

6A-6.0576 CAPE Industry Certification Funding List

(1) No change.

(2) Definitions. The following definitions must be used in this rule and incorporated documents:

(a) No change.

(b) “CAPE Industry Certification Funding List” or “Funding List” means the list of industry certifications and certificates adopted by the State Board of Education for implementation of the Florida Career and Professional Education Act. Certifications and certificates identified on the Funding List are assigned additional ~~full-time equivalent (FTE) membership~~ funding, as specified in Sections 1008.44 and 1011.62(1), F.S.

(c) “CAPE Acceleration Industry Certifications” means certifications identified on the Funding List pursuant to the requirements in Sections 1003.4203(4) and 1008.44(1)(~~e~~), F.S. These certifications have statewide articulation agreements for fifteen (15) or more college credits in a related postsecondary associate degree program.

(d) “CAPE Digital Tool Certificates” means certificates identified on the Funding List pursuant to the requirements in Sections 1003.4203(2) and 1008.44(1)(~~b~~), F.S. These certificates assess digital skills that are necessary for a student’s academic work ~~and are appropriate for elementary school and middle grades students.~~

(e) “Basic CAPE Industry Certifications” means certifications identified on the Funding List pursuant to the requirements in Sections 1003.4203(3) and 1008.44(1)(~~a~~), F.S. An industry certification is a voluntary process through which students are assessed by an independent, third-party certifying entity using predetermined standards for knowledge, skills, and competencies, resulting in the award of a credential. These certifications either do not have a statewide articulation agreement for college credit or have a statewide articulation agreement for no more than fourteen (14) college credits in a related postsecondary associate degree program.

(f) through (g) No change.

(h) “Career and Technical Education Program Concentrator” or “CTE Concentrator” means a student who has completed at least three course sequences in a secondary career and technical program identified on the Secondary Career and Technical Education Programs and Associated Courses with Dual Enrollment Course Substitutions List. Each approved career dual enrollment course counts as a course sequence in a program. At least one of the courses completed must be a secondary CTE course in the curriculum framework for that program.

(i) “CAPE CTE Pathway Completer” means a student who is a CTE Concentrator in a program who has earned an industry certification related to the program of concentration as identified on the Secondary Career and Technical

Education Program to Certification Linkage List.

(j) through (n) No change.

(3) No change.

(4) Adoption of the annual Funding List. The 2024-25 Funding List is composed of industry certifications and certificates as specified in Sections 1008.44 and 1011.62(4), F.S.

(a) through (c) No change.

(5) General requirements for inclusion on the Funding List for Basic CAPE Industry Certifications, CAPE Acceleration Industry Certifications and any certification approved for CAPE postsecondary funding eligibility.

(a) Effective for the 2025-26 CAPE Industry Certification Funding List, each certification must meet the following criteria:

1. No change.

2. The certification must be developed and issued by a third-party certifying agency which is a recognized industry, trade, or professional entity for the occupations to which the credential is linked, a vendor-neutral certification provider, or a state or federal regulatory body for the related occupations. A vendor-neutral certification provider validates general industry skills and is not bound to a specific company.

3. through 8. No change.

(b) through (c) No change.

(6) Designation of K-12 funding eligibility on the Funding List. In order for a certification or digital tool certificate to be eligible for additional ~~FTE membership~~ funding pursuant to Section 1011.62(4), F.S., the following criteria must be met:

(a) through (b) No change.

(c) To be included as a CAPE Digital Tool Certificate, the certificate must be designated on the 2024-2025 Master Credentials List as a certificate as of June 30, 2023, or be approved by the Department of Education as specified in Sections 1003.4203(2) and 1008.44(1)(b), F.S.

1. through 2. No change.

(7) No change.

(8) Publication Date for the Funding List. The proposed Funding List for the school year must be published no later than August 1.

(9) K-12 Funding ~~values~~ ~~weights~~ for certifications on the Funding List. Pursuant to Section 1011.62(4), F.S., the ~~value weight~~ used for Basic CAPE Industry Certifications and CAPE Acceleration Industry Certifications in the FEFP is based on statewide articulation agreements approved by the State Board of Education in Rule 6A-10.0401, F.A.C., which is incorporated herein. If an articulation agreement is no longer current and is removed from Rule 6A-10.0401, F.A.C., after the start of the academic year, the funding ~~value~~ ~~weight~~ will be updated during the adoption cycle for the following academic year.

(10) Conditions for Florida Education Finance Program (FEFP) calculation and reporting for industry certifications and CAPE digital tool certificates.

(a) A school district is eligible for additional ~~funding FTE membership~~ under the following conditions:

1. Middle grades or high school student is enrolled in a registered career-themed course and completes a related Basic CAPE Industry Certification or CAPE Acceleration Industry Certification on the Funding List, or
2. No change.
3. Beginning with the 2025-26 reporting year, digital tool certificates may only be reported for elementary grades students up to grade level 5.

