

**Florida Department of Education
Education Information and Accountability Services/
Educational Data Systems**

**Comprehensive Management Information System
Automated Student Reporting Format**

2000-2001 Exceptional Student Program

1. Submit this record in reporting periods 2 and 3 for each Exceptionality (primary and other) for which a student is eligible to be served during the October FTE Survey Period or the February FTE Survey period.
2. KEY FIELDS: The key fields for this format are item numbers 1, 2, 3, 4, 5 and 17. If a key field needs to be changed, the record must be deleted and re-submitted as an add.

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2000-2001 EXCEPTIONAL STUDENT PROGRAM

| | | |
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| FIELD CHARACTERISTICS: A = Alphabetic only A/N = Alphanumeric N = Numeric only Z = Zoned Numeric P = Packed decimal R = Right justified leading zeros L = Left justified | TAPE CHARACTERISTICS: 9 Track (odd Parity) 1600 or 6250 BPI, EBCDIC Label Information _____ Record size _____ Block size _____ | Date: April 2000 Effective Date: July 2000 Format No.: 6489 Record Type: 1 of 1 Activity No.: DB9 12A |
|---|--|---|

| Item Number | From-To | Size | Field Char. | Field Description | | | | | | | | |
|--------------------------|--|-----------|--------------|--|---------------|-------------------|-----------|--|------|--|------|---|
| 1 | 1-2 | 2 | N/R | District Number, Current Enrollment | | | | | | | | |
| | | | | The two digit number for the current school district in which the student is officially enrolled for graduation. See <u>DOE Information Data Base Requirements: Volume I - Automated Student Information System, Appendix C</u> , for acceptable codes. | | | | | | | | |
| 2 | 3-6 | 4 | A/N/R | School Number, Current Enrollment | | | | | | | | |
| | | | | The state assigned four digit school number in which the student is officially enrolled for graduation during the current school year. | | | | | | | | |
| | | | | <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;"><u>Number</u></th> <th style="text-align: left;"><u>Definition</u></th> </tr> </thead> <tbody> <tr> <td>0001-9899</td> <td>District school sites assigned a unique number in the state Master School ID File.</td> </tr> <tr> <td>N998</td> <td>DPS/MIS reporting number for home education setting.</td> </tr> <tr> <td>N999</td> <td>DPS/MIS reporting number for out-of-state or PK-12 non-public in-state schools.</td> </tr> </tbody> </table> | <u>Number</u> | <u>Definition</u> | 0001-9899 | District school sites assigned a unique number in the state Master School ID File. | N998 | DPS/MIS reporting number for home education setting. | N999 | DPS/MIS reporting number for out-of-state or PK-12 non-public in-state schools. |
| <u>Number</u> | <u>Definition</u> | | | | | | | | | | | |
| 0001-9899 | District school sites assigned a unique number in the state Master School ID File. | | | | | | | | | | | |
| N998 | DPS/MIS reporting number for home education setting. | | | | | | | | | | | |
| N999 | DPS/MIS reporting number for out-of-state or PK-12 non-public in-state schools. | | | | | | | | | | | |
| 3 | 7-16 | 10 | A/N | Student Number Identifier, Florida | | | | | | | | |
| | | | | A code used to uniquely identify a student. The number must be maintained for all PK-12 students, adult general education students, and postsecondary vocational students. | | | | | | | | |
| (CONTINUED ON NEXT PAGE) | | | | | | | | | | | | |

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|-------------|-------------------|------|-------------|--|-------------|-------------------|---|---------|---|----------|
| | | | | <p><u>If the student has a social security number, the Student Number Identifier, Florida equals the social security number followed by a "X".</u></p> <p>nnnnnnnnX Example123456789X</p> <p>If a student <u>does not</u> have a social security number, the school district should assign a number using the common method statewide.</p> <p><u>First 2 Digits</u></p> <p>NN For any student entering a Florida school district for the first time who does not have a social security number, the first two digits will represent the district of initial entry into the Florida School System.</p> <p><u>Last 8 Digits</u></p> <p>NNNNNNNN The last eight digits are district-defined in such a way as to result in a unique student number within the district where the number is originally assigned.</p> <p>See Data Element Number 175625 of the <u>DOE Information Data Base Requirements: Volume I -- Automated Student Information System</u> for more information.</p> | | | | | | |
| 4 | 17-17 | 1 | A/N | <p>Survey Period Code</p> | | | | | | |
| | | | | <p>A code representing one of the state reporting periods.</p> <table data-bbox="690 1575 941 1701"> <thead> <tr> <th><u>Code</u></th> <th><u>Definition</u></th> </tr> </thead> <tbody> <tr> <td>2</td> <td>October</td> </tr> <tr> <td>3</td> <td>February</td> </tr> </tbody> </table> | <u>Code</u> | <u>Definition</u> | 2 | October | 3 | February |
| <u>Code</u> | <u>Definition</u> | | | | | | | | | |
| 2 | October | | | | | | | | | |
| 3 | February | | | | | | | | | |

