Element Name: **Reading Intervention Component**

Definition/Domain

A code indicating whether or not the course is used to provide reading intervention for the student as per section 1008.25 (2)(b) and (4)(a)-(c). Students scoring at Levels 1 and 2 on the Reading portion of the Florida Comprehensive Assessment Test (FCAT) or who have been determined through diagnostic assessment to have a reading deficiency must receive intervention.

This indicator applies to students in grades KG-12 only. Report a 'Z' for prekindergarten students.

CODE	DEFINITION
Y	Yes, this course is used to provide reading intervention for this student.
N	No, this course is not used to provide reading intervention for this student.
F	Flexibility – This course is used to provide reading intervention to students who have met the graduation requirement in reading with a score of Level 2 on FCAT Reading (or a concordant score) as noted in SBER 6A-6.054(3)(e). Having a student assigned to the class under this "flexibility" provision does not require the teacher of the course to be reading endorsed, reading certified or to have completed Content Area Reading Professional Development, but the teacher must be knowledgeable in providing reading strategies. This code applies to students in grade levels 11 and 12 only.
Z	Not applicable. The student is not in grades KG-12.

Note: Report code Z for all students in Survey Periods 1 and 4.

Note: The reading intervention course must meet the implementation guidelines set forth by the Just Read, Florida! office and approved in the district's K-12 Comprehensive Reading Plan.

Length: 1

Format: Alphabetic

Compatibility Requirement: Compatible

Grades and Programs Requiring This Data Element:

Grades KG-12

Use Types:

- ☒ **State Report**
- ☒ **Local Accountability**
- ☐ **F.A.S.T.E.R.**
- ☐ **Migrant Tracking**

State Reporting Formats Requiring This Data Element:

Student Course Schedule

Data Element Number:

168521

Reported in Survey Periods: D 1 ☒ 2 ☒ 3 D 4 ☐ 5 ☐ 7 ☐ 9