

**Florida Department of Education  
Education Information and Accountability Services/  
Educational Data Systems**

**Comprehensive Management Information System  
Automated Student Reporting Format**

**2000-2001 Student End of Year Status**

1. Submit this record for all PK-12 students who were in membership in the district at any time during either the regular school year or its associated summer session, any PK-12 student who was expected to attend school but did not enter (DNE) as expected for unknown reasons, and any student for whom a Diploma Type of W43 or W45 is being reported.
2. Two Student End of Year Status records may be submitted for a student. This can occur when a high school student leaves the PK-12 program and receives an Adult Standard High School Diploma, Diploma Type W43, or a State of Florida Diploma (GED), Diploma Type W45. In this instance, one End of Year Status record will be submitted with Grade Level PK-12 and one with Grade Level 30-31.
3. SCHOOL NUMBER, CURRENT ENROLLMENT: For the PK-12 student, report the last PK-12 school that the student was enrolled in during the regular 180 day school year unless the student was only enrolled in the district during the summer term.
4. GRADE LEVEL: For the PK-12 student, report the last Grade Level of the student during the regular 180 day School Year unless the student was only enrolled in the district during the summer term.
5. KEY FIELDS: The key fields for this format are item numbers 1, 2, 3, 4, 5 and 38. If a key field needs to be changed, the record must be deleted and re-submitted as an add.

**FLORIDA DEPARTMENT OF EDUCATION  
EDUCATION INFORMATION AND ACCOUNTABILITY SERVICES/  
EDUCATIONAL DATA SYSTEMS**

**2000-2001 STUDENT END OF YEAR STATUS**

Item Number	From-To	Size	Field Char.	Field Description				
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<b>1</b>	<b>1-2</b>	<b>2</b>	<b>N/R</b>	<b>District Number, Current Enrollment</b> The two digit number for the current school district in which the student is officially enrolled for graduation. See <u>DOE Information Data Base Requirements: Volume I - Automated Student Information System, Appendix C</u> , for acceptable codes.				
<b>2</b>	<b>3-6</b>	<b>4</b>	<b>A/N/R</b>	<b>School Number, Current Enrollment</b> The state assigned four digit school number in which the student is officially enrolled for graduation during the current school year. <table border="0" style="margin-left: 40px;"> <tr> <td style="text-align: center;"><u>Number</u></td> <td style="text-align: center;"><u>Definition</u></td> </tr> <tr> <td style="text-align: center;">0001-9899</td> <td>District school sites assigned a unique number in the state Master School ID File.</td> </tr> </table>	<u>Number</u>	<u>Definition</u>	0001-9899	District school sites assigned a unique number in the state Master School ID File.
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<b>3</b>	<b>7-16</b>	<b>10</b>	<b>A/N</b>	<b>Student Number Identifier, Florida</b> A code used to uniquely identify a student. The number must be maintained for all PK-12 students, adult general education students, and postsecondary vocational students.  (Continued on next page)				

**FLORIDA DEPARTMENT OF EDUCATION  
EDUCATION INFORMATION AND ACCOUNTABILITY SERVICES/  
EDUCATIONAL DATA SYSTEMS**

**2000-2001 STUDENT END OF YEAR STATUS**

Item Number	From-To	Size	Field Char.	Field Description
				<p>If the student has a social security number, the <u>Student Number Identifier, Florida equals the social security number followed by a "X"</u>.</p> <p>nnnnnnnnX Example: 123456789X</p> <p>If a student <u>does not</u> have a social security number, the school district should assign a number using the common method statewide.</p> <p><u>First 2 Digits</u></p> <p>NN For any student entering a Florida school district for the first time who does not have a social security number, the first two digits will represent the district of initial entry into the Florida School System.</p> <p><u>Last 8 Digits</u></p> <p>NNNNNNNN The last eight digits are district-defined in such a way as to result in a unique student number within the district where the number is originally assigned.</p> <p>See Data Element Number 175625 of the <u>DOE Information Data Base Requirements: Volume I - Automated Student Information System</u> for more information.</p>
<b>4</b>	<b>17-17</b>	<b>1</b>	<b>A/N</b>	<b>Survey Period Code - Always '5'</b>
<b>5</b>	<b>18-21</b>	<b>4</b>	<b>N</b>	<b>School Year</b>
				<p>The school year for which courses, grades and credits are recorded in the student's permanent record or the school year for which data are reported. School year is:</p> <p style="text-align: center;">YYYY Example: 8788</p>

