# 2023-24 CCTCMIS ADULT EDUCATION TEST & PERFORMANCE CHANGES:
Division of Career & Adult Education

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<td>Adult Entry Level/Exit Test – Form</td>
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<td>1108</td>
<td>Adult Entry Level/Exit Test – Level of Difficulty</td>
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</tr>
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<td>Adult Educational Post Test – Status</td>
<td>54</td>
</tr>
<tr>
<td>3029</td>
<td>Adult Educational Functioning Level – ESOL/ELCATE Listening</td>
<td>55</td>
</tr>
<tr>
<td>3030</td>
<td>Adult Educational Functioning Level – ESOL/ELCATE Reading</td>
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Overview of Changes

1. Literacy completion points will be replaced with more appropriate program-specific data collection to more adequately collect information related to the expected outcomes for the students in the programs.

2. New data elements and data linkages to assessments must be established in the reporting structure for school districts, Florida College System institutions, corrections programs, and community-based providers with adult education programs.

3. Information to identify the adult test score used for the Initial and Final Educational Functioning Level (EFL) for each course should be reported by the agency. All adult tests delivered to a student should be reported and, if used for EFL assignments, be linked to the course record. These records will be used to determine the EFL for federal reporting at the state level.

4. For GED preparation, information on GED Tests Passed may be reported by agency to supplement records found with matching to the GED Testing database.

5. Adult high school information should be enhanced to include information on:
   a) Number of high school credits creditable toward high school graduation that were earned at the time of entry.
   b) Number of high school credits earned while enrolled in the adult high school program (e.g., collecting credits awarded in the course, in lieu of the LCP).
   c) Mandatory assessments passed while enrolled in the program.
### New Data Elements Summary

<table>
<thead>
<tr>
<th>Data Element Name</th>
<th>Description/Purpose</th>
<th>FCS</th>
</tr>
</thead>
</table>
| Adult High School Credits at Entry | Only required for students in the adult high school (AHS) program (does not apply to co-enrolled adult high school). Value is established upon entry into the program Used to establish the educational functioning level of ABE 5 or 6 depending upon the credit | Format: Demographic (RT 1) - new DE 1069  
Numeric value: Three-digit numeric field with implied decimal.  
Half credits can be reported.  
Report students not in adult high school program as 999. |
| Adult High School Credits Earned in Course | Only required for students in the adult high school (AHS) program | Format: Course (RT 6) - new DE 3042  
Numeric value: Three-digit numeric field with implied decimal.  
Half credits can be reported.  
Report student not in adult high school program as 999.  
Report student enrolled in an adult high school course for which maximum credits were already earned through prior enrollments as 999. |
<table>
<thead>
<tr>
<th>Data Element Name</th>
<th>Description/Purpose</th>
<th>FCS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adult High School Diploma Option</td>
<td>Data element used to determine which Adult High School Diploma a student is seeking.</td>
<td>Current course reporting in FCS is not standardized. FCS institutions would need to report enrollment in a high school course number format.</td>
</tr>
<tr>
<td>Test ID</td>
<td>Data element used to link to the tests used for course entry and exit. Links the test record/format to the course record/format.</td>
<td>Report the Adult High School Diploma Option a student is seeking. Used for NRS measurable skill gain calculation in conjunction with other AHS data elements.</td>
</tr>
<tr>
<td>Subject Area</td>
<td>3 instances could be reported, which reflects the maximum number of content areas for which assessment can be reported in a single course. Must be reported for all NRS eligible programs for which pre- and post-test scores are used for EFL gains</td>
<td>Format: Demographic (RT 1) - new DE 1070</td>
</tr>
<tr>
<td>PreTest ID</td>
<td>Tied to Subject Area</td>
<td>Format: Adult Test and Performance Information Record (new RT) - new DE 3411</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Locally assigned identification number. Four (4) alphanumeric digits.</td>
</tr>
</tbody>
</table>

Current course reporting in FCS is not standardized. FCS institutions would need to report enrollment in a high school course number format. The Adult High School Diploma Option data element is used to determine which diploma a student is seeking. This data element is linked to the tests used for course entry and exit, allowing for a seamless integration of test records with course records. The Subject Area data element allows for up to 3 instances of content areas, which is the maximum number of assessment areas that can be reported in a single course for NRS eligible programs. The PreTest ID is tied to the Subject Area, ensuring a cohesive record for pre- and post-test comparisons.

