

2014-15

Table 1 - Participants by Entering Educational Functioning Level, Ethnicity, and Sex

Enter the number of participants* by educational functioning level, ** ethnicity, *** and sex.

Entering Educational Functioning Level	American Indian or Alaska Native		Asian		Black or African-American		Hispanic/Latino		Native Hawaiian or Other Pacific		White		Two or more races		TOTAL (P)
	Male (B)	Female (C)	Male (D)	Female (E)	Male (F)	Female (G)	Male (H)	Female (I)	Male (J)	Female (K)	Male (L)	Female (M)	Male (N)	Female (O)	
ABE Beginning Literacy	3	2	9	14	178	160	73	52	2	0	148	101	22	18	782
ABE Beginning Basic Education	6	7	21	28	536	647	369	368	1	2	283	248	147	147	2,810
ABE Intermediate Low	3	6	30	34	761	1,128	724	952	6	4	573	772	269	319	5,581
ABE Intermediate High	9	11	18	43	405	607	517	543	4	4	607	795	213	228	4,004
ASE Low	2	1	8	13	214	223	185	176	5	1	299	273	110	82	1,592
ASE High	2	2	7	8	113	132	60	72	2	0	308	252	38	36	1,032
ESL Beginning Literacy	0	1	26	28	42	95	407	846	0	0	19	41	26	34	1,565
ESL Beginning Low	0	0	21	36	44	80	386	704	0	0	19	30	30	57	1,407
ESL Beginning High	0	0	38	41	90	142	481	964	1	0	35	65	58	87	2,002
ESL Intermediate Low	0	0	83	119	134	185	602	1,137	0	0	58	100	59	113	2,590
ESL Intermediate High	0	0	69	114	117	126	443	905	0	1	90	127	79	107	2,178
ESL Advanced	0	0	72	149	95	97	425	853	0	1	65	151	49	136	2,093
TOTAL	25	30	402	627	2,729	3,622	4,672	7,572	21	13	2,504	2,955	1,100	1,364	27,636

* A participant is an adult who receives at least twelve (12) hours of instruction. Work-based project learners are not included in this table.

** See attached definitions for educational functioning levels.

*** See attached definitions of race/ethnicity categories and examples that demonstrate how to report them. A participant should be included in the racial/ethnic group to which he or she appears to belong, identifies with, or is regarded in the community as belonging. If a student does not self-identify a race/ethnicity, the program must use observer identification.

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Table 2 - Participants by Age, Ethnicity, and Sex

Enter the number of participants by age, * ethnicity, ** and sex.

Age Group	American Indian or Alaska Native		Asian		Black or African-American		Hispanic/Latino		Native Hawaiian or Other Pacific		White		Two or more races		TOTAL
	Male (B)	Female (C)	Male (D)	Female (E)	Male (F)	Female (G)	Male (H)	Female (I)	Male (J)	Female (K)	Male (L)	Female (M)	Male (N)	Female (O)	(P)
16-18	9	6	38	33	443	466	884	818	6	3	978	870	372	283	5,209
19-24	6	10	104	108	1,027	1,083	1,388	1,586	4	2	691	774	343	394	7,520
25-44	6	11	213	346	1,024	1,566	1,796	3,511	9	6	646	959	293	512	10,898
45-59	2	3	38	116	202	433	476	1,344	2	2	152	293	75	152	3,290
60 and Older	2	0	9	24	33	74	128	313	0	0	37	59	17	23	719
TOTAL	25	30	402	627	2,729	3,622	4,672	7,572	21	13	2,504	2,955	1,100	1,364	27,636

* A participant should be classified based on their age at entry. Participants entering the program prior to the current program year should be classified based on their age at the beginning of the current program year. Work-based project learners are not included in this table.

** See definitions of race/ethnic categories and examples that demonstrate how to report them..

The totals in Columns B-O should equal the totals in Column B-O of Table 1. Row totals in Column P should equal corresponding column totals in Table 3.

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Table 3 - Participants by Program Type and Age

Enter the number of participants by program type and age.

