

**FLORIDA DEPARTMENT OF EDUCATION  
DOE INFORMATION DATA BASE REQUIREMENTS  
VOLUME I: AUTOMATED STUDENT INFORMATION SYSTEM  
AUTOMATED STUDENT DATA ELEMENTS**

|  |
|--|
| <b>Implementation Date:</b><br>Fiscal Year 2008-09<br>July 1, 2008 |
|--|

| <b>Element Name: Reading Fluency</b>   |   |             |                   |   |  |   |   |   |  |
|--|---|-------------|-------------------|---|--|---|---|---|--|
| <b>Definition/Domain</b>   |   |             |                   |   |  |   |   |   |  |
| <p>A code to indicate the Reading fluency status of a student who scored Level 1 or Level 2 on the FCAT Reading subtest. This determination is made through the use of a district assessment(s) as required by SBER 6A-6.054(2)(c) and (3)(c). Disfluent students must receive additional instructional time (more than one period of reading intervention). The cut-score for this determination is included in the district's K-12 Comprehensive Reading Plan.</p> <p>This element applies to students in grades 06-12 only. Report a 'Z' code for all students in grades PK – 05.</p> <table border="0"> <thead> <tr> <th align="left"><u>CODE</u></th> <th align="left"><u>DEFINITION</u></th> </tr> </thead> <tbody> <tr> <td>F</td> <td>The student has been determined to be fluent in Reading through the use of a district assessment(s).</td> </tr> <tr> <td>D</td> <td>The student has been determined to be disfluent in Reading through the use of a district assessment(s).</td> </tr> <tr> <td>Z</td> <td>Not applicable. The student is in grade level PK-05 or scored above Level 2 on the Reading subtest of the FCAT. Also use code Z for all students in Survey Period 7.</td> </tr> </tbody> </table> |   | <u>CODE</u> | <u>DEFINITION</u> | F | The student has been determined to be fluent in Reading through the use of a district assessment(s). | D | The student has been determined to be disfluent in Reading through the use of a district assessment(s). | Z | Not applicable. The student is in grade level PK-05 or scored above Level 2 on the Reading subtest of the FCAT. Also use code Z for all students in Survey Period 7. |
| <u>CODE</u>  | <u>DEFINITION</u>   |             |                   |   |  |   |   |   |  |
| F  | The student has been determined to be fluent in Reading through the use of a district assessment(s).  |             |                   |   |  |   |   |   |  |
| D  | The student has been determined to be disfluent in Reading through the use of a district assessment(s).   |             |                   |   |  |   |   |   |  |
| Z  | Not applicable. The student is in grade level PK-05 or scored above Level 2 on the Reading subtest of the FCAT. Also use code Z for all students in Survey Period 7.  |             |                   |   |  |   |   |   |  |
| <b>Length:</b> 1   | <b>Grades and Programs Requiring This Data Element:</b>   |             |                   |   |  |   |   |   |  |
| <b>Format:</b> Alphabetic  | Reading, Grades 06-12   |             |                   |   |  |   |   |   |  |
| <b>Compatibility Requirement:</b><br>Compatible  |   |             |                   |   |  |   |   |   |  |
| <b>Use Types:</b>  | <b>State Reporting Formats Requiring This Data Element:</b>   |             |                   |   |  |   |   |   |  |
| <input checked="" type="checkbox"/> <b>State Report</b><br><input checked="" type="checkbox"/> <b>Local Accountability</b><br><input type="checkbox"/> <b>F.A.S.T.E.R.</b><br><input type="checkbox"/> <b>Migrant Tracking</b>   | Federal/State Indicator Status  |             |                   |   |  |   |   |   |  |
| <b>Data Element Number:</b><br>168273  | <b>Reported in Survey Periods:</b> <input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 7 <input type="checkbox"/> 9 |             |                   |   |  |   |   |   |  |
| <b>Revised:</b>  | <b>Volume I      Effective: 7/09      Page Number: 231-75</b>   |             |                   |   |  |   |   |   |  |