May 16, 2023
<table>
<thead>
<tr>
<th>Data Element Name</th>
<th>Description/Purpose</th>
<th>FCS</th>
</tr>
</thead>
<tbody>
<tr>
<td>PreTest ID</td>
<td>3 instances of PreTest ID can be reported. All NRS eligible programs must have a pre-</td>
<td>new DE 3034, DE 3037, and DE 3040 for Pre-Test ID 1, Pre-Test ID 2, and Pre-Test ID 3 &lt;br&gt;Locally assigned identification number. &lt;br&gt;Four (4) alphanumeric digits.</td>
</tr>
<tr>
<td>PostTest ID</td>
<td>Tied to Subject Area 3 instances of PostTest ID can be reported.</td>
<td>Format: Course (RT 6) - new DE 3035, DE 3038, and DE 3041 for Post-Test ID 1, Post-Test ID 2, and Post-Test ID 3 &lt;br&gt;Locally assigned identification number. &lt;br&gt;Four (4) alphanumeric digits.</td>
</tr>
<tr>
<td>Adult Educational Functioning Level</td>
<td>Replacement for previous multiple instances of Adult Educational Functioning Level</td>
<td>Format: Adult Test and Performance Information Record (new RT) - new DE 3410 &lt;br&gt;One (1) alphanumeric character</td>
</tr>
<tr>
<td>Data Element Name</td>
<td>Description/Purpose</td>
<td>WDIS</td>
</tr>
<tr>
<td>-----------------------------------</td>
<td>--------------------------------------------------------------------------------------</td>
<td>----------------------------------------------------------------------</td>
</tr>
<tr>
<td>Adult Test Name (SD)</td>
<td>Add GED Test as Test Name</td>
<td>WDIS would update Adult Test Name (101776) to include GED and HS assessments. Format: WDIS Adult General Education Test and Performance Record Deleted from WDIS Adult General Education Student Course format.</td>
</tr>
<tr>
<td>Entry Level/Exit Test - Type (FCS)</td>
<td>Add HS Assessments as a Test Name</td>
<td></td>
</tr>
<tr>
<td></td>
<td>For FCS only, remove adult test information from the current format location and create a new data element for adult education tests only on a new format.</td>
<td></td>
</tr>
<tr>
<td>Adult Test Subject Content (SD)</td>
<td>Add subject areas for GED Test and AHS required assessments</td>
<td>WDIS would update Data Element Adult Test Subject Content (101810) to include Social Studies and Science. Format: WDIS Adult General Education Test and Performance Record.</td>
</tr>
<tr>
<td>Entry Level/Exit Test - Subtest (FCS)</td>
<td>For FCS only, remove adult test information from the current format location and create a new data element for adult education tests only on a new format.</td>
<td></td>
</tr>
<tr>
<td>Adult Entry Level/Exit Test - Form (FCS)</td>
<td>Add null reporting value for GED and AHS</td>
<td>Format: WDIS Adult General Education Test and Performance Record</td>
</tr>
<tr>
<td>Data Element Name</td>
<td>Description/Purpose</td>
<td>WDIS</td>
</tr>
<tr>
<td>-------------------</td>
<td>--------------------------------------------------------------------------------------</td>
<td>----------------------------------------------------------------------</td>
</tr>
<tr>
<td></td>
<td>Remove adult test information from the current format location and create a new data element for adult education tests only on a new format.</td>
<td></td>
</tr>
</tbody>
</table>
| Adult Test Score (SD) | Add valid ranges for test scores for Adult High School assessments and GED Test Scores | Format: WDIS Adult General Education Test and Performance Record | FCS would split Entry Level/Exit Test – Score (DE 1101) into two data elements  
Entry-Level/Exit Test (RT 2) DE 1101 would remove all adult test scores  
Format: Adult Test and Performance Information Record (new RT) - new DE 3401  
Would only contain adult test scores |
| Adult Test – Level of Difficulty (FCS Only) | Remove adult test information from the current format location and create a new data element for adult education tests only on a new format. | NA                                                                  | Format: Adult Test and Performance Information Record (new RT) - new DE 3408  
Moving Adult Entry Level/Exit Test – Level of Difficulty (DE 1108) from RT2 to new RT under (DE 3408) |
<p>| Adult Test Date (SD) | Remove adult test information from the current format location and create a new data element for adult education tests only on a new format. | NA                                                                  | FCS would split Entry Level/Exit Test – Date (DE 1109) into two data elements |</p>
<table>
<thead>
<tr>
<th>Data Element Name</th>
<th>Description/Purpose</th>
<th>WDIS</th>
<th>FCS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Entry Level/Exit Test – Date (FCS)</td>
<td>new data element for adult education tests only on a new format.</td>
<td></td>
<td>Entry Level/Exit Test (RT 2) DE 1109 would remove all adult test date edits</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Format: Adult Test and Performance Information Record (new RT) - new DE 3409</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Would only contain adult test date edits</td>
</tr>
<tr>
<td>Completion Date (FCS only)</td>
<td></td>
<td>NA</td>
<td>Format: Completion (RT 5) Completion Date (DE 2121) change to description to remove LCP (Literacy Completion Point) references</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Technical change to the data element for description</td>
</tr>
<tr>
<td>Adult High School Diploma Option</td>
<td>Data element used to determine which Adult High School Diploma a student is seeking.</td>
<td>Format: WDIS Student Demographic Information Added additional diploma option value. Used for NRS measurable skill gain calculation in conjunction with other AHS data elements.</td>
<td>NA</td>
</tr>
</tbody>
</table>

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## Deleted Data Elements Summary

<table>
<thead>
<tr>
<th>Data Element Name</th>
<th>Description/Purpose</th>
<th>WDIS</th>
<th>FCS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adult Educational Functioning Level (Multiple instances of data elements on specific formats)</td>
<td>Current reporting for Adult EFL is being replaced by an EFL which is tied the Test Score</td>
<td>One data element - Adult Education Functioning Level, Initial (101075); three (3) instances of reporting. Format: WDIS Adult General Education Student Course</td>
<td>Three instances Format: Course (RT 6) DE 3022 – Adult Education Functioning Level – Initial DE 3029 – Adult Educational Functioning Level – ESOL/ELCATE Listening DE 3030 – Adult Educational Functioning Level – ESOL/ELCATE Reading</td>
</tr>
<tr>
<td>Adult General Education Literacy Completion Point (SD)</td>
<td>Elimination of Literacy Completion Point reporting to be replaced with test and course linkage information.</td>
<td>One data element - Adult Literacy Education Literacy Completion Point (197287); six (6) reporting instances Format: WDIS Adult General Education Student Course</td>
<td>Format: Completion (RT 5) DE 2105 – Adult Literacy Completion Point Indicator</td>
</tr>
<tr>
<td>Adult General Education Literacy Completion Point Date Earned (SD)</td>
<td>Elimination of Literacy Completion Point reporting to be replaced with test and course linkage information.</td>
<td>One data element - Adult General Education, Literacy Completion Point Date Earned (197276); six (6) reporting instances Format: WDIS Adult General Education Student Course</td>
<td>N/A</td>
</tr>
<tr>
<td>Data Element Name</td>
<td>Description/Purpose</td>
<td>WDIS</td>
<td>FCS</td>
</tr>
<tr>
<td>--------------------------------------------------------</td>
<td>-------------------------------------------------------------------------------------</td>
<td>-----------------------</td>
<td>----------------------------------------------------------------------</td>
</tr>
<tr>
<td>Adult Test Series (FCS only)</td>
<td>Deleting due to direct tie between Adult Education Test and Course records.</td>
<td>N/A</td>
<td>Format: Course (RT 6) DE 3031 – Adult Test Series</td>
</tr>
<tr>
<td>Post Test Status (SD)</td>
<td>Elimination of Literacy Completion Point reporting to be replaced with new test ID information to indicate test usage as a pre- and post-test.</td>
<td>One instance; Post Test Status (161525)</td>
<td>Format: Course (RT 6) DE 3025 – Adult Educational Post Test - Status</td>
</tr>
<tr>
<td>Adult Educational Post Test - Status (FCS)</td>
<td></td>
<td>Format: WDIS Adult General Education Student Course</td>
<td></td>
</tr>
<tr>
<td>Entry Level/Exit Test – Site (FCS only)</td>
<td>Deleting data element due to determination of no longer needed.</td>
<td>N/A</td>
<td>Format: Entry-Level/Exit Test (RT 2) DE 1102 – Entry Level/Exit Test – Site</td>
</tr>
</tbody>
</table>
Florida College System

New Data Elements

1. DE 1069 - Adult High School Credits at Entry
2. DE 1070 – Adult High School Diploma Option
3. DE 3033 - Adult Education Functioning Level Subject Area 1
4. DE 3034 - Pre-Test Identification Number 1
5. DE 3035 - Post-Test Identification Number 1
6. DE 3036 - Adult Education Functioning Level Subject Area 2
7. DE 3037 - Pre-Test Identification Number 2
8. DE 3038 - Post-Test Identification Number 2
9. DE 3039 - Adult Education Functioning Level Subject Area 3
10. DE 3040 - Pre-Test Identification Number 3
11. DE 3041 - Post-Test Identification Number 3
12. DE 3042 - Adult High School Credits Earned in Course
13. DE 3401 - Adult Education Test – Score
14. DE 3403 - Adult Education Test – Subtest
15. DE 3404 - Adult Education Test – Type
16. DE 3407 - Adult Education Test – Form
17. DE 3408 - Adult Education Test – Level of Difficulty
18. DE 3409 - Adult Education Test – Date
19. DE 3410 - Adult Education Test – Adult Educational Functioning Level
20. DE 3411 - Adult Education Test – Test Identification Number
Deleted Data Elements