Program Type	16-18 (B)	19-24 (C)	25-44 (D)	45-59 (E)	60 and Older (F)	TOTAL (G)
Adult Basic Education	3,188	4,507	4,414	935	133	13,177
Adult Secondary Education	1,333	852	388	49	2	2,624
English-as-a-Secondary Language	688	2,161	6,096	2,306	584	11,835
TOTAL	5,209	7,520	10,898	3,290	719	27,636

The total in Column G should equal the total in Column P of Table 1.

The total in Columns B-F should equal the totals for the corresponding rows in Column P of Table 2 and the total in Column P of Table 1.

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Table 4 - Educational Gains and Attendance by Educational Functioning Level

Enter the number of participants for each category listed, total attendance hours, and calculate percentage of participants completing each level.

Entering Educational Functioning Level	Total Number Enrolled (B)	Total Attendance Hours (C)	Number Completed Level (D)	Number who Completed a Level and Advanced One or More Levels (E)	Number Separated Before Completed (F)	Number Remaining Within Level (G)	Percentage Completing Level (H)
ABE Beginning Literacy	782	245,802	228	124	422	132	29.16%
ABE Beginning Basic Education	2,810	772,972	1,065	703	1,488	257	37.90%
ABE Intermediate Low	5,581	1,319,762	2,154	1,208	2,899	528	38.60%
ABE Intermediate High	4,004	827,131	1,492	584	2,117	395	37.26%
ASE Low	1,592	357,023	670	412	778	144	42.09%
ASE High	1,032	293,981	214		563	255	20.74%
ESL Beginning Literacy	1,565	305,275	887	706	570	108	56.68%
ESL Beginning Low	1,407	273,470	769	512	513	125	54.66%
ESL Beginning High	2,002	407,502	1,058	584	787	157	52.85%
ESL Intermediate Low	2,590	532,480	1,321	661	1,042	227	51.00%
ESL Intermediate High	2,178	452,515	1,015	303	951	212	46.60%
ESL Advanced	2,093	362,646	908	0	1,005	180	43.38%
TOTAL	27,636	6,150,559	11,781	5,797	13,135	2,720	42.63%

The total in Column B should equal the total in Column P of Table 1.

Column D is the total number of learners who completed a level, including learners who left after completing and learners who remained enrolled and moved to one or more higher levels.

Column E is a subset of Column D and is learners who completed a level and enrolled in one or more higher levels.

Column F is students who left the program or received no services for 90 consecutive days and have no scheduled services.

Column D + F + G should equal the total in Column B.

Column G represents the number of learners still enrolled who are at the same educational level as when entering.

Column H is calculated using the formula: $H = \text{Column D} / \text{Column B}$.

Community Colleges

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Table 4B - Educational Gains and Attendance for Pre- and Posttested Participants

Enter the number of pre- and posttested participants for each category listed, calculate percentage of posttested participants completing each level, and enter total attendance hours for posttested completion.

Entering Educational Functioning Level	Total Number Enrolled Pre- and Posttested (B)	Total Attendance Hours (C)	Number Completed Level (D)	Number who Completed a Level and Advanced One or More Levels (E)	Number Separated Before Completed (F)	Number Remaining Within Level (G)	Percentage Completing Level (H)
ABE Beginning Literacy	385	26,342	228	124	70	87	59.22%
ABE Beginning Basic Education	1,579	89,750	1,065	703	402	112	67.45%
ABE Intermediate Low	3,185	166,955	2,154	1,208	802	229	67.63%
ABE Intermediate High	2,238	110,408	1,492	584	579	167	66.67%
ASE Low	779	48,261	670	412	86	23	86.01%
ASE High	596	37,081	214	0	213	169	35.91%
ESL Beginning Literacy	1,156	107,708	887	706	195	74	76.73%
ESL Beginning Low	1,070	101,610	769	512	206	95	71.87%
ESL Beginning High	1,482	144,430	1,058	584	318	106	71.39%
ESL Intermediate Low	1,928	191,342	1,321	661	442	165	68.52%
ESL Intermediate High	1,615	166,026	1,015	303	435	165	62.85%
ESL Advanced	1,519	149,979	908	0	480	131	59.78%
TOTAL	17,532	1,339,892	11,781	5,797	4,228	1,523	67.20%

Include in this table only students who are both pre- and posttested.

Column D is the total number of learners who completed a level, including learners who left after completing and learners who remained enrolled and moved to one or more higher levels.

