

**Florida Automated System for Transferring
Educational Records
(FASTER)**

**POSTSECONDARY
RECORD FORMATS
AND
RESOURCE FILES**

2024-2025



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Postsecondary Record Formats

Fixed Length Demographic Information for Postsecondary Transcript (P01)

Effective: December 21, 2023

1. The presence of binary zeroes in data fields causes significant problems for several institutions in the receipt of student records. A transaction will be rejected if non-displayable characters are sent in the data unless found in Filler Reserved for Local Use. Please use some other appropriate character (e.g., SPACES) with which to initialize your records before sending them.
2. Items 16 through 35, although not required, are all fields which can be used in the translation of the FASTER format to the SPEEDE format. If your institution can supply any or all of these fields, the SPEEDE transcript produced from the translation will be more complete. Also, when receiving a transcript from a SPEEDE institution, these fields may supply you with information useful in admissions and placement.
3. Special characters, tilde (~), caret (^), and grave accent (`), are used as delimiters in the translation of FASTER to SPEEDE/ExPRESS. They are reserved symbols and as such cannot be included in data sent through FASTER to a SPEEDE/ExPRESS institution.

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| Field Characteristics: A = Alphabetic only A/N = Alphameric N = Numeric only Z = Zoned numeric P = Packed decimal R = Right justified with leading zeros L = Left justified | Format Characteristics: Name: Fixed Length Information for Postsecondary Transcript Number: P01 Record Size: 1020 |
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|---|-------|----|-------|--|
| 1 | 1-3 | 3 | A/N | Record Type* The record type for this transaction. The value will always be "P01". |
| 2 | 4-13 | 10 | A/N/L | Social Security Number* The student's social security number |
| | 4-12 | 9 | N | Social Security Number |
| | 13-13 | 1 | A/N | Filler |
| 3 | 14-21 | 8 | N | Date Prepared* |

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| | | | | The date the transcript was prepared (formatted MMDDCCYY) |
| 4 | 22-22 | 1 | A | Transcript Status* This denotes whether or not this is a complete, final transcript. <u>Code Definition</u> Y Transcript is complete, student is not currently enrolled. D A degree has been earned, but not yet posted. Q Student is currently enrolled, but courses in progress are not included. P Student is currently enrolled, and courses in progress are included. X This information is not available. |
| 5 | 23-23 | 1 | A | Eligible to Return* Denotes whether or not this student is in good standing and is eligible to continue enrollment or is eligible to return. <u>Code Definition</u> Y Student is in good standing and is eligible to continue or return. N Student is not eligible to re-enroll at the institution for academic reasons. D Student is not eligible to re-enroll at the institution for disciplinary reasons. B Student is not eligible to re-enroll at the institution for both academic and disciplinary reasons. X This information is not available. |
| 6 | 24-24 | 1 | A | Foreign Language Requirement* This element denotes whether the student has demonstrated competency in a foreign language as required by the Florida College System and Board of Governors and s. 1007.25, F.S. <u>Code Definition</u> Y Student has demonstrated competency in a foreign language. N Student has not demonstrated competency in a foreign language. X Student is exempt from the foreign language competency requirement. Z Information not recorded. |

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| 7 | 25-25 | 1 | A | Gordon Rule Requirement* This element denotes whether or not the student has demonstrated the writing and computational skills required by State Rule 6A-10.30. <u>Code Definition</u> Y Requirement has been met N Requirement has not been met X Student is exempt from the requirement Z Information not recorded. |
| 8 | 26-26 | 1 | A | General Education Met* This element denotes whether or not the student has met the institution's general education and/or AA degree requirements. <u>Code Definition</u> A All requirements have been met for the AA degree except for CLAST. This value is not valid for AA degrees earned after June 30, 2011. Y AA General education requirements met. (36 Credit hours as required by s. 1007.25, F.S.) N General education requirements not met. (Neither AA nor AS.) S AS General education requirements met. (Pursuant to s.1007.25, F.S., students entering AS/AAS degree programs in Fall 2022 and thereafter are required to complete the general education state core). X Information is not available. Note that a value of 'A' applies only to an AA degree. Eligibility to graduate is not necessarily equivalent to a value of 'A'. |
| 9 | 27-27 | 1 | A | Immunization Record This optional element denotes if the student's immunization requirements are satisfied. <u>Code Definition</u> Y Requirements completed N Requirements not completed (Temporary clearances should be coded as "N") M Medical exemption for required vaccines R Religious exemption for required vaccines X Student entered school prior to the time when individual vaccination dates were required. Student has been immunized. |

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| 10 | 28-28 | 1 | A/N | Basis of Admissions This element defines the basis on which a postsecondary institution admitted the student. <u>Code Definition</u> 0 Not available or unknown 1 Regular high school diploma 2 Transfer from another postsecondary institution 3 Dual enrollee in a local high school 4 Early admission from a local high school 5 Other special category |
| 11a | 29-29 | 1 | A | Talented Twenty Status as of Seventh Semester This denotes whether or not the student was a member of the Talented Twenty at the end of the seventh semester of high school. <u>Code Definition</u> Y Yes N No Blank This information is not available. |
| 11b | 30-30 | 1 | A | Civic Literacy Competency Indicator* In accordance with s. 1007.25 F.S.(4), this item denotes whether the student has met the Civic Literacy Competency Graduation Requirement or the requirement is not applicable to the student. <u>Code Definition</u> Y The student has met the graduation requirement. N The student has not met the graduation requirement. Z The requirement is not applicable to this student. This field is required only for the 2018-2019, 2019-2020, and 2020-2021 student cohorts. |

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| 11c | 31-31 | 1 | A | <p>Reverse Transfer Award Code Identifies whether or not the Florida College System institution awarded the student an associate in arts (AA) degree under the statewide reverse transfer articulation agreement established in section s.1007.23, Florida Statutes.</p> <p><u>Code Definition</u> A The AA was earned through standard means. The AA was not earned through the Statewide Reverse Transfer Articulation Agreement. B The AA was earned under the Statewide Reverse Transfer Articulation Agreement. Z The degree earned was not an AA. blank Not applicable.</p> |
| 11d | 32-32 | 1 | A | <p>Reverse Transfer Option This element denotes whether or not the student has opted into the statewide reverse transfer process, based on local documentation.</p> <p><u>Code Definition</u> Y Student has opted in to participate. N Student has opted out of participation. blank Information is not applicable to this student.</p> |
| 11e | 33-33 | 1 | A | <p>Civic Literacy Course Completion* Beginning in the 2021-2022 school year and in accordance with s.1007.25(5)(b), this item denotes whether the student has successfully completed the Civic Literacy course graduation requirement, as referenced in Rule 6A-10.02413 and Regulation 8.006.</p> <p><u>Code Definition</u> Y The student has met the course requirement. N The student has not met the course requirement. Z The requirement is not applicable to this student. D The requirement is not applicable to this student because the student is dually enrolled. Important Note: Dually enrolled students who opt to take an approved course while in high school and pass should be marked with a Y code on the P01 Demographic Record Format postsecondary transcript in FASTER. Otherwise, dually enrolled students matriculating into an FCS or SUS institution with a D code on the postsecondary transcript will need to be evaluated by the receiving postsecondary institution to determine if the civic literacy competency course graduation requirement applies to them.</p> |
| 11f | 34-34 | 1 | A | <p>Civic Literacy Assessment Requirement*</p> |

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| | | | | <p>Beginning in the 2021-2022 school year and in accordance with s.1007.25(5)(b), this item denotes whether the student has achieved a passing score on a Civic Literacy assessment, as referenced in Rule 6A-10.02413 and Regulation 8.006.</p> <p><u>Code Definition</u></p> <p>Y The student has passed an approved assessment.</p> <p>N The student has not passed an approved assessment.</p> <p>Z The requirement is not applicable to this student.</p> <p>D The requirement is not applicable to this student because the student is dually enrolled.</p> <p>Important Note: Students matriculating into an FCS or SUS institution with a Y code on the I/S01 Demographic Record Format secondary transcript in FASTER will have met the postsecondary assessment requirement. Dually enrolled students who opt to take an approved assessment while in high school and pass should be marked with a Y code on the P01 Demographic Record Format postsecondary transcript in FASTER. Otherwise, dually enrolled students matriculating into an FCS or SUS institution with a D code on the P01 Demographic Record Format postsecondary transcript or N code or Blank (Not taken/Not applicable) on the I/S01 Demographic Record Format secondary transcript in FASTER will need to be evaluated by the receiving postsecondary institution to determine if the civic literacy competency assessment requirement applies to them.</p> |
| 11g | 35-35 | 1 | A | <p>General Education Digital Badge</p> <p>Beginning in the 2022-2023 school year, in accordance with s.1007.25(4), this item denotes whether the student has been issued a digital badge associated with completion of general education core courses that demonstrate career readiness.</p> <p><u>Code Definition</u></p> <p>A Student was issued a Fundamentals of Written Communication digital badge.</p> <p>Z Not Applicable.</p> |
| 11h | 36-36 | 1 | A | <p>General Education Core Met*</p> <p>This element denotes whether or not the student has met the state general education core as required by s. 1007.25, F.S., State Board of Education Rule 6A-14.0303, F.A.C., and Board of Governors Regulation 8.005.</p> <p><u>Code Definition</u></p> <p>Y General education core met.</p> <p>N General education core not met.</p> <p>X Information is not available.</p> |
| 11i | 37-47 | 11 | A/N | Filler |

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|----|---------|-----|-------|--|
| 12 | 48-160 | 113 | A/N/L | Institution Mailing Address |
| | 48-82 | 35 | | Address Line 1 |
| | 83-117 | 35 | | Address Line 2 |
| | 118-147 | 30 | | City Name |
| | 148-149 | 2 | | State or Province (for Canadian province and U.S. territory codes , see Attachment 1 to this format; for U.S. State Codes , see Appendix H of the EIAS Student Data Base Manual). |
| | 150-158 | 9 | | Postal Code |
| | 159-160 | 2 | | Country Code (ISO country code ; see Attachment 2 to this format) |
| 13 | 161-194 | 34 | A/N/L | Student's Place of Birth |
| | 161-190 | 30 | | City Name |
| | 191-192 | 2 | | State or Province For Canadian province and U.S. territory codes , see Attachment 1 to this format. For U.S. State Codes , see Appendix H of the EIAS Student Data Base Manual). |
| | 193-194 | 2 | | Country Code ISO country code (see Attachment 2 to this format) |
| 14 | 195-244 | 50 | A/N/L | Name of High School Last Attended |
| 15 | 245-245 | 1 | A/N | Residency Code for Fee Purposes The legal residency status for fee purposes of the student at the sending institution <u>Code Definition</u> Y The student is or was considered to be a legal resident of Florida for fee purposes N The student is not or was not considered to be a legal resident of Florida for fee purposes U The student's residency status is unknown or not available in the transcript record |

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|----|---------|----|-------|--|
| 16 | 246-280 | 35 | A/N/L | Name of SPEEDE/ExPRESS Institution If the sending/addressed institution is a user of SPEEDE/ExPRESS, then this field contains that institution's name. Note, however, that this field may be blank if the SPEEDE/ExPRESS institution is the addressed institution. |
| 17 | 281-294 | 14 | A/N/L | Identification Code of High School Last Attended The code set used to identify the High School Last Attended. |
| | 281-282 | 2 | A/N | Code Qualifier <u>Code Definition</u> 73 OPEID Code Set (6-digit) 77 NCES Common Core of Data Code Set (12-digit) 78 College Board/ACT Code Set (6-digit) FD Florida Code Set (7-digit district followed by 4-digit school) |
| | 283-294 | 12 | A/N/L | Code of High School Last Attended using Code Set specified. Examples: Codes for Gainesville High School <u>Code Qualifier Code</u> 77 120003000013 78 100545 FD 00000010151 |
| 18 | 295-296 | 2 | A/N | Student's Country of Citizenship Code Country Code (ISO country code ; see Attachment 2 to this format) |
| 19 | 297-321 | 25 | A/N | Institution Telephone Number |
| 20 | 322-346 | 25 | A/N | Institution Facsimile Number |
| 21 | 347-396 | 50 | A/N | Institution Electronic Mail Address |
| 22 | 397-402 | 6 | N/R | Cumulative Grade Point Average The student's cumulative grade point average for the entire transcript. Format: 9999V99 |
| 23 | 403-406 | 4 | A/N | Filler |
| 24 | 407-413 | 7 | A/N | Filler |

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| 25 | 414-421 | 8 | N | Date of Class Ranking Format: CCYYMMDD NOTE: Zeroes are valid in month and/or day if the sending institution is a SPEEDE/ExPRESS institution. |
| 26 | 422-423 | 2 | N/R | Citizenship Status Code <u>Code</u> <u>Definition</u> 01 U.S. Citizen 02 Non-Resident Alien 03 Resident Alien 04 Illegal Alien 05 Alien 06 U.S. Citizen - Non-Resident 07 U.S. Citizen - Resident |
| 27 | 424-426 | 3 | A/N/L | Native Language of Student ISO Language Codes (ISO language code (both 2 and 3 character) as well as the NISO Language Codes; see Attachment 3 to this format) |

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| 28 | 427-427 | 1 | A/N | Language Proficiency Indicator <u>Code</u> <u>Definition</u> 1 English Only (The student speaks only English) 2 Fully English Proficient (The student is proficient enough in English to be able to academically succeed in English-only classes) 3 Limited English Proficient (The student's proficiency in English is such that the probability of the student's academic success in an English-only classroom is below that of an academically successful peer with an English language background) 4 Non-English Speaking (The student does not speak English) 5 Status Unknown 6 Redesignated Fluent English Proficient (The student no longer needs language assistance services and is considered proficient enough in English to be able to succeed academically in English-only classes) A Excellent or Fluent B Good C Fair D Poor E Unacceptable |
| 29 | 428-462 | 35 | A/N | Administrative Contact Name This is the name of the contact person at the sending institution in free-from text format. |
| 30 | 463-528 | 66 | A/N | Student's Address |
| | 463-487 | 25 | A/N | Address 1 |
| | 488-497 | 10 | A/N | Address 2 |
| | 498-515 | 18 | A/N | City |

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| | 516-517 | 2 | A/N | State/Province For Canadian province and U.S. territory codes , see Attachment 1 to this format. For U.S. State Codes , see Appendix H of the EIAS Student Data Base Manual). |
| | 518-526 | 9 | A/N | Zip Code |
| | 527-528 | 2 | A/N | Country ISO country code (see Attachment 2 to this format) |
| 31 | 529-531 | 3 | A/N | High School Graduation Type Code <u>Code Definition</u> B18 Standard High School Diploma B19 Advanced or Honors Diploma B20 Vocational Diploma B21 Special Education Diploma B22 Certificate of Completion or Attendance B23 Special Certificate of Completion B24 General Education Development Diploma (GED) B25 Other High School Equivalency Diploma B26 International Diploma or Certificate (eg. International Baccalaureate) 087 College Ready Diploma WPR Displaced Puerto Rican student who chose Puerto Rico graduation option (not valid after 2018-2019 school year) |
| 32 | 532-539 | 8 | N/L | Academic Credit Hours Attempted and in GPA The credit hours attempted and in the GPA for the entire transcript. Format: 9(6)V99 |
| 33 | 540-547 | 8 | N/L | Quality Points Used to Compute Student's GPA The quality points used to compute the student's GPA for the entire transcript. Format: 9(6)V99 |
| 34 | 548-553 | 6 | N/L | Class Rank |
| 35 | 554-559 | 6 | N/L | Total Number in Class |

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| 36 | 560-561 | 2 | A/N | Student Communication Number Qualifier 1 This code identifies the type of the first of four possible communication numbers for the student. <u>Code Definition</u> AP Alternate Telephone AS Answering Service BN Beeper Number CP Cellular Phone EM Electronic Mail EX Telephone Extension FX Facsimile HF Home Facsimile Number HP Home Phone Number NP Night Telephone OF Other Residential Facsimile Number OT Other Residential Telephone Number PA Appointment Phone PC Personal Cellular PP Personal Phone TE Telephone TL Telex TM Telemail TN Teletex Number VM Voice Mail WC Work Cellular WF Work Facsimile Number WP Work Phone Number |
| 37 | 562-641 | 80 | A/N | Student Communication Number 1 This is the first of four possible communication numbers for the student. |
| 38 | 642-643 | 2 | A/N | Student Communication Number Qualifier 2 This code identifies the type of the second of four possible communication numbers for the student. See Student Communication Number Qualifier 1, item 36, above, for a list of valid codes. |
| 39 | 644-723 | 80 | A/N | Student Communication Number 2 This is the second of four possible communication numbers for the student. |

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| 40 | 724-725 | 2 | A/N | Student Communication Number Qualifier 3 This code identifies the type of the third of four possible communication numbers for the student. See Student Communication Number Qualifier 1, item 36, above, for a list of valid codes. |
| 41 | 726-805 | 80 | A/N | Student Communication Number 3 This is the third of four possible communication numbers for the student. |
| 42 | 806-807 | 2 | A/N | Student Communication Number Qualifier 4 This code identifies the type of the fourth of four possible communication numbers for the student. See Student Communication Number Qualifier 1, item 36, above, for a list of valid codes. |
| 43 | 808-887 | 80 | A/N> | Student Communication Number 4 This is the fourth of four possible communication numbers for the student. |
| 44 | 888-888 | 1 | A/N | Academic Credit Type Code This code indicates the type of credit used/awarded by the sending institution. <u>Code Definition</u> A Adult Credits C Continuing Education Unit G Carnegie Units N No Credit Q Quarter Hour Credit S Semester Hour Credit U Units V Vocational Credits X Other Type of Credit |
| 45 | 889-890 | 2 | A/N | Academic Summary Type This code indicates the level or type or both, of work which is reflected in the grade point average and the credit hours earned. <u>Code Definition</u> A Summary of all courses taken at all institutions E Summary of courses taken at all institutions, excluding repeated and/or forgiven courses |
| 46 | 891-898 | 8 | N | Academic Credit Hours Attempted or Paid For This is the total number of credits (credit hours) for which the student paid, whether or not the credits were used to calculate the grade point average. Examples of credit hours to be included, if available, |

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| | | | | are credits for which non-punitive grades such as "I" or "W" or "Audit" were awarded. Format: 9(6)V99 |
| 47 | 899-906 | 8 | N | Academic Credit Hours Earned This is the total number of credits (credit hours) attempted and earned and included. Format: 9(6)V99 |
| 48 | 907-914 | 8 | N | Lowest Possible Grade Point Average This is the lowest possible grade point average (GPA) that a student could obtain on the institution's grading scale. Lowest Possible Grade Point Average may NOT be blank if Highest Possible Grade Point Average is not blank. Format: 9(6)V99 |
| 49 | 915-922 | 8 | N | Highest Possible Grade Point Average This is the highest possible grade point average (GPA) that a student could obtain on the institution's grading scale. Highest Possible Grade Point Average may NOT be blank if Lowest Possible Grade Point Average is not blank. Format: 9(6)V99 |
| 50 | 923-923 | 1 | A/N | Excessive GPA Indicator This is a code indicating that an A+ grade has a value higher than the highest possible GPA or that certain courses have a higher value than regular courses. <u>Code Definition</u> N No. It is not possible to have a higher GPA than was indicated in item 49, Highest Possible Grade Point Average. Y Yes. It is possible to have a higher GPA than was indicated in item 49, Highest Possible Grade Point Average. |
| 51 | 924-931 | 8 | A/N | School Entry Date This is the date a student entered a school, school program, school district, or postsecondary institution. Zeros or spaces may also be entered. Format: CCYYMMDD |
| 52 | 932-939 | 8 | A/N | School Exit Date This is the date a student withdrew from a school, school program, school district, or postsecondary institution. Valid values for this field are zeros, the date of graduation, or the date of official withdrawal. Spaces are also accepted. Format: CCYYMMDD |

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|----|-----------|----|-----|--------------------------------------|
| 53 | 940-1011 | 72 | A/N | Filler |
| 54 | 1012-1020 | 9 | A/N | Filler Reserved for Local Use |

**ATTACHMENT 1: CANADIAN PROVINCES AND U.S. TERRITORY CODES
TO FORMAT P01**

Effective: August 1, 2015

| <u>CODE</u> | <u>PROVINCE</u> | <u>CODE</u> | <u>TERRITORY</u> |
|-------------|------------------------|-------------|--------------------------------|
| AB | Alberta | CZ | Canal Zone |
| BC | British Columbia | GU | Guam |
| MB | Manitoba | PR | Puerto Rico |
| NB | New Brunswick | VI | Virgin Islands |
| NF | Newfoundland | FB | Federated States of Micronesia |
| NS | Nova Scotia | RS | Marshall Islands |
| NT | North West Territories | QO | Northern Mariana Islands |
| ON | Ontario | PB | Palau, Belau |
| PE | Prince Edward Island | AQ | American Samoa |
| PQ | Quebec | | |
| SK | Saskatchewan | | |
| YT | Yukon | | |

**ATTACHMENT 2: ISO COUNTRY CODES
TO FORMAT P01**

Effective: June 10, 2019

| <u>CODE</u> | <u>COUNTRY NAME</u> |
|--------------------|----------------------------|
| AF | Afghanistan |
| AL | Albania |
| AX | Aland Island |
| DZ | Algeria |
| AS | American Samoa |
| AD | Andorra |
| AO | Angola |
| AI | Anguilla |
| AQ | Antarctica |
| AG | Antigua & Barbuda |
| AR | Argentina |
| AM | Armenia |
| AW | Aruba |
| AU | Australia |
| AT | Austria |
| AZ | Azerbaijan |
| BS | Bahamas |
| BH | Bahrain |
| BD | Bangladesh |
| BB | Barbados |
| BY | Belarus (Byelorussian SSR) |
| BE | Belgium |
| BZ | Belize |