**FLORIDA DEPARTMENT OF EDUCATION  
EDUCATION INFORMATION AND ACCOUNTABILITY SERVICES/  
EDUCATIONAL DATA SYSTEMS**

**2000-2001 STUDENT END OF YEAR STATUS**

Item Number	From-To	Size	Field Char.	Field Description														
<b>6</b>	<b>22-22</b>	<b>1</b>	<b>A</b>	<b>Grade Promotion Status</b>														
				<p>Grade Promotion Status is defined as the change in grade assignment at the end of a regular school year or summer session. For example, if a PK-12 student meets all criteria for advancement to the next highest grade in his or her current school at the end of the regular 180 day school year or the 45 day summer session, that student is considered to have been promoted. Conversely, any PK-12 student who has not met all criteria for advancement to the next highest grade should be considered as retained. Codes and definitions follow:</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;"><u>Code</u></th> <th style="text-align: left;"><u>Definition</u></th> </tr> </thead> <tbody> <tr> <td style="vertical-align: top;">A</td> <td>Promoted to a higher grade without meeting levels of performance for pupil progression based on limited circumstances for exceptions or good cause.</td> </tr> <tr> <td style="vertical-align: top;">D</td> <td>Student with disabilities opted to remain in school.</td> </tr> <tr> <td style="vertical-align: top;">P</td> <td>Academically promoted to a higher grade, graduated or completed.</td> </tr> <tr> <td style="vertical-align: top;">R</td> <td>Retained in same grade at the end of the school year.</td> </tr> <tr> <td style="vertical-align: top;">N</td> <td>Not enrolled in a KG-12 program in the district at the end of the school year.</td> </tr> <tr> <td style="vertical-align: top;">Z</td> <td>Not applicable. (Use this code for PK unless the PK student is promoted to kindergarten; for students in continuous progress schools who have not been promoted; and for students in grade 23).</td> </tr> </tbody> </table>	<u>Code</u>	<u>Definition</u>	A	Promoted to a higher grade without meeting levels of performance for pupil progression based on limited circumstances for exceptions or good cause.	D	Student with disabilities opted to remain in school.	P	Academically promoted to a higher grade, graduated or completed.	R	Retained in same grade at the end of the school year.	N	Not enrolled in a KG-12 program in the district at the end of the school year.	Z	Not applicable. (Use this code for PK unless the PK student is promoted to kindergarten; for students in continuous progress schools who have not been promoted; and for students in grade 23).
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<b>7</b>	<b>23-25</b>	<b>3</b>	<b>A/N</b>	<b>Diploma Type</b>														
				<p>The type of diploma awarded the student upon high school graduation.</p> <p>(CONTINUED ON NEXT PAGE)</p>														

**FLORIDA DEPARTMENT OF EDUCATION  
EDUCATION INFORMATION AND ACCOUNTABILITY SERVICES/  
EDUCATIONAL DATA SYSTEMS**

**2000-2001 STUDENT END OF YEAR STATUS**

Item Number	From-To	Size	Field Char.	Field Description
				<p><u>Code</u>    <u>Definition</u></p> <p>W06    Standard High School Diploma  W07    Special Diploma - Option One  W10    State of Florida Diploma (GED)  W27    Special Diploma - Option Two  W43    Adult Standard High School Diploma  W45    Adult State of Florida Diploma (GED)  ZZZ    Not Applicable</p> <p>Terms:</p> <p><u>Standard Diploma:</u></p> <p>Diploma awarded to students who have mastered eleventh grade minimum student performance standards, passed both sections of the High School Competency Test (HSCT or SSAT-II), successfully completed the minimum number of academic credits as identified in Section 232.246, F.S., and successfully completed any other requirements prescribed by the state or the local school board.</p> <p>a) Standard diplomas are to be recorded as W06 for high school students.</p> <p>b) Standard diplomas are to be recorded as W43 for adult students.</p> <p><u>Differentiated Diploma:</u></p> <p>Diploma awarded in lieu of the standard diploma to those students exceeding the prescribed minimums. Differentiated diplomas are to be recorded as standard diplomas (W06).</p> <p><u>Special Diploma:</u></p> <p>Diploma awarded to students who have been properly identified as educable mentally handicapped, trainable mentally handicapped, hearing impaired, specific learning disabled, emotionally handicapped, physically impaired, or language impaired.</p> <p>(CONTINUED ON NEXT PAGE)</p>

