

Table 1
Participants by Entering Educational Functioning Level, Ethnicity, and Sex

Entering Educational Functioning Level (EFL)	American Indian or Alaska Native		Asian		Black or African American		Hispanic/Latino		Native Hawaiian or Other Pacific Islander		White		More than One Race		Total
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	(P)
ABE Level 1	4	5	13	20	1,015	532	806	543	2	3	461	237	36	19	3,696
ABE Level 2	21	25	36	65	3,127	1,763	1,397	1,410	6	17	1,721	1,083	139	105	10,915
ABE Level 3	14	22	44	74	2,125	1,258	1,271	1,348	6	12	2,071	1,518	138	123	10,024
ABE Level 4	11	14	21	55	599	685	682	804	2	7	1,148	899	52	92	5,071
ABE Level 5	5	6	21	22	343	402	520	494	6	6	662	623	50	72	3,232
ABE Level 6	3	4	25	26	374	550	661	651	4	3	571	487	65	72	3,496
ESL Level 1	6	4	63	84	569	732	2,406	2,945	0	4	282	360	7	18	7,480
ESL Level 2	12	12	58	68	1,027	1,169	3,457	4,997	5	3	416	557	11	16	11,808
ESL Level 3	17	26	92	163	1,422	1,660	5,407	9,839	10	5	752	1,263	18	27	20,701
ESL Level 4	13	22	99	183	974	1,130	3,424	6,646	6	7	453	872	17	48	13,894
ESL Level 5	4	17	72	199	584	786	2,495	4,675	6	2	339	769	25	37	10,010
ESL Level 6	11	10	44	223	289	440	1,381	2,928	2	6	247	600	22	33	6,236
Total	121	167	588	1,182	12,448	11,107	23,907	37,280	55	75	9,123	9,268	580	662	106,563

Table 2
Participants by Age, Ethnicity, and Sex

Age Group	American Indian or Alaska Native		Asian		Black or African American		Hispanic/Latino		Native Hawaiian or Other Pacific		White		More than One Race		Total
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	(P)
16-18	37	15	47	43	1,156	937	5,014	3,444	13	9	2,967	2,274	216	235	16,407
19-24	19	33	125	136	2,384	1,479	4,421	4,748	15	5	1,603	1,318	135	123	16,544
25-44	46	75	252	637	6,631	6,085	9,209	17,200	20	37	3,165	3,635	161	220	47,373
45-54	10	22	95	217	1,480	1,758	2,985	6,978	5	17	793	1,155	47	48	15,610
55-59	4	10	29	67	428	442	1,001	2,270	1	3	260	363	9	17	4,904
60+	5	12	40	82	369	406	1,277	2,640	1	4	335	523	12	19	5,725
Total	121	167	588	1,182	12,448	11,107	23,907	37,280	55	75	9,123	9,268	580	662	106,563

Table 2A
Reportable Individuals by Age, Ethnicity, and Sex

Age Group	American Indian or Alaska Native		Asian		Black or African-American		Hispanic/Latino		Native Hawaiian or Other Pacific		White		More than One Race		Total
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	(P)
16-18	4	1	4	5	70	50	266	176	2	0	232	153	25	21	1,009
19-24	2	7	14	10	153	146	442	445	1	1	198	180	23	19	1,641
25-44	3	11	21	38	365	473	1,088	1,664	5	9	273	376	8	18	4,352
45-54	1	5	8	19	53	102	295	538	0	2	53	99	3	3	1,181
55-59	1	0	2	4	12	24	79	148	0	1	23	39	0	2	335
60+	1	0	3	4	14	18	88	129	0	0	18	29	2	2	308
Total	12	24	52	80	667	813	2,258	3,100	8	13	797	876	61	65	8,826

