

**Florida Automated System for Transferring  
Educational Records  
(FASTER)**

**INTERDISTRICT AND SECONDARY  
RECORD FORMATS  
AND  
RESOURCE FILES**

**2024-2025**



# Interdistrict/Secondary Record Formats

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## Interdistrict/Secondary Record Formats

### Public Schools Student Transfer Formats

*Effective: August 1, 2015*

Format Number	Format Name	Interdistrict Records, Bright Futures, Talented Twenty, & SSFAD	High School Transcripts, Employment Information, Bright Futures, Talented Twenty, & SSFAD
I/S01	Student Information	I01	S01
I/S02	Student Immunization Information	I02*	S02*
I/S03	Student School Year Information	I03	S03
I/S04	Student Course Information	I04	S04
I/S05	Student VOC/LEP/Dropout Information	I05	S05
I06	Exceptional Student Information	I06	N/A
I/S07	Student Comment Information	I07	S07
I/S08	Student Test Information	I08	S08
I09	Student Discipline Information	I09	N/A
I/S10	PAS Number Information	I10	S10
I11	Migrant Student Information	I11**	N/A

**I = Interdistrict Records Transfer**

**S = Secondary to Postsecondary Transfer**

**N/A = Not Applicable**

\*NOTE: Immunization records are not required when the transaction is addressed to Bright Futures (95).

\*\*NOTE: Migrant Student records are sent to and received from the MSIX Federal Migrant Student system. The purpose of these records is to identify a migrant student's consolidated educational information.

\*\*\*NOTE: The I/S02 record is only required if the student is under age 21.

## Interdistrict/Secondary Record Formats

### Student Demographic Information (I/S01)

*Effective: October 7, 2024*

1. Record Type: I01 - Items 1-39a, 44, 50-55, 58-69 and 72-73 are valid for interdistrict and Bright Futures records transfer.  
S01 - Items 1-12, 16-17, 19d-19h, 21, 23-30, 33-35, 37-55, 57, 58-69, and 72-73 are valid for secondary transcripts and Bright Futures records transfer.
2. Transfer one record per student.
3. The presence of binary zeroes in data fields causes significant problems for several institutions in the receipt of student records. A transaction will be rejected if non-displayable characters are sent in the data unless found in Filler Reserved for Local Use. Please use some other appropriate character (e.g., SPACES) with which to initialize your records before sending them.
4. Required fields are indicated by an asterisk (\*) next to the field name.
5. Special characters, tilde (~), caret (^), and grave accent (`), are used as delimiters in the translation of FASTER to SPEEDE/ExPRESS. They are reserved symbols and as such cannot be included in data sent through FASTER to a SPEEDE/ExPRESS institution.

In Item 4 District Number, Current Enrollment, added new state assigned district number 83.

In Item 36e Online Course Exempt, added definitions for the codes.

In Item 37 Withdrawal Code, added new codes 'W3F' and 'WGT'.

In Item 46 Diploma Type, added new codes 'WOC' and 'WME'.

Added new Item 60 Fine Arts Seal Designation.

Field Characteristics: A = Alphabetic only A/N = Alphameric N = Numeric only Z = Zoned numeric P = Packed decimal R = Right justified with leading zeros L = Left justified	Format Characteristics: Name: Student Information <b>Number: I/S01</b> Record Size: 1020
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## Interdistrict/Secondary Record Formats

1	1-3	3	A/N	<b>Record Type*</b> The header for the record for this transaction  <u>Code</u> <u>Definition</u> I01      Interdistrict and Bright Futures S01      Secondary to Postsecondary Transcript Transfer, and Bright Futures Record Transfer
2	4-13	10	A/N/R	<b>Student Number Identifier, Florida*</b> If the student has a social security number and provides this number to the school district, the Student Number Identifier, Florida, will have the following format:  <u>First 9 digits:</u> the student's Social Security Number; and <u>The 10th digit:</u> the letter "X". If a SPEEDE/ExPRESS institution does not provide a valid social security number or high school student number identifier, the value will be "999999999G". If the student does not provide a Social Security Number to the school district, the school district will assign a Student Number Identifier, Florida, to the student, formatted as follows: <u>First 2 digits</u> <u>NN</u> For any student entering a Florida school district for the first time, the first 2 digits will represent the district of initial entry into the Florida School System. <u>Last 8 digits</u> <u>NNNNNNNN</u> The last eight digits are district-defined in such a way as to result in a unique student number within the district in which the number is originally assigned.
3	14-15	2	A/N	<b>Filler</b>
4	16-17	2	N/R	<b>District Number, Current Enrollment*</b> The two digit number for the current school district or other agency in which the student is officially enrolled for graduation (see <a href="#">District Name Table, Appendix A</a> ), or zero in the case of a postsecondary or SPEEDE/ExPRESS sending institution  <u>Code</u> <u>Definition</u> 01-69, 71-76, 80-83      State assigned number for school district or other agency 99                              Other than Florida Public School

### Interdistrict/Secondary Record Formats

5	18-21	4	A/N/R	<b>School Number, Current Enrollment*</b> The state assigned four digit school number in which the student is officially enrolled for graduation  0001 -9899 District school sites assigned a unique number in the state Master School ID File. 0000 Used for in-state postsecondary and SPEEDE/ExPRESS sending institutions 9997 Migrant Non-Attendees - Used for students identified as Migrant, ages 3 through 21, who are not enrolled in school, and have not graduated from high school. 9998 Used to report Home Schooled students. Students identified and being reported by the district as home schooled students. 3900 Family Empowerment Scholarship Participants 3518 McKay Scholarship Participants. (This code is Obsolete beginning July 1, 2022 and thereafter.) 7001 Virtual Instruction Program operated through a contract with a provider that is approved by the DOE, the Florida Virtual School or a state college. 7004 Florida Virtual School Franchise Participants. 7006 School District Virtual Course Offerings. 7023 Virtual Instruction Program offered by the School District. 9992 Private school students participating in Title I, Part C (Migrant) programs. 9993 Migrant (Title I, Part C) students served in a home education setting. 9994 Private school students served with Fund Source D funds. 9995 Private school students participating in Title I programs.
6	22-31	10	A/N	<b>Filler</b>

## Interdistrict/Secondary Record Formats

7	32-41	10	A/N/R	<p><b>Student Number Identifier-Alias, Florida</b></p> <p>A ten character code used to identify the last Student Number Identifier, Florida. The number will be reported to the state and will be used to create a history file to enable the state to do longitudinal studies.</p> <p>If the student's last Student Number Identifier, Florida, was a social security number, the student's Student Number Alias, Florida, will have the following format:</p> <p><u>First 9 digits:</u> the student's Social Security Number; and</p> <p><u>The 10th digit:</u> the letter "X".</p> <p>If the student's last Student Number Identifier, Florida, was not a social security number, the student's Student Number Alias, Florida, will have the format of the Student Number Identifier, Florida, as it existed prior to July 1, 1991, as follows:</p> <p><u>First 2 digits</u></p> <p><u>NN</u> For any student entering a Florida school district for the first time, the first 2 digits will represent the district of initial entry into the Florida School System.</p> <p><u>Last 8 digits</u></p> <p><u>NNNNNNNN</u> The last eight digits are district-defined in such a way as to result in a unique student number within the district in which the number is originally assigned.</p>
8	42-46	5	A/N	<b>Filler</b>
9	47-88	42	A/N/L	<p><b>Student Name, Legal*</b></p> <p>This is a Fixed Field as follows:</p>
	47-63	17		Last Name
	64-66	3		Appendage
	67-78	12		First Name
	79-88	10		Middle/Maiden Name or Initial

## Interdistrict/Secondary Record Formats

10	89-89	1	A/N	<p><b>Ethnicity**</b>  A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race. The term "Spanish origin" can be used in addition to "Hispanic" or "Latino".  This field is required for currently enrolled students or those who attended school during the 2009-2010 school year.</p> <p><u>Code</u>   <u>Definition</u>  Y        Yes, the student is of Hispanic/Latino origin.  N        No, the student is not of Hispanic/Latino origin.</p>
10a	90-90	1	A/N	<p><b>Race: American Indian or Alaska Native**</b>  A person having origins in any of the original peoples of North, South, or Central America and who maintains tribal affiliation or community attachment.  This field is required for currently enrolled students or those who attended school during the 2009-2010 school year.</p> <p><u>Code</u>   <u>Definition</u>  Y        Yes, the student is an American Indian or Alaska Native.  N        No, the student is not an American Indian or Alaska Native.  Students coded as Hispanic/Latino ethnicity should also be reported with the appropriate race(s).</p>
10b	91-91	1	A/N	<p><b>Race: Asian**</b>  A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.  This field is required for currently enrolled students or those who attended school during the 2009-2010 school year.</p> <p><u>Code</u>   <u>Definition</u>  Y        Yes, the student is Asian.  N        No, the student is not Asian.  Students coded as Hispanic/Latino ethnicity should also be reported with the appropriate race(s).</p>



## Interdistrict/Secondary Record Formats

10c	92-92	1	A/N	<p><b>Race: Black or African American**</b>  A person having origins in any of the black racial groups of Africa. Terms such as "Haitian" or "Negro" can be used in addition to "Black" or "African American".  This field is required for currently enrolled students or those who attended school during the 2009-2010 school year.</p> <p><u>Code</u>   <u>Definition</u>  Y      Yes, the student is Black or African American.  N      No, the student is not Black or African American.  Students coded as Hispanic/Latino ethnicity should also be reported with the appropriate race(s).</p>
10d	93-93	1	A/N	<p><b>Race: Native Hawaiian or Other Pacific Islander**</b>  A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.  This field is required for currently enrolled students or those who attended school during the 2009-2010 school year.</p> <p><u>Code</u>   <u>Definition</u>  Y      Yes, the student is a Native Hawaiian or Other Pacific Islander.  N      No, the student is not a Native Hawaiian or Other Pacific Islander.  Students coded as Hispanic/Latino ethnicity should also be reported with the appropriate race(s).</p>
10e	94-94	1	A/N	<p><b>Race: White**</b>  A person having origins in any of the original peoples of Europe, the Middle East or North Africa.  This field is required for currently enrolled students or those who attended school during the 2009-2010 school year.</p> <p><u>Code</u>   <u>Definition</u>  Y      Yes, the student is White.  N      No, the student is not White.  Students coded as Hispanic/Latino ethnicity should also be reported with the appropriate race(s).</p>

### Interdistrict/Secondary Record Formats

11	95-95	1	A	<b>Sex*</b>  <u>Code</u> <u>Definition</u> M       Male F       Female
12	96-96	1	A	<b>Racial/Ethnic Category*</b> Racial/ethnic group to which the student belongs or with which the student identifies: This field is required for those students who graduated or left the district before the 2012-2013 school year. In order to identify these students the Diploma Date, or Withdrawal Date, or Certificate of Completion Date should be less than 08/01/2011.  <u>Code</u> <u>Definition</u> W <u>White, Non-Hispanic</u> : Persons having origins in any of the original peoples of Europe, North Africa, or the Middle East B <u>Black, Non-Hispanic</u> : Persons having origins in any of the black racial groups in Africa H <u>Hispanic</u> : Persons of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin regardless of race A <u>Asian or Pacific Islander</u> : Persons having origins in any of the original peoples of the Far East, Southeast Asia, the Pacific Islands, or the Indian subcontinent. I <u>American Indian or Alaskan Native</u> : Persons having origins in any of the original peoples of North America, and who maintain cultural identification through tribal affiliation or community recognition M <u>Multiracial</u> : a person having parents of different racial/ethnic categories.

## Interdistrict/Secondary Record Formats

13	97-108	12	A/N	<p><b>MSIX Identification Number (MSIX ID)</b></p> <p>Unique number generated and assigned by the MSIX System to a migrant student for use in identifying the student's consolidated record.</p> <ul style="list-style-type: none"> <li>• This field must be blank when the student's transcript is being sent to the MSIX System by a district for the first time. This will result in the execution of the MSIX matching process and the return of a MSIX ID for the student from the MSIX system to Florida and subsequently to the district via a FASTER Response. This eliminates any need for district MEP staff to search the MSIX system for the MSIX ID of the student. This also prevents the submission of incorrect MSIX Identification numbers by a district.</li> <li>• This field must be blank if the student's transcript has previously been submitted by the district but no MSIX ID has been assigned by the Federal MSIX System.</li> <li>• This field will be required on subsequent submissions by the district for the student once the MSIX ID has been assigned by the Federal MSIX System and returned to the sending district via a FASTER response.</li> <li>• FASTER edits for this field will only be performed when the transcript submission is addressed to the Federal MSIX System (District 99, School 0006).</li> <li>• Districts are no longer required to submit the MSIX ID when transmitting a transcript of a migrant student to other districts.</li> </ul> <p>NOTE: This field only applies to Migrant Students. For non-Migrant Student records this field should be left blank.</p>
14	109-109	1	A/N	<p><b>Migrant Status Term</b></p> <p>Migrant Status Term codes are to be used to indicate which terms(s) a migratory child was served and/or identified in. For a complete list of the codes and their descriptions please refer to <a href="#">Student Information System-Migrant Status Term</a>.</p> <p>NOTE: This field only applies to Migrant Students and is a required field starting with 2013-2014 school year. For non-Migrant Student records this field should be 'Z' or left blank.</p>

## Interdistrict/Secondary Record Formats

15	110-111	2	A/N	<p><b>Migrant Birth State</b> The two-character code for a state (<i>within the United States, Canada, Mexico, or South America</i>) in which the <i>Migrant</i> student was born. A list of valid U.S. state codes is available in <a href="#">Student Information System-Appendix H</a>. A list of valid state codes for Mexico, Canada and South America is available in <a href="#">Student Information System-Appendix BB</a>. Additional technical information can be found in the <a href="#">MSIX District Assistance Paper</a>.</p>								
				<p><b>PLEASE NOTE:</b> If Country of Birth is Mexico (MX), Canada (CC) or one of the South American country codes, Migrant Birth State must be a valid code for the country indicated as found on Appendix BB of the Education Information &amp; Accountability Services Student database.</p> <p>If Country of Birth is the United States (US), Migrant Birth State must be a valid U.S. state code as found in Appendix H of the Education Information &amp; Accountability Services Student database.</p> <p>If Country of Birth is not US, MX, CC or one of the South American country codes -or- the Migrant Birth State is not known, Migrant Birth State may be 'ZZ' or spaces.</p> <p>If the student is not a Migrant student, this field should be spaces.</p>								
15a	112-112	1	A/N	<p><b>Military Family Student</b> This element is an indicator of whether or not the student is a child of a military family pursuant to section 1000.36, F.S.</p> <table><tr><td><u>Code</u></td><td><u>Definition</u></td></tr><tr><td>Y</td><td>Yes, this student is a child of a military family.</td></tr><tr><td>N</td><td>No, this student is not a child of a military family.</td></tr><tr><td>Z</td><td>This code should be reported for Prekindergarten students.</td></tr></table>	<u>Code</u>	<u>Definition</u>	Y	Yes, this student is a child of a military family.	N	No, this student is not a child of a military family.	Z	This code should be reported for Prekindergarten students.
<u>Code</u>	<u>Definition</u>											
Y	Yes, this student is a child of a military family.											
N	No, this student is not a child of a military family.											
Z	This code should be reported for Prekindergarten students.											

### Interdistrict/Secondary Record Formats

16	113-114	2	A/N	<b>Grade Level*</b> The student's current grade level placement or the grade level for which data are being reported:  <u>Code</u> <u>Grade or Level</u> PK      Pre-Kindergarten KG      Kindergarten 01-12   First through Twelfth Grade 23      Student eligible for Certificate of Completion at the end of grade 12 who elects to remain in a remedial program for one additional school year. 30      Adult, Non-High School Graduate 31      Adult, High School Graduate (Grade level codes, 13, 14, 15, 16, 17, 20, 21, 22 & 24 are valid through June 30, 1988) If a student is in an ungraded setting, assign the student to the grade in which he or she would normally be enrolled.
17	115-115	1	A/N	<b>Filler</b>
17a	116-116	1	A/N	<b>Migrant Summer Term</b> Indicates the time of the school year during which the student received services by the Migrant Education Program (MEP). <u>CODE</u> <u>DEFINITION</u> S          This field is marked only if an eligible migrant student received services during the summer term. Blank    The migrant student did not participate in Summer Term. (Leave blank if the student is not a migrant.)

## Interdistrict/Secondary Record Formats

17b	117-117	1	A/N	<b>Migrant Annual Term</b> Indicates the time of the school year during which the student was identified and/or served by Migrant Education Program (MEP). <u>CODE</u> <u>DEFINITION</u> 3        This field is marked only if program eligibility and/or services occurred during September 1 through August 31 performance period. Blank   The migrant student did not participate in Annual Term. (Leave blank if the student is not a migrant.)
18	118-120	3	A/N	<b>Filler</b>
18a	121-121	1	A/N	<b>Diploma Designation*</b> <u>Code</u> <u>Definition</u> S        Scholar - Student has met the requirements pursuant to s. 1003.4285, F.S., in order to earn the scholar designation. M        Merit - Student has met the requirements pursuant to ss. 1003.4285, F.S. and 1003.4282, F.S. as applicable, in order to earn Merit designation. (This code is obsolete beginning in the 2023-24 school year and thereafter.) I        Industry Scholar - Student has met the requirements pursuant to s. 10003.4285, F.S., in order to earn Industry Scholar designation. (This code is effective beginning with the 2023-24 school year and thereafter.) B        Both diploma designations - Student has met the requirements pursuant to s. 1003.4285, F.S., in order to earn both designations. Z        Not Applicable. Neither designation was awarded to the student.
18b	122-122	1	A/N	<b>Graduation Option</b> A code used to distinguish between standard or accelerated option/curriculum plans for graduation. For a complete list of the codes and their descriptions please refer to <a href="#">Student Information System-Graduation Option</a> .

### Interdistrict/Secondary Record Formats

19a	123-130	8	A/N	<b>Minimum Exceptional Student Education Performance Standards Mastered for Graduation Purposes, Date</b> The month, day and year the exceptional student mastered the Minimum Student Performance Standards required for a Special Diploma. The date is the date the student completes all requirements. MMDDCCYY                      Date of masteryExample: 05121982
19b	131-138	8	A/N	<b>MEP Enrollment Date*</b> The date on which the student was enrolled in the Migrant Education Program. <b>This date must be within the current year.</b> MMDDCCYY    Example: 10192016 = October 19, 2016 *NOTE: This field only applies to Migrant Students and is a required field starting July 1, 2014 school year. For non-Migrant student records this field should be left blank.
19c	139-146	8	A/N	<b>Year Entered Ninth Grade, Graduation Requirements Determination</b> For the purpose of determining the requirements a student must satisfy for high school graduation, the year (biennium) the student entered ninth grade. NOTE: This field is required for all students in grade level 9 through 12. Exceptions to this requirement include Speede transcripts from out of state, private school students prior to the 2012-2013 school year, and students who have graduated or withdrawn from public school prior to the 2012-2013 school year. School year is: CCYYCCYY Example: 20052006
19d	147-147	1	A/N	<b>National Merit Scholar</b> Indicates the student's National Merit Scholar status. <u>Code</u> <u>Definition</u> S        Scholar F        Finalist Z        Not Applicable

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19e	148-148	1	A/N	<b>National Achievement Scholar</b> Indicates the student's National Achievement Scholar status. <u>Code</u> <u>Definition</u> S        Merit Scholarship Winner F        Merit Finalist Z        Not Applicable
19f	149-154	6	A/N	<b>Communications, Date Passed for Graduation Purposes</b> A six-digit field used to indicate the month and year when the regular student passed the communications section of a test used to determine graduation eligibility. MMCCYY Example: 031999
19g	155-160	6	A/N	<b>Mathematics, Date Passed for Graduation Purposes</b> A six-digit field used to indicate the month and year when the regular student passed the mathematics section of a test used to determine graduation eligibility. MMCCYY Example: 031999
19h	161-161	1	A/N	<b>National Hispanic Scholar</b> Indicates the student's National Hispanic Scholar status. <u>Code</u> <u>Definition</u> S        Scholar Z        Not Applicable
20	162-214	53	A/N	<b>Filler</b>
21	215-278	64	A/N/L	<b>Address, Mailing *</b> The student's mailing address as follows:
	215-239	25		Street number and name, P.O. Box, or route and box number.
	240-249	10		Apartment number, building number, etc.
	250-269	20		City and state/territory; positions 19-20 must always be the two character state code listed in <a href="#">Student Information System-Appendix H.</a>
	270-278	9		Zip code left justified.



### Interdistrict/Secondary Record Formats

22	279-446	168	A/N/L	<b>Student Name, aka</b> Each name by which the student is also known other than the legal name (up to four names; this is free form for each name).
	279-320	42		Name 1
	321-362	42		Name 2
	363-404	42		Name 3
	405-446	42		Name 4
23	447-447	1	A/N	<b>Birth Date Verification</b> A one character code which indicates the legal evidence for verifying the student's birth date pursuant to section 232.03, F.S. <u>Code</u> <u>Definition</u> 1        A duly attested transcript of the child's birth record filed according to law with a public officer charged with the duty of recording births. 2        Hospital certificate accompanied by parents' notarized statement. 3        Baptismal certificate showing date of birth and place of baptism, accompanied by parents' sworn affidavit. 4        Insurance policy on child which has been in force at least two years. 5        Bible record of child's birth accompanied by parents' sworn affidavit. 6        Passport or certificate of arrival in the U.S. showing age of child. 7        School record, at least four years prior, showing date of birth. 8        Parents' sworn affidavit accompanied by a certificate of examination from a health officer or physician verifying the child's age. T        Verification obtained from out-of-state transfer records or from the MSRTS record for a migrant student (not valid for entrance into Prekindergarten and Kindergarten students). 9        No verification. Note: For code 6, a copy of the passport or certificate of arrival may not be placed in the student's permanent record. Note: Both the official birth registration card and the official birth certificate are sufficient documentation for code 1. Local district policy may require other information for registration purposes in addition to the birth registration card. Passports or certificates of arrival may not be required as birth date verification but may be accepted if voluntarily offered.

## Interdistrict/Secondary Record Formats

24	448-465	18	A/N	<b>Birth Place</b> The city, state/territory, or foreign country where the student was born. It is a free form field. Valid countries and states can be found in the following appendices of the Education Information & Accountability Services Student database manual. Countries: <a href="#">Student Information System-Appendix G</a> U.S. States: <a href="#">Student Information System-Appendix H</a> Migrant States: <a href="#">Student Information System-Appendix BB</a>														
25	466-466	1	A	<b>Female Parent/Guardian Code</b> A code indicating the relationship of each person appearing in the Parent/Guardian Name Fields: <table><tr><th>Code</th><th>Definition</th></tr><tr><td>P</td><td>Parent</td></tr><tr><td>G</td><td>Legal guardian (pursuant to section 744.102(1), F.S.)</td></tr><tr><td>O</td><td>Other, such as relative</td></tr><tr><td>A</td><td>Guardian Ad Litem (pursuant to section 744.102(2), F.S.)</td></tr><tr><td>S</td><td>Surrogate parent (See Rule 6A-6.0333, FAC for definition.)</td></tr><tr><td>N</td><td>No parent/guardian required.</td></tr></table>	Code	Definition	P	Parent	G	Legal guardian (pursuant to section 744.102(1), F.S.)	O	Other, such as relative	A	Guardian Ad Litem (pursuant to section 744.102(2), F.S.)	S	Surrogate parent (See Rule 6A-6.0333, FAC for definition.)	N	No parent/guardian required.
Code	Definition																	
P	Parent																	
G	Legal guardian (pursuant to section 744.102(1), F.S.)																	
O	Other, such as relative																	
A	Guardian Ad Litem (pursuant to section 744.102(2), F.S.)																	
S	Surrogate parent (See Rule 6A-6.0333, FAC for definition.)																	
N	No parent/guardian required.																	
26	467-491	25	A/N	<b>Female Parent/Guardian Name</b> The name of the female parent, legal guardian, or other adult responsible for the student (last name should be first). The requested format is to place the mother's name in this field, using the format last name, first name including a comma to separate the mother's first name from the last. This is especially important when reporting Migrant Students or Migrant non-attenders. Example: Doe, Jane Additional technical information can be found in the <a href="#">MSIX District Assistance Paper</a> .														
27	492-492	1	A	<b>Male Parent/Guardian Code</b> A code indicating the relationship of each person appearing in the Parent/Guardian Name Fields: <table><tr><th>Code</th><th>Definition</th></tr><tr><td>P</td><td>Parent</td></tr><tr><td>G</td><td>Legal guardian (pursuant to section 744.102(1), F.S.)</td></tr><tr><td>O</td><td>Other, such as relative</td></tr><tr><td>A</td><td>Guardian Ad Litem (pursuant to section 744.102(2), F.S.)</td></tr><tr><td>S</td><td>Surrogate parent (See Rule 6A-6.0333, FAC for definition.)</td></tr><tr><td>N</td><td>No parent/guardian required.</td></tr></table>	Code	Definition	P	Parent	G	Legal guardian (pursuant to section 744.102(1), F.S.)	O	Other, such as relative	A	Guardian Ad Litem (pursuant to section 744.102(2), F.S.)	S	Surrogate parent (See Rule 6A-6.0333, FAC for definition.)	N	No parent/guardian required.
Code	Definition																	
P	Parent																	
G	Legal guardian (pursuant to section 744.102(1), F.S.)																	
O	Other, such as relative																	
A	Guardian Ad Litem (pursuant to section 744.102(2), F.S.)																	
S	Surrogate parent (See Rule 6A-6.0333, FAC for definition.)																	
N	No parent/guardian required.																	

## Interdistrict/Secondary Record Formats

28	493-517	25	A/N	<p><b>Male Parent/Guardian Name</b></p> <p>The name of the male parent, legal guardian, or other adult responsible for the student (last name should be first).</p> <p>The requested format is to place the father's name in this field, using the format last name, first name including a comma to separate the father's first name from the last. This is especially important when reporting Migrant Students or Migrant non-attenders.</p> <p>Example: Doe, John</p> <p>Additional technical information can be found in the <a href="#">MSIX District Assistance Paper</a>.</p>
29	518-518	1	A	<p><b>Parent/Guardian Code</b></p> <p>Same as item 25 for Non-Migrant Students.</p> <p>In cases where the name of a migrant student's mother or father is not available, enter the name of the available legal guardian or other adult responsible for the student and identify them by the appropriate gender code 'F' or 'M'.</p> <p><u>Code</u>    <u>Definition</u></p> <p>M        "Male" parent, legal guardian, or other adult responsible for the student</p> <p>F        "Female" parent, legal guardian, or other adult responsible for the student</p>
30	519-543	25	A/N	<p><b>Parent/Guardian Name</b></p> <p>The name of the parent, legal guardian, or other adult responsible for the student (last name should be first).</p>

### Interdistrict/Secondary Record Formats

31a	544-544	1	A	<p><b>Health Examination, School Entry *</b></p> <p>Certification that a school health examination has been performed within one year prior to initial enrollment into a Florida public or non-public school as required pursuant to section 232.0315, F.S.</p> <p><b>Note:</b> This field is <b><u>*required on the Inter-district format type (Type I01)</u></b> with exception of when the transcript is addressed to the MSIX system (Migrant Students). It is <b><i>not</i></b> required on the Secondary format (Type S01).</p> <p><u>Code</u>   <u>Definition</u></p> <p>Y      School entry health examination certified.</p> <p>T      Transferred from another Florida school without a health examination record.</p> <p>R      Religious exemption (any child shall be exempt upon written request of parent or guardian of such child stating objections of such examination on religious grounds)</p> <p>N      The student is an initial entry into a Florida school who has not presented a school health examination and has been enrolled in this district fewer than 31 days pursuant to section 232.0315, F.S.</p> <p>V      The student is in a virtual instruction program or is home-schooled, has not presented a school health exam, does not physically participate in any school building activities, and none of the other codes apply.</p>
31b	545-545	1	A	<p><b>Critical/Chronic Health Information - 911 Medical Alert</b></p> <p>Medical alert of a potentially life-threatening condition.</p> <p><u>Code</u>   <u>Definition</u></p> <p>Y      Yes</p> <p>N      No</p>
31c	546-590	45	A/N/L	<p><b>Critical/Chronic Health Information - 911 Medical Alert</b></p> <p>The name and telephone number of the school contact designated to provide critical/chronic health information - 911 medical alert information on the student.</p>

## Interdistrict/Secondary Record Formats

31d	591-592	2	A	<b>Screening for Hearing Problems</b> A code which indicates whether the student was screened for hearing problems and passed the test, or was screened for hearing problems and did not pass the test.  <u>Code</u> <u>Definition</u> HY   Student was screened for hearing problems and passed the test. HT   Student was screened for hearing problems, did not pass the test, and received appropriate treatment. HN   Student was screened for hearing problems, did not pass the test, and did not receive appropriate treatment. ZZ   Not Applicable Note: This element is to be used to report the results of screening for hearing problems for kindergarten students.
31e	593-594	2	A	<b>Screening for Vision Problems</b> A code which indicates whether the student was screened for vision problems and passed the test, or was screened for vision problems and did not pass the test.  <u>Code</u> <u>Definition</u> VY   Student was screened for vision problems and passed the test. VT   Student was screened for vision problems, did not pass the test, and received appropriate treatment. VN   Student was screened for vision problems, did not pass the test, and did not receive appropriate treatment. ZZ   Not Applicable Note: This element is to be used to report the results of screening for vision problems for kindergarten students.
32	595-649	55	A/N	<b>Filler</b>
33	650-674	25	A/N/L	<b>School Name, Current*</b> The name of the school where the student is currently officially enrolled
34	675-739	65	A/N/L	<b>School Address, Current</b> Street, city, state, and zip code for the student's current school

### Interdistrict/Secondary Record Formats

	675-707	33		Address Line 1										
	708-739	32		Address Line 2										
35	740-749	10	N	<b>School Phone Number*</b> The phone number of a school. EXAMPLE: 8505551212 (850)555-1212										
36a	750-750	1	A/N	<b>Migrant Continuation of Services*</b> A code to identify migrant children whose eligibility has expired (who are no longer classified as migrant students) but who continue to receive migrant program educational or educationally related services.  <table><tr><td><u>Code</u></td><td><u>Definition</u></td></tr><tr><td>A</td><td>A child who ceases to be classified as migrant during a school term but who is still eligible for services until the end of the term. (This represents a partial year of services after the child's migrant eligibility has expired.)</td></tr><tr><td>B</td><td>A child who ceases to be classified as a migrant but who continues to receive services for one additional school year because comparable services are not available through other programs. This represents an additional school year of services occurring immediately after the migrant student's eligibility has expired. An additional school year is the sum of up to three discrete periods of a school year (e.g., fall, spring and/or summer).</td></tr><tr><td>C</td><td>A secondary school student who ceases to be classified as migrant but who is served through credit accrual programs until graduation.</td></tr><tr><td>Z</td><td>The student was not a migrant student or was a migrant student but did not receive Continuation of Services this school year.</td></tr></table>	<u>Code</u>	<u>Definition</u>	A	A child who ceases to be classified as migrant during a school term but who is still eligible for services until the end of the term. (This represents a partial year of services after the child's migrant eligibility has expired.)	B	A child who ceases to be classified as a migrant but who continues to receive services for one additional school year because comparable services are not available through other programs. This represents an additional school year of services occurring immediately after the migrant student's eligibility has expired. An additional school year is the sum of up to three discrete periods of a school year (e.g., fall, spring and/or summer).	C	A secondary school student who ceases to be classified as migrant but who is served through credit accrual programs until graduation.	Z	The student was not a migrant student or was a migrant student but did not receive Continuation of Services this school year.
<u>Code</u>	<u>Definition</u>													
A	A child who ceases to be classified as migrant during a school term but who is still eligible for services until the end of the term. (This represents a partial year of services after the child's migrant eligibility has expired.)													
B	A child who ceases to be classified as a migrant but who continues to receive services for one additional school year because comparable services are not available through other programs. This represents an additional school year of services occurring immediately after the migrant student's eligibility has expired. An additional school year is the sum of up to three discrete periods of a school year (e.g., fall, spring and/or summer).													
C	A secondary school student who ceases to be classified as migrant but who is served through credit accrual programs until graduation.													
Z	The student was not a migrant student or was a migrant student but did not receive Continuation of Services this school year.													

## Interdistrict/Secondary Record Formats

36b	751-751	1	A/N	<p><b>Migrant Priority for Services*</b></p> <p>An indicator that the migrant student made a qualifying move within the previous 1-year period who 1) has been classified as failing, or most at risk of failing, to meet the challenging state academic standards or 2) have dropped out of school. For a detailed description of this field, and a list of indicators to be used to identify the children who should receive "priority for services", see the <a href="#">Student Information System-Migrant Priority for Services</a>).</p> <p><u>Code</u>   <u>Definition</u></p> <p>Y        The migrant student is designated as Priority for Services.</p> <p>N        The migrant student is not designated as Priority for Services.</p> <p>Z        The student is not a migrant student.</p>
36c	752-752	1	A/N	<b>Filler</b>
36d	753-753	1	A/N	<p><b>Residency for Tuition Purposes</b></p> <p>The most recent classification of the student as a resident or a non-resident for tuition purposes pursuant to section 1009.21, F.S. Report the value for the student's residency status associated with the student's most recent course and section. The student's most recent course and section would be that course and section which has the most recent Date of Entry.</p> <p>Valid values are D, F, N, and Z. The code descriptions can be found at <a href="#">Student Information System-Residency for Tuition Purposes</a>.</p>
36e	754-754	1	A/N	<p><b>Online Course Exempt</b></p> <p>An indicator of whether the student is exempt from the requirement of taking an online course pursuant to ss. 1002.321(3), F.S. and 1003.4282(4), F.S.</p> <p><u>Code</u>   <u>Definition</u></p> <p>D        Not Applicable because student has an IEP which indicates that an online course is inappropriate.</p> <p>T        Not applicable because student has less than one academic year remaining in high school, is not in a cohort that must meet this requirement, or the student is pursuing an IB, AICE, ACCEL or CTE Pathway diploma option.</p> <p>Z        This student is not exempt.</p>

## Interdistrict/Secondary Record Formats

				NOTE: This field is required for students in grades 9 through 12 beginning in the 2012-2013 through the 2022-2023 school year. For students in grades other than 9 through 12, this field can be blank. Beginning with the 2023-2024 school year, this field will no longer be required.
36f	755-756	2	A/N	<b>Adult Fee Status</b> Refer to <a href="#">Student Information System-Adult Fee Status</a> for valid codes for this data element.
36g	757	1	A/N	<b>Filler</b>
37	758-760	3	A/N	<b>Withdrawal Code</b> For PK-12, a state defined code indicating the status under which the PK-12 student withdrew from a school or district. Valid codes for PK-12 can be found in <a href="#">Student Information System-Appendix A</a> . For adults, withdrawal reason is defined as a code which indicates that the student separated from the district/program prior to completion, or that the student received a diploma or a certificate of completion. Valid codes for adults can be found in <a href="#">Student Information System-Appendix B</a> . Blanks are also valid for this field.
38	761-768	8	A/N	<b>Withdrawal Date</b> The calendar date on which the student actually withdrew from the current school district. (This field can also be blank). It can be a date in the future only when it is before September 1st of the upcoming school year. MMDDCCYY                      Example: 12101982
39	769-856	84	N/R	<b>Credits Needed, Local Subject Area Requirements</b> The number of credits to be earned by the student in each local subject area taken to meet local high school graduation requirements. (Two implied decimal places.) NNNN            0150            One and one-half credits, 01.50, needed to complete requirements in local subject area.
	769-772	4	N/R	<b>Credits Needed, Local Subject Area Requirements - ENGLISH</b>
	773-776	4	N/R	<b>Credits Needed, Local Subject Area Requirements - MATHEMATICS</b>
	777-780	4	N/R	<b>Credits Needed, Local Subject Area Requirements - SCIENCE*</b> *Starting with students entering ninth grade in 2013-2014 school year, use Subject Area for EQUALLY RIGOROUS SCIENCE.



