

2020 Authorizer Report

Published January 15, 2022

Reporting period: for charter applications received in 2020

*Office of Independent Education and Parental Choice
Florida Department of Education*

This report satisfies the requirements set forth in Section 1002.33(5)(b)1.k.(III), Florida Statutes

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By the Numbers

62 – Number of charter school applications districts received last year

40 – Number of applications districts approved

65 percent – Average approval rate of applications submitted

34 – Number of applications submitted in four counties alone: Broward (12); Duval (9); Miami-Dade (7); and Hillsborough (6)

20 – Number of applications withdrawn from consideration before a local school board could make a decision at a publicly noticed meeting

2020 Authorizer Report

Published January 15, 2022 (for data reported by Florida charter school authorizers from the prior year)

*Office of Independent Education and Parental Choice
Florida Department of Education*

Summary

This report satisfies the requirement in section 1002.33(5)(b)1.k.(III), Florida Statutes, which requires that charter school authorizers submit to the Florida Department of Education the information on the applications they received during the prior year (in this case, 2020). The information herein contains the number of applications submitted to school districts throughout Florida during this time period, as well as the decisions on each application – whether they were approved, denied, or withdrawn by the applicant.

However, the report has come to encompass much more than just information on charter school applications. Over the last few years, the Florida Legislature has directed the Department to include two other components of the report:

- One of these components is a set of survey results from charter schools that have rated the timeliness and quality of services provided by their local school district.
- The other is a new feature passed by the 2021 Legislature – an authorizer evaluation framework. Specifically, this framework must include, at a minimum, the following:
 - The authorizer’s strategic vision for charter school authorization;
 - The alignment of its policies and practices to best practices for charter school authorization;
 - The academic and financial performance of the charter schools overseen by the authorizer; and
 - The status of charter schools authorized by the sponsor, whether approved, operating or closed.

Key Findings

Local school districts received 62 applications from prospective charter schools in 2020. Forty, or 65 percent of those applications, were approved. Most of those applications not approved were withdrawn from consideration before local school boards could make a decision at a publicly noticed meeting.

The biggest still account for the most. As in previous years, more than half of all charter school applications submitted went to relatively few of the largest school districts in Florida: Broward (12); Duval (9); Miami-Dade (7); and Hillsborough.

Highest approval rate to date, but approval rates vary between districts: The 65 percent approval rate of charter applications was the highest approval rate since the Department started issuing this report in 2013. Still, that masks wide variation between district charter authorizers.

About this Report

This report satisfies the requirements set forth in Section 1002.33(5)(b)1.k.(III), Florida Statutes. This provision in the charter school law requires charter authorizers to report the number of applications they received the prior year and whether they approved or denied those applications, or whether any applicants withdrew. Further, the charter school law requires the Department to report the results of a survey it administered to charter schools. This survey asked schools to rate the timeliness and quality of services provided by their local school districts. Lastly, districts are required to report to the Department, by September 15 of each year, the total amount of funding withheld from charter schools in administrative fees. Those aggregate fees are featured on the final page of this report.

Addendum A

Authorizer Activity
Summary by District

Authorizer Activity

District	Number of Applications Reported	Percentage of Statewide Total	Application Status Approved Date	Percentage Approved	Withdrawn	Percentage Withdrawn	Denied	Percentage Denied
ALACHUA	3	5%	2	67%	1	33%	0	0%
BAY	1	2%	0	0%	1	100%	0	0%
BREVARD	1	2%	0	0%	1	100%	0	0%
BROWARD	12	19%	6	50%	5	42%	1	8%
Clay	2	3%	0	0%	2	100%	0	0%
DADE	7	11%	6	86%	1	14%	0	0%
DUVAL	9	15%	8	89%	1	11%	0	0%
HERNANDO	1	2%	1	100%	0	0%	0	0%
HILLSBOROUGH	6	10%	3	50%	3	50%	0	0%
LAKE	1	2%	1	100%	0	0%	0	0%
MANATEE	1	2%	0	0%	1	100%	0	0%
MARION	1	2%	1	100%	0	0%	0	0%
ORANGE	1	2%	1	100%	0	0%	0	0%
OSCEOLA	3	5%	3	100%	0	0%	0	0%
PASCO	1	2%	1	100%	0	0%	0	0%
PINELLAS	3	5%	0	0%	2	67%	1	33%
POLK	2	3%	1	50%	1	50%	0	0%
SANTA ROSA	1	2%	1	100%	0	0%	0	0%
SEMINOLE	1	1%	1	100%	0	0%	0	0%
ST. LUCIE	4	6%	4	100%	0	0%	0	0%
VOLUSIA	1	2%	0	0%	1	100%	0	0%
TOTAL	62		40		20		2	

Summary by District

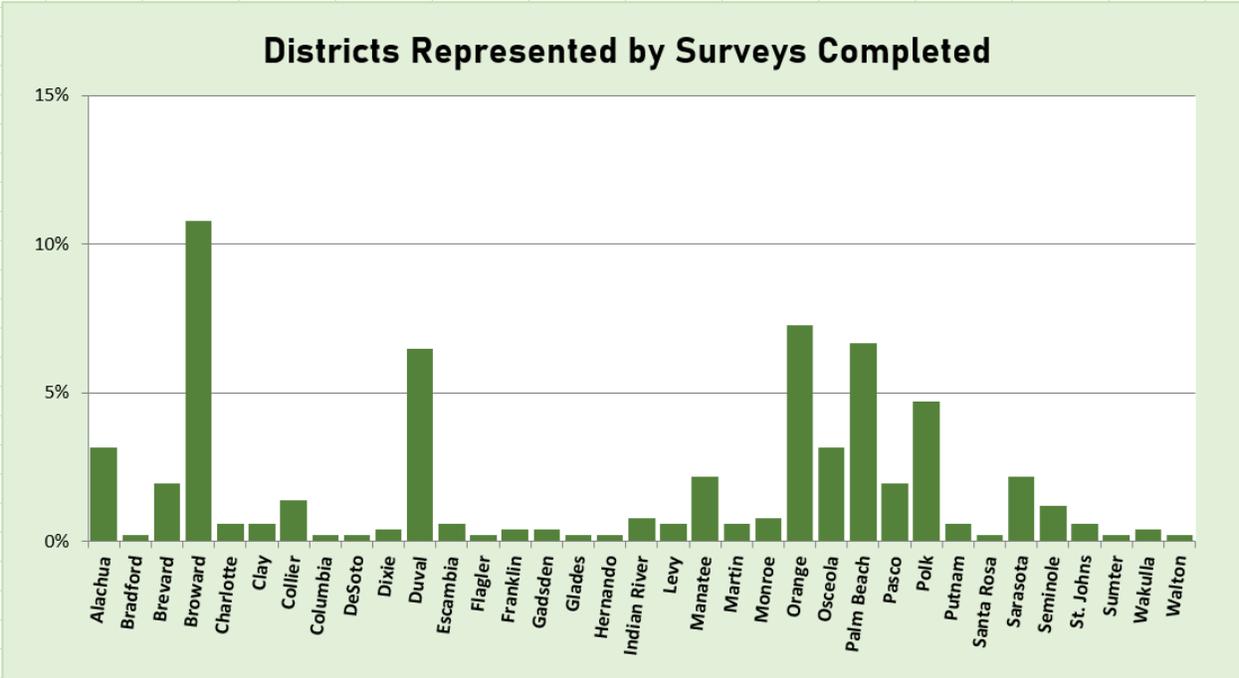
District	Name of Proposed School	Contact Person First Name	Contact Person Last Name	Street Address	City	State	Zip Code	Telephone	Email Address	Application Approved Date	Application Withdrawn Date	Application Denial Date	Final Contract Execution Date
ALACHUA	Brown STEM CYSEC	Michellea	Millis	113 NW 3 Avenue,	Gainesville	FL	32601	9733928033	mzmillis8@gmail.com		03/19/2019		
ALACHUA	The Constellation	Sylvia	Paluzzi	503 NE 9 Street	Gainesville	FL	32601	3523391417	morningmeadow9@gmail.com	05/18/2021			01/18/2022
ALACHUA	Constellation Charter	Sylvia	Paluzzi	503 NE 9 Street	Gainesville	FL	32601	3523391417	morningmeadow9@gmail.com	05/18/2021			01/18/2022
BAY	AMIKids Maritime	Ron	Boyce	200 E Beach Drive	Panama City	FL	32402	8509192213	panamacity-ed@amikids.org		04/15/2021		
BREVARD	Florida High School for Accelerated	Angela	Whitford-Narine	5850 T. G. Lee Blvd, Suite 345	Orlando	FL	32822	3212217001	angela.narine@als-education.com		06/15/2020		
BROWARD	Somerset Academy Sable Palms	Todd	German	6340 Sunset Drive	Miami	FL	33143	4128178646	tgerman@somersetacademyschools.com	07/21/2020			
BROWARD	International Studies Academy High School	Victoriano	Rodriguez	6340 Sunset Drive	Miami	FL	33143	3056432955	vrodriguez@ischs.net	07/21/2020			
BROWARD	International Studies Academy Middle	Victoriano	Rodriguez	6340 Sunset Drive	Miami	FL	33143	3056432955	vrodriguez@ischs.net	07/21/2020			
BROWARD	Florida Metropolitan Transitional Academy	Regina	Solomon	8865 Ramblewood Drive , 1905	Coral Springs	FL	33071	2488436020	rsolomondr@gmail.com		05/15/2020		
BROWARD	Dreamers Technical	Martie	Lovely	16112 E. Preakness	Loxahatchee	FL	33470	5613017511	info@5starecf.com		05/15/2020		
BROWARD	Pompano Beach Municipal Charter	Greg	Harrison	100 W. Atlantic Blvd , Ste 4300	Pompano Beach	FL	33060	9547864601	greg.harrison@copbfl.com	07/21/2020			
BROWARD	R.E.D.D. Charter School	Storm	McCullough	401 E. Las Olas Blvd. , Suite 130-364	Fort Lauderdale	FL	33301	9548992920	smcullough@embracehopefoundation.org		05/12/2020		
BROWARD	Global Academy	Ann-Marie	Manzano	7601 Shalimar Street	Miramar	FL	33023	7865564212	manzanos5@netzero.net		05/11/2020		
BROWARD	Elizabeth Jones	Serena	Jones	40 Chestnut Circle	Cooper City	FL	33026	9543256387	stevens090604@gmail.com		05/13/2020		
BROWARD	Innovation Preparatory Charter,	Wanda	Collins	3716 South Pacific Breeze Cir , Apt 201	Lauderdale Lakes	FL	33309	9543801429	collins@innovationpreparatorycharter.org			07/21/2020	
BROWARD	Avant Garde	Frank	Bolanos	8200 NW 41st St ,	Doral	FL	33166	7863513605	frbolanos@agabroward.org	07/21/2020			
BROWARD	Somerset Academy Silver Maple	Todd	German	6340 Sunset Drive	Miami	FL	33143	4128178646	tgerman@somersetacademyschools.com	07/21/2020			
CLAY	San Jose Early College	Alan	Hall	11363 San Jose Blvd.	Jacksonville	FL	32223	9043374090	Alan.Hall@SanJoseSchools.org		03/25/2021		
CLAY	AGS Charter School	Evelyn	Torres	841 Prudential Drive,	Jacksonville	FL	32207	8779773772	etorres@latamglobalschool.com		03/18/2021		
DADE	Somerset Academy High School Dade	Todd	German	6340 Sunset Drive	Miami	FL	33143	3052573737	tgerman@somersetacademyschools.com		09/24/2019		
DADE	AcadeMir Charter School Elementary	Rolando	Mir	14850 SW 26 Street , Suite 206	Miami	FL	33185	7863338537	mircss@yahoo.com	05/20/2020			
DADE	Resubmitted-Somerset Academy	Todd	German	6340 Sunset Drive	Miami	FL	33143	3056692906	tgerman@somersetacademyschools.com	05/20/2020			
DADE	South Point Scholars	Ashley	Barber	1208 Florida Avenue	West Palm Beach	FL	33401	5612835332	abarber@abconsultingservices.org	06/17/2020			05/19/2021
DADE	Somerset Lakeside High School	Todd	German	6340 Sunset Drive	Miami	FL	33143	3056692906	tgerman@somersetacademyschools.com	05/20/2020			
DADE	Somerset Lakeside Middle School	Todd	German	6340 Sunset Drive	Miami	FL	33143	3056692906	tgerman@somersetacademyschools.com	05/20/2020			
DADE	Pinecrest North Preparatory High	Judith	Marty	6340 Sunset Drive	Miami	FL	33143	3056692906	jmarty@materacademy.com	05/20/2020			
DUVAL	The Empowerment	Lynn	Griffin	104 King Street	Jacksonville	FL	32204	9042344551	lynngriffinsr@gmail.com		10/12/2020		
DUVAL	San Jose Tech	Alan	Hall	4072 Sunbeam Road	Jacksonville	FL	32257	9044251725	alan.hall@sanjoseschools.org	05/19/2020			07/08/2020
DUVAL	Global Outreach Charter Academy at	Sergey	Soroka	9570 Regency Square Blvd.	Jacksonville	FL	32225	9048594157	ssoroka@gocacademy.com	05/19/2020			10/07/2020
DUVAL	River City Science Academy Intercoastal	Dogan	Tozoglu	7565 Beach Blvd.	Jacksonville	FL	32216	9043122038	dtozoglu@rivercityscience.org	05/19/2020			08/06/2020
DUVAL	River City Science	Dogan	Tozoglu	7565 Beach Blvd.	Jacksonville	FL	32216	9043122038	dtozoglu@rivercityscience.org	05/19/2020			08/06/2020
DUVAL	KIPP Jacksonville	Nikki	Smith	1440 North McDuff	Jacksonville	FL	32254	9046836643	nsmith@kipjax.org	05/19/2020			08/06/2020
DUVAL	Becoming Collegiate	Cameron	Frazier	1655 Prudential Drive	Jacksonville	FL	32207-3220	9044652799	cfrazier@becomingschools.org	10/06/2020			01/13/2021
DUVAL	San Jose North	Alan	Hall	4040 Sunbeam Road	Jacksonville	FL	32257	9044251725	Alan.Hall@SanJoseSchools.org	06/16/2020			08/06/2020
DUVAL	San Jose Cyber	Alan	Hall	4040 Sunbeam Road	Jacksonville	FL	32257	9043374090	Alan.Hall@SanJoseSchools.org	03/04/2021			06/01/2021

Summary by District

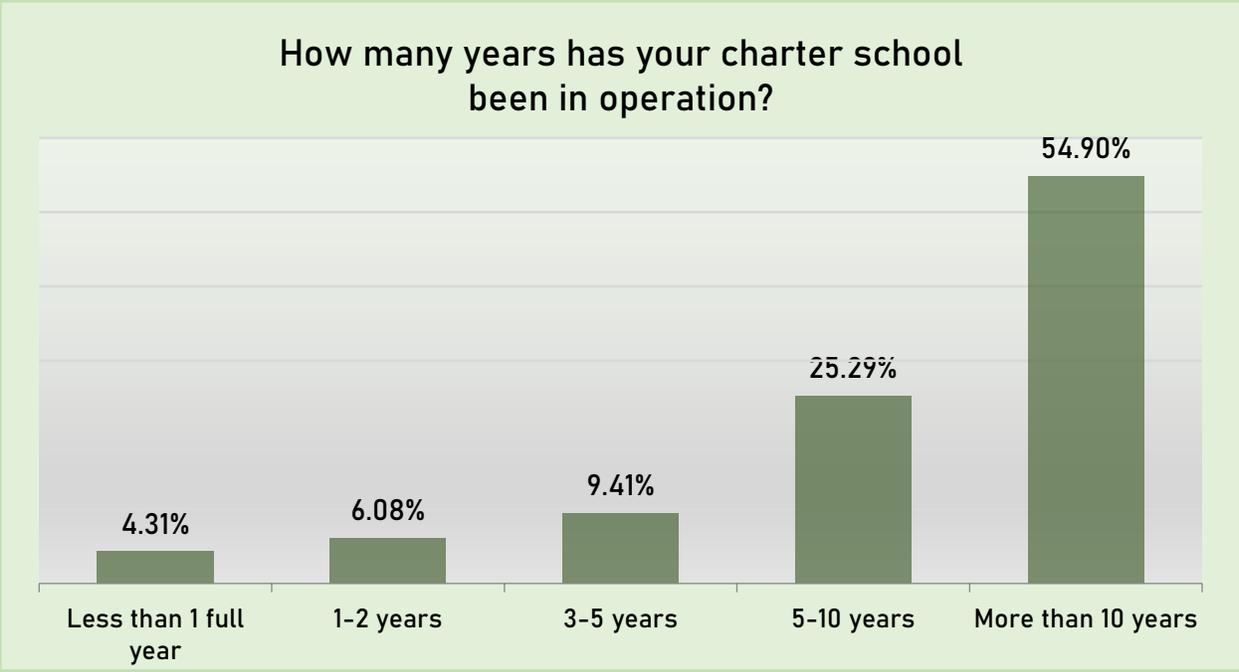
District	Name of Proposed School	Contact Person First Name	Contact Person Last Name	Street Address	City	State	Zip Code	Telephone	Email Address	Application Approved Date	Application Withdrawn Date	Application Denial Date	Final Contract Execution Date
HERNANDO	Gulf Coast	Nevin	Siefert, II	10444 Tillery Road	Spring Hill	FL	34608			04/14/2020			07/28/2020
HILLSBOROUGH	Cato Classical Academy	Jeffrey	Mitchell	10815 Breaking Rocks Drive	Tampa	FL	33647	8133350051	jeff@thisisfyg.com		06/18/2020		
HILLSBOROUGH	Ivrit-Hebrew Language Academy	Jen	Goldberg	13009 Community Campus Drive	Tampa	FL	33625	6169165176	jen.goldberg@jewishtampa.com		06/17/2020		
HILLSBOROUGH	Pinecrest Academy Hills	Judith	Marty	6340 Sunset Drive	Miami	FL	33143	3057967839	jmarty@materacademy.com		03/23/2020		
HILLSBOROUGH	R.I.S.E. Charter School	Leicha	SanMiguel	8624 Wakefield Drive	Palm Beach Gardens	FL	33410	8283101135	leichasanmiguel@gmail.com	07/28/2020			01/12/2021
HILLSBOROUGH	Riverview Academy High School	Michael	Strader	5471 N. University Drive	Coral Springs	FL	33067	9544145767	mstrader@charterk12.com	07/28/2020			
HILLSBOROUGH	Winthrop College Prep Academy	Derek	Kelmanson	800 Corporate Drive , Suite 700	Fort Lauderdale	FL	33334	9542023500	dkelmanson@charterschoolsusa.com	04/28/2020			06/09/2020
LAKE	Pinecrest Lakes	Judith	Marty	6340 Sunset Drive	Miami	FL	33143	3052830030	fernbar@gmail.com	12/09/2019			04/27/2020
MANATEE	Lincoln Memorial	Brian	Poole, Sr.	208 Cape Harbour	Bradenton	FL	34212	9415827352	bpoole@floridaprepacademies.com		04/16/2020		
MARION	Ina A Colen Academy	Christy	Noe	8435 SW 80th Street	Ocala	FL	34481	3523877492	christynoe@outlook.com	04/28/2020			07/28/2020
ORANGE	UCP Bailes	Ilene	Wilkins	4780 Data Court	Orlando	FL	32817	4079029560	iwilkins@ucpcf.org	05/26/2020			07/14/2020
OSCEOLA	AcadeMir Charter	Rolando	Mir	14850 SW 26th St	Miami	FL	33185	7863338537	mirscs@yahoo.com	04/21/2020			
OSCEOLA	Pinecrest Academy	Judith	Marty	6340 Sunset Drive	Miami	FL	33143	3057967839	jmarty@materacademy.com	04/21/2020			
OSCEOLA	Victory Charter	Jeffrey	Hernandez	2951 East 9th Ave	Hialeah	FL	33013	7863677512	jeffrey@naepartners.org	05/19/2020			
PASCO	Pinecrest Academy	Fernando	Barroso	6340 Sunset Drive	Miami	FL	33143	3057967839	fbarroso@academic.org	05/05/2020			08/17/2020
PINELLAS	King Charter School	Maria	Solanki	5671 46th Ave N.	Kenneth City	FL	33709	3122926484	kingcharterschools@gmail.com			04/28/2020	
PINELLAS	Caladesi Community	Katherine	Ford	1234 Woodlawn	Clearwater	FL	33755	7275349153	caladesischool@gmail.com		03/13/2020		
PINELLAS	New Horizons	Lisa	Sapp	2060 Nebraska Ave.	Palm Harbor	FL	34638	7277858591	lsapp.newhorizoncds@gmail.com		03/06/2020		
POLK	Florida High School for Accelerated	Angela	Whitford-Narine	5850 T.G. Lee Blvd. , Suite 345	Orlando	FL	32822	3212217001	angela.narine@als-education.com		04/23/2020		
POLK	Mi Escuela Montessori	Kelly	De La Cruz	2130 E. Edgewood Drive	Lakeland	FL	33803	8638996028	kelly.delacruz@miescuelamontessori.com	04/28/2020			
SANTA ROSA	Coastal Connections	Denise	Harshbarger	164 S. Coopers Hawk	Palm Coast	FL	32164	3869163790	deniseharshbarger@gmail.com	12/10/2020			02/04/2021
SEMINOLE	Florida High School for Accelerated	Angela	Whitford-Narine	5850 T.G. Lee Blvd, Suite 345	Orlando	FL	32822	3212217001	angela.narine@als-education.com	06/02/2020			03/10/2021
ST. LUCIE	Somerset Academy	Todd	German	725 NW California	Port St. Lucie	FL	34987	5619515967	rains.erika@somersetcollegeprep.org	03/12/2020			07/14/2020
ST. LUCIE	Florida High School for Accelerated	Angela	Whitford-Narine	5850 T. G. Lee Blvd. , Suite 345	Orlando	FL	32822	3212217001	angela.narine@als-education.com	08/10/2021			11/09/2021
ST. LUCIE	Somerset Career Academy Port St.	Erika	Rains	725 N.W. California Blvd.	Port St. Lucie	FL	34986	7723437028	rains.erika@somersetcollegeprep.org	04/30/2019			09/08/2020
ST. LUCIE	Tradition Preparatory	Kenneth	Haiko	6278 N. Federal	Fort Lauderdale	FL	33308	9545621671	Kenh618@aol.com	03/12/2020			06/09/2020
VOLUSIA	Southeast Volusia School of Science and	John	Massey	P.O. Box 830	New Smyrna Beach	FL	32170	3864273100	john@masseyproperties.com		10/27/2020		

Addendum B

Operator Survey Results



*The following districts are not represented in above chart: Baker, Calhoun, Gilchrist, Gulf, Hamilton, Hardee, Hendry, Highlands, Holmes, Jackson, Lafayette, Liberty, Nassau, Okeechobee, Suwannee, Taylor, Union, and Washington. Attributable to no active charter school in district or non-completion of survey representation.



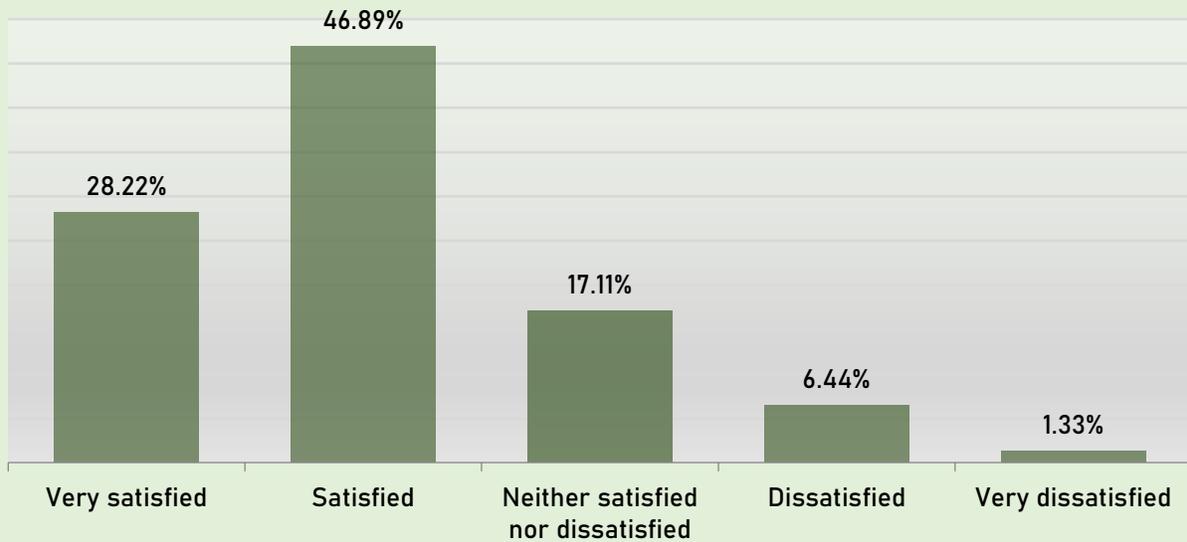
Rate your school's satisfaction with the timeliness and quality of the district's provision of the following services required in law.*

	Very Satisfied	Somewhat Satisfied	Somewhat Unsatisfied	Very Unsatisfied	N/A or Don't Know
Full-time equivalent and data reporting services	51.63%	39.22%	6.75%	1.53%	0.87%
Exceptional student education administration services	44.54%	40.17%	9.17%	3.49%	2.62%
Services related to eligibility and reporting duties related to the National School Lunch Program	39.08%	26.86%	7.21%	4.80%	22.05%
Test administration services	62.31%	28.98%	3.92%	1.31%	3.49%
Processing of teacher certificate data services	39.87%	37.91%	10.24%	10.68%	1.31%
Providing equal access to student information systems that are used by public schools in the district	35.45%	36.54%	14.22%	12.69%	1.09%
Providing student performance data for each student in the charter school in the same manner provided to other public schools in the district	39.30%	36.46%	12.66%	6.77%	4.80%
If goods and services are made available to the charter school through the contract with the school district, they are provided to the charter school at a rate no greater than the district's actual cost unless mutually agreed upon by the charter school and the sponsor in a contract negotiated separately from the charter	31.22%	27.51%	11.14%	5.90%	24.24%
To maximize the use of state funds, the district allows the charter school to participate in the sponsor's bulk purchasing program if applicable	25.60%	28.23%	10.72%	8.75%	26.70%

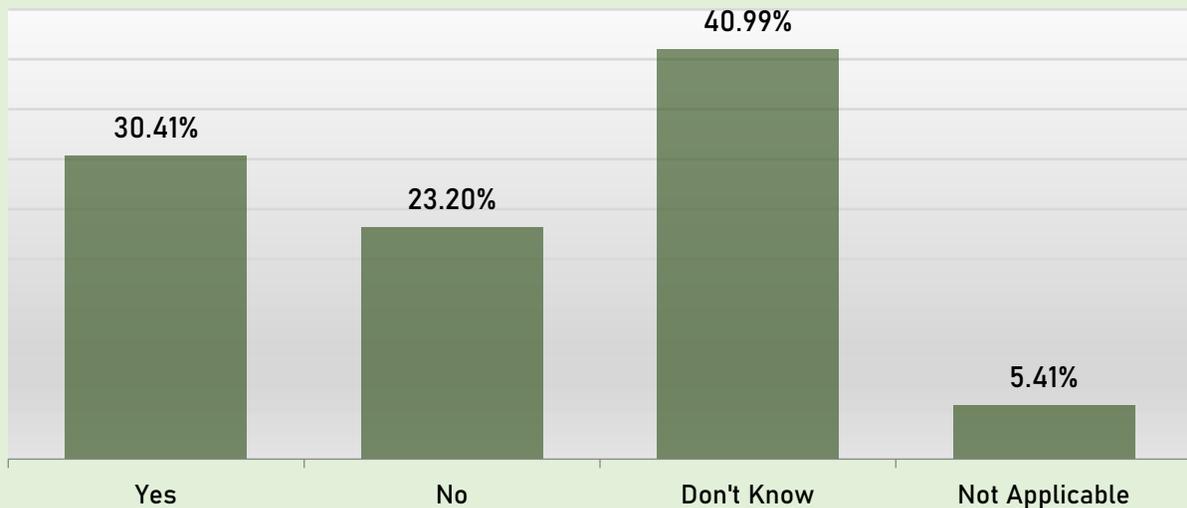
Rate your school's satisfaction with the timeliness and quality of the following services provided by the district.

	Very Satisfied	Somewhat Satisfied	Somewhat Unsatisfied	Very Unsatisfied	N/A or Don't Know
Review of charter school application	43.24%	24.61%	6.43%	2.88%	22.84%
Charter contract negotiations	38.94%	24.34%	7.52%	3.98%	25.22%
Providing academic student performance data for each student coming from the district school system, as well as rates of academic progress of comparable student populations in the district school system	41.15%	39.60%	11.06%	3.32%	4.87%
Allow your students to participate in interscholastic extracurricular activities at the public school to which the student would otherwise be assigned to attend pursuant to Section 1006.15, F.S.	28.98%	27.43%	8.85%	5.09%	29.65%
Fingerprint potential employees or board members	44.25%	31.86%	9.51%	12.17%	2.21%
Distribution of Florida Education Finance Funds on a monthly or twice-a-month basis	57.78%	29.78%	4.89%	1.56%	6.00%
Reimburse on a monthly basis for all invoices submitted by the charter school for federal funds available to the sponsor for the benefit of the charter school, the charter school's students, and the charter school's students as public school students in the school district	45.01%	31.04%	8.65%	4.66%	10.64%

Overall, what is your school's level of satisfaction with the services, support, and oversight provided by the school district?



If your school operated for the 20-21 school year, did the district provide your school with a year-end accounting of the total administrative fee (5% or 2%) withheld by the school district, pursuant to Section 1002.33(20), Florida Statutes?



Addendum C

Authorizer Evaluation Framework

2021 Florida Sponsor (Authorizer) Evaluation Framework

The 2021 Legislature saw the passage of Senate Bill 1028, which amended the charter schools law to require the creation of a sponsor, or authorizer, evaluation framework. Such a framework must address, at a minimum:

- The sponsor's strategic vision for charter school authorization and the sponsor's progress toward that vision;
- The alignment of the sponsor's policies and practices to best practices for charter school authorization;
- The academic and financial performance of all operating charter schools overseen by the sponsor; and
- The status of charter schools authorized by the sponsor, including approved, operating, and closed schools.

The bulk of the framework here is the first two bullets, which the Florida Department of Education collected through a survey of district charter school sponsors. District charter sponsors were asked to explain their strategic vision for charter school authorization, and their progress toward meeting that. In addition, districts were asked if they could align their policies and practices to either the *Florida Principles and Standards for Quality Charter School Authorizing*, which the Department published in 2015, or other best practices. The following standards form the heart of that document:

- Standard 1 - Sponsor Commitment and Capacity
- Standard 2 - Application Process and Decision Making
- Standard 3 - Performance Contracting
- Standard 4 - Ongoing Oversight and Evaluation
- Standard 5 - Termination and Renewal Decision Making

The charts below represents an Open-Text Analysis process that quantifies the districts' open-ended survey responses into actionable data categorized by the following four focuses:

- **Student Focus:** Within districts responses, the forefront theme concentrates on student academics and achievements. Districts indicates their authorizing style and charter school quality centers around student success.
- **Performance Focus:** This theme indicates authorizing emphasizes on required actionable items and/or the processes initiated by the district as a Sponsor.
- **Compliance Focus:** Recurring responses suggests an entrenched interest with charter rules, laws, and standards that sets the criterion for district authorizing and/or charter school quality as outlined by compliance benchmarks.
- **Communication Focus:** Aligned to sharing and exchanging information as it relates to authorizing as a means to improve relationships, processes, compliance, and student achievement.

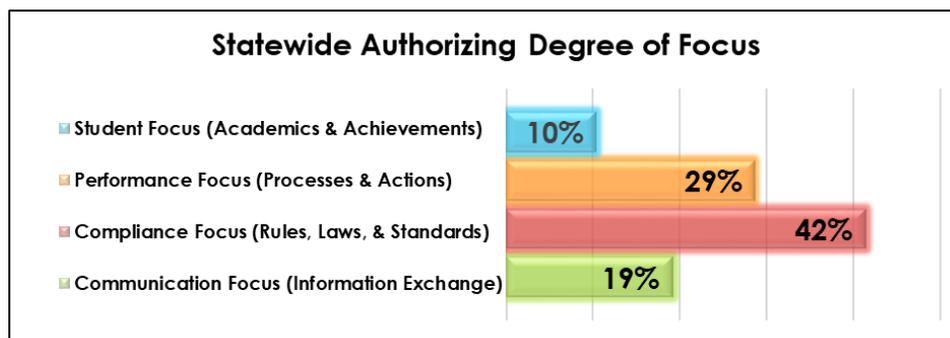
In addition to the analysis provided within the charts, individual district responses to survey questions are bulleted, as verbatim as possible, to express the districts' self-reflected responses. The objective is to capture each district's reaction as organically as possible. Due to space limitation, not all responses are included to the extent in which the district may have answered. It is equally important to note district responses that did not have discernable data to determine degree of authorizing style or attention, a quantitative chart could not be provided.

The final pages of the sponsor evaluation framework were developed with data the Department has available. This includes the following:

- The academic and financial performance of all operating charter schools overseen by the sponsor; and
- The status of charter schools authorized by the sponsor.

STATEWIDE TRENDS:

- Districts whose authorizing style and degree of focus is entrenched 100 percent in compliance solely referenced their school board-adopted policy on charter schools as their driver for charter school authorization.
- Approximately 28 percent of districts' responses omitted any emphasis on student academics and achievements as part of their authorizing design, instead focusing on compliance and/or performance as the driver for monitoring charter schools.
- All districts included performance as a component of their authorizing application.



