

2025 Postsecondary CTE Audit Business Rules 2021-22, 2022-23, 2023-24

Table of Contents

Global Business Rules	3
Reference Files	3
Postsecondary CTE Audit Metrics and Targets.....	4
Metric 1: Retention & Success Rate	5
Metric 1, Target 1- Retention Rate	5
Retention Rate Denominator & Numerator	6
Retention Rate - Data Elements.....	7
Metric 1, Target 2- Success Rate	8
Success Rate Denominator & Numerator.....	9
Success Rate - Data Elements.....	10
Metric 2 - Postsecondary Continuing Education or Employed Rate	12
Postsecondary Continuing Education or Employed Rate Denominator & Numerator	13
Postsecondary Continuing Education or Employed Rate- Data Elements	14
Metric 3 – In-Demand Occupation.....	15
Postsecondary CTE Audit Workbook Column Definitions.....	16
Section 1 – Contextual Information	16
Section 2 – Annual Enrollments and Completions.....	18
Section 3 – Metric #1, Target #1: Retention Rate.....	19

Section 4 – Metric #1, Target #2: Success Rate 21

Section 5 – Metric #2: Completers Continuing Education or Employed Within One Year Rate 24

Section 6 – Metric #3: In-Demand Occupation 27

Section 7 – Completers Continuing Education 29

Section 8 – Completers Average Annualized Wages (Based on Highest Earning Quarter) 30

Section 9 – Phase Out Identification 31

Global Business Rules

1. Postsecondary programs subject to the audit and related accountability include:
 - Associate of Applied Science (A.A.S.)
 - Associate of Science (A.S.)
 - Advanced Technical Certificates (ATC)
 - Applied Technology Diploma (ATD)
 - Career Certificate (CAR) and
 - College Credit Certificate (CCC) programs, only.
 - Apprenticeship (APPR) and Specialized Career Education CAR programs are included for informational purposes only and are not subject to phase out.
2. Dual Enrollment¹ & Auditing Students²
 - WDIS – Dual Enrollment students are not included in calculations for any metric.
 - FCS – Completions earned while a student was dual enrolled are included in the completion calculations for metrics 1 & 2.
 - FCS - Auditing students are not included in calculations for any metric.
3. Programs that do not meet the outlined primary target or the alternate target for any metric are flagged for phase out³.

Reference Files

1. 2025 CTE Audit 2023-24 Active Program Inventory
2. 2025 CTE Audit Postsecondary Industry Certification File
3. 2025 CTE Audit Postsecondary CIP File
4. 2025-26 Master Credential List (MCL)⁴

¹ Only course reported with the following data element values are included. Districts: WDIS DE 115835, Dual Enrollment Indicator – value ‘Z’, and Florida College System: CCTCMIS DE 3004, Course Dual Enrollment Category – value ‘NN’.

² Students reported with CCTCMIS DE 3007, Course Grade Awarded – value ‘Z’ are excluded.

³ Program phase out begins with the 2026 CTE audit.

⁴ CIP numbers listed on the ‘Degree Programs of Study’ and ‘Non-Degree Programs of Study’ tabs of the MCL are used, only. Apprenticeship programs are marked as N/A in the return file for Metric 3.

5. 2025 CTE Audit Comprehensive Local Needs Assessment (CLNA) File

Postsecondary CTE Audit Metrics and Targets

Metric Number	Metric Name	Primary Target	Alternate Target
1	Retention Rate or Success Rate	At least 50% on either rate in most recent RY ⁵	At least 50% on either Rate in most recent three-RY average
2	Postsecondary Continuing Education or Employed Rate	At least 70% in most recent RY	At least 70% in most recent three-RY average
3	In-Demand Occupation	Program meets demand criteria as defined in the most recent Master Credential List (MCL)	Evidence of Labor Market Alignment on the most recent CLNA

⁵ RY = Reporting Year.

Metric 1: Retention & Success Rate

Metric 1, Target 1- Retention Rate

Metric 1, Target 1- Retention Rate provides data on the number and percentage of students who were enrolled in a Florida College System (FCS) or district postsecondary institution one reporting year and returned the following reporting year.

A student is counted as retained if they transferred institutions or programs within the FCS or district postsecondary system, or if they were not found retained because they completed a program of enrollment in the baseline year⁶. Program types eligible for retention due to program transfer or completion include:

- ✓ A.A., A.A.S., A.S., APPR, ATC, ATD, Baccalaureate, CAR and CCC

For metric 1, target 1, program enrollment counts are based on all programs of enrollment within the reporting year⁷.

