

BACCALAUREATE PROPOSAL APPLICATION Form No. BAAC-02

Section 1007.33(5)(d), Florida Statutes (F.S.), and Rule 6A-14.095, Florida Administrative Code (F.A.C.), outline the requirements for Florida College System baccalaureate program proposals. The completed proposal form, incorporated in Rule 6A-14.095, F.A.C., Site Determined Baccalaureate Access, shall be submitted by the college president to the chancellor of the Florida College System at ChancellorFCS@fldoe.org.

CHECKLIST

The proposal requires completion of the following components:

- Institution Information
- Program summary
- Program description
- Workforce demand, supply, and unmet need
- Student costs: tuition and fees
- Enrollment projections and funding requirements
- Planning process
- Program implementation timeline
- Facilities and equipment specific to program area
- Library and media specific to program area
- Academic content
- Program termination
- Supplemental materials

FLORIDA COLLEGE SYSTEM INSTITUTION INFORMATION

Institution Name.	Miami Dade College (MDC)
Institution President.	Madeline Pumariega

PROGRAM SUMMARY

1.1	Program name.	Dental Hygiene
1.2	Degree type.	<input checked="" type="checkbox"/> Bachelor of Science <input type="checkbox"/> Bachelor of Applied Science
1.3	How will the proposed degree program be delivered? (check all that apply).	<input checked="" type="checkbox"/> Face-to-face (F2F) (Entire degree program delivered via F2F courses only) <input type="checkbox"/> Completely online (Entire degree program delivered via online courses only) <input checked="" type="checkbox"/> Combination of face-to-face/online (Entire degree program delivered via a combination of F2F and online courses)
1.4	Degree Classification of Instructional Program (CIP) code (6-Digit). CIP code refers to the taxonomic scheme developed by the U.S. Department of Education's National Center for Education Statistics .	51.0699 - Dental Services and Allied Professions, Other.
1.5	Anticipated program implementation date.	08/24/2026
1.6	What are the primary pathways for admission to the program? Check all that apply.	<input type="checkbox"/> Associate in Arts (AA) <input checked="" type="checkbox"/> Associate in Science (AS) <input type="checkbox"/> Associate in Applied Science (AAS) If you selected AS/AAS, please specify the program: Dental Hygiene (AS - 1351060200)
1.7	Is the degree program a STEM (science, technology, engineering, or mathematics) focus area?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
1.8	List program concentration(s) or track(s) (if applicable).	Not Applicable (N/A)

PROGRAM DESCRIPTION

2.1 This section will serve as an **executive summary of this proposal**. We recommend providing an abbreviated program description including but not limited to: the program demand current supply, and unmet need in the college's service district; primary pathways to program admission; overview of program curriculum; career path and potential employment opportunities; and average starting salary. Throughout the proposal, please include in-text references to the supplemental materials for reviewers to reference. We encourage approximately 500 words for a sufficient description.

Miami Dade College (MDC) proposes a new Bachelor of Science (BS) in Dental Hygiene, expanding on its established Associate in Science (AS) program to meet the increasing demand for advanced dental hygiene professionals in South Florida¹.

This BS program will open doors to advanced career opportunities for students, equipping them with both clinical expertise and leadership skills needed for multi-sector roles in dental hygiene. Graduates will gain a competitive advantage in the job market, distinguishing themselves in the profession².

For MDC, the new degree will strengthen its reputation as a leader in dental hygiene education and make it the only public institution in South Florida to offer a complete educational pathway in this field. Building on the AS program's success, MDC will address the region's workforce needs, responding to projected average employment growth of 6.92% for dental services and allied professionals in Miami-Dade County through 2032³. This expansion demonstrates MDC's commitment to aligning education with industry demand.

The program's benefits will extend into the Miami-Dade community by producing highly educated dental hygienists who will improve oral health outcomes for local residents. As these professionals join the workforce, they will help address the oral health needs of the population and support community well-being. With an average of 574 annual job openings projected in this field, the program will also contribute to local economic growth by supplying qualified professionals⁴. Importantly, it will help retain local talent, allowing students to advance their education and careers without leaving Miami-Dade. This retention is crucial for strengthening the local healthcare system and ensuring the community's continued vitality.

¹ U.S. Bureau of Labor Statistics. (2024). Occupational Outlook Handbook: Dental Hygienists. <https://www.bls.gov/ooh/healthcare/dental-hygienists.htm>

² American Dental Hygienists' Association. (2023). Dental Hygiene Education and Career Pathways. <https://www.adha.org/students/student-resources/career-paths/>

³ Florida Department of Economic Opportunity. (2024). Employment Projections: Miami-Dade County, Dental Hygienists. <https://floridajobs.org/workforce-statistics/data-center/statistical-programs/employment-projections>

⁴ Florida Department of Economic Opportunity. (2024). Employment Projections: Miami-Dade County, Dental Hygienists. <https://floridajobs.org/workforce-statistics/data-center/statistical-programs/employment-projections>

Program Demand and Unmet Need

According to the Florida Department of Economic Opportunity (FLDEO)⁵, employment of Dental Services and Allied Professionals in Miami-Dade County (Workforce Region 23) is projected to grow by an average of 6.92% through 2032, with 574 job openings annually [[See Table 3.1.1](#)]. The current supply of baccalaureate-level dental hygienists in the region is limited, creating a significant unmet need for graduates with advanced skills and knowledge. In the South Florida area, graduates may earn an annual salary between \$78,499 - \$109,075 if employed full-time, not including sign-on bonuses, benefits, or overtime. The median annual wage for dental hygienists and related fields in Miami-Dade County is \$93,787. This BS in Dental Hygiene program will position MDC at the forefront of dental hygiene education, preparing graduates for advanced roles in the field and meeting the growing demand for skilled professionals in the region, as identified in the [Career Paths and Employment Opportunities](#).

Admission Pathways

Primary pathways to program admission include:

1. AS in Dental Hygiene graduates from CODA-accredited institutions with active dental hygienist licenses.
2. Foreign or national-trained dental professionals who meet specific criteria.

In addition, applicants must complete prerequisite courses as part of the Associate in Science (AS) degree with a grade of "C" or higher, including anatomy and physiology, chemistry, microbiology, and general education courses.

Program Curriculum Overview

The BS in Dental Hygiene builds upon the 88-credit AS program, offering advanced coursework in:

- Research methodologies
- Public health dentistry
- Leadership and management in dental hygiene
- Advanced clinical techniques

The curriculum for the proposed Bachelor of Science (BS) in Dental Hygiene program fully complies with the requirements set forth in [section 1000.05, Florida Statutes](#).

Career Paths and Employment Opportunities

Graduates of the BS program will be prepared for various career paths, including:

- Dental Hygienists
- Medical and Health Services Managers

In summary, the proposed BS in Dental Hygiene at Miami Dade College is poised to create a ripple effect of positive change, equipping students with advanced knowledge and skills, enhancing MDC's educational offerings, and contributing to the overall health and economic vitality of the Miami-Dade community.

⁵ Florida Department of Economic Opportunity. (2024). Employment Projections: Dental Hygienists, Miami-Dade County, 2024-2032. <https://floridajobs.org/labor-market-information/data-center/statistical-programs/employment-projections>

WORKFORCE DEMAND, SUPPLY, AND UNMET NEED

3.1 Describe the workforce demand, supply, and unmet need for graduates of the program that incorporates, at a minimum, the shaded information from Sections 3.1.1 to 3.1.4. The Standard Occupational Classification (SOC) system is used to classify workers into occupational categories for the purpose of collecting, calculating, or disseminating data. For proposed programs without a listed Standard Occupational Classification (SOC) linkage, provide a rationale for the identified SOC code(s). If using a SOC that is not on the CIP to SOC crosswalk, please justify why the SOC aligns with the baccalaureate program.

The workforce data for Miami-Dade County (Workforce Region 23) demonstrates a strong and broad-based demand for professionals in healthcare occupations, several of which align directly or indirectly with the advanced skills and knowledge provided by the proposed Bachelor of Science (BS) in Dental Hygiene program at Miami Dade College.

From 2024 to 2032, employment projections indicate steady growth across multiple Standard Occupational Classification (SOC) codes relevant to graduates of the program. In healthcare, Dental Hygienists are projected to grow from 1,704 positions to 1,879 a 10.27% increase resulting in 1,104 total job openings driven by both industry growth and workforce replacement needs. Similarly, Medical and Health Services Managers (SOC 11-9111) are expected to expand from 5,821 to 6,029 positions (3.6% growth), with 3,488 openings, reflecting a continuing need for skilled healthcare providers.

These roles underscore the relevance of administrative, analytical, and communication capabilities that BS Dental Hygiene graduates may apply in managerial and interdisciplinary settings. Median and average wage data for these occupations further underscore their viability as career options for graduates with advanced education. For instance, Dental Hygienists have a regional median hourly wage of approximately \$37.74, translating to an annual salary of about \$78,499. Medical and Health Services Managers earn an average of \$52.44 per hour (\$109,075 annually). These competitive wages reflect the value placed on professionals with advanced clinical competency, leadership ability, and interdisciplinary knowledge.

This comprehensive set of occupational data illustrates the expanding scope of opportunities for graduates of the proposed BS in Dental Hygiene program. Beyond preparing students for advanced clinical practice, the program will equip them with skills applicable to leadership roles and healthcare administration. By offering this advanced degree, Miami Dade College will address documented workforce demand and unmet needs in Workforce Region 23, strengthen the pipeline of highly qualified professionals, and contribute to improved oral healthcare outcomes and broader workforce capacity in the region.

ESTIMATES OF UNMET NEED

3.1.4 The Excel spreadsheet below is set up with predefined formulas. To activate the spreadsheet, right click within the spreadsheet, go to "Worksheet Object", and then "Open". To exit, save any changes and exit out of the spreadsheet. Alternatively, double click anywhere on the table. To exit the spreadsheet, single click anywhere outside of the table.

INSTRUCTIONS FOR COMPLETING THE ESTIMATES OF UNMET NEED SECTION: If institutions do not have data available for completers in the service district, please report statewide data. You may note these are statewide figures.

