



STUDENT DATA ELEMENTS

2026-27

Data Element Number: **100125**

Data Element Name: **Additional School Year Student**

A code to indicate that the student being reported:

(I) is a student who earns the required 24 credits, or the required 18 credits under s. 1002.3105(5), but fails to pass the assessments required under s. 1008.22(3) or achieve a 2.0 GPA for the purpose of completing graduation requirements to be awarded a standard high school diploma or;

(II) is a student with a disability who does not fall under code (I) above, but who is working towards completing graduation requirements to be awarded a standard high school diploma or;

(III) is a student with a disability and meets the standard high school diploma requirements and has deferred receipt of the standard high school diploma because (1) student has an IEP that prescribes special education; transition planning, transition services, or related services through age 21; and (2) is enrolled in accelerated college credit instruction pursuant to s 1007.27, industry certification courses that lead to college credit, a collegiate high school program, courses necessary to satisfy the Scholar designation requirements, or a structured work-study, internship, or pre-apprenticeship program.  
(Section 1003.4282(10)(c)1.2., F.S.)

Code	Definition/Example
D	Deferred receipt of standard diploma for students with disabilities per section 1003.4282(10)(c) F.S. (for students who met all graduation requirements in 2014-15 school year and beyond).
S	Seeking a Standard Diploma (may be used for students with disabilities or non-disabled students)
Z	Not Applicable

\*FAPE equals a free appropriate public education as defined in the Individuals with Disabilities Education Act (IDEA). Federal IDEA regulations require that districts must provide a free and appropriate education (FAPE) to all students who have not reached age 22 and who have not earned a regular high school diploma (34 CFR 300.101). This requirement applies even if the student has received a special diploma, or a GED. Additionally, districts may choose to continue to offer FAPE through the school year in which students turn 22.

**Data Element Detailed Information**

Length:	1	<b>Use Types:</b>	
Data Type:	Alphabetic	State Reporting:	<input type="checkbox"/> Yes
Year Implemented:	9899	Local Accountability:	<input type="checkbox"/> Yes
State Standard:	No	FASTER:	<input type="checkbox"/> No
Required Grades:	12	Migrant Tracking:	<input type="checkbox"/> No

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### Applicable Format And Edit

#### Formats Required:

#### Edits Required:

Student Demographic Information

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#### Programs Required:

Secondary

#### Surveys Required:

Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes
Survey 5	Yes
Survey 6	Default
Survey 9	Yes
Survey R	Yes

#### Appendices:

### Description of Changes:

7/1/2026	Definition updated to indicate statutory requirements in section (I) and to include section (II).
7/1/2025	Code F was removed (used for students with disabilities who opted for a special diploma and entered 9th grade prior to the 2014–15 school year and chose to continue receiving FAPE), references to Certificate of Completion were deleted, and the definition was updated to include legislative references.
3/12/2015	Added new code for students with disabilities who defer receipt of standard diploma (effective in 2014-15 school year and beyond).
3/12/2015	Added new definition for students with disabilities who defer receipt of standard diploma (effective in 2014-15 school year and beyond).