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|----|----------------------------------|
| BJ | Benin |
| BM | Bermuda |
| BT | Bhutan |
| BO | Bolivia, Plurinational State of |
| BQ | Bonaire, Sint Eustatius and Saba |
| BA | Bosnia and Herzegovina |
| BW | Botswana |
| BV | Bouvet Island |
| BR | Brazil |
| IO | British Indian Ocean Territory |
| VG | British Virgin Islands |
| BN | Brunei Darussalam |
| BG | Bulgaria |
| BF | Burkina Faso |
| BI | Burundi |
| KH | Cambodia (Kampuchea, Democratic) |
| CM | Cameroon |
| CA | Canada |
| CV | Cape Verde |
| KY | Cayman Islands |
| CF | Central African Republic |
| TD | Chad |
| CL | Chile |
| CN | China |

| | |
|----|---------------------------------------|
| CX | Christmas Island |
| CC | Cocos (Keeling) Islands |
| CO | Colombia |
| KM | Comoros |
| CG | Congo |
| CD | Congo, The Democratic Republic of the |
| CK | Cook Islands |
| CR | Costa Rica |
| HR | Croatia |
| CU | Cuba |
| CW | Curacao |
| CY | Cyprus |
| CZ | Czech Republic |
| DK | Denmark |
| DJ | Djibouti |
| DM | Dominica |
| DO | Dominican Republic |
| EC | Ecuador |
| EG | Egypt |
| SV | El Salvador |
| GQ | Equatorial Guinea |
| ER | Eritrea |
| EE | Estonia |
| ET | Ethiopia |
| FK | Falkland Islands (Malvinas) |
| FO | Faroe Islands |
| FJ | Fiji |
| FI | Finland |

| | |
|----|-----------------------------|
| FR | France |
| GF | French Guiana |
| PF | French Polynesia |
| TF | French Southern Territories |
| GA | Gabon |
| GM | Gambia |
| GE | Georgia |
| DE | Germany |
| GH | Ghana |
| GI | Gibraltar |
| GR | Greece |
| GL | Greenland |
| GD | Grenada |
| GP | Guadeloupe |
| GU | Guam |
| GT | Guatemala |
| GG | Guernsey |
| GN | Guinea |
| GW | Guinea-Bissau |
| GY | Guyana |
| HT | Haiti |
| HM | Heard and McDonald Islands |
| HN | Honduras |
| HK | Hong Kong |
| HU | Hungary |
| IS | Iceland |
| IN | India |
| ID | Indonesia |

| | |
|----|-------------------------------------|
| IR | Iran, Islamic Republic |
| IQ | Iraq |
| IE | Ireland |
| IM | Isle of Man |
| IL | Israel |
| IT | Italy |
| CI | Ivory Coast (Cote D'Ivoire) |
| JM | Jamaica |
| JP | Japan |
| JE | Jersey |
| JO | Jordan |
| KZ | Kazakhstan |
| KE | Kenya |
| KI | Kiribati |
| KP | Korea, Democratic People's Republic |
| KR | Korea, Republic of |
| KW | Kuwait |
| KG | Kyrgyzstan |
| LA | Lao People's Democratic Republic |
| LV | Latvia |
| LB | Lebanon |
| LS | Lesotho |
| LR | Liberia |
| LY | Libyan Arab Jamahiriya |
| LI | Liechtenstein |
| LT | Lithuania |
| LU | Luxembourg |
| MO | Macao |

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| MK | Macedonia, (The former Yugoslav Republic of) |
| MG | Madagascar |
| MW | Malawi |
| MY | Malaysia |
| MV | Maldives |
| ML | Mali |
| MT | Malta |
| MH | Marshall Islands |
| MQ | Martinique |
| MR | Mauritania |
| MU | Mauritius |
| YT | Mayotte |
| MX | Mexico |
| FM | Micronesia, Federated States of |
| MD | Moldova, Republic of |
| MC | Monaco |
| MN | Mongolia |
| ME | Montenegro |
| MS | Montserrat |
| MA | Morocco |
| MZ | Mozambique |
| MM | Myanmar |
| NA | Namibia |
| NR | Nauru |
| NP | Nepal |
| NL | Netherlands |
| NC | New Caledonia |
| NZ | New Zealand |

| | |
|----|---------------------------------|
| NI | Nicaragua |
| NE | Niger |
| NG | Nigeria |
| NU | Niue |
| NF | Norfolk Island |
| MP | Northern Mariana Islands |
| NO | Norway |
| OM | Oman |
| PK | Pakistan |
| PW | Palau |
| PS | Palestinian Territory, Occupied |
| PA | Panama |
| PG | Papua New Guinea |
| PY | Paraguay |
| PE | Peru |
| PH | Philippines |
| PN | Pitcairn |
| PL | Poland |
| PT | Portugal |
| PR | Puerto Rico |
| QA | Qatar |
| RE | Reunion |
| RO | Romania |
| RU | Russian Federation |
| RW | Rwanda |
| WS | Samoa |
| SM | San Marino |
| ST | Sao Tome and Principe |

| | |
|----|--|
| SA | Saudi Arabia |
| SN | Senegal |
| RS | Serbia |
| SC | Seychelles |
| SL | Sierra Leone |
| SG | Singapore |
| SX | Sint Maarten (Dutch part) |
| SK | Slovakia |
| SI | Slovenia |
| SB | Solomon Islands |
| SO | Somalia |
| ZA | South Africa |
| GS | South Georgia and the South Sandwich Islands |
| SS | South Sudan |
| ES | Spain |
| LK | Sri Lanka |
| BL | St. Barthelemy |
| SH | St. Helena |
| KN | St. Kitts-Nevis |
| LC | St. Lucia |
| MF | St. Martin |
| PM | St. Pierre & Miquelon |
| VC | St. Vincent & The Grenadines |
| SD | Sudan |
| SR | Suriname |
| SJ | Svalbard & Jan Mayen Islands |
| SZ | Swaziland |
| SE | Sweden |

| | |
|----|---------------------------|
| CH | Switzerland |
| SY | Syrian Arab Republic |
| TW | Taiwan, Province of China |
| TJ | Tajikistan |
| TZ | Tanzania, United Republic |
| TH | Thailand |
| TL | Timor-Leste |
| TG | Togo |
| TK | Tokelau |
| TO | Tonga |
| TT | Trinidad and Tobago |
| TN | Tunisia |
| TR | Turkey |
| TM | Turkmenistan |
| TC | Turks and Caicos Islands |
| TV | Tuvalu |
| UG | Uganda |
| UA | Ukraine |

| | |
|----|-----------------------------------|
| AE | United Arab Emirates |
| GB | United Kingdom-Great Britain |
| US | United States of America |
| UM | U.S. Minor Outlying Islands |
| VI | U.S. Virgin Islands |
| ZZ | Unknown or Unspecified |
| UY | Uruguay |
| UZ | Uzbekistan |
| VU | Vanuatu |
| VA | Vatican City State-Holy See |
| VE | Venezuela, Bolivarian Republic of |
| VN | Vietnam |
| WF | Wallis & Futuna Islands |
| EH | Western Sahara |
| YE | Yemen |
| ZM | Zambia |
| ZW | Zimbabwe |

**ATTACHMENT 3: ISO LANGUAGE CODES TO ISO/NISO
TO FORMAT P01**

Effective: August 1, 2015

| <u>CODE</u> | <u>LANGUAGE NAME</u> | <u>CODE</u> |
|--------------------|-----------------------------|--------------------|
| AB | Abkhazian | ABK |
| | Achinese | ACE |
| | Acoli | ACH |
| | Adangme | ADA |
| | Adyghe; Adygei | ADY |
| AA | Afar | AAR |
| | Afrihili | AFH |
| AF | Afrikaans | AFR |
| | Afro-Asiatic (Other) | AFA |
| | Ainu | AIN |
| AK | Akan | AKA |
| | Akkadian | AKK |
| SQ | Albanian; Shqip | ALB |
| | Aleut | ALE |
| | Algonquian | ALG |
| | Altaic (Other) | TUT |
| AM | Amharic | AMH |
| | Angika | ANP |
| | Apache | APA |
| AR | Arabic | ARA |
| AN | Aragonese | ARG |

| | | |
|----|---|-----|
| | Aramaic | ARC |
| | Arapaho | ARP |
| | Arawak | ARW |
| HY | Armenian; Hayeren | ARM |
| | Aromanian; Arumanian; Macedo-Romanian | RUP |
| | Artificial | ART |
| AS | Assamese | ASM |
| | Asturian; Bable; Leonese; Asturleonese | AST |
| | Athapaskan | ATH |
| | Australian languages | AUS |
| | Austronesian (Other) | MAP |
| AV | Avaric | AVA |
| AE | Avestan | AVE |
| | Awadhi | AWA |
| AY | Aymara | AYM |
| AZ | Azerbaijani | AZE |
| | Balinese | BAN |
| | Baltic (Other) | BAT |
| | Baluchi | BAL |
| BM | Bambara | BAM |

| | | |
|----|--------------------------------------|-----|
| | Bamileke languages | BAI |
| | Banda | BAD |
| | Bantu (Other) | BNT |
| | Basa | BAS |
| BA | Bashkir | BAK |
| EU | Basque; Euskera | BAQ |
| | Batak | BTK |
| | Beja | BEJ |
| BE | Belarusian | BEL |
| | Bemba | BEM |
| BN | Bengali; Bangla | BEN |
| | Berber (Other) | BER |
| | Bhojpuri | BHO |
| BH | Bihari | BIH |
| | Bikol | BIK |
| | Bini | BIN |
| BI | Bislama | BIS |
| | Blin; Bilin | BYN |
| | Blissymbols; Blissymbolics; Bliss | ZBL |
| NB | Bokmal | NOB |
| BS | Bosnian | BOS |
| | Braj | BRA |
| BR | Breton | BRE |
| | Buginese | BUG |

| | | |
|----|------------------------------------|-----|
| BG | Bulgarian | BUL |
| | Buriat | BUA |
| MY | Burmese | BUR |
| | Caddo | CAD |
| CA | Catalan | CAT |
| | Caucasian (Other) | CAU |
| | Cebuano | CEB |
| | Celtic (Other) | CEL |
| | Central American Indian (Other) | CAI |
| KM | Central Khmer | KHM |
| | Chagatai | CHG |
| | Chamic languages | CMC |
| CH | Chamorro | CHA |
| CE | Chechen | CHE |
| | Cherokee | CHR |
| | Cheyenne | CHY |
| | Chibcha | CHB |
| NY | Chichewa; Chewa; Nyanja | NYA |
| ZH | Chinese; Zhongwen | CHI |
| | Chinook jargon | CHN |
| | Chipewyan | CHP |
| | Choctaw | CHO |
| CU | Church Slavic | CHU |
| | Chuukese | CHK |

| | | |
|----|---------------------------------|-----|
| CV | Chuvash | CHV |
| | Classical Newari | NWC |
| | Classical Syriac | SYC |
| | Coptic | COP |
| KW | Cornish | COR |
| CO | Corsican | COS |
| CR | Cree | CRE |
| | Creek | MUS |
| | Creoles and Pidgins (Other) | CRP |
| | Creoles and Pidgins, Eng-based | CPE |
| | Creoles and Pidgins, Fr-based | CPF |
| | Creoles and Pidgins, Port-based | CPP |
| | Crimean Tatar; Crimean Turkish | CRH |
| HR | Croatian; Hrvatski | HRV |
| | Cushitic (Other) | CUS |
| CS | Czech | CZE |
| | Dakota | DAK |
| DA | Danish | DAN |
| | Dargwa | DAR |
| | Delaware | DEL |
| | Dinka | DIN |
| DV | Divehi | DIV |
| | Dogri | DOI |

| | | |
|----|--------------------|-----|
| | Dogrib | DGR |
| | Dravidian (Other) | DRA |
| | Duala | DUA |
| | Dutch, Middle | DUM |
| NL | Dutch; Flemish | DUT |
| | Dyula | DYU |
| DZ | Dzongkha | DZO |
| | Eastern Frisian | FRS |
| | Efik | EFI |
| | Egyptian | EGY |
| | Ekajuk | EKA |
| | Elamite | ELX |
| EN | English | ENG |
| | English, Middle | ENM |
| | English, Old | ANG |
| | Erzya | MYV |
| EO | Esperanto | EPO |
| ET | Estonian | EST |
| EE | Ewe | EWE |
| | Ewondo | EWO |
| | Fang | FAN |
| | Fanti | FAT |
| FO | Faroese | FAO |
| FJ | Fijian | FIJ |
| | Filipino; Pilipino | FIL |

| | | |
|----|-------------------------|-----|
| FI | Finnish; Suomi | FIN |
| | Finno-Ugrian | FIU |
| | Fon | FON |
| FR | French | FRE |
| | French, Middle | FRM |
| | French, Old | FRO |
| | Friulian | FUR |
| FF | Fulah | FUL |
| | Ga | GAA |
| GD | Gaelic; Scottish Gaelic | GLA |
| | Galibi Carib | CAR |
| GL | Galician | GLG |
| LG | Ganda | LUG |
| | Gayo | GAY |
| | Gbaya | GBA |
| | Geez | GEZ |
| KA | Georgian; Kartuli | GEO |
| DE | German | GER |
| | German, Middle High | GMH |
| | German, Old High | GOH |
| | Germanic (Other) | GEM |
| | Gilbertese | GIL |
| | Gondi | GON |
| | Gorontalo | GOR |
| | Gothic | GOT |

| | | |
|----|-------------------------|-----|
| | Grebo | GRB |
| | Greek,Ancient | GRC |
| EL | Greek, Modern | GRE |
| GN | Guarani | GRN |
| GU | Gujarati | GUJ |
| | Gwich'in | GWJ |
| | Haida | HAI |
| HT | Haitian; Haitian Creole | HAT |
| HA | Hausa | HAU |
| | Hawaiian | HAW |
| HE | Hebrew; Iwrith | HEB |
| HZ | Herero | HER |
| | Hiligaynon | HIL |
| | Himachali | HIM |
| HI | Hindi | HIN |
| HO | Hiri Motu | HMO |
| | Hittite | HIT |
| | Hmong | HMN |
| HU | Hungarian; Magyar | HUN |
| | Hupa | HUP |
| | Iban | IBA |
| IS | Icelandic; Islenzk | ICE |
| IO | Ido | IDO |
| IG | Igbo | IBO |
| | Ijo | IJO |

| | | |
|----|------------------------------|-----|
| | Illoko | ILO |
| | Inari Sami | SMN |
| | Indic (Other) | INC |
| | Indo-European (Other) | INE |
| ID | Indonesian; Bahasa Indonesia | IND |
| | Ingush | INH |
| IA | Interlingua | INA |
| IE | Interlingue | ILE |
| IU | Inuktitut | IKU |
| IK | Inupiaq | IPK |
| | Iranian (Other) | IRA |
| GA | Irish; Gaeilge | GLE |
| | Irish, Middle | MGA |
| | Irish, Old | SGA |
| | Iroquoian | IRO |
| IT | Italian | ITA |
| JA | Japanese; Nihongo | JPN |
| JV | Javanese; Bahasa Jawa | JAV |
| | Judeo-Arabic | JRB |
| | Judeo-Persian | JPR |
| | Kabardian | KBD |
| | Kabyle | KAB |
| | Kachin | KAC |
| KL | Kalaallisut; Greenlandic | KAL |
| | Kalmyk; Oirat | XAL |

| | | |
|----|------------------|-----|
| | Kamba | KAM |
| KN | Kannada | KAN |
| KR | Kanuri | KAU |
| | Karachay-Balkar | KRC |
| | Kara-Kalpak | KAA |
| | Karelian | KRL |
| | Karen | KAR |
| KS | Kashmiri | KAS |
| | Kashubian | CSB |
| | Kawi | KAW |
| KK | Kazakh | KAZ |
| | Khasi | KHA |
| | Khoisan (Other) | KHI |
| | Khotanese | KHO |
| KI | Kikuyu | KIK |
| | Kimbundu | KMB |
| RW | Kinyarwanda | KIN |
| KY | Kirghiz; Kyrgyz | KIR |
| | Klingon | TLH |
| KV | Komi | KOM |
| | Kongo | KON |
| | Konkani | KOK |
| KO | Korean; Choson-o | KOR |
| | Kosraean | KOS |
| | Kpelle | KPE |

| | | |
|----|-----------------------|-----|
| | Kru (Other) | KRO |
| KJ | Kuanyama | KUA |
| | Kumyk | KUM |
| KU | Kurdish; Zimany Kurdy | KUR |
| | Kurukh | KRU |
| | Kutenai | KUT |
| | Ladino | LAD |
| | Lahnda | LAH |
| | Lamba | LAM |
| | Land Dayak | DAY |
| LO | Laothian; Pha Xa Lao | LAO |
| LA | Latin | LAT |
| LV | Latvian, Lettish | LAV |
| | Lezghian | LEZ |
| LI | Limburgan | LIM |
| LN | Lingala | LIN |
| LT | Lithuanian | LIT |
| | Lojban | JBO |
| | Low German | NDS |
| | Lower Sorbian | DSB |
| | Lozi | LOZ |
| LU | Luba-Katanga | LUB |
| | Luba-Lulua | LUA |
| | Luiseno | LUI |
| | Lule Sami | SMJ |

| | | |
|----|---------------------------------|-----|
| | Lunda | LUN |
| | Luo (Kenya and Tanzania) | LUO |
| | Lushai | LUS |
| LB | Letzeburgesch; Luxembourgish | LTZ |
| MK | Macedonian | MAC |
| | Madurese | MAD |
| | Magahi | MAG |
| | Maithili | MAI |
| | Makasar | MAK |
| MG | Malagasy | MLG |
| MS | Malay; Bahasa Malaysia | MAY |
| ML | Malayalam | MAL |
| MT | Maltese | MLT |
| | Manchu | MNC |
| | Mandar | MDR |
| | Mandingo | MAN |
| | Manipuri | MNI |
| | Manobo Languages | MNO |
| GV | Manx | GLV |
| MI | Maori | MAO |
| | Mapuche | ARN |
| MR | Marathi | MAR |
| | Mari | CHM |
| MH | Marshallese | MAH |

| | | |
|----|----------------------------|-----|
| | Marwari | MWR |
| | Masai | MAS |
| | Mayan Languages | MYN |
| | Mende | MEN |
| | Micmac | MIC |
| | Minangkabau | MIN |
| | Mirandese | MWL |
| | Mohawk | MOH |
| | Moksha | MDF |
| | Mongo-Nkundu | LOL |
| MN | Mongolian | MON |
| | Mon-Khmer | MKH |
| | Mossi | MOS |
| | Multiple Languages | MUL |
| | Munda Languages | MUN |
| | Nahuatl Languages | NAH |
| NA | Nauru | NAU |
| NV | Navajo | NAV |
| ND | Ndebele (North - Zimbabwe) | NDE |
| NR | Ndebele (South) | NBL |
| NG | Ndonga | NDO |
| | Neapolitan | NAP |
| | Newari, Nepal, Bhasa | NEW |
| NE | Nepali | NEP |
| | Nias | NIA |

| | | |
|----|-------------------------------|-----|
| | Niger-Kordofanian | NIC |
| | Nilo-Saharan (Other) | SSA |
| | Niuean | NIU |
| | N'Ko | NQO |
| | Nogai | NOG |
| | Norse, Old | NON |
| | North American Indian (Other) | NAI |
| | Northern Frisian | FRR |
| SE | Northern Sami | SME |
| NO | Norwegian | NOR |
| NN | Norwegian Nynorsk | NNO |
| | Nubian languages | NUB |
| | Nyamwezi | NYM |
| | Nyankole | NYN |
| | Nyoro | NYO |
| | Nzima | NZI |
| OC | Occitan | OCI |
| OJ | Ojibwa | OJI |
| OR | Oriya | ORI |
| OM | Oromo (Afan) | ORM |
| | Osage | OSA |
| OS | Ossetic | OSS |
| | Otomian languages | OTO |
| | Pahlavi | PAL |
| | Palauan | PAU |

| | | |
|----|------------------------------|-----|
| PI | Pali | PLI |
| | Pampanga | PAM |
| | Pangasinan | PAG |
| PA | Punjabi; Panjabi | PAN |
| | Papiamento | PAP |
| | Papuan | PAA |
| | Pedi; Sepedi; Northern Sotho | NSO |
| FA | Persian; Farsi | PER |
| | Persian, Old | PEO |
| | Philippine (Other) | PHI |
| | Phoenician (Other) | PHN |
| | Pohnpeian | PON |
| PL | Polish | POL |
| PT | Portuguese | POR |
| | Prakrit languages | PRA |
| | Provençal | PRO |
| PS | Pushto, Pashto | PUS |
| QU | Quechua | QUE |
| | Rajasthani | RAJ |
| | Rapanui | RAP |
| | Rarotongan | RAR |
| | Romance (Other) | ROA |
| RO | Romanian; Moldavian | RUM |
| RM | Romansh | ROH |
| | Romany | ROM |

| | | |
|----|--------------------|-----|
| RN | Rundi | RUN |
| RU | Russian | RUS |
| | Salishan languages | SAL |
| | Samaritan Aramaic | SAM |
| | Sami Languages | SMI |
| SM | Samoan | SMO |
| | Sandawe | SAD |
| SG | Sango | SAG |
| SA | Sanskrit | SAN |
| | Santali | SAT |
| SC | Sardinian | SRD |
| | Sasak | SAS |
| | Scots | SCO |
| | Selkup | SEL |
| | Semitic (Other) | SEM |
| SR | Serbian; Srpski | SRP |
| | Serer | SRR |
| | Shan | SHN |
| SN | Shona | SNA |
| II | Sichuan Yi; Nuosu | III |
| | Sicilian | SCN |
| | Sidamo | SID |
| | Sign languages | SGN |
| | Siksika | BLA |
| SD | Sindhi | SND |

| | | |
|----|-------------------------------|-----|
| SI | Sinhalese | SIN |
| | Sino-Tibetan (Other) | SIT |
| | Siouan (Other) | SIO |
| | Skolt Sami | SMS |
| | Slave (Athapaskan) | DEN |
| | Slavic (Other) | SLA |
| SK | Slovak | SLO |
| SL | Slovenian | SLV |
| | Sogdian | SOG |
| SO | Somali | SOM |
| | Songhai | SON |
| | Soninke | SNK |
| | Sorbian languages | WEN |
| ST | Sotho, Southern | SOT |
| | South American Indian (Other) | SAI |
| | Southern Altai | ALT |
| | Southern Sami | SMA |
| ES | Spanish, Castillian | SPA |
| | Sranan Tongo | SRN |
| | Sukuma | SUK |
| | Sumerian | SUX |
| SU | Sundanese | SUN |
| | Susu | SUS |
| SW | Swahili | SWA |
| SS | Swati | SSW |

| | | |
|----|-----------------------|-----|
| SV | Swedish; Svenska | SWE |
| | Swiss German | GSW |
| | Syriac | SYR |
| TL | Tagalog | TGL |
| TY | Tahitian | TAH |
| | Tai (Other) | TAI |
| TG | Tajik | TGK |
| | Tamashek | TMH |
| TA | Tamil | TAM |
| TT | Tatar | TAT |
| TE | Telugu | TEL |
| | Tereno | TER |
| | Tetum | TET |
| TH | Thai | THA |
| BO | Tibetan; Bodskad | TIB |
| | Tigre | TIG |
| TI | Tigrinya | TIR |
| | Timne | TEM |
| | Tiv | TIV |
| | Tlingit | TLI |
| | Tok Pisin | TPI |
| | Tokelau | TKL |
| | Tonga (Nyasa) | TOG |
| TO | Tonga (Tonga Islands) | TON |
| | Tsimshian | TSI |

| | | |
|----|-------------------|-----|
| TS | Tsonga | TSO |
| TN | Tswana | TSN |
| | Tumbuka | TUM |
| | Tupi languages | TUP |
| TR | Turkish | TUR |
| | Turkish, Ottoman | OTA |
| TK | Turkmen | TUK |
| | Tuvalu | TVL |
| | Tuvinian | TYV |
| TW | Twi | TWI |
| | Udmurt | UDM |
| | Ugaritic | UGA |
| UG | Uighur | UIG |
| UK | Ukrainian | UKR |
| | Umbundu | UMB |
| | Uncoded languages | MIS |
| | Undetermined | UND |
| | Upper Sorbian | HSB |
| UR | Urdu | URD |
| UZ | Uzbek | UZB |
| | Vai | VAI |
| VE | Venda | VEN |
| VI | Vietnamese | VIE |
| VO | Volapuk | VOL |

| | | |
|----|--------------------|-----|
| | Voltic | VOT |
| | Wakashan languages | WAK |
| | Wolaitta; Wolaytta | WAL |
| WA | Walloon | WLN |
| | Waray | WAR |
| | Washo | WAS |
| CY | Welsh | WEL |
| FY | Western Frisian | FRY |
| WO | Wolof | WOL |
| XH | Xhosa | XHO |
| | Yakut | SAH |
| | Yao | YAO |
| | Yapese | YAP |
| YI | Yiddish; Jiddisch | YID |
| YO | Yoruba | YOR |
| | Yupik languages | YPK |
| | Zande | ZND |
| | Zapotec | ZAP |
| | Zaza | ZZA |
| | Zenaga | ZEN |
| ZA | Zhuang | ZHA |
| ZU | Zulu | ZUL |
| | Zuni | ZUN |