### Interdistrict/Secondary Record Formats

	781-784	4	N/R	<b>Credits Needed, Local Subject Area Requirements - AMER HISTORY</b>
	785-788	4	N/R	<b>Credits Needed, Local Subject Area Requirements - WORLD HISTORY</b>
	789-792	4	N/R	<b>Credits Needed, Local Subject Area Requirements - ECONOMICS*</b> *Beginning with the 2023-2024 school year, this requirement can also be met using a graduation code of FE, which combines the 0.5 credits earned in Economics (EC) with the 0.5 credit earned in Personal Financial Literacy (PL). Districts offering courses 2102300 and/or 2102305 will need to enter the credits needed as 0.5 for EC (Field 39, position 789-792) and 0.5 for PL (Field 39, position 853-856) on a student's transcript.
	793-796	4	N/R	<b>Credits Needed, Local Subject Area Requirements - AMER GOVERNMENT</b>
	797-800	4	N/R	<b>Credits Needed, Local Subject Area Requirements - PRACTICAL ARTS/CAREER &amp; TECHNICAL*</b> *Subject Area VOCATIONAL used prior to 2007-08 school year. Beginning with the 2023-2024 school year, Career & Technical replaces Practical Arts as the requirement.
	801-804	4	N/R	<b>Credits Needed, Local Subject Area Requirements - PERFORM FINE ART</b>
	805-808	4	N/R	<b>Credits Needed, Local Subject Area Requirements - LIFE MGMT SKILLS</b>
	809-812	4	N/R	<b>Credits Needed, Local Subject Area Requirements - PHYSICAL ED</b>
	813-816	4	N/R	<b>Credits Needed, Local Subject Area Requirements - FOREIGN LANGUAGE</b>
	817-820	4	N/R	<b>Credits Needed, Local Subject Area Requirements - LANGUAGE ARTS</b>
	821-824	4	N/R	<b>Credits Needed, Local Subject Area Requirements - SOCIAL STUDIES</b>
	825-828	4	N/R	<b>Credits Needed, Local Subject Area Requirements - ELECTIVE</b>
	829-832	4	N/R	<b>Credits Needed, Local Subject Area Requirements - ESE</b>
	833-836	4	N/R	<b>Credits Needed, Local Subject Area Requirements - COMPUTER ED</b>
	837-840	4	N/R	<b>Credits Needed, Local Subject Area Requirements – ALGEBRA I</b>
	841-844	4	N/R	<b>Credits Needed, Local Subject Area Requirements – GEOMETRY</b>

## Interdistrict/Secondary Record Formats

	845-848	4	N/R	Credits Needed, Local Subject Area Requirements – BIOLOGY								
	849-852	4	N/R	Credits Needed, Local Subject Area Requirements – ALGEBRA II								
	853-856	4	N/R	Credits Needed, Local Subject Area Requirements –FINANCIAL LITERACY* *Beginning with the 2023-2024 school year, this requirement can also be met using a graduation code of FE, which combines the 0.5 credits earned in Economics (EC) with the 0.5 credit earned in Personal Financial Literacy (PL). Districts offering courses 21023000 and/or 2102305 will need to enter the credits needed as 0.5 for EC (Field 39, positions 789-792) and 0.5 for PL (Field 39, positions 853-856) on a student's transcript.								
39x	857-875	19	N	Filler (reserved for future assessment requirements.)								
39g	876-876	1	A/N	Civic Literacy Assessment Passed  <table><tr><td><u>Code</u></td><td><u>Definition</u></td></tr><tr><td>Y</td><td>Student has taken U.S. Government and has passed the associated Civic Literacy Assessment.</td></tr><tr><td>N</td><td>Student has taken U.S. Government and has failed the associated Civic Literacy Assessment.</td></tr><tr><td>blank</td><td>Not taken/Not applicable</td></tr></table> <b>Important Note: It is the responsibility of the district to send the U.S. Government course, grade, and credit information on the FASTER I/S04 course record.</b>	<u>Code</u>	<u>Definition</u>	Y	Student has taken U.S. Government and has passed the associated Civic Literacy Assessment.	N	Student has taken U.S. Government and has failed the associated Civic Literacy Assessment.	blank	Not taken/Not applicable
<u>Code</u>	<u>Definition</u>											
Y	Student has taken U.S. Government and has passed the associated Civic Literacy Assessment.											
N	Student has taken U.S. Government and has failed the associated Civic Literacy Assessment.											
blank	Not taken/Not applicable											
39f	877-877	1	A/N	English/Language Arts Assessment Met Use to indicate if the student has met the ELA Assessment requirement pursuant to section 1003.482, F.S. Valid codes are "Y", "N" and "Z". For additional information see <a href="#">Student Information System-English/Language Arts Assessment Passed</a>								

## Interdistrict/Secondary Record Formats

39a	878-878	1	A/N	<p><b>Algebra II Assessment Passed</b></p> <table><tr><td><u>Code</u></td><td><u>Definition</u></td></tr><tr><td>Y</td><td>Student has passed the Algebra II End-of-Course (EOC) Assessment.</td></tr><tr><td>E</td><td>Student has exempted all or part of the course, and passed the Algebra II EOC Assessment through the Credit Acceleration Program pursuant to section 1003.4295(3), F.S. and thereby has earned course credit. Also use code ‘E’ when awarding credit for a failed Algebra II course, when the student has passed the Algebra II EOC Assessment.</td></tr><tr><td>blank</td><td>Not taken/Not applicable</td></tr></table> <p><b>NOTE: The Algebra II course credit will be counted for a student who graduates in the 2015-2016 school year or before.</b> For students who graduate in the 2016-2017 school year, in order for the course credit to be counted for passing the EOC assessment, a course grade of “T” must be recorded in the I/S04 – Course Record per the Credit Acceleration Program (CAP).</p> <p>Per ss. 1003.4295(3) F.S and 1003.4282 F.S., this item is obsolete July 1, 2017 and later. This data item will not be edited and any value in this data item will be treated as informational only for students who graduate in 2017-18 or later.</p> <p><b>Important Note: It is the responsibility of the district to send the Algebra II course, grade, and credit information on the FASTER I/S04 course record.</b></p>	<u>Code</u>	<u>Definition</u>	Y	Student has passed the Algebra II End-of-Course (EOC) Assessment.	E	Student has exempted all or part of the course, and passed the Algebra II EOC Assessment through the Credit Acceleration Program pursuant to section 1003.4295(3), F.S. and thereby has earned course credit. Also use code ‘E’ when awarding credit for a failed Algebra II course, when the student has passed the Algebra II EOC Assessment.	blank	Not taken/Not applicable
<u>Code</u>	<u>Definition</u>											
Y	Student has passed the Algebra II End-of-Course (EOC) Assessment.											
E	Student has exempted all or part of the course, and passed the Algebra II EOC Assessment through the Credit Acceleration Program pursuant to section 1003.4295(3), F.S. and thereby has earned course credit. Also use code ‘E’ when awarding credit for a failed Algebra II course, when the student has passed the Algebra II EOC Assessment.											
blank	Not taken/Not applicable											

## Interdistrict/Secondary Record Formats

39b	879-879	1	A/N	<p><b>Algebra I Assessment Met*</b></p> <table><tr><th><u>Code</u></th><th><u>Definition</u></th></tr><tr><td>Y</td><td>Student has successfully met the Algebra I End-of-Course (EOC) Assessment requirement by: 1) passing the assessment or earning a comparative PSAT/NMSQT Math, ACT Math, SAT Math, or PERT Mathematic score (for students who entered grade 9 prior to 2019-2020), or by passing the Geometry EOC, or 2) receiving an assessment results waiver, or 3) receiving a transfer student exemption, or 4) student earned course credit in Algebra I prior to the 2011-2012 school year and is therefore, exempt, 5) receiving an out-of-state exit or end-of-course exam (passed/proficient) required for graduation from a school in a sending state pursuant to section 1003.36, Article VII(b), F.S., Interstate Compact on Educational Opportunity for Military Children.</td></tr><tr><td>E</td><td>Student has exempted all or part of the course, and passed the Algebra I EOC Assessment through the Credit Acceleration Program pursuant to section 1003.4295(3), F.S. and thereby has successfully met the Algebra I assessment requirement. Also use code 'E' when awarding credit for a failed Algebra I course, when the student has passed the Algebra I EOC Assessment.</td></tr><tr><td>N</td><td>Student has NOT yet taken and/or successfully satisfied the Algebra I EOC Assessment requirement.</td></tr><tr><td>Z</td><td>Not applicable</td></tr></table> <p><b>NOTE: The Algebra I course credit will be counted for a student who graduates in the 2015-2016 school year or before.</b> For students who graduate in the 2016-2017 school year or later, in order for the course credit to be counted for passing the EOC assessment, a course grade of "T" must be recorded in the I/S04 – Course Record per the Credit Acceleration Program (CAP). <b>Important Note: It is the responsibility of the district to send the Algebra I course, grade and credit information on the FASTER I/S04 course record.</b></p>	<u>Code</u>	<u>Definition</u>	Y	Student has successfully met the Algebra I End-of-Course (EOC) Assessment requirement by: 1) passing the assessment or earning a comparative PSAT/NMSQT Math, ACT Math, SAT Math, or PERT Mathematic score (for students who entered grade 9 prior to 2019-2020), or by passing the Geometry EOC, or 2) receiving an assessment results waiver, or 3) receiving a transfer student exemption, or 4) student earned course credit in Algebra I prior to the 2011-2012 school year and is therefore, exempt, 5) receiving an out-of-state exit or end-of-course exam (passed/proficient) required for graduation from a school in a sending state pursuant to section 1003.36, Article VII(b), F.S., Interstate Compact on Educational Opportunity for Military Children.	E	Student has exempted all or part of the course, and passed the Algebra I EOC Assessment through the Credit Acceleration Program pursuant to section 1003.4295(3), F.S. and thereby has successfully met the Algebra I assessment requirement. Also use code 'E' when awarding credit for a failed Algebra I course, when the student has passed the Algebra I EOC Assessment.	N	Student has NOT yet taken and/or successfully satisfied the Algebra I EOC Assessment requirement.	Z	Not applicable
<u>Code</u>	<u>Definition</u>													
Y	Student has successfully met the Algebra I End-of-Course (EOC) Assessment requirement by: 1) passing the assessment or earning a comparative PSAT/NMSQT Math, ACT Math, SAT Math, or PERT Mathematic score (for students who entered grade 9 prior to 2019-2020), or by passing the Geometry EOC, or 2) receiving an assessment results waiver, or 3) receiving a transfer student exemption, or 4) student earned course credit in Algebra I prior to the 2011-2012 school year and is therefore, exempt, 5) receiving an out-of-state exit or end-of-course exam (passed/proficient) required for graduation from a school in a sending state pursuant to section 1003.36, Article VII(b), F.S., Interstate Compact on Educational Opportunity for Military Children.													
E	Student has exempted all or part of the course, and passed the Algebra I EOC Assessment through the Credit Acceleration Program pursuant to section 1003.4295(3), F.S. and thereby has successfully met the Algebra I assessment requirement. Also use code 'E' when awarding credit for a failed Algebra I course, when the student has passed the Algebra I EOC Assessment.													
N	Student has NOT yet taken and/or successfully satisfied the Algebra I EOC Assessment requirement.													
Z	Not applicable													

## Interdistrict/Secondary Record Formats

39c	880-880	1	A/N	<p><b>Geometry Assessment Passed</b></p> <p><u>Code</u>    <u>Definition</u></p> <p>Y        Student has successfully passed the Geometry End-of-Course (EOC)        Assessment.</p> <p>E        Student has exempted all or part of the course, and passed the Geometry EOC        Assessment through the Credit Acceleration Program, pursuant to section        1003.4295(3), F.S. and has thereby earned course credit. Also use code ‘E’        when awarding credit for a failed Geometry course, when the student has        passed the Geometry assessment.</p> <p>blank    Not taken/Not applicable</p> <p><b>NOTE: The Geometry course credit will be counted for a student who graduates in the 2015-2016 school year or before.</b> For students who graduate in the 2016-2017 school year or later, in order for the course credit to be counted for passing the EOC assessment, a course grade of “T” must be recorded in the I/S04 – Course Record per the Credit Acceleration Program (CAP). <b>Important Note: It is the responsibility of the district to send the Geometry course, grade, and credit information on the FASTER I/S04 course record.</b></p>
39d	881-881	1	A/N	<p><b>Biology Assessment Passed</b></p> <p><u>Code</u>    <u>Definition</u></p> <p>Y        Student has successfully passed the Biology End-of-Course (EOC) Assessment.</p> <p>E        Student has exempted all or part of the course, and passed the Biology EOC Assessment through the Credit Acceleration Program pursuant to section 1003.4295(3), F.S. and has thereby earned course credit. Also use code ‘E’ when awarding credit for a failed Biology course, when the student has passed the Biology assessment.</p> <p>blank    Not taken/Not applicable</p> <p><b>NOTE: The Biology course credit will be counted for a student who graduates in the 2015-2016 school year or before.</b> For students who graduate in the 2016-2017 school year or later, in order for the course credit to be counted for passing the EOC assessment, a course grade of “T” must be recorded in the I/S04 – Course Record per the Credit Acceleration Program (CAP). <b>Important Note: It is the responsibility of the district to send the Biology course, grade, and credit information on the FASTER I/S04 course record.</b></p>

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39e	882-882	1	A/N	<p><b>U.S. History Assessment Passed</b></p> <p><u>Code</u>   <u>Definition</u></p> <p>Y       Student has passed the U.S. History End-of-Course (EOC) Assessment.</p> <p>E       Student has exempted all or part of the course, and passed the U.S. History EOC Assessment through the Credit Acceleration Program, pursuant to section 1003.4295(3), F.S. and has thereby earned course credit. Also use code ‘E’ when awarding credit for a failed U.S. History course, when the student has passed the U.S. History EOC Assessment.</p> <p>blank   Not taken/Not applicable</p> <p><b>NOTE: The U.S. History course credit will be counted for a student who graduates in the 2015-2016 school year or before.</b> For students who graduate in the 2016-2017 school year or later, in order for the course credit to be counted for passing the EOC assessment, a course grade of “T” must be recorded in the I/S04 – Course Record per the Credit Acceleration Program (CAP). <b>Important Note: It is the responsibility of the district to send the U.S. History course, grade, and credit information on the FASTER I/S04 course record.</b></p>
40	883-888	6	N/R	<p><b>Class Rank, Numerical Position</b></p> <p>The numerical position of the graduating high school student in the completion group based on district grade point average</p>
41	889-890	2	N/R	<p><b>Class Rank, Percentile</b></p> <p>The percentile rank indicating the position of the graduating high school student in the completion group (this will be based on the district grade point average)</p>
42	891-896	6	N/R	<p><b>Class Rank, Total Number</b></p> <p>The total number of graduating high school students in the completion group</p>
43	897-901	5	N	<p><b>Grade Point Average District, Cumulative</b></p> <p>The calculated numeric grade point averages for all courses completed in grades 9-12 for credit toward graduation if different from the state 4.0 Cumulative grade point average (each calculation is a locally defined item).</p> <p>District Grade Point Averages may be either weighted or unweighted. The district Grade Point Average Scale used on the automated permanent record must be defined in the comment items on the Student School Year Transfer format.</p>

## Interdistrict/Secondary Record Formats

44	902-906	5	N	<p><b>Grade Point Average State, Cumulative*</b></p> <p>The numeric value of the student's cumulative grade point average calculated on an unweighted 4.0 scale, <u>if different from the Grade Point Average District Cumulative</u>. <b>The Grade Point Average State, Cumulative is used to determine if the student has met the state high school graduation requirements of a minimum of 24 credits and a 2.0 GPA based on a 4.0 scale. See section 1003.4282, F.S., for general requirements for high school graduation.</b></p> <p>This grade point average will be calculated pursuant to section 1003.437, F.S., by assigning quality points of "A" = 4, "B" = 3, "C" = 2, "D" = 1, "F" = 0, "Incomplete" = 0 to the letter grades displayed on the automated permanent record ("+" and "-" signs will be ignored).</p> <p>If the district's Cumulative Grade Point Average for the student is based on a different scale than the 4.0 scale noted above, the district must calculate a Grade Point Average State, Cumulative.</p> <p>The Grade Point Average District, Cumulative and the Grade Point Average State, Cumulative, if different from the district's average, will be displayed on the automated permanent record and the transcript. This State Grade Point Average will be used for all state-defined functions. See section 1003.437, F.S., for the statewide grading scale.</p> <p>NNNNN                      Example:36250 (for a GPA of 3.6250) 0.0000</p> <p><b>*NOTE: GPA State, Cumulative must be reported for all students in grades 9-12 and should be reported for any students in grades 6-8 where it is applicable.</b></p>
45	907-914	8	N	<p><b>Diploma Date (Graduation Date)</b></p> <p>The date the diploma was awarded to the student or the last day of the term, if different MMDDCCYY                      Example: 06121983 00000000                      Valid when no diploma has been awarded NOTE: Zeroes are valid in month and/or day if the sending institution is a SPEEDE/ExPRESS institution.</p>
46	915-917	3	A/N	<p><b>Diploma Type</b></p> <p>The type of diploma awarded the student upon high school graduation. Valid Diploma Type codes can be found in <a href="#">Student Information System-Diploma Type</a>.</p>

### Interdistrict/Secondary Record Formats

47	918-925	8	N	<b>Certificate of Completion, Date</b> The month, day and year the certificate was awarded, normally the last day of the term MMDDCCYY                      Example: 12101982 00000000                      Valid when no certificate has been awarded NOTE: Zeroes are valid in month and/or day if the sending institution is a SPEEDE/ExPRESS institution.
48	926-928	3	A/N	<b>Certificate of Completion, Type</b> The type of certificate of completion awarded to the student in lieu of a high school diploma. Valid Completion Type codes can be found in <a href="#">Student Information System-Certificate of Completion Type</a> .
49	929-936	8	A/N	<b>Class Rank, Effective Date</b> The date the student's class rank is determined. MMDDCCYY                      Example: 01161990 Class rank was determined on January 16,1990. 00000000                      Not applicable or class rank has not been determined. NOTE: This field is optional and may be blank, at district discretion.
50	937-938	2	A/N	<b>Native Language, Student</b> A code which identifies the native language spoken by the student. Valid codes can be found in <a href="#">Student Information System-Appendix N</a> . <u>Code</u> <u>Definition</u> NN        The language code of the student. ZZ        Not applicable (ZZ is not valid for students in grades PK-12.)
51	939-946	8	A/N	<b>Limited English Proficient: Home Language Survey Date</b> The date that indicates completion of the Home Language Survey in accordance with Rule 6A-6.0902, FAC. CCYYMMDD                      Example: 19910118 Home Language Survey Date was January 18, 1991.



## Interdistrict/Secondary Record Formats

52	947-948	2	A/N	<p><b>Country of Birth</b></p> <p>A two character code which identifies the country of birth of the student. Valid codes for PK-12 can be found in <a href="#">Student Information System-Appendix G</a> data base. Additional technical information can be found in the <a href="#">MSIX District Assistance Paper</a>.</p> <p><b>PLEASE NOTE:</b></p> <p>If Addressed Institution is MSIX (990006), this field may be 'ZZ' or spaces.</p> <p>For non-migrant reporting, code 'ZZ' is valid only for grade levels 30 and 31.</p>
53	949-950	2	A/N	<p><b>Parent/Guardian Primary Home Language</b></p> <p>This is a two character code indicating the primary home language of the parent(s) or guardian(s) of the student. Record the code representing the <u>predominant</u> language spoken in the home by the parent(s) or guardian(s). Valid codes for PK-12 can be found in <a href="#">Appendix N</a> of the Education Information &amp; Accountability Services Student data base.</p>
54	951-952	2	A/N	<p><b>Graduation Requirement Basis</b></p> <p>A code representing the criterion under which the student is graduating. If the student is not graduating based on Florida standards then the State Code (<a href="#">Student Information System-Appendix H</a>) or the Foreign Country Code (<a href="#">Student Information System-Appendix G</a>) should be used. Use 'EX' if the student is graduating under Florida's Exceptional Education Program.</p>
55	953-960	8	N	<p><b>Birth Date*</b></p> <p>The numeric representation of the date on which the student was born.</p> <p>CCYYMMDD                      Example: 19691201</p>

### Interdistrict/Secondary Record Formats

56	961-961	1	A/N	<p><b>Resident Status, State/County</b> A code representing the resident status of the student for purposes of enrollment pursuant to section 228.121(2), F.S.</p> <p><u>Code</u>    <u>Definition</u></p> <p>0        PK-12 Student: Foreign exchange student enrolled in a Florida public school.</p> <p>A        PK-12 Student: Out-of-county resident enrolled in this school district pursuant to an inter-district agreement for students with disabilities as per Rule 6A-6.0311(3), FAC, Eligible Special Programs for Exceptional Students.</p> <p>B        PK-12 Student: Out-of-county resident enrolled in this school district under circumstances other an in codes 0, A or 1.</p> <p>2        PK-12 Student: Out-of-state resident enrolled in this school district.</p> <p>3        PK-12 Student: In-county resident.</p> <p>4        Adult Student: Florida resident.</p> <p>5        Adult Student: Out-of-state resident.</p> <p>6        Adult Student: In-State evacuee</p> <p>7        Adult Student: Out-of-state evacuee resident.</p> <p>Z        Not Applicable</p> <p>NOTE: When providing special education programs through contractual arrangements with nonpublic schools or community facilities, the school district is responsible for verifying that the student is a resident of the school district.</p>
57	962-962	1	A/N	<p><b>Multiple Birth Student</b> A code which indicates whether the student is a twin, triplet, etc. This field is required for Migrant students, optional for all other students.</p> <p><u>Code</u>    <u>Definition</u></p> <p>Y        The student is a twin, triplet, etc.</p> <p>N        The student is not a twin, triplet, etc.</p> <p>Z        Unknown</p>
57a	963-964	2	A/N	<b>Filler</b>

## Interdistrict/Secondary Record Formats

58	965-965	1	A/N	<b>Even Start Family Literacy Program*</b> A code which indicates whether or not the child birth through age seven and their family are participating in the Even Start Family Literacy Program. <u>Code</u> <u>Definition</u> Y        Yes N        No Z        Not Applicable
59	966-966	1	A/N	<b>Florida First Start Program Participation*</b> A code which indicates whether or not the child birth through age three and their family are participating in the Florida First Start Program. <u>Code</u> <u>Definition</u> Y        Yes N        No Z        Not Applicable
60	967-967	1	A/N	<b><del>Filler</del> Fine Arts Seal Designation</b> An indicator to designate that a student has earned a standard diploma under section 1003.4282, F.S., and has satisfied the Florida Seal of Fine Arts requirements per section 1003.4321, F.S. This seal is signified on the standard diploma. <u>Code</u> <u>Definition</u> Y        Florida Seal of Fine Arts requirements were met. Z        Not Applicable (can be left blank)
61	968-968	1	A/N	<b>Program Participation Prior to Kindergarten</b> This field was discontinued by the Student Information System in July 2012. The valid values at that time (C,F,D,H,I,L, M,N,O,P,S,T,V and Z) will continue to be allowed for transcript data collected prior to 2012-2013.

### Interdistrict/Secondary Record Formats

62	969-969	1	A/N	<b>Differentiated Diploma*</b> A one-character code which indicates that A Differentiated Diploma was awarded in lieu of the standard diploma to a student who exceeded the prescribed minimums. <u>Code</u> <u>Definition</u> 1        Superintendent's Diploma of Distinction Z        Not Applicable
63	970-970	1	A/N	<b>International Baccalaureate Diploma*</b> A code which indicates that the diploma earned by the student is an International Baccalaureate Diploma. <u>Code</u> <u>Definition</u> Y        Yes N        No Z        Not Applicable
64	971-971	1	A/N	<b>College Ready Diploma</b> A code which indicates that the diploma earned by the student is a College Ready Diploma as defined in Section 6 of HB 1545. This requirement was in Section 232.2466 of the Florida Statutes, which was repealed effective July 1, 2002. <u>Code</u> <u>Definition</u> Y        Yes N        No Z        Not Applicable
65	972-972	1	A/N	<b>Advanced International Certificate of Education Curriculum*</b> A code which indicates that the student completed the required seven AICE courses and took the corresponding end of course AICE exams. <u>Code</u> <u>Definition</u> Y        Yes N        No Z        Not Applicable

## Interdistrict/Secondary Record Formats

66	973-973	1	A/N	<b>District Community/Volunteer Service Requirement Met</b> A code which indicates that the student has met the school district's requirement for Community/Volunteer Service. <u>Code</u> <u>Definition</u> Y        Yes N        No Z        Not Applicable (interdistrict transcripts only) blank   Not Applicable (secondary transcripts only) This code is specifically for the use of the school districts for reporting purposes. It is not used for Bright Futures scholarship evaluations.
67	974-974	1	A/N	<b>Early Admission Student</b> A one-character code indicating if the student has matriculated in a college or university full time instead of completing high school studies. <u>Code</u> <u>Definition</u> Y        Early Admission Student Z        Not Applicable
68	975-975	1	A/N	<b>Additional School Year Student</b> A code to indicate that the student being reported has accepted a Certificate of Completion, but has returned to school during an additional school year beyond Grade Level 12 for the purpose of completing graduation requirements in order to be awarded a diploma. For a list of valid codes, see <a href="#">Student Information System-Additional School Year Student</a> .
69	976-976	1	A/N	<b>Advanced International Certificate of Education Diploma</b> A code which indicates that the diploma earned by the student is an Advanced International Certificate of Education Diploma. <u>Code</u> <u>Definition</u> Y                Yes N                No Z or space   Not Applicable

## Interdistrict/Secondary Record Formats

70	977-977	1	A/N	<b>Biliteracy Seal Designation</b> An indicator to designate that a student has earned a standard diploma pursuant to section 1003.4282, F.S. and has satisfied the Gold or Silver Seal of Biliteracy requirements pursuant to section 1003.432, F.S. This seal is signified on the standard diploma. <u>Code</u> <u>Definition</u> G         Gold Seal of Biliteracy – student has met the requirements pursuant to section 1003.432(4), F.S in order to earn a Gold Seal of Biliteracy on the standard diploma and a designation the student transcript. S         Silver Seal of Biliteracy – student has met the requirements pursuant to section 1003.432(4), F.S in order to earn a Silver Seal of Biliteracy on the standard diploma and a designation the student transcript. B         Both Seals of Biliteracy – student has met the requirements pursuant to section 1003.432(4), F.S in order to earn both a Silver Seal of Biliteracy in one subject and a Gold Seal of Biliteracy in another subject on the standard diploma and both designations on the student transcript. Z         Not Applicable (can be left blank)
71	978-981	4	N/R	<b>Paid Work Hours</b> The number of hours of paid work the student has earned during their high school years. NNNN                  Examples   0007    7 hours of paid work hours 1015    1015 hours of paid work hours This item is also used for Bright Futures scholarship evaluations as specified in ss. 1009.534(1)(e), 1009.535(1)(e), 1009.536(1)(e), 1009.536(2)(b), Florida Statutes.
71a	982-985	4	A/N	<b>Filler</b>
72	986-989	4	N/R	<b>Volunteer Service Hours</b> The number of hours of community/volunteer service the student has earned during his/her high school years. NNNN                  Examples   0007    7 hours of volunteer service 1015    1015 hours of volunteer service This item is also used for Bright Futures scholarship evaluations as specified in ss. 1009.534(1)(e), 1009.535(1)(e), 1009.536(1)(e), 1009.536(2)(b), Florida Statutes.

## Interdistrict/Secondary Record Formats

73	990	1	A/N	<b>Physical Education Waiver (KG-8 Student)</b> Indicate whether the student's physical education requirement has been waived for the school year pursuant to section 1003.455(4), F.S. <u>Code</u> <u>Definition</u> Y      KG-8 student with a Physical Education Waiver. N      KG-8 student with no Physical Education Waiver. Z      Not Applicable. Student is in grades PK or 9-12.
74	991-1011	21	A/N	<b>Filler</b>
75	1012-1020	9	A/N	<b>Filler Reserved for Local Use</b>

### Resource Documents for I/S01 Demographic Record Format:

- [Appendix G: Country Codes](#)
- [Appendix H: State Codes](#)
- [Appendix N: Languages Codes](#)
- [Appendix Q: United States Commonwealth and Territories](#)
- [Appendix BB: Canadian, Mexican and South American State Codes](#)

## Interdistrict/Secondary Record Formats

### Student Immunization Information (I/S02)

*Effective: October 7, 2024*

1. All items 1-48 are valid for interdistrict, Bright Futures and secondary transcript records transfer.
2. Transfer one record per student.
3. The presence of binary zeroes in data fields causes significant problems for several institutions in the receipt of student records. A transaction will be rejected if non-displayable characters are sent in the data unless found in Filler Reserved for Local Use (last 9 bytes of each record type). Please use some other appropriate character (e.g., SPACES) with which to initialize your records before sending them.
4. This record is required for all interdistrict transfers with the exception of adult students aged 21 or older. An adult transmission is identified as having a Grade Level of 30 or 31, and a Birth Date less than the transmission date minus twenty-one years. Both Grade Level and Birth Date are required fields on the I/S01 format. This record is not required when addressed to Bright Futures (95).
5. Required fields are indicated by an asterisk(\*) next to the field name.
6. Special characters, tilde (~), caret (^), and grave accent (`), are used as delimiters in the translation of FASTER to SPEEDE/ExPRESS. They are reserved symbols and as such cannot be included in data sent through FASTER to a SPEEDE/ExPRESS institution.

In Item 4 District Number, Current Enrollment, added new state assigned district number 83.

In Item 7 Immunization Status, added two new status codes 'U' and 'V'. Also, updated the verbiage for this item.

Field Characteristics: A = Alphabetic only A/N = Alphameric N = Numeric only Z = Zoned numeric P = Packed decimal R = Right justified with leading zeros L = Left justified	Format Characteristics: Name: Student Immunization Information <b>Number: I/S02</b> Record Size: 1020
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## Interdistrict/Secondary Record Formats

1	1-3	3	A/N	<b>Record Type*</b> The header for the record for this transaction <u>Code</u> <u>Definition</u> I02      Interdistrict and Bright Futures Record Transfer S02      Secondary to Postsecondary Transcript and Bright Futures Record Transfer
2	4-13	10	A/N/R	<b>Student Number Identifier, Florida*</b> If the student has a social security number and provides this number to the school district, the Student Number Identifier, Florida, will have the following format: <u>First 9 digits:</u> the student's Social Security Number; and <u>The 10th digit:</u> the letter "X". If a SPEEDE/ExPRESS institution does not provide a valid social security number or high school student number identifier, the value will be "999999999G". If the student does not provide a Social Security Number to the school district, the school district will assign a Student Number Identifier, Florida, to the student, formatted as follows: <u>First 2 digits</u> <u>NN</u> For any student entering a Florida school district for the first time, the first 2 digits will represent the district of initial entry into the Florida School System. <u>Last 8 digits</u> <u>NNNNNNNN</u> The last eight digits are district-defined in such a way as to result in a unique student number within the district in which the number is originally assigned.
3	14-15	2	A/N	<b>Filler</b>
4	16-17	2	N/R	<b>District Number, Current Enrollment*</b> The two digit number for the current school district or other agency in which the student is officially enrolled for graduation (see <a href="#">District Name Table, Appendix A</a> ), or zero in the case of a postsecondary or SPEEDE/ExPRESS sending institution <u>Code</u> <u>Definition</u> 01-69, 71-76, 80-83 State assigned number for school district or other agency 99                          Other than a Florida School

## Interdistrict/Secondary Record Formats

5	18-21	4	A/N/R	<p><b>School Number, Current Enrollment*</b></p> <p>The state assigned four digit school number in which the student is officially enrolled for graduation</p> <p>0001 -9899 District school sites assigned a unique number in the state Master School ID File.</p> <p>0000 Used for in-state postsecondary and SPEEDE/ExPRESS sending institutions</p> <p>9997 Migrant Non-Attenders - Used for students identified as Migrant, ages 3 through 21, who are not enrolled in school, and have not graduated from high school.</p> <p>9998 Used to report Home Schooled students. Students identified and being reported by the district as home schooled students.</p> <p>3900 Family Empowerment Scholarship Participants</p> <p>3518 McKay Scholarship Participants. (This code is Obsolete beginning July 1, 2022 and thereafter.)</p> <p>7001 Virtual Instruction Program operated through a contract with a provider that is approved by the DOE, the Florida Virtual School or a state college.</p> <p>7004 Florida Virtual School Franchise Participants.</p> <p>7006 School District Virtual Course Offerings.</p> <p>7023 Virtual Instruction Program offered by the School District.</p> <p>9992 Private school students participating in Title I, Part C (Migrant) programs.</p> <p>9993 Migrant (Title I, Part C) students served in a home education setting.</p> <p>9994 Private school students served with Fund Source D funds.</p> <p>9995 Private school students participating in Title I programs.</p>
6	22-31	10	A/N	<b>Filler</b>
7	32-32	1	A/N	<p><b>Immunization Status</b></p> <p>On file with the immunization registry, a certification that the student has complied with the requirements of s.1003.22, F.S., or if the student is excluded from participation in the immunization registry, the student's DH Form 680 and 681 must be on file at the school, and shall become a part of each student's permanent record, to be transferred when the student transfers, is promoted, or changes schools. <del>Certification that the student has complied with the immunization requirements by filing the appropriate Department of Health (DH) form with the school district.</del></p> <p>For a list of valid entries for this data element, please refer to <a href="#">Immunization Status</a> of the Student Information System Database Manual</p>

## Interdistrict/Secondary Record Formats

8	33-40	8	A/N/L	<p><b>Vaccine Certification Expiration Date</b>  The year, month, and day the student's temporary medical exemption (HRS 680 - Part B) expires. The date is 15 days after the student's next scheduled doctors appointment to receive the next vaccination.  CCYYMMDD Example: 19911110 Temporary medical exemption expires on November 10, 1991  Example: 00000000 No vaccine due</p>
9	41-50	10	A/N/L	<p><b>Vaccine Status, Date (1)</b>  This is a ten character field which presents information about each of the vaccines required for children. For most cases, the first digit tells the vaccine type, the second denotes the dose in the series, and the remaining eight digits represent the date the dose in a series was administered.  There are also two special cases which will indicate that dates are not required for some individuals because:  1) they have a medical or religious exemption, or  2) they entered school prior to the time when individual vaccination dates were required - these students have been immunized.  <b>Special cases:</b>  <u>Ten-character Code</u>    <u>Meaning</u>  8099999999    The student has been immunized, but dates are not available for the individual doses (the student's proof of immunization was an eligible form which did not require dates).  90EXEMPT    The student has either 1) a permanent medical exemption for all required vaccinations or 2) a religious exemption (positions 9 and 10 will be blank).  <b>All other vaccination information should</b> match those codes and definitions listed in <a href="#">Appendix EE</a> of the Education Information &amp; Accountability Services State Student Database Manual.  <u>Second Character</u>    Dose in series.  Note:    0 should be used to indicate doses in special cases including exempt to indicate no doses required (such as physician's note documenting measles disease or laboratory evidence of measles immunity-this does not exempt the child from mumps and rubella immunization).    <u>Third-Tenth Characters</u>  CCYYMMDD    Year, month, and day of the dose. Note: month and day may be zeroes if Vaccine Type is L.</p>

## Interdistrict/Secondary Record Formats

				<p>EXEMPT                      If specific requirement has been exempted</p> <p>See <b><u>Volume I: Automated Student Information System, Automated Student Data Elements</u></b> for a more detailed description of Vaccine Status, Date. NOTE: Items 10-48 can be used to identify up to 39 additional vaccine status, dates for each student. See item 9 for description.</p>
10	51-60	10	A/N/L	<b>Vaccine Status, Date (2)</b>
11	61-70	10	A/N/L	<b>Vaccine Status, Date (3)</b>
12	71-80	10	A/N/L	<b>Vaccine Status, Date (4)</b>
13	81-90	10	A/N/L	<b>Vaccine Status, Date (5)</b>
14	91-100	10	A/N/L	<b>Vaccine Status, Date (6)</b>
15	101-110	10	A/N/L	<b>Vaccine Status, Date (7)</b>
16	111-120	10	A/N/L	<b>Vaccine Status, Date (8)</b>
17	121-130	10	A/N/L	<b>Vaccine Status, Date (9)</b>
18	131-140	10	A/N/L	<b>Vaccine Status, Date (10)</b>
19	141-150	10	A/N/L	<b>Vaccine Status, Date (11)</b>
20	151-160	10	A/N/L	<b>Vaccine Status, Date (12)</b>
21	161-170	10	A/N/L	<b>Vaccine Status, Date (13)</b>
22	171-180	10	A/N/L	<b>Vaccine Status, Date (14)</b>
23	181-190	10	A/N/L	<b>Vaccine Status, Date (15)</b>
24	191-200	10	A/N/L	<b>Vaccine Status, Date (16)</b>
25	201-210	10	A/N/L	<b>Vaccine Status, Date (17)</b>
26	211-220	10	A/N/L	<b>Vaccine Status, Date (18)</b>

### Interdistrict/Secondary Record Formats

27	221-230	10	A/N/L	<b>Vaccine Status, Date (19)</b>
28	231-240	10	A/N/L	<b>Vaccine Status, Date (20)</b>
29	241-250	10	A/N/L	<b>Vaccine Status, Date (21)</b>
30	251-260	10	A/N/L	<b>Vaccine Status, Date (22)</b>
31	261-270	10	A/N/L	<b>Vaccine Status, Date (23)</b>
32	271-280	10	A/N/L	<b>Vaccine Status, Date (24)</b>
33	281-290	10	A/N/L	<b>Vaccine Status, Date (25)</b>
34	291-300	10	A/N/L	<b>Vaccine Status, Date (26)</b>
35	301-310	10	A/N/L	<b>Vaccine Status, Date (27)</b>
36	311-320	10	A/N/L	<b>Vaccine Status, Date (28)</b>
37	321-330	10	A/N/L	<b>Vaccine Status, Date (29)</b>
38	331-340	10	A/N/L	<b>Vaccine Status, Date (30)</b>
39	341-350	10	A/N/L	<b>Vaccine Status, Date (31)</b>
40	351-360	10	A/N/L	<b>Vaccine Status, Date (32)</b>
41	361-370	10	A/N/L	<b>Vaccine Status, Date (33)</b>
42	371-380	10	A/N/L	<b>Vaccine Status, Date (34)</b>
43	381-390	10	A/N/L	<b>Vaccine Status, Date (35)</b>
44	391-400	10	A/N/L	<b>Vaccine Status, Date (36)</b>
45	401-410	10	A/N/L	<b>Vaccine Status, Date (37)</b>
46	411-420	10	A/N/L	<b>Vaccine Status, Date (38)</b>

### Interdistrict/Secondary Record Formats

47	421-430	10	A/N/L	<b>Vaccine Status, Date (39)</b>
48	431-440	10	A/N/L	<b>Vaccine Status, Date (40)</b>
49	441-1011	571	A/N/L	<b>Filler</b>
50	1012-1020	9	A/N/L	<b>Filler Reserved for Local Use</b>

## Interdistrict/Secondary Record Formats

### Student School Year Information (I/S03)

*Effective: July 8, 2024*

1. Record Type: I03 Items 1-14d are valid for interdistrict record transfer and Bright Futures record transfer.  
S03 - Items 1-7 and 11 are valid for secondary transcripts and Bright Futures record transfer.  
Items 15-22 are not used for records transfer, but for running the print program in-house.
2. Send one record per school year for non-migrant students. For migrant students, send one record for each school attended during the school year.
3. If a student transfers to another Florida public school district prior to the end of a school year the Grade Promotion Status field would contain 'N'.  
The Annual Days Absent and Present would contain the information as of the time the student left the district.
4. The presence of LOW-VALUES in data fields causes significant problems for several institutions in the receipt of student records. A transaction will be rejected if non-displayable characters are sent in the data unless found in Filler Reserved for Local Use (last 9 bytes of each record type). Please use some other appropriate character (e.g., SPACES) with which to initialize your records before sending them.
5. Required fields are indicated by an asterisk (\*) next to the field name.
6. Special characters, tilde (~), caret (^), and grave accent (`), are used as delimiters in the translation of FASTER to SPEEDE/ExPRESS. They are reserved symbols and as such cannot be included in data sent through FASTER to a SPEEDE/ExPRESS institution.