Table 3
Participants by Program Type and Age

Program Type	16-18	19-24	25-44	45-54	55-59	60+	Total
(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)
Adult Basic Education	6,518	6,116	12,808	2,704	874	686	29,706
Adult Basic Education IET	70	39	91	25	5	1	231
Adult Secondary Education	3,502	1,672	1,342	152	34	26	6,728
Adult Secondary Education IET	23	6	4	2	0	0	35
English Language Acquisition	6,387	8,754	33,207	12,753	3,992	5,013	70,106
English Language Acquisition IET	416	142	445	167	59	46	1,275
Integrated English Literacy and Civics Education	0	2	16	1	4	0	23
Integrated English Literacy and Civics Education IET	0	1	4	1	3	0	9
Total	16,407	16,544	47,373	15,610	4,904	5,725	106,563

Table 4
Measurable Skill Gains (MSG) by Entry Level

Entering Educational Functioning Level (EFL) (A)	First Period of Participation									All Periods of Participation				
	Number of Participants (B)	Total Number of Participants Excluded from MSG Performance (C)	Total Attendance Hours for all participants (D)	Number who achieved at least one EFL gain (E)	Number who attained a secondary school diploma or its recognized equivalent (F)	Number of IET or workplace literacy participants who achieved an MSG other than EFL gain and secondary school diploma* (G)	Number Separated Before Achieving Measurable Skill Gains (F)	Number Remaining in Program without Measurable Skill Gains (H)	Percentage Achieving Measurable Skill Gains (I)	Total number of Periods of Participation (J)	Total number of Periods of Participation in which Participants achieved at least one EFL gain (K)	Total number of Periods of Participation in which a secondary school diploma or its recognized equivalent was attained (L)	IET or workplace literacy Periods of Participation in which Participants achieved an MSG other than EFL gain and secondary school diploma * (M)	Percentage of Periods of Participation with Measurable Skill Gains (N)
ABE LEVEL 1	3,696	4	1,285,028	840	76	0	2,347	429	24.81%	3,871	863	82	0	24.41%
ABE LEVEL 2	10,915	9	3,247,953	2,533	447	0	6,832	1,094	27.32%	11,287	2,596	459	0	27.07%
ABE LEVEL 3	10,024	17	2,766,688	1,853	1,523	0	5,659	972	33.74%	10,340	1,881	1,560	0	33.28%
ABE LEVEL 4	5,071	14	895,052	793	1,138	0	2,507	619	38.18%	5,155	808	1,149	0	37.96%
ABE LEVEL 5	3,232	9	692,953	768	635	0	1,451	369	43.53%	3,308	781	647	0	43.17%
ABE LEVEL 6	3,496	8	795,346	132	611	0	2,177	568	21.30%	3,586	133	615	0	20.86%
ABE Total	36,434	61	9,683,020	6,919	4,430	0	20,973	4,051	31.20%	37,547	7,062	4,512	0	30.83%
ESL LEVEL 1	7,480	4	1,255,011	2,566	6	8	3,362	1,534	34.51%	7,617	2,585	6	8	34.12%
ESL LEVEL 2	11,808	1	2,144,367	4,015	17	0	5,439	2,336	34.15%	12,052	4,060	18	0	33.84%
ESL LEVEL 3	20,701	2	3,765,102	6,366	54	0	10,305	3,974	31.02%	21,116	6,445	55	0	30.78%
ESL LEVEL 4	13,894	3	2,654,359	4,387	66	0	7,120	2,318	32.06%	14,288	4,459	67	0	31.68%
ESL LEVEL 5	10,010	4	1,867,952	3,120	51	0	5,211	1,624	31.69%	10,265	3,157	51	0	31.25%
ESL LEVEL 6	6,236	3	1,079,922	1,548	58	0	3,626	1,001	25.77%	6,397	1,574	61	0	25.56%
ESL Total	70,129	17	12,766,712	22,002	252	8	35,063	12,787	31.75%	71,735	22,280	258	8	31.43%
Total	106,563	78	22,449,732	28,921	4,682	8	56,036	16,838	31.56%	109,282	29,342	4,770	8	31.22%