Postsecondary Record Formats

Term Header Record for Postsecondary Transcript or Enrollment Record (P02)

Revised: July 1, 2016

1. The presence of binary zeroes in data fields causes significant problems for several institutions in the receipt of student records. A transaction will be rejected if non-displayable characters are sent in the data unless found in Filler Reserved for Local Use. Please use some other appropriate character (e.g., SPACES) with which to initialize your records before sending them.
2. Items 11 and 12, although not required, are all fields which can be used in the translation of the FASTER format to the SPEEDE format. If your institution can supply any or all of these fields, the SPEEDE transcript produced from the translation will be more complete. Also, when receiving a transcript from a SPEEDE institution, these fields may supply you with information useful in admissions and placement.
3. Special characters, tilde (~), caret (^), and grave accent (`), are used as delimiters in the translation of FASTER to SPEEDE/ExPRESS. They are reserved symbols and as such cannot be included in data sent through FASTER to a SPEEDE/ExPRESS institution.
4. The original intent of this format was for use in transmitting Academic History Transcripts. Starting July 1, 2012, this format can also be used to transmit "Enrollment" records to financial aid offices of the Florida State College System and the Florida State University System. In those instances, it is to be used in association with the response Message Type Codes 'S30', 'S31', and 'S32'.
5. When this format is utilized for "Enrollment" record purposes, the following data elements are not required: Items 11-14. If data is provided in these fields, that data will be edited according to existing business rules. See the note in the affected fields below.

| | |
|--|---|
| Field Characteristics: A = Alphabetic only A/N = Alphameric N = Numeric only Z = Zoned numeric P = Packed decimal R = Right justified with leading zeros L = Left justified | Format Characteristics: Name: Term Header Record for Postsecondary Transcript Number: P02 Record Size: 1020 |
|--|---|

| | | | | |
|----|-------|----|-------|--|
| 1 | 1-3 | 3 | A/N | Record Type* The record type for this transaction. The value will always be "P02". |
| 2 | 4-13 | 10 | A/N/L | Social Security Number* The student's social security number |
| | 4-12 | 9 | N | Social Security Number |
| | 13-13 | 1 | A/N | Filler |
| 3 | 14-19 | 6 | N | Term Designator* This is a six digit code that designates the term. The first four digits indicate the year in which the term began. The last two digits designate the month in which the term began. For example, a term which began in January 1987 would have a term designator of 198701. If an institution felt that all courses which began in January, February or March of 1987 should be considered in the same term, they could designate all these courses with the same term designator of 198701. Format: CCYYMM |
| 4 | 20-20 | 1 | N | Term Tag Number* This is a sequential number assigned to this header record. This same number will be assigned to all course records to follow this header. If a remark segment is to be associated with this header, it will bear the same number. This number will normally be 0 if there is only one header for each term designator. If there are multiple term headers for each term designator, this will allow for it and will keep the courses together with the appropriate header. |
| 4a | 21-22 | 2 | A/N | Institution Code Qualifier* This code identifies the type of number sent in Institution Code. <u>Code Definition</u> 73 OPEID Code OP OPEID Code ZZ Unknown |

| | | | | |
|----|---------|----|-------|---|
| 5 | 23-29 | 7 | A/N | Institution Code* This is the OPEID code (see Appendix B) of the institution from which the credit was received. If the code of the institution does not exist or is not known, a default value of 9999999 should be sent with a value of "ZZ" in Institution Code Qualifier, item 4a. The first field on the OPEID file contains the institution number of eight bytes, the last two of which are the campus number. For this application, use bytes 1-6, right justified, zero filled. |
| 5a | 30-37 | 8 | A/N | Filler |
| 6 | 38-45 | 8 | N | Beginning Date* This is the date of the beginning of the term. It is intended to be the date that all the classes under this header began. Format: MMDDCCYY If this exact date is not available, the year and month may be taken from the date indicated in the Term Designator (Item 3), above. The day may be chosen arbitrarily, as long as it is a valid day for that month. Placing zeroes here indicates that the Beginning Date is unknown. NOTE: Zeroes are valid in month and/or day if the sending institution is a SPEEDE/ExPRESS institution or the term record is from an institution other than the sending institution. |
| 7 | 46-53 | 8 | N | Ending Date* This is the date of the end of the term. All zeroes for the Ending Date indicate that this date is unknown. Format: MMDDCCYY NOTE: Zeroes are valid in month and/or day if the sending institution is a SPEEDE/ExPRESS institution or the term record is from an institution other than the sending institution. |
| 8 | 54-113 | 60 | A/N/L | Term Description This is a free form description of the term (for example, "FALL 87-88", "WNTR 87-88", "SUMR 85-86", etc.). |
| 9 | 114-143 | 30 | A/N/L | Institution Name This is the name and address of the institution from which the credit was received. For example, UNIV OF THE ANDES, CHILE. NOTE: This field is required if the transcript is sent to a SPEEDE/ExPRESS institution and no valid Institution Code is sent. |
| 10 | 144-144 | 1 | A/N | Filler |

| | | | | |
|----|---------|----|-----|---|
| 11 | 145-166 | 22 | A/N | Curriculum Code A code identifying the program in which the student was enrolled. Note: Starting July 1, 2012, when this format is utilized for Academic History Transcript purposes, this data element is edited for valid values. When this format is utilized for "Enrollment" record purposes, this data element should be blank. |
| | 145-146 | 2 | A/N | Curriculum Code Qualifier The code set used to identify the Curriculum Code. Note: Starting July 1, 2012, when this format is utilized for Academic History Transcript purposes, this data element is edited for valid values. When this format is utilized for "Enrollment" record purposes, this data element should be blank. <u>Code Definition</u> 81 Classification of Instructional Programs (CIP) coding structure. 82 Higher Education General Information Survey (HEGIS) coding structure. CA Canadian College Course Codes CC Canadian University Curriculum Codes |
| | 147-166 | 20 | A/N | Curriculum Code Note: Starting July 1, 2012, When this format is utilized for Academic History Transcript purposes, this data element is edited for valid values. When this format is utilized for "Enrollment" record purposes, this data element should be blank. Examples: <u>Qualifier</u> <u>Code</u> <u>Program</u> 81 1301.01 General Education (the decimal is transmitted as part of the value in this case) 82 0909 Electrical Engineering |
| 12 | 167-201 | 35 | A/N | Curriculum Code Name The name of the program in which the student was enrolled. Note: Starting July 1, 2012, when this format is utilized for Academic History Transcript purposes, this data element is edited for valid values. When this format is utilized for "Enrollment" record purposes, this data element should be blank. |

| | | | | |
|----|---------|---|-----|--|
| 13 | 202-202 | 1 | A/N | <p>Type of Session Code identifying the type of academic session at an educational institution. Note: Starting July 1, 2012, when this format is utilized for Academic History Transcript purposes, this data element is edited for valid values. When this format is utilized for "Enrollment" record purposes, this data element should be blank.</p> <p><u>Code Definition</u></p> <ul style="list-style-type: none"> 1 Full Year 2 Semester 3 Trimester 4 Quarter 5 Quinmester 6 Mini-term 7 Summer Session 8 Intersession (Year Round Schools) 9 Long session which is longer than a semester or quarter or trimester but shorter than a full year. |
|----|---------|---|-----|--|

| | | | | |
|----|-----------|-----|-----|--|
| 14 | 203-204 | 2 | A/N | <p>Grade/Academic Level of Student This Session</p> <p>Code identifying the grade level or academic level of the student for this session. This does not refer to the level of the courses taken.</p> <p>Note: Starting July 1, 2012, when this format is utilized for Academic History Transcript purposes, this data element is edited for valid values. When this format is utilized for "Enrollment" record purposes, this data element should be blank.</p> <p><u>Code Name</u></p> <p>20 Non-degree or Temporary Undergraduate in Postsecondary School</p> <p>21 Postsecondary First Year Student</p> <p>22 Postsecondary Sophomore</p> <p>23 Postsecondary Junior</p> <p>24 Postsecondary Senior</p> <p>25 Postsecondary Post-Baccalaureate Student</p> <p>26 Postsecondary Non-Degree Graduate Student</p> <p>27 Postsecondary Professional Student</p> <p>28 Postsecondary Master's Degree Student</p> <p>29 Postsecondary Doctoral Student</p> <p>30 Postdoctoral Student</p> <p>31 Postsecondary Bachelor Preliminary Year</p> <p>32 Postsecondary Fifth Year Student</p> <p>33 Postsecondary Masters Qualifying Year</p> <p>AD Adult</p> <p>PF Professional</p> <p>UN Ungraded</p> |
| 15 | 205-1011 | 807 | A/N | Filler |
| 16 | 1012-1020 | 9 | A/N | Filler Reserved for Local Use |

Postsecondary Record Formats

Course Segment for Postsecondary Transcript or Enrollment Record (P03)

Revised: October 7, 2024

1. The presence of binary zeroes in data fields causes significant problems for several institutions in the receipt of student records. A transaction will be rejected if non-displayable characters are sent in the data unless found in Filler Reserved for Local Use. Please use some other appropriate character (e.g., SPACES) with which to initialize your records before sending them.
2. Items 20 and 21, although not required, are all fields which can be used in the translation of the FASTER format to the SPEEDE format. If your institution can supply any or all of these fields, the SPEEDE transcript produced from the translation will be more complete. Also, when receiving a transcript from a SPEEDE institution, these fields may supply you with information useful in admissions and placement.
3. Special characters, tilde (~), caret (^), and grave accent (`), are used as delimiters in the translation of FASTER to SPEEDE/ExPRESS. They are reserved symbols and as such cannot be included in data sent through FASTER to a SPEEDE/ExPRESS institution.
4. The original intent of this format was for use in transmitting Academic History Transcripts. Starting July 1, 2012, this format can also be used to transmit "Enrollment" records to financial aid offices of the Florida State College System and the Florida State University System. In those instances, it is to be used in association with the response Message Type Codes of 'S30', 'S31', and 'S32'.

| | |
|---|--|
| Field Characteristics: A = Alphabetic only A/N = Alphameric N = Numeric only Z = Zoned numeric P = Packed decimal R = Right justified with leading zeros L = Left justified | Format Characteristics: Name: Course Segment Format for Postsecondary Transcript or Enrollment Record Number: P03 Record Size: 1020 |
|---|--|

| | | | | |
|---|-------|----|-------|--|
| 1 | 1-3 | 3 | A/N | Record Type* This is the record type for the transaction. The value will always be "P03". |
| 2 | 4-13 | 10 | A/N/L | Social Security Number* The student's social security number |
| | 4-12 | 9 | N | Social Security Number |
| | 13-13 | 1 | A/N | Filler |
| 3 | 14-19 | 6 | N | Term Designator* This is the same as described in Item 3 of the Term Header Record (record type P02). This field, along with the Term Tag Number, will tie the course segments to the appropriate term header. Format: CCYYMM |
| 4 | 20-20 | 1 | N | Term Tag Number* This is the same as described in Item 4 of the Term Header Record (record type P02). This field, along with the Term Designator, will tie the course segments to the appropriate term header. |
| 5 | 21-24 | 4 | A/N/L | Course Prefix* This is the prefix of the course number. If this is a statewide common course number, it would only have three alpha characters. If this is a transfer course, it may be the alpha prefix, if any, used at the institution awarding the credit. |
| 6 | 25-29 | 5 | A/N/L | Course Number* This is the actual number or code of the course. If this is a statewide common course number, it would have only four numeric characters. |
| 7 | 30-30 | 1 | A | Course Outside Indicator* If this is a statewide common course number, it would be listed as either C (combined lecture and lab), L (lab), or Blank (lecture only). |

| | | | | |
|---|-------|----|-------|---|
| 8 | 31-38 | 8 | A/N | <p>Statewide Common Course Number Equivalent</p> <p>Note: Starting July 1, 2012, when this format is utilized for "Enrollment" record purposes, this data element should be blank.</p> <p>This is an optional field which may be used to designate the statewide common course number, if available and different from that shown in Items 5-7 above. It may be used if Items 5-7 describe a course transferred in from another institution and a statewide common course number equivalent has been determined. It may also be used for course numbers that have changed. If indicated, this may be the latest statewide common course number.</p> <p>Format: characters 1-3 alphanumeric characters 4-7 numeric character 8 alphanumeric</p> |
| 9 | 39-61 | 23 | A/N/L | <p>Course Title*</p> <p>This is the title of the course as it appears on the institution's transcript.</p> |

| | | | | |
|----|-------|---|---|--|
| 10 | 62-62 | 1 | A | <p>Course Type* (Required for Academic History Transcripts Only)</p> <p>These are codes in the Articulation Agreement and on the Common Transcript which describe this type of credit.</p> <p>Note: Starting July 1, 2012, when this format is utilized for Academic History Transcript purposes, this data element is required. When this format is utilized for "Enrollment" record purposes, this data element should be blank.</p> <p><u>Code</u> <u>Definition</u></p> <p>A American College Testing Program</p> <p>B International Baccalaureate</p> <p>C Credit by Exam</p> <p>D DANTE</p> <p>E Departmental or Institutional Credit based on experience (Life Experience)</p> <p>F Study Abroad</p> <p>G Audit or Visitor Status (No Credit Awarded)</p> <p>H Honors</p> <p>I International Baccalaureate</p> <p>J College Board (CEEB) Credit</p> <p>K AICE Credit (Advanced International Certificate of Education)</p> <p>M Military Credit</p> <p>N Correspondence</p> <p>O Other External Credit</p> <p>P American Council on Education Program on Noncollegiate Sponsored Instruction (ACE/PONSI) Credit Recommendation</p> <p>R Completion or Removal of an Incomplete Grade</p> <p>T Academic Credits Transferred in From Another Institution</p> <p>V Vocational Non-Credit (should not be included on regular college credit transcript)</p> <p>W Work Experience</p> <p>X Not Applicable (for PreK - Grade 12 use)</p> <p>Y Advanced Placement</p> <p>Z CLEP</p> <p>Blank Normal institutional credit awarded by sending institution or awarded as transfer credit</p> |
|----|-------|---|---|--|

| | | | | |
|----|-------|---|-----|---|
| 11 | 63-63 | 1 | A | <p>Repeat Indicator* (Required for Academic History Transcripts Only) This is an indicator for courses which have been repeated. Note: Starting July 1, 2012, when this format is utilized for Academic History Transcript purposes, this data element is required. When this format is utilized for "Enrollment" record purposes, this data element should be blank.</p> <p><u>Code</u> <u>Definition</u> T Indicates a course which was later repeated. This attempt is not included in the GPA. R This is the last attempt of a course which was taken earlier. This attempt is included in the GPA. M This designates a course which may be repeated for additional credit. All attempts are included in totals. G Include in GPA, course does not count toward earned hours. A This indicates a course that is not counted in the GPA as a result of academic amnesty. Blank None of the above</p> |
| 12 | 64-65 | 2 | A/N | <p>Grade Assigned* (Required for Academic History Transcripts Only) This is the <i>alphabetic</i> grade assigned by the institution at the end of the period being reported. If this course is still in progress, a grade of "IP" should be indicated. Note: Numeric grades must be reported in Item 31 below. Note: Starting July 1, 2012, when this format is utilized for Academic History Transcript purposes, this data is required in either alphabetic (Item 12) or numeric (Item 31) form. When this format is utilized for "Enrollment" record purposes, this data element should be blank.</p> |
| 13 | 66-70 | 5 | N/R | <p>Course Credit* The number of semester credits awarded for successful completion of this course (formatted 999V99)</p> |
| 14 | 71-71 | 1 | A | Filler |
| 15 | 72-76 | 5 | N/R | <p>Credits Earned* (Required for Academic History Transcripts Only) This must be used if the grade has non-standard usage to indicate the credits earned. It may also be used to indicate the credits earned for a standard grade. This item is formatted 999V99. Note: Starting July 1, 2012, when this format is utilized for Academic History Transcript purposes, this data element is required. When this format is utilized for "Enrollment" record purposes, this data element should be blank.</p> |
| 16 | 77-81 | 5 | N/R | Credits for GPA* (Required for Academic History Transcripts Only) |

| | | | | |
|----|-------|---|-----|---|
| | | | | <p>This must be used if the grade has non-standard usage to indicate if the credits are used in GPA calculations. It may also be used for standard grades. This item is formatted 999V99.</p> <p>Note: Starting July 1, 2012, when this format is utilized for Academic History Transcript purposes, this data element is required. When this format is utilized for "Enrollment" record purposes, this data element should be blank.</p> |
| 17 | 82-88 | 7 | N/R | <p>Grade Points* (Required for Academic History Transcripts Only)</p> <p>Indicates how many grade points were assigned for this course attempt. This item is formatted 9(5)V99.</p> <p>Note: Starting July 1, 2012, when this format is utilized for Academic History Transcript purposes, this data element is required. When this format is utilized for "Enrollment" record purposes, this data element should be blank.</p> |
| 18 | 89-90 | 2 | A/N | <p>Course Level Code(Required for SPEEDE transmission)</p> <p>Indicates the level of the course offering.</p> <p><u>Code Definition</u></p> <p>D Upper Division and Graduate</p> <p>G Graduate</p> <p>H Higher or Upper Division</p> <p>I Institutional Credit</p> <p>L Lower Division</p> <p>P Professional</p> <p>R Remedial</p> <p>U Undergraduate</p> |

| | | | | |
|----|--------|----|-----|---|
| 19 | 91-91 | 1 | A/N | <p>Academic Credit Type Code (Required for SPEEDE transmission) Identifies the type of credit awarded.</p> <p><u>Code Definition</u></p> <p>A Adult C Continuing Education Unit (CEU) Credit G Carnegie Unit N No Credit Q Quarter Hour Credit S Semester Hour Credit U Units V Vocational Credit X Other Credit</p> |
| 20 | 92-113 | 22 | A/N | <p>Curriculum Code A code identifying the program in which the student was enrolled. Note: Starting July 1, 2012, when this format is utilized for Academic History Transcript purposes, this data element is edited for valid values. When this format is utilized for "Enrollment" record purposes, this data element should be blank.</p> |
| | 92-93 | 2 | A/N | <p>Curriculum Code Qualifier The code set used to identify the Curriculum Code. Note: Starting July 1, 2012, when this format is utilized for Academic History Transcript purposes, this data element is edited for valid values. When this format is utilized for "Enrollment" record purposes, this data element should be blank.</p> <p><u>Code Definition</u></p> <p>81 Classification of Instructional Programs (CIP) coding structure. 82 Higher Education General Information Survey (HEGIS) coding structure. CA Canadian College Course Codes CC Canadian University Curriculum Codes</p> |

| | | | | |
|----|---------|----|-------|--|
| | 94-113 | 20 | A/N | <p>Curriculum Code</p> <p>Note: Starting July 1, 2012, when this format is utilized for Academic History Transcript purposes, this data element is edited for valid values. When this format is utilized for "Enrollment" record purposes, this data element should be blank.</p> <p>Examples:</p> <p><u>Qualifier Code</u> <u>Program</u></p> <p>81 1301.01 General Education (the decimal is transmitted as part of the value in this case)</p> <p>82 0909 Electrical Engineering</p> |
| 21 | 114-148 | 35 | A/N | <p>Curriculum Code Name</p> <p>The name of the program in which the student was enrolled.</p> <p>Note: Starting July 1, 2012, when this format is utilized for Academic History Transcript purposes, this data element is edited for valid values. When this format is utilized for "Enrollment" record purposes, this data element should be blank.</p> |
| 22 | 149-151 | 3 | N/R | <p>Academic Grade Qualifier (Required for SPEEDE transmission)</p> <p>Valid values for this field are those identified by the American Medical Colleges Admissions Service (AMCAS). (See Attachment 1 to this format)</p> <p>Note: Starting July 1, 2012, when this format is utilized for Academic History Transcript purposes, this data element is edited for valid values. When this format is utilized for "Enrollment" record purposes, this data element should be blank.</p> |
| 23 | 152-154 | 3 | A/N/L | <p>Academic Grade (Required for SPEEDE transmission)</p> <p>Note: Starting July 1, 2012, when this format is utilized for Academic History Transcript purposes, this data element is edited for valid values. When this format is utilized for "Enrollment" record purposes, this data element should be blank.</p> |

| | | | | |
|----|---------|---|-------|---|
| 24 | 155-155 | 1 | A/N/L | <p>General Education Course</p> <p>This element indicates whether or not the course is a general education course for this student.</p> <p>Valid values are Y=Yes, N=No, or Blank.</p> <p>Note: Starting July 1, 2012, when this format is utilized for Academic History Transcript purposes, this data element is edited for valid values. When this format is utilized for "Enrollment" record purposes, this data element should be blank.</p> <p>Starting with the 2015-2016 FASTER annual cutover, this item will be populated by the FASTER system. If the institution has specified that this is a General Education "core discipline" course, this item will be set to "Y", otherwise it will be set to blank.</p> |
| 25 | 156-163 | 8 | N | <p>Student Withdrawal Date</p> <p>This is the date the student dropped or withdrew from the course if a withdrawal type grade is assigned.</p> <p>Format: MMDDCCYY</p> <p>Note: Starting July 1, 2012, when this format is utilized for Academic History Transcript purposes, this data element is edited for valid values. When this format is utilized for "Enrollment" record purposes, this data element should be blank. Instead, the Last Course Transaction Date field, item #29, is required.</p> |
| 26 | 164-164 | 1 | A | <p>Gordon Rule Indicator</p> <p>This element indicates that the completed course was offered as a Gordon Rule Course.</p> <p>Note: Starting July 1, 2012, when this format is utilized for Academic History Transcript purposes, this data element is edited for valid values. When this format is utilized for "Enrollment" record purposes, this data element should be blank.</p> <p><u>Code Definition</u></p> <p>E English</p> <p>M Math</p> <p>W Other Writing</p> <p>N Not a Gordon Rule Course</p> <p>Blank Unknown/Not Provided</p> |

| | | | | |
|----|---------|---|---|--|
| 27 | 165-172 | 8 | N | <p>Course Begin Date* (Required for Enrollment Records Only) This is the beginning date for each course included on the 'Enrollment' record response. Format: MMDDCCYY Note: Starting July 1, 2012, when this format is utilized for Academic History Transcript purposes, this data element should be blank. When this format is utilized for "Enrollment" record purposes, this data element is required.</p> |
| 28 | 173-180 | 8 | N | <p>Course End Date* (Required for Enrollment Records Only) This is the ending date for each course included on the 'Enrollment' record response. Format: MMDDCCYY Note: Starting July 1, 2012, when this format is utilized for Academic History Transcript purposes, this data element should be blank. When this format is utilized for "Enrollment" record purposes, this data element is required.</p> |
| 29 | 181-188 | 8 | N | <p>Last Course Transaction Date This is the last course transaction date on the 'Enrollment' record response. This date applies to the Last Course Transaction Action Code to record the type of transaction that occurred on this date. Format: MMDDCCYY Note: Starting July 1, 2012, when this format is utilized for Academic History Transcript purposes, this data element should be blank. Instead, the Student Withdrawal Date, Item #25, should be used. This data element should be utilized for "Enrollment" record purposes only. In that instance, the data element should be used only when there is a change in enrollment during the term. If there is no change in enrollment, the field should be left blank.</p> |
| 30 | 189-189 | 1 | N | <p>Last Course Transaction Action Code This is the action code to record the type of transaction that occurred on the Last Course Transaction Date in Item #29 above. Note: Starting July 1, 2012, when this format is utilized for Academic History Transcript purposes, this data element should be blank. This data element should be utilized for "Enrollment" record purposes only. In that instance, the data element should be used only when there is a change in enrollment during the term. If there is no change in enrollment, the field should be left blank.</p> <p><u>Code Definition</u></p> <ul style="list-style-type: none"> 1 Late Add 2 Withdrawal 3 Course Completed (Graded) |

| | | | | |
|-----|-----------|-----|-----|--|
| 31a | 190-192 | 3 | N | <p>Grade Assigned, Numeric</p> <p>This is the <i>numeric</i> grade assigned by the institution at the end of the period being reported. Grades reported should be 000 through 100. If this course is still in progress, a grade of zeros must be indicated.</p> <p>Notes: If the course grade is alphanumeric, then the course grade must be reported in Item 12 above.</p> <p>When this format is utilized for Academic History Transcript purposes, this data element is required in either alphabetic or numeric (Item 31) form. When this format is utilized for "Enrollment" record purposes, this data element should be zeros.</p> |
| 31b | 193-212 | 20 | N | <p>General Education Core Course Discipline</p> <p>Per Section 1007.25, Florida Statutes, this specifies the course as General Education Core course. This item will contain the discipline description if this is a core course. It will contain one of the following values:</p> <ul style="list-style-type: none"> • Communication • Humanities • Mathematics • Natural Sciences • Social Sciences |
| 31 | 213-1011 | 799 | A/N | Filler |
| 32 | 1012-1020 | 9 | A/N | Filler Reserved for Local Use |

ATTACHMENT 1: SPEEDE/ExPRESS DATA ELEMENT 1148 – ACADEMIC GRADE QUALIFIER TO FORMAT P03

Effective: August 1, 2015

The source of this code set is the "Academic Grade Qualifier". It is available from the Association of American Medical Colleges, 2450 N Street NW, Washington, DC 20037. Prior to implementation of this SPEEDE / ExPRESS project, the AAMC maintained the table exclusively for their purposes and it was a two digit code. They have agreed to expand it to a three digit code and make it available for all participants in this project.