In Item 4 District Number, Current Enrollment, added new state assigned district number 83.

In Item 14c Migrant District Attended, added new state assigned district number 83.

Field Characteristics: A = Alphabetic only A/N = Alphameric N = Numeric only Z = Zoned numeric P = Packed decimal R = Right justified with leading zeros L = Left justified	Format Characteristics: Name: Student School Year Information <b>Number: I/S03</b> Record Size: 1020
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## Interdistrict/Secondary Record Formats

1	1-3	3	A/N	<b>Record Type*</b> The header for the record for this transaction  <u>Code</u> <u>Definition</u> I01      Interdistrict and Bright Futures S01      Secondary to Postsecondary Transcript Transfer, and Bright Futures Record Transfer
2	4-13	10	A/N/R	<b>Student Number Identifier, Florida*</b> If the student has a social security number and provides this number to the school district, the Student Number Identifier, Florida, will have the following format:  <u>First 9 digits:</u> the student's Social Security Number; and <u>The 10th digit:</u> the letter "X". If a SPEEDE/ExPRESS institution does not provide a valid social security number or high school student number identifier, the value will be "999999999G". If the student does not provide a Social Security Number to the school district, the school district will assign a Student Number Identifier, Florida, to the student, formatted as follows: <u>First 2 digits</u> <u>NN</u> For any student entering a Florida school district for the first time, the first 2 digits will represent the district of initial entry into the Florida School System. <u>Last 8 digits</u> <u>NNNNNNNN</u> The last eight digits are district-defined in such a way as to result in a unique student number within the district in which the number is originally assigned.
3	14-15	2	A/N	<b>Filler</b>
4	16-17	2	N/R	<b>District Number, Current Enrollment*</b> The two digit number for the current school district or other agency in which the student is officially enrolled for graduation (see <a href="#">District Name Table, Appendix A</a> ), or zero in the case of a postsecondary or SPEEDE/ExPRESS sending institution  <u>Code</u> <u>Definition</u> 01-69, 71-76, 80-83      State assigned number for school district or other agency 99                              Other than Florida Public School



## Interdistrict/Secondary Record Formats

5	18-21	4	A/N/R	<b>School Number, Current Enrollment*</b> The state assigned four digit school number in which the student is officially enrolled for graduation  0001 -9899 District school sites assigned a unique number in the state Master School ID File. 0000 Used for in-state postsecondary and SPEEDE/ExPRESS sending institutions 9997 Migrant Non-Attendees - Used for students identified as Migrant, ages 3 through 21, who are not enrolled in school, and have not graduated from high school. 9998 Used to report Home Schooled students. Students identified and being reported by the district as home schooled students. 3900 Family Empowerment Scholarship Participants 3518 McKay Scholarship Participants. (This code is Obsolete beginning July 1, 2022 and thereafter.) 7001 Virtual Instruction Program operated through a contract with a provider that is approved by the DOE, the Florida Virtual School or a state college. 7004 Florida Virtual School Franchise Participants. 7006 School District Virtual Course Offerings. 7023 Virtual Instruction Program offered by the School District. 9992 Private school students participating in Title I, Part C (Migrant) programs. 9993 Migrant (Title I, Part C) students served in a home education setting. 9994 Private school students served with Fund Source D funds. 9995 Private school students participating in Title I programs.
6	22-31	10	A/N	<b>Filler</b>
7	28-35	8	N	<b>School Year With Century*</b> The school year for which student courses, grades and credits are recorded in the student's permanent record. School year is: CCYYCCYY                      Example: 19831984
8	36-38	3	N/R	<b>Days Absent, Annual</b> A numeric value representing the total days the student is absent from a school or district during the 180 day school year. This is a calculated value using daily attendance.

## Interdistrict/Secondary Record Formats

9	39-41	3	N/R	<p><b>Days Present, Annual</b></p> <p>A numeric value representing the total days the student is present in a school or district during the 180 day school year. This is a calculated value using daily attendance.</p>
10	42-42	1	A	<p><b>Grade Promotion Status</b></p> <p>Grade promotion status is defined as the change in grade assignment at the end of a regular school year or summer session. For example, if a PK-12 student meets all criteria for advancement to the next highest grade in his or her current school at the end of the regular 180 day school year or the 45 day summer session, that student is considered to have been promoted. Conversely, any PK-12 student who has not met all criteria for advancement to the next highest grade should be considered as retained. Codes and definitions follow:</p> <p><u>Code</u> <u>Definition</u></p> <p>A Promoted to a higher grade without meeting levels of performance for pupil progression based on limited circumstances for exceptions or good cause.</p> <p>D Student with disabilities opted to remain in school. <i>See note below.</i></p> <p>P Academically promoted to a higher grade, graduated or completed</p> <p>R Retained in same grade at the end of the school year</p> <p>N Not enrolled in a KG-12 program in the district at the end of the school year</p> <p>Z Promotion status not applicable - use this code for PK unless the PK student is promoted to Kindergarten; for students in continuous progress schools who have not been promoted; for students in grade 23; for reporting adults in grades 30 and 31; or for students in grades 13, 14, 15, 16, 20, 21 &amp; 23 through June 30, 1988.</p> <p><i><b>Note regarding code D:</b> The Individuals with Disabilities Education Act (IDEA) requires that districts must provide a free and appropriate education (FAPE) to all students who have not reached age 22 and who have not earned a regular high school diploma (34 CFR 300.121). This requirement applies even if the student has received a special diploma, a certificate of completion, or a special certificate of completion. Additionally, districts may choose to continue to offer FAPE through the school year in which students turn 22.</i></p>

### Interdistrict/Secondary Record Formats

11	43-842	800	A/N	<b>Comment</b> A field used to send comments on a FASTER format. These fields will contain the district grading scale, course flags if necessary and any other pertinent information regarding the student which pertains to the courses or school year for the information being transmitted.
		80	A/N	Comment Line 1
		80	A/N	Comment Line 2
		80	A/N	Comment Line 3
		80	A/N	Comment Line 4
		80	A/N	Comment Line 5
		80	A/N	Comment Line 6
		80	A/N	Comment Line 7
		80	A/N	Comment Line 8
		80	A/N	Comment Line 9
		80	A/N	Comment Line 10
12	843-845	3	N/R	<b>Days Absent, Summer Terms</b> The total days absent during the summer terms by the student
13	846-848	3	N/R	<b>Days Present, Summer Terms</b> The total days present during the summer terms by the student

## Interdistrict/Secondary Record Formats

14a	849-856	8	A/N	<p><b>Migrant Enrollment Date</b></p> <p>The date on which the migrant student enrolled in this (Migrant School Attended) school.</p> <p>NOTE: <b><u>Beginning with the 20122013 academic year for transcripts addressed to the MSIX system:</u></b> The Migrant Enrollment Date is required on School Year records with the '<a href="#">School Year With Century</a>' field equal to or later than 20122013. This date should be supplied for all migrant students when that information is known for academic years prior to 20122013. It is not required for non-Migrant Students. It is not required for academic years prior to 20122013. When present, this date must fall within the academic school year reported.</p> <p>YYYYMMDD                      Example: 20111019 = October 19, 2011</p>
14b	857-864	8	A/N	<p><b>Migrant Withdrawal Date</b></p> <p>The date on which the migrant student withdrew from this (Migrant School Attended) school.</p> <p>YYYYMMDD                      Example: 20111019 = October 19, 2011</p> <p>NOTE: This date should be supplied for all migrant students when that information is known. It is not required because the student may still be enrolled at this school at the time of record submission to MSIX. It is not required for non-Migrant Students.</p>

## Interdistrict/Secondary Record Formats

14c	865-866	2	A/N	<p><b>Migrant District Attended</b>  The two-digit number for the district in which the migrant student attended during this enrollment period.</p> <p>NOTE: <b><u>Beginning the 20122013 academic year for transcripts addressed to the MSIX system:</u></b> The Migrant District Attended field will be required on School Year records with the <a href="#">'School Year With Century'</a> field equal to or later than 20122013. This field should be supplied for all migrant students when that information is known for academic years prior to 20122013. It is not required for non-Migrant Students. This field is not required if academic year is prior to 20122013.</p> <ul style="list-style-type: none"> <li>• District Number can be 01-76, 80-83, FL, or blank.</li> <li>• Migrant District Attended should reflect the district number in which the student attended school.</li> </ul> <p><u>Code</u>      <u>Definition</u></p> <p>01-76, 80-83 State assigned number for school district or other agency. See <a href="#">District Name Table</a>.</p> <p>FL      Item 14d, Migrant School Attended must have:</p> <ul style="list-style-type: none"> <li>• A valid Florida private school number from the <a href="#">Master School ID</a></li> <li>• In-State Home Schooled Education during a period student was identified as a Migrant Student (Migrant School Attended = N998 not valid for academic years after 20132014).</li> <li>• In-State Migrant Non-attender or Out-of-School Youth. (Migrant School Attended = N997).</li> <li>• In-State Public College (Migrant School Attended = C901-C928).</li> <li>• In-State Public University (Migrant School Attended = U970-U980).</li> <li>• In-State Private Postsecondary Institution (Migrant School Attended = Pnnn).</li> </ul> <p>In-State Private Secondary Institution  (Migrant School Attended = 9992-9993, not valid for academic years prior to 20132014).</p> <p>99      Not Valid for MSIX.</p> <p>00      Not Valid for MSIX.</p> <p>AL-DC      Not Valid for MSIX.</p> <p>GA-WY      Not Valid for MSIX.</p> <p>AA-ZP      Not Valid for MSIX.</p>
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## Interdistrict/Secondary Record Formats

14d	867-870	4	A/N	<p><b>Migrant School Attended</b></p> <p>The state assigned four-digit school number of the school that the migrant student attended during this enrollment period. For instructions regarding school number values, please see <a href="#">Appendix B</a>.</p> <ul style="list-style-type: none"><li>NOTE: <b><u>Beginning the 20122013 academic year for transcripts addressed to the MSIX system:</u></b> The Migrant School Attended field will be required on School Year records with the '<a href="#">School Year With Century</a>' field equal to or later than 20122013. This field should be supplied for all migrant students when that information is known for academic years prior to 20122013. It is not required for non-Migrant Students. This field is not required if academic year is prior to 20122013.</li><li>Migrant School Attended should reflect the school the student attended.</li><li>Migrant School Attended should be 9997 for individuals reported as non-attenders during academic year being reported.</li></ul> <table><tr><th>Code</th><th>Definition</th></tr><tr><td>nnnn</td><td>In state public or private PK-12 school number from the <a href="#">Master School ID</a>. Excludes school number 3838.</td></tr><tr><td>0500</td><td>Florida Online Middle School Migrant District Attended = 71 only.</td></tr><tr><td>0600</td><td>Florida Online High School Migrant District Attended = 71 only.</td></tr><tr><td>C901-C928</td><td>In-state Public College. <a href="#">Florida Public Postsecondary Reporting Numbers</a>. Migrant District Attended = FL or 01-76 only.</td></tr><tr><td>U970-U980</td><td>In-state Public University. <a href="#">Florida Public Postsecondary Reporting Numbers</a>. Migrant District Attended = FL or 01-76 only.</td></tr><tr><td>Pnnn</td><td>In-state Private Postsecondary Institution. <a href="#">Florida Private Postsecondary Reporting Numbers</a>. Migrant District Attended = FL or 01-76 only.</td></tr><tr><td>9992</td><td>Private school students participating in Title I, Part C (Migrant) programs (not valid for academic years prior to 20132014).</td></tr><tr><td>9993</td><td>Migrant (Title I, Part C) students served in a home education setting (not valid for academic years prior to 20132014).</td></tr><tr><td>N998</td><td>Not Valid for MSIX academic years after 20132014.</td></tr><tr><td>N997</td><td>Not Valid for MSIX.</td></tr><tr><td>N999</td><td>Not Valid for MSIX.</td></tr><tr><td>9900</td><td>Not Valid for MSIX.</td></tr></table>	Code	Definition	nnnn	In state public or private PK-12 school number from the <a href="#">Master School ID</a> . Excludes school number 3838.	0500	Florida Online Middle School Migrant District Attended = 71 only.	0600	Florida Online High School Migrant District Attended = 71 only.	C901-C928	In-state Public College. <a href="#">Florida Public Postsecondary Reporting Numbers</a> . Migrant District Attended = FL or 01-76 only.	U970-U980	In-state Public University. <a href="#">Florida Public Postsecondary Reporting Numbers</a> . Migrant District Attended = FL or 01-76 only.	Pnnn	In-state Private Postsecondary Institution. <a href="#">Florida Private Postsecondary Reporting Numbers</a> . Migrant District Attended = FL or 01-76 only.	9992	Private school students participating in Title I, Part C (Migrant) programs (not valid for academic years prior to 20132014).	9993	Migrant (Title I, Part C) students served in a home education setting (not valid for academic years prior to 20132014).	N998	Not Valid for MSIX academic years after 20132014.	N997	Not Valid for MSIX.	N999	Not Valid for MSIX.	9900	Not Valid for MSIX.
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N999	Not Valid for MSIX.																													
9900	Not Valid for MSIX.																													
14e	871-899	29	A/N	<b>Filler</b>																										

## Interdistrict/Secondary Record Formats

				<p><b><u>Special Fields Used By Print Program (Items 15-22)</u></b></p> <p>When institutions run the print program at their local site using Interdistrict or Secondary to Postsecondary record formats for input, the District and State End of Term GPA, Quality Points, Cumulative GPA and Cumulative Quality Points will be printed if, and only if, the data are placed on the I03/S03 records as defined below. Non-numeric data are printed unformatted in the End of Term Section. The last valid District and State Cumulative Quality Points values will also be shown in the "Cumulative Summary" block. These fields should be left blank when transmitting the student's records to another institution via the FASTER system.</p>
15	900-904	5	N	<p><b>Grade Point Average District, Term</b></p> <p>The calculated numeric grade point average for all courses completed during the current term in grades 9 - 12 for credit toward graduation.  NNNNN                      Example: 32560 (for a GPA of 3.2560)</p>
16	905-909	5	N	<p><b>Quality Points District, Term</b></p> <p>The number of quality points earned by the student for all grade 9 - 12 courses completed during the term for which an academic grade has been awarded.  NNNNN                      Example: 03250 (for 032.50 Quality Points)</p>
17	910-914	5	N	<p><b>Grade Point Average District, Cumulative</b></p> <p>The calculated numeric grade point average for all courses completed in grades 9 - 12 for credit toward graduation.  NNNNN                      Example: 32560 (for a GPA of 3.2560)</p>
18	915-919	5	N	<p><b>Quality Points District, Cumulative</b></p> <p>The number of quality points earned by the student for all grade 9 - 12 courses completed to date for which an academic grade has been awarded.  NNNNN                      Example: 14000 (for 140.00 Quality Points)</p>
19	920-924	5	N	<p><b>Grade Point Average State, Term</b></p> <p>The numeric value of the student's term grade point average calculated on an unweighted 4.0 scale.  NNNNN                      Example: 32560 (for a GPA of 3.2560)</p>

### Interdistrict/Secondary Record Formats

20	925-929	5	N	<b>Quality Points State, Term</b> The number of quality points earned by the student for all grade 9 - 12 courses completed during the term for which an academic grade has been awarded. NNNNN                      Example: 02625 (for 026.25 Quality Points)
21	930-934	5	N	<b>Grade Point Average State, Cumulative</b> The numeric value of the student's cumulative grade point average calculated on an unweighted 4.0 scale. NNNNN                      Example: 32560 (for a GPA of 3.2560)
22	935-939	5	N	<b>Quality Points State, Cumulative</b> The number of quality points earned by the student for all grade 9 - 12 courses completed to date for which an academic grade has been awarded. NNNNN                      Example: 10250 (for 102.50 Quality Points)
23	940-1011	72	A/N	<b>Filler</b>
24	1012-1020	9	A/N	<b>Filler Reserved for Local Use</b>



## Interdistrict/Secondary Record Formats

### Student Course Information (I/S04)

*Effective: October 7, 2024*

1. Record Type: I04 - All items 1-65 are valid for interdistrict record and Bright Futures record transfer.  
S04 - Items 1-20, 28, 34, 40, 46, 52, 58, and 60-65 are valid for transcripts and Bright Futures record transfer.
2. Transfer one record per course per year or credit earned period per year. The one exception is credit recovery courses. These courses are repeatable multiple times. However, the maximum credit that can be awarded is 1.00. A maximum of 40 course records, excluding credit recovery courses, may be sent for a student during a school year.
3. If the district grading scale is different from the state 4.0 scale, the district grading scales and the definition of any local flags should be in the comment fields on the Student School Year record.
4. If elementary students are in self-contained courses the self-contained course number should be used with each subject area in which the student is participating. The abbreviated course title would be district defined with a maximum of 20 characters. For example a first grade self-contained class could be sent as:  
5100070 Int Lang Arts  
5100070 Mathematics  
5100070 Sci/Health/Soc St
5. Courses in progress at the time a student transfers must contain a 'P' on the Course Flag field.
6. Course in Progress Information: See the attached course in progress grades write-up for an explanation of each field and examples of how the fields should be used.
7. The presence of binary zeroes in data fields causes significant problems for several institutions in the receipt of student records. A transaction will be rejected if non-displayable characters are sent in the data unless found in Filler Reserved for Local Use (last 9 bytes of each record type). Please use some other appropriate character (e.g., SPACES) with which to initialize your records before sending them.
8. Required fields are indicated by an asterisk (\*) next to the field name.
9. Special characters, tilde (~), caret (^), and grave accent (`), are used as delimiters in the translation of FASTER to SPEEDE/ExPRESS. They are reserved symbols and as such cannot be included in data sent through FASTER to a SPEEDE/ExPRESS institution.

In Item 4 District Number, Current Enrollment, added new state assigned district number 83.

In Item 7 District Number, Where Credit Earned, added new state assigned district number 83.

In Item 16 Course Flag, added verbiage to code 7.

## Interdistrict/Secondary Record Formats

<p>Field Characteristics:</p> <p>A = Alphabetic only</p> <p>A/N = Alphameric</p> <p>N = Numeric only</p> <p>Z = Zoned numeric</p> <p>P = Packed decimal</p> <p>R = Right justified with leading zeros</p> <p>L = Left justified</p>	<p>Format Characteristics:</p> <p>Name: Student Course Information</p> <p><b>Number: I/S04</b></p> <p>Record Size: 1020</p>
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1	1-3	3	A/N	<p><b>Record Type*</b></p> <p>The header for the record for this transaction</p> <p><u>Code</u>   <u>Definition</u></p> <p>I04   Interdistrict and Bright Futures Record Transfer</p> <p>S04   Secondary to Postsecondary Transcript and Bright Futures Record Transfer</p>
2	4-13	10	A/N/R	<p><b>Student Number Identifier,</b></p> <p><b>If the student has a social security number and provides this number to the school district, the Student Number Identifier, Florida, will have the following format:</b></p> <p><u>First 9 digits:</u> the student's Social Security Number; and</p> <p><u>The 10th digit:</u> the letter "X".</p> <p><b>If a SPEEDE/ExPRESS institution does not provide a valid social security number or high school student number identifier, the value will be "999999999G".</b></p> <p><b>If the student does not provide a Social Security Number to the school district, the school district will assign a Student Number Identifier, Florida, to the student, formatted as follows:</b></p> <p><u>First 2 digits</u></p> <p><u>NN</u>                      For any student entering a Florida school district for the first time, the first 2 digits will represent the district of initial entry into the Florida School System.</p> <p><u>Last 8 digits</u></p> <p><u>NNNNNNNN</u> The last eight digits are district-defined in such a way as to result in a unique student number within the district in which the number is originally assigned.</p>
3	14-15	2	A/N	<b>Filler</b>

## Interdistrict/Secondary Record Formats

4	16-17	2	N/R	<p><b>District Number, Current Enrollment*</b></p> <p>The two digit number for the current school district or other agency in which the student is officially enrolled for graduation (see <a href="#">District Name Table, Appendix A</a>), or zero in the case of a postsecondary or SPEEDE/ExPRESS sending institution.</p> <p><u>Code</u>                      <u>Definition</u></p> <p>01-69, 71-76, 80-83 State assigned number for school district or other agency</p> <p>99                      Other than a Florida School</p>
5	18-21	4	A/N/R	<p><b>School Number, Current Enrollment*</b></p> <p>The state assigned four digit school number in which the student is officially enrolled for graduation</p> <p>0000      Used for in-state postsecondary and SPEEDE/ExPRESS sending institutions</p> <p>0001 -9899      District school sites assigned a unique number in the state Master School ID (MSID) file.</p> <p>3900      Family Empowerment Scholarship Participants.</p> <p>3518      McKay Scholarship Participants.(This code is Obsolete beginning July 1, 2022 and thereafter.)</p> <p>7001      Virtual Instruction Program operated through a contract with a provider that is approved by the DOE, the Florida Virtual School or a state college.</p> <p>7004      Florida Virtual School Franchise Participants.</p> <p>7006      School District Virtual Course Offerings.</p> <p>7023      Virtual Instruction Program offered by the School District.</p> <p>9992      Private school students participating in Title I, Part C (Migrant) programs.</p> <p>9993      Migrant (Title I, Part C) students served in a home education setting.</p> <p>9994      Private school students served with Fund Source D funds.</p> <p>9995      Private school students participating in Title I programs.</p> <p>9997      Migrant Non-Attendees - Used for students identified as Migrant, ages 3 through 21, who are not enrolled in school, and have not graduated from high school.</p> <p>9998      Used to report Home Schooled students. Students identified and being reported by the district as home schooled students.</p>
6	22-27	6	A/N	<b>Filler</b>

## Interdistrict/Secondary Record Formats

7	28-29	2	A/N/R	<p><b>District Number, Where Credit Earned*</b> The district in which the student earned credit. <b>PLEASE NOTE:</b> The district codes of 78 and 79 are no longer valid.</p> <p><b><u>All Transcripts NOT Addressed to MSIX</u></b></p> <table><tr><th><u>Code</u></th><th><u>Definition</u></th></tr><tr><td>01-76,80-83</td><td>State assigned number for school district or other agency.</td></tr><tr><td>99</td><td>Other than Florida PK-12 public school including in-state postsecondary institutions and N997.</td></tr><tr><td>FL</td><td>Two character district code for Florida associated with In-State Home Education or In-State Private PK-12 school in which the student earned credit. If FL, School Number, Where Credit Earned must be N998, or a valid private school number from the MSID Private School file.</td></tr><tr><td>AL-DC</td><td>Two character code representing the state code of Alabama to District of Columbia in which the student earned credit (For <a href="#">U.S. State Codes</a>, See Appendix H of the EIAS Student Data Base Manual).</td></tr><tr><td>GA-WY</td><td>Two character code representing the state code of Georgia to Wyoming in which the student earned credit (see for <a href="#">U.S. State Codes</a>, See Appendix H of the EIAS Student Data Base Manual).</td></tr><tr><td>AA-ZP</td><td>Two character code representing the foreign country in which the student earned credit (for a valid list of <a href="#">Foreign Country</a> codes, See Appendix G of the EIAS Student Data Base Manual).</td></tr></table> <p><b><u>All Transcripts Addressed to MSIX</u></b></p> <p><b>PLEASE NOTE:</b> Transcripts addressed to MSIX (99/0006) can only contain In-State courses and will be rejected if found to contain any Out-of-State courses.</p> <ul style="list-style-type: none"><li>• District Number can be 01-76, 80-83, or FL.</li><li>• When reporting Florida Migrant Pass Program courses, the valid District Number, Where Credit Earned should be the district in which the student earned credit for the course.</li></ul> <table><tr><th><u>Code</u></th><th><u>Definition</u></th></tr><tr><td>01-76,80-83</td><td>State assigned number for school district or other agency. See <a href="#">District Name Table</a>.</td></tr><tr><td>FL</td><td>Item 8, School Number Where Credit Earned must have:<ul style="list-style-type: none"><li>• A valid Florida private school number from the <a href="#">Master School ID</a></li><li>• In-State Home Schooled Education during a period student was identified as a Migrant Student (Migrant School Attended = N998 not valid for academic years after 20132014).</li><li>• In-State Migrant Non-attender or Out-of-School Youth. (Migrant School Attended = N997).</li><li>• In-State Public College (Migrant School Attended = C901-C928).</li><li>• In-State Public University (Migrant School Attended = U970-U980).</li><li>• In-State Private Postsecondary Institution (Migrant School Attended = Pnnn).</li></ul></td></tr></table>	<u>Code</u>	<u>Definition</u>	01-76,80-83	State assigned number for school district or other agency.	99	Other than Florida PK-12 public school including in-state postsecondary institutions and N997.	FL	Two character district code for Florida associated with In-State Home Education or In-State Private PK-12 school in which the student earned credit. If FL, School Number, Where Credit Earned must be N998, or a valid private school number from the MSID Private School file.	AL-DC	Two character code representing the state code of Alabama to District of Columbia in which the student earned credit (For <a href="#">U.S. State Codes</a> , See Appendix H of the EIAS Student Data Base Manual).	GA-WY	Two character code representing the state code of Georgia to Wyoming in which the student earned credit (see for <a href="#">U.S. State Codes</a> , See Appendix H of the EIAS Student Data Base Manual).	AA-ZP	Two character code representing the foreign country in which the student earned credit (for a valid list of <a href="#">Foreign Country</a> codes, See Appendix G of the EIAS Student Data Base Manual).	<u>Code</u>	<u>Definition</u>	01-76,80-83	State assigned number for school district or other agency. See <a href="#">District Name Table</a> .	FL	Item 8, School Number Where Credit Earned must have: <ul style="list-style-type: none"><li>• A valid Florida private school number from the <a href="#">Master School ID</a></li><li>• In-State Home Schooled Education during a period student was identified as a Migrant Student (Migrant School Attended = N998 not valid for academic years after 20132014).</li><li>• In-State Migrant Non-attender or Out-of-School Youth. (Migrant School Attended = N997).</li><li>• In-State Public College (Migrant School Attended = C901-C928).</li><li>• In-State Public University (Migrant School Attended = U970-U980).</li><li>• In-State Private Postsecondary Institution (Migrant School Attended = Pnnn).</li></ul>
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## Interdistrict/Secondary Record Formats

				<ul style="list-style-type: none"><li>In-State Private Secondary Institution (Migrant School Attended = 9992-9993, not valid for academic years prior to 20132014).</li></ul> <p><b>99</b>            <i>Not valid for MSIX.</i> <b>00</b>            <i>Not valid for MSIX.</i> <b>AL-DC</b>      <i>Not valid for MSIX.</i> <b>GA-WY</b>      <i>Not valid for MSIX.</i> <b>AA-ZP</b>      <i>Not valid for MSIX.</i> <b>Spaces</b>      <i>Not valid for MSIX.</i></p>																												
8	30-33	4	A/N/R	<p><b>School Number, Where Credit Earned</b> The number of the school where the student previously earned credit (refer to <a href="#">Appendix B</a>, and Attachments <a href="#">2</a> and <a href="#">3</a> to this format, for instructions on accessing these codes.) <b>PLEASE NOTE:</b> Transcripts addressed to MSIX (99/0006) can only contain In-State courses and will be rejected if found to contain any Out-of-State courses.</p> <ul style="list-style-type: none"><li>When reporting Florida Migrant Pass Program courses, the valid school number should be the school in which the student earned credit for the course.</li></ul> <p><b><u>All Transcripts NOT Addressed to MSIX</u></b></p> <table><tr><th><u>Code</u></th><th><u>Definition</u></th></tr><tr><td>nnnn</td><td>In-State Public PK-12 school number from the MSID file (excluding school numbers 3518 and 3818, which are not valid).</td></tr><tr><td colspan="2"><b>-OR-</b></td></tr><tr><td></td><td>In-State Private PK-12 school number from the MSID Private School file if sent in conjunction with District Number, Where Credit Earned = FL.</td></tr><tr><td>0500</td><td>Florida OnLine Middle School (if District Number, Where Credit Earned = 71)</td></tr><tr><td>0600</td><td>Florida OnLine High School (if District Number, Where Credit Earned = 71)</td></tr><tr><td>C901-C928</td><td>In-State Public College</td></tr><tr><td>U970-U980</td><td>In-State Public University</td></tr><tr><td>Pnnn</td><td>In-State Private Postsecondary Institution</td></tr><tr><td>N997</td><td>American Schools Abroad (district where credit earned must be 99). N997 is not valid for transcripts addressed to MSIX (99/0006).</td></tr><tr><td>N998</td><td>Home Education. FASTER allows either N998 or 9998.</td></tr><tr><td>N999</td><td>PK-12 Non-public in-state (District Number, Where Credit Earned must be 'FL')</td></tr><tr><td>9900</td><td>Out-of-country, Out-of-state (District Number, Where Credit Earned must be an alpha state, or country code)</td></tr></table> <p><b><u>All Transcripts Addressed to MSIX</u></b></p> <table><tr><th><u>Code</u></th><th><u>Definition</u></th></tr></table>	<u>Code</u>	<u>Definition</u>	nnnn	In-State Public PK-12 school number from the MSID file (excluding school numbers 3518 and 3818, which are not valid).	<b>-OR-</b>			In-State Private PK-12 school number from the MSID Private School file if sent in conjunction with District Number, Where Credit Earned = FL.	0500	Florida OnLine Middle School (if District Number, Where Credit Earned = 71)	0600	Florida OnLine High School (if District Number, Where Credit Earned = 71)	C901-C928	In-State Public College	U970-U980	In-State Public University	Pnnn	In-State Private Postsecondary Institution	N997	American Schools Abroad (district where credit earned must be 99). N997 is not valid for transcripts addressed to MSIX (99/0006).	N998	Home Education. FASTER allows either N998 or 9998.	N999	PK-12 Non-public in-state (District Number, Where Credit Earned must be 'FL')	9900	Out-of-country, Out-of-state (District Number, Where Credit Earned must be an alpha state, or country code)	<u>Code</u>	<u>Definition</u>
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## Interdistrict/Secondary Record Formats

				<p>nnnn In-State Public PK-12 school number from the <a href="#">Master School ID</a> file. Excludes school numbers 3518 and 3838. District Number, Where Credit Earned = 01-76 only. <b>-OR-</b> In-State Private PK-12 school number from the <a href="#">MSID Private School</a>. District Number, Where Credit Earned = FL only.</p> <p>0500 Florida OnLine Middle School. District Number, Where Credit Earned = 71 only.</p> <p>0600 Florida OnLine High School. District Number, Where Credit Earned = 71 only.</p> <p>C901-C928 In-State Public College. <a href="#">PUBLIC POSTSEC</a>. District Number, Where Credit Earned = FL or 01-76 only.</p> <p>U970-U980 In-State Public University. <a href="#">PUBLIC POSTSEC</a>. District Number, Where Credit Earned = FL or 01-76 only.</p> <p>Pnnn In-State Private Postsecondary Institution. <a href="#">PRIVATE POSTSEC</a>. District Number, Where Credit Earned = FL or 01-76 only.</p> <p>9992 Private school students participating in Title I, Part C (Migrant) programs not valid for academic years prior to 20132014.</p> <p>9993 Migrant (Title I, Part C) students served in a home education setting, not valid for academic years prior to 20132014.</p> <p><b>N998</b> <i>Not Valid for MSIX not valid for academic years after 20132014.</i></p> <p><b>N999</b> <i>Not Valid for MSIX.</i></p> <p><b>9900</b> <i>Not Valid for MSIX.</i></p> <p><b>Spaces</b> <i>Not Valid for MSIX.</i></p>
8a	30-33	4	A/N/R	<p><b>School Number, Where Course Taken</b> The number of the school where the student took the course. (refer to <a href="#">Appendix B</a>, and Attachments <a href="#">2</a> and <a href="#">3</a> to this format, for instructions on accessing these codes.)</p>
9	34-58	25	A/N/L	<p><b>School Name, Where Credit Earned</b> The name of the school where the student previously earned credit</p>
9a	34-58	25	A/N/L	<p><b>School Name, Where Course Taken</b> The name of the school where the student took the course.</p>

## Interdistrict/Secondary Record Formats

10	59-66	8	N	<b>School Year With Century*</b> The school year for which student's courses, grades and credits are recorded in the student's permanent record (for example: 19831984)
11	67-68	2	A/N	<b>Grade Level*</b> <b>The student's current grade level placement or the grade level for which data are being reported:</b> <u>Code</u> <u>Grade or Level</u> PK        Pre-Kindergarten KG        Kindergarten 01-12    First through twelfth grade 23        Student eligible for Certificate of Completion at the end of grade 12 who elects to remain in a remedial program for one additional year 30        Adult, Non-High School graduate 31        Adult, High School graduate <b>(Grade Level Codes 13-17, 20-22, and 24 are valid through June 30, 1988)</b>

## Interdistrict/Secondary Record Formats

12	69-69	1	A/N	<div><div><div><div><div><b>Term*</b></div><div>The time of the school year during which the student was enrolled in courses</div></div><div><table><tr><th><u>Code</u></th><th><u>Definition</u></th><th><u>Code</u></th><th><u>Definition</u></th></tr><tr><td>1</td><td>Semester 1</td><td>B</td><td>Trimester 1</td></tr><tr><td>2</td><td>Semester 2</td><td>C</td><td>Trimester 2</td></tr><tr><td>3</td><td>Annual</td><td>D</td><td>Trimester 3</td></tr><tr><td>4</td><td>Summer Session 1</td><td></td><td></td></tr><tr><td>5</td><td>Summer Session 2</td><td>S</td><td>Combined Summer Session</td></tr><tr><td>6</td><td>Quarter 1</td><td>E</td><td>Quinmester 1</td></tr><tr><td>7</td><td>Quarter 2</td><td>F</td><td>Quinmester 2</td></tr><tr><td>8</td><td>Quarter 3</td><td>G</td><td>Quinmester 3</td></tr><tr><td>9</td><td>Quarter 4</td><td>H</td><td>Quinmester 4</td></tr><tr><td></td><td></td><td>I</td><td>Quinmester 5</td></tr><tr><td>T*</td><td>Intersession 1</td><td>J</td><td>Six weeks 1</td></tr><tr><td>U*</td><td>Intersession 2</td><td>K</td><td>Six weeks 2</td></tr><tr><td>V*</td><td>Intersession 3</td><td>L</td><td></td></tr><tr><td>W*</td><td>Intersession 4</td><td>M</td><td>Six weeks 4</td></tr><tr><td>X*</td><td>Intersession 5</td><td>N</td><td>Six weeks 5</td></tr><tr><td>Y***</td><td>Year of Nonenrollment</td><td>O</td><td>Six weeks 6</td></tr></table></div><div><div>Notes: *Intersessions are only to be used for year-round school record-keeping.</div><div>***Code Y is to be used only for reporting students who have withdrawn between school years.</div></div></div></div></div>	<u>Code</u>	<u>Definition</u>	<u>Code</u>	<u>Definition</u>	1	Semester 1	B	Trimester 1	2	Semester 2	C	Trimester 2	3	Annual	D	Trimester 3	4	Summer Session 1			5	Summer Session 2	S	Combined Summer Session	6	Quarter 1	E	Quinmester 1	7	Quarter 2	F	Quinmester 2	8	Quarter 3	G	Quinmester 3	9	Quarter 4	H	Quinmester 4			I	Quinmester 5	T*	Intersession 1	J	Six weeks 1	U*	Intersession 2	K	Six weeks 2	V*	Intersession 3	L		W*	Intersession 4	M	Six weeks 4	X*	Intersession 5	N	Six weeks 5	Y***	Year of Nonenrollment	O	Six weeks 6
<u>Code</u>	<u>Definition</u>	<u>Code</u>	<u>Definition</u>																																																																					
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2	Semester 2	C	Trimester 2																																																																					
3	Annual	D	Trimester 3																																																																					
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8	Quarter 3	G	Quinmester 3																																																																					
9	Quarter 4	H	Quinmester 4																																																																					
		I	Quinmester 5																																																																					
T*	Intersession 1	J	Six weeks 1																																																																					
U*	Intersession 2	K	Six weeks 2																																																																					
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X*	Intersession 5	N	Six weeks 5																																																																					
Y***	Year of Nonenrollment	O	Six weeks 6																																																																					