	Demand	Supply		Range of Estimated Unmet Need							
	(A)	(B)	(C)	(A-B)	(A-C)						
	Total Job Openings	Most Recent Year	5-year average or average of years available if less than 5 years	Difference	Difference						
DEO Region 23	574	0	0	574	574						
DEO Statewide	1,926	0	0	1926	1926						

3.2 Describe any other evidence of workforce demand and unmet need for graduates as selected by the institution, which may include qualitative or quantitative data and information not reflected in the data presented in Sections 3.1.1 to 3.1.4, such as local economic development initiatives, emerging industries in the area, or evidence of rapid growth.

Using the FloridaCommerce Workforce Statistics (2024), the average projected number of jobs in the dental hygiene and related fields is 4,592 (574 openings per year) from 2024-2032 in Workforce Region 23-Miami-Dade and Monroe Counties⁶. The proposed MDC BS-DH degree program (CIP Code 51.0504) is not offered by any State University Systems (SUS) or non-public institution in regions 21 (Palm Beach County), 22 (Broward County), and 23 (Miami-Dade and Monroe Counties). Consequently, there are no graduates to meet Region 23 workforce demands and Miami Dade College (MDC) will be instrumental in providing trained graduates to fill the 574 job openings projected per year through 2032.

Additionally, according to the Bureau of Labor Statistics, the median annual wage for dental hygienist was \$81,400 in May 2022. Employment of dental hygienists is projected to grow 7 percent from 2022 to 2032, faster than average for all occupations. About 16,300 openings for dental hygienists are projected each year, on average, over the decade.

Furthermore, the American Dental Hygienists' Association (ADHA) acknowledges and reaffirms their support towards all aspects of formal dental hygiene education which includes certificate, associate, baccalaureate, master, and doctoral degree programs⁷.

Additionally, the American Dental Education Association (ADEA) indicates that high rates of faculty retirement underscore the need to prepare future dental hygiene educators. With over 50% of the faculty workforce over 50 years of age, a DH faculty shortage is imminent, requiring a large pool of qualified future educators with the ability to easily transition from the baccalaureate to higher degrees. Baccalaureate degree dental hygiene programs are well positioned to support a growth mindset that includes academia and research⁸. Graduates of baccalaureate dental hygiene programs are academically prepared to pursue master's and doctoral degrees, which are typically required for faculty positions in collegiate dental hygiene education programs.

⁶ Florida Department of Economic Opportunity. (2024). *Employment Projections: CareerSource South Florida (2024-2032) – Workforce Region 23, Dental Hygienists*. Retrieved from <https://floridajobs.org/economic-data/employment-projections>

⁷ American Dental Hygienists' Association. (2025). *ADHA positions & papers*. https://www.adha.org/advocacy/adha_positions_papers/

⁸ Istrate, E. C., Kimner, S., Booker, C. L., & West, K. P. (2025). *ADEA trends in dental education 2024-25: Empower tomorrow in oral health education*. American Dental Education Association. https://www.adea.org/docs/default-source/adea-main/publications/adea-trends/adea_trends_2024_25.pdf?sfvrsn=1384b8f6_3

3.3 If the education level for the occupation identified by the FloridaCommerce or the Bureau of Labor Statistics (BLS) presented in Sections 3.1.1 to 3.1.2 is below or above the level of a baccalaureate degree, provide justification for the inclusion of that occupation in the analysis.

While the Florida Department of Economic Opportunity (DEO) and Bureau of Labor Statistics (BLS) specify an associate degree as the minimum educational requirement for SOC code 29-1292 (Dental Hygienist), a baccalaureate degree offers significant advantages for career advancement and professional development. The associate degree requirement represents the entry-level standard; however, the dental hygiene profession increasingly values the expanded knowledge base, critical thinking skills, and research competencies that baccalaureate education provides (as validated by the workforce analysis on Tables [3.1.1](#) and [3.1.2](#)). These expanded career options include Medical and Health Services Managers, all of which leverage the clinical expertise and healthcare knowledge gained through dental hygiene education while offering leadership and advancement opportunities. The baccalaureate degree serves as the educational foundation that qualifies graduates for these professional roles, significantly expanding their career trajectory and earning potential beyond the traditional scope of associate degree-prepared dental hygienists.

3.4 Describe the career path and potential employment opportunities for graduates of the program.

The proposed Bachelor of Science in Dental Hygiene (BS-DH) program continues to be a transformative educational pathway, preparing students for rewarding careers in the evolving field of dental hygiene. Recent data and industry trends highlight expanded opportunities for BS-DH graduates:

- **Medical and Health Services Managers:** Graduates can leverage their clinical knowledge and healthcare administration skills to manage dental practices or healthcare organizations, coordinating operations and improving service delivery.

These roles reflect career pathways open to BS in Dental Hygiene graduates, incorporating clinical and administrative aspects of the oral health and healthcare sectors. The Bureau of Labor Statistics projects a 9% growth in dental hygienist employment from 2023 to 2033, faster than the average for all occupations.

Graduates can expect varied career paths in private practices, public health clinics, educational settings, research institutions, and corporate environments. The program's comprehensive curriculum, including research skills and business knowledge, prepares students for roles beyond traditional clinical practice.

By pursuing this advanced degree, students gain a competitive edge in the job market and open doors to higher-level positions and specializations. The BS-DH program not only meets the growing demand for skilled dental hygienists but also prepares graduates to contribute to the advancement of oral health care through research, education, and leadership roles in the field.

Lastly, Dental Support Organizations (DSOs) offer career advancement opportunities for dental hygienists holding a bachelor's degree. Beyond clinical practice, these professionals are well-positioned for leadership roles such as regional hygiene director, compliance officer, and operations manager. DSOs also provide pathways into education and training, enabling hygienists to serve as clinical educators or corporate trainers. Additionally, bachelor-prepared hygienists may contribute to research initiatives, quality assurance programs, and policy development within large organizational networks. These expanded roles, supported by continuing education and structured career ladders, allow graduates to leverage their academic preparation for long-term professional growth in both clinical and non-clinical domains.

STUDENT COSTS: TUITION AND FEES

4.1 The Excel spreadsheets in Sections 4.1 - 4.3 are set up with predefined formulas. To activate the spreadsheet, right click within the spreadsheet, go to "Worksheet Object", and then "Open". To exit, save any changes and exit out of the spreadsheet. Alternatively, double click anywhere on the table. To exit the spreadsheet, single click anywhere outside of the table.

Complete the following table by entering the anticipated cost for a baccalaureate degree (tuition and fees for lower-division and upper-division credit hours) at the proposing FCS institution.

	Cost per credit hour	Number of credit hours	Total cost
Tuition & Fees for lower division:	\$ 118.22	82	\$ 9,694
Tuition & Fees for upper division:	\$ 129.89	38	\$ 4,936
Tuition & Fees (Total):		120	\$ 14,630

Select if the program will be designated such that an eligible student will be able to complete the program for a total cost of no more than \$10,000 in tuition and fees. If selected, please indicate below how the institution will make up any difference above \$10,000 (e.g., institutional scholarships).

- Miami Dade College uses a merit scholarship program to help defray the cost of baccalaureate programs that exceed \$10,000 for qualifying students.
- Qualifying students may apply for Pell Grants and Bright Futures scholarships through the U.S. Department of Education Federal Student Aid office.

4.2 Complete the following table with the estimated cost for a baccalaureate degree (tuition and fees) at each state university in the college's service district or at each state university operating on a site in the college's service district. If the institution does not provide the tuition cost per credit hour, please provide the cost information provided on the institution's website. Please complete this section even if institutions in the service district do not offer the same or a comparable baccalaureate program.

Institution Name	Cost per credit hour (Tuition & Fees)	Number of credit hours	Total cost
Florida International University	\$ 205.57	120	\$ 24,668
			\$ -
			\$ -
			\$ -
			\$ -

4.3 Complete the following table with the estimated cost for a baccalaureate degree (tuition and fees) at each nonpublic institution in the college's service district or at each nonpublic institution operating on a site in the college's service district. If the institution does not provide the tuition cost per credit hour, please provide the cost information provided on the institution's website. Please complete this section even if institutions in the service district do not offer the same or a comparable baccalaureate program.

Institution Name	Cost per credit hour (Tuition & Fees)	Number of credit hours	Total cost
Barry University	\$ 1,083.33	120	\$ 130,000
Florida Memorial University	\$ 475.80	120	\$ 57,096
Nova Southeastern University	\$ 1,196.00	120	\$ 143,520
St. Thomas University	\$ 1,098.00	120	\$ 131,760
University of Miami	\$ 1,906.47	120	\$ 228,776

PROJECTED BACCALAUREATE PROGRAM ENROLLMENT

5.1 To activate the Excel spreadsheet, right click within the spreadsheet, go to “Worksheet Object”, and then “Open”. To exit, save any changes and exit out of the spreadsheet. Alternatively, double click anywhere on the table. To exit the spreadsheet, single click anywhere outside of the table.

Complete the following table by entering the projected enrollment information for the first four years of program implementation. Unduplicated headcount enrollment refers to the actual number of students enrolled. Full-time equivalent (FTE) refers to the full-time equivalent of student enrollment.

		Year 1	Year 2	Year 3	Year 4
5.2	Unduplicated headcount enrollment:	15	20	20	20
5.3	Program Student Credit Hours (Resident)	600	600	600	600
5.4	Program Student Credit Hours (Non-resident)	0	0	0	0
5.5	Program FTE - Resident (Hours divided by 30)	20	20	20	20
5.6	Program FTE - Non-resident (Hours divided by 30)	0	0	0	0
5.7	Total Program FTE	20	20	20	20

PROJECTED DEGREES AND WORKFORCE OUTCOMES

6.1 The Excel spreadsheet below is set up with predefined formulas. To activate the spreadsheet, right click within the spreadsheet, go to “Worksheet Object”, and then “Open”. To exit, save any changes and exit out of the spreadsheet. Alternatively, double click anywhere on the table. To exit the spreadsheet, single click anywhere outside of the table.

Complete the following table by entering the projected number of degrees awarded, the projected number of graduates employed, and the projected average starting salary for program graduates for the first four years of program implementation. Please note the “Year 1” column in the “Count of Degrees Awarded” row (6.2) is not likely to have any graduates taking into account length of time to degree completion.

