Florida Automated System for Transferring

Educational Records

(FASTER)

SPEEDE/ExPRESS

Conversion Manual

Chapter 3:

Interdistrict Student Records

(I00-I09) and Secondary Transcript (S00-S08) FASTER Formats Converted into TS130 Version 4

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# CHAPTER 3

# Specifications for Converting FASTER Originating from a Secondary Institution Using 2011-2012 FASTER Formats and Generating ExPRESS Transaction Set 130 Version 004010ED0040

This chapter details the conversion of a student's FASTER transcript sent from a Florida postsecondary institution into the national SPEEDE/ExPRESS ANSI record formats. The incoming FASTER records are first edited to make sure that all components of the transcript are valid before the records are considered for conversion into SPEEDE/ExPRESS. Some fields and/or field values, although valid for FASTER, have no counterpart in the SPEEDE/ExPRESS system. For the most part, these data are ignored and are so labeled. However, a subset of the 'unconvertible' data has been determined to be important enough to warrant an NTE segment.

Transactions which violate FASTER rules result in an error record being written in a report that is returned to the sender. In this case, even though an X01 message is generated and written to the database, no record is sent to the addressed out-of-state institution indicating that an attempt was made to send a transcript. Violations of FASTER rules include mandatory fields missing, sequencing errors, and invalid field values (see the FASTER User Manual, Appendices [H](https://www.fldoe.org/file/20861/header-generic.pdf), [J](https://www.fldoe.org/file/20861/postsec-rf.pdf), and [R](https://www.fldoe.org/file/20861/edit-spec.pdf)).

## Interdistrict/Secondary Header Record Format (I/S00)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| |  |  |  |  | | --- | --- | --- | --- | | **FASTER I/S00 - Elementary/Secondary header Record** Addressee and sender information, as well as data uniquely identifying the student concerned |  |  | **ExPRESS Conversion Specifics** Segment Name, Position and Data Elements Populated (See SPEEDE/ExPRESS Manual) | |
| |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  | I/S00 - Item 1 Record Type |  |  | ST segment at position 1/010 and ERP segment at position 1/030   |  |  | | --- | --- | | à | ST01 = 130 - Student Educational Record (Transcript) | | à | ST02 = 9-character system generated control id beginning with the letter 'B' and followed by an 8-digit sequence number |   ERP01 - Transaction Type Code | |  | |  |  | | --- | --- | | I00 = | Interdistrict and Bright Futures Record Transfer | |  |  | |  |  | | --- | --- | | àDD - | Interdistrict (Pre-Kindergarten - Grade 12) Student Record | | |  | |  |  | | --- | --- | | S00 = | Secondary to Postsecondary, Outstanding High School Juniors, and Bright Futures Transcript Transfer | |  |  | |  |  | | --- | --- | | àDP - | District to Postsecondary Student Record/td> | | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S00 - Item 2 Student Number Identifier, Florida |  |  | REF segment at position 1/040  REF02 = actual value  REF01 - Reference Identification Qualifier | |  | Social security number (X in tenth digit) |  |  | àSY - Social Security Number | |  | Not an SSN (number in tenth digit) |  |  | à50 - State Student Identification Number | |  | Note: 999999999G is not an anticipated value and, if received, will not be mapped. |  |  |  | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S00 - Item 3 Addressed Institution |  |  | N1 segment at position 1/110 | |  | |  |  | | --- | --- | | 00000990000 = | ExPRESS K-12 non-FASTER | |  |  | |  |  | | --- | --- | | àN101 = KR - | Pre-kindergarten to Grade 12 Recipient | | |  | |  |  | | --- | --- | | 00100020000 = | SPEEDE Postsecondary non-FASTER | |  |  | |  |  | | --- | --- | | àN101 = AT - | Postsecondary Education Recipient |   See I/S00-Item16b for rest of addressee conversion specifications | |
| |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  | I/S00 - Item 4 Sending Institution  Must be the district number and the school number of the FASTER sending institution |  |  | N1 segment at position 1/110 N3 segment at position 1/130 N4 segment at position 1/140  Used to read the internal system tables (National Net Address/National Security/SRTS Contacts) to obtain ExPRESS sender codes. Note: these tables are synchronized to the **Master School ID File**) weekly.   |  |  | | --- | --- | | àN101 = | KS - PK to Grade 12 Sender | | àN103 = | Qualifier retrieved from system table   |  |  |  | | --- | --- | --- | |  | 75 = | State or Province Assigned Number | |  | 77 = | National Center for Education Statistics (NCES) Common Core of Data (CCD) number for PreK-12 institutions, 12-digit code | |  | 78 = | College Board and ACT 6 digit code list of secondary educational institutions, available from ETS or ACT | | | àN104 = | Code retrieved from system table | | The Master School ID File is accessed to provide the following: | | | àN102 = | Short School Name (If IS01/13-School Name current is sent, it will overwrite) ) | | àN301 = | Str\_Addr1 (If IS01/14-School Address current is sent, it will overwrite) | | àN302 = | Str\_Addr2 (If IS01/14-School Address current is sent, it will overwrite) | | If IS01/14-School Address current is not sent, then the following N4 is sent | | | àN401 = | City | | àN402 = | State | | àN403 = | Zip | | àN404 = | "US" | | àPER01 = | BP - School Principal | | àPER02 = | First Name + Middle Initial + Last Name from SRTS\_Contacts | | àPER03 = | TE - Telephone | | àPER04 = | Area Code + Telephone Number from SRTS\_Contacts (10 digits no special formatting) | | àPER05 = | FX - Facsimile | | àPER06 = | FAX Number from SRTS\_Contacts (10 digits no special formatting) | | àPER07 = | blank | | àPER08 = | blank | | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S00 - Item 5 Message Type |  |  | REF segment at position 1/040 ERP segment at position 1/030 | |  |  |  |  | REF segment at position 1/040 | |  | |  | | --- | | If the message type is one that indicates this is a response to a solicited request, then a REF segment is created | |  |  | |  |  | | --- | --- | | àREF01 = | F8 - Original reference number | | àREF02 = | EDI Student Number from the original request | | |  |  |  |  | ERP02 - Status Reason Code | |  | |  |  | | --- | --- | | S01 = | The requested record is being sent (record follows). | |  |  | |  |  | | --- | --- | | à | B50 - Requested record being sent | | |  | |  |  | | --- | --- | | S02 = | The requested record is not being sent because the student cannot be identified based on the information supplied. | |  |  | |  |  | | --- | --- | | à | See Chapter 8 - creation of TS147 | | |  | |  |  | | --- | --- | | S03 = | The requested record cannot be sent electronically. It will be mailed. | |  |  | |  |  | | --- | --- | | à | See Chapter 5 - creation of TS147 | | |  | |  |  | | --- | --- | | S04 = | The requested record will not be released at this time because of discrepancies. Please have the student contact us. | |  |  | |  |  | | --- | --- | | à | See Chapter 5 - creation of TS147 | | |  | |  |  | | --- | --- | | S05 = | The requested vocational portion of the student's record is being sent; the record follows (applies only to postsecondary responses). | |  |  | |  |  | | --- | --- | | à | B50 - Requested record being sent | | |  | |  |  | | --- | --- | | S06 = | Student is tentatively identified, but some differences exist between our information and the identifying information that you sent; please refer to the second set of identifying information on the header Record in resolving these discrepancies. | |  |  | |  |  | | --- | --- | | à | See Chapter 5 - creation of TS147 | | |  | |  |  | | --- | --- | | S07 = | We are sending what we can electronically; the balance is being sent by mail. | |  |  | |  |  | | --- | --- | | à | B44 - Part of record being sent; Remainder to be sent by hard copy | | |  | |  |  | | --- | --- | | S08 = | We are sending hard copy only, as requested. | |  |  | |  |  | | --- | --- | | à | See Chapter 5 - creation of TS147 | | |  | |  |  | | --- | --- | | S09 = | We are sending electronically, and hard copy also. | |  |  | |  |  | | --- | --- | | à | B50 - Requested record being sent | | |  | |  |  | | --- | --- | | S10 = | This student is not in our records. | |  |  | |  |  | | --- | --- | | à | See Chapter 5 - creation of TS147 | | |  | |  |  | | --- | --- | | S11 = | Student has not yet graduated. Transcript will not be sent. | |  |  | |  |  | | --- | --- | | à | See Chapter 5 - creation of TS147 | | |  | |  |  | | --- | --- | | S12 = | Sending a header Record only, as requested. | |  |  | |  |  | | --- | --- | | à | See Chapter 5 - creation of TS147 | | |  | |  |  | | --- | --- | | S13 = | Record being sent for employment purposes. | |  |  | |  |  | | --- | --- | | à | B50 - Requested record being sent | | |  | |  |  | | --- | --- | | S14 = | Record being sent to both the requesting institution and to the DOE Teacher Certification Office. | |  |  | |  |  | | --- | --- | | à | B50 - Requested record being sent | | |  | |  |  | | --- | --- | | S15 = | Please wait thirty days and resubmit. | |  |  | |  |  | | --- | --- | | à | See Chapter 5 - creation of TS147 | | |  | |  |  | | --- | --- | | S16 = | Please wait ten days and resubmit. | |  |  | |  |  | | --- | --- | | à | See Chapter 5 - creation of TS147 | | |  | |  |  | | --- | --- | | S17 = | Do not resubmit; we will hold your request and respond again shortly. | |  |  | |  |  | | --- | --- | | à | See Chapter 5 - creation of TS147 | | |  | |  |  | | --- | --- | | Q01 = | This record is being sent to you at the student's request. | |  |  | |  |  | | --- | --- | | à | B48 - Record being sent at request of student | | |  | |  |  | | --- | --- | | Q02 = | This record is being sent to replace a record previously sent. | |  |  | |  |  | | --- | --- | | à | B49 - Record being sent to replace one previously sent | | |  | |  |  | | --- | --- | | Q03 = | This transcript is being sent due to a joint program, articulated agreement, or similar arrangement. | |  |  | |  |  | | --- | --- | | à | B48 - Record being sent at request of student | | |  | |  |  | | --- | --- | | Q04 = | Record represents postsecondary feedback data. | |  |  | |  |  | | --- | --- | | à | B50 - Requested record being sent | | |  | |  |  | | --- | --- | | Q13 = | This record is being sent at the request of the student for employment purposes. | |  |  | |  |  | | --- | --- | | à | B48 - Record being sent at request of student | | |  | |  |  | | --- | --- | | Q14 = | This record is being sent to both the DOE Teacher Certification Office and to the institution specified by the student. | |  |  | |  |  | | --- | --- | | à | B48 - Record being sent at request of student | | |  | |  |  | | --- | --- | | A02 = | This transcript is being sent to the Florida Board of Regents as a part of the Outstanding High School Juniors program, and this student has a Grade Point Average of 3.0 or above. | |  |  | |  |  | | --- | --- | | à | B50 - Requested record being sent | | |  | |  |  | | --- | --- | | X01 = | This response record is being sent to indicate that the sending institution attempted to transmit a student record but was unsuccessful due to one or more reject errors. | |  |  | |  |  | | --- | --- | | à | X01 message types do not generate a SPEEDE/ExPRESS transaction. These are completely ignored by the system except for auditing purposes. | | |  |  |  |  | **Not used**   |  |  | | --- | --- | | 053 = | Notice of Term Enrollment | | 054 = | Term Grade Report | | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S00 - Item 6a Test/Production Indicator |  |  | ISA segment - See Part 1, Section 2.2.8 Interchange Control Structures, of the SPEEDE/ExPRESS Manual  ISA15 - Test Indicator | |  | T = Test |  |  | àT = Test | |  | P = Production |  |  | àP = Production | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S00 - Item 6b Filler |  |  |  | |
| |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  | I/S00 - Item 7 Institutional Student Number Student's identification number at the sending institution |  |  | REF segment at position 1/040   |  |  | | --- | --- | | à | REF01 = LR - Local Student Identification Number | | à | REF02 = actual value | | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S00 - Item 8 Legal Name -- ignored (See I/S01 Format) |  |  |  | |
| |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  | I/S00 - Item 9 Alias/Nickname |  |  | IN1 segment at position 1/160 IN2 segment at position 1/170   |  |  | | --- | --- | | à | IN101 = 1 - Person | | à | IN102 = 03 - Alias | | à | IN103 = S2 - Student | | à | IN201 = 18 - Preferred first name or nickname | | à | IN202 = actual value sent | | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S00 - Item 10 Ethnicity |  |  | Ignored (See I/S01 Format) | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S00 - Item 10a Race: American Indian or Alaska Native |  |  | Ignored (See I/S01 Format) | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S00 - Item 10b Race: Asian |  |  | Ignored (See I/S01 Format) | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S00 - Item 10c Race: Black or African American |  |  | Ignored (See I/S01 Format) | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S00 - Item 10c Race: Black or African American |  |  | Ignored (See I/S01 Format) | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S00 - Item 10d Race: Native Hawaiian or Other Pacific Islander |  |  | Ignored (See I/S01 Format) | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S00 - Item 10e Race: White |  |  | Ignored (See I/S01 Format) | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S00 - Item 11 Sex |  |  | Ignored (See I/S01 Format) | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S00 - Item 12 Race/Ethnic Category |  |  | Ignored (See I/S01 Format) | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S00 - Item 13 Filler |  |  | Ignored | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S00 - Item 13a Type of Unique Institutional Identifier |  |  | Ignored | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S00 - Item 14 Unique Institutional Identifier |  |  | Ignored | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S00 - Item 15 High School Graduation Date |  |  | Ignored (See I/S01 Format) | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S00 - Item 16 Date of Birth |  |  | Ignored (See I/S01 Format) | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S00 - Item 16a SPEEDE/ExPRESS Transaction Control ID |  |  | Ignored (See Item 32a) | |
| |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  | I/S00 - Item 16b SPEEDE/ExPRESS Institution ID  The addressed SPEEDE/ExPRESS institution id as defined by FIRN. |  |  | N1 segment at position 1/110  Used to read the internal system table (National Net Address) to obtain SPEEDE addressee codes. See Item 3 for code value of N101.   |  |  | | --- | --- | | à | N102 = blank (Institution Name not sent) | | à | N103 = Qualifier retrieved from system table | | à | N104 = Code retrieved from system table | | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S00 - Item 16c Post Date, Post Time, Sequence Number |  |  | Ignored | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S00 - Items 16d-32 Filler |  |  | Ignored | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S00 - Item 32a Part B -SPEEDE/ExPRESS Transaction Control ID  This field uniquely identifies the record and serves the same purpose for SPEEDE/ExPRESS that our Unique Institutional Identifier (Item 14) serves for FASTER. |  |  | BGN Segment at position 1/020  This field is used to write the ST01 field in the ST segment. | |  | Non-blank |  |  | |  |  | | --- | --- | | à | BGN01 = 11 - Response and BGN02 = actual value | | |  | Blank |  |  | |  |  | | --- | --- | | à | BGN01 = 00 - Original and BGN02 = ST02 (See I/S00-Item 1) | | |  |  |  |  | **BGN01 values not used** 05 = Replace 07 = Duplicate 15 = Resubmission 18 = Reissue ZZ = Mutually Defined | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S00 - Item 32b Part B - SPEEDE/ExPRESS Institution ID  This field uniquely identifies the record and serves the same purpose for SPEEDE/ExPRESS that our Sending Institution (Item 4) serves for FASTER. |  |  | Used to identify original SPEEDE/ExPRESS Request | |  | Non-blank |  |  | |  |  | | --- | --- | | à | Find matching request | | |  | Blank |  |  | |  |  | | --- | --- | | à | Indicates unsolicited response; match not required | | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S00 - Item 32c Part B - SPEEDE/ExPRESS Post Date, Time, Sequence Number |  |  | Used to identify original SPEEDE/ExPRESS Request | |  | Non-blank |  |  | |  |  | | --- | --- | | à | Find matching request | | |  | Blank |  |  | |  |  | | --- | --- | | à | Indicates unsolicited response; match not required | | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S00 - Items 33-39 |  |  | Ignored | |

