

**ENGLISH LANGUAGE
LEARNERS
UPDATE FOR SUNSHINE
STATE TESOL**

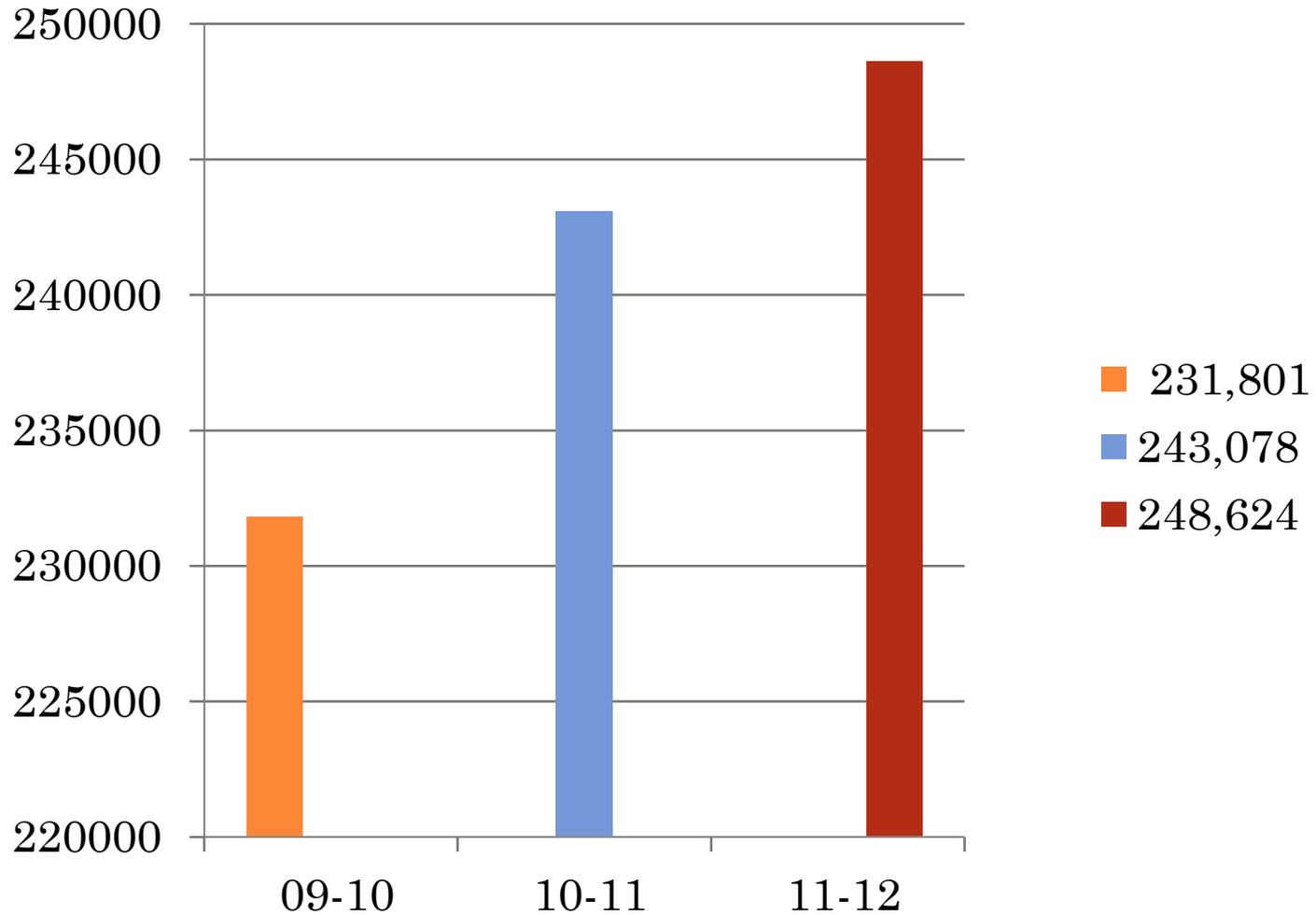
**Presented by: Ginger Alberto
Florida Department of
Education
May 10 – 12, 2012**

AGENDA

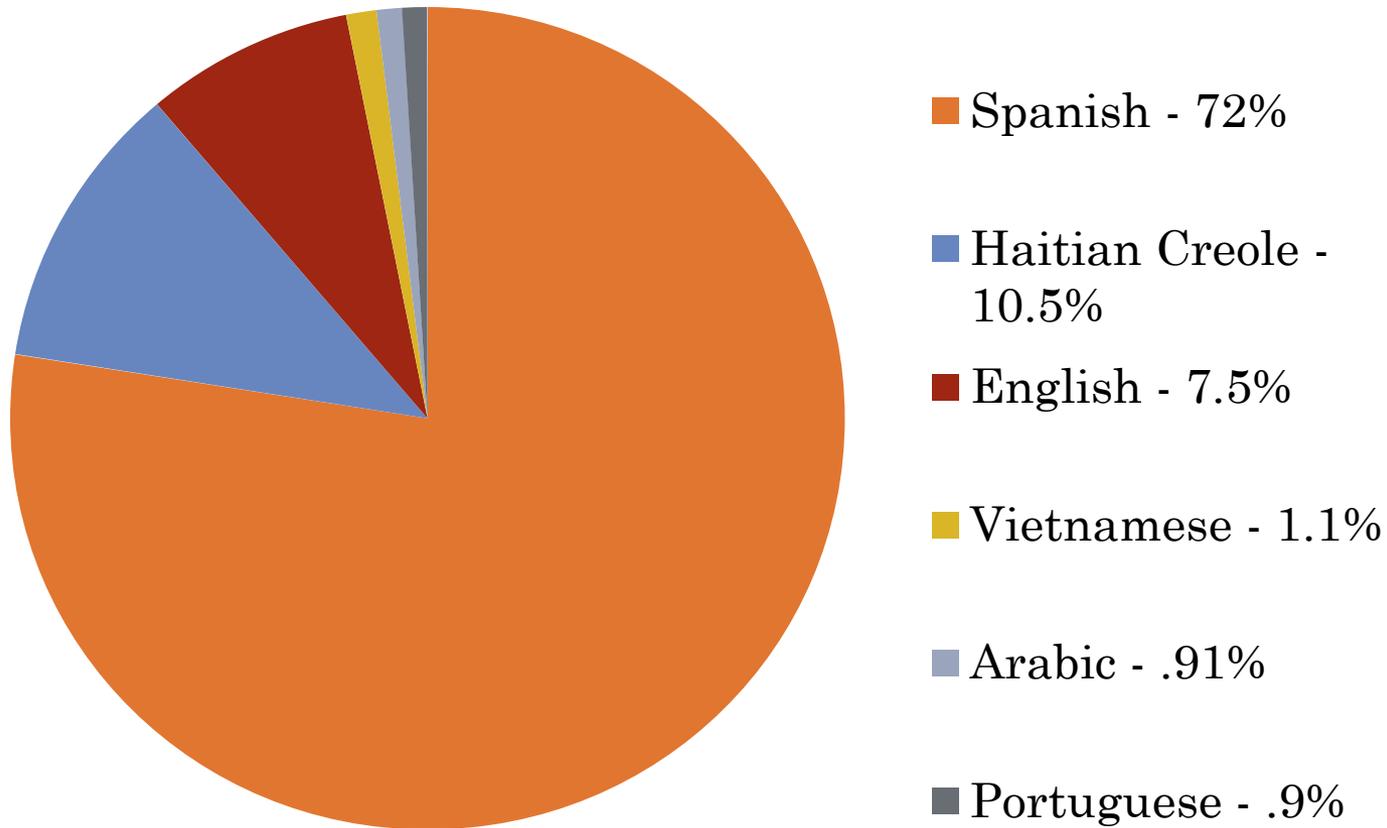
- ELL Data
- CELLA
- AMAO
- FCAT
- Graduation
- State Board Rules Update
- ELP Standards
- Commissioner's Taskforce
- ELL Updates



