

**FLORIDA DEPARTMENT OF EDUCATION  
DOE INFORMATION DATA BASE REQUIREMENTS  
VOLUME I: AUTOMATED STUDENT INFORMATION SYSTEM  
AUTOMATED STUDENT DATA ELEMENTS**

<b>Implementation Date:</b> Fiscal Year 2008-09 July 1, 2008
--

**Element Name: Career Pathways Student Participant**

**Definition/Domain**

The student's status, regarding the Career Pathways program, during the current reporting year.

<u>CODE</u>	<u>DEFINITION</u>
<b>Y</b>	<p><b>Secondary Career Pathways Student Participant-</b> A career and technical education student who has earned 3 or more credits in a single career and technical education program and has participated in a locally developed Program of Study* that has a written articulation agreement in place which establishes and validates the career pathway.</p> <p>A career and technical education student is still considered a Career Pathways Student Participant even if the student is not currently enrolled in a career and technical education course. The student may be in the process of completing complementary academic courses identified in the program of study.</p> <p>OR</p> <p><b>Postsecondary Career Pathways Student Participant –</b> A student enrolled in a postsecondary career and technical education program who has participated in a locally developed program of study and has earned articulated credit or dual enrollment credit as delineated in a local articulation agreement that is creditable to the student's degree or certificate.</p>
<b>N</b>	The student did not participate in Career Pathways.

\* NOTE: A Program of Study is a coherent sequence of rigorous academic and technical courses that prepare students for successful completion of state academic standards and supports transition to more advanced postsecondary coursework in a related career area of interest. Additional requirements include:

- A written articulation agreement must be in place for each Program of Study that validates the career pathway.
- The agreement must be signed and approved by the agency head of each participating local education agency (LEA).
- The Program of Study must include the locally endorsed sequence of core academic and Career and Technical Education (CTE) courses.
- Career pathways must lead to a postsecondary credential. This may include a certificate, diploma, associate, or baccalaureate degree.
- Each Program of Study is expected to be guided by the workforce and economic needs of business and industry in the community and employment opportunities for students.

<b>Length:</b> 1	<b>Grades and Programs Requiring This Data Element:</b>
<b>Format:</b> Alphanumeric	Workforce Development Education (adult general education and postsecondary vocational education)
<b>Compatibility Requirement:</b> Compatible	Career and Technical Education, Grades 9-12
<b>Use Types:</b>	<b>State Reporting Formats Requiring This Data Element:</b>
<input checked="" type="checkbox"/> <b>State Report</b>	WDIS Student End of Term Status, DB9 50x
<input checked="" type="checkbox"/> <b>Local Accountability</b>	Student End of Year Status DB9 17x
<input type="checkbox"/> <b>F.A.S.T.E.R.</b>	
<input type="checkbox"/> <b>Migrant Tracking</b>	
<b>Data Element Number:</b> 107900	<b>Reported in Survey Periods:</b> <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input type="checkbox"/> 7 <input type="checkbox"/> 9 <input checked="" type="checkbox"/> F <input checked="" type="checkbox"/> W <input checked="" type="checkbox"/> S <input type="checkbox"/> G <input type="checkbox"/> X
<b>Revised:</b>	<b>Volume I      Effective: 7/10      Page Number: 20-75</b>