**Florida Department of Education**
**Education Information and Accountability**
**Education Data Systems**

**Comprehensive Management Information System**
**Automated Student Reporting Format**

**2002-2003 Department of Juvenile Justice Student Exit Assessment**

1.  Submit this record during reporting period 5 for all students who exited a Department of Juvenile Justice (DJJ) commitment, day treatment, or early delinquency intervention program during the school year and who have not graduated from school. More than one record should be submitted if a student exits more than one DJJ school during the year. If two exit assessments are given in the same subject area at the same school in one school year, only the most recent assessment should be submitted.

2.  Report exit test information for each of three subject areas (reading, mathematics, and writing).

3.  SCHOOL NUMBER, WHERE TESTED: Enter the DJJ school number the student attended at the time of the assessment.

4.  TEST USE: Use code O (On Level) if the test level is the same as the student's grade placement level and use code F (Functional) if the test level is below the student's grade placement level.

5.  KEY FIELDS: The key fields for this format are item numbers 1 through 5.

| Test Name | Code | Test Form | Test Level | Reading Comprehension (11) | Vocabulary (12) | Word Attack/ Word Recognition (3L) | Reading Total (10) | Math Computation (21) | Math Problem Solving/ Applications (22) | Math Total (20) | Written Expression (36) | Capitalization & Punctuation/ Mechanics (34) | Language (Writing) Total (30) | On Level or Functional | Test Score Type |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Adult Basic Learning Examination (ABLE) | ABL | E, F | 1, 2, 3 | Reading Comprehension (11) | Vocabulary (12) | N/A | N/A | N/A | N/A | Total Math (20) | N/A | N/A | N/A | O or F | NP ⬆ |
| Basic Adademic Skills Individual Screener (BASIS) | BAS | N/A | N/A | N/A | N/A | N/A | Total Reading (10) | N/A | N/A | Total Math (20) | N/A | N/A | Writing Exercise (30) | O | SS |
| Bateria Woodcock-Munoz-Revisada | BWM | N/A | N/A | N/A | N/A | N/A | Broad Reading (10) | N/A | N/A | Broad Math (20) | N/A | N/A | Written Language (30) | O | SS |
| Curriculum-Based Measurement (CBM) Pilot | CBM | N/A | 1, 2, 3, 4, 5, 6 | N/A | N/A | N/A | Reading Fluency (10) | Math Fluency (21) | N/A | N/A | Total Words Written (36) | Mechanics of Writing (34) | N/A | O or F | RS |
| Brigance: Comprehensive Inventory of Basic Skills-Revised (CIBS-R) | CIB | S, 1, 2, 3, 4, 5, 6, A | N/A | Reading Comprehension Composite (11) | N/A | Basic Reading Composite (3L) | N/A | N/A | N/A | Math Composite (20) | N/A | N/A | Written Expression Composite (30) | O | NP ⬆ |
| Comprehensive Test of Basic Skills (CTBS) | CTB | A, B | K, 10, 11, 12, 13, 14, 15, 16, 17=17/18, 19=19/20, 21=21/22 | N/A | N/A | N/A | Total Reading (10) | N/A | N/A | Computa- tion, Concepts & Application (20) | Language Mechanics and Language Expression (36) | N/A | N/A | O or F | SS |
| Diagnostic Achievement Battery - 2 (DAB-2) | DAB | N/A | N/A | N/A | N/A | N/A | Reading (10) | N/A | N/A | Mathematic s (20) | N/A | N/A | Written Language (30) | O | SS |
| Diagnostic Achievement Test for Adolescents, Second Edition | DAA | N/A | N/A | N/A | N/A | N/A | Reading (10) | N/A | N/A | Mathematic s (20) | N/A | N/A | Written Language (30) | O | SS |
| Gates-MacGinitie Reading Test | GRT | K, L | PR, BR, 1, 3, 4, 5, 6, 7=7/9, 10=10/12 | N/A | N/A | N/A | Total Score (10) | N/A | N/A | N/A | N/A | N/A | N/A | O or F | NC ⬆ |

