Voluntary Prekindergarten (VPK) Data Packet 2024-2025 Program Year

January 30, 2026

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VPK Child Participation

Enrollment

The Early Learning Programs Estimating Conference meets regularly to revise its forecast for the VPK program, which is used to inform financial and operational planning for the VPK program. Participation rates have varied over the 20-year history of the program. Currently, two-thirds of Florida's four-year-olds participate in VPK.

2024-2025 Program Year Participation

Program Year	4-Year-Old Population Estimate	Program Year Enrollment	Participation Rate
2024-2025	227,028	150,195	66.47%

Historical VPK Participation
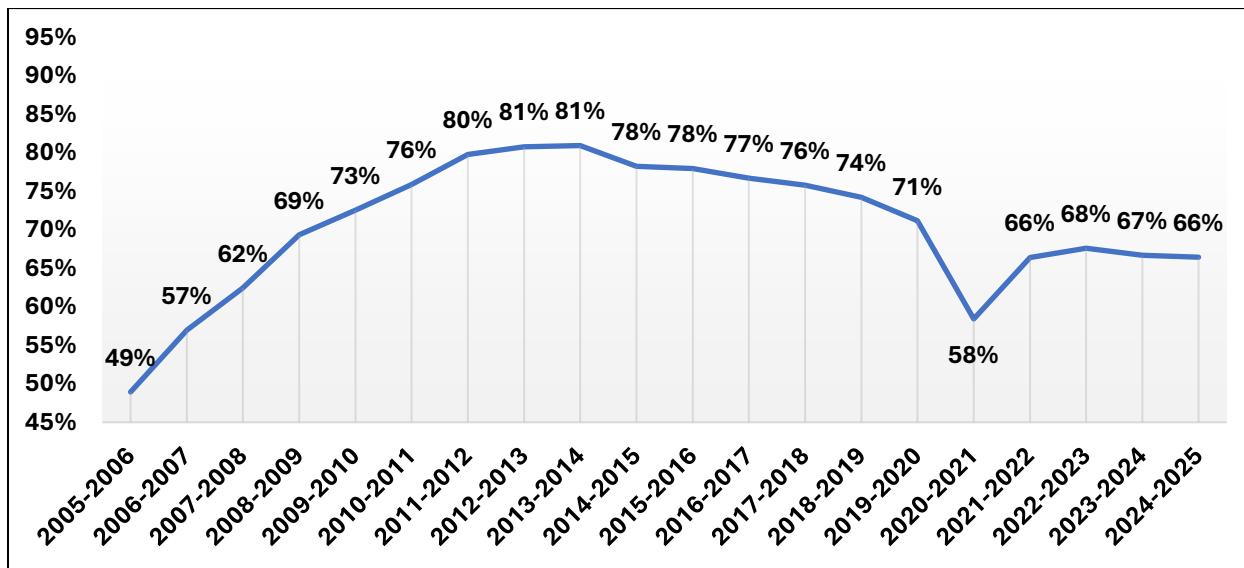
Attendance

Attendance is critical to a child's success in any educational program. The charts below show VPK program attendance at certain attendance thresholds.

2024-2025 VPK Program Year Child Attendance

ATTENDED ≥ 70% OF VPK PROGRAM	ATTENDED ≥ 80% OF VPK PROGRAM	ATTENDED ≥ 90% OF VPK PROGRAM
14% / 86%	22% / 78%	50% / 50%
■ < 70% ■ ≥ 70%	■ < 80% ■ ≥ 80%	■ < 90% ■ ≥ 90%
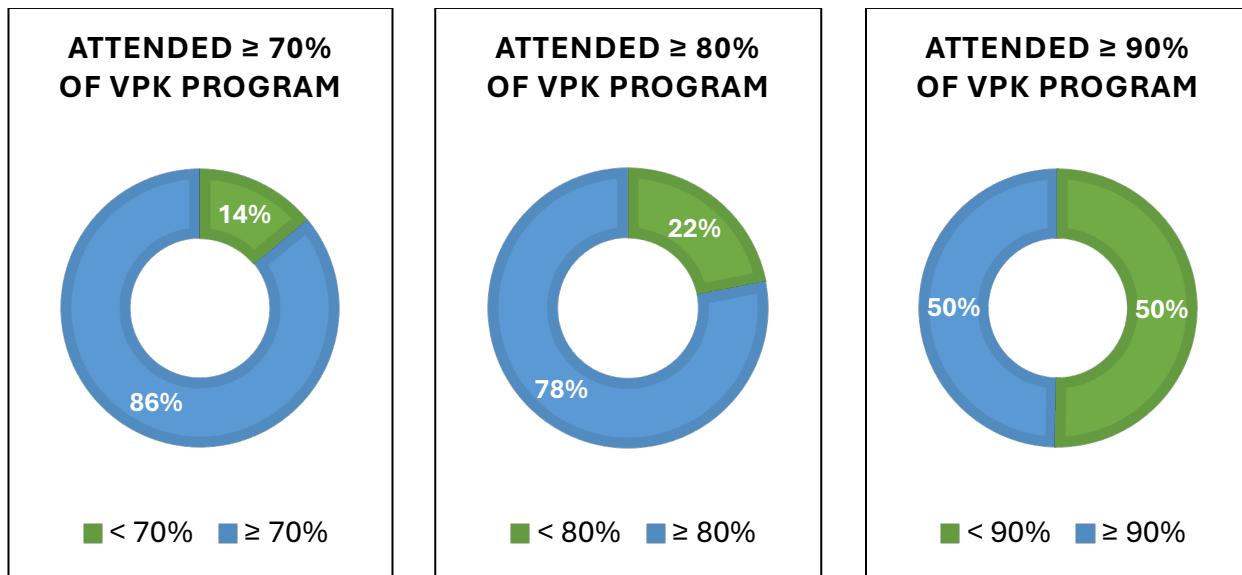
- 86% of children attended 70% or more of the VPK program (129,547 out of 150,615 children).
- 78% of children attended 80% or more of the VPK program (118,588 out of 150,615 children).
- 50% of children attended 90% or more of the VPK program (74,918 out of 150,615 children).

VPK Child Progress Monitoring

The Florida Department of Education adopted the Florida Assessment of Student Thinking (FAST) as its coordinated screening and progress monitoring system for students in grades VPK through 10. For the VPK program, FAST Star Early Literacy is used as the tool to monitor child progress. School year VPK programs must complete progress monitoring three times a year and summer VPK programs must complete progress monitoring two times a year.

FAST Star Early Literacy provides data to inform VPK educators and families on how to support a child's growth in emergent literacy and early math skills. The FAST Star Early Literacy Unified Scaled Scores (USS) are used to measure progress toward kindergarten readiness and range from 200 to 1100. In Florida, a child who earns a USS of 707 or higher at the end of the VPK program year has demonstrated "kindergarten readiness." The chart below reflects the percentage of VPK completers demonstrating kindergarten readiness from progress monitoring one (PM1) to progress monitoring three (PM3) for the past three VPK program years. VPK completers are children who completed 70% or more of the VPK instructional hours.

Percentage of Tested VPK Completers Scoring "Kindergarten Ready" and Above
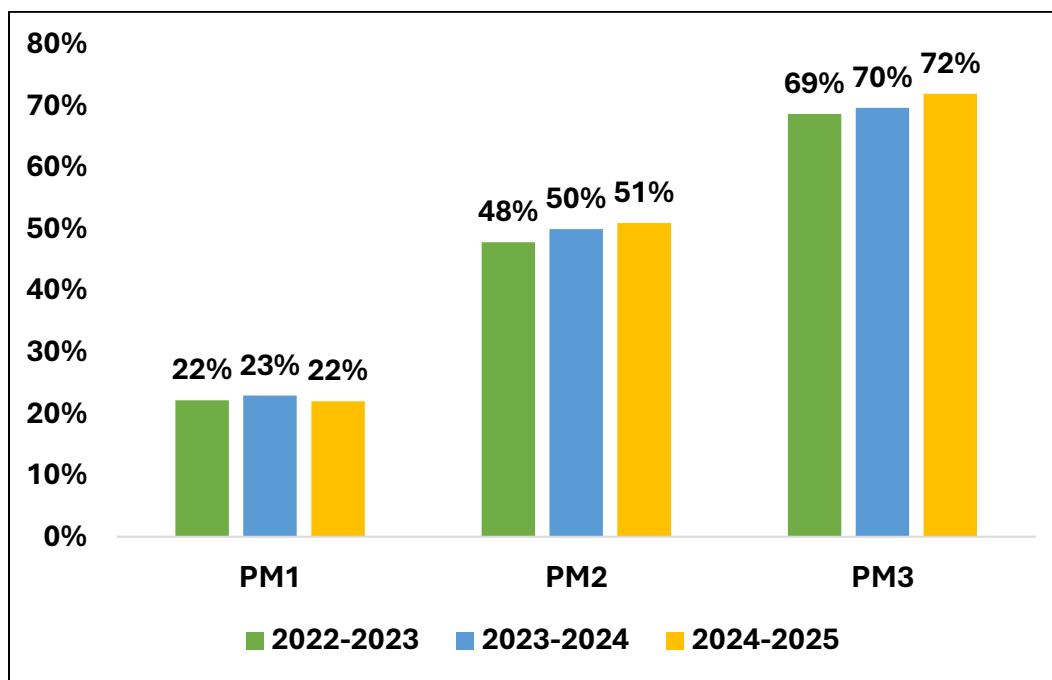
The data show steady progression across each VPK program year and a three-percentage point increase in kindergarten readiness from 2023 to 2025. This represents approximately 4,500 more children exiting VPK kindergarten ready.

Child Participation and Progress Monitoring

The Division of Early Learning (DEL) analyzed the data further to determine whether other aspects of child participation have an impact on a child's kindergarten readiness. Children who participate more are more likely to demonstrate kindergarten readiness on the final administration of FAST Star Early Literacy.

This becomes evident when comparing VPK completers to VPK non-completers. The following chart shows that VPK completers are more likely to achieve kindergarten readiness on their final VPK progress monitoring assessment compared to their VPK non-completer peers.

Percentage of VPK Children Exiting VPK Kindergarten Ready
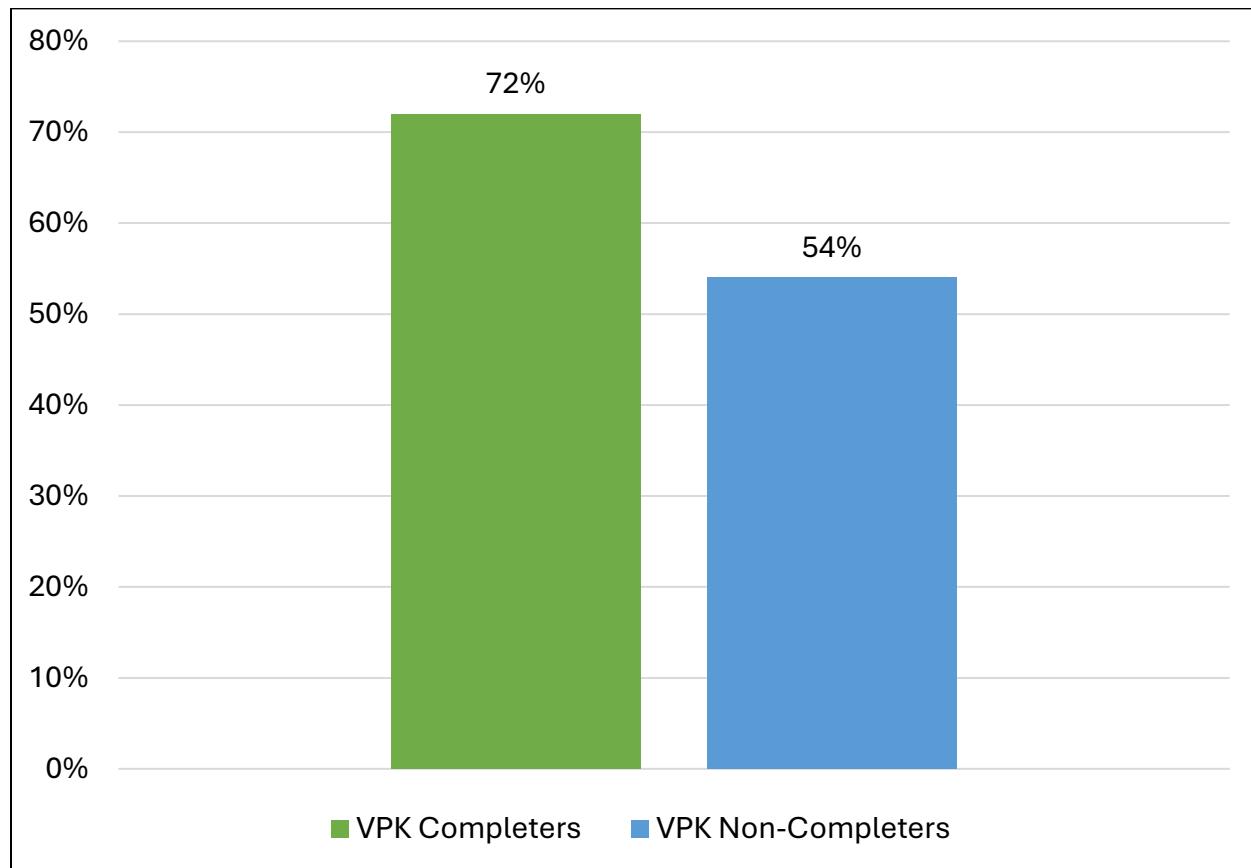
The following chart indicates the percentage of children at different VPK attendance levels demonstrating kindergarten readiness on their final VPK progress monitoring assessment. The more VPK days that a child attends, the more likely the child will achieve kindergarten readiness on the final administration of FAST Star Early Literacy.

