

2021 Authorizer Report

Published January 15, 2023

Reporting period: for charter applications received in 2021

*Office of Independent Education and Parental Choice
Florida Department of Education*

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By the Numbers

80 – Number of charter school applications districts received last year

41 – Number of applications districts approved

51 percent – Approval rate of applications submitted

35 – Number of applications submitted in just three counties: Miami-Dade (15); Hillsborough (11); and Osceola (9)

29 – Number of applications withdrawn from consideration before a local school board could make a decision at a publicly noticed meeting

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Published January 15, 2023 (for data reported by Florida charter school authorizers from the prior year)

*Office of Independent Education and Parental Choice
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Summary

This report satisfies the requirement in section 1002.33(5)(b)1.k.(III), Florida Statutes, which requires that charter school authorizers submit to the Florida Department of Education the information on the applications they received during the prior year (in this case, 2021). The information herein contains the number of applications submitted to school districts throughout Florida during this time period, as well as the decisions on each application – whether they were approved, denied, or withdrawn by the applicant.

However, the report has come to encompass much more than just information on charter school applications. Over the last several years, the Florida Legislature has directed the Department to include two other components of the report:

- One of these components is a set of survey results from charter schools that have rated the timeliness and quality of services provided by their local school district.
- The other is a new feature passed by the 2021 Legislature – an authorizer evaluation framework. Specifically, this framework must include, at a minimum, the following:
 - The authorizer’s strategic vision for charter school authorization;
 - The alignment of its policies and practices to best practices for charter school authorization;
 - The academic and financial performance of the charter schools overseen by the authorizer; and
 - The status of charter schools authorized by the sponsor, whether approved, operating or closed.

Key Findings

Number of applications submitted to districts holds steady. Local school districts received 80 applications from prospective charter schools in 2021. This number has stayed about the same since 2018 (the average number of applications submitted over that time period is, in fact, 80). Roughly half of the applications were approved – an approval rate that has also held steady since 2018. Most of those applications not approved were withdrawn from consideration before local school boards could make a decision at a publicly noticed meeting.

Nearly half of all charter school applications were submitted to just three districts. As in previous years, nearly half of all charter school applications submitted went to relatively few of the largest school districts in Florida: Miami-Dade (15); Hillsborough (11); and Osceola (9).

Approval rates vary between districts: The 51 percent approval rate of charter applications statewide masks wide variation between district charter authorizers. Miami-Dade County, for instance, received 15 applications in 2021, and approved 12 of them, or 80 percent. By contrast, Hillsborough County approved just 45 percent of the 11 applications it received. Polk County approved just one of the six applications it received (17 percent).

About this Report

This report satisfies the requirements set forth in section 1002.33(5)(b)1.k.(III), Florida Statutes. This provision in the charter school law requires charter authorizers to report the number of applications they received the prior year and whether they approved or denied those applications, or whether any applicants withdrew. Further, the charter school law requires the Department to report the results of a survey it administered to charter schools. This survey asked schools to rate the timeliness and quality of services provided by their local school districts. Lastly, districts are required to report to the Department, by September 15 of each year, the total amount of funding withheld from charter schools in administrative fees. Those aggregate fees are featured on the final page of this report.

Addendum A

Authorizer Activity by District

Authorizer Activity

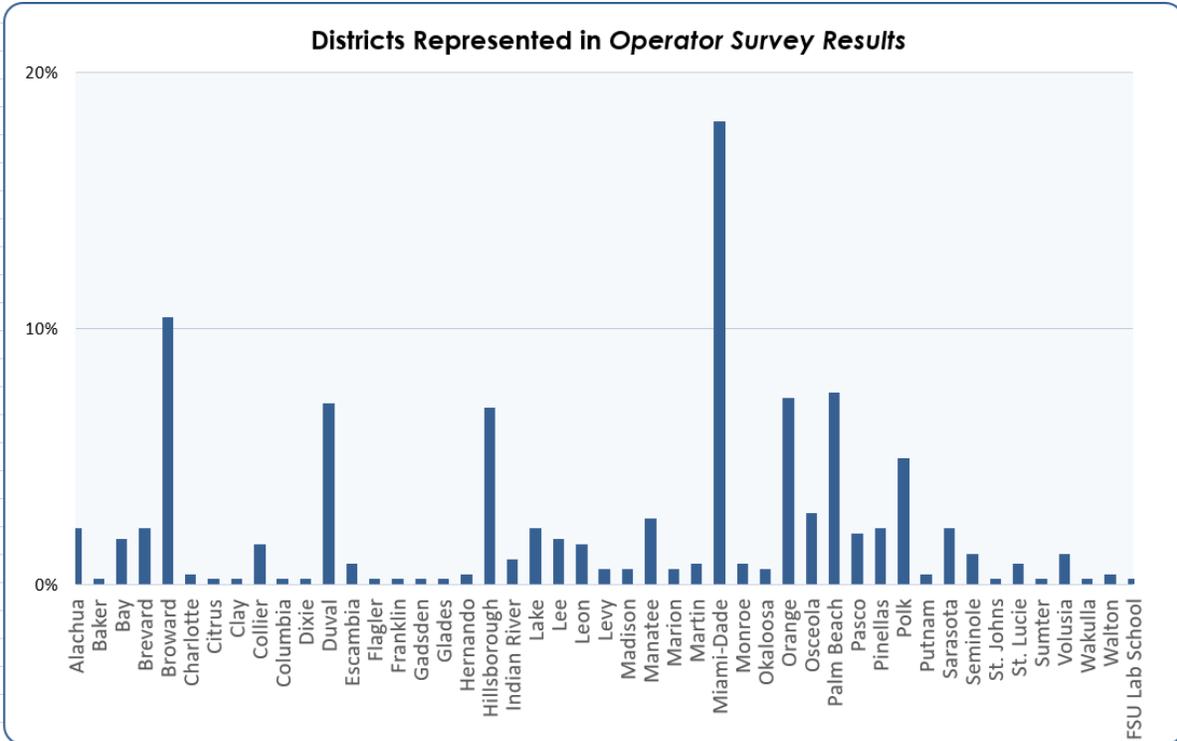
District	Number of Applications Reported	Percentage of Statewide Total	Application Status Approved	Percentage Approved	Withdrawn	Percentage Withdrawn	Denied	Percentage Denied
BAY	2	3%	1	50%	1	50%	0	0%
BREVARD	1	1%	1	100%	0	0%	0	0%
BROWARD	2	3%	0	0%	2	100%	0	0%
CLAY	2	3%	1	50%	1	50%	0	0%
COLLIER	2	3%	1	50%	1	50%	0	0%
DADE	15	19%	12	80%	3	20%	0	0%
DUVAL	3	4%	2	67%	1	33%	0	0%
HILLSBOROUGH	11	14%	5	45%	2	18%	4	36%
INDIAN RIVER	1	1%	0	0%	1	100%	0	0%
LAKE	1	1%	0	0%	1	100%	0	0%
LEON	1	1%	1	100%	0	0%	0	0%
MANATEE	3	4%	1	33%	1	33%	1	33%
MARION	1	1%	1	100%	0	0%	0	0%
NASSAU	1	1%	0	0%	1	100%	0	0%
ORANGE	6	8%	2	33%	4	67%	0	0%
OSCEOLA	9	11%	5	56%	4	44%	0	0%
PALM BEACH	6	8%	4	67%	2	33%	0	0%
PASCO	4	5%	3	75%	1	25%	0	0%
PINELLAS	2	3%	0	0%	1	50%	1	50%
POLK	6	8%	1	17%	1	17%	4	67%
VOLUSIA	1	1%	0	0%	1	100%	0	0%
TOTAL	80		41		29		10	

District	Name of Proposed School	Contact Person	Street Address	City	State	Zip Code	Email Address	Application Status Approved	Withdrawn	Denied	Final Contract Execution Date
BAY	AMIKids Maritime Academy	Ronald Boyce	200 East Beach Dr	Panama City	FL	32401	rboyce@amikids.org	10/26/2021			12/15/2021
BAY	Panama City Maritime Academy	Ron Boyce	P.O. Box 268	Panama City	FL	32402	rboyce@pcmaritimeacademy.org		03/10/2021		
BREVARD	Florida High School for Accelerated Learning - Brevard County	Angela Whitford-Narine	5850 T. G. Lee Blvd, Suite 345	Orlando	FL	32822	angela.narine@als-education.com	04/07/2021			11/17/2021
BROWARD	Florida Metropolitan Transitional Academy	Regina Solomon	8865 Ramblewood Dr., Apt 1905	Coral Springs	FL	33071	fl.mtacademy@gmail.com		04/08/2021		
BROWARD	South Florida International Academy Charter School	Emilio Don Marinero	1354 Southeast 5th Street	Deerfield Beach	FL	33441	dmarina117@msn.com		04/05/2021		
CLAY	St. Johns Classical Academy	Ashley O'Neal	114 Canova Road	Fleming Island	FL	32003	Ashleyoneal@sica.org		02/17/2022		
CLAY	St. Johns Classical Academy-Lake Asbury	Ashley O'Neal	114 Canova Road	Fleming Island	FL	32003	ashleyoneal@stjca.org	06/02/2022			08/04/2022
COLLIER	Optima Classical Academy	Erika Donalds	15275 Collier Blvd., #201-299	Naples	FL	34119	Erika@optimaEd.org		03/29/2021		
COLLIER	Optima Classical Academy (Resubmitted)	Erika Donalds	15275 Collier Blvd., #201-299	Naples	FL	34119	Erika@optimaEd.org	08/10/2021			11/09/2021
DADE	Brightview Preparatory Academy	Raphael A. Arza	1084 W 23 Street	Hialeah	FL	33010	pr5056@dadeschools.net	05/19/2021			05/18/2022
DADE	Career Virtual Academy	Emanuel Fields	360 NE 75 Street	Miami	FL	33138	admin@spectrumflorida.org		03/25/2021		
DADE	Mater Academy @ Liberty Square	Kim Guilarte-Gil	6340 Sunset Drive	Miami	FL	33143	kguilarte@materacademy.com	04/21/2021			04/21/2021
DADE	Mater Academy Bethany	Kim Guilarte-Gil	25 NE 2nd Street	Miami	FL	33132	kguilarte@materacademy.com	04/21/2021			04/21/2021
DADE	Mater Academy Hialeah Park	Kim Guilarte-Gil	6340 Sunset Drive	Miami	FL	33143	kguilarte@materacademy.com	04/21/2021			04/21/2021
DADE	Mater Academy Kiwanis	Kim Guilarte-Gil	998 SW 1 Street	Miami	FL	33130	kguilarte@materacademy.com	04/21/2021			04/21/2021
DADE	Mater Academy SOLE	Kim Guilarte-Gil	6340 Sunset Drive	Miami	FL	33143	kguilarte@materacademy.com	04/21/2021			04/21/2021
DADE	Mater Brickell Preparatory	Kim Guilarte-Gil	230 SW 17 Road	Miami	FL	33129	kguilarte@materacademy.com	04/21/2021			04/21/2021
DADE	Mater East Preparatory	Kim Guilarte-Gil	6340 Sunset Drive	Miami	FL	33143	kguilarte@materacademy.com	04/21/2021			04/21/2021
DADE	Mater Preparatory Academy Miller	Judith Marty	6340 Sunset Drive	Miami	FL	33143	jmarty@materacademy.com	05/19/2021			
DADE	Mater Preparatory High School @Lakes	Judith Marty		Miami	FL	33143	jmarty@materacademy.com	05/19/2021			07/20/2022
DADE	Mater Preparatory Middle School @Lakes	Judith Marty	8851 NW 170 Street	Hialeah	FL	33015	jmarty@materacademy.com	05/19/2021			07/20/2022
DADE	Mater Preparatory Miller High School	Judith Marty	6340 Sunset Drive	Miami	FL	33143	jmarty@materacademy.com	05/19/2021			
DADE	Musica!l Advanced Academy for the Performing Arts	Juan Carlos Gonzalez	6701 SW 80 Street	Miami	FL	33143	jcgonzalez@musicall.org		04/27/2021		
DADE	TNVA Academy	Michael Bileca	9393 Sunset Drive	Miami	FL	33173	mbileca@bilecafoundation.org		04/15/2021		
DUVAL	Empowerment Academy3	Lynn Griffin	104 King Street	Jacksonville	FL	32204	lynngriffinsr@gmail.com		04/14/2021		
DUVAL	Global Arts Academy	Milena Smolinskaya	8985 Lone Star Road	Jacksonville	FL	32211	development@gocacademy.com	05/04/2021			08/09/2021
DUVAL	Jacksonville Classical Academy East	Erika Donalds	3030 Hartley Road, Suite 310	Jacksonville	FL	32257	Erika@optimaEd.org	05/04/2021			09/20/2021
HILLSBOROUGH	Cato Classical Academy	Jeffrey Mitchell	5470 Busch Blvd.	Temple Terrace	FL	33617	Jeff@ThisIsFYG.com	06/15/2021			
HILLSBOROUGH	Dr. Kiran C. Patel Elementary School	Christy Noe	1270 11th St. North	Naples	FL	34102	cnoe@collabednet.com	06/15/2021			08/24/2021
HILLSBOROUGH	Excelsior Prep Charter School Middle	Kathy Hershelman	601 N. Ashley Dr. # 310	Tampa	FL	33602	kh.acaconsultants@gmail.com			06/15/2021	
HILLSBOROUGH	Hillsborough County Acceleration Academy	Mark Graves	714 West Melrose St. Unit. 1E	Chicago	IL	60657	mgraves@accelerationacademy.org			06/15/2021	
HILLSBOROUGH	Ivrit-Hebrew Language Academy	Jeffrey Mitchell	5470 Busch Boulevard #415	Temple Terrace	FL	33617	Jeff@ThisIsFYG.com	06/15/2021			
HILLSBOROUGH	Mater Academy Hill Middle School 2	Judith Marty	6340 Sunset Drive	Miami	FL	33143	jmarty@materacademy.com	09/21/2021			
HILLSBOROUGH	Mater Academy Hills	Judith Marty	6340 Sunset Drive	Miami	FL	33143	jmarty@materacademy.com			06/15/2021	
HILLSBOROUGH	Mater Academy Hills 2	Judith Marty	6340 Sunset Drive	Miami	FL	33143	jmarty@materacademy.com	09/21/2021			
HILLSBOROUGH	Mater Academy Hills Middle	Judith Marty	6340 Sunset Drive	Miami	FL	33143	jmarty@materacademy.com			06/15/2021	
HILLSBOROUGH	Navigator Academy of Leadership Virtual School K-8 Valrico	Melissa P. Aguilar	1101 E. Bloomingdale Ave.	Valrico	FL	33596	mpaguilar.edu@gmail.com		04/27/2021		
HILLSBOROUGH	Victory Charter School Tampa 6-12	Jeffrey Hernandez	66 W. Flagler St.	Miami	FL	33130	jeffrey@naepartners.org		04/27/2021		
INDIAN RIVER	Mater Academy Vero Beach	Judith Marty	6340 Sunset Drive	Miami	FL	33143	jmarty@materacademy.com		04/27/2021		
LAKE	Mater Collegiate Academy	Francisco Jimenez	7901 NW 103rd Street	Hialeah	FL	33016-2419	fjimenez@materacademy.com		02/26/2021		
LEON	Red Hills Academy	Laura Joanos	2427 Owls Head Road	Tallahassee	FL	32310	joanosl@me.com	10/20/2021			01/25/2022
MANATEE	Lakewood Ranch Charter Academy	Ken Haiko	800 Corporate Drive , Suite 700	Fort Lauderdale	FL	33334	eruiz@charterschoolusa.com	04/27/2021			
NATEE	Manatee Charter Acceleration Academy	Mark Graves	714 West Melrose Street , Unit 1E	Chicago	IL	60657	mgraves@accelerationacademy.org			04/27/2021	

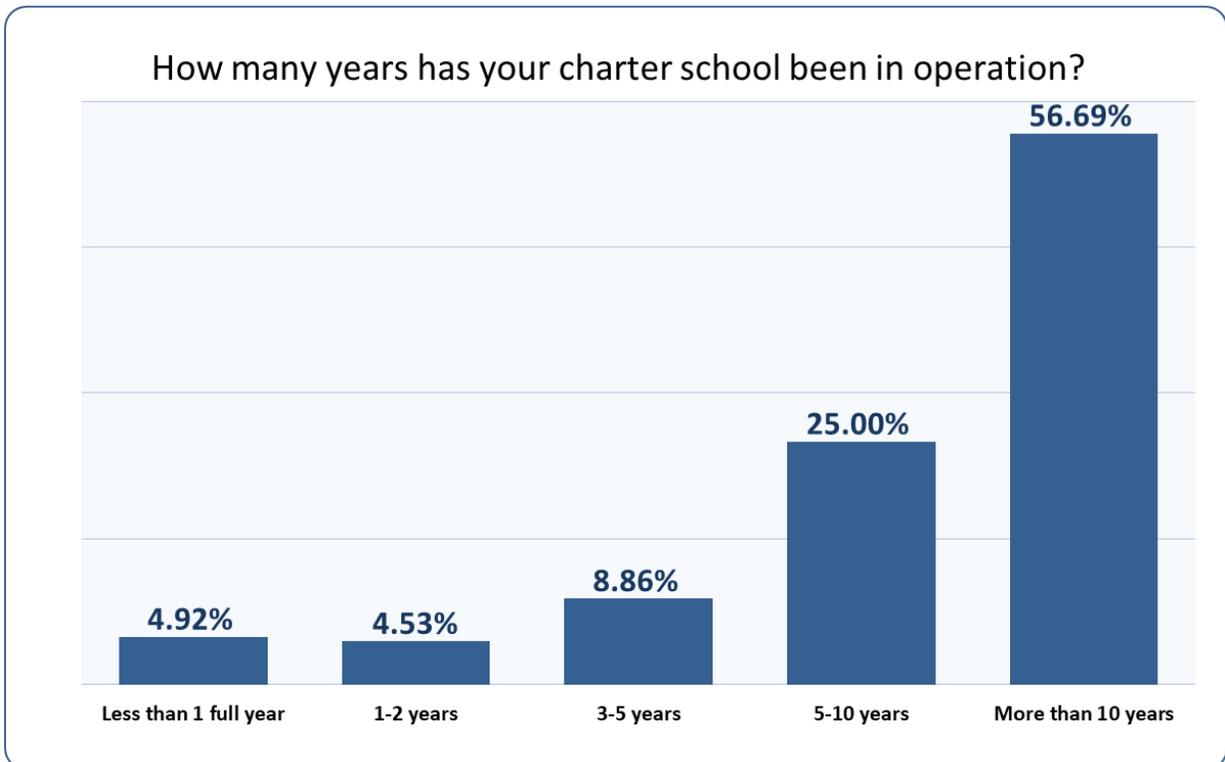
MANATEE	Visions Charter Academy	Dumaka Atkins	1598 29th Street	Sarasota	FL	34234	visionscharteracademy@gmail.com		03/22/2021		
MARION	Ocali Charter High School	Teecy Matthews	3233 SE Maricamp Rd , STE 106	Ocala	FL	34471	teecy.matthews@ocalicharter.com	04/27/2021			
NASSAU	San Jose Early College at Nassau	Alan Hall	11363 San Jose Blvd.	Jacksonville	FL	32223	Alan.Hall@SanJoseSchools.org		04/02/2021		
ORANGE	Illumination Public Charter School	Jillian Reyes	748 Lancer Circle	Ocoee	FL	34781	exdir@healteacherschools.org		02/19/2021		
ORANGE	Mater Academy Narcoosee	Judith Marty	6340 Sunset Drive	Miami	FL	33143	jmarty@materacademy.com	04/27/2021			
ORANGE	Mater Academy Narcoosee High School	Judith Marty	6340 Sunset Drive	Miami	FL	33143	jmarty@materacademy.com	04/27/2021			02/22/2022
ORANGE	New Atlas Academy	Stacy Wilde	1610 Chinook Trail	Maitland	FL	32751	newatlasca@gmail.com		03/02/2021		
ORANGE	San Jose Early College at Avalon Park	Alan Hall	11363 San Jose Blvd.	Jacksonville	FL	32223	alan.hall@sanjoseschools.org		03/25/2021		
ORANGE	UCP Transitional Learning Academy West	Ilene Wilkins	4780 Data Court	Orlando	FL	32817	iwilkins@ucpfl.org		04/16/2021		
OSCEOLA	Accelerated College/Career Preparatory Charter School	Dr. Deokee Balliriam	5029 Beauclair St	Kissimmee	FL	34758			02/05/2021		
OSCEOLA	Central Florida STEM Academy Charter School	Dr. Jo Anne Craig	8220 Matisse Street , #5204	Campions Gate	FL	33896	drjo52@aol.com		02/05/2021		
OSCEOLA	Creative Inspiration Journey School of St. Cloud	Patricia Marquis	2030 Hickory Tree Road	St. Cloud	FL	34772	patty.marquis@innovativepremier.com	04/20/2021			
OSCEOLA	Illumination Public Charter School	Jillian Reyes	748 Lancer Circle	Ocoee	FL	34761	exdir@healteacherschools.org		02/22/2021		
OSCEOLA	Mater Academy Jack Brack	Judith Marty	6340 Sunset Dr	Miami	FL	33143	jmarty@materacademy.com	04/20/2021			
OSCEOLA	Mater Academy Jack Brack Middle School	Judith Marty	6340 Sunset Dr	Miami	FL	33143	jmarty@materacademy.com	04/20/2021			
OSCEOLA	Renaissance Charter School at Osceola 1	Ken Haiko	800 Corporate Drive Suite 700	Fort Laudersale	FL	33334	eruiz@charterschoolsusa.com	04/20/2021			
OSCEOLA	Renaissance Charter School at Osceola 2	Ken Haiko	800 Corporate Drive Suite 700	Fort Laudersale	FL	33334	eruiz@charterschoolsusa.com	04/20/2021			
OSCEOLA	Victory Charter School K-12	Jeffrey Hernandez	66 West Flagler Street , Suite 900	Miami	FL	33130	jeffrey@naepartners.org		04/20/2021		
PALM BEACH	Florida Metropolitan Transitional Academy	Regina Solomon	251 West 11th Street	Riviera Beach	FL	33460	rsolomondr@gmail.com		09/15/2021		
PALM BEACH	iSteam Global Academy	Dawn Hauptner	12870 Briarlake Dr	Palm Beach Gardens	FL	33418	dawnhauptner@gmail.com		09/15/2021		
PALM BEACH	Mater Academy High School Palm Beach	Kendall Artusi	6340 Sunset Dr.	Miami	FL	33143	kartusi@academica.org	08/04/2021			
PALM BEACH	Mater Academy Middle Palm Beach	Kendall Artusi	6340 Sunset Dr.	Miami	FL	33143	kartusi@academica.org	08/04/2021			
PALM BEACH	Mater Academy Palm Beach	Judith Marty	6340 Sunset Dr.	Miami	FL	33143	jmarty@materacademy.com	08/04/2021			
PALM BEACH	Somerset Academy Wellington High School	Kendall Artusi	6340 Sunset Dr.	Miami	FL	33143	kartusi@academica.org	08/04/2021			05/04/2022
PASCO	Dayspring Academy Elementary-Jazz Campus	John Legg	8330 Dayspring Academy Way	Port Richey	FL	33466	jlegg@dayspringacademy.org	02/02/2021			05/18/2021
PASCO	Dayspring Mosaic Academy	John Legg	8330 Dayspring Academy Way	Port Richey	FL	34668	jlegg@dayspringacademy.org	05/04/2021			07/27/2021
PASCO	Mater Academy Wiregrass	Judith Marty	6340 Sunset Drive	Miami	FL	33143	jmarty@materacademy.com	05/04/2021			09/07/2021
PASCO	Mater Academy Wiregrass Middle School	Judith Marty	6340 Sunset Drive	Miami	FL	33143	jmarty@materacademy.com		04/21/2021		
PINELLAS	Excelsior Prep Charter School of Pinellas	Tim Bower-Rodriguez	601 N. Ashely Dr. , #310	Tampa	FL	33602	t@bowerrodriguez.com		04/27/2021		
PINELLAS	Pinellas County Acceleration Academy	Mark Graves	714 West Melrose St. , Unit 1E	Chicago	IL	60657	mgraves@accelerationacademy.org		04/03/2021		
POLK	Lux Mundi Academy	Dr. Jennifer Dettling	4907 Whiteoak Dr. E	Lakeland	FL	33813	tcojen@gmail.com		03/01/2021		
POLK	Mater Academy Davenport Middle School	Judith Marty	c/o 6340 Sunset Drive	Miami	FL	33143	jmarty@materacademy.com		04/27/2021		
POLK	Mater Academy Elementary Davenport	Judith Marty	c/o 6340 Sunset Drive	Miami	FL	33143	jmarty@materacademy.com	04/27/2021			02/22/2022
POLK	Navigator Academy of Leadership High School Davenport	Melissa P. Aguilar	495 Holly Hill Road	Davenport	FL	33837	mpaguilar.edu@gmail.com		04/27/2021		
POLK	Navigator Academy of Leadership K-8 Virtual School	Melissa P. Aguilar	495 Holly Hill Road	Davenport	FL	33837	mpaguilar.edu@gmail.com		04/27/2021		
POLK	Polk County Acceleration Academy	Mark Graves	714 West Melrose St. , Unit 1E	Chicago	IL	60657	mgraves@accelerationacademy.org		04/27/2021		
VOLUSIA	Southeast Volusia School of Science and Technology	John Massey	P.O. Box 830	New Smyrna Beach	FL	32170	john@masseproperties.com		04/08/2021		

Addendum B

Operator Survey Results



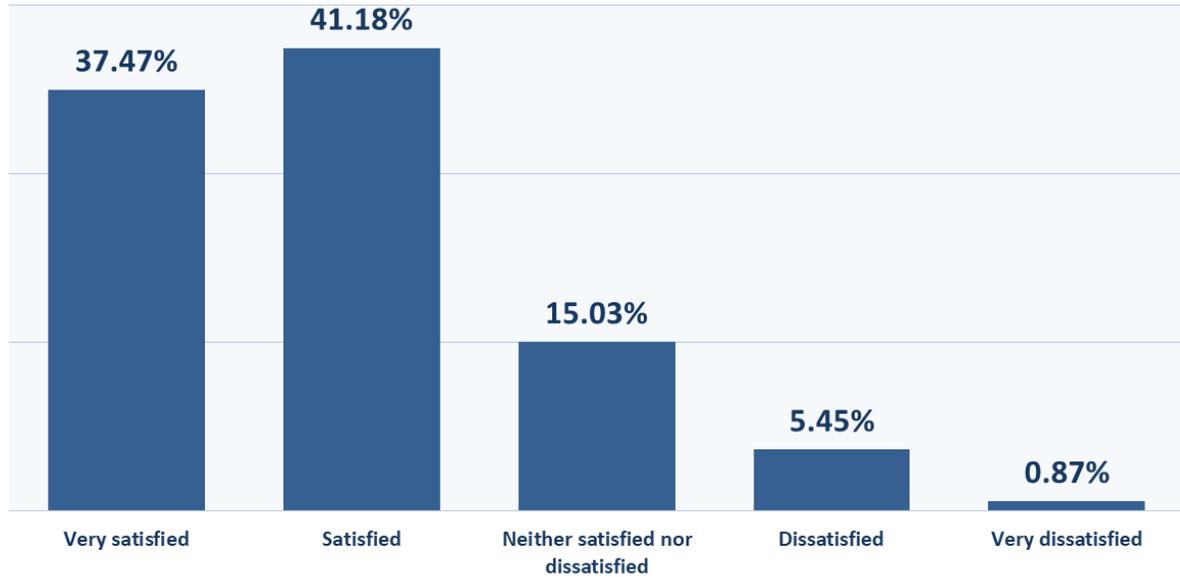
***The following districts are not represented in above chart: Bradford, Calhoun, DeSoto, Gilchrist, Gulf, Hamilton, Hardee, Hendry, Highlands, Holmes, Jackson, Jefferson, Lafayette, Liberty, Nassau, Okeechobee, Santa Rosa, Suwannee, Taylor, and Union. This is either because those districts have no active charter schools or they did not complete the survey.**



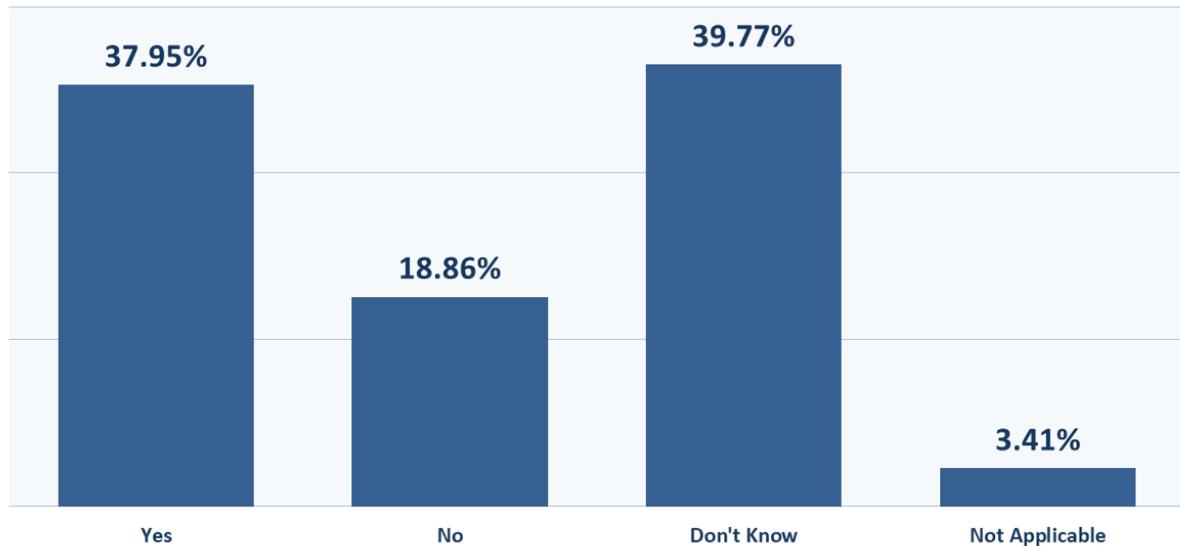
Rate your school's satisfaction with the timeliness and quality of the district's provision of the following services required in law.					
	Very Satisfied	Somewhat Satisfied	Somewhat Unsatisfied	Very Unsatisfied	N/A or Don't Know
Full-time equivalent and data reporting services	61.23%	31.78%	4.87%	1.27%	0.85%
Exceptional student education administration services	51.06%	36.02%	8.26%	2.97%	1.69%
Services related to eligibility and reporting duties related to the National School Lunch Program	43.64%	24.36%	4.66%	3.18%	24.15%
Test administration services	64.19%	25.21%	6.78%	1.49%	2.33%
Processing of teacher certificate data services	48.09%	32.42%	12.50%	6.36%	0.64%
Providing equal access to student information systems that are used by public schools in the district	44.49%	31.78%	14.19%	9.11%	0.42%
Providing student performance data for each student in the charter school in the same manner provided to other public schools in the district	52.12%	30.93%	9.53%	5.51%	1.91%
If goods and services are made available to the charter school through the contract with the school district, they are provided to the charter school at a rate no greater than the district's actual cost unless mutually agreed upon by the charter school and the sponsor in a contract negotiated separately from the charter	38.98%	27.33%	9.75%	3.81%	20.13%
To maximize the use of state funds, the district allows the charter school to participate in the sponsor's bulk purchasing program if applicable	33.69%	23.73%	10.17%	7.84%	24.58%

Rate your school's satisfaction with the timeliness and quality of the following services provided by the district.					
	Very Satisfied	Somewhat Satisfied	Somewhat Unsatisfied	Very Unsatisfied	N/A or Don't Know
Review of charter school application	49.46%	22.22%	3.27%	0.65%	24.40%
Charter contract negotiations	44.88%	23.97%	2.83%	1.74%	26.58%
Providing academic student performance data for each student coming from the district school system, as well as rates of academic progress of comparable student populations in the district school system	50.33%	36.38%	7.19%	2.18%	3.92%
Allow your students to participate in interscholastic extracurricular activities at the public school to which the student would otherwise be assigned to attend pursuant to Section 1006.15, F.S.	38.34%	22.88%	6.32%	3.70%	28.76%
Fingerprint potential employees or board members	47.71%	27.02%	11.98%	9.80%	3.49%
Distribution of Florida Education Finance Funds on a monthly or twice-a-month basis	62.96%	27.23%	3.70%	1.53%	4.58%
Reimburse on a monthly basis for all invoices submitted by the charter school for federal funds available to the sponsor for the benefit of the charter school, the charter school's students, and the charter school's students as public school students in the school district	47.71%	31.15%	8.28%	4.58%	8.28%

Overall, what is your school's level of satisfaction with the services, support, and oversight provided by the school district?



If your school operated for the 21-22 school year, did the district provide your school with a year-end accounting of the total administrative fee (5% or 2%) withheld by the school district, pursuant to Section 1002.33(20), Florida Statutes?



Addendum C

Authorizer Evaluation Framework

2022 Florida Sponsor (Authorizer) Evaluation Framework

The 2021 Legislative Session saw the passage of Senate Bill 1028, which amended the charter schools law to require the creation of a sponsor, or authorizer, evaluation framework. Such a framework must address, at a minimum:

- The sponsor’s strategic vision for charter school authorization and the sponsor’s progress toward that vision;
- The alignment of the sponsor’s policies and practices to best practices for charter school authorization;
- The academic and financial performance of all operating charter schools overseen by the sponsor; and
- The status of charter schools authorized by the sponsor, including approved, operating, and closed schools.