**FLORIDA DEPARTMENT OF EDUCATION  
EDUCATION INFORMATION AND ACCOUNTABILITY SERVICES/  
EDUCATIONAL DATA SYSTEMS**

**2000-2001 STUDENT END OF YEAR STATUS**

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				<p>Effective with the 1994-95 school year, school boards may award Special Diplomas based on two (2) options.</p> <p>a) Option one (W07) shall include procedures for determining and certifying mastery of student performance standards for exceptional students as prescribed in Rule 6A-1.0996(3)-(10), FAC.</p> <p>b) Option two (W27) shall include procedures for determining and certifying mastery of demonstrated employment and community competencies in accordance with Rule 6A-1.0996(12), FAC.</p> <p><u>State of Florida Diploma (GED):</u></p> <p>Diploma awarded to students based on the student's satisfactory completion of the General Education Development Test.</p> <p>a) Diploma (W10) awarded to high school students who are enrolled in a dropout prevention program and who have successfully completed the GED. In order for a district to award a diploma under these circumstances the GED exit option must be included in the district's Dropout Prevention Plan and the students must be enrolled in a Dropout Prevention Program.</p> <p>b) Diplomas awarded to adult students should be recorded as W45.</p>
<b>8</b>	<b>26-28</b>	<b>3</b>	<b>A/N</b>	<b>Certificate of Completion, Type</b>
				<p>The type of certificate of completion awarded to the student in lieu of a high school diploma.</p> <p><u>Code</u>    <u>Definition</u></p> <p>W08    Certificate of Completion: Certificate awarded to students who have completed the minimum number of credits</p> <p>(CONTINUED ON NEXT PAGE)</p>

**FLORIDA DEPARTMENT OF EDUCATION  
EDUCATION INFORMATION AND ACCOUNTABILITY SERVICES/  
EDUCATIONAL DATA SYSTEMS**

**2000-2001 STUDENT END OF YEAR STATUS**

Item Number	From-To	Size	Field Char.	Field Description
				<p>and all other requirements prescribed by the local school board and failed to meet the eleventh grade minimum student performance standards requirements, or failed to pass both sections of the High School Competency Test (HSCT or SSAT-II).</p> <p>W09 Special Certificate of Completion: Certificate awarded to students who have been properly classified as educable mentally handicapped, trainable mentally handicapped, hearing impaired, specific learning disabled, physically impaired, language impaired or emotionally handicapped, and who have met all applicable requirements prescribed by the local school board but failed to demonstrate mastery of the appropriate state adopted minimum student performance standards. In addition, a student who has been properly classified as profoundly handicapped who meets the special requirements of the district school board is eligible for a special certificate of completion if all school requirements for students who are profoundly handicapped have been met.</p> <p>ZZZ Not Applicable.</p>
<b>9</b>	<b>29-30</b>	<b>2</b>	<b>A/N</b>	<b>Filler</b>
<b>10</b>	<b>31-31</b>	<b>1</b>	<b>A/N</b>	<b>Postsecondary Education Plans</b>
				<p>If the student left school with either a Standard Diploma, Special Diploma, Certificate of Completion or Special Certificate of Completion, indicate the postsecondary education plans for that student using the codes below:</p> <p>(CONTINUED ON NEXT PAGE)</p>

**2000-2001 STUDENT END OF YEAR STATUS  
FLORIDA DEPARTMENT OF EDUCATION  
EDUCATION INFORMATION AND ACCOUNTABILITY SERVICES/  
EDUCATIONAL DATA SYSTEMS**