Percentage Achieving Kindergarten Readiness by Attendance Rates
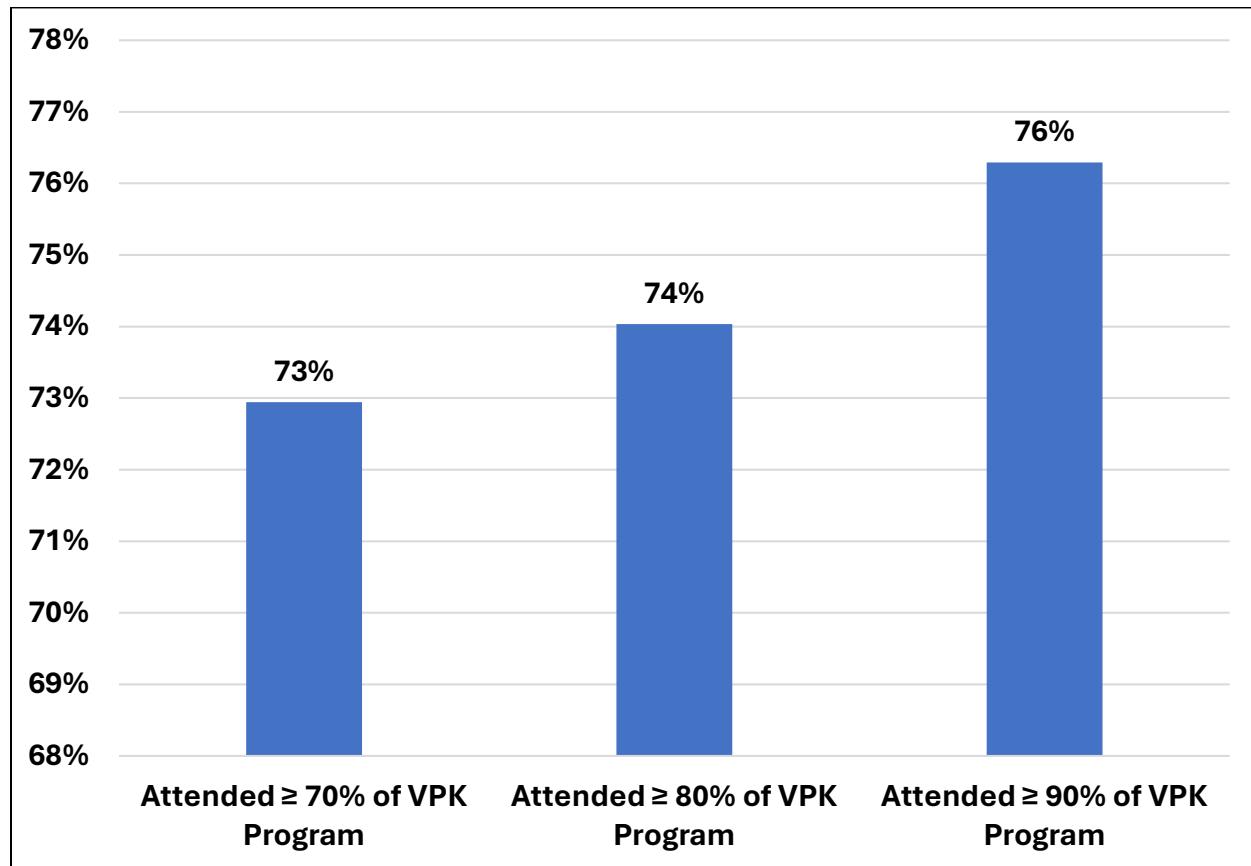
VPK Program Assessment

VPK providers must annually take part in a program assessment of each VPK classroom. Program assessments measure the quality of teacher-child interactions within the classroom. Florida uses the Classroom Assessment Scoring System (CLASS), an evidence-based observational tool, to assess the quality of VPK programs.

CLASS evaluates providers on a 7-point scale; VPK providers must earn a composite score (an average score for all their VPK classrooms) of at least a 4.00 to be eligible to deliver VPK in the following program year. In 2024-2025, over 99% of VPK providers scored 4.00 or higher.

Data from previous and current VPK program years show that VPK providers are improving the quality of the teacher-child interactions occurring in the VPK classroom. From 2022-2025, the state average CLASS composite score increased from 5.08 to 5.31.

Average VPK CLASS Scores
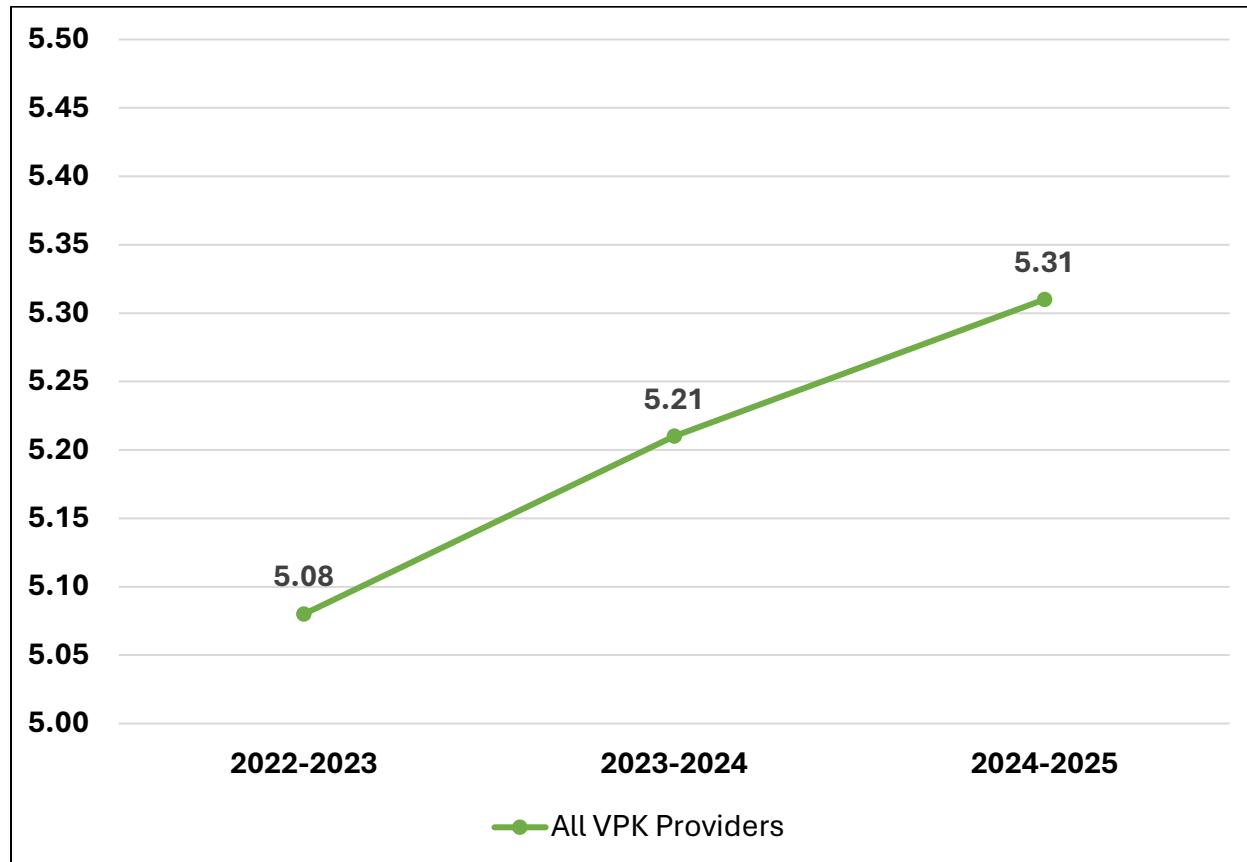
VPK CLASS composite scores reflect three domains of activities in a VPK classroom, which in turn are composed of nine dimensions.

CLASS Domains and Dimensions

CLASS Domain	CLASS Dimensions
Emotional Support	Positive Climate Teacher Sensitivity Regard for Student Perspectives
Classroom Organization	Productivity Behavior Management Instructional Learning Formats
Instructional Support	Language Modeling Quality of Feedback Concept Development

In addition to providing insight into the overall quality of a VPK classroom, data at the domain and dimension level can identify strengths and opportunities for improvement that can be targeted with professional learning.

Nationally, early learning programs serving preschool children score higher in the emotional support and classroom organization domains than they score in the instructional support domain. Data show Florida's VPK providers are part of this nationwide trend.

Average Scores of CLASS Domains

Domain	Score
Emotional Support	6.23
Classroom Organization	6.12
Instructional Support	3.59
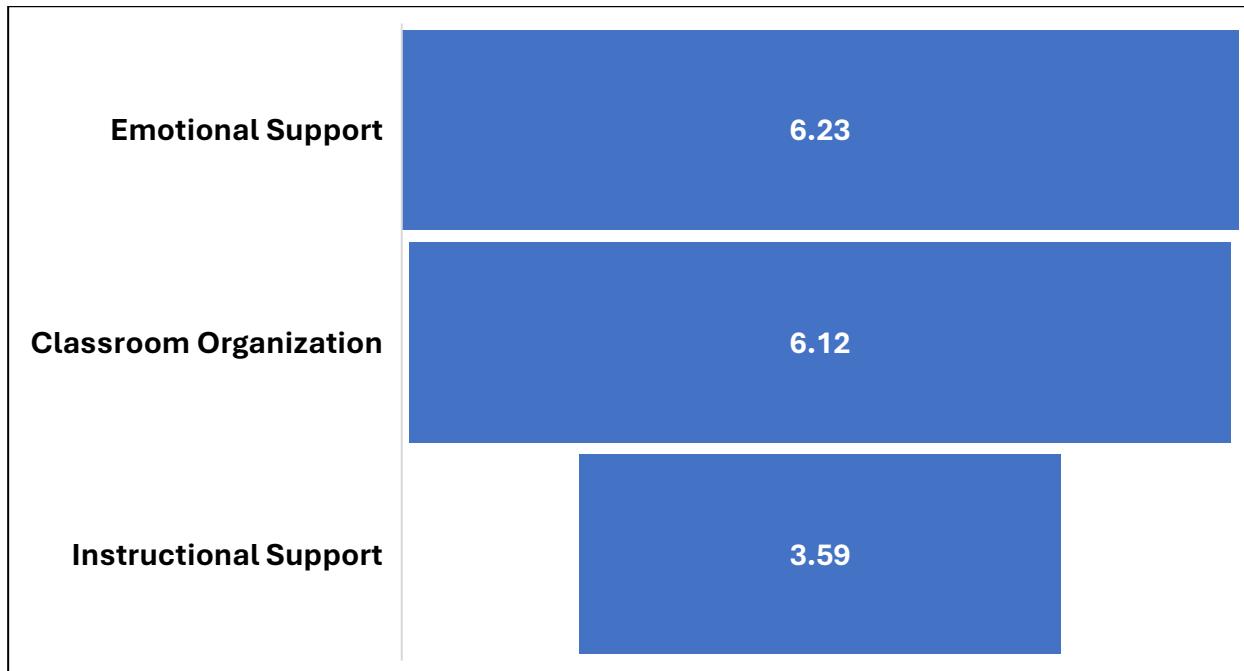
Average Scores of CLASS Dimensions

