2014-15
Table 1 - Participants by Entering Educational Functioning Level, Ethnicity, and Sex

Enter the number of participants* by educational functioning level, ** ethnicity, *** and sex.

Entering Educational Functioning Level	American Indian or Alaska Native		Asian		Black or African-American		Hispanic/ Latino		Native Hawaiian or Other Pacific		White		Two or more races		TOTAL
	Male (B)	Female (C)	Male (D)	Female (E)	Male (F)	Female (G)	Male (H)	Female (I)	Male (J)	Female (K)	Male (L)	Female (M)	Male (N)	Female (O)	(P)
ABE Beginning Literacy	0	0	3	0	585	30	391	11	0	0	201	15	2	0	1,238
ABE Beginning Basic Education	3	0	3	0	1,798	111	544	19	0	0	643	58	9	0	3,188
ABE Intermediate Low	3	0	2	1	1,977	122	430	17	2	0	837	144	18	2	3,555
ABE Intermediate High	5	0	2	0	1,643	101	361	19	1	0	1,013	185	17	3	3,350
ASE Low	0	1	0	1	258	16	80	0	0	0	288	39	4	1	688
ASE High	1	1	1	0	66	6	21	0	0	0	150	16	5	0	267
ESL Beginning Literacy	0	0	0	0	2	6	0	3	0	0	1	1	0	0	13
ESL Beginning Low	0	0	1	4	7	13	14	51	0	0	2	2	0	0	94
ESL Beginning High	0	0	0	2	1	5	16	51	0	0	4	8	0	0	87
ESL Intermediate Low	0	0	1	4	6	3	7	21	0	0	2	3	0	0	47
ESL Intermediate High	0	0	3	8	3	2	17	39	0	0	2	7	0	0	81
ESL Advanced	0	0	0	1	0	0	9	15	0	0	0	2	0	0	27
TOTAL	12	2	16	21	6,346	415	1,890	246	3	0	3,143	480	55	6	12,635

* A participant is an adult who receives at least twelve (12) hours of instruction. Work-based project learners are not included in this table.

** See attached definitions for educational functioning levels.

*** See attached definitions of race/ethnicity categories and examples that demonstrate how to report them. A participant should be included in the racial/ethnic group to which he or she appears to belong, identifies with, or is regarded in the community as belonging. If a student does not self-identify a race/ethnicity, the program must use observer identification.

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2014-15
Table 2 - Participants by Age, Ethnicity, and Sex

Enter the number of participants by age, * ethnicity, ** and sex.

Age Group	American Indian or Alaska Native		Asian		Black or African-American		Hispanic/ Latino		Native Hawaiian or Other Pacific		White		Two or more races		TOTAL
	Male (B)	Female (C)	Male (D)	Female (E)	Male (F)	Female (G)	Male (H)	Female (I)	Male (J)	Female (K)	Male (L)	Female (M)	Male (N)	Female (O)	(P)
16-18	0	0	0	0	330	15	64	6	0	0	71	14	5	1	506
19-24	3	0	3	0	2,075	124	461	24	0	0	685	121	6	2	3,504
25-44	4	2	10	12	3,115	183	1,051	118	3	0	1,782	287	36	3	6,606
45-59	5	0	0	6	733	82	247	70	0	0	548	51	5	0	1,747
60 and Older	0	0	3	3	93	11	67	28	0	0	57	7	3	0	272
TOTAL	12	2	16	21	6,346	415	1,890	246	3	0	3,143	480	55	6	12,635

* A participant should be classified based on their age at entry. Partiicpants enterina the program prior to the current program year should be classified based on their age at the beginning of the current program year. Work-based project learners are not included in this table.

** See definitions of race/ethnic categories and examples that demonstrate how to report them..

The totals in Columns B-O should equal the totals in Column B-O of Table 1. Row totals in Column P should equal corresponding column totals in Table 3.

2014-15
Table 3 - Participants by Program Type and Age

Enter the number of participants by program type and age.

Program Type	16-18 (B)	19-24 (C)	25-44 (D)	45-59 (E)	60 and Older (F)	TOTAL (G)
Adult Basic Education	453	3,169	5,940	1,566	203	11,331
Adult Secondary Education	45	320	504	77	9	955
English-as-a-Secondary Language	8	15	162	104	60	349
TOTAL	506	3,504	6,606	1,747	272	12,635

The total in Column G should equal the total in Column P of Table 1.

The total in Columns B-F should equal the totals for the corresponding rows in Column P of Table 2 and the total in Column P of Table 1.

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Table 4 - Educational Gains and Attendance by Educational Functioning Level

Enter the number of participants for each category listed, total attendance hours, and calculate percentage of participants completing each level.

