

Attachment B – Q & A for Implementation of CAPE Innovation Courses

Q1. Under what conditions can the school district offer the new CAPE Innovation Course?

These courses are available to school districts participating in the project with the College Board in which specific course lessons have been developed by the College Board and teachers from participating districts have received professional development training for the delivery of the instructional modules for the innovation courses.

Q2. Are districts who are offering CAPE Innovation Courses required to report students in a specific course number?

Yes. New course numbers were created for each CAPE Innovation Course. Students who are enrolled in the CAPE Innovation Course must be reported with the course number approved for these courses in all reporting surveys and formats. For the 2015-16 academic year, the following CAPE Innovation Courses are available:

- Advanced Placement Microeconomics Innovation (#2102365)
- Advanced Placement English Language and Composition Innovation (#1001425)
- Advanced Placement Studio Art 2-D Design Portfolio Innovation (#0109355)
- Advanced Placement Computer Science A Innovation (#0200325)

Course specifications are available on CPALMS here:

<http://www.cpalms.org/Public/search/Course>

As additional courses are developed, those CAPE Innovation Courses will have new course numbers also.

Q3. What are the academic and career expectations for the CAPE Innovation Courses?

See Attachment A for the details about the course number/name and performance expectations for each course. The following table provides a short summary for each course:

Course	Academic	Career
AP Microeconomics Innovation (#2102365)	Earn score of “3” or higher on the AP exam	Earn Microsoft Office Specialist for Excel (2013 version)
AP English Language and Composition Innovation (#1001425)	Earn score of “3” or higher on the AP exam	Earn Microsoft Office Specialist for Word (2013 version)
AP Studio Art 2-D Design Portfolio Innovation (#0109355)	Earn score of “3” or higher on the AP exam	Earn Adobe Certified Associate for Adobe Photoshop (Creative Cloud version)
AP Computer Science A Innovation (#0200325)	Earn score of “3” or higher on the AP exam	Earn CIW Javascript Specialist certification

Attachment B – Q & A for Implementation of CAPE Innovation Courses

Q4. Where can the CAPE Innovation Course for Advanced Placement course description be found to guide instruction in the course?

Participating CAPE Innovation pilot districts will use the current AP course descriptions located at <http://apcentral.collegeboard.com/apc/public/courses/descriptions/index.html>.

The College Board will provide additional supplementary professional development on the course lessons which combine academic and career content. Information about the AP Digital Edge program are available on this site: <https://www.collegeboard.org/ap-digital-edge>.

Q5. What are the differences between the standard AP courses for these content areas and the CAPE Innovation Courses?

There is no difference in the course description, course level, course length, credit, and teacher certification. Both the standard and the innovation courses are AP courses which meet any appropriate subject area graduation requirements. Both are treated the same in relation to Bright Futures Scholarship eligibility (all award levels) and State University System admissions.

Each CAPE Innovation Course has career performance expectations with students expected to take and pass a related industry certification exam. The College Board has lesson plans for the delivery of the content necessary for successful completion of the academic and career performance expectations.

Q6. How will the additional FTE membership calculation work for students in the CAPE Innovation Courses which are also Advanced Placement courses?

Only one of the additional FTE will be calculated for a student, depending upon which performance outcomes are met. Students who meet the performance expectations for the Advanced Placement exam only will be funded under the FEPF provisions related to Advanced Placement program. Students who complete all of the performance expectations for the CAPE Innovation Course will only be funded under the CAPE funding provisions. Students will not generate funding under both the Advanced Placement and CAPE Innovation provisions.

The following table provides the potential performance funding scenarios:

Additional FTE Calculation	Academic and Career Performance Outcomes	Statutory Citation
No additional FTE	Student does not earn a score of “3” or higher on the AP exam and/or does not earn the industry certification	
0.16 FTE	Student earns a score of “3” or higher on the AP exam AND does not earn the industry certification	s. 1011.62(1)(n), F.S.

Attachment B – Q & A for Implementation of CAPE Innovation Courses

Additional FTE Calculation	Academic and Career Performance Outcomes	Statutory Citation
0.3 FTE	Student earns a score of “3” or higher on the AP exam AND earns the industry certification	s. 1011.62(1)(o), F.S.

Q7. What financial bonuses are teachers eligible to earn through successful student completion of the CAPE Innovation Course?

Teachers whose students generate the funding will get teacher bonuses dependent upon which statutory provision generated their funding. For example, for students who only pass the Advanced Placement exam component of the CAPE Innovation course, the teacher bonus is based upon the provisions of s. 1011.62(1)(n), F.S., for Advanced Placement provisions. For students who complete all required components of the CAPE Innovation Course, the teacher bonus is based upon the provisions of s. 1011.62(1)(o), F.S. Teachers cannot qualify for bonuses under both sections of the law.