Dimension	Score
Positive Climate	6.50
Teacher Sensitivity	6.42
Productivity	6.34
Behavior Management	6.32
Regard for Student Perspectives	5.79
Instructional Learning Formats	5.70
Language Modeling	4.02
Quality of Feedback	3.45
Concept Development	3.29
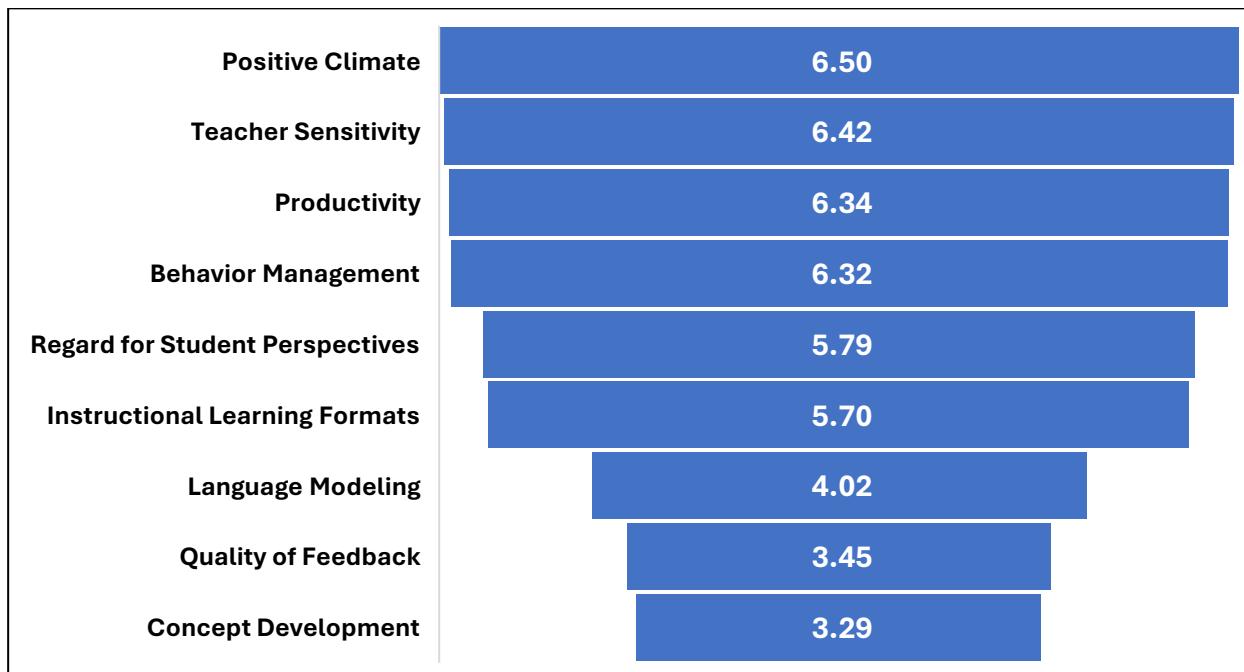
VPK Provider Accountability

Historically, the VPK accountability system was based on kindergarten readiness assessment data collected for VPK completers at the beginning of their kindergarten year. There were several drawbacks to this approach.

- Not all VPK children attend public school kindergarten; therefore, VPK provider accountability was based only on a subset of VPK children.
- Data collected at the beginning of kindergarten, rather than at the end of the VPK program, was not the most reliable measure to use for measuring the effectiveness of VPK providers (e.g., summer slide impact, data only included VPK children attending public school).
- VPK providers received results about their program's effectiveness months into the next VPK program year delaying the provider's ability to make strategic improvements.

2024-2025 was the first year that VPK providers received performance metrics and designations under the new VPK accountability system.

- 6,240 providers delivered VPK services during the 2024-2025 program year.
- 95% of providers had sufficient data to receive a metric and designation.
- 5% of providers did not have sufficient data and are considered incomplete.

Statewide, 88% of VPK providers satisfactorily delivered VPK, earning a designation of Meets Expectations, Above Expectations or Excellent. The chart below displays the distribution of providers across all designations (and incomplete status) and the average CLASS scores, the average percentage of VPK children demonstrating achievement and the average percentage of VPK children demonstrating sufficient learning gains for each designation.

2024-2025 Statewide VPK Provider Accountability Results

Designations	# Providers	% Providers	Average CLASS	Average % Meeting Achievement	Average % Meeting Learning Gains
Excellent	2,066	33%	5.72	88%	78%
Above Expectations	1,941	31%	5.28	75%	57%
Meets Expectations	1,493	24%	4.99	58%	35%
Below Expectations	373	6%	4.63	38%	19%
Unsatisfactory	43	1%	4.46	16%	7%
Incomplete	324	5%	5.18	N/A	N/A

Providers on Probation

Providers that earn a designation of Below Expectations or Unsatisfactory are providers identified in need of improvement and placed on probation. A provider on probation (POP) is required to complete the following activities:

- Implement curriculum approved by the Department of Education.
- Ensure each VPK staff member completes 20 hours of staff development activities.
- Communicate the provider's probationary status to enrolled VPK families.

A provider on probation (POP) stays on probation until the provider:

- earns a designation of Meets Expectations, Above Expectations or Excellent;
- transfers ownership to an individual not associated with the provider; or
- completes a period of removal from VPK program eligibility.

A provider that earns a designation of Below Expectations or Unsatisfactory for three consecutive years must apply for a good cause exemption from DEL to deliver VPK instruction for the same program type (school year or summer). If the provider does not qualify for a good cause exemption, their eligibility to deliver VPK services is revoked for a period of time. The chart below reflects the distribution of providers in probationary or revoked status.

Probationary Status of VPK Providers

	Count
■ POP - 1st Year	416
■ POP - 2nd Year	0
■ POP - Good Cause Exemption	0
■ Ineligible to Offer VPK	22
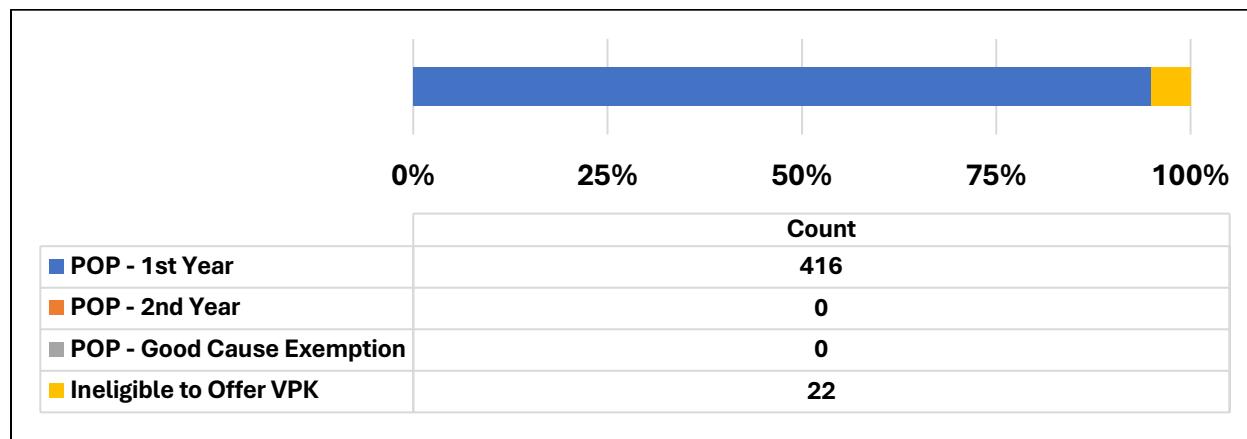
Providers that were on probation or operating under a good cause exemption based on the previous VPK accountability system of "readiness rates" were reset based on the results of the new VPK accountability system. Therefore, there are no providers currently in the second year of probation or requiring a good cause exemption.

A provider whose eligibility to offer VPK was revoked under the previous VPK accountability system continues to be ineligible to offer VPK until they have completed the period of removal.

VPK Provider Designations by Early Learning Coalitions

VPK providers that earn the designations of Meets Expectations, Above Expectations or Excellent are considered to have satisfactorily delivered the program. The map below displays the percentage of VPK providers in an Early Learning Coalition (ELC) service area that earned a designation indicating satisfactory VPK delivery.

Percentage of VPK Providers with Satisfactory Program Delivery
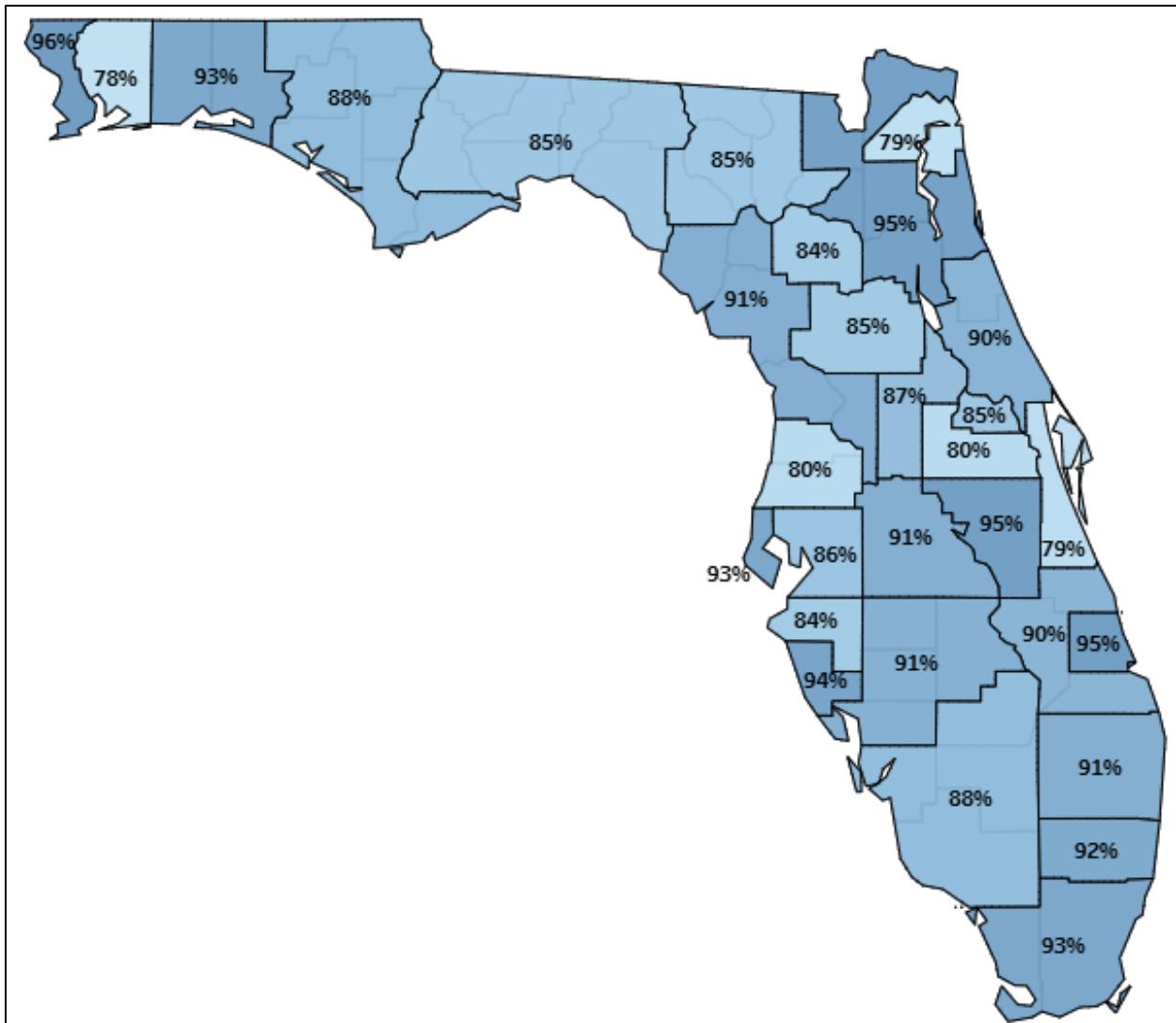
The table below contains the distribution of performance designations or incomplete status for each ELC. Note that for some coalitions (*) percentages total over 100% due to rounding.