DISTRICT RESPONSES: *(Note: The following narratives were self-reported by each district; the Department of Education provided only minor edits for style and clarity when necessary).*

Alachua

Chart Not Applicable

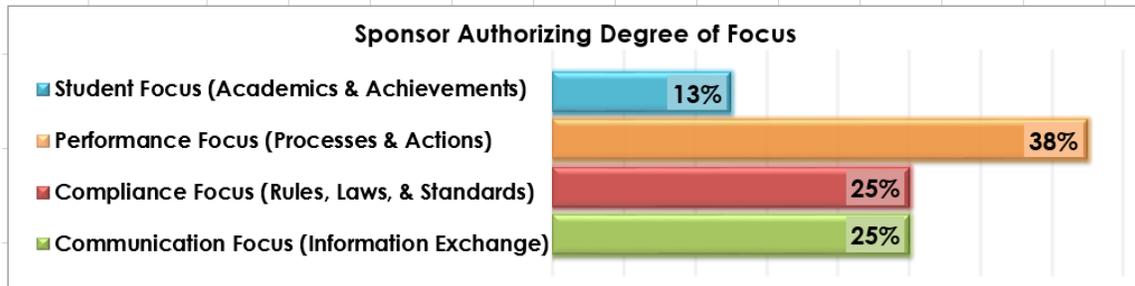
Sponsor Strategic Vision:

- The district is currently revising the strategic vision.

NOTE:

- The district responses did not have discernable data to determine degree of authorizing style or attention. The district did report it utilizes an Application Review Committee and Board Policies.

Bay



Sponsor Strategic Vision:

- The overall vision of Bay District Schools is to develop all students to their highest potential to produce successful, innovative citizens, and leaders for tomorrow's world.

Progress towards meeting this vision:

- After the hurricane and the pandemic, Bay District Schools has chosen to use the 2021-2022 year as a reset. In this reset, we are also meeting to revamp our charter authorizing process: how we work collaboratively with our charters, and how to improve charter communications and relations within the authorization process and as a Sponsor.

Sponsor Commitment and Capacity:

- The district pulls up state standards regularly to stay in compliance with any new statues and standards released.
- Whenever an area is identified as needing improvement, the district schedules a meeting with all departments involved to develop a plan for improving those areas.

Application Process and Decision Making:

- The district has a review committee, which includes district representatives as well as community partners with diverse backgrounds.
- Applications are reviewed by the committee and each department representative acts as an expert in their area to speak on standards, statute requirements, and how the application meets or does not meet those standards.
- Community partners use their expertise to bring insight on how the school's proposed plan can benefit the community.

Performance Contracting:

- The district begins the development of its contract with the charter schools by beginning with the Florida Standard Contract. Each initial charter contract is granted for a five-year term.
- District policy requires amendments for material changes. The charter school's board must approve any amendments requested and then submit in writing to the district the changes being requested.

- The (charter) contract outlines the responsibilities of the district, as the sponsor, and the school.

Ongoing Oversight and Evaluation:

- The district conducts annual compliance reviews of the charter schools within its district. Schools are notified in advance of when compliance visits will begin.
- Schools are provided a list of compliance items that indicate which items should be submitted prior to their review, items to be reviewed during the visit, and items to be confirmed on file at the district office.
- During the site visit, classroom instruction is observed, the curriculum is reviewed, and files are examined to ensure compliance with state guidelines and protection of student data.
- The district works with the schools to ensure Florida education standards and statutes are being met. This includes those requirements for serving students in the district with disabilities, Individual Education Plans, and 504 plans.

Termination and Renewal Decision Making:

- The district provides schools up for renewal with a Renewal Packet. The packet indicates that the district is committed to continuing to sponsor charter schools that demonstrate academic success, fiscal accountability, and appropriate governance.
- The packet explains what the reviewers will look for in regards to satisfactory progress of meeting students' academic performance objectives.
- The renewal application goes before the district's Charter Review Committee for review. Based on the evidence provided in the application, the committee makes a recommendation to the district board for renewal or termination.
- Schools considered for non-renewal would be notified in a timely manner.

Brevard

Chart Not Applicable

Sponsor Strategic Vision:

- Brevard Public Schools' strategic vision for charter school authorization: To engage in a collaboratively focused mission with each charter school it authorizes to serve every child with excellence as the standard, including continued focus on charter school academic accountability, sound fiscal management, and proactive governance.

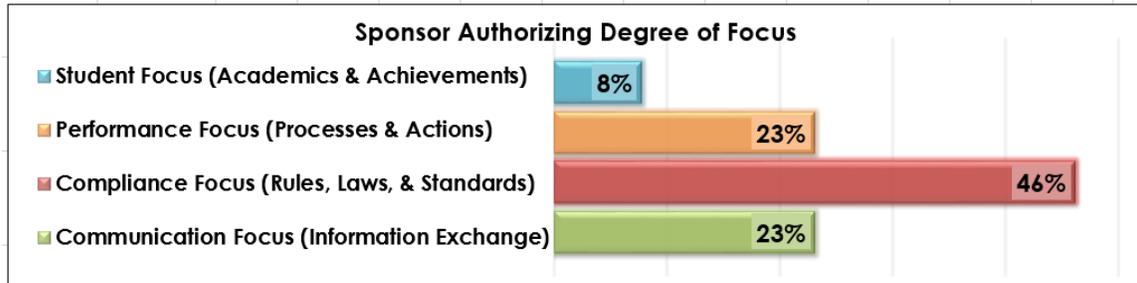
Progress towards meeting this vision:

- The district has made significant progress towards collaborative engagement with the charters it authorizes. Brevard Public Schools strives to continue to progress and become more knowledgeable to foster excellent schools so we can better serve all students through identifying needs, prioritizing a commitment to excellence in education, and authorizing practices. Brevard Public Schools also dedicates effective and efficient human and financial resources necessary to oversee its authorizing responsibilities.

Note:

- The district responses did not have discernable data to determine the degree of authorizing style or attention. Information provided mirrored exact language from the Florida Department of Education's *Florida Principles & Standards for Quality Charter School Authorizing* publication.

Broward



Sponsor Strategic Vision:

- Broward County Public Schools is committed to supporting public educational choice for all students.
- “The Charter Schools Management/Support Department (CSMSD) is committed to monitoring educational, financial, and organizational accountability of charter schools to support public educational choice and successful outcomes for all stakeholders.

Progress towards meeting this vision:

- The district provides choice opportunities for traditional public schools and has a dedicated charter school support office to provide assistance and oversight of the charter schools operating in the district.

Sponsor Commitment and Capacity:

- The district's work is strongly driven by statutory requirements. The foundation of the charter agreement is aligned with the Florida Standard Charter Contract enhanced with Sponsor-specific procedural components.
- The district has staffed a CSMSD team comprised of varying areas of expertise. If the expertise is not available in the charter department, district leaders support the work required to ensure compliance with the sponsor's responsibility.
- The team conducts charter schools monitoring and oversight quarterly meetings with district leaders who have a role with charter compliance.

Application Process and Decision Making:

- The district hosts a new application information session for potential applicants and has pertinent application information posted on its website.
- To maintain alignment with other districts across the state of Florida, *The Model Florida Charter School Application and Evaluation Instrument* are used to conduct the charter application process.
- The district has designated district leaders who have been selected to participate on the Superintendent's Charter School Application Review Committee. The committee

members are oriented to the Standard Model Charter School Application Evaluation Instrument and the approval standards are clearly defined during the orientation. The committee reviews and evaluates the written application based on the statutory requirements for their respective content areas and conducts a capacity interview with the applicant.

- Once the evaluation of the application is complete, the applicant is informed of the outcome of the evaluation and their rights and responsibilities regarding next steps.

Performance Contracting:

- The district's current agreement encompasses all aspects of Standard 3, however, the academic performance criteria primarily focuses on meeting federal and state performance requirements mandated in statute.

Ongoing Oversight and Evaluation:

- The district has many systems in place to monitor and evaluate charter school compliance in the areas of academics, finance, and operations. The data collected from these systems is utilized when making high-stakes decisions regarding renewals and interventions.
- The district has a comprehensive Academic Programmatic Review (APR) process which encompasses data collection, compliance monitoring, and providing feedback and support for schools in need of intervention.
- The district has developed reporting tools that are aligned to statutes and specific requirements in the areas of School Improvement Rating Schools, School Improvement Plan (D/F) schools, and charter schools without academic concerns.
- The district has a robust APR process that a percentage of (charter) schools undergo each year due to (their) portfolio size of 93 charter schools. The schools visited receive a comprehensive compliance report.
- Annually, all (charter) schools undergo a monitoring visit, desktop reviews, and progress monitoring. Under the supervision of the Office of the Chief Auditor, the Financial Committee routinely monitors all financial documentation and tracks trend movement.
- The district also hosts regular principals meetings per year and invites district departments to present compliance requirements and updates. The charter school department hosts content-specific technical assistance sessions throughout the year to support academic and operational functions.
- In addition, the sponsor has provided charter schools with a District Issued Microsoft Outlook email account to ensure that all relevant district communication is shared in a timely manner. A charter schools SharePoint file and Canvas Page have been created to facilitate information dissemination.

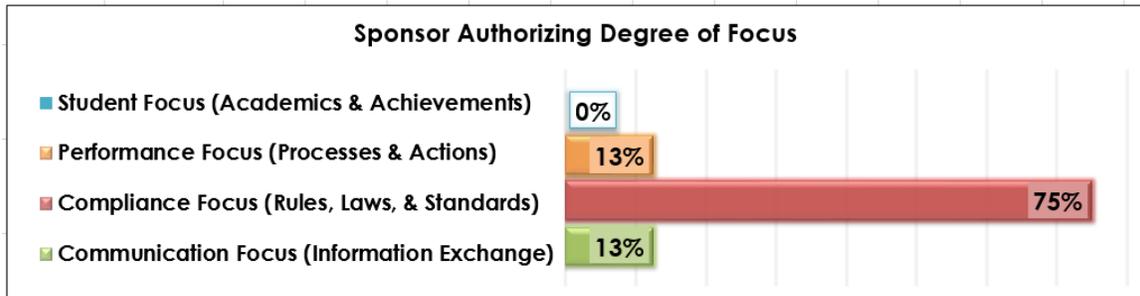
Termination and Renewal Decision Making:

- The Superintendent's Charter School Review Committee reviews the school's written renewal program review and a clarifying meeting is held to discuss any items that received a rating of Does Not Meet or Partially Meets. The District's Financial, Operation, and Academic departments conduct compliance reviews of the school's performance in those respective areas prior to the renewal decision. The

committee evaluates the data of the charter schools that may be underperforming to determine if a termination or non-renewal should occur.

- For scenarios that are not egregious, the school is provided reasonable time to respond to findings and cure minor deficiencies.
- In the event of a charter school closure, the sponsor provides a district-created closure checklist to the charter school's governing board and management company (if applicable) to assist with completing all required elements of the closure process.
- The charter school support office meets with pertinent district departments that will assist with the closure such as audit, academics, warehouse, facilities, technology, and records retention. In addition, the charter support office communicates the charter school closure to all stakeholders.
- The Sponsor collaborates with the closing school for the retrieval of all items that will return to the sponsor.

Charlotte



Sponsor Strategic Vision:

- The district's strategic vision for charter school authorization is built upon the three core principles of charter authorizing. The district will maintain high standards, uphold school autonomy, and protect student and public interests.

Progress towards meeting this vision:

- The district is on target to meet its strategic vision of each of the three core principals. The district is robust in maintaining high standards and upholding school autonomy. It celebrates the charter schools' successes, and it requires school improvement measures regardless of the school's grade or high-performing status.
- The district has not needed to close a charter school due to a failure of meeting standards or targets set forth in law or contract. It holds schools accountable to correction prior to a need for school closure.
- Measurable outcomes are emphasized over processes. The rights of students to a high-quality education in a safe and secure environment is at the core of the district's continued work in ensuring the vision of charter school authorization is protected.

Sponsor Commitment and Capacity:

- The district's Core Principles of Authorizing set the foundation for the district's (sponsor's) strategic vision for charter school authorization:

- Developed a Charter Renewal Process to streamline a renewal process that underscores the charter school's and district's responsibilities in renewal years.
- Foster strong communication and collaboration with charter schools by inviting school leaders and teachers in key district decision-making.
- Include all divisions of the district (Learning, Finance, HR, Student Services, and Management/Operations) in the oversight of the charter schools.
- Provide Superintendent's leadership cabinet with the necessary professional development in charter authorizing, whenever necessary.
- Ensuring deadlines are met and financial responsibilities to the charter schools are provided on a timely basis.

Application Process and Decision Making:

- The district has these processes and procedures in place to ensure alignment of with this standard:
 - Developed and keep current school board policy that provides clear guidance and requirements regarding application content, timelines, and other requirements.
 - Manage the application and renewal process through prompt notifications and opportunities for improvement.
 - Require a thorough application submission following the model charter school application form.
 - Facilitate a rigorous application review process with all district stakeholders.

Performance Contracting:

- The district has these processes and procedures in place to ensure alignment with this standard:
 - Grant initial charter contracts for a term of five years or longer, including an annual charter school presentation to the district school board.
 - Only modify the existing charter when necessary due to "material changes." Ensure all charter contracts clearly define the charter school and the district's responsibilities.
 - Respect and encourage the charter schools' autonomy, but require accountability and transparency of the charter schools at all times.
 - Include the charter school principals in the same goal-setting process for all district school principals.
 - Develop the relationship of the charter school with the district's psychometrician to ensure all available data is provided, reviewed, and utilized in decision-making and improvement efforts.

Ongoing Oversight and Evaluation:

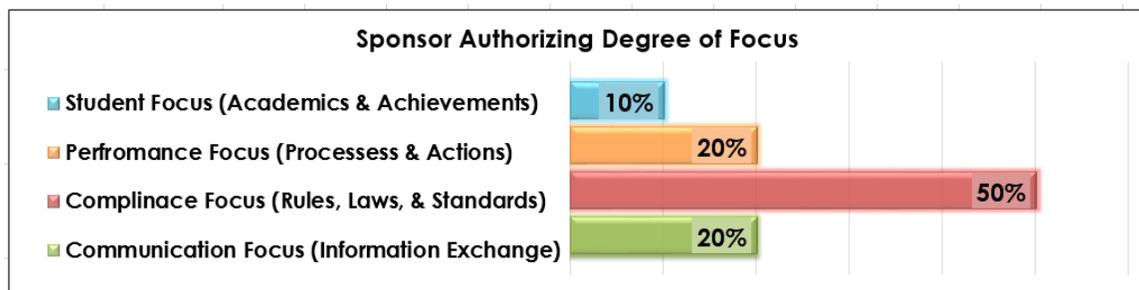
- The district has these processes and procedures in place to ensure alignment with this standard:
 - Include the charter school principals in the district's school improvement process to include district data days, school data days, instructional reviews, and learning walks.
 - Include the charter school principals and instructional staff in all professional development opportunities regarding assessment and accountability.

- Conduct monthly in-person and school site visits to each charter school.
- Ensure all required documents, forms, reports, etc. are submitted on time in each calendar year, and follow-up with each charter school immediately if compliance issues exist.

Termination and Renewal Decision Making:

- The district has these processes and procedures in place to ensure alignment with this standard:
 - Develop a renewal process that includes a comprehensive analysis of charter school requirements.
 - Provide transparency in timelines and expectations for charter renewal.
 - Require the charter school to apply for a renewal contract through a renewal application that includes a rigorous, but fair evaluation of the charter school's performance of all indicators as well as time for corrective action.

Citrus



Sponsor Strategic Vision:

- The Citrus County School District employs purposeful authorization and oversight practices to ensure charter schools are able to educate students equitably and effectively through relevant curriculum and experiences for life in an ever-changing world.

Progress towards meeting this vision:

- The district's authorization process has been developed and is aligned with Florida Statute and resources located on the FDOE School Choice website. On an annual basis, a progress-monitoring tool is completed and reviewed with charter school administration. We collaboratively review and revise the oversight process based on the individual needs of the charter school.

Sponsor Commitment and Capacity:

- The district demonstrates a commitment to excellence by complying with statutory provisions that implement policies, processes, and practices that streamline our work toward strategic goals.
- Every department is represented and provides input in the authorization and oversight processes including curriculum, instruction, research and accountability, school operations, human resources, student services, and school finance.
- All departments collaborate with charter school leadership teams throughout the year to plan how to maximize instructional, financial, and personnel resources for charter schools.

Application Process and Decision Making:

- The Charter School application process and timeline are posted on the Citrus County School District website. Charter School deadlines, contact information, and the FDOE link to all charter school resources, including the FDOE application, are clearly outlined and easily accessible.
- The district implements the FDOE application and authorization templates and processes including specific application criteria, timelines, evaluation review process, and denied application processes.

Performance Contracting:

- The district utilizes the *Standard Charter Contract* provided from the FDOE and located on the FDOE website, which includes the rights and responsibilities of authorizer and academic, financial, and operational performance expectations through multiple sections: general provisions, academic accountability, students, financial accountability, facilities, transportation, insurance/indemnification, governance, human resources, and reports/documents.
- The contract also details the authority afforded to the charter school's governing board and the fiscal, legal, and programmatic autonomy.

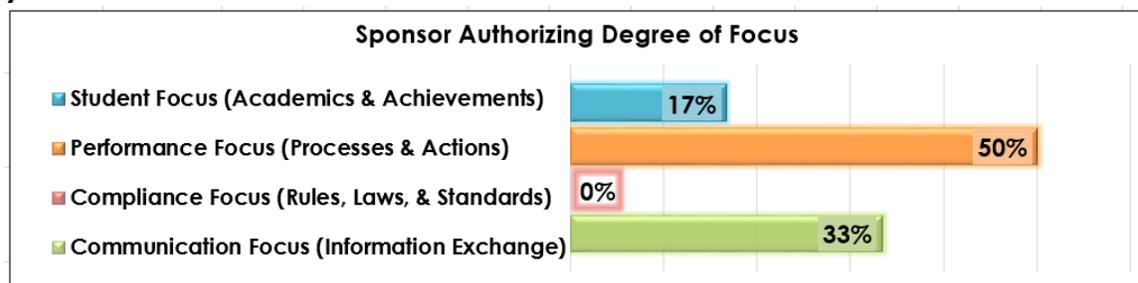
Ongoing Oversight and Evaluation:

- The district utilizes multiple methods to ensure the effectiveness of ongoing oversight and evaluation of charter schools. Annually, a progress monitoring tool is completed by all sponsor's departments where they rate and provide feedback regarding the charter school's performance, compliance, and autonomy.
- All school administrators (charter and non-charter) meet monthly to review data, collaborate on best practices, and participate in professional learning.
- School visits are conducted yearly to collect data to determine areas that need support.
- The charter school leadership team also meets with the authorizer's Human Resources department to discuss and inform about intervention, termination, and renewal decisions.
- School performance is reported to the school and the community annually.

Termination and Renewal Decision Making:

- The grounds for nonrenewal and the process and timeline for completing the programmatic review are described in the *Florida Standard Charter Contract* utilized in Citrus County.

Clay



Sponsor Strategic Vision:

- Clay County District Schools exists to prepare lifelong learners for success in a global and competitive workplace and in acquiring applicable life skills. In authorizing Charter Schools, the district seeks to work collaboratively with all stakeholders to provide a public education experience that is motivating, challenging, and rewarding for all children built upon honesty, integrity, and respect. All Clay County public schools, including charter schools, provide students with learning opportunities that are rigorous and relevant while maximizing student potential and promoting individual responsibility.
- Strategic Initiatives:
 - Create processes that streamline communication and response to needs.
 - Create a centralized location for all relevant information.
 - Provide transparent oversight with respect to autonomy.
 - Use oversight processes to build capacity of all stakeholders.
 - Involve all district departments in the understanding and oversight of charter schools.
 - Define processes for application review, contract renewal, and oversight.

Progress towards meeting this vision:

- The district has worked diligently on the following:
- Created a School Choice Department to serve as a liaison and lead for charter schools.
- Initiated a Request for Services process for charter schools to submit when experiencing difficulties around services provided by the district.
- Created a central digital location within the district's online portal for all relevant charter school information.
- Each charter school has access to its own information and all general information. This has alleviated the issue of "loss of information" with staff turnover, improved communication, as well as allowed district staff in all district departments to access needed information.

Sponsor Commitment and Capacity:

- The following outlines the district's responses:
 - Keep district staff informed of contractual and legislative requirements
 - Meet with district staff prior to renewal and application processes to review contractual and legislative requirements
 - Host quarterly charter school principal meetings with all district departments represented to allow for sharing of information and fielding of questions
 - Charter school file in district portal with all relevant information and forms
 - School Choice Coordinator attends monthly FACSA (Florida Association of Charter School Authorizers) meetings and annual Florida Charter School Conference
 - Open line of communication
 - Request for Services process
 - District HR works with charter schools in certification and fingerprinting requirements

- District ESE department works with charter schools to ensure students are receiving services

Application Process and Decision Making:

- The charter school page on the district's website (<https://www.oneclay.net/Page/4659>) includes application information and links to the state's application and evaluation templates that will be used by the district and applicant.
- Rubric for application evaluation and time line are communicated to the applicant. The School Choice department meets with each department individually to review their portion of the application and their evaluative response.

Performance Contracting:

- The district uses the state's standard charter contract. The district has also implemented the following:
 - High-performing charter schools are granted extended term, if requested.
 - Created a *Technical Assistance Guide* to clearly define processes and services
 - Created a process for charter schools to request to participate in district sponsored professional development based on event participation and facilitator compensation.
 - Transparent renewal process that clearly defines timeline, expectations, and levels of meeting the expectations.

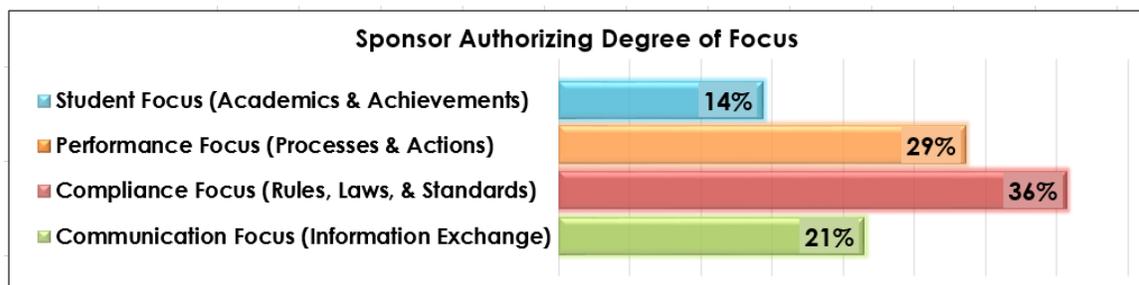
Ongoing Oversight and Evaluation:

- The district conducts annual site visits. In addition:
 - The district reviews monthly and annual financial reports.
 - The district's ESE department works with charter schools to ensure that students are provided appropriate educational opportunities and are not dismissed outside of the required process.

Termination and Renewal Decision Making:

- The district uses the state's standard renewal contract and has a transparent renewal process that reviews historical performance academically and financially.
- District team visits the school to ensure appropriate operations are in place. The School Choice office interviews the school leaders to discuss internal processes, challenges, successes, and plans for future development.

Collier



Sponsor Strategic Vision:

- The School Board of Collier County Public Schools (CCPS) is committed to authorizing and working with new and innovative charter schools that provide high-quality educational options to serve the diverse needs of our students.
- Collier County Public Schools' vision for charter school authorization is linked to the vision of the district's 2020-2022 Strategic Plan, which emphasizes ensuring students are College, Career, and Life Ready.

Progress towards meeting this vision:

- The district currently sponsors eight charter schools.
 - Three of the eight charter schools are considered high performing schools and were granted 15-year contracts.
 - Six of the charter schools have school grades of a "C" or above.
 - One charter school is currently a "D" but whose contract has recently been renewed for three years and we are in close contact with the school through visits, phone conversations, advice, and assistance.
- All schools continue to receive the necessary monitoring visits, ongoing communications (telephone and email), and supports from CCPS to help them achieve their academic and related performance goals. While student academic performance continues to be the most critical factor in the success and evaluation of charter schools, CCPS through the support it provides to all charter schools, is making significant progress towards meeting the vision defined in its strategic plan.
- All charter schools within CCPS' portfolio, currently have sound organization, business, and educational program practices.

Sponsor Commitment and Capacity:

- The district works to ensure that state statutes, regulations, and academic standards pertinent to the eight charter schools that it sponsors, are followed.
- Through meetings with charter school administrators as well as ongoing monitoring, the charter school office works to maintain the culture of transparent communication and collaboration.
- The charter school authorizer regularly reflects on her work to ensure that charter schools are maintaining their autonomy while receiving necessary support and have in place high-quality teachers and administrators.
- Charter Schools are notified of the certification status of all charter school employees to ensure and support the hiring of qualified and competent applicants. Guidance is also provided to charter schools to address teacher certification that may be out of compliance.
- Charter school employees can access student data and information and professional learning opportunities through the district's online systems.
- The financial office of CCPS, calculates and processes monthly payments to charter schools and provides reimbursements from grant funding. The grant department meets regularly with charter school personnel to assess the needs of the school and to assist them with available funding opportunities.

- The charter office carefully monitors students with special needs so that they are receiving appropriate IEP, Section 504 accommodations, services, and support so that they effectively receive FAPE.

Application Process and Decision Making:

- The district's Charter School Office receives and reviews all applications for new charter schools, utilizing the Department of Education's (DOE) model evaluation instrument.
- Following the Charter School Office's receipt of the letter of intent, the applicant may request to participate in an informational meeting to review the various components of the DOE model application as well as the evaluation instrument that will be used to evaluate the application.
- The Superintendent then appoints the review committee to review the application. The review committee is comprised of representatives from each of the district's departments. The review committee is provided training prior to the review of the application to ensure a consistent understanding of the rigorous standards and practices.
- Based on the State's approval criteria and CCPS' rigorous standards, charters are only granted to applicants who have successfully demonstrated the competence and capacity to open and operate a successful school.

Performance Contracting:

- Following the approval of the application by the School Board, CCPS' General Counsel engages in negotiating the contract with the counsel representing the charter applicant(s).
- The district utilized the state's model contract for negotiation, which articulates the rights and responsibilities of each party as it relates to the autonomy of the school, funding, administration, and oversight. The contract also outlines the performance standards under which the schools will be evaluated. An initial charter is usually granted for a term of five years.

Ongoing Oversight and Evaluation:

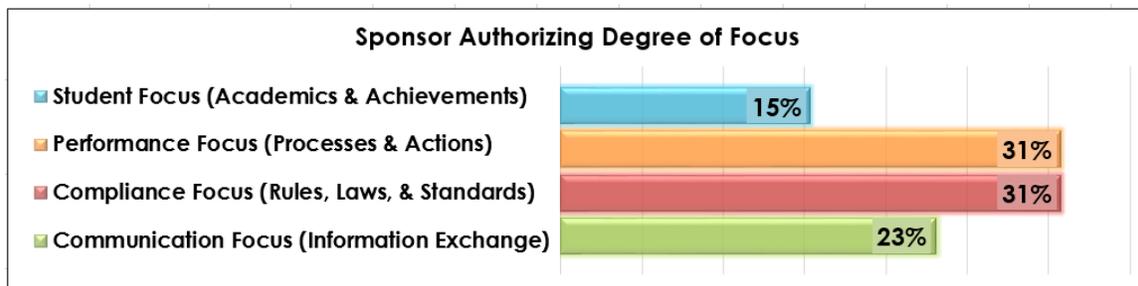
- Quarterly administrator meetings are conducted by the charter school office to provide support as well as to ensure all stakeholders are aware of the statutes, regulations, and requirements necessary to successfully operate a charter school that is meeting the academic and emotional needs of students while remaining in compliance with state statutes and regulations. These meetings are designed also to remind the charter school administrators of any requirements to ensure timely submission of documents.
- CCPS attempts to advise charter schools of potential violations. A reasonable timeline to correct the deficiencies is communicated to the schools with offers of support and assistance.
- Announced school visits are made at least twice a year to the charter schools to provide support while monitoring and assessing the needs of the school. These visits ensure that the school is making progress toward the standards established in the charter contract.

- The Charter School Office consistently maintains contact with the administrators of the charter schools to be able to be immediately responsive to any challenges that may arise.

Termination and Renewal Decision Making:

- In keeping with CCPS' plan for authorizing, charter schools that demonstrate sound educational, organizational, and financial performance are renewed at the end of their contract term.

Dade



Sponsor Strategic Vision:

- Miami-Dade County Public Schools' mission is to provide relevant learning experiences that foster life-long curiosity and enable ALL students to achieve their full academic, personal, and civic potential. The District's Vision is for inspired, valued, educated, and empowered students thriving in and beyond the classroom.
- Through the Office of Charter School Compliance and Support (CSCS), which is the department charged with facilitating the District's authorizing and oversight responsibilities, the following strategic mission and vision for charter school authorization was adopted in 2017:
 - Mission: Ensure student success by developing high-quality charter schools through a rigorous approval process, effective oversight, and meaningful collaboration.
 - Vision: We are committed to providing educational excellence for all.

Progress towards meeting this vision:

- Every year the district makes significant progress towards meeting the vision for charter school authorizing and oversight, which is evidenced by the following highlights:
 - The district's current portfolio includes 145 charter schools serving approximately 24 percent (77,662 students) of the total M-DCPS student enrollment (roughly 20% of all Florida charter schools).
 - Charter school application average approval rate of 75 percent over the last five years.
 - Forty-four percent of the district charter school portfolio is comprised of state designated High Performing Charter Schools (2020-21 SY).
 - Seventy-eight percent of eligible graded charter schools (97 of 125) earned accountability grades of A or B (2019) and 100% of eligible rated schools (9 of

- 9) earned a rating of commendable or maintaining, with 4 earning a commendable rating.
- Seventy-one charter schools have been granted certification by an accrediting organization (2020-21 SY).
- Thirty-two charter schools have closed since 2010 and 15 over the last five years.
- M-DCPS was awarded the state's only District/Charter School Collaboration Grant.

Sponsor Commitment and Capacity:

- The school board, district administration and staff are guided by Policy 9800, Charter Schools, which was first developed and adopted in 2011 and last revised in 2020. This school-board adopted policy transparently provides information about relevant laws and guidance on district policy, practices and process around charter school authorizing and oversight responsibilities. Policy 9800, Charter Schools, includes information on:
 - The application review and evaluation process;
 - Initial charter contract negotiations and charter amendments;
 - Pre-opening requirements;
 - Charter school governance, management, and operations;
 - Compliance; renewal process; and
 - Terminations, non-renewals, and closures.
- Through the CSCS office, technical assistance and support are provided to prospective and existing charter schools.
- CSCS has created a culture of communication, collaboration, and transparency with its charter schools through the following:
 - Weekly briefings to relay new information and pertinent events, tasks, and professional development
 - Quarterly principal meetings in which the agenda is driven partly by an established Principal's Liaison Committee comprised of 14 charter school principals, a group representative of the District's charter school portfolio. Based on the agenda topics, CSCS facilitates presentations by district staff, outside stakeholders, and governmental agencies and organizations. During these meetings, opportunities are provided for charter schools to share best practices and network in small groups.
 - Publication of the following for internal and external stakeholders:
 - An annual report for each charter school;
 - A charter school directory with general contact information, by grade level; and
 - An annual overview of the District's charter school portfolio.
- The school board and district administration have delegated the execution of its policies and implementation of practices and procedures related to charter school authorization and monitoring to the CSCS office.
 - CSCS falls under the jurisdiction of the Bureau of School Operations under the purview of the District's Chief Operating Officer.

- CSCS is comprised of four divisions: (1) Accountability & Technical Support, (2) Finance & Business Management, (3) Facilities & Safety Support, and (4) School Development & Portfolio Management.
- While CSCS is comprised of approximately 20 full-time employees, led by a member of the superintendent's senior staff, it also solicits the support of staff in other departments around various functions (e.g., accounting, legal, exceptional education, FTE reporting) and employs paraprofessionals that support students in certain charter schools, as required by law.
- Staff's experiences, backgrounds, and skillsets span across elementary and secondary public education, human resources and professional development, charter school operations, charter school development, charter school authorizing in other states, public and private school administration, business, finance, accounting, and real estate.

Application Process and Decision Making:

- The sponsor's application process is guided by Policy 9800. The district utilizes the state's model charter application forms for proposals and evaluation.
- To ensure a process that is fair and transparent, the CSCS office publishes and provides training for new applicants once a year or by appointment.
- New Applicant training provides information on the following:
 - Current charter school portfolio and landscape;
 - Submission requirements, inclusive of the associated timelines and additional district-specific information or forms, as allowed by law;
 - The review process;
 - Evaluation criteria; and
 - The components of the charter application.
- For those unable to attend the training, CSCS publishes an application package for easy download that details pertinent information as well as district staff contact information for further information or follow-up.

Performance Contracting:

- Policy 9800 provides for contracting, inclusive of the requirements, processes for negotiations, and timeline.

Initial Charter Contracts:

- As permitted by s. 1002.33 (7), F.S., and pursuant to Policy 9800, approved charter school applicants are provided a copy of the state standard charter contract and a checklist containing prerequisites for commencement of charter contract negotiations.
- Charter contracts will be negotiated using the sponsor's standard contract in accordance with state law and State Board of Education rule.
- The district annually develops a district standard contract that incorporates the state's standard contract as the initial point of negotiations. Initial contracts shall be for a term of five years unless a longer term is specifically required or allowed by law.

Charter Amendments:

- There shall be no modification of any contractual provision(s) of the standard charter contract language, unless mutually agreed by both parties in writing. All

amendments must be negotiated in compliance with the contract negotiation process.