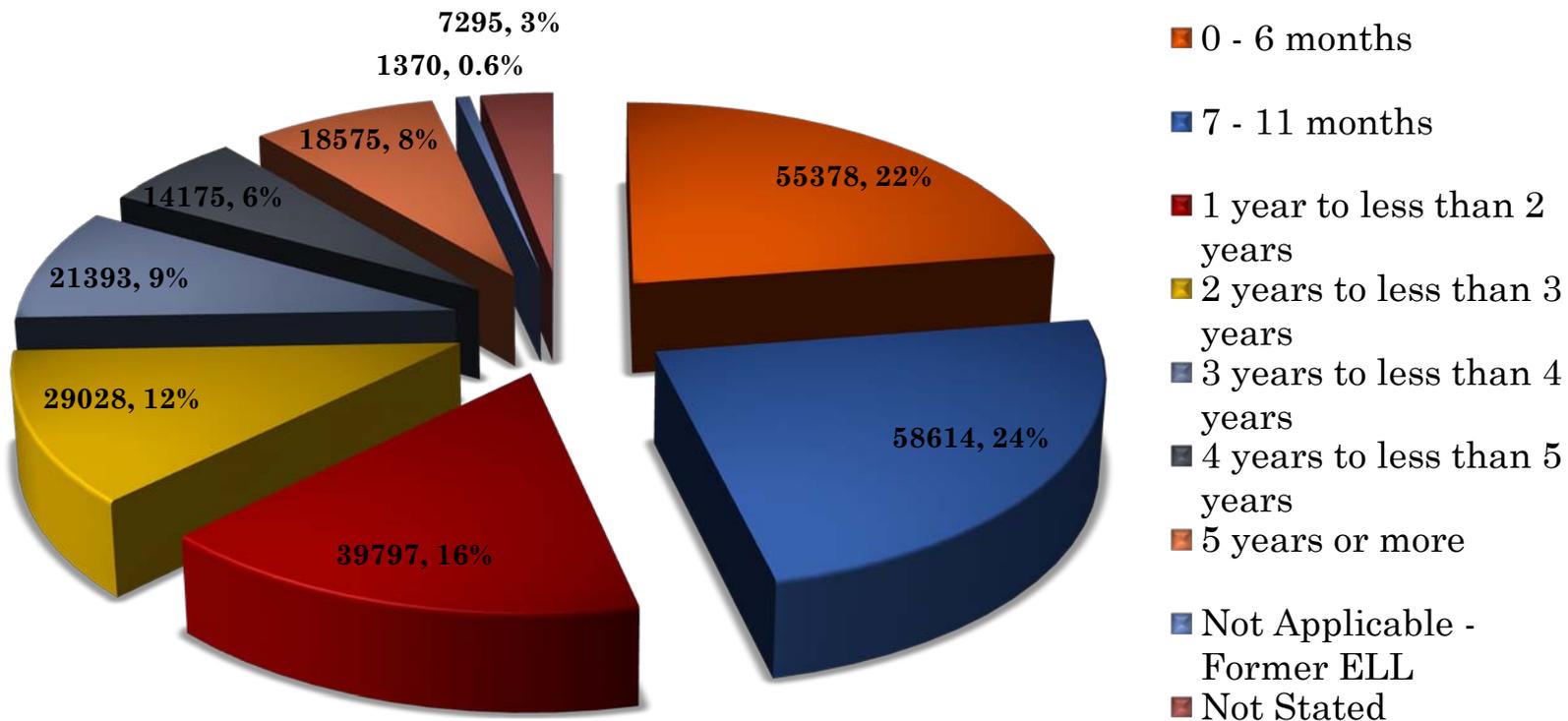
ELL POPULATION



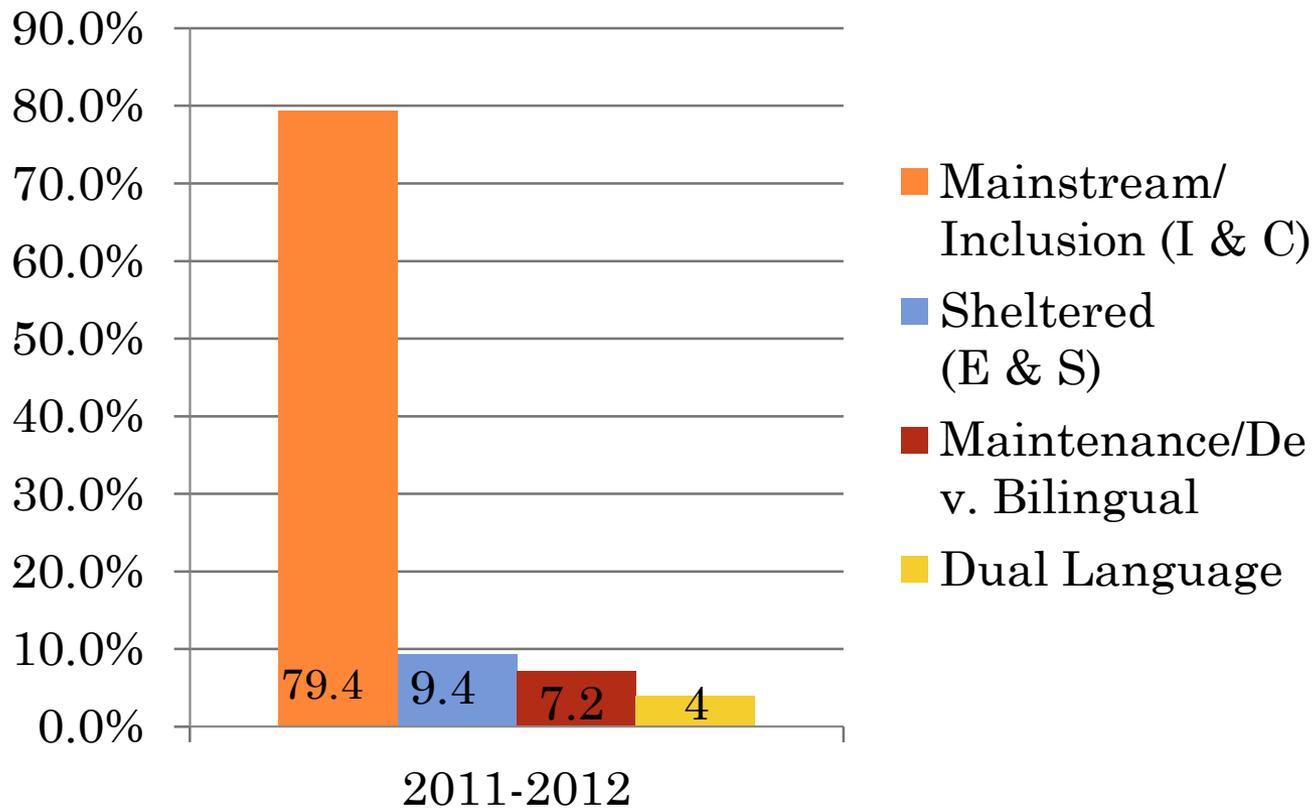
2011 NATIVE LANGUAGES OF ELLS

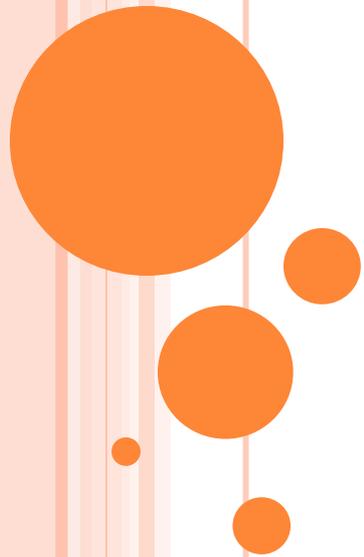


Length of Time in English for Speakers of Other Languages (ESOL) Program Count



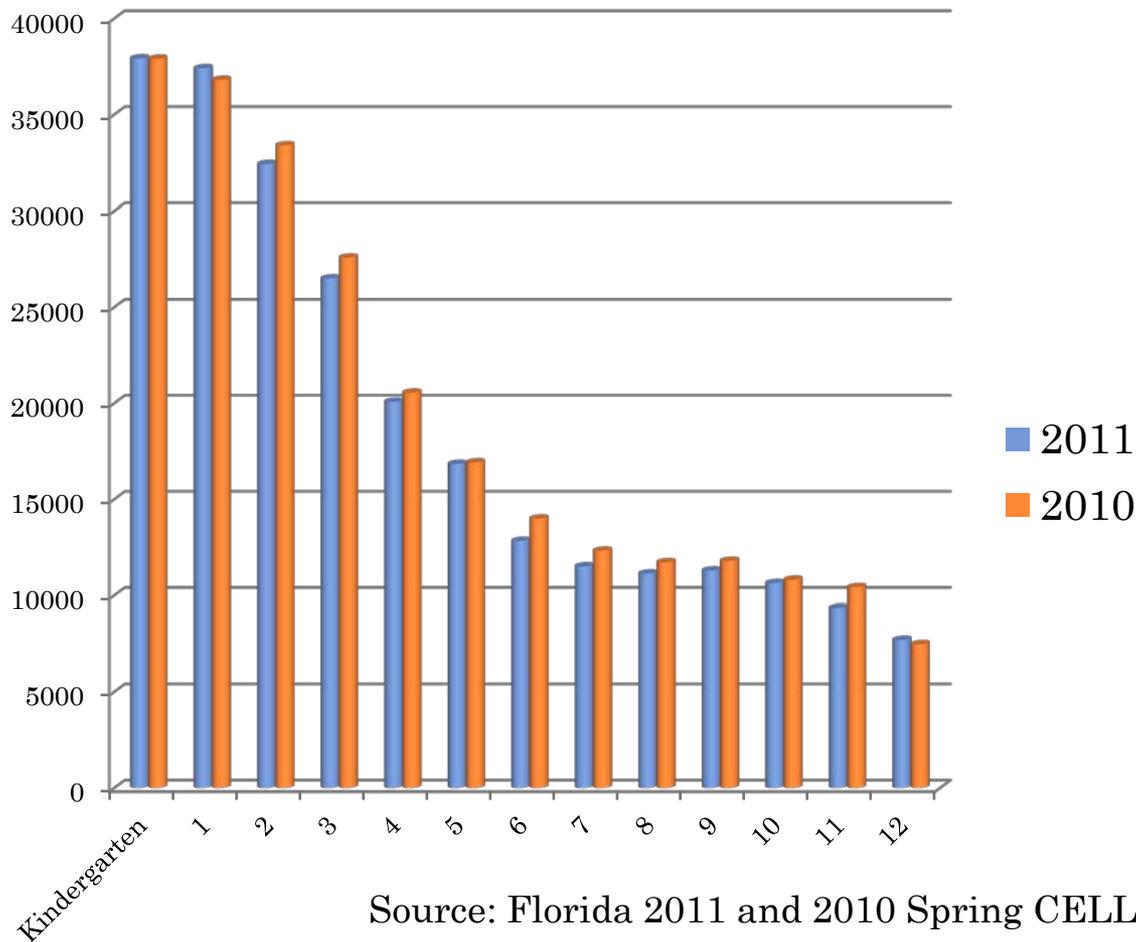
2011-2012 INSTRUCTIONAL MODELS USED IN ELL CORE COURSES





2011 CELLA DATA