2024-2025 VPK Provider Accountability Results by Coalition

Coalition	Provider Count	Satisfactory Delivery	Excellent	Above Expectations	Meets Expectations	Below Expectations	Unsatisfactory	Incomplete
FLORIDA	6,240	5,500	2,066	1,941	1,493	373	43	324
Alachua	70	83	31	25	27	7	3	7
Brevard	170	80	24	35	21	15	2	3
Broward	546	93	44	33	16	2	< 1	5
Duval	373	78	11	32	35	14	1	7
Escambia	73	95	47	33	15	1	0	4
Flagler and Volusia	187	89	30	32	27	6	1	4
Florida's Gateway	47	85	51	23	11	6	0	9
Florida's Heartland	63	91	29	29	33	6	0	3
Hillsborough	484	86	28	32	26	7	1	6
Indian River, Martin, Okeechobee*	88	91	23	38	30	5	1	5
Lake*	95	87	26	32	29	8	0	4
Manatee	112	85	42	26	17	6	1	8
Marion*	94	84	39	22	23	4	0	11
Miami-Dade/Monroe	978	93	51	27	15	3	< 1	4
North Florida	228	95	27	34	34	4	0	1
Northwest Florida*	77	88	20	34	34	8	1	4
Orange*	445	80	22	30	28	8	1	12
Osceola	129	92	43	36	13	3	1	4
Palm Beach*	373	92	33	30	29	5	0	4
Pasco and Hernando*	219	79	19	27	33	14	1	5
Pinellas	240	94	35	39	20	1	< 1	5
Polk	186	90	33	31	26	5	2	3
Santa Rosa	37	78	3	24	51	11	8	3
Sarasota	83	94	53	29	12	0	0	6
Seminole	178	84	15	34	35	13	0	3
Southwest Florida*	252	88	22	35	31	7	2	4
St. Lucie*	89	95	44	31	20	2	0	2
The Big Bend Region	140	85	31	30	24	6	0	9
The Emerald Coast	73	93	38	44	11	4	0	3
The Nature Coast	70	92	50	33	9	1	0	7

Coalition	Provider Count	Satisfactory Delivery	Excellent	Above Expectations	Meets Expectations	Below Expectations	Unsatisfactory	Incomplete
Redlands Christian Migrant Association*	41	85	29	29	27	7	2	5

[Appendix A](#) provides additional details on performance metric and designation results for each ELC.

VPK Participation and Later Success in School

Analyzing the progression of VPK children after VPK is critical to determine the long-term impact of Florida's VPK program. Measures of kindergarten readiness and grade level reading provide evidence of the VPK program's effectiveness at preparing students for later success in school.

Kindergarten Readiness

The Florida Department of Education requires public schools to assess children at the beginning of kindergarten to determine the readiness of all children entering the public school system.

The definition of kindergarten readiness at the beginning of kindergarten is aligned with the achievement expected of students at the end of the VPK program: a Unified Scaled Score (USS) of 707 or higher on FAST Star Early Literacy. A USS of 707 represents 70% mastery of the emergent literacy and early math skills needed for kindergarten readiness. The State Board of Education approved the new kindergarten readiness cut score in August 2024.

For years, VPK completers have outperformed their peers who did not participate in VPK, even as the definition of "kindergarten readiness" has evolved. For the 2022-2023 and 2023-2024 school years, kindergarten readiness was defined as achieving a USS of 690 or higher on FAST Star Early Literacy during the first progress monitoring window in kindergarten. The 2024-2025 school year was the first year that the higher USS of 707 was applied; therefore, 2024 Kindergarten Readiness results serve as a baseline year. Even though kindergarten readiness results for 2024-2025 cannot be compared to previous years due to the new higher standard, VPK children still outperform their peers who did not participate in VPK.

Kindergarten Readiness Results from 2022-2023 to 2025-2026 School Years
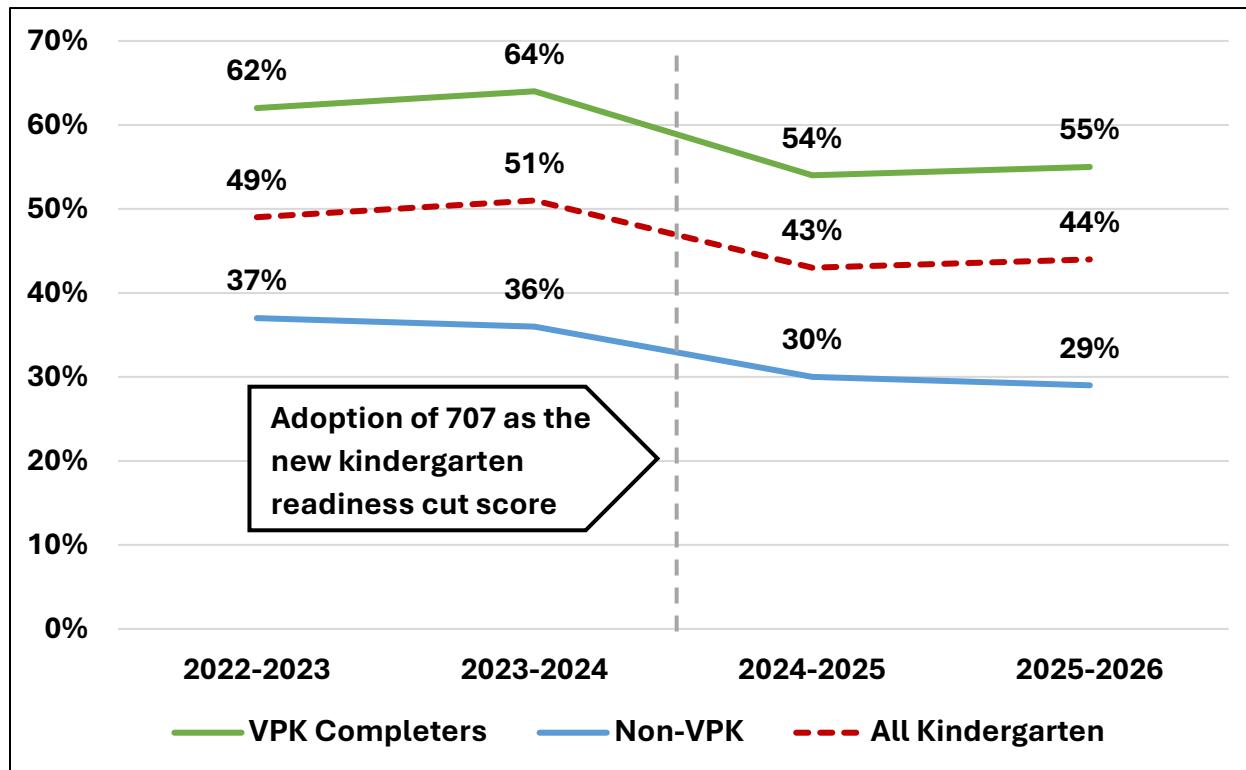
Florida's families have many educational options to choose from when considering where to enroll their child in kindergarten. For the 2025-2026 school year, 70% of VPK children enrolled in kindergarten at a public school and 30% of children continue in other settings. Therefore, the kindergarten readiness data at the beginning of kindergarten represent a subset of VPK children.

VPK and Kindergarten Readiness (K-Ready) Results for 2025-2026

Kindergarten School Year	VPK Completers at the end of VPK Percent K-Ready	VPK Completers at the beginning of Kindergarten Percent K-Ready	All Kindergarteners at the beginning of Kindergarten Percent K-Ready
2025-2026	72	55	44

Assessment results from public school kindergarten show that children who complete VPK are more likely to enter kindergarten ready for school, compared to their peers who did not participate in VPK. This holds true within several subgroups of kindergarten students in the 2025-2026 school year, as reflected in the chart below.

2025-2026 Fall K-Ready Results by Sub-Group

Student Population	Percent K-Ready			
	All Students	VPK Completers	VPK Non-Completers	Non-VPK Students
All Students	**44**	**55**	**30**	**29**
Students Eligible for Free and Reduced Lunch (Economically Disadvantaged)	34	45	26	23
Limited English Proficiency	21	31	14	14
Students with Disabilities	28	39	24	21

Appendix B provides additional details on kindergarten readiness results by district.

Grade Level Reading

Grade level reading by the end of third grade is a critical milestone for a child's future education success, and a huge predictor of high school graduation. In fact, nearly 90 percent of students who did not graduate high school were struggling readers in third grade.

The chart below displays cohorts of VPK children's performance on the FAST Grade 3 English Language Arts (ELA) assessment. The results demonstrate that the educational benefit of VPK participation lasts beyond kindergarten readiness. Children who participated in VPK were more likely to demonstrate grade-level reading by the end of third grade when compared to those that did not participate. For more information, visit Know Your Schools.

Percentage Scoring Level 3 and Above on the Grade 3 ELA Assessments
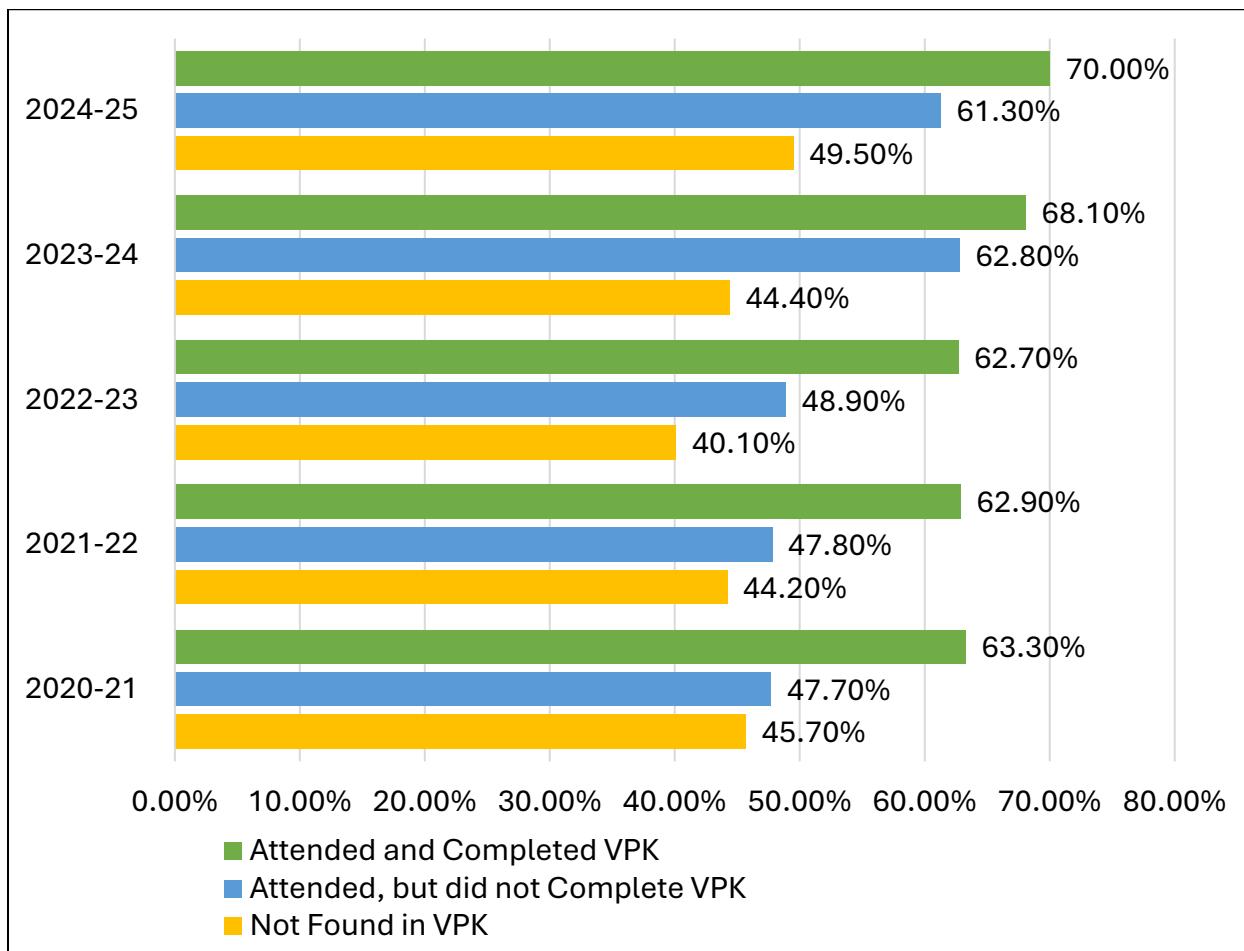
Note: The 2023-2024 and 2024-2025 results were impacted by the Florida Department of Education Emergency Order No. 2020-EO-1.

