Implementation Date:
Fiscal Year 1994-95
July 1, 1994

Element Name: **Exceptionality, Primary**

Definition/Domain

A code to identify the primary exceptionality for any child, youth or adult postsecondary student enrolled in or eligible for enrollment in the public schools of a district who requires special instruction or related services to take full advantage of or respond to educational programs and opportunities because of a physical, mental, emotional, social or learning exceptionality. Primary indicates that exceptionality which most affects the student's ability to learn. The codes to be used follow:

CODE	EXCEPTIONALITY	CODE	EXCEPTIONALITY
A	Educable Mentally Handicapped	**M**	Hospital/Homebound
B	Trainable Mentally Handicapped	**N**	Profoundly Mentally Handicapped
C	Orthopedically Impaired	**O**	Dual-Sensory Impaired
F	Speech Impaired	**P**	Autistic
G	Language Impaired	**Q**	Severely Emotionally Disturbed
H	Deaf or Hard of Hearing	**S**	Traumatic Brain Injured
I	Visually Impaired	**T**	Developmentally Delayed
J	Emotionally Handicapped	**U**	Established Conditions
K	Specific Learning Disabled	**V**	Other Health Impaired
L	Gifted	**Z**	Not Applicable

Length: 1

Format: Alphabetic

Compatibility Requirement:
State Standard

Grades and Programs Requiring This Data Element:

Exceptional Student Education Grades PK-12

Workforce Development Education (adult general education and postsecondary vocational education)

Use Types:

- ☒ **State Report**
- ☐ **Postsecondary Transcript**
- ☒ **Local Accountability**
- ☒ **District Records Transfer**
- ☐ **Permanent Record**

State Reporting Formats Requiring This Data Element:

Exceptional Student DB9 23x

WDIS Student Demographic Information DB9 46x

Data Element Number:
118575

Reported in Survey Periods: ☒ **1** ☒ **2** ☒ **3** ☒ **4** ☒ **5** ☒ **8** ☒ **9** ☒ **F** ☒ **W** ☒ **S**