

Articulation Coordinating Committee

October 25, 2017

1:00 – 4:00 p.m., EDT

Dial in: 888-670-3525

Code: 2485005088

Introduction	
Welcome and Chair Comments	Dr. Jennifer Buchanan
Action Items	
1. Approval of May 17, 2017 Meeting Minutes	Dr. Jennifer Buchanan
2. Updates to Program Requirements in the Common Prerequisite Manual	Todd Clark/Lynda Page/Jhenai Chandler
3. New additions to the ACC Credit-by-Exam Equivalencies	Todd Clark
4. Update to Statewide Articulation Agreement for Early Childhood Education	Anne Nyman
Discussion Items	
5. New statewide policy related to using FASTER for sending transcripts between K12 schools, colleges, and universities	Levis Hughes
6. An update on the work related to the educational attainment goal	Chris Mullin
7. Update on SBE strategic plan related to seamless articulation	Chris Mullin
8. Update on the work for Postsecondary Civics Literacy	Jan Ignash and Karinda Barrett
9. Report on FL student achievement for ACT scores	Todd Clark

Next ACC Meeting: February 21, 2018 via Conference Call

**ACC Membership
October 2017**

Florida College System	State University System	Career and Adult Education
Ed Massey – Chair Indian River State College	Jennifer Buchanan Florida State University	Sylvia Jackson Gadsden County Public Schools
Karen Borglum Valencia College	William Hudson Florida A&M University	Anna Lebesch St. Johns River State College

K12 Education	Nonpublic Education	Students
Karen Clarke Alachua County Public Schools	Theresa Antworth ICUF	Brielle Crooms Florida A&M University
Scott Fritz Osceola County Public Schools	Tim Worley Palm Beach Atlantic University	

Articulation Coordinating Committee
October 25, 2017

Item #1: Approval of May 17, 2017 Meeting Minutes

ACC Action: Approval

Presenter: Dr. Jennifer Buchanan

**Articulation Coordinating Committee
May 17, 2017
Conference Call**

Meeting Minutes

Members Participating: **Ed Massey, Chair**, Indian River State College
Theresa Antworth, Independent Colleges & Universities of Florida
Karen Borglum, Valencia College
Jennifer Buchanan, Florida State University
Karen Clarke, Alachua County Public Schools
Brielle Crooms, Florida A&M University
William Hudson, Florida A&M University
Sylvia Jackson, Gadsden Technical Institute
Anna Lebesch, St. Johns River State College

Introduction																
Welcome & Comments	Chair Ed Massey called the meeting to order at 9:01 a.m. He then welcomed members and attendees to the conference call.															
Action Items																
1. Approval of February 22, 2017 Meeting Minutes	Motion to approve the minutes was made by Karen Clarke and was seconded by William Hudson; the meeting minutes were approved by unanimous vote.															
2. Updates to Program Requirements in the Common Prerequisite Manual (CPM)	<p>Lynda Page noted that there are ongoing discussions between Board of Governors, Division of Florida Colleges, and Office of Articulation staff regarding the CPM as it relates to revisions and formatting. She then presented revisions to the CPM in the following program areas, as recommended by the ACC Oversight Committee on May 3, 2017:</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%; text-align: center; vertical-align: top;">3.0103</td> <td style="width: 15%;"></td> <td style="vertical-align: top;">Environmental Studies (FGCU) – deletes Biology course and adds an Environmental Science as a required course</td> </tr> <tr> <td style="text-align: center; vertical-align: top;">11.0103</td> <td></td> <td style="vertical-align: top;">FIU Information Technology (Track 2) – requires completion of Precalculus and Discrete Mathematics but not PHIXXXX.</td> </tr> <tr> <td style="text-align: center; vertical-align: top;">14.0903</td> <td></td> <td style="vertical-align: top;">FGCU Computer Software Engineering – revises requirement for two Mathematics courses <u>or</u> one Science to two Mathematics courses <u>and</u> one Science</td> </tr> <tr> <td style="text-align: center; vertical-align: top;">15.1001</td> <td></td> <td style="vertical-align: top;">FAMU/SSCF Construction Building Technology – deletes two required courses; changes two required courses and adds new CHM options</td> </tr> <tr> <td style="text-align: center; vertical-align: top;">51.0000</td> <td></td> <td style="vertical-align: top;">FAU Health Science (Track 1) – technical change to add FAU as new institution</td> </tr> </table>	3.0103		Environmental Studies (FGCU) – deletes Biology course and adds an Environmental Science as a required course	11.0103		FIU Information Technology (Track 2) – requires completion of Precalculus and Discrete Mathematics but not PHIXXXX.	14.0903		FGCU Computer Software Engineering – revises requirement for two Mathematics courses <u>or</u> one Science to two Mathematics courses <u>and</u> one Science	15.1001		FAMU/SSCF Construction Building Technology – deletes two required courses; changes two required courses and adds new CHM options	51.0000		FAU Health Science (Track 1) – technical change to add FAU as new institution
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51.0000		FAU Health Science (Track 1) – technical change to add FAU as new institution														