Academic Grade Qualifier (1148)

I. Five or more passing grades (alpha with +/-)

| Code | Grades Used | | | | | | | | | | | |
|------|-------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| Wt | 4.0 | 3.7 | 3.3 | 3.0 | 2.7 | 2.3 | 2.0 | 1.7 | 1.3 | 1.0 | 0.7 | 0.0 |
| 001 | A | A- | B+ | B | B- | C+ | C | C- | D+ | D | D- | F |
| 002 | A+,A | A- | B+ | B | B- | C+ | C | C- | D+ | D | D- | F |
| 003 | A | | B+ | B | | C+ | C | | D+ | D | | F |
| 004 | A+,A | | B+ | B | | C+ | C | | D+ | D | | F |
| 005 | A+,A | A- | B+ | B | B- | C+ | C | C- | D+ | D | | F |
| 006 | A | A- | B+ | B | B- | C+ | C | C- | | | | F |
| 007 | A | | B+ | B | | C+ | C | | | D | | F |
| 008 | A | A- | B+ | B | B- | C+ | C | C- | D+ | D | | F |
| 009 | A | A- | B+ | B | B- | C+ | C | C- | | D | | F |
| 010 | A | A- | B+ | B | B- | C+ | C | C- | D+ | D | D- | E/NC |
| 011 | A+,A | A- | B+ | B | B- | C+ | C | C- | | | | |
| 012 | A+,A | A- | B+ | B | B- | C+ | C | C- | D+ | D | D- | |

| | | | | | | | | | | | | |
|-----|---|----|----|---|----|----|---|----|----|---|----|--|
| 013 | A | A- | B+ | B | B- | C+ | C | C- | D+ | D | D- | |
| 014 | Non-standard system using 5 or more alpha grades, no "F" | | | | | | | | | | | |
| 015 | Non-standard system using 5 or more alpha grades, and "F" | | | | | | | | | | | |

Academic Grade Qualifier (1148)

II. ABCD/F with Halfstep Grades (AB, BC, etc.)

| Code | Grades Used | | | | | | | | | |
|------|---|-----|-----|-----|-----|-----|-----|-----|-----|--|
| Wt | 4.0 | 3.5 | 3.0 | 2.5 | 2.0 | 1.5 | 1.0 | 0.5 | 0.0 | |
| 016 | A | AB | B | BC | C | CD | D | DF | F | |
| 017 | A | AB | B | BC | C | | D | | F | |
| 018 | A | | B | C+ | C | | D | | F | |
| 019 | A | B+ | B | C+ | C | D+ | D | | F | |
| 020 | A | B+ | B | C+ | C | | D | | F | |
| 021 | A | B+ | B | C+ | C | C- | D | | F | |
| 022 | A+,A | B+ | B | C+ | C | D+ | D | | F | |
| 023 | Other ABCDF system with halfstep grades, no "F" grade | | | | | | | | | |
| 024 | Other ABCDF system with halfstep grades and "F" grade | | | | | | | | | |

Academic Grade Qualifier (1148)

III. ABCD/F Type (4 passing letter grades)

| Code | Grades Used | | | | |
|------|-------------|-----|-----|-----|------|
| Wt | 4.0 | 3.0 | 2.0 | 1.0 | 0.0 |
| 025 | A | B | C | D | F |
| 026 | A | B | C | D | NC/N |

| | | | | | |
|-----|--|----|----|-----|-----|
| 027 | A | B | C | D | E |
| 028 | H | S+ | S | S- | U |
| 029 | E | S | M | I | F |
| 030 | DN | HP | P | HCO | NC |
| 031 | D | E | G | Q | U/F |
| 032 | H | E | G | P | U |
| 033 | S | H | P | LP | F |
| 034 | E | VG | G | P | F |
| 035 | HO | HP | PA | CR | NC |
| 036 | A | B | C | D | |
| 037 | A | B | C | D | U/R |
| 038 | Other ABCD/F type system, no "F" grade | | | | |
| 039 | Other ABCD/F type system, with "F" grade | | | | |

Academic Grade Qualifier (1148)
IV. ABC/F Type (3 passing letter grades)

| Code | Grades Used | | | |
|-------------|--------------------|-----|-----|-----|
| Wt | 4.0 | 3.0 | 2.0 | 0.0 |
| 040 | A | B | C | F |
| 041 | H | HP | CR | NC |
| 042 | H | HP | P | F |
| 043 | A | B | C | NC |
| 044 | A | B | C | |
| 045 | H | HP | P | NP |

| | | | | |
|-----|--|---|---|-----|
| 046 | HH | H | P | |
| 047 | HH | H | P | F |
| 048 | E | G | P | U/F |
| 053 | Other ABC/F type system, with no "F" grade | | | |
| 054 | Other ABC/F type system, with "F" grade | | | |

Academic Grade Qualifier (1148)

V. Graduate School Grading Systems (not normally found in Manual)

| Code | Grades Used | | | | |
|------|-------------|-----|-----|-----|-----|
| Wt | 4.0 | 3.7 | 3.0 | 2.7 | 0.0 |
| 049 | H | HP | P | LP | U/F |
| 050 | H | HP | P | | F |
| 051 | DST | HP | P | LP | F |
| 052 | H | HP | P | | U |

Academic Grade Qualifier

VI. Pass/Fail Type (one or two passing grades)

| Code | Grades Used |
|--|---------------------------|
| Two passing grades, each converted to an American Medical Colleges Admissions Service (AMCAS) grade of "P"; failing grade converted to "N" | |
| 055 | Pass/Fail: HP and P, F |
| 056 | Pass/Fail: H and P, F |
| 057 | Pass/Fail: HP and P, N/NC |
| 058 | Pass/Fail: H and P, U |

| | |
|---|---|
| 059 | Other Pass/Fail types with two passing grades |
| One passing grade, converted to AMCAS grade of "P"; failing grade converted to AMCAS grade of "N" | |
| 060 | Pass/Fail: P, F |
| 061 | Pass/Fail: SAT, U |
| 062 | Pass/Fail: CR, NC |
| 063 | Pass/Fail: S, U |
| 064 | Other Pass/Fail types with one passing grade |

Academic Grade Qualifier (1148)

VII. Numeric - Percent Type

| Code | Grades Used | | | | | | | | | | | |
|------|---|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| Wt | 4.0 | 3.7 | 3.3 | 3.0 | 2.7 | 2.3 | 2.0 | 1.7 | 1.3 | 1.0 | 0.7 | 0.0 |
| 065 | 100-93 | 92-90 | 89-87 | 86-83 | 82-80 | 79-77 | 76-73 | 72-70 | 69-67 | 66-63 | 62-60 | 59-0 |
| 066 | 100-90 | | | 89-80 | | | 79-70 | | | 69-60 | | 59-0 |
| 067 | 100-94 | 93-90 | | 89-85 | | | 84-75 | | | 74-70 | | 69-0 |
| 068 | 100-90 | | | 89-80 | | | 79-70 | | | 69-65 | | 64-0 |
| 069 | 100-93 | | | 92-85 | | | 84-77 | | | 76-70 | | 69-0 |
| 070 | 100-93 | | | 92-84 | | | 83-75 | | | 74-70 | | 69-0 |
| 071 | 100-90 | | | 89-80 | | 79-76 | 75-70 | | | 69-60 | | 59-0 |
| 072 | 100-90 | | 89-85 | 84-80 | | 79-75 | 74-70 | | | | | 69-0 |
| 073 | Other numeric grading system - percent type | | | | | | | | | | | |

Academic Grade Qualifier (1148)

VIII. Numeric - Percent Type

| Code | Grades Used | | | | | | | | | | | |
|------|--|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| Wt | 4.0 | 3.7 | 3.3 | 3.0 | 2.7 | 2.3 | 2.0 | 1.7 | 1.3 | 1.0 | 0.7 | 0.0 |
| 074 | 4.0 | 3.7 | 3.3 | 3.0 | 2.7 | 2.3 | 2.0 | 1.7 | 1.3 | 1.0 | 0.7 | 0.0 |
| 077 | 1 | | | 2 | | | 3 | | | 4 | | 5 |
| 079 | 4.0 | | | 3.0 | | | 2.0 | | | 1.0 | | 0.0 |
| 080 | 1+,1 | 1- | 2+ | 2 | 2- | 3+ | 3 | 3- | 4+ | 4 | 4- | 5/6 |
| 081 | 3.0 | | | 2.0 | | | 1.0 | | | | | 0.0 |
| 082 | Other numeric grading system - 4.0 or integer type | | | | | | | | | | | |

Academic Grade Qualifier (1148)

IX. Numeric (4.0 type) Grading Systems using Halfstep Grades

| Code | Grades Used | | | | | | | | |
|------|--|-----|-----|-----|-----|-----|-----|-----|-----|
| Wt | 4.0 | 3.5 | 3.0 | 2.5 | 2.0 | 1.5 | 1.0 | 0.5 | 0.0 |
| 076 | 4.0 | 3.5 | 3.0 | 2.5 | 2.0 | 1.5 | 1.0 | 0.5 | 0.0 |
| 078 | 4.0 | 3.5 | 3.0 | 2.5 | 2.0 | | 1.0 | | 0.0 |
| 082 | Other numeric grading system - 4.0 or integer type | | | | | | | | |
| 075 | Continuous 4.0 scale (4.0 to 0.0) | | | | | | | | |

Academic Grade Qualifier (1148)

X. Numeric - Canadian Type

| Code | Grades Used |
|------|-------------|
|------|-------------|

| | | | | | | | | | | | | |
|-----|---|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| Wt | 4.0 | 3.7 | 3.3 | 3.0 | 2.7 | 2.3 | 2.0 | 1.7 | 1.3 | 1.0 | 0.7 | 0.0 |
| 083 | 9 | 8 | 7 | | 6 | 5 | | 4 | 3 | | | 2,1 |
| 084 | 10,9 | 8 | 7 | | 6 | 5 | | 4 | 3 | 2 | 1 | 0 |
| 085 | 100-87 | 86-80 | 79-76 | 75-73 | 72-70 | 69-66 | 65-63 | 62-60 | 59-56 | 55-53 | 52-50 | 49-0 |
| 086 | 100-84 | 83-75 | 74-72 | 71-69 | 68-66 | 65-64 | 63-62 | 61-60 | 59-56 | 55-53 | 52-50 | 49-0 |
| 087 | 100-87 | 86-80 | 79-75 | 74-70 | 69-65 | 64-60 | 59-55 | 54-50 | | | | 49-0 |
| 088 | 100-87 | 86-80 | 79-75 | 74-70 | 69-65 | 64-62 | 61-59 | 58-55 | 54-52 | 51-48 | 47-45 | 44-0 |
| 089 | Other numeric grading system - Canadian | | | | | | | | | | | |

Academic Grade Qualifier (1148)

XI. Miscellaneous grades used for transcripts

| Code | Description |
|------|--|
| 500 | Current Enrollment; Course in Progress; Permanent grade not yet assigned |
| 501 | Passing grade in a course (credit or non-credit) which is normally, or based on student option, given a pass/fail or satisfactory/unsatisfactory designation |
| 502 | Failing grade in a course (credit or non-credit) which is normally, or based on student option, given a pass/fail or satisfactory/unsatisfactory designation |
| 503 | Credit established by advanced placement examination, departmental or institutional credit, credit by exam, etc. |
| 504 | Transfer credit; grade not carried on receiving institution's transcript. |
| 505 | Incomplete |
| 506 | Withdrew (without penalty or pass/fail designation) |
| 507 | Withdrew passing |
| 509 | Withdrew failing |
| 510 | Honors grade |
| 511 | Audited or visited the course |

| | |
|-----|---|
| 512 | Exempted course |
| 513 | No grade reported yet by instructor (although the course has ended) |
| 514 | Failing/no pass/unsatisfactory grade awarded because incomplete not resolved satisfactorily |
| 515 | Repeated course |
| 517 | Grade Scale Unknown |
| 530 | Other passing/satisfactory grade not described above |
| 540 | Other not passing/unsatisfactory grade not described above |

Postsecondary Record Formats

Remarks Segment for Postsecondary Transcript (P04)

Revised: July 1, 2016

1. The presence of binary zeroes in data fields causes significant problems for several institutions in the receipt of student records. A transaction will be rejected if non-displayable characters are sent in the data unless found in Filler Reserved for Local Use. Please use some other appropriate character (e.g., SPACES) with which to initialize your records before sending them.
2. Special characters, tilde (~), caret (^), and grave accent (`), are used as delimiters in the translation of FASTER to SPEEDE/ExPRESS. They are reserved symbols and as such cannot be included in data sent through FASTER to a SPEEDE/ExPRESS institution.
3. Required fields are indicated by an asterisk (*) next to the field name.

| | |
|--|---|
| Field Characteristics: A = Alphabetic only A/N = Alphameric N = Numeric only Z = Zoned numeric P = Packed decimal R = Right justified with leading zeros L = Left justified | Format Characteristics: Name: Remarks Segment Format for Postsecondary Transcript Number: P04 Record Size: 1020 |
|--|---|

| | | | | |
|---|-----------|-----|-------|---|
| 1 | 1-3 | 3 | A/N | Record Type* This is the record type for this transaction. This value will always be "P04". |
| 2 | 4-13 | 10 | A/N/L | Social Security Number* The student's social security number |
| | 4-12 | 9 | N | Social Security Number |
| | 13-13 | 1 | A/N | Filler |
| 3 | 14-19 | 6 | N | Term Designator* This is a standard six digit code used to designate the term associated with this remark, if any. If this remark is not associated with any term header, it may be used to place it in proper sequence on the transcript. It may also be left blank. A value of all zeros will be valid if the Remarks record precedes the first Term Record; a value of all nines will be valid only if the record follows the final Course Record. The first four digits are for the year; the last two digits designate a month. For January 1987, a term designator of 198701 would be used. Format: CCYYMM |
| 4 | 20-20 | 1 | N | Term Tag Number* This is a sequential number assigned to this remark. If this remark segment is to be associated with a term header, it will bear the same number as the term header. This number will be 0 unless this remark is associated with a term header that has a tag number other than 0. |
| 5 | 21-70 | 50 | A/N | Remark* This is a free form remark. |
| 6 | 71-1011 | 941 | A/N | Filler |
| 7 | 1012-1020 | 9 | A/N | Filler Reserved for Local Use |

Postsecondary Record Formats

Transfer Segment Format for Postsecondary Transcript (P05)

Revised: July 1, 2016

1. The presence of binary zeroes in data fields causes significant problems for several institutions in the receipt of student records. A transaction will be rejected if non-displayable characters are sent in the data unless found in Filler Reserved for Local Use. Please use some other appropriate character (e.g., SPACES) with which to initialize your records before sending them.
2. This format should not be used for the sending institution's summary data. Putting '9999999' in the institution code to send your own summary data goes against the purpose of this format.
3. Special characters, tilde (~), caret (^), and grave accent (`), are used as delimiters in the translation of FASTER to SPEEDE/ExPRESS. They are reserved symbols and as such cannot be included in data sent through FASTER to a SPEEDE/ExPRESS institution.
4. Required fields are indicated by an asterisk (*) next to the field name.

| | |
|--|--|
| Field Characteristics: A = Alphabetic only A/N = Alphameric N = Numeric only Z = Zoned numeric P = Packed decimal R = Right justified with leading zeros L = Left justified | Format Characteristics: Name: Transfer Segment Format for Postsecondary Transcript Number: P05 Record Size: 1020 |
|--|--|

| | | | | |
|----|-------|----|-------|--|
| 1 | 1-3 | 3 | A/N | Record Type* This is the record type for this transaction. This value will always be "P05". |
| 2 | 4-13 | 10 | A/N/L | Social Security Number* The student's social security number |
| | 4-12 | 9 | N | Social Security Number |
| | 13-13 | 1 | A/N | Filler |
| 2a | 14-15 | 2 | A/N | Institution Code Qualifier* This is the code that identifies the type of number sent in Institutional Code. <u>Code Definition</u> 73 OPEID Code OP OPEID Code ZZ Unknown |
| 3 | 16-22 | 7 | A/N | Institution Code* This is the OPEID code (see Appendix B) of the institution from which the credit was received. If the code of the institution does not exist or is not known, a default value of 9999999 should be sent with a value of "ZZ" in Institution Code Qualifier, item 3a. The first field on the OPEID file contains the institution number of eight bytes, the last two of which are the campus number. For this application, use bytes 1-6, right justified, zero filled. |
| 3a | 23-30 | 8 | A/N | Filler |
| 4 | 31-60 | 30 | A/N | Institution Name This is the name and address of the institution from which the credit was received. For example, "AUTONOMA UNIVERSITY, MEXICO". NOTE: This field is required if the transcript is sent to a SPEEDE/ExPRESS institution and no valid Institution Code is sent. |
| 5 | 61-65 | 5 | N/R | Credits Attempted This indicates the number of semester credits attempted at the institution from which the credit was transferred. This item is formatted 999V99. |

| | | | | |
|----|-----------|-----|-----|--|
| 6 | 66-70 | 5 | N/R | Credits Accepted This is the number of semester credits accepted by the reporting institution from the transfer institution. This item is formatted 999V99. |
| 7 | 71-75 | 5 | N/R | Credits for GPA This indicates the number of semester credits that are being used in the cumulative GPA calculation. This item is formatted 999V99. |
| 8 | 76-82 | 7 | N/R | Grade Points These are the total grade points associated with the Semester Credits for GPA reported above. This item is formatted 9(5)V99. |
| 9 | 83-85 | 3 | N/R | Grade Point Average This is based on Grade Points divided by the Credit for GPA. This item is formatted 9V99. |
| 10 | 86-93 | 8 | N | Beginning Date This date provides a beginning date for the time period during which the credits were earned. Beginning Date must depict a valid date less than the current date or be all zeroes if unknown. Format: MMDDCCYY NOTE: Zeroes are valid in month and/or day. |
| 11 | 94-101 | 8 | N | Ending Date This date provides an ending date for the time period during which the credits were earned. Ending Date must be a valid date that is less than the current date or be all zeroes if unknown. Format: MMDDCCYY NOTE: Zeroes are valid in month and/or day. |
| 12 | 102-1011 | 910 | A/N | Filler |
| 13 | 1012-1020 | 9 | A/N | Filler Reserved for Local Use |

Postsecondary Record Formats

Test Results Segment Format for Postsecondary Transcript (P06)

Revised: October 7, 2024

1. The presence of binary zeroes in data fields causes significant problems for several institutions in the receipt of student records. A transaction will be rejected if non-displayable characters are sent in the data unless found in Filler Reserved for Local Use. Please use some other appropriate character (e.g., SPACES) with which to initialize your records before sending them.
2. Special characters, tilde (~), caret (^), and grave accent (`), are used as delimiters in the translation of FASTER to SPEEDE/ExPRESS. They are reserved symbols and as such cannot be included in data sent through FASTER to a SPEEDE/ExPRESS institution.
3. Required fields are indicated by an asterisk (*) next to the field name.

Updated the verbiage in many of the P06 Tests.

For International Baccalaureate test (IB), added new scores and sub-scores.

For Classic Learning Test Format (CLT), added new score and sub-score.