		Year 1	Year 2	Year 3	Year 4
6.2	Count of Degrees Awarded	0	12	18	20
6.3	Number of Graduates Employed	0	12	18	20
6.4	Average Starting Salary	\$0	\$77542	\$77542	\$79868

REVENUES AND EXPENDITURES

7.1 The Excel spreadsheet below is set up with predefined formulas. To activate the spreadsheet, right click within the spreadsheet, go to “Worksheet Object”, and then “Open”. To exit, save any changes and exit out of the spreadsheet. Alternatively, double click anywhere on the table. To exit the spreadsheet, single click anywhere outside of the table.

Complete the following table by entering the projected program expenditures and revenue sources for the first four years of program implementation.

*Please replace the “Year 1” through “Year 4” headers with the corresponding years reported.

		2025-2026	2026-2027	2027-2028	2028-2029
7.2	Program Expenditures:	\$ 85,037.00	\$ 85,037.00	\$ 85,037.00	\$ 85,037.00
7.2.1	Instructional Expenses	\$ 80,037.00	\$ 80,037.00	\$ 80,037.00	\$ 80,037.00
7.2.2	Operating Expenses	\$ 5,000.00	\$ 5,000.00	\$ 5,000.00	\$ 5,000.00
7.2.3	Capital Outlay	\$ -	\$ -	\$ -	\$ -
7.3	Revenue:	\$ 141,265.80	\$ 212,391.00	\$ 244,549.20	\$ 276,707.40
7.3.1	Upper Level - Resident Student Tuition Only	\$ 109,107.60	\$ 148,074.60	\$ 148,074.60	\$ 148,074.60
7.3.2	Upper Level - Nonresident Student Fees	\$ 32,158.20	\$ 64,316.40	\$ 96,474.60	\$ 128,632.80
7.3.3	Upper Level - Other Student Fees				
7.3.4	Florida College System Program Funds	\$ -	\$ -	\$ -	\$ -
7.3.5	Other Sources	\$ -	\$ -	\$ -	\$ -
7.4	Carry Forward:				
7.4.1	Total Funds Available	\$ 141,265.80	\$ 212,391.00	\$ 244,549.20	\$ 276,707.40
7.4.2	Total Unexpended Funds (carry forward)	\$ 56,228.80	\$ 127,354.00	\$ 159,512.20	\$ 191,670.40

ENROLLMENT PROJECTIONS AND FUNDING REQUIREMENTS

8.1 Provide a narrative justifying the estimated program enrollments and outcomes as they appear in Sections 5.1 – 6.1.

Enrollment projections are based on 15 students beginning the program upper division coursework in Spring 2026 and maintaining an enrollment cap of 20 students each year thereafter. The projected number of graduates employed for year two is twelve (12) with an average starting salary of \$77,542. This number will increase year-over-year with an average starting salary of \$79,868 by year 4. These outcomes are based on historical data of our baccalaureate in Health Sciences program, historical graduation data, and employment projections for the region.

Furthermore, the proposed Bachelor of Science in Dental Hygiene at Miami Dade College is designed for sustained viability through a consistent pipeline of qualified students from the existing Associate in Science in Dental Hygiene program. MDC's well-established AS program has a strong record of enrollment and graduate success, ensuring a steady supply of candidates seeking advanced education. By leveraging this foundation, the BS program will meet workforce demands for highly skilled dental hygienists prepared for expanded roles in leadership, education, research, and clinical practice. This progression pathway supports long-term enrollment stability and aligns with institutional and industry needs for advanced professional competencies.

8.2 Provide a brief explanation of the sources and amounts of revenue that will be used to start the program as well as expenditures as they appear in Section 7.1.

The proposed program for the Bachelor of Science in Dental Hygiene will not impose any additional student user fees. Instead, a sustainable financial plan has been developed to ensure the program's successful launch and operation by the end of year 1. Funding sources include institutional funds dedicated to program development, external grants and partnerships, contributions from private donors, and collaborations with local dental practices and healthcare organizations. Expenditures will be carefully managed and allocated to key areas such as faculty recruitment and development, curriculum design and implementation, in/internship site partnerships, and administrative support. By leveraging existing resources, securing external funding, and fostering strategic partnerships, the program aims to achieve financial sustainability while providing a high-quality educational experience. Transparency and accountability will be maintained, and ongoing monitoring of the program's financial status will ensure its long-term success without imposing additional financial burdens on students.

PLANNING PROCESS

9.1 Summarize the internal planning process. In timeline format, please describe the steps your institution took in completing the internal review and approval of the baccalaureate program. For example, summarize actions taken by the academic department proposing the degree, any non-academic departments, the college-wide curriculum committee, the college president, the Board of Trustees and any other areas.

Summer 2020

- Formation of the Baccalaureate [Dental Hygiene Committee](#) with interdisciplinary administrators, Miami Dade College faculty, and local industry representatives
- Committee begins regular meetings to plan the baccalaureate degree in Dental Hygiene
- Conducted student and industry surveys to assess workforce needs
- Examined national, state, and local workforce data
- Analyzed existing regional academic dental hygiene degree-completion programs
- Faculty began developing curriculum based on knowledge, skills, and abilities prioritized by the committee and mapped out courses for the proposed BS-DH program

Fall 2021

- Faculty received training from Office of Academic Programs (OAP) on curriculum development and Curriculum Management System (CMS) entry
- Baccalaureate Dental Hygiene Committee met to discuss course user fee information to support student learning

Summer - Fall 2022

- Committee resumed regular meetings to continue development of the baccalaureate degree
- Prioritized course offerings and identified proper sequencing
- Reviewed upper division courses to ensure competencies/learning outcomes aligned with prioritized dental hygiene knowledge, skills, and abilities
- Finalized the pathway and lower division coursework requirements

Spring 2023

- Committee continued regular meetings to review and refine curriculum
- Finalized draft curriculum in preparation for presentation to the Dental Hygiene Advisory Committee
- Met with the Office of Academic Programs (OAP) to discuss the Notice of Intent (NOI) and Baccalaureate Degree Application development process
- Submitted Notice of Intent through the Curriculum Approval Process

Summer 2023 – Spring 2025

- Preparation and submission of full Baccalaureate Degree Application
- Internal curriculum review and refinement by Faculty Discipline
- Development of detailed course information

Summer 2025

- Institutional approval process
 - May 23, 2025: Academic Leadership Council (ALC)

- May 26, 2025: Campus CASSC
- May 26, 2025: Collegewide CASSC
- May 28, 2025: Executive Committee
- June 17, 2025: Board of Trustees

Summer 2025 – Fall 2025

- State-level review and approval procedures
- Preparation for program accreditation requirements
- Marketing and student recruitment initiatives
- Finalization of clinical partnerships and facilities

9.2 Summarize the external planning process with the business and industry community. In timeline format, please describe your institution’s interactions and engagements with external stakeholders, including but not limited to industry advisory boards meetings, discussions with advisory committees, briefings from local businesses, consultations with employers, and conducting paper and online surveys.

Summer 2022

- Initiated outreach campaign for program support
- Requested and received letters of support from ([Documentation compiled in Appendix D](#)):
 - Local dentists
 - Dental hygienists
 - Dental businesses
 - Community organizations

Fall 2022 - Summer 2023

- Conducted [Advisory Board Meeting](#)
- On December 13, 2022, Dr. Michaela Tomova, Vice Provost for Academic Affairs at MDC, submitted the APPRiSe notification.
- Continued collection of support letters from ([Documentation compiled in Appendix D](#)):
 - Local dental hygienists
 - Dental businesses
 - Community organizations
- On March 04, 2023, Madeline Pumariega, President at MDC, submitted the Notice of Intent (NOI) to FLDOE. FLDOE shared the NOI with state and private universities for their feedback.
- Provided program development updates to stakeholders
- Continued program planning and development
- Worked on curriculum framework

Spring 2024

- Refined program structure and requirements
- Began facilities planning assessments

Summer 2024

- Continued development of program materials
- Prepared initial documentation for FLDOE review

Fall 2024

- Finalized curriculum components
- Developed faculty hiring plan
- Prepared budget projections

Spring – Summer 2025

- Completed internal review of program documentation
- Finalized application materials for FLDOE submission
- Prepared for FLDOE application submission
- Requested and received updated letters of support from ([Documentation compiled in Appendix D](#)):
 - Dental Organizations and Associations
 - Local Dentists
 - Community Organizations
 - Regionally Accredited Institutions

9.3 List external engagement activities with public and nonpublic postsecondary institutions. This list shall include meetings and other forms of communication among external postsecondary institutions regarding evidence of need, demand, and economic impact.

9.3.1 Public Universities in College’s Service District

Date(s): February 17, 2023

Institution(s): Florida International University

Activity Descriptions and Outcomes:

Dr. Alwyn Leiba, Medical Campus President [*formerly Dean for the School of Health Sciences at Miami Dade College (MDC)*] contacted Dean Ora Strickland -Nicole Wertheim College of Nursing and Health Sciences to notify them of MDC’s intent to submit a proposal for a baccalaureate degree in Dental Hygiene. ([Appendix E](#))

9.3.2 Institutions in College’s Service District that are accredited by an agency recognized by the U.S. Department of Education.

Date(s): February 17, 2023

Institution(s): Barry University

Activity Descriptions and Outcomes:

Dr. Alwyn Leiba, Medical Campus President [*formerly Dean for the School of Health Sciences at Miami Dade College (MDC)*] contacted the Dean of Barry University’s college of Nursing & Health Sciences to notify them of MDC’s intent to submit a proposal for a baccalaureate degree in Dental Hygiene.

Date(s): February 17, 2023

Institution(s): Florida Memorial University

Activity Descriptions and Outcomes:

Dr. Alwyn Leiba, Medical Campus President [*formerly Dean for the School of Health Sciences at Miami Dade College (MDC)*] contacted Dean Samuel Darko -School of Arts & Science to notify them of MDC's intent to submit a proposal for a baccalaureate degree in Dental Hygiene.

[\(Appendix E\)](#)

Date(s): February 17, 2023

Institution(s): St. Thomas University

Activity Descriptions and Outcomes:

Dr. Alwyn Leiba, Medical Campus President [*formerly Dean for the School of Health Sciences at Miami Dade College (MDC)*] contacted the Associate Vice President of Student Affairs to notify them of MDC's intent to submit a proposal for a baccalaureate degree in Dental Hygiene.

