




**Florida Department of Education  
Education Information and Accountability  
Education Data Systems**

**Comprehensive Management Information System  
Automated Student Reporting Format**

**2001-2002 Department of Juvenile Justice Student Exit Assessment**

1. Submit this record during reporting period 5 for all students who exited a Department of Juvenile Justice (DJJ) commitment, day treatment, or early delinquency intervention program during the school year and who have not graduated from school. More than one record should be submitted if a student exits more than one DJJ school during the year. If two exit assessments are given in the same subject area at the same school in one school year, only the most recent assessment should be submitted.
2. Report exit test information for each of three subject areas (reading, mathematics, and writing).
3. SCHOOL NUMBER, WHERE TESTED: Enter the DJJ school number the student attended at the time of the assessment.
4. TEST USE: Use code O (On Level) if the test level is the same as the student's grade placement level and use code F (Functional) if the test level is below the student's grade placement level.
5. KEY FIELDS: The key fields for this format are item numbers 1 through 5.

**Test Subject Content**

Test Name	Code	Test Form	Test Level	Reading Comprehension (11)	Vocabulary (12)	Word Attack/ Word Recognition (3L)	Reading Total (10)	Math Computation (21)	Math Problem Solving/ Applications (22)	Math Total (20)	Written Expression (36)	Capitalization & Punctuation/ Mechanics (34)	Language (Writing) Total (30)	On Level or Functional	Test Score Type
Adult Basic Learning Examination (ABLE)	ABL	E, F	1, 2, 3	Reading Comprehension (11)	Vocabulary (12)	N/A	N/A	N/A	N/A	Total Math (20)	N/A	N/A	N/A	O or F	NP 
Basic Academic Skills Individual Screener (BASIS)	BAS	N/A	N/A	N/A	N/A	N/A	Total Reading (10)	N/A	N/A	Total Math (20)	N/A	N/A	Writing Exercise (30)	O	SS
Bateria Woodcock-Munoz-Revisada	BWM	N/A	N/A	N/A	N/A	N/A	Broad Reading (10)	N/A	N/A	Broad Math (20)	N/A	N/A	Written Language (30)	O	SS
Curriculum-Based Measurement (CBM) Pilot	CBM	N/A	1, 2, 3, 4, 5, 6	N/A	N/A	N/A	Reading Fluency (10)	Math Fluency (21)	N/A	N/A	Total Words Written (36)	Mechanics of Writing (34)	N/A	O or F	RS
Brigance: Comprehensive Inventory of Basic Skills-Revised (CIBS-R)	CIB	S, 1, 2, 3, 4, 5, 6, A	N/A	Reading Comprehension Composite (11)	N/A	Basic Reading Composite (3L)	N/A	N/A	N/A	Math Composite (20)	N/A	N/A	Written Expression Composite (30)	O	NP 
Comprehensive Test of Basic Skills (CTBS)	CTB	A, B	K, 10, 11, 12, 13, 14, 15, 16, 17=17/18, 19=19/20, 21=21/22	N/A	N/A	N/A	Total Reading (10)	N/A	N/A	Computation, Concepts & Application (20)	Language Mechanics and Language Expression (36)	N/A	N/A	O or F	SS
Diagnostic Achievement Battery - 2 (DAB-2)	DAB	N/A	N/A	N/A	N/A	N/A	Reading (10)	N/A	N/A	Mathematics (20)	N/A	N/A	Written Language (30)	O	SS
Diagnostic Achievement Test for Adolescents, Second Edition	DAA	N/A	N/A	N/A	N/A	N/A	Reading (10)	N/A	N/A	Mathematics (20)	N/A	N/A	Written Language (30)	O	SS
Gates-MacGinitie Reading Test	GRT	K, L	PR, BR, 1, 3, 4, 5, 6, 7=7/9, 10=10/12	N/A	N/A	N/A	Total Score (10)	N/A	N/A	N/A	N/A	N/A	N/A	O or F	NC 

