

BUREAU OF *Federal* EDUCATIONAL PROGRAMS

Committee of Practitioners (CoP)

What are the duties of the CoP?

The COP reviews, before publication, any proposed or final State rule or regulation pursuant to Title I. In an emergency situation where the rule or regulation must be issued within a very limited time to assist LEAs with operation of the program under Title I, the State Education Agency may issue a regulation without prior consultation, but will immediately convene the State committee of practitioners to review the emergency regulation before issuing a final form.

What is the purpose of the CoP?

Title I requires each state educational agency that receives Title I funds to create a State Committee of Practitioners to advise the State in carrying out its responsibility under the Title I program. The CoP reviews any State rules and regulations related to Title I and ensures their compliance with the purposes of Title I. They also review technical assistance documents, templates, and other tools that support the quality of implementation of the program in Florida.

Who presides at the committee meetings?

The chair of the Committee of Practitioners is the State Director of Title I or his/her designee. An FDOE Liaison is appointed to assist in the facilitation of each meeting and other duties related to the CoP. The CoP meets a minimum of three (3) times each year, and all meetings are noticed in the Florida Administrative Registrar (FAR), and on the FDOE website. The chair, vice chair, secretary and FDOE Liaison prepare an annual report each year for the Governor, which provides an overview of the committee's accomplishments for the year. Each member of the committee has one vote. Committee actions are approved by a majority vote of committee members present during a scheduled meeting.

For more information about CoP – you may contact the FDOE liaison, Shonda Edmonds-Goldsmith at FloridaCOP@fldoe.org.

Contact

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Who serves on the Committee of Practitioners?

According to section 1603 of the Every Student Succeeds Act (ESSA), the committee is comprised of members from the following categories:

- Administrators of Programs Described in Other Parts of Title I
- Teachers from Traditional Public Schools, Charter Schools, and Career & Technical Education
- Principals and Other School Leaders
- Parents
- Members of Local School Boards
- Representatives of Private School Children
- Specialized Instructional Support Personnel and Paraprofessionals
- Representatives of Authorized Public Chartering Agencies
- Charter School Leaders

Each committee member appointed serves a three-year term. A member may be appointed to a second term by the Commissioner of Education; however, no member can serve more than six-years consecutively.