Date(s): February 17, 2023

Institution(s): University of Miami

Activity Descriptions and Outcomes:

Dr. Alwyn Leiba, Medical Campus President [*formerly Dean for the School of Health Sciences at Miami Dade College (MDC)*] contacted the Dean of University of Miami School of Nursing & Health Sciences to notify them of MDC's intent to submit a proposal for a baccalaureate degree in Dental Hygiene.

9.3.3 Institutions outside of College's Service District (If applicable)

Date(s): February 18, 2023

Institution(s): Florida Atlantic University (FAU)

Activity Descriptions and Outcomes:

Dr. Alwyn Leiba, Medical Campus President [*formerly Dean for the School of Health Sciences at Miami Dade College (MDC)*] contacted Dean Charles Schmidt- College of Science to notify them of MDC's intent to submit a proposal for a baccalaureate degree in Dental Hygiene. [\(Appendix E\)](#)

PROGRAM IMPLEMENTATION TIMELINE

10.1	Indicate the date the notice was initially posted in APPRiSe.	December 13, 2022
10.2	Indicate the date of District Board of Trustees approval.	June 17, 2025
10.3	Indicate the date the Notice of Intent (NOI) was submitted to DFC.	March 04, 2023
10.4	Indicate the date the completed proposal was submitted to DFC.	July 11, 2025
10.5	<p>Indicate the date the proposal is targeted for State Board of Education (SBOE) consideration.</p> <p>Please note that from the date the DFC receives the finalized proposal, the Commissioner has 45 days to recommend to the SBOE approval or disapproval of the proposal. Please take into account the date you plan to submit the proposal in accordance with the next SBOE meeting.</p>	January 21, 2026
10.6	Indicate the date the program is targeting approval pursuant to s. 1008.47, F.S. by its accrediting agency recognized by the U.S. Department of Education (if applicable).	April 2026
10.7	Indicate the date the program is targeting initial teacher preparation program approval (if applicable).	Not Applicable
10.8	Indicate the targeted date that upper-division courses are to begin.	August 2026

FACILITIES AND EQUIPMENT SPECIFIC TO PROGRAM AREA

11.1 Describe the existing facilities and equipment that the students in the program will utilize.

The Dental Hygiene program provides students with access to various facilities and equipment to support their education. The facilities that students in the program will have access to are:

Facilities:

- All students have access to information literacy instruction through various services, including video tutorials, library guides (LibGuides), online tutoring, and Ask-a-Librarian (AAL). College libraries are part of the Florida Virtual Campus (FLVC), a statewide consortium that provides students and staff access to subscription databases with thousands of full-text articles, eBooks, and videos. Learning Resources provides 15 online databases for health sciences and nursing, including the most relevant to dental hygiene.
- The Medical Campus learning resources (library and computer courtyard) has 24 desktop computers, 17 wireless laptops with the same functionality as desktop computers, and 19 iPads and 33 Microsoft Surface laptops available for circulation. The reading area accommodates 60 users, the quiet study area has 25 individual study carrels, and four study rooms are equipped with technology and can accommodate six students in each.

11.2 Describe the new facilities and equipment that will be needed for the program (if applicable).

Not Applicable

LIBRARY AND MEDIA SPECIFIC TO PROGRAM

12.1 Describe the existing library and media resources that will be utilized for the program.

Miami Dade College currently has adequate learning resources to support the Bachelor of Science in Dental Hygiene program. These resources include academic journals, professional publications, and textbooks relevant to dental hygiene and oral health [i.e., The Journal of Dental Hygiene, International Journal of Dental Hygiene, Journal of Clinical Periodontology, Dental Economics and CINAHL (Cumulative Index to Nursing and Allied Health Literature)]. Existing faculty will further enhance these resources by collaborating with MDC's Learning Resources department to develop institutional repositories that support specific dental hygiene courses. No costs are anticipated for library renovations, as the program's primary electronic and digital resources will be housed in virtual formats and made accessible collegewide.

12.2 Describe the new library and media resources that will be needed for the program (if applicable).

Not Applicable

ACADEMIC CONTENT

13.1 List the admission requirements for the proposed baccalaureate program and describe the process for each admission pathway as reported in section 1.6, including targeted 2+2 agreements, academic GPA, test scores, fingerprints, health screenings, background checks, signed releases, and any other program requirements (as applicable).

The [BS in Dental Hygiene degree program](#) is designed to provide a seamless articulation for graduates of the Associate in Science (AS) in Dental Hygiene who possess a valid licensure as a Dental Hygienist. The following are the admission requirements for the proposed BS in Dental Hygiene program.

New Students: Complete the Miami Dade College Admission Application at <https://mdcwap.mdc.edu/apply/#/welcome>.

Returning Students: Students who have not enrolled in the last twelve months (three terms) must complete the online readmission steps at <https://my.mdc.edu/>.

Required Documentation:

- Official, sealed high school or GED transcripts showing completion of a standard high school diploma or equivalency.
- Official, sealed transcripts from all regionally accredited colleges and/or universities previously attended.
- Proof of college-level proficiency in Reading, Writing, and Math (via placement test scores or prior coursework).
- Minimum cumulative GPA of 2.0 on a 4.0 scale in all postsecondary coursework (academic standing may affect admission, enrollment, and financial aid eligibility).
- Completion of at least 60 transferable college credits from a regionally accredited institution, including the following general education courses:
 - ENC1101 English Composition 1
 - HUM1020* Humanities
 - MGF1130 Mathematical Thinking
 - BSC2085 Human Anatomy & Physiology 1
 - BSC2085L Human Anatomy & Physiology 1 Lab
 - BSC2086 Human Anatomy & Physiology 2
 - BSC2086L Human Anatomy & Physiology 2 Lab
 - CHM1033 Chemistry for Health Sciences
 - MCB2010 Microbiology
 - MCB2010L Microbiology Lab
 - AMH2020** History of the US Since 1877

- PSY2012 Introduction to Psychology

*Note: HUM1020 may be substituted with ARH1000, LIT2000, MUL1010, PHI2010, or THE2000.

**Note: AMH2020 may be substituted with AMH2010 or POS2041.

Program-Specific Requirements (BS in Dental Hygiene):

- Official transcript showing completion of an Associate in Science in Dental Hygiene from a CODA-accredited institution.
- Proof of an active, unrestricted Dental Hygiene license (must remain current throughout the program).

13.2 What is the estimated percentage of upper-division courses in the program that will be taught by faculty with a terminal degree?

100%

13.3 What is the anticipated average student/teacher ratio for each of the first three years based on enrollment projections?

Year 1	Year 2	Year 3
20:1	20:1	20:1

13.4 What specialized program accreditation will be sought, if applicable? What is the anticipated specialized program accreditation date, if applicable?

Not Applicable

13.5 If there are similar programs listed in the Common Prerequisites Manual (CPM), list the established common prerequisites courses by CIP code (and track, if any). “Common Prerequisites Manual,” pursuant to Section 1007.25, F.S., means courses and course substitutions required for each baccalaureate degree program found in Florida’s public universities and colleges.

In a review of the [FloridaShines Common Prerequisite Manual](#), there is one (1) Florida State College (FCS) utilizing Federal CIP Code 51.0504:

- **Track 1**
 - [St. Petersburg College](#)
 - *There are no specified common prerequisites for this major. All Florida College System students are encouraged to complete an Associate degree. Students should consult with an academic advisor in their major degree area at the intended transfer institution.*

13.6 Describe any proposed revisions to the established common prerequisites for this CIP (and track, if any).

My institution does not anticipate proposing revisions to the common prerequisite manual.

My institution does anticipate proposing revisions to the common prerequisite manual, as summarized below.

Not Applicable

13.7 The Excel spreadsheets below are set up with predefined formulas. To activate the spreadsheet, right click within the spreadsheet, go to "Worksheet Object", and then "Open". To exit, save any changes and exit out of the spreadsheet. Alternatively, double click anywhere on the table. To exit the spreadsheet, single click anywhere outside of the table.

For each primary pathway identified in Section 1.6, list all courses required once admitted to the baccalaureate program by term, in sequence. Include credit hours per term and total credits for the program. Please note what courses fulfill general education (GE), program core (PC), elective requirements (ELEC), and what courses apply to concentrations (CONC), if applicable, by including the provided abbreviations in parentheses following each course title.

13.7.1	Program of Study for Students with A.A. Degree	
Term 1	Course Title	Credit Hours
	Total Term Credit Hours	0
Term 2	Course Title	Credit Hours
	Total Term Credit Hours	0
Term 3	Course Title	Credit Hours
	Total Term Credit Hours	0
Term 4	Course Title	Credit Hours
	Total Term Credit Hours	0
Term 5	Course Title	Credit Hours
	Total Term Credit Hours	0
Term 6	Course Title	Credit Hours
	Total Term Credit Hours	0
	Program Total Credit Hours:	0

Note: The primary admission pathway for the proposed Bachelor of Science (BS) in Dental Hygiene program is through completion of the Associate of Science (AS) in Dental Hygiene.