⁶ Program retention and completion is not limited to the program(s) of enrollment from the baseline year. Students may transfer into or complete a different eligible program to be counted as retained. Program completions must occur in the year of enrollment and in the same survey/term of enrollment or before their last survey/term of enrollment within the reporting year. For example, if a student's last survey/term of enrollment for the program within the 2022-23 year is in survey W/term 2, the completion needs to have occurred in 2022-23 and in survey W/term 2 or survey F/term 1 to count towards retention. Completions that occur outside the period of enrollment within the reporting year do not count towards retention.

⁷ Dual enrollment students are excluded from this metric.

Retention Rate Denominator & Numerator

	Denominator	Numerator	Retention Rate
2023-24 retention rate	Count of RY 2022-23 program enrollments.	Count of 2022-23 program enrollees from the denominator found: <ul style="list-style-type: none"> • enrolled in 2023-24, or • with a program completion in 2022-23 	Numerator divided by denominator, converted to a percentage
2022-23 retention rate	Count of RY 2021-22 program enrollments.	Count of 2021-22 program enrollees from the denominator found: <ul style="list-style-type: none"> • enrolled in 2022-23, or • with a program completion in 2021-22 	Numerator divided by denominator, converted to a percentage
2021-22 retention rate	Count of RY 2020-21 program enrollments.	Count of 2020-21 program enrollees from the denominator found: <ul style="list-style-type: none"> • enrolled in 2021-22, or • with a program completion in 2020-21 	Numerator divided by denominator, converted to a percentage
Three-year total retention rate	Aggregate of the 2021-22, 2022-23 and 2023-24 retention rate denominators.	Aggregate of the 2021-22, 2022-23 and 2023-24 retention rate numerators.	Three-year retention numerator divided by the three-year retention denominator, converted to a percentage.

Retention Rate - Data Elements

Data Source	Data Elements & Reference Files	Data Element Value(s)
WDIS: District Postsecondary	DE 185875, Career and Technical Education/Adult General Education Program Code	Used to determine the most recent program of enrollment, transfer program of enrollment and program of completion.
	Appendix I - Reporting Characteristics (WDIS and Secondary CTE) or CIP Table	Used to determine program type. Values: "APPR", "CAR", "CAR-ATD"
	DE 185125, Program Completer	Used to determine program completion. Values: "A", "P" or "V" ⁸
CCTCMIS: Florida College System institutions	DE 2002, Program of Study - CIP	Used to determine the most recent program of enrollment, transfer program of enrollment and program of completion.
	DE 2005, Program of Study - Level	Used to determine the program type of the transfer program of enrollment and program of completion. Values: "0", "1", "2", "8", "A", "D", "P", "T", "C"
	DE 2103, Completion Degree Granted	Used to determine program of completion. Values: 1, 2, 3, 4, 5, 7, A, C or P

⁸ Full-program completions, only. Derived completers (students who completed all coursework but did not pass Basic Skills) are not full-program completers.

Metric 1, Target 2- Success Rate

Metric 1, Target 2- Success Rate provides data on the number and percentage of students leaving postsecondary education at an FCS or district postsecondary institution with at least one of the following:

- 1) A completed degree or certificate, or
- 2) an industry certification on the CAPE Industry Certification Funding List or the Perkins V Industry Recognized Credentials List, or
- 3) a terminal occupational completion point (OCP).

Program types eligible for degree or certificate completion include:

- ✓ A.A., A.A.S., A.S., APPR, ATC, ATD, Baccalaureate, CAR and CCC

For metric 1, target 2, program enrollment counts are based on all programs of enrollment in a given RY⁹. Completions are counted if they occur in the year the student was last enrolled or the following year^{10 11}.

⁹ For example, if a student is enrolled in Phlebotomy in Fall and then Central Sterile Processing Technology in Spring, their program enrollment will be counted and appear in the Success denominator for both programs. The same is true for students enrolled in both programs at the same time.

¹⁰ Program completions and OCPs are not limited to the student's program(s) of enrollment from the prior year and may be any eligible program of completion or OCP.

¹¹ Counting baseline and current year completions allows short term certificate programs, programs that are less than one year in length and lagged program and industry certification completions to not be penalized under the audit.

Success Rate Denominator & Numerator

	Denominator	Numerator	Success Rate
2023-24 success rate	Count of students enrolled in a program during the 2022-23 RY who were not found enrolled in 2023-24 in any FCS or district postsecondary institution.	Count of students from the denominator that earned at least one postsecondary credential, terminal OCP or industry certification in RY 2022-23 or RY 2023-24.	Numerator divided by denominator, converted to a percentage.
2022-23 success rate	Count of students enrolled in a program during the 2021-22 RY who were not found enrolled in 2022-23 in any FCS or district postsecondary institution.	Count of students from the denominator that earned at least one postsecondary credential, terminal OCP or industry certification in RY 2021-22 or RY 2022-23.	Numerator divided by denominator, converted to a percentage.
2021-22 success rate	Count of students enrolled in a program during the 2020-21 RY who were not found enrolled in 2021-22 in any FCS or district postsecondary institution.	Count of students from the denominator that earned at least one postsecondary credential, terminal OCP or industry certification in RY 2020-21 or RY 2021-22.	Numerator divided by denominator, converted to a percentage.
Three-year total success rate	Aggregate of the 2021-22, 2022-23 and 2023-24 success rate denominators.	Aggregate of the 2021-22, 2022-23 and 2023-24 success rate numerators.	Three-year success numerator divided by the three-year success denominator, converted to a percentage.

