

**PLACEMENT NOTIFICATION FOR ENGLISH FOR SPEAKERS OF OTHER LANGUAGES (ESOL)**

- Initial Placement                       Continuing Placement

Student Name: \_\_\_\_\_ Student ID: \_\_\_\_\_  
Date: \_\_\_\_\_ School: \_\_\_\_\_ Grade: \_\_\_\_\_

Dear Parent/Legal Guardian,

Based on the responses to the Home Language Survey, your child has been assessed and qualifies for English for Speakers of Other Languages (ESOL) services. **Your child qualifies for the ESOL program using the following criteria:**

**INITIAL PLACEMENT:**

Name of Test/Score/Level on Listening/Speaking \_\_\_\_\_  
Name of Test/Score/Level on Reading/Writing \_\_\_\_\_  
ELL Committee/Assessment/Criteria \_\_\_\_\_

The goal of the ESOL program is to help your child learn English in order to meet appropriate academic standards for grade promotion and graduation. The school's English Language Learner (ELL) Committee is available to meet with you to review your child's educational needs and placement recommendations as well as any other concerns you may have. ESOL services will be included in the guidelines and recommendations in a student's Individualized Education Plan (IEP) if necessary.

ESOL programs adjust instruction to the child's strengths and needs. As a parent, you are encouraged to participate in developing your child's Student ELL Plan, as well as choose the appropriate instructional model for your child which includes:

- \_\_\_\_\_ Mainstream/Inclusion English Language Arts (instruction with both ELLs and non-ELLs)
- \_\_\_\_\_ Mainstream/Inclusion Basic Subject Areas (math, science, social studies, computer literacy)
- \_\_\_\_\_ Sheltered English Language Arts (students receive instruction with ELLs only)
- \_\_\_\_\_ Sheltered Basic Subject Areas (math, science, social studies, computer literacy)
- \_\_\_\_\_ One-way Developmental Bilingual Education
- \_\_\_\_\_ Dual Language

**NOTIFICATION OF NO CHILD LEFT BEHIND (NCLB) REQUIREMENTS**

**CONTINUING PLACEMENT:** Federal and state law require that students in an ESOL program are assessed yearly to show linguistic growth and academic proficiency and these results impact placement decisions. Your child will continue to receive ESOL services based on the following assessment data:

CELLA Score \_\_\_\_\_  
FCAT Score \_\_\_\_\_

**REFUSAL of TITLE III SERVICES:** No Child Left Behind (NCLB) Title III allows districts to use federal funding to support their ESOL programs and provide supplemental services to ELLs. Parents may elect to refuse these supplemental Title III services. However, your child will still receive required ESOL services and be annually assessed for English proficiency. Please indicate by signing and returning the form below that you do not want your child to participate in Title III supplemental services. If you have any questions regarding the ESOL or Title III program, please contact \_\_\_\_\_ at \_\_\_\_\_.

***If refusing supplemental Title III Services, please complete the section below and return to your child's school.***

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Student Name: \_\_\_\_\_ Parent Name: \_\_\_\_\_

- I do not want my child to receive NCLB Title III supplemental services.

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_