**2000-2001 STUDENT END OF YEAR STATUS**

Item Number	From-To	Size	Field Char.	Field Description
				<p><u>Code</u>    <u>The Student Expressed Plans to Enter:</u></p> <p>1        Florida public community college</p> <p>2        Florida private junior college</p> <p>3        Florida college or university - public</p> <p>4        Florida college or university – private</p> <p>5        Out of state college or university</p> <p>6        Out of state technical, trade, or other institution</p> <p>7        State technical, trade or other institution</p> <p>8        None of the above</p>
<b>11</b>	<b>32-32</b>	<b>1</b>	<b>A/N</b>	<b>Filler</b>
<b>12</b>	<b>33-33</b>	<b>1</b>	<b>A/N</b>	<b>Filler</b>
<b>13</b>	<b>34-34</b>	<b>1</b>	<b>A/N</b>	<b>Filler</b>
<b>14</b>	<b>35-37</b>	<b>3</b>	<b>A/N</b>	<p><b>Withdrawal Reason</b></p> <p>For PK-12, withdrawal reason is defined as a code which indicates the separation of a student from the district prior to graduation or completion. Valid codes for PK-12 are DNE, W03-W05, W11-W25. Withdrawal due to graduation or completion is reported separately under the elements Diploma Type and Certificate of Completion Type.</p> <p>See Appendix A: Attendance Recordkeeping Required Codes for Grades PK-12 Students.</p> <p>NOTE: For reporting purposes, the PK-12 Withdrawal Code used to report Withdrawal Reason on the Student End of Year Status format should be the last appropriate code for the school year being reported.</p>
<b>15-20</b>	<b>38-43</b>	<b>6</b>	<b>A/N</b>	<b>Filler</b>



**FLORIDA DEPARTMENT OF EDUCATION  
EDUCATION INFORMATION AND ACCOUNTABILITY SERVICES/  
EDUCATIONAL DATA SYSTEMS**

**2000-2001 STUDENT END OF YEAR STATUS**

Item Number	From-To	Size	Field Char.	Field Description
<b>36</b>	<b>73-77</b>	<b>5</b>	<b>N</b>	<b>Grade Point Average State, Cumulative</b>
				See <u>DOE Information Data Base Requirements: Volume I - Automated Student Information System</u> (Data Element Number 125625) for definition.
<b>37</b>	<b>78-83</b>	<b>6</b>	<b>N</b>	<b>Filler</b>
<b>38</b>	<b>84-85</b>	<b>2</b>	<b>A/N</b>	<b>Grade Level</b>
				<p>The student's current grade level placement or the grade level for which data are being reported.</p> <p style="text-align: center;"><u>Code</u>    <u>Grade or Level</u></p> <p>PK      Pre-Kindergarten            KG      Kindergarten            01-12    First through Twelfth Grade            23      Student eligible for Certificate of Completion at the end of grade 12 who elects to remain in a remedial program for one additional school year.            30      Adult, Nonhigh School graduate            31      Adult, High School graduate</p> <p>If a student is in an ungraded setting, assign the student to the grade in which he or she would normally be enrolled.</p>
<b>39</b>	<b>86-90</b>	<b>5</b>	<b>A/N</b>	<b>Filler</b>
<b>40</b>	<b>91-92</b>	<b>2</b>	<b>A/N</b>	<b>Filler</b>
<b>41</b>	<b>93-93</b>	<b>1</b>	<b>A/N</b>	<b>Filler</b>
<b>42</b>	<b>94-94</b>	<b>1</b>	<b>A/N</b>	<b>Filler</b>
<b>43</b>	<b>95-95</b>	<b>1</b>	<b>A/N</b>	<b>Filler</b>
<b>44</b>	<b>96-96</b>	<b>1</b>	<b>A/N</b>	<b>Filler</b>
<b>45</b>	<b>97-97</b>	<b>1</b>	<b>A/N</b>	<b>Program Participation Prior to Kindergarten</b>
				<p>A code which indicates the program in which a kindergarten student participated in the year prior to kindergarten entry. When the student participates/participated in more than one program, the program which is/was the primary funding source is to be recorded.</p> <p>(CONTINUED ON NEXT PAGE)</p>