## Interdistrict/Secondary Student Demographic Record Format (I/S01)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| |  |  |  |  | | --- | --- | --- | --- | | **FASTER I/S01 - Student Information** Demographic and academic status information |  |  | **ExPRESS Conversion Specifics** Segment Name, Position and Data Elements Populated (See SPEEDE/ExPRESS Manual) | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S01 - Item 1 Record Type = I01 or S01 |  |  |  | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S01 - Item 2 Student Number Identifier, Florida |  |  | Ignored | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S01 - Item 3 Filler |  |  |  | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S01 - Item 4 District Number, Current Enrollment, Florida |  |  | Ignored | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S01 - Item 5 School Number, Current Enrollment |  |  | Ignored | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S01 - Item 6 Filler |  |  |  | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S01 - Item 7 Student Number Identifier-Alias, Florida |  |  | Ignored | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S01 - Item 8 Filler |  |  |  | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S01 - Item 9 Student Name, Legal |  |  | IN1 segment at position 1/160 IN2 segment at position 1/170 | |  |  |  |  | Single IN1 segment with multiple IN2 segments   |  |  | | --- | --- | | à | IN101 = 1 - Person | | à | IN102 = 04 - Name of record | | à | IN103 = S2 - Student | | à | IN201 - Name Component Qualifier | | |  | Last Name |  |  | |  |  |  | | --- | --- | --- | |  | à | 05 - Last Name | | |  | Appendage |  |  | |  |  |  | | --- | --- | --- | |  | à | 09 - Suffix | | |  | First Name |  |  | |  |  |  | | --- | --- | --- | |  | à | 02 - First Name | | |  | Middle Name or Initial |  |  | |  |  |  | | --- | --- | --- | |  | à | 03 - First Middle Name | | |  |  |  |  | |  |  | | --- | --- | | à | IN202 = actual value sent in each name field | | |  | Former Last Name1 Former Last Name2 |  |  | Multiple IN1 segments with single IN2 embedded   |  |  | | --- | --- | | à | IN101 = 1 - Person | | à | IN102 = 05 - Previous Name | | à | IN103 = S2 - Student | | à | IN201 = 15 - Maiden or Former Name | | à | IN202 = actual value sent in each name field | | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S01 - Item 10 Ethnicity |  |  | DMG05 - Race or Ethnicity Code | |  | Y = Yes, the student is of Hispanic/Latino origin. |  |  | àH = Hispanic | |  | N = No, the student is not of Hispanic/Latino origin |  |  | à(use 10a-e) | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S01 - Item 10a Race: American Indian or Alaska Native\*\* |  |  | DMG segment at position 1/050  DMG05 - Race or Ethnicity Code | |  | Y = Yes, the student is an American Indian or Alaska Native. |  |  | àI = American Indian or Alaskan Native | |  | N = No, the student is not an American Indian or Alaska Native. |  |  | à(use 10b-e) | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S01 - Item 10b Race: Asian |  |  | DMG segment at position 1/050  DMG05 - Race or Ethnicity Code | |  | Y = Yes, the student is an Asian. |  |  | àA = Asian or Pacific Islander | |  | N = No, the student is not an Asian. |  |  | à(use 10a,c-e) | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S01 - Item 10c Race: Black or African American |  |  | DMG segment at position 1/050  DMG05 - Race or Ethnicity Code | |  | Y = Yes, the student is an Black or African American. |  |  | àB = Black | |  | N = No, the student is not Black or African American. |  |  | à(use 10a,b or d,e) | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S01 - Item 10d Race: Native Hawaiian or Other Pacific Islander |  |  | DMG segment at position 1/050  DMG05 - Race or Ethnicity Code | |  | Y = Yes, the student is Native Hawaiian or Other Pacific Islander. |  |  | àJ = Hawaiian | |  | N = No, the student is not Native Hawaiian or Other Pacific Islander. |  |  | à(use 10a-c, e) | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S01 - Item 10e Race: White |  |  | DMG segment at position 1/050  DMG05 - Race or Ethnicity Code | |  | Y = Yes, the student is White. |  |  | àC = Caucasian | |  | N = No, the student is not White. |  |  | à(use 10a-d) | |
| |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  | I/S01 - Items 10, 10a-e Race Codes  If there is more than 1 "Y" answer to items 10 and 10a-e then for each "Y" |  |  | NTE segment at position 1/080   |  |  | | --- | --- | | à | NTE01 ignored | | à | NTE02 = **"RACE"** actual value "-" classification description | | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S01 - Item 11 Sex |  |  | DMG segment at position 1/050  DMG03 - Gender Code | |  | M = Male |  |  | àM = Male | |  | F = Female |  |  | àF = Female | |  | Blank |  |  | àblank | |  |  |  |  | **Not used** U = Unknown or not available | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S01 - Item 12 Race/Ethnic Category |  |  | DMG segment at position 1/050  DMG05 - Race or Ethnicity Code | |  | W = White, Non-Hispanic |  |  | àC = Caucasian | |  | B = Black, Non-Hispanic |  |  | àB = Black | |  | H = Hispanic |  |  | àH = Hispanic | |  | A = Asian/Pacific Islander |  |  | àA = Asian or Pacific Islander | |  | I = American Indian |  |  | àI = American Indian or Alaskan Native | |  | M = Multiracial |  |  | àE = Other Race or Ethnicity | |  | Blank |  |  | à7 = Not provided | |  |  |  |  | **Not used** D = Subcontinent Asian American F = Asian Pacific American G = Native American J = Hawaiian N = Black (Non-Hispanic) P = Pacific Islander O = White (Non-Hispanic) Z = Mutually Defined | |  | Note: this field will still be used in transcripts prior to the 20092010 school year. |  |  |  | |
| |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  | I/S01 - Item 13 MSIX Student Identification Number Unique 12 digit student identification number assigned by the federal Migrant Student Information Exchange System |  |  | REF segment at position 1/040   |  |  | | --- | --- | | à | REF01 = MV - Migrant Number | | à | REF02 = actual value | | |
| |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  | I/S01 - Item 14 Migrant Status Term |  |  | NTE segment at position 1/080   |  |  | | --- | --- | | à | NTE01 ignored | | à | NTE02 = **"MIG:"** actual value "-" classification description | | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S01 - Item 15 Migrant Birth State |  |  | ignored | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S01 - Item 15a Military Family Student |  |  | ignored | |  | Y = Yes, this student is a child of a military family |  |  |  | |  | N = No, this student is not a child of a military family |  |  |  | |  | Z = This code should be reported for Prekindergarten students. |  |  |  | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S01 - Item 16 Grade Level The student's current grade level placement or the grade level for which data are being reported |  |  | SST segment at position 1/220  SST08 - Student's Grade Level | |  |  |  |  |  | |  | |  |  | | --- | --- | | PK = | Pre-Kindergarten | |  |  | |  |  | | --- | --- | | àPK - | Pre-Kindergarten | | |  | |  |  | | --- | --- | | KG = | Kindergarten | |  |  | |  |  | | --- | --- | | à0K - | Kindergarten | | |  | |  |  | | --- | --- | | 01-12 = | First through Twelfth Grade | |  |  | |  |  | | --- | --- | | à01-12 - | Grades 1 through 12 | | |  | |  |  | | --- | --- | | 23 = | Student eligible for Certificate of Completion at the end of grade twelve who elects to remain in a remedial program for one additional school year | |  |  | |  |  | | --- | --- | | à12 - | 12th Grade | | |  | |  |  | | --- | --- | | 30 = | Adult, Non-High School Graduate | |  |  | |  |  | | --- | --- | | àAD - | Adult | | |  | |  |  | | --- | --- | | 31 = | Adult, High School Graduate | |  |  | |  |  | | --- | --- | | àAD - | Adult | | |  | |  |  | | --- | --- | | else |  | |  |  | |  |  | | --- | --- | | àblank - | No crosswalk | | |  | |  |  | | --- | --- | |  |  | |  |  | **Not used**   |  |  | | --- | --- | | EL = | Elementary School | | HG = | High School Graduate or Equivalent | | HS = | Attended high school, but did not graduate | | IF = | Infant (0 to age 2) | | MS = | Middle or Junior High School | | P0 = | Pre-Kindergarten Level 0 | | P0 = | Pre-Kindergarten Level 0 | | P1 = | Pre-Kindergarten Level 1 | | P2 = | Pre-Kindergarten Level 2 | | P3 = | Pre-Kindergarten Level 3 | | P4 = | Pre-Kindergarten Level 4 | | P5 = | Pre-Kindergarten Level 5 | | PS = | Some Postsecondary (e.g. college) | | SS = | Secondary School | | UN = | Ungraded | | VS = | Vocational School | | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S01 - Item 17 Tech Prep Participant |  |  | Ignored | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S01 - Item 18 Filler |  |  |  | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S01 - Item 18a Diploma Designation  A one-character code which indicates the diploma designation earned by the student. |  |  | SST segment at position 1/220 ATV segment at position 1/265 | |  | |  |  | | --- | --- | | Z = | Not Applicable. Neither Scholar nor Merit designation were awarded to the student | |  |  | |  |  | | --- | --- | | àIgnored |  | | |  |  |  |  |  | |  | |  |  | | --- | --- | | S = | Scholar | |  |  | |  |  | | --- | --- | | àSST01 = | B18-Standard high school diploma | | àATV01 = | SB - Student Award Code | | àATV02 = | ZZZ - Other Award | | àATV03 = | Student has met the requirements of F.S.1003.428 and F.S.1003.4282, as applicable, in order to earn the Scholar designation | | |  | |  |  | | --- | --- | | M = | Merit | |  |  | |  |  | | --- | --- | | àSST01 = | B18-Standard high school diploma | | àATV01 = | SB - Student Award Code | | àATV02 = | ZZZ - Other Award | | àATV03 = | Student has met the requirements of F.S.1003.428 and F.S.1003.4282, as applicable, in order to earn Merit designation | | |  | |  |  | | --- | --- | | B = | Both | |  |  | |  |  | | --- | --- | | àSST01 = | B18-Standard high school diploma | | àATV01 = | SB - Student Award Code | | àATV02 = | ZZZ - Other Award | | àATV03 = | Both Scholar and Merit - Student has met the requirements of F.S.1003.428 and F.S.1003.4282, as applicable, in order to earn both designations. | | |
| |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  | I/S01 - Item 18b Graduation Option |  |  | NTE segment at position 1/080   |  |  | | --- | --- | | à | NTE01 ignored | | à | NTE02 = **"GOP:"** actual value "-" Conatenate the verbiage associated to codes as follows: | | |  | |  |  | | --- | --- | | 1 = |  | |  |  | |  |  | | --- | --- | | à | Student has chosen the 24 Credit Standard High School Option. | | |  | |  |  | | --- | --- | | 4 = |  | |  |  | |  |  | | --- | --- | | à | Applies to students who plan to exit with a Special Diploma as determined by the IEP Team. | | |  | |  |  | | --- | --- | | 5 = |  | |  |  | |  |  | | --- | --- | | à | 18 Credit College Prep Option declared on or after 7/1/04 and not valid after 2014-2015 school year. | | |  | |  |  | | --- | --- | | 6 = |  | |  |  | |  |  | | --- | --- | | à | 18 Credit Career Prep Option declared on or after 7/1/04 and not valid after 2014-2015 school year. | | |  | |  |  | | --- | --- | | 7 = |  | |  |  | |  |  | | --- | --- | | à | Student with disabilities opting to remain in school after receiving a special diploma, certificate of completion or special cert of completion, with no intention of working toward a standard diploma. | | |  | |  |  | | --- | --- | | 8 = |  | |  |  | |  |  | | --- | --- | | à | GED Exit Option Model | | |  | |  |  | | --- | --- | | 9 = |  | |  |  | |  |  | | --- | --- | | à | Student has chosen the ACCEL (Academically Challenging Curriculum to Enhance Learning) graduation option. | | |  | |  |  | | --- | --- | | Z = |  | |  |  | |  |  | | --- | --- | | à | Not applicable. Student is not in Grades 9-12. Codes ‘N’ and blank were replaced with codes ‘4’ and ‘Z’ on 01/26/04 to match the codes given in the DOE Data Manual. However ‘N’ and blank will still be accepted until the 20042005 cutover (i.e. will not cause a reject). A code of ‘N’ will be converted to ‘4’ before posting the transcript. A blank code will be converted to either ‘1’ (if the student is in grade 9-12), or ‘Z’ (if the student is not in grade 9-12). | | |
| |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  | I/S01 - Item 19a Minimum Exceptional Student Education Performance Standards Mastered for Graduation Purposes, Date(MMDDCCYY). |  |  | RAP segment at position 1/067   |  |  | | --- | --- | | à | RAP01 = 9FL - Florida State Adopted Test or Requirement | | à | RAP02 = Minimum Exceptional Student Education Performance Standards Mastered for Graduation Purposes | | à | RAP04 = P - Proficiency | | à | RAP05 = Y - Met the proficiency | | à | RAP06 = DB (MMDDCCYY) | | à | RAP07 = actual value of Item 19a | | |
| |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  | I/S01 - Item 19b MEP Enrollment Date.  The date on which the student was enrolled in the Migrant Education Program. |  |  | SP Loop SP/OPS/OPX/DTP segments starting at position 2/100   |  |  | | --- | --- | | à | SP01 = 28 - Other program (not special ed) | | à | SP03 = 4 - Migrant Program | | à | OPS03 = U - Unknown | | à | OPX01 = Y - Entry Information | | à | DTP01 = 332 - Placement Date (Entry Date) | | à | DTP02 = DB (MMDDCCYY) | | à | NOTE: This field only applies to Migrant Students and is a required field starting with 2013-2014 school year.For non-Migrant Student records this field should be left blank. | | |
| |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  | I/S01 - Item 19c Year Entered Ninth Grade, Graduation Requirements Determination (MMDDCCYY).  NOTE: This field is required for all students in grade level 9 through 12. |  |  | DTP segment at position 1/067   |  |  | | --- | --- | | à | DTP01 = 372 - Actual arrival Date | | à | DTP02 = DB (MMDDCCYY) | | à | DTP02 = actual value of Item 19b | | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S01 - Item 19d National Merit Scholar |  |  | ATV segment at position 1/265 | |  | Z = Not Applicable or blank  else |  |  | àignored  àATV01 = SB - Student Award Code àATV02 = M04 - National Scholar Award  ATV03 - Name of Activity or Award | |  | |  |  | | --- | --- | | F = | Finalist | |  |  | |  |  | | --- | --- | | à | NATIONAL MERIT FINALIST | | |  | |  |  | | --- | --- | | S = | Scholar | |  |  | |  |  | | --- | --- | | à | NATIONAL MERIT SCHOLAR | | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S01 - Item 19e National Achievement Scholar |  |  | ATV segment at position 1/265 | |  | Z = Not Applicable or blank  else |  |  | àignored  àATV01 = SB - Student Award Code àATV02 = M04 - National Scholar Award  ATV03 - Name of Activity or Award | |  | |  |  | | --- | --- | | F = | Merit Finalist | |  |  | |  |  | | --- | --- | | à | NATIONAL ACHIEVEMENT FINALIST | | |  | |  |  | | --- | --- | | S = | Merit Scholarship Winner | |  |  | |  |  | | --- | --- | | à | NATIONAL ACHIEVEMENT SCHOLAR | | |
| |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  | I/S01 - Item 19f Communications, Date Passed for Graduation Purposes Format: MMYYYY  The month and year when the regular student passed communications section of a test to determine graduation eligibility.  Requirement could be satisfied using HSCT, SSATII (prior to 7/1/91) or FCAT.  The actual test information is to be sent in the test segments |  |  | RAP segment at position 1/067   |  |  | | --- | --- | | àRAP01 = 9FL - | Florida State Adopted Test or Requirement | | àRAP02 = | Communications, Date Passed for Graduation Purposes | | àRAP04 = R - | Requirement | | àRAP05 = Y - | Met Requirement | | àRAP06 = CM - | CCYYMM | | àRAP07 = | actual value of Item 19f reformatted | | |  | = EXEMPT |  |  | |  |  | | --- | --- | | àRAP01 = 9FL - | Florida State Adopted Test or Requirement | | àRAP02 = | Communications, Date Passed for Graduation Purposes | | àRAP04 = R - | Requirement | | àRAP05 = Y - | Met Requirement | | |  | = 999999 |  |  | |  |  | | --- | --- | | àRAP01 = 9FL - | Florida State Adopted Test or Requirement | | àRAP02 = | Communications, Date Passed for Graduation Purposes | | àRAP04 = R - | Requirement | | àRAP05 = Y - | Met Requirement | | |
| |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  | I/S01 - Item 19g Mathematics, Date Passed for Graduation Purposes Format: MMYYYY  The month and year when the regular student passed communications section of a test to determine graduation eligibility.  Requirement could be satisfied using HSCT, SSATII (prior to 7/1/91) or FCAT.  The actual test information is to be sent in the test segments |  |  | RAP segment at position 1/067   |  |  | | --- | --- | | àRAP01 = 9FL - | Florida State Adopted Test or Requirement | | àRAP02 = | Mathematics, Date Passed for Graduation Purposes | | àRAP04 = R - | Requirement | | àRAP05 = Y - | Met Requirement | | àRAP06 = CM - | CCYYMM | | àRAP07 = | actual value of Item 19g reformatted | | |  | = EXEMPT |  |  | |  |  | | --- | --- | | àRAP01 = 9FL - | Florida State Adopted Test or Requirement | | àRAP02 = | Mathematics, Date Passed for Graduation Purposes | | àRAP04 = R - | Requirement | | àRAP05 = Y - | Met Requirement | | |  | = 999999 |  |  | |  |  | | --- | --- | | àRAP01 = 9FL - | Florida State Adopted Test or Requirement | | àRAP02 = | Mathematics, Date Passed for Graduation Purposes | | àRAP04 = R - | Requirement | | àRAP05 = Y - | Met Requirement | | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S01 - Item 19h National Hispanic Scholar |  |  | ATV segment at position 1/265 | |  | Z = Not Applicable or blank  S = Scholar |  |  | àignored  àATV01 = SB - Student Award Code àATV02 = M04 - National Scholar Award àATV03 = NATIONAL HISPANIC SCHOLAR | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S01 - Item 20 Filler |  |  |  | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S01 - Item 21 Address, Mailing |  |  | N3 segment at position 1/180 and N4 segment at position 1/190 in the IN1 loop | |  | Street number and name, P.O. Box, or route and box number |  |  | àN301 - Address Information | |  | Apartment number, building number, etc. |  |  | àN302 - Address Information | |  | City and state/territory: positions 1-18 |  |  | àN401 - City Name | |  | City and state/territory: positions 19-20 |  |  | àN402 - State or Province Code | |  | Zip code, left justified |  |  | àN403 - Postal Code | |
| |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  | I/S01 - Item 22 Student Name, AKA  Each name by which the student is also known other than the legal name (up to four names). This is a free-form, 42-byte field for each name |  |  | IN1 segment at position 1/160 IN2 segment at position 1/170  For each occurence:   |  |  | | --- | --- | | à | IN101 = 1 - Person | | à | IN102 = 03 - Alias | | à | IN103 = S2 - Student | | à | IN201 = 12 - Combined (Unstructured) Name | | à | IN202 = actual value sent | | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S01 - Item 23 Birth Date Verification  A one character code which indicates the legal evidence for verifying the student's birth date |  |  | DMG segment at position 1/050  DMG08 - Original Means of Birth Date Verification | |  | |  |  | | --- | --- | | 1 = | A duly attested transcript of the child's birth record filed according to law with a public officer charged with the duty of recording births | |  |  | |  |  | | --- | --- | | à1 - | Birth Certificate | | |  | |  |  | | --- | --- | | 2 = | Hospital certificate accompanied by parents' notarized statement | |  |  | |  |  | | --- | --- | | à3 - | Hospital Certificate | | |  | |  |  | | --- | --- | | 3 = | Baptismal certificate showing date of birth and place of baptism, accompanied by parents' sworn affidavit | |  |  | |  |  | | --- | --- | | à6 - | Baptismal or Church Certificate | | |  | |  |  | | --- | --- | | 4 = | Insurance policy on child which has been in force at least two years | |  |  | àignored | |  | |  |  | | --- | --- | | 5 = | Bible record of child's birth accompanied by parents' sworn affidavit | |  |  | àignored | |  | |  |  | | --- | --- | | 6 = | Passport or certificate of arrival in the U.S. showing age of child | |  |  | |  |  | | --- | --- | | à2 - | Passport | | |  | |  |  | | --- | --- | | 7 = | School record, at least four years prior, showing date of birth | |  |  | àignored | |  | |  |  | | --- | --- | | 8 = | Parents' sworn affidavit accompanied by a certificate of examination from a health officer or physician verifying the child's age | |  |  | |  |  | | --- | --- | | à7 - | Physician's Certificate | | |  | |  |  | | --- | --- | | T = | Verification obtained from out-of-state transfer records or from the MSRTS record for a migrant student (not valid for entrance into Prekindergarten and Kindergarten students) | |  |  | |  |  | | --- | --- | | à5 - | Immigration Document | | |  | |  |  | | --- | --- | | 9 = | No verification | |  |  | |  |  | | --- | --- | | à8 - | Undocumented | | |  |  |  |  | **Not used**   |  |  | | --- | --- | | 4 = Affidavit |  | | 9 = Driver's License |  | | A = Photo ID |  | | B = Social Insurance Certificate |  | | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S01 - Item 24 Birth Place  The city, state/territory, or foreign country where the student was born. Free-form field |  |  | IND segment at position 1/065 àIND04 = actual value | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S01 - Item 25 Female Parent/Guardian Code  A code indicating the relationship of each person appearing in the Parent/Guardian Name field |  |  | IN1 segment at position 1/160   àIN101 = 1 - Person àIN102 = 2 - Current Legal | |  | If Female Parent/Guardian Name is blank -- ignore |  |  |  | |  | P = Parent |  |  | |  |  | | --- | --- | | à | IN106 = 03 - Father or Mother IN103 = S1 - Parent | | |  | G = Legal guardian |  |  | |  |  | | --- | --- | | à | IN106 = 26 - Guardian IN103 = E1 - Person or Other Entity Legally Responsible for a Child | | |  | O = Other, such as relative |  |  | |  |  | | --- | --- | | à | IN106 = 34 - Other Adult | | |  | A = Guardian Ad Litem |  |  | |  |  | | --- | --- | | à | IN106 = 31 - Court Appointed Guardian IN103 = E1 - Person or Other Entity Legally Responsible for a Child | | |  | S = Surrogate parent |  |  | |  |  | | --- | --- | | à | IN106 = 34 - Other Adult IN103 = E1 - Person or Other Entity Legally Responsible for a Child | | |  | N = No parent/guardian required |  |  | |  |  | | --- | --- | | à | IN106 = 36 - Emancipated Minor | |  | IN103 = S2 - Student | | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S01 - Item 26 Female Parent/Guardian Name  The name of the Female parent, legal guardian, or other adult responsible for the student (last name should be first)  If Female Parent/Guardian Code is blank |  |  | IN2 segment at position 1/170     àIN201 = 16 - Person àIN202 = actual value sent     Ignore | |
|  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S01 - Item 27 Male Parent/Guardian Code  A code indicating the relationship of each person appearing in the Parent/Guardian Name field |  |  | IN1 segment at position 1/160   àIN101 = 1 - Person àIN102 = 2 - Current Legal | |  | If Male Parent/Guardian Name is blank -- ignore |  |  |  | |  | P = Parent |  |  | |  |  | | --- | --- | | à | IN106 = 03 - Father or Mother IN103 = S1 - Parent | | |  | G = Legal guardian |  |  | |  |  | | --- | --- | | à | IN106 = 26 - Guardian IN103 = E1 - Person or Other Entity Legally Responsible for a Child | | |  | O = Other, such as relative |  |  | |  |  | | --- | --- | | à | IN106 = 34 - Other Adult | | |  | A = Guardian Ad Litem |  |  | |  |  | | --- | --- | | à | IN106 = 31 - Court Appointed Guardian IN103 = E1 - Person or Other Entity Legally Responsible for a Child | | |  | S = Surrogate parent |  |  | |  |  | | --- | --- | | à | IN106 = 34 - Other Adult IN103 = E1 - Person or Other Entity Legally Responsible for a Child | | |  | N = No parent/guardian required |  |  | |  |  | | --- | --- | | à | IN106 = 36 - Emancipated Minor | |  | IN103 = S2 - Student | | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S01 - Item 28 Male Parent/Guardian Name  The name of the Male parent, legal guardian, or other adult responsible for the student (last name should be first)  If Male Parent/Guardian Code is blank |  |  | IN2 segment at position 1/170     àIN201 = 16 - Person àIN202 = actual value sent     Ignore | |
| |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  | I/S01 - Item 29 Parent/Guardian Code (3) -- same as Item 25 for Non-Migrant Students.  For Migrant Students, only the following two codes should be used to distinguish male from female in regards to the individiual reported. |  |  | |  |  | | --- | --- | | à | IN201 = 1 - Person | | à | IN202 = actual value sent | | |  | M = Male Parent/Guardian |  |  | |  |  | | --- | --- | | à | IN106 = 03 - Father or Mother | | |  |  |  |  | |  |  | | --- | --- | | à | IN103 = S1 - Parent | | |  |  |  |  | |  |  | | --- | --- | | à | IN106 = 26 - Guardian | | |  | F  = Female Parent/Guardian |  |  | |  |  | | --- | --- | | à | IN106 = 03 - Father or Mother | | |  |  |  |  | |  |  | | --- | --- | | à | IN103 = S1 - Parent | | |  |  |  |  | |  |  | | --- | --- | | à | IN106 = 26 - Guardian | | |  | If Parent/Guardian Code is blank |  |  | |  |  | | --- | --- | | à | Ignore | | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S01 - Item 30 Parent/Guardian Name (3) -- same as Item 26 |  |  |  | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S01 - Item 31a Health Examination, School Entry |  |  | Ignored | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S01 - Item 31b Critical/Chronic Health Information - 911 Medical Alert Medical alert of a potentially life-threatening condition |  |  | HC segment at position 2/040 | |  | Y = Yes  N = No - ignored |  |  | |  |  | | --- | --- | | àHC01 = 000 - | Unspecified Health Problem (Not an ICD-9-CM Code) | | |
| |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  | I/S01 - Item 31c Critical/Chronic Health Information - 911 Medical Alert Format: A/N 45  Name and phone number of contact to provide health information on the student |  |  | PER segment at position 2/070 following HC segment created for Item 31b     |  |  | | --- | --- | | à | PER01 = EM - Emergency Contact | | à | PER02 = actual value sent, Format: A/N 60 | | |
| |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | |  | I/S01 - Item 31d Screening for Hearing Problems |  |  | HS segment at position 2/020   |  |  | | --- | --- | | à | HS01 = V72.1 - Ears and Hearing Examination |   HS04 - Result of Health Screening | |  | |  |  | | --- | --- | | HY = | Screened for hearing problems and passed | |  |  | |  |  | | --- | --- | | àNOR - | Normal | | |  | |  |  | | --- | --- | | HT = | Screened for hearing problems, did not pass, and received appropriate treatment | |  |  | |  |  | | --- | --- | | àABN - | Abnormal | | |  | |  |  | | --- | --- | | HN = | Screened for hearing problems, did not pass, and did not receive appropriate treatment | |  |  | |  |  | | --- | --- | | àABN - | Abnormal | | |  | |  |  | | --- | --- | | ZZ = | Not applicable | |  |  | àignored | |  |  |  |  | **Not used**   |  |  | | --- | --- | | B33 = | Unreported - Information is not available in record | | |
| |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | |  | I/S01 - Item 31e Screening for Vision Problems |  |  | HS segment at position 2/020   |  |  | | --- | --- | | à | HS01 = V72.0 - Eyes and Vision Examination |   HS04 - Result of Health Screening | |  | |  |  | | --- | --- | | VY = | Screened for vision problems and passed | |  |  | |  |  | | --- | --- | | àNOR - | Normal | | |  | |  |  | | --- | --- | | VT = | Screened for vision problems, did not pass, and received appropriate treatment | |  |  | |  |  | | --- | --- | | àABN - | Abnormal | | |  | |  |  | | --- | --- | | VN = | Screened for vision problems, did not pass, and did not receive appropriate treatment | |  |  | |  |  | | --- | --- | | àABN - | Abnormal | | |  | |  |  | | --- | --- | | ZZ = | Not applicable | |  |  | àignored | |  |  |  |  | **Not used**   |  |  | | --- | --- | | B33 = | Unreported - Information is not available in record | | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S01 - Item 32 Filler |  |  |  | |
| |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | |  | I/S01 - Item 33 School Name, Current |  |  | N1 segment at position 1/110   Will be used to supplement the N1 created for the sending institution.   |  |  | | --- | --- | | à | N102 = value sent in Item 33 | | |
| |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  | I/S01 - Item 34 School Address, Current |  |  | N3 segment at position 1/130   If sent, will override the N3 created for the sending institution.   |  |  | | --- | --- | | à | N301 = first 33 bytes of value of Item 34 | | à | N302 = last 32 bytes of value of Item 34 | | |
| |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  | I/S01 - Item 35 School Phone Number |  |  | PER segment at position 1/150 in Sending Institution N1 Loop   |  |  | | --- | --- | | à | PER01 = SK - School Clerk | | à | PER03 = TE - Telephone | | à | PER04 = actual value sent | | |
| |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  | I/S01 - Item 36a Migrant Continuation of Services |  |  | NTE segment at position 1/080   |  |  | | --- | --- | | à | NTE01 ignored | | à | NTE02 = **"MIGC"** actual value "-" classification description | | |
| |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  | I/S01 - Item 36b Migrant Priority for Services |  |  | NTE segment at position 1/080   |  |  | | --- | --- | | à | NTE01 ignored | | à | NTE02 = **"MIGP"** actual value "-" classification description | | |
| |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  | I/S01 - Item 36d Residency for Tuition Purposes |  |  | NTE segment at position 1/080   |  |  | | --- | --- | | à | NTE01 ignored | | à | NTE02 = **"RESI"** actual value "-" classification description | | |  | |  |  | | --- | --- | | D = | Non-Florida resident paying differential out-of-state fee [F.S. 1009.22 (4) | |  |  | |  |  | | --- | --- | |  |  | |  |  | | |  | |  |  | | --- | --- | | F = | Florida resident for tuition purposes (in accordance with s. 1009.21, F.S.) | |  |  | |  |  | | --- | --- | |  |  | |  |  | | |  | |  |  | | --- | --- | | N = | Non-Florida resident for tuition purposes (in accordance with s. 1009.21, F.S.) | |  |  | |  |  | | --- | --- | |  |  | |  |  | | |  | |  |  | | --- | --- | | Z = | Residency determination not required (Examples: Continuing Workforce Education student, students with statutory exemptions like apprenticeship , co-enrolled adult high school, dual enrollment, or continuing students ONLY.) | |  |  | |  |  | | --- | --- | |  |  | |  |  | | |
| |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  | I/S01 - Item 36e Online Course Exempt |  |  | NTE segment at position 1/080   |  |  | | --- | --- | | à | NTE01 ignored | | à | NTE02 = **"XEMP"** actual value "-" classification description | | |  | |  |  | | --- | --- | | D = | Not Applicable because student has an IEP which indicates that an online course is inappropriate. | |  |  | |  |  | | --- | --- | |  |  | |  |  | |  |  | | |  | |  |  | | --- | --- | | T = | Not applicable because student has less than one academic year remaining in high school, is not in a cohort that must meet this requirement, or the student is pursuing an IB, AICE ACCEL or CTE Pathway diploma option. | |  |  | |  |  | | --- | --- | |  |  | |  |  | |  |  | | |  | |  |  | | --- | --- | | Z = | The student is not exempt. | |  |  | |  |  | | --- | --- | |  |  | | |
| |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  | I/S01 - Item 36f Adult Fee Status  R= Fee Required for student classified as a resident for tuition purposes. U= Fee Required for student classified as a non-resident for tuition purposes. W= Fee Waived for student classified as a resident for tuition purposes. X= Fee Waived for student classified as a non-resident for tuition purposes. D= Fee Deferred: for student classified as a resident for tuition purposes. |  |  | NTE segment at position 1/080   |  |  | | --- | --- | | à | NTE01 ignored | | à | NTE02 = **"ADLT"** actual value "-" classification description | | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S01 - Item 37 Withdrawal Code  A state defined code indicating the status under which the student withdrew from the current school district |  |  | SSE segment at position 1/230  When a crosswalk cannot be made, the segment is not written, even when Withdrawal Date (item 38) is sent  SSE03 - Reason for Entry or Exit | |  | |  |  | | --- | --- | | DNE = | Any PK-12 student who was expected to attend a school but did not enter for unknown reasons and required documented efforts to locate the student are maintained per s. 1003.26, Florida Statutes. | |  |  | |  |  | | --- | --- | | àD09 - | Student was expected to attend a school but did not enter as expected unknown reasons. | | |  | |  |  | | --- | --- | | W01 = | Any PK-12 student promoted, retained, or transferred to another attendance reporting unit in the same school. | |  |  | |  |  | | --- | --- | | àD10 - | Student was promoted, retained, or transferred to another attendance reporting unit in the same school. | | |  | |  |  | | --- | --- | | W02 = | Any PK-12 student promoted, retained, or transferred to another school in the same district. | |  |  | |  |  | | --- | --- | | àD11 - | Student was promoted, retained, or transferred to another school in the same district. | | |  | |  |  | | --- | --- | | W3A = | Any PK-12 student who withdraws to attend a public school in another district in Florida. | |  |  | |  |  | | --- | --- | | àD13 - | Student withdrew to attend another public school in- or out-of-state. | | |  | |  |  | | --- | --- | | W3B = | Any PK-12 student who withdraws to attend another public school out-of-state or out-of-country. | |  |  | |  |  | | --- | --- | | àD13 - | Student withdrew to attend another public school in- or out-of-state. | | |  | |  |  | | --- | --- | | W04 = | Any PK-12 student who withdraws to attend a nonpublic school in- or out-of-state or out-of-country. | |  |  | |  |  | | --- | --- | | àD20 - | Student withdrew to attend a non-public School or Home Education Program in- or out-of-state. | | |  | |  |  | | --- | --- | | W05 = | Any student age 16 or older who leaves school voluntarily with no intention of returning. and has filed a formal declaration of intent to terminate school enrollment per s. 1003.21, Florida Statutes. | |  |  | |  |  | | --- | --- | | àD14 - | Student over compulsory attendance age who leaves school voluntarily with no intention of returning. | | |  | |  |  | | --- | --- | | W06 = | Any student who graduated from school and met all of the requirements to receive a standard diploma. | |  |  | |  |  | | --- | --- | | àD15 - | Student who graduated from school with a standard diploma. | | |  | |  |  | | --- | --- | | W6A = | Any student who graduated from school and met all of the requirements to receive a standard diploma, based on the 18-credit college preparatory graduation option. | |  |  | |  |  | | --- | --- | | àD15 - | Student who graduated from school with a standard diploma. | | |  | |  |  | | --- | --- | | W6B = | Any student who graduated from school and met all of the requirements to receive a standard diploma, based on the 18-credit career preparatory graduation option. | |  |  | |  |  | | --- | --- | | àD15 - | Student who graduated from school with a standard diploma. | | |  | |  |  | | --- | --- | | WFA = | Any student who graduated from school and met all of the requirements to receive a standard diploma, based on the 18-credit college preparatory graduation option and satisfied the state approved graduation test requirement through an Alternate Assessment. | |  |  | |  |  | | --- | --- | | àD15 - | Student who graduated from school with a standard diploma. | | |  | |  |  | | --- | --- | | WFB = | Any student who graduated from school and met all of the requirements to receive a standard diploma, based on the 18-credit career preparatory graduation option and satisfied the state approved graduation test requirement through an Alternate Assessment. | |  |  | |  |  | | --- | --- | | àD15 - | Student who graduated from school with a standard diploma. | | |  | |  |  | | --- | --- | | WFW = | Any student with disabilities who graduated from school with a Standard High School Diploma with FCAT Waiver. | |  |  | |  |  | | --- | --- | | àD15 - | Student who graduated from school with a standard diploma. | | |  | |  |  | | --- | --- | | WFT = | Any student who graduated from school with a standard diploma and satisfied the graduation test requirement through a conorant and/or comparative. | |  |  | |  |  | | --- | --- | | àD15 - | Student who graduated from school with a standard diploma. | | |  | |  |  | | --- | --- | | WEL = | Any English Language Leraners who has been enrolled in an ESOL program for less than 2 years who graduated from school with a standard diploma and a formative assessment in lieu of the Statewide Standardized Assessment. | |  |  | |  |  | | --- | --- | | àD15 - | Student who graduated from school with a standard diploma. | | |  | |  |  | | --- | --- | | W07 = | Any student who graduated from school with a special diploma based on option one - mastery of Sunshine State Standards for Special Diploma. | |  |  | |  |  | | --- | --- | | àD16 - | Student who graduated from school with a special diploma. | | |  | |  |  | | --- | --- | | W08 = | Any student who left school with a certificate of completion.The student met the minimum credits and local requirements, but did not pass the state approved graduation test or an alternate assessment, and/or did not achieve the required GPA. | |  |  | |  |  | | --- | --- | | àD17 - | Student who left school with a certificate of completion. | | |  | |  |  | | --- | --- | | W8A = | Any student who met all of the requirements to receive a standard diploma except passing the state approved graduation test and received a certificate of completion and is eligible to take the College Placement Test and be admitted to remedial or credit courses at a state community college as appropriate. | |  |  | |  |  | | --- | --- | | àD17 - | Student who left school with a certificate of completion. | | |  | |  |  | | --- | --- | | W09 = | Any student who received a special certificate of completion, completion, is properly classified as an eligible exceptional education student, met applicable local requirements, and was unable to meet appropriate special state minimum requirements. | |  |  | |  |  | | --- | --- | | àD18 - | Student left school with a special certificate of completion. | | |  | |  |  | | --- | --- | | W10 = | Any student who completed the Performance-Based Exit Option Model Program requirements, passed the high school equivalency subject area examinations and the statewide standard assessments, and was awarded a State of Florida High School Performance-Based Diploma. | |  |  | |  |  | | --- | --- | | àD19 - | Student who left school with a State General Education Development (GED) High School diploma. | | |  | |  |  | | --- | --- | | WGA = | Any student who completed the Performance-Based Exit Option Model Program requirements, passed the high school equivalency subject area examinations, satisfied the statewide standard assessment requirement through a concordant and/or comparative score, and was awarded a State of Florida High School Performance-Based Diploma. | |  |  | |  |  | | --- | --- | | àD19 - | Student who left school with a State General Education Development (GED) High School diploma. | | |  | |  |  | | --- | --- | | WGD = | Any student who completed the Performance-Based Exit Option Model Program requirements and passed the high school equivalency subject area examinations, but did not pass the statewide standard assessments and was awarded a State of Florida diploma. | |  |  | |  |  | | --- | --- | | àD19 - | Student who left school with a State General Education Development (GED) High School diploma. | | |  | |  |  | | --- | --- | | W11 = | Any PK-12 student withdrawn due to hardship. | |  |  | |  |  | | --- | --- | | àD21 - | Student withdrew due to hardship. | | |  | |  |  | | --- | --- | | W12 = | Any PK-12 student withdrawn due to death. | |  |  | |  |  | | --- | --- | | àEB1 - | Deceased | | |  | |  |  | | --- | --- | | W21 = | Any student who is withdrawn from the rolls due to being expelled with no educational services. | |  |  | |  |  | | --- | --- | | àB29 - | Student is expelled (from PreK - grade 12) | | |  | |  |  | | --- | --- | | W24 = | Any KG-12 student who withdraws from school to attend a home education program. | |  |  | |  |  | | --- | --- | | àD20 - | Student withdrew to attend a non-public or Home Education Program. | | |  | |  |  | | --- | --- | | W27 = | Any student who graduated from school with a special diploma based on option two - mastery of employment and community competencies. | |  |  | |  |  | | --- | --- | | àD16 - | Student who graduated from school with a special diploma. | | |  | |  |  | | --- | --- | | W43 = | Any adult student who graduated from school with a standard diploma. | |  |  | |  |  | | --- | --- | | àD15 - | Student who graduated from school with a standard diploma. | | |  | |  |  | | --- | --- | | W44 = | Any adult student who graduated from school with a certificate of completion. | |  |  | |  |  | | --- | --- | | àD17 - | Student who left school with a certificate of completion | | |  | |  |  | | --- | --- | | W45 = | Any adult student who left school with a State of Florida diploma (GED). | |  |  | |  |  | | --- | --- | | àD19 - | Student who left school with a State General Education Development (GED) High School diploma. | | |  | |  |  | | --- | --- | | W50 = | Any adult student withdrawn from school due to death. | |  |  | |  |  | | --- | --- | | àEB1 - | Deceased | | |  |  |  |  | NTE segment at position 1/080   |  |  | | --- | --- | | à | NTE01 blank | | à | NTE02 = **"WDW:"** actual value "-" Conatenate the verbiage associated to codes as follows: | | |  | |  |  | | --- | --- | | WPO = |  | |  |  | |  |  | | --- | --- | | à | Any student who is withdrawn from school without receiving a diploma subsequent to receiving a W07, W08, W09, or W27 during the student’s year of high school completion. | | |  | |  |  | | --- | --- | | W13 = |  | |  |  | |  |  | | --- | --- | | à | Any adult student withdrawn from school due to court action. (This code does not apply to DJJ placement.) | | |  | |  |  | | --- | --- | | W14 = |  | |  |  | |  |  | | --- | --- | | à | Any adult student withdrawn from school to enter the military. | | |  | |  |  | | --- | --- | | W15 = |  | |  |  | |  |  | | --- | --- | | à | Any PK-12 student who is withdrawn from school due to nonattendance. after all procedures outlined in sections 1003.26 and 1003.27, Florida Statutes, have been followed. | | |  | |  |  | | --- | --- | | W16 = |  | |  |  | |  |  | | --- | --- | | à | Any student who withdraws from school to get married | | |  | |  |  | | --- | --- | | W17 = |  | |  |  | |  |  | | --- | --- | | à | Any student who withdraws from school due to pregnancy. | | |  | |  |  | | --- | --- | | W18 = |  | |  |  | |  |  | | --- | --- | | à | Any student who withdraws from school due to medical reasons. and the student is unable to receive educational services, such as those provided through the hospital/homebound program. | | |  | |  |  | | --- | --- | | W19 = |  | |  |  | |  |  | | --- | --- | | à | Any exceptional education student who is withdrawn from school following receipt of special education through the age of 21. | | |  | |  |  | | --- | --- | | W20 = |  | |  |  | |  |  | | --- | --- | | à | Any student who withdraws from school due to failing the High School Competency test (HSCT),and who does not receive any of the Certificates of Completion. | | |  | |  |  | | --- | --- | | W22 = |  | |  |  | |  |  | | --- | --- | | à | Any KG-12 student whose whereabouts is unknown and required documented efforts to locate the student are maintained per s. 1003.26, Florida Statutes. | | |  | |  |  | | --- | --- | | W23 = |  | |  |  | |  |  | | --- | --- | | à | Any PK-12 student who withdraws from school for any reason other than W01-W22 or W24-W27. | | |  | |  |  | | --- | --- | | W25 = |  | |  |  | |  |  | | --- | --- | | à | Any student who withdraws from school who is under compulsory attendance age. (This may not be used for students age six or above.) | | |  | |  |  | | --- | --- | | W26 = |  | |  |  | |  |  | | --- | --- | | à | Any student who leaves to enter the adult program within the district prior to completion of graduation requirements. | | |  | |  |  | | --- | --- | | W28 = |  | |  |  | |  |  | | --- | --- | | à | Any adult student who left the postsecondary adult job preparatory program as a program completer. | | |  | |  |  | | --- | --- | | W29 = |  | |  |  | |  |  | | --- | --- | | à | Any adult student who withdraws from a class but remains enrolled in another class in the program | | |  | |  |  | | --- | --- | | W30 = |  | |  |  | |  |  | | --- | --- | | à | Any adult student who left the class/program to take a job, previously unemployed. | | |  | |  |  | | --- | --- | | W31 = |  | |  |  | |  |  | | --- | --- | | à | Any adult student who left the class/program to take a better job, previously employed. | | |  | |  |  | | --- | --- | | W32 = |  | |  |  | |  |  | | --- | --- | | à | Any adult student who left the class/program to enter another training program. | | |  | |  |  | | --- | --- | | W33 = |  | |  |  | |  |  | | --- | --- | | à | Achieved personal objective. | | |  | |  |  | | --- | --- | | W34 = |  | |  |  | |  |  | | --- | --- | | à | Any adult student who left the class/program for lack of interest. | | |  | |  |  | | --- | --- | | W35 = |  | |  |  | |  |  | | --- | --- | | à | Any adult student who left the class/program because of health problems. | | |  | |  |  | | --- | --- | | W36 = |  | |  |  | |  |  | | --- | --- | | à | Any adult student who left the class/program because of transportation problems. | | |  | |  |  | | --- | --- | | W37 = |  | |  |  | |  |  | | --- | --- | | à | Any adult student who left the class/program because of child care problems. | | |  | |  |  | | --- | --- | | W38 = |  | |  |  | |  |  | | --- | --- | | à | Any adult student who left the class/program because of family problems. | | |  | |  |  | | --- | --- | | W39 = |  | |  |  | |  |  | | --- | --- | | à | Any adult student who left the class/program because of the time the class/program is scheduled. | | |  | |  |  | | --- | --- | | W40 = |  | |  |  | |  |  | | --- | --- | | à | Any adult student who left the class/program because of other known reasons. | | |  | |  |  | | --- | --- | | W41 = |  | |  |  | |  |  | | --- | --- | | à | Any adult student who left the class/program because of unknown reasons. | | |  | |  |  | | --- | --- | | W42 = |  | |  |  | |  |  | | --- | --- | | à | Any adult student who was expelled from school. | | |  | |  |  | | --- | --- | | W46 = |  | |  |  | |  |  | | --- | --- | | à | Any adult student who left the class/program because of the location where the courses met. | | |  | |  |  | | --- | --- | | W47 = |  | |  |  | |  |  | | --- | --- | | à | Any adult student who is procedurally withdrawn at the end of the term or school year who will continue in the class/program the next term or school year. | | |  | |  |  | | --- | --- | | W48 = |  | |  |  | |  |  | | --- | --- | | à | Any student in grades 9-12 taking an adult course for high school credit who is working towards a high school diploma who has left before completing the class/program. | | |  | |  |  | | --- | --- | | W49 = |  | |  |  | |  |  | | --- | --- | | à | Any adult student who left the class/program because of having changed address or left the area. | | |  | |  |  | | --- | --- | | W51 = |  | |  |  | |  |  | | --- | --- | | à | Any student in grades 9-12 taking an adult course for high school credit who is working towards a high school diploma who has completed the class/program. | | |  | |  |  | | --- | --- | | W52 = |  | |  |  | |  |  | | --- | --- | | à | Any adult student who graduated from school with a standard diploma and satisfied the graduation test requirement through an alternate assessment. | | |  | |  |  | | --- | --- | | W53 = |  | |  |  | |  |  | | --- | --- | | à | Any adult student who met all of the requirements to receive an adult standard high school diploma, including a cumulative grade point average of 2.0 on a 4.0 scale, except for passing the state approved graduation test or alternate assessment and received a certificate of completion and is eligible to take the College Placement Test and be admitted to remedial or credit courses at a state community college as appropriate. | | |  | |  |  | | --- | --- | | WMA = |  | |  |  | |  |  | | --- | --- | | à | Any student who exited special education because of reaching the maximum age for receipt of special education services. This includes students who reached the maximum age and did not receive a diploma. Per federal statute is 34 C.F.R. Sec. 300.102 regarding FAPE for certain ages | | |  | |  |  | | --- | --- | | WPP = |  | |  |  | |  |  | | --- | --- | | à | Any student who withdraws from public school or home education program to attend a Personalized Education Program (PEP). As per Florida Statutes s. 1002.395 Florida Tax Credit (FTC) Scholarship. | | |  | |  |  | | --- | --- | | W3F = |  | |  |  | |  |  | | --- | --- | | à | Any PK-12 student who withdraws to attend a long-term facility. | | |  | |  |  | | --- | --- | | WGT = |  | |  |  | |  |  | | --- | --- | | à | Any PK-12 student who withdraws from a public high school to enroll in GATE under s.1004.933, F.S. | | |  |  |  |  | **Not used** B27, B28, B31, B38, B39, B40, B51, B52, D03, D04, D05, D06, D07, D08, D12, D21, D22, D23, D24, EB3, EB4 | |
| |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | |  | I/S01 - Item 38 Withdrawal Date Format: MMDDCCYY  The calendar date on which the student actually withdrew from the current school district |  |  | SSE segment at position 1/230   |  |  | | --- | --- | | à | SSE02 (Exit Date) = actual value sent in CCYYMMDD format |   Note: If Withdrawal Code (Item 37) is not sent or cannot be crosswalked, this field is not written | |
| |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  | I/S01 - Item 39 Credits Needed Local Subject Area Requirements |  |  | Five NTE segments at position 1/320   |  |  | | --- | --- | | à | First NTE - NTE01 blank | | à | NTE02 = **"CDT:** Credits Needed; Local Subject Area Requirements" | | à | Second NTE - NTE01 blank | | à | NTE02 = **"CDT:** EN-" concatenated to actual value Item 39 at position 769 | |  | "MA-" actual value Item 39 at position 773 | |  | Prior to 2017-2018: "SC-" actual value Item 39 at position 777 After 2017-2018: "EQ-" actual value Item 39 at position 777 | |  | "AH-" actual value Item 39 at position 781 | |  | "WH-" actual value Item 39 at position 785 | |  | "EC-" actual value Item 39 at position 789 | |  | "AG-" actual value Item 39 at position 793 | | à | Third NTE - NTE01 blank | | à | NTE02 = **"CDT:** "MS-" concatenated with actual value Item 39 at position 805 | |  | "VO-" actual value Item 39 at position 797 | |  | "PF-" actual value Item 39 at position 801 | |  | "PE-" actual value Item 39 at position 809 | |  | "FL-" actual value Item 39 at position 813 | |  | "LA-" actual value Item 39 at position 817 | |  | "SS-" actual value Item 39 at position 821 | | à | Fourth NTE - NTE01 blank | | à | NTE02 = **"CDT:** "MS-" concatenated with actual value Item 39 at position 805 | |  | "EL-" actual value Item 39 at position 825 | |  | "ES-" actual value Item 39 at position 829 | |  | "CE-" actual value Item 39 at position 833 | |  | "A1-" actual value Item 39 at position 837 | |  | "GE-" actual value Item 39 at position 841 | |  | "A2-" actual value Item 39 at position 849 | |  | "BI-" actual value Item 39 at position 845 | | à | Fifth NTE - NTE01 blank | | à | NTE02 = **"CDT:** "PL-" concatenated with actual value Item 39 at position 853 | | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S01 - Item 39x Filler reserved for future assessment requirements. |  |  |  | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S01 - Item 39g Civic Literacy Assessment Passed |  |  | RAP segment at position 1/067 | |  |  |  |  |  | |  | |  |  | | --- | --- | | Y = | Student has taken U.S. Government and has passed the associated Civic Literacy Assessment. | |  |  | |  |  | | --- | --- | | àRAP01 = | 9FL-Florida State Assessment Test | | àRAP02 = | CIVIC LITERACY ASSESSMENT PASSED | | àRAP03 = | TAKEN U.S. GOVERNMENT AND PASSED ASSESSMENT | | àRAP04 = | R | | àRAP05 = | Y | | |  |  |  |  |  | |  | |  |  | | --- | --- | | N = | Student has taken U.S. Government and has failed the associated Civic Literacy Assessment. | |  |  | |  |  | | --- | --- | | àRAP01 = | 9FL-Florida State Assessment Test | | àRAP02 = | CIVIC LITERACY ASSESSMENT PASSED | | àRAP03 = | TAKEN U.S. GOVERNMENT AND FAILED ASSESSMENT | | àRAP04 = | R | | àRAP05 = | N | | |  |  |  |  |  | |  |  |  |  |  | |  | |  | | --- | | **Important Note:** It is the responsibility of the district to send the U.S. Government course, grade, and credit information on the FASTER I/S04 course record. | |  |  | |  | | --- | |  | | |
| |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  | I/S01 - Item 40 Class Rank, Numerical Position  The numerical position of the graduating high school student in the completion group based on district grade point average |  |  | SUM segment at position 1/310   |  |  | | --- | --- | | à | SUM01 = G - Carnegie Units | | à | SUM02 = A - Summary of all courses taken at all institutions | | à | SUM03 (Cumulative Summary Indicator) = Y - Yes | | à | SUM11 (Class Rank) = actual value sent |   NOTE: For the SUM segment to be written, at least one of this field, or Class Rank, Total Number (item 42), Grade Point Average State, Cumulative (item 44), or Class Rank, Effective Date (item 49) must be sent. | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S01 - Item 41 Class Rank, Percentile |  |  | Ignored | |
| |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | |  | I/S01 - Item 42 Class Rank, Total Number  The total number of graduating high school students in the completion group |  |  | SUM segment at position 1/310 Also see item 40   |  |  | | --- | --- | | à | SUM12 (Total Number of Students in Class) = actual value sent | | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S01 - Item 43 Grade Point Average District, Cumulative |  |  | Ignored | |
| |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | |  | I/S01 - Item 44 Grade Point Average State, Cumulative |  |  | SUM segment at position 1/310 Also see item 40   |  |  | | --- | --- | | à | SUM09 (Academic Grade Point Average) = actual value sent | | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S01 - Item 45 Diploma Date (Graduation Date) Format: MMDDCCYY  The date the diploma was awarded to the student or the last day of the term, if different |  |  | SST segment at position 1/220 | |  | = blank and Items 47-48 also blank |  |  | |  |  | | --- | --- | | àSST01 = B17 - | Did not complete secondary school |   àSST02 - blank àSST03 - blank | |  | = date |  |  | |  | | --- | | àSST01 = determined by value in Item 46 |  |  |  | | --- | --- | | àSST02 = | D8 - CCYYMMDD | |  | CM - CCYYMM | |  | CY - CCYY |   àSST03 - reformatted date | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S01 - Item 46 Diploma Type  The type of diploma awarded the student upon high school graduation |  |  | SST segment at position 1/220 | |  |  |  |  | SST01 - High School Graduation Type Code | |  | blank and Items 47 and 48 also blank |  |  | |  |  | | --- | --- | | àB17 - | Did not complete secondary school | | |  | |  |  | | --- | --- | | W06 = | Standard High School Diploma | |  |  | |  |  | | --- | --- | | àB18 - | Standard High School Diploma | | |  | |  |  | | --- | --- | | W6A = | Any student who graduated from school and met all of the requirements to receive a standard diploma, based on the 18-credit college preparatory graduation option.(Prior to school year 2014-2015) | |  |  | |  |  | | --- | --- | | àB18 - | Standard High School Diploma | | |  | |  |  | | --- | --- | | W6B = | Any student who graduated from school and met all of the requirements to receive a standard diploma, based on the 18-credit career preparatory graduation option.(Prior to school year 2014-2015) | |  |  | |  |  | | --- | --- | | àB18 - | Standard High School Diploma | | |  | |  |  | | --- | --- | | WFA = | Standard High School Diploma (College Prep Option) | |  |  | |  |  | | --- | --- | | àB18 - | Standard High School Diploma | | |  | |  |  | | --- | --- | | WFB = | Standard High School Diploma (Career Prep Option) | |  |  | |  |  | | --- | --- | | àB18 - | Standard High School Diploma | | |  | |  |  | | --- | --- | | WFW = | Standard High School Diploma with FCAT Waiver | |  |  | |  |  | | --- | --- | | àB18 - | Standard High School Diploma | | |  | |  |  | | --- | --- | | WFT = | Any student who graduated from school with a standard diploma and satisfied the graduation test requirement through an alternate assessment. | |  |  | |  |  | | --- | --- | | àB18 - | Standard High School Diploma | | |  | |  |  | | --- | --- | | W07 = | Special Diploma (Option One) | |  |  | |  |  | | --- | --- | | àB21 - | Special Education Diploma | | |  | |  |  | | --- | --- | | W10 = | State of Florida High School Performance-Based Diploma (GED and Statewide Standardized Assessment) | |  |  | |  |  | | --- | --- | | àB24 - | General Education Diploma | | |  | |  |  | | --- | --- | | W27 = | Special Diploma (Option 2) | |  |  | |  |  | | --- | --- | | àB21 - | Special Education Diploma | | |  | |  |  | | --- | --- | | W43 = | Adult Standard High School Diploma | |  |  | |  |  | | --- | --- | | àB18 - | Standard High School Diploma | | |  | |  |  | | --- | --- | | W45 = | Adult State of Florida Diploma (GED) | |  |  | |  |  | | --- | --- | | àB24 - | General Education Diploma | | |  | |  |  | | --- | --- | | W52 = | Adult Standard High School Diploma (Alternate Assessment) | |  |  | |  |  | | --- | --- | | àB24 - | General Education Diploma | | |  | |  |  | | --- | --- | | WGA = | State of Florida High School Performance-Based Diploma (GED and Concordant and/or Comparative Score) | |  |  | |  |  | | --- | --- | | àB24 - | General Education Diploma | | |  | |  |  | | --- | --- | | WGD = | State of Florida Diploma ( Performance-Based Exit Option Model Program,GED only) | |  |  | |  |  | | --- | --- | | àB24 - | General Education Diploma | | |  | |  |  | | --- | --- | | WXL = | Standard High School Diploma (Academically Challenging Curriculum to enhance Learning (ACCEL) options.) | |  |  | |  |  | | --- | --- | | àB18 - | Standard High School Diploma. | | |  | |  |  | | --- | --- | | WEL = | State of Florida Diploma (for English Language Learners (ELL)) | |  |  | |  |  | | --- | --- | | àB18 - | Standard High School Diploma | | |  | |  |  | | --- | --- | | WME = | Any student w/medical complexity who graduated with a standard diploma exempt from statewide, standardized assessments | |  |  | |  |  | | --- | --- | | àB18 - | Standard High School Diploma | | |  | |  |  | | --- | --- | | WOC = | Any PK-12 student who withdraws from a public high school because they earned a high school diploma from an out of country school. | |  |  | |  |  | | --- | --- | | àB18 - | Standard High School Diploma | | |  | |  |  | | --- | --- | | ZZZ = | Not Applicable | |  |  | àblank | |  |  |  |  | **Not used**   |  |  | | --- | --- | | B19 = | Advanced or honors diploma | | B20 = | Vocational diploma | | B25 = | Other high school equivalency diploma | | B26 = | International diploma or certificate (such as International Baccalaureate) | | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S01 - Item 47 Certificate of Completion, Date Format: MMDDCCYY  The month, day and year the certificate was awarded, normally the last day of the term |  |  | SST segment at position 1/220 | |  | = blank and Items 45-46 also blank |  |  | |  |  | | --- | --- | | àSST01 = B17 - | Did not complete secondary school |   àSST02 - blank àSST03 - blank | |  | = date |  |  | |  | | --- | | àSST01 = determined by value in Item 48 |  |  |  | | --- | --- | | àSST02 = | D8 - CCYYMMDD | |  | CM - CCYYMM | |  | CY - CCYY |   àSST03 - reformatted date | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S01 - Item 48 Certificate of Completion, Type  The type of certificate of completion awarded to the student in lieu of a high school diploma |  |  | SST segment at position 1/220 | |  |  |  |  | SST01 - High School Graduation Type Code | |  | blank and Items 45 and 46 also blank |  |  | |  |  | | --- | --- | | àB17 - | Did not complete secondary school | | |  | |  |  | | --- | --- | | W08 = | Certificate of Completion: Completed the minimum number of credits and all other requirements prescribed by the local school board, but failed earn passing scores on the state approved graduation test or an alternate assessment or to achieve a cumulative grade point averge of 2.0 on a 4.0 scale. | |  |  | |  |  | | --- | --- | | àB22 - | Certificate of Completion or Attendance | | |  | |  |  | | --- | --- | | W8A = | Certificate of Completion: Completed all requirements for the standard high school diploma, including a cumulative grade point average of 2.0 on a 4.0 score, except for passage of the state approved graduation test or alternate assessment.  Starting with 2013-2014 school year: W8A represents Postsecondary Education Readiness Test (P.E.R.T)-Eligible Certificate of Completion: Students who receive a PERT-Eligible certificate of completion are allowed to take the postsecondary Education Readiness Test (P.E.R.T) and be admitted to remedial or credit courses at a state college as appropriate.  Prior to 2013-2014 school year: W8A representd College Placement Test (CPT)-Eligilbe Certificate of Completion: Students who receive a CPT-Eligible certificate of completion are allowed to take the College Placement Test CPT) and be admitted to remedial or credit courses at a state college as appropriate. | |  |  | |  |  | | --- | --- | | àB22 - | Certificate of Completion or Attendance | | |  | |  |  | | --- | --- | | W09 = | Special Certificate of Completion Certificate awarded to students who have been properly classified as educable mentally handicapped, trainable mentally handicapped, profoundly mentally handicapped, deaf or hard-of-hearing, specific learning disabled, orthopedically impaired, other health impaired, traumatic brain injured, language impaired, emotional/behavioral disabled, dual-sensory impaired, or autism spectrum disorder and who have met all applicable requirements prescribed by the local school board but are unable to meet the appropriate special state minimum requirements. | |  |  | |  |  | | --- | --- | | àB23 - | Special Certificate of Completion | | |  | |  |  | | --- | --- | | W44 = | Adult Certification of Completion Certificate awarded to an adult student enrolled in the adult secondary education program. | |  |  | |  |  | | --- | --- | | àB22 - | Certificate of Completion or Attendance | | |  | |  |  | | --- | --- | | W53 = | Adult College Placement Test ~~(CPT)~~(P.E.R.T) -Eligible Certificate of Completion: Certificate awarded to an adult student who completed all of the requirements to receive an adult standard high school diploma, including a cumulative grade point average of 2.0 on a 4.0 scale, except passing the state approved graduation test or alternate assessment. Students who receive this certificate of completion are eligible to take the College Placement Test and be admitted to remedial or credit courses at a state community college, as appropriate.  Starting with 2013-2014 school year, students who receive this certificate of completion are eligible to take the Postsecondary Education Readiness Test (P.E.R.T) and be admitted to remedial or credit courses at a state college, as appropriate.  Prior to 2013-2014 school year, students who received this certificate of completion were eligible to take the College Placement Test (CPT) and be admitted to remedial or credit courses at a state college, as appropriate. | |  |  | |  |  | | --- | --- | | àB22 - | Certificate of Completion or Attendance | | |  | |  |  | | --- | --- | | ZZZ = | Not Applicable | |  |  | àblank | |
| |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  | I/S01 - Item 49 Class Rank, Effective Date Format: MMDDCCYY  This is the date the student's class rank is determined |  |  | SUM segment at position 1/310 Also see item 40   |  |  | | --- | --- | | à | SUM13 = D8 - CCYYMMDD | | à | SUM14 (Date of Class Ranking) = reformatted date | | |
| |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | |  | I/S01 - Item 50 Native Language, Student  A code which identifies the native language spoken by the student |  |  | LUI segment at position 1/060  Crosswalked with SPEEDE/ExPRESS ISO language codes (Data Element 819)   |  |  | | --- | --- | | à | LUI04 = 7 - Language Speaking | | |  | crosswalk found |  |  | àLUI01 = LE - ISO 639 Language Codes àLUI02 = crosswalk value àLUI03 = blank | |  | crosswalk not found |  |  | àLUI01 = blank àLUI02 = blank àLUI03 = free-form text descriptor of language | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S01 - Item 51 Limited English Proficiency: Home Language Survey Date |  |  | Ignored | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S01 - Item 52 Country of Birth  A two character code which identifies the country of birth of the student |  |  | IND segment at position 1/065  Crosswalked with SPEEDE/ExPRESS ISO country codes (Data Element 26) | |  | crosswalk found |  |  | àIND01 = crosswalk value | |  | crosswalk not found |  |  | àIgnored | |
| |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | |  | I/S01 - Item 53 Parent/Guardian Primary Home Language  This is a two character code indicating the primary home language of the parent(s) or guardian(s) of the student. Record the predominant language spoken in the home by the parent(s) or guardian(s) |  |  | LUI segment at position 1/060  Crosswalked with SPEEDE/ExPRESS ISO language codes (Data Element 819)     |  |  | | --- | --- | | à | LUI04 = 4 - Language Spoken in the Home | | |  | crosswalk found |  |  | àLUI01 = LE - ISO 639 Language Codes àLUI02 = crosswalk value àLUI03 = blank | |  | crosswalk not found |  |  | àLUI01 = blank àLUI02 = blank àLUI03 = free-form text descriptor of language | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S01 - Item 54 Graduation Requirement Basis |  |  | Ignored | |
| |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  | I/S01 - Item 55 Birth Date Format: CCYYMMDD  The numeric representation of the date on which the student was born |  |  | DMG segment at position 1/050   |  |  | | --- | --- | | à | DMG01 = D8 - CCYYMMDD | | à | DMG02 (Date of Birth) = actual date sent | | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S01 - Item 56 Resident Status, State/County |  |  | Ignored | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S01 - Item 57 Multiple Birth Student |  |  | Ignored | |
| |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  | I/S01 - Item 58 Even Start Family Literacy Program  A code which indicates whether or not the child birth through age seven and their family are participating in the Even Start Family Literacy Program |  |  | SP Loop SP/OPS segments starting at position 2/100   |  |  | | --- | --- | | à | SP01 = 28 - Other program (not special ed) | | à | SP03 = 22 - Early Intervention Services | | à | SP05 = Even Start Family Literacy Program | |  | OPS03 - Program Eligibility Code | | |  | |  |  | | --- | --- | | Y = | Yes | |  |  | |  |  | | --- | --- | | àY - | Student is eligible and is being served | | |  | |  |  | | --- | --- | | N = | No | |  |  | |  |  | | --- | --- | | àU - | It is unknown whether the student is eligible | | |  | |  |  | | --- | --- | | Z = | Not Applicable | |  |  | |  |  | | --- | --- | | à | Entire SP/OPS loop is not created. | | |
| |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  | I/S01 - Item 59 Florida First Start Program Participation  A code which indicates whether or not the child birth through age three and their family are participating in the Florida First Start Program Program |  |  | SP Loop SP/OPS segments starting at position 2/100   |  |  | | --- | --- | | à | SP01 = 28 - Other program (not special ed) | | à | SP03 = 22 - Early Intervention Services | | à | SP04 = 2 - State | | à | SP05 = Florida First Start Program | |  | OPS03 - Program Eligibility Code | | |  | |  |  | | --- | --- | | Y = | Yes | |  |  | |  |  | | --- | --- | | àY - | Student is eligible and is being served | | |  | |  |  | | --- | --- | | N = | No | |  |  | |  |  | | --- | --- | | àU - | It is unknown whether the student is eligible | | |  | |  |  | | --- | --- | | Z = | Not Applicable | |  |  | |  |  | | --- | --- | | à | Entire SP/OPS loop is not created. | | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S01 - Item 60 Fine Arts Seal Designation |  |  | Ignored | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S01 - Item 60 Participation in Special Education Prior to Kindergarten Entry  A code which indicates whether or not the student with a disability received special and related services as specified on an Individual Education Plan or a Family Support Plan prior to kindergarten entry. Services may have been provided in a school district or a community-based program |  |  | Ignored | |
| |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | |  | I/S01 - Item 61 Program Participation Prior to Kindergarten  This field was discountinued by EIAS in July 2012. The valid values at that time (C,F,D,H,I,L,M,N,O,P,S,T,V AND Z) will continue to be allowed for transcript data collected prior ro 2012-2013.  A code which indicates the program in which a preschool age student is currently participating or a kindergarten student participated in the year prior to kindergarten entry. When the student participates/participated in more than one program, the program which is/was the primary funding source is to be recorded. |  |  | SP Loop SP/OPS segments starting at position 2/100   |  |  | | --- | --- | | à | SP01 = 21 - Early Childhood | | |  | |  |  | | --- | --- | | C = | Chapter I - Prekindergarten | |  |  | |  |  | | --- | --- | | àSP03 = | 15 - Chapter 1 Program | | àSP04 = | 1 - Federal | | àOPS03 = | Y - Student is eligible and being served | | |  | |  |  | | --- | --- | | H = | Head Start | |  |  | |  |  | | --- | --- | | àSP03 = | 5 - Pre-Kindergarten | | àSP04 = | 1 - Federal | | àSP05 = | head Start serving 3 and 4 yr olds meeting income eligibility | | àOPS03 = | Y - Student is eligible and being served | | |  | |  |  | | --- | --- | | L = | Readiness Program Operated by Local Coalition | |  |  | |  |  | | --- | --- | | àSP03 = | 32 - Child Care or Center Services | | àSP04 = | 5 - Combined | | àSP05 = | Includes programs formerly known as Subsidized Child Care and Prekindergarten Early Intervention. | | àOPS03 = | Y - Student is eligible and being served | | |  | |  |  | | --- | --- | | M = | Migrant Pre-Kindergarten | |  |  | |  |  | | --- | --- | | àSP03 = | 4 - Migrant | | àSP05 = | Migrant Pre-Kindergarten | | àOPS03 = | Y - Student is eligible and being served | | |  | |  |  | | --- | --- | | P = | Non-subsidized Child Care | |  |  | |  |  | | --- | --- | | àSP03 = | 32 - Child Care or Center Services | | àSP04 = | 4 - Private | | àSP05 = | Child Care for which family pays total costs | | àOPS03 = | Y - Student is eligible and being served | | |  | |  |  | | --- | --- | | D = | Pre-Kindergarten Program for Children with Disabilities | |  |  | |  |  | | --- | --- | | àSP03 = | 5 - Pre-Kindergarten | | àSP04 = | 5 - Combined | | àSP05 = | Pre-Kindergarten Program for Children with Disabilities | | àOPS03 = | Y - Student is eligible and being served | | |  | |  |  | | --- | --- | | I = | Pre-Kindergarten Early Intervention | |  |  | |  |  | | --- | --- | | àSP03 = | 22 - Early Intervention Services | | àSP04 = | 2 - State | | àSP05 = | Pre-Kindergarten Early Intervention Services | | àOPS03 = | Y - Student is eligible and being served | | |  | |  |  | | --- | --- | | F = | Fee for Service | |  |  | |  |  | | --- | --- | | àSP03 = | 32 - Child Care or Center Services | | àSP04 = | 4 - Private | | àSP05 = | Parents pay tuition. | | àOPS03 = | Y - Student is eligible and being served | | |  | |  |  | | --- | --- | | S = | Subsidized Child Care | |  |  | |  |  | | --- | --- | | àSP03 = | 32 - Child Care or Center Services | | àSP04 = | 5 - Combined | | àSP05 = | Child Care for which government subsidy pays partial costs | | àOPS03 = | Y - Student is eligible and being served | | |  | |  |  | | --- | --- | | T = | Teenage Parent Program | |  |  | |  |  | | --- | --- | | àSP03 = | 32 - Child Care or Center Services | | àSP04 = | 3 - Local | | àSP05 = | Teenage Parent enrolled in or completed a Teenage Parent program and enrolled full-time in a public school in the district. | | àOPS03 = | Y - Student is eligible and being served | | |  | |  |  | | --- | --- | | V = | Voluntary Prekindergarten Education Program | |  |  | |  |  | | --- | --- | | àSP03 = | 5 - Prekindergarten | | àSP04 = | 5 - Combined | | àSP05 = | A prekindergarten education program delivered by a public school for children who have attained the age of four years old on or before September 1 of the school year in which the child is eligible to attend. | | àOPS03 = | Y - Student is eligible and being served | | |  | |  |  | | --- | --- | | O = | Prekindergarten Other | |  |  | |  |  | | --- | --- | | àSP03 = | 5 - Prekindergarten | | àSP05 = | Preschool program pursuant to Section 228.061, Florida Statutes | | àOPS03 = | Y - Student is eligible and being served | | |  | |  |  | | --- | --- | | N = | Student did not participate in a Prekindergarten Program | |  |  | |  |  | | --- | --- | | à | Skip the entire SP/OPS Loop | | |  | |  |  | | --- | --- | | Z = | Not applicable - Student is not a Prekindergarten Student | |  |  | |  |  | | --- | --- | | à | Skip the entire SP/OPS Loop | | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S01 - Item 62 Differentiated Diploma  A one-character code which indicates that the diploma earned by the student is distinguished in a particular way as defined within the district |  |  | SST segment at position 1/220 ATV segment at position 1/265 | |  | |  |  | | --- | --- | | Z = | Not Applicable or blank | |  |  | |  |  | | --- | --- | | àIgnored |  | | |  | |  |  | | --- | --- | | 1 = | Superintendant's Diploma of Distinction | |  |  | |  |  | | --- | --- | | àSST01 = | B18-Standard high school diploma | | àATV01 = | SB - Student Award Code | | àATV02 = | ZZZ - Other Award | | àATV03 = | STUDENT HAS EARNED THE SUPERINTENDANT'S DIPLOMA OF DISTINCTION | | |  | |  |  | | --- | --- | | 2 = | Career Education Certification | |  |  | |  |  | | --- | --- | | àSST01 = | B22 - Certificate of completion or attendance | | àATV01 = | SB - Student Award Code | | àATV02 = | ZZZ - Other Award | | àATV03 = | STUDENT HAS EARNED CAREER EDUCATION CERTIFICATE OF DISTINCTION (per section 1003.431, F.S.) | | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S01 - Item 63 International Baccalaureate Diploma  A code which indicates that the diploma earned by the student is an International Baccalaureate Diploma |  |  | SST segment at position 1/220 ATV segment at position 1/265 | |  | Z = Not Applicable or N = No or blank |  |  | àIgnored | |  | Y = Yes |  |  | |  |  | | --- | --- | | àSST01 = | B18-Standard high school diploma | | àATV01 = | SB - Student Award Code | | àATV02 = | ZZZ - Other Award | | àATV03 = | THE DIPLOMA EARNED BY THE STUDENT IS AN INTERNATIONAL BACCALAUREATE DIPLOMA | | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S01 - Item 64 College Ready Diploma  A code which indicates that the diploma earned by the student is a College Ready Diploma as defined in Section 6 of HB 1545 ~~which creates Section 232.2466 of the Florida Statutes.~~ This requirement was in Section 232.2466 of the Florida Statutes, which was repealed effective July 1, 2002. |  |  | SST segment at position 1/220 ATV segment at position 1/265 | |  | |  |  | | --- | --- | | Z = | Not Applicable or blank | |  |  | |  |  | | --- | --- | | àIgnored |  | | |  | |  |  | | --- | --- | | Y = | Yes | |  |  | |  |  | | --- | --- | | àSST01 = | B18-Standard high school diploma | | àATV01 = | SB - Student Award Code | | àATV02 = | ZZZ - Other Award | | àATV03 = | THE DIPLOMA EARNED BY THE STUDENT IS A COLLEGE READY DIPLOMA DEFINED BY FLORIDA STATUTE | | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S01 - Item Item 65 Advanced International Certificate Program  A code which indicates that the student completed the Advanced International Certificate Program |  |  | SST segment at position 1/220 ATV segment at position 1/265 | |  | |  |  | | --- | --- | | Z = | Not Applicable or blank | |  |  | |  |  | | --- | --- | | àIgnored |  | | |  | |  |  | | --- | --- | | Y = | Yes | |  |  | |  |  | | --- | --- | | àSST01 = | B18-Standard high school diploma | | àATV01 = | SB - Student Award Code | | àATV02 = | ZZZ - Other Award | | àATV03 = | THE STUDENT COMPLETED THE ADVANCED INTERNATIONAL CERTIFICATE PROGRAM | | |
| |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  | **Items 45-48 and 62-65**  Only one SST segment is written. The order of precedence for the value of SST01 (High School Graduation Type Code) is:   |  |  | | --- | --- | | 1 - | Certificate of Completion | | 2 - | Diploma Type | | 3 - | Differentiated Diploma or College Ready Diploma | | 4 - | International Baccalaureate Diploma or Advanced International Certificate Program | |  |  |  | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S01 - Item 66 Community Service Requirement Met  A code which indicates that the student has met the requirement for Community Service within the district |  |  | ATV segment at position 1/265 | |  | Z = Not Applicable or N = No or blank  Y = Yes |  |  | àignored  àSee item 57 | |
| |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  | I/S01 - Item 67 Early Admission Student  A one-character code indicating if the student has matriculated in a college or university full time instead of completing high school studies |  |  | |  |  | | --- | --- | | à | NTE01 blank | | à | NTE02 = **"EAD:"** actual value "-" Student is enrolled in a college or university full time instead of completing high school studies | | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S01 - Item 68 Additional School Year Student  A code to indicate that the student being reported has accepted a Certificate of Completion, but has returned to school during an additional school year beyond Grade Level 12 for the purpose of completing graduation requirements in order to be awarded a diploma |  |  | Ignored | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S01 - Item 69 Advanced International Certificate of Education Diploma  A code which indicates that the diploma earned by the student is an Advanced International Certificate of Education Diploma. |  |  | SST segment at position 1/220 ATV segment at position 1/265 | |  | Z = Not Applicable or N = No or blank |  |  | àIgnored | |  | Y = Yes |  |  | |  |  | | --- | --- | | àSST01 = | B22-Certificate of completion or attendence | | àATV01 = | SB - Student Award Code | | àATV02 = | ZZZ - Other Award | | àATV03 = | THE DIPLOMA EARNED BY THE STUDENT IS AN ADVANCED INTERNATIONAL CERTIFICATE OF EDUCATION | | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S01 - Item 70 Biliteracy Seal Designation |  |  | Ignored | |
| |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  | I/S01 - Item 71 Paid Work Hours |  |  | ATV segment at position 1/265   |  |  | | --- | --- | | à | ATV01 = SA - Student Activity Type Code | | à | ATV02 = ZZZ - Other Activity | | à | ATV03 = PAID WORK HOURS | | à | ATV05 = actual value sent | | à | ATV06 = HR - Hours | | à | ATV08 (Student Was Paid to Participate) = N - No | | |
| |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  | I/S01 - Item 72 Community Service Hours  If the value of item 66, Community Service Requirement Met, is Y then the ATV segment is generated. Otherwise this field is ignored. |  |  | ATV segment at position 1/265   |  |  | | --- | --- | | à | ATV01 = SA - Student Activity Type Code | | à | ATV02 = F01 - Community Service | | à | ATV05 = actual value sent | | à | ATV06 = HR - Hours | | à | ATV08 (Student Was Paid to Participate) = N - No | | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S01 - Item 73 Physical Education Waiver (KG-8 Student) |  |  | Ignored | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S01 - Items 74 and 75 filler |  |  |  | |