Appendix A

The tables below provide VPK accountability results for each ELC.

2024-2025 VPK Provider Accountability Results by Coalition

Early Learning Coalition of Alachua County					
Designations	# Providers	% Providers	Average CLASS	Average % Meeting Achievement	Average % Meeting Learning Gains
Excellent	22	31%	6.13	78%	65%
Above Expectations	17	25%	5.22	72%	51%
Meets Expectations	19	27%	5.06	61%	32%
Below Expectations	5	7%	4.42	54%	16%
Unsatisfactory	2	3%	4.39	13%	19%
Incomplete	5	7%	4.54	N/A	N/A

Early Learning Coalition of Brevard County					
Designations	# Providers	% Providers	Average CLASS	Average % Meeting Achievement	Average % Meeting Learning Gains
Excellent	40	24%	5.74	88%	68%
Above Expectations	59	35%	5.23	77%	58%
Meets Expectations	36	21%	5.10	56%	32%
Below Expectations	26	15%	4.60	41%	19%
Unsatisfactory	4	2%	4.57	15%	7%
Incomplete	5	3%	4.58	N/A	N/A

Early Learning Coalition of Broward County					
Designations	# Providers	% Providers	Average CLASS	Average % Meeting Achievement	Average % Meeting Learning Gains
Excellent	239	44%	5.84	87%	70%
Above Expectations	179	33%	5.53	71%	43%
Meets Expectations	87	16%	5.20	52%	27%
Below Expectations	10	2%	4.77	33%	14%
Unsatisfactory	2	< 1%	4.60	16%	8%
Incomplete	29	5%	5.40	N/A	N/A

Early Learning Coalition of Duval County					
Designations	# Providers	% Providers	Average CLASS	Average % Meeting Achievement	Average % Meeting Learning Gains
Excellent	41	11%	5.46	91%	83%
Above Expectations	121	32%	4.92	86%	71%
Meets Expectations	130	35%	4.78	66%	42%
Below Expectations	51	14%	4.64	36%	22%
Unsatisfactory	5	1%	4.63	17%	6%
Incomplete	25	7%	4.95	N/A	N/A

Early Learning Coalition of Escambia County					
Designations	# Providers	% Providers	Average CLASS	Average % Meeting Achievement	Average % Meeting Learning Gains
Excellent	34	47%	5.94	82%	74%
Above Expectations	24	33%	5.72	61%	43%
Meets Expectations	11	15%	5.23	43%	28%
Below Expectations	1	1%	5.11	14%	14%
Unsatisfactory	0	0%	N/A	N/A	N/A
Incomplete	3	4%	5.60	N/A	N/A

Early Learning Coalition of Flagler and Volusia					
Designations	# Providers	% Providers	Average CLASS	Average % Meeting Achievement	Average % Meeting Learning Gains
Excellent	57	30%	5.65	90%	78%
Above Expectations	59	32%	5.28	75%	56%
Meets Expectations	50	27%	5.02	56%	36%
Below Expectations	12	6%	4.58	43%	18%
Unsatisfactory	1	1%	4.67	6%	0%
Incomplete	8	4%	4.96	N/A	N/A

Early Learning Coalition of Florida's Gateway					
Designations	# Providers	% Providers	Average CLASS	Average % Meeting Achievement	Average % Meeting Learning Gains
Excellent	24	51%	5.95	86%	75%
Above Expectations	11	23%	5.31	68%	61%
Meets Expectations	5	11%	5.11	50%	34%
Below Expectations	3	6%	4.53	31%	22%
Unsatisfactory	0	0%	N/A	N/A	N/A
Incomplete	4	9%	5.69	N/A	N/A

Early Learning Coalition of Florida's Heartland					
Designations	# Providers	% Providers	Average CLASS	Average % Meeting Achievement	Average % Meeting Learning Gains
Excellent	18	29%	6.08	73%	66%
Above Expectations	18	29%	5.37	59%	54%
Meets Expectations	21	33%	5.11	55%	31%
Below Expectations	4	6%	4.99	36%	8%
Unsatisfactory	0	0%	N/A	N/A	N/A
Incomplete	2	3%	5.44	N/A	N/A

Early Learning Coalition of Hillsborough					
Designations	# Providers	% Providers	Average CLASS	Average % Meeting Achievement	Average % Meeting Learning Gains
Excellent	136	28%	5.86	87%	73%
Above Expectations	154	32%	5.29	71%	57%
Meets Expectations	125	26%	4.93	56%	39%
Below Expectations	35	7%	4.53	34%	23%
Unsatisfactory	4	1%	4.35	17%	14%
Incomplete	30	6%	5.32	N/A	N/A

Early Learning Coalition of Indian River, Martin, and Okeechobee*					
Designations	# Providers	% Providers	Average CLASS	Average % Meeting Achievement	Average % Meeting Learning Gains
Excellent	20	23%	5.43	88%	81%
Above Expectations	33	38%	5.28	75%	56%
Meets Expectations	26	30%	5.08	52%	38%
Below Expectations	4	5%	4.48	40%	28%
Unsatisfactory	1	1%	4.31	16%	15%
Incomplete	4	5%	4.93	N/A	N/A

*Percentages total over 100% due to rounding.

Early Learning Coalition of Lake County*					
Designations	# Providers	% Providers	Average CLASS	Average % Meeting Achievement	Average % Meeting Learning Gains
Excellent	25	26%	5.42	89%	85%
Above Expectations	30	32%	5.19	75%	66%
Meets Expectations	28	29%	4.97	56%	40%
Below Expectations	8	8%	4.84	33%	13%
Unsatisfactory	0	0%	N/A	N/A	N/A
Incomplete	4	4%	5.65	N/A	N/A

*Percentages total over 100% due to rounding.

Early Learning Coalition of Manatee County					
Designations	# Providers	% Providers	Average CLASS	Average % Meeting Achievement	Average % Meeting Learning Gains
Excellent	47	42%	6.10	81%	66%
Above Expectations	29	26%	5.47	69%	40%
Meets Expectations	19	17%	5.21	49%	32%
Below Expectations	7	6%	4.37	38%	20%
Unsatisfactory	1	1%	4.58	13%	0%
Incomplete	9	8%	5.11	N/A	N/A

Early Learning Coalition of Marion County*					
Designations	# Providers	% Providers	Average CLASS	Average % Meeting Achievement	Average % Meeting Learning Gains
Excellent	37	39%	5.69	88%	84%
Above Expectations	21	22%	5.43	68%	54%
Meets Expectations	22	23%	5.12	53%	29%
Below Expectations	4	4%	4.75	33%	18%
Unsatisfactory	0	0%	N/A	N/A	N/A
Incomplete	10	11%	4.92	N/A	N/A

*Percentages total over 100% due to rounding.

Early Learning Coalition of Miami-Dade/Monroe					
Designations	# Providers	% Providers	Average CLASS	Average % Meeting Achievement	Average % Meeting Learning Gains
Excellent	502	51%	5.60	91%	86%
Above Expectations	262	27%	5.19	80%	63%
Meets Expectations	147	15%	4.94	64%	39%
Below Expectations	28	3%	4.61	38%	19%
Unsatisfactory	3	< 1%	4.05	13%	10%
Incomplete	36	4%	5.29	N/A	N/A

Early Learning Coalition of North Florida					
Designations	# Providers	% Providers	Average CLASS	Average % Meeting Achievement	Average % Meeting Learning Gains
Excellent	61	27%	5.66	88%	73%
Above Expectations	77	34%	5.41	76%	49%
Meets Expectations	78	34%	5.14	57%	28%
Below Expectations	10	4%	4.87	27%	14%
Unsatisfactory	0	0%	N/A	N/A	N/A
Incomplete	2	1%	N/A	N/A	N/A

Early Learning Coalition of Northwest Florida*					
Designations	# Providers	% Providers	Average CLASS	Average % Meeting Achievement	Average % Meeting Learning Gains
Excellent	15	20%	5.39	91%	88%
Above Expectations	26	34%	5.00	81%	68%
Meets Expectations	26	34%	4.78	57%	39%
Below Expectations	6	8%	4.53	43%	20%
Unsatisfactory	1	1%	4.42	38%	8%
Incomplete	3	4%	4.91	N/A	N/A

*Percentages total over 100% due to rounding.

Early Learning Coalition of Orange County*					
Designations	# Providers	% Providers	Average CLASS	Average % Meeting Achievement	Average % Meeting Learning Gains
Excellent	99	22%	5.50	85%	85%
Above Expectations	134	30%	5.11	79%	64%
Meets Expectations	123	28%	4.93	61%	34%
Below Expectations	34	8%	4.59	41%	21%
Unsatisfactory	3	1%	4.55	17%	6%
Incomplete	52	12%	4.94	N/A	N/A

*Percentages total over 100% due to rounding.

Early Learning Coalition of Osceola County					
Designations	# Providers	% Providers	Average CLASS	Average % Meeting Achievement	Average % Meeting Learning Gains
Excellent	55	43%	5.65	92%	90%
Above Expectations	47	36%	4.98	79%	74%
Meets Expectations	17	13%	4.81	71%	39%
Below Expectations	4	3%	4.54	43%	31%
Unsatisfactory	1	1%	4.28	0%	22%
Incomplete	5	4%	5.38	N/A	N/A

Early Learning Coalition of Palm Beach County*					
Designations	# Providers	% Providers	Average CLASS	Average % Meeting Achievement	Average % Meeting Learning Gains
Excellent	122	33%	5.52	87%	84%
Above Expectations	111	30%	5.29	73%	58%
Meets Expectations	107	29%	5.06	56%	33%
Below Expectations	18	5%	4.68	39%	15%
Unsatisfactory	0	0%	N/A	N/A	N/A
Incomplete	15	4%	5.08	N/A	N/A

*Percentages total over 100% due to rounding.

Early Learning Coalition of Pasco and Hernando*					
Designations	# Providers	% Providers	Average CLASS	Average % Meeting Achievement	Average % Meeting Learning Gains
Excellent	42	19%	5.76	88%	74%
Above Expectations	60	27%	5.36	77%	53%
Meets Expectations	72	33%	4.85	64%	37%
Below Expectations	30	14%	4.60	41%	21%
Unsatisfactory	3	1%	4.66	19%	1%
Incomplete	12	5%	5.08	N/A	N/A

*Percentages total over 100% due to rounding.