**FLORIDA DEPARTMENT OF EDUCATION  
EDUCATION INFORMATION AND ACCOUNTABILITY SERVICES/  
EDUCATIONAL DATA SYSTEMS**

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				<p><u>Code</u>                      <u>Definition</u></p> <p>C                              Title 1 Prekindergarten - A federal funded preschool program serving three and four year olds who live in Title 1 attendance zones and are educationally disadvantaged.</p> <p>H                              Head Start - A federal funded preschool program serving three and four year olds who meet income eligibility requirements; program may be operated by school district or community agency.</p> <p>M                              Migrant Prekindergarten - A federal or state funded preschool program for eligible three and four year old children of migratory agricultural or fishing laborers.</p> <p>P                              Non-district Prekindergarten Program - a preschool not operated by or contracted by a school district.</p> <p>I                              Prekindergarten Early Intervention - A state funded program serving three and four year olds who meet specific eligibility requirements.</p> <p>D                              Prekindergarten Program for Children with Disabilities - A federally and state funded program within the Florida Education Finance Program (FEFP) for three and four year olds with disabilities.</p> <p>S                              Subsidized Child Care - A federal and state funded program serving children birth to age 12 through which an eligible family receives a government subsidy to pay the total or partial costs of child care. The location of the care does not necessarily determine subsidized child care status. This code is to be used for</p>
(CONTINUED ON NEXT PAGE)				

**FLORIDA DEPARTMENT OF EDUCATION  
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**2000-2001 STUDENT END OF YEAR STATUS**

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				<p>recording prekindergarten participation in a program provided by a district through contracted services.</p> <p>O Prekindergarten, Other - A preschool program operated by a school district (excluding those identified above).</p> <p>N None-The student did not participate in a prekindergarten program.</p> <p>Z Not applicable. (The student is not a kindergarten student.)</p> <p>Note: The element is to be used for recording prekindergarten program participation the year prior to entering kindergarten for students currently in kindergarten.</p>
<b>46</b>	<b>98-100</b>	<b>3</b>	<b>A/N</b>	<b>Filler</b>
<b>47</b>	<b>101-101</b>	<b>1</b>	<b>A/N</b>	<b>Filler</b>
<b>48</b>	<b>102-109-</b>	<b>8</b>	<b>A/N</b>	<b>Withdrawal Date</b>
				<p>See the <u>DOE Information Data Base Requirements: Volume I -- Automated Student Information System</u> manual (Data Element 188825) for definition.</p> <p style="text-align: center;">MMDDYYYY Example: 06051995</p>
<b>49</b>	<b>110-110</b>	<b>1</b>	<b>A/N</b>	<b>Filler</b>
<b>50</b>	<b>111-111</b>	<b>1</b>	<b>A</b>	<b>Prekindergarten Program Participation</b>
				<p>A code which indicates the program in which a preschool age student is currently participating. When the student participates/participated in more than one program, the program which is/was the primary funding source is to be recorded.</p> <p>(CONTINUED ON NEXT PAGE)</p>

**FLORIDA DEPARTMENT OF EDUCATION  
EDUCATION INFORMATION AND ACCOUNTABILITY SERVICES/  
EDUCATIONAL DATA SYSTEMS**

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				H	Head Start - A federal funded preschool program serving three and four year olds who meet income eligibility requirements; program may be operated by school district or community agency.
				M	Migrant Prekindergarten - A federal or state funded preschool program for eligible three and four year old children of migratory agricultural or fishing laborers.
				D	Prekindergarten Program for Children with Disabilities - A federally and state funded program within the Florida Education Finance Program (FEFP) for three and four year olds with disabilities.
				I	Prekindergarten Early Intervention - A state funded program serving three and four year olds who meet specific eligibility requirements.
				S	Subsidized Child Care - A federal and/or state funded program serving children bith to age 12 through which an eligible family receives a fovernment subsidy to pay the total or partial costs of child care. The location of the care does not necessarily determine subsidized child care status. This code is to be used for recording prekindergarten participation in a program provided by the district through contracted services.
(CONTINUED ON NEXT PAGE)					