The bulk of the framework here is the first two bullets, which the Florida Department of Education collected through a survey of district charter school sponsors. District charter sponsors were asked to explain their strategic vision for charter school authorization, and their progress toward meeting that. In addition, districts were asked if they could align their policies and practices to either the *Florida Principles and Standards for Quality Charter School Authorizing*, which the Department published in 2015, or other best practices. The following standards form the heart of that document:

- Standard 1 - Sponsor Commitment and Capacity
- Standard 2 - Application Process and Decision Making
- Standard 3 - Performance Contracting
- Standard 4 - Ongoing Oversight and Evaluation
- Standard 5 - Termination and Renewal Decision Making

The charts below represent an Open-Text Analysis process that quantifies the districts’ open-ended survey responses into actionable data categorized by the following four focuses:

- **Student Focus:** The forefront theme from district responses concentrates on student academics and achievements. Districts indicate their authorizing tactic centers around student success through quality of charter schools.
- **Performance Focus:** This theme indicates authorizing emphasizes on required actionable items and/or processes initiated by the district as a Sponsor to ensure the caliber of their charter schools.
- **Compliance Focus:** Responses are consistently entrenched around charter policy, laws, and standards which establishes criteria for district authorizing and charter school oversight centers around compliance benchmarks.
- **Communication Focus:** Districts perceptibly express their efforts seek to enhance charter school relationships, processes, compliance, and student achievement by sharing and exchanging information to increase quality authorizing.

In addition to the analysis provided within the charts, individual district responses to survey questions are bulleted, as verbatim as possible, to express the districts’ self-reflected responses. The objective is to capture each district’s reaction as organically as possible. Due to space limitation, not all responses are included to the extent in which the district may have answered. It is equally important to note district

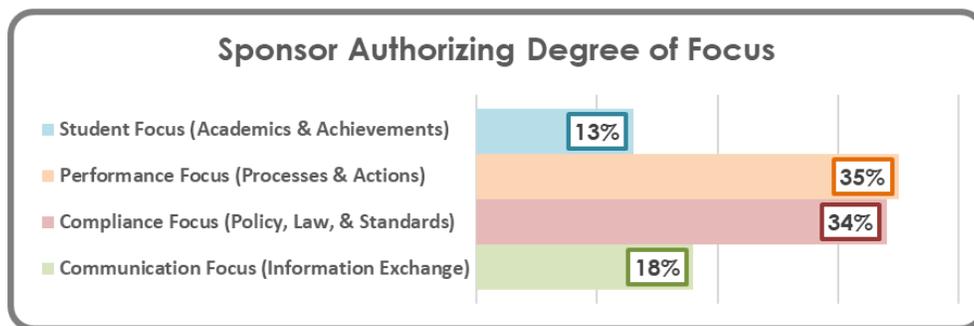
responses that did not have discernable data to determine degree of authorizing style or attention, a quantitative chart could not be provided.

The final pages of the sponsor evaluation framework were developed with data the Department has available. This includes the following:

- The academic and financial performance of all operating charter schools overseen by the sponsor; and
- The status of charter schools authorized by the sponsor.

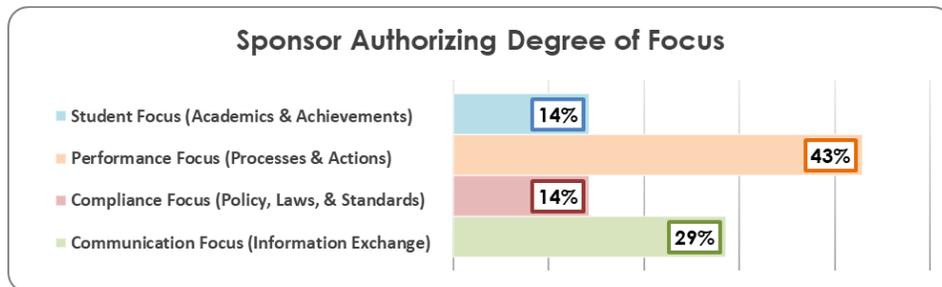
STATEWIDE TRENDS...

- Reported data reveals an intentional *concentration on performance and compliance* among the majority of district sponsors as a driver for their charter school authorizing style.
- Approximately *24 percent of districts' responses omitted any emphasis on student academics and achievements* as part of their authorizing design, instead focusing on compliance and/or performance as the driver for monitoring charter schools.



DISTRICT TRENDS...

Alachua



Sponsor Strategic Vision:

- Alachua County shall support, guide, and assist partner charter schools to create students who graduate with the knowledge, skills, and personal characteristics to be lifelong learners and independent thinkers.
- The district reports it is 60% in progress with meeting its strategic vision.

Standard 1 - Sponsor Commitment and Capacity

- The district's Department of Human Resources guides the Charter School on Best Practices for hiring quality candidates for Charter School positions.

- The district's Financial Department is in contact with Charter Schools to monitor fiscal responsibilities along with formative briefs of newly funded grants and opportunities.

Standard 2 - Application Process and Decision Making

- Alachua County School district is consistent, and strategic throughout the application process to streamline potential unforeseen obstacles. The application is vetted through several departments with the ability to make corrections.

Standard 3 - Performance Contracting

- No information provided.

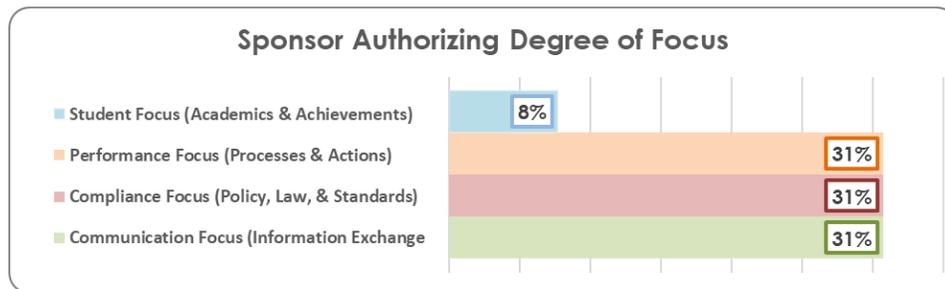
Standard 4 - Ongoing Oversight and Evaluation

- The district’s departments aligned with their specific areas of expertise, guide Charter Schools through best practices in the Charter sector.
- The district's Support Services complete annual evaluations with guidance and feedback for true authentic development in support of the Charter Schools.

Standard 5 - Termination and Renewal Decision Making

- The district’s intent is to inform, allow time for corrections, with complete transparency and guidance.

Bay



Sponsor Strategic Vision:

- The overall vision of Bay District Schools is to develop all students to their highest potential to produce successful, innovative citizens, and leaders for tomorrow's world.
- The district reports it is 75% in progress with meeting its strategic vision.

Standard 1 - Sponsor Commitment and Capacity:

- Bay District Schools authorizing department works to align our practices with that of the state of Florida.
- District departments collaborate with one another to ensure we are meeting the needs of and supporting our local charters.
- Monthly meeting with all departments and charter leaders to provide updated information to them and obtain feedback on any services or support needed.
- The district holds a monthly meeting with all departments and charter leaders to provide updated information to them and obtain feedback on any services or support needed.

Standard 2 - Application Process and Decision Making:

- Bay District Schools continues to maintain a charter review committee made of community representatives selected by sitting board members as well as department representatives who serve as experts in their field.
- Community representatives evaluate from the perspective of the needs within the community.
- After a review of the application, the committee comes together to vote on their recommendation and provide the recommendation to the district school board.
- The review committee, if necessary, will interview the applicant to receive clarification on the school's plan to operate a charter school, the effectiveness of its program, and any additional questions they may have.

Standard 3 - Performance Contracting:

- Bay District Schools utilize the Florida Standard Contract as a guideline for establishing a contract with a new charter school. Draft contracts are provided to the charter school's board for review. The charter board and the school district negotiate the terms of the contract.
- In the event a charter that has been approved requests a material change to the contract, the review committee will meet to review the nature of the requested change and provide a recommendation to the district school board.
- Charters are made aware of the process needed to request an amendment if one is needed at any time during their current contract.

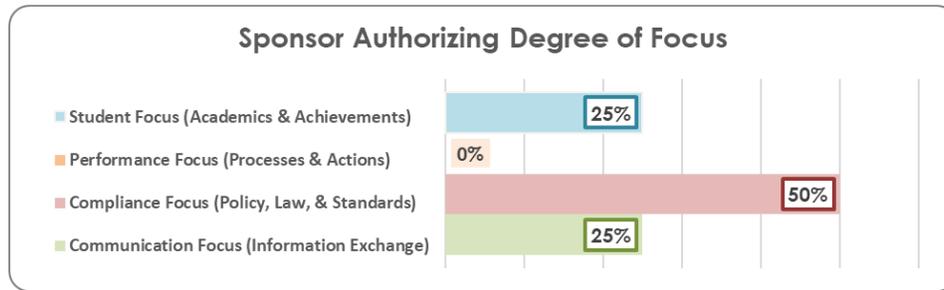
Standard 4 - Ongoing Oversight and Evaluation:

- Bay District Schools continues to conduct annual Compliance Reviews of the charter schools within its district.
- At the beginning of the year, the charter schools are provided with an opening school checklist. This checklist is then submitted to the charter department.
- Mid-year compliance walkthroughs are also completed to ensure schools are following the agreements of their contract and are following all federal and state statutes.
- Charter schools are provided with checklists of items that should be submitted prior to the walkthrough, during the walkthrough, and a list of items already on file at the district. Notices of compliance status are provided to each school.

Standard 5 - Termination and Renewal Decision Making:

- Bay District Schools has not had to terminate any of its charter contracts.
- The district does provide schools with a renewal packet before their contract expires. Schools are provided with renewal guidelines and time frames to submit to ensure the process is completed prior to the end of the current contract. Renewal applications are brought before the charter review committee and recommendations are provided to the board. Renewal applications provide the school with information about the performance data to be considered and any other additional items the district may look for during the renewal process. Charters with exceptional performance and meeting state guidelines can be renewed for a 15-year term.
- Any school considered for non-renewal based on state statute would be notified in a timely manner prior to the end of their current contract.

Brevard



Sponsor Strategic Vision:

- Brevard Public Schools strives to continue to progress and become more knowledgeable to foster excellent schools so we can better serve all students through identifying needs, prioritizing a commitment to excellence in education and authorizing practices.
- Brevard Public Schools also dedicates effective and efficient human and financial resources necessary to oversee its authorizing responsibilities.
- The district reports it is 50% in progress with meeting its strategic vision.

Standard 1 - Sponsor Commitment and Capacity:

- The district's description replicates the core principles and standards outlined in the [Florida Principles and Standards Charter Schools Authorizing](#) booklet.

Standard 2 - Application Process and Decision Making:

- Brevard as the authorizer follows all state timelines and statutes, as well as best practices for authorizing and application review.

Standard 3 - Performance Contracting:

- The district's description replicates the core principles and standards outlined in the [Florida Principles and Standards Charter Schools Authorizing](#) booklet.

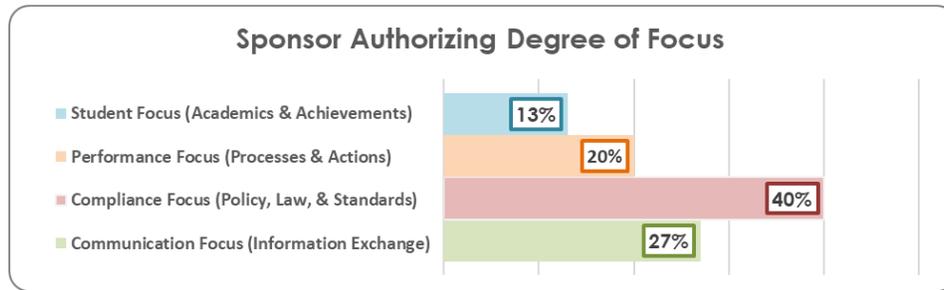
Standard 4 - Ongoing Oversight and Evaluation:

- The district monitors each school on its performance and progress toward meeting the standards and targets stated in the charter contract.
- Added details for Standard 4 replicate the core principles and standards outlined in the [Florida Principles and Standards Charter Schools Authorizing](#) booklet.

Standard 5 - Termination and Renewal Decision Making:

- The district has policies in place to terminate a charter during a charter term based on clear evidence of significant underperformance or violation of law.
- Added details for Standard 5 replicate the core principles and standards outlined in the [Florida Principles and Standards Charter Schools Authorizing](#) booklet.

Broward



Sponsor Strategic Vision:

- Broward County Public Schools is committed to supporting public educational choice for all students.
- The Charter Schools Management/Support Department (CSMSD) is committed to monitoring education, financial, and organizational accountability of charter schools to support public educational choice and successful outcomes for all stakeholders.
- The district reports it is 80% in progress with meeting its strategic vision.

Standard 1 - Sponsor Commitment and Capacity:

- The district is strongly driven by statutory requirements. The foundation of their charter agreement is aligned with the Florida Standard Charter Contract enhanced with Sponsor-specific procedural components. A CSMSD team comprised of varying areas of expertise. If an area of expertise is not available in the charter department, district leaders support the work required to ensure compliance with the Sponsor's responsibilities.
- The district strives to create and maintain collaborative and transparent communication with internal and external charter school stakeholders as it relates to the goals of the Sponsor.
- Through a "reflect and refine" process for the district's procedures, the CSMSD team is able to evaluate the efficacy of the work conducted and make adjustments as needed [for] continuous improvement.

Standard 2 - Application Process and Decision Making:

- The Sponsor hosts a new application information session for potential applicants and has pertinent application information posted on its website.
- The *Model Florida Charter School Application and Evaluation Instrument* are used to conduct the charter application process.
- The sponsor has designated district leaders who have been selected to participate on the Superintendent's Charter School Application Review Committee. The committee members are oriented to the *Standard Model Florida Charter School Application Evaluation Instrument* and the approval standards are clearly defined during the orientation. The committee reviews and evaluates the written application based on the statutory requirements for their respective content areas and conducts a capacity interview with the applicant.
- The Sponsor adheres to the timelines set forth in statute for all stages of this process.

Standard 3 - Performance Contracting:

- The Sponsor's current agreement encompasses all aspects of Standard 3, however, the academic performance criteria is primarily focused on meeting Federal and State performance requirements mandated in statute. Although the Sponsor does not monitor performance contracting, charter schools

must provide evidence of implementation in these accountability areas as compliance is monitored and must align to State and Federal statutory requirements.

- The Academic Programmatic Review process monitors State accountability areas such as: core curriculum instruction, acceleration, high school graduation rates, elementary and secondary progression, and response to interventions.
- Strategic ‘look-fors’ allow for monitoring and follow-up of compliance for students with disabilities, gifted/high achievers, and English Language Learners.

Standard 4 - Ongoing Oversight and Evaluation:

- The Sponsor has many systems in place to monitor and evaluate charter school compliance in the areas of academics, finance, and operations. The data collected from these systems is utilized when making high stakes decisions regarding renewals and interventions.
- The Sponsor has a robust Academic Programmatic Review (APR) process which encompasses data collection, compliance monitoring, and providing feedback and support for schools in need of intervention.
- The Sponsor has developed reporting tools that are aligned to statutes and state law in the areas of Literacy, MTSS/RtI, ESE, and ESOL. This includes specific requirements for School Improvement Rating Schools, School Improvement Plan (D/F) schools and Student Progression.
- Under the supervision of the Office of the Chief Auditor, the Financial Committee routinely monitors all financial documentation and tracks trend movement.
- The Sponsor has created and shared with pertinent district leaders the charter school communication process, including a detailed non-compliance process. The Sponsor has provided charter schools with a District issued Microsoft Outlook email account to ensure that all relevant district communication is shared in a timely manner. A charter schools SharePoint file and Canvas Page have been created to facilitate the dissemination of important information and updates.
- The charter school department hosts content specific technical assistance sessions throughout the year to support academic and operational functions. The state accountability data is available on the Sponsor’s website. The charter schools are required to include this information on their websites. The public may visit the schools’ website to understand Financial and Operational aspects of the school.
- A percentage of schools within our portfolio undergo each year and receive an annual report. The charter school’s data is monitored and reviewed three times a year following each progress monitoring period. D/F schools are placed in SIP posture immediately. Due to the size of our portfolio, we also conduct desktop reviews in the areas of Literacy, MTSS/RtI, ESE, and ESOL. Progress monitoring data is used to identify fragile schools and schools in need of follow-up visits and technical assistance.

Standard 5 - Termination and Renewal Decision Making:

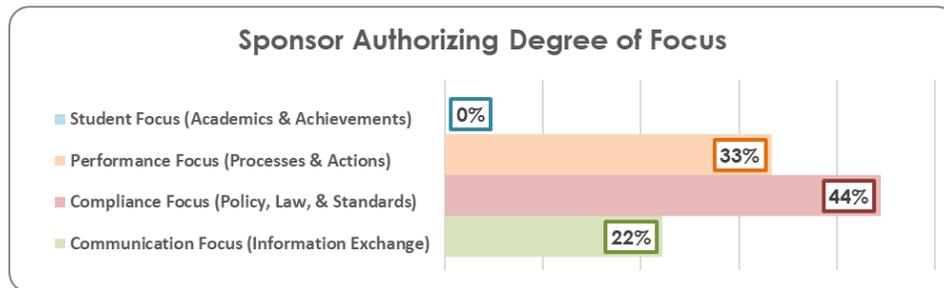
- The Superintendent’s Charter Review Committee reviews the school’s written renewal program review, and a clarifying meeting is held to discuss any section of the program review that received a rating of Does Not Meet or Partially Meets.
- The District’s Financial, Operations, and Academic departments conduct a compliance review of the school’s performance in those respective areas prior to the renewal decision. The school is provided a reasonable timeline to respond to findings.

Other Standards and/or Benchmarks outside of Florida Principles and Standards:

- With respect to:

- *Standard 3(D) - Provisions for Education and Compliance Monitoring*, there isn't any language in Statute to support the Sponsor with enforcing this Standard. Our office does have a provision in our contract, however there isn't a clear delineation of what the 3rd party contract requirements are.
- *Standard 4(E) - Public Reporting*, the district's contact list is on their website *District Public Access to Academic Data*. Charter Schools' grades are [also] accessible on the district's website and the charter schools are required per Statute to have the information available on their websites. Stakeholders would have to visit the schools' website to understand Financial and Operational aspects of the school.

Charlotte



Sponsor Strategic Vision:

- The district's strategic vision for charter school authorization is built upon the three core principles of charter authorizing. The district will maintain high standards, uphold school autonomy, and protect student and public interests. Authorization will center on collaboration, communication, integrity, leadership, excellence, and safety.
- The district reports it is 100% in progress with meeting its strategic vision.

Standard 1 - Sponsor Commitment and Capacity:

- The district continues to review and refine the processes and procedures in place to ensure alignment of Standard 1 - Sponsor Commitment and Capacity. Planning and commitment to excellence is seen through the inclusion of all divisions in the district (Learning, Finance, HR, Student Services, and Management/Operations) joining forces in the oversight of charter school authorization and monitoring. When necessary, professional development is provided to the Superintendent's leadership cabinet to ensure capacity. Ensuring deadlines are met and financial responsibilities to the charter schools are adhered to are pillars to the organization's procedures.

Standard 2 - Application Process and Decision Making:

- The district processes and procedures include developing and keeping current school board policy that provides clear guidance and requirements regarding application content, timelines, and other requirements.
- The application and the renewal process are managed through prompt notifications of excellence as well as opportunities for improvement.
- The district requires a thorough application submission following the model charter school application form and facilitates a rigorous application review process with all district stakeholders.

Standard 3 - Performance Contracting:

- The district ensures alignment of performance contracting by respect[ing] and encourag[ing] the charter school's autonomy, but require accountability and transparency of the charter schools at all times, reflecting upon the effectiveness of the contract and engage in strategic actions while developing annual innovative actions to implement a plan for overall charter improvement, planning for anticipated needs by articulating the most critical instructional and curriculum priorities at each charter school and evaluate each school's readiness to meet benchmarks for the next school year, and only modify[ing] the existing charter when necessary.

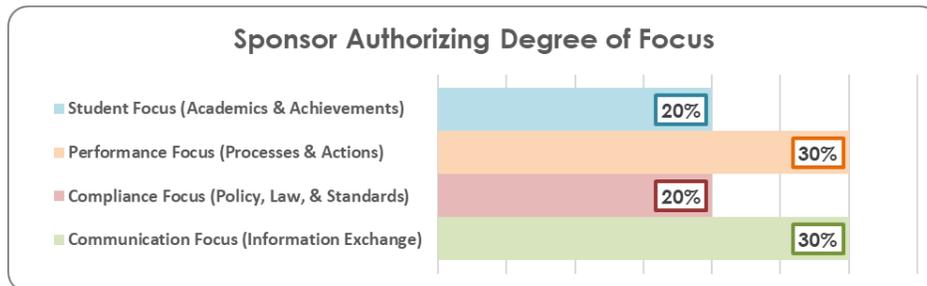
Standard 4 - Ongoing Oversight and Evaluation:

- The district's processes and procedures expect involvement of the charter school leadership teams in the district's school improvement process to include district data days, school data days, instructional reviews, and learning walks. School leadership and instructional staff also participate in all professional development opportunities regarding assessment and accountability.

Standard 5 - Termination and Renewal Decision Making:

- The district developed a renewal process that includes a comprehensive analysis of charter school requirements while providing transparency in timelines and expectations for charter renewal. Charter renewals include a rigorous, but fair evaluation of the charter school's performance of all indicators as well as time for corrective action.

Clay



Sponsor Strategic Vision:

- Clay County District Schools exists to prepare lifelong learners for success in a global and competitive workplace and in acquiring applicable life skills. In authorizing Charter Schools, the district seeks to work collaboratively with all stakeholders to provide a public education experience that is motivating, challenging, and rewarding for all children built upon honesty, integrity, and respect. All Clay County public schools, including charter schools, provide students with learning opportunities that are rigorous and relevant while maximizing student potential and promoting individual responsibility.
- Strategic Initiatives:
 - Create processes that streamline communication and response to need.
 - Create a centralized location for all relevant information.
 - Provide transparent oversight with respect to autonomy.
 - Use oversight processes to build capacity of all stakeholders and involve all district departments in the understanding and oversight of Charter Schools.
 - Define processes for application review, contract renewal, and oversight.
- The district reports it is 91% in progress with meeting its strategic vision.

Standard 1 - Sponsor Commitment and Capacity:

- The following responses describe the district's process and procedures:
 - Keep district staff informed of contractual and legislative requirements.
 - Meet with district staff prior to renewal and application processes to review contractual and legislative requirements.
 - Host Quarterly Charter School principal meetings with all district departments represented to allow for sharing of information and fielding of questions.
 - Charter School tile in district portal with all relevant information and forms
 - Open line of communication.
 - Informed of contractual and legislative requirements.
 - School Choice Coordinator attends monthly FACSA (Florida Association of Charter School Authorizers) meetings and annual Florida Charter School Conference.
 - District HR works with Charter Schools in certification and fingerprinting requirements. District ESE department works with Charter Schools to ensure students are receiving services. District ESOL department works with Charter Schools to ensure students are receiving services and appropriate documentation of processes are compliant.

Standard 2 - Application Process and Decision Making:

- Charter School page on the district website includes application information and links to the state's application and evaluation templates that will be used by the district and applicant.
- The Rubric for application evaluation and timeline are communicated to the applicant.
- School Choice department meets with each district department individually to review their portion of the application and their evaluative response. Capacity Interview is held, if needed Alignment to FLDOE models.

Standard 3 - Performance Contracting:

- The district process and procedure(s) include:
 - Use the state's template contracts.
 - A *Technical Assistance Guide* to clearly define processes and services.
 - A process for Charter Schools to request to participate in district sponsored professional development based on event participation and facilitator compensation.
 - A Transparent Renewal process that clearly defines timeline, expectations, and levels of meeting the expectations.

Standard 4 - Ongoing Oversight and Evaluation:

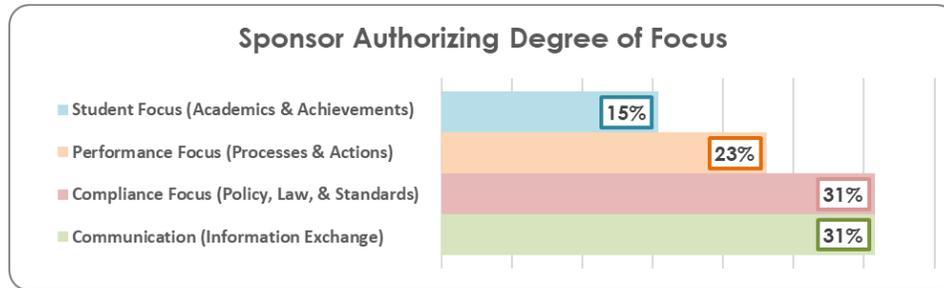
- The district process and procedure(s) include:
 - Annual site visit to ensure meeting essential compliance requirements with support provided to meet compliance, if necessary.
 - The district reviews monthly and annual financial reports.
 - ESE department works with Charter Schools to ensure that students are provided appropriate educational opportunities and are not dismissed outside of the required process.
 - ESOL department does regular checks on numbers, documents, and SIS and works with Charter Schools to update information and train new personnel.

Standard 5 - Termination and Renewal Decision Making:

- The district process and procedure(s) include:

- Transparent Renewal process that reviews historical performance academically and financially.
- The district team visits the school to ensure appropriate operations are in place.
- School Choice office interviews [with] the school leaders to discuss internal processes, challenges, successes, and plans for future development. The process and timeline are shared with the impacted school.
- Rubric shared with the renewing school that the district review team will be using Pre and Post interviews are conducted.

Collier



Sponsor Strategic Vision:

- The School Board of Collier County Public School (CCPS) district’s strategic vision is committed to authorizing, working with, and supporting charter schools that provide educational choice options to serve the diverse needs of our students. CCPS respects the autonomy and uniqueness of all its charter schools and works to protect student interests.
- The district provides charter schools with comprehensive support and access to *District Information Systems* including *Focus Student Information System*, including modifications specific to CCPS (IEP/504 documentation, threat assessment protocols, mental health documentation, etc.); district email address and network access; *ParentLink* communication system; and emergency notifications during emergencies (hurricanes, fires, flooding, etc.).
- The district reports it is 98% in progress with meeting its strategic vision.

Standard 1 - Sponsor Commitment and Capacity:

- CCPS works to ensure that State statutes, regulations, and academic standards pertinent to the nine charter schools that it sponsors, are followed. CCPS, through its Human Resources Department, fingerprints and onboards all charter school personnel. Charter Schools are notified of the certification status of all charter school employees to ensure and support the hiring of qualified and competent applicants. Guidance is also provided to charter schools to address teacher certification that may be out of compliance.
- Through meetings with charter school administrators as well as ongoing monitoring, the charter school office works to maintain the culture of transparent communication and collaboration. Charter school employees can access student data and information and professional learning opportunities through the district’s online systems.
- School improvement points are awarded through the district. Additionally, the financial office of CCPS, calculates and processes monthly payments to charter Schools and provides reimbursements from grant funding. The grant department meets regularly with charter school personnel to assess the needs of the school and to assist them with available funding opportunities. Finally, the charter office

carefully monitors students with special needs so that they are receiving appropriate IEP, Section 504 accommodations, services, and support so that they effectively receive FAPE.

Standard 2 - Application Process and Decision Making:

- In keeping with CCPS' commitment to academic excellence and educational equity, the charter school office monitors and implements a comprehensive and rigorous application process. Following the Charter School Office' receipt of the letter of intent, the applicant may request to participate in an informational meeting to review the various components of the DOE model application as well as the evaluation instrument that will be used to evaluate the application.
- The Charter School Office receives and reviews all applications for new charter schools, utilizing the Department of Education's (DOE) model evaluation instrument. The Superintendent...appoints the review committee... comprised of representatives from each of the district's departments. The review committee is provided training prior to the review of the application to ensure a consistent understanding of the rigorous standards and practices. Based on the State's approval criteria and CCPS' rigorous standards, charters are only granted to applicants who have successfully demonstrated the competence and capacity to open and operate a successful school.

Standard 3 - Performance Contracting:

- Following the approval of the application by the School Board, CCPS' General Counsel engages in negotiating the contract with the counsel representing the charter applicant(s). The State's model contract...articulates the rights and responsibilities of each party...[and] outlines the performance standards under which the schools will be evaluated.

Standard 4 - Ongoing Oversight and Evaluation:

- Quarterly administrator meetings are conducted by the charter school office to provide support as well as to ensure all stakeholders are aware of the statutes, regulations, and requirements necessary to successfully operate a charter school that is meeting the academic and emotional needs of students while remaining in compliance with State statutes and regulations.
- A reasonable timeline to correct the deficiencies is communicated to the schools with offers of support and assistance. Announced school visits are made at least twice a year to the charter schools to provide support while monitoring and assessing the needs of the school. These visits ensure that the school is making progress toward the standards established in the charter contract. The Charter School Office consistently maintains contact with the administrators of the charter schools to be able to be immediately responsive to any challenges that may arise.

Standard 5 - Termination and Renewal Decision Making:

- In determining whether to renew a charter, a program review is undertaken focusing on academic achievement for all students while fulfilling the requirements of the charter and related statutory requirements.

Other Standards and/or Benchmarks outside of Florida Principles and Standards

- Following receipt of the renewal information and the visitation to the school, the district's review team makes a recommendation to the Superintendent and the School Board.
- The process of review is designed to provide an open and productive dialogue about the performance of the charter school, its successes, and challenges. It's guided by three core questions: Is the academic program successful? Is the organization financially viable and is the charter school demonstrating good faith in following the terms of its current charter contract?

- Charter schools eligible for renewal participate in an informational meeting where the timeline, guidelines, and evidence to be provided are presented.
- The Charter renewal criteria is clearly communicated to the schools [and] used by the team and serve as the basis for renewal or non-renewal. Following the School Board meeting, schools eligible for renewal, are promptly notified of renewal or non-renewal through a written document.

Columbia

Sponsor Authorizing Degree of Focus Chart Not Available.*
** The district responses did not have discernable data to determine degree of authorizing style or attention.*

Sponsor Strategic Vision:

- To allow for the diversification of schools in order to give parents more choices in their child's education.
- The district reports it is 100% in progress with meeting its strategic vision.

Standard 1 - Sponsor Commitment and Capacity:

- The district monitors the charter school and addresses concerns and issues as needed.

Standard 2 - Application Process and Decision Making:

- The district has one (1) high performing charter school that is currently in a 15-year contract. They have not had a new application in the past 9 years.

Standard 3 - Performance Contracting:

- The district monitors the charter school and addresses concerns and issues as needed.

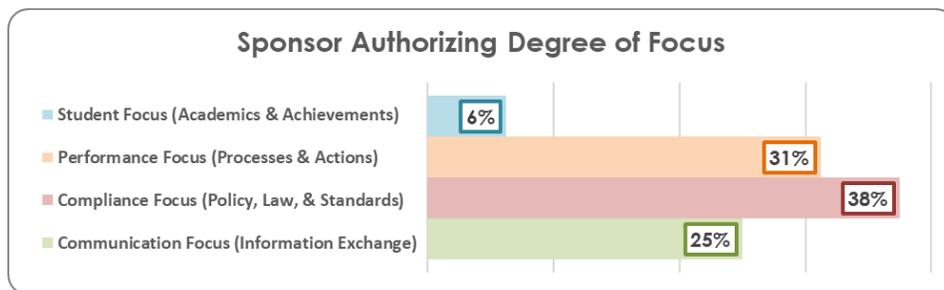
Standard 4 - Ongoing Oversight and Evaluation:

- The district monitors the charter school and addresses concerns and issues as needed.

Standard 5 - Termination and Renewal Decision Making:

- The district has one (1) high performing charter school that is currently in a 15-year contract.

Dade



Sponsor Strategic Vision:

- The district is committed to educational experience through quality charter school authorizing.
- The district reports it is 100% in progress with meeting its strategic vision.

Standard 1 - Sponsor Commitment and Capacity:

- The School Board, District Administration and staff are guided by s. 1002.33, F.S. and M-DCPS School Board Policy 9800 when conducting its business. [Policy 9800, Charter Schools](#) transparently provides information about relevant laws and guidance on district policy, practices and process around charter school authorizing and oversight responsibilities.
- The Sponsor has a dedicated office, Charter School Compliance and Support, which CSCS falls under the jurisdiction of the Office of Strategic Planning & Initiatives under the purview of the District's Chief Strategy Officer. CSCS is divided into four divisions:
 - (1) Accountability & Technical Support,
 - (2) Finance & Business Management,
 - (3) Facilities & Safety Support, and
 - (4) School Development & Portfolio Management.
- Charter School Compliance and Support (CSCS) has created a culture of communication, collaboration, and transparency with its charter schools through the following:
 - Weekly briefings used to relay new information and pertinent events, tasks, and professional development.
 - Quarterly Principals meetings in which the agenda is driven partly by an established Principal's Liaison Committee comprised of 14 charter school principals, a group representative of the district's charter school portfolio. Based on the generated agenda topics, CSCS facilitates presentations by district staff, outside stakeholders, and governmental agencies /organizations. During these meetings, opportunities are provided for charter schools to share best practices and network in small groups.
 - Ongoing updates, as needed, will ensure that school leaders and governing board members are apprised of any information that directly impacts the school, staff, students and their families.
- The district supports the needs of its authorizing office and has devoted appropriate financial resources, through charter school administrative fees and other sources of district funding, to fulfill its responsibilities. This is clearly evidenced by human capital resources dedicated to the work conducted by CSCS and the support the department receives by other departments in the district. Additionally, the district has invested in an online compliance management tool that assists with oversight, compliance, and monitoring responsibilities.