Column E is a subset of Column D and is learners who completed a level and enrolled in one or more higher levels.

Column F is students who left the program or received no services for 90 consecutive days and have no scheduled services.

Column D + F + G should equal the total in Column B.

Column G represents the number of learners still enrolled who are at the same educational level as when entering.

Column H is calculated using the formula: $H = \text{Column D} / \text{Column B}$.

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Table 4C - Educational Gains and Attendance for Participants in Distance Education

Enter the number of distance education participants for each category listed, calculate percentage of participants completing each level, and enter total proxy and direct attendance hours.

Entering Educational Functioning Level	Total Number Enrolled In distance Education (B)	Total Attendance and Actual Attendance Hours (C)	Number Completed Level (D)	Number who Completed a Level and Advanced One or More Levels (E)	Number Separated Before Completed (F)	Number Remaining Within Level (G)	Percentage Completing Level (H)
ABE Beginning Literacy	4	583	1		3	0	25.00%
ABE Beginning Basic Education	16	4,534	8	5	8	0	50.00%
ABE Intermediate Low	80	19,192	24	8	53	3	30.00%
ABE Intermediate High	119	23,496	32	12	73	14	26.89%
ASE Low	44	9,690	26	21	14	4	59.09%
ASE High	9	1,282	1		7	1	11.11%
ESL Intermediate Low	4	1,449	0		4	0	0.00%
ESL Intermediate High	75	14,646	42	7	23	10	56.00%
ESL Advanced	150	22,855	66	0	61	23	44.00%
TOTAL	501	97,727	200	53	246	55	39.92%

Include in this table only students who are counted as distance education students.

Column D is the total number of learners who completed a level, including learners who left after completing and learners who remained enrolled and moved to one or more higher levels.

Column E is a subset of Column D and is learners who completed a level and enrolled in one or more higher levels.

Column F is students who left the program or received no services for 90 consecutive days and have no scheduled services.

Column D + F + G should equal the total in Column B.

Column G represents the number of learners still enrolled who are at the same educational level as when entering.

Column H is calculated using the formula: $H = \text{Column D} / \text{Column B}$.

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Table 5 - Core Followup Outcome Achievement

Core Followup Outcome Measures (A)	Number of Participants in Cohort (B)	Number of Participants Used for Representative Cohort (C)	Number of Participants Responding to Survey or Available for Data Matching (D)	Response Rate or Percent Available for Match (E)	Number of Participants Achieving Outcome (Unweighted) (F)	Number of Participants Achieving Outcome (Weighted) (G)	Percent Achieving Outcome (Weighted) (H)
Entered Employment*	7,366		4,891	66.40%	4,097	6,170	83.77%
Retained Employment**	16,472		10,916	66.27%	4,990	7,530	45.71%
Obtained a GED or Secondary School Diploma***	1,509		1,347	89.26%	442	495	32.81%
Entered Postsecondary Education or Training-Current Program Year	2,442		2,442	100.00%	863	863	35.34%
Entered Postsecondary Education or Training-Prior Program Year	2,878		2,818	97.92%	1,294	1,322	45.92%

* Report in Column B the number of participants who were unemployed at entry and who had a main or secondary goal of obtaining employment and who exited during the program year. Do not exclude students because of missing Social Security numbers or other missing data.

** Report in Column B: (1) the number of participants who were unemployed at entry and who had a main or secondary goal of employment WHO EXITED DURING THE PROGRAM YEAR and who entered employment by the end of the first quarter after program exit and (2) the number of participants employed at entry who had a main or secondary goal of improved or retained employment who exited during the program year.

*** Report in Column B the number of participants with a main or secondary goal of passing GED tests or obtaining a secondary school diploma or its recognized equivalent who exited during the program year.

**** Report in Column B the number of participants with a main or secondary goal of placement in postsecondary education or training who exited during the program year.

If SURVEY is used, then the number in Column C should equal the number in Column B UNLESS RANDOM SAMPLING was used. If one or more local programs used random sampling, then enter in Column C the total number of students included in the survey. If DATA MATCHING IS USED, then Column C should be left blank.

