



NABE 2013

**Transitioning ELLs' Instruction to College and
Career-Ready Standards**

INCREASE ELL ACADEMIC ACHIEVEMENT AND ENGLISH LANGUAGE ACQUISITION

- Bridge the wide gap ELLs must reach for CCSS
- Increase ELLs' reading, math and science scores on state assessments
- Increase ELLs' exposure to complex texts
- Reduce the dropout rate of ELLs
- Increase the graduation rate of ELLs



COMMON CORE AND ELLS – ENGLISH LANGUAGE DEVELOPMENT STANDARDS

- Correspondence to Common Core English Language Arts with Instruction Focus Areas:
 - Language Standards
 - Reading Standards for Literature
 - Reading Standards for Informational Text
 - Reading Standards: Foundation Skills
 - Writing Standards
 - Speaking and Listening Standards

- Draft K-1 English Language Development Standards Links:
 - <http://www.fldoe.org/aala/pdf/ELDStandardsGuidanceDocument.pdf>
 - <http://www.fldoe.org/aala/pdf/ELD-Standards.pdf>
 - Thanks to the Committee for a job well done in a short time



COMMON CORE AND ELLS – ENGLISH LANGUAGE PROFICIENCY ASSESSMENT

- Enhanced Assessment Grant ELPA 21: English Language Proficiency for the 21st Century
 - Florida MOU
 - USDOE Requirement of a Common Set of Standards
 - No Grant Money for Standards Development
 - Kenji Hakuta (Stanford U) through *Understanding Language* initiative and CCSSO jointly supporting standards development



COMMON CORE AND ELLS – ENGLISH LANGUAGE PROFICIENCY ASSESSMENT

- Enhanced Assessment Grant ELPA 21: English Language Proficiency for the 21st Century (cont'd)
 - California's English Language Proficiency Standards (starting point)
 - Augment with Math standards
 - Draft by the Summer
 - Florida is on the ELPA 21 council



COMMON CORE AND ELLS – PARCC ACCOMMODATIONS FOR ELLS

- Ongoing Work Group Developing a Draft Manual of Accommodations for ELLs and SWDs
- Considering the CCSSO Accommodations Manual for ELLs (2012)
- ELL Section Writers: Boon Lee (Illinois) and Chane Eplin (Florida)



COMMON CORE INSTITUTES

- Summer 2012 Common Core Institutes 4 Locations for week of training
- Fall 2012 Common Core Institutes 6 locations of two-day trainings
 - SALA Bureau worked with Just Read office in developing suggested strategies for ELLs
 - SALA Bureau worked with Bureau of Curriculum and Instruction in developing suggested strategies for ELLs
 - SALA Bureau developed and presented model lessons at the training with Just Read for English II through ESOL instructors
- Summer 2013 7 two-day sessions of Common Core training with an emphasis on lesson preparation and implementation for ESOL teachers
 - In Santa Rosa, Duval, Pinellas and Palm Beach
 - FDOE will provide a 100+slide PowerPoint presentation that explains Common Core
 - Teachers will add specific content and then create lessons to model and implement
 - Mainstream and specialized educators must collaborate so that ELLs acquire English language proficiency and grade-appropriate content area knowledge simultaneously
 - ELLs will meet language arts standards according to their English proficiency levels and grade-by grade progress for these students in language arts needs to take this into consideration
 - Educators must identify the language demands of Common Core and tease them out for ELLs at varying proficiency levels and at various stages of English language acquisition