A Comparison of ELLs Assessed with CELLA 2011 versus 2010



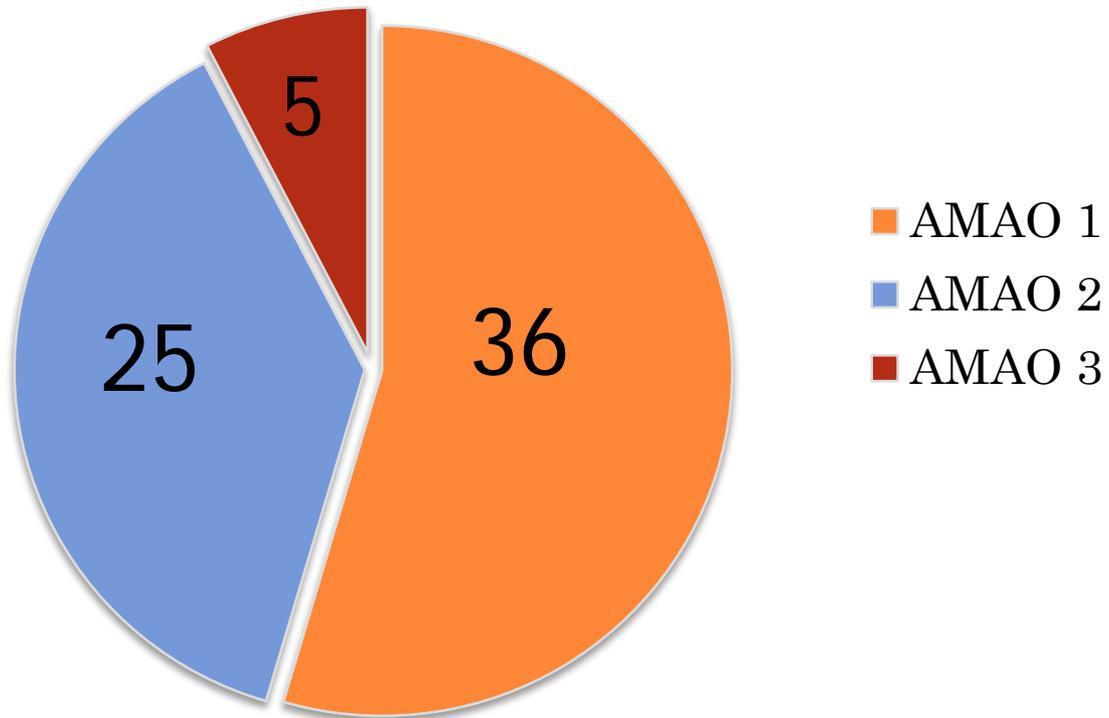
Grade	2011	2010
KG	37,925	37,906
01	37,407	36,810
02	32,421	33,391
03	26,496	27,579
04	20,078	20,549
05	16,838	16,914
06	12,828	13,993
07	11,505	12,319
08	11,131	11,716
09	11,290	11,791
10	10,634	10,809
11	9,367	10,422
12	7,705	7,480
Total	245,625	251,679