Gray Oral Reading Test (GORT-3)	GOR	A, B	N/A	N/A	N/A	N/A	Oral Reading Quotient (10)	N/A	N/A	N/A	N/A	N/A	N/A	O	SS
Hammill Multiability Achievement Test	HMA	A, B	N/A	N/A	N/A	N/A	Reading (10)	N/A	N/A	Mathematics (20)	N/A	N/A	Writing (30)	O	SS
Kaufman Test of Educational Achievement (KTEA)	KEA	B = Brief C = Comprehensive	N/A	N/A	N/A	N/A	Reading (10)	N/A	N/A	Mathematics (20)	N/A	N/A	N/A	O	SS
KeyMath Revised	KMR	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	Total Test (20)	N/A	N/A	N/A	O	SS
Mather-Woodcock Group Writing Tests	GWT	B=Basic, I=Intermediate, A=Advanced	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	Total Writing (30)	O or F	SS
Metropolitan Achievement Test (MAT)	MTS	N/A	K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12	N/A	N/A	N/A	Reading Total (10)	N/A	N/A	Math Total (20)	N/A	N/A	N/A	O of F	SS
Mini-Battery of Achievement	MBA	N/A	N/A	N/A	N/A	N/A	Reading (10)	N/A	N/A	Mathematics (20)	N/A	N/A	Writing (30)	O	SS
New Century Education	NCE	N/A	N/A	N/A	N/A	N/A	Reading (Language Arts) Total (10)	N/A	N/A	Total Math (20)	N/A	N/A	N/A	O	GE
Oral and Written Language Scales (OWLS)	OWL	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	Written Expression Scale (30)	O	SS
Peabody Individual Achievement Test-Revised (PIAT-R)	PIA	N/A	N/A	N/A	N/A	N/A	Total Reading (10)	N/A	N/A	Mathematics (20)	N/A	N/A	Written Language Composite (30)	O	SS
Scholastic Reading Inventory (SRI)	SRI	A = Pretest B = Posttest	N/A	Reading Comprehension (11)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	O	NC
Slosson Oral Reading Test-Revised (SORT-R)	SOR	N/A	N/A	N/A	N/A	Word Recognition (3L)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	O	SS
STAR	SAR	N/A	N/A	N/A	N/A	N/A	Total Reading (10)	N/A	N/A	Total Math (20)	N/A	N/A	N/A	O	NC
Test of Adult Basic Education (TABE)	TAB	S=Survey C=Comprehensive Battery	L, E, M, D, A	N/A	N/A	N/A	Total Reading (10)	N/A	N/A	Total Math (20)	N/A	N/A	Total Language (30)	O	SS

Test of Mathematical Abilities, 2nd Edition (TOMA-2)	TEM	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	Math Quotient (20)	N/A	N/A	N/A	O	SS (=Quotient)
Test of Reading Comprehension, 3rd Edition (TORC-3)	TOR	N/A	N/A	N/A	N/A	N/A	General Reading Comprehension (10)	N/A	N/A	N/A	N/A	N/A	N/A	O	SS (=Quotient)
Test of Written Expression (TOWE)	TWE	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	Essay (36)	Items (34)	N/A	O	SS
Test of Written Language-3 (TOWL-3)	TWL	A, B	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	Overall Writing (30)	O	SS
Wechsler Individual Achievement Test (WIAT)	WIA	N/A	N/A	Reading Comprehension (11)	N/A	Basic Reading (3L)	N/A	Numerical Operations (21)	Mathematics Reasoning (22)	N/A	Written Expression (36)	N/A	N/A	O	SS
Wide Range Achievement Test-3 (WRAT-3)	RAT	B = Blue T = Tan	N/A	N/A	N/A	N/A	Reading (10)	N/A	N/A	Arithmetic (20)	N/A	N/A	N/A	O	SS
Woodcock Diagnostic Reading Battery	WDR	N/A	N/A	N/A	N/A	Total Reading (3L)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	O	SS
Woodcock Johnson Tests of Achievement-Revised or 3rd Edition (WJ-R or WJ-3)	WJA	A, B	N/A	Reading Comprehension (11)	N/A	Basic Reading Skills (3L)	Broad Reading (10)	N/A	N/A	Broad Math (20)	N/A	N/A	Broad Written Language (30)	O	SS
Woodcock Reading Mastery Test-Revised	WRM	G, H	N/A	Passage Comprehension (11)	N/A	Word Identification/ Word Attack (3L)	Total-Full Scale (10)	N/A	N/A	N/A	N/A	N/A	N/A	O	SS
Not Applicable	ZZZ	Z	ZZ	ZZ	ZZ	ZZ	ZZ	ZZ	ZZ	ZZ	ZZ	ZZ	ZZ	Z	ZZ

