#### FLORIDA DEPARTMENT OF EDUCATION DOE INFORMATION DATA BASE REQUIREMENTS **VOLUME I: AUTOMATED STUDENT INFORMATION SYSTEM**

**AUTOMATED STUDENT DATA ELEMENTS** 

Implementation Date: Fiscal Year 2000-01 July 1, 2000

Element Name: Excep	tional Student,	IDEA Educational	<b>Environments</b>
---------------------	-----------------	------------------	---------------------

#### **Definition/Domain**

A one character code to identify the educational environment in which a student with disabilities is served. Separate codes are provided for (1) students with disabilities ages 3-5 and (2) students with disabilities ages 6-21. Use codes applicable to the age of the student as of date certain survey 2. For students identified as gifted who are not also identified as disabled use code Z. For all students ages 0-2, use code Z. For all surveys other than survey 2, the element should be z-filled.

#### FOR STUDENTS WITH DISABILITIES AGES 3-5.

(Including Kindergarten students who are age 5)

USE ONLY CODES K, L, M, S, B, A, OR J AND DETERMINE WHICH ONE OF THE CODES APPLY.

### CODE

#### **DEFINITION**

Early Childhood Program Receiving the Majority of Special Education Services Inside the Early Childhood Program (ages 3-5 only) - Children with disabilities attending an early childhood program that includes 50 percent or more nondisabled children and who are receiving the majority of special education and related services inside the early childhood program setting. Include any child attending an early childhood program or kindergarten with 50 percent or more nondisabled children for any portion of the week who gets the majority of special education and related services in that program. Examples: Head Start, private preschools, Voluntary Prekindergarten (VPK) programs, and group child care. Attendance at an early childhood program need not be funded by IDEA, Part B funds.

#### (CONTINUED ON NEXT PAGE)

	(OOKTINGED ON NEXT TAGE)
Length: 1	Grades and Programs Requiring This Data Element:
Format: Alphabetic	Exceptional Student Education Grades PK-12
Compatibility Requirement:	
State Standard	
Use Types:	State Reporting Formats Requiring This Data Element:
	Exceptional Student DB9 23X
☐ F.A.S.T.E.R.	
☐ Migrant Tracking	
Data Element Number:	
117525	Reported in Survey Periods: D1 🖂 2 D3 D4 D5 D7 🗌 9
Revised: 7/1/10	Volume I Effective: 7/10 Page Number: 128-1

# FLORIDA DEPARTMENT OF EDUCATION DOE INFORMATION DATA BASE REQUIREMENTS VOLUME I: AUTOMATED STUDENT INFORMATION SYSTEM AUTOMATED STUDENT DATA ELEMENTS

Implementation Date: Fiscal Year 2000-01 July 1, 2000

Element Name: Exceptional Student, IDEA Educational Environments (continued)

Definition/Domain (continued)

FOR STUDENTS WITH DISABILITIES AGES 3-5,

(Including Kindergarten students who are age 5)

USE <u>ONLY</u> CODES K, L, M, S, B, A, OR J AND DETERMINE WHICH <u>ONE</u> OF THE CODES APPLY. (continued)

Early Childhood Program Receiving the Majority of Special Education Services Outside the Early Childhood Program (ages 3-5 only) - Children with disabilities attending an early childhood program that includes 50 percent or more nondisabled children and who are receiving the majority of special education and related services outside the early childhood program setting. Include any child attending an early childhood program or kindergarten with 50 percent or more nondisabled children for any portion of the week who gets the majority of special education and related services outside of that program (such as pullout services). Examples: Head Start, private preschools, Voluntary Prekindergarten (VPK) programs, and group child care. Attendance at an early childhood program need not be funded by IDEA, Part B funds.