	<p>51.0000 UCF Health Science (Track 3) – deletes two course options; removes footnotes except for courses specific to UCF Health Sciences; adds additional requirements for Science.</p> <p>51.2201 FGCU B.S. in Public Health – adds FGCU and its prerequisite courses; USF has no prerequisites for this degree program.</p> <p>There was concern from members that the CPM is becoming less common, which is part of the ongoing discussions related to revisions and formatting of the CPM. Future discussions should include pathways, “tracks within tracks” and footnotes within the CPM.</p> <p>Motion to approve the university-related CPM revisions was made by Karen Clarke and was seconded by Sylvia Jackson; the item was approved by unanimous vote.</p> <p>Dr. Amy Albee-Levine presented college-related revisions to the CPM for the following program areas, as recommended by the ACC Oversight Committee on May 3, 2017.</p> <p>51.3801 FSWSC Nursing – adds FSWSC to a footnote allowing an exam score to demonstrate competency</p> <p>52.0901 UWF Hospitality Administration/Management (Tracks 2 & 3) added HFTX000 as a requirement. Added UWF to both Tracks.</p> <p>Various other technical changes were identified by the Oversight Committee that warranted discussion by members. Motion to approve the remaining CPM revisions was made by Anna Lebesch and was seconded by Jennifer Buchanan; the item was approved by unanimous vote.</p>
<p>3. New Additions to the ACC Credit-by-Examination Equivalencies</p>	<p>Todd Clark reviewed changes to the Credit-by-Examination (CBE) equivalencies with members, noting that the authorizing statute was changed during the 2016 Legislative Session. Changes being proposed include examination title changes for the DSST (DANTES) Program; the addition of three new course offerings from the University of Cambridge’s Advanced International Certificate of Education (AICE) Diploma Program covering History (U.S., European, International Relations); and, addition of five Defense Language Institute Foreign Language Center’s Defense Language Proficiency Test (DLPT) languages (Arabic, Mandarin, Japanese, Portuguese, and Russian).</p> <p>For courses to be considered for inclusion on the Credit-by-Examination List the syllabus is reviewed by faculty contacts from the Statewide Course Numbering System who make recommendations regarding the passing scores and course and credit equivalencies. If approved, the list then goes to the State Board of Education for adoption.</p> <p>Motion to approve changes to the CBE List was received by Jennifer Buchanan and was seconded by William Hudson; the item was approved by unanimous vote.</p>

<p>4. Update to the ACC Credit-by-Exam List Narrative</p>	<p>As a separate item, Todd Clark noted that the narrative portion of the Credit-by-Examination list was revised to show that the DANTES and DLTP exams are now mandated by statute; formerly they were authorized through SBE Rule 6A-10.024, F.A.C.</p> <p>Motion to approve changes to the CBE Narrative was received by Jennifer Buchanan and was seconded; the item was approved by unanimous vote.</p>
<p>5. 2017-2018 Dual Enrollment High School Subject Area Course Equivalency List</p>	<p>Todd Clark presented changes to the 2016-17 Dual Enrollment High School Subject Area Course Equivalency List for the upcoming school year. Changes to the list include the addition of new Career and Technical Education course options and a revision to the Physical Education section to rename it Personal Fitness/Health.</p> <p>Motion to approve changes to the List was received by Sylvia Jackson and was seconded by Karen Clarke; the item was approved by unanimous vote.</p>
<p>Discussion Items</p>	
<p>6. Current Credit-by-Exam Options that Apply to Gen-Ed Requirements</p>	<p>Amanda Walker presented on the current CBE options that apply to the General Education Core requirement, as requested by the ACC at its February meeting.</p> <p>At this time, there are 206 unique examinations on the CBE list. Of those exams, 70 courses (33%) currently count toward a general education core requirement. Additionally, 130 exams (63%) are included in the Common Prerequisite Manual. She noted that foreign (world) languages are not included in these statistics.</p> <p>Ms. Walker also updated members on the Advanced Placement (AP) Computer Science Principles course that was discussed at the February meeting, stating that the course is under review by faculty which should be completed in time for the October ACC meeting as an agenda item.</p>
<p>Next ACC Meeting</p>	<p>The next meeting of the ACC is to be held in Tallahassee on October 25, 2017. The meeting was adjourned at 10:05 a.m.</p>