Table 4A
Educational Functioning Level Gain

Entering Educational Functioning Level	Number of Participants	Number with EFL Gain For ELA/Literacy or ELP by pre-posttesting	Percentage Achieving ELA/Literacy or ELP EFL Gains	Number with EFL Gain For Mathematics by pre-posttesting	Percentage Achieving Mathematics EFL Gains	Number with EFL Gain by Carnegie Units/ Credits	Percentage Achieving EFL Gain by Carnegie Units/ Credits	Number with EFL Gain by Transition to Postsecondary Education	Percentage Achieving EFL Gain by Transition to Postsecondary Education
(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)
ABE LEVEL 1	878	638	72.67%	472	53.76%	3	0.34%	40	4.56%
ABE LEVEL 2	2,798	2,020	72.19%	1,440	51.47%	9	0.32%	116	4.15%
ABE LEVEL 3	2,467	1,482	60.07%	1,098	44.51%	8	0.32%	313	12.69%
ABE LEVEL 4	1,029	437	42.47%	368	35.76%	8	0.78%	294	28.57%
ABE LEVEL 5	844	0	0.00%	0	0.00%	727	86.14%	117	13.86%
ABE LEVEL 6	132	0	0.00%	0	0.00%	0	0.00%	132	100.00%
ABE Total	8,148	4,577	56.17%	3,378	41.46%	755	9.27%	1,012	12.42%
ESL LEVEL 1	2,587	2,573	99.46%	54	2.09%	1	0.04%	9	0.35%
ESL LEVEL 2	4,062	4,018	98.92%	102	2.51%	0	0.00%	23	0.57%
ESL LEVEL 3	6,471	6,375	98.52%	145	2.24%	1	0.02%	74	1.14%
ESL LEVEL 4	4,488	4,394	97.91%	72	1.60%	4	0.09%	82	1.83%
ESL LEVEL 5	3,179	3,045	95.78%	61	1.92%	1	0.03%	119	3.74%
ESL LEVEL 6	1,600	1,475	92.19%	58	3.63%	3	0.19%	112	7.00%
ESL Total	22,387	21,880	97.74%	492	2.20%	10	0.04%	419	1.87%
Total	30,535	26,457	86.64%	3,870	12.67%	765	2.51%	1,431	4.69%

Table 4B
Educational Functioning Level Gain and Attendance for Pre- and Post-tested Participants

Entering Educational Functioning Level	Number of Participants	Total Attendance Hours	Number with EFL Gain	Number Separated Before Achieving EFL Gain	Number Remaining Within Level	Percentage Achieving EFL Gain
(A)	(B)	(C)	(D)	(E)	(F)	(G)
ABE LEVEL 1	1,566	847,632	830	508	228	53.00%
ABE LEVEL 2	4,756	2,220,325	2,627	1,640	489	55.24%
ABE LEVEL 3	4,545	1,897,008	2,115	1,981	449	46.53%
ABE LEVEL 4	2,011	497,152	730	1,000	281	36.30%
ABE LEVEL 5	348	58,162	0	292	56	0.00%
ABE Total	13,226	5,520,279	6,302	5,421	1,503	47.65%
ESL LEVEL 1	3,910	929,780	2,544	458	908	65.06%
ESL LEVEL 2	5,903	1,600,294	4,001	716	1,186	67.78%
ESL LEVEL 3	10,366	2,819,310	6,371	1,972	2,023	61.46%
ESL LEVEL 4	7,388	2,004,109	4,375	1,745	1,268	59.22%
ESL LEVEL 5	5,304	1,369,150	3,047	1,378	879	57.45%
ESL LEVEL 6	3,108	737,567	1,483	1,070	555	47.72%
ESL Total	35,979	9,460,210	21,821	7,339	6,819	60.65%
Total	49,205	14,980,489	28,123	12,760	8,322	57.15%

Table 4C
Measurable Skill Gains by Entry Level for Participants in Distance Education