Added a new TEST Format - Florida Civic Literacy Examination.

| | |
|---|---|
| Field Characteristics: A = Alphabetic only A/N = Alphameric N = Numeric only Z = Zoned numeric P = Packed decimal R = Right justified with leading zeros L = Left justified | Format Characteristics: Name: Test Results Segment Format for Postsecondary Transcript Number: P06 Record Size: 1020 |
|---|---|

| | | | | |
|---|--------|-----|-------|---|
| 1 | 1-3 | 3 | A/N | Record Type* This is the record type for this transaction. The value will always be "P06". |
| 2 | 4-13 | 10 | A/N/L | Social Security Number* The student's social security number |
| | 4-12 | 9 | N | Social Security Number |
| | 13-13 | 1 | A/N | Filler |
| 3 | 14-272 | 259 | A/N | Test Results* This defines the individual test records that are transmitted with the transcript. One P06 record is transmitted with each test score. If a transcript record contains scores for multiple dates of a test (for example, the student took the SAT several times), each of these could be transmitted as a separate P06 record. Each test record will be different. Some common formats follow: <u>Code</u> <u>Test Score Type</u> 1 Scale Score 2 Grade Equivalent or Grade Level Indicator 3 Standard Score 4 Raw Score 5 Percent of Items Correct 6 Mastery Score 7 Adjective Classification or Locally Defined Score 8 Stanine 9 Percentile A Normal Curve Equivalent B Equated Score (pre-test and post-test were different) Z Locally Defined |
| | | | | <u>ACT Format</u> |
| | 14-25 | 12 | A/N/L | ACT |
| | 26-31 | 6 | N | Date of this test (formatted MMCCYY) |
| | 32-32 | 1 | A/N | Indicate "C" if this is a composite score from multiple administrations of the test. |
| | 33-33 | 1 | A/N | Type of English sub-score |

| | | | | |
|--|--------|-----|-------|--|
| | 34-37 | 4 | N/R | English sub-score |
| | 38-38 | 1 | A/N | Type of Math sub-score |
| | 39-42 | 4 | N/R | Math sub-score |
| | 43-43 | 1 | A/N | Type of Reading sub-score (Type of Social Studies sub-score before 6/89) |
| | 44-47 | 4 | N/R | Reading sub-score (Social Studies sub-score before 6/89) |
| | 48-48 | 1 | A/N | Type of Science Reasoning sub-score (Type of Natural Science sub-score before 6/89) |
| | 49-52 | 4 | N/R | Science Reasoning sub-score (Natural Science sub-score before 6/89) |
| | 53-53 | 1 | A/N | Type of Composite sub-score |
| | 54-57 | 4 | N/R | Composite score |
| | 58-272 | 215 | A/N | Filler |
| | | | | <u>PAC Format (ACT after 6/89)</u> |
| | 14-25 | 12 | A/N/L | PAC |
| | 26-31 | 6 | N | Date of this test (formatted MMCCYY) |
| | 32-32 | 1 | A/N | Indicate "C" if this is a composite score from multiple administrations of the test. |
| | 33-33 | 1 | A/N | Type of English Score |
| | 34-37 | 4 | N/R | English sub-score |
| | 38-38 | 1 | A/N | Type of Math Score |
| | 39-42 | 4 | N/R | Math sub-score |
| | 43-43 | 1 | A/N | Type of Reading Score |
| | 44-47 | 4 | N/R | Reading sub-score |
| | 48-48 | 1 | A/N | Type of Science Reasoning Score |

| | | | | |
|--|--------|-----|-------|--|
| | 49-52 | 4 | N/R | Science Reasoning sub-score |
| | 53-53 | 1 | A/N | Type of Composite Score |
| | 54-57 | 4 | N/R | Composite score |
| | 58-58 | 1 | A/N | Type of Writing sub-score (effective 02/05) |
| | 59-62 | 4 | N/R | Writing sub-score (effective 02/05) |
| | 63-63 | 1 | A/N | Type of English/Writing sub-score (effective 02/05) |
| | 64-67 | 4 | N/R | English/Writing sub-score (effective 02/05) |
| | 68-272 | 210 | A/N | Filler |
| | | | | <u>Scholastic Aptitude Test Format (prior to 04/95)</u> |
| | 14-25 | 12 | A/N/L | SAT |
| | 26-31 | 6 | N | Date of this test (formatted MMCCYY) |
| | 32-32 | 1 | A/N | Indicate "C" if this is a composite score from multiple administrations of the test. |
| | 33-33 | 1 | A/N | Type of Verbal Score |
| | 34-37 | 4 | N/R | Verbal sub-score |
| | 38-38 | 1 | A/N | Type of Math Score |
| | 39-42 | 4 | N/R | Math sub-score |
| | 43-43 | 1 | A/N | Type of Reading Comprehension Score |
| | 44-47 | 4 | N/R | Reading Comprehension sub-score |
| | 48-48 | 1 | A/N | Type of Vocabulary Score |
| | 49-52 | 4 | N/R | Vocabulary sub-score |
| | 53-53 | 1 | A/N | Type of Standard Written English Score |

| | | | | |
|--|--------|-----|-------|--|
| | 54-57 | 4 | N/R | Test of Standard Written English sub-score |
| | 58-58 | 1 | A/N | Type of Science Score |
| | 59-62 | 4 | N/R | Science sub-score |
| | 63-272 | 210 | A/N | Filler |
| | | | | <u>Scholastic Assessment Test I: Reasoning Tests Format (04/95)</u> |
| | 14-25 | 12 | A/N/L | SATI |
| | 26-31 | 6 | N | Date of this test (formatted MMCCYY) |
| | 32-32 | 1 | A/N | Indicate "C" if it is a composite score from multiple administrations of the test. |
| | 33-33 | 1 | A/N | Type of Verbal Score |
| | 34-37 | 4 | N/R | Verbal sub-score |
| | 38-38 | 1 | A/N | Type of Critical Reading Score |
| | 39-42 | 4 | N/R | Critical Reading sub-score |
| | 43-43 | 1 | A/N | Type of Analogies Score |
| | 44-47 | 4 | N/R | Analogies sub-score |
| | 48-48 | 1 | A/N | Type of Sentence Completion Score |
| | 49-52 | 4 | N/R | Sentence Completion sub-score |
| | 53-53 | 1 | A/N | Type of Math Score |
| | 54-57 | 4 | N/R | Math sub-score |
| | 58-58 | 1 | A/N | Type of Arithmetic and Algebraic Reasoning Score |
| | 59-62 | 4 | N/R | Arithmetic and Algebraic Reasoning sub-score |
| | 63-63 | 1 | A/N | Type of Geometric Reasoning Score |

| | | | | |
|--|--------|-----|-------|--|
| | 64-67 | 4 | N/R | Geometric Reasoning sub-score |
| | 68-272 | 205 | A/N | Filler |
| | | | | <u>SAT Reasoning Test Format (after 03/2005)</u> |
| | 14-25 | 12 | A/N/L | SAT3 |
| | 26-31 | 6 | N | Date of this test (formatted MMCCYY) |
| | 32-32 | 1 | A/N | Indicate "C" if it is a composite score from multiple administrations of the test. |
| | 33-33 | 1 | A/N | Type of Critical Reading Score |
| | 34-37 | 4 | N/R | Critical Reading sub-score |
| | 38-38 | 1 | A/N | Type of Math Score |
| | 39-42 | 4 | N/R | Math sub-score |
| | 43-43 | 1 | A/N | Type of Writing Score |
| | 44-47 | 4 | N/R | Writing sub-score |
| | 48-48 | 1 | A/N | Type of Essay Score |
| | 49-52 | 4 | N/R | Essay sub-score |
| | 53-53 | 1 | A/N | Type of Multiple Choice Score |
| | 54-57 | 4 | N/R | Multiple Choice sub-score |
| | 58-272 | 215 | A/N | Filler |
| | | | | <u>Scholastic Assessment Test II: Subject Tests Format (after 04/95)</u> |
| | 14-25 | 12 | A/N/L | SATII |
| | 26-31 | 6 | N | Date of this test (formatted MMCCYY) |
| | 32-32 | 1 | A/N | Indicate "C" if it is a composite score from multiple administrations of the test. |

| | | | | |
|--|-------|---|-----|---|
| | 33-33 | 1 | A/N | Type of American History and Social Studies Score |
| | 34-37 | 4 | N/R | American History and Social Studies sub-score |
| | 38-38 | 1 | A/N | Type of Biology Reading Score |
| | 39-42 | 4 | N/R | Biology Reading sub-score |
| | 43-43 | 1 | A/N | Type of Chemistry Score |
| | 44-47 | 4 | N/R | Chemistry sub-score |
| | 48-48 | 1 | A/N | Type of Chinese Listening Score |
| | 49-52 | 4 | N/R | Chinese Listening sub-score |
| | 53-53 | 1 | A/N | Type of Chinese Listening: Reading Score |
| | 54-57 | 4 | N/R | Chinese Listening: Reading sub-score |
| | 58-58 | 1 | A/N | Type of Chinese Listening: Listening Score |
| | 59-62 | 4 | N/R | Chinese Listening: Listening sub-score |
| | 63-63 | 1 | A/N | Type of Chinese Listening: Usage Score |
| | 64-67 | 4 | N/R | Chinese Listening: Usage sub-score |
| | 68-68 | 1 | A/N | Type of European History and World Cultures Score |
| | 69-72 | 4 | N/R | European History and World Cultures sub-score |
| | 73-73 | 1 | A/N | Type of English Composition Score |
| | 74-77 | 4 | N/R | English Composition sub-score |
| | 78-78 | 1 | A/N | Type of English Composition w/Essay Score |
| | 79-82 | 4 | N/R | English Composition with Essay sub-score |
| | 83-83 | 1 | A/N | Type of French Score |

| | | | | |
|--|---------|---|-----|---|
| | 84-87 | 4 | N/R | French sub-score |
| | 88-88 | 1 | A/N | Type of French Listening Score |
| | 89-92 | 4 | N/R | French Listening sub-score |
| | 93-93 | 1 | A/N | Type of French Listening: Reading Score |
| | 94-97 | 4 | N/R | French Listening: Reading sub-score |
| | 98-98 | 1 | A/N | Type of French Listening: Listening Score |
| | 99-102 | 4 | N/R | French Listening: Listening sub-score |
| | 103-103 | 1 | A/N | Type of German Score |
| | 104-107 | 4 | N/R | German sub-score |
| | 108-108 | 1 | A/N | Type of German Listening Score |
| | 109-112 | 4 | N/R | German Listening sub-score |
| | 113-113 | 1 | A/N | Type of German Listening: Reading Score |
| | 114-117 | 4 | N/R | German Listening: Reading sub-score |
| | 118-118 | 1 | A/N | Type of German Listening: Listening Score |
| | 119-122 | 4 | N/R | German Listening: Listening sub-score |
| | 123-123 | 1 | A/N | Type of Hebrew Score |
| | 124-127 | 4 | N/R | Hebrew sub-score |
| | 128-128 | 1 | A/N | Type of Hebrew, Modern Score |
| | 129-132 | 4 | N/R | Hebrew, Modern sub-score |
| | 133-133 | 1 | A/N | Type of Italian Score |
| | 134-137 | 4 | N/R | Italian sub-score |

| | | | | |
|--|---------|---|-----|---|
| | 138-138 | 1 | A/N | Type of Japanese Listening Score |
| | 139-142 | 4 | N/R | Japanese Listening sub-score |
| | 143-143 | 1 | A/N | Type of Japanese Listening: Reading Score |
| | 144-147 | 4 | N/R | Japanese Listening: Reading sub-score |
| | 148-148 | 1 | A/N | Type of Japanese Listening: Listening Score |
| | 149-152 | 4 | N/R | Japanese Listening: Listening sub-score |
| | 153-153 | 1 | A/N | Type of Japanese Listening: Usage Score |
| | 154-157 | 4 | N/R | Japanese Listening: Usage sub-score |
| | 158-158 | 1 | A/N | Type of Literature Score |
| | 159-162 | 4 | N/R | Literature sub-score |
| | 163-163 | 1 | A/N | Type of Latin Score |
| | 164-167 | 4 | N/R | Latin sub-score |
| | 168-168 | 1 | A/N | Type of Math Level I Score |
| | 169-172 | 4 | N/R | Math Level I sub-score |
| | 173-173 | 1 | A/N | Type of Math Level II Score |
| | 174-177 | 4 | N/R | Math Level II sub-score |
| | 178-178 | 1 | A/N | Type of Math Level IIC (Calculator) Score |
| | 179-182 | 4 | N/R | Math Level IIC (Calculator) sub-score |
| | 183-183 | 1 | A/N | Type of Physics Score |
| | 184-187 | 4 | N/R | Physics sub-score |
| | 188-188 | 1 | A/N | Type of Spanish Score |

| | | | | |
|--|---------|---|-----|--|
| | 189-192 | 4 | N/R | Spanish sub-score |
| | 193-193 | 1 | A/N | Type of Spanish Listening Score |
| | 194-197 | 4 | N/R | Spanish Listening sub-score |
| | 198-198 | 1 | A/N | Type of Spanish Listening: Reading Score |
| | 199-202 | 4 | N/R | Spanish Listening: Reading sub-score |
| | 203-203 | 1 | A/N | Type of Spanish Listening: Listening Score |
| | 204-207 | 4 | N/R | Spanish Listening: Listening sub-score |
| | 208-208 | 1 | A/N | Type of Writing Score |
| | 209-212 | 4 | N/R | Writing sub-score |
| | 213-213 | 1 | A/N | Type of Writing: Multiple Choice Score |
| | 214-217 | 4 | N/R | Writing: Multiple Choice sub-score |
| | 218-218 | 1 | A/N | Type of Writing: Identifying Sentence Errors Score |
| | 219-222 | 4 | N/R | Writing: Identifying Sentence Errors sub-score |
| | 223-223 | 1 | A/N | Type of Writing: Improving Sentences Score |
| | 224-227 | 4 | N/R | Writing: Improving Sentences sub-score |
| | 228-228 | 1 | A/N | Type of Writing: Improving Paragraphs Score |
| | 229-232 | 4 | N/R | Writing: Improving Paragraphs sub-score |
| | 233-233 | 1 | A/N | Type of Writing: Writing Sample Score |
| | 234-237 | 4 | N/R | Writing: Writing Sample sub-score |
| | 238-238 | 1 | A/N | Type of Math Level IC (Calculator) Score |
| | 239-242 | 4 | N/R | Math Level IC (Calculator) sub-score |

| | | | | |
|--|---------|-----|-------|--|
| | 243-272 | 30 | A/N | Filler |
| | | | | <u>TOEFL Format</u> |
| | 14-25 | 12 | A/N/L | TOEFL |
| | 26-31 | 6 | N | Date of this test (formatted MMCCYY) |
| | 32-32 | 1 | A/N | Form designator of this test |
| | 33-33 | 1 | A/N | Type of Listening Score |
| | 34-37 | 4 | N/R | Listening sub-score |
| | 38-38 | 1 | A/N | Type of Writing Score |
| | 39-42 | 4 | N/R | Writing sub-score |
| | 43-43 | 1 | A/N | Type of Reading Score |
| | 44-47 | 4 | N/R | Reading sub-score |
| | 48-48 | 1 | A/N | Type of Total Score |
| | 49-52 | 4 | N/R | Total sub-score |
| | 53-272 | 220 | A/N | Filler |
| | | | | <u>MAPS Format</u> |
| | 14-25 | 12 | A/N/L | FLA MAPS |
| | 26-31 | 6 | N | Date of this test (formatted MMCCYY) |
| | 32-32 | 1 | A/N | Indicate "C" if this is a composite score from multiple administrations of the test. |
| | 33-33 | 1 | A/N | Type of Reading Score |
| | 34-37 | 4 | N/R | Reading sub-score |
| | 38-38 | 1 | A/N | Type of Test of Standard Written English Score |

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|--|--------|-----|-------|--|
| | 39-42 | 4 | N/R | Test of Standard Written English sub-score |
| | 43-43 | 1 | A/N | Type of Arithmetic Score |
| | 44-47 | 4 | N/R | Arithmetic sub-score |
| | 48-48 | 1 | A/N | Type of Elementary Algebra Score |
| | 49-52 | 4 | N/R | Elementary Algebra sub-score |
| | 53-272 | 220 | A/N | Filler |
| | | | | <u>FLC MAPS Format</u> |
| | 14-25 | 12 | A/N/L | FLC MAPS |
| | 26-31 | 6 | N | Date of this test (formatted MMCCYY) |
| | 32-32 | 1 | A/N | Language indicator from the first letter of the language: <u>Code Definition</u> F French G German H Hebrew I Italian L Latin R Russian S Spanish |
| | 33-33 | 1 | A/N | Type of Score |
| | 34-37 | 4 | N/R | This field indicates the score received by students on one of the Foreign Language MAPS examinations listed in Rule 6A-10.02412(3), FAC (Foreign Language Competence and Equivalence). |
| | 38-272 | 235 | A/N | Filler |
| | | | | <u>NEW MAPS Format</u> |
| | 14-25 | 12 | A/N/L | NEW MAPS |

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|--|--------|-----|-------|---|
| | 26-31 | 6 | N | Date of this test (formatted MMCCYY) |
| | 32-32 | 1 | A/N | Indicate "C" if this is a composite score from multiple test administrations. |
| | 33-33 | 1 | A/N | Type of Reading Comprehension Score |
| | 34-37 | 4 | N/R | Reading Comprehension sub-score |
| | 38-38 | 1 | A/N | Type of Conventions of Written English Score |
| | 39-42 | 4 | N/R | Conventions of Written English sub-score |
| | 43-43 | 1 | A/N | Type of Arithmetic Skills Score |
| | 44-47 | 4 | N/R | Arithmetic Skills sub-score |
| | 48-48 | 1 | A/N | Type of Elementary Algebra Score |
| | 49-52 | 4 | N/R | Elementary Algebra sub-score |
| | 53-272 | 220 | A/N | Filler |
| | | | | <u>CLAST Format</u> |
| | 14-25 | 12 | A/N/L | CLAST |
| | 26-31 | 6 | N | Date of initial CLAST TEST (formatted MMCCYY) |
| | 32-32 | 1 | A/N | Filler |
| | 33-33 | 1 | A/N | Type of Computation Score |
| | 34-37 | 4 | N/R | Computation score |
| | 38-43 | 6 | N | Date of Computation score (formatted MMCCYY) |
| | 44-44 | 1 | A/N | Type of Reading Score |
| | 45-48 | 4 | N/R | Reading score |
| | 49-54 | 6 | N | Date of Reading score (formatted MMCCYY) |

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|--|--------|-----|-------|---|
| | 55-55 | 1 | A/N | Type of Writing Score |
| | 56-59 | 4 | N/R | Writing score |
| | 60-65 | 6 | N | Date of Writing score (formatted MMCCYY) |
| | 66-66 | 1 | A/N | Type of Essay Score |
| | 67-70 | 4 | N/R | Essay score |
| | 71-76 | 6 | N | Date of Essay score (formatted MMCCYY) |
| | 77-272 | 196 | A/N | <p>Filler</p> <p>NOTE: Codes that can be substituted for CLAST test scores are as follows:</p> <p>0995 - CLAST Requirements Met (for determinations made after 7/1/2009)</p> <p>0999 - Waiver</p> <p>0998 - 9C Exemption (for exemption granted prior to 7/1/2009)</p> <p>0997- 9A/SAT Exemption (for exemption granted prior to 7/1/2009)</p> <p>0996 - 9A/ACT Exemption (for exemption granted prior to 7/1/2009)</p> |
| | | | | <u>ASSET Format</u> |
| | 14-25 | 12 | A/N/L | ASSET |
| | 26-31 | 6 | N | Date of initial ASSET TEST (formatted MMCCYY) |
| | 32-32 | 1 | A/N | Test Indicator |
| | 33-33 | 1 | A/N | Type of Language Usage Score |
| | 34-37 | 4 | N/R | Language Usage score |
| | 38-38 | 1 | A/N | Type of Reading Skills Score |
| | 39-42 | 4 | N/R | Reading Skills score |
| | 43-43 | 1 | A/N | Type of Numeric Skills Score |
| | 44-47 | 4 | N/R | Numeric Skills score |

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| | 48-48 | 1 | A/N | Type of Elementary Algebra Score |
| | 49-52 | 4 | N/R | Elementary Algebra score |
| | 53-53 | 1 | A/N | Type of Intermediate Algebra Score |
| | 54-57 | 4 | N/R | Intermediate Algebra score |
| | 58-58 | 1 | A/N | Type of College Algebra Score |
| | 59-62 | 4 | N/R | College Algebra score |
| | 63-63 | 1 | A/N | Type of Advanced Language Usage Score |
| | 64-67 | 4 | N/R | Advanced Language Usage score |
| | 68-272 | 205 | A/N | Filler |
| | | | | <u>NEW ASSET Format</u> |
| | 14-25 | 12 | A/N/L | NEW ASSET |
| | 26-31 | 6 | N | Date of this test (formatted MMCCYY) |
| | 32-32 | 1 | A/N | Filler |
| | 33-33 | 1 | A/N | Type of Writing Skills Score |
| | 34-37 | 4 | N/R | Writing Skills score |
| | 38-38 | 1 | A/N | Type of Reading Skills Score |
| | 39-42 | 4 | N/R | Reading Skills score |
| | 43-43 | 1 | A/N | Type of Numeric Skills Score |
| | 44-47 | 4 | N/R | Numeric Skills score |
| | 48-48 | 1 | A/N | Type of Elementary Algebra Score |
| | 49-52 | 4 | N/R | Elementary Algebra score |

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| | 53-53 | 1 | A/N | Type of Intermediate Algebra Score |
| | 54-57 | 4 | N/R | Intermediate Algebra score |
| | 58-58 | 1 | A/N | Type of College Algebra Score |
| | 59-62 | 4 | N/R | College Algebra score |
| | 63-63 | 1 | A/N | Type of Geometry Score |
| | 64-67 | 4 | N/R | Geometry score |
| | 68-272 | 205 | A/N | Filler |
| | | | | <u>College Placement Test</u> |
| | 14-25 | 12 | A/N/L | CPT |
| | 26-31 | 6 | N | Date of this test (formatted MMCCYY) |
| | 32-32 | 1 | A/N | Filler |
| | 33-33 | 1 | A/N | Type of Reading Comprehension sub-score |
| | 34-37 | 4 | N/R | Reading Comprehension sub-score |
| | 38-38 | 1 | A/N | Type of Sentence Skills sub-score |
| | 39-42 | 4 | N/R | Sentence Skills sub-score |
| | 43-43 | 1 | A/N | Type of Arithmetic Skills sub-score |
| | 44-47 | 4 | N/R | Arithmetic Skills sub-score |
| | 48-48 | 1 | A/N | Type of Elementary Algebra sub-score |
| | 49-52 | 4 | N/R | Elementary Algebra sub-score |
| | 53-53 | 1 | A/N | Type of College Level Math sub-score |
| | 54-57 | 4 | N/R | College Level Math score |

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| | 58-272 | 215 | A/N | Filler |
| | | | | <u>The College Board's Advanced Placement Test</u> |
| | 14-25 | 12 | A/N/L | APT |
| | 26-31 | 6 | N | Date of this test (formatted MMCCYY) |
| | 32-32 | 1 | A/N | Indicate "C" if this is a composite score from multiple test administrations. |
| | 33-33 | 1 | A/N | Type of Art History Score |
| | 34-37 | 4 | N/R | Art History sub-score |
| | 38-38 | 1 | A/N | Drawing Score |
| | 39-42 | 4 | N/R | Drawing sub-score |
| | 43-43 | 1 | A/N | Type of Art & Design Studio General Score |
| | 44-47 | 4 | N/R | Art & Design Studio General sub-score |
| | 48-48 | 1 | A/N | Type of Biology Score |
| | 49-52 | 4 | N/R | Biology sub-score |
| | 53-53 | 1 | A/N | Type of Calculus AB Score |
| | 54-57 | 4 | N/R | Calculus AB sub-score |
| | 58-58 | 1 | A/N | Type of Calculus BC Score |
| | 59-62 | 4 | N/R | Calculus BC sub-score |
| | 63-63 | 1 | A/N | Type of Chemistry Score |
| | 64-67 | 4 | N/R | Chemistry sub-score |
| | 68-68 | 1 | A/N | Type of Computer Science A Score |
| | 69-72 | 4 | N/R | Computer Science A sub-score |

