

2020-21 State Level Table 1
Participants by Entering Educational Functioning Level, Race/Ethnicity, and Gender

Entering Educational Functioning Level (EFL) (A)	American Indian or Alaska Native		Asian		Black or African American		Hispanic Latino		Native Hawaiian or Other Pacific Islander		White		More than One Race		TOTAL (P)
	Male (B)	Female (C)	Male (D)	Female (E)	Male (F)	Female (G)	Male (H)	Female (I)	Male (J)	Female (K)	Male (L)	Female (M)	Male (N)	Female (O)	
ABE*** LEVEL 1	16	21	30	45	1,212	1,296	1,106	1,270	3	7	896	820	75	62	6,859
ABE LEVEL 2	15	25	36	85	2,473	1,734	1,171	1,472	6	16	1,362	1,061	126	113	9,695
ABE LEVEL 3	18	25	47	73	1,632	1,227	1,085	1,283	5	9	1,672	1,457	116	106	8,755
ABE LEVEL 4	8	9	17	36	488	497	588	689	2	8	953	817	60	66	4,238
ABE LEVEL 5	5	3	7	13	226	351	355	368	5	2	575	570	52	48	2,580
ABE LEVEL 6	4	4	17	17	386	632	586	691	3	6	505	470	48	71	3,440
ESL*** LEVEL 1	8	16	47	123	310	566	1,978	4,698	1	5	206	579	4	24	8,565
ESL LEVEL 2	10	8	31	64	319	560	1,432	2,620	3	0	146	258	3	11	5,465
ESL LEVEL 3	8	19	57	113	632	932	2,526	5,962	3	6	363	726	11	29	11,387
ESL LEVEL 4	10	17	55	154	615	870	2,007	4,712	2	2	254	544	10	38	9,290
ESL LEVEL 5	7	14	63	191	439	597	1,426	3,454	3	6	202	521	10	14	6,947
ESL LEVEL 6	3	7	48	172	187	273	824	2,080	0	8	176	417	12	17	4,224
Total	112	168	455	1,086	8,919	9,535	15,084	29,299	36	75	7,310	8,240	527	599	81,445

*A participant is an individual in a AEFLA program who has completed at least 12 contact hours.

***AGE = Adult Basic Education; ESL = English as a Second Language

**2020-21 State Level Table 2
Participants by Age, Race/Ethnicity, and Gender**

Age Group (A)	American Indian or Alaska Native		Asian		Black or African American		Hispanic Latino		Native Hawaiian or Other Pacific Islander		White		More than One Race		TOTAL (P)
	Male (B)	Female (C)	Male (D)	Female (E)	Male (F)	Female (G)	Male (H)	Female (I)	Male (J)	Female (K)	Male (L)	Female (M)	Male (N)	Female (O)	
16-18	29	18	44	42	1,016	744	2,838	2,091	9	10	2,425	1,862	231	181	11,540
19-24	26	34	112	112	2,055	1,532	2,742	3,479	7	14	1,488	1,391	129	154	13,275
25-44	36	70	185	574	4,303	5,196	5,894	14,178	15	29	2,346	3,228	116	193	36,363
45-54	9	24	68	220	973	1,392	2,118	5,593	4	17	596	1,021	31	39	12,105
55-59	7	11	19	70	292	353	615	1,867	0	1	209	325	10	16	3,795
60+	5	11	27	68	280	318	877	2,091	1	4	246	413	10	16	4,367
Total	112	168	455	1,086	8,919	9,535	15,084	29,299	36	75	7,310	8,240	527	599	81,445

*A participant is an individual in a AEFLA program who has completed at least 12 contact hours.

**Participants should be classified based on their age at program entry. Participants enter the program prior to the current program year should be classified based on age at the beginning of the current program year.

The totals in columns B-O should equal the totals in columns B-O of Table 1. Row totals in column P should equal corresponding column row totals in Table 3.

