

Teaching Science in Florida Understanding Next Generation Sunshine State Standards (NGSSS)

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Objectives

Understand that Florida adopted the Next Generation Sunshine State Standards (NGSSS) for science in 2008 and the necessity for all lessons to be aligned to these standards.

Recognize the importance of accessing the course description and test item specifications when planning for instruction.



Science Standards



Standards

- Next Generation Sunshine State Standards (NGSSS)
- Next Generation Science Standards (NGSS)
- Florida is NOT adopting new standards
- Currently in the adoption year (17-18) for science instruction materials aligned to NGSSS
- These materials will be used for the next five years



Next Generation Science Standards (NGSS)

- 18 states have adopted
- Florida is not an NGSS state
- Released to states in 2013
- Many STEM lessons and products are aligned to NGSS which means careful consideration of standards alignment is crucial when lesson planning
- When searching the internet for lessons great care must be taken for standards alignment to NGSSS
- CPALMS lessons are vetted carefully for alignment <u>www.CPALMS.org</u>



Next Generation Sunshine State Standards (NGSSS)

- 2008 State Board of Education approves New Next Generation Sunshine State Standards
- 2012 CPALMS provides lessons and resources aligned to standards
- Statewide Science Assessment (SSA) Grades 5 and 8
- Biology End-of-Course Assessment (EOC)
- Test Item Specification documents
- Toolkits



NGSSS vs. NGSS

- NGSS covers fewer topics than NGSSS, but goes deeper into those topics
- NGSSS covers more topics that NGSS, but does not goes as deep into each
- No crosswalk between NGSS and our Florida Next Generation Sunshine State Standards (NGSSS) is possible



Test Item Specifications

- Provides clarity as to how the NGSSS standards will be assessed
- Content clarifications and limits
- Grade 05 SSA <u>http://www.fldoe.org/core/fileparse.php/5682/urlt/007791</u> <u>3-fl09g5sci.pdf</u>
- Grade 08 SSA

http://www.fldoe.org/core/fileparse.php/5682/urlt/007791 4-fl09g8sci.pdf

 Biology EOC <u>http://www.fldoe.org/core/fileparse.php/5662/urlt/007754</u> <u>7-biologyfl11sp.pdf</u>



Toolkits http://www.fldoe.org/academics/standards/ toolkits/

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Home Academics Standards & Instruction	PEPARTMENT OF About Us Newsroom How Do I? Contact Us Public Records AAA What are you looking for? Q AcADEMICS SCHOOLS TEACHING ACCOUNTABILITY FINANCE POLICY
TOOLKITS	Toolkits
Content Areas	Assistance for teachers in the following areas is available in the Teacher Toolkits.
Florida Standards	3rd Grade Science (PDF) 4th Grade Science (PDF) 5th Grade Science (PDF)
Math Resources	<u>Middle Grades Science</u> (PDF) <u>Biology I</u> (PDF)
Science Resources	Iechnology in Science (PDF) 9-10th Grade English Language Arts (PDF) Algebra I (PDF)
Social Studies Resources	Algebra II (PDF) Geometry (PDF) Civics (PDF) United States History (PDF) Physical Education (PDF) Elementary Comprehensive Health Education (PDF) Secondary Comprehensive Health Education (PDF) Florida's Sexual Health Education Community Outreach (PDF) Text only version (RTF)
	These toolkits are designed to present you with the most essential items you need to get you and your students off to a good start.
	Here are a few things you can do to use your precious planning time most effectively.
	 Print the most recent version of the course description for the course(s) you are teaching. The link is in the toolkit. Keep it nearby. It tells you the content that is required to be taught this year.
	With the course description in hand, review the instructional materials for the course that are available to you. Do the materials address the context of overvistandard in your course description? If not you will want to access some of the





Course Descriptions



Course Descriptions

- Overview of course with related standards
- Supported by curriculum maps/pacing guides in districts
- Access course descriptions at <u>www.CPALMS.org</u>







Biology 1

85 Course Standards

<u>SC.912.E.7.1</u> Analyze the movement of matter and energy through the different biogeochemical cycles, including water and carbon.	Resources Courses
<u>SC.912.L.14.1</u> Describe the scientific theory of cells (cell theory) and relate the history of its discovery to the process of science.	Resources Courses
<u>SC.912.L.14.2</u> Relate structure to function for the components of plant and animal cells. Explain the role of cell membranes as a highly selective barrier (passive and active transport).	Resources Courses
<u>SC.912.L.14.26</u> Identify the major parts of the brain on diagrams or models.	Resources Courses
<u>SC.912.L.14.3</u> Compare and contrast the general structures of plant and animal cells. Compare and contrast the general structures of prokaryotic and eukaryotic cells.	Resources Courses

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Questions??

- Visit our website at <u>http://www.fldoe.org/academics/standards/subject-</u> <u>areas/math-science/science/</u>
- Email PJ Duncan, Secondary Science Specialist <u>Patricia.Duncan@fldoe.org</u>
- Email Alicia Foy, Elementary Science Specialist <u>Alicia.Foy@fldoe.org</u>



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