Standard 2 - Application Process and Decision Making:

- Proposal Information, Questions, and Guidance Charter School Applications are required to be submitted using the Florida Department of Education Model Charter Application. The district follows the state law, Rules, and guidance as it relates to the charter school application process.
- As part of the application process, the Office of Charter School Compliance and Support (CSCS) conducts a training for potential applicants that reviews all of the components needed for a successful application. Experts in the area of School Operations, Accountability and Assessment, Transportation, Title I, Academics, ESE, ELL and school governance present information to applicants and technical support is provided to applicants as needed. Additionally, the application packet, presentation slide decks, and specific instructions can be found on the CSCS website so that any potential applicant may readily access the information. Applicants are provided with district staff contact information in case further information or follow up is needed.
- The district's application review and evaluation process are fair, transparent, and focused on quality procedures. As prescribed by Policy 9800, these are the basic steps for review of a charter application after CSCS staff reviews the application for completeness and technical errors:
 - Step 1 - Technical Review,

- Step 2 – Application Review Committee (ARC), and
- Step 3 – School Board Recommendation.
- The ARC is comprised of a non-district employee member of the School Board’s Diversity Equity and Excellence Advisory Committee and the Superintendent’s cabinet members or appropriate designees from the following departments: School Operations, Assessment, Research and Data Analysis, Federal and State Compliance, Charter School Compliance and Support, Academics and Transformation, Facilities, Financial Operations, Human Capital, Exceptional Student Education, Bi-Lingual Education, and Management and Compliance Audits (non-voting). Other members may be added based on the type of charter school or educational program (e.g., Alternative Education).
- The state’s model evaluation is used to make a determination to either approve or deny the application and a recommendation is provided to the School Board.
- In order to ensure consistent evaluation standards, protocols, and practices during the review and evaluation process, individuals that perform the technical review and the members of the ARC participate in an annual training.
- The technical review is the initial step in evaluating the application and it is conducted by reviewers that have specific areas of expertise. The ARC is charged with identifying deficiencies in the written application, appendices, historical performance, and/or other areas that require clarification to fully evaluate the quality of the application or the capacity of the applicant to properly implement the proposed plan. This is done by reviewing any strengths and/or weaknesses identified through the technical review. Though the ARC considers comments and recommendations that were identified through the technical review, it is important to note that the ARC’s review and evaluation is more comprehensive and may include information ascertained during the meeting/interview with the applicants.
- Based on the review of the ARC’s recommendation, the Superintendent then proffers action to the School Board for final consideration through an official School Board Agenda Item, inclusive of the charter application and official charter application evaluation. Final consideration of approval or denial is made by the School Board at regular school board meeting.

Standard 3 - Performance Contracting:

- Board Policy 9800, Charter Schools...drives the work that is required in ensuring excellence in authorizing. Annually, the department negotiates contracts for new schools, renewals, and amendments. Transparency is valued since negotiations are held in the “sunshine” at publicly noticed meetings.
- As permitted by s. 1002.33 (7), F.S., and pursuant to Policy 9800, approved charter school applicants are provided a copy of the state’s standard charter contract and a checklist containing prerequisites for commencement of charter contract negotiations. Charter contracts will be negotiated using the sponsor’s standard contract in accordance with State law and State Board of Education rule. The district annually develops a district standard contract that incorporates the State’s standard contract as the initial point of negotiations. Initial contracts shall be for a term of five (5) years unless a longer term is specifically required or allowed by law.
 - Charter Amendments: There shall be no modification of any contractual provision(s) of the standard charter contract language, unless mutually agreed by both parties in writing. All amendments must be negotiated in compliance with the contract negotiation process. Policy 9800 provides for timeline, requirements and processes based on the amendment type (e.g., grade level configuration, educational program design, new/added /relocated facility).
 - Renewal Contracts: As permitted by s. 1002.33 (7), F.S., and pursuant to Policy 9800, Charter Schools, renewals have a two-part process.

- Charter Negotiations: Staff for the Office of Charter School Compliance and Support (CSCS) commence initial negotiations of the terms and conditions of the contract with the approved charter school applicant and provide the negotiated contract to the Contract Review Committee (CRC) for review and consideration. The CRC is an advisory committee to the Superintendent of Schools that complies with s. 286.011, F.S. and Chapter 112, F.S. During the publicly noticed meeting, attended by charter school representatives, the CRC can ask questions or proffer additional terms. The CRC members are comprised of the Superintendent's cabinet members or appropriate designees, pursuant to Policy 9800.
- As permitted by s. 1002.33 (7), F.S., and pursuant to Policy 9800 the term of the contracts are five years or longer with periodic high stakes reviews at least every five years. High Performing schools are provided the flexibility to amend their charter contracts under s. 1002.333. Amendments are required for any material change to existing charter contracts and a process is clearly delineated in Board Policy 9800.
- Provisions for Education Service or Management Contract (if applicable) The charter school's governing board shall be solely responsible for the operation of the charter school which includes, but is not limited to, school operational policies; academic accountability; and financial accountability. Therefore, external, third-party providers of education services or management are not a party to the charter contract. However, during the application process, draft or executed contracts between the schools and proposed management companies/service providers are evaluated to assess roles and responsibilities, independence, conflicts of interests, compensation, performance measures, and termination provisions. Pursuant to Policy 9800, proposed amendments to the contract between the school and the management company must be submitted to the sponsor for review prior to execution. Material changes to the original mission of the school's scope of services, or in the management company, may require a contract amendment. Through this process [the district] ensures that there is an arm's length relationship between the school and its management company.
- During the first phase the charter schools that are up for renewal undergo a program review. A team visits the school and evaluates the programs and ensures that the mission specific programs identified in the approved application are in place. Data points are reviewed at an Application Review Committee (ARC) where the first phase of the process is completed.
 - Charter Execution: New charter contracts, any charter contract amendments and renewal contracts, if approved by the CRC and recommended by the Superintendent, are presented to the sponsor for final consideration and execution. Execution of the charter contract begins once the contract has been approved by the Board.
- The CSCS has established a process that evaluates the performance of a charter school in the areas of academics, operations, governance, and finance over the term of a contract. Understanding that utilizing a performance framework is a national charter authorizing best practice, CSCS is working with the Principals Liaison Committee to gather regular input in developing metrics and researching national best practices in this area. The department is committed to developing a performance-based framework that includes state accountability metrics as well as mission-specific goals.

Standard 4 - Ongoing Oversight and Evaluation:

- The district utilizes an online compliance management system which assists with monitoring compliance for every charter school. This system allows for the submission of required documentation and records as required by Florida Statutes, board policy and the charter contract in one centralized online location. It is utilized by all charter schools and monitored by CSCS staff.

- Intervention Compliance Management decisions made by CSCS are aligned to pertinent state statutes, and the school’s charter contract. [The district] ensures that charter school policies are aligned with federal and state statute.
- Regular training is provided to all users on navigating the system. Charter School Annual Reports are developed by CSCS and published on CSCS’ website each Fall. These reports provide a standardized snapshot of each individual charter school in the areas of school accountability, demographics, governance, operational compliance, and financial performance. This public report includes a three-year trend of school grades, academic performance, operational compliance scores and financial expenditures, revenues, and fund balance. This is done in order to ensure that all stakeholders are able to access this information.
- Through webinars and meetings, general technical support and information is provided to all charter schools. Additionally, charter school principals and management companies may contact CSCS staff to obtain guidance or technical support, on a limited basis.
- District staff provides annual training and provide support to the charter school ELL compliance. Coordinators in the areas of instruction, curriculum, and records compliance. Almost all the charter schools in the portfolio have adopted the District’s Code of Student Conduct. To ensure proper implementation of the Code, annually, CSCS facilitates training on the Code, SESIR, and other requirements of the MSD HS Act. Additionally, CSCS reviews each school’s parent/student handbook, parent contract and admission application for compliance.
- The goal is to ensure that schools implement quality programs for all their students. Information and expectations are provided through charter contracts, training sessions, professional development, quarterly principal meetings, weekly briefings, and ongoing communication with impacted schools.
- Public Reporting Annually, through various reports stakeholders are provided with information regarding charter schools. Some of these reports are generated by the state and others by the district. Those reports generated by the district are transmitted to the School Board and are available to the public. MDCPS is unique in that many of the meetings that are held regarding application reviews, contract negotiations, and the renewal process are conducted in the “Sunshine”. These meeting are publicly noticed, and anyone is able to attend.
- The best interest of students is paramount. CSCS staff monitors enrollment policies and procedures. The district has assigned a team of staff from the Department of Special Education to support charter schools. The roles and responsibilities of the district and charter schools, relevant to exceptional education students (students with disabilities and gifted students), is clearly articulated in the charter contract.

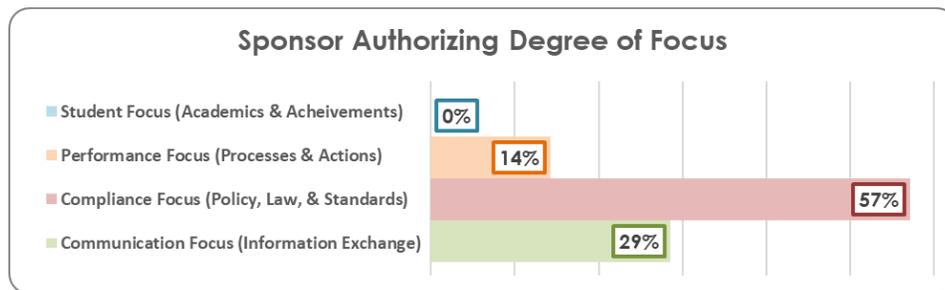
Standard 5 - Termination and Renewal Decision Making:

- If a charter is terminated, the district follows the requirements and process set forth in the law based on the type of termination, 90-day termination or Immediate Termination.
- Pursuant to Policy 9800, the district utilizes a transparent and fair process to terminate the charter contract. Only School Board approval of a board item detailing the causes and justification for termination constitutes official termination action by the sponsor. If approved, formal and official notification of termination is provided to the School’s Governing Board in the manner required by the law. Included in the Termination Notice is the school’s appeal rights and information regarding the closure process. The sponsor works diligently to work with struggling schools, specifically with those schools that underperform or do not align their practice with state and federal laws.
- Renewal/Non-Renewal Decisions Based on Merit and Inclusive Evidence Pursuant to Policy 9800, any charter school seeking renewal shall be required to complete a charter renewal packet and undergo the renewal process. Pursuant to Policy 9800, any charter school seeking renewal shall be

required to complete a charter renewal application package and undergo the renewal process which is inclusive of presentation of a summary of the school’s performance record over the term of the charter to the district’s Application Review Committee (ARC). If the ARC recommends renewal, the matter is forwarded to the Contract Review Committee (CRC) for negotiation of the terms of the renewed contract. Renewals may be approved for a term of up to five (5) years unless a longer term is mutually agreed upon, required, or allowed by law. Upon approval by the CRC, the charter contract is forwarded to the School Board for final consideration and execution.

- In the event of a closure, CSCS follows its closure protocol. At the conclusion of the activities and submission of all documentation/information, the district conducts an exit interview with the school’s governing board or authorized designee. Both parties review and sign the final Close Out report.
- The district...provides written notification to the School’s Governing Board and school leadership clearly detailing the cause(s) for termination and advisement of recommendation that will be made to the School Board for consideration. The notice also includes the dates of public hearings before the School Board, instructions on requesting to speak before the School Board, and the school’s appeals rights if the School Board takes action to terminate.
- In advance of the renewal decision, the district provides training/orientation to the Governing Board Chair and school leader on the renewal process, inclusive of documentation requirements, timelines, and renewal evaluation process.
- Pursuant to Policy 9800, prior to renewal of a charter, the sponsor performs a program review, inclusive of a site visit and interviews. The district’s Application Review Committee (ARC) is a committee that is part of the renewal process. During this public meeting, the school is provided an opportunity to respond to the district’s findings, correct the record, and/or present additional information about its past performance. Additionally, the school is provided an opportunity to showcase their school and all it has to offer to their student population. At the conclusion of the ARC Meeting, the ARC makes a recommendation regarding renewal.
- Annually, the performance and compliance are tracked through its annual report, which is included in the Program Review. The Program Review for renewal includes an analysis of governance, operational, financial, enrollment, and school performance data for the term of the expiring contract. A report is prepared that reviews standards and indicators that guide the review process. This report is presented at the ARC.

Duval



Sponsor Strategic Vision:

- Duval county strives to ensure quality charter options for parents through comprehensive approval processes; proactive, ongoing communication of state and district expectations; and thorough annual compliance reviews.
- The district reports it is 50% in progress with meeting its strategic vision.

Standard 1 - Sponsor Commitment and Capacity:

- Monthly meetings with charter schools to discuss upcoming opportunities and responsibilities.

Standard 2 - Application Process and Decision Making:

- Twice a year, Q&A sessions [provided] for potential applicants. Applicant interview [conducted]. Review of results with applicant.

Standard 3 - Performance Contracting:

- The district utilizes the Florida Standard Model Charter Contract for all contracts. The district follows legislative requirements related to terms in the contract.

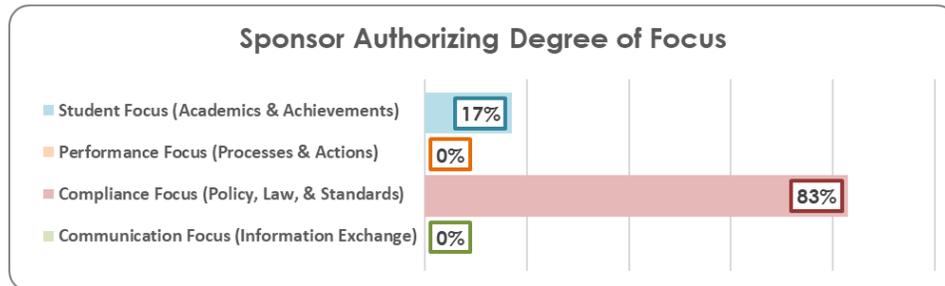
Standard 4 - Ongoing Oversight and Evaluation:

- The district notes annual and renewal site visits utilize a detailed rubric. They focus on allowing schools flexibility and freedom as outlined in legislation, [while equally] issuing guidance and notice to schools when violating student rights.
- The district provides written notice of non-compliance as needed.

Standard 5 - Termination and Renewal Decision Making:

- The district has aligned all practices to current legislation requiring school accountability scores to be the primary factor in determining non-renewal/renewal terms.

Escambia



Sponsor Strategic Vision:

- The district’s (ECSD) strategic vision for establishing charter school authorization looks to encompass the purpose of meeting high standards of student achievement while providing parents flexibility to choose among diverse educational freedoms. Families will be provided with expanded learning opportunities for all students with increased emphasis on low-performing students and reading. ECSD charter schools will be encouraged to use innovative learning strategies. With increased rigorous competition within the public schools, the district hopes to gain inspired improvement in all public schools.
- The district reports it is 80% in progress with meeting its strategic vision.

Standard 1 - Sponsor Commitment and Capacity:

- The district response to the survey questions refers to *Escambia’ Policy Manual, Chapter 3 - School Operations, Charter School Reporting, Code 3.18* conveying the sponsor's evaluation framework is primary focused on compliance.
- <https://go.boarddocs.com/fl/escambia/Board.nsf/goto?open&id=C82PRH659996#>

Standard 2 - Application Process and Decision Making:

- The district response to the survey questions refers to *Escambia’ Policy Manual, Chapter 3 - School Operations, Charter School Reporting, Code 3.18* conveying the sponsor's evaluation framework is primary focused on compliance.

Standard 3 - Performance Contracting:

- The district response to the survey questions refers to *Escambia’ Policy Manual, Chapter 3 - School Operations, Charter School Reporting, Code 3.18* conveying the sponsor's evaluation framework is primary focused on compliance.

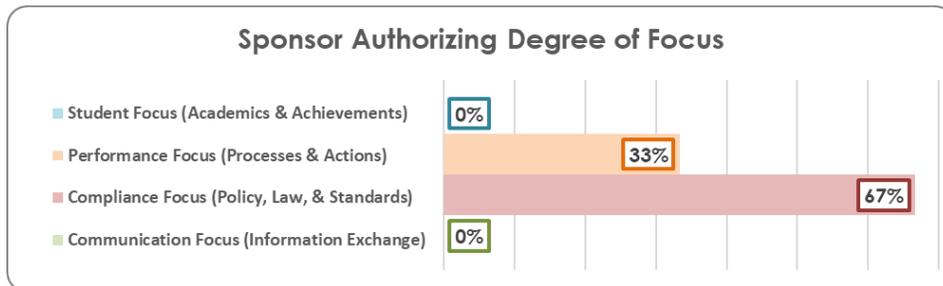
Standard 4 - Ongoing Oversight and Evaluation:

- The district response to the survey questions refers to *Escambia’ Policy Manual, Chapter 3 - School Operations, Charter School Reporting, Code 3.18* conveying the sponsor's evaluation framework is primary focused on compliance.

Standard 5 - Termination and Renewal Decision Making:

- The district response to the survey questions refers to *Escambia’ Policy Manual, Chapter 3 - School Operations, Charter School Reporting, Code 3.18* conveying the sponsor's evaluation framework is primary focused on compliance.

Franklin



Sponsor Strategic Vision:

- The Franklin County School District strategic vision for charter school authorization:
 - To engage in a collaboratively focused mission with each charter school applicant in the authorization process. The goal is to serve every student with a standard of excellence, including continued focus on charter school academic accountability, sound fiscal management, and proactive governance.
- The district reports it is 99% in progress with meeting its strategic vision.

Standard 1 - Sponsor Commitment and Capacity:

- The district’s processes are guided by statutory requirements. The foundation of the charter agreement is aligned with the Florida Standard Charter Contract enhanced with Sponsor-specific procedural components.
- The district has a dedicated staff member to oversee the authorization process. District leaders support the work required to ensure compliance with the sponsor’s responsibility. The dedicated district

leader conducts charter schools monitoring and oversight monthly meetings with the school leadership for charter compliance.

Standard 2 - Application Process and Decision Making:

- The Director of Special Programs, working on behalf of the Franklin County School District, as the charter school sponsor, provides clear guidance and requirements regarding the application process, content, format, and evaluation criteria through individual technical assistance to create a charter application process that is open, well-publicized, and transparent. Diverse educational philosophies and approaches are valued, and the team works to ensure non-discrimination in enrollment and admission of students with diverse needs.

Standard 3 - Performance Contracting:

- The Director of Special Programs, working on behalf of the Franklin County School District, as the charter school sponsor, engages in good faith negotiations of the standard charter contract. The process of preparing and executing contracts are clearly outlined in material terms stating the rights and responsibilities of the school and the sponsor, defining performance standards. This includes the criteria, and conditions for renewal, intervention, termination, and non-renewal, and the statutory, regulatory, and procedural terms and conditions for the school’s operation are stated.

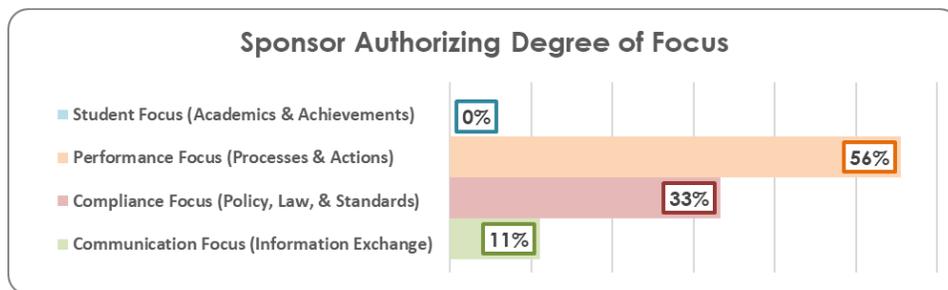
Standard 4 - Ongoing Oversight and Evaluation:

- The district executes a detailed contract with all authorized charter schools. This contract must be in place in order for an authorized charter school to open. These contracts cover all statutory requirements, as well as financial and academic accountability requirements.

Standard 5 - Termination and Renewal Decision Making:

- The district follows state statute 1002.33 charter schools in regards to termination. Charter school contracts have a specified term. At the end of each term, contracts are renegotiated for a new term.

Hernando



Sponsor Strategic Vision:

- Hernando County School District is committed to quality authorizing as defined by the Florida Principles and Standards for Quality Charter School Authorizing. Our mission is to authorize schools that provide substantial evidence of a clear and compelling mission, a quality educational program, a sound business plan, an effective governance and management structure and system, a founding team that demonstrates diverse and necessary capabilities to govern the charter school, and clear and convincing evidence of the charter school's ability to operate a successful, viable, and sustainable charter school.
- The district reports it is 100% in progress with meeting its strategic vision.

Standard 1 - Sponsor Commitment and Capacity:

- *SAME RESPONSE AS THE STRATEGIC VISION.*

Standard 2 - Application Process and Decision Making:

- Hernando County has established a comprehensive application process to ensure that charters are granted to those applicants that prove strong capability to establish and operate a quality charter school. The Hernando Charter office has procedures in place for new charter school applications to include New Charter Orientation, Application Review Day, Capacity Interviews, Voting Day, and recommendations to the School Board.
- See also School Board Policy 9800:
<https://go.boarddocs.com/fl/hern/Board.nsf/Public?open&id=welcome#>.

Standard 3 - Performance Contracting:

- Hernando County will utilize the Florida Standard Contract (IEPC-SC) and Florida Standard Charter Renewal Contract (IEPC-SCR) during the initial contract/renewal contract negotiation and execution stages. The district will also monitor the charter schools for their financial stability, academic performance, and statutory compliance.
- Annually, the Charter Office will conduct site visits and complete an annual review. This annual review will include areas such as, Governance, Facilities, Finance, and more. When determining the approval/denial of a charter school renewal, the Charter Office will refer to these annual reviews. The Hernando County Charter Office has established many monitoring plans and procedures to ensure that charter schools operating in our district are successful, viable, and sustainable.

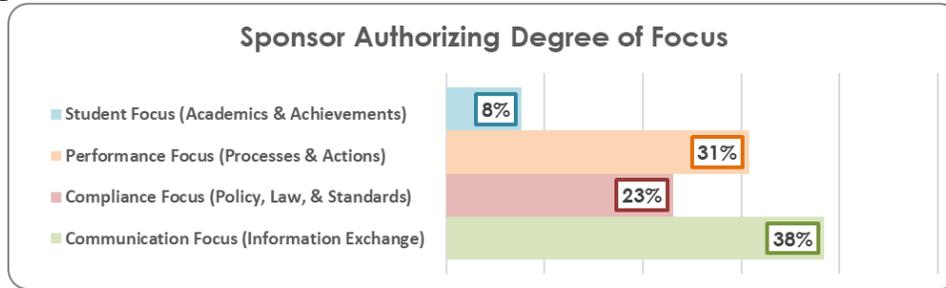
Standard 4 - Ongoing Oversight and Evaluation:

- The Sponsor will continuously monitor the charter schools for compliance with contractual and statutory requirements throughout the school's operation.
- Should a charter school have any compliance deficiencies, the Liaison for Charter Schools will send administration an email that includes a description and timeline for remedy. If the deficiencies are not addressed, the administration and governing board will receive a letter on Non-Compliance.
- The district's checks and Non-Compliance letters (if applicable) will be referred to when completing the charter school annual reviews and may be included in decisions regarding renewal/non-renewal/termination.

Standard 5 - Termination and Renewal Decision Making:

- The Sponsor will utilize the Charter School Renewal-Evaluation of Indicators when making termination and renewal decisions. When a school is up for renewal, the Sponsor will schedule a site visit and review the Charter School Renewal Packet and the Charter Contract Renewal-Evaluation of Indicators. The focus of the Sponsor when reviewing the renewal packet is to ensure that the charter school is financially and operationally successful. The Sponsor will refer to the charter school's annual review as well as financial reports in order to make the most informed decision.

Hillsborough



Sponsor Strategic Vision:

- The HCPS Vision of “Preparing Students for Life” includes a set of priorities.
- The following priorities encompass the HCPS Charter Office’s role within the district: Engage stakeholder collaboration Equitable access to quality and innovative instructional programs Ensure transparency through internal and external communication.
- The mission of the HCPS Charter Office is to ensure charter schools in the HCPS portfolio serve students equitably and effectively through intentional authorization and oversight practices, and meaningful collaboration among all stakeholders.
- The vision of the HCPS Charter Office is to foster high quality public education options for the students, families, and communities of Hillsborough County.
- The district reports it is 91% in progress with meeting its strategic vision.

Standard 1 - Sponsor Commitment and Capacity:

- HCPS supports and advances the purposes of charter school law. We actively follow proposed senate and house bills that might affect authorizers and charter operators, and brainstorm with appropriate staff in order to plan accordingly for possible changes in law.
- The HCPS Charter Office staff engages in conversations about best practices with FACSA on a monthly basis to ensure our existing processes and procedures are effective and aligned to the current statute. Charter Office staff collaborates fluidly with district cabinet members to ensure authorizing is visible, championed, and adequately resourced.
- All HCPS administrators, instructional, and non-instructional staff involved in charter school authorizing are experts in their field, including educational leadership, curriculum, assessment, ELL, and ESE. HCPS ensures all departments involved in charter authorizing are adequately staffed and funded.
- The HCPS Charter Office staff as well as district departments communicate with school leaders and appropriate personnel daily as needed to support and advise on required activities. Communication is provided via phone and email, through access to Teams resource files on Microsoft Office, through in-person and virtual meetings and training, as well as through a monthly newsletter to charter school principals.

Standard 2 - Application Process and Decision Making:

- HCPS publishes a charter application information packet on the district’s website providing clear guidance and requirements regarding application content and format, while explaining evaluation criteria. Additionally, technical assistance via email or phone by a designated Charter Office staff member is readily available.

- HCPS's application process provides applicants with submission instructions, implement an application receipt process, and provides applicants with a realistic timeline of events upon their submission of the application.
- HCPS allows for applicant presentations before the reviewers before the review process begins. The Charter Office communicates processes and approval criteria clearly through information provided in the information packet, on the website, through phone calls and emails with potential applicants, at the time of application submission, at the presentation opportunity and at the capacity interview, as well as upon notifying the applicant of the superintendent's recommendation. Applicants are informed of the reviewers' recommendations to the superintendent before the approval/denial item is brought before the HCSP School Board. Applicants with denied applications are provided with the reviewers' recommendations so that if they wish to revise their plans, they may resubmit in the future.
- HCPS's approval criteria and processes include reports and rubrics aligned to the different scenarios (high-performing replication, virtual, ESP, etc.). This ensures the reviewers from the many departments of the district have clear expectations and pertinent information to provide a rigorous but fair review, resulting in granting charters to applicants that have demonstrated competence and capacity to succeed in all aspects of the school.
- The Charter Office provides annual training to existing and new reviewers, both internal and external. Selection of reviewers is based on field of expertise and focus of the charter application. A capacity interview is held and pointed questions are asked based on the reviewers' clarifying comments.

Standard 3 - Performance Contracting:

- HCPS uses FLDOE's standard contract. Upon approval of the application, contract negotiations for a 5-year contract or longer as appropriate are initiated in collaboration with HCPS's legal counsel. When both parties have come to an agreement on the terms, the contract is brought before the HCPS School Board for approval. All drafts of ESP contracts with the applicant are carefully reviewed and when necessary, discussed with the board chair and/or designee of the school. The objective is to ensure that the third-party contract is consistent with applicable law and in the public interest.

Standard 4 - Ongoing Oversight and Evaluation:

- HCPS has a comprehensive performance accountability and compliance monitoring system that includes the following: ESE specialists, school social workers, school psychologists, ELL resource teachers, and nurse visit charter schools daily ensuring that all federal and state laws are followed and to provide guidance to charter school personnel to ensure that they operate within the framework of those laws.
- When deficiencies are found, the school is placed on a corrective action plan that might include compensatory services.
- New schools receive guidance and training on district specific practices and systems through new operator training held with Charter Office and district staff.
- A new school facility development protocol aligned to contract and statutory deliverables for facility opening as well as a pre-opening site visit protocol aligned to contract and statutory requirements are conducted to ensure new schools are ready for students and operations.
- A yearly comprehensive site visit protocol that includes all aspects of operations as aligned to contract and statutory requirements.
- Maintenance of *Charters.Link*, a compliance portal providing the schools with due dates and upload capabilities for pertinent documents required in the contract and statute. Requests for district specific information are kept to a minimum and if requested clear and transparent rationale is provided. Monthly and quarterly financial reviews. Annual financial audits. Letters to governing board

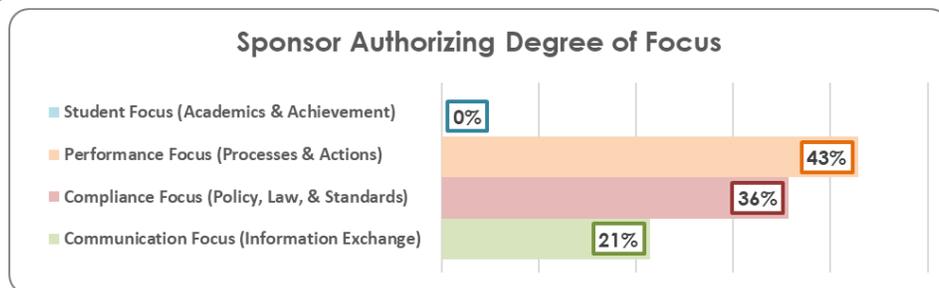
members communicating timely notice of contract violations or performance deficiencies. Daily technical guidance via phone and email -as needed - to ensure timely compliance with applicable rules and regulations. Schools falling into statutory academic corrective action under F.S. 1002.33(9)(n) are given guidance and support through the school improvement plan development and board presentation process and receive quarterly site visits to monitor to school improvement plan and associated progress monitoring data.

- A comprehensive and transparent contract renewal review process is implemented as described in section 9, as related to Standard 5. Post-Contract renewal protocol to ensure non-statutory deficiencies found during renewal are cured. Each summer, the Charter Office staff revisits protocols and procedures, to determine if there is a more effective way to collect information from the school in a manner that minimizes administrative burdens on the school. We also listen to stakeholders’ proposals and suggestions and take those into consideration. By contract, schools must go through the district’s change of placement/environment protocol if recommending for such placement for students with SESIR-related discipline incidents or students with continuous disruptive behavior.
- Charter Office produces an annual public report that provides accurate academic and financial performance data of the schools. This is brought before the HCPS school board as an informational item and then published on the district’s website.

Standard 5 - Termination and Renewal Decision Making:

- The HCPS Charter Renewal Process includes a thorough analysis of the evidence obtained by a review team composed of several department experts. They are trained each year to ensure their evaluation of the criteria is fair and based on a rubric. The renewal rubric is shared with the renewing schools to ensure transparency, accountability, and to set expectations. The Superintendent brings before the board recommendations based on the comprehensive review and Florida charter statute.
- The Charter Office provides the renewing school with advance notice of the renewal decision, to include a cumulative performance report. The summative findings are shared with the HCPS board members with the Superintendent’s recommendation.
- HCPS has closed five schools within the past five years. Three of the five closures were voluntary school closures. All closures were conducted in collaboration with the school’s board members. A detailed closure protocol was provided to the school detailing all the necessary steps and timeline. Students and families were provided with options and disposition of school funds, property, and assets were done according to law.

Indian River



Sponsor Strategic Vision:

- The School District of Indian River County (SDIRC) strategic vision for charter school authorization is to implement the Florida Principles & Standards for Quality Charter School Authorizing with fidelity.

- SDIRC is under a federal desegregation order for all our district schools to close the achievement gap for African American students, therefore, while we hold our charter schools to high standards in all areas, we maintain a specific focus on Principle III regarding students. “Hold schools accountable for fulfilling fundamental public education obligations to all students which includes providing: Nonselective, non-discriminatory access to all eligible students, Fair treatment in admissions and disciplinary actions for all students, and Appropriate services for all students including those with disabilities and English language learners, in accordance with applicable law.”
- The district reports it is 85% in progress with meeting its strategic vision.

Standard 1 - Sponsor Commitment and Capacity:

- The SDIRC governing board ensures that the staff holds to the three core principles of authorizing (maintaining high standards, upholding school autonomy, and protecting student and public interests). The district has a designated charter school liaison to assist the charter schools with district policies and practices, annual reporting, and communication and collaboration between our charter schools and the district office personnel.
- SDIRC currently has 5 charter schools and 1 pending contract. Due to the current charter school capacity, we employ one charter liaison with support from district leadership in curriculum, safety, assessment, accountability, and finance work with the liaison to support the charter schools. The Chief Financial Officer for SDIRC and his finance team meet as needed with the charter school leadership to ensure that financial resources are appropriated in line with state statutes. When grants or additional funding are available to the district, the opportunity to participate is made available to the charter schools in our district and the appropriate financial information is shared with them for their applications and reports.
- SDIRC have updated our current charter school district policy to include the language of the Spring 2021 Legislative updates. In addition to our district policy, we have set timelines based on state legislation for charter application review and contract negotiation that has been reviewed and approved by our legal team to ensure we are compliant and properly reviewing all applicants. This will ensure only high-quality charter schools are opened in Indian River County.

Standard 2 - Application Process and Decision Making:

- SDIRC follows all state timelines for charter school applications. We use the Florida model applications when working with an applicant school. In addition to our district policy, we have set timelines based on state legislation for charter application review that has been reviewed and approved by our legal team to ensure we are compliant and properly reviewing all applicants to ensure only high-quality charter schools are opened in Indian River County.
- Applicants are held to high standards based on the Florida Model Application, SDIRC policies, and Florida state statutes.
- The SDIRC Charter School Services Webpage includes links to the state page for current information on charter applications. We implement those processes with fidelity. When an application is received, the charter liaison works with the applicant every step of the way to ensure a smooth process. The charter liaison holds a training with the applicant review committee before the process begins to ensure that all involved are familiar with the application, the process, and the sunshine laws. The committee members submit questions to the charter liaison to review before the application review committee interviews the applicant to ensure we receive all the necessary data to make an informed decision on the quality of the charter applicant.
- The charter liaison holds a training with the district applicant review committee before the process begins to ensure that all involved are familiar with the application, the process, and the sunshine laws.

The committee members submit questions to the charter liaison to review before the application review committee interviews the applicant to ensure that we receive all the necessary data to make an informed decision on the quality of the charter applicant.

- The Charter Liaison is a member of the Florida Association of Charter School Authorizers. FASCA provides training, mentoring and assistance. With these resources SDIRC can ensure the review process is rigorous and that charter schools that are approved will bring high quality education to the School District of Indian River County. Each applicant is reviewed based on the Florida Principles and Standards to ensure unbiased decision making.

Standard 3 - Performance Contracting:

- SDIRC follows all state timelines for charter school contract negotiations. We use the model contracts when working with an applicant school. In addition to our district policy, we have set timelines based on state legislation for charter contract negotiation that has been reviewed and approved by our legal team to ensure only high-quality charter schools are opened in Indian River County.
- Charter school contracts with SDIRC allow for charter school autonomy while holding schools to established criteria for curriculum and charter school regulation per Florida state statute. The charter liaison makes site visits to the district charter schools a minimum of twice a year to ensure that the schools are implementing their contract with fidelity for high quality education of our district students.
- Each charter contract defines the sources of academic data, financial data, and organizational data that will be reviewed as a part of the annual evaluation for each school. These are amended as needed per the charter school governing board.