**FLORIDA DEPARTMENT OF EDUCATION  
EDUCATION INFORMATION AND ACCOUNTABILITY SERVICES/  
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				<p><u>Code</u>            <u>Definition</u></p> <p>O            Prekindergarten, Other - A preschool program operated by a school district (excluding those identified above).</p> <p>Z            Not Applicable</p> <p>Note: This element is to be used for recording current Program participation for preschool age children.</p>
<b>51</b>	<b>112-112</b>	<b>1</b>	<b>A</b>	<b>Kindergarten Readiness</b>
				<p>A code indicating whether or not a student has been evaluated and determined ready for kindergarten.</p> <p><u>Code</u>            <u>Definition</u></p> <p>Y            The kindergarten student has been evaluated and determined ready for school.</p> <p>N            The kindergarten student has been evaluated and determined not to be ready for school.</p> <p>Z            Not applicable. (The student has either not been evaluated or is not a kindergarten student).</p>
<b>52</b>	<b>113-113</b>	<b>1</b>	<b>A/N</b>	<b>Career Academy Participant</b>
				<p>Indicate whether the student participated, during the current reporting year, in a <u>Career Academy</u> as a School-To-Work student. This is a school-based learning activity within the School-To-Work initiative.</p> <p><u>Code</u>            <u>Definition</u></p> <p>Y            The student participated in a Career Academy during the current reporting year.</p> <p>N            The student did not participate in a Career Academy during the current reporting year.</p> <p>(CONTINUED ON NEXT PAGE)</p>

**FLORIDA DEPARTMENT OF EDUCATION  
EDUCATION INFORMATION AND ACCOUNTABILITY SERVICES/  
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**2000-2001 STUDENT END OF YEAR STATUS**

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				NOTE: In these special-focus programs, applied academic and technical instruction focuses on a single area (or occupational cluster) such as health care, science and technology, or hospitality and tourism. Most Career Academies are "schools within schools," but an entire school may be designed around the academy concept.						
<b>53</b>	<b>114-114</b>	<b>1</b>	<b>A/N</b>	<b>Florida Compact Participant</b>						
				Indicate whether the student participated, during the current reporting year, in the <u>Florida Compact</u> as a School-To-Work student. This is a school-based learning activity within the School-To-Work initiative.  <table style="width: 100%; border: none;"> <tr> <td style="text-align: left;"><u>Code</u></td> <td style="text-align: left;"><u>Definition</u></td> </tr> <tr> <td>Y</td> <td>The student participated in the Florida Compact during the current reporting year.</td> </tr> <tr> <td>N</td> <td>The student did not participate in the Florida Compact during the current reporting year.</td> </tr> </table>	<u>Code</u>	<u>Definition</u>	Y	The student participated in the Florida Compact during the current reporting year.	N	The student did not participate in the Florida Compact during the current reporting year.
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Y	The student participated in the Florida Compact during the current reporting year.									
N	The student did not participate in the Florida Compact during the current reporting year.									
<b>54</b>	<b>115-115</b>	<b>1</b>	<b>A/N</b>	<b>Internship Participant</b>						
				Indicate whether the student participated, during the current reporting year (secondary) or term (postsecondary), in an <u>Internship</u> as a School-To-Work student. This is a work-based experience within the School-To-Work initiative.  <table style="width: 100%; border: none;"> <tr> <td style="text-align: left;"><u>Code</u></td> <td style="text-align: left;"><u>Definition</u></td> </tr> <tr> <td>Y</td> <td>The student participated in an Internship.</td> </tr> <tr> <td>N</td> <td>The student did not participate in an Internship.</td> </tr> </table>	<u>Code</u>	<u>Definition</u>	Y	The student participated in an Internship.	N	The student did not participate in an Internship.
<u>Code</u>	<u>Definition</u>									
Y	The student participated in an Internship.									
N	The student did not participate in an Internship.									
(CONTINUED TO NEXT PAGE)										