13.7.2 Program of Study for Students with A.S./A.A.S. Degree			
Term 1	Course Title		Credit Hours
ENC 1102	English Composition 2	GE	3
DEH 4740	Introduction to Health Concepts in Dental Hygiene	PC	3
DEH 3703	Oral Health Care: Determinants and Directions	PC	3
HSC 3701	Leadership and Management in Healthcare	PC	3
<i>Elective</i>	Note: Check with advisor for appropriate course (Credit Type 01 or Credit Type 02) selection.	ELEC	2
Total Term Credit Hours			14
Term 2	Course Title		Credit Hours
<i>Oral Communication</i>	ENC 2300, SPC1017, SPC 2608	GE	3
DEH 3814	Dental Hygiene and Population Health Considerations	PC	3
DEH 4854	Leadership in Dental Hygiene	PC	3
HSC 3057	Research Methods and Issues in Health Science	PC	3
<i>Elective</i>	Note: Check with advisor for appropriate course (Credit Type 01 or Credit Type 02) selection.	ELEC	3
Total Term Credit Hours			15
Term 3	Course Title		Credit Hours
<i>Humanities</i>	ARC 2701, ARC 2702, ARH 1000, ARH 2050, ARH 2051, ARH 2740, DAN 2100, DAN 2130, HUM 1020, LIT 2000, LIT 2120, MUH 2111, MUH 2112, MUL 1010, MUL 2380, PHI 2010, PHI 2600, THE 2000	GE	3
STA 2023	Statistical Methods	GE	3
DEH 4730	Dental Hygiene Educational Concepts	PC	3
DEH 4851	Dental Hygiene Practice Management	PC	3
<i>Elective</i>	Note: Check with advisor for appropriate course (Credit Type 01 or Credit Type 02) selection.	ELEC	3
Total Term Credit Hours			15
Term 4	Course Title		Credit Hours
<i>Social Science</i>	AMH 2010, AMH 2020, ANT 2000, DEP 2000, ECO 2013, POS 2041, PSY 2012, SYG 2000, WOH 2012, WOH 2022	GE	3
DEH 4813	Dental Hygiene: Emerging Topics and Techniques	PC	3
DEH 4892	Principles of Professionalism in Dental Hygiene	PC	3
<i>Elective</i>	Note: Check with advisor for appropriate course (Credit Type 01 or Credit Type 02) selection.	ELEC	3
Total Term Credit Hours			12
Term 5	Course Title		Credit Hours
DEH 4930	Dental Hygiene Special Topics	PC	3
DEH 4947	Dental Hygiene Capstone	PC	5
<i>Elective</i>	Note: Check with advisor for appropriate course (Credit Type 01 or Credit Type 02) selection.	ELEC	3
Total Term Credit Hours			11
Program Total Credit Hours			67

Note: The [Associate of Science \(AS\) degree in Dental Hygiene](#) at Miami Dade College requires completion of a total of 88 credit hours. Of these 88 credit hours, 53 credit hours are transferable and applicable toward the proposed Bachelor of Science (BS) in Dental Hygiene program.

The 53 credit hours applied to the BS degree are divided into two components. First, 31 credit hours consisting of 21 credits in General Education courses and 10 credits in elective courses will be credited upon successful completion of the AS degree. These courses provide foundational knowledge and skills that support advanced study in dental hygiene.

Second, a total of 22 credit hours, encompassing educational coursework and clinical training specifically related to dental hygiene (DEH courses), will be awarded as block credit under the Validated Dental Hygiene Course – DEH3997. This block credit recognizes the practical and theoretical competencies achieved at the associate level and applies them toward the baccalaureate degree requirements.

Together, this credit transfer and block credit system facilitates a streamlined transition from the AS to the BS program, acknowledging prior learning while supporting advanced education and professional preparation in dental hygiene.

13.8 Indicate whether the program is being proposed as a limited or restricted access program.

- Limited Access
- Restricted Access
- N/A

Provide additional information (e.g., enrollment capacity, admissions requirements, etc.) if the program is being proposed as a limited or restricted access program.

Not Applicable

PROGRAM TERMINATION

14.1 Provide a plan of action if the program is terminated in the future, including teach-out alternatives for students.

As mandated by the State Board of Education, Miami Dade College will demonstrate diligence to individual needs in the event of program termination and will enact an approved degree completion plan to enable eligible students to complete the appropriate BS degree program coursework following the termination decision to include transition services, “teach-out” options, and options for students to complete with other area institutions.

SUPPLEMENTAL MATERIALS

15.1 Summarize any supporting documents included with the proposal, such as meeting minutes, survey results, letters of support, and other supporting artifacts. Throughout the proposal, please include in-text references to the supplemental materials for reviewer reference.

[Appendix A –Dental Hygiene Committee Industry Meeting Minutes](#)

[Appendix B – Dental Hygiene Committee Meeting Minutes](#)

[Appendix C – Program Sheet](#)

[Appendix D – Letters of Support](#)

[Appendix E – Notification to Local Institutions](#)

[Appendix F – Common Prerequisites Manual \(CPM\)](#)

15.2 List any objections or alternative proposals for this program received from other postsecondary institutions. If objections or alternative proposals were received, institutions are welcome to submit a rebuttal and include any necessary supporting documentation.

No objections or alternative proposals were extended.

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Appendix A – Dental Hygiene Committee Industry Meeting Minutes



School of Health Sciences

Dental Hygiene (DH) Advisory
Committee

November 28, 2022

In attendance: Ms. Yinet Garcia, Dr. Adrian Correa, Ms. Estela Vargas, Dr. Jessica Mustelier, Ms. Marjorie Primero, Ms. Victoria Giraldo, Dr. Ricardo Gonzalez

Not in attendance: Dr. Jorge Centurion, Dr. Beatriz Terry

Faculty in attendance: Dr. Pedro Colina, Dr. Susan Kass, Mr. Duran Mootry, Ms. LaKisha Moss, Ms. Ana Mulett, Dr. Ileana Pino, Dr. Becky Smith

Not in attendance: Michelle Galloway

1. Had an open discussion on the status of patients returning to dental offices since the pandemic. Although members said that practices are busy there is much more stress related issues, fractures, teeth grinding, evidence of periodontal disease. Members pointed out that patients feel comfortable with the infection control protocols. It was addressed that dentistry is the leading profession in infection control so it was easy to adapt to the need to be protective.
2. CTCT Scans were discussed as to whether dental hygiene students should be instructed in this technique. It was believed that is it important to include in the curriculum and it is becoming more popular and the new standard of care.
3. Block injections were addressed and the group felt that they were more effective than infiltrations and appropriate for SRP.
4. Administration of Nitrous is now legal in Florida for dental hygienists. Courses must be offered at a dental school.
5. Diabetes testing/glucose screening is done in some office when the patient is diabetic.
6. The use of Lasers by dental hygienists was supported by committee members although it is not yet legal in Florida (it is in other states).
7. Although patients are returning to dental offices, dentists are struggling to hire allied staff members. Offices in Fort Myers, for example, is offering a sign on bonus for RDH.
8. An update was given to the members about the status of the Bachelor's Degree. Committee members remain enthusiastic about this moving forward.

December 4, 2023

In attendance: Dr. Ricardo Gonzalez, Dr. Adrian Correa, Ms. Marjorie Primero, Dr. Jessica Mustelier, Ms. Estela Vargas, Mr. Daniel Wagenheim, Ms. Victoria Giraldo,

Faculty in Attendance: Dr. Michelle Galloway, Dr. Ileana Pino, Dr. Becky Smith, Dr. Susan Kass, Mr. Duran Mootry, Ms. LaKisha Moss, Dr. Pedro Colina, Ms. Ana Mulett

1. Dr. Galloway discussed the implementation of a new software package for the clinic: Ascend. The members discussed their observations with it and indicated that they prefer Open Dental and gave their personal justifications for favoring this brand. The faculty agreed to investigate and have a trial run with it.
2. Dr. Colina questioned the members about micro subgingival irrigation. The group discussed the benefits.
3. Dr. Smith described the current ADHA and ADA initiative for a dental licensure compact. She gave a review of its current status to date. In addition, Becky gave an update of the Bachelor's degree program, implementation is due to start by the fall of 2024.
4. Dr. Pino discussed guided biofilm therapy.
5. Mr. Mootry asked the committee members about their use of radiology aprons when taking radiographs. Offices are changing protocols but most are still using.
6. The committee was informed about the initiation of a dental assisting program at the College
7. The committee was informed that the dental hygiene faculty will be hosting a statewide allied educator meeting in February 2024.

Appendix B – Dental Hygiene Discipline Committee Meeting Minutes



School of Health Sciences

Dental Hygiene (DH) Faculty
Discipline Committee

Meeting Minutes

July 2020

Faculty Attendees: Dr. Susan Kass, Dr. Becky Smith (*Lead Faculty*), Duran Mootry, LaKisha Moss, Dr. Ileana Pino, Dr. Pedro Colina

Subject: Proposed Bachelor of Science (BS) in Dental Hygiene (DH)

Agenda:

- Overview of the proposed BS in Dental Hygiene degree program.
- Discussion on the curriculum structure and key courses.
- Identification of critical skills required for success in the dental hygiene profession.
- Identification of the target audience for the degree program.
- Discussion on the program outcomes and goals.

Summary:

- The committee reviewed the proposed Bachelor of Science (BS) in Dental Hygiene degree program. It was agreed that the program would prepare students for multiple roles in the dental hygiene profession.
- The committee reviewed the proposed curriculum structure with an emphasis on key courses such as leadership, advanced ethics, and global health, among others. The program aims to prepare students with both the theoretical knowledge and practical skills required to succeed in the industry.
- Critical skills required for success in the dental hygiene profession were identified, including proficiency in leadership skills, advanced ethics, global health and vulnerable populations, practice management, contemporary issues and advanced educational concepts needed to broaden the list of roles available in the dental industry, and beyond, to dental hygienists.
- The target audience for the degree program was identified as individuals with an interest in a career in the various roles of the dental hygienist, with an advanced-level qualification in the field.
- The program's outcomes and goals were discussed, with the emphasis on producing graduates who could demonstrate the ethical values and critical thinking skills expected within the profession. Graduates would be able to work in various settings, including hospitals, clinics, research institutions, sales, and educational centers.

The committee concluded that the proposed BS in Dental Hygiene degree program would provide students with the necessary skills and knowledge to excel in the dental hygiene profession. Additionally, it would contribute to the growth of the profession by producing competent and motivated graduates who would meet advanced industry standards.

This summary provides a comprehensive overview of the proposed BS in Dental Hygiene degree program and highlights crucial skills required for success in the industry. It serves as a useful reference for future discussions on the subject matter and helps demonstrate the value of the degree program for students and the industry.