| Test | Code | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Gray Oral R eading Test (GORT- 3) | GOR | A, B | N/A | N/A | N/A | N/A | Oral Reading Quotient (10) | N/A | N/A | N/A | N/A | N/A | N/A | O | SS |
| Hammill Multiability Achievement Test | HMA | A, B | N/A | N/A | N/A | N/A | Reading (10) | N/A | N/A | Mathematics (20) | N/A | N/A | Writing (30) | O | SS |
| Kaufman Test of Educational Achievement (KTEA) | KEA | B = Brief C = Comprehensive | N/A | N/A | N/A | N/A | Reading (10) | N/A | N/A | Mathematics (20) | N/A | N/A | N/A | O | SS |
| KeyMath Revised | KMR | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | Total Test (20) | N/A | N/A | N/A | O | SS |
| Mather-Woodcock Group Writing Tests | GWT | B=Basic, I=Intermediate, A=Advanced | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | Total Writing (30) | O or F | SS |
| Metropolitan Achievement Test (MAT) | MTS | N/A | K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12 | N/A | N/A | N/A | Reading Total (10) | N/A | N/A | Math Total (20) | N/A | N/A | N/A | O of F | SS |
| Mini-Battery of Achievement | MBA | N/A | N/A | N/A | N/A | N/A | Reading (10) | N/A | N/A | Mathematics (20) | N/A | N/A | Writing (30) | O | SS |
| New Century Education | NCE | N/A | N/A | N/A | N/A | N/A | Reading (Language Arts) Total (10) | N/A | N/A | Total Math (20) | N/A | N/A | N/A | O | GE |
| Oral and Written Language Scales (OWLS) | OWL | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | Written Expression Scale (30) | O | SS |
| Peabody Individual Achievement Test-Revised (PIAT-R) | PIA | N/A | N/A | N/A | N/A | N/A | Total Reading (10) | N/A | N/A | Mathematics( 20) | N/A | N/A | Written Language Composite (30) | O | SS |
| Scholastic Reading Inventory (SRI) | SRI | A = Pretest B = Posttest | N/A | Reading Comprehension (11) | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | O | NC |
| Slosson Oral Reading Test-Revised (SORT-R) | SOR | N/A | N/A | N/A | N/A | Word Recognition (3L) | N/A | N/A | N/A | N/A | N/A | N/A | N/A | O | SS |
| STAR | SAR | N/A | N/A | N/A | N/A | N/A | Total Reading (10) | N/A | N/A | Total Math (20) | N/A | N/A | N/A | O | NC |
| Test of Adult Basic Education (TABE) | TAB | S=Survey C=Comprehensive Battery | L, E, M, D, A | N/A | N/A | N/A | Total Reading (10) | N/A | N/A | Total Math (20) | N/A | N/A | Total Language (30) | O | SS |

| | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Test of Mathematical Abilities, 2nd Edition (TOMA-2) | TEM | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | Math Quotient (20) | N/A | N/A | N/A | O | SS (=Quotient) |
| Test of Reading Comprehension, 3rd Edition (TORC-3) | TOR | N/A | N/A | N/A | N/A | N/A | General Reading Comprehension (10) | N/A | N/A | N/A | N/A | N/A | N/A | O | SS (=Quotient) |
| Test of Written Expression (TOWE) | TWE | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | Essay (36) | Items (34) | N/A | O | SS |
| Test of Written Language-3 (TOWL-3) | TWL | A, B | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | Overall Writing (30) | O | SS |
| Wechsler Individual Achievement Test (WIAT) | WIA | N/A | N/A | Reading Comprehension (11) | N/A | Basic Reading (3L) | N/A | Numerical Operations (21) | Mathematics Reasoning (22) | N/A | Written Expression (36) | N/A | N/A | O | SS |
| Wide Range Achievement Test-3 (WRAT-3) | RAT | B = Blue T = Tan | N/A | N/A | N/A | N/A | Reading (10) | N/A | N/A | Arithmetic (20) | N/A | N/A | N/A | O | SS |
| Woodcock Diagnostic Reading Battery | WDR | N/A | N/A | N/A | N/A | Total Reading (3L) | N/A | N/A | N/A | N/A | N/A | N/A | N/A | O | SS |
| Woodcock Johnson Tests of Achievement-Revised or 3rd Edition (WJ-R or WJ-3) | WJA | A, B | N/A | Reading Comprehension (11) | N/A | Basic Reading Skills (3L) | Broad Reading (10) | N/A | N/A | Broad Math (20) | N/A | N/A | Broad Written Language (30) | O | SS |
| Woodcock Reading Mastery Test-Revised | WRM | G, H | N/A | Passage Comprehension (11) | N/A | Word Identification/ Word Attack (3L) | Total-Full Scale (10) | N/A | N/A | N/A | N/A | N/A | N/A | O | SS |
| Not Applicable | ZZZ | Z | ZZ | ZZ | ZZ | ZZ | ZZ | ZZ | ZZ | ZZ | ZZ | ZZ | ZZ | Z | ZZ |