**FLORIDA DEPARTMENT OF EDUCATION  
EDUCATION INFORMATION AND ACCOUNTABILITY SERVICES/  
EDUCATIONAL DATA SYSTEMS**

**2000-2001 STUDENT END OF YEAR STATUS**

Item Number	From-To	Size	Field Char.	Field Description						
				NOTE: Internships are exploratory or preparatory paid or unpaid work-site experiences where students work for an employer or agency for 40 or more hours to learn about a particular industry or occupation. Activities may include special projects, a sample of tasks for different jobs, or tasks from a single occupation.						
<b>55</b>	<b>116-116</b>	<b>1</b>	<b>A/N</b>	<b>Mentoring/Coaching Participant</b>						
				Indicate whether the student participated, during the current reporting year (secondary) or term (postsecondary), in <u>Mentoring/Coaching</u> as a School-To-Work student. This is a work-based experience within the School-To-Work initiative.  <table style="width: 100%; border: none;"> <tr> <td style="text-align: left;"><u>Code</u></td> <td style="text-align: left;"><u>Definition</u></td> </tr> <tr> <td style="text-align: left;">Y</td> <td>The student participated in Mentoring/Coaching.</td> </tr> <tr> <td style="text-align: left;">N</td> <td>The student did not participate in Mentoring/Coaching.</td> </tr> </table>	<u>Code</u>	<u>Definition</u>	Y	The student participated in Mentoring/Coaching.	N	The student did not participate in Mentoring/Coaching.
<u>Code</u>	<u>Definition</u>									
Y	The student participated in Mentoring/Coaching.									
N	The student did not participate in Mentoring/Coaching.									
<b>56</b>	<b>117-117</b>	<b>1</b>	<b>A/N</b>	<b>School Based Enterprise Participant</b>						
				Indicate whether the student participated, during the current reporting year (secondary) or term (postsecondary), in a <u>School Based Enterprise</u> as a School-To-Work student. This is a work-based experience within the School-To-Work initiative.  <table style="width: 100%; border: none;"> <tr> <td style="text-align: left;"><u>Code</u></td> <td style="text-align: left;"><u>Definition</u></td> </tr> <tr> <td style="text-align: left;">Y</td> <td>The student participated in a School Based Enterprise.</td> </tr> <tr> <td style="text-align: left;">N</td> <td>The student did not participate in a School Based Enterprise.</td> </tr> </table>	<u>Code</u>	<u>Definition</u>	Y	The student participated in a School Based Enterprise.	N	The student did not participate in a School Based Enterprise.
<u>Code</u>	<u>Definition</u>									
Y	The student participated in a School Based Enterprise.									
N	The student did not participate in a School Based Enterprise.									
(CONTINUED ON NEXT PAGE)										

**FLORIDA DEPARTMENT OF EDUCATION  
EDUCATION INFORMATION AND ACCOUNTABILITY SERVICES/  
EDUCATIONAL DATA SYSTEMS**

**2000-2001 STUDENT END OF YEAR STATUS**

Item Number	From-To	Size	Field Char.	Field Description						
				<p>NOTE: School Based Enterprise experiences are activities carried out in a school or employer sponsored enterprise in which goods or services are produced by the students. School enterprises provide career awareness, exploration or preparation experiences for 40 or more hours and normally involve students in all aspects of the business to the extent practicable. They may be conducted on or off the school site, but must be a part of the student's regular school program.</p>						
<b>57</b>	<b>118-118</b>	<b>1</b>	<b>A/N</b>	<p><b>Service Learning Participant</b></p>						
				<p>Indicate whether the student participated, during the current reporting year (secondary) or term (postsecondary), in <u>Service Learning</u> as a School-To-Work student. This is a school-based learning activity within the School-To-Work initiative.</p> <table border="0" data-bbox="613 1205 1435 1409"> <tr> <td style="padding-right: 20px;"><u>Code</u></td> <td><u>Definition</u></td> </tr> <tr> <td>Y</td> <td>The student participated in Service Learning.</td> </tr> <tr> <td>N</td> <td>The student did not participate in Service Learning.</td> </tr> </table>	<u>Code</u>	<u>Definition</u>	Y	The student participated in Service Learning.	N	The student did not participate in Service Learning.
<u>Code</u>	<u>Definition</u>									
Y	The student participated in Service Learning.									
N	The student did not participate in Service Learning.									
<b>58</b>	<b>119-119</b>	<b>1</b>	<b>A/N</b>	<p><b>Tech Prep Participant</b></p>						
				<p>Indicate whether the student participated, during the current reporting year (secondary) or term (postsecondary), in <u>Tech Prep</u> as a School-To-Work student. This is a school-based learning activity within the School-To-Work initiative.</p> <p>(CONTINUED ON NEXT PAGE)</p>						

