FLORIDA DEPARTMENT OF EDUCATION DOE INFORMATION DATA BASE REQUIREMENTS VOLUME I: AUTOMATED STUDENT INFORMATION SYSTEM AUTOMATED STUDENT DATA ELEMENTS

| Format: Numeric Compatibility Requirement: All programs - Grade 3 Compatible Compatible | Element | ment Name: Grade Promotion Status: Good Cause Exemption | | | | | |
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| any Grade 3 student whose Grade Promotion Status = Å (Promoted to a higher grade without meeting levels of performance for progression based on limited circumstances for exceptions or good cause.) CODE DEFINITIONS 1 Limited English Proficient Students who have had less than 2 years of instruction in an English for Speakers of Other Languages program. 2 Students with disabilities whose individual education plan indicates that participation in the statewide assessment program is not appropriate, consistent with the requirements of State Board of Education Rule. 3 Students who demonstrate an acceptable level of performance on an alternative standardized reading assessment approved by the State Board of Education. 4 Students who demonstrate, through a student portfolio, that the student is reading on grade level as evidenced by demonstration of mastery of the Sunshine State Standards in reading equal to at least a Level 2 performance on the FCAT. 5 Students with disabilities who participate in the FCAT and who have an individual education plan or a Section 504 plan that reflects that the student has received the intensive remediation in reading and was previously retained in kindergarten, grade 1, grade 2 or grade 3. 6 Students who have received the intensive remediation in reading as required by Florida Statute for 2 or more years but still demonstrate a deficiency in reading and who were previously retained in kindergarten, grade 1, grade 2 or grade 3 for a total of 2 years. 0 Not Applicable. ength: 1 Grades and Programs Requiring This | Definition/Domain | | | | | | |
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F.A.S.T.E.R.

| Migrant Tracking | | |
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| Data Element Number: | | |
| 126500 | Reported in Survey Periods: | □1 □2 □3 □4 ⊠5 □7 □9 |
| Revised: | Volume I Ef | fective: 7/10 Page Number: 166-1 |