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| | 73-73 | 1 | A/N | Type of Computer Science B Score (obsolete) |
| | 74-77 | 4 | N/R | Computer Science B sub-score (obsolete) |
| | 78-78 | 1 | A/N | Type of Economics Macro Score |
| | 79-82 | 4 | N/R | Economics Macro sub-score |
| | 83-83 | 1 | A/N | Type of Economics Micro Score |
| | 84-87 | 4 | N/R | Economics Micro sub-score |
| | 88-88 | 1 | A/N | Type of English Language and Composition Score |
| | 89-92 | 4 | N/R | English Language and Composition sub-score |
| | 93-93 | 1 | A/N | Type of English Literature and Composition Score |
| | 94-97 | 4 | N/R | English Literature and Composition sub-score |
| | 98-98 | 1 | A/N | Type of European History Score |
| | 99-102 | 4 | N/R | European History sub-score |
| | 103-103 | 1 | A/N | Type of French Language and Culture Score |
| | 104-107 | 4 | N/R | French Language and Culture sub-score |
| | 108-108 | 1 | A/N | Type of French Literature Score (obsolete) |
| | 109-112 | 4 | N/R | French Literature sub-score (obsolete) |
| | 113-113 | 1 | A/N | Type of German Language and Culture Score |
| | 114-117 | 4 | N/R | German Language and Culture sub-score |
| | 118-118 | 1 | A/N | Type of German Literature Score (obsolete) |
| | 119-122 | 4 | N/R | German Literature sub-score (obsolete) |
| | 123-123 | 1 | A/N | Type of Government/Politics: U.S. Score |

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| | 124-127 | 4 | N/R | Government/Politics: U.S. sub-score |
| | 128-128 | 1 | A/N | Type of Government and Politics: Comparative Score |
| | 129-132 | 4 | N/R | Government and Politics: Comparative sub-score |
| | 133-133 | 1 | A/N | Type of Latin: Catullus-Horace Score (obsolete) |
| | 134-137 | 4 | N/R | Latin: Catullus-Horace sub-score (obsolete) |
| | 138-138 | 1 | A/N | Type of Latin: Vergil Score (obsolete) |
| | 139-142 | 4 | N/R | Latin: Vergil sub-score (obsolete) |
| | 143-143 | 1 | A/N | Type of Music Listening and Literature Score (obsolete) |
| | 144-147 | 4 | N/R | Music Listening and Literature sub-score (obsolete) |
| | 148-148 | 1 | A/N | Type of Music Theory Score |
| | 149-152 | 4 | N/R | Music Theory sub-score |
| | 153-153 | 1 | A/N | Type of Physics 1 Score |
| | 154-157 | 4 | N/R | Physics 1 sub-score |
| | 158-158 | 1 | A/N | Type of Physics C Electricity and Magnetism Score |
| | 159-162 | 4 | N/R | Physics C Electricity and Magnetism sub-score |
| | 163-163 | 1 | A/N | Type of Physics C Mechanical Score |
| | 164-167 | 4 | N/R | Physics C Mechanical sub-score |
| | 168-168 | 1 | A/N | Type of Psychology Score |
| | 169-172 | 4 | N/R | Psychology sub-score |
| | 173-173 | 1 | A/N | Type of Spanish Language and Culture Score |
| | 174-177 | 4 | N/R | Spanish Language and Culture sub-score |

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| | 178-178 | 1 | A/N | Type of Spanish Literature and Culture Score |
| | 179-182 | 4 | N/R | Spanish Literature and Culture sub-score |
| | 183-183 | 1 | A/N | Type of United States History Score |
| | 184-187 | 4 | N/R | United States History sub-score |
| | 188-188 | 1 | A/N | Type of Computer Science Principles Score |
| | 189-192 | 4 | N/R | Computer Science Principles sub-score |
| | 193-193 | 1 | A/N | Type of Precalculus Score |
| | 194-197 | 4 | N/R | Precalculus sub-score |
| | 198-198 | 1 | A/N | Type of Statistics Score |
| | 199-202 | 4 | N/R | Statistics sub-score |
| | 203-203 | 1 | A/N | Type of Capstone Seminar Score |
| | 204-207 | 4 | N/R | Capstone Seminar sub-score |
| | 208-208 | 1 | A/N | Type of Environmental Science Score |
| | 209-212 | 4 | N/R | Environmental Science sub-score |
| | 213-213 | 1 | A/N | Type of Human Geography Score |
| | 214-217 | 4 | N/R | Human Geography sub-score |
| | 218-218 | 1 | A/N | Type of World History: Modern Score |
| | 219-222 | 4 | N/R | World History: Modern sub-score |
| | 223-223 | 1 | A/N | Type of Italian Language and Culture Score |
| | 224-227 | 4 | N/R | Italian Language and Culture sub-score |
| | 228-228 | 1 | A/N | Type of Latin Score |

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| | 229-232 | 4 | N/R | Latin sub-score |
| | 233-233 | 1 | A/N | Type of Chinese Language and Culture Score |
| | 234-237 | 4 | N/R | Chinese Language and Culture sub-score |
| | 238-238 | 1 | A/N | Type of Japanese Language and Culture Score |
| | 239-242 | 4 | N/R | Japanese Language and Culture sub-score |
| | 243-243 | 1 | A/N | Type of Physics 2 Score |
| | 244-247 | 4 | N/R | Physics 2 sub-score |
| | 248-272 | 85 | A/N | Filler |
| | | | | <u>Allied Health Profession Admission Test Format</u> |
| | 14-25 | 12 | A/N/L | AHPAT |
| | 26-31 | 6 | N | Date of this test (formatted MMCCYY) |
| | 32-32 | 1 | A/N | Indicate "C" if this is a composite score from multiple test administrations. |
| | 33-33 | 1 | A/N | Type of Verbal Ability Score |
| | 34-37 | 4 | N/R | Verbal Ability score |
| | 38-38 | 1 | A/N | Type of Quantitative Ability Score |
| | 39-42 | 4 | N/R | Quantitative Ability score |
| | 43-43 | 1 | A/N | Type of Biology Score |
| | 44-47 | 4 | N/R | Biology score |
| | 48-48 | 1 | A/N | Type of Chemistry Score |
| | 49-52 | 4 | N/R | Chemistry score |
| | 53-53 | 1 | A/N | Type of Reading Comprehension Score |

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| | 54-57 | 4 | N/R | Reading Comprehension score |
| | 58-272 | 215 | A/N | Filler |
| | | | | <u>College Level Examination Program Subject Examination Format</u> |
| | 14-25 | 12 | A/N/L | CLEP |
| | 26-31 | 6 | N | Date of this test (formatted MMCCYY) |
| | 32-32 | 1 | A/N | Indicate "C" if this is a composite score from multiple test administrations. |
| | 33-33 | 1 | A/N | Type of American Government Score |
| | 34-37 | 4 | N/R | American Government sub-score |
| | 38-38 | 1 | A/N | Type of History of the United States I Score |
| | 39-42 | 4 | N/R | History of the United States I sub-score |
| | 43-43 | 1 | A/N | Type of History of the United States II Score |
| | 44-47 | 4 | N/R | History of the United States II sub-score |
| | 48-48 | 1 | A/N | Type of Introductory Psychology Score |
| | 49-52 | 4 | N/R | Introductory Psychology sub-score |
| | 53-53 | 1 | A/N | Type of Human Growth and Development Score |
| | 54-57 | 4 | N/R | Human Growth and Development sub-score |
| | 58-58 | 1 | A/N | Type of Introduction to Educational Psychology Score |
| | 59-62 | 4 | N/R | Introduction to Educational Psychology sub-score |
| | 63-63 | 1 | A/N | Type of Principles of Macro Economics Score |
| | 64-67 | 4 | N/R | Principles of Macro Economics sub-score |
| | 68-68 | 1 | A/N | Type of Principles of Micro Economics Score |

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| | 69-72 | 4 | N/R | Principles of Micro Economics sub-score |
| | 73-73 | 1 | A/N | Type of Introductory Sociology Score |
| | 74-77 | 4 | N/R | Introductory Sociology sub-score |
| | 78-78 | 1 | A/N | Type of Western Civilization I: Ancient Near East to 1648 Score |
| | 79-82 | 4 | N/R | Western Civilization I: Ancient Near East to 1648 sub-score |
| | 83-83 | 1 | A/N | Type of Western Civilization II: 1648 to Present Score |
| | 84-87 | 4 | N/R | Western Civilization II: 1648 to Present sub-score |
| | 88-88 | 1 | A/N | Type of French Language: Levels 1 and 2 Score |
| | 89-92 | 4 | N/R | French Language: Levels 1 and 2 sub-score |
| | 93-93 | 1 | A/N | Type of German Language: Levels 1 and 2 Score |
| | 94-97 | 4 | N/R | German Language: Levels 1 and 2 sub-score |
| | 98-98 | 1 | A/N | Type of Spanish Language: Levels 1 and 2 Score |
| | 99-102 | 4 | N/R | Spanish Language: Levels 1 and 2 sub-score |
| | 103-103 | 1 | A/N | Type of American Literature Score |
| | 104-107 | 4 | N/R | American Literature sub-score |
| | 108-108 | 1 | A/N | Type of Analyzing and Interpreting Literature Score |
| | 109-112 | 4 | N/R | Analyzing and Interpreting Literature sub-score |
| | 113-113 | 1 | A/N | Type of College Composition Score |
| | 114-117 | 4 | N/R | College Composition sub-score |
| | 118-118 | 1 | A/N | Type of English Literature Score |
| | 119-122 | 4 | N/R | English Literature sub-score |

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| | 123-123 | 1 | A/N | Type of Freshman English Score (obsolete) |
| | 124-127 | 4 | N/R | Freshman English sub-score (obsolete) |
| | 128-128 | 1 | A/N | Type of Calculus Score |
| | 129-132 | 4 | N/R | Calculus sub-score |
| | 133-133 | 1 | A/N | Type of College Algebra Score |
| | 134-137 | 4 | N/R | College Algebra sub-score |
| | 138-138 | 1 | A/N | Type of Trigonometry Score (obsolete) |
| | 139-142 | 4 | N/R | Trigonometry sub-score (obsolete) |
| | 143-143 | 1 | A/N | Type of College Algebra with Trigonometry Score (obsolete) |
| | 144-147 | 4 | N/R | College Algebra with Trigonometry sub-score (obsolete) |
| | 148-148 | 1 | A/N | Type of Biology Score |
| | 149-152 | 4 | N/R | Biology sub-score |
| | 153-153 | 1 | A/N | Type of Chemistry Score |
| | 154-157 | 4 | N/R | Chemistry sub-score |
| | 158-158 | 1 | A/N | Type of Information Systems Score |
| | 159-162 | 4 | N/R | Information Systems sub-score |
| | 163-163 | 1 | A/N | Type of Principles of Management Score |
| | 164-167 | 4 | N/R | Principles of Management sub-score |
| | 168-168 | 1 | A/N | Type of Financial Accounting Score |
| | 169-172 | 4 | N/R | Financial Accounting sub-score |
| | 173-173 | 1 | A/N | Type of Introductory Business Law Score |

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| | 174-177 | 4 | N/R | Introductory Business Law sub-score |
| | 178-178 | 1 | A/N | Type of Principles of Marketing Score |
| | 179-182 | 4 | N/R | Principles of Marketing sub-score |
| | 183-183 | 1 | A/N | Type of College Composition Modular Score |
| | 184-187 | 4 | N/R | College Composition Modular sub-score |
| | 188-188 | 1 | A/N | Type of Humanities Score |
| | 189-192 | 4 | N/R | Humanities sub-score |
| | 193-193 | 1 | A/N | Type of Spanish with Writing Score |
| | 194-197 | 4 | N/R | Spanish with Writing sub-score |
| | 198-198 | 1 | A/N | Type of Social Sciences and History Score |
| | 199-202 | 4 | N/R | Social Sciences and History sub-score |
| | 203-203 | 1 | A/N | Type of Natural Sciences Score |
| | 204-207 | 4 | N/R | Natural Sciences sub-score |
| | 208-208 | 1 | A/N | Type of Pre-calculus Score |
| | 209-212 | 4 | N/R | Pre-calculus sub-score |
| | 213-213 | 1 | A/N | Type of College Mathematics Score |
| | 214-217 | 4 | A/N | College Mathematics sub-score |
| | 218-272 | 55 | A/N | Filler |
| | | | | <u>Dental Admissions Test Format</u> |
| | 14-25 | 12 | A/N/L | DATE |
| | 26-31 | 6 | N | Date of this test (formatted MMCCYY) |

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| | 32-32 | 1 | A/N | Indicate "C" if this is a composite score from multiple test administrations. |
| | 33-33 | 1 | A/N | Type of Quantitative Reasoning Score |
| | 34-37 | 4 | N/R | Quantitative Reasoning score |
| | 38-38 | 1 | A/N | Type of Reading Score |
| | 39-42 | 4 | N/R | Reading score |
| | 43-43 | 1 | A/N | Type of Biology Score |
| | 44-47 | 4 | N/R | Biology score |
| | 48-48 | 1 | A/N | Type of General Chemistry Score |
| | 49-52 | 4 | N/R | General Chemistry score |
| | 53-53 | 1 | A/N | Type of Organic Chemistry Score |
| | 54-57 | 4 | N/R | Organic Chemistry score |
| | 58-58 | 1 | A/N | Type of Perceptual Ability Score |
| | 59-62 | 4 | N/R | Perceptual Ability score |
| | 63-63 | 1 | A/N | Type of Survey of Natural Science Score |
| | 64-67 | 4 | N/R | Survey of Natural Science score |
| | 68-68 | 1 | A/N | Type of Academic Average Score |
| | 69-72 | 4 | N/R | Academic Average score |
| | 73-272 | 200 | A/N | Filler |
| | | | | <u>General Education Development Format</u> |
| | 14-25 | 12 | A/N/L | GED |
| | 26-31 | 6 | N | Date of this test (formatted MMCCYY) |

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| | 32-32 | 1 | A/N | Indicate "C" if this is a composite score from multiple test administrations. |
| | 33-33 | 1 | A/N | Type of Mathematics Score |
| | 34-37 | 4 | N/R | Mathematics sub-score |
| | 38-38 | 1 | A/N | Type of Interpreting Literature and the Arts Score |
| | 39-42 | 4 | N/R | Interpreting Literature and the Arts sub-score |
| | 43-43 | 1 | A/N | Type of Science Score |
| | 44-47 | 4 | N/R | Science sub-score |
| | 48-48 | 1 | A/N | Type of Social Studies Score |
| | 49-52 | 4 | N/R | Social Studies sub-score |
| | 53-53 | 1 | A/N | Type of Writing Skills Score |
| | 54-57 | 4 | N/R | Writing Skills sub-score |
| | 58-272 | 215 | A/N | Filler |
| | | | | <u>Graduate Management Admissions Test Format</u> |
| | 14-25 | 12 | A/N/L | GMAT |
| | 26-31 | 6 | N | Date of this test (formatted MMCCYY) |
| | 32-32 | 1 | A/N | Indicate "C" if this is a composite score from multiple test administrations. |
| | 33-33 | 1 | A/N | Type of Verbal Score |
| | 34-37 | 4 | N/R | Verbal sub-score |
| | 38-38 | 1 | A/N | Type of Quantitative Score |
| | 39-42 | 4 | N/R | Quantitative sub-score |
| | 43-43 | 1 | A/N | Type of Writing Score |

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|--|--------|-----|-------|---|
| | 44-47 | 4 | N/R | Writing sub-score |
| | 48-48 | 1 | A/N | Type of Total Score |
| | 49-52 | 4 | N/R | Total sub-score |
| | 53-272 | 220 | A/N | Filler |
| | | | | <u>Graduate Record Examination General Test Format</u> |
| | 14-25 | 12 | A/N/L | GRE |
| | 26-31 | 6 | N | Date of this test (formatted MMCCYY) |
| | 32-32 | 1 | A/N | Indicate "C" if this is a composite score from multiple test administrations. |
| | 33-33 | 1 | A/N | Type of Verbal Score |
| | 34-37 | 4 | N/R | Verbal sub-score |
| | 38-38 | 1 | A/N | Type of Quantitative Score |
| | 39-42 | 4 | N/R | Quantitative sub-score |
| | 43-43 | 1 | A/N | Type of Analytical Score |
| | 44-47 | 4 | N/R | Analytical sub-score |
| | 48-272 | 225 | A/N | Filler |
| | | | | <u>International Baccalaureate Format</u> |
| | 14-25 | 12 | A/N/L | IB |
| | 26-31 | 6 | N | Date of this test (formatted MMCCYY) |

| | | | | |
|--|-------|---|-----|---|
| | 32-32 | 1 | A/N | Examination Level <u>Code</u> <u>Definition</u> S Subsidiary (1 year) H Higher (2 year) O Out-of-State |
| | 33-33 | 1 | A/N | Type of English A Literature Score |
| | 34-37 | 4 | N/R | English A Literature sub-score |
| | 38-38 | 1 | A/N | Type of French A Literature Score |
| | 39-42 | 4 | N/R | French A Literature sub-score |
| | 43-43 | 1 | A/N | Type of German A Score (obsolete) |
| | 44-47 | 4 | N/R | German A sub-score (obsolete) |
| | 48-48 | 1 | A/N | Type of Spanish A Score |
| | 49-52 | 4 | N/R | Spanish A sub-score |
| | 53-53 | 1 | A/N | Type of English B Score |
| | 54-57 | 4 | N/R | English B sub-score |
| | 58-58 | 1 | A/N | Type of French Language B Score |
| | 59-62 | 4 | N/R | French Language B sub-score |
| | 63-63 | 1 | A/N | Type of German Language B Score |
| | 64-67 | 4 | N/R | German Language B sub-score |
| | 68-68 | 1 | A/N | Spanish Language B Score |
| | 69-72 | 4 | N/R | Spanish Language B sub-score |
| | 73-73 | 1 | A/N | Type of Contemporary History Score |

| | | | | |
|--|---------|---|-----|--|
| | 74-77 | 4 | N/R | Contemporary History sub-score |
| | 78-78 | 1 | A/N | Type of Geography Score |
| | 79-82 | 4 | N/R | Geography sub-score |
| | 83-83 | 1 | A/N | Type of Economics Score |
| | 84-87 | 4 | N/R | Economics sub-score |
| | 88-88 | 1 | A/N | Type of Philosophy Score |
| | 89-92 | 4 | N/R | Philosophy sub-score |
| | 93-93 | 1 | A/N | Type of Psychology Score |
| | 94-97 | 4 | N/R | Psychology sub-score |
| | 98-98 | 1 | A/N | Type of Social Anthropology Score |
| | 99-102 | 4 | N/R | Social Anthropology sub-score |
| | 103-103 | 1 | A/N | Type of Organization and Mgmt Studies Score (obsolete) |
| | 104-107 | 4 | N/R | Organization and Mgmt Studies sub-score (obsolete) |
| | 108-108 | 1 | A/N | Type of Biology Score |
| | 109-112 | 4 | N/R | Biology sub-score |
| | 113-113 | 1 | A/N | Type of Chemistry Score |
| | 114-117 | 4 | N/R | Chemistry sub-score |
| | 118-118 | 1 | A/N | Type of Chemistry (General) Score (obsolete) |
| | 119-122 | 4 | N/R | Chemistry (General) sub-score (obsolete) |
| | 123-123 | 1 | A/N | Type of Chemistry (Applied) Score (obsolete) |
| | 124-127 | 4 | N/R | Chemistry (Applied) sub-score (obsolete) |

| | | | | |
|--|---------|---|-----|--|
| | 128-128 | 1 | A/N | Type of Physics Score |
| | 129-132 | 4 | N/R | Physics sub-score |
| | 133-133 | 1 | A/N | Type of Environmental Systems & Societies Score |
| | 134-137 | 4 | N/R | Environmental Systems & Societies sub-score |
| | 138-138 | 1 | A/N | Type of Design Technology Score |
| | 139-142 | 4 | N/R | Design Technology sub-score |
| | 143-143 | 1 | A/N | Type of Physical and Chemical Systems Score (obsolete) |
| | 144-147 | 4 | N/R | Physical and Chemical Systems sub-score (obsolete) |
| | 148-148 | 1 | A/N | Type of Mathematics Score (obsolete) |
| | 149-152 | 4 | N/R | Mathematics sub-score (obsolete) |
| | 153-153 | 1 | A/N | Type of Math with Further Math Score (obsolete) |
| | 154-157 | 4 | N/R | Math with Further Math sub-score (obsolete) |
| | 158-158 | 1 | A/N | Type of Math with Computing Score (obsolete) |
| | 159-162 | 4 | N/R | Math with Computing sub-score (obsolete) |
| | 163-163 | 1 | A/N | Type of Mathematical Studies Score (obsolete) |
| | 164-167 | 4 | N/R | Mathematical Studies sub-score (obsolete) |
| | 168-168 | 1 | A/N | Type of Music Score |
| | 169-172 | 4 | N/R | Music sub-score |
| | 173-173 | 1 | A/N | Type of Classical Greek Score (obsolete) |
| | 174-177 | 4 | N/R | Classical Greek sub-score (obsolete) |
| | 178-178 | 1 | A/N | Type of Latin Score |

| | | | | |
|-----|---------|---|-----|---|
| | 179-182 | 4 | N/R | Latin sub-score |
| | 183-183 | 1 | A/N | Type of Computing Studies Score (obsolete) |
| | 184-187 | 4 | N/R | Computing Studies sub-score (obsolete) |
| | 188-188 | 1 | A/N | Type of History/Culture of Islamic World Score (obsolete) |
| | 189-192 | 4 | N/R | History/Culture of Islamic World sub-score (obsolete) |
| | 193-193 | 1 | A/N | Type of Total Score |
| | 194-197 | 4 | N/R | Total sub-score |
| ... | 198-198 | 1 | A/N | Type of Visual Arts Score |
| ... | 199-202 | 4 | N/R | Visual Arts sub-score |
| ... | 203-203 | 1 | A/N | Type of Film Studies Score |
| ... | 204-207 | 4 | A/N | Film Studies sub-score |
| ... | 208-208 | 1 | A/N | Type of Computer Science Score |
| ... | 209-212 | 4 | A/N | Computer Science sub-score |
| ... | 213-213 | 1 | A/N | Type of Theatre Score |
| ... | 214-217 | 4 | A/N | Theatre sub-score |
| ... | 218-218 | 1 | A/N | Type of English Language and Literature Score |
| ... | 219-222 | 4 | A/N | English Language and Literature sub-score |
| ... | 223-223 | 1 | A/N | Type of Math Analysis & Approaches Score |
| ... | 224-227 | 4 | A/N | Math Analysis & Approaches sub-score |
| ... | 228-228 | 1 | A/N | Type of Math Applications & Interpretations Score |
| ... | 229-232 | 4 | A/N | Math Applications & Interpretations sub-score |