- Policy 9800 provides for timeline, requirements, and processes based on the amendment type (e.g., grade level configuration, educational program design, new/added/relocated facility).
- CSCS has developed a performance framework for select schools aligned with their charter application, which includes state accountability metrics as well as mission-specific goals. To this end, CSCS is working with the Principals Liaison Committee to gather regular input in developing metrics and researching national best practices in this area. CSCS rolled out Financial Scorecards for every Miami-Dade charter school last year, which indicate each school's progress with regards to key financial performance metrics. These scorecards will serve as a foundational component of the financial section of each school's comprehensive performance framework.

Ongoing Oversight and Evaluation:

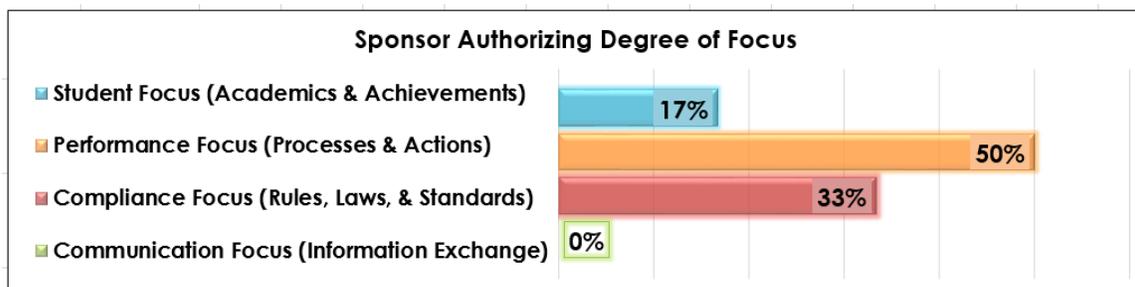
- The district utilizes an online compliance management system, which assists with monitoring compliance for every charter school. It is utilized by all charter schools and monitored by CSCS staff. Regular training is provided to all users on navigating the system.
- Charter School Annual Reports are developed by CSCS and published on CSCS' website each Fall. These reports provide a standardized snapshot of each individual charter school in the areas of school accountability, demographics, governance, operational compliance, and financial performance. This public report includes a three-year trend of school grades, academic performance, operational compliance scores and financial expenditures, revenues, and fund balance.
- Due to the large number of charter schools, with varying terms, to effectively manage and monitor the portfolio, the District has adopted a differentiated monitoring concept.
- Charter school site visits are scheduled and differentiated based on five categories: New, Standard, High Performing, Renewing contract, and schools identified for support. Visits are prioritized for schools that are renewing their charter contract.
- Additional support and monitoring are provided for schools that are in declining academic, financial, or operational status.
- CSCS also has an established process for placing schools on corrective action plans if required in areas such as academics and financial performance, which CSCS monitors in collaboration with the schools.
- The best interest of students is paramount. To ensure students' rights are protected, below are some of the processes the district employs:
 - Enrollment and Admissions: Through information collected through the compliance management system and from site visits, CSCS staff monitors enrollment policies and procedures. Since there is no statutory requirement that the lottery process be public, provisions are negotiated in the charter contract requiring a charter school to maintain enrollment/lottery data for 3 years so in the case of any alleged improprieties, the District and conduct a review or investigation.

- Exceptional Education Students: The District has assigned a team of staff from the Department of Special Education to support charter schools. The roles and responsibilities of the District and charter schools, relevant to exceptional education students (students with disabilities and gifted students), are clearly articulated in the charter contract. Additionally, training on the matter is provided to charter schools, at least annually.
- English Language Learners: To ensure that charter schools provide access to and appropriately serve ELLs, District staff provides annual training and provide support to the charter school ELL Compliance Coordinators in the areas of instruction, curriculum, and records compliance. Staff continually monitor performance data for learning gaps and progress of ELL students in achieving proficiency. Desk audits are performed on data entered in the student information system and ELL online platform and site visits are held to conduct instructional reviews and ensure compliance as per state statutes.
- Student Discipline: Almost all the charter schools in the portfolio have adopted the District's Code of Student Conduct. To ensure proper implementation of the Code, annually, CSCS facilitates training on the Code, SESIR, and other requirements of the MSD HS Act. Additionally, CSCS reviews each school's parent/student handbook, parent contract, and admission application for compliance.

Termination and Renewal Decision Making:

- If a charter is terminated, the District follows the requirements and process set forth in the law based on the type of termination, 90-day termination, or immediate termination.
- Pursuant to Policy 9800, the District utilizes a transparent and fair process to terminate the contract. [Details are found in section Terminations and Non-Renewals to Policy 9800.]

DIXIE



Sponsor Strategic Vision:

- Dixie District Schools commits to a process that encourages excellence in charter school authorization and operation. We believe that charter schools seeking authorization should provide documentation that they maintain high standards in alignment with the Florida Principles & Standards for Quality School Authorizing.

Progress towards meeting this vision:

- The district is in the process of reviewing existing policies and procedures for charter schools to bring them into alignment with the Florida Principles & Standards for Quality Charter School Authorizing.

Sponsor Commitment and Capacity:

- The purpose of School Board Policy 3.16 is to ensure the highest quality of instruction and safety for all Charter School participating students and to maintain accountability for the appropriate use of all allocated resources (<https://drive.google.com/file/d/1dfBnJN4IIUlo6Zv9g5Cn-lac6kdli-dB/view>).

Application Process and Decision Making:

- Section 3 of Policy 3.16 outlines the application process for charter schools (*Limited example provided below*).

(3) Application

(a) Proposals for charter schools shall be submitted on the application form prepared by the Department of Education. The application does not constitute the charter, which will be considered the legal contract between the School Board and the school organizational body.

(b) Before final approval or denial of an application, the District shall notify the applicant in writing if technical, non-substantive corrections need to be made, or signatures need to be added if the errors may cause denial of the application. The applicant will be allowed at least seven (7) calendar days to make the corrections.

Performance Contracting:

- Dixie has one existing charter school. The school board executed a detailed contract that meets the requirements outlined in Standard 3 using the Florida Model Charter Contract Format.

Ongoing Oversight and Evaluation:

- Section 14 of Policy 3.16 explains the district's ongoing monitoring and review process. The charter school also submits an annual school improvement plan using DOE guidelines (*Limited example provided below*).

(14) Monitoring and Review

(a) The Superintendent, or designee, and the District internal auditor shall have ongoing responsibility for monitoring the health, safety and well-being of students, and the fiscal responsibility of all approved charter schools. The Superintendent, the Superintendent's designee, the District internal auditor, and all School Board members shall have free and open access to the charter school at all times.

(b) The charter school shall submit a monthly financial report to the School District.

Termination and Renewal Decision Making:

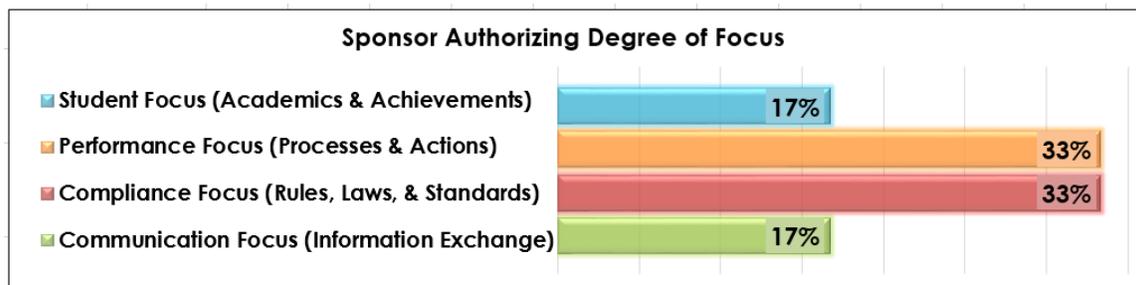
- The district follows statute 1002.33 in regards to termination.
- Additional details are outlined in section 7 of School Board Policy 3.16 (*Limited example provided below*).

(7) *Nonrenewal or Termination of Charter*

(a) *At the end of the term of a charter, the School Board may choose not to renew the charter for any of the following grounds:*

- 1. Failure to participate in the state's education accountability system or failure to meet the requirements for student performance stated in the charter.*
- 2. Failure to meet generally accepted standards of financial management.*
- 3. Material violation of law, or*
- 4. Other good cause shown.*

Duval



Sponsor Strategic Vision:

- The Duval County Public Schools Charter Office strives to sponsor a portfolio of high-performing charter schools providing diverse educational options for students, with an emphasis on low-performing students and proficiency in reading, by employing rigorous authorizing practices and maintaining high standards of accountability.

Progress towards meeting this vision:

- The district currently has 37 charter schools with 12 currently rated as high-performing and 3 providing dropout prevention services.
- The district charter office is consistently monitoring charter schools with an eye toward compliance with the contract, state regulations, and federal regulations.
- The district charter office is continually evaluating our practices to better align our policies and procedures to provide quality support to charter schools while allowing autonomy as envisioned by the legislature.

Sponsor Commitment and Capacity:

- The charter office's authorization practices seek to support the purposes as outlined in state statute to improve student learning, increase learning opportunities for all students with an emphasis on low performing students and proficiency in reading, and to promote innovative learning methods.
- The charter office strives to create clear processes and practices that streamline our work toward the office's strategic vision.
- The charter office prioritizes communication between our charter schools and district departments. This is done primarily by ensuring that all charter schools are included in any communication with information pertinent to charter schools. The charter office also holds monthly charter meetings. Representatives from district offices attend these meetings and provide ongoing guidance and updates during this time to keep

charter schools apprised of any new information or upcoming professional development.

Application Process and Decision Making:

- The district charter office has consistently provided a timeline, processes, and procedures document to clearly articulate the application requirements in Duval County. This document is located on the district website under the Office of School Choice and is regularly updated to reflect changes from FLDOE and state legislation. The district charter office holds technical assistance sessions annually to provide clarification on the application requirements.
- During application review, the district charter office convenes members from other departments within the district with expertise in each area of the application to conduct the application review. As part of the process, the district charter office also conducts a capacity interview with the applicant. During this interview, district employees conducting the application review will ask questions related to the application to further evaluate the applicant's ability to successfully operate a school.

Performance Contracting:

- The district utilizes the *Florida Standard Charter Contract*. The contract defines the criteria under which the charter school will be evaluated.
- Per state statute, the (charter) school is required to set goals for student achievement, to be agreed upon by the district charter office, during the first and second years of the contract. The goals are to align to state accountability measures.
- Because current statutory language restricts items that are added to the *Florida Standard Charter Contract* as they may limit the flexibility of a charter school, the district charter office does not insert additional language to the *Florida Standard Charter Contract*.

Ongoing Oversight and Evaluation:

- Annually, the charter office reviews every charter school within the district's portfolio. This review focuses on the items that the district, as sponsor, has responsibility for oversight.
- *Charters.Link* is utilized for receiving annual deliverables established in the contract.
- *Qualtrics* is used for the collection of information related to monthly required drills.
- The charter office conducts an annual site visit to monitor each school's performance related to items in the contract, which cannot be monitored remotely.
- Charter schools are notified of areas of deficiency and given 14 days to make corrections before being formally noticed as being in default of the contract.
- The charter office has attempted to eliminate from the review items that are specifically the responsibility of the charter school and the governing board.
- At contract renewal, the district charter office conducts a high-stakes review of the charter school. During this review, the governing board is evaluated for their oversight of the program, in addition to, the annual evaluation of the school. During all reviews, members from other district departments, with specific expertise, evaluate the program on compliance with statutory requirements for areas such as

curriculum and instruction, student assessment, Exceptional Student Education, English Speakers of Other Languages, finance, and human resources.

- The district charter office reviews the criteria with all schools annually prior to the school site visit. The district charter office has attempted to create a process by which most of the review can occur electronically, limiting on-campus disruption to the extent possible.

Termination and Renewal Decision Making:

- All renewal decisions are made considering state statute and the requirements of the contract. The district charter office uses the results of the high stakes review to communicate the performance of the school to the Superintendent of Duval County Public Schools. The Superintendent makes the recommendation for renewal/termination based on the contract language and state statute.
- The Superintendent's recommendation then goes before the School Board for Duval County Public Schools at a publicly noticed meeting, allowing for public comment and board vote. Charter schools are notified, within the statutorily required timeline, of the determination of the board regarding the renewal/termination of the contract.

Escambia

Chart Not Applicable

Sponsor Strategic Vision:

- The district's (ECSD) strategic vision for establishing charter school authorization looks to encompass the purpose of meeting high standards of student achievement while providing parents flexibility to choose among diverse educational freedoms. Families will be provided with expanded learning opportunities for all students with increased emphasis on low-performing students and reading. ECSD charter schools will be encouraged to use innovative learning strategies. With increased rigorous competition within the public schools, the district hopes to gain inspired improvement in all public schools

Note:

- The district responses did not have discernable data to determine the degree of authorizing style or attention. The district notes it conducts authorizing duties effectively and efficiently by providing oversight through their Department of Alternative Education. The district also notes it utilizes the Model Florida Charter School Application as well as the Model Florida Charter School Application Evaluation Instrument for all new applicants. The district adheres to statute as it relates to timelines and the approval process.

Hernando

Chart Not Applicable

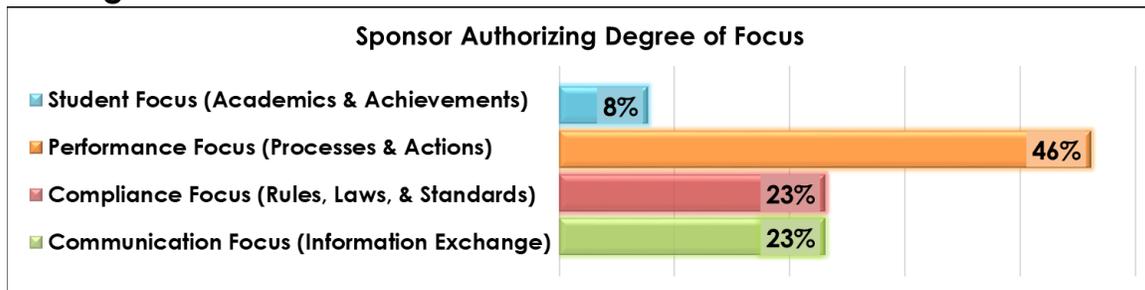
Sponsor Strategic Vision:

- The district does not currently have one but is in the process of developing a strategic vision for charter school authorization.

Note:

- The district responses did not have discernable data to determine degree of authorizing style or attention.
- Hernando County School District has entered into three charter schools in their district. The district notes it used Florida Statute 1002.33 and the *Florida Charter School Application Evaluation Instrument* to guide the Authorizing Committee and the charter applicant through the application process.
- The district also noted it puts together a team of department heads to evaluate the area in which their expertise lay. Each department reaches out to the charters to complete their portion of the annual evaluation. Once each department has completed their portion they submit it to the Supervisor of School Choice to compile a final document. The final document is then submitted to each charter for rebuttal prior to sharing the evaluation with the district Superintendent and School Board.

Hillsborough



Sponsor Strategic Vision:

- The Hillsborough County Public Schools (HCPS) Vision of “Preparing Students for Life” includes a set of priorities. The following priorities encompass the HCPS Charter Office’s role within the district:
 - Engage stakeholder collaboration.
 - Equitable access to quality and innovative instructional programs.
 - Ensure transparency through internal and external communication.
- The HCPS Charter Office has adopted the following Mission and Vision within the overarching strategic vision:
 - The mission of the HCPS Charter Office is to ensure charter schools in the HCPS portfolio serve students equitably and effectively through intentional authorization and oversight practices, and meaningful collaboration among all stakeholders. The vision of the HCPS Charter Office is to foster high-quality public education options for the students, families, and communities of Hillsborough County.

Progress towards meeting this vision:

- The district reported the following stats:
 - Ninety-six percent of charter schools are performing satisfactorily in the state accountability system according to either 2019 or 2021 state accountability school grades.

- As many as 52 schools have earned a state accountability school grade of “A”, “B” or “C”.
- Two schools remain in monitoring status [according to F.S. 1002.33(9)(n)] based on performance achieved in 2019.
- Ninety percent of charter schools are financially solvent. 5/52 schools were in corrective action with the DOE in 20-21.
- Twenty-eight percent (15/54) of the charters schools in the HCPS portfolio are designated as “high-performing” (including one ESE center).
- Twenty-two percent of public-school options in HCPS are charter schools.
- Fifteen percent of students in the district are attending charter schools.

Sponsor Commitment and Capacity:

- The district supports and advances the purposes of charter school law. They actively follow proposed senate and house bills that might affect authorizers and charter operators, and brainstorm with appropriate staff in order to plan accordingly for possible changes in law.
- The HCPS Charter Office staff engages in conversations about best practices with the Florida Association of Charter School Authorizers (FACSA) on a monthly basis to ensure our existing processes and procedures are effective and aligned to current statute.
- The HCPS Charter Office staff collaborates fluidly with district cabinet members to ensure authorizing is visible, championed, and adequately resourced.
- All HCPS administrators, instructional, and non-instructional staff involved in charter school authorizing are experts in their field, including educational leadership, curriculum, assessment, ELL, and ESE.
- The HCPS Charter Office staff, as well as district departments, communicate with school leaders and appropriate personnel daily as needed to support and advise on required activities. Communication is provided via phone and email, through access to Teams resource files on Microsoft Office, through in-person and virtual meetings and training, as well as through a monthly newsletter to charter school principals.

Application Process and Decision Making:

- The district publishes a charter application information packet on the district's website providing clear guidance and requirements regarding application content and format, while explaining evaluation criteria (https://www.hillsboroughschools.org/cms/lib/FL50000635/Centricity/Domain/306/2020_21_Charter_School_Guide_rev_8_3_20.pdf).
- The HCPS application process is guided by the district's Policy 9800, Charter School found at <https://web.hillsboroughschools.org/policymanual/detail/555>.

Performance Contracting:

- The district uses the FLDOE's standard contract.
- Upon approval of the application, contract negotiations for a 5-year contract or longer as appropriate are initiated in collaboration with HCPS's legal counsel. When both parties have come to an agreement on the terms, the contract is brought before the HCPS School Board for approval.

- All drafts of ESP contracts with the applicant are carefully reviewed and when necessary, discussed with the board chair and/or designee of the school. The objective is to ensure that the third-party contract is consistent with applicable law and in the public interest.

Ongoing Oversight and Evaluation:

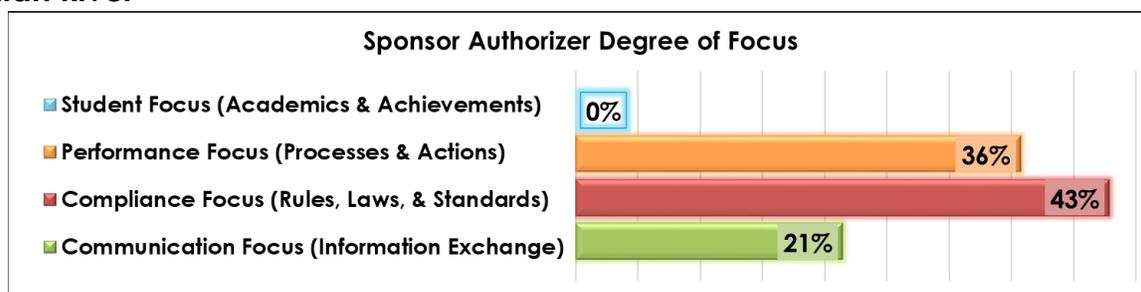
- The district has a comprehensive performance accountability and compliance monitoring system that includes the following: ESE specialists, school social workers, school psychologists, ELL resource teachers, and nurses visit charter schools daily ensuring that all federal and state laws are followed and to provide guidance to charter school personnel to ensure that they operate within the framework of those laws. This also ensures that schools are providing access and services to ELL students and those with disabilities.
- When deficiencies are found, the school is placed on a corrective action plan that might include compensatory services.
- New schools receive guidance and training on district specific practices and systems through new operator training held with Charter Office and district staff.
- A new school facility development protocol aligned to contract and statutory deliverables for facility opening as well as a pre-opening site visit protocol aligned to contract and statutory requirements are conducted to ensure new schools are ready for students and operations. A yearly comprehensive site visit protocol that includes all aspects of operations as aligned to contract and statutory requirements.
- Each summer, the Charter Office staff revisits protocols and procedures, to determine if there is a more effective way to collect information from the school in a manner that minimizes administrative burdens on the school. The district also listens to stakeholders' proposals and suggestions and takes those into consideration.
- By contract, schools must go through the district's change of placement/environment protocol if recommending for such placement for students with SESIR-related discipline incidents or students with continuous disruptive behavior.
- Charter Office produces an annual public report that provides accurate academic and financial performance data of the schools. This is brought before the HCPS school board as an informational item and then published on the district's website.

Termination and Renewal Decision Making:

- The HCPS Charter Renewal Process includes a thorough analysis of the evidence obtained by a review team composed of several department experts.
- Charter schools are trained each year to ensure their evaluation of the criteria is fair and based on a rubric.
- The renewal rubric is shared with the renewing schools to ensure transparency, accountability, and to set expectations.
- The Superintendent brings before the board recommendations based on the comprehensive review and Florida charter statute.
- The Charter Office provides the renewing school with advance notice of the renewal decision. It also provides a cumulative performance report. The summative findings are shared with the HCPS board members with the Superintendent's recommendation.

- HCPS has closed five schools within the past five years. Three of the five closures were voluntary school closures. All closures were conducted in collaboration with the school's board members. A detailed closure protocol was provided to the school detailing all the necessary steps and timeline. Students and families were provided with options and disposition of school funds, property, and assets were done according to law.

Indian River



Sponsor Strategic Vision:

- The School District of Indian River County (SDIRC) strategic vision for charter school authorization is to implement the Florida Principles & Standards for Quality Charter School Authorizing with fidelity.
- SDIRC is under a federal desegregation order for all our district schools to close the achievement gap for African American students. Therefore, while we hold our charter schools to high standards in all areas, we maintain a specific focus on Principle III regarding students. "Hold schools accountable for fulfilling fundamental public education obligations to all students, which includes providing:
 - Non-selective, non-discriminatory access to all eligible students.
 - Fair treatment in admissions and disciplinary actions for all students.
 - Appropriate services for all students including those with disabilities and English language learners, in accordance with applicable law.

Progress towards meeting this vision:

- The district recently updated our Charter School Policies in alignment with the Neola recommendations and the most current legislative changes in Florida. Our charter liaison continues professional development via the Florida Association of Charter School Authorizers to ensure we are implementing these policies with fidelity.

Sponsor Commitment and Capacity:

- The district's governing board ensures that the staff upholds the three core principles of authorizing (maintaining high standards, upholding school autonomy, and protecting student and public interests).
- The district has a designated charter school liaison to assist the charter schools with district policies and practices, annual reporting, and communication and collaboration between the charter schools and the district office personnel.
- The district has updated its current charter school district policy to include the language of the Spring 2021 Legislative updates. In addition to the district policy, SDIRC has set timelines based on state legislation for charter application review and

contract negotiation that has been reviewed and approved by our legal team to ensure we are compliant and properly reviewing all applicants. This will ensure only high-quality charter schools are opened in Indian River County.

- The district currently has five charter schools and one pending contract.
- Due to the current charter school capacity, the district employs one charter liaison with support from district leadership in curriculum, safety, assessment, accountability, and finance work with the liaison to support the charter schools.
- The Chief Financial Officer for SDIRC and the finance team meet as needed with the charter school leadership to ensure that financial resources are appropriated in line with state statutes. When grants or additional funding are available to the district, the opportunity to participate is made available to the charter schools in the district and the appropriate financial information is shared with them for their applications and reports.

Application Process and Decision Making:

- The district follows all state timelines for charter school applications. The district use the Florida model applications when working with an applicant school.
- In addition to policy, the district has set timelines based on state legislation for charter application review that has been reviewed and approved by our legal team to ensure we are compliant and properly reviewing all applicants to ensure only high-quality charter schools are opened in Indian River County.
- The charter liaison holds a training with the district applicant review committee before the process begins to ensure that all involved are familiar with the application, the process, and the sunshine laws. The committee members submit questions to the charter liaison to review before the application review committee interviews the applicant to ensure that we receive all the necessary data to make an informed decision on the quality of the charter applicant.
- The district's Charter School Services webpage includes links to the state page for current information on charter applications. The district implements those processes with fidelity. When an application is received, the charter liaison works with the applicant every step of the way to ensure a smooth process.
- Applicants are held to high standards based on the *Florida Model Application*, the district's policies, and Florida state statutes.

Performance Contracting:

- Charter school contracts with SDIRC allow for charter school autonomy while holding schools to established criteria for curriculum and charter school regulation per Florida state statute.
- The charter liaison makes site visits to the district charter schools a minimum of twice a year to ensure that the schools are implementing their contract with fidelity for high-quality education of our district students.
- Each charter contract defines the sources of academic data, financial data, and organizational data that will be reviewed as a part of the annual evaluation for each school. These are amended as needed per the charter school governing board.

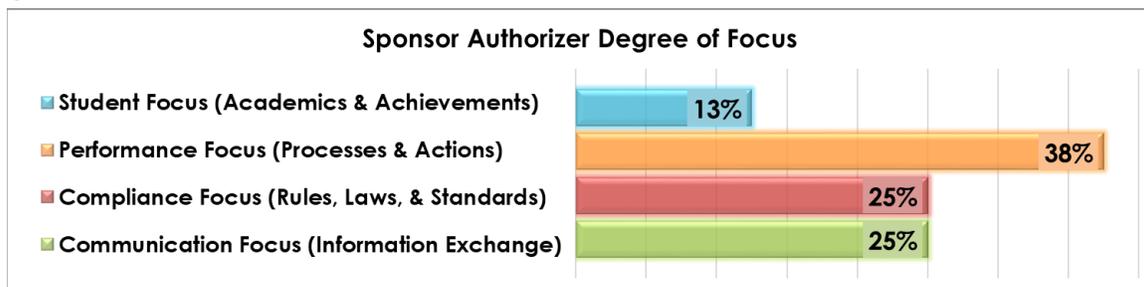
Ongoing Oversight and Evaluation:

- The Charter Liaison works with each school to ensure that they submit their necessary data for annual monitoring. The
- Charter Liaison monitors the data and annual reports for each charter school for contract compliance.
- All SDIRC charter schools are currently on a 15-year renewed contract.
- The charter liaison makes additional visits to any charter schools that need assistance with compliance or report submission.
- The district collects the required data for Florida State reporting and for our local Desegregation Order.
- The district is under a federal desegregation order that requires all schools to be within a certain percentage for both African American student enrollment and African American instructional hires. It further requires that each school in the district work toward closing the achievement gap for students and lowering the risk ratio for African American students regarding discipline data. All our charter schools have amended their enrollment and lottery policy to include African American applicants to be admitted first per the federal desegregation order.
- The charter liaison visits each charter school a minimum of twice yearly and provides yearlong support to assist them with achieving the federal desegregation order required percentages.
- The ESE department supports all our charters with their ESE evaluations. The school district shares our code of conduct and student referral system with any Charter schools that wish to follow a similar program.
- At this time, the district does not have any charter schools that need intervention but it is prepared to provide the necessary interventions when needed.

Termination and Renewal Decision Making:

- All renewal contracts in SDIRC were offered within the confines of the Florida defined renewal process for high-quality charter schools.
- All current SDIRC charter schools are on a 15-year renewal contract.
- All required reports were provided to our charter schools before the renewal decision was made.
- All charter school communication is clear and timely with respect to renewal and termination decisions under the direction of our legal team.

Lake



Sponsor Strategic Vision:

- Lake County Schools' vision statement is "A dynamic, progressive, and collaborative learning community embracing change and diversity where every student will graduate with the skills needed to succeed in post-secondary education and the workplace." Because Charters fall under the LEA, this vision statement pertains to and is relevant for all students. This also speaks to the collaborative relationship between the sponsor and authorizers.

Progress towards meeting this vision:

- The district [sponsors] 12 charter schools including a K-5, multiple K-8 schools, a 6-12 school, an alternative school, and a technical college. Lake County Schools provides these schools with the autonomy necessary to serve their unique needs. As requested or needed, district staff provide guidance and support when both parties mutually agree to do so.

Sponsor Commitment and Capacity:

- Within School Board Policy 9800, Charter Schools, the district has outlined processes and practices that support and advance the purposes of charter school law. These processes and practices work toward the goal as a means to foster excellent charter schools that meet identified needs (<https://go.boarddocs.com/fla/lake/Board.nsf/Public#>).
- The district staff provides expertise and competent leadership in the oversight of charters during annual monitoring or on an as-needed basis.

Application Process and Decision Making:

- As outlined in School Board Policy 9800, the district specifies procedures, processes, and practices that support the application process and decision-making protocols
- An example of one of these practices includes an annual "New Applicant Orientation" to support applicants with an opportunity to learn more about Lake's process. At the onset of the renewal process, the district's Charter Office staff meet with each school's administration and governing board member(s) no later than mid-September for those schools whose contract will be expiring June 30 of the current school year.
- The purpose of both the new applicant and renewal meetings is so that stakeholders have a clear understanding of the process and the opportunity to address questions or provide support.

Performance Contracting:

- As the charter sponsor in Lake County, the Charter Office works closely with district staff and charter operators to ensure that state and federal statutory requirements and individual contracts are met as well as policy outlined in School Board Policy 9800.
- The district utilizes FDOE's model applications and contracts and that all modifications are mutually agreed upon by both parties.

Ongoing Oversight and Evaluation:

- On an annual basis, district staff complete a monitoring cycle with the primary focus on education, organization, and governance performance. During the review, goals

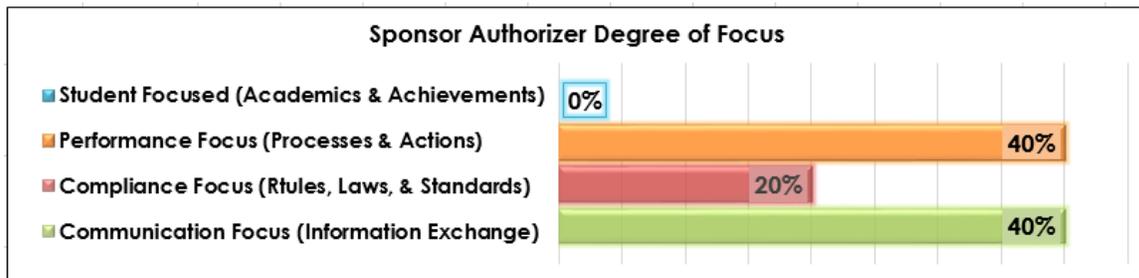
identified in the contract or through another mechanism such as School Improvement Plans, are discussed.

- Quarterly, a charter principals' meeting is held for the purpose of disseminating important information and to discuss other concerns or to answer questions of charter principals.
- The Charter Office is currently finalizing an annual public report for production next school year.

Termination and Renewal Decision Making:

- The district outlines the process for the termination and renewal decision-making process in School Board Policy 9800 based on 1002.33 FS.
- During the annual monitoring process, district experts may identify areas of concern. School and district staff may work towards rectifying the identified areas.
- Each school, whose charter contract will expire June 30 of the following year, is provided in August/early September a renewal packet tailored to their school level or type of school. The renewal packet includes the: application guidelines, data including the school under consideration and comparable schools within proximity, the evaluation instrument, resources to support the application process, and the FDOE charter renewal contract.

LEE



Sponsor Strategic Vision:

- Strategic Vision: To deliver the highest quality services and support to district-sponsored charter schools and to prospective applicants.

Progress towards meeting this vision:

- As a district, we pursue continuous improvement and that would include a continuous and self-reflective progression toward meeting our Vision.

Sponsor Commitment and Capacity:

- Schools are monitored continuously via review of meeting minutes, conversations with the principals, review of monthly financials and annual audited financials, oversight of expenditures for funded allocations.
- The district's human resources office has assigned a personnel analyst to each charter school – the analyst reviews transcripts/proposed teaching assignment and advises the charter office and the school about findings; HR reviews the need for fingerprint updates. Budget/Finance reviews the annual budgets and the monthly

financials as does the charter office. Professional Development – alerts charters and their teachers about upcoming trainings, the registration process.

- Safety department monitors compliance with all mandated school safety drills and they visit the schools. The district holds principal meetings (live or via zoom) with department directors who present on current or “hot” topics requiring compliance.
- Florida Association of Charter School Authorizers (FACSA) discussion “boards” help to ensure quality authorizing and effective practices.
- The charter office meets with schools that are requesting a renewal of their charter to discuss the application process, standards and expectations, timelines, the review process, the interview process.

Application Process and Decision Making:

- Details of the application process are communicated to both potential new applicants and those seeking to request a charter renewal; communication is verbal, written and in-person. All information is posted to the charter page on the district web-site. Dates and venue of Information sessions are published.
- Written applications are reviewed by a district team of experts who are qualified to review and evaluate every aspect and area of the application. The district usually has two teams – one for elementary and one for secondary.
- All reviewers are oriented to the model evaluation tool and strictly adhere to that instrument to ensure objectivity and complete fairness in evaluation of standards, practices, protocols for each application; to ensure that the entire process of application review and final decision to approve of the charter is devoid of either real or perceived conflict.

Performance Contracting:

- Initial contracts are always 5 years; renewals can be for 10 under certain conditions and statute provides for 15-year terms under specific conditions of high-performing charters and a charter in good standing who would benefit from a 15-year renewal when seeking financing for a new building – [the district] has a school with each of those conditions.
- The district is agreeable to work with the schools to make material modifications to their charters. These always go before the district school board for approval.
- Pre-opening requirements are listed and available to schools well before the start of school – usually sent immediately after school closes.
- The district added a new pre-opening requirement that the schools sign off on their Safety Assurances to ensure compliance with SB 7026, SB 7030, and Alyssa's Law; the compliance sign-offs can occur throughout the year. The entire Safety process has been converted to an automated Laser-fiche document/process. As stated previously, the ESE and ESOL departments monitor and work with the schools on compliance issues.
- Fee-based services collected by the district include the administrative fee allowed and restricted by statute for normal and regular administrative services; the indirect costs appropriated to the district sponsor for servicing schools' funds from grants and allocations are determined by the FDOE and are restricted to 4.64%.