Entering Educational Functioning Level (EFL)	First Period of Participation									All Periods of Participation				
	Number of Participants	Total Number of Participants Excluded from MSG Performance	Total Attendance Hours for all participants	Number who achieved at least one EFL gain	Number who attained a secondary school diploma or its recognized equivalent	Number of IET or workplace literacy participants who achieved an MSG other than EFL gain and secondary school diploma *	Number Separated Before Achieving Measurable Skill Gains	Number Remaining in Program without Measurable Skill Gains	Percentage Achieving Measurable Skill Gains	Total number of Periods of Participation	Total number of Periods of Participation in which Participants achieved at least one EFL gain	Total number of Periods of Participation in which a secondary school diploma or its recognized equivalent was attained	Total number of IET or workplace literacy Periods of Participation in which Participants achieved an MSG other than EFL gain and secondary school diploma *	Percentage of Periods of Participation with Measurable Skill Gains
(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)
ABE LEVEL 1	598	0	134,003.5	177	17	0	299	105	32.44%	629	186	19	0	32.59%
ABE LEVEL 2	2,086	1	421,113.2	528	71	0	1,200	286	28.73%	2,174	543	74	0	28.38%
ABE LEVEL 3	2,137	2	390,299.5	522	173	0	1,143	297	32.55%	2,213	530	180	0	32.08%
ABE LEVEL 4	1,475	0	232,863.4	324	188	0	746	217	34.71%	1,517	329	191	0	34.28%
ABE LEVEL 5	1,225	0	267,625.7	370	170	0	528	157	44.08%	1,263	376	174	0	43.55%
ABE LEVEL 6	1,764	0	342,333.2	64	240	0	1,131	329	17.23%	1,816	65	241	0	16.85%
ABE TOTAL	9,285	3	1,788,238.5	1,985	859	0	5,047	1,391	30.64%	9,612	2,029	879	0	30.25%
ESL LEVEL 1	2,376	1	418,305.5	1,048	3	4	752	568	44.42%	2,423	1,055	3	4	43.83%
ESL LEVEL 2	4,432	0	831,652.8	1,747	10	0	1,527	1,148	39.64%	4,543	1,767	11	0	39.14%
ESL LEVEL 3	8,259	1	1,530,334.5	2,867	29	0	3,369	1,993	35.07%	8,458	2,898	30	0	34.62%
ESL LEVEL 4	5,255	0	995,498.8	1,783	37	0	2,306	1,129	34.63%	5,432	1,803	37	0	33.87%
ESL LEVEL 5	3,827	0	694,074.7	1,283	33	0	1,713	798	34.39%	3,933	1,298	33	0	33.84%
ESL LEVEL 6	2,464	0	385,056.0	630	29	0	1,309	496	26.75%	2,534	641	30	0	26.48%
ESL TOTAL	26,613	2	4,854,922.3	9,358	141	4	10,976	6,132	35.71%	27,323	9,462	144	4	35.17%
Total	35,898	5	6,643,160.8	11,343	1,000	4	16,023	7,523	34.40%	36,935	11,491	1,023	4	33.89%

**2021-22 State Level Table 5
Primary Indicators of Performance**

First Period of Participation				All Periods of Participation		
Primary Indicators of Performance	Number of Participants who Exited	Number of Participants who Exited Achieving Outcome or Median Earnings Value	Percentage of Participants Achieving Outcome	Total Periods of Participation	Total Number of Periods of Participation in which Participants Achieved Outcome or Median Earnings Value for All Periods of Participation	Percentage of Participants in All Periods of Participation Achieving Outcome
(A)	(B)	(C)	(D)	(E)	(F)	(G)
Employment second Quarter after exit	54,083	15,146	28%	55,973	15,751	28%
Employment fourth Quarter after exit	65,262	17,222	26%	69,302	18,305	26%
Median Earnings Second Quarter after exit	15,205	5,330	NA	15,810	5,332	NA
Attained a Secondary School Diploma/Recognized Equivalent and Enrolled in Postsecondary Education or Training within one year of exit	6,923	458	7%	7,540	468	6%
Attained a Secondary School Diploma/Recognized Equivalent and Employed within one year of exit	6,923	1,339	19%	7,540	1,374	18%
Attained a Postsecondary Credential while enrolled or within one year of exit	715	254	36%	764	268	35%
Attained any credential (unduplicated)	7,558	1,742	23%	8,220	1,795	22%

2021-22 State Level Table 5A
Primary Indicators of Performance for Participants in Distance Education

