

**Florida Department of Education
Education Information and Accountability Services/
Educational Data Systems**

**Comprehensive Management Information System
Automated Staff Reporting Format**

2002-2003 Staff Inservice Education

1. This format should be reported for each inservice component in which the staff member participated during the fiscal year reported.
2. INSERVICE EDUCATION, COMPONENT NUMBER: Please see Appendix D in the DOE Information Data Base Requirements: Volume II - Automated Staff information System for explanation of numbering system for Inservice Education Component Numbers.
3. KEY FIELDS: The key fields for this format are item numbers 1, 3, 4, 5 and 6. If a key field needs to be changed, the record must be deleted and re-submitted as an add.

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2002-2003 INSERVICE EDUCATION

FIELD CHARACTERISTICS: A = Alphabetic only A/N = Alphanumeric N = Numeric only Z = Zoned Numeric P = Packed decimal R = Right justified Leading zeros L = Left justified	TAPE CHARACTERISTICS: 9 Track (odd Parity) 1600 or 6250 BPI, EBCDIC Label Information _____ Record size _____ Block size _____	Date: April 2001 Effective Date: July 2001 Format No.: 6365 Record Type: 1 of 1 Activity No.: DB9 36B
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Item Number	From-To	Size	Field Char.	Field Description
1	1-2	2	N/R	District Number
				The two digit number for the district in which the staff member is currently employed. For employees who serve multiple districts, this is the fiscal agent district number. Also, the district number is for the district submitting the inservice education component. See <u>DOE Information Data Base Requirements: Volume II - Automated Staff Information System</u> , Appendix B, for acceptable codes.
2	3-6	4	N/R	School Number, Primary/Home
				The state assigned four digit school number (0001-9899) which indicates the primary administrative reporting unit to which the individual is assigned.
3	7-16	10	A/N/L	Social Security Number
			→	The number assigned to an individual by the Social Security Administration (left justified).
4	17-17	1	N	Survey Period Code - Always '5'
5	18-21	4	N	Fiscal Year
				The state fiscal year running from July 1 through June 30 for which the reported data are applicable. Example: 8788 Fiscal year July 1, 1987 through June30, 1988.