Termination and Renewal Decision Making:

- The district has historically closed schools that were underperforming or in violation of public trust. The most recent closing occurred in 2019.
- The district followed all prescribed protocols, policies and procedures with respect to the termination. There was only a small number of children involved and the parents were offered the opportunity to enroll in another charter school or in a district-run school. The Student Assignment Team came out to the site and enrolled the students in a district school that very day. All schools were notified and they were ready for the students the very next day.
- Renewals are always evaluated objectively by an independent team that does not deal with the charter schools – they are completely independent.

Leon

Chart Not Applicable

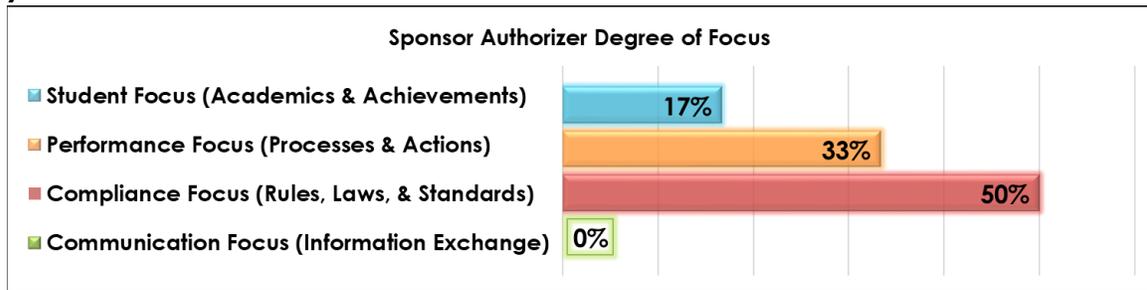
Sponsor Strategic Vision:

- Our district is currently working on developing a strategic vision for charter school authorization.

NOTE:

- The district responses did not have discernable data to determine degree of authorizing style or attention.

Levy



Sponsor Strategic Vision:

- The School Board of Levy County commits to a process that encourages excellence in charter school authorization and operation. It believes charter school sponsoring organizations seeking authorization should provide documentation of and maintain high standards in alignment with the Florida Principles & Standards for Quality Charter School Authorizing.

Progress towards meeting this vision:

- The district is in the process of reviewing the existing district authorization policy and procedures for charter schools to bring them in to alignment with the Florida Principles & Standards for Quality Charter School Authorizing.

Sponsor Commitment and Capacity:

- The Levy County School Board Policy 3.16 defines the purpose of charter school as being for the purpose of increasing learning opportunities for students, with special emphasis on low achieving students, increasing the use of innovative learning methods, increasing choices for students, and creating new professional opportunities for teachers (<https://digitalbell-bucket.s3.amazonaws.com/A6624614-5056-907D-8DF2-3A5C15D7C674.pdf>).

Application Process and Decision Making:

- Levy County School Board Policy 3.16 defines the process and/or procedures for the application process for charter schools in section 12 of the policy (*Limited example provided below*).

(12) Application for Charters

(a) Applications must be in compliance with the Application for Charter School's format.

(b) Applications for charter schools will be accepted officially following the approval of the School Board at initial reading of this rule. Staff will review all applications, and within sixty (60) calendar days submit, to the Board, all applications with a recommendation for approval or denial. Denied applicants may appeal to the State Board of Education within thirty (30) days.

Performance Contracting:

- The School Board of Levy County executes a detailed contract with all authorized charter schools. This contract must be in place in order for an authorized charter school to open. These contracts cover all statutory requirements, as well as financial and academic accountability requirements.

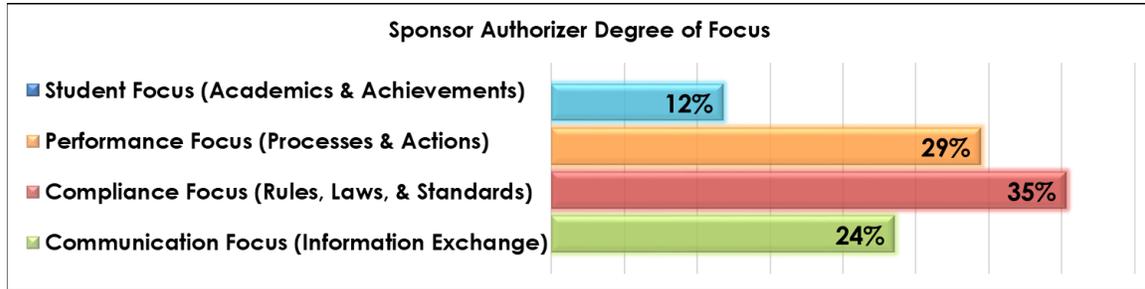
Ongoing Oversight and Evaluation:

- The district executes a detailed contract with all authorized charter schools. This contract must be in place in order for an authorized charter school to open. These contracts cover all statutory requirements, as well as financial and academic accountability requirements.

Termination and Renewal Decision Making:

- The district follows state statute 1002.33 charter schools in regards to termination. Charter school contracts have a specified term. At the end of each term, contracts are renegotiated for a new term.

Manatee



Sponsor Strategic Vision:

- The Charter Schools Office of the School District of Manatee County will set high expectations for charter schools that are student-focused and develop students to become lifelong learners who are globally competitive.
- The mission of the Charter Schools Office is to support quality charter schools to ensure that every Manatee County Child receives a high-quality education.

Progress towards meeting this vision:

- The district is making excellent progress towards its vision for Charter Schools. Currently, 31 percent of charter schools sponsored in Manatee are high-performing. Charter schools held their own during the pandemic, with little academic and student enrollment decline.
- The Charter Schools Office has set three-year goals and is well on its way to accomplishing them.

Sponsor Commitment and Capacity:

- Planning and Commitment to Excellence, The Charter School Office supports charter school law through the monitoring of charter schools, per provisions in Florida Statutes.
 - Oversight of governance takes place in various ways, including:
 - Through data collection via *Charters.Link*;
 - The review of Charter School Governing Board meeting minutes;
 - Meeting with Governing Board Chairs when necessary; and soon,
 - Through regular visits to Governing Board meetings.
- Through *Charters.Link*, policy and practice are streamlined for the effective and efficient gathering of data.
- Communication with charter schools is clear, open, and timely. Through regular meetings, email blasts, visits, renewals, and subsequent feedback, charter schools receive regular information geared to improving and striving to achieve best practices.
- Each summer the Charter Schools Office reflects on the previous school year to evaluate practices, streamline services, and improve department functions.
- The district also surveys charter schools on new initiatives and gathers feedback on how they perceive new initiatives such as *Charters.Link*, etc.

Application Process and Decision Making:

- Annually, the Charter Schools Office updates application information on its website. An annual application orientation meeting occurs, where potential applicants learn

about the district, and the process for applying for a charter school in Manatee County.

- Proposal Information, Questions, and Guidance:
 - During the Annual Application Orientation, timelines and sponsor specific requirements are reviewed, along with the application, evaluation instrument, and FDOE guidance.
 - Applicants receive specific information via power point presentation, (they may request a copy) and questions are answered by the sponsor. Applicants are encouraged to bring innovation and diverse approaches to their charter school applications.
- Rigorous Approval Criteria:
 - All applications are evaluated using the 2019 Florida Department of Education Charter Application Evaluation Instrument.
 - Experts from the Application Review Team are assigned to specific areas of the application to ensure there is clear evidence that the applicant's plan will be executed successfully.
- Rigorous Decision Making:
 - Due diligence is taken in every area of application review, the capacity interview, reviewing the history and competence of the charter operator and Education Service Provider.
 - Items considered include the written application, the capacity interview, and the experience of the governing board, education service provider (if applicable), and the school leader (if selected).
 - The Charter Schools Office ensures that the Application Review Team makes decisions based on sound data, free of conflicts of interest.

Performance Contracting:

- Contract Term, negotiation, and Execution:
 - Contract negotiations begin with the Standard Contract (new applicants), or the Standard Renewal Contract (charter renewals) published by the Florida Department of Education in 2019.
 - Terms of 5 years are granted unless the charter is currently High Performing (15-year contract). New charter schools may also be granted additional years for pre-planning or building of a new charter school facility.
 - Contracts are negotiated within the statutory time limits. Once all parties are in final agreement, the contract is approved by the District School Board.

Ongoing Oversight and Evaluation:

- Performance Evaluation and Compliance Monitoring:
 - Charter contracts include all pertinent information to inform renewals, terminations, and interventions that may be needed.
 - The district utilizes *ChartersLink* as an electronic warehouse to store all compliance monitoring requirements.
 - Each charter is visited no less than twice per year, often quarterly.
 - Charter schools are monitored on meeting standards and targets as stated in their contract. One measure used to review this data is the annual report. Financial, academic, and compliance data, along with the school's programs

and directory information are featured in a one-page document updated annually for each charter school.

- The Charter Schools Office meets with all charter administrators no less than 7 times per year. Charter schools receive an email or telephone reminder or warning prior to formal notices of contract violations or performance deficiencies.

Termination and Renewal Decision Making:

- Renewal / Non-Renewal Decisions Based on Merit and Inclusive Evidence:
 - Charter renewal decisions are made in conjunction with the review of an abundance of evidence in a wide variety of areas. This information is standardized and updated annually based on charter school contracts, changes in legislation, and best practices. This is conducted by the District Support Charter Schools Office, in cooperation with expertise from various district departments.
 - The District Charter Renewal Team reviews the updated charter renewal application; all data provided by the charter school during site visits; classroom walk-through findings; and information gleaned from interviews with charter school personnel.
 - For charter schools showing substandard performance, a provisional contract of shorter duration, with specific performance criteria may be determined. Otherwise, a standard 5-year renewal is recommended, unless the charter is high-performing, which would indicate a 15-year renewal.
- Closures:
 - A detailed closure protocol, aligned with Florida Statutes is put in place in the event of a closure.
 - All communication and notification to parents, and the transition of students and their school records are clear, timely, and orderly. The school assets, including financial and property, are handled in accordance with Florida Statutes.

Marion

Chart Not Applicable

Sponsor Strategic Vision:

- Helping Every Student Succeed Through Quality Charter Authorizing.

Progress towards meeting this vision:

- The district reports all authorized charter schools have a school grade of C or higher.

NOTE:

- The district responses did not have discernable data to determine degree of authorizing style or attention. The district did reference use of state statutes, the Florida Principles & Standards for Quality Charter Authorizing, and guidance through FACSA resources.

Monroe

Chart Not Applicable

Sponsor Strategic Vision:

- The district seeks to work collaboratively with charter school's seeking approval or renewal to ensure that all schools meet the needs of the students they enroll. These needs include teaching and learning, assessment and accountability, finance, operations, and student services. The district feels that charter schools must be sound in all of these areas in order to adequately serve the students of Monroe County.

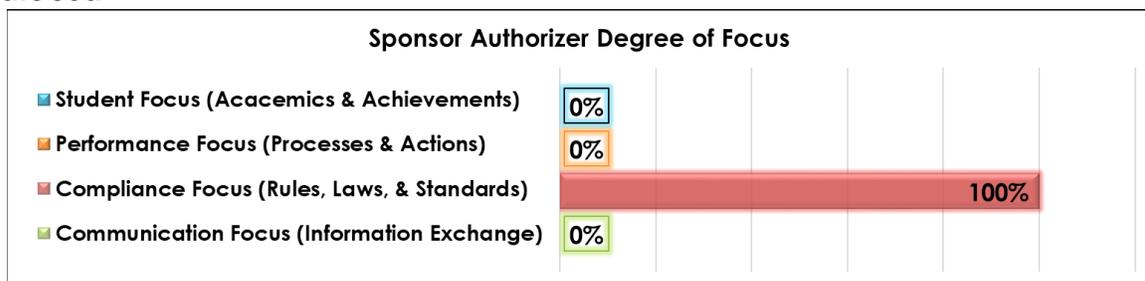
Progress towards meeting this vision:

- During the 2020-2021 school year, the district developed a Charter School Governance review system that included representatives from Teaching and Learning, Assessment and Accountability, Exceptional Student Education, Title III and ELE Services, Human Resources, Finance, and Operations.
- The group sought to develop a set of indicators that aligned the district's own expectation for thorough, transparent success.
- The instrument aligned to elements required under Florida law as well as the National Association of Charter School Authorizers (NACSA) and sought to measure a baseline of overall performance that would align to successful student outcomes.
- The district has had no new charter applications in the last eight years and the five of the six charter schools in the district have earned high performing charter status under 1008.331. The district is using this system in the review of two high-performing charters, which seek to renew their charters in 2022 and in the evaluation of an expected new application for 2022-2023.

NOTE:

- The district responses did not have discernable data to determine the degree of authorizing style or attention. The district responses to survey questions refers back to response related to their Charter School Governance Review process.

Okaloosa



Sponsor Strategic Vision:

- The School Board of Okaloosa County ("School Board" or "District" or "Sponsor") shall sponsor charter schools to provide educational options in accordance with Florida law. The provisions within this policy shall be interpreted consistently with Florida and federal laws.

Progress towards meeting this vision:

- The district notes the above purpose and intent are copied from its School Board Policy. It would have to be expanded to be considered a true strategic vision for authorizing (<https://go.boarddocs.com/fl/okaloosa/Board.nsf/public?open&id=policies>).

Sponsor Commitment and Capacity:

- The district's response references School Board Policy, 14-2 ELIGIBILITY FOR CHARTER SCHOOL APPLICATION, 14-12 CHARTER SCHOOL EMPLOYEES, 14-13
- FUNDING AND FINANCIAL REQUIREMENTS (*Limited example provided below*).

14-02 ELIGIBILITY FOR CHARTER SCHOOL APPLICATION ("APPLICATION")

The School Board shall sponsor charter schools within Okaloosa County that serve any of these grades: Pre-kindergarten and from kindergarten through grade 12 or as otherwise allowed by Florida law. To establish a charter school, an applicant must meet the criteria within Fla. Stat. §§ 1002.33(2)(a) & (b), (3), and (6)(a), the State approved evaluation instrument and any additional information required by the School Board as stated below. In addition, applicants can apply to open virtual charter schools, high-performing charter schools, and blended-learning charter schools in accordance with Florida law as designated by the Commissioner of Education.

Legal

Statutory Authority: Please see references under Section 14-22

Laws Implemented: Please see references under Section 14-22

Application Process and Decision Making:

- The district's response references School Board Policy, 14-3 APPLICATION PROCESS AND REVIEW and 14-4 SPECIAL APPLICATION PROCEDURES FOR HIGH-PERFORMING CHARTER SCHOOLS (*Limited example provided below*).

14-3 APPLICATION PROCESS AND REVIEW

(A) Applicants: Applicants are encouraged to participate in the Florida Department of Education (FLDOE) orientation webinar, if available, to review the charter school application process. Technical assistance from the District is available to interested applicants prior to the application deadlines and may be obtained by contacting the Superintendent's designee. If the applicant is a management company or other nonprofit organization, it is strongly encouraged that the charter school principal and the chief financial officer or his or her equivalents also participate in the training.

14-04 SPECIAL APPLICATION PROCEDURES FOR HIGH-PERFORMING CHARTER SCHOOLS

(A) Applications submitted by a high-performing charter school to establish and operate a new charter school to replicate its educational school program are governed by Fla. Stat. §§ 1002.33(6) and 1002.331. The required application process is set forth under the provisions of Fla. Stat. § 1002.331(3) (a).

Performance Contracting:

- The district's response references School Board Policy, 14-6 CHARTER CONTRACT AND CONTRACT NEGOTIATIONS PROCESS (*Limited example provided below*).

14-06 CHARTER CONTRACT AND CONTRACT NEGOTIATIONS PROCESS

A charter school has no authority to operate until the terms and conditions for operation have been set forth and mutually agreed upon by the School Board and applicant in a written contract called a charter. Initial and renewal contracts, and any amendments that materially alter the contract, if approved and recommended by the Superintendent, shall be presented to the School Board for final review and action.

Ongoing Oversight and Evaluation:

- The district's response references School Board Policy, 14-8 ONGOING MONITORING AND ADMINISTRATIVE COMPLIANCE (*Limited example provided below*).

14-08 ONGOING MONITORING AND ADMINISTRATIVE COMPLIANCE

(A) All applicants must participate in the applicant training provided by the Florida Department of Education ("DOE") pursuant to SBER 6A-6.0785. Failure to participate in the training shall be considered a violation of Florida law and may constitute grounds for termination of the charter contract. This training occurs after the approval of the application but at least thirty (30) days before the first day of classes at the charter school. Dates for such DOE-sponsored training will be posted when available on the Florida Department of Education's charter school website. The District shall provide notification of the applicant training requirement by sending written or electronic notification to all approved charter school applicants for the most recent application cycle. The notification shall include the Florida Department of Education's charter school website.

Termination and Renewal Decision Making:

- The district's response references School Board Policy, 14-9 RENEWAL OF CHARTER CONTRACTS (*Limited example provided below*).

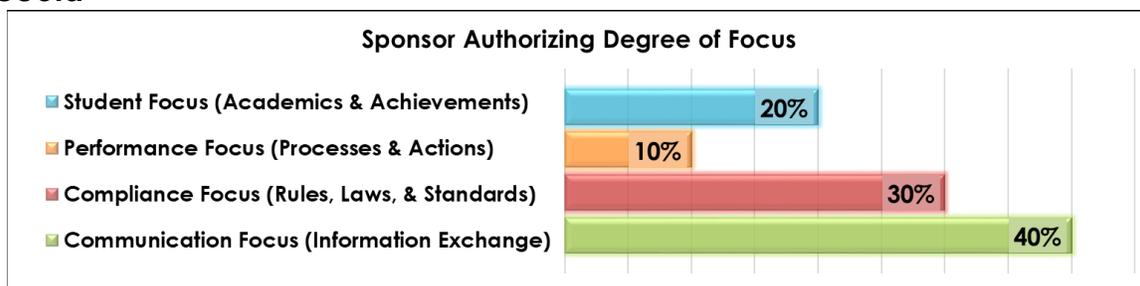
14-09 RENEWAL OF CHARTER CONTRACTS

When a charter school seeks renewal of its charter, the following process shall apply.

(A) During the final year of a charter school's contract term, designated District staff will conduct a comprehensive program review in order to determine the following:

- (1) the level of success of the current academic program;
- (2) whether a charter school meets the criteria for renewal as set forth in Fla. Stat. §1002.33(7)(a) & (b);
- (3) that none of the grounds for non-renewal under Fla. Stat. §1002.33 (8)(a) exist, and
- (4) the school's compliance with the existing charter provisions. The District's staff will also review the identified innovative learning methods of the school and if they are the same as stated within the School's prior charter application and charter, they will be deemed compliant as meeting the statutory innovative requirement. Charter renewal applications will only be approved if the school meets the statutory requirements and is fulfilling the obligations outlined in the current charter.

Osceola



Sponsor Strategic Vision:

- *Mission Statement:* The Educational Choices and Innovation Department assists families in discovering available educational pathways, and promotes educated and informed decision-making for each student, as well as provides resources and supports to charter schools, to ensure every student can achieve personal and academic success.
- *Vision Statement:* To be both a support and resource in educational choice.
- *Priorities and Goals:* The Educational Choices and Innovation Department will focus its efforts on support and compliance for the charter schools.

Progress towards meeting this vision:

- The Educational Choices and Innovation Department, working on behalf of the School District of Osceola County as the charter school sponsor, follows the priorities outlined above, sets high expectations, and plans for differentiated support accordingly.

Sponsor Commitment and Capacity:

- The Educational Choices and Innovation Department (a.k.a. ECI team), working on behalf of the School District of Osceola County as the charter school sponsor, strives to ensure compliance with applicable statutory provisions through a culture of communication, collaboration, cooperation, and transparency between charter schools and the district sponsor.
- The department employs a full staff commensurate with the number of schools sponsored by the school district, to support compliance, curriculum, instruction and operations and prepares an annual public report to provide an overview of the charter schools contained within its boundaries and for which the school board is responsible for oversight. The ECI team provides ongoing support, resources and regular professional development to accelerate the ongoing success of the charter schools in the district.

Application Process and Decision Making:

- The Educational Choices and Innovation Department, working on behalf of the School District of Osceola County as the charter school sponsor, provides clear guidance and requirements regarding the application process, content, format, and evaluation criteria through orientation sessions and individual technical assistance to create a charter application process that is open, well publicized and transparent.

- Diverse educational philosophies and approaches are valued, and the team works to ensure non-discrimination in enrollment and admission of students with diverse needs.

Performance Contracting:

- The Educational Choices and Innovation Department, working on behalf of the School District of Osceola County as the charter school sponsor, engages in good faith negotiations of the standard charter contract and manages the process of preparing and executing contracts that clearly outline material terms, state the rights and responsibilities of the school and the sponsor, define performance standards, criteria, and conditions for renewal, intervention, termination, and non-renewal, and state the statutory, regulatory, and procedural terms and conditions for the school's operation.

Ongoing Oversight and Evaluation:

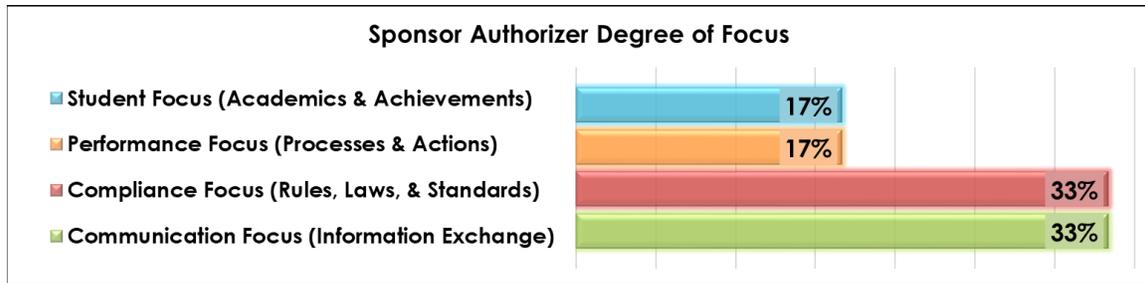
- The Educational Choices and Innovation Department, working on behalf of the School District of Osceola County as the charter school sponsor, has developed a comprehensive performance accountability and compliance monitoring system aligned with federal, state, and local performance expectations and compliance requirements.
- Reflective visits provide coaching and side-by-side support to each school and the department developed a Technical Assistance and Support Guide offering resources and helpful contacts and information to schools.
- School leaders are provided with ongoing communication and monthly leadership development opportunities.
- Support for Students with Disabilities and English Language Learners is provided on an ongoing basis by the district to ensure schools are providing access to and are appropriately serving special populations.
- Compliance items are gathered via *Charters.link* with individual follow-up for missing items. In addition, the department produces an annual report that provides clear, accurate performance data for the charter schools it oversees, reporting on individual school performance.

Termination and Renewal Decision Making:

- The Educational Choices and Innovation Department, working on behalf of the School District of Osceola County as the charter school sponsor, follows the guidelines outlined in F.S. 1002.33 and the Florida Principles and Standards for Quality Charter School Authorizing document, for renewal/ non-renewal and termination decision, including ongoing communication about recommendations and resulting outcomes with the charter board and management company, if applicable.
- The renewal process will be based on a thorough analyses of a comprehensive body of objective evidence defined in F.S. 1002.33 and the charter contract.
- Renewal decisions will only be granted to schools that have achieved the standards and targets stated in the charter contract, are organizationally and fiscally viable, and have been faithful to the terms of the contract and applicable law.
- Recommendations to terminate a charter during the charter term will only be made for good cause and/or clear evidence of significant underperformance, violation of

law or the public trust that imperils student or public funds, or puts the health and safety of students and staff at risk.

Palm Beach



Sponsor Strategic Vision:

- The School District of Palm Beach County will sponsor a system of high-quality charter schools to provide students and their families school choice and innovation that promotes educational excellence.

Progress towards meeting this vision:

- The district currently sponsors 49 charter schools in all major geographic areas of Palm Beach County providing school choice to over 22,000 students in elementary, middle, high, alternative, and technical educational school settings.

Sponsor Commitment and Capacity:

- The district supports charter school law, employs the 3 Core Principles of authorizing, complies with statutory provisions, policies and practices are streamlined and efficient, uses state standards to enhance practices, enlists expertise and competent leadership for oversight, prioritizes clear communication and collaboration, deploys funds effectively and efficiently.

Application Process and Decision Making:

- The district utilizes a comprehensive and rigorous evaluation process, provides clear guidance, accepts proposals for first-time operators as well as existing operators, supports replication of high performing schools, considers diverse educational approaches, employs an open and transparent process, allows for a realistic timeline, explains process, informs applicants of their rights, requires comprehensive application, exercises due diligence in reviewing applications, and conducts rigorous evaluation and applicant interviews.

Performance Contracting:

- The district executes appropriate contracts, initial contract length of 5 years, defines material terms and good faith negotiations, requires amendments for substantial changes, spells out all rights and responsibilities of school and sponsor including educational programming, staffing, budgeting, and scheduling.
- The district states pre-opening requirements and admissions, and provides schools with equitable access.
- The district establishes performance standards in the areas of academics, students with disabilities, finances, and legal obligations.

- The district provides additional provisions and review for third-party contracts.

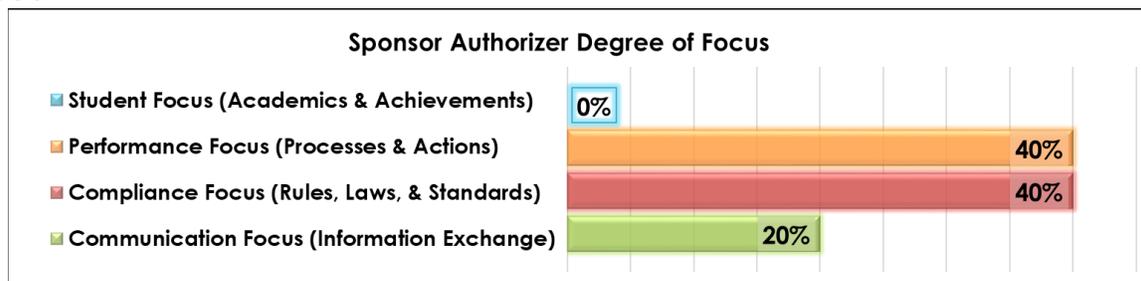
Ongoing Oversight and Evaluation:

- The district conducts a comprehensive monitoring system, provides clear technical guidance, conducts school visits, monitors schools annually, requires and reviews financial audits, and frequently communicates requirements.
- The district respects charter school autonomy, collects required documentation, and reviews compliance requirements.
- The district protects students' rights by ensuring fair enrollment process, ensures compliance with IDEA and 504 plans, monitors compliance in state and federal law, and establishes and monitors intervention processes.

Termination and Renewal Decision Making:

- The district terminations based on good cause or significant underperformance or violation of law, renewal and non-renewals decisions are merit based, decisions are void of political or community pressure, provides a fair and communicative renewal process, clearly communicates criteria for all decisions, promptly informs of decisions and appeal processes, and publishes data for DOE report.
- The district provides for closing procedures that protect students, records, and property in accordance with law.

Pasco



Sponsor Strategic Vision:

- Pasco County Schools strategic vision is to authorize charter schools that provide substantial evidence of a clear and compelling mission, quality educational program, a solid business plan, effective governance and management, a founding team that demonstrates diverse and necessary capabilities to govern the charter school, and clear and convincing evidence of the charter school's ability to operate a successful, viable, and sustainable charter school.

Progress towards meeting this vision:

- The district is in the process of aligning charter school Standard Operating Processes/Procedures that align to the Florida Principles and Standards for Quality Charter School Authorizing.

Sponsor Commitment and Capacity:

- The goal is to authorize quality charter schools that are viable, sustainable, and provide an innovative school choice option offering a quality education for students in the district.

Application Process and Decision Making:

- The District has established an Application Review Process that includes the following:
 - 1.) Application submission process
 - 2.) Application review committee
 - 3.) Capacity interview
 - 4.) District review of the charter application
 - 5.) Recommendation for approval or denial

Performance Contracting:

- The district has established procedures for development and notice of the initial charter contract, receipt of feedback, negotiation process, final notice, school board approval, and execution of the final contract.

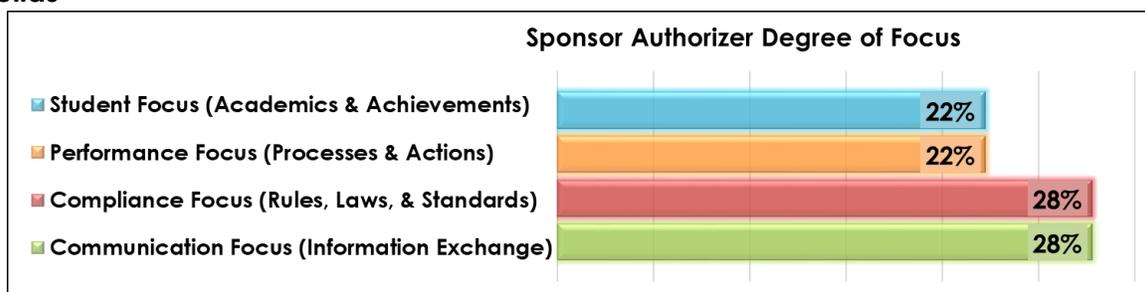
Ongoing Oversight and Evaluation:

- The District has established procedures for monitoring, oversight, and annual evaluation of all charter schools which include the following:
 - 1.) Monitoring for compliance with contractual and statutory obligations
 - 2.) Oversight and support
 - 3.) Annual evaluation

Termination and Renewal Decision Making:

- The district has established procedures for termination and renewal decision making which include the following:
 - 1.) Charter renewal packet
 - 2.) Evaluation of indicators
 - 3.) Timeline and process for renewals or termination process

Pinellas



Sponsor Strategic Vision:

- The district ensures that charter schools meet the standards of law, financial accountability measures, and the provisions of the charter contract while providing rigorous and equitable programming to all students served by the school. The district acts as a collaborative partner providing support, while promoting the autonomy of the charter schools.

Progress towards meeting this vision:

- The district notes currently 99 percent of Pinellas County charter schools are fully compliant with applicable laws, contract provisions, and students' services and supports. They also meet acceptable standards of financial management. One school is under corrective action.

Sponsor Commitment and Capacity:

- The district's processes and procedures are designed to function within the framework of Florida law. Processes are streamlined around DOE reporting items and state timelines for compliance, as well as, charter contracts.
- Charter schools are included in trainings, meetings, and conversations revolving around changing legislation, student services concerns and processes, district initiatives and goals, student academic growth, graduate cohort progress, SAFE schools initiatives, etc.
- District staff collaborates across departments to ensure charter schools are informed of procedure changes, included in district initiatives such as SAFE clubs, and that information is timely and efficiently shared with charter schools.

Application Process and Decision Making::

- The district uses state forms for the review of these applications and the criteria outlined in the state evaluation rubric. The process for review is open, transparent, and organized around legislative time frames. If an application is denied, clear and concise reasons are given and outlined in writing.
- The district uses rigorous approval criteria as allowed by law, focused on academic outcomes, reading as a primary focus of the school program, fiduciary responsibility and financial viability, effective governance, and the overall ability and capacity for the school to be successful in its service to students.
- Multiple district departments (content area experts) review the applications and provide feedback using the criteria on the state rubric. Staff are fully trained in the process and are included in final recommendation discussions.

Performance Contracting:

- The district utilizes the state contract and any additional language is negotiated with the charter school governing board.
- All material terms are fully defined outlining both the responsibilities of the district and the charter school and are confined to terms allowed by law. This includes items such as student services, rights and eligibility, performance standards and expectations, data usage and reporting, financial transparency and use of public funds, any third-party agreements and stipulations, etc.

Ongoing Oversight and Evaluation:

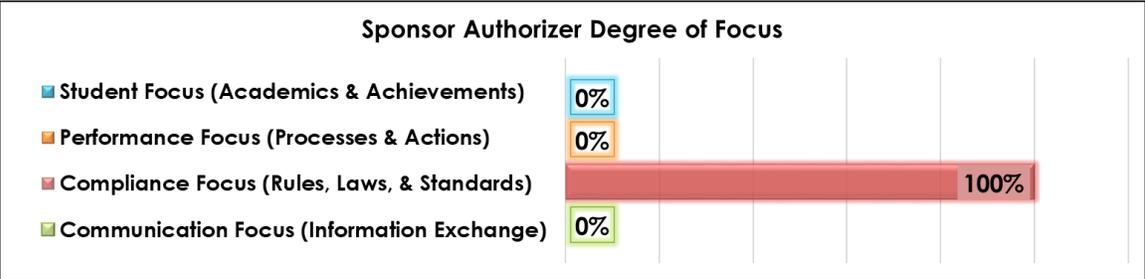
- The district establishes academic goals and reviews the previous year's accountability measures.
- An external consultant works with district staff and the charter school principals to ensure fair, but rigorous standards are set for performance outcomes and targets.
- Monthly graduate cohort monitoring and discussions on student progress are part of the processes in place with EAS charter schools.

- School autonomy is maintained and district staff monitors compliance in the least invasive methods possible while ensuring the interests of students and the public are protected.
- Contractual obligations are monitored and if an issue arises, the schools is notified in writing and given the opportunity to correct the issue.
- The district provides guidance and recommendations from its prevention department for student safety and mental health support. Schools are given the opportunity to 'opt' into the district's mental health plan, which provides a multitude of supports for charter school students, including some disciplinary supports.