## Interdistrict/Secondary Student Immunization Record Format (I/S02)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| |  |  |  |  | | --- | --- | --- | --- | | **FASTER I/S02 - Student Immunization Information** Contains information concerning the student's immunization and vaccine status |  |  | **ExPRESS Conversion Specifics** Segment Name, Position and Data Elements Populated (See SPEEDE/ExPRESS Manual) | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S02 - Item 1 Record Type = I02 or S02 |  |  |  | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S02 - Item 2 Student Number Identifier, Florida |  |  | Ignored | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S02 - Item 3 Filler |  |  |  | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S02 - Item 4 District Number, Current Enrollment, Florida |  |  | ignored | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S02 - Item 5 School Number, Current Enrollment |  |  | ignored | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S02 - Item 6 Filler |  |  |  | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S02 - Item 7 Immunization Status |  |  | NTE segment at position 1/080 | |  | Certification that the student has complied with the immunization requirements of Section 232.032, F.S., by filing the appropriate HRS form with the school district |  |  | NTE01 - blank NTE02 - **"IMM: "** concatenated with the following: | |  | |  |  | | --- | --- | | = 0 - | Enrolled in this district fewer than 31 days under section 232.032(3)(d), F.S. Can also be used locally for students who do not participate in school activities on a school campus (for example, some Home Education students and Migrant non-enrolled students). | |  |  | |  |  | | --- | --- | | à | STATUS: NONE. ENROLLED IN DISTRICT < 31 DAYS. | | |  | |  |  | | --- | --- | | = 1 - | Permanent Immunization Certificate | |  |  | |  |  | | --- | --- | | à | STATUS: DH-OR-HRS:H3040/680A/680-1; PD 137;MCD 304-B;OLD HRS680. | | |  | |  |  | | --- | --- | | = 2 - | Temporary medical exemption requiring follow-up | |  |  | |  |  | | --- | --- | | à | STATUS: DH OR HRS 680B. | | |  | |  |  | | --- | --- | | = 3 - | Permanent medical exemption | |  |  | |  |  | | --- | --- | | à | STATUS: DH OR HRS 680 C, HRS 682, PD 139-A. | | |  | |  |  | | --- | --- | | = 4 - | Permanent religious exemption | |  |  | |  |  | | --- | --- | | à | STATUS: DH OR HRS 681 OR PD 138. | | |  | |  |  | | --- | --- | | = 5 - | a) Permanent immunization certificate (680A), and b) second dose of measles vaccine documentation or physician's note documenting measles disease or laboratory evidence of measles immunity | |  |  | |  |  | | --- | --- | | à | STATUS: DH OR HRS 680 & CODE 1 FOR 91-92 & 92-93 ONLY. | | |  | |  |  | | --- | --- | | = 6 - | a) Temporary medical certificate (680B) requiring follow-up, and b) second dose of measles vaccine documentation or physician's note documenting measles disease or laboratory evidence of measles immunity | |  |  | |  |  | | --- | --- | | à | STATUS: DH OR HRS 680 & CODE 2 FOR 91-92 & 92-93 ONLY. | | |  | |  |  | | --- | --- | | = 7 - | a) Permanent medical exemption (680C), and b) second dose of measles vaccine documentation or physician's note documenting measles disease or laboratory evidence of measles immunity | |  |  | |  |  | | --- | --- | | à | STATUS: DH OR HRS 680 & CODE 3 FOR 91-92 & 92-93 ONLY. | | |  | |  |  | | --- | --- | | = 8 - | Permanent Immunization Certificate documenting a) middle school requirements, and b) general immunization requirements | |  |  | |  |  | | --- | --- | | à | STATUS: DH OR HRS 680A-2 OR DH OR HRS 68OA. | | |  | |  |  | | --- | --- | | = U - | For students of military families enrolled in this district up to 30 days or within such time determined by the Interstate Commission to obtain required immunizations per section 1000.36, F.S. | |  |  | |  |  | | --- | --- | | à | STUDNT OF MILITARY FAMILY ENROLLED IN DISTRICT <31 DAYS OR DETERMINED BY THE INTERSTATE COMM | | |  | |  |  | | --- | --- | | = V - | Enrolled in this district, temporarily excluded from attendance, due to noncompliance with immunization requirements, in accordance with section 1003.22(10)(b), F.S. | |  |  | |  |  | | --- | --- | | à | ENROLLED IN DISTRICT DUE TO NONCOMPLIANCE WITH IMMUNIZATION REQUIREMENTS | | |  | |  |  | | --- | --- | | = W- | Enrolled in this district for up to 30 school days per section 1003.22 (5)(e), F.S. | |  |  | |  |  | | --- | --- | | à | ENROLLED IN DISTRICT FOR <31 SCHOOL DAYS | | |  | |  |  | | --- | --- | | = X- | Enrolled in a Juvenile Justice program for 30 days per section 1003.22 (5)(e), F.S. | |  |  | |  |  | | --- | --- | | à | ENROLLED IN JUVENILE JUSTICE PROGRAM FOR 30 DAYS | | |  | |  |  | | --- | --- | | = Y- | For children and youths who are experiencing homelessness and children who are known to the department (as defined in s. 39.0016, F.S.) enrolled in this district for 30 school days per section 1003.22(5)(e), F.S. | |  |  | |  |  | | --- | --- | | à | YOUTHS EXPERIENCING HOMELESSNESS/CHILDREN KNOWN TO THE DEPT ENROLLED FOR 30 DAYS | | |
| |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  | I/S02 - Item 8 Vaccine Certification Expiration Date Format: CCYYMMDD  The year, month and day the student's temporary medical exemption (HRS 680 - Part B) expires. This is 15 days after the student's next scheduled doctor's appointment to receive the next vaccination |  |  | NTE segment at position 1/080   |  |  | | --- | --- | |  | NTE01 = blank | |  | NTE02 = "**IMM:** VACCINATION CERTIFICATION EXPIRATION DATE " concatenated with the actual date sent | | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S02 - Items 9-38 Vaccine Status, Date  Contains data about individual vaccines. Vaccine Type in byte 1 Vaccine Dose in byte 2 Vaccine Date in bytes 3-10 |  |  | IMM segment at position 2/030-Up to 30 occurences NTE Segment at position 1/080 HC segment at position 2/040 | |  | Vaccine Type |  |  |  | |  | |  |  |  | | --- | --- | --- | |  | 8 = | The student has been immunized, but dates are not available for the individual doses (the student's proof of immunization was an eligible form which did not require dates) | |  |  | |  |  | | --- | --- | | àNTE01 = | blank | | àNTE02 = | **IMM:** VACCINE STATUS: IMMUNIZED BUT NO DATES ARE AVAILABLE. | | |  | |  |  |  | | --- | --- | --- | |  | 9 = | The student has either 1) a permanent medical exemption for all required vaccinations or 2) a religious exemption (bytes 9 and 10 will be blank) | |  |  | |  |  | | --- | --- | | àNTE01 = | blank | | àNTE02 = | **IMM:** VACCINE STATUS: PERMANENT MEDICAL/RELIGIOUS EXEMPTION. | | |  | |  |  |  | | --- | --- | --- | |  | L = | Varicella disease (year) | |  |  | |  |  | | --- | --- | | àHC01 = | 052.9 - Varicella without mention of complication | | |  | |  |  | | --- | --- | |  | ...and Vaccine Date is | |  |  | |  |  | | --- | --- | | àHC05 = | Y - Yes the condition or disease has been resolved | | |  | |  |  | | --- | --- | |  | Year only (ie. MMDD = 0000) | |  |  | |  |  | | --- | --- | | àHC03 = | CY - CCYY | | àHC04 = | CCYY part of the actual date sent | | |  | |  |  | | --- | --- | |  | Full Date | |  |  | |  |  | | --- | --- | | àHC03 = | D8 - CCYYMMDD | | àHC04 = | actual date sent | | |  |  |  |  | IMM01 - Immunization Type Code (CIP or CPT Code) | |  | |  |  |  | | --- | --- | --- | |  | A = | DTP (4-5 doses) | |  |  | |  |  | | --- | --- | | à90701 - | DTP Immunization | | |  | |  |  |  | | --- | --- | --- | |  | B = | DT (3-5 doses) | |  |  | |  |  | | --- | --- | | à90702 - | DT Immunization | | |  | |  |  |  | | --- | --- | --- | |  | C = | Td (1-3 doses) | |  |  | |  |  | | --- | --- | | à90718 - | TD Immunization | | |  | |  |  |  | | --- | --- | --- | |  | D = | Polio (TOPV, 3-4 doses) | |  |  | |  |  | | --- | --- | | à90712 - | Oral Polio Virus Immunization | | |  | |  |  |  | | --- | --- | --- | |  | E = | Hib (Haemophilus Influenza Type B, 4 doses; required for public preschool, but not required for school entry) | |  |  | |  |  | | --- | --- | | à90658 - | Vaccine for Influenza | | |  | |  |  |  | | --- | --- | --- | |  | F = | MMR (1-2 doses) | |  |  | |  |  | | --- | --- | | à90707 - | MMR Virus Immunization | | |  | |  |  |  | | --- | --- | --- | |  | G = | Measles (Rubeola, (1-2 doses) | |  |  | |  |  | | --- | --- | | à90705 - | Measles Immunization | | |  | |  |  |  | | --- | --- | --- | |  | H = | Mumps (1-2 doses) | |  |  | |  |  | | --- | --- | | à90704 - | Mumps Immunization | | |  | |  |  |  | | --- | --- | --- | |  | I = | Rubella (1-2 doses) | |  |  | |  |  | | --- | --- | | à90706 - | Rubella Immunization | | |  | |  |  |  | | --- | --- | --- | |  | J = | Hepatitis B (3 doses or 2 doses if the student is 11-15 years of age) | |  |  | |  |  | | --- | --- | | à90744 - | Hepatitis B Immunization | | |  | |  |  |  | | --- | --- | --- | |  | K = | Varicella (1-2 doses) | |  |  | |  |  | | --- | --- | | à90716 - | Varicella Virus Vaccine | | |  | |  |  |  | | --- | --- | --- | |  | M = | Meningitis (1 dose) | |  |  | |  |  | | --- | --- | | à90733 - | Meningococcal Vaccine | | |  | |  |  |  | | --- | --- | --- | |  | N = | Pneumococcal Conjugate (1 dose) | |  |  | |  |  | | --- | --- | | à90732- | Pneumococcal vaccine | | |  | |  |  |  | | --- | --- | --- | |  | P = | Tdap (Tetanus-Diphtheris-Pertussis) (1-3 doses) | |  |  | |  |  | | --- | --- | | àV06.1- | Diphtheria-tetanus-pertussis, combined [DTP] [DTaP] | | |  | |  |  |  | | --- | --- | --- | |  | Q = | Td (Tetanus-Diphtheria) (1-3 dose) | |  |  | |  |  | | --- | --- | | àV06.5- | Tetanus-diphtheria [Td] [DT] | | |  |  |  |  |  | |  | Vaccine Dose |  |  | IMM04 - Immunization Status Code | |  | |  |  |  | | --- | --- | --- | |  | 0 = | No doses Required | |  |  | |  |  | | --- | --- | | à11 - | Personal Exemption | | |  | |  |  |  | | --- | --- | --- | |  | 1-9 = | Dose in Series | |  |  | |  |  | | --- | --- | | à1-9 - | First through Ninth Inoculation | | |  | Vaccine Date (YYYYMMDD) |  |  |  | |  | |  |  | | --- | --- | |  | EXEMPT | |  |  | |  |  | | --- | --- | | àIMM04 = | 11 - Personal Exemption (overrides Vaccine Dosage) | | |  | |  |  |  | | --- | --- | --- | |  | else | (Note: 99999999 in Vaccine Date is only valid when Vaccine Type is 8) | |  |  | àIMM02 = D8 - CCYYMMDD àIMM03 = actual date sent | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S02 - Items 10-38 Vaccine Status (2) through Vaccine Status 40 |  |  | Same as item 9 | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S02 - Items 49-50 Filler |  |  |  | |