Success Rate - Data Elements

Data Source	Data Elements & Reference Files	Data Element Value(s)
WDIS: District Postsecondary ¹²	DE 185875, Career and Technical Education/Adult General Education Program Code	Used to determine the program of completion.
	Appendix I - Reporting Characteristics (WDIS and Secondary CTE) or CIP Table	Used to determine program type. Values: “APPR”, “CAR”, “CAR-ATD”
	DE 185125, Program Completer	Used to determine program completion. Values: “A”, “P” or “V” ¹³
	DE 140462, Industry Certification Identifier	Used to identify eligible industry certification.
	DE 140500, Industry Certification Outcome	Used to determine industry certification earned status. Value = “P”
	Terminal OCP	Used to determine terminal OCPs. WDIS Appendix S (select the reference file for the year in question).

¹² Lagged WDIS program and industry certification completions are to be identified via reporting on the WDIS Supplemental Information Format.

¹³ Full-program completions, only. Derived completers (students who completed all coursework but did not pass Basic Skills) are not full-program completers.

Data Source	Data Elements & Reference Files	Data Element Value(s)
CCTCMIS: Florida College System institutions	DE 2002, Program of Study - CIP	Used to determine the program on completion.
	DE 2005, Program of Study - Level	Used to determine program type. Values: "0", "1", "2", "8", "A", "D", "P", "T", "C"
	DE 2103, Completion Degree Granted	Used to determine program completion. Values: 1, 2, 3, 4, 5, 7, A, C or P
	DE 3302 Program Industry Certification Number	Used to identify earned eligible industry certification.
	DE 3304 Program Industry Certification Outcome	Used to determine industry certification earned status Value = "P"
	Terminal OCP	Used to determine terminal OCPs. CCTCMIS reference file, OCP 20XX (select the reference file for the year in question).

Metric 2 - Postsecondary Continuing Education or Employed Rate

Metric 2 - Postsecondary Continuing Education or Employed Rate provides data on the number and percentage of full program completers found within one year following degree/certificate completion:

- 1) Continuing their education the following reporting year in either the FCS, district postsecondary, State University System (SUS), Independent Colleges and Universities of Florida (ICUF) or Commission for Independent Education (CIE) systems in any academic program¹⁴ in any of the below program types,
 - ✓ A.A., A.A.S., A.S., APPR, ATC, ATD, Baccalaureate, CAR and CCC
- 2) or Employed¹⁵.

For metric 2, program completion counts are credited to all program(s) in which the student was reported with a full program completion in the reporting year¹⁶.

Program types eligible for degree or certificate completion include:

- ✓ A.A., A.A.S., A.S., APPR, ATC, ATD, Baccalaureate, CAR and CCC¹⁷

¹⁴ Continuing education tracking uses final term/survey data. Continuing education tracking does not require students to have a valid SSN as tracking is done using student identifiers such as the FLEID and student ID.

¹⁵ To track students into employment, a valid SSN is required. Students without a valid SSN are included in the denominator for employment tracking. Employment tracking capabilities are currently limited to traditional/W-2, in-state employment.

¹⁶ If a student has multiple program completions, the student is counted uniquely for the metric for all completed programs.

¹⁷ Program completion is not limited to the program of enrollment. Students may complete any eligible program types to be counted as a completer.

