

Attachment B – Q & A for implementation of CAPE Innovation Course for the AP Microeconomics pilot

Under what conditions can the school district offer the new CAPE Innovation Course?

This course is available to school districts participating in the pilot project for AP Microeconomics in which specific course lessons have been developed by College Board and implemented by pilot districts.

What course number in the 2014-2015 Course Code Directory must be used to report enrollment for this CAPE Innovation Pilot?

See Attachment A for the course number/name and performance expectations. The course number is 2102365. All students participating in the pilot should have enrollment reported using the CAPE Innovation Course number.

Where can the CAPE Innovation Course for Advanced Placement (AP) Microeconomics course description be found to guide instruction in the course?

Participating CAPE Innovation pilot districts will use the current AP Microeconomics course description located at <http://media.collegeboard.com/digitalServices/pdf/ap/ap-economics-course-description.pdf>.

The College Board will provide additional supplementary professional development on the course lessons which combine academic and career content.

What is the difference between course number 2102360 AP Microeconomics and 2102365 AP Microeconomics Innovation?

There is no difference in the course description, course level, course length, credit, and teacher certification. Both are AP courses which meet subject area graduation requirements for economics. Both courses are treated the same in relation to Bright Futures Scholarship eligibility (all award levels) and State University System admissions. The AP Microeconomics exam taken is the same in both courses.

The CAPE Innovation Course, 2102365, has additional performance expectations for the attainment of a specific industry certification. The College Board has lesson plans for the delivery of the content necessary for successful completion of the academic and career performance expectations.

What are the performance expectations associated with enrollment in the CAPE Innovation Course (Course Number – 2102365)?

See attachment A for the performance expectations for the academic and career components.

How will the additional FTE membership calculation work for students in the CAPE Innovation Course?

Only one of the additional FTE will be calculated for a student, depending upon which performance outcomes are met. The following table provides the potential performance funding scenarios:

Additional FTE Calculation	Academic and Career Performance Outcomes	Statutory Citation
No additional FTE	Student does not earn a score of 3 or higher on the AP Microeconomics exam and/or does not pass the Microsoft Office Specialist exam	
0.16 FTE	Student earns a score of 3 or higher on the AP Microeconomics exam AND does not earn the Microsoft Office Specialist for Excel certification	s. 1011.62(1)(n), F.S.
0.3 FTE	Student earns a score of 3 or higher on the AP Microeconomics exam AND earns the Microsoft Office Specialist for Excel certification	s. 1011.62(1)(0), F.S.

What financial bonuses are teachers eligible to earn through successful student completion of the CAPE Innovation Course?

Teachers whose students generate the funding will get teacher bonuses dependent upon which statutory provision generated their funding. See the following table for guidance:

Add-on FTE Scenario in the FEFP Calculation	Teacher Bonus requirement
Student generated 0.16 FTE under s. 1011.62(1)(n), F.S.	As provided in statute: The school district shall distribute to each classroom teacher who provided advanced placement instruction: 1. A bonus in the amount of \$50 for each student taught by the Advanced Placement teacher in each advanced placement course who receives a score of 3 or higher on the College Board Advanced Placement Examination.

Add-on FTE Scenario in the FEFP Calculation	Teacher Bonus requirement
	<p>2. An additional bonus of \$500 to each Advanced Placement teacher in a school designated with a grade of “D” or “F” who has at least one student scoring 3 or higher on the College Board Advanced Placement Examination, regardless of the number of classes taught or of the number of students scoring a 3 or higher on the College Board Advanced Placement Examination.</p> <p>Bonuses awarded to a teacher according to this paragraph shall not exceed \$2,000 in any given school year. However, the maximum bonus shall be \$3,000 if at least 50 percent of the students enrolled in a teacher’s course earn a score of 3 or higher on the examination in a school with a grade of “A,” “B,” or “C” or if at least 25 percent of the students enrolled in a teacher’s course earn a score of 3 or higher on the examination in a school with a grade of “D” or “F.”</p> <p>Bonuses awarded under this paragraph shall be in addition to any regular wage or other bonus the teacher received or is scheduled to receive. For such courses, the teacher shall earn an additional bonus of \$50 for each student who has a qualifying score up to the maximum of \$3,000 in any given school year.</p>
<p>Student generated 0.3 FTE under s. 1011.62(1)(o), F.S.</p>	<p>As provided in statute:</p> <p>... the school district shall distribute to each classroom teacher who provided direct instruction toward the attainment of a CAPE industry certification that qualified for additional full-time equivalent membership under subparagraph 1....</p> <p>b. A bonus in the amount of \$50 for each student taught by a teacher who provided instruction in a course that led to the attainment of a CAPE industry certification on the CAPE Industry Certification Funding List with a weight of 0.2, 0.3, 0.5, and 1.0.</p> <p>Bonuses awarded pursuant to this paragraph shall be provided to teachers who are employed by the district in the year in which the additional FTE membership calculation is included in the calculation. Bonuses shall be calculated based upon the associated weight of a CAPE industry certification on the CAPE Industry Certification Funding List for the year in which the certification is</p>

Add-on FTE Scenario in the FEFP Calculation	Teacher Bonus requirement
	<p>earned by the student.</p> <p>Any bonus awarded to a teacher under this paragraph may not exceed \$2,000 in any given school year and is in addition to any regular wage or other bonus the teacher received or is scheduled to receive.</p>

How is the enrollment and performance data reported for this course?

Districts will report enrollment in the course as would be done for all courses. The performance outcomes for the CAPE Innovation Course will be reported as follows:

- Report course and performance outcomes on the new Industry Certification Format at the course level
- For Industry Certification Identifier, the department will assign a unique code for the district to report whether the academic and career performance expectations were met.

Do the requirements for test administration for industry certification exams specified in Rule 6A-6.0573 apply to CAPE Innovation courses?

Yes.