## Interdistrict/Secondary Record Formats

13	70-76	7	A/N	<p><b>Course Number*</b></p> <p>The official state number assigned to school district courses listed or referenced in the <a href="#">Course Code Directory</a>, state college, or state university courses listed or referenced in the <a href="#">Statewide Course Numbering System</a> or the private postsecondary institution course number for students dually enrolled in private postsecondary institutions. The postsecondary course numbers for lab or combined lecture and lab courses (which use 8 character numbers) will need to be recoded to seven character numbers using the following conventions:</p> <table><tr><td><u>Type of Course</u></td><td><u>Postsecondary Format</u></td><td><u>Send Format</u></td></tr><tr><td>Lecture Courses:</td><td>XXX9999</td><td>Use the actual 7 character alphanumeric Statewide Course Numbering System course number.</td></tr><tr><td>Lab Courses:</td><td>XXX9999L</td><td>Replace the first numeric character with L in the Statewide Course Numbering System course number. Example: PHY1050L would be reported PHYL050.</td></tr><tr><td>Combined Lecture and Lab Courses:</td><td>XXX9999C</td><td>Replace the first numeric character with C in the Statewide Course Numbering System course number. Example: PHY1050C would be reported PHYC050.</td></tr></table>	<u>Type of Course</u>	<u>Postsecondary Format</u>	<u>Send Format</u>	Lecture Courses:	XXX9999	Use the actual 7 character alphanumeric Statewide Course Numbering System course number.	Lab Courses:	XXX9999L	Replace the first numeric character with L in the Statewide Course Numbering System course number. Example: PHY1050L would be reported PHYL050.	Combined Lecture and Lab Courses:	XXX9999C	Replace the first numeric character with C in the Statewide Course Numbering System course number. Example: PHY1050C would be reported PHYC050.
<u>Type of Course</u>	<u>Postsecondary Format</u>	<u>Send Format</u>														
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Combined Lecture and Lab Courses:	XXX9999C	Replace the first numeric character with C in the Statewide Course Numbering System course number. Example: PHY1050C would be reported PHYC050.														
14	77-96	20	A/N	<p><b>Course Title, Abbreviated *</b></p> <p>The abbreviated title assigned to courses listed in the <a href="#">Course Code Directory</a> unless reporting elementary self-contained course breakdowns</p>												

## Interdistrict/Secondary Record Formats

15	97-98	2	A	<p><b>Course, State Subject Area Requirements</b></p> <p>A code indicating the subject area in which credit toward high school graduation will apply upon successful completion of the course (<a href="#">see Course Code Directory</a>).</p> <table><tr><td><u>Code</u></td><td><u>Subject Area</u></td><td><u>Code</u></td><td><u>Subject Area</u></td></tr><tr><td>EN</td><td>English</td><td>PF</td><td>Performing Fine Arts</td></tr><tr><td>MA</td><td>Mathematics</td><td>PE</td><td>Physical Education</td></tr><tr><td>SC</td><td>Science</td><td>EL</td><td>Electives</td></tr><tr><td>AH</td><td>U.S. History</td><td>FL</td><td>World Language</td></tr><tr><td>WH</td><td>World History</td><td>EC</td><td>Economics</td></tr><tr><td>SS</td><td colspan="3">Social Studies Elective (Effective through school year 2015-2016)</td></tr><tr><td>AG</td><td colspan="3">U.S. Government</td></tr><tr><td>VO</td><td colspan="3">Career &amp; Technical (excluding courses coded PA)</td></tr><tr><td>PA</td><td colspan="3">Practical Arts with Artistic Content</td></tr><tr><td>CE</td><td colspan="3">Computer Education (Effective 91-92, but may be used prior to effective date)</td></tr><tr><td>EX</td><td colspan="3">Exceptional Student</td></tr><tr><td>LA</td><td colspan="3">Language Arts Elective</td></tr><tr><td>LM</td><td colspan="3">Life Management Skills (not a valid code; for local use only after 2011-2012)</td></tr><tr><td>NC</td><td colspan="3">Non Credit</td></tr><tr><td>SV</td><td colspan="3">Half Science and Half Career and Technical Education (Effective school year 2007-2008 through 2012-2013)</td></tr><tr><td>A1</td><td colspan="3">Algebra I</td></tr><tr><td>BI</td><td colspan="3">Biology</td></tr><tr><td>GE</td><td colspan="3">Geometry</td></tr><tr><td>A2</td><td colspan="3">Algebra II (not a valid code; for local use only after 2013-2014)</td></tr><tr><td>CH</td><td colspan="3">Chemistry or equivalent course (not a valid code and for local use only after school year 2013-2014)</td></tr><tr><td>PH</td><td colspan="3">Physics or equivalent course (not a valid code and for local use only after school year 2013-2014)</td></tr><tr><td>EQ</td><td colspan="3">Equally Rigorous Science</td></tr><tr><td>S3</td><td colspan="3">Integrated Science 3; upon conclusion of the three-course Integrated Science (courses 2002400, 2002420, and 2002440) or honors (2002410, 2002430, and 2002450) series. A graduation code of S3 indicates that a student has earned credits toward Biology, Chemistry or Physics, and an equally rigorous science credit toward high school scholar designation (not a valid code and for local use only after school year 2013-2014).</td></tr><tr><td>PL</td><td colspan="3">Personal Financial Literacy</td></tr><tr><td>FE</td><td colspan="3">Personal Financial Literacy and Economics</td></tr><tr><td>CT</td><td colspan="3">Career and Technical Education</td></tr></table> <p><b>Important Note:</b></p>	<u>Code</u>	<u>Subject Area</u>	<u>Code</u>	<u>Subject Area</u>	EN	English	PF	Performing Fine Arts	MA	Mathematics	PE	Physical Education	SC	Science	EL	Electives	AH	U.S. History	FL	World Language	WH	World History	EC	Economics	SS	Social Studies Elective (Effective through school year 2015-2016)			AG	U.S. Government			VO	Career & Technical (excluding courses coded PA)			PA	Practical Arts with Artistic Content			CE	Computer Education (Effective 91-92, but may be used prior to effective date)			EX	Exceptional Student			LA	Language Arts Elective			LM	Life Management Skills (not a valid code; for local use only after 2011-2012)			NC	Non Credit			SV	Half Science and Half Career and Technical Education (Effective school year 2007-2008 through 2012-2013)			A1	Algebra I			BI	Biology			GE	Geometry			A2	Algebra II (not a valid code; for local use only after 2013-2014)			CH	Chemistry or equivalent course (not a valid code and for local use only after school year 2013-2014)			PH	Physics or equivalent course (not a valid code and for local use only after school year 2013-2014)			EQ	Equally Rigorous Science			S3	Integrated Science 3; upon conclusion of the three-course Integrated Science (courses 2002400, 2002420, and 2002440) or honors (2002410, 2002430, and 2002450) series. A graduation code of S3 indicates that a student has earned credits toward Biology, Chemistry or Physics, and an equally rigorous science credit toward high school scholar designation (not a valid code and for local use only after school year 2013-2014).			PL	Personal Financial Literacy			FE	Personal Financial Literacy and Economics			CT	Career and Technical Education		
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SS	Social Studies Elective (Effective through school year 2015-2016)																																																																																																															
AG	U.S. Government																																																																																																															
VO	Career & Technical (excluding courses coded PA)																																																																																																															
PA	Practical Arts with Artistic Content																																																																																																															
CE	Computer Education (Effective 91-92, but may be used prior to effective date)																																																																																																															
EX	Exceptional Student																																																																																																															
LA	Language Arts Elective																																																																																																															
LM	Life Management Skills (not a valid code; for local use only after 2011-2012)																																																																																																															
NC	Non Credit																																																																																																															
SV	Half Science and Half Career and Technical Education (Effective school year 2007-2008 through 2012-2013)																																																																																																															
A1	Algebra I																																																																																																															
BI	Biology																																																																																																															
GE	Geometry																																																																																																															
A2	Algebra II (not a valid code; for local use only after 2013-2014)																																																																																																															
CH	Chemistry or equivalent course (not a valid code and for local use only after school year 2013-2014)																																																																																																															
PH	Physics or equivalent course (not a valid code and for local use only after school year 2013-2014)																																																																																																															
EQ	Equally Rigorous Science																																																																																																															
S3	Integrated Science 3; upon conclusion of the three-course Integrated Science (courses 2002400, 2002420, and 2002440) or honors (2002410, 2002430, and 2002450) series. A graduation code of S3 indicates that a student has earned credits toward Biology, Chemistry or Physics, and an equally rigorous science credit toward high school scholar designation (not a valid code and for local use only after school year 2013-2014).																																																																																																															
PL	Personal Financial Literacy																																																																																																															
FE	Personal Financial Literacy and Economics																																																																																																															
CT	Career and Technical Education																																																																																																															

## Interdistrict/Secondary Record Formats

				For a detailed description of this field, see the <a href="#">Education Information &amp; Accountability Services Student Data Base manual</a> . This information is based on the current school year. For past year rules, see the <a href="#">Education Information &amp; Accountability Services Student Data Base manual - Archives</a> .																				
16	99-102	4	A/N	<p><b>Course Flag</b> Up to four characters describing course attributes which give additional information needed by the district for counseling, tracking of credits, flagging for use with weighted grade point averages, etc. The letter or number codes defined below will be standard statewide. Any time one of the codes below is printed under "Course Flag" on the permanent record printout, it must correspond to the meaning given below. The field may also be used for locally defined codes which are consistent with state requirements for the use of state course numbers and titles. The coded values do not have to appear in any specific order.</p> <table><thead><tr><th><u>Code</u></th><th><u>Definition</u></th></tr></thead><tbody><tr><td>"*"</td><td>Generic State Course Substitution Indicator (Course substitutions created on or after July 1, 2007.) This flag is used to indicate that the course with which it is associated is being used as a substitute for another course, the code for which is being supplied in a companion data element (Course Number, Substituted). For the time being, this indicator will only be used for course substitutions created on or after July 1, 2007. Course substitutions having course flags in existence prior to July 1, 2007, will continue to use their existing course flags. (Note: Currently can be used for course 1802300 Naval Science 1 (JROTC) and 1802310 Naval Science 2 (JROTC) which may be substituted for Life Management Skills courses 0800300.)</td></tr><tr><td>G= Gifted</td><td>The course section is entirely composed of gifted students.</td></tr><tr><td>H= Honors</td><td>This is an honors course as designated by state Course Code Directory. To designate an honors course by district definition, use a code reserved for local district use.</td></tr><tr><td>N= No Credit</td><td>No credit awarded - per district policy (i.e., 9 - 12 grade student did not meet the 135 hour rule)</td></tr><tr><td>T= Transferred</td><td>Credit transferred from an out-of-state school or nonpublic school by equating of courses.</td></tr><tr><td>I= Include</td><td>Include in grade point average (used only in combination with an "X").</td></tr><tr><td>X= Exclude</td><td>Exclude from state and local grade point average (used only in combination with an "I" for tracking forgiveness).</td></tr><tr><td>W= Exclude from State GPA</td><td>Exclude from State GPA, but include in District GPA.</td></tr><tr><td>7= Sub for ANAT PHYSIO 2000350</td><td></td></tr></tbody></table>	<u>Code</u>	<u>Definition</u>	"*"	Generic State Course Substitution Indicator (Course substitutions created on or after July 1, 2007.) This flag is used to indicate that the course with which it is associated is being used as a substitute for another course, the code for which is being supplied in a companion data element (Course Number, Substituted). For the time being, this indicator will only be used for course substitutions created on or after July 1, 2007. Course substitutions having course flags in existence prior to July 1, 2007, will continue to use their existing course flags. (Note: Currently can be used for course 1802300 Naval Science 1 (JROTC) and 1802310 Naval Science 2 (JROTC) which may be substituted for Life Management Skills courses 0800300.)	G= Gifted	The course section is entirely composed of gifted students.	H= Honors	This is an honors course as designated by state Course Code Directory. To designate an honors course by district definition, use a code reserved for local district use.	N= No Credit	No credit awarded - per district policy (i.e., 9 - 12 grade student did not meet the 135 hour rule)	T= Transferred	Credit transferred from an out-of-state school or nonpublic school by equating of courses.	I= Include	Include in grade point average (used only in combination with an "X").	X= Exclude	Exclude from state and local grade point average (used only in combination with an "I" for tracking forgiveness).	W= Exclude from State GPA	Exclude from State GPA, but include in District GPA.	7= Sub for ANAT PHYSIO 2000350	
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## Interdistrict/Secondary Record Formats

				<p>Job Preparatory Program substitutions for Anatomy and Physiology. See EIAS manual for details. Prior to 2010-11 the valid substitutions were courses 8115110, 8417130-8417210, 8418300, and 8417230. Beginning in 2010-11 the valid substitutions are 8418300 or both 8417100 and 8417110 in any of the following programs (both courses are required for this substitution): 8417130, 8417140, 8417150, 8417160, 8417170, 8417180, 8417190, 8417200, 8417210, 8115110, and 8417230.</p> <p>Beginning with 2014-15, the valid substitutions are courses 8417100 and 8417110 in any of the following programs (both courses are required for this substitution): 8417000, 8417130, 8417140, 8417150, 8417160, 8417170, 8417190, 8417200, 8417210, 8417230, and 8417280. Beginning with 2022-2023, the valid substitutions are courses 8417100 or 2000360 in any of the following programs: 8417000, 8417130, 8417140, 8417150, 8417160, 8417170, 8417190, 8417200, 8417210, 8417230, 8417280, 8427100, and 8701000. Beginning with 2024-25, the valid substitutions are courses 8417100 or 2000360 in any of the following programs: 8417000, 8417130, 8417140, 8417150, 8417170, 8417190, 8417200, 8417210, 8417230, 8417280, 8427100, and 8701000.</p>
			9= Ninth Grader	<p>A student below the ninth grade has been declared a ninth grade student for this course and credit will apply toward high school graduation as provided through the district pupil progression plan.</p>
			P= Course in Progress	<p>For use in</p> <ol style="list-style-type: none"> <li>1) interdistrict records transfer to indicate the courses the student was taking and had not yet completed at the time when he or she left the sending district;</li> <li>2) for Exceptional Student Education courses taken over a longer period of time than usual. Credit would be zero until the course is completed (Time Modification).</li> </ol>
			<b>OBSOLETE:</b>	
			<u>Code</u>	<u>Definition</u>
			2= Sub for BUS EN I 1001440	<p>Job prep program substitutions for Business English I. The valid substitutions are courses 88200330, 8212110, 8212120, 8215120 and 8215130. Beginning with 2015-2016, the value substitutions are courses 8209020, 8212110, 8212120, 8215120 and 8215130. (Code valid prior to 7/1/14.)</p>
			3= Sub for BUS EN I 1001440 and/or II 1001450	

## Interdistrict/Secondary Record Formats

				<p>Job prep program substitutions for Business English I or II. The valid substitution courses are 8200330, 8212110 and 8212120. Beginning with 2011-12, the valid substitutions are courses 8209020, 8212110 and 8212120. (Code valid prior to 7/1/14.)</p>
4=	Sub for BUS MA I 1205540			<p>Job prep program substitutions for Business Mathematics. The valid substitutions are courses 8200330, 8203310 8203320, 8206010, 8206020, 8212110, 8212120, 8216110, and 8216120. Beginning with 2011-12, the valid substitutions are courses 8209020, 8203310, 8203320, 8206010, 8206020, 8212110, 8212120, 8216110, and 8216120. (Code valid prior to 7/1/14.)</p>
8=	Sub for PRE ALGEBRA			<p>Job prep program substitution for Pre Algebra. The valid substitution is course 8730091. Beginning with 2011-12, the valid substitution is program 873000. (Code valid prior to 7/1/14.)</p>
E=	Academic Scholar - Elective (Code valid prior to 7/1/00.)			<p>The course meets an Academic Scholar elective.)</p>
R=	College Preparatory			<p>The course meets a university admissions requirement. (Definition prior to 7/1/00: The course meets an Academic Scholar requirement.)</p>
S=	SLEP			<p>Credit awarded by passing the Secondary Level Examination Program (SLEP) examination. Valid 7/1/82 -- 6/30/87.</p>
1=	Sub for Arts Graduation Requirements			<p>Computer Education substitution for Arts (PA) graduation requirement. The valid Computer Education substitution courses are 0200300-0200380, 0200800-0200810, 0201300-0201360, 0201380, and 0200890 effective for students entering grade nine through 2008-09.</p>
5=	Sub for MA I 1205380/II 1205390			<p>Career and Technical Education substitution for Mathematics I: Course number 1205380; and Mathematics II: Course number 1205390. (Valid prior to 7/1/97)</p>
6=	Sub for GEN SCI 2002310			<p>Career and Technical Education substitution for General Science. The valid substitutions are courses 8121600, 8121000, 8121300, 8121400, 8106200, 8115110, 8106800, 8106400, 8118300, 8112100, 8112000, 8106500 and 8106100. (Valid prior to 7/1/01)</p>
@=	Sub for BIO TECH 2000430			<p>Career and Technical Education substitution for Biology Technology. The valid substitutions are courses 8121000,</p>

## Interdistrict/Secondary Record Formats

				8121300, 8121400, 8121600, 8106200, 8115110, 8106800, 8112000, 8106500 and 8106100. (Valid prior to 7/1/01)
#=	Sub for ENV SCI 2001340			Career and Technical Education substitution for Environmental Science. The valid substitutions are courses 8113000, 8118300 and 8112100. (Valid prior to 7/1/01)
%=	Sub for PHY SCI 2003310			Career and Technical Education substitution for Physical Science. The valid substitutions are courses 8103400, 8103200 and 8103300. (Valid prior to 7/1/01)
B*=	Home Language and/or ESOL Instruction			English Language Learners: Instructional Strategy code indicating the type of instruction of the ELL student. (This code is only valid for elementary self-contained courses. Valid prior to 7/1/07))
M*=	Home Language Instruction			English Language Learners: Instructional Strategy code indicating the ELL student is receiving instruction in their home language in the course. (Home Language instruction is valid in math, science, social studies, and computer literacy. Valid prior to 7/1/07))
D*=	ESOL Instruction			English Language Learners: Instructional Strategy code indicating the ELL student is receiving instruction in English in the course. (ESOL instruction is valid in language arts, math, science, social studies, and computer literacy. Valid prior to 7/1/07))
A=	Sub for Science Graduation Requirements			JROTC Coast Guard Substitution for Marine Science I (2002500). The valid JROTC Maritime substitution courses are the completion of program 1804320-1804350. (Effective through incoming 9th grade class of 0910)
F=	Sub for Science Graduation Requirements			JROTC Air Force substitution for Physical Science (2003310). The valid JROTC AeroSpace substitution courses are the completion of program 1800300-1800320. (Effective through incoming 9th grade class of 0910)
K=	Sub for Science Graduation Requirements			JROTC Navy Substitution for Physical Science. The valid JROTC Naval Science substitution courses are the completion of program 1802300-1802330. (Effective through incoming 9th grade class of 0910)
O=	Sub for Life Management Skills Graduation Requirements			

## Interdistrict/Secondary Record Formats

				<p>JROTC Army substitution for Life Management Skills. The valid JROTC Army substitution courses are the completion of program 1801300-1801310. (Effective through incoming 9th grade class of 0607)</p> <p>Q= Sub for Life Management Skills Graduation Requirements</p> <p>JROTC Marine Corps substitution for Life Management Skills. The valid JROTC Marine substitution courses are the completion of program 1803300-1803310. (Effective through incoming 9th grade class of 0910)</p> <p>&amp;= Sub for Life Management Skills Graduation Requirements</p> <p>JROTC Air Force substitution for Life Management Skills. The valid JROTC Air Force substitution courses are the completion of program 1800400-1800410. (Effective through incoming 9th grade class of 0910)</p> <p>0= (zero) Sub for Practical Arts Graduation Requirements</p> <p>JROTC substitution for Practical Arts graduation requirement. The valid JROTC substitution courses are the completion of courses 1800300-1800360, or 1801300-1801330, or 1802300-1802330, or 1803300-1803330, or 1804300-1804350.</p> <p>\$= Sub for Arts Graduation Requirements Journalism substitution for Arts (PA) graduation requirement. The valid Journalism substitution courses are 1006300-1006330 effective for students entering grade nine through 2008-09. The Combined Practical and Performing Fine Arts (PF) graduation requirement was in effect for students entering grade nine prior to 2007-08.</p> <p>Example:</p> <p>H9 The course is being offered as an Honors course; the individual who is taking the course is a student below the ninth grade who is able to count the course toward fulfilling graduation requirements and university admissions requirements because the district's pupil progression plan addresses this specific situation.</p> <p>NOTE: Codes <b>C, J, L, U, V, Y</b> and <b>Z</b> are reserved for local district use. The Department will not assign values to those codes at any time in the future. Districts may also define other codes for local use, but should recognize that it is possible that the Department may define standard values for them sometime in the future.</p> <p>NOTE: Code <b>0 (zero)</b> is now state defined.</p>
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## Interdistrict/Secondary Record Formats

17	103-103	1	A/N	<p><b>Online Course Indicator</b></p> <p>An indicator of whether the student took this course under conditions that met the definition of an online course pursuant to section 1003.4282(4),F.S.</p> <table><tr><th><u>Code</u></th><th><u>Definition</u></th></tr><tr><td>Y</td><td>This course was taken under conditions that met the requirements of being an online course pursuant to ss. 1002.321(3) and 1003.4282(4), F.S.</td></tr><tr><td>N</td><td>This course was not taken under conditions that met the requirements of being an online course pursuant to ss. 1002.321(3) and 1003.4282(4), F.S.</td></tr><tr><td>J</td><td>This requirement was met by the student s passage of the information technology certification examination pursuant to section 1008.44, F.S., without enrollment in or completion of corresponding course or courses pursuant to section 1003.4282(4), F.S.</td></tr><tr><td>O</td><td>This requirement was met by the student s passage of an online content assessment, without enrollment in or completion of the corresponding course or courses, as applicable, by which the student demonstrates skills and competency in locating information and applying technology for instructional purposes pursuant to section 1003.4282(4), F.S. This code is obsolete July 1, 2017 and forward.</td></tr><tr><td>I</td><td>This requirement was met by the student s completion of a course in which the student earned a nationally recognized Industry Certification in information technology that is identified on the CAPE Industry Certification Funding List pursuant to ss. 1008.44, F.S. and 1003.4282(4), F.S.</td></tr></table> <p>Notes: <b>Beginning with the 2023-2024 school year, this field will no longer be required.</b> This item is not edited when the academic year is 2012-2013 or earlier. For academic years 2013-2014 through 2015-2016 it must contain "Y" or "N" for all course records. Beginning with the 2016-2017 school year, this item must contain "Y", "N", "J", "O" or "I" for all course records. Beginning with the 2017-2018 school year, this item must contain "Y", "N", "J" or "I".</p> <p>Codes J and O are valid only for Course Number 0200985 Information Technology Competency Examination (no credit value). Beginning with the 2017-2018 school year, "O" is not valid for Course Number 0200985 Information Technology Competency Examination.</p>	<u>Code</u>	<u>Definition</u>	Y	This course was taken under conditions that met the requirements of being an online course pursuant to ss. 1002.321(3) and 1003.4282(4), F.S.	N	This course was not taken under conditions that met the requirements of being an online course pursuant to ss. 1002.321(3) and 1003.4282(4), F.S.	J	This requirement was met by the student s passage of the information technology certification examination pursuant to section 1008.44, F.S., without enrollment in or completion of corresponding course or courses pursuant to section 1003.4282(4), F.S.	O	This requirement was met by the student s passage of an online content assessment, without enrollment in or completion of the corresponding course or courses, as applicable, by which the student demonstrates skills and competency in locating information and applying technology for instructional purposes pursuant to section 1003.4282(4), F.S. This code is obsolete July 1, 2017 and forward.	I	This requirement was met by the student s completion of a course in which the student earned a nationally recognized Industry Certification in information technology that is identified on the CAPE Industry Certification Funding List pursuant to ss. 1008.44, F.S. and 1003.4282(4), F.S.
<u>Code</u>	<u>Definition</u>															
Y	This course was taken under conditions that met the requirements of being an online course pursuant to ss. 1002.321(3) and 1003.4282(4), F.S.															
N	This course was not taken under conditions that met the requirements of being an online course pursuant to ss. 1002.321(3) and 1003.4282(4), F.S.															
J	This requirement was met by the student s passage of the information technology certification examination pursuant to section 1008.44, F.S., without enrollment in or completion of corresponding course or courses pursuant to section 1003.4282(4), F.S.															
O	This requirement was met by the student s passage of an online content assessment, without enrollment in or completion of the corresponding course or courses, as applicable, by which the student demonstrates skills and competency in locating information and applying technology for instructional purposes pursuant to section 1003.4282(4), F.S. This code is obsolete July 1, 2017 and forward.															
I	This requirement was met by the student s completion of a course in which the student earned a nationally recognized Industry Certification in information technology that is identified on the CAPE Industry Certification Funding List pursuant to ss. 1008.44, F.S. and 1003.4282(4), F.S.															



## Interdistrict/Secondary Record Formats

18	104-106	3	A/N	<b>Credit Attempted, Course</b> The number of credits attempted in a term for a grade 9-12 course. Credit attempted for a course cannot exceed the number of credits allocated to the course in the state curriculum framework, if applicable. NNN      0.50      One-half credit 1.00      One credit 0.00      Non-credit course
19	107-109	3	N	<b>Credit Earned, Course</b> The number of credits earned in a term for a course based upon successful completion of the course. Credit earned for a course cannot exceed the number of credits allocated to the course in the state curriculum framework, if applicable. NNN      0.50      One-half credit 1.00      One credit 0.00      For noncredit or failing grade
20	110-112	3	A/N/L	<b>Course Grade (Final Grade Only)</b> The academic letter grade earned by a student in a course or other codes to indicate the current course status. Left justify. Use trailing blanks. Coding values: A+ A A- B+ B B- C+ C C- D+ D D- F N=Needs Improvement    WP=      Withdrew Passing U=Unsatisfactory      FL= Fail on a Pass/Fail basis P= Passing              NG=No Grade Assigned S= Satisfactory        WF=Withdrew Failing E=Excellent            W= Dual Enrollment Withdrawal During Drop/Add I= Incomplete        T= Passed Exam (applicable to AP, EOC and CLEP only) SB= Florida Seal of Biliteracy Eligible (Effective: school year 2016-2017) <u>Grades 9-12, Adult Secondary Education, Adult Postsecondary Career and Technical Education (optional)</u> Beginning with School Year 2001-02, the following scale should be used in determining high school grades: A=90%-100% B=80%-89% C=70%-79% D=60%-69% F=0%-59%

## Interdistrict/Secondary Record Formats

				<p>The district may use either a letter or a numeric grade on the permanent report card and transcript. Plus ("+") or minus ("-") signs may be displayed on the local report card, automated permanent record, and transcript but cannot be included in calculating the state grade point average.</p> <p><u>Grades PK-8, Adult Basic Skills (optional)</u></p> <p>For grades PK-8, use any designator which falls within the three alphanumeric character definitions.</p> <p>Codes displayed for PK-8 grades other than those listed must be defined in the text section of the automated permanent record file.</p> <p>For courses taken before School Year 2001-02 the following scale is used in determining high school grades:</p> <p style="padding-left: 40px;">A=94%-100% B=85%-93% C=77%-84% D=70%-76% F=0%-69%</p> <p><u>Course Grade "T":</u></p> <p>Use Course Grade "T" to indicate course credit is awarded per the Credit Acceleration Program (CAP) pursuant to 1003.4295(3), F.S. Use this grade only for qualified Advanced Placement (AP), End-of-Course assessment (EOC) and College Level Examination Program (CLEP) exam courses. Course Grade "T" is valid only for students graduating in the 2016-2017 school year or later. For Subject Area A2 (Algebra II), a Course Grade of "T" is valid in the 2016-2017 school year <u>only</u>.</p>
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## Interdistrict/Secondary Record Formats

				<b><u>COURSE IN PROGRESS INFORMATION</u></b>
21	113-115	3	N/R	<b>Course In Progress Hours</b> The number of classroom hours which a student attended or was enrolled in a class for a course not completed up to the day the student withdraws from school. This element is necessary for the receiving district to determine whether a transferring student meets the 135 hour attendance requirement for high school graduation credit.
22	116-118	3	N/R	<b>Course Absences</b> The number of periods of instruction which a grade 9-12 student has not attended while in course membership.
23	119-120	2	A/N/R	<b>Weeks in Grading Cycle</b> A code which represents the number of weeks in each grading period. The element is used during automated interdistrict records transfer when course in progress information is transmitted. The number can vary between districts and across grade levels within the same district.Examples: <u>Code</u> <u>Definition</u> 06        If report cards are distributed every six weeks for students in grades 6-12, 06 will be entered which would indicate there may be up to six sets of six week grades during the 180 day school year. 09        If report cards are distributed every nine weeks for students in grades PK-5, 09 will be entered which would indicate there may be up to four sets of nine week grades during the 180 day school year. 12        If a district distributes report cards every 12 weeks for students in grades 9-12, 12 will be entered which would indicate there may be up to three sets of 12 week grades during the 180 day school year. NOTE: A detailed explanation of items 24-58 is included as <a href="#">Attachment 1</a> to this format.
24	121-123	3	A/N/L	Course Grade - 1st Grading Block, 1st Grading Period
25	124-126	3	A/N/L	Course Grade - 1st Grading Block, 2nd Grading Period
26	127-129	3	A/N/L	Course Grade - 1st Grading Block, 3rd Grading Period
27	130-132	3	A/N/L	Course Grade - 1st Grading Block, Exam Grade

### Interdistrict/Secondary Record Formats

28	133-135	3	A/N/L	Course Grade - 1st Grading Block, Cumulative Grade
29	136-147	12	A/N	<b>Filler</b>
30	148-150	3	A/N/L	Course Grade - 2nd Grading Block, 1st Grading Period
31	151-153	3	A/N/L	Course Grade - 2nd Grading Block, 2nd Grading Period
32	154-156	3	A/N/L	Course Grade - 2nd Grading Block, 3rd Grading Period
33	157-159	3	A/N/L	Course Grade - 2nd Grading Block, Exam Grade
34	160-162	3	A/N/L	Course Grade - 2nd Grading Block, Cumulative Grade
35	163-174	12	A/N	<b>Filler</b>
36	175-177	3	A/N/L	Course Grade - 3rd Grading Block, 1st Grading Period
37	178-180	3	A/N/L	Course Grade - 3rd Grading Block, 2nd Grading Period
38	181-183	3	A/N/L	Course Grade - 3rd Grading Block, 3rd Grading Period
39	184-186	3	A/N/L	Course Grade - 3rd Grading Block, Exam Grade
40	187-189	3	A/N/L	Course Grade - 3rd Grading Block, Cumulative Grade
41	190-201	12	A/N	<b>Filler</b>
42	202-204	3	A/N/L	Course Grade - 4th Grading Block, 1st Grading Period
43	205-207	3	A/N/L	Course Grade - 4th Grading Block, 2nd Grading Period
44	208-210	3	A/N/L	Course Grade - 4th Grading Block, 3rd Grading Period
45	211-213	3	A/N/L	Course Grade - 4th Grading Block, Exam Grade
46	214-216	3	A/N/L	Course Grade - 4th Grading Block, Cumulative Grade

### Interdistrict/Secondary Record Formats

47	217-228	12	A/N	<b>Filler</b>
48	229-231	3	A/N/L	Course Grade - 5th Grading Block, 1st Grading Period
49	232-234	3	A/N/L	Course Grade - 5th Grading Block, 2nd Grading Period
50	235-237	3	A/N/L	Course Grade - 5th Grading Block, 3rd Grading Period
51	238-240	3	A/N/L	Course Grade - 5th Grading Block, Exam Grade
52	241-243	3	A/N/L	Course Grade - 5th Grading Block, Cumulative Grade
53	244-255	12	A/N	<b>Filler</b>
54	256-258	3	A/N/L	Course Grade - 6th Grading Block, 1st Grading Period
55	259-261	3	A/N/L	Course Grade - 6th Grading Block, 2nd Grading Period
56	262-264	3	A/N/L	Course Grade - 6th Grading Block, 3rd Grading Period
57	265-267	3	A/N/L	Course Grade - 6th Grading Block, Exam Grade
58	268-270	3	A/N/L	Course Grade - 6th Grading Block, Cumulative Grade
59	271-299	29	A/N	<b>Filler</b>
60	300-399	100	A/N	<b>SPEEDE/ExPRESS Filler</b> These fields are used for SPEEDE/ExPRESS.
	300-334	35	A/N	Name of Term
	335-342	8	A/N	Term Start Date CCYYMMDD Example: 19950701
	343-350	8	A/N	Term End Date CCYYMMDD Example: 199500701

## Interdistrict/Secondary Record Formats

	351-352	2	A/N	<b>School Number Where Credit Earned Code Type</b> <u>Code</u> <u>Definition</u> 71   IPEDS 72   College Board ATP 73   OPEID 74   ACT for postsecondary institutions 75   State assigned 76   Local School District assigned 77   NCES Common Core of Data 78   ACT for PK-12 institutions CB   Canadian College Institution Codes CS   Canadian University Institution Codes
	353-364	12	A/N	School Number Where Credit Earned Code
	365-399	35	A/N	<b>Filler</b>
61	400-479	80	A/N	<b>Filler</b>
62	480-486	7	A/N	<b>Course Number, Substituted</b> This field is used in conjunction with the Course Flag field (Item 16, above). The presence of an asterisk (*) as one of the four flags in the Course Flag field indicates that the course specified by the number in the Course Number field (Item 13, above) is a substitute for the course specified by the number in this field (Item 62). This flag can only be used for substitutions related to the courses 1802300 and 1802310. Course number 0800300 is the only course which may be substituted for either of these courses.
63	487-488	2	A/N	<b>Course Substituted, State Subject Area Requirements</b> A code indicating the subject area in which credit towards high school graduation will apply (See Item 15, above, for a list of valid values). This field is used in conjunction with the Course Number, Substituted field (Item 62, above), but only when it is used to record a second course, for which credit is also being earned.

## Interdistrict/Secondary Record Formats

64	489-495	7	A/N	<b>Adult General Education Program Code</b> For secondary students: Record the seven-digit numeric program code listed in the Course Code Directory, which is associated with the career and technical education course in which the student is enrolled. For all postsecondary adult career and technical education students: Record the seven-digit alphanumeric program code listed in the Course Code Directory. For the adult general education students: Record the appropriate valid code from the Course Code Directory.
65	496-496	1	A/N	<b>Course Assessment Status</b> The status of the student in relation to the assessment for the indicated course. <b>**NOTE: This item is now obsolete. It will not be used nor edited</b>
66	497-1011	515	A/N	<b>Filler</b>
67	1012-1020	9	A/N	<b>Filler Reserved for Local Use</b>

## **Interdistrict/Secondary Record Formats**

### **ATTACHMENT 1: COURSE IN PROGRESS GRADES TO FORMAT I/S04**

When a student moves between Florida public school districts prior to the completion of a term, course in progress grade information should be included in the electronic interdistrict records transfer. A course is considered in progress when one of the following conditions exists:

1. The final course grade has not been assigned; or
2. Credit has not been awarded (unless the student has received a failing grade in a course) to a student in grades 9 - 12.

Course in progress grades will not apply to adult students unless the student is working toward high school graduation or if the district assigns grades to adult courses.

Course in progress fields have been included in the Student Course Information format. Course in progress grades will be sent as part of the course format for interdistrict records when one or more courses have not been completed at the time the student transfers.

The course in progress fields will be blank when a student transfers to another Florida public school district upon completion of a course after final grades have been assigned and entered in item 19 the 'Course Grade' (final grade only) field. "A course grade is considered a final grade when the course has been completed for students in grades PK - 8 or when credit has been awarded for students in grades 9 - 12. Any district which awards one half (.50) credit for annual courses when half of the course has been successfully completed should consider the grade to be a final grade when the credit is awarded.

If a course is not complete when a student transfers, the course in progress grades should be pulled from the district's automated report card system, when possible.

Following is a list of the field numbers and names and the definition of each element included in an interdistrict record transfer for course in progress information. The item numbers shown are the same as the item numbers indicated for the fields on the Student Course Information format. The data element 'Term' is not a course in progress field, but will be needed to determine where grades are to be placed in the course in progress grade fields.

The 'Course Flag' field must contain a 'P' for all courses in progress at the time a student transfers.

#### **12. TERM**

The time of the school year during which the student is enrolled in courses.

#### **16. COURSE FLAG**

Up to four characters describing course attributes which give additional information needed by the district for counseling, tracking of credits, flagging for use with weighted grade point averages, etc. courses in progress at the time a student transfers must contain a 'P' in the course flag.



## Interdistrict/Secondary Record Formats

### 21. **COURSE IN PROGRESS HOURS (Students in grades 9 - 12 only)**

The number of classroom hours which a student attended a class for a course not completed prior to the student's withdrawal from school. This element is necessary for the receiving district to determine whether a transferring student meets the 135 hour attendance requirement for high school graduation credit. This field must be blank for students in grades PK - 8. The number of hours is equal to the total minutes divided by 60. Excess minutes should be rounded up to the next hour.

### 22. **COURSE ABSENCES (Students in grades 9 - 12 only)**

The number of periods of instruction which a grade 9 - 12 student has not attended while in course membership. This field must be blank for students in grades PK - 8.