Note: One character levels are followed by a blank

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### 2002-2003 Department of Juvenile Justice Student Exit Assessment

| FIELD CHARACTERISTICS: | TAPE CHARACTERISTICS: | |
|---|---|---|
| | | Date: July 2001 |
| A = Alphabetic only | 9 Track (odd Parity) | |
| A/N = Alphanumeric | 1600 or 6250 BPI, EBCDIC | Effective Date: July 2001 |
| N = Numeric only | Label Information_____ | |
| Z = Zoned Numeric | Record size _____ | Format No.: |
| P = Packed decimal | Block size _____ | |
| R = Right justified | | Record Type: 1 of 1 |
|    leading zeros | | |
| L = Left justified | | Activity No.: DB9 54B |

| Item Number | From-To | Size | Field Char. | Field Description |
|---|---|---|---|---|
| **1** | **1-2** | **2** | **N/R** | **District Number, Current Enrollment** |
| | | | | The two digit number for the current school district or other agency in which the student is officially enrolled for graduation. See DOE Information Data Base Requirements: Volume I -- Automated Student Information System, Appendix C, for acceptable codes. |
| **2** | **3-6** | **4** | **A/N/R** | **School Number, Where Tested** ← |
| | | | | The state assigned four digit school number in which the student was enrolled at the time of testing. |
| | | | | Number          Definition |
| | | | | 0001-9899       District school sites assigned a unique number in the state Master School ID File. |
| | | | | . |
| **3** | **7-16** | **10** | **A/N** | **Student Number Identifier, Florida** |
| | | | | A ten-character code used to uniquely identify a student. The number must be maintained for all PK-12 |
| | | | | (CONTINUED ON NEXT PAGE) |

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**2002-2003 Department of Juvenile Justice Student Exit Assessment**

| Item Number | From-To | Size | Field Char. | Field Description |
|---|---|---|---|---|
| | | | | students, adult general education students, and post secondary vocational students. |
| | | | | If the student provides a social security number, the Florida Student Number Identifier equals the social security number followed by an "X". |
| | | | | nnnnnnnnnX Example: 123456789X |
| | | | | If a student does not provide a social security number, the school district should assign a number using the common method statewide. |
| | | | | First 2 Digits |
| | | | | For any student entering a Florida school district for the first time who does not have a social security number, the first two digits will represent the district of initial entry into the Florida school system. |
| | | | | Last 8 Digits |
| | | | | NNNNNNNN   The last eight digits are district-defined in such a way as to result in a unique student number within the district where the number is originally assigned. |
| | | | | See data element number 175625 of the DOE Information Data Base Requirements: Volume I -- Automated Student Information System for more information. |
| **4** | **17-20** | **4** | **N** | **School Year** |
| | | | | The school year for which courses, grades and credits are recorded in the student's permanent |
| | | | | (CONTINUED ON NEXT PAGE) |