Postsecondary Continuing Education or Employed Rate Denominator & Numerator

	Denominator	Numerator	Continuing Ed or Employed Rate
2023-24 PS Continuing Ed or Employed rate	2022-23 full program completers.	Count of students from the denominator found 1) Continuing into postsecondary education in the Summer, Fall, Winter/Spring terms of the 2023-24 (final data) academic year during, or 2) Employed Q3 2023, Q4 2023, Q1 2024 or Q2 2024 Q2.	Numerator divided by denominator, converted to a percentage.
2022-23 PS Continuing Ed or Employed rate	2021-22 full program completers.	Count of students from the denominator found 1) Continuing into postsecondary education in the Summer, Fall, Winter/Spring terms of the 2022-23 (final data) academic year during, or 2) Employed Q3 2022, Q4 2022, Q1 2023 or Q2 2023 Q2.	Numerator divided by denominator, converted to a percentage.
2021-22 PS Continuing Ed or Employed rate	2020-21 full program completers.	Count of students from the denominator found 1) Continuing into postsecondary education in the Summer, Fall, Winter/Spring terms of the 2021-22 (final data) academic year during, or 2) Employed Q3 2021, Q4 2021, Q1 2022 or Q2 2022 Q2.	Numerator divided by denominator, converted to a percentage.
Most recent three-year Continuing Ed or Employed rate	Aggregate of the 2021-22, 2022-23 and 2023-24 PS continuing ed or employed rate denominators.	Aggregate of the 2021-22, 2022-23 and 2023-24 PS continuing ed or employed rate numerators.	Three-year PS continuing ed or employed numerator divided by the three-year PS continuing ed or employed denominator, converted to a percentage.

Postsecondary Continuing Education or Employed Rate- Data Elements

Data Source	Data Elements & Reference Files	Data Element Value(s)
WDIS: District Postsecondary	DE 185125, Program Completer	Used to determine program completion. Values: "A", "P" or "V" ¹⁸
	Continuing Education	Determined by PERA
	Employment	Determined by FETPIP using valid SSNs
CCTCMIS: Florida College System institutions	DE 2002, Program of Study – CIP	Used to determine postsecondary continuation program of enrollment.
	DE 2103, Completion Degree Granted	Used to determine program completion. Values: 1, 2, 3, 4, 5, 7, A, C or P
	Continuing Education	Determined by PERA
	Employment	Determined by FETPIP using valid SSNs

¹⁸ Full-program completions, only. Derived completers (students who completed all coursework but did not pass Basic Skills) are not full-program completers.

Metric 3 – In-Demand Occupation

Metric 3 – In-Demand Occupation reviews a program to determine if the program meets state, regional or local demand criteria. Postsecondary program alignment to an in-demand occupation requires that either the primary or alternate target are met.

Primary Demand Target

The primary demand target requires the program to demonstrate state demand as evidenced by the program's presence on the most recent Master Credential List (MCL)¹⁹. Reference tabs, *Degree Programs of Study* and *Non-Degree Programs of Study*.

Alternate Demand Target

The alternate demand target requires the program to demonstrate local demand as evidenced by meeting the size, scope and quality (SSQ) and demand framework of the most recent Perkins Comprehensive Local Needs Assessment (CLNA)²⁰.

¹⁹ At the time of 2025 CTE Audit report publication, the most recent MCL is the 2025-26 MCL. Programs that are flagged for removal on the MCL are deemed as meeting the metric 3 primary demand target. Only when programs are completely removed from the MCL do they no longer meet the primary demand target.

²⁰ The Perkins CLNA is done on a bi-annual (every other year) process with the ability for agencies to update the program SSQ and demand portion of the CLNA during the RFA process the following year. The CTE Audit utilizes the most recent SSQ and demand program data. At the time of 2025 CTE Audit report publication, the most recent CLNA program data is from the 2024-25 RFA.

Postsecondary CTE Audit Workbook Column Definitions

Section 1 – Contextual Information

Column Header	Definition
Sector	FCS or District
Unique ID	Unique program ID made up of the CIP + Sector Type + Agency #
Agency #	Number assigned to the agency
Agency Name	Name of the agency
2020 CIP Code	2020 CIP for the program
2010 CIP Code	2010 CIP for the program
Replaced & Merged CIP Number	CIP number under which the program was previously assigned. Reporting under all CIP numbers are “merged” and reflected in the audit for the current CIP number.
Postsecondary Program #	Postsecondary program number of the clock hour program
Replaced & Merged Program Number	Program number under which the program was previously assigned. Reporting under all program numbers are “merged” and reflected in the audit for the current program number.
Program Title	Program Title
Program Type	Program Type of the program. AAS, APPR, AS, ATC, ATD, CAR or CCC.
Clock or Credit Hour Program	Clock Hour or Credit Hour designation of the program
Career Cluster	Career Cluster designation of the program.
Most Recent Year Found Active at State Level	Most recent year that the program was active at the state level per the state program frameworks.
New Program at State Level in 2021-22, 2022-23 or 2023-24	‘Yes’/‘No’ status of whether the program was a new program at the state level for either of the years. If yes, the program is exempt from phase out.
Teach Out Program at State Level	‘Yes’/‘No’ status of whether the program is currently in “teach out” at the state level. If yes, the program is exempt from phase out.
Year Daggered at State Level	If in “teach out” at the state level, the year the program was daggered for deletion from state frameworks.
Teach Out Program at Local Level	“Active” or “Teach Out” at local level based on FLVC Program Inventory information provided by agency.