**Articulation Coordinating Committee
October 25, 2017**

Item #2: Revisions to the Common Prerequisite Manual

ACC Action: Approval

See Appendix A

CIP Area	Title	Institution(s)	Action	Oversight Committee Recommendation
52.0203 Track 3	Supply Chain Management	FAMU, Poly, UNF, UWF	<ul style="list-style-type: none"> Clarification in footnotes regarding EGSX625 only required at Poly and BULX241 is not required at FAMU. 	Recommended for approval.
52.0206	Nonprofit Management	UCF	<ul style="list-style-type: none"> New Program in New CIP 	Recommended for approval.

Technical Changes

CIP Area	Title	Institution(s)	Action
13.1210 Track 2	Early Childhood Education (Birth to Age 4)	FGC, FSCMS, NWFSC, SFC	<ul style="list-style-type: none"> Reduce the current program prerequisites from seven courses to one course (EDF X005) consistent with course prerequisites for other educator preparation programs. (Move to track 1, delete track 2)
13.1210 Track 3	Early Childhood Education (Combined Age 3 through Grade 3 and Birth through Age 4)	MDC	<ul style="list-style-type: none"> Reduce the current program prerequisites from seven courses to one course (EDF X005) consistent with course prerequisites for other educator preparation programs. (Move to track 1, delete track 3)
15.999	Engineering Technology	DSC	<ul style="list-style-type: none"> The program length field is currently blank. Add 128 credit hours as the program length in the CPM.
51.3801 Track 2	Nursing	FGC	<ul style="list-style-type: none"> Add footnote (2) that CHM XXXX is not required as a prerequisite for the BSN program at FGC.

Presenters: Todd Clark/Lynda Page/ Jhenai Chandler

**Articulation Coordinating Committee
October 25, 2017**

Item #3: New additions to the ACC Credit-by-Exam Equivalencies

ACC Action: Approval

Updates for approval:

A. In the section for Advanced Placement (AP) Exams:

Exam	AP Exam Score of 3	AP Exam Score of 4	AP Exam Score of 5	Comments
Computer Science Principles	COP X000	Same as 3	Same as 3	Programming language used is at the discretion of the instructor.

Note: The COP X000 credit is able to be applied to at least seven computer/technology based majors based on the Common Prerequisite Manual and is currently available at thirty-two institutions.

Presenter: Todd Clark

Articulation Coordinating Committee
October 25, 2017

Item #4: Update to Statewide Articulation Agreement for Early Childhood Education

ACC Action: Approval

The Statewide Articulation Agreement is online at this site:

<http://www.fldoe.org/core/fileparse.php/7525/urlt/EarlyChildhoodArticulation.pdf>

Changes to the agreement are:

Change the program name from “Early Childhood Education” to “Early Childhood Education (60)”

Change the CIP number from “1413121003” to “1413121004”

Presenter: Anne Nyman

Articulation Coordinating Committee
October 25, 2017

Item #5: New statewide policy related to using FASTER for sending transcripts between K12 schools, colleges, and universities

ACC Action: Discussion

FASTER Background and Issues

Background

The electronic mechanism for exchange of transcripts, called the Florida Automated System for Transferring Educational Records (FASTER), has been in place since the 1988-89 academic year. At first, usage was limited as districts, community/state colleges and universities modified their local student records systems to interface with FASTER. Only 28,000 transcripts were exchanged during that first year. Now, well over 1 million electronic transcripts are exchanged annually.

At about the same time that Florida's FASTER system was going into production, Florida banded together with other states to begin developing a nation-wide student record transfer system which has come to be known as SPEEDE/ExPRESS.

FASTER and SPEEDE/ExPRESS work in coordination to provide transcript services for all Florida students processing student records as efficiently and securely as possible at minimal or zero cost to state institutions. As a transfer mechanism, FASTER also provides a print capability for schools, but does not provide PDFs or data directly to students.