### 23. **WEEKS IN GRADING CYCLE**

This element consists of two alpha/numeric characters which define the number of weeks in each grading period. This number can vary between districts and across grade levels within the same district. For example:

- a. If report cards are distributed every six weeks for students in grades 6 - 12, a '6' will be entered which would indicate there may be up to six sets of six week grades during the 180 day school year.
- b. If report cards are distributed every nine weeks for students in grades PK - 5, a '9' will be entered which would indicate there may be up to four sets of nine week grades during the 180 day school year.
- c. If a district distributes report cards every 12 weeks for students in grades 9 - 12, a '12' will be entered which would indicate there may be up to three sets of 12 week grades during the 180 day school year.

Since districts may operate on an annual basis, semesters, trimesters, quarters, quinesters, seximesters, and also provide summer sessions, six sets of course in progress grades information have been provided in items 24 - 58 on the Course Information transfer record.

The course in progress grade fields are positional. The time of year that the transfer occurs and the district grading policy will dictate which fields will contain data. All other fields will be left blank. Any grades in progress associated with the first term will be entered in items 24 through 28. The additional fields would be used if additional grading blocks are needed. Any fields that do not apply will be left blank.

The only exception to this rule is annual courses. Since some districts award semester credit to students in grades 9 - 12 even if the course is indicated as an annual course, the longest time period associated with a grading block is 18 weeks. If a district awards credit on an annual course at the end of each semester the term may be shown as two separate courses using the appropriate semester (term) codes or the course may be shown as an all year course for transfer purposes. If the annual term code is used and a student transfers after the completion of the first semester, that portion of the course will be sent as a final grade with credit awarded. Only the second portion of the course would be shown in the course in progress area, with the term code of '3'.

### 24. **COURSE GRADE - 1st Grading Block, 1st Grading Period**

A Grading Block is defined as the 'TERM', which is entered in item 12 of the Course Information transfer record (annual, semester, trimester, quarter, quinester, seximester, or a summer session). The only exception to this is annual courses as explained above. The 1st Grading Period is defined as the first grade assigned within the grading block (Term).

## Interdistrict/Secondary Record Formats

a. If a district operates on semesters for students in grades 6 - 12 with '6' weeks in each grading period, this field would represent the first grade or partial grade assigned during the first semester.

b. If the district operates on an annual basis for students in grades PK - 5 with '9' weeks in each grading period, this field would represent the first grade or partial grade assigned during the school year.

**25. COURSE GRADE - 1st Grading Block, 2nd Grading Period**

This is the 2nd grade or partial grade assigned during the first Grading Block (Term). The field will be blank if one of the following conditions exists:

a. Only one grade is assigned for a Grading Block (Term) based on the number of weeks in a grading period and the course is not complete and a partial grade cannot be given; or

b. Only one grade has been assigned at the time the student transfers.

**26. COURSE GRADE - 1st Grading Block, 3rd Grading Period**

This is the 3rd grade or partial grade assigned during the 1st Grading Block (Term). The field will be blank if one of the following conditions exists:

a. only one or two grades are assigned for a Grading Block (Term) based on the number of weeks in a grading period and the course is not complete and a partial grade cannot be given; or

b. Only one or two grades have been assigned at the time the student transfers.

**27. COURSE GRADE - 1st Grading Block, Exam Grade**

If an exam grade is given prior to the end of the 1st Grading Block (Term), the grade may be recorded in this field. If no exam grades are given, the field will be blank.

**28. COURSE GRADE - 1st Grading Block, Cumulative Grade**

If a cumulative grade is given at the end of the 1st Grading Block (Term), which is not a final grade, the grade may be recorded in this field. If no cumulative grade is given at the end of the 1st Grading Block (Term) the field will be blank.

**29. FILLER**

This field is provided in the event that additional fields may need to be added for course in progress information at a later date.

NOTE: The course in progress grade fields are three positions each. The two left most characters are used for grades in progress for students in grades 9 - 12. All three characters may be used for grades in progress for students in grades PK - 8.

Items 24 through 28 are repeated five additional times. The six sets of grades in progress will cover any districts who are on semesters, trimesters, quarters, quinesters, seximesters and summer sessions for a one year period.

The following pages contain examples of course in progress grades information. Items 1 through 11, and 13 through 15 have been included in the examples, but have not been defined in the definitions included in this attachment. For further information on these or any other fields please refer to The Automated Student Permanent Record document.

## Interdistrict/Secondary Record Formats

### EXAMPLE 1: Grades 9-12

Parameters:

1. The district operates on an annual basis
2. The grades are assigned each nine weeks
3. Exam grades are assigned
4. Cumulative grades are assigned at the end of each semester, but final grades and credits are assigned at the end of the course
5. The student transfers during the second grading period of the second semester

Note: Any semester courses that the student successfully completed at the end of the first semester will show as courses with final grades. They will not appear as course in progress. Course B in the example is a second semester course. '.' denotes blank.

<u>ITEM NO.</u>	<u>FIELD DESCRIPTION</u>	<u>FIELD SIZE</u>	<u>FIELD CHARACTERS COURSE A</u>	<u>FIELD CHARACTERS COURSE B</u>
1	Record Type	3	<u>I04</u>	<u>I04</u>
2	Student Number Identifier, FL	10	<u>0112345678</u>	<u>0112345678</u>
3	Filler	2		
4	District Number, Current Enrollment	2	<u>01</u>	<u>01</u>
5	School Number, Current Enrollment	4	<u>0421</u>	<u>0421</u>
6	Filler	10		
7	District Number, Where Credit Earned	2	<u>01</u>	<u>01</u>
8	School Number, Where Credit Earned	4	<u>0421</u>	<u>0421</u>
9	School Name, Where Credit Earned	25	<u>Any High School.....</u>	<u>Any High School.....</u>
10	School Year	4	<u>8788</u>	<u>8788</u>
11	Grade Level	2	<u>11</u>	<u>11</u>
12	Term	1	<u>3</u>	<u>2</u>
13	Course Number	7	<u>1001380</u>	<u>2102330</u>
14	Course Title, Abbreviated	20	<u>Eng Hon III.....</u>	<u>Comp Econ Systems...</u>
15	Course State Subject Area Requirement	2	<u>EN</u>	<u>EC</u>

### Interdistrict/Secondary Record Formats

16	Course Flag	4	<u>HP..</u>	<u>P...</u>
17	Filler	1		
18	Credit Attempted	3	<u>100</u>	<u>050</u>
19	Credit Earned, Course	3	<u>...</u>	<u>...</u>
20	Course Grade (Final grade Only)	3	<u>...</u>	<u>...</u>
21	Course in Progress Hours	3	<u>145</u>	<u>55.</u>
22	Course Absences	3	<u>5..</u>	<u>2..</u>
23	Weeks in Grading Cycle	2	<u>09</u>	<u>09</u>
24	Course Grade - 1st Grading Block, 1st Grading Period	3	<u>B..</u>	<u>...</u>
25	Course Grade - 1st Grading Block, 2nd Grading Period	3	<u>...</u>	<u>...</u>
26	Course Grade - 1st Grading Block, 3rd Grading Period	3	<u>B..</u>	<u>...</u>
27	Course Grade - 1st Grading Block, Exam Grading Period	3	<u>A..</u>	<u>...</u>
28	Course Grade - 1st Grading Block, Cumulative Grade	3	<u>...</u>	<u>...</u>
29	Filler	12		
30	Course Grade - 2nd Grading Block, 1st Grading Period	3	<u>B..</u>	<u>C..</u>
31	Course Grade - 2nd Grading Block, 2nd Grading Period	3	<u>...</u>	<u>...</u>
32	Course Grade - 2nd Grading Block, 3rd Grading Period	3	<u>...</u>	<u>...</u>
33	Course Grade - 2nd Grading Block, Exam Grade	3	<u>...</u>	<u>...</u>
34	Course Grade - 2nd Grading Block, Cumulative Grade	3	<u>...</u>	<u>...</u>

## Interdistrict/Secondary Record Formats

35	Filler	12		
36-58	Fields 36 - 58, which include the grades for grading blocks three through six, will be blank			
59	Filler	750		

### EXAMPLE 2: Grades 9-12

Parameters:

1. The district operates on an annual basis
2. The grades are assigned each nine weeks
3. Exam grades are assigned
4. Cumulative grades and .50 credit are assigned at the end of each semester for any year-long courses
5. The student transfers during the second grading period of the second semester

Note: Any semester courses that the student successfully completed at the end of the first semester and any annual course successfully passed will show as courses with final grades and credits so they would not appear as courses in progress. Course A in the example is an all year course in which the student received .50 credit at the end of the first semester and course B is a second semester course. '.' denotes blank.

<u>ITEM NO.</u>	<u>FIELD DESCRIPTION</u>	<u>FIELD SIZE</u>	<u>FIELD CHARACTERS COURSE A</u>	<u>FIELD CHARACTERS COURSE B</u>
1	Record Type	3	I04	I04
2	Student Number Identifier, FL	10	3712345678	3712345678
3	Filler	2		
4	District Number, Current Enrollment	2	37	37
5	School Number, Current Enrollment	4	0021	0021
6	Filler	10		
7	District Number, Where Credit Earned	2	37	37
8	School Number, Where Credit Earned	4	0021	0021
9	School Name, Where Credit Earned	25	Any High School.....	Any High School.....
10	School Year	4	8788	8788

### Interdistrict/Secondary Record Formats

11	Grade Level	2	<u>11</u>	<u>11</u>
12	Term	1	<u>3</u>	<u>2</u>
13	Course Number	7	<u>1001380</u>	<u>2102330</u>
14	Course Title, Abbreviated	20	<u>Eng Hon III.....</u>	<u>Comp Econ Systems...</u>
15	Course State Subject Area Requirement	2	<u>EN</u>	<u>EC</u>
16	Course Flag	4	<u>P...</u>	<u>P...</u>
17	Filler	1		
18	Credit Attempted	3	<u>100</u>	<u>050</u>
19	Credit Earned, Course	3	<u>...</u>	<u>...</u>
20	Course Grade (Final grade Only)	3	<u>...</u>	<u>...</u>
21	Course in Progress Hours	3	<u>5..</u>	<u>57.</u>
22	Course Absences	3	<u>5..</u>	<u>3..</u>
23	Weeks in Grading Cycle	2	<u>09</u>	<u>09</u>
24	Course Grade - 1st Grading Block, 1st Grading Period	3	<u>...</u>	<u>...</u>
25	Course Grade - 1st Grading Block,, 2nd Grading Period	3	<u>...</u>	<u>...</u>
26	Course Grade - 1st Grading Block, 3rd Grading Period	3	<u>...</u>	<u>...</u>
27	Course Grade - 1st Grading Block, Exam Grade	3	<u>...</u>	<u>...</u>
28	Course Grade - 1st Grading Block, Cumulative Grade	3	<u>...</u>	<u>...</u>
29	Filler	12		
30	Course Grade - 2nd Grading Block, 1st Grading Period	3	<u>B..</u>	<u>C..</u>
31	Course Grade - 2nd Grading Block, 2nd Grading Period	3	<u>...</u>	<u>...</u>

## Interdistrict/Secondary Record Formats

32	Course Grade - 2nd Grading Block, 3rd Grading Period	3	...	...
33	Course Grade - 2nd Grading Block, Exam Grade	3	...	...
34	Course Grade - 2nd Grading Block, Cumulative Grade	3	...	...
35	Filler	12		
36-58	Fields 36 - 58, which include the grades for grading blocks three through six, will be blank	...	...	...
59	Filler	750	...	...

Any local grade weighting factors and course flags that need to be explained to the district receiving the student, will be indicated in the comment field of the Student School Year Information transfer record. Any test information to be transmitted will be indicated in the Student Comment transfer record.

### EXAMPLE 3: Grades 6-8

Parameters:

1. The district operates on an annual basis
2. The grades are assigned each six weeks
3. Exam grades are not assigned
4. Final grades are assigned at the end of the course
5. The student transfers during the fifth grading period

Note: Any semester courses that the student successfully completed at the end of the first semester will show as courses with final grades and will not appear as courses in progress. '.' denotes blank.

<u>ITEM NO.</u>	<u>FIELD DESCRIPTION</u>	<u>FIELD SIZE</u>	<u>FIELD CHARACTERS COURSE A</u>	<u>FIELD CHARACTERS COURSE B</u>
1	Record Type	3	I04	I04
2	Student Number Identifier, FL	10	0112345678	0112345678
3	Filler	2		

### Interdistrict/Secondary Record Formats

4	District Number, Current Enrollment	2	<u>01</u>	<u>01</u>
5	School Number, Current Enrollment	4	<u>0421</u>	<u>0421</u>
6	Filler	10		
7	District Number, Where Credit Earned	2	<u>01</u>	<u>01</u>
8	School Number, Where Credit Earned	4	<u>0421</u>	<u>0421</u>
9	School Name, Where Credit Earned	25	<u>Any Middle School.....</u>	<u>Any Middle School.....</u>
10	School Year	4	<u>8788</u>	<u>8788</u>
11	Grade Level	2	<u>07</u>	<u>07</u>
12	Term	1	<u>3</u>	<u>2</u>
13	Course Number	7	<u>1205080</u>	<u>2106020</u>
14	Course Title, Abbreviated	20	<u>Math 3 - Adv.....</u>	<u>Guitar 2.....</u>
15	Course State Subject Area Requirement	2	<u>..</u>	<u>..</u>
16	Course Flag	4	<u>HP..</u>	<u>P...</u>
17	Filler	1		
18	Credit Attempted	3	<u>...</u>	<u>...</u>
19	Credit Earned, Course	3	<u>...</u>	<u>...</u>
20	Course Grade (Final grade Only)	3	<u>...</u>	<u>...</u>
21	Course in Progress Hours	3	<u>145</u>	<u>55.</u>
22	Course Absences	3	<u>2..</u>	<u>...</u>
23	Weeks in Grading Cycle	2	<u>06</u>	<u>06</u>
24	Course Grade - 1st Grading Block, 1st Grading Period	3	<u>B..</u>	<u>...</u>
25	Course Grade - 1st Grading Block, 2nd Grading Period	3	<u>B..</u>	<u>...</u>
26	Course Grade - 1st Grading Block, 3rd Grading Period	3	<u>C..</u>	<u>...</u>



## Interdistrict/Secondary Record Formats

27	Course Grade - 1st Grading Block, Exam Grade	3	...	...
28	Course Grade - 1st Grading Block, Cumulative Grade	3	...	...
29	Filler	12		
30	Course Grade - 2nd Grading Block, 1st Grading Period	3	<u>A..</u>	<u>C..</u>
31	Course Grade - 2nd Grading Block, 2nd Grading Period	3	...	...
32	Course Grade - 2nd Grading Block, 3rd Grading Period	3	...	...
33	Course Grade - 2nd Grading Block, Exam Grade	3	...	...
34	Course Grade - 2nd Grading Block, Cumulative Grade	3	...	...
35	Filler	12		
36-58	Fields 36 - 58, which include the grades for grading blocks three through six, will be blank	...	...	...
59	Filler	750	...	...

Any local grade weighting factors and course flags that need to be explained to the district receiving the student, will be indicated in the comment field of the Student School Year Information transfer record. Any test information to be transmitted will be indicated in the Student Comment transfer record.

### EXAMPLE 4: Grades PK-5

Parameters:

1. The district operates on an annual basis
2. The grades are assigned each nine weeks
3. Exam grades are not assigned
4. Final grades are assigned at the end of the course
5. The student transfers during the fourth grading period

## Interdistrict/Secondary Record Formats

Note: Any course that the student successfully completed prior to the fourth grading period will show as courses with final grades and will not appear as courses in progress. '.' denotes blank.

<u>ITEM NO.</u>	<u>FIELD DESCRIPTION</u>	<u>FIELD SIZE</u>	<u>FIELD CHARACTERS COURSE A</u>	<u>FIELD CHARACTERS COURSE B</u>
1	Record Type	3	<u>I04</u>	<u>I04</u>
2	Student Number Identifier, FL	10	<u>4412345678</u>	<u>4412345678</u>
3	Filler	2		
4	District Number, Current Enrollment	2	<u>44</u>	<u>44</u>
5	School Number, Current Enrollment	4	<u>0092</u>	<u>0092</u>
6	Filler	10		
7	District Number, Where Credit Earned	2	<u>44</u>	<u>44</u>
8	School Number, Where Credit Earned	4	<u>0092</u>	<u>0092</u>
9	School Name, Where Credit Earned	25	<u>Any Elementary School....</u>	<u>Any Elementary School....</u>
10	School Year	4	<u>8788</u>	<u>8788</u>
11	Grade Level	2	<u>02</u>	<u>02</u>
12	Term	1	<u>3</u>	<u>3</u>
13	Course Number	7	<u>1001380</u>	<u>2102330</u>
14	Course Title, Abbreviated	20	<u>Art.....</u>	<u>Music.....</u>
15	Course State Subject Area Requirement	2	<u>..</u>	<u>..</u>
16	Course Flag	4	<u>AP..</u>	<u>OP..</u>
17	Filler	1		
18	Credit Attempted	3	<u>...</u>	<u>...</u>
19	Credit Earned, Course	3	<u>...</u>	<u>...</u>
20	Course Grade (Final grade Only)	3	<u>...</u>	<u>...</u>
21	Course in Progress Hours	3	<u>145</u>	<u>55.</u>

### Interdistrict/Secondary Record Formats

22	Course Absences	3	<u>3..</u>	<u>3..</u>
23	Weeks in Grading Cycle	2	<u>09</u>	<u>09</u>
24	Course Grade - 1st Grading Block, 1st Grading Period	3	<u>S..</u>	<u>U..</u>
25	Course Grade - 1st Grading Block, 2nd Grading Period	3	<u>S..</u>	<u>S..</u>
26	Course Grade - 1st Grading Block, 3rd Grading Period	3	<u>...</u>	<u>...</u>
27	Course Grade - 1st Grading Block, Exam Grade	3	<u>...</u>	<u>...</u>
28	Course Grade - 1st Grading Block, Cumulative Grade	3	<u>...</u>	<u>...</u>
29	Filler	12		
30	Course Grade - 2nd Grading Block 1st Grading Period	3	<u>E..</u>	<u>S..</u>
31	Course Grade - 2nd Grading Block, 2nd Grading Period	3	<u>...</u>	<u>...</u>
32	Course Grade - 2nd Grading Block, 3rd Grading Period	3	<u>...</u>	<u>...</u>
33	Course Grade - 2nd Grading Block, Exam Grade	3	<u>...</u>	<u>...</u>
34	Course Grade - 2nd Grading Block, Cumulative Grade	3	<u>...</u>	<u>...</u>
35	Filler	12		
36-58	Fields 36 - 58, which include the grades for grading blocks three through six, will be blank	...	...	...
59	Filler	750	...	...

Any local grade weighting factors and course flags that need to be explained to the district receiving the student, will be indicated in the comment field of the Student School Year Information transfer record. Any test information to be transmitted will be indicated in the Student Comment transfer record.

## Interdistrict/Secondary Record Formats

### ATTACHMENT 2: FLORIDA PUBLIC STATE COLLEGE AND STATE UNIVERSITY REPORTING NUMBERS TO FORMAT I/S04

*Revised: July 2, 2024*

C901	Eastern Florida State College
C902	Broward College
C903	College of Central Florida
C904	Chipola College
C905	Daytona State College
C906	Florida Southwestern State College
C907	Florida State College at Jacksonville
C908	Florida Keys Community College
C909	Gulf Coast State College
C910	Hillsborough Community College
C911	Indian River State College
C912	Florida Gateway College
C913	Lake-Sumter State College
C914	State College of Florida, Manatee-Sarasota
C915	Miami Dade College
C916	North Florida Community College
C917	Northwest Florida State College
C918	Palm Beach State College
C919	Pasco-Hernando Community College
C920	Pensacola State College
C921	Polk State College

C922	St. Johns River State College
C923	St. Petersburg College
C924	Santa Fe College
C925	Seminole State College of Florida
C926	South Florida State College
C927	Tallahassee State College
C928	Valencia College
U970	Florida Agricultural and Mechanical University
U971	Florida Atlantic University
U972	Florida International University
U973	Florida State University
U974	University of Central Florida
U975	University of Florida
U976	University of North Florida
U977	University of South Florida
U978	University of West Florida
U979	Florida Gulf Coast University
U980	New College of Florida
U979	Florida Gulf Coast University
U981	Florida Polytechnic University

## Interdistrict/Secondary Record Formats

### ATTACHMENT 3: PRIVATE POSTSECONDARY INSTITUTION REPORTING NUMBERS TO FORMAT I/S04

*Revised: February 9, 2024*

<b><u>CODE</u></b>	<b><u>INSTITUTION</u></b>
P005	Ambassadors International, West Palm Beach
P010	American Bible College, Pineland
P012	American Institute of Medicine, Coral Springs
P015	Andrews University Center, Bradenton)
P017	Arenia Mallory-Albany School of Religion, Miami
P020	Art Institute of Fort Lauderdale, Fort Lauderdale
P025	Assemblies of God Theological Seminary Center, Lakeland
P030	Baptist Theological College, Graceville
P035	Baptist Fellowship Bible College of Tampa, Tampa
P040	Barry University, Miami Shores (Branch Campuses at Homestead AFB, West Palm Beach, and Miami)
P042	Beacon College, Leesburg
P045	Bellview Preacher Training School, Pensacola
P050	Bethune-Cookman College, Daytona Beach
P055	Briarcliffe College, Miami
P057	Cambridge Graduate School, Cape Coral,
P060	Caribbean Center for Advanced Studies, Miami (Miami Institute of Psychology)
P065	Central Michigan University Center, Jacksonville (Institute for Personal and Career Development) (Branch Campus at Key West)
P070	Christian International, Point Washington
P075	Cincinnati Christian Seminary, Kissimmee

### Interdistrict/Secondary Record Formats

P080	Clearwater Christian College, Clearwater,
P085	College for Human Services, Fort Lauderdale
P090	College of Boca Raton, Boca Raton
P095	College of the Palm Beaches -- A College of Business, West Palm Beach,
P100	College of Saint Francis Center, Vero Beach (Branch Campuses at Tampa, St. Petersburg, Bradenton)
P105	Columbia Bible College Center, Melbourne
P110	Columbia College Center, Orlando (Branch Campus at St. Petersburg)
P115	Coral Ridge Baptist Seminary, Jacksonville
P120	Desisto College, Howey-in-the-Hills
P122	Doral College, Doral Florida
P125	Draughons Junior College-Palm Beach Center, Lake Worth
P130	Drew University Center, Leesburg (Life Enrichment Center)
P135	Eckerd College, St. Petersburg
P140	Edward Waters College, Jacksonville
P145	Embry-Riddle Aeronautical University, Bunnell, (Branch Campuses at Ft. Lauderdale and Daytona Beach)
P150	Evangel Bible School, Lakeland
P155	Evangelical Bible Seminary, Inc., Lake Worth (Formerly Transylvania Bible College)
P160	Faith Bible College, Milton
P165	Fellowship of Subtle Light, The, Miami
P170	Flagler College, St. Augustine
P175	Florida Baptist College, Lakeland
P180	Florida Beacon Bible College, Largo (Branch Campus at Brandon)
P185	Florida Bible College, Kissimmee
P190	Florida Bible Institute of Gainesville, Gainesville

## Interdistrict/Secondary Record Formats

P195	Florida Career College, Miami
P200	Florida Christian College, Kissimmee (Formerly Central Florida Bible College)
P205	Florida College, Temple Terrace
P210	Florida College of Business, Pompano Beach
P215	Florida Institute of Biblical Studies, Loxahatchee
P220	Florida Institute of Technology, Melbourne (Branch Campuses at Orlando NTC, St. Petersburg, Orlando, Patrick AFB/Kennedy Space Center and Vero Beach)
P225	Florida Memorial College, Miami (Branch Campus at Hialeah)
P230	Florida School of Preaching, Lakeland
P235	Florida Seminary, Lakeland
P240	Florida Southern College, Lakeland (Branch Campuses at Orlando, (Ocala and Lake Suzy)
P245	Florida Technical College, Orlando (Branch Campuses at Jacksonville and Tampa)
P250	Florida Theological Seminary, Orlando
P255	Fort Lauderdale College, Fort Lauderdale (Branch Campuses at Hialeah, Miami and Tallahassee)
P260	Freedom Seminary, Orlando
P265	Golden Gate University Center, Tampa
P270	Gospel Crusade School of Ministry, Bradenton
P271	Gospel Tabernacle School of Ministry, Leesburg
P275	Gulf Coast Bible Institute, Milton
P280	Gulf Coast Seminary, Springfield (Branch Campus at Marianna)
P285	Gulf Shore Baptist Graduate School, Fort Myers,
P290	Gulf Shore Christian College, Fort Myers
P295	Harbor Branch Institution, Fort Pierce
P296	Harid Conservatory of Music, Boca Raton

### Interdistrict/Secondary Record Formats

P297	Heed University, Hollywood
P300	Heritage College, Orlando
P305	Hobe Sound Bible College, Hobe Sound
P310	Holmes College of the Bible Extension Center, Tallahassee,
P315	Holy Trinity Seminary, Lake Mary
P320	Homestead College of the Bible, Orlando
P322	Illinois College of Optometry, St. Petersburg
P325	Insight Transformation Seminars, Miami
P330	Inter-American Adventist School of Graduate Studies, Coral Gables
P335	International Academy of Merchandising and Design, Tampa
P340	International Bible Institute and Seminary, Plymouth
P345	International College of the Caymen Islands, Miami
P350	International Fine Arts College, Miami
P355	International Theological Seminary, Bradenton
P357	ITT Technical Institute, Tampa
P360	Jacksonville University, Jacksonville
P363	Johnson and Wales University, North Miami
P365	Jones College, Jacksonville
P370	Keiser Institute of Technology, Fort Lauderdale
P375	Lakeland College of Business, Lakeland (Branch Campus at Brandon)
P380	Lakeland College of Business-Gainesville Branch, Gainesville
P385	Landmark Baptist College, Haines City
P390	Liberty Christian College, Pensacola
P395	Loma Linda University Center, Orlando



### Interdistrict/Secondary Record Formats

P400	Logos Bible College, Brandon
P405	Logos Theological Seminary, Cape Coral
P408	Loyola College, Miami
P410	Loyola Institute for Ministry, Orlando
P415	Luther Rice Bible College and Seminary, Jacksonville (Branch Campus at Lakeland)
P417	Lynn University, Boca Raton
P420	Martin Technical College, Miami (Branch Campus at Hialeah)
P425	Messianic Bible Institute, Casselberry
P430	Miami Bible Institute, Miami
P435	Miami Christian College, Miami
P440	Miami Technical College, North Miami (Branch Campuses at Hialeah and Miami)
P445	Miami Theological Seminary, Miami Lakes
P450	Moody Bible Institute Center, New Port Richey (Branch Campuses at St. Petersburg, Tampa, Lantana, Jupiter, Oakland Park, Holiday, and Sarasota)
P455	Morris Junior College of Business, Melbourne
P460	Nassau Baptist Seminary, Yulee
P463	National College of Education, Tampa
P465	National Education Center-Bauder College Campus, Fort Lauderdale
P470	National Education Center-Tampa, Technical Institute Campus, Tampa
P475	National Institute of Careers-Prospect Hall College, Hollywood
P480	New Orleans Baptist Theological Seminary, Miami (Branch Campus at Orlando)
P485	New York Theological Seminary Center, Miami
P490	North American School of Theology, Middleburg
P495	North Florida Baptist Theological Seminary, Jacksonville

### Interdistrict/Secondary Record Formats

P500	Northwood Institute-Florida Education Center, West Palm Beach
P505	Nova University, Fort Lauderdale
P510	Orlando College, Orlando
P515	Palm Beach Atlantic College, West Palm Beach
P520	Palm Beach Baptist Bible Institute, Loxahatchee
P525	Pensacola Bible Institute, Pensacola
P530	Pensacola Christian College, Pensacola
P535	Phillips Junior College of Florida, Melbourne
P540	Prophets Bible School and Seminary, Tampa
P543	Prospect Hall College, Hollywood
P545	Ringling School of Art and Design, Sarasota
P550	Rollins College, Winter Park (Branch Campus at Patrick AFB)
P555	Ross School of Medicine, Miami
P560	Saint John Vianney College Seminary, Miami
P565	Saint Leo College, St. Leo (Branch Campuses at Homestead AFB, Hurlburt Field AFB, NAS Key West, Sebring, and McDill AFB)
P570	Saint Michael Academy of Eschatology, West Palm Beach
P575	Saint Petersburg Theological Seminary, St. Petersburg
P580	St. Thomas University, Miami
P585	St. Thomas University School of Law, Miami
P590	St. Vincent's de Paul Regional Seminary, Boynton Beach
P595	School for International Training, Jacksonville
P597	Shelton College, Cape Canaveral
P600	South College-Palm Beach Campus, Lake Worth
P605	South Florida Baptist Bible Institute, Fort Lauderdale

### Interdistrict/Secondary Record Formats

P610	South Florida Center for Theological Studies, Coral Gables
P615	Southeastern University
P620	Southeastern College of Osteopathic Medicine, North Miami Beach
P622	Southeastern Seminary, Jacksonville
P625	Southern Baptist Center for Biblical Studies, Jacksonville
P630	Southern College, Orlando
P635	Southern College of Seventh-Day Adventists, Orlando
P640	Southern Illinois University Center, NAS Jacksonville (Branch Campuses at NAS Orlando, NAS Cecil Field, NAS Mayport and Jacksonville)
P645	Southwest Florida College, Naples
P650	Southwestern Adventist College, Orlando
P655	Spurgeon Baptist Bible College, Mulberry
P660	Stat-A-Matrix Institute: Miami Center, Miami
P665	Stetson University, Deland
P670	Talmudic College of Florida, Miami Beach
P675	Tampa Bay Bible College, Tampa
P680	Tampa College, Tampa (Branch Campuses at Clearwater and Lakeland)
P685	Technical Institute of Biblical Studies, Sarasota
P690	Trevecca Nazarene College Center, Lake Wales
P695	Trinity Baptist College, Jacksonville
P700	Trinity College, Holiday
P703	Trinity Institute of Biblical Studies, Lake Worth
P705	Troy State University-Florida Region, Ft. Walton Beach (Branch Campuses at Hurlburt Field AFB, NAS Whiting Field, NAS Pensacola and Eglin AFB)

### Interdistrict/Secondary Record Formats

P710	Union for Experimenting Colleges and Universities - Miami Center,North Miami Beach
P715	United Bible College and Seminary, Orlando
P720	United Electronics Institute, Tampa
P725	University of Industrial Management, Clearwater
P730	University of Miami, Coral Gables
P735	University of Sarasota, Sarasota
P740	University of Southern California Center, Panama City
P745	University of Tampa, Tampa (Branch Campus at MacDill AFB)
P750	Vista College, Fort Lauderdale
P755	Walden University-Institute for Advanced Studies: Florida Center, Naples (Branch Campus at Orlando)
P760	Warner Southern College, Lake Wales
P765	Webber College, Babson Park
P770	Wesleyan College in Southwest Florida, Lake Suzy
P775	West Florida Baptist Institute, Pensacola
P780	West Indies College-Florida Campus, Orlando
P785	Western Conservative Baptist Seminary, Orlando
P790	Whitefield Theological Seminary, Lakeland
P795	World Outreach for Christ Bible School, Merritt Island
P800	Yeshiva Gedolah (Branch Campuses at North Miami Beach, Hallandale, Coral Springs, Bal Harbour, Lauderhill, Clearwater, Tampa, Maitland and Sarasota)
P805	Zoe College, Jacksonville

## Interdistrict/Secondary Record Formats

### Student CTE/ELL/Dropout Information (I/S05)

*Effective: October 7, 2024*

1. Record Type: I05 - Items 1-52 are valid for interdistrict and Bright Futures record transfer.  
S05 - Items 1-25 and 52 are valid for transcripts and Bright Futures record transfer.
2. Transfer up to 6 records per student.
3. Send up to 24 of the most relevant Career and Technical programs the student has completed or in which the student is participating.
4. Send the three most recent Dropout/DJJ Prevention records within the most recent year of instruction.
5. The presence of binary zeroes in data fields causes significant problems for several institutions in the receipt of student records. A transaction will be rejected if non-displayable characters are sent in the data unless found in Filler Reserved for Local Use (last 9 bytes of each record type). Please use some other appropriate character (e.g., SPACES) with which to initialize your records before sending them.
6. Required fields are indicated by an asterisk (\*) next to the field name.
7. Special characters, tilde (~), caret (^), and grave accent (`), are used as delimiters in the translation of FASTER to SPEEDE/ExPRESS. They are reserved symbols and as such cannot be included in data sent through FASTER to a SPEEDE/ExPRESS institution.

In Item 4 District Number, Current Enrollment, added new state assigned district number 83.

In Item 10b FILLER, updated field position and length to allow for the new Career and Professional Academy Participant item. The same goes for items 15b, 20b, 25b.

Added new Items 10c, 15c, 20c, 25c Career and Professional Academy Participant.

Item 10g, 15g, 20g, 25g Career and Professional Academy Identifier is no longer required beginning with the 2024-2025 school year.

In Item 40a English Language Learners; First Basis of Exit, updated the verbiage for codes I and J.