Section 2 – Annual Enrollments and Completions

Column Header	Definition
2020-21 Reporting Year Enrollments	Program enrollments based on 2020-21 reporting year data for the agency program listed in the row.
2021-22 Reporting Year Enrollments	Program enrollments based on 2021-22 reporting year data for the agency program listed in the row.
2022-23 Reporting Year Enrollments	Program enrollments based on 2022-23 reporting year data for the agency program listed in the row.
2023-24 Reporting Year Enrollments	Program enrollments based on 2023-24 reporting year data for the agency program listed in the row.
2020-21 Completions	Full program completions reported during the 2020-21 reporting year for the agency program listed in the row.
2021-22 Completions	Full program completions reported during the 2021-22 reporting year for the agency program listed in the row.
2022-23 Completions	Full program completions reported during the 2022-23 reporting year for the agency program listed in the row.
2023-24 Completions	Full program completions reported during the 2023-24 reporting year for the agency program listed in the row.

Section 3 – Metric #1, Target #1: Retention Rate

Column Header	Definition
2020-21 Enrollments (DENOMINATOR)	2020-21 program enrollments based on <u>all</u> programs of enrollment in the reporting year. This value should match the completion totals for the same year in section 2.
Retained into 2021-22 or Completed in 2020-21 (NUMERATOR)	Number of program enrollees from the denominator who were either found enrolled in any eligible postsecondary program in the FCS or district postsecondary systems the following reporting year or found with an eligible program completion in the outlined years.
2021-22 Retention Rate (%)	Numerator divided by the Denominator
2021-22 Enrollments (DENOMINATOR)	2021-22 program enrollments based on <u>all</u> programs of enrollment in the reporting year. This value should match the completion totals for the same year in section 2.
Retained into 2022-23 or Completed in 2021-22 (NUMERATOR)	Number of program enrollees from the denominator who were either found enrolled in any eligible postsecondary program in the FCS or district postsecondary systems the following reporting year or found with an eligible program completion in the outlined years.
2022-23 Retention Rate (%)	Numerator divided by the Denominator
2022-23 Enrollments (DENOMINATOR)	2022-23 program enrollments based on <u>all</u> programs of enrollment in the reporting year. This value should match the completion totals for the same year in section 2.
Retained into 2023-24 or Completed in 2022-23 (NUMERATOR)	Number of program enrollees from the denominator who were either found enrolled in any eligible postsecondary program in the FCS or district postsecondary systems the following reporting year or found with an eligible program completion in the outlined years.
2023-24 Retention Rate (%)	Numerator divided by the Denominator
Met Primary Target w/ 2023-24	<p>‘Yes’, ‘No’, ‘N/A’, or ‘Exempt’</p> <p>Yes = the program met the metric target</p> <p>No = the program did not meet the metric target</p> <p>N/A = the program is an apprenticeship or specialized career education program which is included for informational purposes and not subject to the audit.</p> <p>Exempt = the program is not subject to phase out requirements of the audit due to a qualifying exemption.</p>

	<ul style="list-style-type: none"> Exempt reasons include if the program is flagged as new, in teach out in Section 1, or if there are less than 10 students in the denominator for the most recent year of the metric.
Three-Year Total Denominator (DENOMINATOR)	Aggregate of the 2021-22, 2022-23 and 2023-24 Retention Rate numerators.
Three-Year Total Numerator (NUMERATOR)	Aggregate of the 2021-22, 2022-23 and 2023-24 Retention Rate denominators.
Three-Year Total Retention Rate (%)	Numerator divided by the Denominator
Met Alternate Target w/ Three-Year Average	<p>‘Yes’, ‘No’, ‘N/A’, or ‘Exempt’</p> <p>Yes = the program met the metric target</p> <p>No = the program did not meet the metric target</p> <p>N/A = the program is an apprenticeship or specialized career education program which is included for informational purposes and not subject to the audit.</p> <p>Exempt = the program is not subject to phase out requirements of the audit due to a qualifying exemption.</p> <ul style="list-style-type: none"> Exempt reasons include if the program is flagged as new, in teach out in Section 1, or if there are less than 10 students in the denominator for the most recent year of the metric.
Metric 1, T1 OVERALL	<p>‘Yes’, ‘No’, ‘N/A’, or ‘Exempt’</p> <p>Yes = the program met the overall target by meeting either the primary or alternate target</p> <p>No = the program did not meet the overall target by not meeting either the primary or alternate target</p> <p>N/A = the program is an apprenticeship or specialized career education program which is included for informational purposes and not subject to the audit.</p> <p>Exempt = the program is not subject to phase out requirements of the audit due to a qualifying exemption.</p> <ul style="list-style-type: none"> Exempt reasons include if the program is flagged as new, in teach out in Section 1, or if there are less than 10 students in the denominator for the most recent year of the metric.