## Interdistrict/Secondary Student School Year Information Record Format (I/S03)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| |  |  |  |  | | --- | --- | --- | --- | | **FASTER I/S03 - Student School Year Information** Contains the information about a particular school year |  |  | **ExPRESS Conversion Specifics** Segment Name, Position and Data Elements Populated (See SPEEDE/ExPRESS Manual) | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S03 - Item 1 Record Type = I03 or S03 |  |  |  | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S03 - Item 2 Student Number Identifier, Florida |  |  | Ignored | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S03 - Item 3 Filler |  |  |  | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S03 - Item 4 District Number, Current Enrollment, Florida |  |  | Ignored | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S03 - Item 5 School Number, Current Enrollment |  |  | Ignored | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S03 - Item 6 Filler |  |  |  | |
| |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  | I/S03 - Item 7 School Year with Century Format: CCYYCCYY  The academic biennium for which student courses, grades and credits are recorded in the student's permanent record  Item 10 (Grade Promotion Status) is written with every SES segment created within this I/S03 loop |  |  | SES segment at position 2/180   |  |  | | --- | --- | | à | SES01 (Session Starting Date to Identify Session - CCYYMM) = first 4-digits of school year with month of 09 | | à | SESE02 (Count to Identify Specific Session) = programmatically incremented | | à | SES03 (School Year for PreK-Grade 12 Record - CCYY-CCYY) = school year reformatted |   Note: If any of items 8, 9 or 11 are non-blank, then an additional SES segment is written for these annual summary items with àSES04 = 1 - Full year àSES05 = ANNUAL SUMMARY | |
| |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | |  | I/S03 - Item 8 Days Absent, Annual  A numeric value representing the total days absent during the regular 180 day school year by the student |  |  | SUM segment at position 2/230   |  |  | | --- | --- | | à | SUM16 (Days Absent) = actual value sent | | |
| |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | |  | I/S03 - Item 9 Days Present, Annual  A numeric value representing the total days present during the regular 180 day school year by the student |  |  | SUM segment at position 2/230   |  |  | | --- | --- | | à | SUM15 (Days Attended) = actual value sent | | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S03 - Item 10 Grade Promotion Status  Grade promotion status is defined as the change in grade assignment at the end of a regular school year or summer session |  |  | SES segment at position 2/180      SES14 - Honors or Delinquency Code | |  | |  |  | | --- | --- | | A = | Promoted to a higher grade without meeting levels of performance for pupil progression based on limited circumstances for exceptions or good cause | |  |  | |  |  | | --- | --- | | àD31 - | Administratively Placed in a Higher Grade | | |  | |  |  | | --- | --- | | D = | Student with disabilities opted to remain in school | |  |  | àblank | |  | |  |  | | --- | --- | | P = | Academically promoted to a higher grade, graduated or completed | |  |  | |  |  | | --- | --- | | àD34 - | Academically promoted | | |  | |  |  | | --- | --- | | R = | Retained in same grade at the end of the school year | |  |  | |  |  | | --- | --- | | àD26 - | Retained in current grade | | |  | |  |  | | --- | --- | | N = | Not enrolled in a KG-12 program in the district at the end of the school year | |  |  | |  |  | | --- | --- | | àB31 - | Not currently enrolled | | |  | |  |  | | --- | --- | | Z = | Promotion status is not applicable | |  |  | àblank | |
| |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  | I/S03 - Item 11 Comment Line 1 through Comment Line 10 80 char free-form text  These fields will contain the district grading scale, course flags if necessary, and any other pertinent information regarding the student which pertains to the courses or school year for the information being transmitted |  |  | NTE segment at position 2/190 - up to 50   |  |  | | --- | --- | | à | NTE01 = blanks | | à | NTE02 = actual remark sent; Format: A/N 1/80 | | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S03 - Item 12 Days Absent, Summer Terms |  |  | Ignored | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S03 - Item 13 Days Present, Summer Terms |  |  | Ignored | |
| |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  | I/S03 - Item 14a Migrant Enrollment Date (YYYYMMDD) |  |  | NTE segment at position 2/190 - up to 50   |  |  | | --- | --- | | à | NTE01 = blanks | | à | NTE02 = **"MIGE"** actual value"-"Migrant Enrollment Date | | |
| |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  | I/S03 - Item 14b Migrant Withdrawal Date (YYYYMMDD) |  |  | NTE segment at position 2/190 - up to 50   |  |  | | --- | --- | | à | NTE01 = blanks | | à | NTE02 = **"MIGW"** actual value"-"Migrant Withdrawal Date | | |
| |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  | I/S03 - Item 14c Migrant District Attended |  |  | NTE segment at position 2/190 - up to 50   |  |  | | --- | --- | | à | NTE01 = blanks | | à | NTE02 = **"MIGD"** actual value"-"Migrant District Attended/td> | | |
| |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  | I/S03 - Item 14d Migrant School Attended |  |  | NTE segment at position 2/190 - up to 50   |  |  | | --- | --- | | à | NTE01 = blanks | | à | NTE02 = **"MIGS"** actual value"-"Migrant School Attended | | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S03 - Item 14e Filler |  |  |  | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S03 - Items 15-22 Items Used By SRTS12IS Print Program (Items 15-22) |  |  | Ignored | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S03 - Items 23-24 Filler |  |  |  | |

## Interdistrict/Secondary Student Course Information Record Format (I/S04)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| |  |  |  |  | | --- | --- | --- | --- | | **FASTER I/S04 - Student Course Information** Contains information regarding a particular course in a session |  |  | **ExPRESS Conversion Specifics** Segment Name, Position and Data Elements Populated (See SPEEDE/ExPRESS Manual) | | | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S04 - Item 1 Record Type = I04 or S04 |  |  |  | | | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S04 - Item 2 Student Number Identifier, Florida |  |  | Ignored | | | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S04 - Item 3 Filler |  |  |  | | | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S04 - Item 4 District Number, Current Enrollment, Florida |  |  | Ignored | | | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S04 - Item 5 School Number, Current Enrollment, Florida |  |  | Ignored | | | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S04 - Item 6 Filler |  |  |  | | | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S04 - Items 7,8 and 9 District Number, Where Credit Earned and School Number, Where Credit Earned School Name, Where Credit Earned |  |  | N1 segment at position 2/290 N4 segment at position 2/300 | |  | equals sending district/school |  |  | àignore (No N1/N4 segments generated) | |  | blank OR item 60 SPEEDE/ExPRESS identifiers not blank |  |  | àignore (see Item 60) | |  | District less than 99 |  |  | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | à | Search internal district/school system tables for SPEEDE/ExPRESS crosswalk If found...   |  |  | | --- | --- | | àN101 = | OS - Override Institution | | àN103 = | found qualifier | | àN104 = | found code |   If not found...   |  |  | | --- | --- | | àN101 = | OS - Override Institution | | àN102 = | School Name sent (item 9) or INSTITUTION NAME UNKNOWN | | àN103 = | 75 - State or Province Assigned Number | | àN104 = | 11-byte district/schl code right-justified, zero-filled | | | |  | District = 99 and School begins with C (Florida CC) or U (Floria Univ) |  |  | |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | | à | Search internal Public Postsecondary system tables for SPEEDE/ExPRESS crosswalk   |  |  | | --- | --- | | àN101 = | OS - Override Institution | | àN103 = | 73 - FICE Code | | àN104 = | found FICE code | | | |  | District = 99 and School begins with P (Florida Private Postsec) |  |  | |  |  | | --- | --- | | àN101 = | OS - Override Institution | | àN102 = | School Name sent (item 9) or FLORIDA PRIVATE POSTSECONDARY INSTITUTION NAME UNKNOWN | | àN103 = | blank | | àN104 = | blank | | |  | District = state code |  |  | |  |  | | --- | --- | | àN101 = | OS - Override Institution | | àN102 = | School Name sent (item 9) or INSTITUTION NAME UNKNOWN | | àN103 = | blank | | àN104 = | blank | | àN402 = | state code sent in district number (item 7) | | àN405 = | SP - State/Province | | |  | District = country code |  |  | |  |  | | --- | --- | | àN101 = | OS - Override Institution | | àN102 = | School Name sent (item 9) or INSTITUTION NAME UNKNOWN | | àN103 = | blank | | àN104 = | blank | | àN404 = | country code sent in district number (item 7) | | àN405 = | CC - Country | | |  | School Number is N997 (American Schools Abroad), N998 (Home Education) FASTER allows either N998 or 9998., N999 (PK-12 Non-public in-state), 9900 (Out-of-country, Out-of-state) |  |  | |  |  | | --- | --- | | àN101 = | OS - Override Institution | | àN102 = | School Name sent (item 9) or HOME EDUCATION or AMERICAN SCHOOLS ABROAD NAME UNKNOWN or OUT-OF-COUNTRY, OUT-OF-STATE, PK-12 NON-PUBLIC IN-STATE NAME UNKNOWN | | àN103 = | blank | | àN104 = | blank | | | | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S04 - Items 8a and 9a School Number, Where Course Taken and School Name, Where Course Taken (Valid only for Technical Center Transcripts) |  |  | Refer to Items 8 and 9, above, for instructions on crosswalking these codes | | | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S04 - Item 10 School Year with Century |  |  | Ignored | | | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S04 - Item 11 Grade Level The student's current grade level placement or the grade level for which data are being reported |  |  | SES segment at position 2/180 | |  |  |  |  | SES10 - Grade or Academic Level of Student) | |  | |  |  | | --- | --- | | PK = | Pre-Kindergarten | |  |  | |  |  | | --- | --- | | àPK - | Pre-Kindergarten | | |  | |  |  | | --- | --- | | KG = | Kindergarten | |  |  | |  |  | | --- | --- | | à0K - | Kindergarten | | |  | |  |  | | --- | --- | | 01-12 = | First through Twelfth Grade | |  |  | |  |  | | --- | --- | | à01-12 - | Grades 1 through 12 | | |  | |  |  | | --- | --- | | 23 = | Student eligible for Certificate of Completion at the end of grade 12 who elects to remain in a remedial program for one additional year | |  |  | |  |  | | --- | --- | | à12 - | 12th Grade | | |  | |  |  | | --- | --- | | 30 = | Adult, Non-High School graduate | |  |  | |  |  | | --- | --- | | àAD - | Adult | | |  | |  |  | | --- | --- | | 31 = | Adult, High School graduate | |  |  | |  |  | | --- | --- | | àAD - | Adult | | |  | else |  |  | |  |  | | --- | --- | | àblank - | No crosswalk | | |  | |  |  | | --- | --- | |  |  | |  |  | **Not used**   |  |  | | --- | --- | | EL = | Elementary School | | HG = | High School Graduate or Equivalent | | HS = | Attended high school, but did not graduate | | IF = | Infant (0 to age 2) | | MS = | Middle or Junior High School | | P0 = | Pre-Kindergarten Level 0 | | P0 = | Pre-Kindergarten Level 0 | | P1 = | Pre-Kindergarten Level 1 | | P2 = | Pre-Kindergarten Level 2 | | P3 = | Pre-Kindergarten Level 3 | | P4 = | Pre-Kindergarten Level 4 | | P5 = | Pre-Kindergarten Level 5 | | PS = | Some Postsecondary (e.g. college) | | SS = | Secondary School | | UN = | Ungraded | | VS = | Vocational School | | | | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S04 - Item 12 Term  The time of the school year during which the student was enrolled in courses |  |  | SES segment at position 2/180  SES04 - Type of Session | |  | = 1 thru 2 - Semester = 3 - Annual = 4 thru 5 - Summer Session = 6 thru 9 - Quarer = B thru D - Trimester = E thru I - Quinmester = J thru O - Six Weeks = R - Short Courses = S - Combined Summer Session = T thru X - Intersession |  |  | à2 - Semester à1 - Full Year à7 - Summer à4 - Quarter à3 - Trimester à5 - Quinmester à6 - Mini-term à6 - Mini-term à7 - Summer à8 - Intersession | |  | = Y - Year of Nonenrollment |  |  | àNo crosswalk | | | |
| |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  | I/S04 - Item 13 Course Number  The official state number assigned to school district, community college, or state university course listed or referenced in the state Course Code Directory or the private postsecondary institution course number for students dually enrolled in private postsecondary institutions as provided in Section 236.081, F.S. |  |  | REF segment at position 2/260   |  |  | | --- | --- | |  | REF01 = N3 - Statewide Course Number | |  | REF02 = actual value sent | | | | |
| |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  | I/S04 - Item 14 Course title, Abbreviated  The abbreviated title assigned to courses listed in the Course Code Directory unless reporting elementary self-contained course breakdowns |  |  | CRS segment at position 2/250 REF segment at position 2/260   |  |  | | --- | --- | |  | CRS16 (Course title) = actual value sent | |  | REF03 (Course title) = actual value sent | | | | |
| |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | |  | I/S04 - Item 15 Course, State Subject Area Requirements |  |  | CRS segment at position 2/250   |  |  | | --- | --- | |  | CRS14 (Course Subject Abbreviation or Alpha Prefix) = actual value sent | | | | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S04 - Item 16 Course Flag  Up to four characters describing course attributes which give additional information which may be needed for counseling |  |  | CRS segment at position 2/250 NTE segment at position 2/280 | |  | |  |  | | --- | --- | | H = | Honors | |  |  | |  |  | | --- | --- | | à | CRS07 (Honors Indicator) = Y - Yes | | |  | |  |  | | --- | --- | | X = | Exclude from state and local GPA | |  |  | |  |  | | --- | --- | | à | CRS09 (Course Repeat or No Count Indicator Code) = X - Not counted in GPA | | |  | |  |  | | --- | --- | | W = | Exclude from state GPA but include in district GPA | |  |  | |  |  | | --- | --- | | à | CRS09 (Course Repeat or No Count Indicator Code) = X - Not counted in GPA | | |  | |  |  | | --- | --- | | P = | Course in Progress | |  |  | |  |  | |  |  | | --- | --- | | à | CRS05 (Academic Grade Qualifier) = 500 - Current Enrollment; Course in Progress; Permanent grade not yet assigned | | |  | |  |  | | --- | --- | | 9 = | Ninth Grader | |  |  | |  |  | | --- | --- | | à | CRS13 (Course Grade Level) = 09 - Ninth grade | | |  | |  |  | | --- | --- | | N = | Ungraded | |  |  | |  |  | | --- | --- | | à | CRS13 (Course Grade Level) = UN - Ungraded | | |  | |  |  | | --- | --- | | G = | Gifted | |  |  | |  |  | | --- | --- | | à | CRS08 (Course Level) = 11 - Gifted and Talented | | |  | |  |  | | --- | --- | | T = | Transfer | |  |  | |  |  | | --- | --- | | à | CRS08 (Course Level) = T - Summary of Transfer Work Only | | |  | |  |  | | --- | --- | | \* = | The course with which it is associated is being used as a Department of Education approved substitute for another course. | |  |  | |  |  | | --- | --- | | à | Reference item 62 and 63 below | | |  | else |  |  | àignored | |  |  |  |  | If both G(ifted)**and**T(ransfer) are indicated then the course is designated gifted and an NTE segment is generated with NTE02 = THIS GIFTED COURSE IS ALSO A TRANSFER COURSE  If both 9 (Ninth Grade)**and**N (Ungraded) are indicated then the course is designated Ninth Grade and an NTE segment is generated with NTE02 = THIS NINTH GRADE LEVEL COURSE IS UNGRADED | | | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S04 - Item 17 OnLine Course Indicator |  |  | CRS Segment at position 2/250 | |  | |  |  | | --- | --- | | Y = | Online Course | |  |  | |  |  | | --- | --- | | à | CSU07 (Instructional Setting, Format ID1/2) = O (Online) | | |  | |  |  | | --- | --- | | N = | Not a Online Course | |  |  | |  |  | | --- | --- | | à | Ignored | | |  | |  | | --- | | Academic Year prior to 2011-2012 | |  |  | |  |  | | --- | --- | | à | Ignored | | | | |
| |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | |  | I/S04 - Item 18 Credit Attempted, Course Format: 9V99  The number of credits attempted in a term for a grade 9-12 course |  |  | CRS segment at position 2/250   |  |  | | --- | --- | |  | CRS03 (Course Credit Hours, Format R1/15) = actual value sent | | | | |
| |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | |  | I/S04 - Item 19 Credit Earned, Course Format: 9V99  The number of credits earned in a term for a course based upon sucessful completion of the course |  |  | CRS segment at position 2/250   |  |  | | --- | --- | |  | CRS04 (Academic Credit Hours Earned, Format R1/15) = actual value sent | | | | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S04 - Item 20 Course Grade (Final Grade Only)  The academic letter grade earned by a student in a course or other codes to indicate the current course status |  |  | CRS segment at position 2/250  CRS06 (Academic Grade) = actual value sent  CRS05 - Academic Grade Qualifier | |  | A+, A, A-, B+, B, B-, C+, C, C-, D+, D, D-, F |  |  | |  |  | | --- | --- | | à25 - | A=4.0, B=3.0, C=2.0, D=1.0, F=0.0 | | |  | blank |  |  | |  |  | | --- | --- | | à513 - | No grade reported yet by instructor (although the course has ended) Also see Course in Progress flag in Item 16 | | |  | I = Incomplete |  |  | |  |  | | --- | --- | | à505 - | Incomplete | | |  | N = Needs Improvement |  |  | |  |  | | --- | --- | | à530 - | Other passing/satisfactory grade not described above | | |  | U = Unsatisfactory |  |  | |  |  | | --- | --- | | à540 - | Other not passing/unsatisfactory grade not described above | | |  | P =Passing |  |  | |  |  | | --- | --- | | à501 - | Passing grade in a course (credit or non-credit) which is normally, or based on student option, given a pass/fail or satisfactory/unsatisfactory designation | | |  | S = Satisfactory |  |  | |  |  | | --- | --- | | à530 - | Other passing/satisfactory grade not described above | | |  | E = Excellent |  |  | |  |  | | --- | --- | | à510 - | Honors grade | | |  | WP = Withdrew Passing |  |  | |  |  | | --- | --- | | à507 - | Withdrew passing | | |  | FL = Fail on a Pass/Fail Basis |  |  | |  |  | | --- | --- | | à502 - | Failing grade in a course (credit or non-credit) which is normally, or based on student option, given a pass/fail or satisfactory/unsatisfactory designation | | |  | NG = No Grade Assigned |  |  | |  |  | | --- | --- | | à513 - | No grade reported yet by instructor (although the course has ended) | | |  | WF = Withdrew Failing |  |  | |  |  | | --- | --- | | à509 - | Withdrew failing | | |  | else |  |  | |  |  | | --- | --- | | à15 - | Non-standard system using 5 or more alpha grades, and "F" | | | | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S04 - Item 21 Course In Progress Hours |  |  | Ignored | | | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S04 - Item 22 Course Absences |  |  | Ignored | | | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S04 - Item 23 Weeks in Grading Cycle |  |  | Ignored | | | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S04 - Items 24-59 Course In Progress Grade and Exam information |  |  | Ignored | | | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S04 - Item 60 SPEEDE/ExPRESS Filler  These fields are used for SPEEDE/ExPRESS only. If this data is sent, and the District and School of Credit are numeric, this data will be used instead of those fields listed previously |  |  | SES segment at position 2/180 N1 segment at position 2/200 | |  | Name of Session |  |  | |  |  | | --- | --- | | à | SES05 = actual value sent | | |  | Session Start Date, Format: CCYYMMDD |  |  | |  |  | | --- | --- | | à | SES06 = D8 - CCYYMMDD SES07 = actual date sent | | |  | Session End Date, Format: CCYYMMDD |  |  | |  |  | | --- | --- | | à | SES08 = D8 - CCYYMMDD SES09 = actual date sent | | |  | School Number Where Credit Earned Code Type and School Number Where Credit Earned Code |  |  | |  |  | | --- | --- | | à | N101 = OS - Override Institution N103 = actual school code type sent N104 = actual school code sent | | | | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S04 - Item 61 Filler |  |  |  | | | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S04 - Item 62 Course Number, Substituted If (\*) is not one of the four flags in the Course Flag field |  |  | ignore | |  |  |  |  |  | |  | else |  |  | REF segment at position 2/260   |  |  | | --- | --- | |  | REF01 = N1 - Local School Course Number | |  | REF02 = actual value | |  | REF03 = "Substitution Course" | | |  |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S04 - Item 63 Course Substituted, State Subject Area Requirements If (\*) is not one of the four flags in the Course Flag field |  |  | ignore | |  |  |  |  |  | |  | else |  |  | REF segment at position 2/260   |  |  | | --- | --- | |  | REF01 = N1 - Local School Course Number | |  | REF02 = actual value | |  | REF03 = "Subject area of a second course, for which credit is also being earned" | | |  |  |
| |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  | I/S04 - Item 64 Vocational Program Code For Technical Center students |  |  |  | REF segment at position 2/260   |  |  | | --- | --- | |  | REF01 = N1 - Local School Course Number | |  | REF02 = actual value | |  | REF03 = "Seven digit program number associated with this course" | | |  |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S04 - Items 65 - Course Assessment Status The status of the student in relation to the assessment for the indicated course. |  |  | CRS segment at position 2/250 | |  |  |  |  | |  |  | | --- | --- | |  |  | | |  | **A** - Student passed the EOC assessment. |  |  | |  |  | | --- | --- | | à | CRS10 = 75 - State/Province Assigned # | | |  |  |  |  | |  |  | | --- | --- | | à | CRS11 = A | | |  | **B** - Student failed the EOC assessment. |  |  | |  |  | | --- | --- | | à | CRS10 = 75 - State/Province Assigned # | | |  |  |  |  | |  |  | | --- | --- | | à | CRS11 = B | | |  | **C** - Student did not take the EOC assessment. |  |  | |  |  | | --- | --- | | à | CRS10 = 75 - State/Province Assigned # | | |  |  |  |  | |  |  | | --- | --- | | à | CRS11 = C | | |  | **D** - Student exempt from taking EOC assessment. |  |  | |  |  | | --- | --- | | à | CRS10 = 75 - State/Province Assigned # | | |  |  |  |  | |  |  | | --- | --- | | à | CRS11 = D | | |  | **E** - Student passsed EOC & exempted class. |  |  | |  |  | | --- | --- | | à | CRS10 = 75 - State/Province Assigned # | | |  |  |  |  | |  |  | | --- | --- | | à | CRS11 = E | | |  | **F** - EOC waived for student with disability. |  |  | |  |  | | --- | --- | | à | CRS10 = 75 - State/Province Assigned # | | |  |  |  |  | |  |  | | --- | --- | | à | CRS11 = F | | |  | **Z** - No EOC assessment test for the course. |  |  | |  |  | | --- | --- | | à | CRS10 = 75 - State/Province Assigned # | | |  |  |  |  | |  |  | | --- | --- | | à | CRS11 = Z | | |  |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S04 - Items 66 filler |  |  |  | | | |