## Interdistrict/Secondary Record Formats

<b>Field Characteristics:</b> A = Alphabetic only A/N = Alphameric N = Numeric only Z = Zoned numeric P = Packed decimal R = Right justified with leading zeros L = Left justified	<b>Format Characteristics:</b> Name: Student CTE/ELL/Dropout Information <b>Number: I/S05</b> Record Size: 1020
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1	1-3	3	A/N	<b>Record Type*</b> The header for the record for this transaction <u>Code</u> <u>Definition</u> I05   Interdistrict and Bright Futures Record Transfer S05   Secondary to Postsecondary Transcript and Bright Futures Record Transfer
2	4-13	10	A/N/R	<b>Student Number Identifier, Florida*</b> If the student has a social security number and provides this number to the school district, the Student Number Identifier, Florida, will have the following format: <u>First 9 digits:</u> the student's Social Security Number; and <u>The 10th digit:</u> the letter "X". If a SPEEDE/ExPRESS institution does not provide a valid social security number or high school student number identifier, the value will be "999999999G". If the student does not provide a Social Security Number to the school district, the school district will assign a Student Number Identifier, Florida, to the student, formatted as follows: <u>First 2 digits</u> <u>NN</u> For any student entering a Florida school district for the first time, the first 2 digits will represent the district of initial entry into the Florida School System. <u>Last 8 digits</u> <u>NNNNNNNN</u> The last eight digits are district-defined in such a way as to result in a unique student number within the district in which the number is originally assigned.
3	14-15	2	A/N	<b>Filler</b>

## Interdistrict/Secondary Record Formats

4	16-17	2	N/R	<b>District Number, Current Enrollment*</b> The two digit number for the current school district or other agency in which the student is officially enrolled for graduation (see <a href="#">District Name Table, Appendix A</a> ), or zero in the case of a postsecondary or SPEEDE/ExPRESS sending institution <u>Code</u> <u>Definition</u> 01-69, 71-76, 80-83 State assigned number for school district or other agency 99 Other than a Florida School
5	18-21	4	A/N/R	<b>School Number, Current Enrollment*</b> The state assigned four digit school number in which the student is officially enrolled for graduation 0001 -9899 District school sites assigned a unique number in the state Master School ID File. 0000 Used for in-state postsecondary and SPEEDE/ExPRESS sending institutions 3900 Family Empowerment Scholarship Participants 3518 McKay Scholarship Participants.(This code is Obsolete beginning July 1, 2022 and thereafter.) 7001 Virtual Instruction Program operated through a contract with a provider that is approved by the DOE, the Florida Virtual School or a state college. 7004 Florida Virtual School Franchise Participants. 7006 School District Virtual Course Offerings 7023 Virtual Instruction Program offered by the School District 9992 Private school students participating in Title I, Part C (Migrant) programs. 9993 Migrant (Title I, Part C) students served in a home education setting. 9994 Private school students served with Fund Source D funds. 9995 Private school students participating in Title I programs. 9997 Migrant Non-Attendees - Used for students identified as Migrant, ages 3 through 21, who are not enrolled in school, and have not graduated from high school. 9998 Used to report Home Schooled students. Students identified and being reported by the district as home schooled students.
6	22-31	10	A/N	<b>Filler</b>

## Interdistrict/Secondary Record Formats

				<b><u>CAREER AND TECHNICAL EDUCATION PROGRAM (1)</u></b>														
7	32-38	7	A/N	<b>Career and Technical Education/Adult General Education Program Code</b> For secondary students, the seven digit program number, as listed in the Course Code Directory, which is associated with the career and technical education course in which the student is enrolled. For all postsecondary adult career and technical education students, record the seven-digit alphanumeric program code listed in the Course Code Directory For the adult general education students, record the appropriate valid code from the Course Code Directory.														
8	39-58	20	A/N/L	<b>Career and Technical Education/Adult General Education Program Name, Abbreviated</b> The abbreviated title assigned to courses listed in the Course Code Directory that is associated with a career and technical program or adult general education program.														
9	59-59	1	A	<b>Vocational Termination Code</b> This field is not valid after the 2001-2002 school year.														
10	60-67	8	A/N	<b>Withdrawal Date (Vocational Program Completion Date)</b> This field is not valid after the 2001-2002 school year.														
10a	68-68	1	A/N	<b>Program Completer</b> The type of credential, if any, the student received in the program. <table><tr><td><u>Code</u></td><td><u>Definition</u></td></tr><tr><td>A</td><td><u>Applied Technology Diploma</u>: awarded after the student completes a postsecondary Applied Technology Diploma program.</td></tr><tr><td>N</td><td><u>None Awarded</u>: Indicates that no career certificate, applied technology diploma, or state apprenticeship certificate was awarded to the student this term.</td></tr><tr><td>O</td><td>Student completed all coursework for a Career Certificate program but did not pass the basic skills test. NOTE: Student may be reported in a subsequent term with a V if the basic skills requirement is met at a future date.</td></tr><tr><td>P</td><td><u>Apprenticeship Program</u>: student is issued a completion of apprenticeship certificate by the Florida Department of Education from a registered apprenticeship or preapprenticeship program.</td></tr><tr><td>V</td><td><u>Career Certificate</u>: awarded after the student completes the entire postsecondary career certificate program (excluding apprenticeship programs) and meets or is exempt from the basic skill level requirement.</td></tr><tr><td>Z</td><td><u>Not Applicable</u>: includes all Continuing Workforce Education</td></tr></table>	<u>Code</u>	<u>Definition</u>	A	<u>Applied Technology Diploma</u> : awarded after the student completes a postsecondary Applied Technology Diploma program.	N	<u>None Awarded</u> : Indicates that no career certificate, applied technology diploma, or state apprenticeship certificate was awarded to the student this term.	O	Student completed all coursework for a Career Certificate program but did not pass the basic skills test. NOTE: Student may be reported in a subsequent term with a V if the basic skills requirement is met at a future date.	P	<u>Apprenticeship Program</u> : student is issued a completion of apprenticeship certificate by the Florida Department of Education from a registered apprenticeship or preapprenticeship program.	V	<u>Career Certificate</u> : awarded after the student completes the entire postsecondary career certificate program (excluding apprenticeship programs) and meets or is exempt from the basic skill level requirement.	Z	<u>Not Applicable</u> : includes all Continuing Workforce Education
<u>Code</u>	<u>Definition</u>																	
A	<u>Applied Technology Diploma</u> : awarded after the student completes a postsecondary Applied Technology Diploma program.																	
N	<u>None Awarded</u> : Indicates that no career certificate, applied technology diploma, or state apprenticeship certificate was awarded to the student this term.																	
O	Student completed all coursework for a Career Certificate program but did not pass the basic skills test. NOTE: Student may be reported in a subsequent term with a V if the basic skills requirement is met at a future date.																	
P	<u>Apprenticeship Program</u> : student is issued a completion of apprenticeship certificate by the Florida Department of Education from a registered apprenticeship or preapprenticeship program.																	
V	<u>Career Certificate</u> : awarded after the student completes the entire postsecondary career certificate program (excluding apprenticeship programs) and meets or is exempt from the basic skill level requirement.																	
Z	<u>Not Applicable</u> : includes all Continuing Workforce Education																	
10b	69-75 76	7 8	A/N	<b>Filler</b>														



## Interdistrict/Secondary Record Formats

10c	76	1	A	<p><b>Career and Professional Academy Participant</b>  This indicates a student's participation in a career and professional academy that meets the requirements of s.1003.493(1), F.S., for high schools students or the requirements of s.1003.4935(2), F.S., for middle school students.</p> <p><u>Code</u>   <u>Definition</u></p> <p>Y      Student is participating in a career and professional academy which is a researched-based program that integrates a rigorous academic curriculum with an industry-specific curriculum aligned directly to priority workforce needs established by a local workforce development board or the Florida Department of Commerce.</p> <p>N      Student is not a participant in a career and professional academy.  NOTE: Career and professional academies are established by school districts in accordance with statutory requirements. For student participation to be reportable, the academy must meet the requirements of s.1003.493(4) or s.1003.4935(2), F.S.</p>
10d	77-84	8	A/N	<p><b>Industry Certification Earned Date</b>  Starting with school year 2018-19, if Item 10f-Industry Certification Outcome is P-passed, then this item must have a valid date, not in the future in MMDDCCYY format (e.g., 08012018=August 1, 2018).</p>
10e	85-92	8	A/N	<p><b>Industry Certification Identifier</b>  This is the identifier assigned by the Florida Department of Education to specify the industry certification, digital tool certificate, or other approved industry recognized credential that the student has taken/attempted. Two lists of valid identifiers exist for reporting on the electronic transcript:  Secondary Industry Certification Identifiers  See <a href="#">Appendix Z</a> of the Education Information &amp; Accountability Services (EIAS) Database Manual for a list of the Secondary Industry Certification Identifiers.</p>

## Interdistrict/Secondary Record Formats

10f	93-93	1	A/N	<b>Industry Certification Outcome</b> This is an indicator of whether or not the student passed the industry certification, digital tool certificate, or other approved industry recognized credential taken/attempted. See the Student Information System <a href="#">Industry Certification Outcome</a> for a complete list of the codes and their definitions for this item. FASTER will accept any valid Industry Certification Outcome code, however Bright Futures will consider only qualifying CAPE industry certifications with an Industry Certification Outcome code of "P" (student completed and passed all of the required components) for the purposes of the Florida Gold Seal CAPE award evaluations.
10g	94-96	3	A/N	<b>Career and Professional Academy Identifier</b> This is the identifier assigned by the Department of Education to the Career and Professional Academy in which the student participated. See <a href="#">Appendix Y</a> of the <del>Education Information &amp; Accountability Services Database Manual</del> for a list of Career and Professional Academies and their identification numbers. <b>Beginning with the 2024-2025 school year, this field will no longer be edited.</b>
				Note: Field definitions for Career and Technical Education Program items 12-26 are the same as Career and Technical Education Program (1), items 7-11.
				<b><u>CAREER AND TECHNICAL EDUCATION PROGRAM (2)</u></b>
12	97-103	7	A/N	<b>Career and Technical Education/Adult General Education Program Code</b>
13	104-123	20	A/N/L	<b>Career and Technical Education/Adult General Education Program Name, Abbreviated</b>
14	124-124	1	A	<b>Vocational Termination Code</b>
15	125-132	8	A/N	<b>Withdrawal Date (Vocational Program Completion Date)</b>
15a	133-133	1	A/N	<b>Full Program Completer</b>
15b	134-140 141	7 8	A/N	<b>Filler</b>
15c	141-141	1	A	<b>Career and Professional Academy Participant</b>
15d	142-149	8	A/N	<b>Industry Certification Earned Date</b>

## Interdistrict/Secondary Record Formats

15e	150-157	8	A/N	Industry Certification Identifier
15f	158-158	1	A/N	Industry Certification Outcome
15g	159-161	3	A/N	Career and Professional Academy Identifier Beginning with the 2024-2025 school year, this field will no longer be edited.
				<b><u>CAREER AND TECHNICAL EDUCATION PROGRAM (3)</u></b>
17	162-168	7	A/N	Career and Technical Education/Adult General Education Program Code
18	169-188	20	A/N/L	Career and Technical Education /Adult General Education Program Name, Abbreviated
19	189-189	1	A	Vocational Termination Code
20	190-197	8	A/N	Withdrawal Date (Vocational Program Completion Date)
20a	198-198	1	A/N	Full Program Completer
20b	199-205 <del>206</del>	7 <del>8</del>	A/N	Filler
20c	206-206	1	A	Career and Professional Academy Participant
20d	207-214	8	A/N	Industry Certification Earned Date
20e	215-222	8	A/N	Industry Certification Identifier
20f	223-223	1	A/N	Industry Certification Outcome
20g	224-226	3	A/N	Career and Professional Academy Identifier Beginning with the 2024-2025 school year, this field will no longer be edited.
				<b><u>CAREER AND TECHNICAL EDUCATION PROGRAM (4)</u></b>
22	227-233	7	A/N	Career and Technical Education/Adult General Education Program Code
23	234-253	20	A/N/L	Career and Technical Education /Adult General Education Program Name, Abbreviated,

## Interdistrict/Secondary Record Formats

24	254-254	1	A	Vocational Termination Code
25	255-262	8	A/N	Withdrawal Date (Vocational Program Completion Date)
25a	263-263	1	A/N	Full Program Completer
25b	264-270 <del>271</del>	7 8	A/N	Filler
25c	271-271	1	A	Career and Professional Academy Participant
25d	272-279	8	A/N	Industry Certification Earned Date
25e	280-287	8	A/N	Industry Certification Identifier
25f	288-288	1	A/N	Industry Certification Outcome
25g	289-291	3	A/N	Career and Professional Academy Identifier Beginning with the 2024-2025 school year, this field will no longer be edited.
				<b><u>CAREER PATHWAYS PARTICIPANT INDICATORS (1-4)</u></b>

## Interdistrict/Secondary Record Formats

26	292-292	1	A/N	<p><b>Career Pathways Participant (1)</b></p> <p>Items 26, 26a, 26b, and 26c, Career Pathways Participant are obsolete as of July 1, 2017. These codes will no longer be edited and will be treated as informational only.</p> <p>The student's status, regarding the Career Pathways program, during the current reporting year.</p> <p>NOTE: This field is associated with CAREER AND TECHNICAL EDUCATION PROGRAM (1).</p> <table><tr><th><u>Code</u></th><th><u>Description/Example</u></th></tr><tr><td>N</td><td>The student did not participate in Career Pathways.</td></tr><tr><td>Y</td><td>Secondary Career Pathways Student Participant - A career and technical education student who has earned 3 or more credits in a single career and technical education program and has participated in a locally developed Program of Study* that has a written articulation agreement in place which establishes and validates the career pathway. A career and technical education student is still considered a Career Pathways Student Participant even if the student is not currently enrolled in a career and technical education course. The student may be in the process of completing complementary academic courses identified in the program of study</td></tr><tr><td></td><td>OR</td></tr><tr><td>and</td><td>Postsecondary Career Pathways Student Participant - A student enrolled in a postsecondary career technical education program who has participated in a locally developed program of study and has earned articulated credit or dual enrollment credit as delineated in the local articulation agreement</td></tr><tr><td>that</td><td>is creditable to the student's degree or certificate.</td></tr></table> <p>*NOTE: A Program of Study is a coherent sequence of rigorous academic and technical courses that prepare students for successful completion of state academic standards and supports transition to more advanced postsecondary coursework in a related career area of interest. Additional requirements include:</p> <ul style="list-style-type: none"><li>-A written articulation agreement must be in place for each Program of Study that validates the career pathway.</li><li>-The agreement must be signed and approved by the agency head of each participating local education agency (LEA).</li><li>-The Program of Study must include the locally endorsed sequence of core academic and Career and Technical Education (CTE) courses.</li><li>-Career pathways must lead to a postsecondary credential. This may include a certificate, diploma, associate or baccalaureate degree.</li><li>-Each Program of Study is expected to be guided by the workforce and economic needs of business and industry in the community and employment opportunities for students.</li></ul>	<u>Code</u>	<u>Description/Example</u>	N	The student did not participate in Career Pathways.	Y	Secondary Career Pathways Student Participant - A career and technical education student who has earned 3 or more credits in a single career and technical education program and has participated in a locally developed Program of Study* that has a written articulation agreement in place which establishes and validates the career pathway. A career and technical education student is still considered a Career Pathways Student Participant even if the student is not currently enrolled in a career and technical education course. The student may be in the process of completing complementary academic courses identified in the program of study		OR	and	Postsecondary Career Pathways Student Participant - A student enrolled in a postsecondary career technical education program who has participated in a locally developed program of study and has earned articulated credit or dual enrollment credit as delineated in the local articulation agreement	that	is creditable to the student's degree or certificate.
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## Interdistrict/Secondary Record Formats

26a	293-293	1	A/N	<b>Career Pathways Participant (2)</b> Obsolete - see Item 26. NOTE: This field is associated with CAREER AND TECHNICAL EDUCATION PROGRAM (2).								
26b	294-294	1	A/N	<b>Career Pathways Participant (3)</b> Obsolete - see Item 26. NOTE: This field is associated with CAREER AND TECHNICAL EDUCATION PROGRAM (3).								
26c	295-295	1	A/N	<b>Career Pathways Participant (4)</b> Obsolete - see Item 26. NOTE: This field is associated with CAREER AND TECHNICAL EDUCATION PROGRAM (4).								
26d	296-427	132	A/N	<b>Filler</b>								
27	428-429	2	A	<b>English Language Learners, PK-12</b> Using the definitions given and the codes below, indicate the status of the student who has been identified as a student with Limited English Proficiency. An English Language Learner student is one who: <ul style="list-style-type: none"><li>• Was not born in the U.S. and whose native language is other than English; or</li><li>• Was born in the U.S. but who comes from a home in which a language other than English is most relied upon for communication; or</li><li>• Is an American Indian or Alaskan Native and comes from a home in which a language other than English has had a significant impact on his or her level of English language proficiency; <u>and</u></li><li>• Who as a result of the above has sufficient difficulty speaking, reading, writing, or understanding the English language to deny him or her the opportunity to learn successfully in classrooms in which the language of instruction is English.</li></ul> <table><tr><td><u>Code</u></td><td><u>Definition</u></td></tr><tr><td>LY</td><td>The student is an English Language Learner and is enrolled in classes specifically designed for ELL students.</td></tr><tr><td>LF</td><td>The student is being followed up for a two year period after having exited from the ESOL.</td></tr><tr><td>LP</td><td>The student is in 3rd - 12th grade, tested fully English proficient on an Aural/Oral test, and is English Language Learners pending the Reading and Writing assessment; or the student is in K-12th grade, answered "yes" on the Home Language Survey Question "Is a language other than English spoken in the Home?" and is pending aural/oral assessment.</td></tr></table>	<u>Code</u>	<u>Definition</u>	LY	The student is an English Language Learner and is enrolled in classes specifically designed for ELL students.	LF	The student is being followed up for a two year period after having exited from the ESOL.	LP	The student is in 3rd - 12th grade, tested fully English proficient on an Aural/Oral test, and is English Language Learners pending the Reading and Writing assessment; or the student is in K-12th grade, answered "yes" on the Home Language Survey Question "Is a language other than English spoken in the Home?" and is pending aural/oral assessment.
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## Interdistrict/Secondary Record Formats

				LA     The student has completed the two-year follow-up period after exiting the ESOL program (code LF) and is reported in this category for the next two years (years 3-4 after exiting) for the purpose of student subgroup reporting per the state ESSA plan. LZ     The student is one who has been exited from the ESOL program for more than four years. ZZ     Not Applicable
28	430-430	1	A	<b>English Language Learners: Basis of Entry</b> A one character code used to indicate the basis of entry into the English for Speakers of Other Languages (ESOL) Program. <u>Code</u> <u>Definition</u> A        Aural/Oral R        Reading and Writing L        ELL Committee T        Temporarily Placed in program based on a "Yes" response to the Home Language Survey question (b) Did the student have a first language other than English?; (c) Does the student most frequently speak a language other than English?; or both (b) and (c). Z        Not Applicable
29	431-438	8	A/N	<b>English Language Learners: Entry Date</b> The initial date a student entered an ESOL program. If English Language Learners PK-12 is LY or LF, this Date must be a valid date. Otherwise, this date can be blank. CCYYMMDD                      Example: 19910118 

## Interdistrict/Secondary Record Formats

32	455-462	8	A/N	<b>English Language Learners: Reevaluation Date</b> The most recent date the English Language Learner student was reevaluated in order to determine whether the student should continue in or exit the program CCYYMMDD                      Example: 19910118 Reevaluation date was January 18, 1991. 00000000                      Zero fill if reevaluation has not occurred
33	463-463	1	A/N	<b>English Language Learners: Extension of Instruction</b> A one character code used to indicate that an English Language Learner student is receiving services beyond the base three years of eligible ESOL FTE funding as specified in Rule 6A-6.0903, FAC <u>Code</u> <u>Definition</u> Y           Student in need of extension of instruction Z           Not applicable or no
34	464-471	8	A/N	<b>English Language Learners: Exit Date</b> The initial date a student exits an ESOL program CCYYMMDD                      Example: 19910118 Exit date was January 18, 1991. 00000000                      Zero fill if exit has not occurred
35	472-479	8	A/N	<b>English Language Learners: Reclassification Date</b> The initial date a former Limited English Proficiency student is reclassified as English Language Learner. CCYYMMDD                      Example: 19910118 Reclassification date was January 18, 1991. 00000000                      Zero fill if reclassification has not occurred
36	480-487	8	A/N	<b>English Language Learners: Reclassification Exit Date</b> The date a reclassified Limited English Proficiency student exits the ESOL program. CCYYMMDD                      Example: 19910118 Reclassification Exit date was January 18, 1991. 00000000                      Zero fill if the student has not been reclassified or the reclassified student has                                   not exited the ESOL program.



## Interdistrict/Secondary Record Formats

37	488-496	9	A/N	<b>English Language Learners: Post Reclassification Date (First Report Card)</b> Each date that the former Limited English Proficiency student's performance has been reviewed to ensure parity of participation once the student has been classified as English proficient is recorded. These reviews shall take place automatically at the student's first report card and semiannually during the first year after exiting the program, and at the end of the second year, in accordance with Rule 6A-6.0903, FAC. ACCYYMMDD            Example: A19910118 Student's First Report Card was dated January 18, 1991.
38	497-505	9	A/N	<b>English Language Learners: Post Reclassification Date (First Semiannual Review)</b> The date of the First Semiannual Review BCCYYMMDD            Example: B19910118 Student's First Semiannual Review took place on January 18, 1991.
39	506-514	9	A/N	<b>English Language Learners: Post Reclassification Date (Second Semi-annual Review)</b> The date of the Second Semiannual Review CCCYMMDD            Example: C19910118 Student's Second Semiannual Review took place on January 18, 1991.
40	515-523	9	A/N	<b>English Language Learners: Post Reclassification Date (End of the Second Year)</b> The date of the end of the student's second year DCCYYMMDD            Example: D19910118 The end of the student's second year was January 18, 1991.

## Interdistrict/Secondary Record Formats

40a	524-524	1	A	<p><b>English Language Learners: First Basis of Exit</b></p> <p>A one character code used to indicate the basis of exit out of the English for Speakers of Other Languages (ESOL) Program. Codes B, C, D, E, and F are composed of two or more measures.</p> <table><tr><th><u>Code</u></th><th><u>Definition</u></th></tr><tr><td>A</td><td>Aural/Oral - Only for use in grades K-2 students exited from an ESOL program prior to July 1, 2009.</td></tr><tr><td>B</td><td>CELLA Composite Score and CELLA Reading Score CELLA aural/oral skills, reading and writing scale scores for each grade cluster shall be added together to determine the composite score at grade level. Scores equal to or greater than the CELLA composite scores shall be used to determine the level of English proficiency for students tested in listening, speaking, reading and writing on grade level (see table below). The second measure must be a score at the proficient level on CELLA Reading tested on grade level. Valid prior to the 2012 CELLA administration.</td></tr><tr><td></td><td><table><tr><th><u>Grade Cluster</u></th><th><u>CELLA English Proficient Composite Scores</u></th></tr><tr><td>K-2</td><td>2050 and greater</td></tr><tr><td>3-5</td><td>2150 and greater</td></tr><tr><td>6-8</td><td>2200 and greater</td></tr><tr><td>9-12</td><td>2250 and greater</td></tr></table></td></tr><tr><td>C</td><td>A score at or above the proficient level on a State approved listening and speaking assessment or above the publisher s cut score on an aural and oral assessment. If this measure is used for students in grades 3-12, the second measure shall be an assessment in reading and writing. Valid prior to the 2012 CELLA administration.</td></tr><tr><td>D</td><td>A score at or above the 33rd national percentile on the reading comprehension and writing or language usage subtests on a nationally norm referenced test. The second measure shall be a listening and speaking or aural and oral assessment. Valid prior to the 2012 CELLA administration.</td></tr><tr><td>E</td><td>FCAT level 3 or greater or the equivalent developmental scale score on the Reading test of the Sunshine State Standards. The second measure shall be an assessment in listening and speaking or aural and oral, and writing. Valid prior to the 2012 CELLA administration.</td></tr><tr><td>F</td><td>FCAT level 3 or greater on the Writing+ of the Sunshine State Standards. The second measure shall be an assessment in listening and speaking or aural and oral, and reading. Valid prior to the 2012 CELLA administration.</td></tr></table>	<u>Code</u>	<u>Definition</u>	A	Aural/Oral - Only for use in grades K-2 students exited from an ESOL program prior to July 1, 2009.	B	CELLA Composite Score and CELLA Reading Score CELLA aural/oral skills, reading and writing scale scores for each grade cluster shall be added together to determine the composite score at grade level. Scores equal to or greater than the CELLA composite scores shall be used to determine the level of English proficiency for students tested in listening, speaking, reading and writing on grade level (see table below). The second measure must be a score at the proficient level on CELLA Reading tested on grade level. Valid prior to the 2012 CELLA administration.		<table><tr><th><u>Grade Cluster</u></th><th><u>CELLA English Proficient Composite Scores</u></th></tr><tr><td>K-2</td><td>2050 and greater</td></tr><tr><td>3-5</td><td>2150 and greater</td></tr><tr><td>6-8</td><td>2200 and greater</td></tr><tr><td>9-12</td><td>2250 and greater</td></tr></table>	<u>Grade Cluster</u>	<u>CELLA English Proficient Composite Scores</u>	K-2	2050 and greater	3-5	2150 and greater	6-8	2200 and greater	9-12	2250 and greater	C	A score at or above the proficient level on a State approved listening and speaking assessment or above the publisher s cut score on an aural and oral assessment. If this measure is used for students in grades 3-12, the second measure shall be an assessment in reading and writing. Valid prior to the 2012 CELLA administration.	D	A score at or above the 33rd national percentile on the reading comprehension and writing or language usage subtests on a nationally norm referenced test. The second measure shall be a listening and speaking or aural and oral assessment. Valid prior to the 2012 CELLA administration.	E	FCAT level 3 or greater or the equivalent developmental scale score on the Reading test of the Sunshine State Standards. The second measure shall be an assessment in listening and speaking or aural and oral, and writing. Valid prior to the 2012 CELLA administration.	F	FCAT level 3 or greater on the Writing+ of the Sunshine State Standards. The second measure shall be an assessment in listening and speaking or aural and oral, and reading. Valid prior to the 2012 CELLA administration.
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## Interdistrict/Secondary Record Formats

				G	District-proposed alternative exit standard as amended into the District's ELL Plan and approved by the Department of Education. For use only with students exited from an ESOL program prior to July 1, 2008.
				H	For grades K-2, qualifying exit scores on the English Language Assessments per Rule 6A-6.0903.
				I	For grades 3-9, qualifying exit scores on the English Language Assessments per Rule 6A-6.0903, including an achievement level of 3 or higher on the Florida Assessment of Student Thinking (FAST). <del>FCAT Reading or FSA in English Language Arts (ELA).</del>
				J	For grades 10-12, qualifying exit scores on the English Language Assessments per Rule 6A-6.0903 and a score on the 10th Grade Florida Assessment of Student Thinking (FAST) <del>FCAT Reading or FSA in English Language Arts (ELA)</del> sufficient to meet applicable graduation requirements or an equivalent concordant score pursuant to Section 1008.22, F.S.
				L	ELL Committee, for grades K-12, exiting ESOL program through meeting two of five criteria in Rule 6A-6.0903, F.A.C., not solely through qualifying exit scores on the English Language Assessments.
				R	Reading and Writing - For use only with students exited from an ESOL program prior to July 1, 2008.
				Z	Not Applicable

## Interdistrict/Secondary Record Formats

40a	525-525	1	A	<p><b>English Language Learners: Second Basis of Exit</b></p> <p>A one character code used to indicate the basis of exit from the English for Speakers of Other Languages (ESOL) Program. This field is to be used when codes A, B, C, D, E, F, or G, are used in English Language Learners: First Basis of Exit, above. This field cannot be Z when the ELL First Basis of Exit is A thru G. The valid codes for this field are:</p> <table><tr><td><u>Code</u></td><td><u>Definition</u></td></tr><tr><td>B</td><td>CELLA Composite Score and CELLA Reading Score CELLA aural/oral skills, reading and writing scale scores for each grade cluster shall be added together to determine the composite score at grade level. Scores equal to or greater than the CELLA composite scores shall be used to determine the level of English proficiency for students tested in listening, speaking, reading and writing on grade level (see table below). The second measure must be a score at the proficient level on CELLA Reading tested on grade level. Valid prior to the 2012 CELLA administration.</td></tr><tr><td></td><td><table><tr><td><u>Grade Cluster</u></td><td><u>CELLA English Proficient Composite Scores</u></td></tr><tr><td>K-2</td><td>2050 and greater</td></tr><tr><td>3-5</td><td>2150 and greater</td></tr><tr><td>6-8</td><td>2200 and greater</td></tr><tr><td>9-12</td><td>2250 and greater</td></tr></table></td></tr><tr><td>C</td><td>A score at or above the proficient level on a State approved listening and speaking assessment or above the publisher s cut score on an aural and oral assessment. If this measure is used for students in grades 3-12, the second measure shall be an assessment in reading and writing. Valid prior to the 2012 CELLA administration.</td></tr><tr><td>D</td><td>A score at or above the 33rd national percentile on the reading comprehension and writing or language usage subtests on a nationally norm referenced test. The second measure shall be a listening and speaking or aural and oral assessment. Valid prior to the 2012 CELLA administration.</td></tr><tr><td>E</td><td>FCAT level 3 or greater or the equivalent developmental scale score on the Reading test of the Sunshine State Standards. The second measure shall be an assessment in listening and speaking or aural and oral, and writing. Valid prior to the 2012 CELLA administration.</td></tr><tr><td>F</td><td>FCAT level 3 or greater on the Writing+ of the Sunshine State Standards. The second measure shall be an assessment in listening and speaking or aural and oral, and reading. Valid prior to the 2012 CELLA administration.</td></tr></table>	<u>Code</u>	<u>Definition</u>	B	CELLA Composite Score and CELLA Reading Score CELLA aural/oral skills, reading and writing scale scores for each grade cluster shall be added together to determine the composite score at grade level. Scores equal to or greater than the CELLA composite scores shall be used to determine the level of English proficiency for students tested in listening, speaking, reading and writing on grade level (see table below). The second measure must be a score at the proficient level on CELLA Reading tested on grade level. Valid prior to the 2012 CELLA administration.		<table><tr><td><u>Grade Cluster</u></td><td><u>CELLA English Proficient Composite Scores</u></td></tr><tr><td>K-2</td><td>2050 and greater</td></tr><tr><td>3-5</td><td>2150 and greater</td></tr><tr><td>6-8</td><td>2200 and greater</td></tr><tr><td>9-12</td><td>2250 and greater</td></tr></table>	<u>Grade Cluster</u>	<u>CELLA English Proficient Composite Scores</u>	K-2	2050 and greater	3-5	2150 and greater	6-8	2200 and greater	9-12	2250 and greater	C	A score at or above the proficient level on a State approved listening and speaking assessment or above the publisher s cut score on an aural and oral assessment. If this measure is used for students in grades 3-12, the second measure shall be an assessment in reading and writing. Valid prior to the 2012 CELLA administration.	D	A score at or above the 33rd national percentile on the reading comprehension and writing or language usage subtests on a nationally norm referenced test. The second measure shall be a listening and speaking or aural and oral assessment. Valid prior to the 2012 CELLA administration.	E	FCAT level 3 or greater or the equivalent developmental scale score on the Reading test of the Sunshine State Standards. The second measure shall be an assessment in listening and speaking or aural and oral, and writing. Valid prior to the 2012 CELLA administration.	F	FCAT level 3 or greater on the Writing+ of the Sunshine State Standards. The second measure shall be an assessment in listening and speaking or aural and oral, and reading. Valid prior to the 2012 CELLA administration.
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## Interdistrict/Secondary Record Formats

				<p>G District-proposed alternative exit standard as amended into the District's ELL Plan and approved by the Department of Education. For use only with students exited from an ESOL program prior to July 1, 2008.</p> <p>H For grades K-2, qualifying exit scores on the English Language Assessments per Rule 6A-6.0903.</p> <p>I For grades 3-10, qualifying exit scores on the English Language Assessments per Rule 6A-6.0903, including an achievement level of 3 or higher on the Florida Assessment of Student Thinking (FAST). <del>FCAT Reading or FSA in English Language Arts (ELA)</del>.</p> <p>J For grades 10-12, qualifying exit scores on the English Language Assessments per Rule 6A-6.0903 and a score on the 10th Grade Florida Assessment of Student Thinking (FAST). <del>FCAT Reading or FSA in English Language Arts (ELA)</del> sufficient to meet applicable graduation requirements or an equivalent concordant score pursuant to Section 1008.22, F.S.</p> <p>R Reading and Writing - For use only with students exited from an ESOL program prior to July 1, 2008.</p> <p>Z Not Applicable</p>
41	526-929	404	A/N	<b>Filler</b>
				<p><b><u>DROPOUT PREVENTION/JUVENILE JUSTICE PROGRAM (1)</u></b></p> <p>Note: Dropout Prevention/Juvenile Justice System information cannot be sent unless the Record Type is I05.</p>

## Interdistrict/Secondary Record Formats

42	930-930	1	A	<p><b>Dropout Prevention/Juvenile Justice Programs</b></p> <p>Dropout prevention/juvenile justice program code</p> <p>For a detailed description of the codes listed below, see the <a href="#">EIAS Data Base Manual</a>.</p> <table><tr><th>Code</th><th>Definition</th></tr><tr><td>A</td><td>Disciplinary Programs</td></tr><tr><td>D</td><td>Education Services in Residential Department of Juvenile Justice Programs</td></tr><tr><td>E</td><td>Alternative to Expulsion Programs</td></tr><tr><td>J</td><td>County or City Jail</td></tr><tr><td>N</td><td>Non-School Institution for Neglected Students</td></tr><tr><td>P</td><td>Teenage Parent Programs</td></tr><tr><td>R</td><td>Dropout Retrieval Programs</td></tr><tr><td>S</td><td>Educational Services in School Institutions for Neglected Students</td></tr><tr><td>T</td><td>Education Services in Non-Residential Department of Juvenile Justice Programs</td></tr><tr><td>U</td><td>Educational Alternative Programs</td></tr><tr><td>W</td><td>Supplemental Support Programs</td></tr><tr><td>Z</td><td>Not applicable</td></tr></table>	Code	Definition	A	Disciplinary Programs	D	Education Services in Residential Department of Juvenile Justice Programs	E	Alternative to Expulsion Programs	J	County or City Jail	N	Non-School Institution for Neglected Students	P	Teenage Parent Programs	R	Dropout Retrieval Programs	S	Educational Services in School Institutions for Neglected Students	T	Education Services in Non-Residential Department of Juvenile Justice Programs	U	Educational Alternative Programs	W	Supplemental Support Programs	Z	Not applicable
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43	931-935	5	A/N	<p><b>Dropout Prevention/Juvenile Justice Placement Reasons</b></p> <p>This is the code which indicates the allowable reason the student was placed <u>in each dropout prevention/juvenile justice program</u>. Codes consist of one character fields which may occur a maximum of five times. At least one placement reason code is required. Codes for allowable placement reasons in <u>dropout prevention programs</u> are as follows:</p> <table><tr><th>Code</th><th>Definition</th></tr><tr><td></td><td><u>Educational Alternatives (Dropout Prevention/Juvenile Justice Program Code U)</u></td></tr><tr><td>A</td><td>Retained in Grade</td></tr><tr><td>B</td><td>Academically Unsuccessful</td></tr><tr><td>C</td><td>Attendance/Tardiness problems</td></tr><tr><td>M</td><td>Substance Abuse</td></tr><tr><td>N</td><td>Habitual Truancy</td></tr><tr><td>O</td><td>Other</td></tr><tr><td></td><td><u>Teenage Parent (Dropout Prevention/Juvenile Justice Program Code P)</u></td></tr><tr><td>E</td><td>Expectant Parent</td></tr><tr><td>F</td><td>Parent</td></tr><tr><td>G</td><td>Child</td></tr></table>	Code	Definition		<u>Educational Alternatives (Dropout Prevention/Juvenile Justice Program Code U)</u>	A	Retained in Grade	B	Academically Unsuccessful	C	Attendance/Tardiness problems	M	Substance Abuse	N	Habitual Truancy	O	Other		<u>Teenage Parent (Dropout Prevention/Juvenile Justice Program Code P)</u>	E	Expectant Parent	F	Parent	G	Child		
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## Interdistrict/Secondary Record Formats

				<p><u>Disciplinary (Dropout Prevention/Juvenile Justice Program Code A)</u></p> <p>H Suspension(s)</p> <p>I Alternative to Expulsion</p> <p>J Disciplinary Referral(s)</p> <p>T Transition from Department of Juvenile Justice (Valid prior to July 1, 2020)</p> <p>R Education Services in Department of Juvenile Justice Programs (Code D)</p> <p><u>Dropout Retrieval Activities (Dropout Prevention/Juvenile Justice Program Code R)</u></p> <p>Z Not applicable</p> <p><u>Alternative to Expulsion Programs (Dropout Prevention/Juvenile Justice Program Code E)</u></p> <p>Z Not applicable</p> <p><u>Non-School Institution for Neglected or Delinquent Students (Dropout Prevention/Juvenile Justice Program Code N)</u></p> <p>Z Not applicable</p>
44	936-938	3	A/N	<p><b>Dropout Prevention/Juvenile Justice Outcomes</b></p> <p>A set of codes which indicate minimum outcomes on <u>each</u> dropout prevention/juvenile justice program as described below:</p> <p><u>Code</u>   <u>Definition</u></p> <p><u>Educational Alternatives (Dropout Prevention/Juvenile Justice Program Code U)</u></p> <p>Y Documented improvement in academic performance</p> <p>D Documented improvement in attendance</p> <p>N No improvement in academic performance (Up to two codes apply)</p> <p>Z Not assessed or not applicable (Only one code applies)</p> <p><u>Teenage Parent (Dropout Prevention/Juvenile Justice Program Code P)</u></p> <p>Y Documented improvement in parenting skills</p> <p>N No improvement in parenting skills</p> <p>P Previously assessed and reported</p> <p>Z Not assessed or not applicable (Only one code applies)</p> <p><u>Disciplinary (Dropout Prevention/Juvenile Justice Program Code A)</u></p> <p>E Decrease in number of expulsions&lt;</p> <p>S Decrease in number of suspensions</p> <p>R Decrease in number of disciplinary referrals</p> <p>N No decrease in disciplinary action(s)</p> <p>T Continued Progress or Completed Transition Plan</p>

### Interdistrict/Secondary Record Formats

				Z Not assessed or not applicable (Up to three codes apply) <u>Education Services in the Department of Juvenile Justice (DJJ) Programs (Code D and T)</u> A Received academic services V Received vocational services W Received academic and vocational services X Has integrated educational treatment plan (Valid prior to July 1, 2019) Y Has integrated educational transition plan (Up to three codes apply) Z Not Applicable
				<b><u>DROPOUT PREVENTION/JUVENILE JUSTICE PROGRAM (2)</u></b>
45	939-939	1	A	<b>Dropout Prevention/Juvenile Justice Programs</b>
46	940-944	5	A/N	<b>Dropout Prevention/Juvenile Justice Placement Reasons</b>
47	945-947	3	A/N	<b>Dropout Prevention/Juvenile Justice Outcomes</b>
				<b><u>DROPOUT PREVENTION/JUVENILE JUSTICE PROGRAM (3)</u></b>
48	948-948	1	A	<b>Dropout Prevention/Juvenile Justice Programs</b>
49	949-953	5	A/N	<b>Dropout Prevention/Juvenile Justice Placement Reasons</b>
50	954-956	3	A/N	<b>Dropout Prevention/Juvenile Justice Outcomes</b>
51	957-1011	55	A/N	<b>Filler</b>
52	1012-1020	9	A/N	<b>Filler Reserved for Local Use</b>



## Interdistrict/Secondary Record Formats

### Exceptional Student Information (I06)

*Effective: July 6, 2024*

1. Record Type: I06 - All items 1-105 are valid for interdistrict and Bright Futures record transfer.
2. Transfer one record per student.
3. Send up to 10 exceptional student programs in which the student is participating or has been dismissed from **during the CURRENT year**.
4. The presence of binary zeroes in data fields causes significant problems for several institutions in the receipt of student records. A transaction will be rejected if non-displayable characters are sent in the data unless found in Filler Reserved for Local Use (last 9 bytes of each record type). Please use some other appropriate character (e.g., SPACES) with which to initialize your records before sending them.
5. Required fields are indicated by an asterisk (\*) next to the field name.
6. Special characters, tilde (~), caret (^), and grave accent (`), are used as delimiters in the translation of FASTER to SPEEDE/ExPRESS. They are reserved symbols and as such cannot be included in data sent through FASTER to a SPEEDE/ExPRESS institution.

In Item 4 District Number, Current Enrollment, added new state assigned district number 83.