Termination and Renewal Decision Making:

- The district has had to terminate some charter schools in the past. The reasons for termination revolve around poor academic performance, financial mismanagement, and governance concerns.
- The district's primary goal is to include charter schools in the district plan for high achievement for all students and to guide the charter schools to better overall performance within their program design.
- The district process follows all statutory requirements and conditions outlined in the model charter contract for renewal or nonrenewal decisions.
- The schools are given multiple opportunities for correction and the process is transparent, clear, and documented. Communication is timely for any non-compliance concern and correction deadlines are documented in written communication.

Polk



Sponsor Strategic Vision:

- The district's strategic vision for charter schools is embedded in the approved School Board policy, section 9000 Community Relations, code po9800 (<https://go.boarddocs.com/fl/polk/Board.nsf/Public?open&id=policies#>).

Progress towards meeting this vision:

- The district's School Board policy was adopted in 2016 and modified in 2019. The district continues to utilize state approved applications, evaluation instruments, and contracts during the charter process. The district follows the statutory guidelines and adheres to the expectations as outlined in statute.

Sponsor Commitment and Capacity:

- The district provides compliance language approved in School Board Policy, po9800 that bullets the district's processes and procedures that supports Standard 1 - Sponsor Commitment and Capacity (*Limited example provided below*).

➤ 9800 - CHARTER SCHOOLS

F.S. 1002.33 empowers the School Board with oversight responsibility for all charter schools situated within Polk County. The Board designates the Superintendent to receive and review all charter applications. The Superintendent shall recommend to the Board the approval or denial of each charter application and charter contract as required by State law. The Board shall have final authority, by majority vote, to approve or deny any application and charter contract.

Approved charter schools are public schools and shall receive goods and services from the Board as required by law and/or specified through a contract with the Board.

- *Information on the processes, procedures, and trainings needed to ensure that charter schools can accurately and timely report their FTE to receive payment for students taught at their charter school site(s). The sponsor also must upload the information as required to assure processing at the state level. This item also includes information on the processes, procedures and trainings needed to upload additional data reports as required by state and federal guidelines.*

Application Process and Decision Making:

- The district provides compliance language approved in School Board Policy, po9800 that bullets the district's processes and procedures that supports Standard 2 - Application Process and Decision Making (*Limited example provided below*).

The Board shall review all applications using the evaluation instrument developed by the FLDOE.

Application Contents:

A. State Application Form

Applications must be submitted using the Standard Charter School Application form developed and distributed by the FLDOE.

B. Statement of Assurances

Performance Contracting:

- The charter contract the district utilizes contains all information set forth in the Florida Standard Charter Contract Form prescribed by the FLDOE.

Ongoing Oversight and Evaluation:

- The district provides compliance language approved in School Board Policy, po9800 that bullets the district's processes and procedures that supports Standard 4 - Ongoing Oversight and Evaluation (*Limited example provided below*).

Five (5) Year Performance Review:

Any school whose contract is more than five (5) years in length will participate in a review to demonstrate and document its success in achieving student performance goals as agreed to in each school's individual charter contract at the end of each five (5) year term.

Documentation must be received by the Office of Charter Schools no later than 5:00 p.m. on the first working day in July of the fifth and tenth year of each charter.

- The charter contract the district utilizes contains all information set forth in the Florida Standard Charter Contract Form prescribed by the FLDOE.

Termination and Renewal Decision Making:

- The district provides compliance language approved in School Board Policy, po9800 that bullets the district's processes and procedures that supports Standard 5 - Termination and Renewal Decision Making (*Limited example provided below*).

Renewal Procedure:

Documents for renewing charter contracts will be accepted no later than 5:00 p.m. on the first working day in November of the last year of the charter.

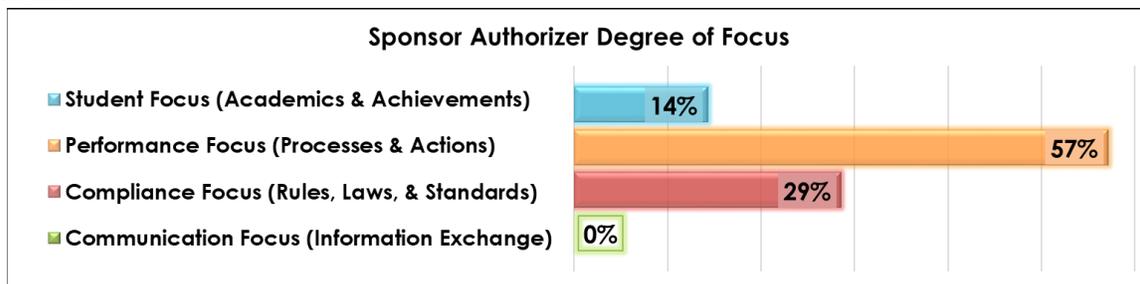
The following pertains to the submission of a renewal document:

- A. The governing body of the charter school shall submit a completed copy of the Department of Education's Charter Renewal format to the Board.*
- B. The renewal format will be made available to the charter school on or before the last working day in July of the final year of the charter.*
- C. A renewal charter's focus should rest on demonstrated, documented performance.*
- D. The applicant and Board may mutually agree, in writing, to extend the deadline to submit a renewal document. Such agreement shall detail the extension date or timeframe.*

Appeal of a Proposed Termination or Non-renewal of a Charter:

At least ninety (90) days before renewing, non-renewing, or terminating a charter, the Board shall notify the charter school's governing board in writing of its proposed action. The notice shall state in reasonable detail the grounds for the proposed action and stipulate that the charter school's governing board may, within fourteen (14) calendar days after receiving the notice, request a hearing. The hearing shall be conducted by an administrative law judge assigned by the Florida Division of Administrative Hearings. The hearing shall be conducted within ninety (90) days after receipt of the request for a hearing and in accordance with F.S. Chapter 120. The administrative law judge's final order shall be submitted to the Board. The administrative law judge shall award the prevailing party reasonable attorney fees and costs incurred during the administrative proceeding and any appeals.

Putnam



Sponsor Strategic Vision:

- In keeping with the district's strategic vision to shape the future of our community by preparing all students for success in college, career, and life, we recognize and value the role our charter schools play in helping our district attain our vision
- The district vision for charter school authorization is to facilitate and articulate a clear, timely, transparent, and rigorous authorization process aligned to policy and statute, so that viable charter schools can gain authorization in Putnam County.

Progress towards meeting this vision:

- The district notes it meets the standards outlined in the "Florida Principles & Standards for Quality Charter School Authorizing."
- The district contracts with Neola (<https://neola.com/>) to ensure school board policy is aligned to Florida Statutes and updated when legislation is approved.
- The most recent revision to school board policy regarding charter school authorization process occurred June 15, 2021, with further revisions on the December 14, 2021 school board agenda.
- Charter School Application Review Committee members are trained in the components of the new model application.

Sponsor Commitment and Capacity:

- The district designate[s] a Charter School Liaison to support and oversee the charter school application process and to support charter schools as they build their capacity to meet their goals and ultimately the district's goals.
- The Charter School Liaison works with existing charter schools to provide guidance, information, training, etc. Most recently, the Charter School Liaison provided a budget data-mining workshop for charter school lead teams so they can maintain full transparency and independence in managing their budgets.

Application Process and Decision Making:

- The district has a diverse Charter School Application Review Committee whose members are trained in the components of the new model application. The committee supports standard 2B specifically to bring fair, transparent, and quality focused procedures to the charter school application process in Putnam County. This team poses questions and seeks guidance throughout the approval review process.
- The Putnam County School District (PCSD) Policy 9800 articulates each step of the process to include the following: Charter School Application utilizing the state provided Form IEPC-M1, Statement of Assurances, Draft Charter, and Proposed Contracts for Services.

- Final Application Evaluation Process for Charter School Proposals utilizing state provided *Model Application Review Instrument: Form IEPC-M2* by an Application Review Committee (ARC).

Performance Contracting:

- The PCSD Management Team meets weekly and charter school support and oversight are incorporated into the agenda as needed. The different PCSD departments supporting charter schools (transportation, food service, fiscal services, strategic initiatives) are represented on the PCSD Management Team and they collaborate to ensure services to our charter schools are delivered in an effective and timely manner.
- The school board attorney is consulted to review all contracts and agreements to ensure PCSD is in compliance with all statutory obligations.

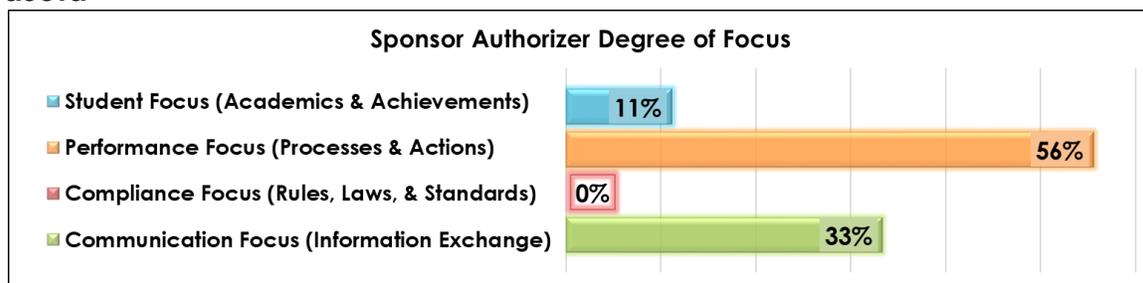
Ongoing Oversight and Evaluation:

- The Charter School Liaison works to monitor performance standards while offering support to meet those performance standards through an ongoing process of communication and quarterly review meetings. These quarterly reviews are documented and they inform the PCSD Management Team on needed supports and interventions.

Termination and Renewal Decision Making:

- Currently the district has three charter schools. At this time they have not terminated any charter schools; however, PCSD School Board policy 9800 articulates the process and procedures that will occur if a charter school must be non-renewed or terminated.
- Again, partnership with Neola ensures the school board policy is aligned to Florida Statutes.

Sarasota



Sponsor Strategic Vision:

- Sarasota County Schools applies rigorous and fair procedures aligned with approved best practices for all charter applicants to ensure that any new school will successfully meet our students' academic, behavioral, and social needs.

Progress towards meeting this vision:

- The district notes Sarasota County Schools has approved a total of 13 charters by following the best practices [outlined in their survey responses].

Sponsor Commitment and Capacity:

- The district has a comprehensive authorization process that includes multidisciplinary representation from district departments, including Finance and Human Resources.
- The authorization committee also includes school representation, including a principal of a charter school and community members. All members of the authorization committee are trained in the authorization process to ensure that any applicant school meets our standards of excellence.

Application Process and Decision Making:

- The district utilizes the Florida Department of Education's application and authorization rubrics.
- Early in the year, a meeting is held with potential applicants to review the application process, forms, and expectations.
- The application is posted to the district website to ensure transparency.
- The Sarasota County Schools Charter Review Committee is trained in the application process and the Florida Principles and Standards for Quality Charter School Authorizing. The committee reviews all applications to ensure applicants meet the rigorous standards and have a clear and compelling mission.
- Meetings are conducted to gain consensus during the decision-making authorization process.

Performance Contracting:

- The district adopted the Florida Standard Charter Contract format.
- When approved, a Charter School, in cooperation with the authorizer, completes the charter school contract. The contract is evaluated by several district stakeholders to include, but not limited to, legal partners, Finance, and Human Resources departments.
- The charter clearly articulates the rights and responsibilities of each party regarding school autonomy, funding, administration and oversight, outcomes, measures for evaluating success or failure, performance consequences, and other material terms.

Ongoing Oversight and Evaluation:

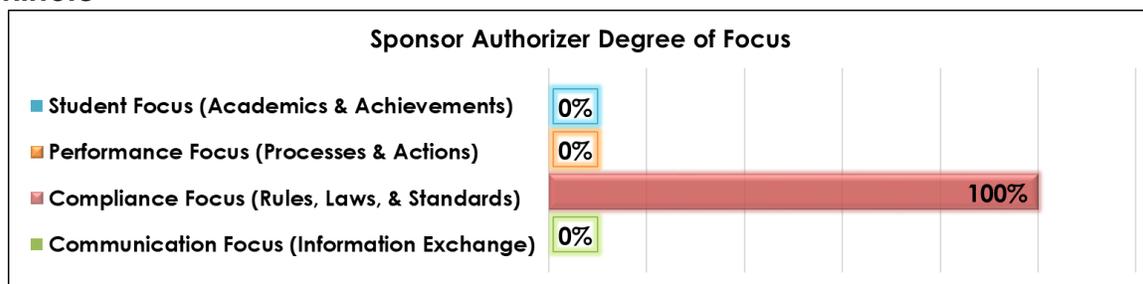
- The Office of Accountability and School Choice and the School Choice department serve as the liaison between each charter school and district departments and are careful to preserve the charter's autonomy per state statute.
 - The Finance department collects and reviews monthly reports to ensure financial stability.
 - The Federal and State Grants department works with each charter school to ensure they receive their portion of entitlement grants.
 - The Human Resources provides guidance and oversight on teacher certification.
 - ESE and ELL departments provide guidance as required by applicable state and federal law.
 - The Academic and Behavioral Intervention department supports all charters on issues of student conduct.
 - The Research and Assessment departments provide oversight in issues of accountability and provides training and support on all assessment requirements.

- Charter information is made public through district dashboards and reports published on the district website.

Termination and Renewal Decision Making:

- The district has only terminated one charter and followed state procedures.
- The Office of School Choice organizes the charter renewal process. Each renewal is reviewed and approved by the School Board.
- The district also follows the statutes on the renewals of high-performing charters. All renewals are discussed, and decisions are made based on financial, operational, and academic merit.

Seminole



Sponsor Strategic Vision:

- Seminole County Public Schools envision collaborative and supportive engagement with entities that apply for sponsorship in the establishment of innovative charter schools which allows for the continued expansion and enhancement of school choice opportunities within our district that align with our standards of excellence in the actualization of educational achievements consistent with the state goals and directives.

Progress towards meeting this vision:

- The district reported there are six charter schools currently operating in Seminole County Public Schools:
 1. Choices In Learning Elementary Charter School
 2. Elevation High School*
 3. Galileo School for Gifted Learning, Riverbend Campus
 4. Galileo School for Gifted Learning, Skyway Campus*
 5. United Cerebral Palsy (UCP) Seminole Charter School*
 6. Seminole Science Charter School
- *Schools have been operating for less than two years and do not have a school grade rating for the 2021 school year.
- UCP Seminole Charter School serves toddlers through second grade and does not earn a school grade rating.
- Three of the charter schools, Choices in Learning Elementary Charter School, Galileo School for Gifted Learning (Riverbend Campus), and Seminole Science Charter, have earned A school grades on the Florida School Accountability Program.

Sponsor Commitment and Capacity:

- The Superintendent will appoint a member of the Superintendent's Cabinet to serve as the liaison between charter schools and the district to ensure collaboration, cooperation, and open communication.
- Members of the Superintendent's Cabinet or their appropriate designees will meet throughout the school year to provide support to charter schools in the areas essential to charter schools including, but not limited to, federal projects and resources, assessment and accountability, teaching and learning, finance, exceptional student education, ESOL, school safety and security, mental health services, and school counseling.
- The district provides compliance language approved in their School Board Policy Manual Section, 9000 Community Relations, Title: CHARTER SCHOOLS Code po9800, Adopted October 30, 2018 (*Limited example provided below*).

School Governance/Management

Charter schools shall organize or be operated by a not for profit organized pursuant to F.S. Chapter 617, a municipality, or another public entity, as provided by law.

Charter School's Governing Board Requirements

The charter school's governing board shall be solely responsible for the operation of the charter school, which includes, but is not limited to, school operational policies; academic accountability; and financial accountability.

Application Process and Decision Making:

- The district provides compliance language approved in their School Board Policy Code po9800 (*Limited example provided below*).

Application Procedure

Potential applicants should send letters notifying the Board of their intent to submit an application to open a public charter school not later than June 1st. Such correspondence should be directed to the Office of Legal Services, Fourth Floor, Educational Support Center. Failing to send the letter of intent will in no way negatively impact the application.

Final Charter School Application

Final applications for a public charter school that are to be opened at the beginning of the District's next school year, or to be opened at a time agreed to by the application and the District, will be accepted no later than 4:30 p.m., on the submission deadline of August 1st, or before. If the submission deadline falls on a non-business day, the deadline shall be postponed to 4:30 p.m. on the next business day. Applications may be mailed or hand delivered but receipt by the Board must be on or before the deadline.

Performance Contracting:

- The district provides compliance language approved in their School Board Policy Code po9800 (*Limited example provided below*).

Charter Contract and Contract Negotiation Process

A standard charter contract shall be consistent with this policy and approved by the Contract Review Committee to be used as the basis for all charters approved under this policy. All contracts and contract amendments, as approved by the CRC, must be presented to the Board for approval. The charter contract must contain all information set forth in the Florida Standard Charter Contract Form prescribed by the FLDOE.

A. Initial Charter Contract

1. Initial contract shall be for a term of four (4) or five (5) years unless a longer term is specifically required by law.

Ongoing Oversight and Evaluation:

- The Superintendent appointed liaison to the charter schools will provide ongoing communication with the charter schools and provide timely notice of compliance requirements. The liaison will also schedule an annual meeting with charter schools and District departments to include federal programs and resources, assessment and accountability, teaching and learning, finance, exceptional student education, ESOL, school safety and security, student support services, professional development, ePathways, and school counseling to ensure that schools are in compliance with federal and state law and are appropriately providing access to and serving all subgroups within their school communities.
- Annually, the Board will monitor adherence to the educational and related programs as specified in the approved application. An analysis comparing the charter school's standardized test scores to those of similar student populations attending other public schools in the District will also be conducted.
- The Department of Assessment and Accountability will provide access for the charter schools representatives to the SCPS ONE dashboard. The dashboard allows schools to disaggregate state assessment data at the student level and by grade, race, ESE, ELL, and FRL status and develop reports for analyzing data trends.
- In the event a charter school earns a grade of "D" or "F" in the grading system set forth in State law, the director and a representative of the governing board of the charter school shall appear before the Board to present information concerning each contract component having noted deficiencies and shall prepare and submit to the Board for approval a proposed School Improvement Plan to raise student achievement.
- The district provides compliance language approved in their School Board Policy Code po9800 (*Limited example provided below*).

E. Student Code of Conduct, Student Handbooks, Parent Contracts, and Application of Board Policies

5. The Board shall monitor adherence to the educational and related programs as specified in the approved application, charter, curriculum, instructional methods, any distinctive instructional techniques to be used, reading programs and specialized instruction for students who are reading below grade level, compliance with State standards, assessment accountability, and achievement of long- and short-term goals. An analysis comparing the charter school's

standardized test scores to those of similar student populations attending other public schools in the District will also be conducted.

a. In the event a charter school earns a grade of "D" or "F" in the grading system set forth in State law, the director and a representative of the governing board of the charter school shall appear before the Board to present information concerning each contract component having noted deficiencies and shall prepare and submit to the Board for approval a proposed School Improvement Plan to raise student achievement. The proposed School Improvement Plan must meet the requirements set forth in State law. The charter school shall implement the proposed School Improvement Plan once approved by the Board.

Termination and Renewal Decision Making:

- The district provides compliance language approved in their School Board Policy Code po9800 (*Limited example provided below*).

Appeal of a Proposed Termination or Nonrenewal of a Charter

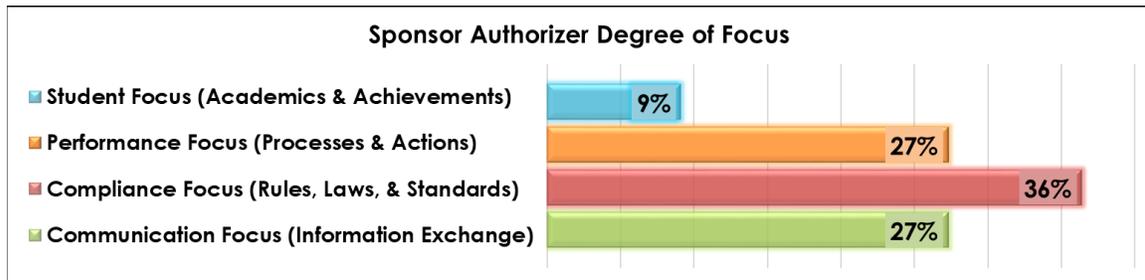
At least ninety (90) days before renewing, nonrenewing, or terminating a charter, the Board shall notify the charter school's governing board in writing of its proposed action. The notice shall state in reasonable detail the grounds for the proposed action and stipulate that the charter school's governing board may, within fourteen (14) calendar days after receiving the notice, request a hearing. The hearing shall be conducted at the Board's election by an administrative law judge assigned by the Florida Division of Administrative Hearings. The hearing shall be conducted within sixty (60) days after receipt of the request for a hearing and in accordance with F.S. Chapter 120. The administrative law judge's recommended order shall be submitted to the Board. A majority vote by the Board shall be required to adopt or modify the administrative law judge's recommended order. The outcome of the Board's vote shall be issued as a final order and recorded as such.

The final order shall state the specific reasons for the Board's action and shall be provided to the charter school's governing board and the FLDOE no later than ten (10) calendar days after it is issued. The charter school's governing board may, within thirty (30) calendar days after receiving the Board's final order, appeal the decision pursuant to F.S. 120.68.

A charter may be terminated immediately if the Board sets forth in writing the particular facts and circumstances indicating that an immediate and serious danger to the health, safety, or welfare of the charter school's students exists. The Board's determination is subject to the procedures set forth in F.S. 1002.33(8)(b) and (c), except that the hearing may take place after the charter has been terminated. The Board shall notify in writing the charter school's governing board, the charter school principal, and FLDOE if a charter is terminated immediately. The Board shall clearly identify the specific issues that resulted in the immediate termination and provide evidence of prior notification of issues resulting in the immediate termination when appropriate. Upon receiving written notice from the board, the charter school's governing board has ten (10) calendar days to request a hearing. A requested

hearing must be expedited and the final order must be issued within sixty (60) days after the date of request. The Board shall assume operation of the charter school throughout the pendency of the hearing unless the continued operation of the charter school would material threaten the health, safety, or welfare of the students.

St. Johns



Sponsor Strategic Vision:

- The St. Johns County School District's vision for charter school authorization is to sponsor high-performing charter schools providing educational choices for students, with an emphasis on low performing students and proficiency in reading, by employing rigorous authorizing practices and maintaining high standards of accountability.

Progress towards meeting this vision:

- The district notes St. Johns County School district currently has 3 charter schools.
- The district charter authorizer monitors charter schools through compliance with the contract, state regulations, and federal regulations. The district charter authorizer evaluates current practices to align policies and procedures to provide quality support to charter schools.

Sponsor Commitment and Capacity:

- The charter authorizer supports the purposes as outlined in state statute to improve student learning, increase learning opportunities for all students with an emphasis on low-performing students and reading, and to promote innovative learning methods.
- The charter authorizer prioritizes communication between our charter schools and district departments. This is done primarily by ensuring all charter schools are included in any communication with information pertinent to charter schools.
- The charter authorizer holds quarterly charter meetings. Representatives from district offices attend these meetings and provide on-going guidance and updates during this time to keep charter schools apprised of any new information or upcoming professional development.

Application Process and Decision Making:

- The district charter authorizer provides a timeline, processes, and procedures document to clearly articulate the application requirements. This document is located on the district website under Charter Schools.

- During application review, the district authorizer convenes members from other departments within the district with expertise in each area of the application to conduct the application review.
- The district charter authorizer conducts a capacity interview with the applicant. During this interview, district employees conducting the application review will ask questions related to the application to further evaluate the applicant's ability to successfully operate a school.

Performance Contracting:

- The district utilizes the Florida Standard Charter Contract. The contract defines the criteria under which the charter school will be evaluated.
- Per state statute, the school is required to set goals for student achievement, to be agreed upon by the district. The goals are to align to state accountability measures.
- Because current statutory language restricts items that are added to the *Florida Standard Charter Contract* as they may limit the flexibility of a charter school, the district charter office does not insert additional language to the Florida Standard Charter Contract.
- Through the use of the standard contract most of the negotiating during the contracting process has been minimized.

Ongoing Oversight and Evaluation:

- Annually, the charter authorizer reviews every charter school. This review focuses on the items that the district, as sponsor, has responsibility for oversight.
- Charter schools are notified of areas of deficiency and given 14 days to make corrections before being formally noticed as being in default of the contract.
- The charter authorizer removes items from the review that are specifically the responsibility of the charter school and the governing board.
- At contract renewal, the district charter authorizer conducts a high-stakes review of the charter school. During this review, the governing board is evaluated for their oversight of the program, in addition to, the annual evaluation of the school.
- During all reviews, members from other district departments, with specific expertise, evaluate the program on compliance with statutory requirements for areas such as curriculum and instruction, student assessment, Exceptional Student Education, finance, and human resources.
- The district charter office reviews the criteria with all schools annually prior to the school site visit.

Termination and Renewal Decision Making:

- All renewal decisions are made considering state statute and the requirements of the contract.
- The district charter authorizer uses the results of the high-stakes review to communicate the performance of the school to the Superintendent.
- The Superintendent makes the recommendation for renewal/termination based on the contract language and state statute. The Superintendent's recommendation then goes before the School Board at a publicly noticed meeting, allowing for public comment and board vote.

- Charter schools are notified, within the statutorily required timeline, of the determination of the board regarding the renewal/termination of the contract.

St. Lucie

Chart Not Applicable

Sponsor Strategic Vision:

- SLPS Mission: The mission of the St. Lucie Public Schools (SLPS) is to ensure all students graduate from safe and caring schools, equipped with the knowledge, skills, and desire to succeed
- SLPS Vision: St. Lucie Public Schools, in partnership with parents and community, will become premier centers of knowledge that are organized around students and the work provided to them. Our name will be synonymous with the continuous improvement of student achievement and the success of each individual. Our promise is to move from good to great focusing on our core business, the creation of challenging, engaging, and satisfying work for each child, every day. This is the St. Lucie Way!
- Authorizing Charter Schools Strategic Vision: SLPS will authorize charter schools that are premiere centers of knowledge that meet identified needs and clearly prioritize a commitment to student achievement and the success of each individual.

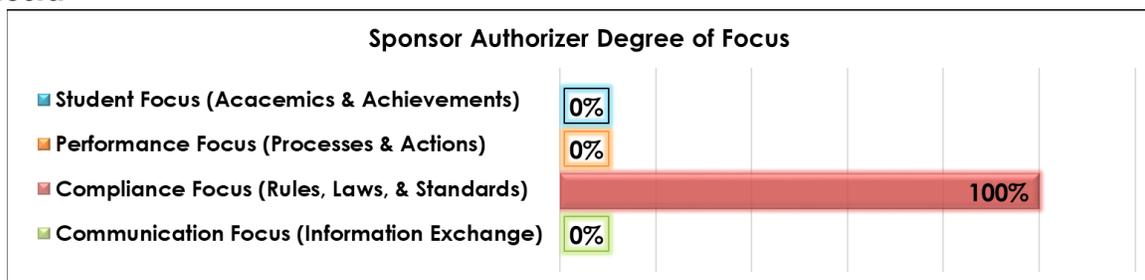
Progress towards meeting this vision:

- The district maintains a comprehensive charter school application process that includes clear application questions and guidance; follows fair, transparent procedures and rigorous criteria; and grants charters only to applicants who demonstrate strong capacity to establish and operate a quality charter school.
- SLPS has set a vision and uses it as a guidepost for their day-to-day activities.

NOTE:

- The district responses did not have discernable data to determine the degree of authorizing style or attention. The district notes staff follows the latest rules and guidance promulgated by the state on the charter school with approving process and oversight.

Volusia



Sponsor Strategic Vision:

- Authorize charter schools that create life-long learners prepared for an ever-changing global society.

Progress towards meeting this vision:

- The district notes Volusia continues to evaluate new applications on the access to diverse and innovative instructional delivery models to improve student learning and academic achievement with a special emphasis on reading.

Sponsor Commitment and Capacity:

- The district train[s] their authorizing team on the charter school law providing a clear mission of quality authorizing.
- In addition, the district created open communication and collaboration with our charter schools. Their charter schools enlist the assistance from various district departments to include Human Resources, Professional Learning, Finance and Budget, ESOL, ESE, Safety and Security, and Federal Programs.
- The district curriculum departments collaborate with their charter schools providing resources to enhance student achievement.

Application Process and Decision Making:

- An annual training for those interested in submitting a charter school application occurs in October. An overview of the application process, timelines, and evaluation procedures is thoroughly explained. In addition, these documents are posted on our charter school website for the purpose of sharing information with the public and those who were unable to attend the training. We have also included related links to FLDOE School Choice department and frequently asked questions. Training is also provided to application evaluators to ensure consistent evaluation standards and practices.

Performance Contracting:

- Initial charter contracts are granted for a term of five years.
- A pre-opening checklist is used to ensure all health, safety, and other legal requirements are consistent with the contract requirements.
- When charter schools are up for renewal, performance standards, criteria, and conditions for renewals have been clearly defined. Expectations for appropriate access and education support services for students with disabilities have been specified along with sources of academic data. In addition, the district finance department uses evidence-based data for renewal evaluations.

Ongoing Oversight and Evaluation:

- An annual review is conducted in which all charter schools submit documentation in the following areas: Operations, Governance, Human Resources, Students, Parents/Community, and Accomplishments.
- Documentation includes, but is not limited to, school's policy and procedures, minutes from board meetings, a complete list of all faculty and staff including certification and teaching assignments, FTE enrollments, and a parent handbook.
- When there has been a contract violation or performance deficiency, the district provides assistance in rectifying the issue.

- Each charter school makes its own educational decisions aligned to the law or contract.
- Charter schools have an admission policy open to all students and provide access and services to students with disabilities with the assistance of our district ESE department.
- In the event of a needed intervention, there has been clear communication between the district and the charter school allowing the school adequate time to clear any deficiencies.

Termination and Renewal Decision Making:

- All charter school renewals are based on objective evidence defined in their contract.
- Part of the renewal process includes a summary of the school's performance record and summative findings.
- Criteria for renewal criteria is shared with each charter school as part of the renewal process.
- Prompt communication is provided once the findings have been collected.

Walton

Chart

Sponsor Strategic Vision:

- Walton District Schools may establish charter schools for the purposes of improving student learning and academic achievement; increasing learning opportunities for students with special emphases on low achieving students; increasing learning opportunities for reading; increasing the use of innovative learning methods; increasing choices for students; and requiring the measurement of learning outcomes.

Progress towards meeting this vision:

- The district only has two charter schools and has renewed them for approximately 20 years. No new schools have been authorized in over a decade.

Sponsor Commitment and Capacity:

- School visits once a year focus on the district's EPIC model and monthly approval of financial statements.

Application Process and Decision Making:

- The district notes no new applications in over a decade.

Performance Contracting:

- The district reports contracts [are] renewed and revised by staff and board.

Ongoing Oversight and Evaluation:

- The district [conducts] school visits once a year.

Termination and Renewal Decision Making:

- The district notes no terminations have occurred in over a decade.