1. **DE 1102 – Entry Level/Exit Test – Site**
2. **DE 1107 – Adult Entry Level/Exit Test – Form**
3. **DE 1108 – Adult Entry Level/Exit Test – Level of Difficulty**
4. **DE 2105 – Adult Literacy Completion Point Indicator**
5. **DE 3022 – Adult Educational Functioning Level – Initial**
6. **DE 3025 – Adult Educational Post Test - Status**
7. **DE 3029 – Adult Educational Functioning Level – ESOL/ELCATE Listening**
8. **DE 3030 – Adult Educational Functioning Level – ESOL/ELCATE Reading**
9. **DE 3031 – Adult Test Series**

New/Changed Formats

1. **Student Demographic Information Record Format – Record Type 1 (changed)**
2. **Entry Level/Exit Testing Information Record Format – Record Type 2 (changed)**
3. **Adult Education Test and Performance Information Record Format – Record Type 0 (new RT)**
4. **Completion Information Record Format – Record Type 5 (changed)**
5. **Course Information Record Format – Record Type 6 (changed)**
NEW DATA ELEMENTS
Data Element 1069
Adult High School Credits at Entry

Characteristics

Length: 3
Data Type: Numeric
Physical Description: 9 (2) V9
Record Type(s): 1
Last Modified: 1/11/2023

Data Element is used in the Following Reports:
☐ NRS

Description:

For students enrolled in adult high school programs only, record the numeric total number of credits earned which are creditable toward the adult high school diploma. This value will not change after the student enters the adult high school program.

TABLE VALUES

999  Student not in Adult High School program.

NOTES:

1. Adult High School Credits at Entry are reported as an implied decimal.
2. This value will not change after the student enters the adult high school program.
**Data Element 1070**

**Adult High School Diploma Option**

**Characteristics**

<table>
<thead>
<tr>
<th>Description</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Length:</td>
<td>1</td>
</tr>
<tr>
<td>Data Type:</td>
<td>Alphanumeric</td>
</tr>
<tr>
<td>Physical Description:</td>
<td>X (1)</td>
</tr>
<tr>
<td>Record Type(s):</td>
<td>1</td>
</tr>
<tr>
<td>Last Modified:</td>
<td>02/28/2023</td>
</tr>
</tbody>
</table>

**Data Element is used in the Following Reports:**

- **NRS**

**Description:**

Indication of the type of adult high school diploma program in which the student has been placed.

**TABLE VALUES**

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Adult High School student seeking the 18 credit ACCEL high school diploma under the provisions of § 1002.3105 (5), F.S.</td>
</tr>
<tr>
<td>B</td>
<td>Adult High School student seeking the 24 credit high school diploma under the provisions of § 1003.4282 (6)(b), F.S.</td>
</tr>
<tr>
<td>C</td>
<td>Adult High School student seeking the 18 credit CTE Pathway option under the provisions of § 1003.4282 (10), F.S.</td>
</tr>
<tr>
<td>Z</td>
<td>Not applicable (student is not enrolled in adult high school)</td>
</tr>
</tbody>
</table>
Data Element 3033
Adult Educational Functioning Level Subject Area 1

Characteristics

Length: 1
Data Type: Alphanumeric
Physical Description: X (1)
Record Type(s): 6
Last Modified: 1/11/2023

Data Element is used in the Following Reports:

☐ NRS

Description:
A one-character code for the content areas of the assessment for the pre- or post-Test ID 1. At least one subject area must be provided for National Reporting System (NRS) eligible programs which are subject to pre- and post-testing requirements.

TABLE VALUES

M Mathematics
R Reading
N Language
S Listening
W Writing
Z Not applicable

NOTES:

1. Please use Appendix A.
2. Report code Z for students in a non-NRS program or students in an adult high school program.
Data Element 3034
Pre-Test Identification Number 1

Characteristics
Length: 4
Data Type: Alphanumeric
Physical Description: X (4)
Record Type(s): 6
Last Modified: 1/11/2023

Data Element is used in the Following Reports:

- NRS

Description:
A unique identifier created by the college assigned to the pre-test used to establish the beginning functioning level of the student in the course in Adult Educational Functioning Level Subject Area 1 (DE 3033). All students in National Reporting System (NRS) eligible courses must have a pre-test identification number, with the exception of adult high school program.

Pre-test Identification Number 1 is used in combination with Adult Educational Functioning Level Subject Area 1 (DE 3033).

TABLE VALUES
9999 Not applicable

NOTES:
1. See Adult Educational Functioning Level Subject Area 1 (DE 3033) for the content areas.
2. Report 9999 for students in a non-NRS program or students in an adult high school program.
Data Element 3035
Post-Test Identification Number 1

Characteristics

Length: 4
Data Type: Alphanumeric
Physical Description: X (4)
Record Type(s): 6
Last Modified: 1/11/2023

Data Element is used in the Following Reports:

☐ NRS

Description:
A unique identifier created by the college assigned to the post-test used to establish the final educational functioning level of the student in the course in Adult Educational Functioning Level Subject Area 1 (DE 3033). Reported for all students who are post-tested in a content area for a course.

Post-test Identification Number 1 is used in combination with Adult Educational Functioning Level Subject Area 1 (DE 3033).

TABLE VALUES

9999 Not applicable

NOTES:

1. See Adult Educational Functioning Level Subject Area 1 (DE 3033) for the content areas.
2. Report 9999 if the student did not post-test or student is in a non-NRS program or student is in an adult high school or GED program.
Data Element 3036
Adult Educational Functioning Level Subject Area 2

Characteristics
Length: 1
Data Type: Alphanumeric
Physical Description: X (1)
Record Type(s): 6
Last Modified: 1/11/2023

Data Element is used in the Following Reports:
☐ NRS

Description:
A one-character code for the content areas of the assessment for the pre- or post-Test ID 2. At least one subject area must be provided for National Reporting System (NRS) eligible programs which are subject to pre- and post-testing requirements.