Note: One character levels are followed by a blank

**Florida Department of Education  
Education Information and Accountability Services/  
Education Data Systems**

**2001-2002 Department of Juvenile Justice Student Exit Assessment**

<b>FIELD CHARACTERISTICS:</b>  A = Alphabetic only A/N = Alphanumeric N = Numeric only Z = Zoned Numeric P = Packed decimal R = Right justified leading zeros L = Left justified	<b>TAPE CHARACTERISTICS:</b>  9 Track (odd Parity) 1600 or 6250 BPI, EBCDIC Label Information _____ Record size _____ Block size _____	Date: July 2001  Effective Date: July 2001  Format No.: 7220  Record Type: 1 of 1  Activity No.: DB9 54B
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Item Number	From-To	Size	Field Char.	Field Description				
<b>1</b>	<b>1-2</b>	<b>2</b>	<b>N/R</b>	<b>District Number, Current Enrollment</b>				
				The two digit number for the current school district or other agency in which the student is officially enrolled for graduation. See DOE Information Data Base Requirements: Volume I -- Automated Student Information System, Appendix C, for acceptable codes.				
<b>2</b>	<b>3-6</b>	<b>4</b>	<b>A/N/R</b>	<b>School Number, Where Tested</b> ←				
		→		The state assigned four digit school number in which the student was enrolled at the time of testing.				
		→		<table style="width: 100%; border: none;"> <tr> <td style="text-align: left;"><u>Number</u></td> <td style="text-align: left;"><u>Definition</u></td> </tr> <tr> <td>0001-9899</td> <td>District school sites assigned a unique number in the state Master School ID File.</td> </tr> </table>	<u>Number</u>	<u>Definition</u>	0001-9899	District school sites assigned a unique number in the state Master School ID File.
<u>Number</u>	<u>Definition</u>							
0001-9899	District school sites assigned a unique number in the state Master School ID File.							
<b>3</b>	<b>7-16</b>	<b>10</b>	<b>A/N</b>	<b>Student Number Identifier, Florida</b>				
				A ten-character code used to uniquely identify a student. The number must be maintained for all PK-12				
				(CONTINUED ON NEXT PAGE)				

**Florida Department of Education  
Education Information and Accountability Services/  
Education Data Systems**

**2001-2002 Department of Juvenile Justice Student Exit Assessment**

Item Number	From-To	Size	Field Char.	Field Description
				<p>students, adult general education students, and postsecondary vocational students.</p> <p><u>If the student has a social security number, the Florida Student Number Identifier equals the social security number followed by an "X".</u></p> <p>nnnnnnnnX Example: 123456789X</p> <p>If a student <u>does not</u> have a social security number, the school district should assign a number using the common method statewide.</p> <p><u>First 2 Digits</u></p> <p>For any student entering a Florida school district for the first time who does not have a social security number, the first two digits will represent the district of initial entry into the Florida school system.</p> <p><u>Last 8 Digits</u></p> <p>NNNNNNNN</p> <p>The last eight digits are district-defined in such a way as to result in a unique student number within the district where the number is originally assigned.</p> <p>See data element number 175625 of the DOE Information Data Base Requirements: Volume I -- Automated Student Information System for more information.</p>
<b>4</b>	<b>17-20</b>	<b>4</b>	<b>N</b>	<b>School Year</b>
				<p>The school year for which courses, grades and credits are recorded in the student's permanent</p> <p>(CONTINUED ON NEXT PAGE)</p>



**Florida Department of Education  
Education Information and Accountability Services/  
Education Data Systems**

**2001-2002 Department of Juvenile Justice Student Exit Assessment**

Item Number	From-To	Size	Field Chart	Field Description														
<b>9</b>	<b>34-35</b>	<b>2</b>	<b>A/N</b>	<b>Test Subject Content</b>														
				A code for each subject area of the test. See DOE Information Data Base Requirements: Volume I -- Automated Student Information System, Appendix L, for acceptable codes.														
<b>10</b>	<b>36-36</b>	<b>1</b>	<b>A/N</b>	<b>Test Form</b>														
				A one-character code indicating the specific form of the test which was administered.														
<b>11</b>	<b>37-38</b>	<b>2</b>	<b>A/N</b>	<b>Test Level</b>														
				A code provided by the test vendor indicating the difficulty level of the test corresponding to the grade level of the student.														
<b>12</b>	<b>39-39</b>	<b>1</b>	<b>A/N</b>	<b>Test Use</b>														
				A code indicating use of the test for on level or functional testing.  <table style="width: 100%; border: none;"> <tr> <td style="text-align: center;"><u>CODE</u></td> <td style="text-align: center;"><u>DEFINITION</u></td> </tr> <tr> <td style="text-align: center;">O</td> <td style="text-align: center;">On Level</td> </tr> <tr> <td style="text-align: center;">F</td> <td style="text-align: center;">Functional</td> </tr> </table>	<u>CODE</u>	<u>DEFINITION</u>	O	On Level	F	Functional								
<u>CODE</u>	<u>DEFINITION</u>																	
O	On Level																	
F	Functional																	
<b>13</b>	<b>40-41</b>	<b>2</b>	<b>A/N</b>	<b>Test Score Type</b>														
				A code used to indicate the kind of score being submitted. <table style="width: 100%; border: none;"> <tr> <td style="text-align: center;"><u>Code</u></td> <td style="text-align: center;"><u>Definition</u></td> </tr> <tr> <td style="text-align: center;">RS</td> <td style="text-align: center;">Raw Score</td> </tr> <tr> <td style="text-align: center;">SS</td> <td style="text-align: center;">Scale Score (Expanded Standard Score)</td> </tr> <tr> <td style="text-align: center;">NP</td> <td style="text-align: center;">National Percentile</td> </tr> <tr> <td style="text-align: center;">NC</td> <td style="text-align: center;">Normal Curve Equivalent</td> </tr> <tr> <td style="text-align: center;">GE</td> <td style="text-align: center;">Grade Equivalent</td> </tr> <tr> <td style="text-align: center;">ZZ</td> <td style="text-align: center;">Not Applicable</td> </tr> </table>	<u>Code</u>	<u>Definition</u>	RS	Raw Score	SS	Scale Score (Expanded Standard Score)	NP	National Percentile	NC	Normal Curve Equivalent	GE	Grade Equivalent	ZZ	Not Applicable
<u>Code</u>	<u>Definition</u>																	
RS	Raw Score																	
SS	Scale Score (Expanded Standard Score)																	
NP	National Percentile																	
NC	Normal Curve Equivalent																	
GE	Grade Equivalent																	
ZZ	Not Applicable																	
<b>14</b>	<b>42-45</b>	<b>4</b>	<b>N/R</b>	<b>Test Score</b>														
				A number used to record the score achieved on a specific test.														