MSID	District	Charter School	Grades Served	Grade 2021	Grade 2019	Grade 2018	SIR 2021	SIR 2019	SIR 2018	Financial Emergency 2020	Financial Emergency 2019	Financial Emergency 2018
010950	ALACHUA	THE ONE ROOM SCHOOL HOUSE PROJECT	K-6	B	B	C				No	No	No
010951	ALACHUA	MICANOPY AREA COOPERATIVE SCHOOL, INC.	PREK-5	A	A	A				No	No	No
010953	ALACHUA	CARING & SHARING LEARNING SCHOOL	PREK-6		D	B				No	No	No
010955	ALACHUA	THE EINSTEIN SCHOOL, INC.	2-8					MAINTAINING	MAINTAINING	No	No	No
010956	ALACHUA	EXPRESSIONS LEARNING ARTS ACADEMY	K-5	A	A	A				No	No	No
010957	ALACHUA	ALACHUA LEARNING ACADEMY ELEMENTARY	K-5	A	A	A				No	No	No
010958	ALACHUA	GENESIS PREPARATORY SCHOOL	K-3		A	A				No	No	No
010961	ALACHUA	MICANOPY ACADEMY	6-11	B	B	A				No	No	No
010981	ALACHUA	HEALTHY LEARNING ACADEMY CHARTER SCHOOL	K-5	A	A	A				No	No	No
010991	ALACHUA	SIATECH AT GAINESVILLE	9-12					I	MAINTAINING	No	No	No
011003	ALACHUA	NORTH CENTRAL FLORIDA PUBLIC CHARTER SCHOOL	9-12					MAINTAINING	MAINTAINING	No	No	No
011010	ALACHUA	ONE ROOM MIDDLE SCHOOL	6-8			A				No	No	No
011011	ALACHUA	ALACHUA LEARNING ACADEMY MIDDLE	6-8	A	A	A				No	No	No
011012	ALACHUA	BOULWARE SPRINGS CHARTER	K-5	A	A	B				No	No	No
011013	ALACHUA	RESILIENCE CHARTER SCHOOL INC	6-8		C	C				No	No	No
030701	BAY	BAY HAVEN CHARTER ACADEMY	K-5		A	A				No	No	No
030711	BAY	BAY HAVEN CHARTER MIDDLE SCHOOL	6-8		A	A				No	No	No
030731	BAY	NORTH BAY HAVEN CHARTER ACADEMY MIDDLE SCHOOL	6-8		A	A				No	No	No
030741	BAY	NORTH BAY HAVEN CAREER ACADEMY	9-12	A	A	A				No	No	No
030751	BAY	NORTH BAY HAVEN CHARTER ACADEMY ELEMENTARY SCHOOL	K-5		A	B				No	No	No
030771	BAY	PALM BAY PREPARATORY ACADEMY 6-12	6-12		C	C				No	No	No
030781	BAY	CHAUTAUQUA CHARTER SCHOOL	9-ADULT							No	No	No
030782	BAY	CENTRAL HIGH SCHOOL	9-12					COMMENDABLE	MAINTAINING	No	No	No

MSID	District	Charter School	Grades Served	Grade 2021	Grade 2019	Grade 2018	SIR 2021	SIR 2019	SIR 2018	Financial Emergency 2020	Financial Emergency 2019	Financial Emergency 2018
030801	BAY	PALM BAY ELEMENTARY SCHOOL	K-5		C	B				No	No	No
032701	BAY	RISING LEADERS ACADEMY	K-9	A	A	A				No	No	No
032711	BAY	UNIVERSITY ACADEMY SABL INC	K-8	A	A	A				No	No	No
056501	BREVARD	PALM BAY ACADEMY CHARTER SCHOOL	K-8		C	C				No	No	No
056506	BREVARD	CAMPUS CHARTER SCHOOL	K-6							No	No	No
056507	BREVARD	ODYSSEY CHARTER SCHOOL	K-12	A	A	B				No	No	No
056508	BREVARD	SCULPTOR CHARTER SCHOOL	K-8	A	A	A				No	No	No
056509	BREVARD	ROYAL PALM CHARTER SCHOOL	K-8		C	C				No	No	No
056511	BREVARD	EDUCATIONAL HORIZONS CHARTER	K-6	A	A	A				No	No	No
056515	BREVARD	IMAGINE SCHOOLS AT WEST MELBOURNE	K-6		B	C				No	No	No
056523	BREVARD	EMMA JEWEL CHARTER ACADEMY	K-8		C	C				No	No	No
056540	BREVARD	VIERA CHARTER SCHOOL	K-8	A	A	A				No	No	No
056541	BREVARD	ODYSSEY PREPARATORY CHARTER ACADEMY	K-6		B	B				No	No	No
056543	BREVARD	PINEAPPLE COVE CLASSICAL ACADEMY	K-12	A	A	A				No	No	No
056546	BREVARD	LEGACY ACADEMY CHARTER	K-6		D	C				No	No	No
056554	BREVARD	PINEAPPLE COVE CLASSICAL ACADEMY AT WEST MELBOURNE	K-8	A	B					No	No	No
056558	BREVARD	PINECREST ACADEMY SPACE COAST	K-8	A						No	No	No
065001	BROWARD	BEN GAMLA CHARTER SCHOOL NORTH CAMPUS	K-8		A	A				No	No	No
065002	BROWARD	SOMERSET ACADEMY VILLAGE CHARTER MIDDLE SCHOOL	6-8		B	B				No	No	No
065003	BROWARD	SOMERSET PREPARATORY ACADEMY CHARTER SCHOOL AT NORTH LAUDERDALE	K-8		B	C				No	No	No
065004	BROWARD	SOMERSET VILLAGE ACADEMY	K-5		A	C				No	No	No
065006	BROWARD	SOMERSET PREPARATORY ACADEMY CHARTER HIGH AT NORTH LAUDERDALE	9-12		C	C				No	No	No
065007	BROWARD	SOMERSET ACADEMY CHARTER HIGH SCHOOL MIRAMAR CAMPUS	9-12		B	B				No	No	No

MSID	District	Charter School	Grades Served	Grade 2021	Grade 2019	Grade 2018	SIR 2021	SIR 2019	SIR 2018	Financial Emergency 2020	Financial Emergency 2019	Financial Emergency 2018
065009	BROWARD	ANDREWS HIGH SCHOOL	9-12					COMMENDABLE	COMMENDABLE	No	No	No
065010	BROWARD	FRANKLIN ACADEMY SUNRISE	K-8		A	A				No	No	No
065012	BROWARD	FRANKLIN ACADEMY PEMBROKE PINES	K-8		A	A				No	No	No
065014	BROWARD	RENAISSANCE CHARTER MIDDLE SCHOOL AT PINES	K-8		A	A				No	No	No
065015	BROWARD	AVANT GARDE ACADEMY K-5 BROWARD	K-8		B	B				No	No	No
065020	BROWARD	RENAISSANCE CHARTER SCHOOL AT CORAL SPRINGS	K-8		A	B				No	No	No
065021	BROWARD	SOMERSET NEIGHBORHOOD SCHOOL	K-5		A	A				No	No	No
065022	BROWARD	BRIDGEPREP ACADEMY OF BROWARD K-8	K-8	B						No	No	No
065023	BROWARD	RENAISSANCE CHARTER SCHOOL AT PLANTATION	K-8		B	A				No	No	No
065024	BROWARD	IMAGINE SCHOOLS AT BROWARD	K-8		A	A				No	No	No
065026	BROWARD	CHARTER SCHOOL OF EXCELLENCE DAVIE 2	K-5							No	No	No
065028	BROWARD	ACADEMIC SOLUTIONS HIGH SCHOOL	9-12				MAINTAINING	MAINTAINING	COMMENDABLE	No	No	No
065029	BROWARD	ATLANTIC MONTESSORI CHARTER SCHOOL	K-3		C	B				No	No	No
065030	BROWARD	SOMERSET PINES ACADEMY	K-8	C	C	D				No	No	No
065031	BROWARD	CHARTER SCHOOL OF EXCELLENCE	K-5		B	B				No	No	No
065032	BROWARD	FLAGLER HIGH	9-12						COMMENDABLE	No	No	No
065037	BROWARD	FRANKLIN ACADEMY COOPER CITY	K-8		A	A				No	No	No
065038	BROWARD	BROWARD MATH AND SCIENCE SCHOOLS	K-12		A	C				No	No	No
065041	BROWARD	CENTRAL CHARTER SCHOOL	K-8		C	B				No	No	No
065044	BROWARD	IMAGINE SCHOOLS PLANTATION CAMPUS	K-8		A	B				No	No	No
065046	BROWARD	FRANKLIN ACADEMY F	K-8		A	B				No	No	No
065048	BROWARD	RENAISSANCE CHARTER SCHOOL AT UNIVERSITY	K-8		A	B				No	No	No
065049	BROWARD	RENAISSANCE CHARTER SCHOOL AT COOPER CITY	K-8		A	A				No	No	No

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065051	BROWARD	PEMBROKE PINES CHARTER ELEMENTARY SCHOOL	K-5		A	A				No	No	No
065052	BROWARD	WEST BROWARD ACADEMY	K-8		C	C				No	No	No
065053	BROWARD	SUNED HIGH OF SOUTH BROWARD	9-12							No	No	No
065054	BROWARD	SOMERSET ACADEMY MIRAMAR SOUTH	K-5	A	A	A				No	No	No
065056	BROWARD	SOMERSET PARKLAND ACADEMY	K-8	B						No	No	No
065060	BROWARD	SUNFIRE HIGH SCHOOL	9-12					MAINTAINING	MAINTAINING	No	No	No
065081	BROWARD	CITY/PEMBROKE PINES CHARTER MIDDLE SCHOOL	6-8		A	A				No	No	No
065091	BROWARD	CORAL SPRINGS CHARTER SCHOOL	6-12		A	A				No	No	No
065109	BROWARD	PARAMOUNT CHARTER SCHOOL	K-8							No	No	No
065111	BROWARD	IMAGINE CHARTER SCHOOL AT WESTON	K-8	A	A	A				No	No	No
065116	BROWARD	BRIDGEPREP ACADEMY OF HOLLYWOOD HILLS	K-5	B	C	B				No	No	No
065121	BROWARD	CITY/PEMBROKE PINES CHARTER HIGH SCHOOL	6-12		A	A				No	No	No
065130	BROWARD	GREENTREE PREPARATORY CHARTER SCHOOL	K-8		A	A				No	No	No
065141	BROWARD	SOMERSET ACADEMY	K-5	A	A	A				No	No	No
065142	BROWARD	FRANKLIN ACADEMY PEMBROKE PINES HIGH SCHOOL	6-12		B	B				No	No	No
065151	BROWARD	SOMERSET ACADEMY MIDDLE SCHOOL	6-8		A	A				No	No	No
065161	BROWARD	NORTH BROWARD ACADEMY OF EXCELLENCE	K-5		B	C				No	No	No
065164	BROWARD	ATLANTIC MONTESSORI CHARTER SCHOOL WEST CAMPUS	K-5		A	A				No	No	No
065171	BROWARD	IMAGINE CHARTER SCHOOL AT NORTH LAUDERDALE ELEMENTARY	K-5		C	C				No	No	No
065177	BROWARD	INNOVATION CHARTER SCHOOL	K-5	C	D	C				No	No	No
065182	BROWARD	THE BEN GAMLA PREPARATORY ACADEMY	6-12		B	B				No	No	No
065201	BROWARD	CHARTER SCHOOL OF EXCELLENCE TAMARAC 1	K-5							No	No	No
065204	BROWARD	BEN GAMLA PREPARATORY SCHOOL	6-8			A				No	No	No

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065209	BROWARD	ASCEND CAREER ACADEMY	9-12					MAINTAINING	MAINTAINING	No	No	No
065211	BROWARD	SOMERSET ACADEMY DAVIE CHARTER SCHOOL	K-5	A	A	A				No	No	No
065215	BROWARD	CHAMPIONSHIP ACADEMY OF DISTINCTION MIDDLE SCHOOL	6-8		B	D				Yes	No	No
065219	BROWARD	CHAMPIONSHIP ACADEMY OF DISTINCTION HIGH SCHOOL	9-12		F	D				Yes	No	No
065221	BROWARD	SOMERSET ACADEMY CHARTER HIGH	9-12		A	A				No	No	No
065224	BROWARD	SOMERSET ACADEMY KEY CHARTER HIGH SCHOOL	9-12		C	D				No	No	No
065233	BROWARD	ACADEMIC SOLUTIONS ACADEMY A	9-12				MAINTAINING	COMMENDABLE	COMMENDABLE	No	No	No
065234	BROWARD	CHAMPIONSHIP ACADEMY OF DISTINCTION OF WEST BROWARD	K-8		C	D				Yes	No	No
065238	BROWARD	BRIDGEPREP ACADEMY BROWARD COUNTY	K-8		C	D				No	No	No
065263	BROWARD	SOMERSET ACADEMY ELEMENTARY SOUTH CAMPUS	K-5	A						No	No	No
065271	BROWARD	CHARTER SCHOOL OF EXCELLENCE AT DAVIE	K-5		A	A				No	No	No
065281	BROWARD	CHARTER SCHOOL OF EXCELLENCE AT RIVERLAND	K-5							No	No	No
065291	BROWARD	CHARTER SCHOOL OF EXCELLENCE TAMARAC 2	K-5							No	No	No
065320	BROWARD	SUMMIT ACADEMY CHARTER SCHOOL	K-8							No	No	No
065322	BROWARD	PIVOT CHARTER SCHOOL	6-12							No	No	No
065323	BROWARD	MELROSE HIGH	9-12						COMMENDABLE	No	No	No
065325	BROWARD	HOLLYWOOD ACADEMY OF ARTS & SCIENCE	K-5		A	A				No	No	No
065331	BROWARD	DOLPHIN PARK HIGH	9-12						COMMENDABLE	No	No	No
065341	BROWARD	NORTH UNIVERSITY HIGH	9-12						COMMENDABLE	No	No	No
065351	BROWARD	LAUDERHILL HIGH	9-12						COMMENDABLE	No	No	No
065355	BROWARD	EAGLES NEST CHARTER ACADEMY	K-12		C	D				No	No	No
065356	BROWARD	EAGLES NEST MIDDLE CHARTER SCHOOL	6-8		C	C				No	No	No
065361	BROWARD	CHAMPIONSHIP ACADEMY OF DISTINCTION AT HOLLYWOOD	K-5		B	C				Yes	No	No

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065362	BROWARD	HOLLYWOOD ACADEMY OF ARTS AND SCIENCE MIDDLE SCHOOL	6-8		A	A				No	No	No
065371	BROWARD	NORTH BROWARD ACADEMY OF EXCELLENCE MIDDLE	6-8		A	A				No	No	No
065372	BROWARD	PATHWAYS ACADEMY K-8 CENTER	K-8							No	No	No
065381	BROWARD	PARAGON ACADEMY OF TECHNOLOGY	6-12		C	C				No	No	No
065387	BROWARD	SOMERSET ACADEMY RIVERSIDE	K-5	C	D					No	No	No
065388	BROWARD	SOMERSET ACADEMY POMPANO (K-5)	K-5	C	D	C				No	No	No
065391	BROWARD	SOMERSET ACADEMY EAST PREPARATORY	K-6		B	B				No	No	No
065392	BROWARD	BEN GAMLA CHARTER SCHOOL SOUTH BROWARD	K-8		C	B				No	No	No
065393	BROWARD	EXCELSIOR CHARTER OF BROWARD	K-5		D	D				No	No	No
065394	BROWARD	CHARTER SCHOOL OF EXCELLENCE 2	K-5							No	No	No
065396	BROWARD	SOMERSET ARTS CONSERVATORY	9-12	A	A	A				No	No	No
065397	BROWARD	CHARTER SCHOOLS OF EXCELLENCE RIVERLAND	K-5							No	No	No
065400	BROWARD	SUNSHINE ELEMENTARY CHARTER SCHOOL	K-5		C	C				No	No	No
065401	BROWARD	SUNFIRE HIGH SCHOOL OF FT LAUDERDALE	9-12							No	No	No
065405	BROWARD	SOMERSET ACADEMY ELEMENTARY (MIRAMAR CAMPUS)	K-5		A	A				No	No	No
065406	BROWARD	SOMERSET ACADEMY MIDDLE (MIRAMAR CAMPUS)	6-8		A	A				No	No	No
065407	BROWARD	EVEREST CHARTER SCHOOL	K-8		B	C				No	No	No
065409	BROWARD	KIDZ CHOICE CHARTER SCHOOL	K-5		C	C				No	Yes	No
065410	BROWARD	BEN GAMLA CHARTER SCHOOL	K-8		A	A				No	No	No
065413	BROWARD	SOMERSET ACADEMY KEY MIDDLE SCHOOL	6-8		C	D				No	No	No
065416	BROWARD	INTERNATIONAL SCHOOL OF BROWARD	6-12		C	C				No	Yes	No
065418	BROWARD	HENRY MCNEAL TURNER LEARNING ACADEMY	K-5							No	No	No
065419	BROWARD	SOMERSET ACADEMY RIVERSIDE CHARTER MIDDLE SCHOOL	6-8		A	B				No	No	No

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065420	BROWARD	RISE ACADEMY SCHOOL OF SCIENCE AND TECHNOLOGY	K-8		A	B				No	No	No
065421	BROWARD	ALPHA INTERNATIONAL ACADEMY	K-5		B	B				No	No	No
065422	BROWARD	CHAMPIONSHIP ACADEMY OF DISTINCTION AT DAVIE	K-8		C	C				Yes	No	No
065441	BROWARD	SOMERSET PREPARATORY CHARTER MIDDLE SCHOOL	6-8		C	B				No	No	No
065481	BROWARD	SUNRISE HIGH SCHOOL	9-12					COMMENDABLE	COMMENDABLE	No	No	No
065555	BROWARD	INTERNATIONAL STUDIES ACADEMY HIGH SCHOOL	9-12							No	No	No
065556	BROWARD	INTERNATIONAL STUDIES ACADEMY MIDDLE SCHOOL	6-8							No	No	No
065710	BROWARD	RENAISSANCE CHARTER SCHOOLS AT PINES	K-8		B	B				No	No	No
065717	BROWARD	SOUTH BROWARD MONTESSORI CHARTER SCHOOL	K-5		C	C				No	No	No
065791	BROWARD	AVANT GARDE ACADEMY OF BROWARD	6-12		C	C				No	No	No
065801	BROWARD	PANACEA PREP CHARTER SCHOOL	K-5		B	D				No	No	No
065852	BROWARD	NEW LIFE CHARTER ACADEMY	K-5		D	C				No	No	No
065861	BROWARD	SUNED HIGH SCHOOL OF NORTH BROWARD	9-12					COMMENDABLE	COMMENDABLE	No	No	No
080282	CHARLOTTE	CROSSROADS HOPE ACADEMY	6-12					I	MAINTAINING	No	No	No
080502	CHARLOTTE	FLORIDA SOUTHWESTERN COLLEGIATE HIGH SCHOOL	9-12	A	A	A				No	No	No
080503	CHARLOTTE	BABCOCK NEIGHBORHOOD SCHOOL	K-8	B	C	A				No	No	No
080504	CHARLOTTE	BABCOCK HIGH SCHOOL	9-10	A						No	No	No
090215	CITRUS	ACADEMY OF ENVIRONMENTAL SCIENCE	9-12		C					No	No	No
090216	CITRUS	CITRUS MYCROSCHOOL OF INTEGRATED ACADEMICS AND TECHNOLOGIES	8-12							No	No	No
100662	CLAY	ORANGE PARK PERFORMING ARTS ACADEMY (OPPAA)	K-5							No	No	No
100663	CLAY	FLORIDA CYBER CHARTER ACADEMY AT CLAY	K-8		C	C				No	No	No
100664	CLAY	CLAY CHARTER ACADEMY	K-8		A	A				No	No	No
100667	CLAY	ST JOHNS CLASSICAL ACADEMY	PREK-12	A	A	C				No	No	No

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119018	COLLIER	MARCO ISLAND CHARTER MIDDLE	6-8	A	A	A				No	No	No
119021	COLLIER	RCMA IMMOKALEE COMMUNITY SCHOOL	K-6		B	B				No	No	No
119032	COLLIER	MARCO ISLAND ACADEMY	9-12	A	A	A				No	No	No
119034	COLLIER	GULF COAST CHARTER ACADEMY SOUTH	K-8	A	B	A				No	No	No
119035	COLLIER	MASON CLASSICAL ACADEMY	K-12	A	A	A				No	No	No
119036	COLLIER	COLLIER CHARTER ACADEMY	K-8		C	C				No	No	No
119037	COLLIER	BRIDGEPREP ACADEMY COLLIER	K-7		D					No	No	No
119039	COLLIER	NAPLES CLASSICAL ACADEMY	K-12							No	No	No
120402	COLUMBIA	BELMONT ACADEMY	PREK-12	A	A	A				No	No	No
130070	DADE	CORAL REEF MONTESSORI ACADEMY CHARTER SCHOOL	K-8		B	A				No	No	No
130072	DADE	SUMMERVILLE ADVANTAGE ACADEMY	K-8		C	B				No	No	No
130100	DADE	MATER ACADEMY	K-5		A	A				No	No	No
130102	DADE	MIAMI COMMUNITY CHARTER SCHOOL	K-5		B	C				No	No	No
130312	DADE	MATER GARDENS ACADEMY	K-8		A	A				No	No	No
130332	DADE	SOMERSET ACADEMY SILVER PALMS	K-8		A	A				No	No	No
130339	DADE	SOMERSET ACADEMY CHARTER ELEMENTARY SCHOOL (SOUTH HOMESTEAD)	K-5		B	B				No	No	No
130342	DADE	PINECREST ACADEMY (SOUTH CAMPUS)	K-5		A	A				No	No	No
130400	DADE	RENAISSANCE ELEMENTARY CHARTER SCHOOL	K-5		A	A				No	No	No
130410	DADE	ACADEMIR CHARTER SCHOOL WEST	K-8	A	A	A				No	No	No
130412	DADE	ACADEMIR CHARTER SCHOOL EAST AT DORAL	K-5							No	No	No
130510	DADE	ARCHIMEDEAN ACADEMY	K-5	A	A	A				No	No	No
130520	DADE	SOMERSET ACADEMY	K-5		A	A				No	No	No
130600	DADE	PINECREST PREPARATORY ACADEMY	K-5		A	A				No	No	No

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130754	DADE	SOMERSET PREPARATORY ACADEMY - HOMESTEAD	K-5							No	No	No
130950	DADE	AVENTURA CITY OF EXCELLENCE SCHOOL	K-8		A	A				No	No	No
131000	DADE	TRUE NORTH CLASSICAL ACADEMY	K-8	A	A	A				No	No	No
131002	DADE	TRUE NORTH CLASSICAL ACADEMY SOUTH	K-8	A						No	No	No
131010	DADE	THE CHARTER SCHOOL AT WATERSTONE	K-8		B	B				No	No	No
131014	DADE	HIGHLY INQUISITIVE AND VERSATILE EDUCATION (HIVE) PREPARATORY SCHOOL	K-8	A	A	A				No	No	No
131015	DADE	ACADEMIR CHARTER SCHOOL PREPARATORY	K-6		B	A				No	No	No
131017	DADE	MATER ACADEMY OF INTERNATIONAL STUDIES	K-5		A	C				No	No	No
131020	DADE	YOUTH CO-OP CHARTER SCHOOL	K-8		A	B				No	No	No
131024	DADE	TRUE NORTH CLASSICAL ACADEMY KENDALL	K-8							No	No	No
131070	DADE	SOUTH FLORIDA AUTISM CHARTER SCHOOL INC	K-12					MAINTAINING	MAINTAINING	No	No	No
132002	DADE	ACADEMIR PREPARATORY ACADEMY	K-5		B	B				No	No	No
132003	DADE	BRIDGEPREP ACADEMY SOUTH	K-8		C	B				No	No	No
132004	DADE	INTEGRATED SCIENCE AND ASIAN CULTURE (ISAAC) ACADEMY	K-8	A	A	A				No	No	No
132007	DADE	SOMERSET ACADEMY ELEMENTARY SCHOOL SOUTH MIAMI CAMPUS	K-5	A	A	A				No	No	No
132008	DADE	KIPP MIAMI SUNRISE ACADEMY	K-5							No	No	No
132012	DADE	SOMERSET ARTS ACADEMY	K-5		B	B				No	No	No
132013	DADE	BRIDGEPREP ACADEMY OF GREATER MIAMI	K-5		C	C				No	No	No
132022	DADE	MATER ACADEMY BAY BISCAYNE NORTH MIAMI ELEMENTARY SCHOOL	K-5							No	No	No
132031	DADE	PINECREST GLADES ACADEMY	K-5		A	A				No	No	No
132060	DADE	THEODORE R. AND THELMA A. GIBSON CHARTER SCHOOL	K-6		C	B				No	No	No
132332	DADE	KIPP MIAMI-LIBERTY CITY	K-10							No	No	No
133000	DADE	MATER INTERNATIONAL ACADEMY	K-5		B	A				No	No	No

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133002	DADE	DOWNTOWN DORAL CHARTER ELEMENTARY SCHOOL	K-5	A	A	A				No	No	No
133003	DADE	MATER PREPARATORY ACADEMY	K-8							No	No	No
133025	DADE	ADVANTAGE ACADEMY SANTA FE	K-5			B				No	No	No
133026	DADE	DORAL INTERNATIONAL ACADEMY OF MATH AND SCIENCE	K-8		B	B				No	No	No
133027	DADE	ADVANTAGE ACADEMY OF MATH AND SCIENCE AT WATERSTONE	K-8							No	No	No
133029	DADE	DORAL ACADEMY OF TECHNOLOGY	6-8	A	A	A				No	No	No
133030	DADE	DORAL ACADEMY	K-5	A	A	A				No	No	No
133032	DADE	PALM GLADES PREPARATORY ACADEMY	6-8		C	D				No	No	No
133033	DADE	SOMERSET OAKS ACADEMY	K-8		C	C				No	No	No
133034	DADE	BRIDGEPREP ACADEMY OF VILLAGE GREEN	K-9		B	B				No	No	No
133100	DADE	MATER ACADEMY EAST CHARTER SCHOOL	K-5		A	A				No	No	No
133600	DADE	DOWNTOWN MIAMI CHARTER SCHOOL	K-6		C	B				No	No	No
133610	DADE	KEYS GATE CHARTER SCHOOL	K-8		B	B				No	No	No
134000	DADE	MIAMI CHILDREN'S MUSEUM CHARTER SCHOOL	K-5	A	A	B				No	No	No
134002	DADE	BEACON COLLEGE PREPARATORY ELEMENTARY SCHOOL	K-5		D	C				No	No	No
134010	DADE	MATER ACADEMY BAY ELEMENTARY	K-5		B	A				No	No	No
134012	DADE	SOMERSET ACADEMY SILVER PALMS AT PRINCETON	K-8		A	A				No	No	No
134037	DADE	SOMERSET ACADEMY KENDALL	K-5		A					No	No	No
134050	DADE	BRIDGEPREP ACADEMY OF NORTH MIAMI BEACH	K-8	B	C					No	No	No
134070	DADE	EARLY BEGINNINGS ACADEMY	K-5							No	No	No
134242	DADE	ACADEMIR CHARTER SCHOOL OF MATH AND SCIENCE	K-5							No	No	No
135002	DADE	SOMERSET PREPARATORY ACADEMY SUNSET	K-8	A	B	A				No	No	No
135004	DADE	PINECREST NORTH PREPARATORY (FONTAINEBLEAU CAMPUS)	K-8	A						No	No	No

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135006	DADE	EVERGLADES PREPARATORY ACADEMY	6-8		C	C				No	No	No
135007	DADE	LINCOLN-MARTI CHARTER SCHOOL HIALEAH CAMPUS	K-12		B	B				No	No	No
135008	DADE	SOMERSET GABLES ACADEMY	K-8	A	A	A				No	No	No
135015	DADE	SOMERSET PALMS ACADEMY	K-8	B	C					No	No	No
135020	DADE	BRIDGEPREP ACADEMY INTERAMERICAN CAMPUS	K-8		A	B				No	No	No
135022	DADE	BEN GAMLA CHARTER SCHOOL	K-8	A	A	A				No	No	No
135025	DADE	LINCOLN-MARTI CHARTER SCHOOL LITTLE HAVANA CAMPUS	K-8		A	A				No	No	No
135028	DADE	BRIDGEPREP ACADEMY OF MIAMI DADE	K-8							No	No	No
135029	DADE	EXCELSIOR PREP CHARTER SCHOOL OF HIALEAH	K-8		B	C				No	No	No
135032	DADE	EXCELSIOR PREP CHARTER SCHOOL OF MIAMI	K-8		C	C				No	No	No
135043	DADE	LINCOLN-MARTI SCHOOLS INTERNATIONAL CAMPUS	K-8		A	A				No	No	No
135044	DADE	ACADEMY FOR INTERNATIONAL EDUCATION CHARTER SCHOOL	K-5		A	B				No	No	No
135045	DADE	MATER GROVE ACADEMY	K-8		A	A				No	No	No
135046	DADE	MATER BRICKELL PREPARATORY ACADEMY	K-8		A	A				No	No	No
135047	DADE	MATER ACADEMY MIAMI BEACH	K-8		A	A				No	No	No
135048	DADE	PINECREST ACADEMY (NORTH CAMPUS)	K-8	A	A	A				No	No	No
135049	DADE	PINECREST COVE ACADEMY	K-8		A	A				No	No	No
135054	DADE	MATER ACADEMY AT MOUNT SINAI	K-5		A	A				No	No	No
135062	DADE	SOMERSET ACADEMY BAY	K-5		A	A				No	No	No
135384	DADE	IMATER ACADEMY	K-5		B	C				No	No	No
135410	DADE	ALPHA CHARTER OF EXCELLENCE	K-5		B	C				No	No	No
135836	DADE	SOUTH POINT SCHOLARS ACADEMY	K-5							No	No	No
136004	DADE	SOMERSET ACADEMY CHARTER MIDDLE SCHOOL	6-8		A	A				No	No	No

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136006	DADE	ARCHIMEDEAN MIDDLE CONSERVATORY	6-8	A	A	A				No	No	No
136009	DADE	MATER ACADEMY EAST MIDDLE SCHOOL	6-8		A	B				No	No	No
136010	DADE	FLORIDA INTERNATIONAL ACADEMY	6-8			D				No	No	No
136012	DADE	MATER ACADEMY CHARTER MIDDLE SCHOOL	6-8		A	A				No	No	No
136013	DADE	SOMERSET ACADEMY CHARTER MIDDLE SCHOOL (SOUTH HOMESTEAD)	6-8		A	A				No	No	No
136014	DADE	IMATER ACADEMY MIDDLE SCHOOL	6-8		A	B				No	No	No
136015	DADE	SPORTS LEADERSHIP AND MANAGEMENT (SLAM) CHARTER MIDDLE SCHOOL	6-8		C	D				No	No	No
136016	DADE	COLEGIATE VIRTUAL ACADEMY	6-12							No	No	No
136017	DADE	INTERNATIONAL STUDIES VIRTUAL ACADEMY	6-12							No	No	No
136018	DADE	THE SEED SCHOOL OF MIAMI	6-12					MAINTAINING	MAINTAINING	No	No	No
136020	DADE	ASPIRA RAUL ARNALDO MARTINEZ CHARTER SCHOOL	6-8		D	C				No	No	Yes
136022	DADE	PINECREST ACADEMY CHARTER MIDDLE SCHOOL	6-8		A	A				No	No	No
136024	DADE	SPORTS LEADERSHIP AND MANAGEMENT (SLAM) MIDDLE SCHOOL - NORTH CAMPUS	6-8		C	C				No	No	No
136028	DADE	RENAISSANCE MIDDLE CHARTER SCHOOL	6-8		A	A				No	No	No
136030	DADE	DORAL ACADEMY CHARTER MIDDLE SCHOOL	6-8	A	A	A				No	No	No
136032	DADE	MATER ACADEMY BAY MIDDLE SCHOOL	6-8		A	A				No	No	No
136033	DADE	MATER ACADEMY LAKES MIDDLE SCHOOL	6-8		A	A				No	No	No
136034	DADE	BEACON COLLEGE PREP MIDDLE SCHOOL	6-8		D					No	No	No
136040	DADE	DOCTORS CHARTER SCHOOL OF MIAMI SHORES	6-12		A	A				No	No	No
136042	DADE	MATER GARDENS ACADEMY MIDDLE SCHOOL	6-8		A	A				No	No	No
136043	DADE	SOMERSET ACADEMY CHARTER MIDDLE SCHOOL (COUNTRY PALMS)	6-8							No	No	No
136045	DADE	INTERNATIONAL STUDIES CHARTER MIDDLE SCHOOL	6-8	A	A	A				No	No	No
136046	DADE	SOMERSET PREP ACADEMY MIDDLE HOMESTEAD	6-8							No	No	No

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136047	DADE	MATER INTERNATIONAL PREPARATORY	6-9		A	A				No	No	No
136048	DADE	MIAMI COMMUNITY CHARTER MIDDLE SCHOOL	6-8		B	C				No	No	No
136053	DADE	SOMERSET ACADEMY CHARTER MIDDLE SCHOOL SOUTH MIAMI CAMPUS	6-8	A	A	A				No	No	No
136057	DADE	PHOENIX ACADEMY OF EXCELLENCE NORTH	6-8				MAINTAINING	MAINTAINING		No	No	No
136060	DADE	ASPIRA LEADERSHIP AND COLLEGE PREPARATORY ACADEMY	K-8		A	A				No	No	Yes
136070	DADE	ASPIRA ARTS DECO CHARTER	6-8		C	C				No	No	Yes
136082	DADE	ACADEMIR CHARTER SCHOOL MIDDLE	6-8		A	A				No	No	No
136083	DADE	JUST ARTS AND MANAGEMENT CHARTER MIDDLE SCHOOL	6-8	A	A	A				No	No	No
136093	DADE	ACADEMY FOR INTERNATIONAL EDUCATION UPPER CHARTER SCHOOL FOR SCIENCE AND TECHNOLOGY	6-12	B						No	No	No
136099	DADE	PHOENIX ACADEMY OF EXCELLENCE	6-8				MAINTAINING			No	No	No
136128	DADE	SOMERSET ACADEMY BAY MIDDLE SCHOOL	6-8	A	A	A				No	No	No
136997	DADE	MATER ACADEMY VIRTUAL CHARTER SCHOOL	6-12			A				No	No	No
137007	DADE	INTERNATIONAL STUDIES CHARTER HIGH SCHOOL	9-12	A	A	A				No	No	No
137009	DADE	DORAL PERFORMING ARTS & ENTERTAINMENT ACADEMY	9-12	A	A	A				No	No	No
137014	DADE	MATER PERFORMING ARTS & ENTERTAINMENT ACADEMY	9-12		A	A				No	No	No
137015	DADE	STELLAR LEADERSHIP ACADEMY	9-12					MAINTAINING	MAINTAINING	No	No	No
137016	DADE	SPORTS LEADERSHIP ARTS MANAGEMENT CHARTER HIGH SCHOOL	9-12		B	B				No	No	No
137018	DADE	MATER ACADEMY LAKES HIGH SCHOOL	9-12		A	B				No	No	No
137020	DADE	DORAL ACADEMY CHARTER HIGH SCHOOL	9-12	A	A	A				No	No	No
137022	DADE	ACADEMY OF ARTS & MINDS	9-12			C				No	No	No
137024	DADE	MATER ACADEMY HIGH SCHOOL OF INTERNATIONAL STUDIES	9-12			A				No	No	No
137026	DADE	DON SOFFER AVENTURA HIGH SCHOOL	9-12							No	No	No
137027	DADE	PINECREST GLADES PREPARATORY ACADEMY MIDDLE HIGH SCHOOL	6-12		A	A				No	No	No