**FLORIDA DEPARTMENT OF EDUCATION  
EDUCATION INFORMATION AND ACCOUNTABILITY SERVICES/  
EDUCATIONAL DATA SYSTEMS**

**2000-2001 STUDENT END OF YEAR STATUS**

Item Number	From-To	Size	Field Char.	Field Description
				<p><u>Code</u>            <u>Definition</u></p> <p>Y                The student participated in Tech Prep.</p> <p>N                The student did not participate in Tech Prep.</p> <p>NOTE: Tech Prep is a specific articulated occupational/technical program. It is offered in secondary and postsecondary institutions on the state list of tech prep sites in funded consortia.</p>
<b>59</b>	<b>120-120</b>	<b>1</b>	<b>A/N</b>	<b>Filler</b>
<b>60</b>	<b>121-121</b>	<b>1</b>	<b>A</b>	<b>Vocational Academic Disadvantaged</b>
				<p>THESE CODES ARE USED ONLY FOR VOCATIONAL STUDENTS. Indicate whether or not the student was academically disadvantaged during the reporting year (secondary) or term (postsecondary).</p> <p><u>Code</u>    <u>Definition</u></p> <p>A        “Academic Disadvantaged” means individuals (other than individuals with handicaps) who have academic disadvantages and <u>WHO REQUIRE SPECIAL SERVICES AND ASSISTANCE IN ORDER TO SUCCEED IN VOCATIONAL EDUCATION PROGRAMS.</u> This includes individuals who are:</p> <p>(CONTINUED ON NEXT PAGE)</p>

**FLORIDA DEPARTMENT OF EDUCATION  
EDUCATION INFORMATION AND ACCOUNTABILITY SERVICES/  
EDUCATIONAL DATA SYSTEMS**

**2000-2001 STUDENT END OF YEAR STATUS**

Item Number	From-To	Size	Field Char.	Field Description
				<p>migrants;</p> <p>Limited English Proficient; or</p> <p>dropouts, or who are identified as potential dropouts, from secondary school. (PL 101-392, the Carl D. Perkins Vocational and Applied Technology Education Act Amendments of 1990)</p> <p>The following indicators may be used with the above definition to determine vocational academic disadvantage:</p> <ul style="list-style-type: none"> <li>• The student is enrolled in remedial instruction in reading, writing or mathematics.</li> <li>• The student has secondary school grades below 2.0 on a 4.0 scale (Grade "A" equals 4.0).</li> <li>• The student has scored at or below the 25th percentile for the student's grade level on a standardized achievement or aptitude test.</li> <li>• The student is failing a grade.</li> <li>• The student is on academic probation (for adults).</li> </ul> <p><b>Z</b> Not Applicable</p> <p>THESE CODES ARE USED ONLY FOR VOCATIONAL STUDENTS. Select the most appropriate code below to indicate whether or not the student was a single parent and/or single pregnant woman during the reporting year (secondary) or term (postsecondary).</p> <p>(CONTINUED ON NEXT PAGE)</p>

**FLORIDA DEPARTMENT OF EDUCATION  
EDUCATION INFORMATION AND ACCOUNTABILITY SERVICES/  
EDUCATIONAL DATA SYSTEMS**

**2000-2001 STUDENT END OF YEAR STATUS**

Item Number	From-To	Size	Field Char.	Field Description
<b>61</b>	<b>122-122</b>	<b>1</b>	<b>A</b>	<b>Vocational, Single Parent and Single Pregnant Woman</b>
				<p><u>Code</u>   <u>Definition</u></p> <p>S      Single Parent, except pregnant - The student is unmarried, widowed or legally separated from a spouse and has a minor child or children for which the parent has either custody or joint custody.</p> <p>W      Single Pregnant Woman</p> <p>B      Both - The student is both a single parent and a single pregnant woman.</p> <p>Z      Not Applicable, including adult general education students.</p>
<b>62</b>	<b>123-160</b>	<b>38</b>	<b>A/N</b>	<b>Filler</b>