

**FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATA BASE REQUIREMENTS
VOLUME I: AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS**

Implementation Date: Fiscal Year 1995-96 July 1, 1995
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Element Name: English Language Learners: Basis of Exit																							
Definition/Domain																							
<p>A one-character code used to indicate the basis of exit out of the English for Speakers of Other Languages (ESOL) program. Codes B, C, D, E and F are composed of two or more measures.</p> <table border="0"> <thead> <tr> <th align="left"><u>CODE</u></th> <th align="left"><u>DEFINITION</u></th> </tr> </thead> <tbody> <tr> <td>A →</td> <td>Aural/Oral - only for use with K-2 students exited from an ESOL program prior to July 1, 2009.</td> </tr> <tr> <td>B →</td> <td>CELLA Composite Score and CELLA Reading Score --. Scores equal to or greater than the CELLA composite scores shall be used to determine the level of English proficiency for students tested in listening, speaking, reading and writing (see table below). The CELLA Reading score must be on grade level. The second measure must be an academic Reading assessment on grade level.</td> </tr> <tr> <td></td> <td> <table border="0"> <thead> <tr> <th align="left"><u>Grade Cluster</u></th> <th align="left"><u>CELLA English Proficient Composite Scores</u></th> </tr> </thead> <tbody> <tr> <td>K-2</td> <td>2050 and greater</td> </tr> <tr> <td>3-5</td> <td>2150 and greater</td> </tr> <tr> <td>6-8</td> <td>2200 and greater</td> </tr> <tr> <td>9-12</td> <td>2250 and greater</td> </tr> </tbody> </table> </td> </tr> <tr> <td>C</td> <td>A score at or above the proficient level on a State approved listening and speaking assessment or above the publisher's cut score on an aural and oral assessment. If this measure is used for students in grades 3-12, the second measure shall be an assessment in reading and writing.</td> </tr> <tr> <td>D</td> <td>A score at or above the 33rd national percentile on the reading comprehension and writing or language usage subtests on a nationally norm referenced test. The second measure shall be a listening and speaking or aural and oral assessment.</td> </tr> </tbody> </table>		<u>CODE</u>	<u>DEFINITION</u>	A →	Aural/Oral - only for use with K-2 students exited from an ESOL program prior to July 1, 2009.	B →	CELLA Composite Score and CELLA Reading Score --. Scores equal to or greater than the CELLA composite scores shall be used to determine the level of English proficiency for students tested in listening, speaking, reading and writing (see table below). The CELLA Reading score must be on grade level. The second measure must be an academic Reading assessment on grade level.		<table border="0"> <thead> <tr> <th align="left"><u>Grade Cluster</u></th> <th align="left"><u>CELLA English Proficient Composite Scores</u></th> </tr> </thead> <tbody> <tr> <td>K-2</td> <td>2050 and greater</td> </tr> <tr> <td>3-5</td> <td>2150 and greater</td> </tr> <tr> <td>6-8</td> <td>2200 and greater</td> </tr> <tr> <td>9-12</td> <td>2250 and greater</td> </tr> </tbody> </table>	<u>Grade Cluster</u>	<u>CELLA English Proficient Composite Scores</u>	K-2	2050 and greater	3-5	2150 and greater	6-8	2200 and greater	9-12	2250 and greater	C	A score at or above the proficient level on a State approved listening and speaking assessment or above the publisher's cut score on an aural and oral assessment. If this measure is used for students in grades 3-12, the second measure shall be an assessment in reading and writing.	D	A score at or above the 33rd national percentile on the reading comprehension and writing or language usage subtests on a nationally norm referenced test. The second measure shall be a listening and speaking or aural and oral assessment.
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Length:	1																						
Format:	Alphanumeric																						
Compatibility Requirement:	Compatible																						
Use Types:	<input checked="" type="checkbox"/> State Report <input checked="" type="checkbox"/> Local Accountability <input checked="" type="checkbox"/> F.A.S.T.E.R. <input type="checkbox"/> Migrant Tracking																						
Data Element Number:	144080																						
Grades and Programs Requiring This Data Element:	English Language Learners Grades K-12																						
State Reporting Formats Requiring This Data Element:	English Language Learners Student Information DB9 10x																						
Reported in Survey Periods:	<input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 7 <input type="checkbox"/> 9																						
Revised: 7/1/09	Volume I Effective: 7/09 Page Number: 105-1																						

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Element Name: English Language Learners: Basis of Exit (Continued)	
Definition/Domain	
<u>CODE</u>	<u>DEFINITION</u>
E	FCAT level 3 or greater or the equivalent developmental scale score on the Reading test of the Sunshine State Standards. The second measure shall be an assessment in listening and speaking or aural and oral, and writing
F →	FCAT level 3 or greater on the Writing+ of the Sunshine State Standards. The second measure shall be an assessment in listening and speaking or aural and oral, and reading---for use only with students exited from an ESOL program prior to July 1, 2008.
G →	District-proposed alternative exit standard as amended into the District's ELL Plan and approved by the Department of Education---for use only with students exited from an ESOL program prior to July 1, 2008.
L	English Language Learners (ELL) Committee
R	Reading and Writing---for use only with students exited from an ESOL program prior to July 1, 2008.
Z	Not Applicable
<p>NOTE: Report one or two English Language Learners: Basis of Exit codes. Codes B-G require a second code.</p>	
<p>Revised: 7/1/09 Volume I Effective: 7/09 Page Number: 105-2</p>	