## Interdistrict/Secondary Student CTE, ELL, Dropout Information Record Format (I/S05)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| |  |  |  |  | | --- | --- | --- | --- | | **FASTER I/S05 - Student VOC/LEP/Dropout Information** Contains Vocational, Limited English, and Dropout Prevention information |  |  | **ExPRESS Conversion Specifics** Segment Name, Position and Data Elements Populated (See SPEEDE/ExPRESS Manual) | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S05 - Item 1 Record Type = I05 or S05 |  |  |  | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S05 - Item 2 Student Number Identifier, Florida |  |  | Ignored | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S05 - Item 3 Filler |  |  |  | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S05 - Item 4 District Number, Current Enrollment, Florida |  |  | Ignored | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S05 - Item 5 School Number, Current Enrollment |  |  | Ignored | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S05 - Item 6 Filler |  |  |  | |
| |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  | I/S05 - Item 7 Vocational Program Code (1)  For secondary vocational students, the seven digit program number, as listed in the Course Code Directory, which is associated with the vocational course in which the student is enrolled. For all postsecondary adult students, the program code is the same as the course code number |  |  | OPS segment at position 2/150  Follows the SP segment generated by Vocational Program Name (item 8)   |  |  | | --- | --- | |  | OPS01 = 75 - State or Province Assigned Number | |  | OPS02 = actual value sent | | |
| |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  | I/S05 - Item 8 Vocational Program Name (1)  The abbreviated title as listed in the Course Code Directory, which is associated with the vocational program in which the student is enrolled |  |  | SP segment at position 2/100   |  |  | | --- | --- | |  | SP01 = 28 - Other Program (not Special Education) | |  | SP03 = 7 - Vocational Program | |  | SP05 = actual value sent | | |
| |  | | --- | |  | |  | I/S05 - Item 9 Vocational Termination Code (1)  The code entered to indicate the status of the student at the end of the class |  |  | NTE segment at position 1/040    NTE01 - blank NTE02 - **"VTC: "** concatenated with the following: | |  | |  |  | | --- | --- | | C = | Completer | |  |  | |  |  | | --- | --- | | à | C - COMPLETER | | |  | |  |  | | --- | --- | | S = | Completer Still In Secondary School | |  |  | |  |  | | --- | --- | | à | S - COMPLETER STILL IN SECONDARY SCHOOL | | |  | |  |  | | --- | --- | | F = | A supplemental occupational FINISHER | |  |  | |  |  | | --- | --- | | à | F - A SUPPLEMENTAL OCCUPATIONAL FINISHER | | |  | |  |  | | --- | --- | | L = | A Leaver With Marketable Skills | |  |  | |  |  | | --- | --- | | à | L - A LEAVER WITH MARKETABLE SKILLS | | |  | |  |  | | --- | --- | | H = | A secondary job preparatory occupational leaver with marketable skills still in secondary school | |  |  | |  |  | | --- | --- | | à | H - A SECONDARY JOB PREP OCCUPATNL LEAVER W/MARKETABLE SKILLS STILL IN SCHOOL | | |  | |  |  | | --- | --- | | R = | A student REMAINING in the job preparatory occupational instruction | |  |  | |  |  | | --- | --- | | à | R - A STUDENT REMAINING IN THE JOB PREP OCCUPATIONAL INSTRUCTION | | |  | |  |  | | --- | --- | | Z = | Other than above | |  |  | |  |  | | --- | --- | | à | Z - UNKNOWN TERMINATION REASON | | |
| |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  | I/S05 - Item 10 Withdrawal Date (Vocational Program Completion Date) (1) Format: MMDDCCYY |  |  | OPX segment at position 2/160 DTP segment at position 2/170   |  |  | | --- | --- | |  | OPX01 = N - Exit Information | |  | DTP01 = 335 - Dismissal Date (Exit Date) | |  | DTP02 = D8 - CCYYMMDD | |  | DTP03 = actual date reformatted | | |
| |  | | --- | |  | |  | I/S05 - Item 10a Program Completer(1)  The type of credential, if any, the student received in the program |  |  | NTE segment at position 2/040  NTE01 - blank NTE02 - **"VCR: "** concatenated with the following: | |  | |  |  | | --- | --- | | A = | Applied Technology Diploma | |  |  | |  |  | | --- | --- | | à | A - APPLIED TECHNOLOGY DIPLOMA | | |  | |  |  | | --- | --- | | N = | None Awarded | |  |  | |  |  | | --- | --- | | à | N - NONE AWARDED | | |  |  |  |  |  | |  | |  |  | | --- | --- | | O = | Completed coursework for Career Certificate but did not pass Basic Skills test | |  |  | |  |  | | --- | --- | | à | O - COMPLETED COURSEWORK FOR CAREER CERTIFICATE PROGRAM BUT DID NOT PASS BASIC SKILLS TEST | | |  | |  |  | | --- | --- | | P = | Apprenticeship Program: | |  |  | |  |  | | --- | --- | | à | P - APPRENTICESHIP PROGRAM | | |  | |  |  | | --- | --- | | V = | Career Certificate: | |  |  | |  |  | | --- | --- | | à | V - CAREER CERTIFICATE | | |  | |  |  | | --- | --- | | Z = | Not Applicable | |  |  | |  |  | | --- | --- | | à | Z - NOT APPLICABLE | | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S05 - Item 10b Filler (1) |  |  |  | |
| |  | | --- | |  | |  | I/S05 - Item 10c Career and Professional Academy Participant (1)  This indicates a student's participation in a career/professional academy. |  |  | NTE segment at position 2/040  NTE01 - blank NTE02 - **"VAP: "** concatenated with the following: | |  | |  |  | | --- | --- | | Y = | Student is participanting in a career/professional academy. | |  |  | |  |  | | --- | --- | | à | Y - PARTICIPATING IN A CAREER/PROFESSIONAL ACADEMY | | |  | |  |  | | --- | --- | | N = | Student not a participant in a career/professional academy. | |  |  | |  |  | | --- | --- | | à | N - NOT PARTICIPANTING IN A CAREER/PROFESSIONAL ACADEMY | | |  |  |  |  |  | |
| |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  | I/S05 - Item 10d Industry Certification Earned Date (1) Format: MMDDCCYY |  |  | OPX segment at position 2/160 DTP segment at position 2/170   |  |  | | --- | --- | |  | OPX01 = N - Exit Information | |  | DTP01 = 103 - Award | |  | DTP02 = D8 - CCYYMMDD | |  | DTP03 = actual date reformatted | | |
| |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  | I/S05 - Item 10e Industry Certification Identifier (1)  This is the identifier assigned by the Florida Department of Education to specify the industry certification or technical skill attainment by third party assessment that the student has taken/attempted. There are both Secondary and Postsecondary lists for reporting on the electronic transcript: |  |  | SP/OPS segments starting at position 2/100   |  |  | | --- | --- | |  | SP01 = 28 - Other Program (not Special Education) | |  | SP03 = 7 - Vocational Program | |  | SP05 = Industry Cert name found on the Industry\_Cert table | |  | OPS01 = 75 - State or Province Assigned Number | |  | OPS02 = actual value sent for Industry Cert ID | | |
| |  | | --- | |  | |  | I/S05 - Item 10f Industry Certification Outcome(1)  An indicator of whether or not the student passed the industry certification or technical skill assessment taken/attempted. |  |  | NTE segment at position 2/040  NTE01 - blank NTE02 - **"VIC: "** concatenated with the following: | |  | |  |  | | --- | --- | | P = | Student completed and passed all of the required components of the certificate, certification or credential. | |  |  | |  |  | | --- | --- | | à | P-PASSED ALL OF THE REQUIRED COMPONENTS OF THE CERTIFICATION | | |  | |  |  | | --- | --- | | F = | Student attempted but did not pass or complete all of the required components of the certificate, certification or credential. | |  |  | |  |  | | --- | --- | | à | F-STUDENT DID NOT PASS ALL THE REQUIRED COMPONENTS OF THE CERTIFICATION | | |  | |  |  | | --- | --- | | Z = | Student was postsecondary CTE and no industry certificaiton attempted (This code is valid for poastsecondary reporting only (WDIS). | |  |  | |  |  | | --- | --- | | à | Z-STUDENT WAS POSTSECONDARY CTE AND NOT INDUSTRY CERTIFICATION ATTEMPTED | | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S05 - Item 10g Career and Professional Academy Identifier |  |  | Ignored | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S05 - Item 11 Filler |  |  |  | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S05 - Items 12-15 Vocational Program Code (2) Vocational Program Name (2) Vocational Termination Code (2) Withdrawal Date (2) Program Completer (2) Career and Professional Academy Participant (2) Industry Certification Earned Date (2) Industry Certification Identifier (2) Industry Certification Outcome (2) Career and Professional Academy Identifier (2) |  |  | Another SP/OPS/OPX/DTP set of segments - see items 7-10g | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S05 - Item 16 Filler |  |  |  | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S05 - Items 17-20 Vocational Program Code (3) Vocational Program Name (3) Vocational Termination Code (3) Withdrawal Date (3) Program Completer (3) Career and Professional Academy Participant (3) Industry Certification Earned Date (3) Industry Certification Identifier (3) Industry Certification Outcome (3) Career and Professional Academy Identifier (3) |  |  | Another SP/OPS/OPX/DTP set of segments - see items 7-10g | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S05 - Item 21 Filler |  |  |  | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S05 - Items 22-25 Vocational Program Code (4) Vocational Program Name (4) Vocational Termination Code (4) Withdrawal Date (4) Program Completer (4) Career and Professional Academy Participant (4) Industry Certification Earned Date (4) Industry Certification Identifier (4) Industry Certification Outcome (4) Career and Professional Academy Identifier (4) |  |  | Another SP/OPS/OPX/DTP set of segments - see items 7-10g | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S05 - Item 26 Filler |  |  |  | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S05 - Item 27 Limited English Proficient  The status of the student who has been identified as a student with Limited English Proficiency |  |  | IND segment at position 1/065 SP segment at position 2/100 OPS segment at position 2/150 OPX segment at position 2/160 | |  | blank |  |  | àEntire LEP block ignored | |  | |  |  | | --- | --- | | ZZ = | not applicable | |  |  | |  |  | | --- | --- | | àIND06 = 5 - | Status Unknown **AND** rest of LEP block ignored | | |  | else |  |  | |  | | --- | |  |  |  |  | | --- | --- | | SP01 = 28 - | Other Program (not Special Education) | | SP03 = 3 - | Limited English Proficiency | | OPX02 = 6 - | Limited English Proficiency (LEP) | | |  | |  |  | | --- | --- | | LY = | Student is LEP and is enrolled in classes designed for LEP students | |  |  | |  |  | | --- | --- | | àIND06 = | blank | | àOPS03 = | Y - Student is eligible and is being served | | |  | |  |  | | --- | --- | | ~~LN =~~ | ~~Student is LEP and is not enrolled in classes designed for LEP students~~ | |  |  | |  |  | | --- | --- | | ~~àIND06 =~~ | ~~blank~~ | | ~~àOPS03 =~~ | ~~N - Student is eligible for the program, but is not being served~~ | | |  | |  |  | | --- | --- | | LF = | Student is being followed for 2 yrs after exiting ESOL | |  |  | |  |  | | --- | --- | | àIND06 = 6 - | Redesignated Fluent English Proficient | | |  | |  |  | | --- | --- | | LP = | Student is pending either aural/oral reading/writing assessment | |  |  | |  |  | | --- | --- | | àIND06 = | blank | | àOPS03 = | U - It is unknown whether the student is eligible | | |  | |  |  | | --- | --- | | LZ = | Student is one for whom the follow-up period for the 2 yrs after exiting ESOL, has been completed | |  |  | |  |  | | --- | --- | | àIND06 = 6 - | Redesignated Fluent English Proficient | | |  |  |  |  | If Limited English Proficient: Exit Date (Item 34) is blank...   |  |  | | --- | --- | | àOPS03 = Y - | The student is eligible and is being served |   otherwise...   |  |  | | --- | --- | | àOPS03 = N - | The student is eligible for the program, but is not being served |   Various dates in the LEP block are either entry or exit dates and must be transmitted in DTP segments following an OPX segment with OPX01 = Y (Entry information) or N (Exit Information). See individual items for specifics. | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S05 - Item 28 Limited English Proficiency: Basis of Entry |  |  | Ignored - student is tested upon re-entry | |
| |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  | I/S05 - Item 29 Limited English Proficiency: Entry Date  The initial date a student entered an ESOL program Format: CCYYMMDD |  |  | OPX segment at position 2/160 DTP segment at position 2/170   |  |  | | --- | --- | |  | OPX01 = Y - Entry Information | |  | DTP01= 332 - Placement Date (Entry Date) | |  | DTP02= D8 - CCYYMMDD | |  | DTP03= actual date sent | | |
| |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  | I/S05 - Item 30 Limited English Proficiency: Classification Date Format: CCYYMMDD |  |  | OPX segment at position 2/160 DTP segment at position 2/170   |  |  | | --- | --- | |  | OPX01 = Y - Entry Information | |  | DTP01= 331 - Evaluation Date | |  | DTP02= D8 - CCYYMMDD | |  | DTP03= actual date sent | | |
| |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  | I/S05 - Item 31 Limited English Proficiency: Student Plan Date Format: CCYYMMDD |  |  | OPX segment at position 2/160 DTP segment at position 2/170   |  |  | | --- | --- | |  | OPX01 = Y - Entry Information | |  | DTP01= 333 - Individual Education Plan (IEP) | |  | DTP02= D8 - CCYYMMDD | |  | DTP03= actual date sent | | |
| |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  | I/S05 - Item 32 Limited English Proficiency: Reevaluation Date Format: CCYYMMDD |  |  | OPX segment at position 2/160 DTP segment at position 2/170   |  |  | | --- | --- | |  | OPX01 = Y - Entry Information | |  | DTP01= 334 - Re-evaluation Date | |  | DTP02= D8 - CCYYMMDD | |  | DTP03= actual date sent | | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S05 - Item 33 Limited English Proficiency: Extension of Instruction |  |  | Ignored | |
| |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  | I/S05 - Item 34 Limited English Proficiency: Exit Date Format: CCYYMMDD  The initial date a student exits an ESOL program |  |  | OPX segment at position 2/160 DTP segment at position 2/170   |  |  | | --- | --- | |  | OPX01 = N - Exit Information | |  | DTP01= 335 - Dismissal Date (Exit Date) | |  | DTP02= D8 - CCYYMMDD | |  | DTP03= actual date sent | | |
| |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  | I/S05 - Item 35 Limited English Proficiency: Reclassification Date Format: CCYYMMDD |  |  | OPX segment at position 2/160 DTP segment at position 2/170   |  |  | | --- | --- | |  | OPX01 = Y - Entry Information | |  | DTP01= 951 - Reclassification | |  | DTP02= D8 - CCYYMMDD | |  | DTP03= actual date sent | | |
| |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  | I/S05 - Item 36 Limited English Proficiency: Reclassification Exit Date Format: CCYYMMDD |  |  | OPX segment at position 2/160 DTP segment at position 2/170   |  |  | | --- | --- | |  | OPX01 = N - Exit Information | |  | DTP01= 952 - Reclassification (Exit Date) | |  | DTP02= D8 - CCYYMMDD | |  | DTP03= actual date sent | | |
| |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  | I/S05 - Item 37 Limited English Proficiency: Post Reclassification Date (First Report Card) Format: CCYYMMDD |  |  | OPX segment at position 2/160 DTP segment at position 2/170   |  |  | | --- | --- | |  | OPX01 = Y - Entry Information | |  | DTP01= 954 - Post-Reclassification (First Report Card) | |  | DTP02= D8 - CCYYMMDD | |  | DTP03= actual date sent | | |
| |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  | I/S05 - Item 38 Limited English Proficient: Post Reclassification Date (First Semiannual Review) Format: CCYYMMDD |  |  | OPX segment at position 2/160 DTP segment at position 2/170   |  |  | | --- | --- | |  | OPX01 = Y - Entry Information | |  | DTP01= 955 - Post-Reclassification (First Semi-annual) | |  | DTP02= D8 - CCYYMMDD | |  | DTP03= actual date sent | | |
| |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  | I/S05 - Item 39 Limited English Proficiency: Post Reclassification Date (Second Semiannual Review) Format: CCYYMMDD |  |  | OPX segment at position 2/160 DTP segment at position 2/170   |  |  | | --- | --- | |  | OPX01 = Y - Entry Information | |  | DTP01= 956 - Post-Reclassification (Second Semi-annual) | |  | DTP02= D8 - CCYYMMDD | |  | DTP03= actual date sent | | |
| |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  | I/S05 - Item 40 Limited English Proficiency: Post Reclassification Date (End of the Second Year) Format: CCYYMMDD |  |  | OPX segment at position 2/160 DTP segment at position 2/170   |  |  | | --- | --- | |  | OPX01 = Y - Entry Information | |  | DTP01= 957 - Post-Reclassification (End of Second Year) | |  | DTP02= D8 - CCYYMMDD | |  | DTP03= actual date sent | | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S05 - Item 40a Limited English Proficient: First Basis of Exit |  |  | Ignored | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S05 - Item 40b Limited English Proficient: Second Basis of Exit |  |  | Ignored | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S05 - Item 41 Filler |  |  |  | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S05 - Item 42 Dropout Prevention/Juvenile Justice Programs (1)  Dropout prevention program code |  |  | SP segment at position 2/100 | |  | blank or Z = Not Applicable |  |  | àEntire block ignored | |  |  |  |  | |  |  | | --- | --- | | àSP01 | = 28 - Other Program (not Special Education) | | àSP03 | - See below for Program Participation and Services Code | | àSP05 | - See below for Name (Special Program or Service) | | |  | |  |  | | --- | --- | | U = | Educational Alternative Programs | |  |  | |  |  | | --- | --- | | àSP03 - | 1 - Alternative Education | | àSP05 - | EDUCATIONAL ALTERNATIVE PROGRAMS | | |  | |  |  | | --- | --- | | A = | Disciplinary Programs | |  |  | |  |  | | --- | --- | | àSP03 - | 10 - Disciplinary Programs | | àSP05 - | DISCIPLINARY PROGRAMS | | |  | |  |  | | --- | --- | | E = | Alternative to Expulsion Programs | |  |  | |  |  | | --- | --- | | àSP03 - | 73 - Other Programs | | àSP05 - | ALTERNATIVE TO EXPULSION PROGRAMS | | |  | |  |  | | --- | --- | | P = | Teenage Parent Programs | |  |  | |  |  | | --- | --- | | àSP03 - | 50 - Teen or Adolescent Family Planning | | àSP05 - | TEENAGE PARENT PROGRAMS | | |  | |  |  | | --- | --- | | ~~H =~~ | ~~Youth Services Programs for the Abused, Neglected~~ | |  |  | |  |  | | --- | --- | | ~~àSP03 -~~ | ~~48 - Children's Protective Services~~ | | ~~àSP05 -~~ | ~~YOUTH SERVICES PROGRAM FOR THE ABUSED, NEGLECTED~~ | | |  | |  |  | | --- | --- | | S = | Educational Services in School Institutions for Neglected Students | |  |  | |  |  | | --- | --- | | àSP03 - | 73 - Educational Services in School Institutions for Neglected Students | | àSP05 - | EDUCATION SERVICES IN SCHOOLS FOR NEGLECTED STUDENTS | | |  | |  |  | | --- | --- | | D = | Educational Services for the Dept of Juvenile Justice Programs | |  |  | |  |  | | --- | --- | | àSP05 - | EDUCATION SERVICES IN DEPARTMENT OF JUVENILE JUSTICE | | |  | |  |  | | --- | --- | | N = | Non-School Institution for Neglected or Delinquent Students | |  |  | |  |  | | --- | --- | | àSP03 - | 77 - Other Organization Programs | | àSP05 - | NON-SCHOOL INSTITUTION FOR NEGLECTED OR DELINQUENT STUDENTS | | |  | |  |  | | --- | --- | | ~~C =~~ | ~~Educational Alternative Program (Remedial Compensatory Only)~~ | |  |  | |  |  | | --- | --- | | ~~àSP03 -~~ | ~~6 - Remedial or Compensatory Program~~ | | ~~àSP05 -~~ | ~~EDUCATIONAL ALTERNATIVE PROGRAM (REMEDIAL COMPENSATORY ONLY)~~ | | |  | |  |  | | --- | --- | | ~~O =~~ | ~~Youth Services Programs for Status Offenders~~ | |  |  | |  |  | | --- | --- | | ~~àSP03 -~~ | ~~71 - State or Province Defined Program~~ | | ~~àSP05 -~~ | ~~YOUTH SERVICES PROGRAMS for STATUS OFFENDERS~~ | | |  | |  |  | | --- | --- | | R = | Dropout Retrieval Activities | |  |  | |  |  | | --- | --- | | àSP03 - | 71 - State or Province Defined Program | | àSP05 - | DROPOUT RETRIEVAL ACTIVITIES | | |  | |  |  | | --- | --- | | W = | At Risk Programs | |  |  | |  |  | | --- | --- | | àSP03 - | 09 - At-Risk or Dropout Prevention Program | | àSP05 - | AT RISK PROGRAMS | | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S05 - Item 43 Dropout Prevention/Juvenile Justice Placement Reasons (1)  This is the code which indicates the allowable reason the student was placed in each dropout prevention program. Codes consist of one character fields which may occur a maximum of five times |  |  | OPX segment at position 2/160 DTP segment at position 2/170 | |  |  |  |  | àOPX01 = Y - Entry Information  OPX02 - Placement Criteria Code | |  | |  |  | | --- | --- | | A = | Retained in Grade | |  |  | |  |  | | --- | --- | | à1 - | Academic Record | | |  | |  |  | | --- | --- | | B = | Academically Unsuccessful | |  |  | |  |  | | --- | --- | | à1 - | Academic Record | | |  | |  |  | | --- | --- | | C = | Attendance/Tardiness Problems | |  |  | |  |  | | --- | --- | | à2 - | Behavioral Performance | | |  | |  |  | | --- | --- | | ~~D =~~ | ~~Potential Dropout~~ | |  |  | |  |  | | --- | --- | | ~~à1 -~~ | ~~Academic Record~~ | | |  | |  |  | | --- | --- | | N = | Habitual Truancy | |  |  | |  |  | | --- | --- | | à2 - | Behavioral Performance | | |  | |  |  | | --- | --- | | ~~R =~~ | ~~Retrieved as Former Dropout~~ | |  |  | |  |  | | --- | --- | | ~~à2 -~~ | ~~Behavioral Performance~~ | | |  | |  |  | | --- | --- | | E = | Expectant Parent | |  |  | |  |  | | --- | --- | | à3 - | Physical Condition | | |  | |  |  | | --- | --- | | F = | Parent | |  |  | |  |  | | --- | --- | | à3 - | Physical Condition | | |  | |  |  | | --- | --- | | G = | Child | |  |  | |  |  | | --- | --- | | à7- | Family Background | | |  | |  |  | | --- | --- | | H = | Suspension(s) | |  |  | |  |  | | --- | --- | | à2 - | Behavioral Performance | | |  | |  |  | | --- | --- | | I = | Alternative Placement | |  |  | |  |  | | --- | --- | | à2 - | Behavioral Performance | | |  | |  |  | | --- | --- | | J = | Disciplinary Referral(s) | |  |  | |  |  | | --- | --- | | à2 - | Behavioral Performance | | |  | |  |  | | --- | --- | | ~~K =~~ | ~~Documented Student Substance Abuse~~ | |  |  | |  |  | | --- | --- | | ~~à3 -~~ | ~~Physical Condition~~ | | |  | |  |  | | --- | --- | | ~~L =~~ | ~~Documented Family Substance Abuse~~ | |  |  | |  |  | | --- | --- | | ~~à7 -~~ | ~~Family Background~~ | | |  | |  |  | | --- | --- | | ~~M =~~ | ~~Inadequate Performance~~ | |  |  | |  |  | | --- | --- | | ~~à1 -~~ | ~~Academic Record~~ | | |  | |  |  | | --- | --- | | ~~N =~~ | ~~Failed HSCT~~ | |  |  | |  |  | | --- | --- | | ~~à1 -~~ | ~~Academic Record~~ | | |  | |  |  | | --- | --- | | T = | Transition from the Dept Juvenile Justice | |  |  | |  |  | | --- | --- | | à2 - | Behavioral Performance | | |  | |  |  | | --- | --- | | Z = | Not Applicable | |  |  | |  |  | | --- | --- | | à | No crosswalk | | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S05 - Item 44 Dropout Prevention/Juvenile Justice Outcomes (1) |  |  | Ignored | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S05 - Item 45 Dropout Prevention Programs (2) - see Item 42 |  |  |  | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S05 - Item 46 Dropout Prevention Placement Reasons (2) - see item 43 |  |  |  | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S05 - Item 47 Dropout Prevention/Juvenile Justice Outcomes (2) |  |  | Ignored | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S05 - Item 48 Dropout Prevention Programs (3) - see Item 42 |  |  |  | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S05 - Item 49 Dropout Prevention Placement Reasons (3) - see item 43 |  |  |  | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S05 - Item 50 Dropout Prevention/Juvenile Justice Outcomes (3) |  |  | Ignored | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S05 - Item 51 Filler |  |  |  | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S05 - Item 52 Filler |  |  |  | |

## Interdistrict Exceptional Student Information Record Format (I06)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| |  |  |  |  | | --- | --- | --- | --- | | **FASTER I06 - Exceptional Student Information Format** Contains exceptionality codes, dates and program information |  |  | **ExPRESS Conversion Specifics** Segment Name, Position and Data Elements Populated (See SPEEDE/ExPRESS Manual) | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I06 - Item 1 Record Type = I06 |  |  |  | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I06 - Item 2 Student Number Identifier, Florida |  |  | Ignored | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I06 - Item 3 Filler |  |  |  | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I06 - Item 4 District Number, Current Enrollment, Florida |  |  | Ignored | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I06 - Item 5 School Number, Current Enrollment |  |  | Ignored | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I06 - Item 6 Filler |  |  |  | |
| |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  | I06 - Item 7 Exceptional Student Plan Date Format: MMDDCCYY  The date of the most recent Individual Education Plan development or review meeting |  |  | DTP segment at position 2/170   |  |  | | --- | --- | | à | DTP01 = 333 - Individual Education Plan (IEP) | | à | DTP02 = D8 - CCYYMMDD | | à | DTP03 = actual date reformatted |   NOTE: A DTP segment with these values is sent for each SP/OPSsegment group created as a result of processing items 39 and 33 | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I06 - Item 8 Exceptionality Primary |  |  | Ignored - processed in reapeating group | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I06 - Item 9 FEFP Program Number |  |  | Ignored | |  | Support level codes ... |  |  |  | |  | 251 = Support Level 1 252 = Support Level 2 253 = Support Level 3 254 = Support Level 4 255 = Support Level 5 |  |  | |  | | --- | |  | | |  | FEFP codes ... |  |  |  | |  | 101 = K-3 Basic 102 = 4-8 Basic 103 = 9-12 Basic 111 = K-3 Basic, with ESE Services 112 = 4-8 Basic, with ESE Services 113 = 9-12 Basic, with ESE Services |  |  | |  | | --- | |  | | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I06 - Item 10 Filler |  |  |  | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I06 - Item 11 Filler |  |  |  | |
| |  | | --- | |  | |
| |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  | I06 - Item 12 Section 504 Eligible |  |  | SP Loop SP segment at position 2/100   |  |  | | --- | --- | | à | SP01 = 27 - Other Special Education Program | | à | SP05 = Section 504 Eligible | | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I06 - Item 13 Filler |  |  |  | |
| |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  | I06 - Item >14 Exceptional Student Evaluation/Re-evaluation Date Format: MMDDYYYY  The date of the first evaluation (tests) administered during the evaluation/re-evaluation administered for determining a student’s initial/continued eligibility for a special program. For students eligible for more than one special program use the date of the current evaluation for the first program for which the student was determined eligible. |  |  | DTP segment at position 2/170   |  |  | | --- | --- | | à | DTP01 = 334 - Re-evaluation Date | | à | DTP02 = D8 - CCYYMMDD | | à | DTP03 = actual date reformatted |   NOTE: A DTP segment with these values is sent for each SP/OPS segment group created as a result of processing items 39 | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I06 - Item >15 Filler |  |  |  | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I06 - Item 16 Filler |  |  |  | |
| |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  | I06 - Item 17 Exceptional Student Placement Date Format: MMDDCCYY  This is the date the student was placed in an educational program |  |  | OPX segment at position 2/160 DTP segment at position 2/170   |  |  | | --- | --- | | à | OPX01 = Y - Entry Information | | à | DTP01 = 332 - Placement Date (Entry Date) | | à | DTP02 = D8 - CCYYMMDD | | à | DTP03 = actual date reformatted | | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I06 - Item 18 Exceptional Student Eligibility Determination Date |  |  | Ignored | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I06 - Item 19 Exceptional Student Placement Status  A code defining the eligibility and placement status of exceptional student for each exceptional student program |  |  | OPS segment at position 2/150  If Dismissal Date is provided, this field is ignored.    OPS03 - Program Eligibility Code | |  | |  |  | | --- | --- | | R = | Referred and pending evaluation | |  |  | |  |  | | --- | --- | | àU - | Unknown | | |  | |  |  | | --- | --- | | E = | Evaluated and pending eligibility determination | |  |  | |  |  | | --- | --- | | àU - | Unknown | | |  | |  |  | | --- | --- | | P = | Determined eligible and placed | |  |  | |  |  | | --- | --- | | àY - | Student is eligible for program and being served | | |  | |  |  | | --- | --- | | I = | Evaluated and ineligible Should we skip the entire loop? | |  |  | àIgnored | |  | |  |  | | --- | --- | | N = | Determined eligible and not placed | |  |  | |  |  | | --- | --- | | àN - | Student is eligible for program but is not being served | | |  | |  |  | | --- | --- | | T = | Temporarily placed | |  |  | |  |  | | --- | --- | | àU - | Unknown | | |  | |  |  | | --- | --- | | Z = | Not Applicable | |  |  | àignored | |
| |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  | I06 - Item 20 Referral Date Format: MMDDCCYY  The date the student was referred for evaluation/assessment |  |  | OPX segment at position 2/160 DTP segment at position 2/170   |  |  | | --- | --- | | à | OPX01 = Y - Entry Information (if not already created) | | à | DTP01 = 330 - Referral Date | | à | DTP02 = D8 - CCYYMMDD | | à | DTP03 = actual date reformatted | | |
| |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  | I06 - Item 21 Exceptional Student, Dismissal Date Format: MMDDCCYY  The date of dismissal from each special program by the ESE administrator or designee |  |  | OPX segment at position 2/160 DTP segment at position 2/170   |  |  | | --- | --- | | à | OPX01 = N - Exit Information | | à | DTP01 = 335 - Dismissal Date (Exit Date) | | à | DTP02 = D8 - CCYYMMDD | | à | DTP03 = actual date reformatted | | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I06 - Item 22 Exceptionality  Designates the exceptionality for which a student is enrolled in a course or FEFP program |  |  | SP segment at position 2/100 | |  |  |  |  | SP01 - Special Program Category Code | |  | |  |  | | --- | --- | | A = | Educable Mentally Handicapped | |  |  | |  |  | | --- | --- | | à4 - | Educable Mentally Retarded | | |  | |  |  | | --- | --- | | B = | Trainable Mentally Handicapped | |  |  | |  |  | | --- | --- | | à5 - | Trainable Mentally Retarded | | |  | |  |  | | --- | --- | | C = | Orthopedically Impaired | |  |  | |  |  | | --- | --- | | à17 - | Orthopedically Impaired | | |  | |  |  | | --- | --- | | D = | Occupational Therapy | |  |  | |  |  | | --- | --- | | à27 - | Other Special Program **AND** | |  | SP03 = 52 - Occupational Therapy | | |  | |  |  | | --- | --- | | E = | Physical Therapy | |  |  | |  |  | | --- | --- | | à27 - | Other Special Program **AND** | |  | SP03 = 53 - Physical Therapy | | |  | |  |  | | --- | --- | | F = | Speech Impaired | |  |  | |  |  | | --- | --- | | à2 - | Speech Impaired | | |  | |  |  | | --- | --- | | G = | Language Impaired | |  |  | |  |  | | --- | --- | | à3 - | Communication Disordered/Impaired | | |  | |  |  | | --- | --- | | H = | Deaf or Hard of Hearing | |  |  | |  |  | | --- | --- | | à11 - | Hard of Hearing/Hearing Impaired | | |  | |  |  | | --- | --- | | I = | Visually Impaired | |  |  | |  |  | | --- | --- | | à13 - | Visually Handicapped | | |  | |  |  | | --- | --- | | J = | Emotionally Handicapped | |  |  | |  |  | | --- | --- | | à7 - | Emotionally Disturbed | | |  | |  |  | | --- | --- | | K = | Specific Learning Disabled | |  |  | |  |  | | --- | --- | | à1 - | Learning Disabled | | |  | |  |  | | --- | --- | | L = | Gifted | |  |  | |  |  | | --- | --- | | à27 - | Other Special Program **AND** | |  | SP03 = 2 - Gifted or Talented | | |  | |  |  | | --- | --- | | M = | Hospital/Homebound | |  |  | |  |  | | --- | --- | | à27 - | Other Special Program **AND** | |  | SP03 = 30 - Instruction in the home or hospital | | |  | |  |  | | --- | --- | | N = | Profoundly Mentally Handicapped | |  |  | |  |  | | --- | --- | | à6 - | Severely or Profoundly Mentally Retarded | | |  | |  |  | | --- | --- | | O = | Dual Sensory Impaired | |  |  | |  |  | | --- | --- | | à15 - | Deaf and Blind | | |  | |  |  | | --- | --- | | P = | Autistic | |  |  | |  |  | | --- | --- | | à20 - | Autistic | | |  | |  |  | | --- | --- | | Q = | Severely Emotionally Disturbed | |  |  | |  |  | | --- | --- | | à7 - | Emotionally Disturbed | | |  | |  |  | | --- | --- | | S = | Traumatic Brain Injured | |  |  | |  |  | | --- | --- | | à19 - | Traumatic Brain Injury | | |  | |  |  | | --- | --- | | T = | Developmentally Delayed | |  |  | |  |  | | --- | --- | | à22 - | Developmentally Delayed | | |  | |  |  | | --- | --- | | U = | Established Conditions | |  |  | |  |  | | --- | --- | | à21 - | Early Childhood **AND** | |  | SP05 = Established Conditions | | |  | |  |  | | --- | --- | | V = | Other Health Impaired | |  |  | |  |  | | --- | --- | | à18 - | Other Health Impaired | | |  | |  |  | | --- | --- | | Z = | Not Applicable | |  |  | |  |  | | --- | --- | | à99 - | Not Determined Note: Cannot ignore block if Z because of possible need to send IEP Plan Date, Evaluation Date or Re-evaluation Date | | |
| |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  | I06 - Item 23 Evaluation Completion Date Format: MMDDCCYY  Date the applicable initial evaluation procedures are completed for the purpose of determining a student's eligibility for each special program |  |  | OPX segment at position 2/160 DTP segment at position 2/170   |  |  | | --- | --- | | à | OPX01 = Y - Entry Information (if not already created) | | à | DTP01 = 331 - Evaluation Date | | à | DTP02 = D8 - CCYYMMDD | | à | DTP03 = actual date reformatted | | |
| |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  | I06 - Item 24 Date of Consent for Evaluation Format: MMDDCCYY  This is the date consent was received for formal evaluation to determine the student's eligibility for each special education program (Exceptional Student Programs 1-10). |  |  | OPX segment at position 2/160 DTP segment at position 2/170   |  |  | | --- | --- | | à | OPX01 = Y - Entry Information (if not already created) | | à | DTP01 = 586 - First Contact Date | | à | DTP02 = D8 - CCYYMMDD | | à | DTP03 = actual date reformatted | | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I06 - Item 25 Filler |  |  |  | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I06 - Items 26-114 Exceptional Student Program (2) through (10) -- see items 33-40 |  |  |  | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I06 - Items 115-117 Filler |  |  |  | |