**2020-21 State Level Table 2A
Reportable Individuals by Age, Race/Ethnicity, and Gender**

Age Group (A)	American Indian or Alaska Native		Asian		Black or African American		Hispanic Latino		Native Hawaiian or Other Pacific Islander		White		More than One Race		TOTAL (P)
	Male (B)	Female (C)	Male (D)	Female (E)	Male (F)	Female (G)	Male (H)	Female (I)	Male (J)	Female (K)	Male (L)	Female (M)	Male (N)	Female (O)	
16-18	0	3	3	1	69	46	193	108	2	0	232	178	18	20	873
19-24	5	1	10	8	150	169	272	348	2	0	237	227	19	20	1,468
25-44	6	8	18	33	286	421	680	1,195	2	2	347	391	12	16	3,417
45-54	2	2	4	8	53	82	187	361	0	2	78	83	2	3	867
55-59	0	3	0	2	14	20	53	122	2	0	27	19	0	0	262
60+	2	0	1	2	17	10	58	89	0	0	25	28	0	1	233
Total	15	17	36	54	589	748	1,443	2,223	8	4	946	926	51	60	7,120

*Report, on this table, only individuals who have completed fewer than 12 contact hours in a period of participation. A reportable individual is an individual who has taken action that demonstrates an intent to use program services and who meets specific reporting criteria of an AEFLA program.

**Reportable individuals should be classified based on their age at entry. Reportable individuals entering the program prior to the current program year should be classified based on their age at the beginning of the current program year.

2020-21 State Level Table 3 Participants by Program Type and Age

Program Type	16-18	19-24	25-44	45-54	55-59	60+	Total
(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)
ABE	6,047	6,756	12,795	2,554	764	631	29,547
ABE - IET	356	162	206	31	7	8	770
ASE	2,675	1,881	1,293	126	26	19	6,020
ASE - IET	31	21	11	0	0	0	63
ELCATE	0	2	10	2	0	0	14
ELCATE - IET	0	1	8	1	0	0	10
ESOL	2,818	4,636	22,265	9,423	3,005	3,717	45,864
ESOL - IET	21	63	255	75	27	21	462
Total	11,540	13,275	36,363	12,105	3,795	4,367	81,445

*A participant is an individual in an AEFLA program who has completed at least 12 contact hours in a period of participation. The total in column H should equal the total in column P of Table 1.

**Number of participants enrolled in ABE levels 1-4. This number includes those enrolled in Integrated Education and Training (IET) programs (Sec. 203(11) of WIOA).

***Number of participants enrolled in ABE levels 5 and 6. This number includes those enrolled in IET programs (Sec. 203(11) of WIOA).

****Number of participants enrolled in English Language Acquisition (ELA) programs but not enrolled in Integrated English Literacy and Civics Education (IELCE) programs (Sec. 243 of WIOA). This number includes those enrolled in IET programs (Sec. 203(11) of WIOA).

*****Number of participants enrolled in IELCE programs (Sec. 243 of WIOA). This number includes those enrolled in IET programs. It does not include those enrolled in ELA programs. Participants reported on this table as enrolled in IELCE programs (Sec. 243 of WIOA) should not be reported under any other program type in this table.

The Total row is the sum of Adult Basic Education + Adult Secondary Education + English Language Acquisition + Integrated English Literacy and Civics Education (Sec. 243) in each column.