Standard 4 - Ongoing Oversight and Evaluation:

- The Charter Liaison works with each school to ensure that they submit their necessary data for annual monitoring. The Charter Liaison monitors the data and annual reports for each charter school for contract compliance.
- All SDIRC charter schools are currently on a 15-year renewed contract. The finance department conducts the financial reviews and reports to the Charter Liaison before the approval of the charter school annual report. The charter liaison makes additional visits to any charter schools that need assistance with compliance or report submission.
- The sponsor respects the autonomy of each charter school in its day-to-day operations. The sponsor collects the required data for Florida State reporting and for our local Desegregation Order. The charter schools have the autonomy to provide the data needed for the desegregation order that they choose with the knowledge it will be shared with the public and the courts.
- SDIRC is under a federal desegregation order that requires all schools to be within a certain percentage for both African American student enrollment and African American instructional hires. It further requires that each school in the district work toward closing the achievement gap for students and lowering the risk ratio for African American students regarding discipline data. All our charter schools have amended their enrollment and lottery policy to include African American applicants to be admitted first per the federal desegregation order.
 - Four of our charter schools are now within the percentage range for student enrollment.
 - The fifth charter school is over the percentage allowed by the desegregation order.
 - Three of our charter schools offer transportation to reduce barriers for underserved populations.

- The ESE department supports all our charters with their ESE evaluations. The school district shares our code of conduct and student referral system with any Charter schools that wish to follow a similar program.
- The charter liaison visits each charter school a minimum of twice yearly and provides yearlong support to assist them with achieving the federal desegregation order required percentages.

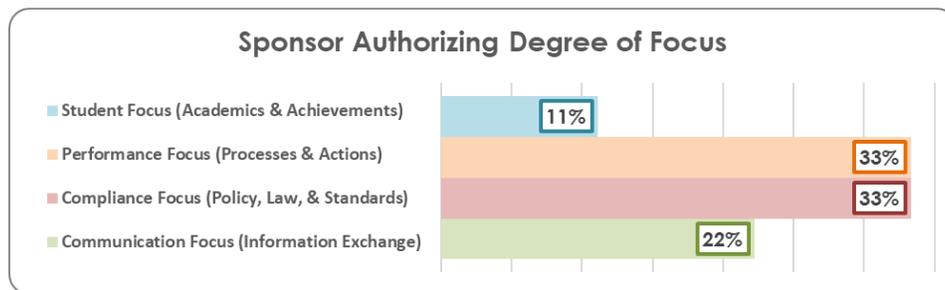
Standard 5 - Termination and Renewal Decision Making:

- SDIRC has not had to terminate a contract. That decision would only be made within the confines of the state legislation and after review by our legal team. All renewal contracts in SDIRC were offered within the confines of the Florida defined renewal process for high quality charter schools.
- All charter school communication is clear and timely with respect to renewal and termination decisions under the direction of our legal team.
- SDIRC has not had to close any charter schools. If this were to occur, we would follow all Florida state legislated procedures under the direction of our legal team.

Other Standards and/or Benchmarks outside of Florida Principles and Standards

- SDIRC uses the Florida Principles and Standards for Quality Charter School Authorizing. Our Charter School Liaison is a member of the Florida Charter School Authorizers and participates in the continuous professional development of charter school authorizing best practices.

Lake



Sponsor Strategic Vision:

- Lake County Schools’ vision statement is “A dynamic, progressive, and collaborative learning community embracing change and diversity where every student will graduate with the skills needed to succeed in post-secondary education and the workplace.” Because Charters fall under the LEA, this vision statement pertains to and is relevant for all students. This also speaks to the collaborative relationship between the sponsor and authorizers.
- The district reports it is 100% in progress with meeting its strategic vision.

Standard 1 - Sponsor Commitment and Capacity:

- Within School Board Policy 9800, the sponsor has outlined processes and practices that support and advance the purposes of charter school law. These processes and practices work toward the goal as a means to foster excellent charter schools that meet identified needs. Furthermore, district staff provides expertise and competent leadership in the oversight of charters during annual monitoring or on an as-needed basis. In doing so, the sponsor deploys funds effectively and efficiently with the public’s interest in mind.
- <https://go.boarddocs.com/fla/lake/Board.nsf/Public#>

Standard 2 - Application Process and Decision Making:

- As outlined in School Board Policy 9800, the sponsor specifies procedures, processes, and practices that support the application process and decision-making protocols. An example of one of these practices includes an annual “New Applicant Orientation” to support applicants with an opportunity to learn more about Lake’s process. At the onset of the renewal process, Charter Office staff meet with each school's administration and governing board member(s) no later than mid-September for those schools whose contract will be expiring June 30 of the current school year.
- The purpose of both the new applicant and renewal meetings is so that stakeholders have a clear understanding of the process and the opportunity to address questions or provide support. It is also an attempt to provide all stakeholders with clear evidence that the processes are fair, transparent, and quality-focused and that the sponsor expectations include both rigorous approval criteria and incorporate a rigorous decision-making process.

Standard 3 - Performance Contracting:

- As the charter sponsor in Lake County, the Charter Office works closely with district staff and charter operators to ensure that state and federal statutory requirements and individual contracts are met as well as policy outlined in School Board Policy 9800. Furthermore, the sponsor utilizes FDOE’s model applications and contracts and that all modifications are mutually agreed upon by both parties.

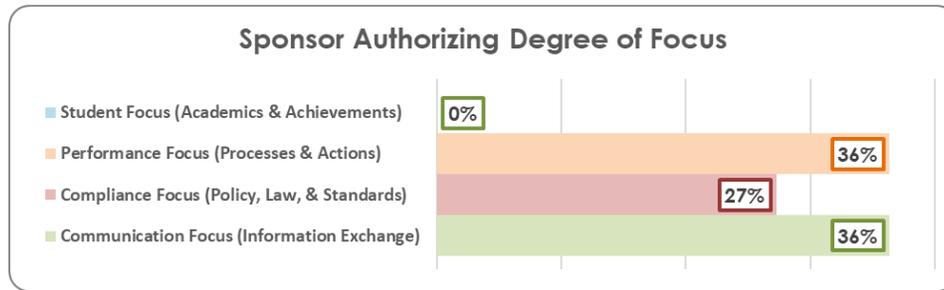
Standard 4 - Ongoing Oversight and Evaluation:

- Currently, Lake County is the only charter sponsor in the district. On an annual basis, district staff complete a monitoring cycle with the primary focus on education, organization, and governance performance. During the review, goals identified in the contract or through another mechanism such as School Improvement Plans, are discussed. While charter schools are afforded autonomy through statute or charter contracts, there are statutory requirements that all public schools must comply with.
- Quarterly, a Charter Principals’ meeting is held for the purpose of disseminating important information and to discuss other concerns or to answer questions of charter principals.
- The Charter Office has finalized an annual public report and will publish this school year.

Standard 5 - Termination and Renewal Decision Making:

- The district outlines the process for the termination and renewal decision-making process in School Board Policy 9800 based on 1002.33 FS. During the annual monitoring process, district experts may identify areas of concern. School and district staff may work towards rectifying the identified areas. Each school whose charter contract will expire June 30 of the following year, is provided in August/early September a renewal packet tailored to their school level or type of school.
- The renewal packet includes the: application guidelines, location of data including the school under consideration and comparable schools within proximity, the evaluation instrument, resources to support the application process, and the FDOE charter renewal contract.

Leon



Sponsor Strategic Vision:

- Leon County Schools' strategic vision for charter school authorization is to provide charter schools with purposeful authorization and quality support regarding compliance with statutes and contracts. The charter office is committed to monitoring academic, financial and organizational accountability, while allowing the school to maintain their autonomy.
- The district reports it is 80% in progress with meeting its strategic vision.

Standard 1 - Sponsor Commitment and Capacity:

- The LCSB charter office follows charter statute and charter contracts, aligned with the Florida Standard Charter Contract. The charter office informs charter schools of compliance documents needed, as well as all correspondence from DOE. The charter compliance documents are maintained within *charters.link* and the district frequently sends the charter schools reminders when items are due, and allows for grace on due dates, as appropriate.
- The charter schools are kept up-to-date with district practices and deadlines, using a special group email, '*charterschooladministrators.*' Additionally, designated charter school personnel are listed on various email groups within the district, such as testing, professional development, ESOL, ESE, etc. so that they are kept informed of the most up-to-date information. The charter schools are invited to participate in all Leon County Schools' Principal, Assistant Principal, School Improvement and Testing, ESOL Coordinator, ESE/504/Referral Coordinator meetings, as well as Safety and Security, Office of Admissions, Technology/FOCUS, Mental Health and FTE trainings. Additionally, a charter school training was held in July 2022 for the charter administrative teams. District department directors presented to the charter schools and also allowed them to ask questions.
- The LCSB Human Resources and Fingerprint departments work closely with charter schools regarding certification and fingerprinting requirements and provide guidance as needed. Charter schools are provided access to FOCUS, the district's SIS system, as well as *LeonLeads*, the district's professional development tool. The district's finance department works closely with the designated charter school finance representative to ensure funds are provided effectively and efficiently in accordance with state statutes. The district finance department also provides support regarding; monthly/quarterly financial statements, program cost report, annual audit, grant documentation/questions, etc.
- The LCSB charter school liaison communicates with the charter schools daily by email and phone. The LCSB Charter school liaison attends monthly FACSA (Florida Association of Charter School Authorizers) meetings.

Standard 2 - Application Process and Decision Making:

- The LCSB charter office has an up-to-date website that clearly states the charter application process and the requirements regarding application content and format with direct links to the state's application and evaluation templates.
- Upon receiving an application, the district's review committee, composed of The Superintendent's Charter Application Review Committee, which includes district department directors and coordinators, are provided training by the LCSB charter office. This is to ensure consistent evaluation standards and practices are being implemented. After review of the application, the review committee generates areas needing clarity, or questions. The district may also have a FACSAs provided external evaluator participate in this process.
- Simultaneously, the LCSB charter office contacts the applicant to explain how each stage of the application process is conducted and evaluated. During the capacity interview, the applicant has an opportunity to answer and clarify the committee's questions.
- Once the interview process is complete, the LCSB charter office holds a publicly notified meeting to communicate its evaluation results. These results are then submitted to the Superintendent and the applicant is also informed of the outcome. The Superintendent then makes a recommendation to the School Board. The LCSB charter office uses The Model Florida Charter School Application and Evaluation Instrument to conduct the charter application review process.

Standard 3 - Performance Contracting:

- The LCSB charter office uses the Florida Standard contract. Upon approving the application, LCSB (in collaboration with legal counsel) grants initial charter contracts for a term of five years and ensures good faith negotiation of the charter contract. Charter schools submit amendments to the district for School Board approval, as needed. The LCSB charter office has a transparent renewal process that clearly defines timelines and expectations.

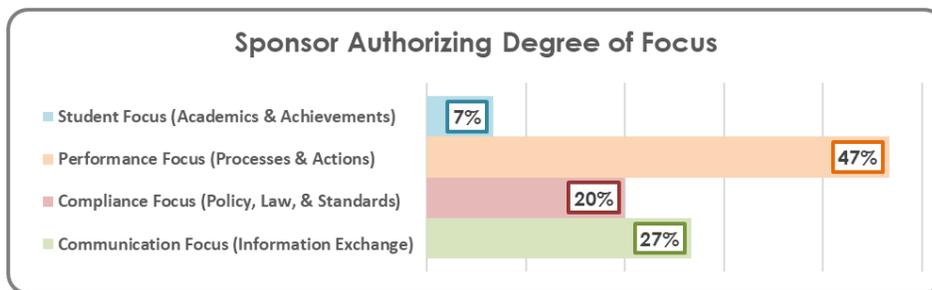
Standard 4 - Ongoing Oversight and Evaluation:

- The LCSB charter office has systems in place to monitor and evaluate charter school compliance in the areas of academics, finance, and operations. The LCSB charter office conducts annual monitoring visits to the charter schools. During this visit, an Annual Site Visit Monitoring form is reviewed and completed with the charter school administration. The school is provided with the monitoring form in advance of when the compliance visit takes place.
- The LCSB TIS department has provided all charter school employees with district issued Microsoft Outlook email accounts to ensure they have access to the professional development platform as well as pertinent information sent by the district. Charter school administrators also have access to the TEAMS SharePoint site containing all information shared at Principal and Assistant Principal meetings. Many district departments also provide access to their SharePoint sites.
- Charter principals and their designee are included in professional development opportunities regarding assessment and accountability. The LCSB Finance department receives monthly/quarterly financials from charters and asks questions accordingly. The LCSB ESE department provides support personnel to each charter school and provides guidance to charters as needed. The LCSB charter office produces an annual charter school report for the Superintendent and School Board members that includes, school information, enrollment data, academic performance, operational compliance, and financial performance. This report is then published on the district charter school webpage.

Standard 5 - Termination and Renewal Decision Making:

- The LCSB Charter Renewal Process includes a thorough analysis of the renewal application conducted by the Renewal Review Committee. The committee is selected based on expertise in their field and are provided annual training by the charter office. The LCSB charter office use the state’s standard renewal contract. The LCSB Renewal Committee conducts a site visit to the school, observes classrooms, and asks questions to the charter renewal committee. LCSB grants renewal to schools that have achieved the standards and targets stated in the charter contract, are organizationally and fiscally viable, and have been faithful to the terms of the contract and applicable law.
- The LCSB charter office provides the renewal recommendation to the Superintendent. The Superintendent then makes a recommendation to the School Board. In the event a charter school needs to close, the sponsor communicates with the school administration and governing board chair to determine how best to move forward, while following state statute and contract language. The LCSB charter office communicates the charter school closure to district departments. LCSB assisted one charter school with a voluntary closure this fall, due to low enrollment. LCSB worked closely with the charter school administration and governing board chair so that students and families were provided with options moving forward.
- LCSB holds a meeting for the Renewal Review Committee and the public to provide input on the final evaluation. Recommendation is communicated to the school at the public meeting.

Manatee



Sponsor Strategic Vision:

- The District Support District Support Charter Schools Office of the School District of Manatee County will set high expectations for charter schools that are student-focused and develop students to become lifelong learners who are globally competitive.
- The mission of the District Support Charter Schools Office is to support quality charter schools to ensure that every Manatee County Child receives a high-quality education.
- Charter school success is our concern. The expectation is that every charter will provide high quality education options for Manatee County children. The goal of the District Support Charter Schools Office is to ensure that charter schools success translates to student success. This also contributes at the macro level to District Success.
- The district reports it is 90% in progress with meeting its strategic vision.

Standard 1 - Sponsor Commitment and Capacity:

- The District Support Charter School Office supports charter school law through the monitoring of charter schools, per provisions in Florida Statutes. Oversight of governance takes place in various ways: through data collection via *ChartersLink*; the review of Charter School Governing Board meeting minutes; meeting with Governing Board Chairs when necessary; and soon, through regular

visits to Governing Board meetings. Through *ChartersLink*, policy and practice are streamlined for the effective and efficient gathering of data.

- Each summer the District Support Charter Schools Office reflects on the previous school year to evaluate practices, streamline services, and improve department functions. The District Support Charter Schools Office works with various district departments, as appropriate and necessary, to review applications, participate in charter school renewals, and to amend charter school contracts.
- Communication with Charter schools is clear, open, and timely. Through regular meetings, email blasts, visits, renewals and subsequent feedback, charter schools receive regular information geared to improving and striving to achieve best practices. The district also surveys charter schools on new initiatives and gather feedback on how they perceive new initiatives such as *ChartersLink*, etc. We respond to concerns and make changes as appropriate.

Standard 2 - Application Process and Decision Making:

- Annually, the District Support Charter Schools Office updates application information on its website. An annual *Application Orientation* meeting occurs, where potential new charter school applicants learn about the district, and the process for applying for a charter school in Manatee County. During the Annual Application Orientation, timelines and sponsor specific requirements are reviewed, along with the application, evaluation instrument, and FDOE guidance.
- Experts from various departments around the district make up the Charter Application Review Team. This team is trained annually and chosen at the request of the Charter Schools Office by their department chairs or senior administration for their excellence in their specific area. This team will read and review an application, notate their questions, concerns and comments on the FDOE Model Application Evaluation instrument; and meets several times over the course of application review for discussion and decision making.
- All charter school applications, once received, are reviewed to ensure they are complete. If necessary, the opportunity to cure non-substantive errors or omissions is given to the applicant. The District Support Charter Schools Office convenes the Sponsor's Application Review Team to orient them to the task of evaluating the current application(s) received. Applications are reviewed against the criteria listed in the FDOE Evaluation Instrument, Florida Statutes, and determination of capacity via Capacity Interview. All applications are evaluated using the *2019 Florida Department of Education Charter Application Evaluation Instrument*. Due diligence is applied in every area reviewed. Experts from the Application Review Team are assigned to specific areas of the application to ensure there is clear evidence that the applicant's plan will be executed successfully.
- The Charter application evaluation team looks deeply into the written word to ensure quality, consistency, and thoroughness in the narrative as to how the applicant will accomplish what is stated in the application, and the alignment of the narrative to established criteria by the FDOE. Due diligence is taken in every area of application review, the capacity interview, reviewing the history and competence of the charter operator and Education Service Provider.
- The School District of Manatee County will only enter a charter contract with applicants that demonstrate the capacity to successfully open and operate a charter school. Items considered include the written application, the capacity interview, and the experience of the Governing Board, Education Service Provider (if applicable) and the school leader (if selected). The District Support Charter Schools Office ensures that the Application Review Team makes decisions based on sound data, free of conflicts of interest.

Standard 3 - Performance Contracting:

- Contract Term, negotiation, and Execution Contract negotiations begin with the Standard Contract (new applicants), or the Standard Renewal Contract (charter renewals) published by the Florida Department of Education in 2019. Terms of 5 years are granted unless the charter is currently High Performing (15-year contract). New charter schools may also be granted additional years for pre-planning or building of a new charter school facility.
- Contracts are negotiated within the statutory time limits. Once all parties are in final agreement, the contract is approved by the District School Board. Rights and Responsibilities Contract language is clear, precise and in alignment with Florida Statutes. Contract language may include performance standards, specific criteria, or conditions, and delineates authority and responsibilities of each party in the agreement. Any special conditions or considerations are mutually agreed upon by both parties.
- The charter establishes measures of student achievement, services for students, adherence to state-mandated assessments, fiscal management and duties, renewal evaluations, and other measures by which the charter will be judged to determine the school's success in fulfilling its mission and serving its student population.
- Provisions for Education Service or Management Contract Each charter that enters into an agreement with an Education Service Provider (ESP), provides a copy of the current management contract to the District Support Charter Schools Office for review. The review ensures that the Management Agreement defines the scope of services, clearly delineated roles, and maintains appropriate boundaries regarding the functioning of the school and Governing Board. The financial terms of the contract must be fully disclosed, as well as criteria for contract termination and responsibilities in the event of school closure.

Standard 4 - Ongoing Oversight and Evaluation:

- Performance Evaluation and Compliance Monitoring Charter contracts include all pertinent information to inform renewals, terminations and interventions that may be needed. Both Contracts and Compliance Monitoring are aligned with all federal, state, and local statutory requirements. The School District of Manatee County utilizes *Charters.Link* as an electronic warehouse to store all compliance monitoring requirements.
- Each item required is built out based on Florida Statute or contract requirements.
 - Annually, charter schools receive all General Compliance Monitoring requirements and due dates.
 - Technical assistance is provided to all charter schools regarding the use of *ChartersLink*, and the reporting of information.
 - Each charter is visited quarterly, but no less than twice per year.
- The District Support Charter Schools Office meets with all charter administrators no less than 7 times per year. Meeting dates are published over the summer and placed on the District K-12 Meeting Calendar. Charter Administration meetings cover a variety of topic of relevance to charter schools. This year charter administrator meetings have covered:
 - Legislative changes, Electronic Student Records, Controlled Open Enrollment, School Safety and Security, Mental Health and Suicide Screening, Parent Rights and Student Restraint, Student Code of Conduct updates, Industry Certification updates, Reunification Plans, Transportation census and training updates, ESOL updates, Student Progression Plan updates, Grants Updates, Health updates, MTSS processes updates, FDLRS, and more.
- The District Support Charter Schools Office works closely with the School District of Manatee County General Counsel with regard to any breeches in contract, or performance deficiencies in

monitoring, compliance or charter reporting. Charter schools receive an email or telephone reminder or warning prior to formal notices of contract violations or performance deficiencies.

- Charter schools are monitored on meeting standards and targets as stated in their contract. One measure used to review this data is the Annual Report. Financial, academic, and compliance data, along with the school's programs and directory information are featured in a one-page document updated annually for each charter school. Charter schools receive clear and concise information on a regular basis.
- Charter schools are monitored for their enrollment processes. A School District specialist is assigned to the oversight of compliance in the following areas: Exceptional Student Education, 504s, English Language Learners, and student discipline. All applicable federal and state laws are considered during ongoing work with charter schools, and in the charter renewal process. Intervention Charter schools are given clear and evidence-based notification of any deficiencies in meeting monitoring requirements, contract performance requirements, or other violations of contract or law.
- Charter Annual Reports are provided to each charter school operating in Manatee County. These one-page reports cover three successive years of data regarding school performance in academics, financial and compliance monitoring. Other charter specific information is also available on the reports.
- Intervention strategies such as information sharing, emailing, or face-to-face meetings are utilized, recognizing charter autonomy and responsibility while simultaneously addressing issues.

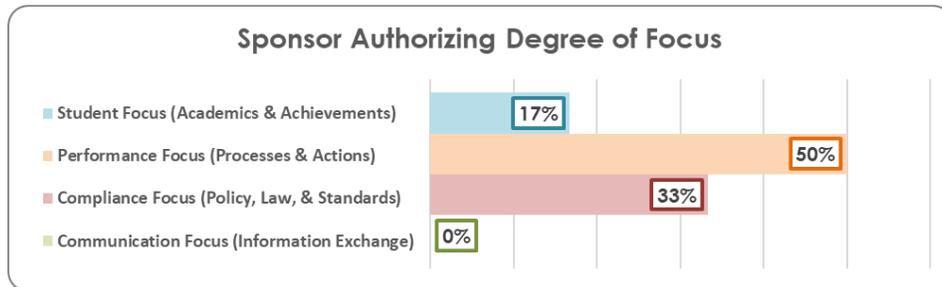
Standard 5 - Termination and Renewal Decision Making:

- Termination Charter schools receiving two consecutive grades of F in the Florida Accountability System, are terminated. Prior to termination, the District Support Charter Schools Office works with the charter school to ensure the implementation of a School Improvement Plan. Regular quarterly visits to the charter include classroom walk throughs, a review of benchmark and other data, and discussions based on best practices in education with Charter Administration and the Governing Board, as appropriate. Charter Renewal decisions are made in conjunction with the review of an abundance of evidence in a wide variety of areas. This information is standardized and updated annually based on charter school contracts, changes in legislation, and best practices. Renewals are conducted by the District Support Charter Schools Office, in cooperation with expertise from various district departments.
- The District Charter Renewal Team reviews the updated charter renewal application; compliance and monitoring reports from *Charters.Link*, all data required and provided by the charter school during site visits; classroom walk through findings; and information gleaned from interviews with charter school personnel, governing board members, students and parents. A full report, along with a summary table of findings, an executive summary, the Charter Renewal Team recommendation is delivered to the Superintendent. The Superintendent then makes a recommendation to the School Board.
- The School District of Manatee County has had the good fortune of very few charter school closures. Prior to closure, the school district does intervene with open and transparent conversations about the condition of the school and what the charter will do in the event a closure is imminent. A detailed closure protocol, aligned with Florida Statutes is put in place in the event of a closure. All communication and notification to parents, the transition of students and their school records is clear, timely and orderly. The school assets, including financial and property, are handled in accordance with Florida Statutes.

Other Standards and/or Benchmarks outside of Florida Principles and Standards

- Beyond the Florida Principles and Standards for Quality Authorizing, the School District of Manatee County participates in State and National Authorizing organizations to bring best practices to charter schools served in the district. Manatee's Charter School Office personnel participate in the Florida Association of Charter School Authorizers, the National Association of Charter School Authorizers, and the new National Network for District Authorizers. District personnel are actively supported in membership and leadership in these organizations. This places Manatee County at the forefront in Charter School Authorizing in Florida and the nation. Manatee Charter School Authorizers have served to mentor charter Authorizers in other counties (Leon, Lee, Collier, Marion, Volusia, St. Johns) in best practices and timely advice. Manatee's Charter School Office regularly participates in providing Professional Development for Florida Association of Charter School Authorizers, the Charter Support Unit, and Florida Department of Education charter school related initiatives such as the Authorizer Summit and the Boot Camp for new authorizers.

Marion



Sponsor Strategic Vision:

- Helping every student succeed through quality charter authorizing.
- The district reports it is 65% in progress with meeting its strategic vision.

Standard 1 - Sponsor Commitment and Capacity:

- Marion County Public Schools (MCPS) follows the Florida Principals and Standards for Quality Charter School Authorizing by aligning our approval and monitoring practices with the standards and statutory requirements. As a Member of the Florida Association of Charter School Authorizers (FACSA), we constantly review and adjust policies to align with best practices. MCPS provides the proper resources, both human and financial, to accomplish this.

Standard 2 - Application Process and Decision Making:

- Marion County Public Schools (MCPS) has a strong School Choice Department that adopts the vision of helping every student succeed by providing support for current and potential charter schools. Utilizing the membership in the Florida Association of Charter School Authorizers (FACSA) MCPS is always evaluating our process.

Standard 3 - Performance Contracting:

- Marion County Public Schools (MCPS) ensures that all contracts executed with charter schools are based on the standard charter school contract provided by the Florida Department of Education.

Standard 4 - Ongoing Oversight and Evaluation:

- Marion County Public Schools (MCPS) through membership in the Florida Association of Charter School Authorizers (FACSA) follows the Florida Principals and Standards for Quality Charter School Authorizing making sure our oversight and evaluation procedures competently evaluates performance and monitors compliance.

Standard 5 - Termination and Renewal Decision Making:

- Marion County Public Schools (MCPS) follow state statutes regarding termination and renewal of charter schools. As a Member of the Florida Association of Charter School Authorizers (FACSA), we constantly review and adjust policies to align with best practices.

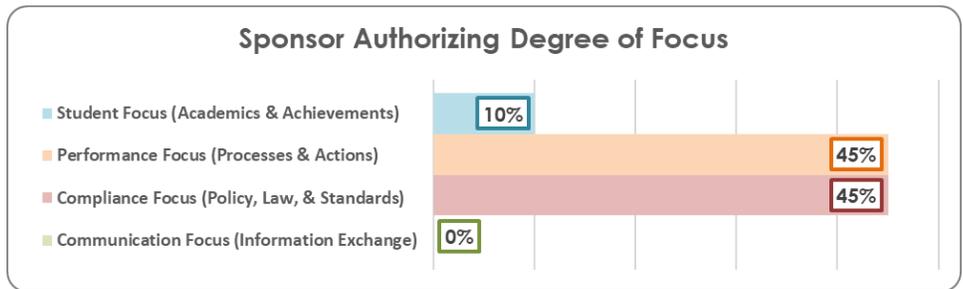
Martin

Sponsor Authorizing Degree of Focus Chart Not Available.*
** The district responses did not have discernable data to determine degree of authorizing style or attention.*

Sponsor Strategic Vision:

- Currently the Martin County School District does not have a strategic vision. They are working towards revamping and creating Charter Policy to align with state Statute and our District Vision and Mission.
- The district reports it is 5% in progress with meeting its strategic vision.

Monroe



Sponsor Strategic Vision:

- The district seeks to work collaboratively with charter school’s seeking approval or renewal to ensure that all schools meet the needs of the students they enroll. These needs include teaching and learning, assessment and accountability, finance, operations, and student services. The district feels that charter schools must be sound in all of these areas in order to adequately serve the students of Monroe County.
- The district reports it is 80% in progress with meeting its strategic vision.

Standard 1 - Sponsor Commitment and Capacity:

- During the 2020-2021 school year, the district developed a Charter School Governance review system that included representatives from Teaching and Learning, Assessment and Accountability, Exceptional Student Education, Title III and ELE Services, Human Resources, Finance, and Operations.
- The group sought to develop a set of indicators that aligned the district’s own expectation for thorough, transparent success. The instrument aligned to elements required under Florida law as well

as the National Association of Charter School Authorizers (NACSA) and sought to measure a baseline of overall performance that would align to successful student outcomes.

- Five of the six charter schools in the district have earned high performing charter status under 1008.331.
- The district is using this system in the review of two high-performing charters, which seek to renew their charters in 2022 and in the evaluation of an expected new application for 2022-2023.

Standard 2 - Application Process and Decision Making:

- The district response to the survey questions refers to the *Monroe County School District Policy Manual, Policy 9800-Charter Schools*, conveying the sponsor's evaluation framework is primary focused on compliance benchmarks and actionable processes.
- <https://go.boarddocs.com/fl/sbmon/Board.nsf/Public?open&id=policies#>

Standard 3 - Performance Contracting:

- The district response to the survey questions refers to the *Monroe County School District Policy Manual, Policy 9800-Charter Schools*, conveying the sponsor's evaluation framework is primary focused on compliance benchmarks and actionable processes.

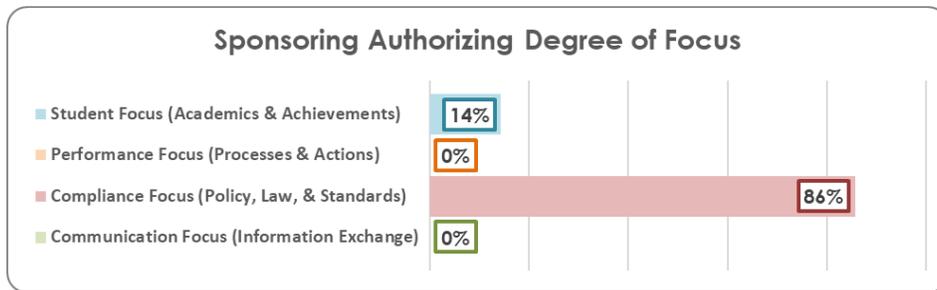
Standard 4 - Ongoing Oversight and Evaluation:

- The district response to the survey questions refers to the *Monroe County School District Policy Manual, Policy 9800-Charter Schools*, conveying the sponsor's evaluation framework is primary focused on compliance benchmarks and actionable processes.

Standard 5 - Termination and Renewal Decision Making:

- The district response to the survey questions refers to the *Monroe County School District Policy Manual, Policy 9800-Charter Schools*, conveying the sponsor's evaluation framework is primary focused on compliance benchmarks and actionable processes.

Okaloosa



Sponsor Strategic Vision:

- The School Board of Okaloosa County (“School Board” or “District” or “Sponsor”) shall sponsor charter schools to provide educational options in accordance with Florida law. The provisions within this policy shall be interpreted consistently with Florida and federal laws.
- The district reports it’s 90% in progress with meeting its strategic vision.

Standard 1 - Sponsor Commitment and Capacity:

- The district response to the survey questions refers to *Okaloosa County School District Board Policy, Chapter 4-Charter Schools*, conveying the sponsor's evaluation framework is primary focused on compliance.
- <https://go.boarddocs.com/fl/okaloosa/Board.nsf/public?open&id=policies#>

Standard 2 - Application Process and Decision Making:

- The district response to the survey questions refers to *Okaloosa County School District Board Policy, Chapter 4-Charter Schools*, conveying the sponsor's evaluation framework is primary focused on compliance.

Standard 3 - Performance Contracting:

- The district response to the survey questions refers to *Okaloosa County School District Board Policy, Chapter 4-Charter Schools*, conveying the sponsor's evaluation framework is primary focused on compliance.

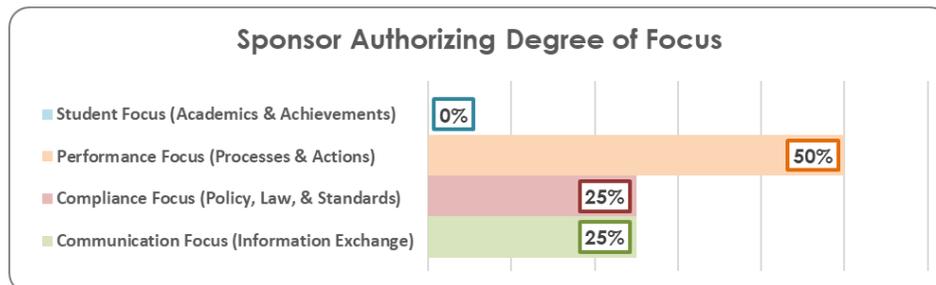
Standard 4 - Ongoing Oversight and Evaluation:

- The district response to the survey questions refers to *Okaloosa County School District Board Policy, Chapter 4-Charter Schools*, conveying the sponsor's evaluation framework is primary focused on compliance.

Standard 5 - Termination and Renewal Decision Making:

- The district response to the survey questions refers to *Okaloosa County School District Board Policy, Chapter 4-Charter Schools*, conveying the sponsor's evaluation framework is primary focused on compliance.

Orange



Sponsor Strategic Vision:

- The district charter office empowers mission-driven organizations/operators to achieve their goals through individualized support. We accomplish this through enthusiastic collaboration within our team and with our district charter partners in order to provide quality support of charter schools. Our vision is to collaborate with charter partners to ensure high quality charter school options for Orange County students.
- The district reports it's 80% in progress with meeting its strategic vision.

Standard 1 - Sponsor Commitment and Capacity:

- The district partners with charter schools by assisting with onboarding of candidates. We process background screenings, fingerprinting, and review certification.

Standard 2 - Application Process and Decision Making:

- The district charter office lists information regarding the application process on our website. We specifically detail submission requirements and dates and times for information sessions.
- The district's processes and procedures are shared with potential applicants from the onset for transparency.
- The district's reviews are conducted by an established team familiar with the application process and charter statute. All application decisions are based on statute. Though our district utilizes the standard contract, there is opportunity for negotiation.

Standard 3 - Performance Contracting:

- The district utilizes the evaluation and performance criteria outlined in the approved charter application with the understanding that goals are revised after receipt of prior student performance from former schools.