## Interdistrict/Secondary Student Comment Record Format (I/S07)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| |  |  |  |  | | --- | --- | --- | --- | | **FASTER I/S07 - I/S07 - Student Comment Format** Contains comments sent with student records or transcripts |  |  | **ExPRESS Conversion Specifics** Segment Name, Position and Data Elements Populated (See SPEEDE/ExPRESS Manual) | | | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S07 - Item 1 Record Type = I07 or S07 |  |  |  | | | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S07 - Item 2 Student Number Identifier, Florida |  |  | Ignored | | | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S07 - Item 3 Filler |  |  |  | | | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S07 - Item 4 District Number, Current Enrollment, Florida |  |  | Ignored | | | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S07 - Item 5 School Number, Current Enrollment |  |  | Ignored | | | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S07 - Item 6 Filler |  |  |  | | | |
| |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | |  | I/S07 - Item 7 Comments Format: 12 occurrences of 80 char free-form text |  |  | NTE segment at position 1/080 - up to 100   |  |  | | --- | --- | | à | NTE01 = blanks NTE02 = actual remark sent; Format: A/N 1/80 | | |  |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S07 - Items 8-9 Filler |  |  |  | | | |

## Interdistrict/Secondary Test Information Record Format (I/S08)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| |  |  |  |  | | --- | --- | --- | --- | | **FASTER I/S08 - Test Information** Contains the student's test information |  |  | **ExPRESS Conversion Specifics** Segment Name, Position and Data Elements Populated (See SPEEDE/ExPRESS Manual) | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S08 - Item 1 Record Type = I01 or S01 |  |  |  | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S08 - Item 2 Student Number Identifier, Florida |  |  | Ignored | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S08 - Item 3 Filler |  |  |  | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S08 - Item 4 District Number, Current Enrollment, Florida |  |  | Ignored | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S08 - Item 5 School Number, Current Enrollment |  |  | Ignored | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S08 - Item 6 Filler |  |  |  | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S08 - Item 7 Grade Level  The student's current grade level placement or the grade level for which data are being reported |  |  | TST segment at position 1/270 | |  |  |  |  | TST07 - Student's Grade Level | |  | |  |  | | --- | --- | | PK = | Pre-Kindergarten | |  |  | |  |  | | --- | --- | | àPK - | Pre-Kindergarten | | |  | |  |  | | --- | --- | | KG = | Kindergarten | |  |  | |  |  | | --- | --- | | à0K - | Kindergarten | | |  | |  |  | | --- | --- | | 01-12 = | First through Twelfth Grade | |  |  | |  |  | | --- | --- | | à01-12 - | Grades 1 through 12 | | |  | |  |  | | --- | --- | | 23 = | Student eligible for Certificate of Completion at the end of grade twelve who elects to remain in a remedial program for one additional school year | |  |  | |  |  | | --- | --- | | à12 - | 12th Grade | | |  | |  |  | | --- | --- | | 30 = | Adult, Non-High School Graduate | |  |  | |  |  | | --- | --- | | àAD - | Adult | | |  | |  |  | | --- | --- | | 31 = | Adult, High School Graduate | |  |  | |  |  | | --- | --- | | àAD - | Adult | | |  | |  |  | | --- | --- | | else |  | |  |  | |  |  | | --- | --- | | àblank - | No crosswalk | | |  | |  |  | | --- | --- | |  |  | |  |  | **Not used**   |  |  | | --- | --- | | EL = | Elementary School | | HG = | High School Graduate or Equivalent | | HS = | Attended high school, but did not graduate | | IF = | Infant (0 to age 2) | | MS = | Middle or Junior High School | | P0 = | Pre-Kindergarten Level 0 | | P0 = | Pre-Kindergarten Level 0 | | P1 = | Pre-Kindergarten Level 1 | | P2 = | Pre-Kindergarten Level 2 | | P3 = | Pre-Kindergarten Level 3 | | P4 = | Pre-Kindergarten Level 4 | | P5 = | Pre-Kindergarten Level 5 | | PS = | Some Postsecondary (e.g. college) | | SS = | Secondary School | | UN = | Ungraded | | VS = | Vocational School | | |
| |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  | I/S08 - Item 8 Test Date Format: MMDDYYYY  The month, day and year in which the student was tested for each test administration during the school year |  |  | TST segment at position 1/270   |  |  | | --- | --- | |  | TST03 = D8 - CCYYMMDD | |  | TST04 = actual date sent reformatted | | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S08 - Item 9 Test Name  A code representing the name of a test given to an individual student |  |  | TST segment at position 1/270  Test Name and Test Form (Item 10) are used to read the internal Secondry\_Test table to determine the SPEEDE/ExPRESS equivalent. If the test name and form cannot be found then the Secondry\_Test table is searched for the Test Name and a blank Test Form. Every FASTER test has at least one row in the Secondry\_Test table. But, not every FASTER test has a SPEEDE/ExPRESS counterpart. Those with no SPEEDE/ExPRESS counterpart are designated as code 9FL in TST01 and an Expanded Test Name (see below) containing the FASTER Test Name is sent in TST02. | |  | |  |  |  | | --- | --- | --- | | Code | Form | Expanded Test Name | |  |  |  | |  | |  | | --- | |  | | AAR | any | ALTERNATE ASSESSMENT REPORT(valid prior to 2007-2008 school year) | | AOR | any | ACADEMY OF READING | | ABL | any | ADULT BASIC LEARNING EXAM | | ASV | any | ARMED SERVICES VOC APT BATTERY | | BAS | any | BASIC ACADEMIC SKILLS INDIVIDUAL SCREENER (BASIS) | | BSI | any | BASIC ACHEIVEMENT SKILLS INVENTORY | | BES | any | BASIC SKILLS ASSESMENT PROGRAM | | BWM | any | BATERIA WOODCOCK-MUNOZ-REVISADA | | BIN | any | BASIC INVENTORY OF NATURAL LANGUAGE | | BLC | any | BALADO BILINGUAL TEST OF LISTENING | | BOL | any | BAHIA ORAL LANGUAGE TEST | | BSM | any | BILINGUAL SYNTAX MEASURE I AND II | | BVA | any | BILINGUAL VISUAL ABILITY TEST | | CAS | any | COMPRE ADULT STUDENT ASSESS SYSTEM | | CAI | any | CAMBRIDGE ADVANCED INTERNATIONAL CERTIFICATE OF EDUCATION(AICE) | | CBM | any | COMPREHENSIVE BASED MEASUREMENT(PILOT) | | CEL | any | COMPREHENSIVE ENGLISH LANGUAGE LEARNING ASSESSMENT(CELLA) | | CIB | any | BRIGANCE: COMPREHENSIVE INVENTORY OF BASIC SKILLS-REVISED(CIBS-R) | | COD | any | CRANE ORAL DOMINANCE TEST CMPRHNSN | | CPT | any | COLLEGE PLACEMENT TEST | | CTP | any | COMPREHENSIVE TEST OF PHONOLOGICAL PROCESSING | | DAR | any | DIAGNOSTIC ASSESSMENTS OF READING (RIVERSIDE) | | DCA | any | DCA: DEVELOPING COGNITIVE ABILITIES | | DAA | any | DIAGNOSTIC ACHEIVEMENT TEST FOR ADOLESCENTS,SECOND EDITION | | DAB | any | DIAGNOSTIC ACHEIVEMENT BATTERY-2(DAB-2) | | DIB | any | DYNAMIC INDICATORS OF BASIC EARLY LITERACY SKILLS(DIBLS) | | DIS | any | DISCOVERY EDUCATION | | DRP | any | DEGREES OF READING POWER | | DLD | any | DADE CTY ORAL LANG PROFICIENCY SCALE | | EAH | any | Florida End-of-Course Assessment -UNITED STATES HISTORY | | EB1 | any | Florida End-of-Course Assessment -BIOLOGY 1 | | ECA | any | Florida End-of-Course Assessment -ALGEBRA 1 | | ECG | any | Florida End-of-Course Assessment -GEOMETRY | | ECH | any | EARLY CHILDHOOD DIAGNOSTIC ASSESSMENT(ECHOS) | | ERD | any | EARLY READING DIAGNOSTIC ASSESSMENT | | ESI | any | EARLY SCREENING INVENTORY | | EKS | any | EKWAL-SHANKER | | ESL | any | ESL/ADULT LITERACY SCALE | | FAA | any | FLORIDA ALTERNATE ASSESSMENT | | FAI | any | FLORIDA ASSESSMENTS FOR INSTRUCTION IN READING (FAIR) GRADES K-2 | | FAR | any | FLORIDA ASSESSMENTS FOR INSTRUCTION IN READING (FAIR) GRADES 3-12 | | OMZ | any | FLORIDA ASSESSMENT FOR INSTRUCTION IN READING: MAZE (2008-09 ONLY) | | FCB | any | FLORIDA COLLEGE BASIC SKILLS EXIT TEST | | FCA | any | FLORIDA COMPREHENSIVE ASSESSMNT TST | | FCP | any | FL COMPETENCY TST-PERSONAL FITNESS | | FOR | any | FLORIDA ORAL READING FLUENCY | | FRA | any | FLORIDA READING ASSESSMENT | | SDT | any | FLORIDA SCAFFOLDED DISCUSSION TEMPLATE | | GRT | any | GATES-MACGINITE READING TEST | | GTA | any | GRADE TEN ASSESSMENT TEST | | GOR | any | GRAY ORAL READING TEST (GORT-3) | | GMD | any | GROUP MATHEMATICS ASSESSMENT AND DIAGNOSTIC EVALUATION/td> | | GRD | any | GROUP READING AND DIAGNOSTIC EVALUATION | | GRE | any | GROUP READING ASSESSMENT AND DIAGNOSTIC EVALUATION | | HMA | any | HAMMILL MULTIABILITY ACHIEVEMENT TEST | | HSC | any | HIGH SCHOOL COMPETENCY TEST | | IBP | any | INTERNATIONAL BACCALAUREATE PROGRAM | | IPT | any | IDEA ORAL LANGUAGE PROFICIENCY TEST | | IRW | any | IDEA: READING AND WRITING | | JTR | any | JOHNS INFORMAL READING INVENTORY | | KEA | any | KAUFMAN TEST OF EDUCATIONAL ACHIEVEMENT (KTEA) | | KMR | any | KEYMATH REVISED | | LEX | any | LEXIA | | GWE | any | MATHER-WOODCOCK GROUP WRITING TEST | | MAZ | any | MAZE PROCEDURE | | LAB | any | LANGUAGE ASSESSMENT BATTERY | | LAS | any | LANGUAGE ASSESSMENT SCALES | | LRW | any | LANGUAGE ASSESS SCALES: READ & WRIT | | MAC | any | MACULAITIS ASSESSMENT PROGRAM | | MET | any | MINNESOTA ESSENTIALS TEST | | MLP | any | MICHIGAN ORAL LANGUAGE PROFICIENCY | | MRT | any | METROPOLITAN READINESS TEST | | MTS | any | METROPOLITAN ACHIEVEMENT TEST, MAT | | MBA | any | MINI-BATTERY OF ACHIEVEMENT | | OLE | any | ORAL LANGUAGE EVALUATION | | NCE | any | NEW CENTURY EDUCATION | | OWL | any | ORAL AND WRITTEN LANGUAGE SCALES (OWLS) | | PIA | any | PEABODY INDIVIDUAL ACHIEVEMENT TEST-REVISED (PIAT-R) | | PLT | any | PLATO | | QRI | any | QUALITATIVE READING INVENTORY | | PVT | any | PEABODY VOCABULARY TEST | | RAT | any | WIDE RANGE ACHIEVEMENT TEST | | RFS | any | READY FOR SCHOOL | |  |  |  | | SA4 | any | SAT SUITE ASSESSMNTS -2005 FORWARD | | SA5 | any | SAT SUITE ASSESSMNTS -2016 FORWARD | | SAR | any | STAR | | SES | any | STANFORD EARLY SCHOOL ACH TEST | | SLP | any | SECONDARY LEVEL ENGLISH PROFICIENCY | | SQA | any | SAN DIEGO QUICK ASSESSMENT | | SRI | any | SCHOLASTIC READING INVENTORY(SRI) | | SOR | any | SLOSSON ORAL READING TEST-REVISED (SORT-R) | | SS1 | any | STATE STUDENT ASSESSMENT TEST-I | | SS2 | any | STATE STUDENT ASSESSMENT TEST-II | | STM | any | STANFORD DIAGNOSTIC MATH TEST | | SUC | any | SUCCESSMAKER | | TAP | any | TEST OF ACADEMIC PROFICIENCY | | TER | any | TERRA NOVA | | TLD | any | TEST OF LANGUAGE DEVELOPMENT | | TEM | any | TEST OF MATHEMATICAL ABILITES, 2ND EDITION (TOMA-2) | | TOR | any | TEST OF READING COMPREHENSION, 3RD EDITION (TORC-3) | | TSF | any | TEST OF SILENT WORD READING FLUENCY | | TRE | any | TEST OF WORD READING EFFICIENCY | | TWE | any | TEST OF WRITTEN EXPRESSION (TOWE) | | TWL | any | TEST OF WRITTEN LANGUAGE-3 (TOWL-3) | | WIA | any | WECHSLER INDIVIDUAL ACHIEVEMENT TEST (WIAT) | | WAP | any | FCAT WRITING ASSESSMENT PROGRAM | | WBR | any | WOODCOCK LANG PROFICIENCY BAT, REVS | | WDR | any | WOODCOCK DIAGNOSTIC READING BATTERY | | WM | any | WOODCOCK-MUNOZ LANGUAGE SURVEY | | WMU | any | WOODCOCK MUNOZ - NORMATIVE UPDATE | | WRM | any | WOODCOCK READING MASTERY TEST-REVISED | | WSS | any | WORK SAMPLING SYSTEM | |  |  | |  |  | | --- | --- | | àTST01 = 9FL - | Florida State Adopted Test or Requirement | | àTST02 = | 3-byte FASTER test code followed by a hyphen and the expanded test name | | |  |  |  |  |  | |  | |  |  |  | | --- | --- | --- | | ACE | any | AMER COLLEGE TESTING PGM, ENHANCED | | ACT | any | AMERICAN COLLEGE TESTING PROGRAM | | AEX | any | AMERICAN COLLEGE TESTING, EXPLORE | | APL | any | AMERICAN COLLEGE TESTING, PLAN | |  |  | |  |  | | --- | --- | | àTST01 = 801 - | American College Testing Program (ACT) | | |  |  |  |  |  | |  | |  |  |  | | --- | --- | --- | | ACS | - | (hyphen) ACS: ACHIEVEMENT SERIES | |  |  | |  |  | | --- | --- | | àTST01 = 10 - | Tests of Achievement and Proficiency, 1985 | | |  | |  |  |  | | --- | --- | --- | |  | \_ | (underscore) | |  |  | |  |  | | --- | --- | | àTST01 = 9 - | Tests of Achievement and Proficiency, 1978 | | |  | |  |  |  | | --- | --- | --- | |  | else |  | |  |  | |  |  | | --- | --- | | àTST01 = 33 - | Tests of Achievement and Proficiency | | |  |  |  |  |  | |  | |  |  |  | | --- | --- | --- | | APT | any | ADVANCED PLACEMENT TEST | |  |  | |  |  | | --- | --- | | àTST01 = 831 - | The College Board's Advanced Placement Program (AP) | | |  |  |  |  |  | |  | |  |  |  | | --- | --- | --- | | CAP | \_ | (underscore) COMPREHENSIVE ACHIEVEMENT TEST | |  |  | |  |  | | --- | --- | | àTST01 = 4 - | Comprehensive Assessment Program Achievement Series, 1980 | | |  | |  |  |  | | --- | --- | --- | |  | else |  | |  |  | |  |  | | --- | --- | | àTST01 = 30 - | Comprehensive Assessment Program Achievement Series | | |  |  |  |  |  | |  | |  |  |  | | --- | --- | --- | | CAT | A,B | CALIFORNIA ACHIEVEMENT TEST | |  |  | |  |  | | --- | --- | | àTST01 = 3 - | California Achievement Tests, 1986 | | |  | |  |  |  | | --- | --- | --- | |  | C,D |  | |  |  | |  |  | | --- | --- | | àTST01 = 1 - | California Achievement Tests, 1977 | | |  | |  |  |  | | --- | --- | --- | |  | E,F |  | |  |  | |  |  | | --- | --- | | àTST01 = 2 - | California Achievement Tests, 1985 | | |  | |  |  |  | | --- | --- | --- | |  | else |  | |  |  | |  |  | | --- | --- | | àTST01 = 29 - | California Achievement Tests | | |  |  |  |  |  | |  | |  |  |  | | --- | --- | --- | | CEB | any | COLLEGE ENTRANCE EXAM BOARD | |  |  | |  |  | | --- | --- | | àTST01 = 805 - | The College Board's Achievement Tests (SAT II) | | |  |  |  |  |  | |  | |  |  |  | | --- | --- | --- | | CTB | A,B | COMPREHENSIVE TEST OF BASIC SKILLS | |  |  | |  |  | | --- | --- | | àTST01 = 6 - | Comprehensive Tests of Basic Skills, 1988 | | |  | |  |  |  | | --- | --- | --- | |  | U,V |  | |  |  | |  |  | | --- | --- | | àTST01 = 5 - | Comprehensive Tests of Basic Skills, 1981 | | |  | |  |  |  | | --- | --- | --- | |  | else |  | |  |  | |  |  | | --- | --- | | àTST01 = 31 - | Comprehensive Tests of Basic Skills | | |  |  |  |  |  | |  | |  |  |  | | --- | --- | --- | | INB | any | INTERNATIONAL BACCALAUREATE | |  |  | |  |  | | --- | --- | | àTST01 = 807 - | International Baccalaureate (IB) | | |  |  |  |  |  | |  | |  |  |  | | --- | --- | --- | | ITB | G,H | IOWA TEST OF BASIC SKILLS | |  |  | |  |  | | --- | --- | | àTST01 = 8 - | Iowa Tests of Basic Skills, 1985 | | |  | |  |  |  | | --- | --- | --- | |  | 7,8 |  | |  |  | |  |  | | --- | --- | | àTST01 = 7 - | Iowa Tests of Basic Skills, 1978 | | |  | |  |  |  | | --- | --- | --- | |  | else |  | |  |  | |  |  | | --- | --- | | àTST01 = 32 - | Iowa Tests of Basic Skills | | |  |  |  |  |  | |  | |  |  |  | | --- | --- | --- | | MTS | \_ | (underscore) METROPOLITAN ACH TEST | |  |  | |  |  | | --- | --- | | àTST01 = 11 - | Metropolitan Achievement Tests, 1978 | | |  | |  |  |  | | --- | --- | --- | |  | L,M |  | |  |  | |  |  | | --- | --- | | àTST01 = 12 - | Metropolitan Achievement Tests, 1985 | | |  | |  |  |  | | --- | --- | --- | |  | else |  | |  |  | |  |  | | --- | --- | | àTST01 = 34 - | Metropolitan Achievement Tests | | |  |  |  |  |  | |  | |  |  |  | | --- | --- | --- | | NAT | \_ | (underscore) CAP: NATIONAL ACHIEVEMENT TEST | |  |  | |  |  | | --- | --- | | àTST01 = 17 - | National Achievement Tests Comprehensive Assessment Program, 1989 | | |  | |  |  |  | | --- | --- | --- | |  | else |  | |  |  | |  |  | | --- | --- | | àTST01 = 38 - | National Achievement Tests Comprehensive Assessment Program | | |  |  |  |  |  | |  | |  |  |  | | --- | --- | --- | | NTB | \_ | (underscore) NATIONAL TEST OF BASIC SKILLS | |  |  | |  |  | | --- | --- | | àTST01 = 16 - | National Tests of Basic Skills, 1986 | | |  | |  |  |  | | --- | --- | --- | |  | 1 |  | |  |  | |  |  | | --- | --- | | àTST01 = 15 - | National Tests of Basic Skills, 1985 | | |  | |  |  |  | | --- | --- | --- | |  | esle |  | |  |  | |  |  | | --- | --- | | àTST01 = 37 - | National Tests of Basic Skills | | |  |  |  |  |  | |  | |  |  |  | | --- | --- | --- | | PAC | any | P-ACT + | |  |  | |  |  | | --- | --- | | àTST01 = 802 - | Preliminary American College Testing (PACT) | | |  |  |  |  |  | |  | |  |  |  | | --- | --- | --- | | PSA | any | PRELIMINARY SCHOLASTIC APTITUDE TES | |  |  | |  |  | | --- | --- | | àTST01 = 804 - | Preliminary Scholastic Aptitude Test/ National Merit Scholarship Qualifying Test (PSAT/NMSQT) | | |  |  |  |  |  | |  | |  |  |  | | --- | --- | --- | | PS1 | any | PSAT/NMSQT and PSAT 10 | |  |  | |  |  | | --- | --- | | àTST01 = 804 - | Preliminary Scholastic Aptitude Test/ National Merit Scholarship Qualifying Test (PSAT/NMSQT) | | |  |  |  |  |  | |  | |  |  |  | | --- | --- | --- | | SAT | any | SCHOLASTIC APTITUDE TEST | |  |  | |  |  | | --- | --- | | àTST01 = 803 - | The College Board's Scholastic Aptitude Test (SAT before 04/95) | | |  |  |  |  |  | |  | |  |  |  | | --- | --- | --- | | SA1 | any | SCHOLASTIC APTITUDE TEST | |  |  | |  |  | | --- | --- | | àTST01 = 803 - | The College Board's Scholastic Aptitude Test (SATI after 04/95) | | |  |  |  |  |  | |  | |  |  |  | | --- | --- | --- | | SA2 | any | COLLEGE ENTRANCE EXAM BOARD | |  |  | |  |  | | --- | --- | | àTST01 = 805 - | The College Board's Achievement Tests (SAT II) | | |  |  |  |  |  | |  | |  |  |  | | --- | --- | --- | | SA3 | any | SCHOLASTIC APTITUDE TEST | |  |  | |  |  | | --- | --- | | àTST01 = 803 - | The College Board's Scholastic Aptitude Test (SAT3 after 03/05) | | |  |  |  |  |  | |  | |  |  |  | | --- | --- | --- | | SRA | \_ | (underscore) SCIENCE RSRCH ASSOC ACH TEST | |  |  | |  |  | | --- | --- | | àTST01 = 18 - | Science Research Associates Achievement Tests, 1978 | | |  | |  |  |  | | --- | --- | --- | |  | else |  | |  |  | |  |  | | --- | --- | | àTST01 = 39 - | Science Research Associates Achievement Tests | | |  |  |  |  |  | |  | |  |  |  | | --- | --- | --- | | STA | \_ | (underscore) STANFORD ACHIEVEMENT TEST | |  |  | |  |  | | --- | --- | | àTST01 = 22 - | Stanford Achievement Tests, 1982 | | |  | |  |  |  | | --- | --- | --- | |  | E,F |  | |  |  | |  |  | | --- | --- | | àTST01 = 21 - | Stanford Achievement Tests, 1982 | | |  | |  |  |  | | --- | --- | --- | |  | J,K |  | |  |  | |  |  | | --- | --- | | àTST01 = 23 - | Stanford Achievement Tests, 1988 | | |  | |  |  |  | | --- | --- | --- | |  | else |  | |  |  | |  |  | | --- | --- | | àTST01 = 42 - | Stanford Achievement Tests | | |  |  |  |  |  | |  | |  |  |  | | --- | --- | --- | | STR | \_ | (underscore) STANFORD DIAGNOSTIC READING TEST | |  |  | |  |  | | --- | --- | | àTST01 = 20 - | Stanford Diagnostic Reading Test, 1984 | | |  | |  |  |  | | --- | --- | --- | |  | else |  | |  |  | |  |  | | --- | --- | | àTST01 = 41 - | Stanford Diagnostic Reading Test | | |  |  |  |  |  | |  | |  |  |  | | --- | --- | --- | | STS | - | (hyphen) STANFORD TEST OF ACADEMIC SKILLS | |  |  | |  |  | | --- | --- | | àTST01 = 25 - | Stanford Test of Academic Skills, 1987 | | |  | |  |  |  | | --- | --- | --- | |  | \_ | (underscore) | |  |  | |  |  | | --- | --- | | àTST01 = 26 - | Stanford Test of Academic Skills, 1988 | | |  | |  |  |  | | --- | --- | --- | |  | E,F |  | |  |  | |  |  | | --- | --- | | àTST01 = 24 - | Stanford Test of Academic Skills, 1982 | | |  | |  |  |  | | --- | --- | --- | |  | else |  | |  |  | |  |  | | --- | --- | | àTST01 = 43 - | Stanford Test of Academic Skills | | |  |  |  |  |  | |  | |  |  |  | | --- | --- | --- | | TAB | any | TEST OF ADULT BASIC EDUCATION | |  |  | |  |  | | --- | --- | | àTST01 = 806 - | Test of Adult Basic Education (TABE) | | |  |  |  |  |  | |  | |  |  |  | | --- | --- | --- | | TOE | any | TEST OF ENGLISH AS FOREIGN LANGUAGE | |  |  | |  |  | | --- | --- | | àTST01 = 809 - | Test of English as a Foreign Language (TOEFL) | | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S08 - Item 10 Test Form  A code indicating the specific form of the test which was administered |  |  | TST segment at position 1/270 TST05 (Form of Test) = actual value sent | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S08 - Item 11 Test Level  A code provided by the test vendor indicating the difficulty level of the test corresponding to the grade-level of the student |  |  | TST segment at position 1/270 TST06 (Test Level) = actual value sent | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S08 - Item 12 Test Subject Content  A code for each subject area of the test |  |  | SBT segment at position 1/280  Test Subject Content and Test Name (Item 9) are used to read the internal Secondry\_Test table to determine the SPEEDE/ExPRESS equivalent. Every FASTER Subject Content has a row in the Secondry\_Test table. But, not every FASTER Subject Content has a SPEEDE/ExPRESS counterpart. Those with no SPEEDE/ExPRESS counterpart are designated as code 99999 in SBT01 and the Expanded Subtest Name (see below) containng the FASTER Subject Content is sent in SBT02. | |  | |  |  |  | | --- | --- | --- | | Test | Subtst | Expanded Subtest Name | | ----- Tests that use generic subtest codes ----- | | | | BES | X2 | District Defined Subtest | | BIN | X3 | District Defined Subtest | | BLC | X4 | District Defined Subtest | | BOL | X5 | District Defined Subtest | | BSM | X6 | District Defined Subtest | | BVA | X7 | District Defined Subtest | | CAS | X8 | District Defined Subtest | | COD | X9 | District Defined Subtest | | DLD | 01 | Total Battery | | ERD | 02 | Basic Battery | | GRT | 05 | Reading and Writing | | INB | 06 | Communications (Total) | | IPT | 07 | Word Attack | | IRW | 08 | Basic Skills (Total) | | LAB | 09 | Reading | | LAS | 10 | Reading (Total) | | LRW | 11 | Comprehension | | MAC | 12 | Vocabulary | | MET | 13 | Word/Phonic Attack/Analysis | | MLP | 14 | Listening Total | | MRT | 15 | Prereading (Total) | | OLE | 16 | Structural Analysis | | PVT | 17 | Speaking | | RAT | 18 | Language Proficiency Level | | SAR | 19 | Oral | | SES | 2L | Listening Vocabulary | | SLP | 20 | Mathematics (Total) | | SS1 | 21 | Computation | | STM | 22 | Problem Solving/Applic | | STR | 23 | Concepts/Nbr Sys & Numeratn | | TAP | 24 | Geometry and Measurement | | TER | 25 | Mathematics Readiness | | TLD | 3L | Word Recognition Skills | | WBR | 30 | Language (Total) | | WM | 31 | Spelling | |  | 32 | Capitalization | |  | 33 | Punctuation | |  | 34 | Capital/Punc Mechanics | |  | 35 | Usage/Expression | |  | 36 | Written Expression | |  | 37 | Grammar | |  | 4L | Listening Comprehension | |  | 40 | Stdy/Rsrch/Ref Skl/Use Inf | |  | 41 | Study Skills | |  | 42 | Reference Skills | |  | 43 | Visual Materials | |  | 44 | Thinking Skills | |  | 50 | Science | |  | 60 | Social Studies/Environment | |  | 61 | Social Science | |  |  | SBT01 - Subtest Code  àall subtests mapped to 99999 and SBT02 sent. SBT02 will contain 2-byte FASTER subtest code followed by a hyphen and the expanded subtest name. | |  | ACE |  |  | à 2 subtests mapped to 99999 and SBT02 sent | |  | |  |  |  | | --- | --- | --- | | ACT | 97 | Natural Science | | AEX | P1 | Pre-Algebra/Algebra | |  |  |  | |  | |  |  |  | | --- | --- | --- | | APL | WX | Writing | |  |  | |  |  | | --- | --- | | à00017 - | Writing | | |  | |  |  |  | | --- | --- | --- | |  | EG | Combined ENG/Writing | |  |  | |  |  | | --- | --- | | à00016 - | Combined English Writing | | |  | |  |  |  | | --- | --- | --- | |  | RH | Rhetorical | |  |  | |  |  | | --- | --- | | à00003 - | English: Rhetorical Skills | | |  | |  |  |  | | --- | --- | --- | |  | UM | Usage/Mechanics | |  |  | |  |  | | --- | --- | | à00002 - | English: Usage/Mechanics | | |  | |  |  |  | | --- | --- | --- | |  | 92 | Reading | |  |  | |  |  | | --- | --- | | à00008 - | Reading | | |  | |  |  |  | | --- | --- | --- | |  | 93 | Science Reasoning | |  |  | |  |  | | --- | --- | | à00011 - | Science Reasoning | | |  | |  |  |  | | --- | --- | --- | |  | 94 | English | |  |  | |  |  | | --- | --- | | à00001 - | English | | |  | |  |  |  | | --- | --- | --- | |  | 95 | Math | |  |  | |  |  | | --- | --- | | à00004 - | Math | | |  | |  |  |  | | --- | --- | --- | |  | 98 | Composite | |  |  | |  |  | | --- | --- | | à00012 - | Composite | | |  | |  |  |  | | --- | --- | --- | |  | 96 | Social Studies | |  |  | |  |  | | --- | --- | | à00009 - | Social Studies | | |  | |  |  |  | | --- | --- | --- | |  | ED | Elementary Algebra | |  |  | |  |  | | --- | --- | | à00005 - | Mathematics: Preliminary and Elementary Algebra | | |  | |  |  |  | | --- | --- | --- | |  | AG | Algebra/Coordinate Geometry | |  |  | |  |  | | --- | --- | | à00013 - | Mathematics: Intermediate Algebra/Coordinate Geometry | | |  | |  |  |  | | --- | --- | --- | |  | GT | Plane Geometry | |  |  | |  |  | | --- | --- | | à00007 - | Mathematics: Plane Geometry and Trigonometry | | |  | |  |  |  | | --- | --- | --- | |  | GM | Geometry | |  |  | |  |  | | --- | --- | | à00006 - | Mathematics: Intermediate Algebra and Geometry | | |  | ACS |  |  | à12 subtests mapped to 99999 and SBT02 sent | |  | |  |  |  | | --- | --- | --- | |  | 07 | Word Attack | |  | 08 | Basic Skills Total | |  | 10 | Reading (Total) | |  | 12 | Vocabulary | |  | 21 | Math Computation | |  | 22 | Math Problem Solving | |  | 23 | Math Concepts | |  | 30 | Language (Total) | |  | 31 | Spelling | |  | 34 | Capital/Punc Mechanics | |  | 37 | Grammar | |  | 41 | Study Skills | |  |  |  | |  | |  |  |  | | --- | --- | --- | |  | 11 | Comprehension | |  |  | |  |  | | --- | --- | | à00001 - | Comprehension | | |  | |  |  |  | | --- | --- | --- | |  | 20 | Mathematics (Total) | |  |  | |  |  | | --- | --- | | à00002 - | Mathematics | | |  | |  |  |  | | --- | --- | --- | |  | 50 | Science | |  |  | |  |  | | --- | --- | | à00006 - | Science | | |  | |  |  |  | | --- | --- | --- | |  | 60 | Social Studies/Environment | |  |  | |  |  | | --- | --- | | à00005 - | Social Studies | | |  | APT |  |  | à5 subtests mapped to 99999 and SBT02 sent | |  | |  |  |  | | --- | --- | --- | |  | MT | Music Theory Aural | |  | 2E | German Literature | |  | 2G | Calculus AB Subscore | |  | 2H | Environmental Science | |  | 2I | International English Language | |  | 2K | Music Theory Non-Aural | |  |  |  | |  | |  |  |  | | --- | --- | --- | |  | 2C | United States History | |  |  | |  |  | | --- | --- | | à00001 - | U.S. History | | |  |  |  |  |  | |  | |  |  |  | | --- | --- | --- | |  | 1A | Art History | |  |  | |  |  | | --- | --- | | à00002 - | Art History | | |  | |  |  |  | | --- | --- | --- | |  | 1B | Art Studio Drawing | |  |  | |  |  | | --- | --- | | à00003 - | Art Studio Drawing | | |  | |  |  |  | | --- | --- | --- | |  | 1C | Art Studio General | |  |  | |  |  | | --- | --- | | à00004 - | Art Studio General | | |  | |  |  |  | | --- | --- | --- | |  | 1D | Biology | |  |  | |  |  | | --- | --- | | à00005 - | Biology | | |  | |  |  |  | | --- | --- | --- | |  | 1E | Calculus AB | |  |  | |  |  | | --- | --- | | à00021 - | Calculus AB | | |  | |  |  |  | | --- | --- | --- | |  | 1F | Calculus BC | |  |  | |  |  | | --- | --- | | à00022 - | Calculus BC | | |  | |  |  |  | | --- | --- | --- | |  | 1G | Chemistry | |  |  | |  |  | | --- | --- | | à00006 - | Chemistry | | |  | |  |  |  | | --- | --- | --- | |  | 1H | Computer Science A | |  |  | |  |  | | --- | --- | | à00007 - | Comp Sci - A | | |  | |  |  |  | | --- | --- | --- | |  | 1I | Computer Science AB | |  |  | |  |  | | --- | --- | | à00034 - | Computer Science AB | | |  | |  |  |  | | --- | --- | --- | |  | 1J | Economics Macro | |  |  | |  |  | | --- | --- | | à00010 - | Economics- Macro | | |  | |  |  |  | | --- | --- | --- | |  | 1K | Economics Micro | |  |  | |  |  | | --- | --- | | à00009 - | Economics- Micro | | |  | |  |  |  | | --- | --- | --- | |  | 1L | English Language & Composition | |  |  | |  |  | | --- | --- | | à00011 - | English Language/Comp | | |  | |  |  |  | | --- | --- | --- | |  | 1M | English Literature & Composition | |  |  | |  |  | | --- | --- | | à00012 - | English Literature/Comp | | |  | |  |  |  | | --- | --- | --- | |  | 1N | European History | |  |  | |  |  | | --- | --- | | à00013 - | European History | | |  | |  |  |  | | --- | --- | --- | |  | 1O | French Language | |  |  | |  |  | | --- | --- | | à00014 - | French Language | | |  | |  |  |  | | --- | --- | --- | |  | 1P | French Literature | |  |  | |  |  | | --- | --- | | à00015 - | French Literature | | |  | |  |  |  | | --- | --- | --- | |  | 1Q | German Language | |  |  | |  |  | | --- | --- | | à00016 - | German Language | | |  | |  |  |  | | --- | --- | --- | |  | 1R | Government/Politics: U.S. | |  |  | |  |  | | --- | --- | | à00017 - | Govt & Pol - US | | |  | |  |  |  | | --- | --- | --- | |  | 1S | Government & Politics Comparative | |  |  | |  |  | | --- | --- | | à00018 - | Govt & Pol - Comp | | |  | |  |  |  | | --- | --- | --- | |  | 1T | Latin: Catullue-Horace | |  |  | |  |  | | --- | --- | | à00020 - | Latin - Cat Hor | | |  | |  |  |  | | --- | --- | --- | |  | 1U | Latin: Vergil | |  |  | |  |  | | --- | --- | | à00019 - | Latin- Vergil | | |  | |  |  |  | | --- | --- | --- | |  | 1V | Music Listening & Literature | |  |  | |  |  | | --- | --- | | à00023 - | Music List & Lit | | |  | |  |  |  | | --- | --- | --- | |  | 1W | Music Theory | |  |  | |  |  | | --- | --- | | à00024 - | Music Theory | | |  | |  |  |  | | --- | --- | --- | |  | 1X | Physics B | |  |  | |  |  | | --- | --- | | à00025 - | Physics B | | |  | |  |  |  | | --- | --- | --- | |  | 1Y | Physics C Electricity & Magnetism | |  |  | |  |  | | --- | --- | | à00027 - | Physics C - E & M | | |  | |  |  |  | | --- | --- | --- | |  | 1Z | Physics C Mechanical | |  |  | |  |  | | --- | --- | | à00026 - | Physics C - Mech | | |  | |  |  |  | | --- | --- | --- | |  | 2A | Spanish Language | |  |  | |  |  | | --- | --- | | à00029 - | Spanish Language | | |  | |  |  |  | | --- | --- | --- | |  | 2B | Spanish Literature | |  |  | |  |  | | --- | --- | | à00030 - | Spanish Literature | | |  | |  |  |  | | --- | --- | --- | |  | 2M | Art Studio 2D Portfolio | |  |  | |  |  | | --- | --- | | à00031 - | Studio Art: 2-D Design | | |  | |  |  |  | | --- | --- | --- | |  | 3M | Art Studio 3D Portfolio | |  |  | |  |  | | --- | --- | | à00032 - | Studio Art: 3-D Design | | |  | |  |  |  | | --- | --- | --- | |  | LC | Chinese Language and Culture | |  |  | |  |  | | --- | --- | | à00035 - | Chinese Language and Culture (2006-07) | | |  | |  |  |  | | --- | --- | --- | |  | W1 | World History | |  |  | |  |  | | --- | --- | | à00035 - | World History | | |  | |  |  |  | | --- | --- | --- | |  | HG | Human Geography | |  |  | |  |  | | --- | --- | | à00036 - | Human Geography | | |  | |  |  |  | | --- | --- | --- | |  | JP | Japanese Language and Culture | |  |  | |  |  | | --- | --- | | à00037 - | Japanese Language and Culture (2006-07) | | |  | |  |  |  | | --- | --- | --- | |  | 2J | Latin Literature | |  |  | |  |  | | --- | --- | | à00038 - | Latin Literature | | |  | |  |  |  | | --- | --- | --- | |  | 2D | Psychology | |  |  | |  |  | | --- | --- | | à00028 - | Psychology | | |  | |  |  |  | | --- | --- | --- | |  | 2F | Statistics | |  |  | |  |  | | --- | --- | | à00040 - | Statistics | | |  | ASV |  |  | àall subtests mapped to 99999 and SBT02 sent | |  | |  |  |  | | --- | --- | --- | |  | S1 | Academic Aptitude | |  | S2 | Verbal Aptitude | |  | S3 | Mathematics Aptitude | |  | S4 | Business Aptitude | |  | S5 | Electrical Aptitude | |  | S6 | Health Aptitude | |  |  |  | |  | CAT |  |  | à4 subtests mapped to 99999 and SBT02 sent | |  | |  |  |  | | --- | --- | --- | |  | 13 | Word Analysis | |  | 22 | Problem Solving/Applications | |  | 40 | Study/Research/Reference | |  | 42 | Reference Skills | |  |  |  | |  | |  |  |  | | --- | --- | --- | |  | 01 | Total Battery | |  |  | |  |  | | --- | --- | | à00011 - | Total Battery | | |  | |  |  |  | | --- | --- | --- | |  | 10 | Reading (Total) | |  |  | |  |  | | --- | --- | | à00003 - | Reading Total | | |  | |  |  |  | | --- | --- | --- | |  | 11 | Reading Comprehension | |  |  | |  |  | | --- | --- | | à00002 - | Reading Comprehension | | |  | |  |  |  | | --- | --- | --- | |  | 12 | Vocabulary | |  |  | |  |  | | --- | --- | | à00001 - | Vocabulary | | |  | |  |  |  | | --- | --- | --- | |  | 20 | Mathematics (Total) | |  |  | |  |  | | --- | --- | | à00010 - | Mathematics Total | | |  | |  |  |  | | --- | --- | --- | |  | 21 | Math Computation | |  |  | |  |  | | --- | --- | | à00008 - | Math Computation | | |  | |  |  |  | | --- | --- | --- | |  | 23 | Math Concepts & Applications | |  |  | |  |  | | --- | --- | | à00009 - | Math Concepts & Applications | | |  | |  |  |  | | --- | --- | --- | |  | 30 | Language (Total) | |  |  | |  |  | | --- | --- | | à00007 - | Language Total | | |  | |  |  |  | | --- | --- | --- | |  | 31 | Spelling | |  |  | |  |  | | --- | --- | | à00004 - | Spelling | | |  | |  |  |  | | --- | --- | --- | |  | 34 | Language Mechanics | |  |  | |  |  | | --- | --- | | à00005 - | Language Mechanics | | |  | |  |  |  | | --- | --- | --- | |  | 35 | Language Expression | |  |  | |  |  | | --- | --- | | à00006 - | Language Expression | | |  | |  |  |  | | --- | --- | --- | |  | 41 | Study Skills | |  |  | |  |  | | --- | --- | | à00012 - | Study Skills | | |  | |  |  |  | | --- | --- | --- | |  | 50 | Science | |  |  | |  |  | | --- | --- | | à00013 - | Science | | |  | |  |  |  | | --- | --- | --- | |  | 60 | Social Studies | |  |  | |  |  | | --- | --- | | à00014 - | Social Studies | | |  | CTB |  |  | à 3 subtests mapped to 99999 and SBT02 sent | |  | |  |  |  | | --- | --- | --- | |  | 20 | Mathematics (Total) | |  | 23 | Math Concepts and Applications | |  | 41 | Study Skills | |  |  |  | |  | |  |  |  | | --- | --- | --- | |  | 01 | Total Battery | |  |  | |  |  | | --- | --- | | à00100 - | Complete Battery | | |  | |  |  |  | | --- | --- | --- | |  | 10 | Reading (Total) | |  |  | |  |  | | --- | --- | | à00006 - | Reading Total | | |  | |  |  |  | | --- | --- | --- | |  | 11 | Reading Comprehension | |  |  | |  |  | | --- | --- | | à00007 - | Reading Comprehension | | |  | |  |  |  | | --- | --- | --- | |  | 12 | Vocabulary | |  |  | |  |  | | --- | --- | | à00005 - | Vocabulary | | |  | |  |  |  | | --- | --- | --- | |  | 13 | Word Analysis | |  |  | |  |  | | --- | --- | | à00004 - | Word Analysis | | |  | |  |  |  | | --- | --- | --- | |  | 21 | Math Computation | |  |  | |  |  | | --- | --- | | à00012 - | Math Computation | | |  | |  |  |  | | --- | --- | --- | |  | 22 | Problem Solving/Applic Code 22, used to represent Math Concepts and Applications, must be converted to Code 23 | |  |  | |  |  | | --- | --- | | à00013 - | Mathematics Concepts and Applications | | |  | |  |  |  | | --- | --- | --- | |  | 30 | Language (Total) | |  |  | |  |  | | --- | --- | | à00011 - | Language Total | | |  | |  |  |  | | --- | --- | --- | |  | 31 | Spelling | |  |  | |  |  | | --- | --- | | à00008 - | Spelling | | |  | |  |  |  | | --- | --- | --- | |  | 34 | Language Mechanics | |  |  | |  |  | | --- | --- | | à00009 - | Language Mechanics | | |  | |  |  |  | | --- | --- | --- | |  | 35 | Language Expression | |  |  | |  |  | | --- | --- | | à00010 - | Language Expression | | |  | |  |  |  | | --- | --- | --- | |  | 40 | Study/Research/Reference | |  |  | |  |  | | --- | --- | | à00014 - | Reference Skills | | |  | |  |  |  | | --- | --- | --- | |  | 50 | Science | |  |  | |  |  | | --- | --- | | à00015 - | Science | | |  | |  |  |  | | --- | --- | --- | |  | 60 | Social Studies | |  |  | |  |  | | --- | --- | | à00016 - | Social Studies | | |  | CPT |  |  | àall subtests mapped to 99999 and SBT02 sent | |  | |  |  |  | | --- | --- | --- | |  | AS | Arithmetic Skills | |  | CM | College Level Math | |  | EA | Elementary Algebra | |  | RC | Reading Comprehension | |  | SK | Sentence Skills | |  |  |  | |  | DCA |  |  | àall subtests mapped to 99999 and SBT02 sent | |  | |  |  |  | | --- | --- | --- | |  | C1 | Verbal | |  | C2 | Quantitative | |  | C3 | Spatial | |  | C4 | Total Ability | |  |  |  | |  | EAH |  |  | àall subtests mapped to 99999 and SBT02 sent | |  | |  |  |  | | --- | --- | --- | |  | 27 | United States History TOTAL | |  | H1 | Late Nineteenth and Early Twentieth Century, 1860-1910 | |  | H2 | Global Military, Political, and Economic Challenges, 1890-1940 | |  | H3 | The United States and the Defense of the International Peace, 1940-Present | |  |  |  | |  | EB1 |  |  | àall subtests mapped to 99999 and SBT02 sent | |  | |  |  |  | | --- | --- | --- | |  | B7 | Molecular and Cellular Biology | |  | B8 | Classification, Heredity, and Evolution | |  | B9 | Organisms, Populations, and Ecosystems | |  | YB | Biology 1 TOTAL | |  |  |  | |  | ECA |  |  | àall subtests mapped to 99999 and SBT02 sent | |  | |  |  |  | | --- | --- | --- | |  | EO | Algebra 1 Total | |  | M7 | Functions, Linear Equations, and Inequalities | |  | M8 | Polynomials | |  | M9 | Rationals, Radicals, Quadratics, and Discrete Mathematics | |  |  |  | |  | ECG |  |  | àall subtests mapped to 99999 and SBT02 sent | |  | |  |  |  | | --- | --- | --- | |  | GY | Geometry TOTAL | |  | G2 | Two Dimensional Geometry | |  | G3 | Three Dimensional Geometry | |  | G4 | Trigonometry and Discrete Mathematics | |  |  |  | |  | ESL |  |  | àall subtests mapped to 99999 and SBT02 sent | |  | |  |  |  | | --- | --- | --- | |  | A1 | Advanced Learning | |  | A2 | Advanced Grammar | |  | A3 | Advanced Life Skills | |  | A4 | Advanced Reading | |  | A5 | Advanced Composition | |  | A6 | Advanced Total | |  | B1 | Beginning Listening | |  | B2 | Beginning Grammar | |  | B3 | Beginning Life Skills | |  | B4 | Beginning Reading | |  | B5 | Beginning Composition | |  | B6 | Beginning Total | |  | I1 | Intermediate Listening | |  | I2 | Intermediate Grammar | |  | I3 | Intermediate Life Skills | |  | I4 | Intermediate Reading | |  | I5 | Intermediate Composition | |  | I6 | Intermediate Total | |  | TP | Total Points | |  |  |  | |  | ESI |  |  | àtwo subtests mapped to 99999 and SBT02 sent | |  | |  |  |  | | --- | --- | --- | |  | ST | Status | |  | SU | Summary Score | |  |  |  | |  | FCA |  |  | àall subtests mapped to 99999 and SBT02 sent | |  | |  |  |  | | --- | --- | --- | |  | FA | Construct Meaning fm Informatnl Txt | |  | FB | Constructs Meaning from Literature | |  | FC | Number Sense, Concepts, & Operation | |  | FD | Measurements | |  | FE | Geometry and Spatial Sense | |  | FF | Algebraic Thinking | |  | FG | Data Analysis and Probability | |  | FP | Physical and Chemical Sciences | |  | FT | Scientific Thinking | |  | FV | Life and Environmental Sciences | |  | FZ | Earth and Space Sciences | |  | F1 | Words and Phrases in Context | |  | F2 | Main Idea, Plot and Purpose | |  | F3 | Comaparisons and Cause/Effect | |  | F4 | Reference and Research | |  | TA | Whole Numbers | |  | TB | Number Sense | |  | TC | Geometry and Spatial Sense | |  | TD | Measurement | |  | TE | Statistics and Probability | |  | TF | Fractions and Decimals | |  | TG | Patterns and Relationships | |  | TH | Estimation | |  | TI | Problem Solving | |  | TJ | Number Relationships | |  | TK | Number Systems | |  | TL | Patterns and Functions | |  | TM | Algebra | |  | TN | Statistics | |  | TO | Probability | |  | TP | Geometry | |  | TQ | Functions | |  | TR | Geometry - Synthetic | |  | TS | Geometry - Algebraic | |  | TT | Trigonometry | |  | TU | Discrete Math | |  | TV | Precalculus | |  | TW | Literary | |  | TX | Informational | |  | TY | Functional | |  | TZ | Number Sense and Operations | |  | T1 | Initial Understanding | |  | T2 | Interpretation | |  | T3 | Critical Anaylsis | |  | T4 | Stategies | |  | T5 | Operations | |  | T6 | Patterns, Relationships and Algebra | |  | T7 | Data, Statistics, and Probability | |  | T8 | Geometry and Measurement | |  | 10 | SSS Reading | |  | 11 | NRT Reading | |  | 20 | SSS Math Total | |  | 22 | NRT Mathematics | |  | 50 | SSS Science | |  |  |  | |  |  |  |  |  | |  | |  |  |  | | --- | --- | --- | | FCP | 2P | Personal Fitness | |  |  |  | |  |  | à99999 and SBT02 sent | |  | GTA |  |  | àall subtests mapped to 99999 and SBT02 sent | |  | |  |  |  | | --- | --- | --- | |  | 11 | Reading Comprehension | |  | 20 | Math - Concepts & Prob Solving | |  |  |  | |  | HSC SS2 |  |  | àall subtests mapped to 99999 and SBT02 sent | |  | |  |  |  | | --- | --- | --- | |  | 06 | Communications | |  | 20 | Mathematics | |  |  |  | |  | ITB |  |  | à4 subtests mapped to 99999 and SBT02 sent | |  | |  |  |  | | --- | --- | --- | |  | 10 | Reading (Total) | |  | 34 | Capital/Punc Mechanics | |  | 36 | Written Expression | |  | 40 | Work Study Total | |  |  |  | |  | |  |  |  | | --- | --- | --- | |  | 01 | Complete Battery Total | |  |  | |  |  | | --- | --- | | à00100 - | Complete Battery | | |  | |  |  |  | | --- | --- | --- | |  | 11 | Reading / Reading Comprehension | |  |  | |  |  | | --- | --- | | à00004 - | Reading Comprehension | | |  | |  |  |  | | --- | --- | --- | |  | 12 | Vocabulary | |  |  | |  |  | | --- | --- | | à00003 - | Vocabulary | | |  | |  |  |  | | --- | --- | --- | |  | 13 | Word Analysis | |  |  | |  |  | | --- | --- | | à00002 - | Word Analysis | | |  | |  |  |  | | --- | --- | --- | |  | 14 | Listening | |  |  | |  |  | | --- | --- | | à00001 - | Listening | | |  | |  |  |  | | --- | --- | --- | |  | 20 | Math Total | |  |  | |  |  | | --- | --- | | à00018 - | Math Total | | |  | |  |  |  | | --- | --- | --- | |  | 21 | Math Computation | |  |  | |  |  | | --- | --- | | à00015 - | Math Computation | | |  | |  |  |  | | --- | --- | --- | |  | 22 | Math Problem Solving | |  |  | |  |  | | --- | --- | | à00014 - | Mathematics Problems | | |  | |  |  |  | | --- | --- | --- | |  | 23 | Math Concepts | |  |  | |  |  | | --- | --- | | à00013 - | Math Concepts | | |  | |  |  |  | | --- | --- | --- | |  | 30 | Language Skills (Total) | |  |  | |  |  | | --- | --- | | à00009 - | Language Total | | |  | |  |  |  | | --- | --- | --- | |  | 31 | Spelling | |  |  | |  |  | | --- | --- | | à00005 - | Spelling | | |  | |  |  |  | | --- | --- | --- | |  | 32 | Capitalization | |  |  | |  |  | | --- | --- | | à00006 - | Capitalization | | |  | |  |  |  | | --- | --- | --- | |  | 33 | Punctuation | |  |  | |  |  | | --- | --- | | à00007 - | Punctuation | | |  | |  |  |  | | --- | --- | --- | |  | 35 | Usage/Expression | |  |  | |  |  | | --- | --- | | à00008 - | Usage and Expression | | |  | |  |  |  | | --- | --- | --- | |  | 41 | Work Study Skills Total | |  |  | |  |  | | --- | --- | | à00012 - | Work-Study Skills | | |  | |  |  |  | | --- | --- | --- | |  | 42 | Reference Materials | |  |  | |  |  | | --- | --- | | à00011 - | Reference Materials | | |  | |  |  |  | | --- | --- | --- | |  | 43 | Visual Materials | |  |  | |  |  | | --- | --- | | à00010 - | Visual Materials | | |  | |  |  |  | | --- | --- | --- | |  | 50 | Science | |  |  | |  |  | | --- | --- | | à00016 - | Science | | |  | |  |  |  | | --- | --- | --- | |  | 60 | Social Studies | |  |  | |  |  | | --- | --- | | à00019 - | Social Studies | | |  | MTS |  |  |  | |  | |  |  |  | | --- | --- | --- | |  | 01 | Total Battery | |  |  | |  |  | | --- | --- | | à00100 - | Complete Battery | | |  | |  |  |  | | --- | --- | --- | |  | 02 | Basic Battery | |  |  | |  |  | | --- | --- | | à00101 - | Basic Battery | | |  | |  |  |  | | --- | --- | --- | |  | 10 | Reading (Total) | |  |  | |  |  | | --- | --- | | à00004 - | Total Reading | | |  | |  |  |  | | --- | --- | --- | |  | 11 | Reading Comprehension | |  |  | |  |  | | --- | --- | | à00003 - | Reading Comprehension | | |  | |  |  |  | | --- | --- | --- | |  | 12 | Vocabulary | |  |  | |  |  | | --- | --- | | à00001 - | Vocabulary | | |  | |  |  |  | | --- | --- | --- | |  | 20 | Mathematics (Total) | |  |  | |  |  | | --- | --- | | à00008 - | Mathematics Total | | |  | |  |  |  | | --- | --- | --- | |  | 21 | Math Computation | |  |  | |  |  | | --- | --- | | à00007 - | Math Computation | | |  | |  |  |  | | --- | --- | --- | |  | 22 | Math Problem Solving/Applic | |  |  | |  |  | | --- | --- | | à00006 - | Math Problem Solving | | |  | |  |  |  | | --- | --- | --- | |  | 23 | Math Concepts | |  |  | |  |  | | --- | --- | | à00005 - | Mathematics: Concepts | | |  | |  |  |  | | --- | --- | --- | |  | 3L | Word Recognition | |  |  | |  |  | | --- | --- | | à00002 - | Word Recognition Skill | | |  | |  |  |  | | --- | --- | --- | |  | 30 | Language (Total) | |  |  | |  |  | | --- | --- | | à00011 - | Total Language | | |  | |  |  |  | | --- | --- | --- | |  | 31 | Spelling | |  |  | |  |  | | --- | --- | | à00009 - | Spelling | | |  | |  |  |  | | --- | --- | --- | |  | 34 | Language(Punc,Cap,&Usage) | |  |  | |  |  | | --- | --- | | à00010 - | Language | | |  | |  |  |  | | --- | --- | --- | |  | 40 | Study Skills Total | |  |  | |  |  | | --- | --- | | à00014 - | Research Skills | | |  | |  |  |  | | --- | --- | --- | |  | 50 | Science | |  |  | |  |  | | --- | --- | | à00012 - | Science | | |  | |  |  |  | | --- | --- | --- | |  | 60 | Social Studies | |  |  | |  |  | | --- | --- | | à00013 - | Social Studies | | |  | NAT |  |  | àall subtests mapped to 99999 and SBT02 sent | |  | |  |  |  | | --- | --- | --- | |  | 07 | Word Attack | |  | 08 | Basic Skills Total | |  | 10 | Reading Total | |  | 11 | Reading Comprehension | |  | 12 | Vocabulary | |  | 20 | Math Total | |  | 21 | Math Computation | |  | 22 | Problem Solving/Applications | |  | 23 | Math Concepts | |  | 30 | Language Total | |  | 31 | Spelling | |  | 34 | Language Mechanics | |  | 35 | Language Expression | |  | 42 | Reference Skills | |  | 50 | Science | |  | 60 | Social Studies | |  |  |  | |  | NTB |  |  | à5 subtests mapped to 99999 and SBT02 sent | |  | |  |  |  | | --- | --- | --- | |  | 08 | Basic Skills Total | |  | 10 | Reading Total | |  | 20 | Mathematics (Total) | |  | 34 | Capital/Punc Mechanics | |  | 42 | Reference Skills | |  |  |  | |  | |  |  |  | | --- | --- | --- | |  | 11 | Reading Comprehension | |  |  | |  |  | | --- | --- | | à00004 - | Reading Comprehension | | |  | |  |  |  | | --- | --- | --- | |  | 12 | Vocabulary | |  |  | |  |  | | --- | --- | | à00003 - | Vocabulary | | |  | |  |  |  | | --- | --- | --- | |  | 21 | Math Computation | |  |  | |  |  | | --- | --- | | à00015 - | Math Computation | | |  | |  |  |  | | --- | --- | --- | |  | 22 | Math Concepts and Applications | |  |  | |  |  | | --- | --- | | à00014 - | Mathmatics Problems | | |  | |  |  |  | | --- | --- | --- | |  | 23 | Math Concepts | |  |  | |  |  | | --- | --- | | à00013 - | Math Concepts | | |  | |  |  |  | | --- | --- | --- | |  | 30 | Language (Total) | |  |  | |  |  | | --- | --- | | à00009 - | Total Language | | |  | |  |  |  | | --- | --- | --- | |  | 31 | Spelling | |  |  | |  |  | | --- | --- | | à00005 - | Spelling | | |  | |  |  |  | | --- | --- | --- | |  | 35 | Language Expression | |  |  | |  |  | | --- | --- | | à00008 - | Language Expression | | |  | |  |  |  | | --- | --- | --- | |  | 50 | Science | |  |  | |  |  | | --- | --- | | à00016 - | Science | | |  | |  |  |  | | --- | --- | --- | |  | 60 | Social Studies | |  |  | |  |  | | --- | --- | | à00017 - | Social Studies | | |  | PAC |  |  | à3 subtests mapped to 99999 and SBT02 sent | |  | |  |  |  | | --- | --- | --- | |  | 96 | Social Studies | |  | 97 | Natural Science | |  | P1 | Pre-Algebra/Algebra | |  |  |  | |  | |  |  |  | | --- | --- | --- | |  | WX | Writing | |  |  | |  |  | | --- | --- | | à00017 - | Writing | | |  | |  |  |  | | --- | --- | --- | |  | EG | Combined ENG/Writing | |  |  | |  |  | | --- | --- | | à00016 - | Combined English Writing | | |  | |  |  |  | | --- | --- | --- | |  | RH | Rhetorical | |  |  | |  |  | | --- | --- | | à00003 - | English: Rhetorical Skills | | |  | |  |  |  | | --- | --- | --- | |  | UM | Usage/Mechanics | |  |  | |  |  | | --- | --- | | à00002 - | English: Usage/Mechanics | | |  | |  |  |  | | --- | --- | --- | |  | 92 | Reading | |  |  | |  |  | | --- | --- | | à00007 - | Reading | | |  | |  |  |  | | --- | --- | --- | |  | 93 | Science Reasoning | |  |  | |  |  | | --- | --- | | à00010 - | Science Reasoning | | |  | |  |  |  | | --- | --- | --- | |  | 94 | English | |  |  | |  |  | | --- | --- | | à00001 - | English | | |  | |  |  |  | | --- | --- | --- | |  | 95 | Math | |  |  | |  |  | | --- | --- | | à00004 - | Math | | |  | |  |  |  | | --- | --- | --- | |  | ED | Elementary Algebra | |  |  | |  |  | | --- | --- | | à00005 - | Mathematics: Preliminary and Elementary Algebra | | |  | |  |  |  | | --- | --- | --- | |  | AG | Algebra/Coordinate Geometry | |  |  | |  |  | | --- | --- | | à00013 - | Mathematics: Intermediate Algebra/Coordinate Geometry | | |  | |  |  |  | | --- | --- | --- | |  | GT | Plane Geometry | |  |  | |  |  | | --- | --- | | à00007 - | Mathematics: Plane Geometry and Trigonometry | | |  | |  |  |  | | --- | --- | --- | |  | GM | Geometry | |  |  | |  |  | | --- | --- | | à00006 - | Mathematics: Intermediate Algebra and Geometry | | |  | |  |  |  | | --- | --- | --- | |  | 98 | Composite | |  |  | |  |  | | --- | --- | | à00011 - | Composite | | |  | PSA |  |  | à3 subtests mapped to 99999 and SBT02 sent | |  | |  |  |  | | --- | --- | --- | |  | 67 | Selection Index | |  | 68 | Writing | |  | 76 | Critical Reading | |  |  |  | |  | |  |  |  | | --- | --- | --- | |  | 65 | Verbal | |  |  | |  |  | | --- | --- | | à00001 - | Verbal | | |  | |  |  |  | | --- | --- | --- | |  | 66 | Math | |  |  | |  |  | | --- | --- | | à00002 - | Math | | |  | PS1 |  |  | à1 subtest mapped to 99999 and SBT02 sent | |  | |  |  |  | | --- | --- | --- | |  | A1 | Reading and Verbal | |  |  |  | |  | |  |  |  | | --- | --- | --- | |  | A2 | Math | |  |  | |  |  | | --- | --- | | à00002 - | Math | | |  | |  |  |  | | --- | --- | --- | |  | A3 | Total Score | |  |  | |  |  | | --- | --- | | à00003 - | Total Score | | |  | RFS |  |  | à14 subtests mapped to 99999 and SBT02 sent | |  | |  |  |  | | --- | --- | --- | |  | R1 | Standard 1 | |  | R2 | Standard 2 | |  | R3 | Standard 3 | |  | R4 | Standard 4 | |  | R5 | Standard 5 | |  | R6 | Standard 6 | |  | R7 | Standard 7 | |  | R8 | Standard 8 | |  | R9 | Standard 9 | |  | RT | Standard 10 | |  | RU | Standard 11 | |  | RV | Standard 12 | |  | RX | Standard 13 | |  | RY | Standard 14 | |  |  |  | |  | SAT |  |  | àone subtest mapped to 99999 and SBT02 sent | |  | |  |  |  | | --- | --- | --- | |  | 75 | Science | |  |  |  | |  | |  |  |  | | --- | --- | --- | |  | 70 | Verbal | |  |  | |  |  | | --- | --- | | à00001 - | Verbal | | |  | |  |  |  | | --- | --- | --- | |  | 71 | Reading Comprehension | |  |  | |  |  | | --- | --- | | à00002 - | Reading Comprehension | | |  | |  |  |  | | --- | --- | --- | |  | 72 | Vocabulary | |  |  | |  |  | | --- | --- | | à00003 - | Vocabulary | | |  | |  |  |  | | --- | --- | --- | |  | 73 | Math | |  |  | |  |  | | --- | --- | | à00004 - | Math | | |  | |  |  |  | | --- | --- | --- | |  | 74 | Test Std Written English | |  |  | |  |  | | --- | --- | | à00006 - | Test of Standard Written English (TSWE) | | |  | SA1 |  |  | à4 subtests mapped to 99999 and SBT02 sent | |  | |  |  |  | | --- | --- | --- | |  | AN | Analogies | |  | AR | Arithmetic and Algebraic Reasoning | |  | GR | Geometric Reasoning | |  | SC | Sentence Completion | |  |  |  | |  | |  |  |  | | --- | --- | --- | |  | 70 | Verbal | |  |  | |  |  | | --- | --- | | à00001 - | Verbal | | |  | |  |  |  | | --- | --- | --- | |  | 73 | Math | |  |  | |  |  | | --- | --- | | à00004 - | Mathematical | | |  | |  |  |  | | --- | --- | --- | |  | CR | Critical Reading | |  |  | |  |  | | --- | --- | | à00010 - | Critical Reading | | |  | SA2 |  |  | à28 subtests mapped to 99999 and SBT02 sent | |  | |  |  |  | | --- | --- | --- | |  | BE | Biology ECOLOGICAL/Molecular | |  | BM | Biology Ecological/MOLECULAR | |  | CR | Chinese Listening: Reading Subscore | |  | CS | Chinese Listening: Listening Subscr | |  | CU | Chinese Listening: Usage Subscore | |  | EB | Eng Lang Prof Tst: Proficiency Rati | |  | EL | Eng Lang Proficiency Tst: Listening | |  | EP | English Language Proficiency Test | |  | ER | Eng Lang Proficiency Test: Reading | |  | FR | French Listening: Reading Subscore | |  | FS | French Listening: Listening Subscor | |  | GR | German Listening: Reading Subscore | |  | GS | German Listening: Listening Subscor | |  | JR | Japanese Listening: Reading Subscor | |  | JS | Japanese Listening: Listening Subsc | |  | JU | Japanese Listening: Usage Subscore | |  | KL | Korean Listening | |  | KN | Korean Listening: Listening Subscor | |  | KR | Korean Listening: Reading Subscore | |  | KU | Korean Listening: Usage Subscore | |  | SR | Spanish Listening: Reading Subscore | |  | SS | Spanish Listening: Listening Subsco | |  | US | United States History | |  | WC | Writing: Multiple Choice Subscore | |  | WE | Writing: Identifying Sentence Error | |  | WM | Writing: Writing Sample Subscore | |  | WP | Writing: Improving Paragraphs Subsc | |  | WS | Writing: Improving Sentences Subsco | |  |  |  | |  | |  |  |  | | --- | --- | --- | |  | CL | Chinese Listening | |  |  | |  |  | | --- | --- | | à00020 - | Chinese with Listening | | |  | |  |  |  | | --- | --- | --- | |  | FL | French Listening | |  |  | |  |  | | --- | --- | | à00016 - | French with Listening | | |  | |  |  |  | | --- | --- | --- | |  | GL | German Listening | |  |  | |  |  | | --- | --- | | à00018 - | German with Listening | | |  | |  |  |  | | --- | --- | --- | |  | IT | Italian | |  |  | |  |  | | --- | --- | | à00022 - | Italian | | |  | |  |  |  | | --- | --- | --- | |  | JL | Japanese Listening | |  |  | |  |  | | --- | --- | | à00017 - | Japanese with Listening | | |  | |  |  |  | | --- | --- | --- | |  | MC | Math Level IIC (Calculator) | |  |  | |  |  | | --- | --- | | à00024 - | Math Level IIC | | |  | |  |  |  | | --- | --- | --- | |  | MH | Modern Hebrew | |  |  | |  |  | | --- | --- | | à00025 - | Modern Hebrew | | |  | |  |  |  | | --- | --- | --- | |  | M1 | Math Level 1C (Caluculator) | |  |  | |  |  | | --- | --- | | à00023 - | Math Level 1C | | |  | |  |  |  | | --- | --- | --- | |  | SL | Spanish Listening | |  |  | |  |  | | --- | --- | | à00019 - | Spanish with Listening | | |  | |  |  |  | | --- | --- | --- | |  | WH | World History | |  |  | |  |  | | --- | --- | | à00015 - | World History | | |  | |  |  |  | | --- | --- | --- | |  | WR | Writing | |  |  | |  |  | | --- | --- | | à00026 - | Writing | | |  | |  |  |  | | --- | --- | --- | |  | 77 | Amer History & Social Studies | |  |  | |  |  | | --- | --- | | à ~~00003 -~~     00027 - | ~~American History~~ Uninted States History | | |  | |  |  |  | | --- | --- | --- | |  | 78 | Biology | |  |  | |  |  | | --- | --- | | à00007 - | Biology | | |  | |  |  |  | | --- | --- | --- | |  | 79 | Chemistry | |  |  | |  |  | | --- | --- | | à00008 - | Chemistry | | |  | |  |  |  | | --- | --- | --- | |  | 80 | European Hist & Wrld Cultr | |  |  | |  |  | | --- | --- | | à00004 - | European History | | |  | |  |  |  | | --- | --- | --- | |  | 81 | English Composition | |  |  | |  |  | | --- | --- | | à00001 - | English Composition | | |  | |  |  |  | | --- | --- | --- | |  | 82 | English Comp with Essay | |  |  | |  |  | | --- | --- | | à00021 - | English Composition with Essay | | |  | |  |  |  | | --- | --- | --- | |  | 83 | French | |  |  | |  |  | | --- | --- | | à00010 - | French | | |  | |  |  |  | | --- | --- | --- | |  | 84 | German | |  |  | |  |  | | --- | --- | | à00011 - | German | | |  | |  |  |  | | --- | --- | --- | |  | 85 | Hebrew | |  |  | |  |  | | --- | --- | | à00012 - | Hebrew | | |  | |  |  |  | | --- | --- | --- | |  | 86 | Literature | |  |  | |  |  | | --- | --- | | à00002 - | Literature | | |  | |  |  |  | | --- | --- | --- | |  | 87 | Latin | |  |  | |  |  | | --- | --- | | à00013 - | Latin | | |  | |  |  |  | | --- | --- | --- | |  | 88 | Math Level I | |  |  | |  |  | | --- | --- | | à00005 - | Math Level I | | |  | |  |  |  | | --- | --- | --- | |  | 89 | Math Level II | |  |  | |  |  | | --- | --- | | à00006 - | Math Level II | | |  | |  |  |  | | --- | --- | --- | |  | 90 | Physics | |  |  | |  |  | | --- | --- | | à00009 - | Physics | | |  | |  |  |  | | --- | --- | --- | |  | 91 | Spanish | |  |  | |  |  | | --- | --- | | à00014 - | Spanish | | |  | SA3 |  |  |  | |  | |  |  |  | | --- | --- | --- | |  | CR | Critical Reading | |  |  | |  |  | | --- | --- | | à 00010 - | Critical Reading | | |  | |  |  |  | | --- | --- | --- | |  | 73 | Math | |  |  | |  |  | | --- | --- | | à00004 - | Math | | |  | |  |  |  | | --- | --- | --- | |  | WK | Writing | |  |  | |  |  | | --- | --- | | à00007 - | Writing | | |  | |  |  |  | | --- | --- | --- | |  | ES | Essay | |  |  | |  |  | | --- | --- | | à00008 - | Essay | | |  | |  |  |  | | --- | --- | --- | |  | MU | Multiple Choice | |  |  | |  |  | | --- | --- | | à00009 - | Multiple Choice | | |  | SA4 |  |  | à6 subtests mapped to 99999 and SBT02 sent | |  | |  |  |  | | --- | --- | --- | |  | HF | Total Score | |  |  |  | |  | |  |  |  | | --- | --- | --- | |  | HH | Evidence-Based Reading & Writing | |  |  |  | |  | |  |  |  | | --- | --- | --- | |  | HI | Writing and Language Test Score | |  |  |  | |  | |  |  |  | | --- | --- | --- | |  | HJ | Math Section Score | |  |  |  | |  | |  |  |  | | --- | --- | --- | |  | HL | Reading Test Score -Subscore | |  |  |  | |  | |  |  |  | | --- | --- | --- | |  | HM | Math Test Score | |  |  |  | |  | SA5 |  |  | à3 subtests mapped to 99999 and SBT02 sent | |  | |  |  |  | | --- | --- | --- | |  | HN | Reading and Writing | |  |  |  | |  | |  |  |  | | --- | --- | --- | |  | HO | Total Score | |  |  |  | |  | |  |  |  | | --- | --- | --- | |  | HP | Mathematics | |  |  |  | |  | SS2 - see HSC |  |  |  | |  | STA |  |  | à17 ~~15~~ subtests mapped to 99999 and SBT02 sent | |  | |  |  |  | | --- | --- | --- | |  |  |  | |  | 10 | Reading (Total) | |  | 2L | Listening Vocabulary | |  | 20 | Mathematics (Total) | |  | 34 | Language | |  | 38 | Language Mechanics | |  | 4L | Listening Comprehension | |  | 41 | Study Skills | |  | 44 | Thinking Skills | |  | 61 | Social Science | |  | S7 | Sentence Reading | |  | S8 | Sounds and Letters | |  | WF | Word Reading | |  | WG | Word Study Skills | |  | MS | Mathematics: Problem Solving | |  | MP | Mathematics: Procedures | |  | EN | Environments | |  | LW | Listening to Words and Stories | |  |  |  | |  | |  |  |  | | --- | --- | --- | |  | 01 | Total Battery | |  |  | |  |  | | --- | --- | | à00017 - | Complete Battery | | |  | |  |  |  | | --- | --- | --- | |  | 02 | Basic Battery | |  |  | |  |  | | --- | --- | | à00016 - | Basic Battery | | |  | |  |  |  | | --- | --- | --- | |  | 11 | Reading Comprehension | |  |  | |  |  | | --- | --- | | à00004 - | Reading Comprehension | | |  | |  |  |  | | --- | --- | --- | |  | 12 | Vocabulary | |  |  | |  |  | | --- | --- | | à00003 - | Vocabulary | | |  | |  |  |  | | --- | --- | --- | |  | 13 | Word/Phonic Attack/Analysis | |  |  | |  |  | | --- | --- | | à00002 - | Word Analysis | | |  | |  |  |  | | --- | --- | --- | |  | 14 | Listening Total | |  |  | |  |  | | --- | --- | | à00001 - | Listening Total | | |  | |  |  |  | | --- | --- | --- | |  | 21 | Math Computation | |  |  | |  |  | | --- | --- | | à00015 - | Math Computation | | |  | |  |  |  | | --- | --- | --- | |  | 22 | Math Applications | |  |  | |  |  | | --- | --- | | à00014 - | Mathematics Problems | | |  | |  |  |  | | --- | --- | --- | |  | 23 | Math Concepts of Numbers | |  |  | |  |  | | --- | --- | | à00013 - | Math Concepts | | |  | |  |  |  | | --- | --- | --- | |  | 30 | Language (Total) | |  |  | |  |  | | --- | --- | | à00009 - | Language Total | | |  | |  |  |  | | --- | --- | --- | |  | 31 | Spelling | |  |  | |  |  | | --- | --- | | à00005 - | Spelling | | |  | |  |  |  | | --- | --- | --- | |  | 35 | Language Expression | |  |  | |  |  | | --- | --- | | à00008 - | Usage and Expression | | |  | |  |  |  | | --- | --- | --- | |  | 40 | Use Information | |  |  | |  |  | | --- | --- | | à00012 - | Work-Study Skills | | |  | |  |  |  | | --- | --- | --- | |  | 50 | Science | |  |  | |  |  | | --- | --- | | à00019 - | Science | | |  | |  |  |  | | --- | --- | --- | |  | 60 | Social Studies | |  |  | |  |  | | --- | --- | | à00018 - | Social Studies | | |  | STS |  |  | à31 subtests mapped to 99999 and SBT02 sent | |  | |  |  |  | | --- | --- | --- | |  |  |  | |  | 05 | Reading and Writing | |  | 06 | Communications (Total) | |  | 07 | Word Attack | |  | 08 | Basic Skills (Total) | |  | 09 | Reading | |  | 10 | Reading (Total) | |  | 14 | Listening Total | |  | 15 | Prereading (Total) | |  | 17 | Speaking | |  | 18 | Language Proficiency Level | |  | 19 | Oral | |  | 24 | Geometry and Measurement | |  | 25 | Mathematics Readiness | |  | 3L | Word Recognition Skills | |  | 30 | Language (Total) | |  | 31 | Spelling | |  | 32 | Capitalization | |  | 33 | Punctuation | |  | 34 | Capital/Punc Mechanics | |  | 35 | Usage/Expression | |  | 36 | Written Expression | |  | 37 | Grammar | |  | 4L | Listening Comprehension | |  | 40 | Stdy/Rsrch/Ref Skl/Use Inf | |  | 41 | Study Skills | |  | 42 | Reference Skills | |  | 43 | Visual Materials | |  | 44 | Thinking Skills | |  | 50 | Science | |  | 60 | Social Studies/Environment | |  | 61 | Social Science | |  |  |  | |  | |  |  |  | | --- | --- | --- | |  | 01 | Total Battery | |  |  | |  |  | | --- | --- | | à00100 - | Complete Battery | | |  | |  |  |  | | --- | --- | --- | |  | 02 | Basic Battery | |  |  | |  |  | | --- | --- | | à00101 - | Basic Battery | | |  | |  |  |  | | --- | --- | --- | |  | 11 | Comprehension | |  |  | |  |  | | --- | --- | | à00002 - | Comprehension | | |  | |  |  |  | | --- | --- | --- | |  | 12 | Vocabulary | |  |  | |  |  | | --- | --- | | à00007 - | Vocabulary | | |  | |  |  |  | | --- | --- | --- | |  | 13 | Word/Phonic Attack/Analysis | |  |  | |  |  | | --- | --- | | à00004 - | Phonetic Analysis | | |  |  |  |  |  | |  | |  |  |  | | --- | --- | --- | |  | 16 | Structural Analysis | |  |  | |  |  | | --- | --- | | à00005 - | Structural Analysis | | |  |  |  |  |  | |  | |  |  |  | | --- | --- | --- | |  | 2L | Listening Vocabulary | |  |  | |  |  | | --- | --- | | à00006 - | Auditory Vocabulary | | |  |  |  |  |  | |  | |  |  |  | | --- | --- | --- | |  | 20 | Mathematics (Total) | |  |  | |  |  | | --- | --- | | à00015 - | Mathematics Total | | |  | |  |  |  | | --- | --- | --- | |  | 21 | Computation | |  |  | |  |  | | --- | --- | | à00013 - | Computation | | |  | |  |  |  | | --- | --- | --- | |  | 22 | Problem Solving/Applications | |  |  | |  |  | | --- | --- | | à00014 - | Applications | | |  | |  |  |  | | --- | --- | --- | |  | 23 | Concepts/Nbr Sys & Numeratn | |  |  | |  |  | | --- | --- | | à00012 - | Number System and Numeration | | |  | TAB |  |  | à31 subtests mapped to 99999 and SBT02 sent | |  | |  |  |  | | --- | --- | --- | |  | 01 | Total Battery | |  | 02 | Basic Battery | |  | 05 | Reading and Writing | |  | 06 | Communications (Total) | |  | 07 | Word Attack | |  | 08 | Basic Skills (Total) | |  | 13 | Word/Phonic Attack/Analysis | |  | 14 | Listening Total | |  | 15 | Prereading (Total) | |  | 16 | Structural Analysis | |  | 17 | Speaking | |  | 18 | Language Proficiency Level | |  | 19 | Oral | |  | 2L | Listening Vocabulary | |  | 22 | Problem Solving/Applic | |  | 24 | Geometry and Measurement | |  | 25 | Mathematics Readiness | |  | 3L | Word Recognition Skills | |  | 32 | Capitalization | |  | 33 | Punctuation | |  | 36 | Written Expression | |  | 37 | Grammar | |  | 4L | Listening Comprehension | |  | 40 | Stdy/Rsrch/Ref Skl/Use Inf | |  | 41 | Study Skills | |  | 42 | Reference Skills | |  | 43 | Visual Materials | |  | 44 | Thinking Skills | |  | 50 | Science | |  | 60 | Social Studies/Environment | |  | 61 | Social Science | |  |  |  | |  | |  |  |  | | --- | --- | --- | |  | 09 | Reading | |  |  | |  |  | | --- | --- | | à00004 - | Reading | | |  | |  |  |  | | --- | --- | --- | |  | 10 | Reading (Total) | |  |  | |  |  | | --- | --- | | à00004 - | Reading | | |  | |  |  |  | | --- | --- | --- | |  | 11 | Comprehension | |  |  | |  |  | | --- | --- | | à00006 - | Comprehension | | |  | |  |  |  | | --- | --- | --- | |  | 12 | Vocabulary | |  |  | |  |  | | --- | --- | | à00005 - | Vocabulary | | |  | |  |  |  | | --- | --- | --- | |  | 20 | Mathematics (Total) | |  |  | |  |  | | --- | --- | | à00007 - | Mathematics | | |  | |  |  |  | | --- | --- | --- | |  | 21 | Computation | |  |  | |  |  | | --- | --- | | à00008 - | Computation | | |  | |  |  |  | | --- | --- | --- | |  | 23 | Concepts/Nbr Sys & Numeratn | |  |  | |  |  | | --- | --- | | à00009 - | Concepts/Applications | | |  | |  |  |  | | --- | --- | --- | |  | 30 | Language (Total) | |  |  | |  |  | | --- | --- | | à00001 - | Language | | |  | |  |  |  | | --- | --- | --- | |  | 31 | Spelling | |  |  | |  |  | | --- | --- | | à00010 - | Spelling | | |  | |  |  |  | | --- | --- | --- | |  | 34 | Capital/Punc Mechanics | |  |  | |  |  | | --- | --- | | à00002 - | Mechanics | | |  | |  |  |  | | --- | --- | --- | |  | 35 | Usage/Expression | |  |  | |  |  | | --- | --- | | à00003 - | Expression | | |  | TOE |  |  |  | |  | |  |  |  | | --- | --- | --- | |  | 10 | Reading (Total) | |  |  | |  |  | | --- | --- | | à00003 - | Vocabulary | | |  | |  |  |  | | --- | --- | --- | |  | 14 | Listening (Total) | |  |  | |  |  | | --- | --- | | à00001 - | Listening Comprehension | | |  | |  |  |  | | --- | --- | --- | |  | 35 | Usage/Expression | |  |  | |  |  | | --- | --- | | à00002 - | Structure and Written Expression | | |  | WAP |  |  | àall subtests mapped to 99999 and SBT02 sent | |  | |  |  |  | | --- | --- | --- | |  | WE | Writing Expository | |  | WN | Writing Narrative | |  | WP | Writing Persuasive | |  | WX | Writing+ Scale Score | |  | W1 | Writing Focus | |  | W2 | Writing Organization | |  | W3 | Writing Support | |  | W4 | Writing Conventions | |  |  |  | |  | WSS |  |  | àfive subtests mapped to 99999 and SBT02 sent | |  | |  |  |  | | --- | --- | --- | |  | WA | Arts | |  | WB | Personal/Social | |  | WD | Math Thinking | |  | WJ | Physical/Health | |  | WL | Language Literacy | |  |  |  | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S08 - Item 13 Test Score Type |  |  | SRE segment at position 1/290   SRE01 - Type of Test Score | |  | |  |  | | --- | --- | | RS = | Raw Score | |  |  | |  |  | | --- | --- | | à4 - | Raw Score | | |  | |  |  | | --- | --- | | SS = | Scale Score (Expanded Standard Score) | |  |  | |  |  | | --- | --- | | à1 - | Scaled Score | | |  | |  |  | | --- | --- | | NP = | National Percentile | |  |  | |  |  | | --- | --- | | à9 - | Percentile | | |  | |  |  | | --- | --- | | NC = | Normal Curve Equivalent | |  |  | |  |  | | --- | --- | | àA - | Normal Curve Equivalent | | |  | |  |  | | --- | --- | | GE = | Grade Equivalent | |  |  | |  |  | | --- | --- | | à2 - | Grade Equivalent | | |  | |  |  | | --- | --- | | LS = | Local Stanine | |  |  | |  |  | | --- | --- | | àZ - | Locally Defined | | |  | |  |  | | --- | --- | | LX = | Lexile | |  |  | |  |  | | --- | --- | | àZ - | Locally Defined | | |  | |  |  | | --- | --- | | NS = | National Stanine | |  |  | |  |  | | --- | --- | | à8 - | Stanine | | |  | |  |  | | --- | --- | | FS = | Final Score (Score resulting from combined ratings on the Florida Writing Assessment Program Test) | |  |  | |  |  | | --- | --- | | à1 - | Scaled Score | | |  | |  |  | | --- | --- | | PI = | Objective Performance Index (subscore for FCAT) | |  |  | |  |  | | --- | --- | | àZ - | Locally Defined | | |  | |  |  | | --- | --- | | AL = | Achievement Level | |  |  | |  |  | | --- | --- | | àZ - | Locally Defined | | |  | |  |  | | --- | --- | | PF = | Pass/Fail | |  |  | |  |  | | --- | --- | | àZ - | Locally Defined | | |  | |  |  | | --- | --- | | DS = | Developmental Score (Valid for FCAT) | |  |  | |  |  | | --- | --- | | àZ - | Locally Defined | | |  | |  |  | | --- | --- | | OS = | Observed Score | |  |  | |  |  | | --- | --- | | àZ - | Locally Defined | | |  | |  |  | | --- | --- | | FR = | Final Rating | |  |  | |  |  | | --- | --- | | àZ - | Locally Defined | | |  | |  |  | | --- | --- | | GV = | Growth Scale Value (for use with the Basic Achievement Skills Inventory (BASI) | |  |  | |  |  | | --- | --- | | àZ - | Locally Defined | | |  | |  |  | | --- | --- | | GL = | Growth Level (for use with the Florida Alternate Assessment) | |  |  | |  |  | | --- | --- | | àZ - | Locally Defined | | |  | |  |  | | --- | --- | | SL = | Status Level (for use with the Florida Alternate Assessment) | |  |  | |  |  | | --- | --- | | àZ - | Locally Defined | | |  | |  |  | | --- | --- | | ZZ = | Not Applicable | |  |  | |  |  | | --- | --- | | àZ - | Locally Defined | | |  |  |  |  | **Not used**   |  |  | | --- | --- | | 3 = | Standard Score | | 5 = | Percent of Items Correct | | 6 = | Mastery Score | | 7 = | Adjective Classification or Locally Defined Score | | B = | Equated Score (pre-test and post-test were different) | | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S08 - Item 14 Test Score  This is the score achieved on a specific test. The presence or absence of an implied decimal point in this field is dependent on the value of Test Name |  |  | SRE segment at position 1/290 SRE02 (Test Score) = actual value sent  If I/S08 item 13 is AL, PF, or DS, then SRE02 is the actual value sent in Test Score concatenated to the score type description. | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S08 - Items 15-16 Test Score Type and Test Score  A second set of score type and score for this subject content |  |  | SRE segment at position 1/290 If non-blank, creates another SRE segment according to the same specifications defined in Items 13 and 14 | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S08 - Items 17-56 Field definitions for 17-56 are the same as items 12-16 |  |  | See Items 12-16 | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S08 - Items 57-306 Field definitions for items 57- 106, 107-156, 157-206, 207-256, and 257 - 306 are the same as those for items 12-56 |  |  | See Items 12-56 | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S08 - Items 307-308 Filler |  |  |  | |