Early Learning Coalition of Pinellas County					
Designations	# Providers	% Providers	Average CLASS	Average % Meeting Achievement	Average % Meeting Learning Gains
Excellent	83	35%	5.86	89%	66%
Above Expectations	93	39%	5.46	75%	46%
Meets Expectations	48	20%	5.13	60%	31%
Below Expectations	2	1%	4.75	47%	0%
Unsatisfactory	1	< 1%	4.14	0%	0%
Incomplete	13	5%	5.67	N/A	N/A

Early Learning Coalition of Polk County					
Designations	# Providers	% Providers	Average CLASS	Average % Meeting Achievement	Average % Meeting Learning Gains
Excellent	62	33%	5.70	84%	72%
Above Expectations	58	31%	5.27	70%	59%
Meets Expectations	49	26%	5.06	49%	38%
Below Expectations	9	5%	4.70	38%	16%
Unsatisfactory	3	2%	4.41	17%	8%
Incomplete	5	3%	5.41	N/A	N/A

Early Learning Coalition of Santa Rosa County					
Designations	# Providers	% Providers	Average CLASS	Average % Meeting Achievement	Average % Meeting Learning Gains
Excellent	1	3%	5.73	94%	47%
Above Expectations	9	24%	4.99	76%	64%
Meets Expectations	19	51%	4.70	66%	39%
Below Expectations	4	11%	4.20	57%	21%
Unsatisfactory	3	8%	4.17	31%	0%
Incomplete	1	3%	N/A	N/A	N/A

Early Learning Coalition of Sarasota County					
Designations	# Providers	% Providers	Average CLASS	Average % Meeting Achievement	Average % Meeting Learning Gains
Excellent	44	53%	6.16	88%	72%
Above Expectations	24	29%	5.58	70%	46%
Meets Expectations	10	12%	5.05	56%	35%
Below Expectations	0	0%	N/A	N/A	N/A
Unsatisfactory	0	0%	N/A	N/A	N/A
Incomplete	5	6%	5.40	N/A	N/A

Early Learning Coalition of Seminole County					
Designations	# Providers	% Providers	Average CLASS	Average % Meeting Achievement	Average % Meeting Learning Gains
Excellent	27	15%	5.54	90%	75%
Above Expectations	61	34%	5.14	80%	61%
Meets Expectations	62	35%	4.95	65%	34%
Below Expectations	23	13%	4.63	41%	21%
Unsatisfactory	0	0%	N/A	N/A	N/A
Incomplete	5	3%	5.75	N/A	N/A

Early Learning Coalition of Southwest Florida*					
Designations	# Providers	% Providers	Average CLASS	Average % Meeting Achievement	Average % Meeting Learning Gains
Excellent	55	22%	5.67	89%	80%
Above Expectations	87	35%	5.19	74%	60%
Meets Expectations	79	31%	4.93	57%	36%
Below Expectations	18	7%	4.69	38%	21%
Unsatisfactory	4	2%	4.64	15%	5%
Incomplete	9	4%	4.90	N/A	N/A

*Percentages total over 100% due to rounding.

Early Learning Coalition of St. Lucie*					
Designations	# Providers	% Providers	Average CLASS	Average % Meeting Achievement	Average % Meeting Learning Gains
Excellent	39	44%	5.82	87%	82%
Above Expectations	28	31%	5.55	64%	49%
Meets Expectations	18	20%	5.22	48%	30%
Below Expectations	2	2%	4.38	45%	23%
Unsatisfactory	0	0%	N/A	N/A	N/A
Incomplete	2	2%	5.27	N/A	N/A

*Percentages total over 100% due to rounding.

Early Learning Coalition of the Big Bend Region					
Designations	# Providers	% Providers	Average CLASS	Average % Meeting Achievement	Average % Meeting Learning Gains
Excellent	44	31%	5.76	90%	75%
Above Expectations	42	30%	5.35	78%	50%
Meets Expectations	34	24%	5.11	59%	27%
Below Expectations	8	6%	4.83	37%	5%
Unsatisfactory	0	0%	N/A	N/A	N/A
Incomplete	12	9%	5.41	N/A	N/A

Early Learning Coalition of the Emerald Coast					
Designations	**# Providers**	**% Providers**	**Average CLASS**	**Average % Meeting Achievement**	**Average % Meeting Learning Gains**
Excellent	28	38%	5.84	86%	78%
Above Expectations	32	44%	5.66	63%	43%
Meets Expectations	8	11%	5.45	54%	21%
Below Expectations	3	4%	4.60	50%	25%
Unsatisfactory	0	0%	N/A	N/A	N/A
Incomplete	2	3%	5.63	N/A	N/A

Early Learning Coalition of the Nature Coast					
Designations	**# Providers**	**% Providers**	**Average CLASS**	**Average % Meeting Achievement**	**Average % Meeting Learning Gains**
Excellent	35	50%	6.06	87%	75%
Above Expectations	23	33%	5.67	68%	43%
Meets Expectations	6	9%	5.44	49%	28%
Below Expectations	1	1%	4.86	23%	25%
Unsatisfactory	0	0%	N/A	N/A	N/A
Incomplete	5	7%	6.17	N/A	N/A

Redlands Christian Migrant Association*					
Designations	# Providers	% Providers	Average CLASS	Average % Meeting Achievement	Average % Meeting Learning Gains
Excellent	12	29%	5.65	78%	86%
Above Expectations	12	29%	5.49	53%	57%
Meets Expectations	11	27%	5.21	36%	34%
Below Expectations	3	7%	4.92	22%	26%
Unsatisfactory	1	2%	4.61	0%	0%
Incomplete	2	5%	5.25	N/A	N/A

*Percentages total over 100% due to rounding.

Appendix B

The tables below provide kindergarten readiness results for each district.

2025-2026 Fall K-Ready Results by District

District Name	All Kindergarteners Percent K-Ready	VPK Completers Percent K-Ready	Non-VPK Students Percent K-Ready
Florida	**44**	**55**	**29**
Alachua	44	54	36
Baker	42	52	26
Bay	40	52	32
Bradford	40	43	37
Brevard	52	60	36
Broward	45	58	30
Calhoun	45	54	38
Charlotte	45	55	31
Citrus	36	45	21
Clay	49	58	35
Collier	46	60	30
Columbia	44	54	32
Miami-Dade	43	52	34
DeSoto	16	29	9
Dixie	49	62	45
Duval	37	49	24
Escambia	36	50	25
Flagler	37	46	23
Franklin	34	42	24
Gadsden	34	46	16
Gilchrist	46	55	32
Glades	39	45	27
Gulf	29	45	13
Hamilton	37	47	19
Hardee	27	33	18
Hendry	41	40	45
Hernando	39	51	22
Highlands	35	42	31
Hillsborough	40	51	26
Holmes	37	41	30
Indian River	45	51	34

District Name	All Kindergarteners Percent K-Ready	VPK Completers Percent K-Ready	Non-VPK Students Percent K-Ready
Jackson	30	38	22
Jefferson	13	17	13
Lafayette	38	47	25
Lake	48	57	33
Lee	38	49	25
Leon	42	57	27
Levy	39	45	31
Liberty	45	54	26
Madison	40	49	35
Manatee	45	60	23
Marion	37	51	23
Martin	52	60	30
Monroe	42	51	28
Nassau	38	44	31
Okaloosa	41	56	24
Okeechobee	28	36	16
Orange	47	58	29
Osceola	39	52	22
Palm Beach	44	56	26
Pasco	45	54	28
Pinellas	53	63	34
Polk	38	53	26
Putnam	35	48	21
St. Johns	58	63	45
St. Lucie	42	52	26
Santa Rosa	46	57	35
Sarasota	55	65	43
Seminole	50	60	27
Sumter	48	58	33
Suwannee	46	58	33
Taylor	45	55	38
Union	44	51	33
Volusia	46	57	29
Wakulla	44	57	34
Walton	47	63	33
Washington	34	39	31
Florida Virtual	65	72	64
FAU Lab School	95	98	85

District Name	All Kindergarteners Percent K-Ready	VPK Completers Percent K-Ready	Non-VPK Students Percent K-Ready
FSU Lab School	61	65	44
FAMU Lab School	40	35	50
UF Lab School	77	77	83
IDEA Public Schools	24	37	15

2025-2026 Fall K-Ready Sub-Group Results by District

Alachua				
	Percent K-Ready			
Student Population	**All Students**	**VPK Completers**	**VPK Non-Completers**	**Non-VPK Students**
All Students	**44**	**54**	**19**	**36**
Students Eligible for Free and Reduced Lunch (Economically Disadvantaged)	29	41	11	22
Limited English Proficiency	15	29	25	10
Students with Disabilities	27	46	13	19

Baker				
	Percent K-Ready			
Student Population	**All Students**	**VPK Completers**	**VPK Non-Completers**	**Non-VPK Students**
All Students	**42**	**52**	**31**	**26**
Students Eligible for Free and Reduced Lunch (Economically Disadvantaged)	33	41	13	23
Limited English Proficiency	0	0	N/A	N/A
Students with Disabilities	29	57	0	21

Bay				
Student Population	**Percent K-Ready**			
	All Students	**VPK Completers**	**VPK Non-Completers**	**Non-VPK Students**
All Students	**40**	**52**	**34**	**32**
Students Eligible for Free and Reduced Lunch (Economically Disadvantaged)	29	43	24	21
Limited English Proficiency	8	21	0	5
Students with Disabilities	27	43	25	22

Bradford				
Student Population	**Percent K-Ready**			
	All Students	**VPK Completers**	**VPK Non-Completers**	**Non-VPK Students**
All Students	**40**	**43**	**33**	**37**
Students Eligible for Free and Reduced Lunch (Economically Disadvantaged)	36	39	36	33
Limited English Proficiency	0	N/A	N/A	0
Students with Disabilities	36	31	0	42

Brevard				
Student Population	**Percent K-Ready**			
	All Students	**VPK Completers**	**VPK Non-Completers**	**Non-VPK Students**
All Students	**52**	**60**	**32**	**36**
Students Eligible for Free and Reduced Lunch (Economically Disadvantaged)	40	47	21	33
Limited English Proficiency	14	22	3	9
Students with Disabilities	34	45	23	27

Broward				
Student Population	**Percent K-Ready**			
	All Students	**VPK Completers**	**VPK Non-Completers**	**Non-VPK Students**
All Students	**45**	**58**	**31**	**30**
Students Eligible for Free and Reduced Lunch (Economically Disadvantaged)	36	49	29	25
Limited English Proficiency	25	36	15	18
Students with Disabilities	25	42	24	20

Calhoun				
Student Population	**Percent K-Ready**			
	All Students	**VPK Completers**	**VPK Non-Completers**	**Non-VPK Students**
All Students	**45**	**54**	**33**	**38**
Students Eligible for Free and Reduced Lunch (Economically Disadvantaged)	45	56	N/A	38
Limited English Proficiency	N/A	N/A	N/A	N/A
Students with Disabilities	24	40	0	21

Charlotte				
Student Population	**Percent K-Ready**			
	All Students	**VPK Completers**	**VPK Non-Completers**	**Non-VPK Students**
All Students	**45**	**55**	**37**	**31**
Students Eligible for Free and Reduced Lunch (Economically Disadvantaged)	37	48	38	22
Limited English Proficiency	20	50	0	12
Students with Disabilities	29	43	33	21

Citrus				
Student Population	**Percent K-Ready**			
	All Students	**VPK Completers**	**VPK Non-Completers**	**Non-VPK Students**
All Students	**36**	**45**	**11**	**21**
Students Eligible for Free and Reduced Lunch (Economically Disadvantaged)	38	45	13	25
Limited English Proficiency	0	0	0	0
Students with Disabilities	20	35	0	14

Clay				
Student Population	**Percent K-Ready**			
	All Students	**VPK Completers**	**VPK Non-Completers**	**Non-VPK Students**
All Students	**49**	**58**	**40**	**35**
Students Eligible for Free and Reduced Lunch (Economically Disadvantaged)	40	49	36	29
Limited English Proficiency	19	28	30	11
Students with Disabilities	36	40	44	33