See the following table for the current statutory requirements:

Add-on FTE Scenario in the FEFP Calculation	Teacher Bonus requirement
Student generated 0.16 FTE under s. 1011.62(1)(n), F.S.	<p>As provided in statute:</p> <p>The school district shall distribute to each classroom teacher who provided advanced placement instruction:</p> <ol style="list-style-type: none"> 1. A bonus in the amount of \$50 for each student taught by the Advanced Placement teacher in each advanced placement course who receives a score of 3 or higher on the College Board Advanced Placement Examination. 2. An additional bonus of \$500 to each Advanced Placement teacher in a school designated with a grade of “D” or “F” who has at least one student scoring 3 or higher on the College Board Advanced Placement Examination, regardless of the number of classes taught or of the number of students scoring a 3 or higher on the College Board Advanced Placement Examination. <p>Bonuses awarded to a teacher according to this paragraph shall not exceed \$2,000 in any given school year. However, the maximum bonus shall be \$3,000 if at least 50 percent of the students enrolled in a teacher’s course earn a score of 3 or higher on the examination in a school with a grade of “A,” “B,” or “C” or if at least 25 percent of the students enrolled in a teacher’s course earn a score</p>

Attachment B – Q & A for Implementation of CAPE Innovation Courses

Add-on FTE Scenario in the FEFP Calculation	Teacher Bonus requirement
	<p>of 3 or higher on the examination in a school with a grade of “D” or “F.”</p> <p>Bonuses awarded under this paragraph shall be in addition to any regular wage or other bonus the teacher received or is scheduled to receive. For such courses, the teacher shall earn an additional bonus of \$50 for each student who has a qualifying score up to the maximum of \$3,000 in any given school year.</p>
<p>Student generated 0.3 FTE under s. 1011.62(1)(o), F.S.</p>	<p>As provided in statute (as of 2014 Florida Statutes):</p> <p>... the school district shall distribute to each classroom teacher who provided direct instruction toward the attainment of a CAPE industry certification that qualified for additional full-time equivalent membership under subparagraph 1....</p> <p>b. A bonus in the amount of \$50 for each student taught by a teacher who provided instruction in a course that led to the attainment of a CAPE industry certification on the CAPE Industry Certification Funding List with a weight of 0.2, 0.3, 0.5, and 1.0.</p> <p>Bonuses awarded pursuant to this paragraph shall be provided to teachers who are employed by the district in the year in which the additional FTE membership calculation is included in the calculation. Bonuses shall be calculated based upon the associated weight of a CAPE industry certification on the CAPE Industry Certification Funding List for the year in which the certification is earned by the student.</p> <p>Any bonus awarded to a teacher under this paragraph may not exceed \$2,000 in any given school year and is in addition to any regular wage or other bonus the teacher received or is scheduled to receive.</p>

Q8. Do the requirements for test administration for industry certification exams specified in Rule 6A-6.0573 apply to CAPE Innovation Courses?

Yes. The rule can be accessed here: <https://flrules.org/gateway/ruleNo.asp?id=6A-6.0573>.

Attachment B – Q & A for Implementation of CAPE Innovation Courses

Q9. How do districts report performance outcomes that will result in funding in FEFP calculation for students who complete the academic and career performance expectations in a CAPE Innovation Course?

Performance outcomes for CAPE Innovation Courses must be reported on the Industry Certification Format in survey 5. See the following link to the file specifications for 2014-15: <http://fldoe.org/accountability/data-sys/database-manuals-updates/2014-15-student-info-system/industry-certification.stml>

Two data elements must be reported on this format for the CAPE Innovation Course:

- Industry Certification Identifier (CAPEI001 is the identifier used for all CAPE Innovation Course performance reporting)
- Industry Certification Outcome

Students enrolled in CAPE Innovation Courses who meet the academic and career performance expectations may generate the additional FTE of 0.3 in the following year’s FEFP calculation. On the data reporting format, the code that will be used by the department to generate this funding is value “P” on the “Industry Certification Outcome” data element.

See the following table for an example of the reporting codes for all of the performance scenarios:

Example: Performance Reporting Scenarios for the AP Microeconomics Innovation Course (#2102365)

Performance Outcome on the Advanced Placement Exam	Performance Outcome on the Industry Certification Exam	Data Reporting Code on Industry Certification
Did not take exam	Did not take exam	Z
Did not take exam	Took exam and did not earn the certification	I
Did not take exam	Took exam and earned the MOS Excel certification	I
Took exam and did not earn a “3” or higher	Did not take exam	I
Took exam and earned a “3” or higher	Did not take exam	I
Took exam and did not earn a “3” or higher	Took exam and did not earn the MOS Excel certification	F
Took exam and did not earn a “3” or higher	Took exam and earned the MOS Excel certification	C
Took exam and earned a “3” or higher	Took exam and did not earn the MOS Excel certification	A
Took exam and earned a “3” or higher	Took exam and earned the MOS Excel certification	P

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Districts who report students in CAPE Innovation Courses with an industry certification outcome value of “P” may not report and claim the 0.16 FTE funding for an Advanced Placement course.

Each district has local systems that are used for the collection and reporting on state formats. Schools should work with their district management information system (MIS) staff on local data reporting requirements.