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| Item Number | From-To | Size | Field Chart | Field Description |
|---|---|---|---|---|
| | | | | Record or the school year for which data are reported. School year is:<br>YYYY          Example:8788 |
| **5** | **21-21** | **1** | **N** | **Survey Period Code – Always '5'** |
| **6** | **22-22** | **1** | **A** | **Transaction Code** |
| | | | | A code indicating the appropriate action to be taken with respect to the district's database reporting record.<br>Code          Definition<br>A          Add Record<br>C          Update Record (Change)<br>D          Delete Record |
| **EXIT ASSESSMENT - READING** | | | | |
| **7** | **23-30** | **8** | **A/N** | **Test Date** |
| | | | | The month, day, and year in which the student was tested for each test administration during the school year. This data element will be used for pretest and posttest dates for the Compensatory Project Evaluation, spring testing for norm-referenced tests, and for English language proficiency assessment.<br>**MMDDYYYY**<br>Example:          09181984     Test taken on<br>                              September 18, 1984<br>Example          00000000     Test not taken |
| **8** | **31-33** | **3** | **A/N** | **Test Name** |
| | | | | A three-character code representing the name of a test given to an individual student.<br>See DOE Information Data Base Requirements: Volume I -- Automated Student Information System. Appendix I: Test Name Table. |
| **9** | **34-35** | **2** | **A/N** | **Test Subject Content** |
| | | | | A code for each subject area of the test. See DOE Information Data Base Requirements: Volume I -- Automated Student Information System, Appendix L, for acceptable codes. |

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| Item Number | From-To | Size | Field Chart | Field Description |
|---|---|---|---|---|
| **10** | **36-36** | **1** | **A/N** | **Test Form** |
| | | | | A one-character code indicating the specific form of the test, which was administered. |
| **11** | **37-38** | **2** | **A/N** | **Test Level** |
| | | | | A code provided by the test vendor indicating the difficulty level of the test corresponding to the grade level of the student. |
| **12** | **39-39** | **1** | **A/N** | **Test　　　　　Use** |
| | | | | A code indicating use of the test for on level or functional testing.<br>CODE　　　　　DEFINITION<br>O　　　　　On Level<br>F　　　　　Functional |
| **13** | **40-41** | **2** | **A/N** | **Test Score Type** |
| | | | | A two-character code used to indicate the kind of score being submitted.<br>Code　　　　　Definition<br>RS　　　　　Raw Score<br>SS　　　　　Scale Score (Expanded Standard Score)<br>NP　　　　　National Percentile<br>NC　　　　　Normal Curve Equivalent<br>GE　　　　　Grade Equivalent<br>LS　　　　　Local Stanine<br>NS　　　　　National Stanine<br>FS　　　　　Final Score<br>PI　　　　　Objective Performance Index<br>AL　　　　　Achievement Level<br>PF　　　　　Pass/Fail<br>OS　　　　　Observed status (Score resulting from observation in School Readiness Uniform Screening System [SRUSS])<br>ZZ　　　　　Not Applicable |
| **14** | **42-45** | **4** | **A/N** | **Test Score** |
| | | | | A four digit number used to record the score achieved on a specific test.<br>If Test Score Type is PF:<br>0001 = P<br>0002 = F |

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| Item Number | From-To | Size | Field Chart | Field Description |
|---|---|---|---|---|
| **EXIT ASSESSMENT - MATHEMATICS** | | | | |
| **15** | **46-53** | **8** | **A/N** | **Test Date** |
| | | | | The month, day, and year in which the student was tested for each test administration during the school year. This data element will be used for pretest and posttest dates for the Compensatory Project Evaluation, spring testing for norm-referenced tests, and for English language proficiency assessment. **MMDDYYYY** Example: 09181984 Test taken on September 18, 1984 Example: 00000000 Test not taken |
| **16** | **54-56** | **3** | **A/N** | **Test Name** |
| | | | | A three-character code representing the name of a test given to an individual student. See DOE Information Data Base Requirements: Volume I – Automated Student Information System Appendix I: Test Name Table. |
| **17** | **57-58** | **2** | **A/N** | **Test Subject Content** |
| | | | | A code for each subject area of the test. See DOE Information Data Base Requirements: Volume I -- Automated Student Information System, Appendix L, for acceptable codes. |
| **18** | **59-59** | **1** | **A/N** | **Test Form** |
| | | | | A one-character code indicating the specific form of the test which was administered. |
| **19** | **60-61** | **2** | **A/N** | **Test Level** |
| | | | | A code provided by the test vendor indicating the difficulty level of the test corresponding to the grade level of the student. |