Source: Florida 2011 and 2010 Spring CELLA State Results

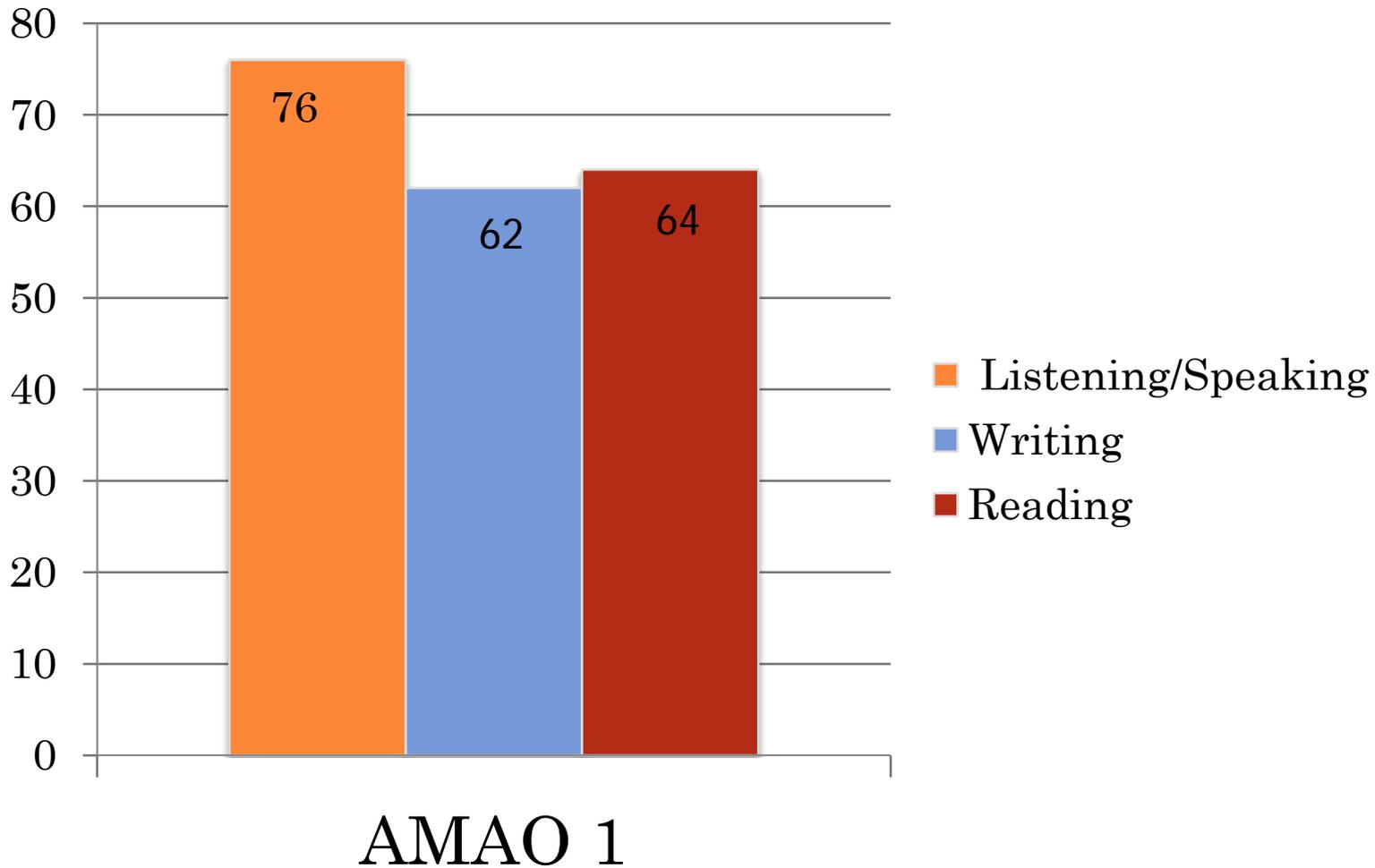


AMAOS 2011

How Many Districts Made AMAO

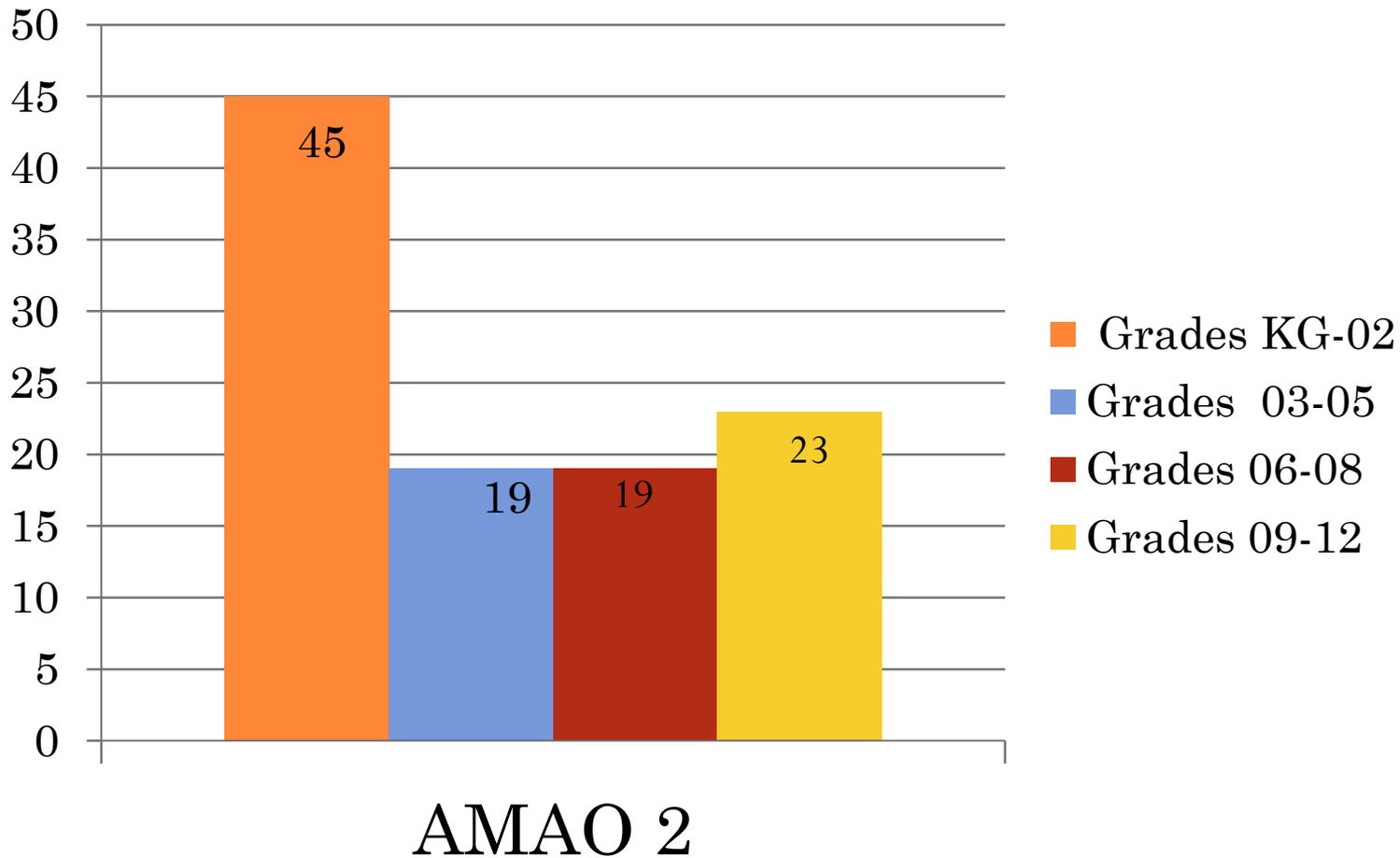


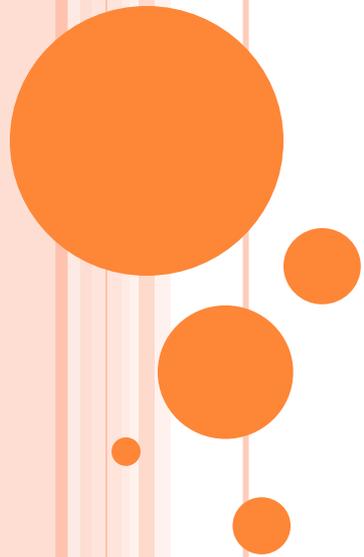
2011 CELLA PERCENT OF ELLS MAKING GAINS



2011 CELLA