- Special Education Program at a Regular School Campus or Community Based Setting (ages 3-5 only) Children with disabilities attending an early childhood program or kindergarten that includes less than 50 percent nondisabled children in a regular school building, in a portable building outside a regular school building, in a community-based setting such as a child care facility, or in a hospital facility on an outpatient basis. Examples: Head Start, private preschools, Voluntary Prekindergarten (VPK) programs, and group child care. Attendance at an early childhood program need not be funded by IDEA, Part B funds.
- S Special Education Program in a Separate School (ages 3-5 only) Children with disabilities attending an early childhood program or kindergarten in a school designed specifically for children with disabilities.
- B Special Education Program in a Residential Facility (ages 3-5 only) -Children with disabilities attending a residential school or residential medical facility on an inpatient basis that includes less than 50 percent nondisabled children.
- A Home (ages 3-5 only) Children with disabilities who do not attend an early childhood program or kindergarten provided in a separate class, separate school, or residential facility, but who receive special education and related services in the principal residence of the child's family or caregivers. Include children who receive special education both at home and in a service provider location.

(CONTINUED ON NEXT PAGE)

Revised: 7/1/10 Volume I Effective: 7/10 Page Number: 128-2

## FLORIDA DEPARTMENT OF EDUCATION DOE INFORMATION DATA BASE REQUIREMENTS

VOLUME I: AUTOMATED STUDENT INFORMATION SYSTEM AUTOMATED STUDENT DATA ELEMENTS

Implementation Date: Fiscal Year 2000-01 July 1, 2000

	Definition/Domain (continued)		
CODE	DEFINITION		
J	Service Provider (ages 3-5 only) - Children with disabilities who do not attend an early childhood program, kindergarten, or special education program provided in a separate class, separate school, or residential facility, who receive all of their special education and related services from a service provider. Examples: speech instruction provided in private clinician's office, clinician's office located in a school building, hospital facility on an outpatient basis, library or other public location.		
	FOR STUDENTS WITH DISABILITIES AGES 6-21,		
	(Including Kindergarten students who are age 6 or older)		
USE ONLY	CODES C, P, D, F, H, OR Z AND DETERMINE WHICH <u>ONE</u> OF THE CODES APPLY.		
CODE	DEFINITION		
С	<b>Correction Facility (ages 6-21 only)</b> - Students with disabilities receiving special education in Department of Juvenile Justice facilities or jails (School Function/Setting D or J in Master School Identification File),		
P	<b>Private Schools (ages 6-21 only)</b> - Students with disabilities enrolled by their parents or guardians in regular parochial or other private schools and who receive special education and/or related services at public expense from a local educational agency. Include McKay Scholarship students who have a services plan. Do not include charter school students.		
D <b>—</b>	Separate School (ages 6-21 only) - Students with disabilities receiving special education and related services for greater than 50 percent of the school day in non-residential public or private separate day school facilities (Also known as center schools, where all of the students are disabled.) This would also include students who may attend school at a residential facility but do not live there.		
F	Residential Facility (ages 6-21 only) - Students with disabilities receiving special education and related services, at public expense, for greater than 50 percent of the		
•	school day in public or private <u>residential</u> facilities and live in the residential facility during the school week.		
Н			

Volume I

Effective: 7/10

Page Number: 128-3

Revised: 7/1/10

### FLORIDA DEPARTMENT OF EDUCATION DOE INFORMATION DATA BASE REQUIREMENTS

VOLUME I: AUTOMATED STUDENT INFORMATION SYSTEM AUTOMATED STUDENT DATA ELEMENTS

Element Name: Exceptional Student, IDEA Educational Environments (Continued)

**Definition/Domain** 

#### **USE Z FOR:**

ALL STUDENTS WITH DISABILITIES AGES 0-2,

ALL STUDENTS IDENTIFIED AS GIFTED WHO ARE NOT ALSO IDENTIFIED AS DISABLED, AND STUDENTS WITH DISABILITIES AGES 6-21 FOR WHOM CODES C, P, D, F, OR H DO NOT APPLY.

Placement should be determined as of date certain of survey week. The element is only reported for exceptional students during Survey 2. Districts must Z-fill this element for other survey periods.

NOTE: FOR ALL STUDENTS WITH DISABILITIES REPORTED USING ANY OF THE ABOVE CODES, DISTRICTS MUST ALSO REPORT ELEMENTS "TIME WITH NONDISABLED PEERS" AND "TIME TOTAL SCHOOL WEEK."

Revised: 7/1/10 Volume I Effective: 7/10 Page Number: 128-4