

BUREAU OF *Federal* EDUCATIONAL PROGRAMS

Coordination and Collaboration with Other Federal Programs

The purpose of federal funds is to ensure that all eligible students have access to a fair, equal and significant opportunity to obtain a high quality education and to meet or exceed proficiency on state standards and assessments.

These funds further ensure students, teachers, parents and administrators have access to the services necessary for supporting student academic achievement.

A comprehensive plan that collaborates with all supplemental programs that a student qualifies for will:

- increase program effectiveness,
- eliminate duplication of funds, and
- reduce fragmentation of the instructional program.

There are 12 Federal Supplemental Programs that fund supplemental services to students who qualify per federal guidance. One student may qualify for many supplemental services.

Local Educational Agencies (LEAs) and schools that coordinate services and use any funds available for student that qualifies for supplemental services can enhance the student's academic achievement.

A few examples of Coordination and Collaboration:

- Title I and II
 - Professional Development activity to increase the quality and effectiveness of teachers, principals, and other school leaders.
- Title I and III
 - Parent Family Engagement to encourage parental, family, and community involvement in language instruction educational programs.

Resources:

[Text of the Elementary and Secondary Education Act of 1965](#) (as reauthorized by the ESSA) (PDF; Updated 28-Jan-2020)

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Question: What kind of services can Title I, Part A and Title III, Part A supplemental federal funds provide for a student who is an English Language Learner at a Title I school?

Answer: Title III funds can purchase language acquisition software to enhance the student's English proficiency. Title I funds can provide additional paraprofessionals that will increase academic achievement in English Language Arts, Mathematics, Social Studies, and Science.