**2020-21 State Level Table 4
Measurable Skill Gains by Entry Level**

Entering Educational Functioning Level	Number of Participants	Total Number of Participants Excluded from MSG Performance	Total Attendance Hours for all participants	Number who achieved at least one educational functioning level gain	Number who attained a secondary school diploma or its recognized equivalent	Number of IET or workplace literacy participants who achieved an MSG other than EFL gain and secondary school diploma	Number Separated Before Achieving Measurable Skill Gains	Number Remaining in Program without Measurable Skill Gains	Percent Achieving Measurable Skill Gains	Total number of Period of Participation	Total number of Periods of Participation in which Participants achieved at least one educational functioning level gain	Total number of Periods of Participation in which a secondary school diploma or its recognized equivalent was attained	Total number of IET or workplace literacy Periods of Participation in which Participants achieved an MSG other than EFL gain and secondary school diploma	Percentage of Periods of Participation with Measurable Skill Gains
(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)
ABE LEVEL 1	6,859	53	1,870,364	707	319	0	4,649	1,131	15.1%	7,017	721	326	0	14.9%
ABE LEVEL 2	9,695	13	2,880,590	1,774	343	0	5,828	1,737	21.9%	10,001	1,814	350	0	21.6%
ABE LEVEL 3	8,755	32	2,279,483	1,244	1,312	0	4,782	1,385	29.3%	8,955	1,262	1,337	0	29.0%
ABE LEVEL 4	4,238	13	856,271	490	1,010	0	2,099	626	35.5%	4,360	490	1,032	0	34.9%
ABE LEVEL 5	2,580	5	546,695	664	509	0	1,140	262	45.6%	2,647	682	518	0	45.3%
ABE LEVEL 6	3,440	2	897,478	17	801	0	2,035	585	23.8%	3,573	17	835	0	23.9%
ABE TOTAL	35,567	118	9,330,881	4,896	4,294	0	20,533	5,726	25.9%	36,553	4,986	4,398	0	25.7%
ESL LEVEL 1	8,565	3	1,913,745	1,402	22	0	5,940	1,198	16.6%	8,831	1,426	22	0	16.4%
ESL LEVEL 2	5,465	0	1,128,494	1,513	5	0	2,760	1,187	27.8%	5,572	1,529	5	0	27.5%
ESL LEVEL 3	11,387	2	2,478,523	3,075	51	0	5,904	2,355	27.5%	11,591	3,104	52	0	27.2%
ESL LEVEL 4	9,290	3	2,143,044	2,643	55	0	4,830	1,759	29.1%	9,487	2,684	56	0	28.9%
ESL LEVEL 5	6,947	2	1,574,067	1,873	43	0	3,699	1,330	27.6%	7,077	1,900	44	0	27.5%
ESL LEVEL 6	4,224	2	909,858	913	32	0	2,449	828	22.4%	4,308	918	34	0	22.1%
ESL TOTAL	45,878	12	10,147,732	11,419	208	0	25,582	8,657	25.4%	46,866	11,561	213	0	25.1%
TOTAL	81,445	130	19,478,613	16,315	4,502	0	46,115	14,383	25.6%	83,419	16,547	4,611	0	25.4%

Use participant's pretest score for initial placement in this table.

For the purposes of reporting measurable skill gain on Table 4, 4C, 8 and 10, each program entry per participant during the reporting period is considered a period of participation.

Count each participant only once in columns D through G. Total number of participants in column B should equal corresponding total number of participants in other NRS tables. Report the most recent measurable skill gain for a participant who achieved more than one measurable skill gain during a period of participation.

2020-21 State Level Table 4A
Educational Functioning Level Gain

English Language Arts (ELA)/Literacy, English Language Proficiency (ELP), Mathematics, Carnegie Units/Credits, and Transition to Postsecondary Education
by Entry Level

Entering Educational Functioning Level	Number of Participants	Number with EFL Gain for ELA/Literacy or ELP by pre-posttesting	Percentage Achieving ELA/Literacy or ELP EFL Gains	Number with EFL Gain for Mathematics by pre-posttesting	Percentage Achieving Mathematics Gains	Number with EFL Gain by Carnegie Units/Credits	Percentage Achieving EFL Gain by Carnegie Units/Credits	Number with EFL Gain by Transition to Postsecondary Education	Percentage Achieving EFL Gain by Transition to Postsecondary Education
(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)
ABE LEVEL 1	790	509	64.4%	389	49.2%	5	0.6%	121	15.3%
ABE LEVEL 2	1,974	1,373	69.6%	959	48.6%	14	0.7%	97	4.9%
ABE LEVEL 3	1,748	1,052	60.2%	765	43.8%	22	1.3%	203	11.6%
ABE LEVEL 4	704	335	47.6%	220	31.3%	3	0.4%	210	29.8%
ABE LEVEL 5	853	0	0.0%	0	0.0%	796	93.3%	57	6.7%
ABE LEVEL 6	64	0	0.0%	0	0.0%	0	0.0%	64	100.0%
ABE TOTAL	6,133	3,269	53.3%	2,333	38.0%	840	13.7%	752	12.3%
ESL LEVEL 1	1,433	1,373	95.8%	25	1.7%	0	0.0%	58	4.1%
ESL LEVEL 2	1,530	1,519	99.3%	38	2.5%	0	0.0%	8	0.5%
ESL LEVEL 3	3,135	3,058	97.5%	71	2.3%	0	0.0%	60	1.9%
ESL LEVEL 4	2,706	2,647	97.8%	42	1.6%	1	0.0%	49	1.8%
ESL LEVEL 5	1,926	1,843	95.7%	42	2.2%	1	0.1%	79	4.1%
ESL LEVEL 6	935	841	90.0%	21	2.3%	2	0.2%	86	9.2%
ESL TOTAL	11,665	11,281	96.7%	239	2.1%	4	0.0%	340	2.9%
Total	17,798	14,550	81.8%	2,572	14.5%	844	4.7%	1,092	6.1%