(b) through (d) No change.

(e) Postsecondary dual enrollment courses must be registered by the district as career-themed courses for the Basic CAPE Industry Certification or CAPE Acceleration Industry Certification earned in these courses to be included in the additional ~~funding FTE membership~~ calculation, under the conditions specified in Section 1011.62(4), F.S.

(f) No change.

(11) Conditions for FEFP calculation of the 0.3 ~~value~~ ~~FTE~~ for CAPE Career Pathways Completion.

(a) The Department of Education and school districts shall use the following program and industry certification documents for the calculation and reporting for students who meet the requirements for a CAPE of the 0.3 FTE for each student who is a CTE Pathway Completer:

1. through 2. No change.

(b) School districts must report information in the following manner for use in this calculation:

1. No change.

2. The student must have been ~~be~~ reported in the secondary a career and technical education program or

program of study of concentration on the Career and Technical Education Student Course Schedule in the current or prior years of enrollment.

3. No change.

(c) No change.

(d) Beginning with ~~For~~ the 2025-26 FEFP calculation, school districts shall report a 0.3 value FTE for each program in which a student satisfied the criteria for a CAPE CTE-Pathway Completer. ~~This additional FTE shall be reported in the student database formats.~~ To report a student with this value 0.3 FTE, the following conditions must be met:

1. A student may only be reported by the district as a CAPE Pathway Completer once. If a student was calculated with ~~must not have generated funding for the district in~~ a program of concentration for in the 2024-25 FEFP in the Department's calculation from paragraph (11)(c), the student may not be reported as a CAPE Pathway Completer in that program for future years. ~~Once a program generates funding for a student, it may not be reported for funding again. To be used for this calculation, the completion of the third or more course toward concentrator status and attainment of the industry certification in the related program must have occurred after July 1, 2023.~~

2. A student must have satisfied the requirements to be a CTE Concentrator in a secondary program identified on the Secondary Career and Technical Education Programs and Associated Courses with Dual Enrollment Course Substitutions list and completed an industry certification related to the CTE program of concentration as approved on the Secondary Career and Technical Education Program to Certification Linkage List while enrolled in the district.

3. A student must have been awarded a standard high school diploma by the reporting district. ~~For students who are CTE Concentrators in more than one program, a certification may only be used once to satisfy the requirements for a CTE Pathway Completer.~~

4. The district's identification of CAPE CTE-Pathway Completers must be based upon records included on the reporting formats identified in paragraph (11)(b). The district must maintain detailed course and industry certification records that support their calculation of the CAPE CTE-Pathway Completers, which may be requested by the Department for program auditing purposes.

(e) ~~Beginning with the 2026-27 FEFP, school districts will report student level CTE Program Concentrators and related industry certifications to the Department for use in this calculation.~~

(12) Registration of career-themed courses eligible for funding as specified in Section 1011.62(1), F.S. School districts must annually register each career-themed course offered in their district by school using the web-based application available at <https://web02.fldoe.org/CAPE/login.aspx>.

(a) through (d) No change.

(e) Districts will be eligible for the additional funding FTE membership provided in Section 1011.62(1)(~~e~~), F.S., for the industry certifications on the Funding List which are identified by the school district in the course registration.

(f) A dual enrollment course at a public or private postsecondary institution may be registered by the district as a career themed course if the district has an articulation agreement with the postsecondary institution and the course leads to an industry certification on the Funding List and is not eligible for other performance funds as specified in Section 1011.62(1)(~~e~~)~~1-b~~, F.S. A district may submit requests for dual enrollment courses to be added to the registration system in writing with the course number, industry certification and academic standards for the course. The request must be received no later than the first business day of March in the academic year for the career-themed course registration. Upon validation of alignment between standards and the requirements for the industry certification, the course will be added to the registration system for use in the next open registration period.

(g) through (i) No change.

(13) through (18) No change.

(19) The following documents are hereby incorporated by reference and made a part of this rule. Copies may be obtained from the Florida Department of Education, 325 West Gaines Street, Tallahassee, FL 32399-0400, or at the websites listed below.

(a) 2024-25 CAPE Industry Certification Funding List (<https://www.flrules.org/gateway/reference.asp?No=Ref-18622-17520>), effective ~~October~~ ~~February~~ 2025.

(b) through (i) No change.

(j) 2024-25 Secondary Career and Technical Education Programs and Associated Courses with Dual Enrollment Course Substitutions, Updated (<http://www.flrules.org/Gateway/reference.asp?No=Ref-18623-17522>), effective ~~October~~ ~~February~~ 2025.

Rulemaking Authority 1001.02(1), (2)(n), 1003.4203(8), 1003.491(5)(d), 1008.44(1), 1011.62(4) FS. Law Implemented

1003.4203, 1003.491, 1003.492, 1003.493, 1003.4935, 1011.80, 1011.81, 1008.44, 1011.62(1) FS. History—New 9-20-22,

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