Field Characteristics: A = Alphabetic only A/N = Alphameric N = Numeric only Z = Zoned numeric P = Packed decimal R = Right justified with leading zeros L = Left justified	Format Characteristics: Name: Exceptional Student Information <b>Number: I06</b> Record Size: 1020
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1	1-3	3	A/N	<b>Record Type*</b> The header for the record for this transaction <u>Code Definition</u> I06 Interdistrict and Bright Futures Record Transfer
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## Interdistrict/Secondary Record Formats

2	4-13	10	A/N/R	<p><b>Student Number Identifier, Florida*</b></p> <p>If the student has a social security number and provides this number to the school district, the Student Number Identifier, Florida, will have the following format:</p> <p><u>First 9 digits:</u> the student's Social Security Number; and</p> <p><u>The 10th digit:</u> the letter "X".</p> <p>If a SPEEDE/ExPRESS institution does not provide a valid social security number or high school student number identifier, the the value will be "999999999G".</p> <p>If the student does not provide a Social Security Number to the school district, the school district will assign a Student Number Identifier, Florida, to the student, formatted as follows:</p> <p><u>First 2 digits</u></p> <p><u>NN</u> For any student entering a Florida school district for the first time, the first 2 digits will represent the district of initial entry into the Florida School System.</p> <p><u>Last 8 digits</u></p> <p><u>NNNNNNNN</u> The last eight digits are district-defined in such a way as to result in a unique student number within the district in which the number is originally assigned.</p>						
3	14-15	2	A/N	<p><b>Filler</b></p>						
4	16-17	2	N/R	<p><b>District Number, Current Enrollment*</b></p> <p>The two digit number for the current school district or other agency in which the student is officially enrolled for graduation (see <a href="#">District Name Table, Appendix A</a>), or zero in the case of a postsecondary or SPEEDE/ExPRESS sending institution.</p> <table><tr><td><u>Code</u></td><td><u>Definition</u></td></tr><tr><td>01-69, 71-76, 80-83</td><td>State assigned number for school district or other agency</td></tr><tr><td>99</td><td>Other than a Florida School</td></tr></table>	<u>Code</u>	<u>Definition</u>	01-69, 71-76, 80-83	State assigned number for school district or other agency	99	Other than a Florida School
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### Interdistrict/Secondary Record Formats

5	18-21	4	A/N/R	<b>School Number, Current Enrollment*</b> The state assigned four digit school number in which the student is officially enrolled for graduation 0000            Used for in-state postsecondary and SPEEDE/ExPRESS sending institutions 0001 -9899    District school sites assigned a unique number in the state Master School ID File. 3900            Family Empowerment Scholarship Participants 3518            McKay Scholarship Participants (This code is Obsolete beginning July 1, 2022 and thereafter.) 7001            Virtual Instruction Program operated through a contract with a provider that is approved by the DOE, the Florida Virtual School or a state college. 7004            Florida Virtual School Franchise Participants. 7006            School District Virtual Course Offerings 7023            Virtual Instruction Program offered by the School District 9992            Private school students participating in Title I, Part C (Migrant) programs. 9993            Migrant (Title I, Part C) students served in a home education setting. 9994            Private school students served with Fund Source D funds. 9995            Private school students participating in Title I programs. 9997            Migrant Non-Attendees - Used for students identified as Migrant, ages 3 through 21, who are not enrolled in school, and have not graduated from high school. 9998            Used to report Home Schooled students. Students identified and being reported by the district as home schooled students.
6	22-40	19	A/N	<b>Filler</b>
7	41-48	8	A/N	<b>Exceptional Student Plan Date</b> The date of the most recent Individual Educational Plan, Family Support Plan, or Educational Plan development or review meeting MMDDCCYY            Example: 05101985

## Interdistrict/Secondary Record Formats

8	49-49	1	A	<p><b>Exceptionality, Primary</b></p> <p>A code to identify the primary exceptionality for student enrolled in or eligible for enrollment in the public schools of a district who requires special instruction or related services to take full advantage of or respond to educational programs and opportunities because of a physical, mental, emotional, social or learning exceptionality. <u>Primary</u> indicates that exceptionality which most affects the student’s ability to learn.</p> <table><tr><th><u>Code</u></th><th><u>Definition</u></th></tr><tr><td>C</td><td>Orthopedically Impaired</td></tr><tr><td>F</td><td>Speech Impaired</td></tr><tr><td>G</td><td>Language Impaired</td></tr><tr><td>H</td><td>Deaf or Hard of Hearing</td></tr><tr><td>I</td><td>Visually Impaired</td></tr><tr><td>J</td><td>Emotional/Behavioral Disability</td></tr><tr><td>K</td><td>Specific Learning Disability</td></tr><tr><td>L</td><td>Gifted</td></tr><tr><td>M</td><td>Hospital/Homebound</td></tr><tr><td>O</td><td>Dual-Sensory Impaired</td></tr><tr><td>P</td><td>Autism Spectrum Disorder</td></tr><tr><td>S</td><td>Traumatic Brain Injured</td></tr><tr><td>T</td><td>Developmentally Delayed</td></tr><tr><td>U</td><td>Established Conditions</td></tr><tr><td>V</td><td>Other Health Impaired</td></tr><tr><td>W</td><td>Intellectual Disability</td></tr><tr><td>Z</td><td>Not applicable</td></tr></table>	<u>Code</u>	<u>Definition</u>	C	Orthopedically Impaired	F	Speech Impaired	G	Language Impaired	H	Deaf or Hard of Hearing	I	Visually Impaired	J	Emotional/Behavioral Disability	K	Specific Learning Disability	L	Gifted	M	Hospital/Homebound	O	Dual-Sensory Impaired	P	Autism Spectrum Disorder	S	Traumatic Brain Injured	T	Developmentally Delayed	U	Established Conditions	V	Other Health Impaired	W	Intellectual Disability	Z	Not applicable
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## Interdistrict/Secondary Record Formats

9	50-52	3	A/N/L	<b>FEFP Program Number</b> The number of the Florida Education Finance Program in which a student earns FTE in a class or section of a course. NOTE: The use of FEFP Program Number applies to current ESE student information sent through FASTER only. <table><tr><td><u>Code</u></td><td><u>Definition</u></td></tr><tr><td>254</td><td>Support Level 4</td></tr><tr><td>255</td><td>Support Level 5</td></tr><tr><td>101</td><td>K-3 Basic</td></tr><tr><td>102</td><td>4-8 Basic</td></tr><tr><td>103</td><td>9-12 Basic</td></tr><tr><td>111</td><td>K-3 Basic, with ESE Services</td></tr><tr><td>112</td><td>4-8 Basic, with ESE Services</td></tr><tr><td>113</td><td>9-12 Basic, with ESE Services</td></tr><tr><td>130</td><td>ESOL</td></tr><tr><td>300</td><td>Vocational 9-12 (formerly 301-309)</td></tr><tr><td>998</td><td>Community Instructional Services (CIS) (Applicable to years prior to 1987-88)</td></tr><tr><td>999</td><td>Nonfunded because student not eligible for FTE for reasons other than attendance or program membership (used in state reporting)</td></tr></table>	<u>Code</u>	<u>Definition</u>	254	Support Level 4	255	Support Level 5	101	K-3 Basic	102	4-8 Basic	103	9-12 Basic	111	K-3 Basic, with ESE Services	112	4-8 Basic, with ESE Services	113	9-12 Basic, with ESE Services	130	ESOL	300	Vocational 9-12 (formerly 301-309)	998	Community Instructional Services (CIS) (Applicable to years prior to 1987-88)	999	Nonfunded because student not eligible for FTE for reasons other than attendance or program membership (used in state reporting)
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10	53-62	10	A/N	<b>Filler</b>																										
11	63-152	90	A/N	<b>Filler</b>																										
12	153-153	1	A	<b>Section 504 Eligible</b> A code to identify that the student is an eligible student under Section 504 of the Rehabilitation Act of 1973, excluding students who are identified as eligible students with disabilities under the Individuals with Disabilities Education Act (IDEA). For a complete list of the codes and their descriptions, please refer to <a href="#">Section 504 Eligible</a>																										
13	154-168	15	A/N	<b>Filler</b>																										

## Interdistrict/Secondary Record Formats

14	169-176	8	A/N	<b>Exceptional Student Evaluation/Re-evaluation Date</b> The date of the first evaluation (tests) administered during the evaluation/re-evaluation administered for determining a student's initial/continued eligibility for a special program. For students eligible for more than one special program use the date of the current evaluation for the first program for which the student was determined eligible. MMDDCCYY                      Example: 10241996 Note: This can be used to determine the date on which the student's re-evaluation must be completed. To meet the required date for completion of the first three-year re-evaluation, the formal re-evaluation (tests) must be completed by the three-year anniversary date of the first evaluation (test) administered during the initial preplacement evaluation process. For subsequent re-evaluations, the formal re-evaluation must be completed by the three-year anniversary date of the first formal evaluation administered during the previous re-evaluation.
15	177-210	34	A/N	<b>Filler</b>
				<b>Exceptional Student Program (1)</b>
16	211-213	3	A/N	<b>Filler</b>
17	214-221	8	A/N	<b>Exceptional Student Placement Date</b> The initiation date for services on the initial Individual Education Plan (IEP), Family Support Plan (FSP), Education Plan (EP) or Services Plan. MMDDCCYY                      Example: 03251987 The student was placed in the program on March 25, 1987. Note: The Exceptional Student Placement Date may be zero-filled for students who have Services Plans.
18	222-229	8	A/N	<b>Exceptional Student Eligibility Determination Date</b> This is the date the initial eligibility or ineligibility determination for each ESE program was made by the staffing committee. MMDDCCYY                      Example: 10011986 The student was determined eligible on October 1, 1986.
19	230-230	1	A	<b>Exceptional Student Placement Status</b>

## Interdistrict/Secondary Record Formats

				<p>A code defining the initial eligibility and placement status of the exceptional student for each exceptional student program</p> <table><tr><th><u>Code</u></th><th><u>Definition</u></th></tr><tr><td>R</td><td>Referred and pending evaluation</td></tr><tr><td>E</td><td>Evaluated and pending eligibility determination</td></tr><tr><td>P</td><td>Determined eligible and placed</td></tr><tr><td>I</td><td>Evaluated and ineligible</td></tr><tr><td>N</td><td>Determined eligible and not placed</td></tr><tr><td>T</td><td>Transferred and placed</td></tr><tr><td>Z</td><td>Not Applicable</td></tr></table> <p>Code P should be used for in-state transfers, and Code T applies to students who transfer from outside the state.</p>	<u>Code</u>	<u>Definition</u>	R	Referred and pending evaluation	E	Evaluated and pending eligibility determination	P	Determined eligible and placed	I	Evaluated and ineligible	N	Determined eligible and not placed	T	Transferred and placed	Z	Not Applicable
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N	Determined eligible and not placed																			
T	Transferred and placed																			
Z	Not Applicable																			
20	231-238	8	A/N	<p><b>Referral Date</b></p> <p>The date the student was referred for evaluation/assessment</p> <p>For Exceptional Student Education: The date the student was referred for evaluation to determine the student's eligibility for a special program.</p> <p>MMDDCCYY                      Example: 09241987</p> <p>  </p>																

## Interdistrict/Secondary Record Formats

21	239-246	8	A/N	<p><b>Exceptional Student, Dismissal Date</b></p> <p>The date indicating the date of dismissal from each special program by the ESE administrator or designee</p> <p>Dismissal date occurs:</p> <p>1) After dismissal staffing;</p> <p>2) After parent is provided informed notice of dismissal; and</p> <p>3) As a result of a staffing that is documented by a staffing report that includes a recommendation for dismissal by the staffing committee and approval of this recommendation by the ESE Administrator or designee.</p> <p>MMDDCCYY                      Example: 05211985</p> <p>  </p>
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## Interdistrict/Secondary Record Formats

				<p>T      Developmentally Delayed</p> <p>U      Established Conditions</p> <p>V      Other Health Impaired</p> <p>W      Intellectual Disability</p> <p>X      Language Therapy</p> <p>Y      Speech Therapy</p> <p>Z      Not applicable</p> <p>Note: For Exceptional Student Programs with an Exceptional Student Placement Date before June 1, 1997, this can be a code from Exceptionality, Student. Valid codes are A-Q, S-V, and Z.</p>
23	248-255	8	A/N	<p><b>Evaluation Completion Date</b></p> <p>This is the date the applicable initial evaluation procedures are completed for the purpose of determining a student's eligibility for each exceptional student education program.</p> <p>MMDDCCYY              Example: 10151988</p> <p style="padding-left: 150px;">The student's evaluation was completed on October 15, 1988.</p>
24	256-263	8	A/N	<p><b>Evaluation Consent Date</b></p> <p>This is the date consent was received for formal evaluation to determine the student's eligibility for <i>each</i> special education program (Exceptional Student Programs 1-10).</p> <p>MMDDCCYY              Example: 09242008</p> <p style="padding-left: 150px;">Consent was received for formal evaluation/assessment on September 24, 2008.</p>
25	264-289	26	A/N	<b>Filler</b>
				<p>Note: Field definitions for Exceptional Student Programs (2-10), Items 25-xxx are the same as Exceptional Student Program (1), Items 16-25.</p> <p><b>Exceptional Student Program (2)</b></p>
26	290-292	3	A/N	<b>Filler</b>
27	293-300	8	A/N	<b>Placement Date</b>
28	301-308	8	A/N	<b>Exceptional Student Eligibility Determination Date</b>
29	309-309	1	A	<b>Exceptional Student, Placement Status</b>

### Interdistrict/Secondary Record Formats

30	310-317	8	A/N	<b>Referral Date</b>
31	318-325	8	A/N	<b>Exceptional Student, Dismissal Date</b>
32	326-326	1	A	<b>Exceptionality, Other</b>
33	327-334	8	A/N	<b>Evaluation Completion Date</b>
34	335-342	8	A/N	<b>Date of Consent for Evaluation</b>
35	343-368	26	A/N	<b>Filler</b>
				<b>Exceptional Student Program (3)</b>
36	369-371	3	A/N	<b>Filler</b>
37	372-379	8	A/N	<b>Placement Date</b>
38	380-387	8	A/N	<b>Exceptional Student Eligibility Determination Date</b>
39	388-388	1	A	<b>Exceptional Student, Placement Status</b>
40	389-396	8	A/N	<b>Referral Date</b>
41	397-404	8	A/N	<b>Exceptional Student, Dismissal Date</b>
42	405-405	1	A	<b>Exceptionality, Other</b>
43	406-413	8	A/N	<b>Evaluation Completion Date</b>
44	414-421	8	A/N	<b>Date of Consent for Evaluation</b>
45	422-447	26	A/N	<b>Filler</b>
				<b>Exceptional Student Program (4)</b>
46	448-450	3	A/N	<b>Filler</b>

### Interdistrict/Secondary Record Formats

47	451-458	8	A/N	<b>Placement Date</b>
48	459-466	8	A/N	<b>Exceptional Student Eligibility Determination Date</b>
49	467-467	1	A	<b>Exceptional Student, Placement Status</b>
50	468-475	8	A/N	<b>Referral Date</b>
51	476-483	8	A/N	<b>Exceptional Student, Dismissal Date</b>
52	484-484	1	A	<b>Exceptionality, Other</b>
53	485-492	8	A/N	<b>Evaluation Completion Date</b>
54	493-500	8	A/N	<b>Date of Consent for Evaluation</b>
55	501-526	26	A/N	<b>Filler</b>
				<b>Exceptional Student Program (5)</b>
56	527-529	3	A/N	<b>Filler</b>
57	530-537	8	A/N	<b>Placement Date</b>
58	538-545	8	A/N	<b>Exceptional Student Eligibility Determination Date</b>
59	546-546	1	A	<b>Exceptional Student, Placement Status</b>
60	547-554	8	A/N	<b>Referral Date</b>
61	555-562	8	A/N	<b>Exceptional Student, Dismissal Date</b>
62	563-563	1	A	<b>Exceptionality, Other</b>
63	564-571	8	A/N	<b>Evaluation Completion Date</b>
64	572-579	8	A/N	<b>Date of Consent for Evaluation</b>

### Interdistrict/Secondary Record Formats

65	580-605	26	A/N	<b>Filler</b>
				<b>Exceptional Student Program (6)</b>
66	606-608	3	A/N	<b>Filler</b>
67	609-616	8	A/N	<b>Placement Date</b>
68	617-624	8	A/N	<b>Exceptional Student Eligibility Determination Date</b>
69	625-625	1	A	<b>Exceptional Student, Placement Status</b>
70	626-633	8	A/N	<b>Referral Date</b>
71	634-641	8	A/N	<b>Exceptional Student, Dismissal Date</b>
72	642-642	1	A	<b>Exceptionality, Other</b>
73	643-650	8	A/N	<b>Evaluation Completion Date</b>
74	651-658	8	A/N	<b>Date of Consent for Evaluation</b>
75	659-684	26	A/N	<b>Filler</b>
				<b>Exceptional Student Program (7)</b>
76	685-687	3	A/N	<b>Filler</b>
77	688-695	8	A/N	<b>Placement Date</b>
78	696-703	8	A/N	<b>Exceptional Student Eligibility Determination Date</b>
79	704-704	1	A	<b>Exceptional Student, Placement Status</b>
80	705-712	8	A/N	<b>Referral Date</b>
81	713-720	8	A/N	<b>Exceptional Student, Dismissal Date</b>

### Interdistrict/Secondary Record Formats

82	721-721	1	A	Exceptionality, Other
83	722-729	8	A/N	Evaluation Completion Date
84	730-737	8	A/N	Date of Consent for Evaluation
85	738-763	26	A/N	Filler
				Exceptional Student Program (8)
86	764-766	3	A/N	Filler
87	767-774	8	A/N	Placement Date
88	775-782	8	A/N	Exceptional Student Eligibility Determination Date
89	783-783	1	A	Exceptional Student, Placement Status
90	784-791	8	A/N	Referral Date
91	792-799	8	A/N	Exceptional Student, Dismissal Date
92	800-800	1	A	Exceptionality, Other
93	801-808	8	A/N	Evaluation Completion Date
94	809-816	8	A/N	Date of Consent for Evaluation
95	817-842	26	A/N	Filler
				Exceptional Student Program (9)
96	843-845	3	A/N	Filler
97	846-853	8	A/N	Placement Date
98	854-861	8	A/N	Exceptional Student Eligibility Determination Date

### Interdistrict/Secondary Record Formats

99	862-862	1	A	Exceptional Student, Placement Status
100	863-870	8	A/N	Referral Date
101	871-878	8	A/N	Exceptional Student, Dismissal Date
102	879-879	1	A	Exceptionality, Other
103	880-887	8	A/N	Evaluation Completion Date
104	888-895	8	A/N	Date of Consent for Evaluation
105	896-921	26	A/N	Filler
				Exceptional Student Program (10)
106	922-924	3	A/N	Filler
107	925-932	8	A/N	Placement Date
108	933-940	8	A/N	Exceptional Student Eligibility Determination Date
109	941-941	1	A	Exceptional Student, Placement Status
110	942-949	8	A/N	Referral Date
111	950-957	8	A/N	Exceptional Student, Dismissal Date
112	958-958	1	A	Exceptionality, Other
113	959-966	8	A/N	Evaluation Completion Date
114	967-974	8	A/N	Date of Consent for Evaluation
115	975-1000	26	A/N	Filler
116	1001-1011	11	A/N	Filler

## Interdistrict/Secondary Record Formats

117	1012-1020	9	A/N	Filler Reserved for Local Use
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## Interdistrict/Secondary Record Formats

### ATTACHMENT 1: EXCEPTIONAL STUDENT EDUCATION POSTSCHOOL OUTCOME AREA

*Effective: August 1, 2015*

- A. Postsecondary Education and Training
  - A1 College or University - a four year or more postsecondary educational institution in which an individual would seek a degree.
  - A2 Community College - a two year postsecondary educational institution in which an individual would seek an Associate in Arts (AA) or Associate in Science (AS) degree.
  - A3 Vocational Technical Centers - a vocational training institution in which an individual would seek a certificate in an occupational area or complete sufficient competencies to leave with marketable skills.
  - A4 Adult and Community Education - postsecondary educational programs in which an individual could take courses for high school credit leading to award of a high school diploma, receive general educational development (GED) test instruction, vocational preparatory instruction, college preparatory instruction, or take classes to meet the lifelong learning needs for the individual (e.g., Adult Basic Education, Adult General Education, Adult Secondary Education).
  - A5 Developmental Training Program - a postsecondary day program for persons with disabilities in which skills for working, independent living, and community participation are developed or enhanced.
- B. Adult Services
  - B1 Vocational - services needed to prepare for, find, and maintain employment, including vocational assessment, on-the-job training, work adjustment training, job placement, and job coaching.
  - B2 Medical - services needed to correct, modify, and/or manage a physical or mental condition, including psychiatric services and therapies as prescribed.
  - B3 Psychological - services, including testing, counseling, and guidance, needed to assist an individual in identifying aptitudes and personality characteristics and in adjusting to adult life roles.
  - B4 Financial - assistance with management of financial resources the individual needs to benefit from community participation (including public finance such as social security).
  - B5 Advocacy Services - services on behalf of an individual or family in order to protect the human and constitutional rights of the individual with a disability.
  - B6 Family Services - service to the family members of an individual with a disability that assist them and the individual in aspect of adult life.
  - B7 Case Management - assistance with the ongoing coordination and management of an individual's supports and services.
- C. Independent Living
  - C1 Independent - lives alone or with a roommate without any support or assistance.
  - C2 Semi-independent - intermittent supports and services that assist an individual to live with parents, alone, or with a roommate (e.g., supported living).



## Interdistrict/Secondary Record Formats

- C3      Dependent - ongoing (24 hour) supervision, supports and services that assist an individual living with family or in a facility (e.g., group home).
- D.      Employment
- D1      Competitive - full or part time jobs in the community with no paid supports and with wages consistent with the Fair Labor Standards Act.
- D2      Individual Supported Competitive - full or part time jobs in the community with ongoing supports and services and with wages consistent with the Fair Labor Standards Act.
- D3      Mobile Work Crew - a small group of no more than eight persons with disabilities working with the support of a crew supervisor, working at various job sites in the community, and at wages consistent with the Fair Labor Standards Act.
- D4      Enclave - a small group of no more than eight persons with disabilities under supervision in a community business and at wages consistent with the Fair Labor Standards Act.
- D5      Sheltered Workshop - employment in a work setting designed for persons with disabilities.
- D6      Military - service in any branch of the military (Army, Navy, Air Force, Marines, Coast Guard, National Guard).
- E.      Community Participation
- E1      Leisure/Recreation - activities in which an individual participates for enjoyment, enhancement, and/or physical well being.
- E2      Spiritual/Religious Nurture - involvement in an individual's chosen place or style of worship and related activities.
- E3      Transportation - supports and services needed to assist an individual's travel to and from employment, leisure activities, and other community services and activities.
- E4      Interpersonal Network Development - activities that connect an individual with disabilities to the people and services in the community to enhance various aspects of life (e.g., circle of friends, disability support groups, social clubs).
- E5      Volunteer Work/Community Service - participation in activities without expectations of monetary compensation that benefit the individual with a disability and the community.
- E6      Other - supports and services needed to maintain the individual in the community (e.g., interpreter services, reader services, notetaker, technological services, modification/adaptation to environment).
- ZZ      Not Applicable

## Interdistrict/Secondary Record Formats

### Student Comment (I/S07)

*Effective: July 8, 2024*

1. Record Type: I07, S07 - This record would be sent only if additional comments need to be included with any student records or transcripts. SAT and ACT or norm reference test scores may be included.
2. Transfer up to five records per student. If the data exceeds the five records allowed (as it may if it comes from SPEEDE/ExPRESS), Comment Line 12 of the fifth record will read "Exceeded Maximum Comments Allowed."
3. The presence of binary zeroes in data fields causes significant problems for several institutions in the receipt of student records. A transaction will be rejected if non-displayable characters are sent in the data unless found in Filler Reserved for Local Use (last 9 bytes of each record type). Please use some other appropriate character (e.g., SPACES) with which to initialize your records before sending them.
4. Required fields are indicated by an asterisk (\*) next to the field name.
5. Special characters, tilde (~), caret (^), and grave accent (`), are used as delimiters in the translation of FASTER to SPEEDE/ExPRESS. They are reserved symbols and as such cannot be included in data sent through FASTER to a SPEEDE/ExPRESS institution.

In Item 4 District Number, Current Enrollment, added new state assigned district number 83.

<b>Field Characteristics:</b> A = Alphabetic only A/N = Alphameric N = Numeric only Z = Zoned numeric P = Packed decimal R = Right justified with leading zeros L = Left justified	<b>Format Characteristics:</b> Name: Student Comment <b>Number: I/S07</b> Record Size: 1020
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1	1-3	3	A/N	<b>Record Type*</b> The header for the record for this transaction <u>Code</u> <u>Definition</u> I07      Interdistrict and Bright Futures Record Transfer S07      Secondary to Postsecondary Transcript and Bright Futures Record Transfer
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## Interdistrict/Secondary Record Formats

2	4-13	10	A/N/R	<p><b>Student Number Identifier, Florida*</b></p> <p>If the student has a social security number and provides this number to the school district, the Student Number Identifier, Florida, will have the following format:</p> <p><u>First 9 digits:</u> the student's Social Security Number; and</p> <p><u>The 10th digit:</u> the letter "X".</p> <p>If a SPEEDE/ExPRESS institution does not provide a valid social security number or high school student number identifier, the value will be "999999999G".</p> <p>If the student does not provide a Social Security Number to the school district, the school district will assign a Student Number Identifier, Florida, to the student, formatted as follows:</p> <p><u>First 2 digits</u></p> <p><u>NN</u> For any student entering a Florida school district for the first time, the first 2 digits will represent the district of initial entry into the Florida School System.</p> <p><u>Last 8 digits</u></p> <p><u>NNNNNNNN</u> The last eight digits are district-defined in such a way as to result in a unique student number within the district in which the number is originally assigned.</p>
3	14-15	2	A/N	<b>Filler</b>
4	16-17	2	N/R	<p><b>District Number, Current Enrollment*</b></p> <p>The two digit number for the current school district or other agency in which the student is officially enrolled for graduation (see <a href="#">District Name Table, Appendix A</a>), or zero in the case of a postsecondary or SPEEDE/ExPRESS sending institution</p> <p><u>Code</u>                      <u>Definition</u></p> <p>01-69, 71-76, 80-83 State assigned number for school district or other agency</p> <p>99 Other than a Florida School</p>

## Interdistrict/Secondary Record Formats

5	18-21	4	A/N/R	<b>School Number, Current Enrollment*</b> The state assigned four digit school number in which the student is officially enrolled for graduation 0000            Used for in-state postsecondary and SPEEDE/ExPRESS sending institutions 0001 -9899    District school sites assigned a unique number in the state Master School ID File. 3900            Family Empowerment Scholarship Participants. 3518            McKay Scholarship Participants.(This code is Obsolete beginning July 1, 2022 and thereafter.) 7001            Virtual Instruction Program operated through a contract with a provider that is approved by the DOE, the Florida Virtual School or a state college. 7004            Florida Virtual School Franchise Participants. 7006            School District Virtual Course Offerings. 7023            Virtual Instruction Program offered by the School District. 9992            Private school students participating in Title I, Part C (Migrant) programs. 9993            Migrant (Title I, Part C) students served in a home education setting. 9994            Private school students served with Fund Source D funds. 9995            Private school students participating in Title I programs. 9995            Private school students participating in Title I programs. 9997            Migrant Non-Attendees - Used for students identified as Migrant, ages 3 through 21, who are not enrolled in school, and have not graduated from high school. 9998            Used to report Home Schooled students. Students identified and being reported by the district as home schooled students.
6	22-31	10	A/N	<b>Filler</b>
7	32-991	960	A/N	<b>Comment</b> A field used to send comments on a FASTER format.
	32-111	80	A/N	Comment Line 1
	112-191	80	A/N	Comment Line 2
	192-271	80	A/N	Comment Line 3
	272-351	80	A/N	Comment Line 4
	352-431	80	A/N	Comment Line 5

### Interdistrict/Secondary Record Formats

	432-511	80	A/N	Comment Line 6
	512-591	80	A/N	Comment Line 7
	592-671	80	A/N	Comment Line 8
	672-751	80	A/N	Comment Line 9
	752-831	80	A/N	Comment Line 10
	832-911	80	A/N	Comment Line 11
	912-991	80	A/N	Comment Line 12
8	992-1011	20	A/N	<b>Filler</b>
9	1012-1020	9	A/N	<b>Filler Reserved for Local Use</b>

## Interdistrict/Secondary Record Formats

### Student Test Information (I/S08)

*Effective: July 8, 2024*

1. All items 1-308 are valid for interdistrict, Bright Futures, secondary transcript record transfer.
2. Transfer up to nine (9) records per student.
3. Send national and State of Florida test information for no less than the current and two previous years. NOTE: Limited English Proficiency (LEP) students: Test scores used as the basis of entry into the LEP program must be maintained in the automated system and electronically sent as part of a student's record if the student moves between Florida public school districts. The test information used as the basis of entry into program must be maintained and sent even if the test records are more than three years old. NOTE: Tests that affect high school graduation evaluation must be maintained and sent even if the test records are more than four years old.
4. Up to six test scores may be sent on one record. Send additional records if necessary. If less than six tests are sent leave all fields after last valid test blank.
5. If a subject area for a test has more than two score types/scores repeat the subject area information with the additional score.
6. If a test has more than nine subject areas, repeat the test information with the additional subject areas.
7. Always send a total score if one is available; sub-tests may also be sent.
8. The presence of binary zeroes in data fields causes significant problems for several institutions in the receipt of student records. A transaction will be rejected if non-displayable characters are sent in the data unless found in Filler Reserved for Local Use (last 9 bytes of each record type). Please use some other appropriate character (e.g., SPACES) with which to initialize your records before sending them.
9. A score may contain an implied decimal point. The presence or absence of such a decimal point in this field depends entirely on the value of Test Name. For example, if Test Name XYZ provides its scores in terms of "tenths," then a value of 0274 in this field indicates a score of 27.4.
10. Required fields are indicated by an asterisk (\*) next to the field name.
11. Special characters, tilde (~), caret (^), and grave accent (`), are used as delimiters in the translation of FASTER to SPEEDE/ExPRESS. They are reserved symbols and as such cannot be included in data sent through FASTER to a SPEEDE/ExPRESS institution.

In Item 4 District Number, Current Enrollment, added new state assigned district number 83.

## Interdistrict/Secondary Record Formats

<b>Field Characteristics:</b> A = Alphabetic only A/N = Alphameric N = Numeric only Z = Zoned numeric P = Packed decimal R = Right justified with leading zeros L = Left justified	<b>Format Characteristics:</b> Name: Student Test Information <b>Number: I/S08</b> Record Size: 1020
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1	1-3	3	A/N	<b>Record Type*</b> The header for the record for this transaction <u>Code</u> <u>Definition</u> I08   Interdistrict and Bright Futures Record Transfer S08   Secondary to Postsecondary Transcript and Bright Futures Record Transfer
2	4-13	10	A/N/R	<b>Student Number Identifier, Florida*</b> If the student has a social security number and provides this number to the school district, the Student Number Identifier, Florida, will have the following format: <u>First 9 digits:</u> the student's Social Security Number; and <u>The 10th digit:</u> the letter "X". If a SPEEDE/ExPRESS institution does not provide a valid social security number or high school student number identifier, the value will be "999999999G". If the student does not provide a Social Security Number to the school district, the school district will assign a Student Number Identifier, Florida, to the student, formatted as follows: <u>First 2 digits</u> <u>NN</u> For any student entering a Florida school district for the first time, the first 2 digits will represent the district of initial entry into the Florida School System. <u>Last 8 digits</u> <u>NNNNNNNN</u> The last eight digits are district-defined in such a way as to result in a unique student number within the district in which the number is originally assigned.
3	14-15	2	A/N	<b>Filler</b>

## Interdistrict/Secondary Record Formats

4	16-17	2	N/R	<b>District Number, Current Enrollment*</b> The two digit number for the current school district or other agency in which the student is officially enrolled for graduation (see <a href="#">District Name Table, Appendix A</a> ), or zero in the case of a postsecondary or SPEEDE/ExPRESS sending institution <u>Code</u> <u>Definition</u> 01-69, 71-76, <b>80-83</b> State assigned number for school district or other agency 99 Other than a Florida School
5	18-21	4	A/N/R	<b>School Number, Current Enrollment*</b> The state assigned four digit school number in which the student is officially enrolled for graduation. 0000 Used for in-state postsecondary and SPEEDE/ExPRESS sending institutions 0001 -9899 District school sites assigned a unique number in the state Master School ID File. 3900 Family Empowerment Scholarship Participants. 3518 McKay Scholarship Participants.(This code is Obsolete beginning July 1, 2022 and thereafter.) 7001 Virtual Instruction Program operated through a contract with a provider that is approved by the DOE, the Florida Virtual School or a state college. 7004 Florida Virtual School Franchise Participants. 7006 School District Virtual Course Offerings. 7023 Virtual Instruction Program offered by the School District. 9992 Private school students participating in Title I, Part C (Migrant) programs. 9993 Migrant (Title I, Part C) students served in a home education setting. 9994 Private school students served with Fund Source D funds. 9995 Private school students participating in Title I programs. 9997 Migrant Non-Attendees - Used for students identified as Migrant, ages 3 through 21, who are not enrolled in school, and have not graduated from high school. 9998 Used to report Home Schooled students. Students identified and being reported by the district as home schooled students.
6	22-31	10	A/N	<b>Filler</b>
				<b><u>TEST1</u> *</b>



## Interdistrict/Secondary Record Formats

7	32-33	2	A/N	<p><b>Grade Level</b> The student's current grade level placement or the grade level for which data are being reported:</p> <table><tr><td><u>Code</u></td><td><u>Grade or Level</u></td></tr><tr><td>PK</td><td>Pre-Kindergarten</td></tr><tr><td>KG</td><td>Kindergarten</td></tr><tr><td>01-12</td><td>First through Twelfth Grade</td></tr><tr><td>23</td><td>Student eligible for Certificate of Completion at the end of grade 12 who elects to remain in a remedial program for one additional school year.</td></tr><tr><td>30</td><td>Adult, Non-High School Graduate</td></tr><tr><td>31</td><td>Adult, High School Graduate</td></tr></table> <p>If a student is in an ungraded setting, assign the student to the grade in which he or she would normally be enrolled.</p> <p>The grade level on the Statewide Assessment Program format represents the grade level the student was in at the time the test was administered.</p> <p>Obsolete Grade Level Codes are listed below:</p> <table><tr><td>13</td><td>Postsecondary Vocational Technical, first year (applicable for years prior to 1988-89)</td></tr><tr><td>14</td><td>Postsecondary Vocational Technical, second year (applicable for years prior to 1988-89)</td></tr><tr><td>15</td><td>Adult Vocational Technical, Supplemental (applicable for years prior to 1988-89)</td></tr><tr><td>16</td><td>Preapprenticeship-Vocational Technical (applicable for years prior to 1988-89)</td></tr><tr><td>17</td><td>Apprenticeship-Vocational Technical (applicable for years prior to 1988-89)</td></tr><tr><td>20</td><td>Adult General, Elementary (K-8) (applicable for years prior to 1988-89)</td></tr><tr><td>21</td><td>Adult General, Secondary (9-12) (applicable for years prior to 1988-89)</td></tr><tr><td>22</td><td>Adult, Community Instructional Services (applicable for years prior to 1987-88)</td></tr><tr><td>24</td><td>Adult Lifelong Learning (applicable for 1987-88 only)</td></tr></table>	<u>Code</u>	<u>Grade or Level</u>	PK	Pre-Kindergarten	KG	Kindergarten	01-12	First through Twelfth Grade	23	Student eligible for Certificate of Completion at the end of grade 12 who elects to remain in a remedial program for one additional school year.	30	Adult, Non-High School Graduate	31	Adult, High School Graduate	13	Postsecondary Vocational Technical, first year (applicable for years prior to 1988-89)	14	Postsecondary Vocational Technical, second year (applicable for years prior to 1988-89)	15	Adult Vocational Technical, Supplemental (applicable for years prior to 1988-89)	16	Preapprenticeship-Vocational Technical (applicable for years prior to 1988-89)	17	Apprenticeship-Vocational Technical (applicable for years prior to 1988-89)	20	Adult General, Elementary (K-8) (applicable for years prior to 1988-89)	21	Adult General, Secondary (9-12) (applicable for years prior to 1988-89)	22	Adult, Community Instructional Services (applicable for years prior to 1987-88)	24	Adult Lifelong Learning (applicable for 1987-88 only)
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8	34-41	8	N	<p><b>Test Date</b> The month, day and year in which the student was tested for each test administration during the school year</p> <table><tr><td>MMDDCCYY</td><td>Example: 09181984</td></tr><tr><td></td><td>Test taken on September 18, 1984.</td></tr></table>	MMDDCCYY	Example: 09181984		Test taken on September 18, 1984.																												
MMDDCCYY	Example: 09181984																																			
	Test taken on September 18, 1984.																																			

## Interdistrict/Secondary Record Formats

9	42-44	3	A/N	<b>Test Name</b> A code representing the name of a test given to an individual student (see <a href="#">Appendix I - Test Name Table</a> )
10	45-45	1	A/N	<b>Test Form</b> A code indicating the specific form of the test which was administered
11	46-47	2	A/N	<b>Test Level</b> A code provided by the test vendor indicating the difficulty level of the test corresponding to the grade-level of the student
12	48-49	2	A/N	<b>Test Subject Content (1)</b> A code for each subject area of the test (See <a href="#">Appendix L, Test Subject Content Codes</a> , of the Education Information & Accountability Services Student Information Systems manual. )
13	50-51	2	A/N	<b>Test Score Type</b> A code used to indicate the kind of score being submitted. (See the <a href="#">EIAS Student Data Base, Test Score Type</a> for a list of valid Test Score Types. <b>NOTE: Code "SS" must be used when sending test scores to Bright Futures.</b>
14	52-55	4	A/N/R	<b>Test Score</b> This is the score achieved on a specific test. (See the <a href="#">Student Information System-Test Score</a> for instructions for entering data into this item. Test scores for the former FCAT Writing Assessment Program and the SA4 Math should be submitted with one implied decimal place. For example, a score of 3 should be reported as 0030; a score of 20.5 should be reported as 0205.
15	56-57	2	A/N	<b>Test Score Type</b> A second score type for this subject content
16	58-61	4	A/N/R	<b>Test Score</b> A second test score for this subject content
				Note: Field definitions for items 17-56 are the same as items 12-16. These fields are used to report test information for different subject contents.