Section 4 – Metric #1, Target #2: Success Rate

Column Header	Definition
2020-21 Enrollment Cohort Not Found Enrolled in 2021-22 (DENOMINATOR)	2020-21 reporting year enrollment cohort, based on all programs of enrollment in the RY, not found enrolled in any FCS or district postsecondary institution in an eligible program in 2021-22. Due to the exit requirement, enrollment counts in this field and enrollment counts for the same year in section 2 may not match.
2020-21 Enrollment Cohort Not Found Enrolled in 2021-22 Found w/ Success in 2020-21 or 2021-22 (NUMERATOR)	Count of students from the denominator that earned at least one eligible postsecondary credential, terminal OCP or industry certification in RY 2020-21 or RY 2021-22.
2021-22 Success Rate (%)	Numerator divided by the Denominator
2021-22 Enrollment Cohort Not Found Enrolled in 2022-23 (DENOMINATOR)	2021-22 reporting year enrollment cohort, based on all programs of enrollment in the RY, not found enrolled in any FCS or district postsecondary institution in an eligible program in 2022-23. Due to the exit requirement, enrollment counts in this field and enrollment counts for the same year in section 2 may not match.
2021-22 Enrollment Cohort Not Found Enrolled in 2022-23 Found w/ Success in 2021-22 or 2022-23 (NUMERATOR)	Count of students from the denominator that earned at least one eligible postsecondary credential, terminal OCP or industry certification in RY 2021-22 or RY 2022-23.
2022-23 Success Rate (%)	Numerator divided by the Denominator
2022-23 Enrollment Cohort Not Found Enrolled in 2023-24 (DENOMINATOR)	2022-23 reporting year enrollment cohort, based on all programs of enrollment in the RY, not found enrolled in any FCS or district postsecondary institution in an eligible program in 2023-24. Due to the exit requirement, enrollment counts in this field and enrollment counts for the same year in section 2 may not match.
2022-23 Enrollment Cohort Not Found Enrolled in 2023-24 Found w/ Success in 2022-23 or 2023-24 (NUMERATOR)	Count of students from the denominator that earned at least one eligible postsecondary credential, terminal OCP or industry certification in RY 2022-23 or RY 2023-24.
2023-24 Success Rate (%)	Numerator divided by the Denominator

Met Primary Target w/ 2023-24	<p>‘Yes’, ‘No’, ‘N/A’, or ‘Exempt’</p> <p>Yes = the program met the metric target</p> <p>No = the program did not meet the metric target</p> <p>N/A = the program is an apprenticeship or specialized career education program which is included for informational purposes and not subject to the audit.</p> <p>Exempt = the program is not subject to phase out requirements of the audit due to a qualifying exemption.</p> <ul style="list-style-type: none"> Exempt reasons include if the program is flagged as new, in teach out in Section 1, or if there are less than 10 students in the denominator for the most recent year of the metric.
Three-Year Total Denominator (DENOMINATOR)	Aggregate of the 2021-22, 2022-23 and 2023-24 Success Rate numerators.
Three-Year Total Numerator (NUMERATOR)	Aggregate of the 2021-22, 2022-23 and 2023-24 Success Rate denominators.
Three-Year Total Success Rate (%)	Numerator divided by the Denominator
Met Alternate Target w/ Three-Year Average	<p>‘Yes’, ‘No’, ‘N/A’, or ‘Exempt’</p> <p>Yes = the program met the metric target</p> <p>No = the program did not meet the metric target</p> <p>N/A = the program is an apprenticeship or specialized career education program which is included for informational purposes and not subject to the audit.</p> <p>Exempt = the program is not subject to phase out requirements of the audit due to a qualifying exemption.</p> <ul style="list-style-type: none"> Exempt reasons include if the program is flagged as new, in teach out in Section 1, or if there are less than 10 students in the denominator for the most recent year of the metric.
Metric 1, T2 OVERALL	<p>‘Yes’, ‘No’, ‘N/A’, or ‘Exempt’</p> <p>Yes = the program met the overall target by meeting either the primary or alternate target</p> <p>No = the program did not meet the overall target by not meeting either the primary or alternate target</p>

	<p>N/A = the program is an apprenticeship or specialized career education program which is included for informational purposes and not subject to the audit.</p> <p>Exempt = the program is not subject to phase out requirements of the audit due to a qualifying exemption.</p> <ul style="list-style-type: none"> Exempt reasons include if the program is flagged as new, in teach out in Section 1, or if there are less than 10 students in the denominator for the most recent year of the metric.
Metric 1 OVERALL	<p>‘Yes’, ‘No’, ‘N/A’, or ‘Exempt’</p> <p>Yes = the program met the overall metric by meeting either metric 1, target 1 or metric 1, target 2</p> <p>No = the program did not meet the overall metric by not meeting either metric 1, target 1 or metric 1, target 2</p> <p>N/A = the program is an apprenticeship or specialized career education program which is included for informational purposes and not subject to the audit.</p> <p>Exempt = the program is not subject to phase out requirements of the audit due to a qualifying exemption.</p> <ul style="list-style-type: none"> Exempt reasons include if the program is flagged as new, in teach out in Section 1, or if there are less than 10 students in the denominator for the most recent year of the metric (for both metric targets).