TABLE VALUES
M Mathematics
R Reading
N Language
S Listening
W Writing
Z Not applicable

NOTES:
1. Please use Appendix A.
2. Report code Z for students in a non-NRS program or students in an adult high school program. Also, report value Z if the student did not pre-test and/or post-test in multiple subject areas.
Data Element 3037

Pre-Test Identification Number 2

Characteristics

Length: 4
Data Type: Alphanumeric
Physical Description: X (4)
Record Type(s): 6
Last Modified: 1/11/2023

Data Element is used in the Following Reports:

☐ NRS

Description:

A unique identifier created by the college assigned to the pre-test used to establish the beginning functioning level of the student in the course in Adult Educational Functioning Level Subject Area 2 (DE 3036). All students in National Reporting System (NRS) eligible courses must have a pre-test identification number, with the exception of adult high school program.

Pre-test Identification Number 2 is used in combination with Adult Educational Functioning Level Subject Area 2 (DE 3036).

TABLE VALUES

9999 Not applicable.

NOTES:

1. See Adult Educational Functioning Level Subject Area 2 (DE 3036) for the content areas.
2. Report 9999 for students in a non-NRS program or students in an adult high school program. Also, report 9999 if student did not pre-test in multiple subject areas.
Data Element 3038
Post-Test Identification Number 2

Characteristics

Length: 4
Data Type: Alphanumeric
Physical Description: X (4)
Record Type(s): 6
Last Modified: 1/11/2023

Data Element is used in the Following Reports:

☐ NRS

Description:

A unique identifier created by the college assigned to the post-test used to establish the final educational functioning level of the student in the course in Adult Educational Functioning Level Subject Area 2 (DE 3036). Reported for all students who are post-tested in a content area for a course.

Post-test Identification Number 2 is used in combination with Adult Educational Functioning Level Subject Area 2 (DE 3036).

TABLE VALUES

9999 Not applicable

NOTES:

1. See Adult Educational Functioning Level Subject Area 2 (DE 3036) for the content areas.
2. Report 9999 student did not post-test or student is in a non-NRS program or student is in an adult high school or GED program. Also, report 9999 if the student did not post-test in multiple subject areas.
Data Element 3039
Adult Educational Functioning Level Subject Area 3

Characteristics
Length: 1
Data Type: Alphanumeric
Physical Description: X (1)
Record Type(s): 6
Last Modified: 1/11/2023

Data Element is used in the Following Reports:
□ NRS

Description:
A one-character code for the content areas of the assessment for the pre- or post-Test ID 3. At least one subject area must be provided for National Reporting System (NRS) eligible programs which are subject to pre- and post-testing requirements.

TABLE VALUES
M Mathematics
R Reading
N Language
S Listening
W Writing
Z Not applicable

NOTES:
1. See Appendix A
2. Report code Z for students in a non-NRS program or students in an adult high school program. Also, report value Z if the student did not pre-test and/or post-test in multiple subject areas.

May 16, 2023
Data Element 3040
Pre-Test Identification Number 3

Characteristics

Length: 4
Data Type: Alphanumeric
Physical Description: X (4)
Record Type(s): 6
Last Modified: 1/11/2023

Data Element is used in the Following Reports:

☐ NRS

Description:

A unique identifier created by the college assigned to the pre-test used to establish the beginning functioning level of the student in the course in Adult Educational Functioning Level Subject Area 3 (DE 3039). All students in National Reporting System (NRS) eligible courses must have a pre-test identification number, with the exception of adult high school program.

Pre-test Identification Number 3 is used in combination with Adult Educational Functioning Level Subject Area 3 (DE 3039).

TABLE VALUES

9999 Not applicable.

NOTES:

1. See Adult Educational Functioning Level Subject Area 3 (DE 3039) for the content areas.
2. Report 9999 for students in a non-NRS program or students in an adult high school program. Also, report 9999 if student did not pre-test in multiple subject areas.
Data Element 3041
Post-Test Identification Number 3

Characteristics

Length: 4
Data Type: Alphanumeric
Physical Description: X (4)
Record Type(s): 6
Last Modified: 1/11/2023

Data Element is used in the Following Reports:

☐ NRS

Description:

A unique identifier created by the college assigned to the post-test used to establish the final educational functioning level of the student in the course in Adult Educational Functioning Level Subject Area 3 (DE 3039). Reported for all students who are post-tested in a content area for a course.

Post-test Identification Number 3 is used in combination with Adult Educational Functioning Level Subject Area 3 (DE 3039).

TABLE VALUES

9999 Not applicable

NOTES:

1. See Adult Educational Functioning Level Subject Area 3 (DE 3039) for the content areas.
2. Report 9999 student did not post-test or student is in a non-NRS program or student is in an adult high school or GED program. Also, report 9999 if the student did not post-test in multiple subject areas.
Data Element 3042
Adult High School Credits Earned in Course

Characteristics

Length: 3
Data Type: Numeric
Physical Description: 9 (2) V9
Record Type(s): 6
Last Modified: 11/21/2022

Data Element is used in the Following Reports:

☐ NRS

Description:
For students enrolled in adult high school programs only, record the numeric total number of credits earned in the course. Only courses creditable toward the diploma may be reported with credits earned.

TABLE VALUES

999 Student is not in Adult High School program or student is enrolled in a course for which maximum credits were already earned through prior enrollments.

NOTE: Adult High School Credits Earned in Course are reported as an implied decimal.
**Data Element 3401**

Adult Education Test – Score

**Characteristics**

Length: 6

Data Type: Numeric

Physical Description: 9 (4) V99

Record Type(s): 0

Last Modified: 4/18/2023

**Data Element is used in the Following Reports:**

- NRS

**Description:**

Numeric score assigned to the student based on their performance on the associated examination. Use this element in conjunction with Adult Education Test-Subtest (DE 3403) and Adult Education Test-Type (DE 3404). Report only those test scores used for placement purposes. Test scores should be reported as follows:

- **TABE**
  - Reading, Language, and/or Math scores are scaled. (DE 3404 - D)

- **TABE CLAS-E**
  - Reading and Listening for ESOL students, scores are scaled

- **CASAS Goals**
  - Reading and/or Math for ABE students; scores are scaled

- **CASAS Life and Work Skills**
  - Reading and Listening for ESOL students; scores are scaled

- **BEST Literacy**
  - Reading and Writing Skills, scores are scaled

- **BEST Plus 2.0**
  - Oral Proficiency (listening and speaking skills), scores are scaled

- **GED®**
  - All scores are scaled
**TABLE VALUES**

<table>
<thead>
<tr>
<th>Test</th>
<th>Score Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>BEST Plus 2.0 Listening and Speaking</td>
<td>088 – 999</td>
</tr>
<tr>
<td>BEST Literacy 2.0 Reading and Writing</td>
<td>0 – 78</td>
</tr>
<tr>
<td>CASAS Reading (GOALS for ABE)</td>
<td>165 – 263</td>
</tr>
<tr>
<td>CASAS Math GOALS (ABE Math Only)</td>
<td>178 – 250</td>
</tr>
<tr>
<td>CASAS Beginning Literacy Reading (Life and Work Skills for ESOL)</td>
<td>153 - 202</td>
</tr>
<tr>
<td>CASAS Reading (Life and Work Skills for ESOL and ELCATE)</td>
<td>170 – 265</td>
</tr>
<tr>
<td>CASAS Listening (Life and Work Skills for ESOL and ELCATE)</td>
<td>169 – 240</td>
</tr>
<tr>
<td>GED® Mathematical Reasoning</td>
<td>100 – 200</td>
</tr>
<tr>
<td>GED® Reasoning through Language Arts</td>
<td>100 – 200</td>
</tr>
<tr>
<td>GED® Social Studies</td>
<td>100 – 200</td>
</tr>
<tr>
<td>GED® Science</td>
<td>100 – 200</td>
</tr>
<tr>
<td>TABE 11-12 Reading</td>
<td>300 – 800</td>
</tr>
<tr>
<td>TABE 11-12 Math</td>
<td>300 – 800</td>
</tr>
<tr>
<td>TABE 11-12 Language</td>
<td>300 – 800</td>
</tr>
<tr>
<td>TABE CLAS-E Reading</td>
<td>250 – 680</td>
</tr>
<tr>
<td>TABE CLAS-E Listening</td>
<td>230 – 710</td>
</tr>
</tbody>
</table>

**NOTES:**

1. *Once a student scores at the highest score range they are considered to have completed the level and should be moved up a level.*

2. *All test scores are to be reported with an implied decimal. When submitting a whole number, submit as a right justified whole number (e.g., 20 is reported as 002000).*

3. *See Appendix C and technical assistance for guidance on when to report test scores that are considered out of range (OOR). Adult Education Assessment TA Paper.*

4. *In range test scores must be reported with a leading value of 0. OOR low test scores must be reported with a leading value of 1. OOR high test scores must be reported with a leading value of 9.*
Data Element 3403
Adult Education Test – Subtest

Characteristics
Length: 1
Data Type: Alphanumeric
Physical Description: X (1)
Record Type(s): 0
Last Modified: 1/11/2023

Data Element is used in the Following Reports:
□ Exceptions
□ NRS

Description:
Indicates the portion/subtest of the associated examination. Use this element in conjunction with Adult Education Test – Score (DE 3401) and Adult Education Test – Type (DE 3404).

TABLE VALUES
M Mathematics
N Language
R Reading
S Listening
W Writing
T Social Studies
C Science

NOTES:
1. The GED® test for Reasoning Through Language Arts should be reported as Language (value ‘N’).
2. The BEST Literacy test for Reading and Writing should be reported as Language (value 'N').

3. The BEST PLUS 2.0 test for Listening and Speaking should be reported as Listening (value 'S').
Data Element 3404
Adult Education Test – Type

Characteristics
Length: 1
Data Type: Alphanumeric
Physical Description: X (1)
Record Type(s): 0
Last Modified: 1/11/2023

Data Element is used in the Following Reports:
- Exceptions
- NRS

Description:
A one-character code representing the name of a test given to an individual student. Use this element in conjunction with Adult Education Test-Score (DE 3401) and Adult Education Test-Subtest (DE 3403).

TABLE VALUES

<table>
<thead>
<tr>
<th></th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>D</td>
<td>TABE 11-12</td>
</tr>
<tr>
<td>K</td>
<td>BEST Literacy</td>
</tr>
<tr>
<td>N</td>
<td>BEST Plus 2.0</td>
</tr>
<tr>
<td>Q</td>
<td>TABE CLASE-E</td>
</tr>
<tr>
<td>2</td>
<td>CASAS Life and Work</td>
</tr>
<tr>
<td>3</td>
<td>CASAS GOALS</td>
</tr>
<tr>
<td>4</td>
<td>GED®</td>
</tr>
</tbody>
</table>

NOTES:
1. CASAS GOALS represents the reading and/or math tests designed for ABE, GED® Prep and CTE.
2. CASAS Life and Work represents the reading and listening tests designed for ESOL.
3. TABE 11-12 represents the reading, language and/or math tests designed for ABE, GED® Prep and CTE.
4. TABE CLAS E represents the reading and listening tests designed for ESOL.
Data Element 3407
Adult Education Test – Form

Characteristics
Length: 5
Data Type: Alphanumeric
Physical Description: X (5)
Record Type(s): 0
Last Modified: 1/11/2023

Data Element is used in the Following Reports:
☐ NRS

Description:
A four-character code indicating the specific form of the test was administered.

TABLE VALUES

TABE
11 TABE-form 11
12 TABE-form 12

TABE CLAS E (ESOL or ELCATE Only)
A TABE CLAS-E (Reading, Listening)
B TABE CLAS-E (Reading, Listening)

BEST Literacy (Reading and Writing)
B BEST Literacy
C BEST Literacy
D BEST Literacy
BEST PLUS
NA BEST Plus 2.0 (“Form” is “Not Applicable” for BEST PLUS 2.0)

CASAS Life and Work 80 (Reading for ESOL or ELCATE)
27R CASAS Beginning Literacy Reading Level A (ESOL Only)
28R CASAS Beginning Literacy Reading Level A (ESOL Only)
81R CASAS Life and Work Skills Series Level A Reading (ESOL or ELCATE Only)
82R CASAS Life and Work Skills Series Level A Reading (ESOL or ELCATE Only)
81RX CASAS Life and Work Skills Series Level A Reading (ESOL or ELCATE Only)
82RX CASAS Life and Work Skills Series Level A Reading (ESOL or ELCATE Only)
83R CASAS Life and Work Skills Series Level B Reading (ESOL or ELCATE Only)
84R CASAS Life and Work Skills Series Level B Reading (ESOL or ELCATE Only)
85R CASAS Life and Work Skills Series Level C Reading (ESOL or ELCATE Only)
86R CASAS Life and Work Skills Series Level C Reading (ESOL or ELCATE Only)
185R CASAS Life and Work Skills Series Level C Reading (ESOL or ELCATE Only)
186R CASAS Life and Work Skills Series Level C Reading (ESOL or ELCATE Only)
187R CASAS Life and Work Skills Series Level D Reading (ESOL or ELCATE Only)
188R CASAS Life and Work Skills Series Level D Reading (ESOL or ELCATE Only)

CASAS 900 GOALS (Reading for ABE only)
901R CASAS Reading GOALS
902R CASAS Reading GOALS
903R CASAS Reading GOALS
904R CASAS Reading GOALS
905R CASAS Reading GOALS
906R CASAS Reading GOALS
907R CASAS Reading GOALS
908R CASAS Reading GOALS
CASAS GOALS (Math for ABE only)
913M  CASAS Math GOALS
914M  CASAS Math GOALS
917M  CASAS Math GOALS
918M  CASAS Math GOALS

CASAS Life and Work 980 (Listening for ESOL or ELCATE only)
981L  CASAS Life and Work Skills Series Level A Listening
982L  CASAS Life and Work Skills Series Level A Listening
983L  CASAS Life and Work Skills Series Level B Listening
984L  CASAS Life and Work Skills Series Level B Listening
985L  CASAS Life and Work Skills Series Level C Listening
986L  CASAS Life and Work Skills Series Level C Listening
ZZZZZ Not Applicable (GED®)
Data Element 3408
Adult Education Test – Level of Difficulty

Characteristics
Length: 1
Data Type: Alphanumeric
Physical Description: X (1)
Record Type(s): 0
Last Modified: 1/11/2023

Data Element is used in the Following Reports:
□ NRS

Description:
A code provided by the test vendor indicating the difficulty level of the test.