Entering Educational Functioning Level	Total Number Enrolled (B)	Total Attendance Hours (C)	Number Completed Level (D)	Number who Completed a Level and Advanced One or More Levels (E)	Number Separated Before Completed (F)	Number Remaining Within Level (G)	Percentage Completing Level (H)
ABE Beginning Literacy	1,238	227,371	394	206	586	258	31.83%
ABE Beginning Basic Education	3,188	639,846	1,078	532	1,457	653	33.81%
ABE Intermediate Low	3,555	917,191	1,315	673	1,516	724	36.99%
ABE Intermediate High	3,350	1,113,327	1,333	628	1,340	677	39.79%
ASE Low	688	112,150	351	77	230	107	51.02%
ASE High	267	32,054	123	0	119	25	46.07%
ESL Beginning Literacy	13	1,549	3	1	9	1	23.08%
ESL Beginning Low	94	9,221	22	14	45	27	23.40%
ESL Beginning High	87	8,565	16	11	39	32	18.39%
ESL Intermediate Low	47	8,084	16	10	20	11	34.04%
ESL Intermediate High	81	7,116	12	5	45	24	14.81%
ESL Advanced	27	4,232	3	0	22	2	11.11%
TOTAL	12,635	3,080,706	4,666	2,157	5,428	2,541	36.93%

The total in Column B should equal the total in Column P of Table 1.
Column D is the total number of learners who completed a level, including learners who left after completing and learners who remained enrolled and moved to one or more higher levels.
Column E is a subset of Column D and is learners who completed a level and enrolled in one or more higher levels.
Column F is students who left the program or received no services for 90 consecutive days and have no scheduled services.
Column D + F + G should equal the total in Column B.
Column G represents the number of learners still enrolled who are at the same educational level as when entering.
Column H is calculated using the formula: H = Column D/Column B.

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Table 4B - Educational Gains and Attendance for Pre- and Posttested Participants

Enter the number of pre- and posttested participants for each category listed, calculate percentage of posttested participants completing each level, and enter total attendance hours for posttested completion.

Entering Educational Functioning Level	Total Number Enrolled Pre- and Posttested (B)	Total Attendance Hours (C)	Number Completed Level (D)	Number who Completed a Level and Advanced One or More Levels (E)	Number Separated Before Completed (F)	Number Remaining Within Level (G)	Percentage Completing Level (H)
ABE Beginning Literacy	572	159,186	394	206	102	76	68.88%
ABE Beginning Basic Education	1,796	496,727	1,078	532	438	280	60.02%
ABE Intermediate Low	2,115	734,692	1,315	673	478	322	62.17%
ABE Intermediate High	2,248	923,374	1,333	628	541	374	59.30%
ASE Low	529	81,570	351	77	108	70	66.35%
ASE High	189	19,054	123	0	53	13	65.08%
ESL Beginning Literacy	6	1,294	3	1	2	1	50.00%
ESL Beginning Low	43	6,808	22	14	12	9	51.16%
ESL Beginning High	34	6,122	16	11	6	12	47.06%
ESL Intermediate Low	25	4,956	16	10	1	8	64.00%
ESL Intermediate High	24	4,287	12	5	2	10	50.00%
ESL Advanced	6	1,045	3	0	2	1	50.00%
TOTAL	7,587	2,439,115	4,666	2,157	1,745	1,176	61.50%

Include in this table only students who are both pre- and posttested.

Column D is the total number of learners who completed a level, including learners who left after completing and learners who remained enrolled and moved to one or more higher levels.

Column E is a subset of Column D and is learners who completed a level and enrolled in one or more higher levels.

Column F is students who left the program or received no services for 90 consecutive days and have no scheduled services.

Column D + F + G should equal the total in Column B.

Column G represents the number of learners still enrolled who are at the same educational level as when entering.

Column H is calculated using the formula: H = Column D/Column B.

2014-15
Table 6 - Participant Status and Program Enrollment

Enter the number of participants for each of the categories listed.

Participant Status on Entry into the Program (A)	Number (B)	
Disabled	492	
Employed	126	
Unemployed	283	
Not in the Labor Force	12,226	
On Public Assistance		
No Schooling	15	13
Grades 1-5	70	91
Grades 6-8	1,364	226
Grades 9-12 (no diploma)	8,616	619
High School Diploma or alternate credential	1,168	234
GED	0	2
Some college, no degree	38	42
College or professional degree	18	119
Unknown	0	0
In Correctional Facility	0	0
In Community Correctional Program	0	0
In Other Institutional Setting	0	0

*   Rural Areas are places of less than 2,500 inhabitants and outside urbanized areas.

** Participants counted here must be in program specifically designed for that purpose.

2014-15
Table 7 - Adult Education Personnel by Function and Job Status

Enter an unduplicated count of personnel by function and job status.

Function	Adult Education Personnel		
	Total Number of Part-time Personnel (B)	Total Number of Full-time Personnel (C)	Unpaid Volunteers (D)
State-level Administrative/ Supervisory/ Ancillary Services	0	13	0
Local-level Administrative/ Supervisory/ Ancillary Services	0	32	0
Local Counselors	0	22	0
Local Paraprofessionals	2	39	0
Local Teachers	13	144	302
Less than one year	3	59	0
One to three years	1	40	0
More than three years	9	45	0
No certificatioin	3	25	0
Adult Education Certification	0	1	0
K-12 Certification	4	138	0
Special Education Certification	0	18	0
TESOL Certification	2	12	0

In Column B, count one time only each part-time employee of the program administered under the Adult Education State Plan who is being paid out of Federal, State, and/or local education funds.

In Column C, count one time only each full-time employee of the program administered under the Adult Education State Plan who is being paid out of Federal, State and/or local education funds.

In Column D, report the number of volunteers (personnel who are NOT PAID) who served in the program administered under the Adult Education State Plan.