Section 5 – Metric #2: Completers Continuing Education or Employed Within One Year Rate

Column Header	Definition
2020-21 Completers (DENOMINATOR)	2020-21 full program completers reported for the agency program. This value should match the completion totals for the same year in section 2.
2020-21 Completers Continuing Education or Employed Within One Year (NUMERATOR)	Count of full program completers from the denominator found continuing their postsecondary education during the Summer, Fall, Winter/Spring terms of the following reporting year or found employed within one year.
2020-21 Completers Continuing Education or Employed Within One Year Rate (%)	Numerator divided by the Denominator
2021-22 Completers (DENOMINATOR)	2021-22 full program completers reported for the agency program. This value should match the completion totals for the same year in section 2.
2021-22 Completers Continuing Education or Employed Within One Year (NUMERATOR)	Count of full program completers from the denominator found continuing their postsecondary education during the Summer, Fall, Winter/Spring terms of the following reporting year or found employed within one year.
2021-22 Completers Continuing Education or Employed Within One Year Rate (%)	Numerator divided by the Denominator
2022-23 Completers (DENOMINATOR)	2022-23 full program completers reported for the agency program. This value should match the completion totals for the same year in section 2.
2022-23 Completers Continuing Education or Employed Within One Year (NUMERATOR)	Count of full program completers from the denominator found continuing their postsecondary education during the Summer, Fall, Winter/Spring terms of the following reporting year or found employed within one year.
2022-23 Completers Continuing Education or Employed Within One Year Rate (%)	Numerator divided by the Denominator
Met Primary Target w/ 2022-23	'Yes', 'No', 'N/A', or 'Exempt' Yes = the program met the metric target

	<p>No = the program did not meet the metric target N/A = the program is an apprenticeship or specialized career education program which is included for informational purposes and not subject to the audit. Exempt = the program is not subject to phase out requirements of the audit due to a qualifying exemption.</p> <ul style="list-style-type: none"> Exempt reasons include if the program is flagged as new, in teach out in Section 1, or if there are less than 10 students in the denominator for the most recent year of the metric.
Three-Year Total Denominator (DENOMINATOR)	Aggregate of the 2020-21, 2021-22 and 2022-23 Continuing Education or Employed Within One Year Rate numerators.
Three-Year Total Numerator (NUMERATOR)	Aggregate of the 2020-21, 2021-22 and 2022-23 Continuing Education or Employed Within One Year Rate denominators.
Three-Year Total Continuing Education or Employed Within One Year Rate (%)	Numerator divided by the Denominator
Met Alternate Target w/ Three-Year Average	<p>'Yes', 'No', 'N/A', or 'Exempt'</p> <p>Yes = the program met the metric target No = the program did not meet the metric target N/A = the program is an apprenticeship or specialized career education program which is included for informational purposes and not subject to the audit. Exempt = the program is not subject to phase out requirements of the audit due to a qualifying exemption.</p> <ul style="list-style-type: none"> Exempt reasons include if the program is flagged as new, in teach out in Section 1, or if there are less than 10 students in the denominator for the most recent year of the metric.
Metric 2 OVERALL	<p>'Yes', 'No', 'N/A', or 'Exempt'</p> <p>Yes = the program met the overall target by meeting either the primary or alternate target No = the program did not meet the overall target by not meeting either the primary or alternate target</p>

	<p>N/A = the program is an apprenticeship or specialized career education program which is included for informational purposes and not subject to the audit.</p> <p>Exempt = the program is not subject to phase out requirements of the audit due to a qualifying exemption.</p> <ul style="list-style-type: none">• Exempt reasons include if the program is flagged as new, in teach out in Section 1, or if there are less than 10 students in the denominator for the most recent year of the metric.
--	--