2020-21 State Level Table 4B

Educational Functioning Level Gain and Attendance for Pre- and Post-tested Participants

Entering Educational Functioning Level (A)	Number of Participants (B)	Total Attendance Hours (C)	Number with EFL Gain (D)	Number Separated Before EFL Gain (E)	Number Remaining Without Level (F)	Percentage Achieving EFL Gain (G)
ABE LEVEL 1	1,759	748,413	661	749	349	37.6%
ABE LEVEL 2	3,724	1,595,353	1,862	1,227	635	50.0%
ABE LEVEL 3	3,367	1,265,381	1,520	1,321	526	45.1%
ABE LEVEL 4	1,566	428,821	489	801	276	31.2%
ABE LEVEL 5	414	109,345	179	192	43	43.2%
ABE TOTAL	10,830	4,147,313	4,711	4,290	1,829	43.5%
ESL LEVEL 1	2,721	818,073	1,345	776	600	49.4%
ESL LEVEL 2	2,372	722,922	1,488	358	526	62.7%
ESL LEVEL 3	5,220	1,570,784	3,023	1,053	1,144	57.9%
ESL LEVEL 4	4,657	1,438,982	2,617	1,124	916	56.2%
ESL LEVEL 5	3,354	988,624	1,820	951	583	54.3%
ESL LEVEL 6	2,015	550,890	836	771	408	41.5%
ESL TOTAL	20,339	6,090,274	11,129	5,033	4,177	54.7%
Total	31,169	10,237,588	15,840	9,323	6,006	50.8%

2020-21 State Level Table 4C
Measurable Skill Gains by Entry Level for Participants in Distance Education

First Period Participation											All Periods Participation				
Entering Educational Functioning\Level	Number of Participants	Total Number of Participants Excluded from MSG Performance	Total Attendance Hours for all participants	Number who achieved at least one educational functioning level gain	Number who attained a secondary school diploma or its recognized equivalent	Number of IET or workplace literacy participants who achieved an MSG other than EFL gain and secondary school diploma *	Number Separated Before Achieving Measurable Skill Gains	Number Remaining in Program without Measurable Skill Gains	Percentage Achieving Measurable Skill Gains	Total number of Periods of Participation	Total number of Periods of Participation in which Participants achieved at least one EFL gain	Total number of Periods of Participation in which a secondary school diploma or its equivalent was attained	Total number of IET or workplace literacy Periods of Participation in which Participants achieved an MSG other than EFL gain and secondary school diploma *	Percentage of Periods of Participation with Measurable Skill Gains	
(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	
ABE LEVEL 1	2,554	0	554,084.0	308	188	0	1,681	377	19.4%	2,640	316	193	0	19.3%	
ABE LEVEL 2	2,425	2	537,110.8	485	79	0	1,459	400	23.3%	2,502	497	79	0	23.0%	
ABE LEVEL 3	2,547	6	469,413.0	383	276	0	1,485	397	25.9%	2,606	388	279	0	25.6%	
ABE LEVEL 4	1,384	1	196,028.9	239	211	0	708	225	32.5%	1,404	239	215	0	32.3%	
ABE LEVEL 5	1,335	1	285,657.9	365	233	0	593	143	44.8%	1,380	375	239	0	44.5%	
ABE LEVEL 6	2,167	1	499,587.6	14	480	0	1,315	357	22.8%	2,260	14	497	0	22.6%	
ABE TOTAL	12,412	11	2,541,882.2	1,794	1,467	0	7,241	1,899	26.3%	12,792	1,829	1,502	0	26.0%	
ESL LEVEL 1	4,215	2	842,224.9	735	18	0	2,953	507	17.9%	4,378	744	18	0	17.4%	
ESL LEVEL 2	2,495	0	493,300.1	798	4	0	1,099	594	32.1%	2,559	809	4	0	31.8%	
ESL LEVEL 3	5,500	2	1,151,239.3	1,644	46	0	2,535	1,273	30.7%	5,620	1,661	46	0	30.4%	
ESL LEVEL 4	4,326	1	955,289.7	1,310	52	0	2,023	940	31.5%	4,442	1,331	53	0	31.2%	
ESL LEVEL 5	3,149	1	647,398.2	878	31	0	1,572	667	28.9%	3,220	893	32	0	28.7%	
ESL LEVEL 6	2,063	1	387,430.1	460	19	0	1,127	456	23.2%	2,101	463	20	0	23.0%	
ESL TOTAL	21,748	7	4,476,882.3	5,825	170	0	11,309	4,437	27.6%	22,320	5,901	173	0	27.2%	
Total	34,160	18	7,018,764.5	7,619	1,637	0	18,550	6,336	27.1%	35,112	7,730	1,675	0	26.8%	