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|-----|------------------------|------------------|-------|---|
| ... | 233-233 | 1 | A/N | Type of Precalculus Score |
| ... | 234-237 | 4 | A/N | Precalculus sub-score |
| ... | 238-238 | 1 | A/N | Type of Marine Science Score |
| ... | 239-242 | 4 | A/N | Marine Science sub-score |
| ... | 243-243 | 1 | A/N | Type of History of the Americas Score |
| ... | 244-247 | 4 | A/N | History of the Americas sub-score |
| ... | 248-248 | 1 | A/N | Type of Business Management Score |
| ... | 249-252 | 4 | A/N | Business Management sub-score |
| ... | 253-253 | 1 | A/N | Type of World Religions Score |
| ... | 254-257 | 4 | A/N | World Religions sub-score |
| ... | 258-258 | 1 | A/N | Type of History of Europe Score |
| ... | 259-2262 | 4 | A/N | History of Europe sub-score |
| | 1982 63-272 | 75 10 | A/N | Filler |
| | | | | <u>Law School Admissions Test Format</u> |
| | 14-25 | 12 | A/N/L | LSAT |
| | 26-31 | 6 | N | Date of this test (formatted MMCCYY) |
| | 32-32 | 1 | A/N | Indicate "C" if this is a composite score from multiple test administrations. |
| | 33-33 | 1 | A/N | Type of Reading Comprehension Score |
| | 34-37 | 4 | N/R | Reading Comprehension sub-score |
| | 38-38 | 1 | A/N | Type of Analytical Reasoning Score |
| | 39-42 | 4 | N/R | Analytical Reasoning sub-score |

| | | | | |
|--|--------|-----|-------|---|
| | 43-43 | 1 | A/N | Type of Logical Reasoning Score |
| | 44-47 | 4 | N/R | Logical Reasoning sub-score |
| | 48-48 | 1 | A/N | Type of Variable Score |
| | 49-52 | 4 | N/R | Variable sub-score |
| | 53-272 | 220 | A/N | Filler |
| | | | | <u>Medical Colleges Aptitude Test Format</u> |
| | 14-25 | 12 | A/N/L | MCAT |
| | 26-31 | 6 | N | Date of this test (formatted MMCCYY) |
| | 32-32 | 1 | A/N | Indicate "C" if this is a composite score from multiple test administrations. |
| | 33-33 | 1 | A/N | Type of Biology Score |
| | 34-37 | 4 | N/R | Biology sub-score |
| | 38-38 | 1 | A/N | Type of Chemistry Score |
| | 39-42 | 4 | N/R | Chemistry sub-score |
| | 43-43 | 1 | A/N | Type of Physics Score |
| | 44-47 | 4 | N/R | Physics sub-score |
| | 48-48 | 1 | A/N | Type of Reading Score |
| | 49-52 | 4 | N/R | Reading sub-score |
| | 53-53 | 1 | A/N | Type of Science Score |
| | 54-57 | 4 | N/R | Science sub-score |
| | 58-58 | 1 | A/N | Type of Reasoning Score |
| | 59-62 | 4 | N/R | Reasoning sub-score |

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|--|--------|-----|-------|---|
| | 63-63 | 1 | A/N | Type of Quantitative Score |
| | 64-67 | 4 | N/R | Quantitative sub-score |
| | 68-272 | 205 | A/N | Filler |
| | | | | <u>Miller Analogies Test Format</u> |
| | 14-25 | 12 | A/N/L | MAT |
| | 26-31 | 6 | N | Date of this test (formatted MMCCYY) |
| | 32-32 | 1 | A/N | Indicate "C" if this is a composite score from multiple test administrations. |
| | 33-33 | 1 | A/N | Type of Score |
| | 34-37 | 4 | N/R | Score |
| | 38-272 | 235 | A/N | Filler |
| | | | | <u>Test of Adult Basic Education Format</u> |
| | 14-25 | 12 | A/N/L | TABE |
| | 26-31 | 6 | N | Date of this test (formatted MMCCYY) |
| | 32-32 | 1 | A/N | Indicate "C" if this is a composite score from multiple test administrations. |
| | 33-33 | 1 | A/N | Type of Language Arts sub-score |
| | 34-37 | 4 | N/R | Language Arts sub-score |
| | 38-38 | 1 | A/N | Type of Mechanics sub-score |
| | 39-42 | 4 | N/R | Mechanics sub-score |
| | 43-43 | 1 | A/N | Type of Expression sub-score |
| | 44-47 | 4 | N/R | Expression sub-score |
| | 48-48 | 1 | A/N | Type of Reading sub-score |

| | | | | |
|--|--------|-----|-------|---|
| | 49-52 | 4 | N/R | Reading sub-score |
| | 53-53 | 1 | A/N | Type of Vocabulary sub-score |
| | 54-57 | 4 | N/R | Vocabulary score |
| | 58-58 | 1 | A/N | Type of Comprehension sub-score |
| | 59-62 | 4 | N/R | Comprehension score |
| | 63-63 | 1 | A/N | Type of Mathematics sub-score |
| | 64-67 | 4 | N/R | Mathematics score |
| | 68-68 | 1 | A/N | Type of Computation sub-score |
| | 69-72 | 4 | N/R | Computation score |
| | 73-73 | 1 | A/N | Type of Concepts/Applications sub-score |
| | 74-77 | 4 | N/R | Concepts/Applications score |
| | 78-78 | 1 | A/N | Type of Spelling sub-score |
| | 79-82 | 4 | N/R | Spelling score |
| | 83-272 | 190 | A/N | Filler |
| | | | | <u>Test of Spoken English Format</u> |
| | 14-25 | 12 | A/N/L | TSE |
| | 26-31 | 6 | N | Date of this test (formatted MMCCYY) |
| | 32-32 | 1 | A/N | Indicate "C" if this is a composite score from multiple test administrations. |
| | 33-33 | 1 | A/N | Type of Pronunciation Score |
| | 34-37 | 4 | N/R | Pronunciation sub-score |
| | 38-38 | 1 | A/N | Type of Grammar Score |

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|--|--------|-----|-------|---|
| | 39-42 | 4 | N/R | Grammar sub-score |
| | 43-43 | 1 | A/N | Type of Fluency Score |
| | 44-47 | 4 | N/R | Fluency sub-score |
| | 48-48 | 1 | A/N | Type of Overall Comprehension Score |
| | 49-52 | 4 | N/R | Overall Comprehension sub-score |
| | 53-272 | 220 | A/N | Filler |
| | | | | <u>Test of Written English Format</u> |
| | 14-25 | 12 | A/N/L | TWE |
| | 26-31 | 6 | N | Date of this test (formatted MMCCYY) |
| | 32-32 | 1 | A/N | Indicate "C" if this is a composite score from multiple test administrations. |
| | 33-33 | 1 | A/N | Type of Score |
| | 34-37 | 4 | N/R | Score |
| | 38-272 | 235 | A/N | Filler |
| | | | | <u>Veterinary College Admission Test Format</u> |
| | 14-25 | 12 | A/N/L | VCAT |
| | 26-31 | 6 | N | Date of this test (formatted MMCCYY) |
| | 32-32 | 1 | A/N | Indicate "C" if this is a composite score from multiple test administrations. |
| | 33-33 | 1 | A/N | Type of Verbal Ability Score |
| | 34-37 | 4 | N/R | Verbal Ability sub-score |
| | 38-38 | 1 | A/N | Type of Biology Score |
| | 39-42 | 4 | N/R | Biology sub-score |

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|--|--------|-----|-------|--|
| | 43-43 | 1 | A/N | Type of Chemistry Score |
| | 44-47 | 4 | N/R | Chemistry sub-score |
| | 48-48 | 1 | A/N | Type of Quantitative Ability Score |
| | 49-52 | 4 | N/R | Quantitative Ability sub-score |
| | 53-53 | 1 | A/N | Type of Reading Comprehension Score |
| | 54-57 | 4 | N/R | Reading Comprehension sub-score |
| | 58-272 | 215 | A/N | Filler |
| | | | | <u>FCELPT</u> |
| | 14-25 | 12 | A/N/L | FCELPT |
| | 26-31 | 6 | A/N/L | Date of initial FCELPT test (formatted MMCCYY) |
| | 32-32 | 1 | N | Test Indicator |
| | 33-33 | 1 | A/N | Type of Reading Comprehension Score |
| | 34-37 | 4 | N/R | Reading Comprehension sub-score |
| | 38-38 | 1 | A/N | Type of Sentence Skills Score |
| | 39-42 | 4 | N/R | Sentence Skills sub-score |
| | 43-43 | 1 | A/N | Type of Elementary Algebra Score |
| | 44-47 | 4 | N/R | Elementary Algebra sub-score |
| | 48-48 | 1 | A/N | Type of Arithmetic Score |
| | 49-52 | 4 | N/R | Arithmetic sub-score |
| | 53-53 | 1 | A/N | Type of College Level Math Score |
| | 54-57 | 4 | N/R | College Level Math sub-score |

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|--|--------|-----|-------|---|
| | 58-272 | 215 | A/N | Filler |
| | | | | <u>Postsecondary Education Readiness Test (PERT)</u> |
| | 14-25 | 12 | A/N/L | PER |
| | 26-31 | 6 | N | Date of this test (formatted MMCCYY) |
| | 32-32 | 1 | A/N | Filler |
| | 33-33 | 1 | A/N | Type of Mathematics sub-score |
| | 34-37 | 4 | N/R | Mathematics sub-score |
| | 38-38 | 1 | A/N | Type of Reading sub-score |
| | 39-42 | 4 | N/R | Reading sub-score |
| | 43-43 | 1 | A/N | Type of Writing sub-score |
| | 44-47 | 4 | N/R | Writing sub-score |
| | 48-272 | 225 | A/N | Filler |
| | | | | <u>ALEKS PPL Format</u> |
| | 14-25 | 12 | A/N/L | ALEKS PPL |
| | 26-31 | 6 | N | Date of this test (formatted MMCCYY) |
| | 32-32 | 1 | A/N | Filler |
| | 33-33 | 1 | A/N | Type of Mathematics sub-score |
| | 34-37 | 4 | N/R | Mathematics sub-score |
| | 38-272 | 235 | A/N | Filler |
| | | | | <u>High School Equivalency Test Format</u> |
| | 14-25 | 12 | A/N/L | HISSET |

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|--|--------|-----|-------|---|
| | 26-31 | 6 | N | Date of this test (formatted MMCCYY) |
| | 32-32 | 1 | A/N | Filler |
| | 33-33 | 1 | A/N | Type of Writing sub-score |
| | 34-37 | 4 | N/R | Writing sub-score |
| | 38-38 | 1 | A/N | Type of Mathematics sub-score |
| | 39-42 | 4 | N/R | Math sub-score |
| | 43-43 | 1 | A/N | Type of Reading sub-score |
| | 44-47 | 4 | N/R | Reading sub-score |
| | 48-272 | 225 | A/N | Filler |
| | | | | <u>TASC Format</u> |
| | 14-25 | 12 | A/N/L | TASC |
| | 26-31 | 6 | N | Date of this test (formatted MMCCYY) |
| | 32-32 | 1 | A/N | Filler |
| | 33-33 | 1 | A/N | Type of Writing sub-score |
| | 34-37 | 4 | N/R | Writing sub-score |
| | 38-38 | 1 | A/N | Type of Mathematics sub-score |
| | 39-42 | 4 | N/R | Math sub-score |
| | 43-43 | 1 | A/N | Type of Reading sub-score |
| | 44-47 | 4 | N/R | Reading sub-score |
| | 48-272 | 225 | A/N | Filler |
| | | | | <u>Digital SAT, The College Board Format (since June 23, 2023)</u> |

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|--|--------|-----|-------|--|
| | 14-25 | 12 | A/N/L | DIGITAL SAT |
| | 26-31 | 6 | N | Date of this test (formatted MMCCYY) |
| | 32-32 | 1 | A/N | Filler |
| | 33-33 | 1 | A/N | Type of Reading and Writing Score |
| | 34-37 | 4 | N/R | Reading and Writing sub-score |
| | 38-38 | 1 | A/N | Type of Mathematics sub-score |
| | 39-42 | 4 | N/R | Mathematics sub-score |
| | 43-272 | 230 | A/N | Filler |
| | | | | <u>Digital PSAT/NMSQT and PSAT 10, The College Board Format (since June 23, 2023)</u> |
| | 14-25 | 12 | A/N/L | PSAT NMSQT |
| | 26-31 | 6 | N | Date of this test (formatted MMCCYY) |
| | 32-32 | 1 | A/N | Filler |
| | 33-33 | 1 | A/N | Type of Reading and Writing Score |
| | 34-37 | 4 | N/R | Reading and Writing sub-score |
| | 38-38 | 1 | A/N | Type of Mathematics sub-score |
| | 39-42 | 4 | N/R | Mathematics sub-score |
| | 43-272 | 230 | A/N | Filler |
| | | | | <u>Classic Learning Test Format</u> |
| | 14-25 | 12 | A/N/L | CLT |
| | 26-31 | 6 | N | Date of this test (formatted MMCCYY) |
| | 32-32 | 1 | A/N | Filler |

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|-----|------------|------------|-------|--|
| | 33-33 | 1 | A/N | Type of Verbal Reasoning and Grammar/Writing Score |
| | 34-37 | 4 | N/R | Verbal Reasoning and Grammar/Writing sub-score |
| | 38-38 | 1 | A/N | Type of Quantitative Reasoning Score |
| | 39-42 | 4 | N/R | Quantitative Reasoning sub-score |
| ... | 43-43 | 1 | A/N | Type of Grammar/Writing Score |
| ... | 44-47 | 4 | N/R | Grammar/Writing sub-score |
| | 43-48 -272 | 230 225 | A/N | Filler |
| ... | ... | ... | ... | <u>Florida Civic Literacy Examination</u> |
| ... | 14-25 | 12 | A/N/L | FCLE |
| ... | 26-31 | 6 | N | Date of this test (formatted MMCCYY) |
| ... | 32-32 | 1 | A/N | Filler |
| ... | 33-33 | 1 | A/N | Type of Civics Score |
| ... | 34-37 | 4 | N/R | Civics Score |
| ... | 38-272 | 235 | A/N | Filler |
| 4 | 273-1011 | 739 | A/N | Filler |
| 5 | 1012-1020 | 9 | A/N | Filler Reserved for Local Use |

Postsecondary Record Formats

Degree Format for Postsecondary Transcript (P07)

Revised: October 7, 2024

1. Degree records may be interspersed throughout a student's transcript in the same way as Remark Segment records (P04) records.
2. The presence of binary zeroes in data fields causes significant problems for several institutions in the receipt of student records. A transaction will be rejected if non-displayable characters are sent in the data unless found in Filler Reserved for Local Use. Please use some other appropriate character (e.g., SPACES) with which to initialize your records before sending them.
3. Item 33, although not required, is a field which can be used in the translation of the FASTER format to the SPEEDE format. If your institution can supply this field, the SPEEDE transcript produced from the translation will be more complete. Also, when receiving a transcript from a SPEEDE institution, this field may supply you with information useful in admissions and placement.
4. Special characters, tilde (~), caret (^), and grave accent (`), are used as delimiters in the translation of FASTER to SPEEDE/ExPRESS. They are reserved symbols and as such cannot be included in data sent through FASTER to a SPEEDE/ExPRESS institution.
5. Required fields are indicated by an asterisk (*) next to the field name.

In Item 5 Degree Level, added a new code 8 Specialized Associate in Arts Transfer.

| | |
|--|--|
| Field Characteristics: A = Alphabetic only A/N = Alphameric N = Numeric only Z = Zoned numeric P = Packed decimal R = Right justified with leading zeros L = Left justified | Format Characteristics: Name: Degree Format for Postsecondary Transcript Number: P07 Record Size: 1020 |
|--|--|

| | | | | |
|---|-------|----|-------|--|
| 1 | 1-3 | 3 | A/N | Record Type* This is the record type for the transaction. The value will always be "P07". |
| 2 | 4-13 | 10 | A/N/L | Social Security Number* List the student's social security number. |
| | 4-12 | 9 | N | Social Security Number |
| | 13-13 | 1 | A/N | Filler |
| 3 | 14-19 | 6 | N | Term Designator* This is a standard six digit code used to designate the term associated with this remark, if any. If this remark is not associated with any term header, it may be used to place it in proper sequence on the transcript. A value of all zeroes will be valid if the Remarks record precedes the first Term Record; a value of all nines will be valid only if the record follows the final Course Record. The first four digits are for the year; the last two digits designate a month. For January 1987, a term designator of 198701 would be used. Format: CCYYMM NOTE: The values of 000000 and 999999 are invalid if the degree was awarded by the sending institution. |
| 4 | 20-20 | 1 | N | Term Tag Number* This is a sequential number assigned to this remark. If this remark segment is to be associated with a term header, it will bear the same number as the term header. This number will be 0 unless this remark is associated with a term header that has a tag number other than 0. |

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|---|-------|---|-----|--|
| 5 | 21-21 | 1 | A/N | <p>Degree Level*</p> <p>This indicates the level of the degree or certificate awarded to the student by the sending institution.</p> <p><u>Academic Level</u> <u>Code</u> <u>Definition</u></p> <p>High School G GED</p> <p> H High School Diploma</p> <p> U College Ready Diploma</p> <p> 6 Apprenticeship</p> <p>Postsecondary A Associate in Arts, AA</p> <p>Undergraduate B Baccalaureate</p> <p> C Associate in Science, AS</p> <p> J Associate Degree, AA/AS unknown</p> <p> Y Associate in Applied Science</p> <p> I Advanced Technical Certificate</p> <p> K Certificate, AS</p> <p> 1 Associate in Science, Statewide Articulated AS</p> <p> 2 Applied Technology Diploma</p> <p> 3 Postsecondary certificate or diploma (less than one year)</p> <p> 4 Postsecondary certificate or diploma (one year or more but less than two years)</p> <p> 5 Educator Preparation Institute</p> <p> Q Other</p> <p> 8 Specialized Associate in Arts Transfer (SAAT)</p> <p>Postsecondary D Doctorate</p> <p>Graduate E Advanced Master's</p> <p> F Dentistry, DDS or DMD</p> <p> L Law, LLB or JD</p> <p> M Master's</p> <p> O Other</p> <p> P First Professional (other than F, L, V, W or X)</p> <p> R Engineer</p> <p> S Specialist</p> <p> T Certificate</p> <p> V Veterinary Medicine, DVM</p> <p> W Pharmacy (Pharmd)</p> <p> X Medicine, MD</p> <p> 7 Certificate of Professional Preparation</p> <p>Other N No Degree</p> <p> Z Not Reported</p> |
|---|-------|---|-----|--|

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|----|--------|----|-----|--|
| 5a | 22-23 | 2 | A/N | Institution Code Qualifier* This is the code that identifies the type of number sent in Institution Code. <u>Code Definition</u> 73 OPEID Code OP OPEID Code ZZ Unknown |
| 6 | 24-30 | 7 | A/N | Institution Code* This is the OPEID code (see Appendix B) of the institution from which the credit was received. If the code of the institution does not exist or is not known, a default value of all zeros should be sent with a value of "ZZ" in Institution Code Qualifier, item 5a. The first field on the OPEID file contains the institution number of eight bytes, the last two of which are the campus number. For this application, use bytes 1-6, right justified, zero filled. |
| 6a | 31-38 | 8 | A/N | Filler |
| 6b | 39-68 | 30 | A/N | Institution Name This is the name and address of the institution from which the degree was received if no OPEID number is available. For example, "AUTONOMA UNIVERSITY, MEXICO". NOTE: This field is required if the transcript is sent to a SPEEDE/ExPRESS institution and no valid Institution Code is sent. |
| 7 | 69-76 | 8 | N/L | Degree Date* This is the date the degree was awarded. Format: MMDDCCYY NOTE: Zeroes are valid in month and/or day if the sending institution is a SPEEDE/ExPRESS institution or the degree is not awarded by the sender. |
| 8 | 77-82 | 6 | A/N | Program Code This is the appropriate code from the "Classification of Instructional Programs" or CIP code. For Community Colleges: A&P Programs use digits 4 through 9 of the 10-digit CIP Code Vocational Programs use digits 3 through 8 of the 10-digit CIP Code For Universities: Use the appropriate 6-digit code from the CIP Code |
| 9 | 83-122 | 40 | A/N | Comments Field 1 This is a free-form comments field. |

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| 10 | 123-162 | 40 | A/N | Comments Field 2 |
| 11 | 163-202 | 40 | A/N | Comments Field 3 |
| 12 | 203-242 | 40 | A/N | Comments Field 4 |
| 13 | 243-282 | 40 | A/N | Comments Field 5 |
| 14 | 283-322 | 40 | A/N | Comments Field 6 |
| 15 | 323-362 | 40 | A/N | Comments Field 7 |
| 16 | 363-402 | 40 | A/N | Comments Field 8 |
| 17 | 403-442 | 40 | A/N | Comments Field 9 |
| 18 | 443-482 | 40 | A/N | Comments Field 10 |
| 19 | 483-522 | 40 | A/N | Comments Field 11 |
| 20 | 523-562 | 40 | A/N | Comments Field 12 |
| 21 | 563-602 | 40 | A/N | Comments Field 13 |
| 22 | 603-642 | 40 | A/N | Comments Field 14 |
| 23 | 643-682 | 40 | A/N | Comments Field 15 |
| 24 | 683-722 | 40 | A/N | Comments Field 16 |
| 25 | 723-762 | 40 | A/N | Comments Field 17 |
| 26 | 763-802 | 40 | A/N | Comments Field 18 |
| 27 | 803-842 | 40 | A/N | Comments Field 19 |
| 28 | 843-882 | 40 | A/N | Comments Field 20 |
| 29 | 883-922 | 40 | A/N | Comments Field 21 |
| 30 | 923-962 | 40 | A/N | Comments Field 22 |

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|----|-----------|----|-----|---|
| 31 | 963-1002 | 40 | A/N | Comments Field 23 |
| 32 | 1003-1005 | 3 | A/N | Honors Level of Degree <u>Code</u> <u>Definition</u> B35 Awarded with highest honors available B36 Awarded with the second highest honors available B37 Awarded with the third highest honors available |
| 33 | 1006-1006 | 1 | A | Student Teaching Program <u>Code</u> <u>Definition</u> Y=Yes Student has completed a Student Teaching Program N=No Student has not completed a Student Teaching Program U=Unavailable |
| 34 | 1007-1007 | 1 | A | Teaching Ed Program <u>Code</u> <u>Definition</u> Y=Yes Student has completed a State Approved Teacher Education Program N=No Student has not completed a State Approved Teacher Education Program U=Unavailable |
| 35 | 1008-1011 | 4 | A/N | Filler |
| 36 | 1012-1020 | 9 | A/N | Filler Reserved for Local Use |

Postsecondary Record Formats

Student Immunization Information (P08)

Revised: October 7, 2024

1. Transfer one record per student.
2. The presence of binary zeroes in data fields causes significant problems for several institutions in the receipt of student records. A transaction will be rejected if non-displayable characters are sent in Filler Reserved for Local Use. Please use some other appropriate character (e.g., SPACES) with which to initialize your records before sending them.
3. Items 7 through 40, columns 37-345, of this format are structurally identical to items 7 through 40, columns 32-340, of the I02/S02 format transmitted by elementary-secondary institutions.
4. Special characters, tilde (~), caret (^), and grave accent (`), are used as delimiters in the translation of FASTER to SPEEDE/ExPRESS. They are reserved symbols and as such cannot be included in data sent through FASTER to a SPEEDE/ExPRESS institution.

In Item 7 Immunization Status, added two new status codes 'U' and 'V'.