First Period of Participation				All Periods of Participation		
Primary Indicators of Performance	Number of Participants who Exited	Number of Participants who Exited Achieving Outcome or Median Earnings Value	Percentage of Participants Achieving Outcome	Total Periods of Participation	Total Number of Periods of Participation in which Participants Achieved Outcome or Median Earnings Value for All Periods of Participation	Percentage of Participants in All Periods of Participation Achieving Outcome
(A)	(B)	(C)	(D)	(E)	(F)	(G)
Employment second Quarter after exit	23,682	6,125	26%	24,655	6,393	26%
Employment fourth Quarter after exit	24,512	6,564	27%	26,271	7,038	27%
Median Earnings Second Quarter after exit	6,125	5,532	NA	6,393	5,556	NA
Attained a Secondary School Diploma/Recognized Equivalent and Enrolled in Postsecondary Education or Training within one year of exit	3,506	215	6%	3,886	217	6%
Attained a Secondary School Diploma/Recognized Equivalent and Employed within one year of exit	3,506	560	16%	3,886	578	15%
Attained a Postsecondary Credential while enrolled or within one year of exit	378	159	42%	405	169	42%
Attained any Credential unduplicated	3,838	782	20%	4,242	811	19%

Table 6A
Participant Status and Program Enrollment

Participant Status at Program Entry (A)	Number (B)
Employed	40,932
Employed, but Received Notice of Termination of Employment or Military Separation is pending	331
Unemployed	42,230
Not in Labor Force	23,070
Total	106,563

Table 6B
Participant Status and Program Enrollment

Highest Degree or Level of School Completed * (A)	US-Based Schooling (B)	Non-US-Based Schooling (B)
No schooling	3,269	1,465
Grades 1-5	392	1,431
Grades 6-8	3,524	3,473
Grades 9-12 (no diploma)	27,180	13,978
Secondary School Diploma	4,944	14,363
Secondary School Recognized Equivalent	715	1,012
Some Postsecondary education, no degree	2,610	8,884
Post-Secondary or Professional Degree	4,399	14,835
UNKNOWN	89	0
TOTAL (both US Based and Non-US Based)	47,122	59,441

Table 6C
Participant Status and Program Enrollment

Institutional Programs (A)	Number (B)
In Correctional Facility	9,434
In Community Correctional Program	7
Total	9,441

**Table 7: Adult Education Personnel by Function and Job Status
State Report**

Note: Data Source: CCTCMIS

(A)	Adult Education Personnel		Unpaid Volunteers (D)
	Total Number of Part-time Personnel (B)	Total Number of Full-time Personnel (C)	
Function	3,389	1,336	55
State-level Administrative/ Supervisory/Ancillary Services (R1)	35	3	0
Local-level Administrative/ Supervisory/Ancillary Services (R2)	702	505	6
Local Counselors (R3)	91	122	2
Local Paraprofessionals (R4)	120	124	10
Local Teachers (R5)	2,441	582	37
Teachers' Years of Experience In Adult Education	2,454	586	0
Less than one year (R6)	329	95	0
One to three years (R7)	380	86	0
More than three years (R8)	1,745	405	0
Teacher Certification	2,728	798	0
No Certification (R9)	222	46	0
Adult Education Certification (R10)	566	103	0
K-12 Certification (R11)	1,546	519	0
Special Education Certification (R12)	304	84	0
TESOL Certification (R13)	312	92	0

2021-22 State Level Table 9

Outcome Achievement for Participants in Integrated English Literacy and Civics Education

First Period of Participation				All Periods of Participation		
Primary Indicators of Performance	Number of Participants Included in the Indicator	Number of Participants Achieving Outcome or Median Earnings Value	Percentage of Participants Achieving Outcome	Total Periods of Participation	Total Number of Periods of Participation in which Participants Achieved Outcome or Median Earnings Value for All Periods of Participation	Percentage of Participants in All Periods of Participation Achieving Outcome
(A)	(B)	(C)	(D)	(E)	(F)	(G)
Measurable Skill Gain	23	15	65%	23	15	65%
Employment second Quarter after exit	11	2	18%	11	2	18%
Employment fourth Quarter after exit	15	4	27%	15	4	27%
Median Earning Second Quarter after exit	2	5,681	NA	2	5,681	NA
Attained a Secondary School Diploma/Recognized Equivalent and Enrolled in Postsecondary Education or Training within one year of exit	0	0		0	0	
Attained a Secondary School Diploma/Recognized Equivalent and Employed within one year of exit	0	0		0	0	
Attained a Postsecondary Credential while enrolled or within one year of exit	15	11	73%	15	11	73%
Attained any Credential unduplicated	15	11	73%	15	11	73%