PERCENT OF ELLS SCORING PROFICIENT

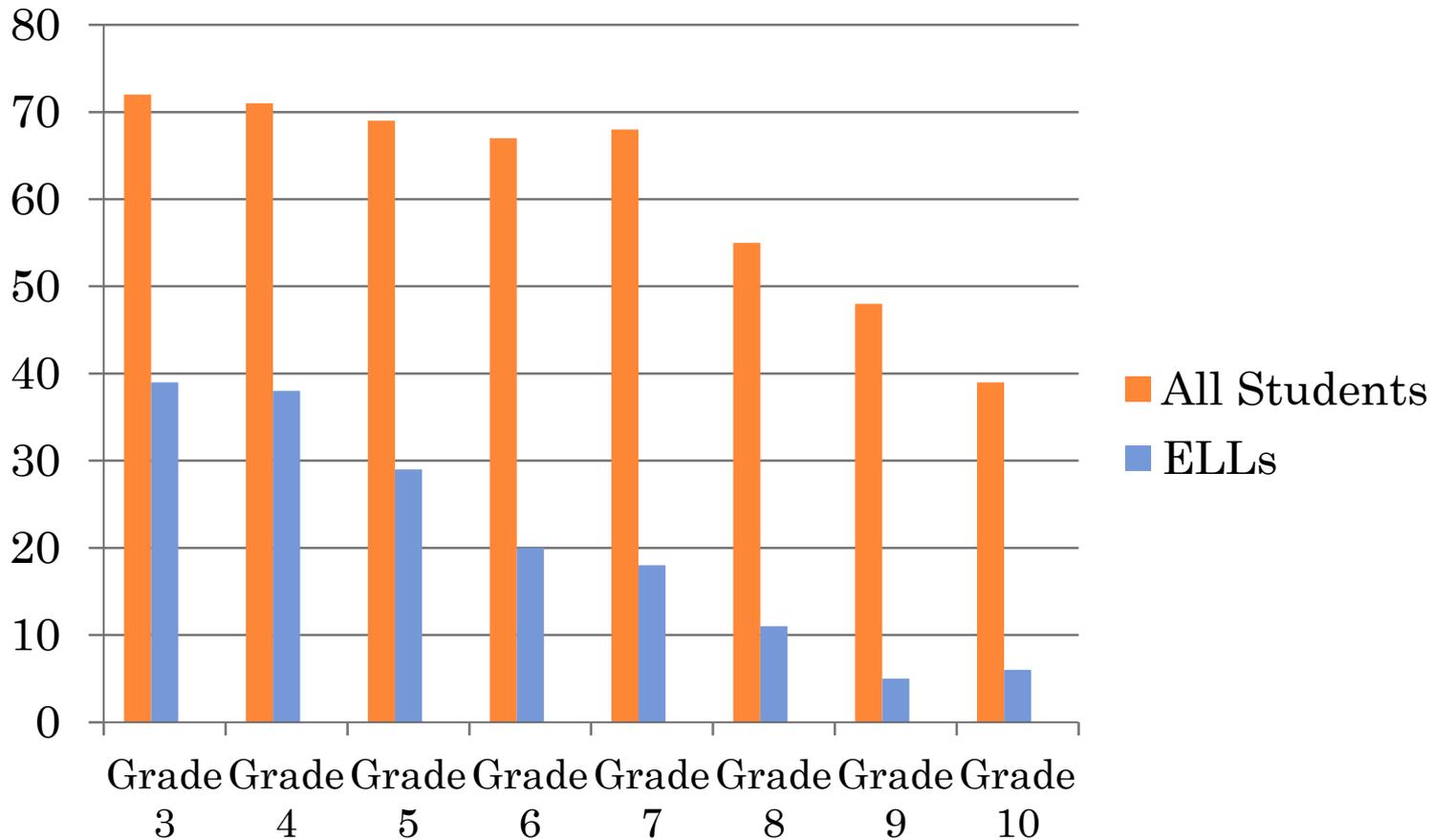




2011 FCAT DATA

2011

% OF STUDENTS SCORING PROFICIENT ON FCAT 2.0 READING

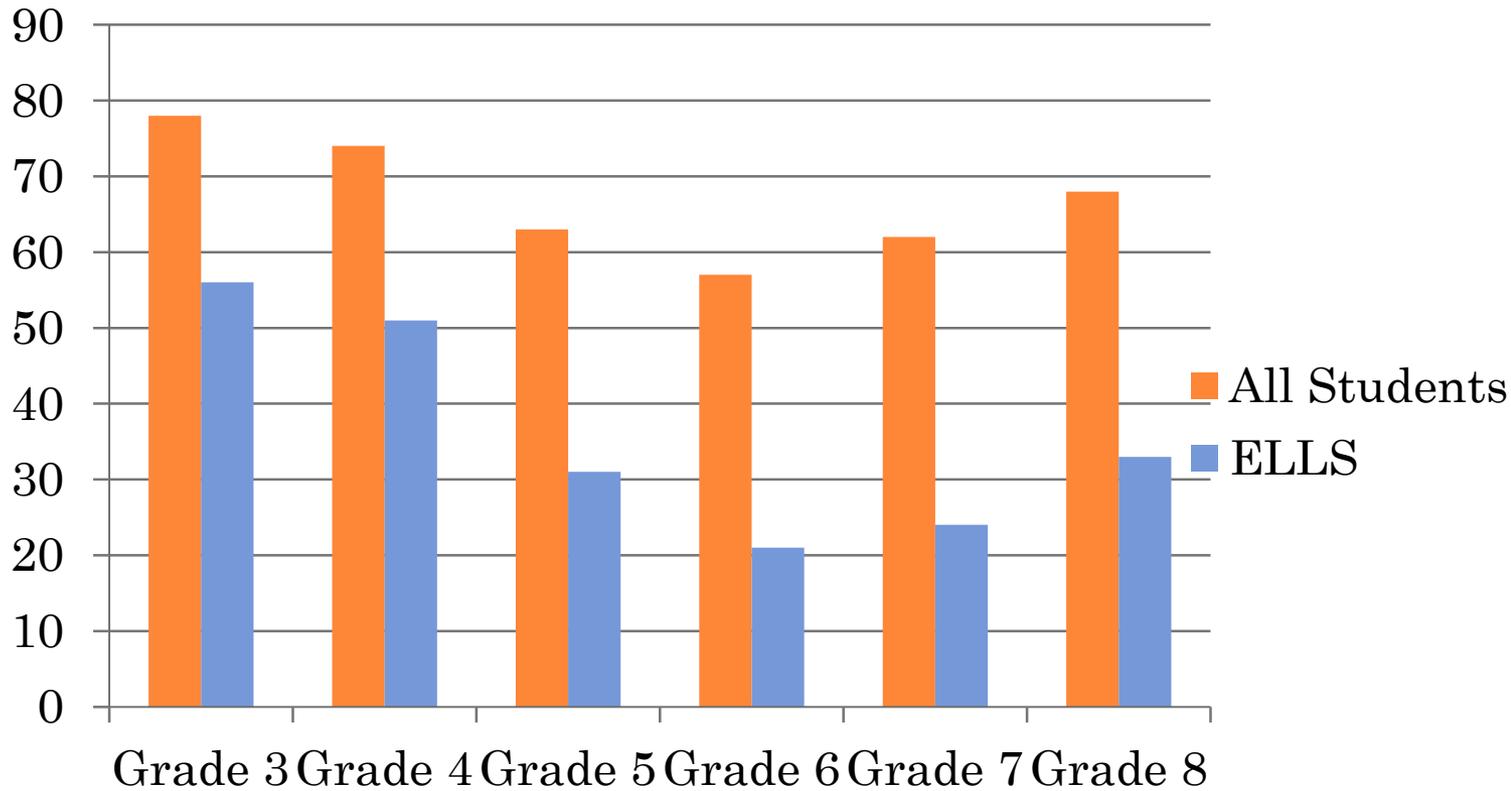


Source: FCAT 2.0 2011 Student Performance Results: State Reading Demographic Report