Meeting Minutes

October 2021

Administrator Attendee: Chair Fabio Nascimento

Faculty Attendees: Dr. Susan Kass, Dr. Becky Smith (*Lead Faculty*), Duran Mootry, LaKisha Moss, Dr. Ileana Pino, Dr. Pedro Colina, Ana Mulett

Subject: Proposed Bachelor of Science (BS) in Dental Hygiene (DH)

Agenda:

- Overview of the proposed Bachelor of Science (BS) in Dental Hygiene degree program.
- Discussion on the key components of the baccalaureate curriculum.
- Discussion on the program's impact on the students and the industry.
- Provide training and resources in the curriculum development (*Program and Courses*) and entry in the Curriculum Management System (CMS)
- Discussion of course user fee information in support of student learning

Summary:

- The committee reviewed the proposed Bachelor of Science (BS) in Dental Hygiene degree program. It was agreed that the program should provide students with a comprehensive, multidisciplinary education that combines theoretical knowledge and practical skills necessary for success in the industry.
- The committee discussed the key components of the baccalaureate curriculum, which includes, but is not limited to:
 - General Education courses
 - Core Dental Hygiene courses
 - Elective courses
- The Committee discussed the potential impact of the program on students and the industry, emphasizing that the program would provide students with a competitive edge in the job market and be well prepared to contribute meaningfully to the advancement of dental hygiene as a discipline. Graduates from the program would have the foundational knowledge and skills to pursue advanced degrees in dental hygiene, dental school, or other healthcare-related fields.
- The Committee met with the Office of Academic Programs (OAP) and received training and resources in curriculum development (*Program and Courses*) and entry in the Curriculum Management System (CMS).
- The Committee discussed user fee information for the Bachelor of Science (BS) in Dental Hygiene degree program.

The Committee concluded that the proposed Bachelor of Science (BS) in Dental Hygiene Degree Program would provide students with a comprehensive and rigorous education necessary to produce competent graduates in the dental hygiene profession.

Meeting Minutes

Summer 2022

Administrator Attendee: Chair Fabio Nascimento

Faculty Attendees: Dr. Susan Kass, Dr. Becky Smith (*Lead Faculty*),

Subject: Proposed Bachelor of Science (BS) in Dental Hygiene (DH)

Agenda:

- Overview of the proposed Bachelor of Science (BS) in Dental Hygiene degree program
- Discussion on prioritizing course offerings and identifying sequencing for the proposed Bachelor of Science (BS) in Dental Hygiene degree program
- Discussion on the program's impact on the students and the industry

Summary:

- The committee reviewed the proposed Bachelor of Science (BS) in Dental Hygiene Degree Program
- The Committee discussed the course offerings for the proposed Bachelor of Science (BS) in Dental Hygiene degree program and prioritized them
- The Committee identified the sequencing of the proposed courses for the Bachelor of Science (BS) in Dental Hygiene degree program

Meeting Minutes

Fall 2022

Administrator Attendees: Chair Fabio Nascimento

Faculty Attendees: Dr. Susan Kass, Dr. Becky Smith (*Lead Faculty*), Duran Mootry, LaKisha Moss, Dr. Ileana Pino, Dr. Pedro Colina, Ana Mulett

Subject: Proposed Bachelor of Science (BS) in Dental Hygiene (DH)

Agenda:

- Overview of the proposed Bachelor of Science (BS) in Dental Hygiene degree program.
- Discussion on the mapping of competencies/learning outcomes and knowledge, skills, and abilities in upper division courses to baccalaureate courses

Summary:

- The Committee met to review upper division courses and ensure competencies/learning outcomes are mapped to prioritize dental hygiene and services knowledge, skills, and abilities (KSAs).
- The Committee met to finalize the pathway and lower division course work that leads to the baccalaureate in Dental Hygiene.
- The Committee also discussed the need for ongoing review of the program curriculum and objectives to ensure graduates' continued competence in the dynamic field of dental hygiene.

Overall, the Committee concluded that the proposed Bachelor of Science (BS) in Dental Hygiene Degree Program is comprehensive and rigorous, and it would provide students with the necessary KSAs to produce competent graduates in the dental hygiene profession.

Meeting Minutes

Spring 2023

Administrator Attendees: Chair Fabio Nascimento, Julian Chiu-Director, Office of Academic Programs (OAP)

Faculty Attendees: Dr. Susan Kass, Dr. Becky Smith (*Lead Faculty*), Duran Mootry, LaKisha Moss, Dr. Ileana Pino, Dr. Pedro Colina, Ana Mulett

Subject: Proposed Bachelor of Science (BS) in Dental Hygiene (DH)

Agenda:

- Overview of the proposed Bachelor of Science (BS) in Dental Hygiene degree program.
- Discussion on the finalization of the draft curriculum in preparation for a meeting with the Dental Hygiene Advisory Committee

Summary:

- The Committee met to review and discuss the Bachelor of Science in Dental Hygiene Degree program
- The Committee finalized the draft curriculum in preparation for a meeting with the Dental Hygiene Advisory Committee.
- The Committee met with OAP to discuss the Notice of Intent (NOI) process and Baccalaureate Degree Application development process.
- The OPA submitted the Notice of Intent through the Curriculum Approval Process.

Appendix C – Program Sheet



Dental Hygiene

Bachelor of Science | Code: **S9XXX** | 120 credits

Effective Term: Spring 2026 (2263)

The Bachelor of Science (B.S.) in Dental Hygiene is designed to accommodate the unique demands for entry and advancement within the health science industry. Upon completion of the program and the attainment of licensure, dental hygienists are employed in a variety of health-care settings with the opportunity of upward mobility to supervisory and management positions.

Course	Course Title	Credits	Pre-/Co-Requisites
GENERAL EDUCATION REQUIREMENTS – 36 Credits Required (MET WITH A GRADE of “C” OR HIGHER)			
Communications – 6 Credits Required			
ENC 1101	English Composition 1	3	Pre-Req: Student must meet the Developmental Education reading and writing requirements in State Rule 6A-10.0315 (by course, placement score, or eligible exemption).
ENC 1102	English Composition 2	3	Pre-Req: ENC 1101
Oral Communication – 3 Credits Required			
Select 3 Credits from the following			
ENC 2300	Advanced Composition & Communication	3	Pre-Req: ENC 1101, 1102
SPC 1017	Fundamentals of Speech Communications	3	
SPC 2608	Introduction to Public Speaking	3	
Humanities – 6 Credits Required			
Group A – Select 3 Credits from the following (State Core):			
ARH 1000	Art Appreciation	3	
HUM 1020	Humanities	3	
LIT 2000	Introduction to Literature	3	
MUL 1010	Music Appreciation	3	
PHI 2010	Introduction to Philosophy	3	
THE 2000	Theater Appreciation	3	
AND			
Group B – Select 3 Credits from the following (MDC Core):			
ARC 2701	History of Architecture 1	3	
ARC 2702	History of Architecture 2	3	
ARH 1000	Art Appreciation	3	
ARH 2050	Art History 1	3	Pre-Req: ARH 2050
ARH 2051	Art History 2	3	
ARH 2740	Cinema Appreciation	3	
DAN 2100	Dance Appreciation	3	
DAN 2130	Dance History 1	3	
HUM 1020	Humanities	3	
LIT 2000	Introduction to Literature	3	
LIT 2120	A Survey of World Literature	3	Pre-Req: ENC 1101 or ENC 1102 or Equivalent
MUH 2111	Survey of Music History 1	3	
MUH 2112	Survey of Music History 2	3	Pre-Req: MUH 2112
MUL 1010	Music Appreciation	3	
MUL 2380	Jazz and Popular Music in America	3	
PHI 2010	Introduction to Philosophy	3	
PHI 2600	Introduction to Ethics	3	
THE 2000	Theater Appreciation	3	

Mathematics – 6 Credits Required**Group A – Select 3 credits from the following group (State Core):**

MGF 1130	Mathematical Thinking	3	Pre-Req: Student must meet the Developmental Education reading and writing requirements in State Rule 6A-10.0315 (by course, placement score, or eligible exemption).
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AND**Group B – Select 3 credits from the following group (MDC Core):**

STA 2023	Statistical Methods	3	Pre-Req: MAT 1033 or MGF 1131
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Natural Science – 6 Credits Required**Group A – Select 3 Credits from the following (MDC Core):**

BSC 2085	Human Anatomy & Physiology	3	Co-Req: BSC 2085L
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AND**Group B - Select 3 Credits from the following (MDC Core):**

CHM 1033	Chemistry for Health Sciences	3	Pre-Req: MAT 1033
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* Any course with the following prefix excluding labs.

Social Science – 6 Credits Required**Group A – Select 3 Credits from the following (State Core):**

AMH 2010	History of the US to 1877	3	
AMH 2020	History of the US Since 1877	3	
POS 2041	American Federal Government	3	

AND**Group B – Select 3 Credits from the following (MDC Core):**

AMH 2010	History of the US to 1877	3	
AMH 2020	History of the US Since 1877	3	
ANT 2000	Introduction to Anthropology	3	
DEP 2000	Human Growth and Development	3	
ECO 2013	Principles of Economics (Macro)	3	
POS 2041	American Federal Government	3	
PSY 2012	Introduction to Psychology	3	
SYG 2000	Introduction to Sociology	3	
WOH 2012	History of World Civilization to 1789	3	
WOH 2022	History of World Civilization From 1789	3	

General Education Elective – 3 Credits Required (MET WITH A “C” LETTER GRADE OR HIGHER)

BSC 2086	Human Anatomy and Physiology 2	3	Pre-Req: BSC 2085; Co-Req: BSC 2086L
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LOWER DIVISION ELECTIVES – 24 Credits Required (MET WITH A “C” LETTER GRADE OR HIGHER)**Group A – Must take 10 credits from the following group**

BSC 2085L	Human Anatomy and Physiology 1 Laboratory	1	
BSC 2086L	Human Anatomy and Physiology 2 Laboratory	1	
MCB 2010	Microbiology	3	
MCB 2010L	Microbiology Laboratory	2	
PSY 2012	Introduction to Psychology	3	

AND**Group B – Must take 14 credits from the following group***Note: Check with advisor for appropriate course (Credit Type 01 or Credit Type 02) selection.***Dental Hygiene Courses – 0 credits**

DEH 1002	Pre-Clinical Dental Hygiene	(2 credits)
DEH 1002L	Pre-Clinical Dental Hygiene Laboratory	(2 credits)
DEH 1133	Dental Anatomy, Histology and Physiology	(2 credits)
DEH 1400	General and Oral Pathology	(3 credits)
DEH 1710	Oral Health Literacy	(1 credit)
DEH 1720	Preventative Dentistry	(2 credits)
DEH 1800	Dental Hygiene 1	(2 credits)
DEH 1800L	Dental Hygiene 1 Clinic	(3 credits)
DEH 1802L	Dental Hygiene 2 Clinic	(1 credit)
DEH 1804L	Dental Hygiene 3 Clinic	(1 credit)
DEH 1811	Professional Issues	(2 credits)
DEH 1840L	Advanced Radiographic & Clinical Assessment Techniques	(1 credit)