2021-22 State Level Table 10
Outcome Achievement for Participants in Correctional Education Programs

First Period of Participation				All Periods of Participation		
Primary Indicators of Performance	Number of Participants Included in the Indicator	Number of Participants Achieving Outcome or Median Earnings Value	Percentage of Participants Achieving Outcome	Total Periods of Participation	Total Number of Periods of Participation in which Participants Achieved Outcome or Median Earnings Value for All Periods of Participation	Percentage of Participants in All Periods of Participation Achieving Outcome
(A)	(B)	(C)	(D)	(E)	(F)	(G)
Measurable Skill Gain	9,389	2,935	31%	9,704	2,993	31%
Employment second Quarter after exit	917	184	20%	923	185	20%
Employment fourth Quarter after exit	1,538	286	19%	1,575	291	18%
Median Earnings Second Quarter after exit	184	2,998	NA	185	2,955	NA
Attained a Secondary School Diploma/Recognized Equivalent and Enrolled in Postsecondary Education or Training within one year of exit	207	3	1%	213	3	1%
Attained a Secondary School Diploma/Recognized Equivalent and Employed within one year of exit	207	13	6%	213	13	6%
Attained a Postsecondary Credential while enrolled or within one year of exit	1	0	0%	1	0	0%
Attained any Credential unduplicated	208	14	7%	214	14	7%

2021-22 State Level Table 11
Outcome Achievement for Participants in Integrated Education and Training Programs

First Period of Participation				All Periods of Participation		
Primary Indicators of Performance	Number of Participants Included in the Indicator	Number of Participants Achieving Outcome or Median Earnings Value	Percentage of Participants Achieving Outcome	Total Periods of Participation	Total Number of Periods of Participation in which Participants Achieved Outcome or Median Earnings Value for All Periods of Participation	Percentage of Participants in All Periods of Participation Achieving Outcome
(A)	(B)	(C)	(D)	(E)	(F)	(G)
MSG via Achievement of at Least One Educational Functioning Level Gain	1,548	804	51.94%	1,592	810	50.88%
MSG via Attainment of Secondary School Diploma/ Recognized Equivalent	1,548	93	6.01%	1,592	96	6.03%
MSG via Secondary or PostSecondary Transcript	1,548	13	0.84%	1,592	13	0.82%
MSG via Progress Toward Milestones	1,548	0	0.00%	1,592	0	0.00%
MSG via Passing Technical/ Occupational Skills Exam	1,548	31	2.00%	1,592	32	2.01%
Employment second Quarter after exit	1,017	396	38.94%	1,044	406	38.89%
Employment fourth Quarter after exit	382	129	33.77%	474	166	35.02%
Median Earning Second Quarter after exit	400	3,133	N/A	410	3,133	N/A
Attained a Secondary School Diploma/Recognized Equivalent and Enrolled in Postsecondary Education or Training within one year of exit	55	11	20.00%	63	12	19.05%
Attained a Secondary School Diploma/Recognized Equivalent and Employed within one year of exit	55	12	21.82%	63	12	19.05%
Attained a Postsecondary Credential while enrolled or within one year of exit	12	9	75.00%	14	11	78.57%
Attained any Credential unduplicated	67	26	38.81%	77	29	37.66%