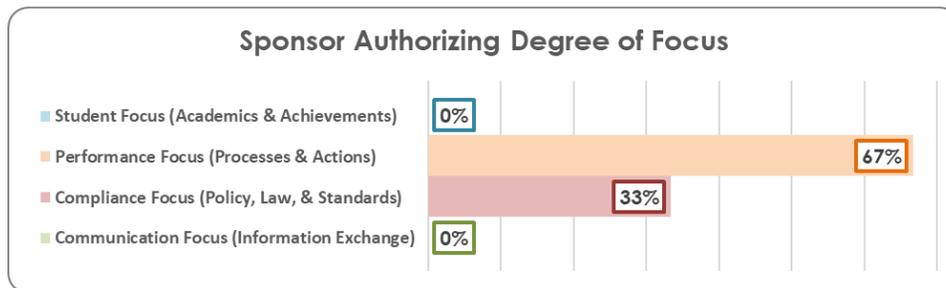
Standard 4 - Ongoing Oversight and Evaluation:

- The district charter office understands the autonomy of each charter school with the understanding that we must ensure no student rights are violated. Our office intervenes only in instances where there is a violation of statute.

Standard 5 - Termination and Renewal Decision Making:

- Termination of a charter is done if [the district] finds a material violation of law.
- The district charter office makes multiple site visits to the charters annually providing a report to the schools, so they know where they stand. By the time of renewal, schools are well aware if they have a chance of successful renewal.

Osceola



Sponsor Strategic Vision:

- The district's strategic vision for charter school authorization is to utilize the standard state application template with 22 sections developed into a narrative and evaluate with a review team utilizing the standard model evaluation instrument.
- The district reports it is 98% in progress with meeting its strategic vision.

Standard 1 - Sponsor Commitment and Capacity:

- The school district has a division dedicated to Educational Choices and Innovation, with an Assistant Superintendent, 2 Charter Compliance Specialists, 1 Charter Education Specialist, and 1 Compliance Clerk all dedicated to directly supporting Charter Schools within the district.
- Applications are reviewed by a full committee from all divisions in the school district. The committee members provide their areas of expertise and utilize the evaluation instrument to score those sections

utilizing the evaluation criteria provided. This committee also completes an interview process with experts from each division participating, such as Finance, Human Resources, Instructional Technology, Operations, Safety and Security, and more.

Standard 2 - Application Process and Decision Making:

- The school district issues a charter application information packet and presentation overview. This includes the state guiding principles, the new application process step-by-step with a timeline and a review of the application with the Educational Plan, Organizational Plan, and Business Plan, and monitoring and compliance.

Standard 3 - Performance Contracting:

- The School District of Osceola authorizer executes contracts with charter schools that articulate the rights and responsibilities of each party regarding school autonomy, funding, administration and oversight, outcomes, measures for evaluating success or failure, performance consequences, and other material terms. The contract is an essential document, separate from the charter application, that establishes the legally binding agreement and terms under which the school will operate and be held accountable.

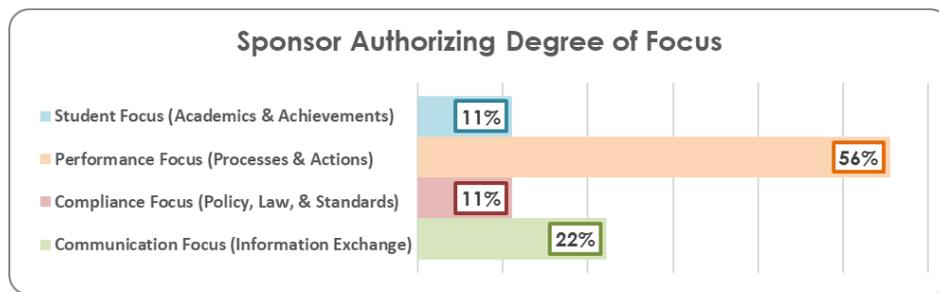
Standard 4 - Ongoing Oversight and Evaluation:

- The School District of Osceola conducts contract oversight that competently evaluates performance and monitors compliance through Reflective Visits to each school site, follow up learning walks, compliance monitoring with use of *Charters Link*, and use of reflective feedback
- The district ensures schools’ legally entitled autonomy; protects student rights; informs intervention, revocation, and renewal decisions; and provides annual public reports on school performance.

Standard 5 - Termination and Renewal Decision Making:

- The School District of Osceola designs and implements a transparent and rigorous process that uses comprehensive academic, financial, and operational performance data to make merit-based renewal decisions, and revokes charters when necessary to protect student and public interests.
- A comprehensive renewal application is required, and the review committee evaluates the application using the model evaluation instrument.

Palm Beach



Sponsor Strategic Vision:

- The School District of Palm Beach County will sponsor a system of high-quality charter schools to provide students and their families school choice and innovation that promotes educational excellence.
- The district reports it is 90% in progress with meeting its strategic vision.

Standard 1 - Sponsor Commitment and Capacity:

- The district currently sponsors 48 charter schools in all major geographic areas of Palm Beach County providing school choice to over 22,000 students in elementary, middle, high, alternative, and technical educational school settings.
- The district supports charter school law, employs the 3 Core Principles of authorizing, complies with statutory provisions, policies and practices are streamlined and efficient, uses state standards to enhance practices, enlists expertise and competent leadership for oversight, prioritizes clear communication and collaboration, deploys funds effectively and efficiently.

Standard 2 - Application Process and Decision Making:

- The district utilizes a comprehensive and rigorous evaluation process, provides clear guidance, accepts proposals for first-time operators as well as existing operators, supports replication of high performing schools, considers diverse educational approaches, employs an open and transparent process, allows for a realistic timeline, explains process, informs applicants of their rights, requires comprehensive application, exercises due diligence in reviewing applications, and conducts rigorous evaluation and applicant interviews.

Standard 3 - Performance Contracting:

- The district executes appropriate contracts, initial contract length of 5 years, defines material terms and good faith negotiations, requires amendments for substantial changes, spells out all rights and responsibilities of school and sponsor including educational programming, staffing, budgeting, and scheduling.
- The district states pre-opening requirements and admissions and provides schools with equitable access.
- The district establishes performance standards in the areas of academics, students with disabilities, finances, and legal obligations.

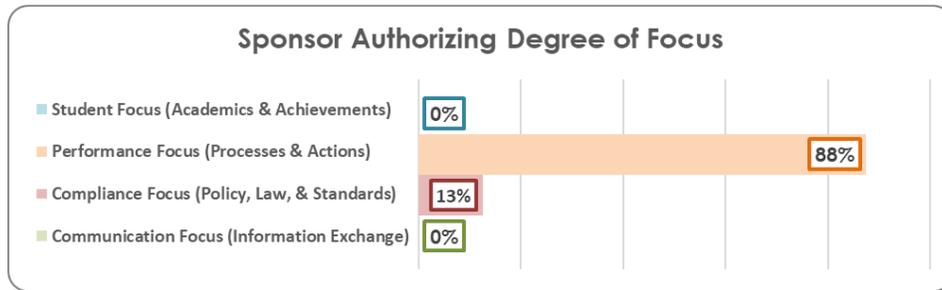
Standard 4 - Ongoing Oversight and Evaluation:

- The district conducts a comprehensive monitoring system, provides clear technical guidance, conducts school visits, monitors schools annually, requires and reviews financial audits, and frequently communicates requirements.
- The district respects charter school autonomy. It collects required documentation and reviews compliance requirements.
- The district protects students' rights by ensuring fair enrollment process, ensures compliance with IDEA and 504 plans, monitors compliance in state and federal law, and establishes and monitors intervention processes.

Standard 5 - Termination and Renewal Decision Making:

- The district terminations based on good cause or significant underperformance, or violation of law, renewal and non-renewals decisions are merit based, decisions are void of political or community pressure, provides a fair and communicative renewal process, clearly communicates criteria for all decisions, promptly informs of decisions and appeal processes, and publishes data for DOE report.
- The district provides for closing procedures that protect students, records, and property in accordance with law.

Pasco



Sponsor Strategic Vision:

- Pasco County School District is committed to quality authorizing as defined by the Florida Principles and Standards for Quality Charter School Authorizing (link below). Our mission is to authorize charter schools that provide substantial evidence of a clear and compelling mission, a quality educational program, a solid business plan, an effective governance and management structure and system, a founding team that demonstrates diverse and necessary capabilities to govern the charter school, and clear and convincing evidence of the charter school's ability to operate a successful, viable, and sustainable charter school.
- The district reports it is 100% in progress with meeting its strategic vision.

Standard 1 - Sponsor Commitment and Capacity:

- The district has a process for enlisting expertise and competent leadership pursuant to Florida statutes that evaluate and approve quality charter schools that identify needs, prioritize, and commit to excellence in education, create organizational structures and commit human and financial resources to conduct its authorizing duties effectively and efficiently. The goal is to authorize quality charter schools that are viable, sustainable, and provide an innovative school choice option offering a quality education for students in the district.

Standard 2 - Application Process and Decision Making:

- The district has established an Application Review Process that includes the following:
 1. Application Submission Process
 2. Application Review Committee
 3. Capacity Interview
 4. District Review of the Charter Application, and
 5. Recommendation for Approval or Denial which are aligned to Standard 2: Application Process and Decision Making

Standard 3 - Performance Contracting:

- The district has established procedures for development and notice of the initial charter contract, receipt of feedback, negotiation process, final notice, School Board approval, and execution of the final contract which are aligned to Standard 3: Performance Contracting.

Standard 4 - Ongoing Oversight and Evaluation:

- The district has established procedures for monitoring, oversight, and annual evaluation of all charter schools which include the following:
 1. Monitoring for Compliance with contractual and statutory obligations,
 2. Oversight and support, and

3. Annual evaluation which are aligned to Standard 4: Ongoing Oversight and Evaluation

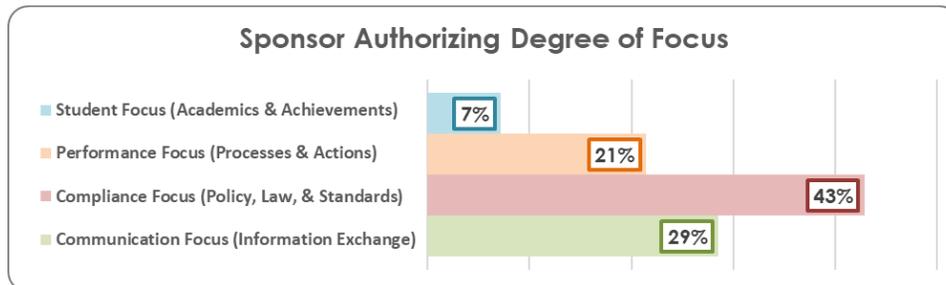
Standard 5 - Termination and Renewal Decision Making:

- The district has established procedures for termination and renewal decision making which include the following:
 1. Charter Renewal Packet
 2. Evaluation of Indicators
 3. Timeline and process for renewals and/or termination process that are aligned to Standard 5: Termination and Renewal Decision Making

Other Standards and/or Benchmarks outside of Florida Principles and Standards

- The district has an established procedures for charter school governing boards to request an amendment to their charter contract to increase capacity or expand grade levels, which is aligned to F.S. 1002.331 for high-performing charter schools.
- The district also has procedures for charter schools to request amendments to their charter contracts that would be considered for approval by the Sponsor under a mutual agreement and are aligned to Standard 3(A) Contract, Term, Negotiation, and Execution.
- The district also has a process and compliance database management system for charter schools to submit items required pursuant to contractual, statutory, and FLDOE requirements. This is aligned to Standard 4(A) Performance Evaluation and Compliance Monitoring.
- Pasco County Charter Schools Evaluation Framework: http://www.pasco.k12.fl.us/charter_schools/

Pinellas



Sponsor Strategic Vision:

- The district ensures that charter schools meet the standards of law, financial accountability measures and the provisions of the charter contract while providing rigorous and equitable programming to all students served by the school. The district acts as a collaborative partner providing support, while promoting the autonomy of the charter schools.
- The district reports it is 100% in progress with meeting its strategic vision.

Standard 1 - Sponsor Commitment and Capacity:

- Processes and procedures are designed to function within the framework of Florida law. Processes are streamlined around DOE reporting items and state timelines for compliance, as well as charter contracts.
- Charter schools are included in trainings, meetings and conversations revolving around changing legislation, student services concerns and processes, district initiatives and goals, student academic growth, grad cohort progress, SAFE schools initiatives, etc.

- District staff collaborates across departments to ensure charter schools are informed of procedure changes, included in district initiatives such as SAFE clubs, or changing ESE processes and that information is timely and efficiently shared with charter schools.

Standard 2 - Application Process and Decision Making:

- Pinellas County accepts charter applications from all applicants, uses state forms for the review of these applications and the criteria outlined in the state evaluation rubric.
- The process for review is open, transparent, and organized around legislative time frames. If an application is denied, clear and concise reasons are given and outlined in writing.
- The district uses rigorous approval criteria as allowed by law, focused on academic outcomes, reading as a primary focus of the school program, fiduciary responsibility and financial viability, effective governance and the overall ability and capacity for the school to be successful in its service to students. Multiple district departments (content area experts) review the applications and provide feedback using the criteria on the state rubric. Staff are fully trained in the process and are included in final recommendation discussions.

Standard 3 - Performance Contracting:

- The district utilizes the state contract, and any additional language is negotiated with the charter school governing board. All material terms are fully defined outlining both the responsibilities of the district and the charter school and are confined to terms allowed by law. This includes items such as student services, rights and eligibility, performance standards and expectations, data usage and reporting, financial transparency and use of public funds, any third-party agreements, and stipulations, etc.

Standard 4 - Ongoing Oversight and Evaluation:

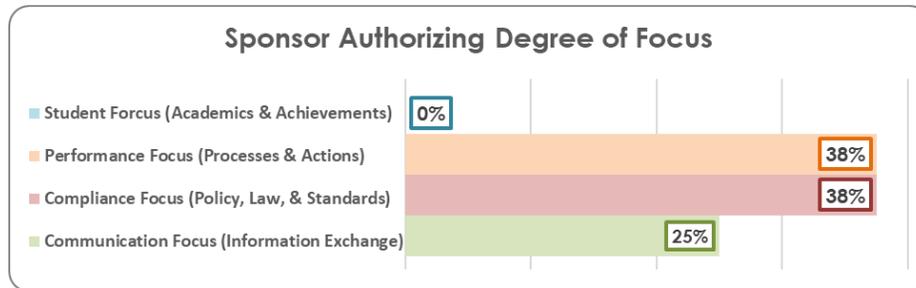
- The district in tandem with each charter school establishes academic goals and reviews the previous years' accountability measures. An external consultant works with district staff and the charter school principals to ensure fair, but rigorous standards are set for performance outcomes and targets.
- School autonomy is maintained, and district staff monitors compliance in the least invasive methods possible while ensuring the interests of students and the public are protected. Contractual obligations are monitored and if an issue arises, the schools is notified in writing and given opportunity to correct. District will make recommendations for processes and best practices but enforces only those items required by law.
- Monthly grad cohort monitoring and discussions on student progress are part of the processes in place with EAS charter schools.
- The district supports charter schools as the LEA and provides guidance and recommendations from its prevention department for student safety and mental health support. Schools are given the opportunity to opt into the district's mental health plan which provides a multitude of supports for charter school students, including some disciplinary supports (ex: FACE IT program or OLWEUS).

Standard 5 - Termination and Renewal Decision Making:

- The district's primary goal is to include charter schools in the district plan for high achievement for all students and to guide the charter schools to better overall performance within their program design.
- The district process follows all statutory requirements and conditions outlined in the model charter contract for renewal or non-renewal decisions.

- The schools are given multiple opportunities for correction and the process is transparent, clear, and documented. Communication is timely for any non-compliance concern and correction deadlines are documented in written communication.

Polk



Sponsor Strategic Vision:

- The mission of Polk County Public Schools (PCPS) is to provide a high-quality education for all students. PCPS sets high expectations for charter schools to provide students with rigorous and relevant learning opportunities, foster a school climate that will create lifelong learners and build tomorrow's leaders.
- Polk County's strategic vision for charter schools is embedded in the approved School Board policy, po9800. <https://go.boarddocs.com/fl/polk/Board.nsf/Public?open&id=policies>
- The district reports it is 92% in progress with meeting its strategic vision.

Standard 1 - Sponsor Commitment and Capacity:

- Polk County has compliance language in School Board Policy, po9800, that outlines in more detail the Sponsor's Commitment and Capacity. The district demonstrates a commitment to excellence by complying with statutory provisions that implement policies, processes, and practices that streamline our work toward strategic goals.
- The charter office's authorization practices seek to support the purposes outlined in state statute to improve student learning, increase learning opportunities for all students with an emphasis on low-performing students and proficiency in reading. The Learning Support/Student Service offices carefully monitor students with special needs to receive appropriate IEP, Section 504 accommodations, services, and support to ensure the students receive FAPE.
- The Federal Program department and Title 1 offices communicate regularly with charter school personnel to assess the school's needs and assist them with available funding opportunities. Human Resources departments assists with fingerprinting, background checks, and loading into SAP. IST provides guidance on master schedule, FTE training, and class size reporting. The Office of Assessment, Accountability, and Evaluation provide guidance, training, and support during assessments and school grade appeals.

Standard 2 - Application Process and Decision Making:

- Polk County has compliance language in School Board Policy, po9800, that outlines the Application Process and Decision-Making procedures in more detail. To maintain alignment with other districts across the state of Florida, the *Model Florida Charter School Application and Evaluation Instrument* are used to conduct the charter application process. The district adheres to statutory requirements and timelines during the application process. As required in s.1002.33(6), F.S., a school board receives and reviews all charter school applications and, within 90 days of receipt, must approve or deny the

application. All charter applicants must prepare and submit an application on a model application form prepared by the Department.

- The charter office provides clear guidance and requirements regarding the application process, content, format, and evaluation criteria through checklists, timelines, orientation sessions, PowerPoints, and other helpful documents. These forms create a transparent charter application process. These items are located on the PCPS Charter Office website or can be requested by phone or email.
- The district charter office uses a charter review team that consists of community members and staff members from various departments with expertise in each application area to conduct the review. These members are provided guidance on how to evaluate the application to ensure consistency. The charter review team works hard to ensure the application reflects non-discrimination in the enrollment and admission of students with diverse needs. As part of the process, the district charter office conducts a capacity.

Standard 3 - Performance Contracting:

- Polk County has compliance language in School Board Policy, po9800, that outlines Performance Contracting procedures in more detail. The district uses the *Florida Standard Charter Contract* for negotiation, which articulates the rights and responsibilities of each party as it relates to the autonomy of the school, funding, administration, and oversight. The contract also outlines the performance standards and timelines for submission.
- An initial charter contract is approved for a term of five years. A pre-opening checklist ensures all health, safety, and other legal requirements are consistent with the contract.

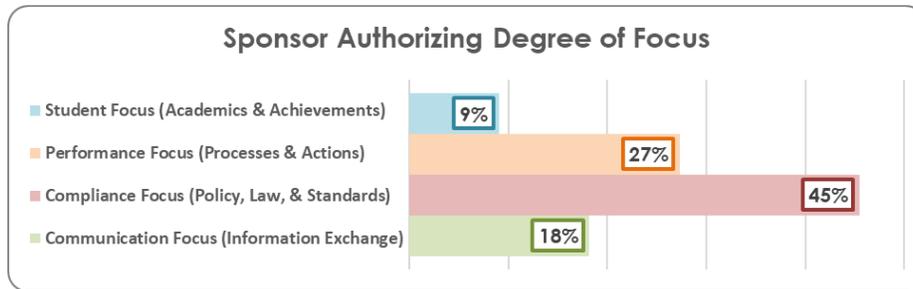
Standard 4 - Ongoing Oversight and Evaluation:

- Polk County has compliance language in School Board Policy, po9800, that outlines Ongoing Oversight and Evaluation procedures in more detail. The district utilizes an online compliance management system to monitor compliance. The system is monitored by PCPS Charter office staff with individual follow-ups for missing items.
- The Charter School Office consistently maintains contact with the charter schools' administrators to be immediately responsive to any challenges that may arise. School visits are made to the charter schools to provide support while monitoring and assessing the school's needs. The district includes Charter principals in the district's school improvement training and provides training and support in the area of assessment and accountability. They receive guidance and recommendations from the prevention department for student safety and mental health support. The district provides charter schools with access to Bullying and Internet safety lessons. The district supports the charter school for Students with Disabilities and English Language Learners on an ongoing basis to ensure schools provide access to and appropriately serve special populations. The Finance department reviews monthly or quarterly reports to ensure financial stability. The Grants department works with each charter school to ensure they receive their portion of entitlement grants.
- The charter office hosts principal meetings and invites district departments to present compliance requirements and updates. The district provides each charter school with 5 district issued Microsoft Outlook email accounts to ensure that all relevant district communication is shared promptly. They also receive Schoology accounts to retrieve district documents and specific professional development training. Charter school administrators are provided with ongoing communication and weekly district communication updates.

Standard 5 - Termination and Renewal Decision Making:

- Polk County has compliance language in School Board Policy, po9800, that outlines Termination and Renewal Decision Making procedures in more detail. The sponsor may close a charter school if the school fails to meet the student performance outcomes agreed upon in the charter, fails to meet generally accepted standards of fiscal management, violates the law, or shows other good cause. If a charter is terminated, the PCPS follows the requirements and process outlined in the law based on the type of termination, 90-day termination, or immediate termination and uses a transparent and fair process to terminate the contract.
- The charter school office communicates with district departments that will assist with the closure, such as audit, academics, warehouse, facilities, technology, and records retention, a checklist is provided to the school along with district points of contact.
- The Sponsor works with the closing school to retrieve all items that will return to the Sponsor. The Charter Offices organizes the charter renewal process. Schools are provided a renewal packet in the summer. The Charter Review Team reviews the submission and conducts site visits in the fall. The Charter Review Team makes a recommendation that is shared with the School Board. All renewals decisions are based on financial, operational, and academic merit. The School Board approves each renewal.

Putnam



Sponsor Strategic Vision:

- In keeping with Putnam County School District’s strategic vision to shape the future of our community by preparing all students for success in college, career, and life, we recognize and value the role our charter schools play in helping our district attain our vision.
- The district continuously improve[s]...procedures and processes for charter school authorization and support. We utilize *Florida Principles & Standards for Quality Charter School Authorizing* as our blueprint. Our vision for charter school authorization is to facilitate and articulate a clear, timely, transparent, and rigorous authorization process aligned to policy and statute, so that viable charter schools can gain authorization in Putnam County.
- The district reports it is 98% in progress with meeting its strategic vision.

Standard 1 - Sponsor Commitment and Capacity:

- Putnam County School District meets standard 1 by designating a Charter School Liaison to support and oversee the charter school application process and to support charter schools as they build their capacity to meet their goals and ultimately the district’s goals.
- The Charter School Liaison works with existing charter schools to provide guidance, information, training, etc. Most recently, the PCSD Charter School Liaison provided a budget data mining

workshop for charter school lead teams so they can maintain full transparency and independence in managing their budgets.

Standard 2 - Application Process and Decision Making:

- PCSD has a diverse Charter School Application Review Committee whose members are trained in the components of the new model application. The committee supports standard 2B specifically to bring fair, transparent, and quality focused procedures to the charter school application process in Putnam County. This team poses questions and seeks guidance throughout the approval review process to ensure standard 2A is met.
- Standard 2C & 2D are met through the charter application process which includes review of all components of the model application and holding the new applicants to rigorous standards.
- PCSD Policy 9800 articulates each step of the process to include the following:
 - Charter School Application utilizing the state provided Form IEPC-M1, Statement of Assurances, Draft Charter, and Proposed Contracts for Services.
- Final Application Evaluation Process for Charter School Proposals utilizing state provided *Model Application Review Instrument: Form IEPC-M2* by an Application Review Committee (ARC).
- Use of a rating scale (Meets Standard, Partially Meets Standard, Does Not Meet Standard) to indicate the current status of each of the Criteria.

Standard 3 - Performance Contracting:

- The PCSD Management Team meets weekly and charter school support and oversight is incorporated into the agenda as needed. The different PCSD departments supporting charter schools (transportation, food service, fiscal services, strategic initiatives) are represented on the PCSD Management Team and they collaborate to ensure services to our charter schools are delivered in an effective and timely manner.
- Additionally, the school board attorney is consulted to review all contracts and agreements to ensure PCSD is in compliance with all statutory obligations.

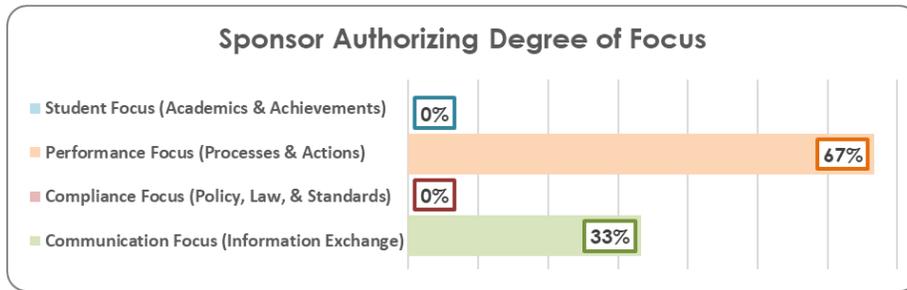
Standard 4 - Ongoing Oversight and Evaluation:

- The Charter School Liaison works to monitor performance standards while offering support to meet those performance standards through an ongoing process of communication and quarterly review meetings. These quarterly reviews are documented, and they inform the PCSD Management Team on needed supports and interventions. Some examples of intervention and support this year include:
 - A newly developed Charter School Federal Funding Expenditures Guide was developed to aid charter schools in communication and professional learning regarding budgeting; and,
 - A budget data mining workshop was provided for charter schools to ensure transparency and provide opportunities for clarification and learning as well as maintaining each charter school's autonomy and independence in monitoring their revenue and expenditures.

Standard 5 - Termination and Renewal Decision Making:

- PCSD School Board policy 9800 articulates the process and procedures that will occur if a charter school must be non-renewed or terminated. Again, partnership with *Neola* ensures our school board policy is aligned to Florida Statutes.

Santa Rosa



Sponsor Strategic Vision:

- Our Strategic Vision for Charter Schools is the same for all of our schools:
 - Create learning environments rich in high expectations and active engagement.
 - Adopt a process for identifying baseline and variables for targeted program evaluations.
 - Create common practices that aim to increase instructional capacity at all levels.
 - Design a framework to support consistent expectations for engaging stakeholders.
- The district reports it is 30% in progress with meeting its strategic vision.

Standard 1 - Sponsor Commitment and Capacity:

- As the sponsoring District we meet regularly meet with each Charter School to determine capacity based on physical space, and number of staff.

Standard 2 - Application Process and Decision Making:

- When a Charter School applies to be sponsored: our district brings together 17 curriculum departments, HR, Finance, and facilities to evaluate the application. In doing so. Each individual department will meet with the perspective charter to focus on one related area of the application. Through the entire process there is an open dialogue between the applicant and the school district as questions related to the application arise.

Standard 3 - Performance Contracting:

- As a district we meet quarterly with each charter to discuss their MTSS needs and their data. We also have quarterly District war room data activities in which action steps related to performance at all of our school are generated.

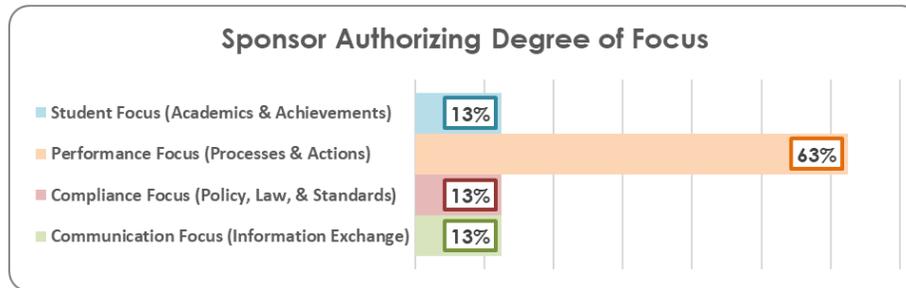
Standard 4 - Ongoing Oversight and Evaluation:

- The District Charter Liaison attends Charter school Board meetings. Charter school leadership is involved in all leadership activities sponsored by the district.

Standard 5 - Termination and Renewal Decision Making:

- The district uses a Charter Termination Checklist when a termination occurs. The district also provides a cure process for any charter who is under performing. There is also a renewal checklist that is used as a charter is approaching renewal.

Sarasota



Sponsor Strategic Vision:

- Sarasota County Schools applies rigorous and fair procedures aligned with approved best practices for all charter applicants to ensure that any new school will successfully meet our students' academic, behavioral, and social needs.
- The district reports it is 75% in progress with meeting its strategic vision.

Standard 1 - Sponsor Commitment and Capacity:

- Sarasota County Schools has a comprehensive authorization process that includes multidisciplinary representation from district departments, to include Finance and Human Resources. The authorization committee also includes school representation, to include a principal of a charter school and community members. All members of the authorization committee are trained in the authorization process to ensure that any applicant school meets our standards of excellence.

Standard 2 - Application Process and Decision Making:

- Sarasota County Schools utilizes the Florida Department of Education's application and authorization rubrics.
- Early in the year, a meeting is held with potential applicants to review the application process, forms, and expectations. The application is posted to the district website to ensure transparency.
- The Sarasota County Schools Charter Review Committee is trained in the application process and the Florida Principles and Standards for Quality Charter School Authorizing. The committee reviews all applications to ensure applicants meet the rigorous standards and that they have a clear and compelling mission. Meetings are conducted to gain consensus during the decision-making authorization process. These collective procedures guarantee that approved Charter Schools will join Sarasota County Schools in its commitment towards excellence.

Standard 3 - Performance Contracting:

- Sarasota County Schools adopted the *Florida Standard Charter Contract* format. When approved, a Charter School, in cooperation with the authorizer, completes the charter school contract. The contract is evaluated by several district stakeholders to include, but not limited to, legal partners, Finance, and Human Resources departments. The charter clearly articulates the rights and responsibilities of each party regarding school autonomy, funding, administration and oversight, outcomes, measures for evaluating success or failure, performance consequences, and other material terms.

Standard 4 - Ongoing Oversight and Evaluation:

- Sarasota County Schools provides oversight to charter schools in several ways. The Office of Accountability and School Choice and the School Choice department serve as the liaison between

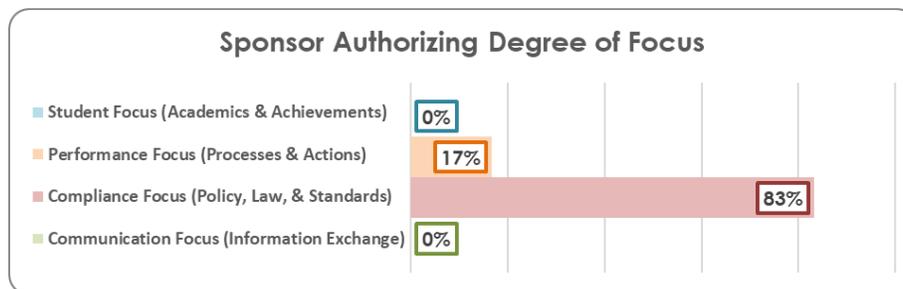
each charter school and district departments and are careful to preserve the charters autonomy per state statute. Specifically, the Finance department collects and reviews monthly reports to ensure financial stability; the Federal and State Grants department works with each charter school to ensure they receive their portion of entitlement grants; Human Resources provides guidance and oversight on teacher certification; ESE and ELL departments provide guidance as required by applicable state and federal law; the Academic and Behavioral Intervention department supports all charters on issues of student conduct; the Curriculum department provides information, resources, and access to professional development activities; and the Research and Assessment departments provide oversight in issues of accountability and provides training and support on all assessment requirements.

- Charter information is made public through district dashboards and reports published on the district website.

Standard 5 - Termination and Renewal Decision Making:

- The Office of School Choice organizes the charter renewal process. Each renewal is reviewed by the Charter Review Committee and voted on by the School Board.
- Sarasota County Schools follows the statutes on the renewals of high performing charters. All renewals are discussed, and decisions are made based on financial, operational, and academic merit.

Seminole



Sponsor Strategic Vision:

- Seminole County Public Schools envision collaborative and supportive engagement with entities that apply for sponsorship in the establishment of innovative charter schools which allows for the continued expansion and enhancement of school choice opportunities within our district that align with our standards of excellence in the actualization of educational achievements consistent with the state goals and directives.
- The district reports it is 100% in progress with meeting its strategic vision.

Standard 1 - Sponsor Commitment and Capacity:

- The Superintendent will appoint a member of the Superintendent’s Cabinet to serve as the liaison between charter schools and the district to ensure collaboration, cooperation, and open communication. Members of the Superintendent’s Cabinet or their appropriate designees will meet throughout the school year to provide support to charter schools in the areas essential to charter schools including, but not limited to, federal projects and resources, assessment, and accountability, teaching and learning, finance, exceptional student education, ESOL, school safety and security, mental health services, and school counseling.
- Additional detailed description of the *School Governance/Management* section from the Seminole County Public Schools Board Policy 9800 is provided (<https://go.boarddocs.com/fl/semi/Board.nsf/Public#>).

Standard 2 - Application Process and Decision Making:

- Charter applications can be submitted at any time as determined by applicants. Potential applicants for a public charter school should send letters to the Office of Legal Services notifying the Board of their intent to submit an application to open a public charter school not later than June 1st. Failing to send the letter of intent will in no way negatively impact the application. Charter school applicants must participate in training provided by the Florida Department of Education before filing an application.
- Additional detailed description of the *Final Charter School Application* section from the Seminole County Public Schools Board Policy 9800 is provided.

Standard 3 - Performance Contracting:

- A standard charter contract shall be consistent with Seminole County Public Schools Board Policy 9800 and approved by the Contract Review Committee (CRC) to be used as the basis for all charter schools approved under this policy. All contracts and contract amendments, as approved by the CRC, must be presented to the Board for approval. The charter contract must contain all information set forth in the Florida Standard Charter Contract Form prescribed by the FLDOE.
- Additional detailed description of the *Charter Contract and Contract Negotiation Process* section from the Seminole County Public Schools Board Policy 9800 is provided.