**2020-21 State Level Table 5
Core Follow-up Outcome Achievement**

Primary Indicators of Performance (A)	Number of Participants who Exited (B)	Number of Participants who Exited Achieving Outcome or Median Earnings Value (C)	Total Periods of Participation (E)	Number of Periods of Participation Achieving Outcome or Median Earnings Value (F)
Employment second Quarter after exit	89,040	21,327	92,096	22,106
Employment fourth Quarter after exit	96,808	23,283	102,156	24,577
Median Earning Second Quarter after exit	21,449	4,615	22,228	4,617
Attained a Secondary Diploma and Enrolled in PS Ed	9,541	665	10,130	676
Attained a Secondary School Diploma and Employed with one year of exit	9,541	1,878	10,130	1,915
Attained a PS Credential while enrolled or within 1 year of exit	986	384	1,025	392
Attained any Credential unduplicated	10,434	2,518	11,060	2,566

2020-21 State Level Table 5A
Primary Indicators of Performance for Participants in Distance Education

Primary Indicators of Performance (A)	Number of Participants who Exited (B)	Number of Participants who Exited Achieving Outcome or Median Earnings Value (C)	Total Periods of Participation (E)	Total Number of Periods of Participation in which Participants Achieved Outcome or Median Earnings Value for All Periods of Participation (F)
Employment second Quarter after exit	23,244	5,652	24,615	5,992
Employment fourth Quarter after exit	19,986	5,011	21,272	5,316
Median Earning Second Quarter after exit	5,657	4,824	5,997	4,847
Attained a Secondary Diploma and Enrolled in PS Ed	2,282	158	2,455	161
Attained a Secondary School Diploma and Employed with one year of exit	2,282	368	2,455	377
Attained a PS Credential while enrolled or within 1 year of exit	389	165	408	170
Attained any Credential unduplicated	2,649	589	2,840	603

**2020-21 State Level Table 6A
Participant Status and Program Enrollment**

Participant Status at Program Entry (A)	Row	Participation (B)	
Employed	1	32,525	
Employed, but Received Notice of Termination of Employment or Military Separation is pending	2	336	
Unemployed	3	31,638	
Not in Labor Force	4	16,946	
TOTAL	5	81,445	
Highest Degree or Level of School Completed	Row	US-Based Schooling (B)	Non-US-Based Schooling (B)
No School	1	1,910	976
Grades 1-5	2	319	980
Grades 6-8	3	3,333	2,215
Grades 9-12 (no diploma)	4	26,448	9,347
Secondary School Diploma	5	3,768	9,305
Secondary School Recognized Equivalent	6	593	625
Some Postsecondary Education, no degree	7	1,748	5,741
Post-Secondary or Professional Degree	8	3,283	10,784
UNKNOWN	9	70	0
Total	10	41,472	39,973
Facility Type (A)	Participation (B)		
Correctional Facilities	7,389		
Total	7,389		

2020-21 State Level Table 9
Outcome Achievement for Participants in Integrated English Literacy and Civics Education

Primary Indicators of Performance (A)	Number of Participants Included in the Indicator (B)	Number of Participants who Exited Achieving Outcome or Median Earnings Value (C)	Total Periods of Participation (E)	Total Number of Periods of Participation in which Participants Achieved Outcome or Median Earnings Value for All Periods of Participation (F)
Measurable Skills Gain	14	14	14	14
Employment second Quarter after exit	20	4	20	4
Employment fourth Quarter after exit	15	2	15	2
Median Earning Second Quarter after exit	4	7,099	4	7,099
Attained a Secondary Diploma and Enrolled in PS Ed	0	0	0	0
Attained a Secondary School Diploma and Employed with one year of exit	0	0	0	0
Attained a PS Credential while enrolled or within 1 year of exit	15	12	15	12
Attained any Credential unduplicated	15	12	15	12

2020-21 State Level Table 10
Outcome Achievement for Participants in Correctional Education Programs