BY PARTICIPANT CHARACTERISTICS

	Total Participants	Total Participants Exited	Employment Rate (Q2)	Employment Rate (Q2)	Employment Rate (Q2)	Employment Rate (Q4)	Employment Rate (Q4)	Employment Rate (Q4)	Median Earnings	Credential Rate	Credential Rate	Credential Rate	Measurable Skill Gains	Measurable Skill Gains	Measurable Skill Gains	
			(Cohort Period: 07/01/2020 - 06/30/2021)	(Cohort Period: 07/01/2020 - 06/30/2021)	(Cohort Period: 07/01/2020 - 06/30/2021)	(Cohort Period: 01/01/2020 - 12/31/2020)	(Cohort Period: 01/01/2020 - 12/31/2020)	(Cohort Period: 01/01/2020 - 12/31/2020)	(Cohort Period: 07/01/2020 - 06/30/2021)	(Cohort Period: 01/01/2020 - 12/31/2020)	(Cohort Period: 01/01/2020 - 12/31/2020)	(Cohort Period: 01/01/2020 - 12/31/2020)	(Cohort Period: 01/01/2020 - 12/31/2020)	(Cohort Period: 07/01/2021 - 6/30/2022)	(Cohort Period: 07/01/2021 - 6/30/2022)	(Cohort Period: 07/01/2021 - 6/30/2022)
			Numerator	Denominator	Percent	Numerator	Denominator	Percent	Median	Numerator	Denominator	Percent	Numerator	Denominator	Percent	
Total Statewide	109,282	125,275	15,751	55,973	28.14%	18,305	69,302	26.41%	\$5,332	1,795	8,220	21.83%	34,120	109,282	31.22%	
Sex																
Female	61,369	77,630	9,994	35,554	28.11%	10,948	42,076	26.02%	\$5,285	980	4,297	22.82%	19,173	61,369	31.24%	
Male	47,913	47,645	5,757	20,419	28.19%	7,357	27,226	27.02%	\$5,470	815	3,923	20.75%	14,947	47,913	31.20%	
Age																
<16	0									0	0		0	0		
16-18	16,805	19,589	3,340	9,090	36.74%	3,528	10,499	33.60%	\$2,927	785	3,413	23.00%	6,709	16,805	39.92%	
19 - 24	17,015	21,624	3,509	9,700	36.18%	4,172	11,924	34.99%	\$4,639	546	2,598	21.03%	5,311	17,015	31.21%	
25 - 44	48,548	53,425	6,220	24,297	25.60%	7,021	29,128	24.10%	\$6,599	381	1,813	20.99%	13,995	48,548	28.83%	
45 - 54	15,998	18,351	1,736	7,882	22.02%	2,356	10,469	22.50%	\$7,420	63	289	21.80%	4,906	15,998	30.67%	
55 - 59	5,019	5,601	592	2,383	24.84%	731	3,218	22.72%	\$6,793	13	59	21.67%	1,441	5,019	28.71%	
60+	5,897	6,685	354	2,621	13.51%	497	4,064	12.23%	\$6,246	7	48	14.58%	1,758	5,897	29.81%	
Ethnicity/Race																
American Indian / Alaska Native	293	457	49	206	23.79%	55	251	21.91%	\$5,370	6	28	21.43%	77	293	26.28%	
Asian	1,813	2,829	249	1,099	22.66%	330	1,730	19.08%	\$6,000	20	108	18.35%	628	1,813	34.64%	
Black / African American	24,288	25,302	4,219	18,055	39.05%	5,242	14,497	36.16%	\$5,271	397	1,907	20.83%	8,234	24,288	33.90%	
Hispanic / Latino	62,676	70,553	6,957	31,941	21.78%	8,087	38,612	20.94%	\$6,157	499	2,634	18.92%	18,322	62,676	29.23%	
Native Hawaiian / Pacific Islander	131	201	32	94	34.04%	24	107	22.43%	\$5,419	4	15	26.67%	41	131	31.30%	
White	18,810	24,151	3,877	10,997	35.26%	4,193	13,154	31.88%	\$4,150	817	3,264	25.04%	6,409	18,810	34.07%	
More Than One Race	1,271	1,782	368	831	44.28%	374	951	39.33%	\$3,789	52	264	19.70%	409	1,271	32.18%	