2011

% OF STUDENTS SCORING PROFICIENT ON FCAT 2.0 MATHEMATICS

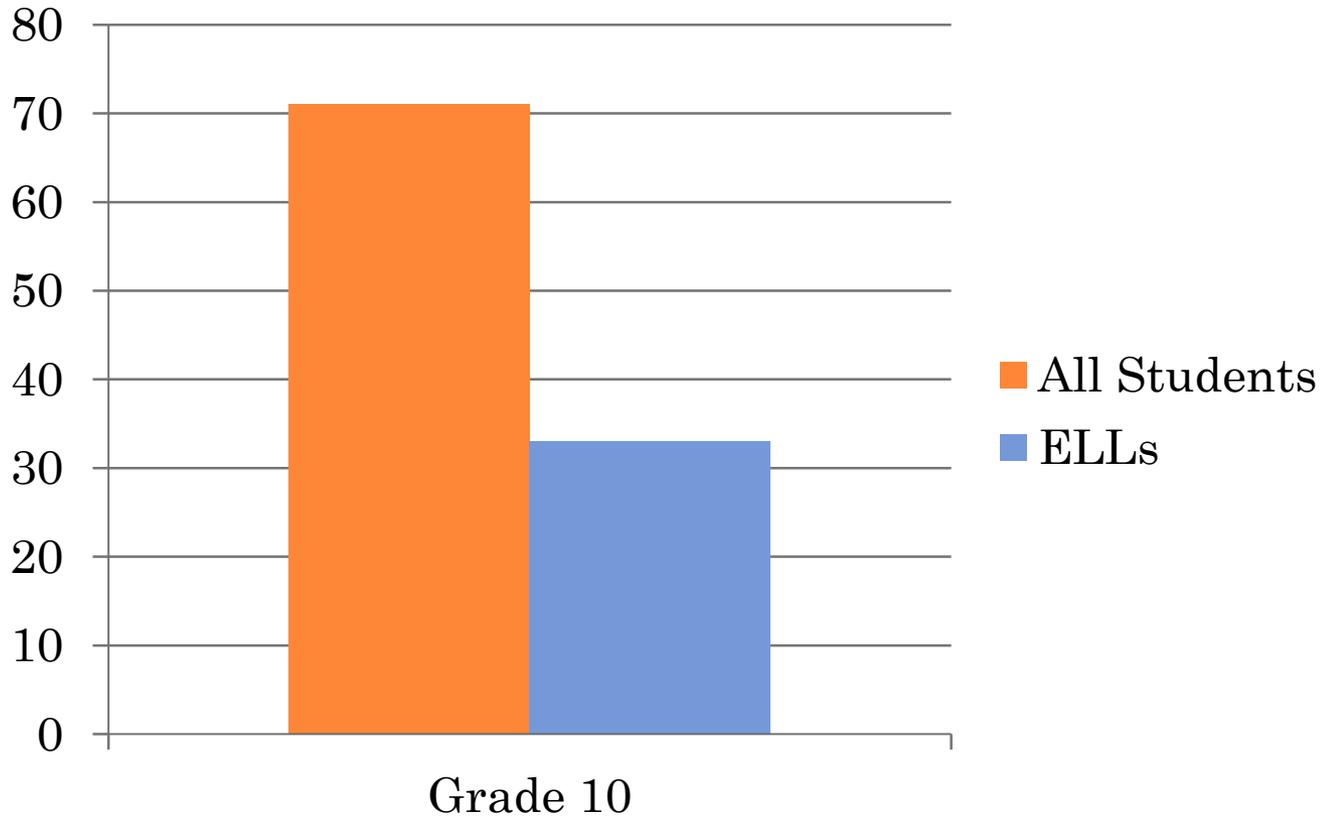


Source: FCAT 2.0 2011 Student Performance Results: State Mathematics Demographic Report