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137032	DADE	PALM GLADES PREPARATORY HIGH SCHOOL	9-12		D	C				No	No	No
137034	DADE	SOMERSET ACADEMY CHARTER HIGH SCHOOL (SOUTH HOMESTEAD)	9-12		B	B				No	No	No
137037	DADE	MATER ACADEMY EAST CHARTER HIGH SCHOOL	9-12		A	B				No	No	No
137038	DADE	SOMERSET ACADEMY CHARTER HIGH SCHOOL (SOUTH CAMPUS)	9-12			A				No	No	No
137039	DADE	TRUE NORTH CLASSICAL ACADEMY HIGH SCHOOL	9-12	A						No	No	No
137042	DADE	SOMERSET ACADEMY CHARTER HIGH SCHOOL	9-12		A	A				No	No	No
137043	DADE	ARTS ACADEMY OF EXCELLENCE	6-12		D	F				No	No	No
137044	DADE	DOWNTOWN DORAL CHARTER UPPER SCHOOL	6-12		A					No	No	No
137050	DADE	KEYS GATE CHARTER HIGH SCHOOL	9-12		B	B				No	No	No
137053	DADE	PINECREST PREPARATORY ACADEMY CHARTER HIGH SCHOOL	9-12		A	A				No	No	No
137058	DADE	MIAMI COMMUNITY CHARTER HIGH SCHOOL	9-12		B	C				No	No	No
137059	DADE	MIAMI ARTS CHARTER	6-12		B	A				No	No	No
137060	DADE	EVERGLADES PREPARATORY ACADEMY HIGH SCHOOL	9-12		C	C				No	No	No
137062	DADE	C. G. BETHEL HIGH SCHOOL	9-12					COMMENDABLE	MAINTAINING	No	No	No
137065	DADE	CHAMBERS HIGH SCHOOL	9-12					MAINTAINING	COMMENDABLE	No	No	No
137066	DADE	LATIN BUILDERS ASSOCIATION CONSTRUCTION AND BUSINESS MANAGEMENT ACADEMY	9-12		A	C				No	No	No
137067	DADE	GREEN SPRINGS HIGH SCHOOL	9-12				COMMENDABLE	COMMENDABLE	COMMENDABLE	No	No	No
137068	DADE	NORTH GARDENS HIGH SCHOOL	9-12					COMMENDABLE	COMMENDABLE	No	No	No
137069	DADE	NORTH PARK HIGH SCHOOL	9-12				COMMENDABLE	COMMENDABLE	I	No	No	No
137070	DADE	YOUTH CO-OP PREPARATORY HIGH SCHOOL	9-12		A	B				No	No	No
137080	DADE	CHARTER HIGH SCHOOL OF THE AMERICAS	9-12		A	A				No	No	No
137090	DADE	IMATER PREPARATORY ACADEMY HIGH SCHOOL	9-12		A	A				No	No	No
137108	DADE	SLAM ACADEMY HIGH SCHOOL NORTH CAMPUS	9-12							No	No	No

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137120	DADE	MATER ACADEMY BAY HIGH SCHOOL	9-12							No	No	No
137144	DADE	CHARTER HIGH SCHOOL OF THE AMERICAS (FLORIDA CITY CAMPUS)	9-12							No	No	No
137160	DADE	MATER ACADEMY CHARTER HIGH SCHOOL	9-12		B	A				No	No	No
137242	DADE	SOMERSET PREPARATORY ACADEMY HIGH SCHOOL HOMESTEAD	9-12							No	No	No
137262	DADE	CITY OF HIALEAH EDUCATIONAL ACADEMY	6-12		A	A				No	No	No
137265	DADE	ARCHIMEDEAN UPPER CONSERVATORY	9-12	A	A	A				No	No	No
137516	DADE	KENDALL GREENS HIGH SCHOOL	9-12							No	No	No
150043	DIXIE	KINDER CUB SCHOOL INC	PREK-2							No	No	No
160471	DUVAL	LONE STAR HIGH SCHOOL	9-12							No	No	No
160531	DUVAL	DUVAL MYCROSCHOOL OF INTEGRATED ACADEMICS AND TECHNOLOGIES	9-12							No	No	No
160601	DUVAL	KIPP VOICE ELEMENTARY SCHOOL	K-4							No	No	No
161021	DUVAL	SCHOOL OF SUCCESS ACADEMY-SOS	6-8		C	C				No	No	No
161131	DUVAL	WAYMAN ACADEMY OF THE ARTS	K-5		A	B				No	No	No
161181	DUVAL	SCHOOL FOR ACCELERATED LEARNING AND TECHNOLOGIES, INC	9-12							No	No	No
161201	DUVAL	RIVER CITY SCIENCE ACADEMY	6-12	A	A	A				No	No	No
161211	DUVAL	TIGER ACADEMY	K-5		D	C				No	No	No
161221	DUVAL	GLOBAL OUTREACH CHARTER ACADEMY	K-8		C	C				No	No	No
161231	DUVAL	DUVAL CHARTER SCHOLARS ACADEMY	K-8		C	C				No	No	No
161251	DUVAL	SOMERSET ACADEMY-ELEMENTARY, EAGLE CAMPUS	K-5		A	B				No	No	No
161261	DUVAL	SOMERSET ACADEMY-MIDDLE, EAGLE CAMPUS	6-8		B	C				No	No	No
161271	DUVAL	KIPP IMPACT K-8	K-8		B	C				No	No	No
161291	DUVAL	RIVER CITY SCIENCE ELEMENTARY ACADEMY	K-5	A	A	A				No	No	No
161311	DUVAL	DUVAL CHARTER HIGH SCHOOL AT BAYMEADOWS	9-12		A	A				No	No	No

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161321	DUVAL	DUVAL CHARTER AT BAYMEADOWS	K-8		A	A				No	No	No
161331	DUVAL	WAVERLY ACADEMY	6-8		C	D				No	No	No
161371	DUVAL	SEACOAST CHARTER ACADEMY	K-5	C	C	B				No	No	No
165371	DUVAL	FLORIDA CYBER CHARTER ACADEMY	K-12		D	I				No	No	No
165381	DUVAL	SAN JOSE PREP	9-12		A	C				No	No	No
165391	DUVAL	SAN JOSE ACADEMY	6-8		C	C				No	No	No
165401	DUVAL	SEASIDE COMMUNITY CHARTER SCHOOL	K-5		A	A				No	No	No
165411	DUVAL	DUVAL CHARTER SCHOOL AT WESTSIDE	K-8		C	C				No	No	No
165421	DUVAL	BISCAYNE HIGH SCHOOL	9-12							No	No	No
165441	DUVAL	RIVER CITY SCIENCE ACADEMY INNOVATION SCHOOL	K-8	B	B	B				No	No	No
165501	DUVAL	SOMERSET PREPARATORY ACADEMY	K-5		B	F				No	No	No
165511	DUVAL	DUVAL CHARTER SCHOOL AT MANDARIN	K-8		A	A				No	No	No
165531	DUVAL	VALOR ACADEMY OF LEADERSHIP MIDDLE SCHOOL	6-8							No	No	No
165541	DUVAL	VALOR ACADEMY OF LEADERSHIP-HIGH SCHOOL	9-12							No	No	No
165551	DUVAL	DUVAL CHARTER SCHOOL AT SOUTHSIDE	K-8		B	A				No	No	No
165561	DUVAL	VIRTUE ARTS AND SCIENCE MIDDLE SCHOOL	6-8							No	No	No
165571	DUVAL	VIRTUE ARTS AND SCIENCE HIGH SCHOOL	9-11							No	No	No
165581	DUVAL	KIPP JACKSONVILLE K-8	K-1							No	No	No
165591	DUVAL	DUVAL CHARTER SCHOOL AT FLAGLER CENTER	K-8		A	A				No	No	No
165601	DUVAL	RIVER CITY SCIENCE ACADEMY AT MANDARIN	K-8	A	A	A				No	No	No
165611	DUVAL	BRIDGEPREP ACADEMY	K-8		D	C				No	No	No
165621	DUVAL	DUVAL CHARTER SCHOOL AT COASTAL	K-8		A	A				No	No	No
165631	DUVAL	SEASIDE CHARTER K-8 SCHOOL	K-8		B	A				No	No	No

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165711	DUVAL	SEASIDE CHARTER NORTH CAMPUS	K-8							No	No	No
165731	DUVAL	GLOBAL OUTREACH CHARTER ACADEMY HIGH SCHOOL	9-12							No	No	No
165761	DUVAL	SAN JOSE PRIMARY SCHOOL	K-5							No	No	No
165791	DUVAL	SEVENTH GENERATION CLASSICAL ACADEMY AT MANDARIN	K-5							No	No	No
165801	DUVAL	CORNERSTONE CLASSICAL ACADEMY	PREK-12	A						No	No	No
165831	DUVAL	JACKSONVILLE CLASSICAL ACADEMY	K-12							No	No	No
165841	DUVAL	RIVER CITY SCIENCE ACADEMY INTRACOASTAL	K-8							No	No	No
165881	DUVAL	SAN JOSE CYBER	K-12							No	No	No
165901	DUVAL	KIPP JACKSONVILLE HIGH SCHOOL	9-12							No	No	No
172081	ESCAMBIA	ESCAMBIA CHARTER SCHOOL	9-12						MAINTAINING	No	No	No
172093	ESCAMBIA	BEULAH ACADEMY OF SCIENCE	6-8		C	C				No	No	No
172104	ESCAMBIA	JACKIE HARRIS PREPARATORY ACADEMY	K-5					MAINTAINING	MAINTAINING	No	No	No
172106	ESCAMBIA	BYRNEVILLE ELEMENTARY SCHOOL, INC.	K-5	A	B	C				No	No	No
172108	ESCAMBIA	PENSACOLA BEACH ELEMENTARY SCHOOL, INC	K-5	A	A	A				No	No	No
172121	ESCAMBIA	CAPSTONE ACADEMY	PREK							No	No	No
180061	FLAGLER	IMAGINE SCHOOL AT TOWN CENTER	K-8		B	B				No	No	No
180070	FLAGLER	PALM HARBOR ACADEMY	K-5			D				No	No	No
199009	FRANKLIN	APALACHICOLA BAY CHARTER SCHOOL	PREK-8		B	B				No	No	No
209050	GADSDEN	GALLOWAY ACADEMY	K-5							No	No	No
209104	GADSDEN	CROSSROAD ACADEMY	PREK-12		A	A				No	No	No
220056	GLADES	PEMAYETV EMAHAKV CHARTER "OUR WAY SCHOOL"	PREK-8		B	C				No	No	No
220057	GLADES	PEMAYETV EMAHAKV CHARTER MIDDLE SCHOOL	6-8		A	A				No	No	No
274422	HERNANDO	GULF COAST ACADEMY OF SCIENCE AND TECHNOLOGY	6-8	A	A	A				No	No	No

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274442	HERNANDO	GULF COAST MIDDLE SCHOOL	6-8			A				No	No	No
274461	HERNANDO	BROOKSVILLE ENGINEERING, SCIENCE AND TECHNOLOGY (B.E.S.T.) ACADEMY	6-8		B	C				No	No	No
274522	HERNANDO	GULF COAST ELEMENTARY SCHOOL	K-5							No	No	No
296606	HILLSBOROUGH	TERRACE COMMUNITY MIDDLE SCHOOL	6-8	A	A	A				No	No	No
296608	HILLSBOROUGH	VILLAGE OF EXCELLENCE ACADEMY	K-5		B	F				No	No	No
296609	HILLSBOROUGH	PEPIN ACADEMIES	3-12					MAINTAINING	MAINTAINING	No	No	No
296613	HILLSBOROUGH	LEARNING GATE COMMUNITY SCHOOL	K-8		A	A				No	No	No
296615	HILLSBOROUGH	RCMA WIMAUMA COMMUNITY ACADEMY	K-8		B	B				No	No	No
296620	HILLSBOROUGH	HORIZON CHARTER SCHOOL OF TAMPA	K-8	A	A	A				No	No	No
296621	HILLSBOROUGH	LEGACY PREPARATORY ACADEMY	K-8		B	C				No	No	No
296623	HILLSBOROUGH	WALTON ACADEMY	K-5		C	C				No	No	No
296624	HILLSBOROUGH	TRINITY SCHOOL FOR CHILDREN	K-8	A	A	A				No	No	No
296625	HILLSBOROUGH	LITERACY/LEADERSHIP/TECHNOLOGY ACADEMY	K-8		B	A				No	No	No
296626	HILLSBOROUGH	KIDS COMMUNITY COLLEGE RIVERVIEW SOUTH (K-12)	K-8		A	B				No	No	No
296634	HILLSBOROUGH	BROOKS DEBARTOLO COLLEGIATE HIGH SCHOOL	9-12	B	A	A				No	No	No
296637	HILLSBOROUGH	INDEPENDENCE ACADEMY	K-8		B	C				No	No	No
296639	HILLSBOROUGH	FLORIDA AUTISM CHARTER SCHOOL OF EXCELLENCE	PREK-12					MAINTAINING		No	No	No
296643	HILLSBOROUGH	COMMUNITY CHARTER SCHOOL OF EXCELLENCE	K-8		D	C				No	No	No
296644	HILLSBOROUGH	ADVANTAGE ACADEMY OF HILLSBOROUGH	PREK-8		C	C				No	No	No
296645	HILLSBOROUGH	ADVANTAGE ACADEMY MIDDLE SCHOOL	6-8			C				No	No	No
296646	HILLSBOROUGH	SEMINOLE HEIGHTS CHARTER HIGH SCHOOL	9-12					COMMENDABLE	COMMENDABLE	No	No	No
296648	HILLSBOROUGH	INDEPENDENCE ACADEMY MIDDLE SCHOOL	6-8							No	No	No
296649	HILLSBOROUGH	VALRICO LAKE ADVANTAGE ACADEMY	K-5	A	A	A				No	No	No

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296652	HILLSBOROUGH	CHANNELSIDE ACADEMY OF MATH AND SCIENCE	K-8		C	A				No	No	No
296653	HILLSBOROUGH	WOODMONT CHARTER SCHOOL	K-8		B	B				No	No	No
296655	HILLSBOROUGH	LUTZ PREPARATORY SCHOOL	K-8	A	A	A				No	No	No
296656	HILLSBOROUGH	PIVOT CHARTER SCHOOL	6-12		C	C				No	No	No
296657	HILLSBOROUGH	NEW SPRINGS SCHOOLS	K-8		C	C				No	No	No
296658	HILLSBOROUGH	WINTHROP CHARTER SCHOOL	K-8	A	A	A				No	No	No
296659	HILLSBOROUGH	WEST UNIVERSITY CHARTER HIGH	9-12					COMMENDABLE	MAINTAINING	No	No	No
296661	HILLSBOROUGH	BELL CREEK ACADEMY HIGH SCHOOL	9-12	A	A	A				No	No	No
296662	HILLSBOROUGH	HENDERSON HAMMOCK CHARTER SCHOOL	K-8	B	B	C				No	No	No
296663	HILLSBOROUGH	CHANNELSIDE ACADEMY MIDDLE SCHOOL	6-8		B	B				No	No	No
296666	HILLSBOROUGH	KINGS KIDS ACADEMY OF HEALTH SCIENCES	K-5							No	No	No
296667	HILLSBOROUGH	KIDS COMMUNITY COLLEGE CHARTER SCHOOL SOUTHEAST HILLSBOROUGH COUNTY	K-6		B	C				No	No	No
296668	HILLSBOROUGH	BELL CREEK ACADEMY	6-8	A	A	A				No	No	No
296669	HILLSBOROUGH	RCMA LEADERSHIP ACADEMY	6-8		B	B				No	No	No
296671	HILLSBOROUGH	HILLSBOROUGH ACADEMY OF MATH AND SCIENCE	K-8		A	B				No	No	No
297672	HILLSBOROUGH	FOCUS ACADEMY	9-12					COMMENDABLE	MAINTAINING	No	No	No
297675	HILLSBOROUGH	BRIDGEPREP ACADEMY OF TAMPA	K-8		B	B				No	No	No
297677	HILLSBOROUGH	TOWN & COUNTRY CHARTER HIGH SCHOOL	9-12						COMMENDABLE	No	No	No
297678	HILLSBOROUGH	FLORIDA VIRTUAL ACADEMY AT HILLSBOROUGH COUNTY	K-12							No	No	No
297680	HILLSBOROUGH	VILLAGE OF EXCELLENCE ACADEMY MIDDLE SCHOOL	6-8		D	C				No	No	No
297681	HILLSBOROUGH	SUNLAKE ACADEMY OF MATH AND SCIENCES	K-8	A	A	B				No	No	No
297791	HILLSBOROUGH	EXCELSIOR PREP CHARTER SCHOOL	K-8		F					No	No	No
297803	HILLSBOROUGH	CREEKSIDE CHARTER ACADEMY	K-8		B					No	No	No

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297805	HILLSBOROUGH	WATERSET CHARTER SCHOOL	K-8		A	C				No	No	No
297806	HILLSBOROUGH	SOUTHSHORE CHARTER ACADEMY	K-8		B	C				No	No	No
297811	HILLSBOROUGH	VICTORY CHARTER SCHOOL TAMPA	K-8		C	C				No	No	No
297812	HILLSBOROUGH	BRIDGEPREP ACADEMY OF RIVERVIEW	K-8		C	C				No	No	No
297813	HILLSBOROUGH	KIDS COMMUNITY COLLEGE CHARTER HIGH SCHOOL	9-12		C	D				No	No	No
297814	HILLSBOROUGH	PLATO ACADEMY TAMPA CHARTER SCHOOL	K-8	A	A					No	No	No
297815	HILLSBOROUGH	SPORTS LEADERSHIP AND MANAGEMENT ACADEMY (TAMPA)	6-12		C	C				No	No	No
297816	HILLSBOROUGH	EAST TAMPA ACADEMY	K-2							No	No	No
297818	HILLSBOROUGH	RIVERVIEW ACADEMY OF MATH AND SCIENCE	K-8							No	No	No
297821	HILLSBOROUGH	KIDS COMMUNITY COLLEGE SOUTHEAST MIDDLE CHARTER SCHOOL	6-8	C	D	C				No	No	No
297822	HILLSBOROUGH	THE COLLABORATORY PREPARATORY ACADEMY	K-8		C	F				No	No	No
297823	HILLSBOROUGH	NAVIGATOR ACADEMY OF LEADERSHIP VALRICO	K-8	B						No	No	No
297824	HILLSBOROUGH	SLAM ACADEMY TAMPA ELEMENTARY	K-5							No	No	No
297825	HILLSBOROUGH	SLAM ACADEMY AT APOLLO BEACH	K-12							No	No	No
297826	HILLSBOROUGH	FLORIDA CONNECTIONS ACADEMY	K-12		C					No	No	No
297827	HILLSBOROUGH	DR KIRAN C PATEL HIGH SCHOOL	9-12	A						No	No	No
297831	HILLSBOROUGH	LITERACY LEADERSHIP TECHNOLOGY ACADEMY SOUTH BAY	K-8							No	No	No
297832	HILLSBOROUGH	WINTHROP COLLEGE PREP ACADEMY	9-12							No	No	No
297835	HILLSBOROUGH	IDEA VICTORY	K-12							No	No	No
297840	HILLSBOROUGH	IDEA HOPE	K-12							No	No	No
315001	INDIAN RIVER	INDIAN RIVER CHARTER HIGH SCHOOL	9-12		A	A				No	No	No
315002	INDIAN RIVER	ST. PETER'S ACADEMY	K-6		B	A				No	No	No
315003	INDIAN RIVER	NORTH COUNTY CHARTER SCHOOL	K-5		B	A				No	No	No

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315005	INDIAN RIVER	SEBASTIAN CHARTER JUNIOR HIGH SCHOOL	6-8	A	A	A				No	No	No
315006	INDIAN RIVER	IMAGINE AT SOUTH VERO	K-8	A	A	A				No	No	No
330021	JEFFERSON	JEFFERSON COUNTY MIDDLE A SOMERSET CHARTER SCHOOL	6-8		C	C				No	No	No
330024	JEFFERSON	JEFFERSON COUNTY HIGH A SOMERSET CHARTER SCHOOL	9-12		C	C				No	No	No
330111	JEFFERSON	JEFFERSON COUNTY ELEMENTARY A SOMERSET CHARTER SCHOOL	PREK-5		D	C				No	No	No
350149	LAKE	ROUND LAKE ELEMENTARY SCHOOL	PK-7	A	A	A				No	No	No
350261	LAKE	MINNEOLA CONVERSION CHARTER SCHOOL	PK-7	B	B	B				No	No	No
350531	LAKE	LAKE TECHNICAL COLLEGE	9-ADULT							No	No	No
350541	LAKE	MASCOTTE ELEMENTARY SCHOOL	PK-7		C	C				No	No	No
350631	LAKE	SPRING CREEK CHARTER SCHOOL	PREK-8		B	B				No	No	No
359018	LAKE	ALEE ACADEMY CHARTER SCHOOL	9-12				MAINTAINING	UNSATISFACTORY	MAINTAINING	No	No	No
359027	LAKE	PINECREST ACADEMY FOUR CORNERS	PK-7							No	No	No
359028	LAKE	ALTOONA SCHOOL	K-5	B	C	C				No	No	No
359031	LAKE	IMAGINE SCHOOLS AT SOUTH LAKE	K-8	A	A	A				No	No	No
359039	LAKE	PINECREST ACADEMY TAVARES	K-8	A						No	No	No
359041	LAKE	PINECREST LAKES ACADEMY	PREK-8	A	A	A				No	No	No
359061	LAKE	PINECREST LAKES MIDDLE/HIGH ACADEMY	6-12	B						No	No	No
364100	LEE	THE ISLAND SCHOOL	K-5	A	A	A				No	No	No
364102	LEE	BONITA SPRINGS CHARTER SCHOOL	K-8		B	A				No	No	No
364103	LEE	GATEWAY CHARTER ELEMENTARY SCHOOL	K-4	A	B	A				No	No	No
364111	LEE	MID CAPE GLOBAL ACADEMY	K-8	B	B	C				No	No	No
364121	LEE	GATEWAY CHARTER HIGH SCHOOL	9-12		C	C				No	No	No
364141	LEE	SIX MILE CHARTER ACADEMY	K-8		B	B				No	No	No

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364143	LEE	OASIS CHARTER ELEMENTARY SCHOOL-SOUTH	K-5	A	A	A				No	No	No
364151	LEE	OASIS ELEMENTARY CHARTER SCHOOL-NORTH	K-5		A	A				No	No	No
364154	LEE	GOODWILL LIFE ACADEMY	6-12							No	No	No
364155	LEE	FLORIDA SOUTHWESTERN COLLEGIATE HIGH SCHOOL	9-12	A	A	A				No	No	No
364171	LEE	OASIS CHARTER MIDDLE SCHOOL	6-8	A	A	A				No	No	No
364181	LEE	OASIS CHARTER HIGH SCHOOL	9-12	A	A	A				No	No	No
364211	LEE	PIVOT CHARTER SCHOOL	6-12							No	No	No
364212	LEE	CITY OF PALMS CHARTER HIGH SCHOOL	9-12					MAINTAINING	COMMENDABLE	No	No	No
364221	LEE	ACCELERATION MIDDLE CHARTER SCHOOL	6-8					UNSATISFACTORY	UNSATISFACTORY	No	No	No
364223	LEE	PALM ACRES CHARTER HIGH SCHOOL	9-12					COMMENDABLE	MAINTAINING	No	No	No
364231	LEE	HERITAGE CHARTER ACADEMY OF CAPE CORAL	K-8		C	B				Yes	Yes	Yes
364241	LEE	UNITY CHARTER SCHOOL OF FORT MYERS	K-8			F				No	No	No
364242	LEE	NORTH NICHOLAS HIGH SCHOOL	9-12					COMMENDABLE	COMMENDABLE	No	No	No
364251	LEE	CORONADO HIGH SCHOOL	7-12					COMMENDABLE	COMMENDABLE	No	No	No
364261	LEE	GATEWAY CHARTER INTERMEDIATE SCHOOL	5-8		B	B				No	No	No
364274	LEE	ISLAND PARK HIGH SCHOOL	9-12					COMMENDABLE	COMMENDABLE	No	No	No
364281	LEE	OAK CREEK CHARTER SCHOOL OF BONITA SPRINGS	K-8		B	C				No	No	No
364302	LEE	DONNA J. BEASLEY TECHNICAL ACADEMY	9-12					COMMENDABLE	MAINTAINING	No	No	No
364303	LEE	NORTHERN PALMS CHARTER HIGH SCHOOL	9-12				MAINTAINING	MAINTAINING	COMMENDABLE	No	No	No
364304	LEE	HARLEM HEIGHTS COMMUNITY CHARTER SCHOOL	K-3		C					No	No	No
364305	LEE	ATHENIAN ACADEMY CHARTER SCHOOL	K-8							No	No	No
371402	LEON	THE SCHOOL OF ARTS AND SCIENCES ON THOMASVILLE	K-8	A	A	A				No	No	No
371421	LEON	IMAGINE SCHOOL AT EVENING ROSE	K-8							No	No	No

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371425	LEON	TALLAHASSEE SCHOOL OF MATH & SCIENCES	K-8		A	B				No	No	No
371441	LEON	GOVERNOR'S CHARTER SCHOOL	PREK-8		C	C				No	No	No
371444	LEON	THE SCHOOL OF ARTS & SCIENCES CENTRE	K-8	A	B	A				No	No	No
371451	LEON	TALLAHASSEE CLASSICAL SCHOOL	K-12							No	No	No
380060	LEVY	WHISPERING WINDS CHARTER SCHOOL	K-5		A	C				No	No	No
380062	LEVY	NATURE COAST MIDDLE SCHOOL	6-8		C	C				No	No	No
400121	MADISON	JAMES MADISON PREPARATORY HIGH SCHOOL	9-10	B	A	B				No	No	No
400122	MADISON	MADISON CREATIVE ARTS ACADEMY INC	K-8	A	A	A				No	No	No
400931	MADISON	WAYPOINT CHARTER ACADEMY	K-12							No	No	No
412101	MANATEE	MANATEE SCHOOL OF ARTS/SCIENCES	PREK-6		C	C				No	No	No
412102	MANATEE	TEAM SUCCESS A SCHOOL OF EXCELLENCE	K-9		A	A				No	No	No
412104	MANATEE	MANATEE SCHOOL FOR THE ARTS	6-12		B	B				No	No	No
412120	MANATEE	ROWLETT MIDDLE ACADEMY	6-8		A	B				No	No	No
412121	MANATEE	MANATEE CHARTER SCHOOL	K-8	C	C	C				No	No	No
412122	MANATEE	OASIS MIDDLE SCHOOL	6-8		B	B				No	No	No
412123	MANATEE	IMAGINE CHARTER SCHOOL AT NORTH MANATEE	PREK-8	B	C	C				No	No	No
412124	MANATEE	IMAGINE CHARTER AT LAKEWOOD RANCH	PREK-8		B	C				No	No	No
412131	MANATEE	PALMETTO CHARTER SCHOOL	PREK-8	A	A	A				No	No	No
412141	MANATEE	STATE COLLEGE OF FLORIDA COLLEGIATE SCHOOL	6-12	A	A	A				No	No	No
412161	MANATEE	VISIBLE MEN ACADEMY	K-5		B	A				No	No	No
412171	MANATEE	WILLIAM MONROE ROWLETT ACADEMY FOR ARTS AND COMMUNICATION	K-5	A	A	C				No	No	No
412173	MANATEE	LINCOLN MEMORIAL ACADEMY	6-8		D						Yes	
412181	MANATEE	PARRISH CHARTER ACADEMY	K-3	B						No	No	No

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429670	MARION	MARION CHARTER SCHOOL	K-5		B	C				No	No	No
429680	MARION	MCINTOSH AREA SCHOOL	K-5	C	C	C				No	No	No
429690	MARION	FRANCIS MARION MILITARY ACADEMY	9-12		C	D				No	Yes	No
429695	MARION	OCALI CHARTER MIDDLE SCHOOL	6-8	C	C	C				No	No	No
430400	MARTIN	CLARK ADVANCED LEARNING CENTER	10-12	A	A	A				No	No	No
430410	MARTIN	THE HOPE CHARTER CENTER FOR AUTISM	PREK-2							No	No	No
430417	MARTIN	THE HOPE ACADEMY FOR AUTISM	3-6							No	No	No
430421	MARTIN	TREASURE COAST CLASSICAL ACADEMY	K-12	B						No	No	No
440341	MONROE	SIGSBEE CHARTER SCHOOL	K-8		A	A				No	No	No
440351	MONROE	MAY SANDS MONTESSORI SCHOOL	K-8		A	A				No	No	No
440371	MONROE	TREASURE VILLAGE MONTESSORI CHARTER SCHOOL	PREK-8		A	A				No	No	No
440381	MONROE	OCEAN STUDIES CHARTER	K-5	A	A	C				No	No	No
440382	MONROE	SOMERSET ISLAND PREP	9-12		B	C				No	No	No
440391	MONROE	BIG PINE ACADEMY	PREK-5		A	A				No	No	No
469700	OKALOOSA	DESTIN HIGH SCHOOL	9-12							No	No	No
469800	OKALOOSA	OKALOOSA ACADEMY	4-12					MAINTAINING	MAINTAINING	No	No	No
469805	OKALOOSA	COLLEGIATE HIGH SCHOOL AT NORTHWEST FLORIDA STATE COLLEGE	10-12	A	A	A				No	No	No
469807	OKALOOSA	LIZA JACKSON PREPARATORY SCHOOL	K-8	A	A	A				No	No	No
480033	ORANGE	RENAISSANCE CHARTER SCHOOL AT GOLDENROD	K-8		C	C				No	No	No
480040	ORANGE	PROSPERITAS LEADERSHIP ACADEMY CHARTER	9-12					I		No	No	No
480053	ORANGE	PASSPORT CHARTER	K-8		C	B				No	No	No
480055	ORANGE	PRINCETON HOUSE CHARTER	PREK-12					MAINTAINING	UNSATISFACTORY	No	No	No
480056	ORANGE	LAKE EOLA CHARTER	K-8		A	A				No	No	No

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480061	ORANGE	HOPE CHARTER	K-8	A	A	A				No	No	No
480062	ORANGE	NAP FORD COMMUNITY CHARTER	PREK-5		C	D				No	No	No
480065	ORANGE	UCP DOWNTOWN CHARTER	PREK-4					MAINTAINING	MAINTAINING	No	No	No
480068	ORANGE	UCP WEST ORANGE CHARTER	PREK-5					MAINTAINING	MAINTAINING	No	No	No
480070	ORANGE	UCP PINE HILLS CHARTER	PREK-5					MAINTAINING	MAINTAINING	No	No	No
480072	ORANGE	OAKLAND AVENUE CHARTER	K-5		B	B				No	No	No
480074	ORANGE	WORKFORCE ADVANTAGE ACADEMY CHARTER	9-12					MAINTAINING	MAINTAINING	No	No	No
480080	ORANGE	LEGENDS ACADEMY CHARTER	PREK-8		C	C				No	No	No
480084	ORANGE	SHEELER HIGH CHARTER	9-12					COMMENDABLE	COMMENDABLE	No	No	No
480085	ORANGE	CHANCERY HIGH CHARTER	9-12					COMMENDABLE	COMMENDABLE	No	No	No
480089	ORANGE	ORLANDO SCIENCE MIDDLE HIGH CHARTER	6-12	A	A	A				No	No	No
480090	ORANGE	UCP EAST CHARTER	PREK-5			C		MAINTAINING		No	No	No
480119	ORANGE	LEGACY HIGH CHARTER	9-12	A	B	A				No	No	No
480120	ORANGE	ALOMA HIGH CHARTER	9-12					COMMENDABLE	COMMENDABLE	No	No	No
480133	ORANGE	CORNERSTONE ACADEMY CHARTER	K-8		A	A				No	No	No
480146	ORANGE	CORNERSTONE CHARTER ACADEMY HIGH	9-12		A	A				No	No	No
480149	ORANGE	CENTRAL FLORIDA LEADERSHIP ACADEMY CHARTER	6-12		B	B				No	No	No
480152	ORANGE	INNOVATIONS MIDDLE CHARTER	6-9					UNSATISFACTORY	UNSATISFACTORY	No	No	No
480155	ORANGE	PINECREST PREPARATORY CHARTER	K-8	A	A	A				No	No	No
480163	ORANGE	ASPIRE ACADEMY CHARTER	K-5					COMMENDABLE	UNSATISFACTORY	No	No	No
480172	ORANGE	INNOVATION MONTESSORI OCOEE	K-8		A	C				No	No	No
480177	ORANGE	ACCESS CHARTER	6-12					MAINTAINING	MAINTAINING	No	No	No
480182	ORANGE	KIDS COMMUNITY COLLEGE CHARTER	K-5		D	D				No	No	No

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480183	ORANGE	UCP TRANSITIONAL LEARNING ACADEMY HIGH CHARTER	6-12					MAINTAINING	UNSATISFACTORY	No	No	No
480184	ORANGE	UCP BAILES COMMUNITY ACADEMY	K-5							No	No	No
480185	ORANGE	RENAISSANCE CHARTER SCHOOL AT CHICKASAW TRAIL	K-8		C	B				No	No	No
480192	ORANGE	OASIS PREPARATORY ACADEMY CHARTER	K-8							No	No	No
480200	ORANGE	ORLANDO SCIENCE ELEMENTARY CHARTER	K-5		A	A				No	No	No
480202	ORANGE	SUNSHINE HIGH SCHOOL-GREATER ORLANDO CAMPUS	9-12					COMMENDABLE	COMMENDABLE	No	No	No
480203	ORANGE	PINECREST CREEK CHARTER	K-5		A	C				No	No	No
480204	ORANGE	RENAISSANCE CHARTER SCHOOL AT HUNTERS CREEK	K-8		A	B				No	No	No
480206	ORANGE	ORANGE COUNTY PREPARATORY ACADEMY CHARTER	K-8		C	C				No	No	No
480238	ORANGE	PINECREST ACADEMY AVALON	K-5	A	A					No	No	No
480272	ORANGE	INNOVATION MONTESSORI HIGH CHARTER	9-12		A					No	No	No
480283	ORANGE	PINECREST COLLEGIATE ACADEMY	6-12	A						No	No	No
481002	ORANGE	ECON RIVER HIGH CHARTER	9-12					COMMENDABLE	COMMENDABLE	No	No	No
481003	ORANGE	LUCIOUS AND EMMA NIXON ACADEMY CHARTER	K-5		D					No	No	No
481009	ORANGE	BRIDGEPREP ACADEMY CHARTER	K-8		D	D				No	No	No
481010	ORANGE	RENAISSANCE CHARTER AT CROWN POINT	K-8		B	C				No	No	No
490131	OSCEOLA	BRIDGEPREP ACADEMY OF ST.CLOUD	K-8							No	No	No
490149	OSCEOLA	RENAISSANCE CHARTER SCHOOL AT POINCIANA	K-8		A	C				No	No	No
490152	OSCEOLA	FOUR CORNERS UPPER SCHOOL	6-12		B	C				No	No	No
490153	OSCEOLA	FLORIDA CYBER CHARTER ACADEMY AT OSCEOLA	K-12		C	D				No	No	No
490155	OSCEOLA	VICTORY CHARTER SCHOOL	6-12		C	C				No	No	Yes
490161	OSCEOLA	VICTORY K8 OF OSCEOLA	K-8		C	D				No	Yes	Yes
490162	OSCEOLA	ST. CLOUD PREPARATORY ACADEMY	K-12		C	B				No	No	No