TABLE VALUES (for all tests)
0  Literacy
1  Easy
2  Medium
3  Difficult
4  Advanced
X  Not Applicable (BEST Plus 2.0, BEST Literacy and GED®)

TEST CONVERSION EXAMPLES

<table>
<thead>
<tr>
<th>TABE 11/12</th>
<th>TABE CLAS-E</th>
</tr>
</thead>
<tbody>
<tr>
<td>L 0 Literacy</td>
<td>Level 1 1 Easy</td>
</tr>
<tr>
<td>E 1 Easy</td>
<td>Level 2 2 Medium</td>
</tr>
<tr>
<td>M 2 Medium</td>
<td>Level 3 3 Difficult</td>
</tr>
</tbody>
</table>
D 3 Difficult                              Level 4       4 Advanced
A  4 Advanced

CASAS Life and Work 80                      CASAS GOALS (Math)                             CASAS ONLY (Listening)
(Reading for ESOL or ELCATE)
A  1 Easy                                      A/B  1 Easy                                             A  1 Easy
B  2 Medium                                    C/D  3 Difficult                                        B  2 Medium
C  3 Difficult                                 C  4 Advanced                                         C  4 Advanced
D  4 Advanced

CASAS 900 GOALS (Reading for ABE)            CASAS Life and Work 980
(Reading for ESOL or ELCATE)
A  1 Easy                                        A  1 Easy
B  2 Medium                                    B  2 Medium
C  3 Difficult                                C  4 Advanced
D  4 Advanced
Data Element 3409
Adult Education Test – Date

Characteristics
Length: 8
Data Type: Numeric
Physical Description: 9 (8)
Record Type(s): 0
Last Modified: 1/11/2023

Data Element is used in the Following Reports:

- NRS

Description:
The month, day, and year the adult test was taken.

The format for coding this element is MMDDCCYY.

Where:
MM is a valid month (01-12)
DD is a valid day of the month (1-31)
CC is a valid century (20)
YY is a numeric year

Code 999999999 for unknown or not applicable.

NOTE: Do not submit test records that are older than April 1 of five reporting years prior to current year.
Data Element 3410
Adult Education Test – Adult Educational Functioning Level

Characteristics
Length: 1
Data Type: Alphanumeric
Physical Description: X (1)
Record Type(s): 0
Last Modified: 5/9/2023

Data Element is used in the Following Reports:
- NRS

Description:
A code indicating the Adult General Education or English Language (ESOL and ELCATE) functioning level of the adult student associated with a pre- or post-test administered to the student in a particular content area. Functioning level reported may not be based on out-of-range test scores as determined using publisher guidelines. For further guidance on placement of students with out-of-range scores, see the Florida Adult Education Assessment Technical Assistance Paper.

See Appendix A for the appropriate scaled scores for Adult Basic and Secondary programs and scaled scores for ELCATE and ESOL programs.

TABLE VALUES

Adult General Education

1 ABE Level 1
2 ABE Level 2
3 ABE Level 3
4 ABE Level 4
5 ABE Level 5 - No high school diploma (Grade level 9.0 to 10.9)
6. ABE Level 5 – With high school diploma (Grade level 9.0 to 10.9)
7. ABE Level 6 - No high school diploma (Grade level 11.0 to 12.9)
8. ABE Level 6 – With high school diploma (Grade level 11.0 to 12.9)

**ESOL**

B. ESL Level 1 (EFL 0-1)
C. ESL Level 2 (EFL 2)
D. ESL Level 3 (EFL 3)
E. ESL Level 4 (EFL 4)
F. ESL Level 5 (EFL 5)
G. ESL Level 6 (EFL 6)
I. ESL Level >6 (EFL >6)

**ESOL College and Career Readiness**

H. Adult ESOL Academic Skills (EFL 7 or higher)

**ESOL Literacy**

K. ESOL Pre Literacy – Level A Pre-Literacy/Learners (EFL 0)
L. ESOL Basic Literacy – Level B Basic Literacy/Learners (EFL 0)
M. ESOL Advanced Literacy – 2 Level C Advanced Literacy/Learners (EFL 0)

**ELCATE**

O. ESL Level 5, (EFL 5)
P. ESL Level 6, (EFL 6 or higher)
Q. ESL Level >6, (EFL >6)
**Academic Skills Building (ASB)**

T   ABE Level 5

U   ABE Level 6

**OTHER**

Z   Not applicable

**NOTE:** When determining initial placement for GED® Prep Social Studies ([9900132](#)) or GED® Prep Science ([9900133](#)), a student is placed when tested at a 9.0 or higher on an eligible Reading subtest.
Data Element 3411
Adult Education Test – Test Identification Number

Characteristics

Length: 4
Data Type: Alphanumeric
Physical Description: X (4)
Record Type(s): 0
Last Modified: 1/11/2023

Data Element is used in the Following Reports:

- NRS

Description:

A unique identifier created by the college to identify the administration of a pre- or post-test to a student. This number will be used to link test information to the course format. A locally assigned ID.

TABLE VALUES

9999 Not applicable. (Tests required to pass the GED® or tests required for Adult High School completion).

NOTES:

1. Agencies should report all tests taken.
2. Report 9999 for test required to pass the GED® or tests required for Adult High School Completion.
DELETED DATA ELEMENTS
Data Element 1102
Entry Level/Exit Test – Site

Characteristics
Length: 1
Data Type: Alphanumeric
Physical Description: X (1)
Record Type(s): 2
Last Modified: 10/29/2009

Data Element is used in the Following Reports:
- Exceptions
- NRS

Description:
Indicates where the associated examination was taken. Use this element in conjunction with Entry Level/Exit Test-Score (DE 1101), Entry Level/Exit Test-Subtest (DE 1103), and Entry Level/Exit Test-Type (DE 1104).

TABLE VALUES
L Local (Taken at the reporting college)
N Not local (Taken elsewhere)
X No entry level/exit test was taken
Data Element 1107
Adult Entry Level/Exit Test – Form

Characteristics
Length: 5
Data Type: Alphanumeric
Physical Description: X (5)
Record Type(s): 2
Last Modified: 3/30/2022

Data Element is used in the Following Reports:

☐ NRS

Description:
Indicates which form of the test was given to the student.