Collier				
Student Population	**Percent K-Ready**			
	All Students	**VPK Completers**	**VPK Non-Completers**	**Non-VPK Students**
All Students	**46**	**60**	**40**	**30**
Students Eligible for Free and Reduced Lunch (Economically Disadvantaged)	34	47	32	20
Limited English Proficiency	18	28	9	11
Students with Disabilities	26	31	28	23

Columbia				
Student Population	**Percent K-Ready**			
	All Students	**VPK Completers**	**VPK Non-Completers**	**Non-VPK Students**
All Students	**44**	**54**	**31**	**32**
Students Eligible for Free and Reduced Lunch (Economically Disadvantaged)	41	49	25	33
Limited English Proficiency	14	0	N/A	23
Students with Disabilities	23	27	67	19

Miami-Dade				
Student Population	**Percent K-Ready**			
	All Students	**VPK Completers**	**VPK Non-Completers**	**Non-VPK Students**
All Students	**43**	**52**	**27**	**34**
Students Eligible for Free and Reduced Lunch (Economically Disadvantaged)	36	44	24	27
Limited English Proficiency	31	41	18	24
Students with Disabilities	24	30	21	21

DeSoto				
Student Population	**Percent K-Ready**			
	All Students	**VPK Completers**	**VPK Non-Completers**	**Non-VPK Students**
All Students	**16**	**29**	**7**	**9**
Students Eligible for Free and Reduced Lunch (Economically Disadvantaged)	19	45	0	12
Limited English Proficiency	3	14	0	0
Students with Disabilities	8	9	0	9

Dixie				
Student Population	**Percent K-Ready**			
	All Students	**VPK Completers**	**VPK Non-Completers**	**Non-VPK Students**
All Students	**49**	**62**	**14**	**45**
Students Eligible for Free and Reduced Lunch (Economically Disadvantaged)	47	58	20	40
Limited English Proficiency	100	N/A	N/A	100
Students with Disabilities	27	33	20	24

Duval				
Student Population	**Percent K-Ready**			
	All Students	**VPK Completers**	**VPK Non-Completers**	**Non-VPK Students**
All Students	**37**	**49**	**24**	**24**
Students Eligible for Free and Reduced Lunch (Economically Disadvantaged)	31	40	25	22
Limited English Proficiency	10	18	9	6
Students with Disabilities	23	36	19	18

Escambia				
Student Population	**Percent K-Ready**			
	All Students	**VPK Completers**	**VPK Non-Completers**	**Non-VPK Students**
All Students	**36**	**50**	**20**	**25**
Students Eligible for Free and Reduced Lunch (Economically Disadvantaged)	28	43	14	18
Limited English Proficiency	3	11	0	1
Students with Disabilities	21	33	29	14

Flagler

Student Population	Percent K-Ready			
	All Students	VPK Completers	VPK Non-Completers	Non-VPK Students
All Students	**37**	**46**	**22**	**23**
Students Eligible for Free and Reduced Lunch (Economically Disadvantaged)	37	46	6	29
Limited English Proficiency	21	25	25	13
Students with Disabilities	27	46	0	18

Franklin

Student Population	Percent K-Ready			
	All Students	VPK Completers	VPK Non-Completers	Non-VPK Students
All Students	**34**	**42**	**20**	**24**
Students Eligible for Free and Reduced Lunch (Economically Disadvantaged)	34	39	33	27
Limited English Proficiency	0	0	0	0
Students with Disabilities	31	20	0	50

Gadsden

Student Population	Percent K-Ready			
	All Students	VPK Completers	VPK Non-Completers	Non-VPK Students
All Students	**34**	**46**	**13**	**16**
Students Eligible for Free and Reduced Lunch (Economically Disadvantaged)	43	46	0	33
Limited English Proficiency	27	57	0	6
Students with Disabilities	21	18	0	38

Gilchrist				
Student Population	**Percent K-Ready**			
	All Students	**VPK Completers**	**VPK Non-Completers**	**Non-VPK Students**
All Students	**46**	**55**	**50**	**32**
Students Eligible for Free and Reduced Lunch (Economically Disadvantaged)	40	51	30	31
Limited English Proficiency	22	0	100	21
Students with Disabilities	34	26	33	42

Glades				
Student Population	**Percent K-Ready**			
	All Students	**VPK Completers**	**VPK Non-Completers**	**Non-VPK Students**
All Students	**39**	**45**	**50**	**27**
Students Eligible for Free and Reduced Lunch (Economically Disadvantaged)	29	25	N/A	33
Limited English Proficiency	20	29	N/A	0
Students with Disabilities	9	6	N/A	20

Gulf				
Student Population	**Percent K-Ready**			
	All Students	**VPK Completers**	**VPK Non-Completers**	**Non-VPK Students**
All Students	**29**	**45**	**40**	**13**
Students Eligible for Free and Reduced Lunch (Economically Disadvantaged)	17	29	0	9
Limited English Proficiency	0	N/A	N/A	0
Students with Disabilities	19	38	50	10

Hamilton				
Student Population	**Percent K-Ready**			
	All Students	**VPK Completers**	**VPK Non-Completers**	**Non-VPK Students**
All Students	**37**	**47**	**33**	**19**
Students Eligible for Free and Reduced Lunch (Economically Disadvantaged)	36	47	33	18
Limited English Proficiency	21	33	N/A	10
Students with Disabilities	6	0	N/A	20

Hardee				
Student Population	**Percent K-Ready**			
	All Students	**VPK Completers**	**VPK Non-Completers**	**Non-VPK Students**
All Students	**27**	**33**	**33**	**18**
Students Eligible for Free and Reduced Lunch (Economically Disadvantaged)	0	0	N/A	0
Limited English Proficiency	6	0	N/A	10
Students with Disabilities	19	22	0	13

Hendry				
Student Population	**Percent K-Ready**			
	All Students	**VPK Completers**	**VPK Non-Completers**	**Non-VPK Students**
All Students	**41**	**40**	**24**	**45**
Students Eligible for Free and Reduced Lunch (Economically Disadvantaged)	37	36	19	42
Limited English Proficiency	9	10	0	10
Students with Disabilities	20	28	0	16

Hernando				
Student Population	**Percent K-Ready**			
	All Students	**VPK Completers**	**VPK Non-Completers**	**Non-VPK Students**
All Students	**39**	**51**	**31**	**22**
Students Eligible for Free and Reduced Lunch (Economically Disadvantaged)	35	50	22	20
Limited English Proficiency	13	18	9	10
Students with Disabilities	21	41	16	17

Highlands				
Student Population	**Percent K-Ready**			
	All Students	**VPK Completers**	**VPK Non-Completers**	**Non-VPK Students**
All Students	**35**	**42**	**26**	**31**
Students Eligible for Free and Reduced Lunch (Economically Disadvantaged)	30	35	21	28
Limited English Proficiency	17	10	0	22
Students with Disabilities	20	22	0	20

Hillsborough				
Student Population	**Percent K-Ready**			
	All Students	**VPK Completers**	**VPK Non-Completers**	**Non-VPK Students**
All Students	**40**	**51**	**30**	**26**
Students Eligible for Free and Reduced Lunch (Economically Disadvantaged)	27	36	24	20
Limited English Proficiency	16	24	17	8
Students with Disabilities	22	29	16	19

Holmes				
Student Population	**Percent K-Ready**			
	All Students	**VPK Completers**	**VPK Non-Completers**	**Non-VPK Students**
All Students	**37**	**41**	**50**	**30**
Students Eligible for Free and Reduced Lunch (Economically Disadvantaged)	38	37	50	38
Limited English Proficiency	N/A	N/A	N/A	N/A
Students with Disabilities	29	21	0	50

Indian River				
Student Population	**Percent K-Ready**			
	All Students	**VPK Completers**	**VPK Non-Completers**	**Non-VPK Students**
All Students	**45**	**51**	**32**	**34**
Students Eligible for Free and Reduced Lunch (Economically Disadvantaged)	35	43	29	21
Limited English Proficiency	27	36	29	13
Students with Disabilities	31	40	29	22

Jackson				
Student Population	**Percent K-Ready**			
	All Students	**VPK Completers**	**VPK Non-Completers**	**Non-VPK Students**
All Students	**30**	**38**	**22**	**22**
Students Eligible for Free and Reduced Lunch (Economically Disadvantaged)	27	34	21	21
Limited English Proficiency	0	0	N/A	0
Students with Disabilities	28	33	0	23

Jefferson				
Student Population	**Percent K-Ready**			
	All Students	**VPK Completers**	**VPK Non-Completers**	**Non-VPK Students**
All Students	**13**	**17**	**0**	**13**
Students Eligible for Free and Reduced Lunch (Economically Disadvantaged)	13	0	N/A	14
Limited English Proficiency	0	N/A	N/A	0
Students with Disabilities	13	N/A	N/A	13

Lafayette				
Student Population	**Percent K-Ready**			
	All Students	**VPK Completers**	**VPK Non-Completers**	**Non-VPK Students**
All Students	**38**	**47**	**40**	**25**
Students Eligible for Free and Reduced Lunch (Economically Disadvantaged)	26	36	25	21
Limited English Proficiency	33	0	N/A	50
Students with Disabilities	25	14	0	36

Lake				
Student Population	**Percent K-Ready**			
	All Students	**VPK Completers**	**VPK Non-Completers**	**Non-VPK Students**
All Students	**48**	**57**	**37**	**33**
Students Eligible for Free and Reduced Lunch (Economically Disadvantaged)	47	53	45	35
Limited English Proficiency	22	29	5	17
Students with Disabilities	33	44	20	26

Lee				
Student Population	**Percent K-Ready**			
	All Students	**VPK Completers**	**VPK Non-Completers**	**Non-VPK Students**
All Students	**38**	**49**	**30**	**25**
Students Eligible for Free and Reduced Lunch (Economically Disadvantaged)	31	40	27	20
Limited English Proficiency	15	24	12	8
Students with Disabilities	23	31	10	20

Leon				
Student Population	**Percent K-Ready**			
	All Students	**VPK Completers**	**VPK Non-Completers**	**Non-VPK Students**
All Students	**42**	**57**	**29**	**27**
Students Eligible for Free and Reduced Lunch (Economically Disadvantaged)	28	44	24	19
Limited English Proficiency	8	8	0	9
Students with Disabilities	21	38	6	17

Levy				
Student Population	**Percent K-Ready**			
	All Students	**VPK Completers**	**VPK Non-Completers**	**Non-VPK Students**
All Students	**39**	**45**	**35**	**31**
Students Eligible for Free and Reduced Lunch (Economically Disadvantaged)	36	39	37	33
Limited English Proficiency	10	14	N/A	6
Students with Disabilities	35	36	25	36

Liberty				
	Percent K-Ready			
Student Population	**All Students**	**VPK Completers**	**VPK Non-Completers**	**Non-VPK Students**
All Students	**45**	**54**	**50**	**26**
Students Eligible for Free and Reduced Lunch (Economically Disadvantaged)	40	43	50	31
Limited English Proficiency	20	33	N/A	0
Students with Disabilities	36	39	0	33

Madison				
	Percent K-Ready			
Student Population	**All Students**	**VPK Completers**	**VPK Non-Completers**	**Non-VPK Students**
All Students	**40**	**49**	**0**	**35**
Students Eligible for Free and Reduced Lunch (Economically Disadvantaged)	N/A	N/A	N/A	N/A
Limited English Proficiency	N/A	N/A	N/A	N/A
Students with Disabilities	28	29	N/A	27

Manatee				
	Percent K-Ready			
Student Population	**All Students**	**VPK Completers**	**VPK Non-Completers**	**Non-VPK Students**
All Students	**45**	**60**	**27**	**23**
Students Eligible for Free and Reduced Lunch (Economically Disadvantaged)	33	48	24	17
Limited English Proficiency	13	26	7	7
Students with Disabilities	37	51	26	27