Section 6 – Metric #3: In-Demand Occupation

Column Header	Definition
Program on most recent MCL (2025-26) - Primary	<p>'Yes', 'No', 'Exempt' or 'N/A'</p> <p>Yes = the program is present of the MCL.</p> <p>No = the program is not present on the MCL.</p> <p>N/A = the program is an apprenticeship or specialized career education program which is included for informational purposes and not subject to the audit.</p> <p>Exempt = the program is not subject to phase out requirements of the audit due to a qualifying exemption.</p> <ul style="list-style-type: none"> Exempt reasons include if the program is flagged as new or in teach out in Section 1, only.
Evidence of Labor Market Value on 2023-24 CLNA - Alternate	<p>'Yes', 'No', 'Exempt' or 'N/A'</p> <p>Yes = the program has a CLNA and passes the size, scope, quality and demand criteria.</p> <p>No = the program does not have a CLNA or has a CLNA and does not pass the size, scope, quality and demand criteria.</p> <p>N/A = the program is an apprenticeship or specialized career education program which is included for informational purposes and not subject to the audit.</p> <p>Exempt = the program is not subject to phase out requirements of the audit due to a qualifying exemption.</p> <ul style="list-style-type: none"> Exempt reasons include if the program is flagged as new or in teach out in Section 1, only.
Met In-Demand Metric	<p>'Yes', 'No', 'Exempt' or 'N/A'</p> <p>Yes = the program met the overall metric by meeting either the primary or alternate metric criteria</p> <p>No = the program does not meet the overall metric by not meeting either the primary or alternate metric criteria</p> <p>N/A = the program is an apprenticeship or specialized career education program which is included for informational purposes and not subject to the audit.</p> <p>Exempt = the program is not subject to phase out requirements of the audit due to a qualifying exemption.</p>

- | | |
|--|---|
| | <ul style="list-style-type: none">• Exempt reasons include if the program is flagged as new or in teach out in Section 1, only. |
|--|---|

Section 7 – Completers Continuing Education

Column Header	Definition
2020-21 Completers who were found continuing their education within one year	Count of full program completers found continuing into postsecondary education during the Summer, Fall, Winter/Spring terms of the following reporting year
2020-21 Completers Continuing Education Rate	Count of full program completers found continuing into postsecondary education divided by total program completions for the same year in section 2.
2021-22 Completers who were found continuing their education within one year.	Count of full program completers found continuing into postsecondary education during the Summer, Fall, Winter/Spring terms of the following reporting year
2021-22 Completers Continuing Education Rate	Count of full program completers found continuing into postsecondary education divided by total program completions for the same year in section 2.
2022-23 Completers who were found continuing their education within one year	Count of full program completers found continuing into postsecondary education during the Summer, Fall, Winter/Spring terms of the following reporting year
2022-23 Completers Continuing Education Rate	Count of full program completers found continuing into postsecondary education divided by total program completions for the same year in section 2.
Three-Year Total Completers Continuing Education	Aggregate of the 2020-21, 2021-22 and 2022-23 Continuing Education counts.
Three-Year Total Continuing Education Rate	Aggregate of 2020-21, 2021-22 and 2022-23 full program completions divided by unduplicated aggregate of the 2020-21, 2021-22 and 2022-23 full program completers continuing education counts.

Section 8 – Completers Average Annualized Wages (Based on Highest Earning Quarter)

Column Header	Definition
2020-21 Completers with a valid SSN who were found employed within one year	Count of 2020-21 full program completers with a valid SSN who were found employed within one year.
2020-21 Completers Found Employed within One Year Average Annualized Wages	Average best quarter, annualized wages for 2020-21 full program completers found employed within one year after program completion.
2021-22 Completers with a valid SSN who were found employed within one year	Count of 2021-22 full program completers with a valid SSN who were found employed within one year.
2021-22 Completers Found Employed within One Year Average Annualized Wages	Average best quarter, annualized wages for 2021-22 full program completers found employed within one year after program completion.
2022-23 Completers with a valid SSN who were found employed within one year	Count of 2022-23 completers with a valid SSN who were found employed within one year.
2022-23 Completers Found Employed within One Year Average Annualized Wages	Average best quarter, annualized wages for 2022-23 full program completers found employed within one year after program completion.
Three-Year Total FETPIP's Completers	Aggregate of the 2020-21, 2021-22 and 2022-23 count of full program completers found employed within one year.
Three-Year Total Average Annualized Wages	Average three year annualized wages of 2020-21, 2021-22 and 2022-23 full program completers found employed within one year.

Section 9 – Phase Out Identification

Column Header	Definition
Flagged for Phase Out (N/A to the 2025 Audit. Provided for informational purposes in advance of 2026)	Phase out identification status. Yes = program has been flagged for phase out. No = the program has not been flagged for phase out. N/A = the program is an apprenticeship or specialized career education program which is included for informational purposes and not subject to the audit.
REASON FOR EXEMPTION	Identifies for which qualifying reason the program is exempt from
REASON FOR PHASE OUT	Identifies which metric(s) was not met by a program and generated the phase out flag.