Standard 4 - Ongoing Oversight and Evaluation:

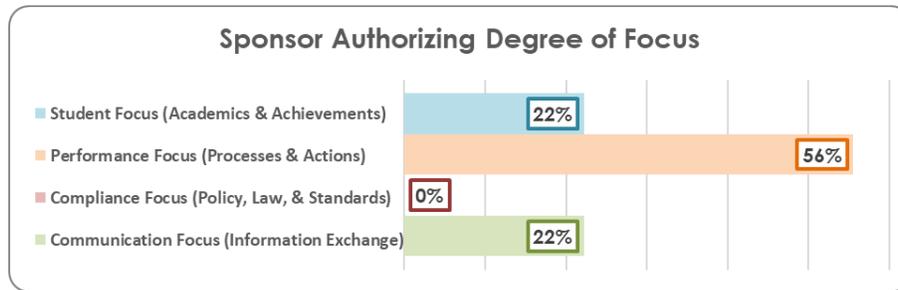
- The Superintendent appointed liaison to the charter schools will provide ongoing communication with the charter schools and provide timely notice of compliance requirements. The liaison will also schedule an annual meeting with charter schools and district departments to include federal programs and resources, assessment and accountability, teaching and learning, finance, exceptional student education, ESOL, school safety and security, student support services, professional development, *ePathways*, and school counseling to ensure that schools are in compliance with federal and state law and are appropriately providing access to and serving all subgroups within their school communities.
- Annually, the Board will monitor adherence to the educational and related programs as specified in the approved application.
- An analysis comparing the charter school's standardized test scores to those of similar student populations attending other public schools in the district will also be conducted. The Department of Assessment and Accountability will provide access for the charter schools representatives to the SCPS ONE dashboard. The dashboard allows schools to disaggregate state assessment data at the student level and by grade, race, ESE, ELL, and FRL status and develop reports for analyzing data trends.
- Additional detailed description of the *School Operations* section from the Seminole County Public Schools Board Policy 9800 is provided.

Standard 5 - Termination and Renewal Decision Making:

- The Board shall notify the charter school's governing board in writing of its proposed action at least 90 days before renewing, nonrenewing, or terminating a charter. The notice shall state in reasonable detail the grounds for the proposed action and stipulate that the charter school's governing board may, within fourteen calendar days, after receiving the notice, request a hearing. The hearing shall be conducted by an administrative law judge assigned by the Florida Division of Administrative Hearings. The hearing shall be conducted within ninety days after the receipt of the request for a hearing and in accordance with F.S. Chapter 120. The administrative law judge's final order shall be submitted to the Board.

- A detail description of the *Appeal of a Decision to Deny a Final Application* section from the Seminole County Public Schools Board Policy 9800 is provided.

Volusia



Sponsor Strategic Vision:

- Authorize charter schools that create life-long learners prepared for an ever-changing global society.
- The district reports it is 85% in progress with meeting its strategic vision.

Standard 1 - Sponsor Commitment and Capacity:

- Volusia County Schools trained authorizing team on the charter school law providing a clear mission of quality authorizing.
- The district has created open communication and collaboration with our charter schools. Our charter schools enlist the assistance from various district departments to include Human Resources, Professional Learning, Finance and Budget, ESOL, ESE, Safety and Security, and Federal Programs.
- The district curriculum departments collaborate with our charter schools providing resources to enhance student achievement.

Standard 2 - Application Process and Decision Making:

- An annual training for those interested in submitting a charter school application occurs in October. An overview of the application process, timelines and evaluation procedures is thoroughly explained. In addition, these documents are posted on our charter school website for the purpose of sharing information with the public and those who were unable to attend the training. We have also included related links to FLDOE School Choice department and frequently asked questions. Training is also provided to application evaluators to ensure consistent evaluation standards and practices.

Standard 3 - Performance Contracting:

- Initial charter contracts are granted for a term of five years. A pre-opening check list is used to ensure all health, safety and other legal requirements are consistent with the contract requirements.
- When charter schools are up for renewal, performance standards, criteria, and conditions for renewals have been clearly defined. Expectations for appropriate access and education support services for students with disabilities have been specified along with sources of academic data. In addition, the district finance department uses evidence-based data for renewal evaluations.

Standard 4 - Ongoing Oversight and Evaluation:

- An annual review is conducted in which all charter schools submit documentation in the following areas: Operations, Governance, Human Resources, Students, Parents/Community and Accomplishments. Documentation includes but not limited to school’s policy and procedures, minutes from board meetings, a complete list of all faculty and staff including certification and

teaching assignments, FTE enrollments and a parent handbook. When there has been a contract violation or performance deficiency, the district provides assistance to rectifying the issue.

- Each charter school makes their own educational decisions aligned to the law or contract. Charter schools have an admission policy open to all students and provide access and services to students with disabilities with the assistance of our district ESE department.
- In the event of a needed intervention, there has been clear communication between the district and the charter school allowing the school adequate time to clear any deficiencies.

Standard 5 - Termination and Renewal Decision Making:

- All charter school renewals are based on objective evidence defined in their contract. Part of the renewal process includes a summary of the school’s performance record and summative findings.
- Criteria for renewal criteria is shared with each charter school as part of the renewal process. Prompt communication is provided once the findings have been collected.

Wakulla

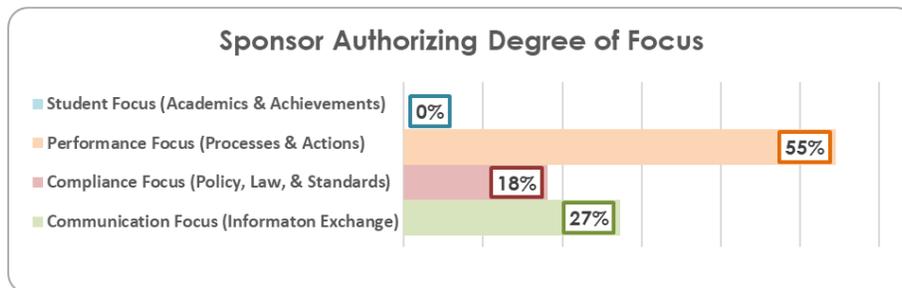
Sponsor Authorizing Degree of Focus Chart Not Available.*

** The district responses did not have discernable data to determine degree of authorizing style or attention.*

Sponsor Strategic Vision:

- Supporting the school in every aspect for the success of all students.
- The district reports it is 97% in progress with meeting its strategic vision.
- The district notes personnel are available for questions and guidance.

Walton



Sponsor Strategic Vision:

- Walton County School District’s (WCSD) vision is to be recognized among the top school districts in the state of Florida and the nation – and this vision includes our charter schools. Therefore, our strategic vision for charter school authorization includes processes and principles that ensure high standards for application approval and school operation.
- WCSD holds charter schools accountable for student’s academic performance, while at the same time, respects the school’s autonomy and protects the students and public interest.
- The district reports it is 100% in progress with meeting its strategic vision.

Standard 1 - Sponsor Commitment and Capacity:

- As part of our authorizing process, WCSD incorporates the following standards: Planning and Commitment to Excellence – WCSD has implemented policies, processes and practices that

streamline our work toward stated goals, and we execute the duties efficiently when considering any charter school application. These processes and procedures ensure all applications are received and reviewed within the established timelines.

- WCSD's employs district level administrators for all areas that are essential to charter school oversight including curriculum, instruction, assessment, school operations, performance management and accountability, law and school finance. Therefore, as any application is received, all necessary departments are represented in the review and approval process. We also provide professional development for the sponsor's leadership and staff to achieve and maintain high standards of professional authorizing practice and to enable continual sponsor improvement.
- WCSD employs district personnel whose duties include areas that are specifically addressed in the charter application process. Therefore, these district personnel serve as part of an authorizing team to ensure all charter applications are reviewed and approved in a timely manner.
- The district maintains a constant culture of communication, collaboration, and transparency with charter schools throughout the application process and future renewals.

Standard 2 - Application Process and Decision Making:

- As part of our authorizing process, WCSD incorporates the following standards:
 - WCSD has a comprehensive application process including the provision of a charter school application information packet that includes the State of Florida Charter School Model Contract. The guidance also provides comprehensive application questions that elicit the information needed to evaluate the applicant's plans and capacities and provides clear guidance and requirements regarding the application content and format. In addition, charter applicants are also provided with links to the Florida Department of Education Charter School website which provides additional resources and information to potential applicants.
 - WCSD's charter application process is open and well publicized and transparent; therefore, any applicant is well aware of each stage of the application and school pre-opening process.
 - WCSD's charter policies and procedures require all applicants to present clear and compelling mission statements, provide a quality educational program, demonstrate the capability to maintain a solid business plan including effective governance and management structures and systems. In the event an applicant proposes to contract with an educational service or management provider, we use due diligence to examine the performance and capability of the provider to operate a successful charter school.
 - WCSD will only grant a charter to an applicant who demonstrates competence and capacity to succeed in all aspects of school operation. Therefore, our charter school review team (district administrative personnel) thoroughly evaluate each application and interview the applicant group to examine their experience and capacity to open and successfully operate a charter school.

Standard 3 - Performance Contracting:

- As part of our authorizing process, WCSD incorporates the following standards:
 - WCSD executes contracts with a legally incorporated governing board that is separate from the sponsor. Initial contracts are granted for a term of five years or longer. Periodic high-stakes reviews are held every five years or more frequently, if necessary, as mutually agreed by both parties. We require all material changes to be addressed through contract amendments.
 - The contract for a charter school states the rights and responsibilities of the school and the sponsor from pre-opening stipulations to potential school closure. The agreement addresses

the school's authority over educational programming, staffing, budgeting, and scheduling. In addition, the contract states pre-opening requirements to ensure all health, safety and other legal requirements are met prior to opening. Performance Standards – the contract delineates the performance standards the district will utilize to evaluate the school including verifiable measures of student achievement and the sources of the academic data to form the evidence base for ongoing and renewal evaluation. The agreement also discusses the sources of financial data that forms the evidence base for ongoing and renewal evaluation.

- Provisions for Education Service of Management Contract (if applicable)- if a third-party management company is engaged by the charter school for educational design and operation, the district will address additional contract provisions to ensure rigorous and independent contract oversight by the charter governing board.

Standard 4 - Ongoing Oversight and Evaluation:

- As part of our authorizing process, WCSD incorporates the following standards:
 - WCSD conducts contract oversight to evaluate the performance of each charter school to determine renewal, potential termination and or any necessary interventions. All monitoring is in alignment with state, federal and local expectations, while maintaining the school's autonomy. School visits are conducted periodically during the school year to observe classroom instruction, review student progress monitoring data and to address any areas of concern that may have been noted. Charter schools are required to submit monthly financial reports and to present an annual financial audit conducted by a qualified independent auditor. If any contract violation or performance deficiency is noted, the district charter school designee communicates the finding with the school leader and the governing board.
 - WCSD recognizes and maintains that charter schools have authority over their day-to-day operations. Therefore, we collect any required information in a manner that minimizes the administrative burden on the school but ensures the performance and compliance information is collected with sufficient detail and within established timelines to protect students and the public interest.
- All charter agreements require that schools admit students through a random selection process that is open to all students, is publicly verifiable and does not establish undue barriers to application. Therefore, no students are excluded based on special education status, prior academic performance, socioeconomic status, parental involvement or English language barriers. All charter agreements ensure schools provide access and services to students with disabilities, homeless students, gifted students, 504 students and students whose first language is not English. Intervention – in the event of a contract violation or performance deficiency, the district's charter school designee will provide a timely notice to the school that includes clear, adequate, evidence-based information.
- An annual report is produced that provides clear and accurate performance data for all charter schools we oversee. The report includes individual school performance data as set forth in the charter.

Standard 5 - Termination and Renewal Decision Making:

- As part of our authorizing process, WCSD incorporates the following standards:
 - The district will terminate a charter for good cause when clear evidence of significant underperformance or violation of law exists. In addition, a charter may be terminated to protect students and public interests.
 - All renewal and non-renewal decisions are based on an analysis of a comprehensive body of evidence that is defined specifically in the charter contract. If an entity has achieved the

- standards and targets specified in the contract, and the organization is fiscally viable and faithful to the terms of the contract and applicable law, the contract will be renewed.
- The district charter contact communicates renewal information to all charter schools in a timely manner to ensure reasonable time to submit the renewal application and to remedy any finding that may have been addressed during the annual review.
 - The district charter school contact communicates regularly with charter schools regarding renewal timelines. In the event of termination or non-renewal decisions, all communication is consistent with timelines established in the contract. Any non-renewal or termination decision will include a written explanation of the reason for the decision and will be issued within a timeframe to allow parents and students to exercise choices for the upcoming school year.

2022 Charter School Grades and School Improvement Ratings

Academic and Financial Performance of Florida Charter Schools

MSID	District	Charter School	Grades Served	Grade 2022	Grade 2021	Grade 2019	SIR 2022	SIR 2020	SIR 2019	Financial Emergency 2021	Financial Emergency 2020	Financial Emergency 2019
010950	ALACHUA	THE ONE ROOM SCHOOL HOUSE PROJECT	K-6	A	B	B						
010951	ALACHUA	MICANOPY AREA COOPERATIVE SCHOOL, INC.	PREK-5	C	A	A						
010953	ALACHUA	CARING & SHARING LEARNING SCHOOL	PREK-6	A		D					Yes	
010955	ALACHUA	THE EINSTEIN SCHOOL, INC.	2-8				MAINTAINING		MAINTAINING			
010956	ALACHUA	EXPRESSIONS LEARNING ARTS ACADEMY	K-5	A	A	A						
010957	ALACHUA	ALACHUA LEARNING ACADEMY ELEMENTARY	K-5	A	A	A						
010958	ALACHUA	GENESIS PREPARATORY SCHOOL	K-3			A						
010961	ALACHUA	MICANOPY ACADEMY	6-11	A	B	B						
010981	ALACHUA	HEALTHY LEARNING ACADEMY CHARTER SCHOOL	K-5	A	A	A						
010991	ALACHUA	SIATECH AT GAINESVILLE	9-12				I		I			
011003	ALACHUA	NORTH CENTRAL FLORIDA PUBLIC CHARTER SCHOOL	9-12				MAINTAINING		MAINTAINING			
011010	ALACHUA	ONE ROOM MIDDLE SCHOOL	6-8									
011011	ALACHUA	ALACHUA LEARNING ACADEMY MIDDLE	6-8	A	A	A						

Academic and Financial Performance of Florida Charter Schools

MSID	District	Charter School	Grades Served	Grade 2022	Grade 2021	Grade 2019	SIR 2022	SIR 2020	SIR 2019	Financial Emergency 2021	Financial Emergency 2020	Financial Emergency 2019
011012	ALACHUA	BOULWARE SPRINGS CHARTER	K-5	B	A	A						
011013	ALACHUA	RESILIENCE CHARTER SCHOOL INC	6-8	C		C						
030701	BAY	BAY HAVEN CHARTER ACADEMY	K-5	B		A						
030711	BAY	BAY HAVEN CHARTER MIDDLE SCHOOL	6-8	A		A						
030731	BAY	NORTH BAY HAVEN CHARTER ACADEMY MIDDLE SCHOOL	6-8	A		A						
030741	BAY	NORTH BAY HAVEN CAREER ACADEMY	9-12	A	A	A						
030751	BAY	NORTH BAY HAVEN CHARTER ACADEMY ELEMENTARY SCHOOL	K-5	A		A						
030771	BAY	PALM BAY PREPARATORY ACADEMY 6-12	6-12	C		C						
030781	BAY	CHAUTAUQUA CHARTER SCHOOL	9-ADULT									
030782	BAY	CENTRAL HIGH SCHOOL	9-12				COMMENDABLE		COMMENDABLE			
030801	BAY	PALM BAY ELEMENTARY SCHOOL	K-5	A		C						
032701	BAY	RISING LEADERS ACADEMY	K-9	A	A	A						
032711	BAY	UNIVERSITY ACADEMY SABL INC	K-8	A	A	A						

Academic and Financial Performance of Florida Charter Schools

MSID	District	Charter School	Grades Served	Grade 2022	Grade 2021	Grade 2019	SIR 2022	SIR 2020	SIR 2019	Financial Emergency 2021	Financial Emergency 2020	Financial Emergency 2019
056501	BREVARD	PALM BAY ACADEMY CHARTER SCHOOL	K-8	C		C						
056506	BREVARD	CAMPUS CHARTER SCHOOL	K-6									
056507	BREVARD	ODYSSEY CHARTER SCHOOL	K-12	B	A	A						
056508	BREVARD	SCULPTOR CHARTER SCHOOL	K-8	A	A	A						
056509	BREVARD	ROYAL PALM CHARTER SCHOOL	K-8	B		C						
056511	BREVARD	EDUCATIONAL HORIZONS CHARTER	K-6	A	A	A						
056515	BREVARD	IMAGINE SCHOOLS AT WEST MELBOURNE	K-6	D		B						
056523	BREVARD	EMMA JEWEL CHARTER ACADEMY	K-8	C		C						
056540	BREVARD	VIERA CHARTER SCHOOL	K-8	A	A	A						
056541	BREVARD	ODYSSEY PREPARATORY CHARTER ACADEMY	K-6	A		B						
056543	BREVARD	PINEAPPLE COVE CLASSICAL ACADEMY	K-12	B	A	A						
056546	BREVARD	LEGACY ACADEMY CHARTER	K-6			D						
056554	BREVARD	PINEAPPLE COVE CLASSICAL ACADEMY AT WEST MELBOURNE	K-8	A	A	B						

Academic and Financial Performance of Florida Charter Schools

MSID	District	Charter School	Grades Served	Grade 2022	Grade 2021	Grade 2019	SIR 2022	SIR 2020	SIR 2019	Financial Emergency 2021	Financial Emergency 2020	Financial Emergency 2019
056558	BREVARD	PINECREST ACADEMY SPACE COAST	K-8	A	A							
065001	BROWARD	BEN GAMLA CHARTER SCHOOL NORTH CAMPUS	K-8	A		A						
065002	BROWARD	SOMERSET ACADEMY VILLAGE CHARTER MIDDLE SCHOOL	6-8	B		B						
065003	BROWARD	SOMERSET PREPARATORY ACADEMY CHARTER SCHOOL AT NORTH LAUDERDALE	K-8	B		B						
065004	BROWARD	SOMERSET VILLAGE ACADEMY	K-5	B		A						
065006	BROWARD	SOMERSET PREPARATORY ACADEMY CHARTER HIGH AT NORTH LAUDERDALE	9-12	C		C						
065007	BROWARD	SOMERSET ACADEMY CHARTER HIGH SCHOOL MIRAMAR CAMPUS	9-12	B		B						
065009	BROWARD	ANDREWS HIGH SCHOOL	9-12				MAINTAINING		COMMENDABLE			
065010	BROWARD	FRANKLIN ACADEMY SUNRISE	K-8	A		A						
065012	BROWARD	FRANKLIN ACADEMY PEMBROKE PINES	K-8	A		A						
065014	BROWARD	RENAISSANCE CHARTER MIDDLE SCHOOL AT PINES	K-8	A		A						
065015	BROWARD	AVANT GARDE ACADEMY K-5 BROWARD	K-8	A		B						
065020	BROWARD	RENAISSANCE CHARTER SCHOOL AT CORAL SPRINGS	K-8	A		A						

Academic and Financial Performance of Florida Charter Schools

MSID	District	Charter School	Grades Served	Grade 2022	Grade 2021	Grade 2019	SIR 2022	SIR 2020	SIR 2019	Financial Emergency 2021	Financial Emergency 2020	Financial Emergency 2019
065021	BROWARD	SOMERSET NEIGHBORHOOD SCHOOL	K-5	A		A						
065022	BROWARD	BRIDGEPREP ACADEMY OF BROWARD K-8	K-8	A	B							
065023	BROWARD	RENAISSANCE CHARTER SCHOOL AT PLANTATION	K-8	C		B						
065024	BROWARD	IMAGINE SCHOOLS AT BROWARD	K-8	A		A						
065026	BROWARD	CHARTER SCHOOL OF EXCELLENCE DAVIE 2	K-5									
065028	BROWARD	ACADEMIC SOLUTIONS HIGH SCHOOL	9-12				MAINTAINING	MAINTAINING	MAINTAINING			
065029	BROWARD	ATLANTIC MONTESSORI CHARTER SCHOOL	K-3	A		C						
065030	BROWARD	SOMERSET PINES ACADEMY	K-8	C	C	C						
065031	BROWARD	CHARTER SCHOOL OF EXCELLENCE	K-5	C		B						
065032	BROWARD	FLAGLER HIGH	9-12									
065037	BROWARD	FRANKLIN ACADEMY COOPER CITY	K-8	A		A						
065038	BROWARD	BROWARD MATH AND SCIENCE SCHOOLS	K-12	C		A						
065041	BROWARD	CENTRAL CHARTER SCHOOL	K-8	B		C						

Academic and Financial Performance of Florida Charter Schools

MSID	District	Charter School	Grades Served	Grade 2022	Grade 2021	Grade 2019	SIR 2022	SIR 2020	SIR 2019	Financial Emergency 2021	Financial Emergency 2020	Financial Emergency 2019
065291	BROWARD	CHARTER SCHOOL OF EXCELLENCE TAMARAC 2	K-5									
065320	BROWARD	SUMMIT ACADEMY CHARTER SCHOOL	K-8	A								
065322	BROWARD	PIVOT CHARTER SCHOOL	6-12									
065323	BROWARD	MELROSE HIGH	9-12									
065325	BROWARD	HOLLYWOOD ACADEMY OF ARTS & SCIENCE	K-5	A		A						
065331	BROWARD	DOLPHIN PARK HIGH	9-12									
065341	BROWARD	NORTH UNIVERSITY HIGH	9-12									
065351	BROWARD	LAUDERHILL HIGH	9-12									
065355	BROWARD	EAGLES NEST CHARTER ACADEMY	K-12	C		C						
065356	BROWARD	EAGLES NEST MIDDLE CHARTER SCHOOL	6-8	B		C						
065361	BROWARD	CHAMPIONSHIP ACADEMY OF DISTINCTION AT HOLLYWOOD	K-5	D		B				Yes	Yes	
065362	BROWARD	HOLLYWOOD ACADEMY OF ARTS AND SCIENCE MIDDLE SCHOOL	6-8	A		A						
065371	BROWARD	NORTH BROWARD ACADEMY OF EXCELLENCE MIDDLE	6-8	A		A						

Academic and Financial Performance of Florida Charter Schools

MSID	District	Charter School	Grades Served	Grade 2022	Grade 2021	Grade 2019	SIR 2022	SIR 2020	SIR 2019	Financial Emergency 2021	Financial Emergency 2020	Financial Emergency 2019
065372	BROWARD	PATHWAYS ACADEMY K-8 CENTER	K-8									
065381	BROWARD	PARAGON ACADEMY OF TECHNOLOGY	6-12	B		C						
065387	BROWARD	SOMERSET ACADEMY RIVERSIDE	K-5	B	C	D						
065388	BROWARD	SOMERSET ACADEMY POMPANO (K-5)	K-5	B	C	D						
065391	BROWARD	SOMERSET ACADEMY EAST PREPARATORY	K-6	B		B						
065392	BROWARD	BEN GAMLA CHARTER SCHOOL SOUTH BROWARD	K-8	B		C						
065393	BROWARD	EXCELSIOR CHARTER OF BROWARD	K-5			D						
065394	BROWARD	CHARTER SCHOOL OF EXCELLENCE 2	K-5									
065396	BROWARD	SOMERSET ARTS CONSERVATORY	9-12	A	A	A						
065397	BROWARD	CHARTER SCHOOLS OF EXCELLENCE RIVERLAND	K-5									
065400	BROWARD	SUNSHINE ELEMENTARY CHARTER SCHOOL	K-5	C		C						
065401	BROWARD	SUNFIRE HIGH SCHOOL OF FT LAUDERDALE	9-12									
065405	BROWARD	SOMERSET ACADEMY ELEMENTARY (MIRAMAR CAMPUS)	K-5	A		A						

Academic and Financial Performance of Florida Charter Schools

MSID	District	Charter School	Grades Served	Grade 2022	Grade 2021	Grade 2019	SIR 2022	SIR 2020	SIR 2019	Financial Emergency 2021	Financial Emergency 2020	Financial Emergency 2019
065406	BROWARD	SOMERSET ACADEMY MIDDLE (MIRAMAR CAMPUS)	6-8	A		A						
065407	BROWARD	EVEREST CHARTER SCHOOL	K-8	A		B						
065409	BROWARD	KIDZ CHOICE CHARTER SCHOOL	K-5			C						
065410	BROWARD	BEN GAMLA CHARTER SCHOOL	K-8	A		A						
065413	BROWARD	SOMERSET ACADEMY KEY MIDDLE SCHOOL	6-8	C		C						
065416	BROWARD	INTERNATIONAL SCHOOL OF BROWARD	6-12			C						
065418	BROWARD	HENRY MCNEAL TURNER LEARNING ACADEMY	K-5									
065419	BROWARD	SOMERSET ACADEMY RIVERSIDE CHARTER MIDDLE SCHOOL	6-8	B		A						
065420	BROWARD	RISE ACADEMY SCHOOL OF SCIENCE AND TECHNOLOGY	K-8	A		A						
065421	BROWARD	ALPHA INTERNATIONAL ACADEMY	K-5			B						
065422	BROWARD	CHAMPIONSHIP ACADEMY OF DISTINCTION AT DAVIE	K-8	B		C					Yes	
065441	BROWARD	SOMERSET PREPARATORY CHARTER MIDDLE SCHOOL	6-8	B		C						
065481	BROWARD	SUNRISE HIGH SCHOOL	9-12				COMMENDABLE		COMMENDABLE			

Academic and Financial Performance of Florida Charter Schools

MSID	District	Charter School	Grades Served	Grade 2022	Grade 2021	Grade 2019	SIR 2022	SIR 2020	SIR 2019	Financial Emergency 2021	Financial Emergency 2020	Financial Emergency 2019
065555	BROWARD	INTERNATIONAL STUDIES ACADEMY HIGH SCHOOL	9-12	C								
065556	BROWARD	INTERNATIONAL STUDIES ACADEMY MIDDLE SCHOOL	6-8	B								
065710	BROWARD	RENAISSANCE CHARTER SCHOOLS AT PINES	K-8	C		B						
065717	BROWARD	SOUTH BROWARD MONTESSORI CHARTER SCHOOL	K-5	F		C						
065791	BROWARD	AVANT GARDE ACADEMY OF BROWARD	6-12	B		C						
065801	BROWARD	PANACEA PREP CHARTER SCHOOL	K-5	A		B						
065852	BROWARD	NEW LIFE CHARTER ACADEMY	K-5	C		D						
065861	BROWARD	SUNED HIGH SCHOOL OF NORTH BROWARD	9-12				COMMENDABLE		COMMENDABLE			
080282	CHARLOTTE	CROSSROADS HOPE ACADEMY	6-12						I			
080502	CHARLOTTE	FLORIDA SOUTHWESTERN COLLEGIATE HIGH SCHOOL	9-12	A	A	A						
080503	CHARLOTTE	BABCOCK NEIGHBORHOOD SCHOOL	K-8	B	B	C						
080504	CHARLOTTE	BABCOCK HIGH SCHOOL	9-10	B	A							
090215	CITRUS	ACADEMY OF ENVIRONMENTAL SCIENCE	9-12	A		C						

Academic and Financial Performance of Florida Charter Schools

MSID	District	Charter School	Grades Served	Grade 2022	Grade 2021	Grade 2019	SIR 2022	SIR 2020	SIR 2019	Financial Emergency 2021	Financial Emergency 2020	Financial Emergency 2019
120402	COLUMBIA	BELMONT ACADEMY	PREK-12	A	A	A						
130070	DADE	CORAL REEF MONTESSORI ACADEMY CHARTER SCHOOL	K-8	C		B						
130072	DADE	SUMMERVILLE ADVANTAGE ACADEMY	K-8	B		C						
130100	DADE	MATER ACADEMY	K-5	A		A						
130102	DADE	MIAMI COMMUNITY CHARTER SCHOOL	K-5	C		B						
130312	DADE	MATER GARDENS ACADEMY	K-8	A		A						
130332	DADE	SOMERSET ACADEMY SILVER PALMS	K-8	A		A						
130339	DADE	SOMERSET ACADEMY CHARTER ELEMENTARY SCHOOL (SOUTH HOMESTEAD)	K-5	A		B						
130342	DADE	PINECREST ACADEMY (SOUTH CAMPUS)	K-5	A		A						
130400	DADE	RENAISSANCE ELEMENTARY CHARTER SCHOOL	K-5	A		A						
130410	DADE	ACADEMIR CHARTER SCHOOL WEST	K-8	A	A	A						
130412	DADE	ACADEMIR CHARTER SCHOOL EAST AT DORAL	K-5	B								
130510	DADE	ARCHIMEDEAN ACADEMY	K-5	A	A	A						

Academic and Financial Performance of Florida Charter Schools

MSID	District	Charter School	Grades Served	Grade 2022	Grade 2021	Grade 2019	SIR 2022	SIR 2020	SIR 2019	Financial Emergency 2021	Financial Emergency 2020	Financial Emergency 2019
130520	DADE	SOMERSET ACADEMY	K-5	A		A						
130600	DADE	PINECREST PREPARATORY ACADEMY	K-5	A		A						
130754	DADE	SOMERSET PREPARATORY ACADEMY - HOMESTEAD	K-5	C								
130950	DADE	AVENTURA CITY OF EXCELLENCE SCHOOL	K-8	A		A						
131000	DADE	TRUE NORTH CLASSICAL ACADEMY	K-8	A	A	A						
131002	DADE	TRUE NORTH CLASSICAL ACADEMY SOUTH	K-8	A	A							
131010	DADE	THE CHARTER SCHOOL AT WATERSTONE	K-8	B		B						
131014	DADE	HIGHLY INQUISITIVE AND VERSATILE EDUCATION (HIVE) PREPARATORY SCHOOL	K-8	A	A	A						
131015	DADE	ACADEMIR CHARTER SCHOOL PREPARATORY	K-6	A		B						
131017	DADE	MATER ACADEMY OF INTERNATIONAL STUDIES	K-5	B		A						
131020	DADE	YOUTH CO-OP CHARTER SCHOOL	K-8	B		A						
131024	DADE	TRUE NORTH CLASSICAL ACADEMY KENDALL	K-8									
131070	DADE	SOUTH FLORIDA AUTISM CHARTER SCHOOL INC	K-12				MAINTAINING		MAINTAINING			

Academic and Financial Performance of Florida Charter Schools

MSID	District	Charter School	Grades Served	Grade 2022	Grade 2021	Grade 2019	SIR 2022	SIR 2020	SIR 2019	Financial Emergency 2021	Financial Emergency 2020	Financial Emergency 2019
132002	DADE	ACADEMIR PREPARATORY ACADEMY	K-5	B		B						
132003	DADE	BRIDGEPREP ACADEMY SOUTH	K-8	A		C						
132004	DADE	INTEGRATED SCIENCE AND ASIAN CULTURE (ISAAC) ACADEMY	K-8	A	A	A						
132007	DADE	SOMERSET ACADEMY ELEMENTARY SCHOOL SOUTH MIAMI CAMPUS	K-5	A	A	A						
132008	DADE	KIPP MIAMI SUNRISE ACADEMY	K-5									
132012	DADE	SOMERSET ARTS ACADEMY	K-5	A		B						
132013	DADE	BRIDGEPREP ACADEMY OF GREATER MIAMI	K-5	C		C						
132022	DADE	MATER ACADEMY BAY BISCAYNE NORTH MIAMI ELEMENTARY SCHOOL	K-5									
132031	DADE	PINECREST GLADES ACADEMY	K-5	A		A						
132060	DADE	THEODORE R. AND THELMA A. GIBSON CHARTER SCHOOL	K-6	C		C						
132332	DADE	KIPP MIAMI-LIBERTY CITY	K-10	F								
133000	DADE	MATER INTERNATIONAL ACADEMY	K-5	C		B						
133002	DADE	DOWNTOWN DORAL CHARTER ELEMENTARY SCHOOL	K-5	A	A	A						

Academic and Financial Performance of Florida Charter Schools

MSID	District	Charter School	Grades Served	Grade 2022	Grade 2021	Grade 2019	SIR 2022	SIR 2020	SIR 2019	Financial Emergency 2021	Financial Emergency 2020	Financial Emergency 2019
133003	DADE	MATER PREPARATORY ACADEMY	K-8	C								
133025	DADE	ADVANTAGE ACADEMY SANTA FE	K-5									
133026	DADE	DORAL INTERNATIONAL ACADEMY OF MATH AND SCIENCE	K-8	B		B						
133027	DADE	ADVANTAGE ACADEMY OF MATH AND SCIENCE AT WATERSTONE	K-8									
133029	DADE	DORAL ACADEMY OF TECHNOLOGY	6-8	A	A	A						
133030	DADE	DORAL ACADEMY	K-5	A	A	A						
133032	DADE	PALM GLADES PREPARATORY ACADEMY	6-8	C		C						
133033	DADE	SOMERSET OAKS ACADEMY	K-8	B		C						
133034	DADE	BRIDGEPREP ACADEMY OF VILLAGE GREEN	K-9	C		B						
133100	DADE	MATER ACADEMY EAST CHARTER SCHOOL	K-5	A		A						
133600	DADE	DOWNTOWN MIAMI CHARTER SCHOOL	K-6	A		C						
133610	DADE	KEYS GATE CHARTER SCHOOL	K-8	C		B						
134000	DADE	MIAMI CHILDREN'S MUSEUM CHARTER SCHOOL	K-5	A	A	A						

