

STUDENT DATA ELEMENTS

2026-27

Data Element Number: **163500**

Data Element Name: **Progress Level – Reading**

Using the codes and definitions given below, indicate the progress of the student in Reading (as indicated by pre and post test data) during the student’s stay at the institution for Neglected or Delinquent students and At-Risk students. For students in the institution fewer than 90 consecutive calendar days code this data element Z.

Code	Definition/Example
C	The student showed a negative grade level change from the pre to the post test.
D	The student showed no change from the pre to the post test.
F	The student showed improvement of up to one full grade level from the pre to the post test.
G	The student showed improvement of more than one full grade level from the pre to the post test.
H	The student was not tested.
Z	Not applicable. Use this code for students who were at the institution for fewer than 90 consecutive calendar days.

Note: This data element is used to report assessments and where Progress Level-Reading results are anticipated for Neglected or Delinquent students who are provided services with Title I, Part D funds.

Data Element Detailed Information

<table> <tr> <td style="background-color: #e6e6e6;">Length:</td> <td>1</td> </tr> <tr> <td style="background-color: #e6e6e6;">Data Type:</td> <td>Alphabetic</td> </tr> <tr> <td style="background-color: #e6e6e6;">Year Implemented:</td> <td>0607</td> </tr> <tr> <td style="background-color: #e6e6e6;">State Standard:</td> <td>No</td> </tr> <tr> <td style="background-color: #e6e6e6;">Required Grades:</td> <td>PK-12</td> </tr> </table>	Length:	1	Data Type:	Alphabetic	Year Implemented:	0607	State Standard:	No	Required Grades:	PK-12	<table> <tr> <th colspan="2" style="background-color: #e6e6e6;">Use Types:</th> </tr> <tr> <td style="background-color: #e6e6e6;">State Reporting:</td> <td><input type="text" value="Yes"/></td> </tr> <tr> <td style="background-color: #e6e6e6;">Local Accountability:</td> <td><input type="text" value="Yes"/></td> </tr> <tr> <td style="background-color: #e6e6e6;">FASTER:</td> <td><input type="text" value="No"/></td> </tr> <tr> <td style="background-color: #e6e6e6;">Migrant Tracking:</td> <td><input type="text" value="No"/></td> </tr> </table>	Use Types:		State Reporting:	<input type="text" value="Yes"/>	Local Accountability:	<input type="text" value="Yes"/>	FASTER:	<input type="text" value="No"/>	Migrant Tracking:	<input type="text" value="No"/>
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Applicable Format And Edit

Formats Required:	Edits Required:
Dropout Prevention Program Data	12

Data Element Number: **163500**

Data Element Name: **Progress Level – Reading**

Programs Required: Neglected and Delinquent

Surveys Required: Survey 5 Yes

Appendices:

Description of Changes:

7/1/2024	Updated Notes to remove WIN Common Assessment language.
7/1/2023	Updated definition for code Z.
7/1/2016	Updated Note for WIN Common Assessment
7/1/2015	Added At-Risk Students
6/1/2012	Added a note regarding reporting of Z for DJJ students.
6/1/2012	Deleted Code E. Added "up to" to the definition of code F. Added to code Z that this code is also used for DJJ students.
6/1/2011	Removed from code Z the reference to students for whom DJJ entry and exit assessment data is being submitted.
6/1/2011	Deleted reference to students in Department of Juvenile Justice (DJJ) schools for whom entry and exit assessment information is being submitted. Also deleted reference to mentoring program participants.