### Interdistrict/Secondary Record Formats

17	62-63	2	A/N	<b>Test Subject Content</b>
18	64-65	2	A/N	<b>Test Score Type</b>
19	66-69	4	A/N/R	<b>Test Score</b>
20	70-71	2	A/N	<b>Test Score Type</b>
21	72-75	4	A/N/R	<b>Test Score</b>
22	76-77	2	A/N	<b>Test Subject Content</b>
23	78-79	2	A/N	<b>Test Score Type</b>
24	80-83	4	A/N/R	<b>Test Score</b>
25	84-85	2	A/N	<b>Test Score Type</b>
26	86-89	4	A/N/R	<b>Test Score</b>
27	90-91	2	A/N	<b>Test Subject Content</b>
28	92-93	2	A/N	<b>Test Score Type</b>
29	94-97	4	A/N/R	<b>Test Score</b>
30	98-99	2	A/N	<b>Test Score Type</b>
31	100-103	4	A/N/R	<b>Test Score</b>
32	104-105	2	A/N	<b>Test Subject Content</b>
33	106-107	2	A/N	<b>Test Score Type</b>
34	108-111	4	A/N/R	<b>Test Score</b>
35	112-113	2	A/N	<b>Test Score Type</b>

### Interdistrict/Secondary Record Formats

36	114-117	4	A/N/R	Test Score
37	118-119	2	A/N	Test Subject Content
38	120-121	2	A/N	Test Score Type
39	122-125	4	A/N/R	Test Score
40	126-127	2	A/N	Test Score Type
41	128-131	4	A/N/R	Test Score
42	132-133	2	A/N	Test Subject Content
43	134-135	2	A/N	Test Score Type
44	136-139	4	A/N/R	Test Score
45	140-141	2	A/N	Test Score Type
46	142-145	4	A/N/R	Test Score
47	146-147	2	A/N	Test Subject Content
48	148-149	2	A/N	Test Score Type
49	150-153	4	A/N/R	Test Score
50	154-153	2	A/N	Test Score Type
51	156-159	4	A/N/R	Test Score
52	160-161	2	A/N	Test Subject Content
53	162-163	2	A/N	Test Score Type
54	164-167	4	A/N/R	Test Score

## Interdistrict/Secondary Record Formats

55	168-169	2	A/N	<b>Test Score Type</b>
56	170-173	4	A/N/R	<b>Test Score</b>
				<u>Test 2</u>
57-106	174-315	142	A/N	<b>NOTE: Field definitions for items 57-106 are the same as those in Test 1, items 7-56.</b>
				<u>Test 3</u>
107-156	316-457	142	A/N	<b>NOTE: Field definitions for items 107-156 are the same as those in Test 1, items 7-56.</b>
				<u>Test 4</u>
157-206	458-599	142	A/N	<b>NOTE: Field definitions for items 157-206 are the same as those in Test 1, items 7-56.</b>
				<u>Test 5</u>
207-256	600-741	142	A/N	<b>NOTE: Field definitions for items 207-256 are the same as those in Test 1, items 7-56.</b>
				<u>Test 6</u>
257-306	742-883	142	A/N	<b>NOTE: Field definitions for items 257-306 are the same as those in Test 1, items 7-56.</b>
307	884-1011	128	A/N	<b>Filler</b>
308	1012-1020	9	A/N	<b>Filler Reserved for Local Use</b>

### Resource Document:

- [Appendix I: Test Names](#)

## Interdistrict/Secondary Record Formats

### Student Discipline Information (I09)

*Effective: October 7, 2024*

1. All items 1-10 are valid for interdistrict transcript record transfer.
2. Send the latest 3 year's data. Receiving districts will need to store the data from the sending district and send it if the student moves within 3 years. Discipline information may be printed on Interdistrict transcripts. District defined codes are not to be reported on FASTER unless there is a Discipline/Resultant Action, in which case the incident should be reported as ZZZ.
3. The presence of binary zeroes in data fields causes significant problems for several institutions in the receipt of student records. A transaction will be rejected if non-displayable characters are sent in the data unless found in Filler Reserved for Local Use (last 9 bytes of each record type). Please use some other appropriate character (e.g., SPACES) with which to initialize your records before sending them.
4. Required fields are indicated by an asterisk (\*) next to the field name.
5. Special characters, tilde (~), caret (^), and grave accent (`), are used as delimiters in the translation of FASTER to SPEEDE/ExPRESS. They are reserved symbols and as such cannot be included in data sent through FASTER to a SPEEDE/ExPRESS institution.

In Item 4 District Number, Current Enrollment, added new state assigned district number 83.

In Item 6 Incident Type, updated the definition for FIT, STL, SXO, and VAN.

Field Characteristics: A = Alphabetic only A/N = Alphameric N = Numeric only Z = Zoned numeric P = Packed decimal R = Right justified with leading zeros L = Left justified	Format Characteristics: Name: Student Discipline Information <b>Number: I09</b> Record Size: 1020
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## Interdistrict/Secondary Record Formats

1	1-3	3	A/N	<b>Record Type*</b> The header for the record for this transaction <u>Code</u> <u>Definition</u> I09      Interdistrict Record Transfer
2	4-13	10	A/N/R	<b>Student Number Identifier, Florida*</b> If the student has a social security number and provides this number to the school district, the Student Number Identifier, Florida, will have the following format: <u>First 9 digits:</u> the student's Social Security Number; and <u>The 10th digit:</u> the letter "X". If a SPEEDE/ExPRESS institution does not provide a valid social security number or high school student number identifier, the value will be "999999999G". If the student does not provide a Social Security Number to the school district, the school district will assign a Student Number Identifier, Florida, to the student, formatted as follows: <u>First 2 digits</u> <u>NN</u> For any student entering a Florida school district for the first time, the first 2 digits will represent the district of initial entry into the Florida School System. <u>Last 8 digits</u> <u>NNNNNNNN</u> The last eight digits are district-defined in such a way as to result in a unique student number within the district in which the number is originally assigned.
3	14-15	2	A/N	<b>Filler</b>
4	16-17	2	N/R	<b>District Number, Current Enrollment*</b> The two digit number for the current school district or other agency in which the student is officially enrolled for graduation (see <a href="#">District Name Table, Appendix A</a> ), or zero in the case of a postsecondary or SPEEDE/ExPRESS sending institution <u>Code</u> <u>Definition</u> 01-69, 71-76, 80-83    State assigned number for school district or other agency 99                          Other than a Florida School

## Interdistrict/Secondary Record Formats

5	18-21	4	A/N/R	<p><b>School Number, Current Enrollment*</b></p> <p>The state assigned four digit school number in which the student is officially enrolled for graduation</p> <p>0000      Used for in-state postsecondary and SPEEDE/ExPRESS sending institutions</p> <p>0001 -9899      District school sites assigned a unique number in the state Master School ID File.</p> <p>3900      Family Empowerment Scholarship Participants</p> <p>3518      McKay Scholarship Participants (This code is Obsolete beginning July 1, 2022 and thereafter.)</p> <p>7001      Virtual Instruction Program operated through a contract with a provider that is approved by the DOE, the Florida Virtual School or a state college.</p> <p>7004      Florida Virtual School Franchise Participants.</p> <p>7006      School District Virtual Course Offerings</p> <p>7023      Virtual Instruction Program offered by the School District</p> <p>9992      Private school students participating in Title I, Part C (Migrant) programs.</p> <p>9993      Migrant (Title I, Part C) students served in a home education setting.</p> <p>9994      Private school students served with Fund Source D funds.</p> <p>9995      Private school students participating in Title I programs.</p> <p>9997      Migrant Non-Attendees - Used for students identified as Migrant, ages 3 through 21, who are not enrolled in school, and have not graduated from high school.</p> <p>9998      Used to report Home Schooled students. Students identified and being reported by the district as home schooled students.</p>
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## Interdistrict/Secondary Record Formats

6	22-24	3	A/N	<p><b>Incident Type*</b></p> <p>A three-character code to identify the type of incident.</p> <p>ALC - Alcohol Possession and/or Use</p> <p>ARS - Arson</p> <p>BAT - Aggravated Battery</p> <p>BRK - Burglary</p> <p>BUL - Bullying</p> <p>DOC - Disruption on Campus-Major</p> <p>DRD - Drug Sale/Distribution-Excluding Alcohol</p> <p>DRU - Drug Possession/Use-Excluding Alcohol</p> <p>FIT - Fighting (<del>serious mutual combat or mutual altercation only</del>)</p> <p>HAR - Harassment</p> <p>HAZ - Hazing</p> <p>HOM - Homicide</p> <p>KID - Kidnapping</p> <p>OMC - Other Major (Unclassified Offenses)</p> <p>PHA - Physical Attack</p> <p>ROB - Robbery</p> <p>STL - Grand Theft \$750+ (formerly Larceny/Theft )</p> <p>SXA - Sexual Assault</p> <p>SXB - Sexual Battery</p> <p>SXH - Sexual Harassment</p> <p>SXO - Sexual Offenses (Other)</p> <p>TBC - Tobacco</p> <p>TRE - Threat/Intimidation</p> <p>TRS - Trespassing</p> <p>UBL - Unsubstantiated Bullying</p> <p>UHR - Unsubstantiated Harassment</p> <p>VAN - Criminal Mischief \$1000+ (formerly Felony Vandalism)</p> <p>WPO - Weapons Possession</p> <p>ZZZ - District Defined Incident (To be used only if there is a Discipline/Resultant Action. It is not to be reported to the state.)</p>
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## Interdistrict/Secondary Record Formats

7	25-32	8	A/N	<b>Incident date*</b> The date (MMDDCCYY) the infraction or SESIR incident occurred.
8	33-33	1	A/N	<b>Disciplinary/Resultant Action Code*</b> A code representing the type of action taken. <b>P - Placement in Alternative Educational Setting</b> Student is removed from the school for an offense, i.e., disobedient, disrespectful, violent, abusive, uncontrollable or disruptive behavior, not expelled, and placed in an alternative educational setting. <b>C - Corporal Punishment</b> Corporal punishment is defined as the moderate use of physical force or physical contact by a teacher or principal to maintain discipline or to enforce school rule. (Maintained for students in grades PK-12only.) <b>I - In-school Suspension</b> In-school suspension is defined as the temporary removal of a student from the school program not exceeding ten days. (Maintained for students in grades PK-12 only.) <b>L - Seclusion</b> The involuntary confinement of a student alone in a room or area from which the student is physically prevented from leaving. It does not include a timeout, which is a behavior management technique that is part of an approved program, involves the monitored separation of the student in a non-locked setting, and is implemented for the purpose of calming.(Valid through the 2022-2023 school year.) <b>M - Mechanical Restraint</b> The use of any device or equipment to restrict a student s freedom of movement. The term does not include devices implemented by trained school personnel, or utilized by a student that have been prescribed by an appropriate medical or related services professional and are used for the specific and approved purposes for which such devices were designed, such as: Adaptive devices or mechanical supports used to achieve proper body position, balance, or alignment to allow greater freedom of mobility than would be possible without the use of such devices or mechanical supports; Vehicle safety restraints when used as intended during the transport of a student in a moving vehicle; Restraints for medical immobilization; or Orthopedically prescribed devices that permit a student to participate in activities without risk of harm. (Valid through the 2022-2023 school year.) <b>O - Out-of-school Suspension</b> Out-of-school suspension is defined as the temporary removal of a student from a school and the school program for a period not exceeding ten days. (Maintained for students in grades PK-12 only.) <b>H - Suspension Extended, Pending Hearing</b> Suspension (out-of-school) extended beyond 10 school days pending School Board hearing for expulsion. (This code should only be used when the district Superintendent grants an extension for suspension beyond 10 school days as per Ch. 1006.08, F.S.).

## Interdistrict/Secondary Record Formats

				<p><b>E - Expelled, Without Continuing Educational Services</b>  Student expelled from regular school without continuing educational services provided by the district.  (Maintained for students in grades PK-12 and adult)  NOTE: For state reporting purposes, only grade PK-12 students showing W21 sometime during the year should be sent to the state.</p> <p><b>F - Expelled, With Continuing Educational Services</b>  Student expelled from regular school with continuing educational services, which may include a disciplinary program or second chance school, and/or referred to the criminal justice or juvenile justice system. (Maintained for students in grades PK-12 and adult)  NOTE: For state reporting purposes, only grade PK-12 students showing W21 sometime during the year should be sent to the state.</p> <p><b>D - Other District Defined</b>  Other District defined is all other types of discipline which may be administered by a school district that cannot be reported using any other code in this element. (This code is for local use only. It is not to be reported to the state. This code is to be used only when the action is related to a non-SESIR defined incident.)</p> <p><b>U - Change in Placement</b>  Change in placement (not to exceed 45 days) due to a unilateral decision by school personnel following a drug or weapon offense. (This code is for students with disabilities only.)</p> <p><b>R - Physical Restraint</b>  A personal restriction that immobilizes or reduces the ability of a student to move his or her torso, arms, legs, or head freely. The term physical restraint does not include a physical escort. Physical escort means a temporary touching or holding of the hand, wrist, arm, shoulder or back for the purpose of inducing a student who is acting out to walk to a safe location. (Valid through the 2022-2023 school year.)</p> <p><b>S - Other SESIR Defined</b>  Other SESIR defined is all other types of disciplinary action administered for a SESIR defined incident that cannot be reported using any other code in this element. (This code is to be used only when the action is related to a SESIR defined incident).</p> <p><b>N - No Discipline</b>  Student was found to have committed a SESIR offense but did not receive discipline as a result because, when taking into account developmentally age-appropriate behavior or disability, if any, the student did not have the capacity to understand his or her behavior and the inappropriateness of his or her actions. This code should be used for either very young students or students with disabilities who otherwise meet this criteria.</p>
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## Interdistrict/Secondary Record Formats

9	34-35	2	A/N	<b>District Number, Where Discipline/Resultant Action Occurred*</b> Enter the two-digit district number where the student was disciplined one or more times during the school year. The district number will be associated with the discipline code in item 8.
10	36-39	4	A/N	<b>School Number, Where Discipline/Resultant Action Occurred*</b> Enter the four-digit school number for the school in which the student was disciplined one or more times during the school year. The school number will be associated with the discipline code in item 8.
11	40-47	8	A/N	<b>Discipline\ Resultant Action Date*</b> The date (MMDDCCYY) upon which each disciplinary or referral action (corporal punishment, initiation of in-school or out-of-school suspensions, expulsion or court or juvenile referral) occurred.
12	48-50	3	N/R	<b>Duration, Disciplinary Action</b> A three-digit number locally assigned within a district to indicate the duration for the following disciplinary actions: in-school suspension, out-of-school suspension, extended suspension, change in placement, expulsion or alternative placement. Example: 008 - Students served in-school suspension lasting eight school days. 010 - Students served out-of-school suspension lasting ten school days. 000 - Not applicable (student was not suspended, expelled or given alternative placement after expulsion process). Note: The field must not contain blanks. S. 1000.01, F.S., (25) SUSPENSION. a) Suspension, also referred to as out-of-school suspension, is the temporary removal of a student from all classes of instruction on public school grounds and all other school-sponsored activities, except as authorized by the principal or the principal s designee, for a period not to exceed 10 school days and remanding of the student to the custody of the student s parent with specific homework assignments for the student to complete. (b) In-school suspension is the temporary removal of a student from the student s regular school program and placement in an alternative program, such as that provided in s. 1003.53, F.S. under the supervision of school district personnel, for a period not to exceed 10 school days. (26) EXPULSION. Expulsion is the removal of the right and obligation of a student to attend a public school under conditions set by the school board, and for a period of time not to exceed the remainder of the term or school year and 1 additional year of attendance. Expulsions may be imposed with or without continuing educational services and shall be reported accordingly.

### Interdistrict/Secondary Record Formats

13	51-1011	961	A/N	Filler
14	1012-1020	9	A/N	<b>Filler Reserved for Local Use</b>

## Interdistrict/Secondary Record Formats

### PAS Number (I/S10)

*Effective: July 8, 2024*

1. All items 1-158 are valid for interdistrict record transfer. For Scaled Score Reading and Math FCAT tests taken on or after 1/1/2008, that are being sent between school districts (I record types), PAS numbers are required on the FASTER Type 10 record. When sending to postsecondary schools (S record types) or to Bright Futures, this requirement does not apply, and a Type 10 record should not be included in the transmission.
2. Transfer up to 1 record per student.
3. Up to thirty PAS Numbers may be sent on one record. If less than thirty tests are sent, leave all fields after last valid test blank.
4. The presence of binary zeroes in data fields causes significant problems for several institutions in the receipt of student records. A transaction will be rejected if non-displayable characters are sent in the data unless found in Filler Reserved for Local Use (last 9 bytes of each record type). Please use some other appropriate character (e.g., SPACES) with which to initialize your records before sending them.
5. Required fields are indicated by an asterisk (\*) next to the field name.
6. Special characters, tilde (~), caret (^), and grave accent (`), are used as delimiters in the translation of FASTER to SPEEDE/ExPRESS. They are reserved symbols and as such cannot be included in data sent through FASTER to a SPEEDE/ExPRESS institution.

In Item 4 District Number, Current Enrollment, added new state assigned district number 83.

Field Characteristics: A = Alphabetic only A/N = Alphameric N = Numeric only Z = Zoned numeric P = Packed decimal R = Right justified with leading zeros L = Left justified	Format Characteristics: Name: PAS Number <b>Number: I/S10</b> Record Size: 1020
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## Interdistrict/Secondary Record Formats

1	1-3	3	A/N	<b>Record Type*</b> The header for the record for this transaction <u>Code</u> <u>Definition</u> I10      Interdistrict and Bright Futures Record Transfer S10      Secondary to Postsecondary Transcript and Bright Futures Record Transfer
2	4-13	10	A/N/R	<b>Student Number Identifier, Florida*</b> If the student has a social security number and provides this number to the school district, the Student Number Identifier, Florida, will have the following format: <u>First 9 digits:</u> the student's Social Security Number; and <u>The 10th digit:</u> the letter "X". If a SPEEDE/ExPRESS institution does not provide a valid social security number or high school student number identifier, the value will be "999999999G". If the student does not provide a Social Security Number to the school district, the school district will assign a Student Number Identifier, Florida, to the student, formatted as follows: <u>First 2 digits</u> <u>NN</u> For any student entering a Florida school district for the first time, the first 2 digits will represent the district of initial entry into the Florida School System. <u>Last 8 digits</u> <u>NNNNNNNN</u> The last eight digits are district-defined in such a way as to result in a unique student number within the district in which the number is originally assigned.
3	14-15	2	A/N	<b>Filler</b>
4	16-17	2	N/R	<b>District Number, Current Enrollment*</b> The two digit number for the current school district or other agency in which the student is officially enrolled for graduation (see <a href="#">District Name Table, Appendix A</a> ), or zero in the case of a postsecondary or SPEEDE/ExPRESS sending institution <u>Code</u> <u>Definition</u> 01-69, 71-76, 80-83 State assigned number for school district or other agency 99                          Other than a Florida School

### Interdistrict/Secondary Record Formats

5	18-21	4	A/N/R	<b>School Number, Current Enrollment*</b> The state assigned four digit school number in which the student is officially enrolled for graduation 0000      Used for in-state postsecondary and SPEEDE/ExPRESS sending institutions 0001 -9899      District school sites assigned a unique number in the state Master School ID File. 3900      Family Empowerment Scholarship Participants. 3518      McKay Scholarship Participants.(This code is Obsolete beginning July 1, 2022 and thereafter.) 7001      Virtual Instruction Program operated through a contract with a provider that is approved by the DOE, the Florida Virtual School or a state college. 7004      Florida Virtual School Franchise Participants. 7006      School District Virtual Course Offerings. 7023      Virtual Instruction Program offered by the School District. 9992      Private school students participating in Title I, Part C (Migrant) programs. 9993      Migrant (Title I, Part C) students served in a home education setting. 9995      Private school students participating in Title I programs. 9997      Migrant Non-Attendees - Used for students identified as Migrant, ages 3 through 21, who are not enrolled in school, and have not graduated from high school. 9998      Used to report Home Schooled students. Students identified and being reported by the district as home schooled students.
6	22-31	10	A/N	<b>Filler</b>
				<b><u>TEST1</u></b>
7	32-34	3	A/N	<b>Test Name*</b> A code representing the name of a test given to an individual student (see <a href="#">Appendix I - Test Name Table</a> )



## Interdistrict/Secondary Record Formats

8	35-36	2	A/N	<b>Grade Level*</b> The student's current grade level placement or the grade level for which data are being reported: <u>Code</u> <u>Grade or Level</u> PK      Pre-Kindergarten KG      Kindergarten 01-12   First through Twelfth Grade 23      Student eligible for Certificate of Completion at the end of grade 12 who elects to remain in a remedial program for one additional school year. 30      Adult, Non-High School Graduate 31      Adult, High School Graduate If a student is in an ungraded setting, assign the student to the grade in which he or she would normally be enrolled. The grade level on the Statewide Assessment Program format represents the grade level the student was in at the time the test was administered.
9	37-44	8	N	<b>Test Date*</b> The month, day and year in which the student was tested for each test administration during the school year MMDDCCYY                      Example: 09182006 Test taken on September 18, 2006.
10	45-46	2	A/N	<b>Test Subject Content</b> A code for each subject area of the test (see <a href="#">APPENDIX L: TEST SUBJECT CONTENT CODES</a> )
11	47-55	9	A/N	<b>PAS Number (Litho Code) for FCAT</b> A code for each subject area of the test
				<u>Test 2</u>
12-16	56-79	24	A/N	<b>NOTE: Field definitions for items 12-16 are the same as those in Test 1, items 7-11.</b>
				<u>Test 3</u>
17-21	80-103	24	A/N	<b>NOTE: Field definitions for items 17-21 are the same as those in Test 1, items 7-11.</b>

### Interdistrict/Secondary Record Formats

				<u>Test 4</u>
22-26	104-127	24	A/N	<b>NOTE: Field definitions for items 22-26 are the same as those in Test 1, items 7-11.</b>
				<u>Test 5</u>
27-31	128-151	24	A/N	<b>NOTE: Field definitions for items 27-31 are the same as those in Test 1, items 7-11.</b>
				<u>Test 6</u>
32-36	152-175	24	A/N	<b>NOTE: Field definitions for items 32-36 are the same as those in Test 1, items 7-11.</b>
				<u>Test 7</u>
37-41	176-199	24	A/N	<b>NOTE: Field definitions for items 37-41 are the same as those in Test 1, items 7-11.</b>
				<u>Test 8</u>
42-46	200-223	24	A/N	<b>NOTE: Field definitions for items 42-46 are the same as those in Test 1, items 7-11.</b>
				<u>Test 9</u>
47-51	224-247	24	A/N	<b>NOTE: Field definitions for items 47-51 are the same as those in Test 1, items 7-11.</b>
				<u>Test 10</u>
52-56	248-271	24	A/N	<b>NOTE: Field definitions for items 52-56 are the same as those in Test 1, items 7-11.</b>
				<u>Test 11</u>

### Interdistrict/Secondary Record Formats

57-61	272-295	24	A/N	<b>NOTE: Field definitions for items 57-61 are the same as those in Test 1, items 7-11.</b>
				<u>Test 12</u>
62-66	296-319	24	A/N	<b>NOTE: Field definitions for items 62-66 are the same as those in Test 1, items 7-11.</b>
				<u>Test 13</u>
67-71	320-343	24	A/N	<b>NOTE: Field definitions for items 67-71 are the same as those in Test 1, items 7-11.</b>
				<u>Test 14</u>
72-76	344-367	24	A/N	<b>NOTE: Field definitions for items 72-76 are the same as those in Test 1, items 7-11.</b>
				<u>Test 15</u>
77-81	368-391	24	A/N	<b>NOTE: Field definitions for items 77-81 are the same as those in Test 1, items 7-11.</b>
				<u>Test 16</u>
82-86	392-415	24	A/N	<b>NOTE: Field definitions for items 82-86 are the same as those in Test 1, items 7-11.</b>
				<u>Test 17</u>
87-91	416-439	24	A/N	<b>NOTE: Field definitions for items 87-91 are the same as those in Test 1, items 7-11.</b>
				<u>Test 18</u>
92-96	440-463	24	A/N	<b>NOTE: Field definitions for items 92-96 are the same as those in Test 1, items 7-11.</b>

### Interdistrict/Secondary Record Formats

				<u>Test 19</u>
97-101	464-487	24	A/N	<b>NOTE: Field definitions for items 97-101 are the same as those in Test 1, items 7-11.</b>
				<u>Test 20</u>
102-106	488-511	24	A/N	<b>NOTE: Field definitions for items 102-106 are the same as those in Test 1, items 7-11.</b>
				<u>Test 21</u>
107-111	512-535	24	A/N	<b>NOTE: Field definitions for items 107-111 are the same as those in Test 1, items 7-11.</b>
				<u>Test 22</u>
112-116	536-559	24	A/N	<b>NOTE: Field definitions for items 112-116 are the same as those in Test 1, items 7-11.</b>
				<u>Test 23</u>
117-121	560-583	24	A/N	<b>NOTE: Field definitions for items 117-121 are the same as those in Test 1, items 7-11.</b>
				<u>Test 24</u>
122-126	584-607	24	A/N	<b>NOTE: Field definitions for items 122-126 are the same as those in Test 1, items 7-11.</b>
				<u>Test 25</u>
127-131	608-631	24	A/N	<b>NOTE: Field definitions for items 127-131 are the same as those in Test 1, items 7-11.</b>
				<u>Test 26</u>

### Interdistrict/Secondary Record Formats

132-136	632-655	24	A/N	<b>NOTE: Field definitions for items 132-136 are the same as those in Test 1, items 7-11.</b>
				<u>Test 27</u>
137-141	656-679	24	A/N	<b>NOTE: Field definitions for items 137-141 are the same as those in Test 1, items 7-11.</b>
				<u>Test 28</u>
142-146	680-703	24	A/N	<b>NOTE: Field definitions for items 142-146 are the same as those in Test 1, items 7-11.</b>
				<u>Test 29</u>
147-151	704-727	24	A/N	<b>NOTE: Field definitions for items 147-151 are the same as those in Test 1, items 7-11.</b>
				<u>Test 30</u>
152-156	728-751	24	A/N	<b>NOTE: Field definitions for items 152-156 are the same as those in Test 1, items 7-11.</b>
157	752-1011	260	A/N	<b>Filler</b>
158	1012-1020	9	A/N	<b>Filler Reserved for Local Use</b>

## Interdistrict/Secondary Record Formats

### Migrant Student Information (I11)

*Effective: October 7, 2024*

1. The presence of binary zeroes in data fields causes significant problems for several institutions in the receipt of student records. A transaction will be rejected if non-displayable characters are sent in the data unless found in Filler Reserved for Local Use (last 9 bytes of each record type). Please use some other appropriate character (e.g., SPACES) with which to initialize your records before sending them.
2. Required fields are indicated by an asterisk (\*) next to the field name.
3. Special characters, tilde (~), caret (^), and grave accent (`), are used as delimiters in the translation of FASTER to SPEEDE/ExPRESS. They are reserved symbols and as such cannot be included in data sent through FASTER to a SPEEDE/ExPRESS institution.
4. Up to ten (10) iterations of Qualifying Arrival information (the ten most recent) will be provided on an incoming Migrant Student transcript. **On an outgoing transcript, only provide one; the one in which your school was the "To" school.**
5. The following fields are desired, but are not required: QAD from City, QAD from State, and QAD from Country. They were previously reported as being required.

In Item 4 District Number, Current Enrollment, added new state assigned district number 83.

Added new Item 68 Parent 1 Email Address.

Added new Item 69 Parent 2 Email Address.

Added new Item 70 Parent 1 Phone Number.

Added new Item 71 Parent 2 Phone Number.

In Item 72 FILLER, updated field position and length to allow for the 4 new items.

Field Characteristics: A = Alphabetic only A/N = Alphameric N = Numeric only Z = Zoned numeric P = Packed decimal R = Right justified with leading zeros L = Left justified	Format Characteristics: Name: Migrant Student Information <b>Number: I11</b> Record Size: 1020
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## Interdistrict/Secondary Record Formats

1	1-3	3	A/N	<b>Record Type*</b> The header for the record for this transaction <u>Code</u> <u>Definition</u> I11      Interdistrict Record Transfer
2	4-13	10	A/N/R	<b>Student Number Identifier, Florida*</b> If the student has a social security number and provides this number to the school district, the Student Number Identifier, Florida, will have the following format: <u>First 9 digits:</u> the student's Social Security Number; and <u>The 10th digit:</u> the letter "X". If the student does not provide a Social Security Number to the school district, the school district will assign a Student Number Identifier, Florida, to the student, formatted as follows: <u>First 2 digits</u> <u>NN</u> For any student entering a Florida school district for the first time, the first 2 digits will represent the district of initial entry into the Florida School System. <u>Last 8 digits</u> <u>NNNNNNNN</u> The last eight digits are district-defined in such a way as to result in a unique student number within the district in which the number is originally assigned.
3	14-15	2	A/N	<b>Filler</b>
4	16-17	2	N/R	<b>District Number, Current Enrollment*</b> The two digit number for the current school district or other agency in which the student is officially enrolled for graduation (see <a href="#">District Name Table, Appendix A</a> ), or zero in the case of a postsecondary or SPEEDE/ExPRESS sending institution <u>Code</u> <u>Definition</u> 01-69, 71-76, 80-83    State assigned number for school district or other agency 99                          Other than a Florida School

### Interdistrict/Secondary Record Formats

5	18-21	4	A/N/R	<b>School Number, Current Enrollment*</b> The state assigned four digit school number in which the student is officially enrolled for graduation 0000            Used for in-state postsecondary and SPEEDE/ExPRESS sending institutions 0001 -9899    District school sites assigned a unique number in the state Master School ID File. 9992           Private school students participating in Title I, Part C (Migrant) programs. 9993           Migrant (Title I, Part C) students served in a home education setting. 9994           Private school students served with Fund Source D funds. 9995           Private school students participating in Title I programs. 9997           Migrant Non-Attendees - Used for students identified as Migrant, ages 3 through 21, who are not enrolled in school, and have not graduated from high school. 9998           Used to report Home Schooled students. Students identified and being reported by the district as home schooled students. 3900           Family Empowerment Scholarship Participants. 3518           McKay Scholarship Participants.(This code is Obsolete beginning July 1, 2022 and thereafter.) 7001           Virtual Instruction Program operated through a contract with a provider that is approved by the DOE, the Florida Virtual School or a state college. 7004           Florida Virtual School Franchise Participants. 7006           School District Virtual Course Offerings. 7023           Virtual Instruction Program offered by the School District.
6	22	1	A/N	<b>Filler</b>
6a	23-30	8	A/N	<b>Migrant Residency Verification Date*</b> The calendar date on which a school district confirmed the migratory child s residency, within the district. This date should be 1) within the Federal Migrant Performance Period (September 1 to August 31); 2) on or after the migratory child's third birthday; and 3) before the migratory child's 22nd birthday. MMDDCCYY                      Example: 09302003 = September 30, 2003



## Interdistrict/Secondary Record Formats

7	31-38	8	A/N	<b>Migrant Residency Date*</b> The date when the child entered a school district or local operating agency service area and established (or re-established) his/her residency based on the date noted on the Certificate of Eligibility for Migrant Education Program (required for a state to receive funding for the student). MMDDCCYY                      Example: 09302003 = September 30, 2003
	39-578	540	A/N	<b>QUALIFYING ARRIVAL INFORMATION</b> Up to ten (10) iterations of Qualifying Arrival information (the ten most recent) will be provided on an incoming Migrant Student transcript. On an outgoing transcript, only provide one; the one in which your school was the "To" school.
				<b><u>QUALIFYING ARRIVAL (1)</u></b>
8	39-46	8	A/N	<b>Qualifying Arrival Date (QAD) for Migrant Program Eligibility*</b> The date a child arrives in a new state or school district as the result of a move which establishes eligibility under federal guidelines. MMDDCCYY                      Example: 09082006 = September 8, 2006
9	47-66	20	A/N	<b>QAD From City</b> The name of the city in which the student resided prior to the qualifying move. This field is free-form entry.
10	67-68	2	A/N	<b>QAD From State</b> The two-character code for a state ( <i><b>within the United States, Canada, Mexico, or South America</b></i> ) in which the student resided prior to the qualifying move. A list of valid U.S. state codes is available in <a href="#">Appendix H</a> . A list of valid state codes for Mexico, Canada and South America is available in <a href="#">Appendix BB</a> . Additional technical information can be found for QAD From State in the <a href="#">MSIX District Assistance Paper</a> . For states outside this area, or if the state is unknown, use "ZZ".

## Interdistrict/Secondary Record Formats

11	69-70	2	A/N	<b>QAD From Country</b> The code for a country in which the student resided prior to the qualifying move. A list of valid country codes is available in <a href="#">Appendix G</a> . Additional technical information can be found for QAD From Country in the <a href="#">MSIX District Assistance Paper</a> .
12	71-90	20	A/N	<b>QAD To City*</b> The name of the city in which the student resides following the qualifying move. This field is free-form entry but must have a value identifying the name of the City to which the student has moved. Additional technical information can be found for QAD To City in the <a href="#">MSIX District Assistance Paper</a> .
13	91-92	2	A/N	<b>QAD To State*</b> The two digit abbreviation of the state in the United States in which the student's residence in the new school district is located when the student made the last qualifying move. A list of valid U.S. state codes is available in <a href="#">Appendix H</a> or 'PR' for the U.S. territory of Puerto Rico. Additional technical information can be found for QAD To State in the <a href="#">MSIX District Assistance Paper</a> . <b>PLEASE NOTE:</b> Submit a code of 'ZZ' if the state is not a U.S. state or the U.S. territory of Puerto Rico. Puerto Rico (PR) is the only applicable U.S. Territory/Commonwealth the U.S. DOE MSIX system currently accepts.
				<b><u>QUALIFYING ARRIVAL (2)</u></b>
14-19	93-146	54	A/N	<b>NOTE: Field definitions for items 14-19 are the same as those in QUALIFYING ARRIVAL (1), items 8-13.</b>
				<b><u>QUALIFYING ARRIVAL (3)</u></b>
20-25	147-200	54	A/N	<b>NOTE: Field definitions for items 20-25 are the same as those in QUALIFYING ARRIVAL (1), items 8-13.</b>
				<b><u>QUALIFYING ARRIVAL (4)</u></b>
26-31	201-254	54	A/N	<b>NOTE: Field definitions for items 26-31 are the same as those in QUALIFYING ARRIVAL (1), items 8-13.</b>
				<b><u>QUALIFYING ARRIVAL (5)</u></b>

### Interdistrict/Secondary Record Formats

32-37	255-308	54	A/N	<b>NOTE: Field definitions for items 32-37 are the same as those in QUALIFYING ARRIVAL (1), items 8-13.</b>
				<b><u>QUALIFYING ARRIVAL (6)</u></b>
38-43	309-362	54	A/N	<b>NOTE: Field definitions for items 38-43 are the same as those in QUALIFYING ARRIVAL (1), items 8-13.</b>
				<b><u>QUALIFYING ARRIVAL (7)</u></b>
44-49	363-416	54	A/N	<b>NOTE: Field definitions for items 44-49 are the same as those in QUALIFYING ARRIVAL (1), items 8-13.</b>
				<b><u>QUALIFYING ARRIVAL (8)</u></b>
50-55	417-470	54	A/N	<b>NOTE: Field definitions for items 50-55 are the same as those in QUALIFYING ARRIVAL (1), items 8-13.</b>
				<b><u>QUALIFYING ARRIVAL (9)</u></b>
56-61	471-524	54	A/N	<b>NOTE: Field definitions for items 56-61 are the same as those in QUALIFYING ARRIVAL (1), items 8-13.</b>
				<b><u>QUALIFYING ARRIVAL (10)</u></b>
62-67	525-578	54	A/N	<b>NOTE: Field definitions for items 62-67 are the same as those in QUALIFYING ARRIVAL (1), items 8-13.</b>
68	579-628	50	A/N	<b>Parent 1 Email Address</b> Note: This field can remain blank if the information is unknown or unavailable.

## Interdistrict/Secondary Record Formats

69	629-678	50	A/N	<b>Parent 2 Email Address</b> Note: This field can remain blank if the information is unknown or unavailable.
70	679-693	15	A/N	<b>Parent 1 Phone Number</b> Note: This field can remain blank if the information is unknown or unavailable.
71	694-708	15	A/N	<b>Parent 2 Phone Number</b> Note: This field can remain blank if the information is unknown or unavailable.
72 <del>68</del>	709-1011 <del>579-1011</del>	303 <del>433</del>	A/N	<b>Filler</b>
73 <del>69</del>	1012-1020	9	A/N	<b>Filler Reserved for Local Use</b>