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490163	OSCEOLA	MATER BRIGHTON LAKES	K-8		B	C				No	No	No
490171	OSCEOLA	RENAISSANCE CHARTER SCHOOL AT TAPESTRY	K-8		B	C				No	No	No
490172	OSCEOLA	FOUR CORNERS CHARTER HIGH SCHOOL	9-12							No	No	No
490177	OSCEOLA	ST. CLOUD PREPARATORY ACADEMY HIGH SCHOOL	9-12			D				No	No	No
490181	OSCEOLA	OSCEOLA SCIENCE CHARTER SCHOOL	K-5	A	B	B				No	No	No
490182	OSCEOLA	LINCOLN-MARTI CHARTER SCHOOLS(OSCEOLA CAMPUS)	K-8							No	No	No
490183	OSCEOLA	SPORTS LEADERSHIP ARTS MANAGEMENT (SLAM)	6-8	A	D					No	No	No
490184	OSCEOLA	BRIDGEPREP ACADEMY OSCEOLA COUNTY	K-8		D					No	No	No
490185	OSCEOLA	MATER PALMS ACADEMY	K-8		A	C				No	No	No
490191	OSCEOLA	RENAISSANCE CHARTER SCHOOL AT BOGGY CREEK	K-8	C	C	C				No	No	No
490192	OSCEOLA	CREATIVE INSPIRATION JOURNEY SCHOOL OF ST CLOUD	K-5							No	No	No
490200	OSCEOLA	TRADE LOGISTICS AVIATION ACADEMY	9-12		C					No	No	No
490202	OSCEOLA	MATER ACADEMY AT ST CLOUD	K-8		C					No	No	No
490203	OSCEOLA	VICTORY CHARTER SCHOOL K-5	K-5							No	No	No
490853	OSCEOLA	NEW DIMENSIONS HIGH SCHOOL	9-12	A	A	A				No	No	No
490863	OSCEOLA	FOUR CORNERS CHARTER SCHOOL	K-5	B	B	C				No	No	No
490866	OSCEOLA	KISSIMMEE CHARTER ACADEMY	K-8		C	B				No	No	No
490881	OSCEOLA	P. M. WELLS CHARTER ACADEMY	K-8		A	A				No	No	No
490900	OSCEOLA	UCP OSCEOLA CHARTER SCHOOL	PREK-5			F				No	No	No
490916	OSCEOLA	CANOE CREEK K-8	PREK-8		B	B				No	No	No
490932	OSCEOLA	BELLALAGO CHARTER ACADEMY	K-8		B	B				No	No	No
490959	OSCEOLA	MAIN STREET HIGH SCHOOL	9-12					COMMENDABLE	COMMENDABLE	No	No	No
490971	OSCEOLA	MATER ACADEMY PREPARATORY HIGH SCHOOL.	9-12							No	No	No

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490981	OSCEOLA	AMERICAN CLASSICAL CHARTER ACADEMY	K-12							No	No	No
500054	PALM BEACH	BOCA RATON CHARTER SCHOOL	K-5							No	No	No
500664	PALM BEACH	ACADEMY FOR POSITIVE LEARNING	K-8		B	B				No	No	No
501461	PALM BEACH	INLET GROVE COMMUNITY HIGH SCHOOL	9-12		A	A				No	No	No
501571	PALM BEACH	SOUTH TECH ACADEMY	9-12		A	A				No	No	No
502521	PALM BEACH	ED VENTURE CHARTER SCHOOL	9-12					COMMENDABLE	COMMENDABLE	No	No	No
502531	PALM BEACH	POTENTIALS CHARTER SCHOOL	PREK-8							No	No	No
502791	PALM BEACH	THE LEARNING CENTER AT THE ELS CENTER OF EXCELLENCE	PREK-8					MAINTAINING	MAINTAINING	No	No	No
502801	PALM BEACH	PALM BEACH MARITIME ACADEMY	K-8		C	C				No	No	No
502911	PALM BEACH	WESTERN ACADEMY CHARTER SCHOOL	K-8	A	A	A				No	No	No
502941	PALM BEACH	PALM BEACH SCHOOL FOR AUTISM	PREK-12					MAINTAINING	MAINTAINING	No	No	No
503083	PALM BEACH	THE LEARNING ACADEMY AT THE ELS CENTER OF EXCELLENCE	9-12					UNSATISFACTORY	MAINTAINING	No	No	No
503345	PALM BEACH	GULFSTREAM L.I.F.E. ACADEMY	9-12							No	No	No
503381	PALM BEACH	IMAGINE SCHOOLS CHANCELLOR CAMPUS	K-8		A	A				No	No	No
503382	PALM BEACH	GLADES ACADEMY, INC	K-8		D	C				No	No	No
503385	PALM BEACH	BRIGHT FUTURES ACADEMY	K-8		C	D				No	No	Yes
503386	PALM BEACH	TOUSSAINT L'OUVERTURE HIGH	9-12				MAINTAINING	MAINTAINING	MAINTAINING	No	No	No
503391	PALM BEACH	SEAGULL ACADEMY	6-12					MAINTAINING	MAINTAINING	No	No	No
503394	PALM BEACH	MONTESSORI ACADEMYOF EARLY ENRICHMENT, INC	PREK-5		A	C				No	No	No
503395	PALM BEACH	SOMERSET ACADEMY JFK CHARTER SCHOOL	K-8		B	C				No	No	No
503396	PALM BEACH	G-STAR SCHOOL OF THE ARTS	9-12		A	A				No	No	No
503398	PALM BEACH	EVERGLADES PREPARATORY ACADEMY	9-12				MAINTAINING	MAINTAINING	COMMENDABLE	No	No	No
503400	PALM BEACH	BELIEVERS ACADEMY	9-12					MAINTAINING	COMMENDABLE	No	No	No

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503401	PALM BEACH	QUANTUM HIGH SCHOOL	9-12					COMMENDABLE	COMMENDABLE	No	No	No
503413	PALM BEACH	SOMERSET ACADEMY BOCA EAST	K-5		A	A				No	No	No
503421	PALM BEACH	WORTHINGTON HIGH SCHOOL	9-12					COMMENDABLE	COMMENDABLE	No	No	No
503431	PALM BEACH	RENAISSANCE CHARTER SCHOOL AT WEST PALM BEACH	K-8		A	A				No	No	No
503441	PALM BEACH	SOUTH TECH PREPARATORY ACADEMY	6-8		C	C				No	No	No
503443	PALM BEACH	RIVIERA BEACH MARITIME ACADEMY	9-12							No	No	No
503924	PALM BEACH	PALM BEACH MARITIME ACADEMY HIGH SCHOOL	9-12		C	C				No	No	No
503941	PALM BEACH	BEN GAMLA-PALM BEACH	K-5		B	A				No	No	No
503961	PALM BEACH	GARDENS SCHOOL OF TECHNOLOGY ARTS INC	K-8		B	A				No	No	No
503971	PALM BEACH	PALM BEACH PREPARATORY CHARTER ACADEMY	9-12					MAINTAINING	COMMENDABLE	No	No	No
504000	PALM BEACH	RENAISSANCE CHARTER SCHOOL AT PALMS WEST	K-8		B	B				No	No	No
504001	PALM BEACH	RENAISSANCE CHARTER SCHOOL AT WELLINGTON	K-8		A	B				No	No	No
504002	PALM BEACH	RENAISSANCE CHARTER SCHOOL AT SUMMIT	K-8		B	B				No	No	No
504010	PALM BEACH	BELLE GLADE EXCEL CHARTER SCHOOL	K-5							No	No	No
504012	PALM BEACH	SOMERSET ACADEMY CANYONS MIDDLE SCHOOL	6-8		B	A				No	No	No
504013	PALM BEACH	SOMERSET ACADEMY CANYONS HIGH SCHOOL	9-12		A	B				No	No	No
504020	PALM BEACH	FRANKLIN ACADEMY - BOYNTON BEACH	K-8		A	B				No	No	No
504021	PALM BEACH	FRANKLIN ACADEMY CHARTER C	K-5		C	B				No	No	No
504030	PALM BEACH	OLYMPUS INTERNATIONAL ACADEMY	K-8							No	No	No
504031	PALM BEACH	SOMERSET ACADEMY OF THE ARTS	K-8							No	No	No
504037	PALM BEACH	LEARNING PATH ACADEMY	PREK-5							No	No	No
504041	PALM BEACH	SOMERSET ACADEMY BOCA MIDDLE SCHOOL	6-8	A	A	A				No	No	No
504050	PALM BEACH	RENAISSANCE CHARTER SCHOOL AT CYPRESS	K-8		C	C				No	No	No

MSID	District	Charter School	Grades Served	Grade 2021	Grade 2019	Grade 2018	SIR 2021	SIR 2019	SIR 2018	Financial Emergency 2020	Financial Emergency 2019	Financial Emergency 2018
504051	PALM BEACH	RENAISSANCE CHARTER SCHOOL AT CENTRAL PALM	K-8		B	C				No	No	No
504061	PALM BEACH	FRANKLIN ACADEMY- PALM BEACH GARDENS	K-8		A	A				No	No	No
504072	PALM BEACH	EAGLE ARTS ACADEMY	K-8			C				No	No	No
504080	PALM BEACH	UNIVERSITY PREPARATORY ACADEMY PALM BEACH	K-8		C	C				No	No	No
504081	PALM BEACH	FLORIDA FUTURES ACADEMY NORTH CAMPUS	9-12					MAINTAINING	MAINTAINING	No	No	No
504090	PALM BEACH	SPORTS LEADERSHIP AND MANAGEMENT (SLAM) MIDDLE SCHOOL PALM BEACH	6-8		B	C				No	No	No
504091	PALM BEACH	SOMERSET ACADEMY LAKES	K-5		B	D				No	No	No
504100	PALM BEACH	CONNECTIONS EDUCATION CENTER OF THE PALM BEACHES	PREK-8					MAINTAINING	MAINTAINING	No	No	No
504102	PALM BEACH	BRIDGEPREP ACADEMY OF PALM BEACH	K-8		B	B				No	No	No
504103	PALM BEACH	SLAM BOCA	6-12		B					No	No	No
504111	PALM BEACH	SLAM ACADEMY HIGH SCHOOL PALM BEACH	9-12							No	No	No
504121	PALM BEACH	SOUTHTECH SUCCESS CENTER, INC	9-12							No	No	No
514301	PASCO	DAYSRING ACADEMY	K-11	A	A	A				No	No	No
514302	PASCO	ACADEMY AT THE FARM	K-8		A	A				No	No	No
514307	PASCO	COUNTRYSIDE MONTESSORI ACADEMY	1-8		A	A				No	No	No
514321	PASCO	ATHENIAN ACADEMY OF TECHNOLOGY AND THE ARTS	K-8		A	B				No	No	No
514323	PASCO	IMAGINE SCHOOL AT LAND O' LAKES	K-8		A	A				No	No	No
514325	PASCO	FLORIDA VIRTUAL ACADEMY AT PASCO	K-11			C				No	No	No
514326	PASCO	CLASSICAL PREPARATORY SCHOOL	K-10	B	B	B				No	No	No
514327	PASCO	LEARNING LODGE ACADEMY	K-3		A	B				No	No	No
514328	PASCO	PEPIN ACADEMIES OF PASCO COUNTY	3-12					MAINTAINING	MAINTAINING	No	No	No
514329	PASCO	PLATO ACADEMY TRINITY CHARTER SCHOOL	K-3		A	A				No	No	No
514330	PASCO	UNION PARK CHARTER ACADEMY	K-6		A					No	No	No

MSID	District	Charter School	Grades Served	Grade 2021	Grade 2019	Grade 2018	SIR 2021	SIR 2019	SIR 2018	Financial Emergency 2020	Financial Emergency 2019	Financial Emergency 2018
514331	PASCO	PASCO MYCROSCHOOL	9-12					I		No	No	No
514332	PASCO	PINECREST ACADEMY WESLEY CHAPEL	K-6	B						No	No	No
514333	PASCO	INNOVATION PREPARATORY ACADEMY	K-6							No	No	No
514334	PASCO	DAYSRING JAZZ	K-5							No	No	No
527131	PINELLAS	ACADEMIE DA VINCI CHARTER SCHOOL	K-8		A	A				No	No	No
527151	PINELLAS	ATHENIAN ACADEMY	K-8		C	B				No	No	No
527171	PINELLAS	PINELLAS PREPARATORY ACADEMY	4-8		A	A				No	No	No
527181	PINELLAS	PLATO ACADEMY CLEARWATER	K-8	A	A	A				No	No	No
527191	PINELLAS	ST. PETERSBURG COLLEGIATE HIGH SCHOOL	10-12	A	A	A				No	No	No
527201	PINELLAS	ALFRED ADLER ELEMENTARY SCHOOL	K-8		A	C				No	No	No
527271	PINELLAS	PINELLAS PRIMARY ACADEMY	K-3		A	A				No	No	No
527281	PINELLAS	PLATO ACADEMY PALM HARBOR CHARTER SCHOOL	K-8	A	A	A				No	No	No
527291	PINELLAS	PINELLAS ACADEMY OF MATH AND SCIENCE	K-8		B	B				No	No	No
527331	PINELLAS	DISCOVERY ACADEMY OF SCIENCE	K-5	A	A	A				No	No	No
527341	PINELLAS	FLORIDA VIRTUAL ACADEMY AT PINELLAS CHARTER SCHOOL	K-11							No	No	No
527361	PINELLAS	NEWPOINT PINELLAS ACADEMY	6-8							No	No	No
527371	PINELLAS	PINELLAS WESTCOAST ACADEMY HIGH SCHOOL	9-12							No	No	No
527381	PINELLAS	PLATO ACADEMY LARGO CHARTER SCHOOL	K-8	B	C	B				No	No	No
527411	PINELLAS	ST. PETERSBURG COLLEGIATE HIGH SCHOOL NORTH PINELLAS	10-12	A						No	No	No
527421	PINELLAS	NORTHSTAR ACADEMY	7-12							No	No	No
527481	PINELLAS	PLATO SEMINOLE	K-8		A	A				No	No	No
527491	PINELLAS	PINELLAS MYCROSCHOOL OF INTEGRATED ACADEMICS AND TECHNOLOGIES (MYCROSCHOOL PINELLAS)	9-12					I	MAINTAINING	No	No	No
527581	PINELLAS	PLATO ACADEMY CHARTER SCHOOL TARPON SPRINGS	K-8	A	A	A				No	No	No

MSID	District	Charter School	Grades Served	Grade 2021	Grade 2019	Grade 2018	SIR 2021	SIR 2019	SIR 2018	Financial Emergency 2020	Financial Emergency 2019	Financial Emergency 2018
527681	PINELLAS	PLATO ACADEMY OF ST.PETERSBURG	K-8		A	A				No	No	No
527731	PINELLAS	ENTERPRISE CHARTER HIGH SCHOOL	9-12					COMMENDABLE	COMMENDABLE	No	No	No
527781	PINELLAS	PLATO ACADEMY PINELLAS PARK CHARTER SCHOOL	K-8		B	D				No	No	No
530441	POLK	RIDGEVIEW GLOBAL STUDIES ACADEMY	K-10		A	A				No	No	No
530932	POLK	COMPASS MIDDLE CHARTER SCHOOL	5-8					MAINTAINING	MAINTAINING	No	No	No
531351	POLK	POLK AVENUE ELEMENTARY SCHOOL	PREK-5		B	C				No	No	No
531361	POLK	HILLCREST ELEMENTARY SCHOOL	PREK-5		B	B				No	No	No
531401	POLK	JANIE HOWARD WILSON SCHOOL	PREK-5		C	C				No	No	No
531421	POLK	DALE R FAIR BABSON PARK ELEMENTARY	K-5		A	B				No	No	No
531601	POLK	BOK ACADEMY	6-8		A	A				No	No	No
531621	POLK	EDWARD W BOK ACADEMY NORTH	6-8		C					No	No	No
531671	POLK	MCKEEL ACADEMY OF TECHNOLOGY	7-12		A	A				No	No	No
531682	POLK	MCKEEL ACADEMY CENTRAL	K-6		A	A				No	No	No
531692	POLK	SOUTH MCKEEL ACADEMY	PK-7		A	A				No	No	No
531721	POLK	LAKE WALES SENIOR HIGH SCHOOL	PREK, 9-12		B	B				No	No	No
531951	POLK	BERKLEY ELEMENTARY SCHOOL	PREK-5		A	A				No	No	No
531961	POLK	DISCOVERY ACADEMY OF LAKE ALFRED	6-8	C	B	B				No	No	No
538002	POLK	POLK PRE-COLLEGIATE ACADEMY	9-10		A	A				No	No	No
538003	POLK	POLK STATE LAKELAND GATEWAY TO COLLEGE CHARTER HIGH SCHOOL	11-12					COMMENDABLE	COMMENDABLE	No	No	No
538004	POLK	NEW BEGINNINGS HIGH SCHOOL	6-12					I	I	No	No	No
538005	POLK	MAGNOLIA MONTESSORI ACADEMY	K-6	A	A	A				No	No	No
538007	POLK	NAVIGATOR ACADEMY OF LEADERSHIP DAVENPORT	K-8							No	No	No
538008	POLK	LANGUAGE & LITERACY ACADEMY FOR LEARNING	PREK-12					UNSATISFACTORY		No	No	No

MSID	District	Charter School	Grades Served	Grade 2021	Grade 2019	Grade 2018	SIR 2021	SIR 2019	SIR 2018	Financial Emergency 2020	Financial Emergency 2019	Financial Emergency 2018
538031	POLK	ACHIEVEMENT ACADEMY	PREK							No	No	No
538121	POLK	HARTRIDGE ACADEMY	K-5		A	C				No	No	No
538131	POLK	POLK STATE COLLEGE COLLEGIATE HIGH SCHOOL	11-12		A	A				No	No	No
538133	POLK	CHAIN OF LAKES COLLEGIATE HIGH	11-12		A	A				No	No	No
538140	POLK	LAKELAND MONTESSORI MIDDLE SCHOOL	6-8	A	A	A				No	No	No
538141	POLK	LAKELAND MONTESSORI SCHOOL HOUSE	K-6	A	A	A				No	No	No
538142	POLK	BERKLEY ACCELERATED MIDDLE SCHOOL	6-8		A	A				No	No	No
538143	POLK	VICTORY RIDGE ACADEMY	PREK-12					MAINTAINING	MAINTAINING	No	No	No
538171	POLK	CYPRESS JUNCTION MONTESSORI	PREK-8	B	C	C				No	No	No
538181	POLK	DISCOVERY HIGH SCHOOL	9-12	C	C	C				No	No	No
538201	POLK	MI ESCUELA MONTESSORI	PREK-4							No	No	No
540051	PUTNAM	THE CHILDREN'S READING CENTER	K-5	A	A	A				No	No	No
540061	PUTNAM	PUTNAM ACADEMY OF ARTS AND SCIENCES	6-8		C	C				No	No	No
540071	PUTNAM	PUTNAM EDGE HIGH SCHOOL	9-12		F	C				No	No	No
550012	ST. JOHNS	ST. AUGUSTINE PUBLIC MONTESSORI SCHOOL (SAPMS)	K-6	B	B	B				No	No	No
550071	ST. JOHNS	THERAPEUTIC LEARNING CENTER	PREK							No	No	No
550072	ST. JOHNS	ST. JOHNS COMMUNITY CAMPUS	9-12							No	No	No
560703	ST. LUCIE	SOMERSET ACADEMY ST. LUCIE	K-8		B	C				No	No	No
560711	ST. LUCIE	RENAISSANCE CHARTER SCHOOL OF ST. LUCIE	PREK-8	B	B	B				No	No	No
560712	ST. LUCIE	SOMERSET COLLEGE PREPARATORY ACADEMY	6-12	A	A	A				No	No	No
560721	ST. LUCIE	RENAISSANCE CHARTER SCHOOL AT TRADITION	K-8		B	A				No	No	No
560722	ST. LUCIE	TRADITION PREPARATORY HIGH SCHOOL	9-12							No	No	No
560731	ST. LUCIE	SOMERSET ACADEMY BETHANY	K-5							No	No	No

MSID	District	Charter School	Grades Served	Grade 2021	Grade 2019	Grade 2018	SIR 2021	SIR 2019	SIR 2018	Financial Emergency 2020	Financial Emergency 2019	Financial Emergency 2018
560741	ST. LUCIE	INDEPENDENCE CLASSICAL ACADEMY	K-12							No	No	No
578001	SANTA ROSA	LEARNING ACADEMY OF SANTA ROSA	6-12					MAINTAINING	MAINTAINING	No	No	No
578003	SANTA ROSA	CAPSTONE ACADEMY MILTON CHARTER SCHOOL	PREK-K							No	No	No
578004	SANTA ROSA	COASTAL CONNECTIONS ACADEMY	K-12							No	No	No
580074	SARASOTA	SARASOTA MILITARY ACADEMY	6-12		B	B				No	No	No
580081	SARASOTA	SUNCOAST SCHOOL FOR INNOVATIVE STUDIES	PREK-8		C	C				No	No	No
580083	SARASOTA	SARASOTA SCHOOL OF ARTS/SCIENCES	6-8	A	A	A				No	No	No
580090	SARASOTA	ISLAND VILLAGE MONTESSORI SCHOOL	K-11		A	A				No	No	No
580100	SARASOTA	SARASOTA SUNCOAST ACADEMY	K-6	A	A	A				No	No	No
580102	SARASOTA	STUDENT LEADERSHIP ACADEMY	6-8	A	A	A				No	No	No
580103	SARASOTA	IMAGINE SCHOOL AT NORTH PORT	K-12		B	B				No	No	No
580106	SARASOTA	IMAGINE SCHOOL AT PALMER RANCH	PREK-8	A	B	A				No	No	No
580110	SARASOTA	SKY ACADEMY VENICE	6-8		A	A				No	No	No
580113	SARASOTA	SARASOTA ACADEMY OF THE ARTS	K-8	B	A	A				No	No	No
580114	SARASOTA	SARASOTA MILITARY ACADEMY PREP	6-8							No	No	No
580117	SARASOTA	SKY ACADEMY ENGLEWOOD	6-8		A	A				No	No	No
580120	SARASOTA	DREAMERS ACADEMY	K-5							No	No	No
580122	SARASOTA	STATE COLLEGE OF FLA COLLEGIATE SCHOOL-VENICE	9-12							No	No	No
599228	SEMINOLE	UCP SEMINOLE CHILD DEVELOPMENT	PREK-3			F				No	No	No
599229	SEMINOLE	CHOICES IN LEARNING CHARTER	K-5	A	A	A				No	No	No
599233	SEMINOLE	GALILEO SCHOOL FOR GIFTED LEARNING	K-8		A	A				No	No	No
599236	SEMINOLE	SEMINOLE SCIENCE CHARTER SCHOOL	K-8	A	A	A				No	No	No
599255	SEMINOLE	GALILEO SCHOOL FOR GIFTED LEARNING SKYWAY	K-5							No	No	No

MSID	District	Charter School	Grades Served	Grade 2021	Grade 2019	Grade 2018	SIR 2021	SIR 2019	SIR 2018	Financial Emergency 2020	Financial Emergency 2019	Financial Emergency 2018
599263	SEMINOLE	ELEVATION HIGH SCHOOL	7-12							No	No	No
602001	SUMTER	VILLAGES CHARTER SCHOOL	PREK-12	A	A	A				No	No	No
646891	VOLUSIA	THE READING EDGE ACADEMY	K-5		A	C				No	No	No
647621	VOLUSIA	IVY HAWN CHARTER SCHOOL OF THE ARTS	K-8	A	A	A				No	No	No
647631	VOLUSIA	BURNS SCIENCE AND TECHNOLOGY CHARTER SCHOOL	K-9	A	A	A				No	No	No
647841	VOLUSIA	THE CHILES ACADEMY	PREK, 6-12					I	MAINTAINING	No	No	No
647891	VOLUSIA	RICHARD MILBURN ACADEMY	9-12					I	MAINTAINING	No	No	No
647951	VOLUSIA	SAMSULA ACADEMY	K-5		C	C				No	No	No
649895	VOLUSIA	EASTER SEALS CHILD DEVELOPMENT CENTER, DAYTONA BEACH	PREK							No	No	No
650005	WAKULLA	WAKULLA COAST CHARTER SCHOOL OF ARTS SCIENCE & TECHNOLOGY	PREK-8		D	B				No	No	No
661110	WALTON	SEASIDE NEIGHBORHOOD SCHOOL	5-12	A	A	A				No	No	No
661111	WALTON	WALTON ACADEMY, INC.	6-12					MAINTAINING	MAINTAINING	No	No	No
720020	FAU LAB STL	FAU/SLCSD PALM POINTE EDUCATIONAL RESEARCH SCHOOL @ TRADITION	K-8		A	A				No	No	No
730341	FSU LAB LEON	FLORIDA STATE UNIVERSITY SCHOOL	K-12	A	A	A				No	No	No
730351	FSU LAB BRWD	THE PEMBROKE PINES FLORIDA	K-5		A	A				No	No	No

Charter Schools Closed During 2021-22 (2 so far)

MSID	District	School Name	Year School Opened	Year Closed	Comments
297813	HILLSBORC	KIDS COMMUNITY COLLEGE CHARTER HIGH SCHOOL	2017-2018	8/20/2021	MERGED W/6626
578003	SANTA RO	CAPSTONE ACADEMY MILTON CHARTER SCHOOL	2009-2010	8/3/2021	

Charter Schools Closed During 2020-21 (7)

065238	BROWARD	BRIDGEPREP ACADEMY BROWARD COUNTY	2017-2018	6/30/2021	
165791	DUVAL	SEVENTH GENERATION CLASSICAL ACADEMY AT MANDARIN	2020-2021	6/30/2021	
527271	PINELLAS	PINELLAS PRIMARY ACADEMY	2011-2012	6/30/2021	MERGED WITH 7171 PINELLAS PREP ACADEMY
364321	LEE	THE COLLEGIATE SCHOOL OF FORT MYERS	2020-2021	9/16/2020	SCH BOARD ACTION TERMINATED CHARTER (9/16/20)
056546	BREVARD	LEGACY ACADEMY CHARTER	2017-2018	8/18/2020	
010958	ALACHUA	GENESIS PREPARATORY SCHOOL	2000-2001	7/31/2020	
133027	DADE	ADVANTAGE ACADEMY OF MATH AND SCIENCE AT WATERSTONE	2011-2012	7/17/2020	MRGD W/1010 THE CHARTER SCH AT WATERSTONE

Charter Schools Closed During 2019-20 (13)

080282	CHARLOTT	CROSSROADS HOPE ACADEMY	2013-2014	6/30/2020	FORMERLY AMI KIDS CROSSROADS
132008	DADE	KIPP MIAMI SUNRISE ACADEMY	2018-2019	6/30/2020	
165391	DUVAL	SAN JOSE ACADEMY	2013-2014	6/30/2020	MRGD W/SAN JOSE 5381; FMRLY JVILLE MID ACAD
296643	HILLSBORC	COMMUNITY CHARTER SCHOOL OF EXCELLENCE	2008-2009	6/30/2020	MERGED WITH #6660 1516
296669	HILLSBORC	RCMA LEADERSHIP ACADEMY	2012-2013	6/30/2020	MERGED W/RCMA WIMAUMA COMMUNITY ACADEMY K-8
480062	ORANGE	NAP FORD COMMUNITY CHARTER	2001-2002	6/30/2020	MRGD W/LEGENDS 0080; FMRLY NAP FORD COMM SCH
490161	OSCEOLA	VICTORY K8 OF OSCEOLA	2015-2016	6/30/2020	FORMERLY AVANT GARDE ACADEMY K8 OSCEOLA
490916	OSCEOLA	CANOE CREEK K-8	2002-2003	6/30/2020	FRMR CANOECRKRCHRTRACAD - MRGD W/0925 08/07/06
504121	PALM BEA	SOUTHTECH SUCCESS CENTER, INC	2019-2020	5/29/2020	
161181	DUVAL	SCHOOL FOR ACCELERATED LEARNING AND TECHNOLOGIES, INC	2004-2005	2/14/2020	FRMR SCH OF INTEGRATED ACADEMICS AND TECH
429690	MARION	FRANCIS MARION MILITARY ACADEMY	2008-2009	12/16/2019	SCH CLSED 12/16/19; OFCL BOARD ACTION 9/22/20
137066	DADE	LATIN BUILDERS ASSOCIATION CONSTRUCTION AND BUSINESS MANAGEMENT ACADEMY	2012-2013	11/29/2019	FORMERLY CITY OF HIALEAH CONSTRUC,ARCHITECT
480182	ORANGE	KIDS COMMUNITY COLLEGE CHARTER	2012-2013	7/1/2019	

Charter Schools Closed During 2018-19 (15)

065409	BROWARD	KIDZ CHOICE CHARTER SCHOOL	2007-2008	6/30/2019	
135046	DADE	MATER BRICKELL PREPARATORY ACADEMY	2011-2012	6/30/2019	FORMER MATER PREP ACAD,MERGED WITH #5045 1920
136020	DADE	ASPIRA RAUL ARNALDO MARTINEZ CHARTER SCHOOL	1999-2000	6/30/2019	FORMERLY ASPIRA YOUTH LEADERSHIP SCHOOL
136042	DADE	MATER GARDENS ACADEMY MIDDLE SCHOOL	2006-2007	6/30/2019	MERGED W/# 0312 1920
136060	DADE	ASPIRA LEADERSHIP AND COLLEGE PREPARATORY ACADEMY	2000-2001	6/30/2019	FORMERLY ASPIRA S YOUTH LEADERSHIP CHARTER
136070	DADE	ASPIRA ARTS DECO CHARTER	2001-2002	6/30/2019	FORMER ASPIRA EUGENIO MARIA DE HOSTOS YOUTH
165501	DUVAL	SOMERSET PREPARATORY ACADEMY	2013-2014	6/30/2019	FORMERLY SOMERSET K-8
296663	HILLSBORC	CHANNELSIDE ACADEMY MIDDLE SCHOOL	2012-2013	6/30/2019	MERGED W/#6652 1920
364221	LEE	ACCELERATION MIDDLE CHARTER SCHOOL	2014-2015	6/30/2019	
490200	OSCEOLA	TRADE LOGISTICS AVIATION ACADEMY	2018-2019	6/30/2019	
504021	PALM BEA	FRANKLIN ACADEMY CHARTER C	2014-2015	6/30/2019	MERGED WITH #4061 1920
514331	PASCO	PASCO MYCROSCHOOL	2017-2018	6/30/2019	
220057	GLADES	PEMAYETV EMAHAKV CHARTER MIDDLE SCHOOL	2010-2011	5/31/2019	MERGED WITH #0056 1920
180070	FLAGLER	PALM HARBOR ACADEMY	2009-2010	10/31/2018	
504072	PALM BEA	EAGLE ARTS ACADEMY	2014-2015	8/1/2018	

Addendum D

District Administrative Fees

District Administrative Fees

The following totals represent the amount that each district withheld from charter schools in administrative fees

District Name	Amount
ALACHUA	\$ 479,203.00
BAY	\$ 474,372.00
BREVARD	\$ 950,135.74
BROWARD	\$ 5,600,522.00
CHARLOTTE	\$ 637,177.20
CITRUS	\$ 53,024.63
CLAY	\$ 189,925.95
COLLIER	\$ 535,426.00
COLUMBIA	\$ 35,316.73
DADE	\$ 8,318,568.00
DIXIE	\$ 49,253.35
DUVAL	\$ 2,333,094.95
ESCAMBIA	\$ 269,086.00
FLAGLER	\$ 90,869.00
FRANKLIN	\$ 103,564.00
GADSDEN	\$ 35,460.00
HERNANDO	\$ 105,631.00
HILLSBOROUGH	\$ 3,556,838.73
INDIAN RIVER	\$ 210,756.93
JEFFERSON	\$ 290,542.00
LAKE	\$ 779,683.04
LEE	\$ 1,437,190.26
LEON	\$ 328,741.89
LEVY	\$ 49,975.16
MADISON	\$ 108,240.30
MANATEE	\$ 995,787.00
MARION	\$ 113,179.00
MARTIN	\$ 150,831.48
MONROE	\$ 220,765.60
OKALOOSA	\$ 135,519.00
ORANGE	\$ 2,937,790.13
OSCEOLA	\$ 1,858,853.00
PALM BEACH	\$ 3,269,933.07
PASCO	\$ 730,015.00
PINELLAS	\$ 970,623.84
POLK	\$ 1,268,756.00
PUTNAM	\$ 122,664.33
ST. JOHNS	\$ 64,263.47
ST. LUCIE	\$ 394,964.80
SANTA ROSA	\$ 41,960.00
SARASOTA	\$ 693,563.00
SEMINOLE	\$ 249,418.00
SUMTER	\$ 112,337.60
VOLUSIA	\$ 425,642.00
WAKULLA	\$ 57,256.00
WALTON	\$ 125,906.00
TOTAL	\$ 41,962,626.18