If SURVEY is used, then the number in Column D should be less than Column C, unless there was a 100-percent response rate to the survey. If DATA MATCHING IS USED, then the number reported in Column D should equal Column C.

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Table 5A - Core Followup Outcome Achievement for Participants in Distance Education

Core Followup Outcome Measures (A)	Number of Participants in Cohort (B)	Number of Participants Used for Representative Cohort (C)	Number of Participants Responding to Survey or Available for Data Matching (D)	Response Rate or Percent Available for Match (E)	Number of Participants Achieving Outcome (Unweighted) (F)	Number of Participants Achieving Outcome (Weighted) (G)	Percent Achieving Outcome (Weighted) (H)
Entered Employment*	64		44	68.75%	51	74	115.91%
Retained Employment**	76		51	67.11%	25	37	49.02%
Obtained a GED or Secondary School Diploma***	14		10	71.43%	2	3	20.00%
Entered Postsecondary Education or Trainingg-Current Program Year	40		40	100.00%	6	6	15.00%
Entered Postsecondary Education or Training-Prior Program Year	87		87	100.00%	29	29	33.33%

* Report in Column B the number of participants who were unemployed at entry and who had a main or secondary goal of obtaining employment and who exited during the program year. Do not exclude students because of missing Social Security numbers or other missing data.

** Report in Column B: (1) the number of participants who were unemployed at entry and who had a main or secondary goal of employment WHO EXITED DURING THE PROGRAM YEAR and who entered employment by the end of the first quarter after program exit and (2) the number of participants employed at entry who had a main or secondary goal of improved or retained employment who exited during the program year.

*** Report in Column B the number of participants with a main or secondary goal of passing GED tests or obtaining a secondary school diploma or its recognized equivalent who exited during the program year.

****Report in Column B the number of participants with a main or secondary goal of placement in postsecondary education or training who exited during the program year.

If SURVEY is used, then the number in Column C should equal the number in Column B UNLESS RANDOM SAMPLING was used. If one or more local programs used random sampling, then enter in Column C the total number of students included in the survey. If DATA MATCHING IS USED, then Column C should be left blank.

If SURVEY is used, then the number in Column D should be less than Column C, unless there was a 100-percent response rate to the survey. If DATA MATCHING IS USED, then the number reported in Column D should equal Column C.

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Table 6 - Participant Status and Program Enrollment

Enter the number of participants for each of the categories listed.

Participant Status on Entry into the Program (A)	Number (B)	
Disabled	635	
Employed	10,789	
Unemployed	10,906	
Not in the Labor Force	5,941	
On Public Assistance	9,890	
No Schooling	31	28
Grades 1-5	49	268
Grades 6-8	924	679
Grades 9-12 (no diploma)	8,720	1,573
High School Diploma or alternate credential	557	2,122
GED	130	96
Some college, no degree	154	796
College or professional degree	198	1,618
Unknown	9,651	42
In Correctional Facility	617	0
In Community Correctional Program		0
In Other Institutional Setting		0

* Rural Areas are places of less than 2,500 inhabitants and outside urbanized areas.

** Participants counted here must be in program specifically designed for that purpose.

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Table 7 - Adult Education Personnel by Function and Job Status

Enter an unduplicated count of personnel by function and job status.

Function	Adult Education Personnel		
	Total Number of Part-time Personnel (B)	Total Number of Full-time Personnel (C)	Unpaid Volunteers (D)
State-level Administrative/ Supervisory/ Ancillary Services	0	0	0
Local-level Administrative/ Supervisory/ Ancillary Services	8	50	0
Local Counselors	37	44	1
Local Paraprofessionals	112	33	9
Local Teachers	669	92	2
Less than one year	64	2	0
One to three years	85	6	0
More than three years	520	84	0
No certification	232	33	0
Adult Education Certification	264	26	0
K-12 Certification	154	19	0
Special Education Certification	18	5	0
TESOL Certification	170	14	0

In Column B, count one time only each part-time employee of the program administered under the Adult Education State Plan who is being paid out of Federal, State, and/or local education funds.

In Column C, count one time only each full-time employee of the program administered under the Adult Education State Plan who is being paid out of Federal, State and/or local education funds.

In Column D, report the number of volunteers (personnel who are NOT PAID) who served in the program administered under the Adult Education State Plan.