

**FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATA BASE REQUIREMENTS
VOLUME I: AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS**

Implementation Date: Fiscal Year 1993-94 July 1, 1993
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Element Name: Lunch Status																					
Definition/Domain																					
<p>Lunch status is defined as the student's eligibility for participation in the Free, Reduced or Full Price Lunch Program of the district as evidenced by submission of an application.</p> <table border="1"> <thead> <tr> <th style="text-align: center;"><u>CODE</u></th> <th style="text-align: center;"><u>DEFINITION</u></th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">0</td> <td>The student did not apply for free or reduced price lunch.</td> </tr> <tr> <td style="text-align: center;">1</td> <td>The student applied for free or reduced price lunch but is not eligible.</td> </tr> <tr> <td style="text-align: center;">2</td> <td>The student is eligible for free lunch.</td> </tr> <tr> <td style="text-align: center;">3</td> <td>The student is eligible for reduced-price lunch.</td> </tr> <tr> <td style="text-align: center;">4</td> <td>The student is enrolled in a USDA-approved Provision 2 school.</td> </tr> <tr> <td style="text-align: center;">6</td> <td>The student is eligible for free meals based on direct certification which is the automatic approval for free meals but declines the free meals.</td> </tr> <tr> <td style="text-align: center;">7</td> <td>The student is eligible for free lunch, but the information may not be used for verifying eligibility for other programs such as the Federal Title I program. ←</td> </tr> <tr> <td style="text-align: center;">8</td> <td>The student is eligible for reduced-price lunch, but the information may not be used for verifying eligibility for other programs such as the Federal Title I program. ←</td> </tr> <tr> <td style="text-align: center;">9</td> <td>The student is eligible for free meals based on direct certification which is the automatic approval for free meals.</td> </tr> </tbody> </table> <p>NOTE: (a) Only codes 0, 1, 2, 3 and 4 are submitted to the state. Codes 6, 7 and 9 should be converted to code 2, and code 8 should be converted to code 3 prior to state reporting.</p>		<u>CODE</u>	<u>DEFINITION</u>	0	The student did not apply for free or reduced price lunch.	1	The student applied for free or reduced price lunch but is not eligible .	2	The student is eligible for free lunch .	3	The student is eligible for reduced-price lunch .	4	The student is enrolled in a USDA-approved Provision 2 school .	6	The student is eligible for free meals based on direct certification which is the automatic approval for free meals but declines the free meals.	7	The student is eligible for free lunch , but the information may not be used for verifying eligibility for other programs such as the Federal Title I program. ←	8	The student is eligible for reduced-price lunch , but the information may not be used for verifying eligibility for other programs such as the Federal Title I program. ←	9	The student is eligible for free meals based on direct certification which is the automatic approval for free meals.
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Length: 1	Grades and Programs Requiring This Data Element:																				
Format: Alphanumeric	All Programs Grades PK-12																				
Compatibility Requirement: Compatible																					
Use Types:	State Reporting Formats Requiring This Data Element:																				
<input checked="" type="checkbox"/> State Report	Student Demographic Information DB9 13x																				
<input checked="" type="checkbox"/> Local Accountability	Student Discipline/Referral Action DB9 19x																				
<input type="checkbox"/> F.A.S.T.E.R.																					
Data Element Number: 146025	Reported in Survey Periods: <input checked="" type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 9																				
Revised: 7/04	Volume I Effective: 7/04 Page Number: 108-1																				