DEH 2202	Nutrition and Dental Health	(2 credits)
DEH 2300	Pharmacology and Pain Control	(1 credit)
DEH 2300L	Pharmacology and Pain Control Laboratory	(1 credit)
DEH 2602	Periodontology 1	(1 credit)
DEH 2603	Periodontology 2	(2 credit)
DEH 2603L	Periodontology 2 Laboratory	(1 credit)
DEH 2701	Community Dental Health 1	(3 credits)
DEH 2702L	Community Dental Health 2 Clinic	(2 credits)
DEH 2806	Dental Hygiene 4	(2 credits)
DEH 2806L	Dental Hygiene 4 Clinic	(4 credits)
DEH 2808	Dental Hygiene Practice Management and Leadership	(2 credits)
DEH 2808L	Dental Hygiene 5 Clinic	(4 credits)
DEH 2810L	Interprofessional Practice and Education Lab	(1credit)
DES 1200	Dental Radiology	(2 credits)
DES 1200L	Dental Radiology Laboratory	(2 credits)
DES 1600	Dental Office Emergency	(2 credits)
DES 2100	Dental Materials	(2 credits)
DES 2100L	Dental Materials Laboratory	(1 credit)
DES 9995	Dental Radiology	(2 credits)

Validated Dental Hygiene Course - 22 Credits Required

DEH 3997	Validated Dental Hygiene Course	22 credits
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UPPER DIVISION REQUIREMENTS – 15 Credits Required

HSC 3057	Research Methods and Issues in Health Science	3 credits
HSC 3701	Leadership and Management in Healthcare	3 credits
DEH 4740	Introduction to Health Concepts in Dental Hygiene	3 credits
DEH 3703	Oral Health Care: Determinants and Directions	3 credits
DEH 3814	Dental Hygiene and Population Health Considerations	3 credits

DISCIPLINE CONTENT CORE - 23 Credits Required

DEH 4730	Dental Hygiene Educational Concepts	3 credits
DEH 4813	Dental Hygiene: Emerging Topics and Techniques	3 credits
DEH 4851	Dental Hygiene Practice Management	3 credits
DEH 4854	Leadership in Dental Hygiene	3 credits
DEH 4892	Principles of Professionalism in Dental Hygiene	3 credits
DEH 4930	Dental Hygiene Special Topics	3 credits
DEH 4947	Dental Hygiene Capstone	5 credits

Appendix D – Letters of Support

American Dental Hygienist’s Association



444 Michigan Ave, Ste 400 | Chicago, IL 60611 | 312.440.8900 | adha.org

August 11, 2025

Ron Winston, EdD, CRDH
Dean School of Health Sciences
Miami Dade College-Medical Campus
950 NW 20 Street
Miami, FL 33127

Dear Dr. Winston:

It has come to our attention that the Department of Dental Hygiene at Miami Dade College is applying for approval to offer a new degree completion program in dental hygiene to be located on the Medical Campus. This program would result in a Bachelor of Science (BS) in Dental Hygiene (DH). The American Dental Hygienists’ Association (ADHA) has held formal policy in place since 1986 that supports all aspects of formal dental hygiene education which includes baccalaureate degree programs.

Presently, dental hygiene students at Miami Dade College have the option to complete an entry level dental hygiene program and graduate with an Associate of Science degree in Dental Hygiene. This degree prepares students for licensure as clinical health care providers. The Bachelor of Science in Dental Hygiene (BS DH) provides enhanced opportunities for career advancement and access to a broader range of professional roles—such as Medical and Health Services Managers, Management Analysts, Training and Development Specialists, Market Research Analysts, Marketing Specialists, Business Operations Specialists, Life, Physical, and Social Science Technicians, and Sales Representatives in service industries—that are typically beyond the scope of an entry-level Associate of Science degree in Dental Hygiene.

It should be noted that the ADHA has additional curriculum policy on baccalaureate dental hygiene program that lends support to the BS DH program at Miami Dade College. This policy is outlined as follows.

1. Programs offering a baccalaureate degree should provide an education consistent with standards in higher education. The baccalaureate curriculum should be conducted at a level which allows for admission to university graduate programs. The curriculum should incorporate a substantive body of knowledge in the social, behavioral, and biological sciences as prerequisites for entrance into advanced education.
2. Baccalaureate programs conferring the Bachelor of Science degree in *dental hygiene* should provide advanced knowledge and skills in dental hygiene. These curricula should prepare graduates for expanded roles in the provision of oral health services. These services should be determined by projected oral health needs, potential for the *dental hygienist* to provide services to meet these needs and the ability of the *dental hygiene* program to provide instruction in these areas.
3. The curricula should allow for integration of all liberal arts, biomedical sciences, oral health sciences and *dental hygiene* science content and shall provide a theoretical framework for all aspects of *dental hygiene* practice.
4. Baccalaureate degree programs are encouraged to develop four year integrated dental hygiene curricula.



The proposed BS DH program at Miami Dade requires courses in advanced theory, research, and leadership of the dental hygiene profession. The application of the Dental Hygiene Program at Miami Dade College to offer a degree completion program is timely and appropriate. ADHA fully supports this curriculum initiative as it offers students greater opportunities for career advancement in an efficient and economical manner. We applaud the foresight of Miami Dade College for considering this initiative.

Sincerely,

A handwritten signature in black ink that reads "Erin Haley-Hitz". The signature is written in a cursive style with a large initial "E".

Erin Haley-Hitz, RDH, BSDH, MS, FADHA, MAADH
2024-25 ADHA President

FloridaInstitute
FOR ADVANCED DENTAL EDUCATION

August 14 2025

Dr. Jean R. Macajoux D.D.S.
Florida Institute for Advanced Dental Education
750 N.W. 20 Street Building G Room G110
Miami Florida 33127


To Whom It May Concern:

I am writing this letter to support the Dental Hygiene program for the development of a four (4) year program that results in a Bachelor of Science degree in Dental Hygiene. I hope the program considers continuing the non-bachelor track as well for we need both a four (4) year track for a bachelor's degree and two (2) year track for clinical support.

The Bachelor of Science in Dental Hygiene will provide enhanced opportunities for career advancement and access to a broader range of professional roles—such as Medical and Health Services Managers Management Analysts Training and Development Specialists Market Research Analysts Marketing Specialists Business Operations Specialists Life Physical and Social Science Technicians and Sales Representatives in service industries—that are typically beyond the scope of an entry-level Associate of Science degree in Dental Hygiene.

The non-bachelor track students would be able to join the clinical dental team after licensure. Presently this program has a reputation for graduating highly qualified Registered Dental Hygienists.

Sincerely



Dr. Jean R. Macajoux, D.D.S.
Residency Program Director

Remote Sourcing, LLC



Remote Sourcing, LLC
info@remotesourcing.me
www.remotesourcing.me
786-632-1121

August 14, 2025

Miami Dade College
Medical Campus
School of Health Sciences
950 N. W. 20th Street, Suite 2201
Miami, FL 33127

Dear Dean Winston,

This letter expresses our support for the proposed Bachelor of Science (BS) in Dental Hygiene program. As a valued community partner, we wholeheartedly support MDC's efforts to start a Bachelor of Science (BS) in Dental Hygiene program. The healthcare industry is evolving rapidly, requiring professionals who are knowledgeable in medical sciences and adept in leadership, research, and interdisciplinary collaboration. The Bachelor of Science in Dental Hygiene will provide enhanced opportunities for career advancement and access to a broader range of professional roles—such as Medical and Health Services Managers, Management Analysts, Training and Development Specialists, Market Research Analysts, Marketing Specialists, Business Operations Specialists, Life, Physical, and Social Science Technicians, and Sales Representatives in service industries—that are typically beyond the scope of an entry-level Associate of Science degree in Dental Hygiene. We wholeheartedly endorse the development of this program and look forward to seeing its positive impact on the future of healthcare.

Sincerely,

A handwritten signature in blue ink, appearing to read "Estel Vargas", is written over a light blue rectangular background.

Estel Vargas, CRDH
CEO
Remote Sourcing,
LLC



ABADINDENTAL
COSMETIC · IMPLANT · INVISALIGN

504 BILTMORE WAY
CORAL GABLES, FL 33134

305-446-1584
abadindental.com

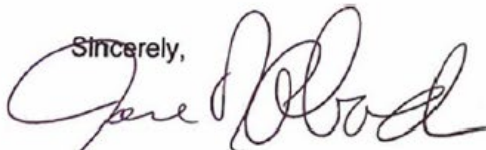
August 13, 2025

**Miami Dade College
Medical campus
School of Health Sciences
950 N. W. 20th Street Suite 2201
Miami, FL 33127**

Dear Dr. Winston,

This letter is to express our support for the proposed Bachelor of Science in Dental Hygiene Program. As the population ages and the healthcare industry continues to grow and expand, we would like well-prepared dental professionals with the necessary knowledge base and skill set to meet the needs of our community.

The Bachelor of Science in Dental Hygiene will provide enhanced opportunities for career advancement and access to a broader range of professional roles—such as Medical and Health Services Managers, Management Analysts, Training and Development Specialists, Market Research Analysts, Marketing Specialists, Business Operations Specialists, Life, Physical, and Social Science Technicians, and Sales Representatives in service industries—that are typically beyond the scope of an entry-level Associate of Science degree in Dental Hygiene. As a valued community partner, we wholeheartedly support Miami Dade College efforts to start a Bachelor of Science in Dental Hygiene Program as it will help fill our need for qualified healthcare professionals to provide competent and compassionate care in our facility.