Marion				
Student Population	**Percent K-Ready**			
	All Students	**VPK Completers**	**VPK Non-Completers**	**Non-VPK Students**
All Students	**37**	**51**	**23**	**23**
Students Eligible for Free and Reduced Lunch (Economically Disadvantaged)	32	44	22	22
Limited English Proficiency	10	15	7	7
Students with Disabilities	29	43	21	22

Martin				
Student Population	**Percent K-Ready**			
	All Students	**VPK Completers**	**VPK Non-Completers**	**Non-VPK Students**
All Students	**52**	**60**	**44**	**30**
Students Eligible for Free and Reduced Lunch (Economically Disadvantaged)	38	47	33	24
Limited English Proficiency	18	28	18	8
Students with Disabilities	38	54	29	17

Monroe				
Student Population	**Percent K-Ready**			
	All Students	**VPK Completers**	**VPK Non-Completers**	**Non-VPK Students**
All Students	**42**	**51**	**32**	**28**
Students Eligible for Free and Reduced Lunch (Economically Disadvantaged)	33	40	25	24
Limited English Proficiency	12	11	0	13
Students with Disabilities	25	33	20	18

Nassau				
Student Population	**Percent K-Ready**			
	All Students	**VPK Completers**	**VPK Non-Completers**	**Non-VPK Students**
All Students	**38**	**44**	**32**	**31**
Students Eligible for Free and Reduced Lunch (Economically Disadvantaged)	29	34	37	24
Limited English Proficiency	11	0	N/A	14
Students with Disabilities	18	32	0	15

Okaloosa				
Student Population	**Percent K-Ready**			
	All Students	**VPK Completers**	**VPK Non-Completers**	**Non-VPK Students**
All Students	**41**	**56**	**31**	**24**
Students Eligible for Free and Reduced Lunch (Economically Disadvantaged)	31	50	26	17
Limited English Proficiency	8	19	0	6
Students with Disabilities	32	58	42	25

Okeechobee				
Student Population	**Percent K-Ready**			
	All Students	**VPK Completers**	**VPK Non-Completers**	**Non-VPK Students**
All Students	**28**	**36**	**25**	**16**
Students Eligible for Free and Reduced Lunch (Economically Disadvantaged)	24	31	23	14
Limited English Proficiency	11	15	0	10
Students with Disabilities	22	24	0	21

Orange				
Student Population	**Percent K-Ready**			
	All Students	**VPK Completers**	**VPK Non-Completers**	**Non-VPK Students**
All Students	**47**	**58**	**32**	**29**
Students Eligible for Free and Reduced Lunch (Economically Disadvantaged)	34	45	27	20
Limited English Proficiency	22	34	15	12
Students with Disabilities	27	40	31	17

Osceola				
Student Population	**Percent K-Ready**			
	All Students	**VPK Completers**	**VPK Non-Completers**	**Non-VPK Students**
All Students	**39**	**52**	**28**	**22**
Students Eligible for Free and Reduced Lunch (Economically Disadvantaged)	33	46	22	19
Limited English Proficiency	17	26	14	10
Students with Disabilities	23	38	24	18

Palm Beach				
Student Population	**Percent K-Ready**			
	All Students	**VPK Completers**	**VPK Non-Completers**	**Non-VPK Students**
All Students	**44**	**56**	**30**	**26**
Students Eligible for Free and Reduced Lunch (Economically Disadvantaged)	32	43	27	18
Limited English Proficiency	19	30	14	10
Students with Disabilities	33	45	23	18

Pasco				
Student Population	**Percent K-Ready**			
	All Students	**VPK Completers**	**VPK Non-Completers**	**Non-VPK Students**
All Students	**45**	**54**	**30**	**28**
Students Eligible for Free and Reduced Lunch (Economically Disadvantaged)	31	38	22	21
Limited English Proficiency	16	23	14	7
Students with Disabilities	25	31	21	20

Pinellas				
Student Population	**Percent K-Ready**			
	All Students	**VPK Completers**	**VPK Non-Completers**	**Non-VPK Students**
All Students	**53**	**63**	**35**	**34**
Students Eligible for Free and Reduced Lunch (Economically Disadvantaged)	41	51	26	27
Limited English Proficiency	27	36	24	18
Students with Disabilities	35	44	32	31

Polk				
Student Population	**Percent K-Ready**			
	All Students	**VPK Completers**	**VPK Non-Completers**	**Non-VPK Students**
All Students	**38**	**53**	**30**	**26**
Students Eligible for Free and Reduced Lunch (Economically Disadvantaged)	35	47	28	24
Limited English Proficiency	15	27	11	8
Students with Disabilities	23	36	20	17

Putnam				
Student Population	Percent K-Ready			
	All Students	VPK Completers	VPK Non-Completers	Non-VPK Students
All Students	35	48	20	21
Students Eligible for Free and Reduced Lunch (Economically Disadvantaged)	32	46	22	20
Limited English Proficiency	11	21	0	0
Students with Disabilities	23	29	40	19

St. Johns				
Student Population	Percent K-Ready			
	All Students	VPK Completers	VPK Non-Completers	Non-VPK Students
All Students	58	63	41	45
Students Eligible for Free and Reduced Lunch (Economically Disadvantaged)	39	47	33	27
Limited English Proficiency	18	29	0	11
Students with Disabilities	36	42	29	33

St. Lucie				
Student Population	Percent K-Ready			
	All Students	VPK Completers	VPK Non-Completers	Non-VPK Students
All Students	42	52	31	26
Students Eligible for Free and Reduced Lunch (Economically Disadvantaged)	38	47	30	23
Limited English Proficiency	18	29	9	8
Students with Disabilities	29	42	19	15

Santa Rosa				
Student Population	**Percent K-Ready**			
	All Students	**VPK Completers**	**VPK Non-Completers**	**Non-VPK Students**
All Students	**46**	**57**	**30**	**35**
Students Eligible for Free and Reduced Lunch (Economically Disadvantaged)	38	50	27	29
Limited English Proficiency	15	0	100	16
Students with Disabilities	33	38	53	28

Sarasota				
Student Population	**Percent K-Ready**			
	All Students	**VPK Completers**	**VPK Non-Completers**	**Non-VPK Students**
All Students	**55**	**65**	**43**	**43**
Students Eligible for Free and Reduced Lunch (Economically Disadvantaged)	44	57	40	32
Limited English Proficiency	19	29	12	15
Students with Disabilities	35	50	31	30

Seminole				
Student Population	**Percent K-Ready**			
	All Students	**VPK Completers**	**VPK Non-Completers**	**Non-VPK Students**
All Students	**50**	**60**	**27**	**27**
Students Eligible for Free and Reduced Lunch (Economically Disadvantaged)	35	47	22	19
Limited English Proficiency	18	32	7	7
Students with Disabilities	27	39	29	18

Sumter				
Student Population	**Percent K-Ready**			
	All Students	**VPK Completers**	**VPK Non-Completers**	**Non-VPK Students**
All Students	**48**	**58**	**46**	**33**
Students Eligible for Free and Reduced Lunch (Economically Disadvantaged)	43	54	42	32
Limited English Proficiency	23	29	0	21
Students with Disabilities	31	43	17	25

Suwannee				
Student Population	**Percent K-Ready**			
	All Students	**VPK Completers**	**VPK Non-Completers**	**Non-VPK Students**
All Students	**46**	**58**	**44**	**33**
Students Eligible for Free and Reduced Lunch (Economically Disadvantaged)	39	50	50	27
Limited English Proficiency	3	13	0	0
Students with Disabilities	30	33	17	32

Taylor				
Student Population	**Percent K-Ready**			
	All Students	**VPK Completers**	**VPK Non-Completers**	**Non-VPK Students**
All Students	**45**	**55**	**25**	**38**
Students Eligible for Free and Reduced Lunch (Economically Disadvantaged)	42	53	33	36
Limited English Proficiency	N/A	N/A	N/A	N/A
Students with Disabilities	27	33	0	25

Union				
Student Population	**Percent K-Ready**			
	All Students	**VPK Completers**	**VPK Non-Completers**	**Non-VPK Students**
All Students	**44**	**51**	**43**	**33**
Students Eligible for Free and Reduced Lunch (Economically Disadvantaged)	42	41	75	38
Limited English Proficiency	0	N/A	N/A	0
Students with Disabilities	42	56	0	29

Volusia				
Student Population	**Percent K-Ready**			
	All Students	**VPK Completers**	**VPK Non-Completers**	**Non-VPK Students**
All Students	**46**	**57**	**30**	**29**
Students Eligible for Free and Reduced Lunch (Economically Disadvantaged)	37	50	25	23
Limited English Proficiency	19	28	7	13
Students with Disabilities	33	46	38	24

Wakulla				
Student Population	**Percent K-Ready**			
	All Students	**VPK Completers**	**VPK Non-Completers**	**Non-VPK Students**
All Students	**44**	**57**	**33**	**34**
Students Eligible for Free and Reduced Lunch (Economically Disadvantaged)	39	59	38	27
Limited English Proficiency	40	67	N/A	0
Students with Disabilities	27	33	N/A	25

Walton				
Student Population	**Percent K-Ready**			
	All Students	**VPK Completers**	**VPK Non-Completers**	**Non-VPK Students**
All Students	**47**	**63**	**38**	**33**
Students Eligible for Free and Reduced Lunch (Economically Disadvantaged)	34	51	41	24
Limited English Proficiency	10	18	0	9
Students with Disabilities	46	64	67	31

Washington				
Student Population	**Percent K-Ready**			
	All Students	**VPK Completers**	**VPK Non-Completers**	**Non-VPK Students**
All Students	**34**	**39**	**21**	**31**
Students Eligible for Free and Reduced Lunch (Economically Disadvantaged)	40	38	13	47
Limited English Proficiency	0	N/A	N/A	0
Students with Disabilities	20	9	0	35

Florida Virtual				
Student Population	**Percent K-Ready**			
	All Students	**VPK Completers**	**VPK Non-Completers**	**Non-VPK Students**
All Students	**65**	**72**	**71**	**64**
Students Eligible for Free and Reduced Lunch (Economically Disadvantaged)	60	57	50	60
Limited English Proficiency	33	N/A	N/A	33
Students with Disabilities	60	N/A	N/A	60

FAU Lab School				
Student Population	**Percent K-Ready**			
	All Students	**VPK Completers**	**VPK Non-Completers**	**Non-VPK Students**
All Students	**95**	**98**	N/A	**85**
Students Eligible for Free and Reduced Lunch (Economically Disadvantaged)	100	100	N/A	N/A
Limited English Proficiency	100	100	N/A	N/A
Students with Disabilities	80	100	N/A	67

FSU Lab School				
Student Population	**Percent K-Ready**			
	All Students	**VPK Completers**	**VPK Non-Completers**	**Non-VPK Students**
All Students	**61**	**65**	**67**	**44**
Students Eligible for Free and Reduced Lunch (Economically Disadvantaged)	48	51	N/A	38
Limited English Proficiency	36	47	N/A	14
Students with Disabilities	20	0	N/A	21

FAMU Lab School				
Student Population	**Percent K-Ready**			
	All Students	**VPK Completers**	**VPK Non-Completers**	**Non-VPK Students**
All Students	**40**	**35**	**0**	**50**
Students Eligible for Free and Reduced Lunch (Economically Disadvantaged)	40	35	0	50
Limited English Proficiency	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A

UF Lab School				
Student Population	**Percent K-Ready**			
	All Students	**VPK Completers**	**VPK Non-Completers**	**Non-VPK Students**
All Students	**77**	**77**	**0**	**83**
Students Eligible for Free and Reduced Lunch (Economically Disadvantaged)	77	82	N/A	50
Limited English Proficiency	N/A	N/A	N/A	N/A
Students with Disabilities	100	100	N/A	100

IDEA Public Schools				
Student Population	**Percent K-Ready**			
	All Students	**VPK Completers**	**VPK Non-Completers**	**Non-VPK Students**
All Students	**24**	**37**	**19**	**15**
Students Eligible for Free and Reduced Lunch (Economically Disadvantaged)	26	38	23	17
Limited English Proficiency	5	11	50	2
Students with Disabilities	11	14	0	9