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| Item Number | From-To | Size | Field Char. | Field Description |
|---|---|---|---|---|
| **20** | **62-62** | **1** | **A/N** | **Test Use** |
| | | | | A code indicating use of the test for on level or functional testing. <br> CODE      DEFINITION <br> O      On Level <br> F      Functional |
| **21** | **63-64** | **2** | **A/N** | **Test Score Type** |
| | | | | A two-character code used to indicate the kind of score being submitted. <br><br> Code      Definition <br><br> RS      Raw Score <br> SS      Scale Score (Expanded Standard Score) <br> NP      National Percentile <br> NC      Normal Curve Equivalent <br> GE      Grade Equivalent <br> LS      Local Stanine <br> NS      National Stanine <br> FS      Final Score <br> PI      Objective Performance Index <br> AL      Achievement Level <br> PF      Pass/Fail <br> → ZZ      Not Applicable |
| **22** | **65-68** | **4** | **N/R** | **Test Score** |
| | | | | → A four digit number used to record the score achieved on a specific test. <br> → If Test Score Type is PF: <br> 0001 = P <br> 0002 = F |
| **EXIT ASSESSMENT - WRITING** | | | | |
| **23** | **69-76** | **8** | **A/N** | **Test Date** |

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| Item Number | From-To | Size | Field Char. | Field Description |
|---|---|---|---|---|
| | | | | The month, day, and year in which the student was tested for each test administration during the school year. This data element will be used for pretest and posttest dates for the Compensatory Project Evaluation, spring testing for norm-referenced tests, and for English language proficiency assessment **MMDDYYYY**  Example:    09181984    Test taken on September 18, 1984  Example:    00000000    Test not taken |
| **24** | **77-79** | **3** | **A/N** | **Test Name** |
| | | | | A three-character code representing the name of a test given to an individual student. See DOE Information Data Base Requirements: Volume -- Automated Student Information System, Appendix I: Test Name Table |
| **25** | **80-81** | **2** | **A/N** | **Test Subject Content** |
| | | | | A code for each subject area of the test. See DOE Information Data Base Requirements: Volume I -- Automated Student Information System, Appendix L, for acceptable codes |
| **26** | **82-82** | **1** | **A/N** | **Test Form** |
| | | | | A one-character code indicating the specific form of the test which was administered. |
| **27** | **83-84** | **2** | **A/N** | **Test Level** |
| | | | | A code provided by the test vendor indicating the difficulty level of the test corresponding to the grade level of the student. |
| **28** | **85-85** | **1** | **A/N** | **Test Use** |
| | | | | A code indicating use of the test for on level or functional testing.  Code            Definition  O                On Level F                Functional |

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| Item Number | From-To | Size | Field Char. | Field Description |
|---|---|---|---|---|
| **29** | **86-87** | **2** | **A/N** | **Test Score Type** |
| | | | | A two-character code used to indicate the kind of score being submitted. |
| | | | | Code           Definition |
| | | | | RS           Raw Score |
| | | | | SS           Scale Score (Expanded Standard Score) |
| | | | | NP           National Percentile |
| | | | | NC           Normal Curve Equivalent |
| | | | | GE           Grade Equivalent |
| | | | | LS           Local Stanine |
| | | | | NS           National Stanine |
| | | | | FS           Final Score |
| | | | | PI           Objective Performance Index |
| | | | | AL           Achievement Level |
| | | | | → PF           Pass/Fail |
| | | | | ZZ           Not Applicable |
| **30** | **88-91** | **4** | **N/R** | **Test Score** |
| | | | | → A four digit number used to record the score achieved on a specific test. |
| | | | | → If Test Score is PF:<br>0001 = P<br>0002 = F |
| **31** | **92-160** | **69** | **A/N** | **Filler** |