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| Field Characteristics: A = Alphabetic only A/N = Alphameric N = Numeric only Z = Zoned numeric P = Packed decimal R = Right justified with leading zeros L = Left justified | Format Characteristics: Name: Student Immunization Information Number: P08 Record Size: 1020 |
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|---|-------|----|-------|--|
| 1 | 1-3 | 3 | A/N | Record Type* This is the record type for the transaction. The value will always be "P08". |
| 2 | 4-13 | 10 | A/N/L | Social Security Number* List the student's social security number. |
| 3 | 14-14 | 1 | A/N/L | Source of Data* <u>Code Definition</u> 1 All data have been taken from an official electronic transmission from the previous institution of enrollment and have not been modified by the sending postsecondary institution. 2 All data have been taken from an official electronic transmission from the previous institution of enrollment and have been kept up-to-date by the sending postsecondary institution. 3 No data were received electronically from the previous institution of enrollment. |
| 4 | 15-22 | 8 | N | Last Update Date* This is either the date of the original official electronic transmission from which the immunization data were extracted or the date on which the last update to this immunization data was made, whichever is more recent. Format: CCYYMMDD |
| 5 | 23-24 | 2 | A/N | Qualifier for Previous Institution of Enrollment Code This field indicates the code set being used in the following field to identify the Previous Institution of Enrollment. <u>Code Definition</u> FD Florida Code Set for secondary institutions (7-digit district code followed by 4-digit school code) FP Florida Code Set for postsecondary institutions (7-digit OPEID code followed by 4-digit campus code) 71 Integrated Postsecondary Education Data System (IPEDS) (7-digits) 72 The College Board's Admission Testing Program (ATP) for postsecondary institutions (4-digits) 73 Office of Postsecondary Education Identification (OPEID) (6-digits) 74 American College Testing (ACT) Program for postsecondary institutions (6-digits) 77 NCES Common Core of Data (12-digits) 78 College Board/ACT Code Set for secondary institutions (6-digits) CB Canadian College Institution Codes CS Canadian University Codes |
| 6 | 25-36 | 12 | A/N/L | Previous Institution of Enrollment Code |

| 7 | 37-37 | 1 | A/N | <p>Immunization Status</p> <p>Certification that the student has complied with the immunization requirements by filing the appropriate DH or HRS form with the school district.</p> <table><tr><th><u>Code</u></th><th><u>DH or HRS Form</u></th><th><u>Definition</u></th></tr><tr><td>1</td><td>DH or HRS-H3040 DH or HRS 680A DH or HRS 680-1 or PD 137 or MCD 304-B or old HRS 680</td><td>Permanent Immunization Certificate</td></tr><tr><td>2</td><td>DH or HRS 680B</td><td>Temporary medical exemption requiring follow-up</td></tr><tr><td>3</td><td>DH or HRS 680 C, HRS 682, PD 139-A</td><td>Permanent medical exemption</td></tr><tr><td>4</td><td>DH or HRS 681 or PD 138</td><td>Permanent religious exemption</td></tr><tr><td>0</td><td colspan="2">None. Enrolled in this district fewer than 31 days. Also use this code for students in virtual instruction programs who do not come to a district school building for any activities and for whom none of the other codes apply.</td></tr><tr><td>8</td><td>DH or HRS 680A-2 or DH or HRS 680A</td><td>Permanent Immunization Certificate documenting a) middle school requirements, and b) general immunization requirements</td></tr><tr><td>U</td><td colspan="2">None. For students of military families enrolled in this district up to 30 days or within such time determined by the Interstate Commission to obtain required immunizations per section 1000.36, F.S.</td></tr><tr><td>V</td><td colspan="2">None. Enrolled in this district, temporarily excluded from attendance, due to noncompliance with immunization requirements, in accordance with section 1003.22(10)(b), F.S.</td></tr><tr><td>W</td><td colspan="2">None. Enrolled in this district for up to 30 school days per section 1003.22 (5)(e), F.S</td></tr><tr><td>X</td><td colspan="2">None. Enrolled in a Juvenile Justice program for 30 days per section 1003.22 (5)(e), F.S.</td></tr><tr><td>Y</td><td colspan="2">None. For children and youths who are experiencing homelessness and children who are known to the department (as defined in s. 39.0016, F.S.) enrolled in this district for 30 school days per section 1003.22(5)(e), F.S.</td></tr></table> <p>NOTE: Some districts do allow the use of the 0 code. For districts which permit use of the 0 code, if the student still has a code 0 after 30 days enrollment in the district, the student should be sent home and not allowed to return to school until proper documentation is presented.</p> <p>NOTE: Beginning with the 1998-99 school year, students entering or attending kindergarten will be required to show proof of completing the hepatitis B vaccination series which is a three dose series.</p> <p>NOTE: Beginning with the 2001-02 school year, students entering or attending public preschool will be required to show proof of completion of varicella vaccination of documentation of varicella disease.</p> <p>NOTE: Beginning with the 2001-02 school year, students entering or attending public preschool will be required to show proof of completing the hepatitis B vaccination series which is a three dose series.</p> | <u>Code</u> | <u>DH or HRS Form</u> | <u>Definition</u> | 1 | DH or HRS-H3040 DH or HRS 680A DH or HRS 680-1 or PD 137 or MCD 304-B or old HRS 680 | Permanent Immunization Certificate | 2 | DH or HRS 680B | Temporary medical exemption requiring follow-up | 3 | DH or HRS 680 C, HRS 682, PD 139-A | Permanent medical exemption | 4 | DH or HRS 681 or PD 138 | Permanent religious exemption | 0 | None. Enrolled in this district fewer than 31 days. Also use this code for students in virtual instruction programs who do not come to a district school building for any activities and for whom none of the other codes apply. | | 8 | DH or HRS 680A-2 or DH or HRS 680A | Permanent Immunization Certificate documenting a) middle school requirements, and b) general immunization requirements | U | None. For students of military families enrolled in this district up to 30 days or within such time determined by the Interstate Commission to obtain required immunizations per section 1000.36, F.S. | | V | None. Enrolled in this district, temporarily excluded from attendance, due to noncompliance with immunization requirements, in accordance with section 1003.22(10)(b), F.S. | | W | None. Enrolled in this district for up to 30 school days per section 1003.22 (5)(e), F.S | | X | None. Enrolled in a Juvenile Justice program for 30 days per section 1003.22 (5)(e), F.S. | | Y | None. For children and youths who are experiencing homelessness and children who are known to the department (as defined in s. 39.0016, F.S.) enrolled in this district for 30 school days per section 1003.22(5)(e), F.S. | |
|-------------|--|--|-----|---|-------------|-----------------------|-------------------|---|---|------------------------------------|---|----------------|---|---|---------------------------------------|-----------------------------|---|-------------------------|-------------------------------|---|--|--|---|------------------------------------|--|---|--|--|---|---|--|---|--|--|---|---|--|---|--|--|
| <u>Code</u> | <u>DH or HRS Form</u> | <u>Definition</u> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | DH or HRS-H3040 DH or HRS 680A DH or HRS 680-1 or PD 137 or MCD 304-B or old HRS 680 | Permanent Immunization Certificate | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | DH or HRS 680B | Temporary medical exemption requiring follow-up | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | DH or HRS 680 C, HRS 682, PD 139-A | Permanent medical exemption | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | DH or HRS 681 or PD 138 | Permanent religious exemption | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 0 | None. Enrolled in this district fewer than 31 days. Also use this code for students in virtual instruction programs who do not come to a district school building for any activities and for whom none of the other codes apply. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 8 | DH or HRS 680A-2 or DH or HRS 680A | Permanent Immunization Certificate documenting a) middle school requirements, and b) general immunization requirements | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| U | None. For students of military families enrolled in this district up to 30 days or within such time determined by the Interstate Commission to obtain required immunizations per section 1000.36, F.S. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| V | None. Enrolled in this district, temporarily excluded from attendance, due to noncompliance with immunization requirements, in accordance with section 1003.22(10)(b), F.S. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| W | None. Enrolled in this district for up to 30 school days per section 1003.22 (5)(e), F.S | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| X | None. Enrolled in a Juvenile Justice program for 30 days per section 1003.22 (5)(e), F.S. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Y | None. For children and youths who are experiencing homelessness and children who are known to the department (as defined in s. 39.0016, F.S.) enrolled in this district for 30 school days per section 1003.22(5)(e), F.S. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

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| | | | | <p>Beginning in the 1993-94 school year, codes 5, 6, and 7 are not valid Immunization Status codes for any new student entering Florida schools. Codes 5, 6, and 7 <u>are</u> applicable for students who were given these codes prior to the 1993-1994 school year.</p> <p><u>Code</u> <u>DH or HRS Form</u> <u>Definition</u></p> <p>5 DH or HRS 680 and Code 1 a) Permanent immunization certificate (680A), and b) second dose of measles vaccine documentation or physician's note documenting measles disease or laboratory evidence of measles immunity.</p> <p>6 DH or HRS 680 and Code 2 a) Temporary medical certificate (680B) requiring follow-up, and b) second dose of measles vaccine documentation or physician's note documenting measles disease or laboratory evidence of measles immunity.</p> <p>7 DH or HRS 680 and Code 3 a) Permanent medical exemption (680C), and b) second dose of measles vaccine documentation or physician's note documenting measles disease or laboratory evidence of measles immunity.</p> <p>NOTE: Beginning with the 1997-98 School Year, immunizations required for students who enter or attend the 7th grade are: tetanus diphtheria booster, hepatitis B vaccine series, and second dose of measles vaccine.</p> <p>NOTE: Physician's note or laboratory evidence must be verified by the school health nurse.</p> |
| 8 | 38-45 | 8 | N | <p>Vaccine Certification Expiration Date</p> <p>The year, month, and day the student's temporary medical exemption (HRS 680 - Part B) expires. The date is 15 days after the student's next scheduled doctors appointment to receive the next vaccination.</p> <p>CCYYMMDD Example: 19911110 Temporary medical exemption expires on November 10, 1991</p> <p>Example: 00000000 No vaccine due</p> |

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|---------------------------|--|----|-------|---|---------------------------|----------------|------------|--|----------|---|------------------------|----------------|---|-----------------|---|----------------|---|----------------|---|-------------------------|---|--|---|-----------------|---|------------------------------|---|-------------------|---|---------------------|---|-----------------------|---|-----------------------|---|--------------------------|---|--|---|---|---|------------------------------------|---|---------------------|
| 9 | 46-55 | 10 | A/N/L | <p>Vaccine Status, Date (1)</p> <p>This is a ten character field which presents information about each of the vaccines required for children. For most cases, the first digit tells the vaccine type, the second denotes the dose in the series, and the remaining eight digits represent the date the dose in a series was administered.</p> <p>There are also two special cases which will indicate that dates are not required for some individuals because:</p> <p>1) they have a medical or religious exemption, or</p> <p>2) they entered school prior to the time when individual vaccination dates were required - these students have been immunized.</p> <p>Special cases:</p> <table><tr><td><u>Ten-character Code</u></td><td><u>Meaning</u></td></tr><tr><td>8099999999</td><td>The student has been immunized, but dates are not available for the individual doses (the student's proof of immunization was an eligible form which did not require dates).</td></tr><tr><td>90EXEMPT</td><td>The student has either 1) a permanent medical exemption for all required vaccinations or 2) a religious exemption (positions 9 and 10 will be blank).</td></tr></table> <p>All other vaccination information should be coded as follows:</p> <table><tr><td><u>First Character</u></td><td><u>Meaning</u></td></tr><tr><td>A</td><td>DTP (4-5 doses)</td></tr><tr><td>B</td><td>DT (3-5 doses)</td></tr><tr><td>C</td><td>Td (1-4 doses)</td></tr><tr><td>D</td><td>Polio (TOPV, 3-4 doses)</td></tr><tr><td>E</td><td>Hib (Haemophilus Influenza Type B,1-4 doses; required for public preschool, but not required for school entry)</td></tr><tr><td>F</td><td>MMR (1-2 doses)</td></tr><tr><td>G</td><td>Measles (Rubeola, 1-2 doses)</td></tr><tr><td>H</td><td>Mumps (1-2 doses)</td></tr><tr><td>I</td><td>Rubella (1-2 doses)</td></tr><tr><td>J</td><td>Hepatitis B (3 doses)</td></tr><tr><td>K</td><td>Varicella (1-2 doses)</td></tr><tr><td>L</td><td>Varicella disease (year)</td></tr><tr><td>M</td><td>Hepatitis B (2 doses if the student is 11-15 years of age)</td></tr><tr><td>P</td><td>Tdap (Tetanus-Diphtheris-Pertussis) (1-3 doses)</td></tr><tr><td>Q</td><td>Td (Tetanus-Diphtheria) (1-3 dose)</td></tr><tr><td>V</td><td>Meningitis (1 dose)</td></tr></table> | <u>Ten-character Code</u> | <u>Meaning</u> | 8099999999 | The student has been immunized, but dates are not available for the individual doses (the student's proof of immunization was an eligible form which did not require dates). | 90EXEMPT | The student has either 1) a permanent medical exemption for all required vaccinations or 2) a religious exemption (positions 9 and 10 will be blank). | <u>First Character</u> | <u>Meaning</u> | A | DTP (4-5 doses) | B | DT (3-5 doses) | C | Td (1-4 doses) | D | Polio (TOPV, 3-4 doses) | E | Hib (Haemophilus Influenza Type B,1-4 doses; required for public preschool, but not required for school entry) | F | MMR (1-2 doses) | G | Measles (Rubeola, 1-2 doses) | H | Mumps (1-2 doses) | I | Rubella (1-2 doses) | J | Hepatitis B (3 doses) | K | Varicella (1-2 doses) | L | Varicella disease (year) | M | Hepatitis B (2 doses if the student is 11-15 years of age) | P | Tdap (Tetanus-Diphtheris-Pertussis) (1-3 doses) | Q | Td (Tetanus-Diphtheria) (1-3 dose) | V | Meningitis (1 dose) |
| <u>Ten-character Code</u> | <u>Meaning</u> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 8099999999 | The student has been immunized, but dates are not available for the individual doses (the student's proof of immunization was an eligible form which did not require dates). | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 90EXEMPT | The student has either 1) a permanent medical exemption for all required vaccinations or 2) a religious exemption (positions 9 and 10 will be blank). | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <u>First Character</u> | <u>Meaning</u> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| A | DTP (4-5 doses) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| B | DT (3-5 doses) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| C | Td (1-4 doses) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| D | Polio (TOPV, 3-4 doses) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| E | Hib (Haemophilus Influenza Type B,1-4 doses; required for public preschool, but not required for school entry) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| F | MMR (1-2 doses) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| G | Measles (Rubeola, 1-2 doses) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| H | Mumps (1-2 doses) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| I | Rubella (1-2 doses) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| J | Hepatitis B (3 doses) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| K | Varicella (1-2 doses) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| L | Varicella disease (year) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| M | Hepatitis B (2 doses if the student is 11-15 years of age) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| P | Tdap (Tetanus-Diphtheris-Pertussis) (1-3 doses) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Q | Td (Tetanus-Diphtheria) (1-3 dose) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| V | Meningitis (1 dose) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

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|----|---------|----|-------|---|
| | | | | <p><u>Second Character</u> Dose in series. Note: 0 should be used to indicate doses in special cases including exempt to indicate no doses required (such as physician's note documenting measles disease or laboratory evidence of measles immunity-this does not exempt the child from mumps and rubella immunization).</p> <p><u>Third-Tenth Characters</u> CCYYMMDD Year, month, and day of the dose. Note: month and day may be zeroes if Vaccine Type is L EXEMPT If specific requirement has been exempted See <u>Volume I: Automated Student Information System, Automated Student Data Elements</u> for a more detailed description of Vaccine Status, Date. NOTE: Items 10-38 can be used to identify up to 29 additional vaccine status, dates for each student. See item 9 for description.</p> |
| 10 | 56-65 | 10 | A/N/L | Vaccine Status, Date (2) |
| 11 | 66-75 | 10 | A/N/L | Vaccine Status, Date (3) |
| 12 | 76-85 | 10 | A/N/L | Vaccine Status, Date (4) |
| 13 | 86-95 | 10 | A/N/L | Vaccine Status, Date (5) |
| 14 | 96-105 | 10 | A/N/L | Vaccine Status, Date (6) |
| 15 | 106-115 | 10 | A/N/L | Vaccine Status, Date (7) |
| 16 | 116-125 | 10 | A/N/L | Vaccine Status, Date (8) |
| 17 | 126-135 | 10 | A/N/L | Vaccine Status, Date (9) |
| 18 | 136-145 | 10 | A/N/L | Vaccine Status, Date (10) |
| 19 | 146-155 | 10 | A/N/L | Vaccine Status, Date (11) |
| 20 | 156-165 | 10 | A/N/L | Vaccine Status, Date (12) |
| 21 | 166-175 | 10 | A/N/L | Vaccine Status, Date (13) |
| 22 | 176-185 | 10 | A/N/L | Vaccine Status, Date (14) |

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|----|---------|----|-------|----------------------------------|
| 23 | 186-195 | 10 | A/N/L | Vaccine Status, Date (15) |
| 24 | 196-205 | 10 | A/N/L | Vaccine Status, Date (16) |
| 25 | 206-215 | 10 | A/N/L | Vaccine Status, Date (17) |
| 26 | 216-225 | 10 | A/N/L | Vaccine Status, Date (18) |
| 27 | 226-235 | 10 | A/N/L | Vaccine Status, Date (19) |
| 28 | 236-245 | 10 | A/N/L | Vaccine Status, Date (20) |
| 29 | 246-255 | 10 | A/N/L | Vaccine Status, Date (21) |
| 30 | 256-265 | 10 | A/N/L | Vaccine Status, Date (22) |
| 31 | 266-275 | 10 | A/N/L | Vaccine Status, Date (23) |
| 32 | 276-285 | 10 | A/N/L | Vaccine Status, Date (24) |
| 33 | 286-295 | 10 | A/N/L | Vaccine Status, Date (25) |
| 34 | 296-305 | 10 | A/N/L | Vaccine Status, Date (26) |
| 35 | 306-315 | 10 | A/N/L | Vaccine Status, Date (27) |
| 36 | 316-325 | 10 | A/N/L | Vaccine Status, Date (28) |
| 37 | 326-335 | 10 | A/N/L | Vaccine Status, Date (29) |
| 38 | 336-345 | 10 | A/N/L | Vaccine Status, Date (30) |
| 39 | 346-355 | 10 | A/N/L | Vaccine Status, Date (31) |
| 40 | 356-365 | 10 | A/N/L | Vaccine Status, Date (32) |
| 41 | 366-375 | 10 | A/N/L | Vaccine Status, Date (33) |
| 42 | 376-385 | 10 | A/N/L | Vaccine Status, Date (34) |
| 43 | 386-395 | 10 | A/N/L | Vaccine Status, Date (35) |

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|----|-----------|-----|-------|--------------------------------------|
| 44 | 396-405 | 10 | A/N/L | Vaccine Status, Date (36) |
| 45 | 406-415 | 10 | A/N/L | Vaccine Status, Date (37) |
| 46 | 416-425 | 10 | A/N/L | Vaccine Status, Date (38) |
| 47 | 426-435 | 10 | A/N/L | Vaccine Status, Date (39) |
| 48 | 436-445 | 10 | A/N/L | Vaccine Status, Date (40) |
| 49 | 446-1011 | 566 | A/N/L | Filler |
| 50 | 1012-1020 | 9 | A/N/L | Filler Reserved for Local Use |

Postsecondary Record Formats

Cost of Attendance Record (P20)

Revised: July 1, 2016

1. The presence of binary zeroes in data fields causes significant problems for several institutions in the receipt of student records. A transaction will be rejected if non-displayable characters are sent in the data unless found in Filler Reserved for Local Use. Please use some other appropriate character (e.g., SPACES) with which to initialize your records before sending them.
2. Special characters, tilde (~), caret (^), and grave accent (`), are used as delimiters in the translation of FASTER to SPEEDE/ExPRESS. They are reserved symbols and as such cannot be included in data sent through FASTER to a SPEEDE/ExPRESS institution.
3. This format gives the financial aid offices of the Florida State College System and the Florida State University System the ability to transmit financial aid cost of attendance information for transient students back to their home institutions. The purpose of transmitting this data is to meet federal requirements for the disbursement of financial aid to these students.
4. This format is to be used to respond to a request for a Cost of Attendance record, Message Type Code 'R20'.
5. Multiple P20 Cost of Attendance records may be included with a P00 postsecondary response header record.

| | |
|---|---|
| Field Characteristics: A = Alphabetic only A/N = Alphameric N = Numeric only Z = Zoned numeric P = Packed decimal R = Right justified with leading zeros L = Left justified | Format Characteristics: Name: Cost of Attendance Format for Postsecondary Transcript Number: P20 Record Size: 1020 |
|---|---|

| | | | | |
|---|-------|----|-------|--|
| 1 | 1-3 | 3 | A/N | Record Type* The record type for this transaction. The value will always be "P20". |
| 2 | 4-13 | 10 | A/N/L | Social Security Number* The student's social security number |
| | 4-12 | 9 | N | Social Security Number |
| | 13-13 | 1 | A/N | Filler |
| 3 | 14-19 | 6 | N | Term Designator* This is a six digit code that designates the term. The first four digits indicate the year in which the term began. The last two digits designate the month in which the term began. For example, a term which began in January 1987 would have a term designator of 198701. If an institution felt that all courses which began in January, February or March of 1987 should be considered in the same term, they could designate all these courses with the same term designator of 198701. Format: CCYYMM |
| 4 | 20-20 | 1 | N | Term Tag Number* This is a sequential number assigned to the term. If there is a single Cost of Attendance within a term, then this field should be "0" (zero). If there are multiple Costs of Attendance within a term, then separate P20 records should be sent, with this field incremented for each record. |
| 5 | 21-27 | 7 | N/R | Cost of Attendance, Tuition and Fees The average cost of tuition, fees and related expenses incurred by the student during the current term. This amount should be the average cost for 12 credit hours. Two implied decimal spaces. An entry of 1234567 would be represented as \$12,345.67. This field cannot be blank. It can be zero filled. |
| 6 | 28-34 | 7 | N/R | Cost of Attendance, Room and Board The cost of room, board, and related living expenses incurred by the student during the current term. Two implied decimal spaces. An entry of 1234567 would be represented as \$12,345.67. This field cannot be blank. It can be zero filled. |

| | | | | |
|----|-----------|-----|-----|--|
| 7 | 35-41 | 7 | N/R | Cost of Attendance, Books and Supplies The cost of books, course supplies, and related course expenses incurred by the student during the current term. Two implied decimal spaces. An entry of 1234567 would be represented as \$12,345.67. This field cannot be blank. It can be zero filled. |
| 8 | 42-48 | 7 | N/R | Cost of Attendance, Transportation The cost of transportation and transportation related expenses incurred by the student during the current term. Two implied decimal spaces. An entry of 1234567 would be represented as \$12,345.67. This field cannot be blank. It can be zero filled. |
| 9 | 49-55 | 7 | N/R | Cost of Attendance, Personal Expenses The cost of personal expenses incurred by the student during the current term. Two implied decimal spaces. An entry of 1234567 would be represented as \$12,345.67. This field cannot be blank. It can be zero filled. |
| 10 | 56-90 | 35 | A/N | Filler |
| 11 | 91-98 | 8 | A/N | Cost of Attendance, Term Beginning Date This is the date of the beginning of the term. Format: MMDDCCYY |
| 12 | 99-106 | 8 | A/N | Cost of Attendance, Term Ending Date This is the date of the end of the term. Format: MMDDCCYY |
| 13 | 107-1011 | 905 | A/N | Filler |
| 14 | 1012-1020 | 9 | A/N | Filler Reserved for Local Use |