

**FLORIDA DEPARTMENT OF EDUCATION  
DOE INFORMATION DATA BASE REQUIREMENTS  
VOLUME I: AUTOMATED STUDENT INFORMATION SYSTEM  
AUTOMATED STUDENT DATA ELEMENTS**

<b>Implementation Date:</b> Fiscal Year 1994-95 July 1, 1994
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<b>Element Name:</b> <b>Limited English Proficient</b>									
<b>Definition/Domain</b>									
<p>Using the definitions and the codes given below, indicate the status of the student who has been identified as a Limited English Proficient (LEP) student. A Limited English Proficient student is one who:</p> <p style="padding-left: 40px;">Was not born in the U.S. and whose native language is other than English; or</p> <p style="padding-left: 40px;">Was born in the U.S. but who comes from a home in which a language other than English is most relied upon for communication; or</p> <p style="padding-left: 40px;">Is an American Indian or Alaskan Native and comes from a home in which a language other than English has had a significant impact on his or her level of English language proficiency; and</p> <p style="padding-left: 40px;">Who as a result of the above has sufficient difficulty speaking, reading, writing or understanding the English language to deny him or her the opportunity to learn successfully in classrooms in which the language of instruction is English.</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left; border-bottom: 1px solid black;"><u>CODE</u></th> <th style="text-align: left; border-bottom: 1px solid black;"><u>DEFINITION</u></th> </tr> </thead> <tbody> <tr> <td style="padding-top: 10px;"><b>LY</b></td> <td style="padding-top: 10px;">The student is Limited English Proficient and is enrolled in classes specifically designed for LEP students.</td> </tr> <tr> <td style="padding-top: 10px;"><b>LN</b></td> <td style="padding-top: 10px;">The student is Limited English Proficient and is not enrolled in classes specifically designed for LEP students.</td> </tr> <tr> <td style="padding-top: 10px;"><b>LF</b></td> <td style="padding-top: 10px;">The student is being followed up for a two-year period after having exited from the ESOL program.</td> </tr> </tbody> </table> <p style="text-align: center; font-weight: bold; margin-top: 20px;">CONTINUED ON THE NEXT PAGE</p>		<u>CODE</u>	<u>DEFINITION</u>	<b>LY</b>	The student is Limited English Proficient and is enrolled in classes specifically designed for LEP students.	<b>LN</b>	The student is Limited English Proficient and is not enrolled in classes specifically designed for LEP students.	<b>LF</b>	The student is being followed up for a two-year period after having exited from the ESOL program.
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<b>LF</b>	The student is being followed up for a two-year period after having exited from the ESOL program.								
<b>Length:</b>	2								
<b>Format:</b>	Alphabetic								
<b>Compatibility Requirement:</b>	All Programs Grades PK-12 Workforce Development Education (adult general education and postsecondary vocational education)								
Compatible									
<b>Use Types:</b>	<b>State Reporting Formats Requiring This Data Element:</b>								
<input checked="" type="checkbox"/> State Report <input type="checkbox"/> Postsecondary Transcript <input checked="" type="checkbox"/> Local Accountability <input checked="" type="checkbox"/> District Records Transfer <input checked="" type="checkbox"/> Permanent Record	Student Demographic Information DB9 13x Statewide Assessment Program DB9 20x WDIS Student Demographic Information 46x								
<b>Data Element Number:</b>	<b>Reported in Survey Periods:</b>								
144025	<input checked="" type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/> 9 <input checked="" type="checkbox"/> F <input checked="" type="checkbox"/> W <input checked="" type="checkbox"/> S								
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Element Name: Limited English Proficient (Continued)	
Definition/Domain (Continued)	
<u>CODE</u>	<u>DEFINITION</u>
LP	The student is in the 4th-12th grade, tested fully English proficient on an Aural/Oral Test and is Limited English Proficient pending the Reading and Writing assessment or the student is in K-12th grade, answered "yes" on the Home Language Survey question "Is a language other than English spoken in the Home?" and is pending aural/oral assessment.
LZ	The student is one for whom a two-year follow-up period has been completed after the student has exited the ESOL program.
ZZ	Not applicable