TABLE VALUES

TABE
11OL  TABE-Adult only form 11 – Online
11PB  TABE-Adult only form 11 – Paper Based
12OL  TABE-Adult only form 12 – Online
12PB  TABE-Adult only form 12 – Paper Based
A  TABE CLAS-E (Reading, Listening) [Test version 1] (ESOL or ELCATE Only)
B  TABE CLAS-E (Reading, Listening) [Test version 2] (ESOL or ELCATE Only)

BEST
B  BEST Literacy (Test version B-Reading)
C  BEST Literacy (Test version C-Reading)
D  BEST Literacy (Test version D-Reading)
NA  BEST Plus 2.0
CASAS

27R  CASAS Beginning Literacy Reading Level A (ESOL Only)
28R  CASAS Beginning Literacy Reading Level A (ESOL Only)
81R  CASAS Life and Work Skills Series Level A Reading (ESOL or ELCATE Only)
82R  CASAS Life and Work Skills Series Level A Reading (ESOL or ELCATE Only)
81RX CASAS Life and Work Skills Series Level A Reading (ESOL or ELCATE Only)
82RX CASAS Life and Work Skills Series Level A Reading (ESOL or ELCATE Only)
83R  CASAS Life and Work Skills Series Level B Reading (ESOL or ELCATE Only)
84R  CASAS Life and Work Skills Series Level B Reading (ESOL or ELCATE Only)
85R  CASAS Life and Work Skills Series Level C Reading (ESOL or ELCATE Only)
86R  CASAS Life and Work Skills Series Level C Reading (ESOL or ELCATE Only)
185R CASAS Life and Work Skills Series Level C Reading (ESOL or ELCATE Only)
186R CASAS Life and Work Skills Series Level C Reading (ESOL or ELCATE Only)
187R CASAS Life and Work Skills Series Level D Reading (ESOL or ELCATE Only)
188R CASAS Life and Work Skills Series Level D Reading (ESOL or ELCATE Only)
901R CASAS Reading GOALS (ABE Reading Only)
902R CASAS Reading GOALS (ABE Reading Only)
903R CASAS Reading GOALS (ABE Reading Only)
904R CASAS Reading GOALS (ABE Reading Only)
905R CASAS Reading GOALS (ABE Reading Only)
906R CASAS Reading GOALS (ABE Reading Only)
907R CASAS Reading GOALS (ABE Reading Only)
908R CASAS Reading GOALS (ABE Reading Only)
913M CASAS Math GOALS (ABE Math Only)
914M CASAS Math GOALS (ABE Math Only)
917M CASAS Math GOALS (ABE Math Only)
918M CASAS Math GOALS (ABE Math Only)
981L  CASAS Life and Work Skills Series Level A Listening (ESOL or ELCATE Only)
982L  CASAS Life and Work Skills Series Level A Listening (ESOL or ELCATE Only)
983L  CASAS Life and Work Skills Series Level B Listening (ESOL or ELCATE Only)
984L  CASAS Life and Work Skills Series Level B Listening (ESOL or ELCATE Only)
985L  CASAS Life and Work Skills Series Level C Listening (ESOL or ELCATE Only)
986L  CASAS Life and Work Skills Series Level C Listening (ESOL or ELCATE Only)

ZZZZZ Not Adult Test
Data Element 1108
Adult Entry Level/Exit Test – Level of Difficulty

Characteristics

Length: 1
Data Type: Alphanumeric
Physical Description: X (1)
Record Type(s): 2
Last Modified: 2/27/2020

Data Element is used in the Following Reports:

☐ NRS

Description:
Indicates the level of difficulty of the test given to the student.

TABLE VALUES (for all tests)

0  Literacy
1  Easy
2  Medium
3  Difficult
4  Advanced
X  Not Applicable (BEST Plus 2.0)
Z  Not an Adult test

TEST CONVERSION EXAMPLES

<table>
<thead>
<tr>
<th>TABE-Adult ONLY</th>
<th>TABE CLAS-E ONLY</th>
<th>BEST-Literacy ONLY</th>
</tr>
</thead>
<tbody>
<tr>
<td>L 0 Literacy</td>
<td>1 Easy</td>
<td>B 1 Easy</td>
</tr>
<tr>
<td>E 1 Easy</td>
<td>2 Medium</td>
<td>C 2 Medium</td>
</tr>
<tr>
<td>M 2 Medium</td>
<td>3 Difficult</td>
<td>D 3 Difficult</td>
</tr>
<tr>
<td>Level</td>
<td>Description</td>
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<td>-------</td>
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<td>-------</td>
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<tr>
<td>D</td>
<td>3 Difficult</td>
<td>4</td>
</tr>
<tr>
<td>A</td>
<td>4 Advanced</td>
<td></td>
</tr>
</tbody>
</table>

**CASAS ONLY (Reading for ESOL or ABE) CASAS ONLY (Math) CASAS ONLY (Listening)**

<table>
<thead>
<tr>
<th>Level</th>
<th>Description</th>
<th>Level</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>1 Easy</td>
<td>A/B</td>
<td>1 Easy</td>
</tr>
<tr>
<td>B</td>
<td>2 Medium</td>
<td>C/D</td>
<td>3 Difficult</td>
</tr>
<tr>
<td>C</td>
<td>3 Difficult</td>
<td>C</td>
<td>4 Advanced</td>
</tr>
<tr>
<td>D</td>
<td>4 Advanced</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Data Element 2105
Adult Literacy Completion Point Indicator

Characteristics

Length: 2
Data Type: Alphanumeric
Physical Description: X (2)
Record Type(s): 5
Last Modified: 7/1/2022

Data Element is used in the Following Reports:
- NRS
- IPEDS (C2)

Description:
Indicates the Adult Literacy Completion Point that a student has completed in a particular program.

Literacy Completion Point (LCP) means that attainment of academic or workforce readiness skills that qualify the participant for further basic education, vocational education, or employment. Literacy Completion Points reported may not be based on out of range test scores as determined using publisher guidelines.

TABLE VALUES

Valid Adult Literacy Completion Point value (see Appendix A)

Z Not Applicable

NOTES:

1. If coding a single character, code left justified with a trailing blank.
2. The Hours listed in Appendix A for each LCP are the maximum hours allowed.
3. Valid LCP codes are listed in the reference file LCP.yyyy.txt, which is available for download from http://www.fldoe.org/accountability/data-sys/CCTMIS/reference-files.stml.
Data Element 3022
Adult Educational Functioning Level – Initial Characteristics

Length: 1

Data Type: Alphanumeric

Physical Description: X (1)

Record Type(s): 6

Last Modified: 7/1/2022

Data Element is used in the Following Reports:

☐ NRS

Description:
Indicates the Educational Functioning Level of the adult student upon initial entrance into the course. A student may be assigned only one initial adult educational functioning level for each course on each reporting record and must be the same level or a higher level than previously reported for the same course.