## Interdistrict Student Discipline Information Record Format (I09)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| |  |  |  |  | | --- | --- | --- | --- | | **FASTER I/09 - Student Discipline Information** |  |  | **ExPRESS Conversion Specifics** Segment Name, Position and Data Elements Populated (See SPEEDE/ExPRESS Manual) | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I09 - Item 1 Record Type = I09 |  |  |  | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I09 - Item 2 Student Number Identifier, Florida |  |  | Ignored | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I09 - Item 3 Filler |  |  |  | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I09 - Item 4 District Number, Current Enrollment, Florida |  |  | Ignored | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I09 - Item 5 School Number, Current Enrollment |  |  | Ignored | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I09 - Item 6 Incident Type |  |  | SP segment at position 2/100 | |  |  |  |  | |  |  | | --- | --- | | àSP01 | = 28 - Other Program (not Special Education) | | àSP03 | = 10 - Discipline or Disruptive Program | | àSP05 | - See below for Name (Special Program or Service) | | |  | |  |  | | --- | --- | | HOM = | Homicide | |  |  | |  |  | | --- | --- | | àSP05 - | Homicide | | |  | |  |  | | --- | --- | | SXB = | Sexual Battery | |  |  | |  |  | | --- | --- | | àSP05 - | Sexual Battery | | |  | |  |  | | --- | --- | | ROB = | Robbery | |  |  | |  |  | | --- | --- | | àSP05 - | Robbery | | |  | |  |  | | --- | --- | | BAT = | Battery | |  |  | |  |  | | --- | --- | | àSP05 - | Battery | | |  | |  |  | | --- | --- | | BRK = | Breaking and Entering | |  |  | |  |  | | --- | --- | | àSP05 - | Breaking and Entering | | |  | |  |  | | --- | --- | | STL = | Larceny/Theft | |  |  | |  |  | | --- | --- | | àSP05 - | Larceny/Theft | | |  | |  |  | | --- | --- | | MVT= | Motor Vehicle Theft | |  |  | |  |  | | --- | --- | | àSP05 - | Motor Vehicle Theft | | |  | |  |  | | --- | --- | | KID = | Kidnapping | |  |  | |  |  | | --- | --- | | àSP05 - | Kidnapping | | |  | |  |  | | --- | --- | | ARS = | Arson | |  |  | |  |  | | --- | --- | | àSP05 - | Arson | | |  | |  |  | | --- | --- | | TRE = | Threat/Intimidation | |  |  | |  |  | | --- | --- | | àSP05 - | Threat/Intimidation | | |  | |  |  | | --- | --- | | BHA = | Bullying / Harrassment | |  |  | |  |  | | --- | --- | | àSP05 - | Bullying / Harrassment | | |  | |  |  | | --- | --- | | DRG = | Drugs Excluding Alcohol | |  |  | |  |  | | --- | --- | | àSP05 - | Drugs Excluding Alcohol | | |  | |  |  | | --- | --- | | DRD = | Drug Sale/Distribution-Excluding Alcohol | |  |  | |  |  | | --- | --- | | àSP05 - | Drug Sale/Distribution-Excluding Alcohol | | |  | |  |  | | --- | --- | | DRU = | Drug Use/Possession-Excluding Alcohol | |  |  | |  |  | | --- | --- | | àSP05 - | Drug Use/Possession-Excluding Alcohol | | |  | |  |  | | --- | --- | | SXH = | Sexual Harassment | |  |  | |  |  | | --- | --- | | àSP05 - | Sexual Harassment | | |  | |  |  | | --- | --- | | SXO = | Sexual Offenses | |  |  | |  |  | | --- | --- | | àSP05 - | Sexual Offenses | | |  | |  |  | | --- | --- | | VAN = | Vandalism | |  |  | |  |  | | --- | --- | | àSP05 - | Vandalism | | |  | |  |  | | --- | --- | | WPO = | Weapons Possession | |  |  | |  |  | | --- | --- | | àSP05 - | Weapons Possession | | |  | |  |  | | --- | --- | | OMC = | Unclassified Offenses | |  |  | |  |  | | --- | --- | | àSP05 - | Unclassified Offenses | | |  | |  |  | | --- | --- | | ALC = | Alcohol | |  |  | |  |  | | --- | --- | | àSP05 - | Alcohol | | |  | |  |  | | --- | --- | | TBC = | Tobacco | |  |  | |  |  | | --- | --- | | àSP05 - | Tobacco | | |  | |  |  | | --- | --- | | TRS = | Trespassing | |  |  | |  |  | | --- | --- | | àSP05 - | Trespassing | | |  | |  |  | | --- | --- | | DOC = | Disorderly Conduct | |  |  | |  |  | | --- | --- | | àSP05 - | Disorderly Conduct | | |  | |  |  | | --- | --- | | FIT = | Fighting | |  |  | |  |  | | --- | --- | | àSP05 - | Fighting | | |  | |  |  | | --- | --- | | ZZZ = | District Defined Incident (Code for local use only. It is not to be reported to the state.) | |  |  | |  |  | | --- | --- | | à | Skip the entire SP loop | | |
| |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  | I09 - Item 7 Incident date Format: MMDDCCYY |  |  | OPX segment at position 2/160 DTP segment at position 2/170   |  |  | | --- | --- | | à | OPX01 = Y - Entry Information | | à | DTP01 = 330 - Referral Date | | à | DTP02 = D8 - CCYYMMDD | | à | DTP03 = actual date reformatted | | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I09 - Item 8 Disciplinary/Referral Action Code A code representing the type of action taken. |  |  | OPX segment at position 2/160 | |  |  |  |  | |  |  | | --- | --- | | à | OPX01 = Y - Entry Information | | à | OPX02 = 2 - Behavioral Performance | | |  | |  |  | | --- | --- | | P = | Placement in Alternative Educational Setting | |  |  | |  |  | | --- | --- | | àOPX03 - | D11-Student promoted, retained, or transferred to a different school in the same district | | |  | |  |  | | --- | --- | | C = | Corporal Punishment | |  |  | |  |  | | --- | --- | | àOPX03 - | ignored | | |  | |  |  | | --- | --- | | I = | In-school Suspension | |  |  | |  |  | | --- | --- | | àOPX03 - | B28 - Student is on suspension or dismissal | | |  | |  |  | | --- | --- | | O = | Out-of-school Suspension | |  |  | |  |  | | --- | --- | | àOPX03 - | B40 - Suspended | | |  | |  |  | | --- | --- | | H = | Suspension Extended, Pending Hearing | |  |  | |  |  | | --- | --- | | àOPX03 - | B28 - Student is on suspension or dismissal | | |  | |  |  | | --- | --- | | E = | Expelled, Without Continuing Educational Services | |  |  | |  |  | | --- | --- | | àOPX03 - | B29 - Student is expelled | | |  | |  |  | | --- | --- | | F = | Expelled, With Continuing Educational Services | |  |  | |  |  | | --- | --- | | àOPX03 - | B29 - Student is expelled | | |  | |  |  | | --- | --- | | D = | For Non-SESIR | | U = | Change in Placement | | S = | Other SESIR Defined | |  |  | |  |  | | --- | --- | | àOPX03 - | ignored | | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I/S09 - Items 9 and 10 District Number, Where Disciplinary/Referral Action Occurred and School Number, Where Disciplinary/Referral Action Occurred |  |  | N1 segment at position 2/290 N4 segment at position 2/300 | |  | equals sending distirct/school |  |  | àignore (No N1/N4 segments generated) | |  | blank |  |  | àignore | |  | District = 99 and School begins with C (Florida CC) or U (Floria Univ) |  |  | |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | | à | Search internal Public Postsecondary system tables for SPEEDE/ExPRESS crosswalk   |  |  | | --- | --- | | àN101 = | OS - Override Institution | | àN103 = | 73 - FICE Code | | àN104 = | found FICE code | | | |  | District 01 - 76, 80 - 83 |  |  | |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | à | Search internal district/school system tables for district and school If found...   |  |  | | --- | --- | | àN101 = | OS - Override Institution | | àN103 = | ZZ (locally defined) | | àN104 = | Code from item9 concateated w/item10 |   If not found...   |  |  | | --- | --- | | àN101 = | OS - Override Institution | | àN102 = | Code from item9 concateated w/item10 - INSTITUTION NAME UNKNOWN | | | |  | District = 99 and School begins with P (Florida Private Postsec) |  |  | |  |  | | --- | --- | | àN101 = | OS - Override Institution | | àN102 = | FLORIDA PRIVATE POSTSECONDARY INSTITUTION NAME UNKNOWN | | àN103 = | blank | | àN104 = | blank | | |  | District = state code |  |  | |  |  | | --- | --- | | àN101 = | OS - Override Institution | | àN102 = | OUT OF STATE INSTITUTION NAME UNKNOWN | | àN103 = | blank | | àN104 = | blank | | àN402 = | state code sent in district number (item 7) | | àN405 = | SP - State/Province | | |  | District = country code |  |  | |  |  | | --- | --- | | àN101 = | OS - Override Institution | | àN102 = | OUT OF COUNTRY INSTITUTION NAME UNKNOWN | | àN103 = | blank | | àN104 = | blank | | àN404 = | country code sent in district number (item 9) | | àN405 = | CC - Country | | |  | School Number is N997 (American Schools Abroad), N998 (Home Education), or N999 (Out-of-country, Out-of-state, PK-12 Non-public in-state) |  |  | |  |  | | --- | --- | | àN101 = | OS - Override Institution | | àN102 = | HOME EDUCATION or AMERICAN SCHOOLS ABROAD NAME UNKNOWN or OUT-OF-COUNTRY, OUT-OF-STATE, PK-12 NON-PUBLIC IN-STATE NAME UNKNOWN | | àN103 = | blank | | àN104 = | blank | | |
| |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  | I09 - Item 11 Disciplinary/Referral Action Date Format: MMDDCCYY |  |  | OPX segment at position 2/160 DTP segment at position 2/170   |  |  | | --- | --- | | à | OPX01 = Y - Entry Information | | à | DTP01 = 332 - Placement Date | | à | DTP02 = D8 - CCYYMMDD | | à | DTP03 = actual date reformatted | | |
| |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  | I09 - Item 12 Disciplinary/Referral Duration  A three-digit number locally assigned within a district to indicate the duration for the following disciplinary actions: in-school suspension, out-of-school suspension, expulsion or alternative placement. |  |  | OPS segment at position 2/150   |  |  | | --- | --- | | àOPS04 = | 28 - Other | | àOPS05 = | Days | | àOPS06 = | Actual quantity sent. | | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | I09 - Items 13-14 Filler |  |  |  | |

## Generic Format (G99)

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| |  |  |  |  | | --- | --- | --- | --- | | **FASTER G99 - Generic Format** used to transfer data not specifically detailed in the three approved FASTER formats (Interdistrict, Secondary, or Postsecondary) |  |  | **SPEEDE/ExPRESS Conversion Specifics** Segment Name, Position and Data Elements Populated (See SPEEDE/ExPRESS Manual) | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | G99 - Item 1 Record Type = G99 |  |  |  | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | G99 - Item 2 National Record Type |  |  | Entire segment written as is to... | |  | |  |  | | --- | --- | | HC = | SPEEDE/ExPRESS Health Condition | | HS = | SPEEDE/ExPRESS Health Screening | | IMM = | SPEEDE/ExPRESS Immunization Status | | ATV = | SPEEDE/ExPRESS Student Activities and Awards | | else |  | |  |  | |  |  | | --- | --- | | à | HC segment at position 2/040 | | à | HS segment at position 2/020 | | à | IMM segment at position 2/030 | | à | ATV segment at position 1/265 | | à | multiple NTE segments at position 1/080 | | |