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Education Information and Accountability Services/  
Education Data Systems**

**2001-2002 Department of Juvenile Justice Student Exit Assessment**

Item Number	From-To	Size	Field Char.	Field Description
<b>20</b>	<b>62-62</b>	<b>1</b>	<b>A/N</b>	<b>Test Use</b>
				A code indicating use of the test for on level or functional testing. <u>CODE</u> <u>DEFINITION</u> O                              On Level F                              Functional
<b>21</b>	<b>63-64</b>	<b>2</b>	<b>A/N</b>	<b>Test Score Type</b>
				A code used to indicate the kind of score being submitted. <u>Code</u> <u>Definition</u> RS                              Raw Score SS                              Scale Score (Expanded Standard Score) NP                              National Percentile GE                              Grade Equivalent ZZ                              Not Applicable
<b>22</b>	<b>65-68</b>	<b>4</b>	<b>N/R</b>	<b>Test Score</b>
				A number used to record the score achieved on a specific test.
<b>EXIT ASSESSMENT - WRITING</b>				
<b>23</b>	<b>69-76</b>	<b>8</b>	<b>A/N</b>	<b>Test Date</b>
				The month, day, and year in which the student was tested for each test administration during the school year. This data element will be used for pretest and posttest dates for the Compensatory Project Evaluation, spring testing for norm-referenced tests, and for English language proficiency assessment  <b>MMDDYYYY</b> Example:      09181984      Test taken on September 18, 1984  Example:      00000000      Test not taken

**Florida Department of Education  
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**2001-2002 Department of Juvenile Justice Student Exit Assessment**

Item Number	From-To	Size	Field Char.	Field Description
<b>24</b>	<b>77-79</b>	<b>3</b>	<b>A/N</b>	<b>Test Name</b>
				A three-character code representing the name of a test given to an individual student.  See DOE Information Data Base Requirements: Volume -- Automated Student Information System, Appendix I: Test Name Table.
<b>25</b>	<b>80-81</b>	<b>2</b>	<b>A/N</b>	<b>Test Subject Content</b>
				A code for each subject area of the test. See DOE Information Data Base Requirements: Volume I -- Automated Student Information System, Appendix L, for acceptable codes.
<b>26</b>	<b>82-82</b>	<b>1</b>	<b>A/N</b>	<b>Test Form</b>
				A one-character code indicating the specific form of the test which was administered.
<b>27</b>	<b>83-84</b>	<b>2</b>	<b>A/N</b>	<b>Test Level</b>
				A code provided by the test vendor indicating the difficulty level of the test corresponding to the grade level of the student.
<b>28</b>	<b>85-85</b>	<b>1</b>	<b>A/N</b>	<b>Test Use</b>
				A code indicating use of the test for on level or functional testing.  <u>Code</u> <u>Definition</u> O                              On Level F                              Functional
<b>29</b>	<b>86-87</b>	<b>2</b>	<b>A/N</b>	<b>Test Score Type</b>
				A code used to indicate the kind of score being submitted.  <u>Code</u> <u>Definition</u> RS                              Raw Score SS                              Scale Score (Expanded Standard Score)
(CONTINUED ON NEXT PAGE)				

**Florida Department of Education  
Education Information and Accountability Services/  
Education Data Systems**

**2001-2002 Department of Juvenile Justice Student Exit Assessment**

Item Number	From-To	Size	Field Char.	Field Description
				NP National Percentile GE Grade Equivalent ZZ Not Applicable
<b>30</b>	<b>88-91</b>	<b>4</b>	<b>N/R</b>	<b>Test Score</b>
				A number used to record the score achieved on a specific test.
<b>31</b>	<b>92-160</b>	<b>69</b>	<b>A/N</b>	<b>Filler</b>