Academic and Financial Performance of Florida Charter Schools

MSID	District	Charter School	Grades Served	Grade 2022	Grade 2021	Grade 2019	SIR 2022	SIR 2020	SIR 2019	Financial Emergency 2021	Financial Emergency 2020	Financial Emergency 2019
134002	DADE	BEACON COLLEGE PREPARATORY ELEMENTARY SCHOOL	K-5	C		D						
134010	DADE	MATER ACADEMY BAY ELEMENTARY	K-5	A		B						
134012	DADE	SOMERSET ACADEMY SILVER PALMS AT PRINCETON	K-8	B		A						
134037	DADE	SOMERSET ACADEMY KENDALL	K-5	A		A						
134050	DADE	BRIDGEPREP ACADEMY OF NORTH MIAMI BEACH	K-8	A	B	C						
134070	DADE	EARLY BEGINNINGS ACADEMY	K-5				MAINTAINING					
134242	DADE	ACADEMIR CHARTER SCHOOL OF MATH AND SCIENCE	K-5	B								
135002	DADE	SOMERSET PREPARATORY ACADEMY SUNSET	K-8	A	A	B						
135004	DADE	PINECREST NORTH PREPARATORY (FONTAINEBLEAU CAMPUS)	K-8	A	A							
135006	DADE	EVERGLADES PREPARATORY ACADEMY	6-8	C		C						
135007	DADE	LINCOLN-MARTI CHARTER SCHOOL HIALEAH CAMPUS	K-12	A		B						
135008	DADE	SOMERSET GABLES ACADEMY	K-8	A	A	A						
135015	DADE	SOMERSET PALMS ACADEMY	K-8	A	B	C						

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135020	DADE	BRIDGEPREP ACADEMY INTERAMERICAN CAMPUS	K-8			A						
135022	DADE	BEN GAMLA CHARTER SCHOOL	K-8	A	A	A						
135025	DADE	LINCOLN-MARTI CHARTER SCHOOL LITTLE HAVANA CAMPUS	K-8	A		A						
135028	DADE	BRIDGEPREP ACADEMY OF MIAMI DADE	K-8	A								
135029	DADE	EXCELSIOR PREP CHARTER SCHOOL OF HIALEAH	K-8	C		B						
135032	DADE	EXCELSIOR PREP CHARTER SCHOOL OF MIAMI	K-8	C		C						
135043	DADE	LINCOLN-MARTI SCHOOLS INTERNATIONAL CAMPUS	K-8	A		A						
135044	DADE	ACADEMY FOR INTERNATIONAL EDUCATION CHARTER SCHOOL	K-5	A		A						
135045	DADE	MATER GROVE ACADEMY	K-8	A		A						
135046	DADE	MATER BRICKELL PREPARATORY ACADEMY	K-8			A						
135047	DADE	MATER ACADEMY MIAMI BEACH	K-8	A		A						
135048	DADE	PINECREST ACADEMY (NORTH CAMPUS)	K-8	A	A	A						
135049	DADE	PINECREST COVE ACADEMY	K-8	A		A						

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135054	DADE	MATER ACADEMY AT MOUNT SINAI	K-5	A		A						
135062	DADE	SOMERSET ACADEMY BAY	K-5	A		A						
135384	DADE	IMATER ACADEMY	K-5	C		B						
135410	DADE	ALPHA CHARTER OF EXCELLENCE	K-5	C		B						
135836	DADE	SOUTH POINT SCHOLARS ACADEMY	K-5									
136004	DADE	SOMERSET ACADEMY CHARTER MIDDLE SCHOOL	6-8	A		A						
136006	DADE	ARCHIMEDEAN MIDDLE CONSERVATORY	6-8	A	A	A						
136009	DADE	MATER ACADEMY EAST MIDDLE SCHOOL	6-8	A		A						
136010	DADE	FLORIDA INTERNATIONAL ACADEMY	6-8									
136012	DADE	MATER ACADEMY CHARTER MIDDLE SCHOOL	6-8	A		A						
136013	DADE	SOMERSET ACADEMY CHARTER MIDDLE SCHOOL (SOUTH HOMESTEAD)	6-8	B		A						
136014	DADE	IMATER ACADEMY MIDDLE SCHOOL	6-8	B		A						
136015	DADE	SPORTS LEADERSHIP AND MANAGEMENT (SLAM) CHARTER MIDDLE SCHOOL	6-8	B		C						

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136016	DADE	COLEGIATE VIRTUAL ACADEMY	6-12	C								
136017	DADE	INTERNATIONAL STUDIES VIRTUAL ACADEMY	6-12									
136018	DADE	THE SEED SCHOOL OF MIAMI	6-12				MAINTAINING		MAINTAINING			
136020	DADE	ASPIRA RAUL ARNALDO MARTINEZ CHARTER SCHOOL	6-8			D						
136022	DADE	PINECREST ACADEMY CHARTER MIDDLE SCHOOL	6-8	A		A						
136024	DADE	SPORTS LEADERSHIP AND MANAGEMENT (SLAM) MIDDLE SCHOOL - NORTH CAMPUS	6-8	C		C						
136028	DADE	RENAISSANCE MIDDLE CHARTER SCHOOL	6-8	A		A						
136030	DADE	DORAL ACADEMY CHARTER MIDDLE SCHOOL	6-8	A	A	A						
136032	DADE	MATER ACADEMY BAY MIDDLE SCHOOL	6-8	A		A						
136033	DADE	MATER ACADEMY LAKES MIDDLE SCHOOL	6-8	B		A						
136034	DADE	BEACON COLLEGE PREP MIDDLE SCHOOL	6-8	A		D						
136040	DADE	DOCTORS CHARTER SCHOOL OF MIAMI SHORES	6-12	A		A						
136042	DADE	MATER GARDENS ACADEMY MIDDLE SCHOOL	6-8			A						

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136043	DADE	SOMERSET ACADEMY CHARTER MIDDLE SCHOOL (COUNTRY PALMS)	6-8									
136045	DADE	INTERNATIONAL STUDIES CHARTER MIDDLE SCHOOL	6-8	A	A	A						
136046	DADE	SOMERSET PREP ACADEMY MIDDLE HOMESTEAD	6-8	B								
136047	DADE	MATER INTERNATIONAL PREPARATORY	6-9	A		A						
136048	DADE	MIAMI COMMUNITY CHARTER MIDDLE SCHOOL	6-8	C		B						
136053	DADE	SOMERSET ACADEMY CHARTER MIDDLE SCHOOL SOUTH MIAMI CAMPUS	6-8	A	A	A						
136057	DADE	PHOENIX ACADEMY OF EXCELLENCE NORTH	6-8				UNSATISFACTORY	MAINTAINING	MAINTAINING			
136060	DADE	ASPIRA LEADERSHIP AND COLLEGE PREPARATORY ACADEMY	K-8			A						
136070	DADE	ASPIRA ARTS DECO CHARTER	6-8			C						
136082	DADE	ACADEMIR CHARTER SCHOOL MIDDLE	6-8	A		A						
136083	DADE	JUST ARTS AND MANAGEMENT CHARTER MIDDLE SCHOOL	6-8	A	A	A						
136093	DADE	ACADEMY FOR INTERNATIONAL EDUCATION UPPER CHARTER SCHOOL FOR SCIENCE AND TECHNOLOGY	6-12	A	B							
136099	DADE	PHOENIX ACADEMY OF EXCELLENCE	6-8				UNSATISFACTORY	MAINTAINING				

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136128	DADE	SOMERSET ACADEMY BAY MIDDLE SCHOOL	6-8	A	A	A						
136997	DADE	MATER ACADEMY VIRTUAL CHARTER SCHOOL	6-12									
137007	DADE	INTERNATIONAL STUDIES CHARTER HIGH SCHOOL	9-12	A	A	A						
137009	DADE	DORAL PERFORMING ARTS & ENTERTAINMENT ACADEMY	9-12	A	A	A						
137014	DADE	MATER PERFORMING ARTS & ENTERTAINMENT ACADEMY	9-12	A		A						
137015	DADE	STELLAR LEADERSHIP ACADEMY	9-12				MAINTAINING		MAINTAINING			
137016	DADE	SPORTS LEADERSHIP ARTS MANAGEMENT CHARTER HIGH SCHOOL	9-12			B						
137018	DADE	MATER ACADEMY LAKES HIGH SCHOOL	9-12	A		A						
137020	DADE	DORAL ACADEMY CHARTER HIGH SCHOOL	9-12	A	A	A						
137022	DADE	ACADEMY OF ARTS & MINDS	9-12									
137024	DADE	MATER ACADEMY HIGH SCHOOL OF INTERNATIONAL STUDIES	9-12									
137026	DADE	DON SOFFER AVENTURA HIGH SCHOOL	9-12	A								
137027	DADE	PINECREST GLADES PREPARATORY ACADEMY MIDDLE HIGH SCHOOL	6-12	A		A						

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137032	DADE	PALM GLADES PREPARATORY HIGH SCHOOL	9-12	C		D						
137034	DADE	SOMERSET ACADEMY CHARTER HIGH SCHOOL (SOUTH HOMESTEAD)	9-12	C		B						
137037	DADE	MATER ACADEMY EAST CHARTER HIGH SCHOOL	9-12	A		A						
137038	DADE	SOMERSET ACADEMY CHARTER HIGH SCHOOL (SOUTH CAMPUS)	9-12									
137039	DADE	TRUE NORTH CLASSICAL ACADEMY HIGH SCHOOL	9-12	A	A							
137042	DADE	SOMERSET ACADEMY CHARTER HIGH SCHOOL	9-12	A		A						
137043	DADE	ARTS ACADEMY OF EXCELLENCE	6-12			D						
137044	DADE	DOWNTOWN DORAL CHARTER UPPER SCHOOL	6-12	A		A						
137050	DADE	KEYS GATE CHARTER HIGH SCHOOL	9-12	C		B						
137053	DADE	PINECREST PREPARATORY ACADEMY CHARTER HIGH SCHOOL	9-12	A		A						
137058	DADE	MIAMI COMMUNITY CHARTER HIGH SCHOOL	9-12	C		B						
137059	DADE	MIAMI ARTS CHARTER	6-12	A		B						
137060	DADE	EVERGLADES PREPARATORY ACADEMY HIGH SCHOOL	9-12	C		C						

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137062	DADE	C. G. BETHEL HIGH SCHOOL	9-12				COMMENDABLE		COMMENDABLE			
137065	DADE	CHAMBERS HIGH SCHOOL	9-12				COMMENDABLE		MAINTAINING			
137066	DADE	LATIN BUILDERS ASSOCIATION CONSTRUCTION AND BUSINESS MANAGEMENT ACADEMY	9-12			A						
137067	DADE	GREEN SPRINGS HIGH SCHOOL	9-12				COMMENDABLE	COMMENDABLE	COMMENDABLE			
137068	DADE	NORTH GARDENS HIGH SCHOOL	9-12				COMMENDABLE		COMMENDABLE			
137069	DADE	NORTH PARK HIGH SCHOOL	9-12				COMMENDABLE	COMMENDABLE	COMMENDABLE			
137070	DADE	YOUTH CO-OP PREPARATORY HIGH SCHOOL	9-12	B		A						
137080	DADE	CHARTER HIGH SCHOOL OF THE AMERICAS	9-12	A		A						
137090	DADE	IMATER PREPARATORY ACADEMY HIGH SCHOOL	9-12	B		A						
137108	DADE	SLAM ACADEMY HIGH SCHOOL NORTH CAMPUS	9-12	C								
137120	DADE	MATER ACADEMY BAY HIGH SCHOOL	9-12	A								
137144	DADE	CHARTER HIGH SCHOOL OF THE AMERICAS (FLORIDA CITY CAMPUS)	9-12	A								
137160	DADE	MATER ACADEMY CHARTER HIGH SCHOOL	9-12	A		B						

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137242	DADE	SOMERSET PREPARATORY ACADEMY HIGH SCHOOL HOMESTEAD	9-12	B								
137262	DADE	CITY OF HIALEAH EDUCATIONAL ACADEMY	6-12	A		A						
137265	DADE	ARCHIMEDEAN UPPER CONSERVATORY	9-12	A	A	A						
137516	DADE	KENDALL GREENS HIGH SCHOOL	9-12				MAINTAINING					
150043	DIXIE	KINDER CUB SCHOOL INC	PREK-2									
160471	DUVAL	LONE STAR HIGH SCHOOL	9-12									
160531	DUVAL	DUVAL MYCROSCHOOL OF INTEGRATED ACADEMICS AND TECHNOLOGIES	9-12									
160601	DUVAL	KIPP VOICE ELEMENTARY SCHOOL	K-4									
161021	DUVAL	SCHOOL OF SUCCESS ACADEMY-SOS	6-8	C		C						
161131	DUVAL	WAYMAN ACADEMY OF THE ARTS	K-5	F		A						
161181	DUVAL	SCHOOL FOR ACCELERATED LEARNING AND TECHNOLOGIES, INC	9-12									
161201	DUVAL	RIVER CITY SCIENCE ACADEMY	6-12	A	A	A						
161211	DUVAL	TIGER ACADEMY	K-5	D		D						

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161221	DUVAL	GLOBAL OUTREACH CHARTER ACADEMY	K-8	D		C						
161231	DUVAL	DUVAL CHARTER SCHOLARS ACADEMY	K-8	D		C						
161251	DUVAL	SOMERSET ACADEMY-ELEMENTARY, EAGLE CAMPUS	K-5	F		A						
161261	DUVAL	SOMERSET ACADEMY-MIDDLE, EAGLE CAMPUS	6-8	D		B						
161271	DUVAL	KIPP IMPACT K-8	K-8	D		B						
161291	DUVAL	RIVER CITY SCIENCE ELEMENTARY ACADEMY	K-5	A	A	A						
161311	DUVAL	DUVAL CHARTER HIGH SCHOOL AT BAYMEADOWS	9-12	A		A						
161321	DUVAL	DUVAL CHARTER AT BAYMEADOWS	K-8	A		A						
161331	DUVAL	WAVERLY ACADEMY	6-8	C		C						
161371	DUVAL	SEACOAST CHARTER ACADEMY	K-5	C	C	C						
165371	DUVAL	FLORIDA CYBER CHARTER ACADEMY	K-12	C		D						
165381	DUVAL	SAN JOSE PREP	9-12	C		A						
165391	DUVAL	SAN JOSE ACADEMY	6-8			C						

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165401	DUVAL	SEASIDE COMMUNITY CHARTER SCHOOL	K-5	B		A						
165411	DUVAL	DUVAL CHARTER SCHOOL AT WESTSIDE	K-8	C		C						
165421	DUVAL	BISCAYNE HIGH SCHOOL	9-12									
165441	DUVAL	RIVER CITY SCIENCE ACADEMY INNOVATION SCHOOL	K-8	B	B	B						
165501	DUVAL	SOMERSET PREPARATORY ACADEMY	K-5			B						
165511	DUVAL	DUVAL CHARTER SCHOOL AT MANDARIN	K-8	B		A						
165531	DUVAL	VALOR ACADEMY OF LEADERSHIP MIDDLE SCHOOL	6-8									
165541	DUVAL	VALOR ACADEMY OF LEADERSHIP-HIGH SCHOOL	9-12									
165551	DUVAL	DUVAL CHARTER SCHOOL AT SOUTHSIDE	K-8	A		B						
165561	DUVAL	VIRTUE ARTS AND SCIENCE MIDDLE SCHOOL	6-8									
165571	DUVAL	VIRTUE ARTS AND SCIENCE HIGH SCHOOL	9-11									
165581	DUVAL	KIPP JACKSONVILLE K-8	K-1									
165591	DUVAL	DUVAL CHARTER SCHOOL AT FLAGLER CENTER	K-8	B		A						

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172081	ESCAMBIA	ESCAMBIA CHARTER SCHOOL	9-12									
172093	ESCAMBIA	BEULAH ACADEMY OF SCIENCE	6-8	C		C						
172104	ESCAMBIA	JACKIE HARRIS PREPARATORY ACADEMY	K-5				MAINTAINING		MAINTAINING			
172106	ESCAMBIA	BYRNEVILLE ELEMENTARY SCHOOL, INC.	K-5	B	A	B						
172108	ESCAMBIA	PENSACOLA BEACH ELEMENTARY SCHOOL, INC	K-5	A	A	A						
172121	ESCAMBIA	CAPSTONE ACADEMY	PREK									
180061	FLAGLER	IMAGINE SCHOOL AT TOWN CENTER	K-8	B		B						
180070	FLAGLER	PALM HARBOR ACADEMY	K-5									
199009	FRANKLIN	APALACHICOLA BAY CHARTER SCHOOL	PREK-8	B		B						
209050	GADSDEN	GALLOWAY ACADEMY	K-5									
209104	GADSDEN	CROSSROAD ACADEMY	PREK-12	B		A						
220056	GLADES	PEMAYETV EMAHAKV CHARTER "OUR WAY SCHOOL"	PREK-8	A		B						
220057	GLADES	PEMAYETV EMAHAKV CHARTER MIDDLE SCHOOL	6-8			A						

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274422	HERNANDO	GULF COAST ACADEMY OF SCIENCE AND TECHNOLOGY	6-8	A	A	A						
274442	HERNANDO	GULF COAST MIDDLE SCHOOL	6-8									
274461	HERNANDO	BROOKSVILLE ENGINEERING, SCIENCE AND TECHNOLOGY (B.E.S.T.) ACADEMY	6-8	B		B						
274522	HERNANDO	GULF COAST ELEMENTARY SCHOOL	K-5	C								
296606	HILLSBOROUGH	TERRACE COMMUNITY MIDDLE SCHOOL	6-8	A	A	A						
296608	HILLSBOROUGH	VILLAGE OF EXCELLENCE ACADEMY	K-5	F		B						
296609	HILLSBOROUGH	PEPIN ACADEMIES	3-12				MAINTAINING		MAINTAINING			
296613	HILLSBOROUGH	LEARNING GATE COMMUNITY SCHOOL	K-8	A		A						
296615	HILLSBOROUGH	RCMA WIMAUMA COMMUNITY ACADEMY	K-8	B		B						
296620	HILLSBOROUGH	HORIZON CHARTER SCHOOL OF TAMPA	K-8	A	A	A						
296621	HILLSBOROUGH	LEGACY PREPARATORY ACADEMY	K-8	C		B						
296623	HILLSBOROUGH	WALTON ACADEMY	K-5	A		C						
296624	HILLSBOROUGH	TRINITY SCHOOL FOR CHILDREN	K-8	B	A	A						

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296625	HILLSBOROUGH	LITERACY/LEADERSHIP/TECHNOLOGY ACADEMY	K-8	B		B						
296626	HILLSBOROUGH	KIDS COMMUNITY COLLEGE RIVERVIEW SOUTH (K-12)	K-8	C		A						
296634	HILLSBOROUGH	BROOKS DEBARTOLO COLLEGIATE HIGH SCHOOL	9-12	A	B	A						
296637	HILLSBOROUGH	INDEPENDENCE ACADEMY	K-8	C		B						
296639	HILLSBOROUGH	FLORIDA AUTISM CHARTER SCHOOL OF EXCELLENCE	PREK-12				MAINTAINING		MAINTAINING			
296643	HILLSBOROUGH	COMMUNITY CHARTER SCHOOL OF EXCELLENCE	K-8			D						
296644	HILLSBOROUGH	ADVANTAGE ACADEMY OF HILLSBOROUGH	PREK-8	B		C						
296645	HILLSBOROUGH	ADVANTAGE ACADEMY MIDDLE SCHOOL	6-8									
296646	HILLSBOROUGH	SEMINOLE HEIGHTS CHARTER HIGH SCHOOL	9-12				MAINTAINING		COMMENDABLE			
296648	HILLSBOROUGH	INDEPENDENCE ACADEMY MIDDLE SCHOOL	6-8									
296649	HILLSBOROUGH	VALRICO LAKE ADVANTAGE ACADEMY	K-5	A	A	A						
296652	HILLSBOROUGH	CHANNELSIDE ACADEMY OF MATH AND SCIENCE	K-8	C		C						
296653	HILLSBOROUGH	WOODMONT CHARTER SCHOOL	K-8	C		B						

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296655	HILLSBOROUGH	LUTZ PREPARATORY SCHOOL	K-8	A	A	A						
296656	HILLSBOROUGH	PIVOT CHARTER SCHOOL	6-12	C		C						
296657	HILLSBOROUGH	NEW SPRINGS SCHOOLS	K-8	C		C						
296658	HILLSBOROUGH	WINTHROP CHARTER SCHOOL	K-8	A	A	A						
296659	HILLSBOROUGH	WEST UNIVERSITY CHARTER HIGH	9-12				MAINTAINING		COMMENDABLE			
296661	HILLSBOROUGH	BELL CREEK ACADEMY HIGH SCHOOL	9-12	A	A	A						
296662	HILLSBOROUGH	HENDERSON HAMMOCK CHARTER SCHOOL	K-8	B	B	B						
296663	HILLSBOROUGH	CHANNELSIDE ACADEMY MIDDLE SCHOOL	6-8			B						
296666	HILLSBOROUGH	KINGS KIDS ACADEMY OF HEALTH SCIENCES	K-5									
296667	HILLSBOROUGH	KIDS COMMUNITY COLLEGE CHARTER SCHOOL SOUTHEAST HILLSBOROUGH COUNTY	K-6	C		B						
296668	HILLSBOROUGH	BELL CREEK ACADEMY	6-8	A	A	A						
296669	HILLSBOROUGH	RCMA LEADERSHIP ACADEMY	6-8			B						
296671	HILLSBOROUGH	HILLSBOROUGH ACADEMY OF MATH AND SCIENCE	K-8	B		A						

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297672	HILLSBOROUGH	FOCUS ACADEMY	9-12				UNSATISFACTORY		COMMENDABLE			
297675	HILLSBOROUGH	BRIDGEPREP ACADEMY OF TAMPA	K-8	B		B						
297677	HILLSBOROUGH	TOWN & COUNTRY CHARTER HIGH SCHOOL	9-12									
297678	HILLSBOROUGH	FLORIDA VIRTUAL ACADEMY AT HILLSBOROUGH COUNTY	K-12									
297680	HILLSBOROUGH	VILLAGE OF EXCELLENCE ACADEMY MIDDLE SCHOOL	6-8	D		D						
297681	HILLSBOROUGH	SUNLAKE ACADEMY OF MATH AND SCIENCES	K-8	A	A	A						
297791	HILLSBOROUGH	EXCELSIOR PREP CHARTER SCHOOL	K-8	C		F						
297803	HILLSBOROUGH	CREEKSIDE CHARTER ACADEMY	K-8	A		B						
297805	HILLSBOROUGH	WATERSET CHARTER SCHOOL	K-8	B		A						
297806	HILLSBOROUGH	SOUTHSHORE CHARTER ACADEMY	K-8	C		B						
297811	HILLSBOROUGH	VICTORY CHARTER SCHOOL TAMPA	K-8	B		C						
297812	HILLSBOROUGH	BRIDGEPREP ACADEMY OF RIVERVIEW	K-8	C		C						
297813	HILLSBOROUGH	KIDS COMMUNITY COLLEGE CHARTER HIGH SCHOOL	9-12			C						

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350541	LAKE	MASCOTTE ELEMENTARY SCHOOL	PK-7	D		C						
350631	LAKE	SPRING CREEK CHARTER SCHOOL	PREK-8	C		B						
359018	LAKE	ALEE ACADEMY CHARTER SCHOOL	9-12				MAINTAINING	MAINTAINING	UNSATISFACTORY			
359027	LAKE	PINECREST ACADEMY FOUR CORNERS	PK-7	B								
359028	LAKE	ALTOONA SCHOOL	K-5	B	B	C						
359031	LAKE	IMAGINE SCHOOLS AT SOUTH LAKE	K-8	A	A	A						
359039	LAKE	PINECREST ACADEMY TAVARES	K-8	A	A							
359041	LAKE	PINECREST LAKES ACADEMY	PREK-8	A	A	A						
359061	LAKE	PINECREST LAKES MIDDLE/HIGH ACADEMY	6-12	A	B							
364100	LEE	THE ISLAND SCHOOL	K-5	A	A	A						
364102	LEE	BONITA SPRINGS CHARTER SCHOOL	K-8	B		B						
364103	LEE	GATEWAY CHARTER ELEMENTARY SCHOOL	K-4	C	A	B						
364111	LEE	MID CAPE GLOBAL ACADEMY	K-8	C	B	B						

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364121	LEE	GATEWAY CHARTER HIGH SCHOOL	9-12	C		C						
364141	LEE	SIX MILE CHARTER ACADEMY	K-8	C		B						
364143	LEE	OASIS CHARTER ELEMENTARY SCHOOL-SOUTH	K-5	A	A	A						
364151	LEE	OASIS ELEMENTARY CHARTER SCHOOL-NORTH	K-5	A		A						
364154	LEE	GOODWILL LIFE ACADEMY	6-12									
364155	LEE	FLORIDA SOUTHWESTERN COLLEGIATE HIGH SCHOOL	9-12	A	A	A						
364171	LEE	OASIS CHARTER MIDDLE SCHOOL	6-8	A	A	A						
364181	LEE	OASIS CHARTER HIGH SCHOOL	9-12	A	A	A						
364211	LEE	PIVOT CHARTER SCHOOL	6-12									
364212	LEE	CITY OF PALMS CHARTER HIGH SCHOOL	9-12				MAINTAINING		MAINTAINING			
364221	LEE	ACCELERATION MIDDLE CHARTER SCHOOL	6-8						UNSATISFACTORY			
364223	LEE	PALM ACRES CHARTER HIGH SCHOOL	9-12				MAINTAINING		COMMENDABLE			
364231	LEE	HERITAGE CHARTER ACADEMY OF CAPE CORAL	K-8	D		C					Yes	Yes

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364241	LEE	UNITY CHARTER SCHOOL OF FORT MYERS	K-8									
364242	LEE	NORTH NICHOLAS HIGH SCHOOL	9-12				COMMENDABLE		COMMENDABLE			
364251	LEE	CORONADO HIGH SCHOOL	7-12				MAINTAINING		COMMENDABLE			
364261	LEE	GATEWAY CHARTER INTERMEDIATE SCHOOL	5-8	C		B						
364274	LEE	ISLAND PARK HIGH SCHOOL	9-12				MAINTAINING		COMMENDABLE			
364281	LEE	OAK CREEK CHARTER SCHOOL OF BONITA SPRINGS	K-8	C		B						
364302	LEE	DONNA J. BEASLEY TECHNICAL ACADEMY	9-12				I		COMMENDABLE			
364303	LEE	NORTHERN PALMS CHARTER HIGH SCHOOL	9-12				COMMENDABLE	MAINTAINING	MAINTAINING			
364304	LEE	HARLEM HEIGHTS COMMUNITY CHARTER SCHOOL	K-3	B		C						
364305	LEE	ATHENIAN ACADEMY CHARTER SCHOOL	K-8	C								
371402	LEON	THE SCHOOL OF ARTS AND SCIENCES ON THOMASVILLE	K-8	B	A	A						
371421	LEON	IMAGINE SCHOOL AT EVENING ROSE	K-8									
371425	LEON	TALLAHASSEE SCHOOL OF MATH & SCIENCES	K-8	B		A						

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371441	LEON	GOVERNOR'S CHARTER SCHOOL	PREK-8	C		C						
371444	LEON	THE SCHOOL OF ARTS & SCIENCES CENTRE	K-8	B	A	B						
371451	LEON	TALLAHASSEE CLASSICAL SCHOOL	K-12	C								
380060	LEVY	WHISPERING WINDS CHARTER SCHOOL	K-5	D		A						
380062	LEVY	NATURE COAST MIDDLE SCHOOL	6-8	C		C						
400121	MADISON	JAMES MADISON PREPARATORY HIGH SCHOOL	9-10	A	B	A						
400122	MADISON	MADISON CREATIVE ARTS ACADEMY INC	K-8	A	A	A						
400931	MADISON	WAYPOINT CHARTER ACADEMY	K-12									
412101	MANATEE	MANATEE SCHOOL OF ARTS/SCIENCES	PREK-6	C		C						
412102	MANATEE	TEAM SUCCESS A SCHOOL OF EXCELLENCE	K-9	B		A						
412104	MANATEE	MANATEE SCHOOL FOR THE ARTS	6-12	B		B						
412120	MANATEE	ROWLETT MIDDLE ACADEMY	6-8	A		A						
412121	MANATEE	MANATEE CHARTER SCHOOL	K-8	C	C	C						

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412122	MANATEE	OASIS MIDDLE SCHOOL	6-8	A		B						
412123	MANATEE	IMAGINE CHARTER SCHOOL AT NORTH MANATEE	PREK-8	C	B	C						
412124	MANATEE	IMAGINE CHARTER AT LAKEWOOD RANCH	PREK-8	C		B						
412131	MANATEE	PALMETTO CHARTER SCHOOL	PREK-8	A	A	A						
412141	MANATEE	STATE COLLEGE OF FLORIDA COLLEGIATE SCHOOL	6-12	A	A	A						
412161	MANATEE	VISIBLE MEN ACADEMY	K-5	F		B						
412171	MANATEE	WILLIAM MONROE ROWLETT ACADEMY FOR ARTS AND COMMUNICATION	K-5	B	A	A						
412173	MANATEE	LINCOLN MEMORIAL ACADEMY	6-8			D						
412181	MANATEE	PARRISH CHARTER ACADEMY	K-3	C	B							
429670	MARION	MARION CHARTER SCHOOL	K-5	B		B						
429680	MARION	MCINTOSH AREA SCHOOL	K-5	F	C	C						
429690	MARION	FRANCIS MARION MILITARY ACADEMY	9-12			C						
429695	MARION	OALI CHARTER MIDDLE SCHOOL	6-8	C	C	C						

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430400	MARTIN	CLARK ADVANCED LEARNING CENTER	10-12	A	A	A						
430410	MARTIN	THE HOPE CHARTER CENTER FOR AUTISM	PREK-2									
430417	MARTIN	THE HOPE ACADEMY FOR AUTISM	3-6				UNSATISFACTORY					
430421	MARTIN	TREASURE COAST CLASSICAL ACADEMY	K-12	A	B							
440341	MONROE	SIGSBEE CHARTER SCHOOL	K-8	A		A						
440351	MONROE	MAY SANDS MONTESSORI SCHOOL	K-8	C		A						
440371	MONROE	TREASURE VILLAGE MONTESSORI CHARTER SCHOOL	PREK-8	A		A						
440381	MONROE	OCEAN STUDIES CHARTER	K-5	A	A	A						
440382	MONROE	SOMERSET ISLAND PREP	9-12	B		B						
440391	MONROE	BIG PINE ACADEMY	PREK-5	B		A						
469700	OKALOOSA	DESTIN HIGH SCHOOL	9-12	B								
469800	OKALOOSA	OKALOOSA ACADEMY	4-12				I		MAINTAINING			
469805	OKALOOSA	COLLEGIATE HIGH SCHOOL AT NORTHWEST FLORIDA STATE COLLEGE	10-12	A	A	A						

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469807	OKALOOSA	LIZA JACKSON PREPARATORY SCHOOL	K-8	A	A	A						
480033	ORANGE	RENAISSANCE CHARTER SCHOOL AT GOLDENROD	K-8	C		C						
480040	ORANGE	PROSPERITAS LEADERSHIP ACADEMY CHARTER	9-12						I			
480053	ORANGE	PASSPORT CHARTER	K-8	C		C						
480055	ORANGE	PRINCETON HOUSE CHARTER	PREK-12				MAINTAINING		MAINTAINING			
480056	ORANGE	LAKE EOLA CHARTER	K-8	B		A						
480061	ORANGE	HOPE CHARTER	K-8	B	A	A						
480062	ORANGE	NAP FORD COMMUNITY CHARTER	PREK-5			C						
480065	ORANGE	UCP DOWNTOWN CHARTER	PREK-4				MAINTAINING		MAINTAINING			
480068	ORANGE	UCP WEST ORANGE CHARTER	PREK-5				UNSATISFACTORY		MAINTAINING			
480070	ORANGE	UCP PINE HILLS CHARTER	PREK-5				MAINTAINING		MAINTAINING			
480072	ORANGE	OAKLAND AVENUE CHARTER	K-5	B		B						
480074	ORANGE	WORKFORCE ADVANTAGE ACADEMY CHARTER	9-12				MAINTAINING		MAINTAINING			

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480080	ORANGE	LEGENDS ACADEMY CHARTER	PREK-8	C		C						
480084	ORANGE	SHEELER HIGH CHARTER	9-12				COMMENDABLE		COMMENDABLE			
480085	ORANGE	CHANCERY HIGH CHARTER	9-12				COMMENDABLE		COMMENDABLE			
480089	ORANGE	ORLANDO SCIENCE MIDDLE HIGH CHARTER	6-12	A	A	A						
480090	ORANGE	UCP EAST CHARTER	PREK-5						MAINTAINING			
480119	ORANGE	LEGACY HIGH CHARTER	9-12	B	A	B						
COMMENDABLE		COMMENDABLE	9-12									
480133	ORANGE	CORNERSTONE ACADEMY CHARTER	K-8	A		A						
480146	ORANGE	CORNERSTONE CHARTER ACADEMY HIGH	9-12	B		A						
480149	ORANGE	CENTRAL FLORIDA LEADERSHIP ACADEMY CHARTER	6-12	C		B						
480152	ORANGE	INNOVATIONS MIDDLE CHARTER	6-9						UNSATISFACTORY			
480155	ORANGE	PINECREST PREPARATORY CHARTER	K-8	A	A	A						
480163	ORANGE	ASPIRE ACADEMY CHARTER	K-5				UNSATISFACTORY		COMMENDABLE			

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480172	ORANGE	INNOVATION MONTESSORI OCOEE	K-8	B		A						
480177	ORANGE	ACCESS CHARTER	6-12				MAINTAINING		MAINTAINING			
480182	ORANGE	KIDS COMMUNITY COLLEGE CHARTER	K-5			D						
480183	ORANGE	UCP TRANSITIONAL LEARNING ACADEMY HIGH CHARTER	6-12				MAINTAINING		MAINTAINING			
480184	ORANGE	UCP BAILES COMMUNITY ACADEMY	K-5				MAINTAINING					
480185	ORANGE	RENAISSANCE CHARTER SCHOOL AT CHICKASAW TRAIL	K-8	C		C						
480192	ORANGE	OASIS PREPARATORY ACADEMY CHARTER	K-8									
480200	ORANGE	ORLANDO SCIENCE ELEMENTARY CHARTER	K-5	A		A						
480202	ORANGE	SUNSHINE HIGH SCHOOL- GREATER ORLANDO CAMPUS	9-12				COMMENDABLE		COMMENDABLE			
480203	ORANGE	PINECREST CREEK CHARTER	K-5	A		A						
480204	ORANGE	RENAISSANCE CHARTER SCHOOL AT HUNTERS CREEK	K-8	A		A						
480206	ORANGE	ORANGE COUNTY PREPARATORY ACADEMY CHARTER	K-8	D		C						
480238	ORANGE	PINECREST ACADEMY AVALON	K-5	A	A	A						