Sincerely,




John Paul Gallardo, D.D.S., P.A.
PERIODONTIST

305.447.1447 | www.miamiperio.com

Date 08/13/2025

Miami Dade College
Medical Campus
School of Health Sciences
950 N. W. 20th Street, Suite 2201
Miami, FL 33127

Dear Dr. Ron Winston,

This letter is to express our support for the proposed Bachelor of Science (BS) in Dental Hygiene program. As a valued community partner, we wholeheartedly support MDC's efforts to start a Bachelor of Science (BS) in Dental Hygiene program. The healthcare industry is evolving rapidly, requiring professionals who are not only knowledgeable in medical sciences but also adept in leadership, research, and interdisciplinary collaboration. A BS in Dental Hygiene will provide students with the necessary education and training to meet these demands, ensuring a well-prepared workforce that can contribute meaningfully to patient care and healthcare innovation. The Bachelor of Science in Dental Hygiene will provide enhanced opportunities for career advancement and access to a broader range of professional roles—such as Medical and Health Services Managers, Management Analysts, Training and Development Specialists, Market Research Analysts, Marketing Specialists, Business Operations Specialists, Life, Physical, and Social Science Technicians, and Sales Representatives in service industries—that are typically beyond the scope of an entry-level Associate of Science degree in Dental Hygiene. We wholeheartedly endorse the development of this program and look forward to seeing its positive impact on the future of healthcare.

Sincerely,

Dr. John Paul Gallardo, D.D.S., P.A.

MIAMI DENTAL SPECIALISTS

Patterson Dental



South Florida Branch
1881 West State Road 84, Suite 107
Fort Lauderdale, Florida 33315
954.717.1200

August 14, 2025

Miami Dade College
Medical Campus
School of Health Sciences
950 N. W. 20th Street, Suite 2201
Miami, FL 33127

Dear Dr. Winston,

This letter is to express our support for the proposed Bachelor of Science in Dental Hygiene program. As the population ages and the healthcare industry continues to grow and expand, we would like well-prepared dental professionals with the necessary knowledge base and skill set to meet the needs of our business. The Bachelor of Science in Dental Hygiene will provide enhanced opportunities for career advancement and access to a broader range of professional roles—such as Medical and Health Services Managers, Management Analysts, Training and Development Specialists, Market Research Analysts, Marketing Specialists, Business Operations Specialists, Life, Physical, and Social Science Technicians, and Sales Representatives in service industries—that are typically beyond the scope of an entry-level Associate of Science degree in Dental Hygiene.

As a long-time vendor partner, we wholeheartedly support Miami Dade College's efforts to start a Bachelor of Science in Dental Hygiene program as it will help fill our need for qualified healthcare professionals.

Sincerely,

A handwritten signature in blue ink, appearing to read "Eddie Quintero".

Eddie Quintero
General Manager

González, DMD, PA

RICARDO C. GONZÁLEZ, DMD., PA.

FAMILY DENTISTRY

08/12/2025

Miami Dade College
Medical Campus
School of Health Sciences
950 N.W. 20th Street, Suite 2201
Miami, FL 33127

Dear Dr. Ron Winston

I am pleased to submit this letter of support for the proposed Bachelor of Science in Dental Hygiene program at Miami Dade College. As a dentist serving our community, I know how vital it is to have highly trained, knowledgeable, and adaptable dental hygienists as part of the oral healthcare team.

The demands of modern dentistry go far beyond clinical expertise - today's hygienists must also demonstrate leadership, participate in patient education, contribute to research, and collaborate within larger healthcare systems. The Bachelor of Science in Dental Hygiene will provide enhanced opportunities for career advancement and access to a broader range of professional roles—such as Medical and Health Services Managers, Management Analysts, Training and Development Specialists, Market Research Analysts, Marketing Specialists, Business Operations Specialists, Life, Physical, and Social Science Technicians, and Sales Representatives in service industries—that are typically beyond the scope of an entry-level Associate of Science degree in Dental Hygiene.

I strongly believe that this program will benefit our patients, strengthen dental practices across the region, and contribute to the overall advancement of our profession. I fully support MDC's efforts and look forward to the positive impact this degree program will have on our local dental community.

Sincerely,



Dr. Ricardo Gonzalez, DMD

550 Biltmore Way • Suite 870 • Coral Gables, Florida 33134
Tel: 305.270.9320 • Beeper: 305.881.4578



Carlos Quilichini
CAQ DENTAL

1541 N Palm Ave, Pembroke Pines, FL 33028
Phone: +1 (954)982.0500 / Email: dds1987@comcast.net

August 13, 2025

Miami Dade College
Medical Campus
School of Health Sciences
950 NW 20th Street, Suite 2201
Miami, FL 33127

Dear Dr. Ron Winston

I am pleased to submit this letter of support for the proposed Bachelor of Science in Dental Hygiene program at Miami Dade College. As a dentist serving our community, I know how vital it is to have highly trained, knowledgeable, and adaptable dental hygienists as part of the oral healthcare team.

The demands of modern dentistry go far beyond clinical expertise — today's hygienists must also demonstrate leadership, participate in patient education, contribute to research, and collaborate within larger healthcare systems. The Bachelor of Science in Dental Hygiene will provide enhanced opportunities for career advancement and access to a broader range of professional roles—such as Medical and Health Services Managers, Management Analysts, Training and Development Specialists, Market Research Analysts, Marketing Specialists, Business Operations Specialists, Life, Physical, and Social Science Technicians, and Sales Representatives in service industries—that are typically beyond the scope of an entry—level Associate of Science degree in Dental Hygiene.

I strongly believe that this program will benefit our patients, strengthen dental practices across the region, and contribute to the overall advancement of our profession. I fully support MDC's efforts and look forward to the positive impact this degree program will have on our local dental community.

Sincerely,

Dr, Carlos Quilichini, DDS

Appendix E – Notification to Local Institutions

Florida Memorial University



15800 N.W. 42nd Ave Miami Gardens, FL 33054 Main: 305-623-4287

Friday, April 11, 2025

Florida State Board of Education
Turlington Building, Suite 1514
325 West Gaines Street
Tallahassee, Florida 32399

Dear Members of the State Board,

I am writing this letter to express my support for Miami Dade College's proposed Bachelor of Science (BS) in Dental Hygiene. As someone who understands the importance of providing students with quality education and preparing them for the workforce, I believe that this degree program would be a valuable addition to the academic offerings at Miami Dade College.

The demand for dental hygiene professionals is on the rise in Florida, and this proposed program is well-timed to meet the current and future needs of the healthcare industry in the state. By offering a structured and continued academic pathway for students enrolled in the Associate in Science (AS) in Dental Hygiene, the BS in Dental Hygiene will equip students with the necessary skills and knowledge to succeed in this field.

Furthermore, the program's design will not only benefit students but also the community at large. By training more qualified dental hygiene professionals, Miami Dade College can contribute to the prosperity and growth of Florida's economy. The BS in Dental Hygiene will provide students with the skills and knowledge they need to become leaders in the field of dental hygiene, promoting excellence and innovation in healthcare. The community will also benefit from the increased number of dental hygiene professionals in the workforce, as it will help to improve the overall quality of dental care services in the region. This is especially important given the current global health crisis and the increased need for preventative healthcare measures.

I highly recommend that Miami Dade College's proposal for a Bachelor of Science in Dental Hygiene be approved. The program would not only benefit the students enrolled but also the community at large. I offer my full support for this initiative and wish the college every success in its endeavors.

Sincerely,

A handwritten signature in blue ink, appearing to read "S. Darko", is written over a light blue horizontal line.

Samuel A. Darko, PhD
Chief Research Officer
Dean | School of Arts & Sciences
Professor | Environmental Sciences
FMU/FIU Building RM-244
305-626-3157



March 18, 2025

Dear Florida State Board of Education,

As the Dean of the Nicole Wertheim College of Nursing & Health Sciences at Florida International University, I am writing to provide my support of Miami Dade College (MDC) School of Health Sciences' Bachelor of Science (BS) in Dental Hygiene. MDC's BS in Dental Hygiene area of study is different from that of our Nursing and Health Sciences programs. There is no duplication. I do not see their program will in any way hamper our ability to attract students to our nursing or health sciences programs.

MDC School of Health Sciences has its unique strength in dental hygiene and operations. I am in support of this application.

Sincere regards,

A handwritten signature in black ink that reads "Ora Strickland". The signature is written in a cursive style with a prominent loop at the end of the last name.

Ora Strickland, PhD, DSc (Hon), RN, FAAN
*Dean and Professor
Nicole Wertheim College of Nursing and Health Sciences
Florida International University*

cc

Dr. Susan Himburg, *Associate VP for Academic Affairs*
Dr. Yhovana Gordon, *Associate Dean of Academic Affairs*
Dr. Tamara LaCroix, *Chair, Undergraduate Nursing*
Dr. Chanadra Young-Whiting, *Chair, Health Services Administration*

"We are fueled by intellect; driven by innovation and caring."

Student Services
11200 SW 8th Street
Tel: 305-348-7720 • Fax: 305-348-7766



Charles E. Schmidt College of Science
Office of the Dean
777 Glades Road
Boca Raton, FL 33431-0991
tel: 561.297.3288
fax: 561.297.3792

Dr. Valery Forbes
Dean

February 26, 2025

Dear Dr. Leiba:

We have recently been informed of Miami Dade College's interest in providing a valuable four-year degree offering to the South Florida community: the Bachelor of Science (BS) degree in Dental Hygiene.

We are pleased to know that the college continues to further this mission and its efforts by providing workforce education to students and expanding hands-on, job relevant courses to meet the needs of our community.

The Charles E. Schmidt College of Science supports the BS in Dental Hygiene degree proposal.

Sincerely,

A handwritten signature in cursive script that reads 'Valery E. Forbes'.

Valery Forbes
Dean

Appendix F – Common Prerequisites Manual (CPM)

FloridaShines About Get Help Admin Login High-Contrast

CPM | Common Prerequisites Manual

Programs Manuals About CPM

2024-25 Manual ← Return to Search Print

DENTAL HYGIENE

Dental Hygiene




St. Petersburg College - Bachelor of Applied Science

CIP: 51.0504 Track: 1 Hours: 120

FOR ALL MAJORS: Students are strongly encouraged to select required lower division electives that will enhance their general education coursework and that will support their intended baccalaureate degree program. Students should consult with an academic advisor in their major degree area.

There are no specified common prerequisites for this major. All Florida College System students are encouraged to complete the Associate degree. Students should consult with an academic advisor in their major degree area at the intended transfer institution.

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   FLORIDA DEPARTMENT OF EDUCATION 