See Appendix A for the appropriate scaled scores for Adult Basic and Secondary programs. Functioning level reported may not be based on out of range test scores as determined using publisher guidelines.

TABLE VALUES

Adult Basic

1 ABE Level 1
2 ABE Level 2
3 ABE Level 3
4 ABE Level 4
**Adult Secondary**

5 ABE Level 5 – No high school diploma (Grade level 9.0 to 10.9)

7 ABE Level 6 – No high school diploma (Grade level 11.0 to 12.9)

8 U.S. High school diploma or equivalency (Grade level 9.0 to 10.9)

9 U.S. High school diploma or equivalency (Grade level 11.0 to 12.9)

**ESOL College and Career Readiness**

H Adult ESOL Academic Skills (EFL 7 or higher)

**ESOL Non-Literate**

K Pre-Literacy/Learners (EFL 0) [non-literate students]

L Basic Literacy/Learners (EFL 0) [non-literate students]

M Advanced Literacy/Learners (EFL 0) [non-literate students]

**OTHER**

Z Not applicable (ESOL and ELCATE)

**NOTES:**

1. When determining initial placement for GED® Prep Social Studies (9900132) or GED® Prep Science (9900133), a student is placed when tested at a 9.0 or higher on an eligible Reading subtest.

2. Report value “Z” for ESOL and ELCATE. ESOL/ELCATE Educational Functioning Level is reported on DE 3029 for listening and DE 3030 for reading.
Data Element 3025
Adult Educational Post Test – Status

Characteristics

Length: 1

Data Type: Alphanumeric

Physical Description: X (1)

Record Type(s): 6

Last Modified: 4/26/2019

Data Element is used in the Following Reports:

☐ NRS

Description:
Indicates whether or not the adult student has been post tested with the same testing instrument that was used for the pretest. The Division of Career and Adult Education provides technical assistance on assessment at the following link: http://www.fldoe.org/academics/career-adult-edu/career-adult-edu-technical-assistance.stml.

TABLE VALUES

N  No the adult student did not take a posttest with the same instrument on which he/she was pretested, or was not post-tested in accordance with the test publishers guidelines.

Y  Yes the adult student did take a posttest with the same instrument on which he/she was pretested, and in accordance with the test publisher's guidelines.

Z  Not Applicable

NOTE: Data element not required for Beginning-of-Term data submissions.
Data Element 3029
Adult Educational Functioning Level – ESOL/ELCATE Listening Characteristics

Length: 1
Data Type: Alphanumeric
Physical Description: X (1)
Record Type(s): 6
Last Modified: 7/1/2022

Data Element is used in the Following Reports:

☐ NRS

Description:
Indicates the Educational Functioning Level earned on listening subtest by ESL adult student in English as a Second Language (ESOL) and English Literacy for Career and Technical Education (ELCATE) programs upon initial entrance into the course.

See Appendix A for the appropriate scaled scores for ELCATE and ESOL programs. Functioning level reported may not be based on out of range test scores as determined using publisher guidelines.

TABLE VALUES

Adult ESOL

B  ESL Level 1 (EFL 0-1) [literate in own language]
C  ESL Level 2 (EFL 2)
D  ESL Level 3 (EFL 3)
E  ESL Level 4 (EFL 4)
F  ESL Level 5 (EFL 5)
G  ESL Level 6 (EFL 6)
Adult ELCATE

O  ESL Level 5, (EFL 5)

P  ESL Level 6, (EFL 6 or higher)

OTHER

Z  Not applicable (non-ESOL and non-ELCATE)

NOTES:

1. Report value “Z” (not applicable) for ESOL/ELCATE students who have tested higher than the Educational Functioning Levels listed in the above table values.

2. Report value “Z” (not applicable) for non-ESOL and non-ELCATE students.
**Data Element 3030**

**Adult Educational Functioning Level – ESOL/ELCATE Reading Characteristics**

Length: 1

Data Type: Alphanumeric

Physical Description: X (1)

Record Type(s): 6

Last Modified: 7/1/2022

**Data Element is used in the Following Reports:**

a. NRS

**Description:**

Indicates the Educational Functioning Level earned on reading subtests by ESL adult student in English as a Second Language (ESOL) and English Literacy for Career and Technical Education (ELCATE) programs upon initial entrance into the course.

See Appendix A for the appropriate scaled scores for ELCATE and ESOL programs. Functioning level reported may not be based on out of range test scores as determined using publisher guidelines.

**TABLE VALUES**

**Adult ESOL**

B  ESL Level 1 (EFL 0-1) [literate in own language]

C  ESL Level 2 (EFL 2)

D  ESL Level 3 (EFL 3)

E  ESL Level 4 (EFL 4)

F  ESL Level 5 (EFL 5)

G  ESL Level 6 (EFL 6)
**Adult ELCATE**

- O  ESL Level 5, (EFL 5)
- P  ESL Level 6, (EFL 6 or higher)

**OTHER**

- Z  Not applicable (*non-ESOL and non-ELCATE*)

**NOTES:**

1. Report value “Z” (not applicable) for ESOL/ELCATE students who have tested higher than the Educational Functioning Levels listed in the above table values.
2. Report value “Z” (not applicable) for non-ESOL and non-ELCATE students.
Data Element 3031
Adult Test Series

Characteristics

Length: 1
Data Type: Alphanumeric
Physical Description: X (1)
Record Type(s): 6
Last Modified: 7/1/2022

Data Element is used in the Following Reports:

  a. NRS

Description:

Represents the test used to establish the Adult Educational Functioning Level.

TABLE VALUES

D   TABE 11-12 (Adult Only)
K   BEST Literacy
N   BEST Plus 2.0
Q   TABE CLASE-E (ESOL)
R   CASAS
X   Not applicable

NOTE: Report value “X” for both non-Adult courses, Adult High School, Adult High School Co-Enrolled and Applied Academics for Adult Education.
NEW/CHANGED FORMATS
### Student Demographic Information Record Format – Record Type 1

**Field Structure**

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May 16, 2023
|   | 212-250 | 39 | FILLER |   |

**NOTES:**

1. *Shaded fields are unique key elements.*
2. *@ Required for Financial Aid Submission*
### Entry Level/Exit Testing Information Record Format – Record Type 2

### Field Structure

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**NOTE:** Shaded fields are unique key elements.
Adult Education Test and Performance Information Record Format – Record Type 0

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V   Implied Decimal

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*NOTE: Shaded fields are unique key elements.*
Course Information Record Format – Record Type 6
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