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|-------------|--------------|----------|-------------|--|
| 5 | 18-21 | 4 | N | Fiscal Year |
| | | | | The state fiscal year (running from July 1 through June 30) for which the reported data are applicable. NNNN Example: 8788 Fiscal Year July 1, 1987 through June 30, 1988 |
| 6 | 22-24 | 3 | A/N | Filler |
| 7 | 25-30 | 6 | A/N | Filler |
| 8 | 31-36 | 6 | A/N | Filler |
| 9 | 37-37 | 1 | A | Exceptional Student Placement Status |
| | | | | A code defining the eligibility and placement status of the exceptional student for each exceptional student program. <u>Code</u> <u>Definition</u> P Determined eligible and placed T Temporarily placed Note: The temporarily placed code (T) would be updated to P or I within six months of temporary assignment. See Rule 6A-6.0334, FAC. |
| 10 | 38-41 | 4 | A/N | Filler |
| 11 | 42-47 | 6 | A/N | Filler |
| 12 | 48-48 | 1 | A | Transaction Code |
| | | | | A code indicating the appropriate action to be taken with respect to the district's data base reporting record. <u>Code</u> <u>Definition</u> A Add Record C Update Record D Delete Record |

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| Item Number | From-To | Size | Field Char. | Field Description |
|-------------|--------------|----------|-------------|---|
| 13 | 49-56 | 8 | A/N | Referral Date |
| | | | | <p>The date the student was referred for evaluation/assessment.</p> <p>For Exceptional Student Education: The date the student was referred for evaluation to determine the student's eligibility for <u>each</u> special program.</p> <p>MMDDYYYY</p> <p>Example: 09241987 The student was referred for evaluation/assessment on September 24, 1987.</p> |
| 14 | 57-64 | 8 | A/N | Evaluation Completion Date |
| | | | | <p>The date the applicable initial evaluation procedures prescribed in Rules 6A-6.03011 through 6A-6.03026, FAC, are completed for the purpose of determining a student's eligibility for each special program.</p> <p>MMDDYYYY Date evaluation procedures completed</p> <p>Example: 10151988 = October 15, 1988</p> |
| 15 | 65-72 | 8 | A/N | Exceptional Student Placement Date |
| | | | | <p>The date the student was first enrolled in the class, course or service prescribed in the Individual Education Plan (IEP), Family Support Plan (FSP) or Education Plan (EP).</p> <p>Except for students age birth through two who have an interim FSP, placement date occurs <u>after</u>:</p> <ol style="list-style-type: none"> 1) eligibility staffing; 2) ESE administrator or designee verifies the staffing committee's recommendation regarding students eligibility. <p>(CONTINUED ON NEXT PAGE)</p> |

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| | | | | <p>3) the development of the IEP/FSP/EP; and 4) parent is provided informed notice and gives written consent.</p> <p>MMDDYYYY Example: 03251987 The student was placed in the program on March 25, 1987</p> | | | | | | | | | | | | |
| 16 | 73-80 | 8 | A/N | Exceptional Student Eligibility Determination Date | | | | | | | | | | | | |
| | | | | <p>The date the eligibility or ineligibility determination for each ESE program was verified by the ESE administrator or designee. This occurs after eligibility staffing that is documented by a staffing report in which the staffing committee made a recommendation regarding the student's eligibility or ineligibility.</p> <p>MMDDYYYY Date eligibility determination Example: 10011986 = October 1, 1986</p> | | | | | | | | | | | | |
| 17 | 81-81 | 1 | A | Exceptionality | | | | | | | | | | | | |
| | | | | <p>A code to identify each exceptionality including the primary exceptionality and all other exceptionalities for any child or youth enrolled in or eligible for enrollment in the public schools of a district who requires special instruction of related services to take full advantage of or respond to educational programs and opportunities because of a physical, mental, emotional, social or learning exceptionality. The codes to be used follow:</p> <table style="margin-left: 40px;"> <thead> <tr> <th><u>Code</u></th> <th><u>Exceptionality</u></th> </tr> </thead> <tbody> <tr> <td>A</td> <td>Educable Mentally Handicapped</td> </tr> <tr> <td>B</td> <td>Trainable Mentally Handicapped</td> </tr> <tr> <td>C</td> <td>Orthopedically Impaired</td> </tr> <tr> <td>D</td> <td>Occupational Therapy</td> </tr> <tr> <td>E</td> <td>Physical Therapy</td> </tr> </tbody> </table> <p>(CONTINUED ON NEXT PAGE)</p> | <u>Code</u> | <u>Exceptionality</u> | A | Educable Mentally Handicapped | B | Trainable Mentally Handicapped | C | Orthopedically Impaired | D | Occupational Therapy | E | Physical Therapy |
| <u>Code</u> | <u>Exceptionality</u> | | | | | | | | | | | | | | | |
| A | Educable Mentally Handicapped | | | | | | | | | | | | | | | |
| B | Trainable Mentally Handicapped | | | | | | | | | | | | | | | |
| C | Orthopedically Impaired | | | | | | | | | | | | | | | |
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| <u>Code</u> | <u>Exceptionality</u> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| F | Speech Impaired | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| G | Language Impaired | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| H | Deaf or Hard of Hearing | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| I | Visually Impaired | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| J | Emotionally Handicapped | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| K | Specific Learning Disabled | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| L | Gifted | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| M | Hospital/Homebound | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| N | Profoundly Mentally Handicapped | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| O | Dual-Sensory Impaired | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| P | Autistic | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Q | Severely Emotionally Disturbed | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| S | Traumatic Brain Injured | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| T | Developmentally Delayed | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| U | Established Conditions | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| V | Other Health Impaired | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Z | Not Applicable | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 18 | 82-160 | 79 | A/N | Filler | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |