

**FLORIDA DEPARTMENT OF EDUCATION  
DOE INFORMATION DATA BASE REQUIREMENTS  
VOLUME I: AUTOMATED STUDENT INFORMATION SYSTEM  
AUTOMATED STUDENT DATA ELEMENTS**

<b>Implementation Date:</b> Fiscal Year 1987-88 July 1, 1987
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<b>Element Name:</b> Federal Impact Aid Eligibility Indicator																	
<b>Definition/Domain</b>																	
<p>A code indicating whether the student is eligible to generate PL 81-874 funding.</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left; width: 10%;"><u>CODE</u></th> <th style="text-align: left;"><u>DEFINITION</u></th> </tr> </thead> <tbody> <tr> <td style="text-align: center;"><b>A</b></td> <td>The student <b>resides on federal property</b> and the <b>parent is employed on federal property</b> and the <b>parent is not in the Uniformed Services</b> of the United States. [Section 3(a)(1)]</td> </tr> <tr> <td style="text-align: center;"><b>B</b></td> <td>The student <b>resides in low rent housing</b> and the <b>parent is employed on low rent housing or other federal property</b> and the <b>parent is not in the Uniformed Services</b> of the United States. [Section 3(a)(1) LRH]</td> </tr> <tr> <td style="text-align: center;"><b>C</b></td> <td>The student <b>resides on federal property</b> and the <b>parent is on active duty in the Uniformed Services</b> of the United States. [Section 3(a)(2)]</td> </tr> <tr> <td style="text-align: center;"><b>D</b></td> <td>The student <b>resides in low rent housing</b> and the <b>parent is on active duty in the Uniformed Services</b> of the United States. [Section 3(a)(2) LRH]</td> </tr> <tr> <td style="text-align: center;"><b>E</b></td> <td>The student <b>resides on Indian lands</b>. [Section 3(a)(2) IND]</td> </tr> <tr> <td style="text-align: center;"><b>F</b></td> <td>The student is a <b>special education (handicapped) student</b> who <b>resides on federal property</b> and has a <b>parent on active duty in the Uniformed Services</b> of the United States. [Section 3(a)(2) SPED]</td> </tr> <tr> <td style="text-align: center;"><b>G</b></td> <td>The student is a <b>special education (handicapped) student</b> who <b>resides in low rent housing</b> and has a <b>parent on active duty in the Uniformed Services</b> of the United States. [Section 3(a)(2) SPED LRH]</td> </tr> </tbody> </table> <p style="text-align: center;"><b>CONTINUED ON NEXT PAGE</b></p>		<u>CODE</u>	<u>DEFINITION</u>	<b>A</b>	The student <b>resides on federal property</b> and the <b>parent is employed on federal property</b> and the <b>parent is not in the Uniformed Services</b> of the United States. [Section 3(a)(1)]	<b>B</b>	The student <b>resides in low rent housing</b> and the <b>parent is employed on low rent housing or other federal property</b> and the <b>parent is not in the Uniformed Services</b> of the United States. [Section 3(a)(1) LRH]	<b>C</b>	The student <b>resides on federal property</b> and the <b>parent is on active duty in the Uniformed Services</b> of the United States. [Section 3(a)(2)]	<b>D</b>	The student <b>resides in low rent housing</b> and the <b>parent is on active duty in the Uniformed Services</b> of the United States. [Section 3(a)(2) LRH]	<b>E</b>	The student <b>resides on Indian lands</b> . [Section 3(a)(2) IND]	<b>F</b>	The student is a <b>special education (handicapped) student</b> who <b>resides on federal property</b> and has a <b>parent on active duty in the Uniformed Services</b> of the United States. [Section 3(a)(2) SPED]	<b>G</b>	The student is a <b>special education (handicapped) student</b> who <b>resides in low rent housing</b> and has a <b>parent on active duty in the Uniformed Services</b> of the United States. [Section 3(a)(2) SPED LRH]
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<b>Length:</b>	1	<b>Grades and Programs Requiring This Data Element:</b>															
<b>Format:</b>	Alphabetic	All Programs Grades PK-12															
<b>Compatibility Requirement:</b>	Compatible																
<b>Use Types:</b>	<input type="checkbox"/> State Report <input checked="" type="checkbox"/> Local Accountability <input type="checkbox"/> F.A.S.T.E.R.	<b>State Reporting Formats Requiring This Data Element:</b>															
		None															
<b>Data Element Number:</b>	120225	<b>Reported in Survey Periods:</b> <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 9															
<b>Revised:</b> 10/01	Volume I	Effective: 7/02	Page Number: 83-1														

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H	The student is a <b>special education (handicapped) student</b> who <b>resides on Indian lands</b> . [Section 3(a)(2) SPED IND]		
I	The student <b>resides on federal property</b> and the <b>parent is not employed on federal property</b> . [Section 3(b)(1)]		
J	The student <b>resides in low rent housing</b> and the <b>parent is not employed on federal property</b> . [Section 3(b)(1) LRH]		
K	The student <b>resides on nonfederal property</b> with a <b>parent employed on federal property situated in whole or in part in the county in which the school district is located</b> . [Section 3(b)(2)(A)]		
L	The student <b>resides on nonfederal property</b> with a <b>parent employed on low rent housing property situated in whole or in part in the county in which the school district is located</b> . [Section 3(b)(2)(A) LRH]		
M	The student <b>resides on nonfederal property</b> with a <b>parent employed on federal property situated in whole or in part within the state in which the school district is located</b> . [Section 3(b)(2)(B)]		
N	The student <b>resides on nonfederal property</b> with a <b>parent employed on low rent housing situated in whole or in part within the state in which the school district is located</b> . [Section 3(b)(2)(B) LRH]		
O	The student <b>resides on nonfederal property</b> and has a <b>parent on active duty in the Uniformed Services</b> of the United States. [Section 3(b)(3)]		
P	The student is a <b>special education (handicapped) student</b> who <b>resides on nonfederal property</b> and has a <b>parent on active duty in the Uniformed Services</b> of the United States. [Section 3(b)(3) SPED]		
Z	Not applicable.		
<b>Revised: 10/01</b>	<b>Volume I</b>	<b>Effective: 7/02</b>	<b>Page Number: 83-2</b>