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Item Number	From-To	Size	Field Char.	Field Description								
6	22-28	7	A/N	Inservice Education, Component Number A seven-digit code which identifies each component from the district Master Inservice Plan. See <u>DOE Information Data Base requirements Volume II – Automated Staff Information System - Appendix D, Inservice Education Component Number.</u>								
7	29-29	1	A/N	Filler								
8	30-35	6	A/N	Filler								
9	36-38	3	N/R	Inservice Education, Participation Hours The number of hours of participation in each inservice component. Example: (XXX) 060 = 60 participation hours NOTE: Participation hours must be greater than zero and must not exceed 120 hours.								
10	39-39	1	A	Filler ←								
11	40-43	4	A/N	Filler								
12	44-44	1	A	Transaction Code A code indicating the appropriate action to be taken with respect to the district's data base reporting records. <table style="margin-left: 40px;"> <tr> <td><u>Code</u></td> <td><u>Definition</u></td> </tr> <tr> <td>A</td> <td>Add Record</td> </tr> <tr> <td>C</td> <td>Update Record</td> </tr> <tr> <td>D</td> <td>Delete Record</td> </tr> </table>	<u>Code</u>	<u>Definition</u>	A	Add Record	C	Update Record	D	Delete Record
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13	45-46	2	N/R	District Number, Where Inservice Completed														
				The two-digit number for the district in which the staff member completed the inservice education component. See <u>DOE Information Data Base Requirements Volume II - Automated Staff Information System</u> , Appendix B, District Name Table.														
14	47-54	8	A/N	Filler ←														
15	55-55	1	A	Inservice Education, Primary Purpose ←														
				<p>A one-character code to describe the primary purpose (50-percent or more) of the inservice component.</p> <table style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th style="text-align: left;"><u>CODE</u></th> <th style="text-align: left;"><u>DEFINITION</u></th> </tr> </thead> <tbody> <tr> <td>A*</td> <td>Add-On Certification</td> </tr> <tr> <td>B</td> <td>Alternate Certification</td> </tr> <tr> <td>C</td> <td>Florida Educators Certificate Renewal</td> </tr> <tr> <td>D</td> <td>Other Professional Certificate/License Renewal</td> </tr> <tr> <td>E**</td> <td>Professional Skill Building</td> </tr> </tbody> </table> <p>*NOTE: An out-of-field teacher for whom the most critical and primary purpose of the inservice is 'add-on' certification.</p> <p>**NOTE: All Non-Certified personnel should be included in this category. Certified personnel may be included only if none of the categories above is appropriate.</p>	<u>CODE</u>	<u>DEFINITION</u>	A*	Add-On Certification	B	Alternate Certification	C	Florida Educators Certificate Renewal	D	Other Professional Certificate/License Renewal	E**	Professional Skill Building		
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16	56-56	1	A	Inservice Education, Delivery Method ←														
				<p>A one-character code to describe the primary means (50-percent or more) of instructional delivery of inservice component knowledge.</p> <table style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th style="text-align: left;"><u>CODE</u></th> <th style="text-align: left;"><u>DESCRIPTION</u></th> </tr> </thead> <tbody> <tr> <td>A</td> <td>Workshop</td> </tr> <tr> <td>B</td> <td>Electronic, Interactive</td> </tr> <tr> <td>C</td> <td>Electronic, Non-Interactive</td> </tr> <tr> <td>D</td> <td>Study Group</td> </tr> <tr> <td>E</td> <td>Action Research</td> </tr> <tr> <td>F</td> <td>Independent Study</td> </tr> </tbody> </table>	<u>CODE</u>	<u>DESCRIPTION</u>	A	Workshop	B	Electronic, Interactive	C	Electronic, Non-Interactive	D	Study Group	E	Action Research	F	Independent Study
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Item Number	From-To	Size	Field Char.	Field Description																										
17	57-57	1	A	Inservice Education, Follow-up Method ←																										
				<p>A one-character code to describe the primary means (50-percent or more) prescribed to follow-up on inservice component knowledge acquisition.</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;"><u>CODE</u></th> <th style="text-align: center;"><u>DESCRIPTION</u></th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">A</td> <td>Structured Interview with Participant</td> </tr> <tr> <td style="text-align: center;">B</td> <td>Structured Interview with Participant's Supervisor</td> </tr> <tr> <td style="text-align: center;">C</td> <td>Structured Interview with Participant's Students</td> </tr> <tr> <td style="text-align: center;">D</td> <td>Structured Interview with Participant's Students' Parents</td> </tr> <tr> <td style="text-align: center;">E</td> <td>Participant Oral Reflections</td> </tr> <tr> <td style="text-align: center;">F</td> <td>Participant Written Reflections</td> </tr> <tr> <td style="text-align: center;">G</td> <td>Participant Portfolio</td> </tr> <tr> <td style="text-align: center;">H</td> <td>Participant Product</td> </tr> <tr> <td style="text-align: center;">I</td> <td>Direct Observation</td> </tr> <tr> <td style="text-align: center;">J</td> <td>Videotape of Participant</td> </tr> <tr> <td style="text-align: center;">K</td> <td>Audiotape of Participant</td> </tr> <tr> <td style="text-align: center;">L</td> <td>Review of Student Records of Participant</td> </tr> </tbody> </table>	<u>CODE</u>	<u>DESCRIPTION</u>	A	Structured Interview with Participant	B	Structured Interview with Participant's Supervisor	C	Structured Interview with Participant's Students	D	Structured Interview with Participant's Students' Parents	E	Participant Oral Reflections	F	Participant Written Reflections	G	Participant Portfolio	H	Participant Product	I	Direct Observation	J	Videotape of Participant	K	Audiotape of Participant	L	Review of Student Records of Participant
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18	58-80	23	A/N	Filler																										