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480272	ORANGE	INNOVATION MONTESSORI HIGH CHARTER	9-12	B		A						
480283	ORANGE	PINECREST COLLEGIATE ACADEMY	6-12	A	A							
481002	ORANGE	ECON RIVER HIGH CHARTER	9-12				COMMENDABLE		COMMENDABLE			
481003	ORANGE	LUCIOUS AND EMMA NIXON ACADEMY CHARTER	K-5	B		D						
481009	ORANGE	BRIDGEPREP ACADEMY CHARTER	K-8	C		D						
481010	ORANGE	RENAISSANCE CHARTER AT CROWN POINT	K-8	C		B						
490131	OSCEOLA	BRIDGEPREP ACADEMY OF ST. CLOUD	K-8	B								
490149	OSCEOLA	RENAISSANCE CHARTER SCHOOL AT POINCIANA	K-8	B		A						
490152	OSCEOLA	FOUR CORNERS UPPER SCHOOL	6-12	B		B						
490153	OSCEOLA	FLORIDA CYBER CHARTER ACADEMY AT OSCEOLA	K-12	C		C						
490155	OSCEOLA	VICTORY CHARTER SCHOOL	6-12	D		C						
490161	OSCEOLA	VICTORY K8 OF OSCEOLA	K-8			C						
490162	OSCEOLA	ST. CLOUD PREPARATORY ACADEMY	K-12	C		C						

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490163	OSCEOLA	MATER BRIGHTON LAKES	K-8	C		B						
490171	OSCEOLA	RENAISSANCE CHARTER SCHOOL AT TAPESTRY	K-8	B		B						
490172	OSCEOLA	FOUR CORNERS CHARTER HIGH SCHOOL	9-12									
490177	OSCEOLA	ST. CLOUD PREPARATORY ACADEMY HIGH SCHOOL	9-12									
490181	OSCEOLA	OSCEOLA SCIENCE CHARTER SCHOOL	K-5	A	A	B						
490182	OSCEOLA	LINCOLN-MARTI CHARTER SCHOOLS (OSCEOLA CAMPUS)	K-8									
490183	OSCEOLA	SPORTS LEADERSHIP ARTS MANAGEMENT (SLAM)	6-8	A	A	D						
490184	OSCEOLA	BRIDGEPREP ACADEMY OSCEOLA COUNTY	K-8	D		D						
490185	OSCEOLA	MATER PALMS ACADEMY	K-8	B		A						
490191	OSCEOLA	RENAISSANCE CHARTER SCHOOL AT BOGGY CREEK	K-8	C	C	C						
490192	OSCEOLA	CREATIVE INSPIRATION JOURNEY SCHOOL OF ST CLOUD	K-5	D								
490200	OSCEOLA	TRADE LOGISTICS AVIATION ACADEMY	9-12			C						
490202	OSCEOLA	MATER ACADEMY AT ST CLOUD	K-8	C		C						

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490203	OSCEOLA	VICTORY CHARTER SCHOOL K-5	K-5	D								
490853	OSCEOLA	NEW DIMENSIONS HIGH SCHOOL	9-12	A	A	A						
490863	OSCEOLA	FOUR CORNERS CHARTER SCHOOL	K-5	B	B	B						
490866	OSCEOLA	KISSIMMEE CHARTER ACADEMY	K-8	C		C						
490881	OSCEOLA	P. M. WELLS CHARTER ACADEMY	K-8	C		A						
490900	OSCEOLA	UCP OSCEOLA CHARTER SCHOOL	PREK-5				MAINTAINING					
490916	OSCEOLA	CANOE CREEK K-8	PREK-8			B						
490932	OSCEOLA	BELLALAGO CHARTER ACADEMY	K-8	C		B						
490959	OSCEOLA	MAIN STREET HIGH SCHOOL	9-12				MAINTAINING		COMMENDABLE			
490971	OSCEOLA	MATER ACADEMY PREPARATORY HIGH SCHOOL.	9-12	D								
490981	OSCEOLA	AMERICAN CLASSICAL CHARTER ACADEMY	K-12	B								
500054	PALM BEACH	BOCA RATON CHARTER SCHOOL	K-5									
500664	PALM BEACH	ACADEMY FOR POSITIVE LEARNING	K-8	A		B						

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501461	PALM BEACH	INLET GROVE COMMUNITY HIGH SCHOOL	9-12	A		A						
501571	PALM BEACH	SOUTH TECH ACADEMY	9-12	B		A						
502521	PALM BEACH	ED VENTURE CHARTER SCHOOL	9-12				I		COMMENDABLE			
502531	PALM BEACH	POTENTIALS CHARTER SCHOOL	PREK-8									
502791	PALM BEACH	THE LEARNING CENTER AT THE ELS CENTER OF EXCELLENCE	PREK-8				MAINTAINING		MAINTAINING			
502801	PALM BEACH	PALM BEACH MARITIME ACADEMY	K-8	C		C						
502911	PALM BEACH	WESTERN ACADEMY CHARTER SCHOOL	K-8	A	A	A						
502941	PALM BEACH	PALM BEACH SCHOOL FOR AUTISM	PREK-12				MAINTAINING		MAINTAINING			
503083	PALM BEACH	THE LEARNING ACADEMY AT THE ELS CENTER OF EXCELLENCE	9-12				MAINTAINING		UNSATISFACTORY			
503345	PALM BEACH	GULFSTREAM L.I.F.E. ACADEMY	9-12									
503381	PALM BEACH	IMAGINE SCHOOLS CHANCELLOR CAMPUS	K-8	B		A						
503382	PALM BEACH	GLADES ACADEMY, INC	K-8	C		D						
503385	PALM BEACH	BRIGHT FUTURES ACADEMY	K-8	F		C						

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504031	PALM BEACH	SOMERSET ACADEMY OF THE ARTS	K-8	C								
504037	PALM BEACH	LEARNING PATH ACADEMY	PREK-5									
504041	PALM BEACH	SOMERSET ACADEMY BOCA MIDDLE SCHOOL	6-8	A	A	A						
504050	PALM BEACH	RENAISSANCE CHARTER SCHOOL AT CYPRESS	K-8	C		C						
504051	PALM BEACH	RENAISSANCE CHARTER SCHOOL AT CENTRAL PALM	K-8	B		B						
504061	PALM BEACH	FRANKLIN ACADEMY- PALM BEACH GARDENS	K-8	C		A						
504072	PALM BEACH	EAGLE ARTS ACADEMY	K-8									
504080	PALM BEACH	UNIVERSITY PREPARATORY ACADEMY PALM BEACH	K-8	D		C						
504081	PALM BEACH	FLORIDA FUTURES ACADEMY NORTH CAMPUS	9-12				UNSATISFACTORY		MAINTAINING			
504090	PALM BEACH	SPORTS LEADERSHIP AND MANAGEMENT (SLAM) MIDDLE SCHOOL PALM BEACH	6-8	C		B						
504091	PALM BEACH	SOMERSET ACADEMY LAKES	K-5	C		B						
504100	PALM BEACH	CONNECTIONS EDUCATION CENTER OF THE PALM BEACHES	PREK-8				COMMENDABLE		MAINTAINING			
504102	PALM BEACH	BRIDGEPREP ACADEMY OF PALM BEACH	K-8	C		B						

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504103	PALM BEACH	SLAM BOCA	6-12	C		B						
504111	PALM BEACH	SLAM ACADEMY HIGH SCHOOL PALM BEACH	9-12	D								
504121	PALM BEACH	SOUTHTECH SUCCESS CENTER, INC	9-12									
514301	PASCO	DAYSRING ACADEMY	K-11	A	A	A						
514302	PASCO	ACADEMY AT THE FARM	K-8	A		A						
514307	PASCO	COUNTRYSIDE MONTESSORI ACADEMY	1-8	A		A						
514321	PASCO	ATHENIAN ACADEMY OF TECHNOLOGY AND THE ARTS	K-8	A		A						
514323	PASCO	IMAGINE SCHOOL AT LAND O' LAKES	K-8	A		A						
514325	PASCO	FLORIDA VIRTUAL ACADEMY AT PASCO	K-11									
514326	PASCO	CLASSICAL PREPARATORY SCHOOL	K-10	A	B	B						
514327	PASCO	LEARNING LODGE ACADEMY	K-3	C		A						
514328	PASCO	PEPIN ACADEMIES OF PASCO COUNTY	3-12				MAINTAINING		MAINTAINING			
514329	PASCO	PLATO ACADEMY TRINITY CHARTER SCHOOL	K-3	B		A						

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514330	PASCO	UNION PARK CHARTER ACADEMY	K-6	B		A						
514331	PASCO	PASCO MYCROSCHOOL	9-12						I			
514332	PASCO	PINECREST ACADEMY WESLEY CHAPEL	K-6	A	B							
514333	PASCO	INNOVATION PREPARATORY ACADEMY	K-6	C								
514334	PASCO	DAYSRING JAZZ	K-5	A								
527131	PINELLAS	ACADEMIE DA VINCI CHARTER SCHOOL	K-8	B		A						
527151	PINELLAS	ATHENIAN ACADEMY	K-8	C		C						
527171	PINELLAS	PINELLAS PREPARATORY ACADEMY	4-8	A		A						
527181	PINELLAS	PLATO ACADEMY CLEARWATER	K-8	B	A	A						
527191	PINELLAS	ST. PETERSBURG COLLEGIATE HIGH SCHOOL	10-12	A	A	A						
527201	PINELLAS	ALFRED ADLER ELEMENTARY SCHOOL	K-8			A						
527271	PINELLAS	PINELLAS PRIMARY ACADEMY	K-3			A						
527281	PINELLAS	PLATO ACADEMY PALM HARBOR CHARTER SCHOOL	K-8	A	A	A						

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527291	PINELLAS	PINELLAS ACADEMY OF MATH AND SCIENCE	K-8	B		B						
527331	PINELLAS	DISCOVERY ACADEMY OF SCIENCE	K-5	A	A	A						
527341	PINELLAS	FLORIDA VIRTUAL ACADEMY AT PINELLAS CHARTER SCHOOL	K-11									
527361	PINELLAS	NEWPOINT PINELLAS ACADEMY	6-8									
527371	PINELLAS	PINELLAS WESTCOAST ACADEMY HIGH SCHOOL	9-12									
527381	PINELLAS	PLATO ACADEMY LARGO CHARTER SCHOOL	K-8	C	B	C						
527411	PINELLAS	ST. PETERSBURG COLLEGIATE HIGH SCHOOL NORTH PINELLAS	10-12	A	A							
527421	PINELLAS	NORTHSTAR ACADEMY	7-12				MAINTAINING					
527481	PINELLAS	PLATO SEMINOLE	K-8	B		A						
527491	PINELLAS	PINELLAS MYCROSCHOOL OF INTEGRATED ACADEMICS AND TECHNOLOGIES (MYCROSCHOOL PINELLAS)	9-12				I		I			
527581	PINELLAS	PLATO ACADEMY CHARTER SCHOOL TARPON SPRINGS	K-8	A	A	A						
527681	PINELLAS	PLATO ACADEMY OF ST. PETERSBURG	K-8	B		A						
527731	PINELLAS	ENTERPRISE CHARTER HIGH SCHOOL	9-12				COMMENDABLE		COMMENDABLE			

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527781	PINELLAS	PLATO ACADEMY PINELLAS PARK CHARTER SCHOOL	K-8	C		B						
530441	POLK	RIDGEVIEW GLOBAL STUDIES ACADEMY	K-10	A		A						
530932	POLK	COMPASS MIDDLE CHARTER SCHOOL	5-8				MAINTAINING		MAINTAINING			
531351	POLK	POLK AVENUE ELEMENTARY SCHOOL	PREK-5	D		B						
531361	POLK	HILLCREST ELEMENTARY SCHOOL	PREK-5	B		B						
531401	POLK	JANIE HOWARD WILSON SCHOOL	PREK-5	D		C						
531421	POLK	DALE R FAIR BABSON PARK ELEMENTARY	K-5	B		A						
531601	POLK	BOK ACADEMY	6-8	B		A						
531621	POLK	EDWARD W BOK ACADEMY NORTH	6-8	C		C						
531671	POLK	MCKEEL ACADEMY OF TECHNOLOGY	7-12	A		A						
531682	POLK	MCKEEL ACADEMY CENTRAL	K-6	A		A						
531692	POLK	SOUTH MCKEEL ACADEMY	PK-7	B		A						
531721	POLK	LAKE WALES SENIOR HIGH SCHOOL	PREK, 9-12	C		B						

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531951	POLK	BERKLEY ELEMENTARY SCHOOL	PREK-5	A		A						
531961	POLK	DISCOVERY ACADEMY OF LAKE ALFRED	6-8	C	C	B						
538002	POLK	POLK PRE-COLLEGIATE ACADEMY	9-10	A		A						
538003	POLK	POLK STATE LAKELAND GATEWAY TO COLLEGE CHARTER HIGH SCHOOL	11-12				COMMENDABLE		COMMENDABLE			
538004	POLK	NEW BEGINNINGS HIGH SCHOOL	6-12				MAINTAINING		I			
538005	POLK	MAGNOLIA MONTESSORI ACADEMY	K-6	A	A	A						
538007	POLK	NAVIGATOR ACADEMY OF LEADERSHIP DAVENPORT	K-8	C								
538008	POLK	LANGUAGE & LITERACY ACADEMY FOR LEARNING	PREK-12				MAINTAINING		UNSATISFACTORY			
538031	POLK	ACHIEVEMENT ACADEMY	PREK									
538121	POLK	HARTRIDGE ACADEMY	K-5	A		A						
538131	POLK	POLK STATE COLLEGE COLLEGIATE HIGH SCHOOL	11-12	A		A						
538133	POLK	CHAIN OF LAKES COLLEGIATE HIGH	11-12	A		A						
538140	POLK	LAKELAND MONTESSORI MIDDLE SCHOOL	6-8	A	A	A						

Academic and Financial Performance of Florida Charter Schools

MSID	District	Charter School	Grades Served	Grade 2022	Grade 2021	Grade 2019	SIR 2022	SIR 2020	SIR 2019	Financial Emergency 2021	Financial Emergency 2020	Financial Emergency 2019
538141	POLK	LAKELAND MONTESSORI SCHOOL HOUSE	K-6	A	A	A						
538142	POLK	BERKLEY ACCELERATED MIDDLE SCHOOL	6-8	A		A						
538143	POLK	VICTORY RIDGE ACADEMY	PREK-12				MAINTAINING		MAINTAINING			
538171	POLK	CYPRESS JUNCTION MONTESSORI	PREK-8	B	B	C						
538181	POLK	DISCOVERY HIGH SCHOOL	9-12	C	C	C						
538201	POLK	MI ESCUELA MONTESSORI	PREK-4	C								
540051	PUTNAM	THE CHILDREN'S READING CENTER	K-5	A	A	A						
540061	PUTNAM	PUTNAM ACADEMY OF ARTS AND SCIENCES	6-8	D		C						
540071	PUTNAM	PUTNAM EDGE HIGH SCHOOL	9-12			F						
550012	ST. JOHNS	ST. AUGUSTINE PUBLIC MONTESSORI SCHOOL (SAPMS)	K-6	B	B	B				Yes		
550071	ST. JOHNS	THERAPEUTIC LEARNING CENTER	PREK									
550072	ST. JOHNS	ST. JOHNS COMMUNITY CAMPUS	9-12									
560703	ST. LUCIE	SOMERSET ACADEMY ST. LUCIE	K-8	C		B						

Academic and Financial Performance of Florida Charter Schools

MSID	District	Charter School	Grades Served	Grade 2022	Grade 2021	Grade 2019	SIR 2022	SIR 2020	SIR 2019	Financial Emergency 2021	Financial Emergency 2020	Financial Emergency 2019
560711	ST. LUCIE	RENAISSANCE CHARTER SCHOOL OF ST. LUCIE	PREK-8	B	B	B						
560712	ST. LUCIE	SOMERSET COLLEGE PREPARATORY ACADEMY	6-12	A	A	A						
560721	ST. LUCIE	RENAISSANCE CHARTER SCHOOL AT TRADITION	K-8	C		B						
560722	ST. LUCIE	TRADITION PREPARATORY HIGH SCHOOL	9-12	C								
560731	ST. LUCIE	SOMERSET ACADEMY BETHANY	K-5	C								
560741	ST. LUCIE	INDEPENDENCE CLASSICAL ACADEMY	K-12	C								
578001	SANTA ROSA	LEARNING ACADEMY OF SANTA ROSA	6-12				MAINTAINING		MAINTAINING			
578003	SANTA ROSA	CAPSTONE ACADEMY MILTON CHARTER SCHOOL	PREK-K									
578004	SANTA ROSA	COASTAL CONNECTIONS ACADEMY	K-12									
580074	SARASOTA	SARASOTA MILITARY ACADEMY	6-12	C		B						
580081	SARASOTA	SUNCOAST SCHOOL FOR INNOVATIVE STUDIES	PREK-8	D		C						
580083	SARASOTA	SARASOTA SCHOOL OF ARTS/SCIENCES	6-8	A	A	A						
580090	SARASOTA	ISLAND VILLAGE MONTESSORI SCHOOL	K-11	B		A						

Academic and Financial Performance of Florida Charter Schools

MSID	District	Charter School	Grades Served	Grade 2022	Grade 2021	Grade 2019	SIR 2022	SIR 2020	SIR 2019	Financial Emergency 2021	Financial Emergency 2020	Financial Emergency 2019
580100	SARASOTA	SARASOTA SUNCOAST ACADEMY	K-6	A	A	A						
580102	SARASOTA	STUDENT LEADERSHIP ACADEMY	6-8	A	A	A						
580103	SARASOTA	IMAGINE SCHOOL AT NORTH PORT	K-12	C		B						
580106	SARASOTA	IMAGINE SCHOOL AT PALMER RANCH	PREK-8	A	A	B						
580110	SARASOTA	SKY ACADEMY VENICE	6-8	C		A						
580113	SARASOTA	SARASOTA ACADEMY OF THE ARTS	K-8	B	B	A						
580114	SARASOTA	SARASOTA MILITARY ACADEMY PREP	6-8									
580117	SARASOTA	SKY ACADEMY ENGLEWOOD	6-8	B		A						
580120	SARASOTA	DREAMERS ACADEMY	K-5									
580122	SARASOTA	STATE COLLEGE OF FLA COLLEGIATE SCHOOL- VENICE	9-12	A								
599228	SEMINOLE	UCP SEMINOLE CHILD DEVELOPMENT	PREK-3									
599229	SEMINOLE	CHOICES IN LEARNING CHARTER	K-5	A	A	A						
599233	SEMINOLE	GALILEO SCHOOL FOR GIFTED LEARNING	K-8	A		A						

Academic and Financial Performance of Florida Charter Schools

MSID	District	Charter School	Grades Served	Grade 2022	Grade 2021	Grade 2019	SIR 2022	SIR 2020	SIR 2019	Financial Emergency 2021	Financial Emergency 2020	Financial Emergency 2019
599236	SEMINOLE	SEMINOLE SCIENCE CHARTER SCHOOL	K-8	A	A	A						
599255	SEMINOLE	GALILEO SCHOOL FOR GIFTED LEARNING SKYWAY	K-5	B								
599263	SEMINOLE	ELEVATION HIGH SCHOOL	7-12				COMMENDABLE					
602001	SUMTER	VILLAGES CHARTER SCHOOL	PREK-12	A	A	A						
646891	VOLUSIA	THE READING EDGE ACADEMY	K-5	C		A						
647621	VOLUSIA	IVY HAWN CHARTER SCHOOL OF THE ARTS	K-8	A	A	A						
647631	VOLUSIA	BURNS SCIENCE AND TECHNOLOGY CHARTER SCHOOL	K-9	A	A	A						
647841	VOLUSIA	THE CHILES ACADEMY	PREK, 6-12				MAINTAINING		I			
647891	VOLUSIA	RICHARD MILBURN ACADEMY	9-12				MAINTAINING		I			
647951	VOLUSIA	SAMSULA ACADEMY	K-5	B		C						
649895	VOLUSIA	EASTER SEALS CHILD DEVELOPMENT CENTER, DAYTONA BEACH	PREK									
650005	WAKULLA	WAKULLA COAST CHARTER SCHOOL OF ARTS SCIENCE & TECHNOLOGY	PREK-8	C		D						
661110	WALTON	SEASIDE NEIGHBORHOOD SCHOOL	5-12	A	A	A						

Academic and Financial Performance of Florida Charter Schools

MSID	District	Charter School	Grades Served	Grade 2022	Grade 2021	Grade 2019	SIR 2022	SIR 2020	SIR 2019	Financial Emergency 2021	Financial Emergency 2020	Financial Emergency 2019
661111	WALTON	WALTON ACADEMY, INC.	6-12				MAINTAINING		MAINTAINING			
720020	FAU LAB STL	FAU/SLCSD PALM POINTE EDUCATIONAL RESEARCH SCHOOL @ TRADITION	K-8	A		A						
730341	FSU LAB LEON	FLORIDA STATE UNIVERSITY SCHOOL	K-12	A	A	A						
730351	FSU LAB BRWD	THE PEMBROKE PINES FLORIDA	K-5	A		A						

Current Record of Closed Charter Schools

Charter Schools Closed During 2022-23 (7) as of 11/28/2022

MSID	District	School Name	Year School Opened	Year Closed	Comments	Additional Comments
065421	BROWARD	ALPHA INTERNATIONAL ACADEMY	2012-2013	8/16/2022	VOLUNTARY TERMINATION CLSD FOR 22/23	
135054	DADE	MATER ACADEMY AT MOUNT SINAI	2012-2013	8/1/2022	MERGED W/MSID 5047 22/23	
136009	DADE	MATER ACADEMY EAST MIDDLE SCHOOL	2005-2006	8/17/2022	MERGED W/7037 CLOSED FOR 22-23	
490162	OSCEOLA	ST. CLOUD PREPARATORY ACADEMY	2014-2015	7/1/2022	MERGED W/SCHL #0177 1819	
490981	OSCEOLA	AMERICAN CLASSICAL CHARTER ACADEMY	2019-2020	8/1/2022		
503385	PALM BEACH	BRIGHT FUTURES ACADEMY	2001-2002	8/5/2022	VOLUNTARY TERMINATION CLSD FOR 22/23	
540071	PUTNAM	PUTNAM EDGE HIGH SCHOOL	2013-2014	7/26/2022		

Charter Schools Closed During 2021-22 (18)

MSID	District	School Name	Year School Opened	Year Closed	Comments	Additional Comments
065393	BROWARD	EXCELSIOR CHARTER OF BROWARD	2006-2007	6/30/2022		
065401	BROWARD	SUNFIRE HIGH SCHOOL OF FT LAUDERDALE	2020-2021	6/30/2022		
080504	CHARLOTTE	BABCOCK HIGH SCHOOL	2020-2021	6/30/2022	MERGED WITH MSID 0503	
135044	DADE	ACADEMY FOR INTERNATIONAL EDUCATION CHARTER SCHOOL	2011-2012	6/30/2022	FORM FRANKLIN ACAD B/MERGED W/6093	
137043	DADE	ARTS ACADEMY OF EXCELLENCE	2017-2018	6/30/2022		

Current Record of Closed Charter Schools

Cont. - Charter Schools Closed During 2021-22 (18)

MSID	District	School Name	Year School Opened	Year Closed	Comments	Additional Comments
165931	DUVAL	IDEA BASSETT	2022-2023	6/30/2022	CLOSED, MOVED TO D#80 IDEA PUB SCH	closed in Duval on 6/30/22 but it opened in District #80
165951	DUVAL	IDEA RIVER BLUFF	2022-2023	6/30/2022	CLOSED, MOVED TO D#80 IDEA PUB SCH	closed in Duval on 6/30/22 but it opened in District #80
297813	HILLSBOROUGH	KIDS COMMUNITY COLLEGE CHARTER HIGH SCHOOL	2017-2018	8/20/2021	MERGED W/6626	
297816	HILLSBOROUGH	EAST TAMPA ACADEMY	2017-2018	6/30/2022	FORMERLY EARLY CHILDHOOD LEARNING CENTER	
297821	HILLSBOROUGH	KIDS COMMUNITY COLLEGE SOUTHEAST MIDDLE CHARTER SCHOOL	2017-2018	6/30/2022	MERGED W/ 6667	
297835	HILLSBOROUGH	IDEA VICTORY	2021-2022	6/30/2022	CLOSED, MOVED TO D#80 IDEA PUB SCH	school moved to District #80 from Hillsborough
297840	HILLSBOROUGH	IDEA HOPE	2021-2022	6/30/2022	CLOSED, MOVED TO D#80 IDEA PUB SCH	school moved to District #80 from Hillsborough
330021	JEFFERSON	JEFFERSON COUNTY MIDDLE A SOMERSET CHARTER SCHOOL	2017-2018	6/30/2022	FORMERLY JEFFERSON CO. MIDDLE/HIGH SCHOOL	went back to be a district school
330024	JEFFERSON	JEFFERSON COUNTY HIGH A SOMERSET CHARTER SCHOOL	2017-2018	6/30/2022		went back to be a district school
503386	PALM BEACH	TOUSSAINT L'OUVERTURE HIGH	2001-2002	6/30/2022		
504000	PALM BEACH	RENAISSANCE CHARTER SCHOOL AT PALMS WEST	2013-2014	6/30/2022	FORMERLY RENAISSANCE CHARTER AT E PALM BEACH	
527421	PINELLAS	NORTHSTAR ACADEMY	2020-2021	6/30/2022		
578003	SANTA ROSA	CAPSTONE ACADEMY MILTON CHARTER SCHOOL	2009-2010	8/3/2021		

Current Record of Closed Charter Schools

Charter Schools Closed During 2020-21 (7)

MSID	District	School Name	Year School Opened	Year Closed	Comments	Additional Comments
065238	BROWARD	BRIDGEPREP ACADEMY BROWARD COUNTY	2017-2018	6/30/2021		
165791	DUVAL	SEVENTH GENERATION CLASSICAL ACADEMY AT MANDARIN	2020-2021	6/30/2021		
527271	PINELLAS	PINELLAS PRIMARY ACADEMY	2011-2012	6/30/2021	MERGED WITH 7171 PINELLAS PREP ACADEMY	
364321	LEE	THE COLLEGIATE SCHOOL OF FORT MYERS	2020-2021	9/16/2020	SCH BOARD ACTION TERMINATED CHARTER (9/16/20)	
056546	BREVARD	LEGACY ACADEMY CHARTER	2017-2018	8/18/2020		
010958	ALACHUA	GENESIS PREPARATORY SCHOOL	2000-2001	7/31/2020		
133027	DADE	ADVANTAGE ACADEMY OF MATH AND SCIENCE AT WATERSTONE	2011-2012	7/17/2020	MRGD W/1010 THE CHARTER SCH AT WATERSTONE	

Charter Schools Closed During 2019-20 (13)

MSID	District	School Name	Year School Opened	Year Closed	Comments	Additional Comments
080282	CHARLOTTE	CROSSROADS HOPE ACADEMY	2013-2014	6/30/2020	FORMERLY AMI KIDS CROSSROADS	
132008	DADE	KIPP MIAMI SUNRISE ACADEMY	2018-2019	6/30/2020		
165391	DUVAL	SAN JOSE ACADEMY	2013-2014	6/30/2020	MRGD W/SAN JOSE 5381; FMRLY JVILLE MID ACAD	
296643	HILLSBOROUGH	COMMUNITY CHARTER SCHOOL OF EXCELLENCE	2008-2009	6/30/2020	MERGED WITH #6660 1516	
296669	HILLSBOROUGH	RCMA LEADERSHIP ACADEMY	2012-2013	6/30/2020	MERGED W/RCMA WIMAUMA COMMUNITY ACADEMY K-8	
480062	ORANGE	NAP FORD COMMUNITY CHARTER	2001-2002	6/30/2020	MRGD W/LEGENDS 0080; FMRLY NAP FORD COMM SCH	
490161	OSCEOLA	VICTORY K8 OF OSCEOLA	2015-2016	6/30/2020	FORMERLY AVANT GARDE ACADEMY K8 OSCEOLA	
490916	OSCEOLA	CANOE CREEK K-8	2002-2003	6/30/2020	FRMR CANOE CRK CHRTRACAD - MRGD W/0925 08/07/06	

Current Record of Closed Charter Schools

Cont. - Charter Schools Closed During 2019-20 (13)

MSID	District	School Name	Year School Opened	Year Closed	Comments	Additional Comments
504121	PALM BEACH	SOUTHTECH SUCCESS CENTER, INC	2019-2020	5/29/2020		
161181	DUVAL	SCHOOL FOR ACCELERATED LEARNING AND TECHNOLOGIES, INC	2004-2005	2/14/2020	FRMR SCH OF INTEGRATED ACADEMICS AND TECH	
429690	MARION	FRANCIS MARION MILITARY ACADEMY	2008-2009	12/16/2019	SCH CLSED 12/16/19; OFCL BOARD ACTION 9/22/20	
137066	DADE	LATIN BUILDERS ASSOCIATION CONSTRUCTION AND BUSINESS MANAGEMENT ACADEMY	2012-2013	11/29/2019	FORMERLY CITY OF HIALEAH CONSTRUCT, ARCHITECT	
480182	ORANGE	KIDS COMMUNITY COLLEGE CHARTER	2012-2013	7/1/2019		

Charter Schools Closed During 2018-19 (15)

MSID	District	School Name	Year School Opened	Year Closed	Comments	Additional Comments
065409	BROWARD	KIDZ CHOICE CHARTER SCHOOL	2007-2008	6/30/2019		
135046	DADE	MATER BRICKELL PREPARATORY ACADEMY	2011-2012	6/30/2019	FORMER MATER PREP ACADEMY, MERGED WITH #5045 1920	
136020	DADE	ASPIRA RAUL ARNALDO MARTINEZ CHARTER SCHOOL	1999-2000	6/30/2019	FORMERLY ASPIRA YOUTH LEADERSHIP SCHOOL	
136042	DADE	MATER GARDENS ACADEMY MIDDLE SCHOOL	2006-2007	6/30/2019	MERGED W/# 0312 1920	
136060	DADE	ASPIRA LEADERSHIP AND COLLEGE PREPARATORY ACADEMY	2000-2001	6/30/2019	FORMERLY ASPIRA S YOUTH LEADERSHIP CHARTER	
136070	DADE	ASPIRA ARTS DECO CHARTER	2001-2002	6/30/2019	FORMER ASPIRA EUGENIO MARIA DE HOSTOS YOUTH	
165501	DUVAL	SOMERSET PREPARATORY ACADEMY	2013-2014	6/30/2019	FORMERLY SOMERSET K-8	
296663	HILLSBOROUGH	CHANNELSIDE ACADEMY MIDDLE SCHOOL	2012-2013	6/30/2019	MERGED W/#6652 1920	

Current Record of Closed Charter Schools

Cont. - Charter Schools Closed During 2018-19 (15)

MSID	District	School Name	Year School Opened	Year Closed	Comments	Additional Comments
364221	LEE	ACCELERATION MIDDLE CHARTER SCHOOL	2014-2015	6/30/2019		
490200	OSCEOLA	TRADE LOGISTICS AVIATION ACADEMY	2018-2019	6/30/2019		
504021	PALM BEACH	FRANKLIN ACADEMY CHARTER C	2014-2015	6/30/2019	MERGED WITH #4061 1920	
514331	PASCO	PASCO MYCROSCHOOL	2017-2018	6/30/2019		
220057	GLADES	PEMAYETV EMAHAKV CHARTER MIDDLE SCHOOL	2010-2011	5/31/2019	MERGED WITH #0056 1920	
180070	FLAGLER	PALM HARBOR ACADEMY	2009-2010	10/31/2018		
504072	PALM BEACH	EAGLE ARTS ACADEMY	2014-2015	8/1/2018		

Addendum D

District Administrative Fees

District Administrative Fees

The following totals represent the amount that each district withheld from charter schools in administrative fees.

District Name	Amount
ALACHUA	\$448,795.00
BAY	\$446,106.08
BREVARD	\$801,803.00
BROWARD	\$5,487,715.00
CHARLOTTE	\$145,931.92
CITRUS	\$48,194.52
CLAY	\$123,900.49
COLLIER	\$702,131.00
COLUMBIA	\$35,108.90
DADE	\$8,673,863.00
DIXIE	\$864,484.02
DUVAL	\$2,364,744.66
ESCAMBIA	\$254,929.00
FLAGLER	\$89,763.00
FRANKLIN	\$102,650.00
GADSDEN	\$14,883.36
GLADES	\$120,248.00
HERNANDO	\$88,491.00
HILLSBOROUGH	\$3,349,229.43
INDIAN RIVER	\$198,764.56
JEFFERSON	\$272,649.00
LAKE	\$808,738.64
LEE	\$1,390,272.42
LEON	\$342,013.90

District Name	Amount
LEVY	\$63,842.86
MADISON	\$118,123.47
MANATEE	\$995,787.00
MARION	\$158,252.00
MARTIN	\$169,385.22
MONROE	\$230,409.74
OKALOOSA	\$217,954.00
ORANGE	\$2,947,311.09
OSCEOLA	\$1,999,551.25
PALM BEACH	\$3,210,045.26
PASCO	\$704,346.00
PINELLAS	\$993,246.50
POLK	\$1,184,578.00
PUTNAM	\$115,892.74
ST. JOHNS	\$60,403.55
ST. LUCIE	\$529,250.59
SANTA ROSA	\$121,468.02
SARASOTA	\$158,252.00
SEMINOLE	\$295,803.00
SUMTER	\$115,566.86
VOLUSIA	\$386,263.00
WAKULLA	\$57,435.97
WALTON	\$120,704.00
TOTAL	\$42,081,087.50