First Period of Participation			All Periods of Participation	
Primary Indicators of Performance	Number of Participants Included in the Indicator	Number of Participants Achieving Outcome or Median Earnings Value	Total number of Periods of Participation	Total Number of Periods of Participation in which Participants Achieved Outcome or Median Earnings Value for All Periods of Participation
(A)	(B)	(C)	(E)	(F)
Measurable Skills Gain	7,389	1,552	7,613	1,596
Employment second Quarter after exit	2,403	376	2,459	385
Employment fourth Quarter after exit	2,506	439	2,586	457
Median Earning Second Quarter after exit	377	2,355	386	2,348
Attained a Secondary Diploma and Enrolled in PS Ed	477	9	498	9
Attained a Secondary School Diploma and Employed with one year of exit	477	43	498	44
Attained a PS Credential while enrolled or within 1 year of exit	40	2	41	2
Attained any Credential unduplicated	499	46	521	47

2020-21 State Level Table 11

Outcome Achievement for Participants in Integrated Education and Training Programs

First Period of Participation			All Periods of Participation	
Primary Indicators of Performance	Number of Participants Included in the Indicator	Number of Participants Achieving Outcome or Median Earnings Value	Total number of Periods of Participation	Total Number of Periods of Participation in which Participants Achieved Outcome or Median Earnings Value for All Periods of Participation
(A)	(B)	(C)	(E)	(F)
MSG via Achievement of at Least One Educational Functioning Level Gain	1,305	238	1,331	242
MSG via Attainment of Secondary School Diploma/ Recognized Equivalent	1,305	161	1,331	165