BY EMPLOYMENT BARRIER

	Total Participants	Total Participants Exited	Employment Rate (Q2)	Employment Rate (Q2)	Employment Rate (Q2)	Employment Rate (Q4)	Employment Rate (Q4)	Employment Rate (Q4)	Median Earnings	Credential Rate	Credential Rate	Credential Rate	Measurable Skill Gains	Measurable Skill Gains	Measurable Skill Gains
			(Cohort Period: 07/01/2020 - 06/30/2021)	(Cohort Period: 07/01/2020 - 06/30/2021)	(Cohort Period: 07/01/2020 - 06/30/2021)	(Cohort Period: 01/01/2020 - 12/31/2020)	(Cohort Period: 01/01/2020 - 12/31/2020)	(Cohort Period: 01/01/2020 - 12/31/2020)	(Cohort Period: 07/01/2020 - 06/30/2021)	(Cohort Period: 01/01/2020 - 12/31/2020)	(Cohort Period: 01/01/2020 - 12/31/2020)	(Cohort Period: 01/01/2020 - 12/31/2020)	(Cohort Period: 07/01/2021 - 6/30/2022)	(Cohort Period: 07/01/2021 - 6/30/2022)	(Cohort Period: 07/01/2021 - 6/30/2022)
			Numerator	Denominator	Percent	Numerator	Denominator	Percent	Median	Numerator	Denominator	Percent	Numerator	Denominator	Percent
Total Statewide	109,282	125,275	15,751	55,973	28.14%	18,305	69,302	26.41%	\$5,332	1,795	8,220	21.84%	34,120	109,282	31.22%
Displaced Homemakers	2,928	3,901	568	1,888	30.08%	592	2,013	29.41%	\$3,982	51	278	18.35%	881	2,928	30.09%
English Language Learners, Low Levels of Literacy, Cultural Barriers	98,691	111,233	12,183	48,896	24.92%	14,910	62,337	23.92%	\$5,625	696	3,376	20.62%	30,447	98,691	30.85%
Exhausting TANF within 2 years (Part A Title IV of the Social Security Act)	3,397	4,355	1,120	2,359	47.48%	948	1,996	47.49%	\$4,408	49	294	16.67%	1,336	3,397	39.33%
Ex-offenders	10,818	4,226	496	1,816	27.31%	617	2,410	25.60%	\$3,480	47	359	13.09%	3,345	10,818	30.92%
Homeless Individuals / runaway youth	1,344	2,356	321	1,011	31.75%	356	1,345	26.47%	\$3,532	32	191	16.75%	411	1,344	30.58%
Long-term Unemployed (27 or more consecutive weeks)	4,217	6,245	680	3,019	22.52%	692	3,226	21.45%	\$4,175	101	571	17.69%	1,578	4,217	37.42%
Low-Income Individuals	11,197	13,334	2,342	6,620	35.38%	2,271	6,714	33.82%	\$4,455	293	1,189	24.64%	3,714	11,197	33.17%
Migrant and Seasonal Farmworkers	3,090	2,408	312	1,126	27.71%	354	1,282	27.61%	\$5,143	10	86	11.63%	858	3,090	27.77%
Individuals with Disabilities (incl. youth)	2,935	2,816	491	1,305	37.62%	556	1,511	36.80%	\$3,736	85	367	23.16%	868	2,935	29.57%
Single Parents (incl. single pregnant women)	7,469	11,622	2,284	5,660	40.35%	2,332	5,962	39.11%	\$5,364	166	872	19.04%	2,008	7,469	26.88%
Youth in foster care or aged out of system	152	321	52	146	35.62%	65	175	37.14%	\$1,518	10	44	22.73%	58	152	38.16%

2021-22 Measureable Skill Gains

Measure	Actual Outcomes
Achievement of at least one educational functioning level of a participant in an education program that provides instruction below the post-secondary level	30,674
Attainment of a high school diploma or its equivalent	5,241
Transcript or report card for either secondary or post-secondary education that shows a participant is achieving the state unit's academic standards	13
Satisfactory or better progress report, towards established milestones from an employer/training provider who is providing training (e.g., completion of on-the-job training (OJT), completion of 1 year of an apprenticeship program, etc.)	0
Successful completion of an exam that is required for a particular occupation, progress in attaining technical or occupational skills as evidenced by trade-related benchmarks such as knowledge-based exams	32