2011

% OF STUDENTS SCORING PROFICIENT ON FCAT MATHEMATICS

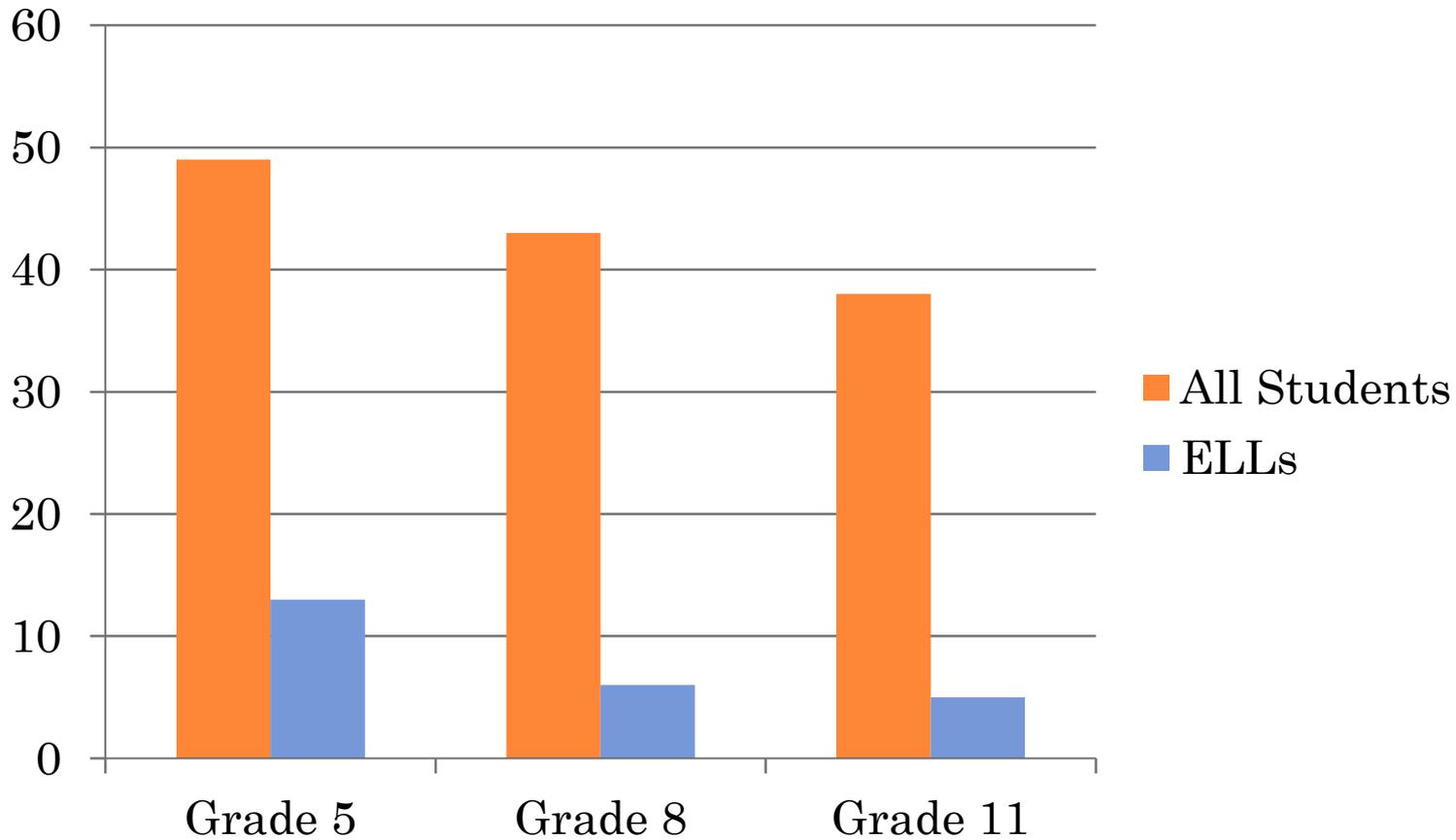


Source: FCAT 2011 Student Performance Results: State Math Demographic Report



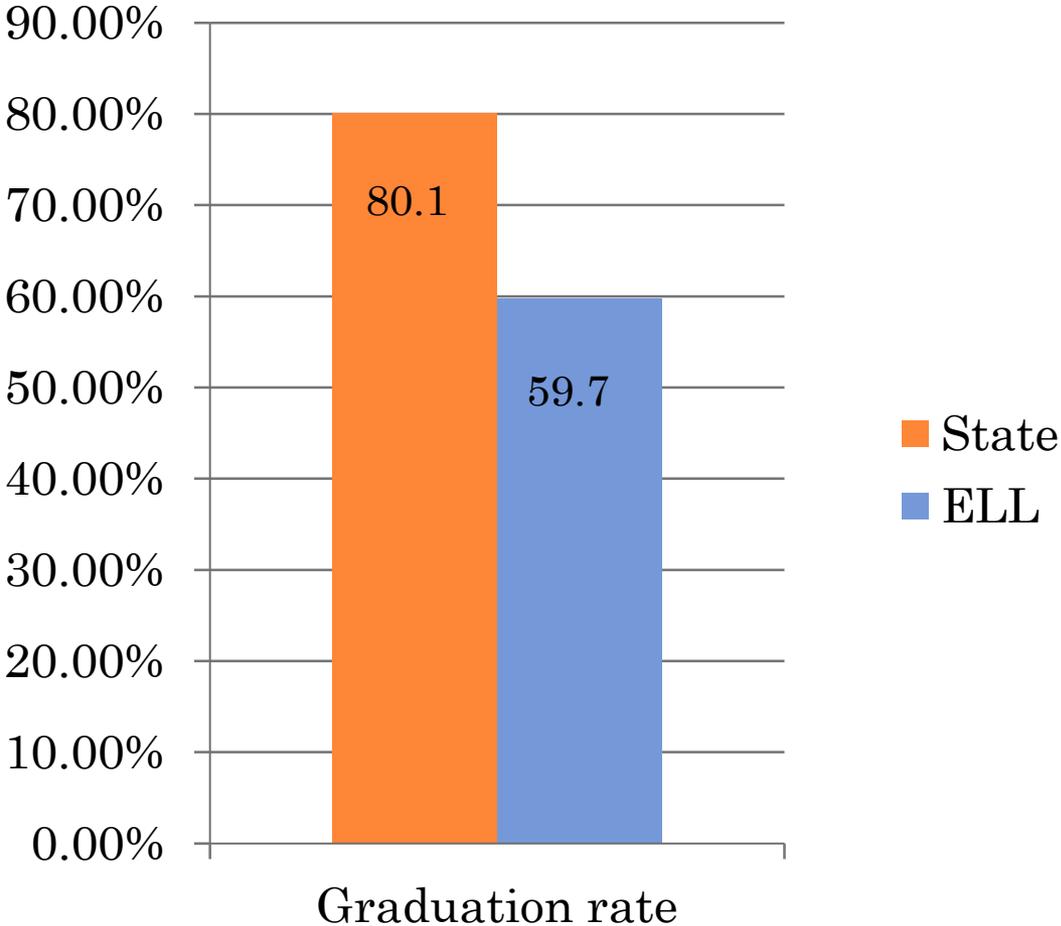
2011

% OF STUDENTS SCORING PROFICIENT ON FCAT SCIENCE

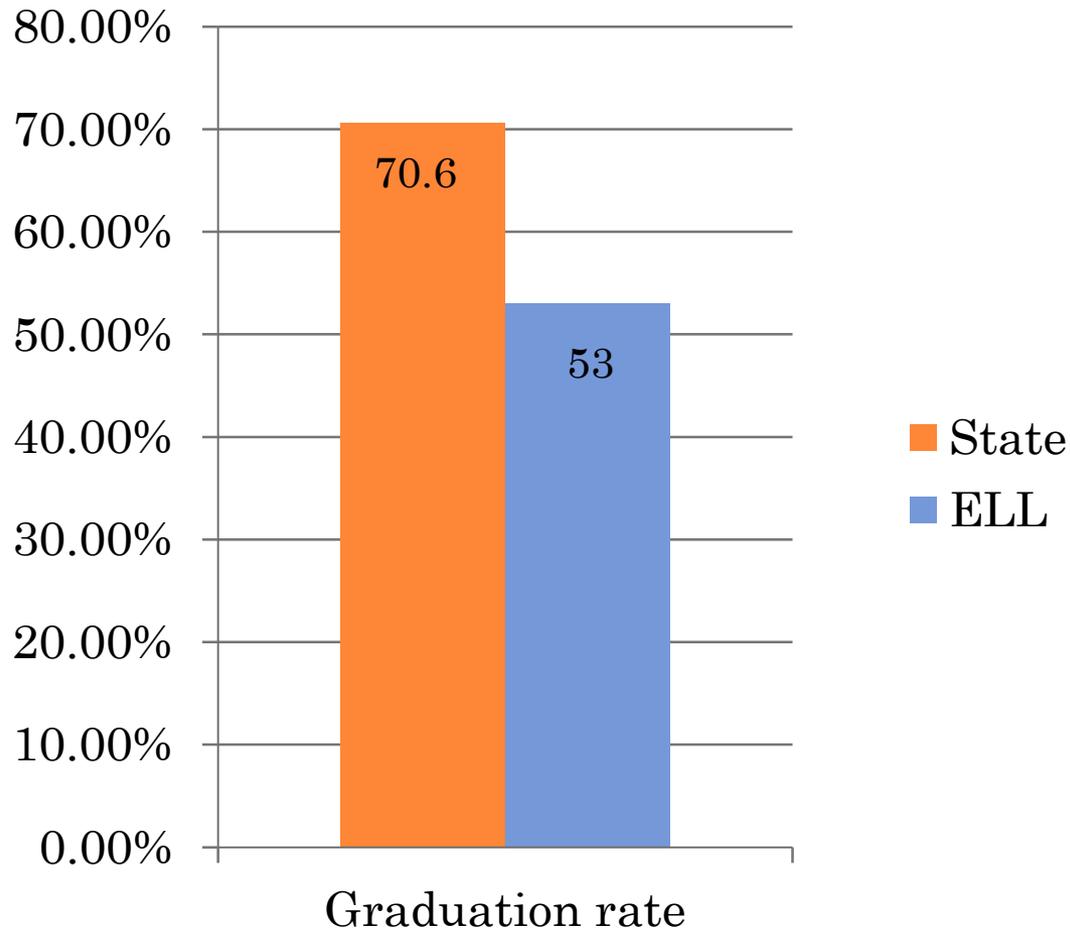


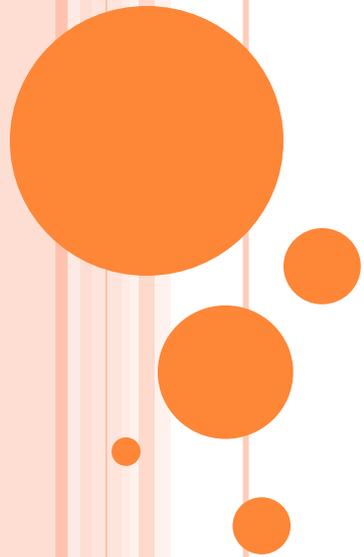
Source: FCAT 2011 Student Performance Results: State Science Demographic Report