BY PARTICIPANT CHARACTERISTICS																	
	Total Participants	Total Participants Exited	Employment Rate (Q2)	Employment Rate (Q2)	Employment Rate (Q2)	Employment Rate (Q4)	Employment Rate (Q4)	Employment Rate (Q4)	Median Earnings	Credential Rate	Credential Rate	Credential Rate	Measurable Skill Gains	Measurable Skill Gains	Measurable Skill Gains		
			(Cohort Period: 07/01/2019 - 06/30/2020)	(Cohort Period: 07/01/2019 - 06/30/2020)	(Cohort Period: 07/01/2019 - 06/30/2020)	(Cohort Period: 01/01/2019 - 12/31/2019)	(Cohort Period: 01/01/2019 - 12/31/2019)	(Cohort Period: 01/01/2019 - 12/31/2019)	(Cohort Period: 07/01/2019 - 06/30/2020)	(Cohort Period: 01/01/2019 - 12/31/2019)	(07/01/2020 - 6/30/2021)	(07/01/2020 - 6/30/2021)	(07/01/2020 - 6/30/2021)				
			Numerator	Denomintor	Percent	Numerator	Denominator	Percent	Median	Numerator	Denominator	Percent	Numerator	Denominator	Percent	Numerator	Denominator
Total Statewide	83,419	194,252	22,106	92,096	24%	24,577	102,156	24%	\$4,617	2,566	11,060	23%	21,158	83,419	25%		
Sex																	
Female	50,202	114,877	12,954	54,476	24%	14,497	60,401	24%	\$4,409	1,311	5,557	24%	12,778	50,202	25%		
Male	33,217	79,375	9,155	37,620	24%	10,086	41,755	24%	\$5,024	1,255	5,503	23%	8,380	33,217	25%		
Age																	
<16	0	0			N/A			N/A	N/A			N/A			N/A		
16-18	11,840	29,180	3,757	13,804	27%	4,417	15,376	29%	\$2,250	1,216	4,567	27%	4,482	11,840	38%		
19 - 24	13,688	34,248	5,057	16,052	32%	5,688	18,196	31%	\$3,877	707	3,449	20%	3,497	13,688	26%		
25 - 44	37,211	83,120	8,694	38,903	22%	9,803	44,217	22%	\$5,720	510	2,490	20%	8,364	37,211	22%		
45 - 54	12,339	27,950	3,031	13,515	22%	3,157	14,435	22%	\$6,048	110	408	27%	2,860	12,339	23%		
55 - 59	3,870	8,684	950	4,311	22%	919	4,373	21%	\$6,000	18	87	21%	912	3,870	24%		
60+	4,471	11,070	631	5,511	11%	608	5,559	11%	\$5,155	5	59	8%	1,043	4,471	23%		
Ethnicity/Race																	
American Indian / Alaska Native	284	706	48	318	15%	69	388	18%	\$4,876	10	41	24%	71	284	25%		
Asian	1,571	4,849	402	2,309	17%	463	2,540	18%	\$4,879	50	183	27%	482	1,571	31%		
Black / African American	18,997	39,063	6,125	18,366	33%	6,858	20,697	33%	\$4,390	429	2,681	16%	4,575	18,997	24%		
Hispanic / Latino	45,444	111,634	10,308	52,979	19%	11,236	58,655	19%	\$5,345	645	3,421	19%	10,812	45,444	24%		
Native Hawaiian / Pacific Islander	118	277	37	130	28%	40	147	27%	\$5,618	4	21	19%	29	118	25%		
White	15,853	35,550	4,810	16,908	28%	5,537	18,642	30%	\$3,476	1,333	4,336	31%	4,867	15,853	31%		
More Than One Race	1,152	2,173	383	1,086	35%	395	1,087	36%	\$3,338	95	377	25%	322	1,152	28%		
BY EMPLOYMENT BARRIER																	
	Measurable Skill Gains (07/01/2019 - 6/30/2020)	Total Participants Exited	Employment Rate (Q2)	Employment Rate (Q2)	Employment Rate (Q2)	Employment Rate (Q4)	Employment Rate (Q4)	Employment Rate (Q4)	Median Earnings	Credential Rate	Credential Rate	Credential Rate	Measurable Skill Gains	Measurable Skill Gains	Measurable Skill Gains		
			(Cohort Period: 07/01/2019 - 06/30/2020)	(Cohort Period: 07/01/2019 - 06/30/2020)	(Cohort Period: 07/01/2019 - 06/30/2020)	(Cohort Period: 01/01/2019 - 12/31/2019)	(Cohort Period: 01/01/2019 - 12/31/2019)	(Cohort Period: 01/01/2019 - 12/31/2019)	(Cohort Period: 07/01/2019 - 06/30/2020)	(Cohort Period: 01/01/2019 - 12/31/2019)	(07/01/2020 - 6/30/2021)	(07/01/2020 - 6/30/2021)	(07/01/2020 - 6/30/2021)				
			Numerator	Denomintor	Percent	Numerator	Denominator	Percent	Median	Numerator	Denominator	Percent	Numerator	Denominator	Percent	Numerator	Denominator
Total Statewide	83,419	194,252	22,106	92,096	24%	24,577	102,156	24%	\$4,617	2,566	11,060	23%	21,158	83,419	25%		
Displaced Homemakers	2,540	4,375	557	2,102	26%	604	2,273	27%	\$3,056	55	328	17%	596	2,540	23%		
English Language Learners, Low Levels of Literacy, Cultural Barriers	74,113	175,666	18,347	83,519	22%	20,293	92,147	22%	\$4,842	1,066	4,842	22%	17,923	74,113	24%		
Exhausting TANF within 2 years (Part A Title IV of the Social Security Act)	0	3,901	979	1,704	57%	1,230	2,197	56%	\$3,890	149	435	34%	0	0	N/A		
Ex-offenders	8,654	7,393	771	3,503	22%	939	3,890	24%	\$2,555	117	765	15%	1,876	8,654	22%		
Homeless Individuals / runaway youth	1,262	3,690	407	1,764	23%	446	1,926	23%	\$2,701	53	210	25%	234	1,262	19%		
Long-term Unemployed (27 or more consecutive weeks)	0	583	126	265	48%	173	318	54%	\$2,913	21	71	30%	0	0	N/A		
Low-Income Individuals	0	3,374	798	1,518	53%	1,011	1,856	54%	\$2,699	212	526	40%	0	0	N/A		
Migrant and Seasonal Farmworkers	1,588	2,678	361	1,389	26%	313	1,289	24%	\$3,596	18	118	15%	352	1,588	22%		
Individuals with Disabilities (incl. youth)	2,994	3,114	529	1,593	33%	556	1,521	37%	\$2,633	119	421	28%	684	2,994	23%		
Single Parents (incl. single pregnant women)	7,443	13,815	2,481	6,698	37%	2,604	7,117	37%	\$4,437	196	1,096	18%	1,619	7,443	22%		
Youth in foster care or aged out of system	182	469	54	199	27%	87	270	32%	\$1,486	23	81	28%	53	182	29%		