2010-2011 NATIONAL GOVERNOR'S ASSOCIATION GRADUATION RATE



2010-2011 FEDERAL UNIFORM GRADUATION RATE





STATE BOARD RULES REVIEW

6A-6.0902

Requirements for Identification, Eligibility, and Programmatic Assessments of English Language Learners—Revised/Clarified

- Any “Yes” answer on HLS, student shall be assessed
- L/S to be assessed within 20 days after school enrollment; R/W no later than 20 days after L/S
- KG Round-up-assessed not earlier than May 1 of the year student will be enrolled



6A-6.09021

Annual English Language Proficiency Assessment for English Language Learners (ELLs)—NEW/Clarifies

Determines CELLA proficiency scores on:

- Oral Skills (listening and speaking) grade cluster scale scores by English Language Proficiency Level
- Writing grade cluster scale scores by English Language Proficiency Level
- Reading grade cluster scale scores by English Language Proficiency Level



6A-6.09022

Extension of Services in English for Speakers of Other Languages (ESOL) Program---NEW/Clarifies

- If a student is classified as an English Language Learner (ELL) after being enrolled in the ESOL program for 3 years, an ELL Committee shall be convened annually to re-evaluate the student's progress towards English language proficiency.
- If the student's anniversary date falls between the administration of the CELLA in a given school year and October 1 of the following school year, the student's CELLA and applicable FCAT scores will suffice, and a more recent assessment is not required.



6A-6.0903

Requirements for Exiting English Language

Learners from the English for Speakers of

Other Languages Program--Revised

- K-2---proficient scores on L/S, R and W sections of CELLA—no other assessment is needed
- 3-9--proficient scores on L/S, R and W sections of CELLA and level 3 or above on FCAT Reading
- 10-12-- proficient scores on L/S, R and W sections of CELLA and FCAT reading scores proficient to meet graduation requirements



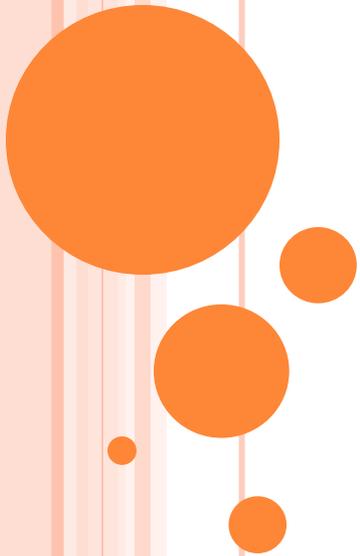
6A-6.09031

Post Reclassification of English Language Learners (ELLs)—NEW/Clarifies

- **Clarifies LF monitoring-** academic reviews shall take place automatically at the student's first report card and semi-annually during the first year after exiting, and at the end of the second year after exiting.
- Any consistent pattern of either under-performance on appropriate tests or failing grades shall result in the convening of an ELL Committee.
- The ELL Committee shall assess the student's need for additional appropriate services, such as ESOL. Special consideration shall be given to any decline in grades and decline in test performance and to parent preference.



ELP
(ENGLISH LANGUAGE
PROFICIENCY)
STANDARDS UPDATE



ESEA (ELEMENTARY & SECONDARY EDUCATION ACT) FLEXIBILITY WAIVER

Addressing ELL Concerns in Florida's Proposal for Principle One:

- The ELP standards will analyze the linguistic demands of the Common Core State Standards (CCSS) for English Language Learners.
- The ELP standards will be aligned to the English Language Arts Common Core (ELA CC) Standards which can found at <http://www.corestandards.org/the-standards/english-language-arts-standards>



ELP STANDARDS WILL PROVIDE

- The language domain and broad statement of what an ELL is expected to understand.
- The minimum academic path necessary to achieve proficiency for each language domain.
- The skill level at which an ELL can access core curriculum for each language domain.
- A focused description of what an ELL is expected to know and be able to do in English at the end of instruction
- A description of the English language skill level at which an ELL can access instruction
- An observable student action used to judge learning.



ELP STANDARDS COMMITTEE

The ELP standards committee members include experts in the fields of second language acquisition and experience in the following areas:

- Teaching
- Administrative
- Higher-education academia
- TESOL and ELP Standards Implementation Consultant
- Content area specialists



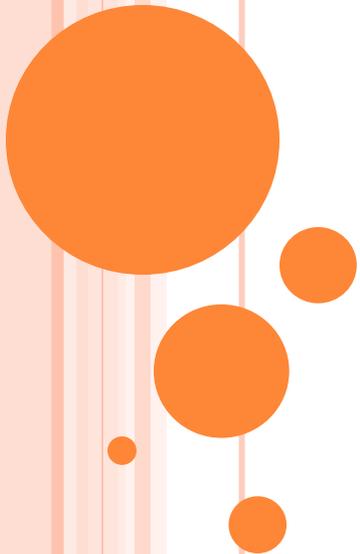
ELP STANDARDS TIMELINE

Committee prepares a plan for the development of the K-2 ELP standards, a Face-to-Face meeting in Palm Beach in June. This meeting will coincide with the CCSS institute.	Summer 2012
K-2 ELP Standards completed via conference calls and webinars	Summer 2012
K-2 ELP standards approved by the State Board of Education	Fall 2012
Implementation of Common Core ELP standards in kindergarten, first and second grade classrooms	2012-2013
Committee plans and develops 3-12 ELP Standards	Fall 2012 through Spring 2013
Implementation of Common Core ELP standards in all grades	Fall 2013
Alignment of English Language Proficiency Assessment to ELP Standards	Fall 2015



COMMISSIONER'S TASKFORCE ON INCLUSION AND ACCOUNTABILITY

<http://www.fldoe.org/esea/#ctia>



RECOMMENDATIONS

The State Board adopted five of 35 policy recommendations developed during the Taskforce meeting in Orlando on March 22 and 23. Details of the adopted measures are found below.

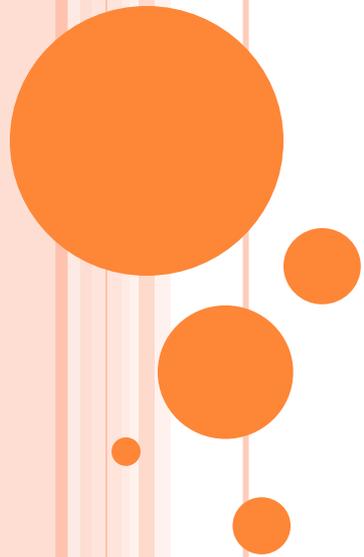
- **Florida Alternative Assessment Learning Gains - reduces from 11 to five the number of points required for Florida Alternative Assessment test takers remaining at levels 1 to 3 to make learning gains.**
- **English Language Learner Entry Date - authorizes school districts to use the date of entry into a school in the United States - not the date of entry into the country - as the beginning point for including English Language Learners in Florida's Accountability System.**



- **Maximum One-Letter Grade Drop** - authorizes a maximum one school letter grade drop for 2011-12 to allow public school leaders, teachers, and students a year of transition to Florida's new standards.
- **Weighted Learning Gains for Florida Alternative Assessment and Florida Comprehensive Assessment Test** - provides a balanced measure for levels 1 and 2 students who make learning gains that are more than the minimum expected.
- **Center School Gains and Proficiency for Home School Grade** - attributes student's performance and learning gains to the home school if the center school chooses a school improvement rating.



ELL UPDATES



IMPORTANCE OF AN ELL COMMITTEE MEETING

- Value added; should be a true meeting
- Not a check-box form
- Reflect current services
- Extension of instruction
 - FTE Auditors will be looking for evidence that an ELL Committee Meeting convened and is tied to extension of services



STUDENT ELL PLAN

- Electronic Template for Student ELL Plan
- Design Committee
 - Volunteers to be on committee
 - Send contact information to Pat Faircloth,
pat.faircloth@fldoe.org or
call 850-245-0885



CONTACT INFORMATION

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