Issues

- FASTER transmissions:
 - District to district – most, but not all, districts utilize FASTER to send transcripts to other districts.
 - District to postsecondary and postsecondary to postsecondary – most districts and postsecondary institutions use FASTER to send transcripts, however many schools are utilizing private transcript companies instead of FASTER
 - FASTER is the required facility for the submission of Bright Futures and Talented Twenty transcripts, therefore all secondary schools have the capability to send transcripts using FASTER.
- Cost: In the past couple of years FASTER staff noticed an increased usage of private transcript companies. The majority of these companies charge students to provide electronic images of printed Florida high school or college/university transcripts to other districts and post-secondary institutions within the state although this same service is offered to students free of charge through FASTER and SPEEDE/ExPRESS.
- Administrative Costs: The high schools and postsecondary institutions not utilizing FASTER to send data create additional costs to the receiving institution associated with manually entering the transcript data.

- Example of one university who received 7,000 PDF transcripts rather than FASTER transcripts from colleges and secondary schools that cannot be processed by the university's automation. For that university almost 19% of the transcripts had to be manually processed while they received 37,000 FASTER transcripts. In addition to creating additional costs, manually entering the transcript data slows down the process of admissions for students.
- Accuracy: The electronic image transcripts are not subjected to data validation prior to being forwarded to the high schools and postsecondary institutions. There is also the potential for transcription errors when the data is manually entered into the receiving institutions' systems.

Current Status

- At this time, FASTER is the transfer mechanism for immunization records between districts. The FASTER team and the Department of Health have discussed utilizing FASTER as the transfer mechanism for immunization records between the State Health Online Tracking System (SHOTS) and the districts (Senate Bill 646).
- The Florida Department of Education and all public universities, community/state colleges, and school districts are required to maintain the electronic exchange of student transcripts and associated educational records, including test scores of students in the standard format established by the Articulation Coordinating Committee (ACC) (6A-10.024, F.A.C). FASTER and SPEEDE/ExPRESS participating institutions include:
 - 12 Public Universities (of 12) and
 - 28 Florida college system (of 28) and
 - 67 School Districts (of 67 regular)

Recommendations

- Ensure transcripts are submitted in an electronic format (not PDF) to ensure student data is transferred among institutions in a free, timely and accurate manner.

Next Steps

- Currently, institutions request a transcript from another institution on behalf of the student. FASTER staff are in the process of developing a self-serve portal where students may request their data is moved from one institution to another.

Presenter: Levis Hughes

Articulation Coordinating Committee
October 25, 2017

Item #6: An update on the work related to the educational attainment goal

ACC Action: Discussion

Presenter: Chris Mullin

**Articulation Coordinating Committee
October 25, 2017**

Item #7: Update on SBE strategic plan related to seamless articulation

ACC Action: Discussion

Presenter: Chris Mullin

Articulation Coordinating Committee
October 25, 2017

Item #8: Update on the work for Postsecondary Civics Literacy

ACC Action: Discussion

For background materials, please visit the website at:

<http://fldoe.org/policy/articulation/postsec-civics-lit.stml>

Presenter: Jan Ignash and Karinda Barrett

Articulation Coordinating Committee
October 25, 2017

Item #9: Report on FL student achievement for ACT scores

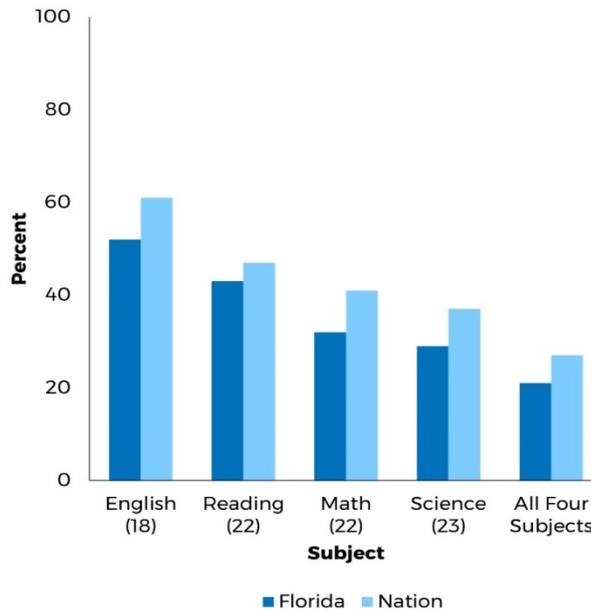
ACC Action: Discussion

For the cohort of students in FL graduating in 2017:

Metric	Class of 2016	Class of 2017
Students taking the ACT	131,621	129,320
Percentage of Florida HS graduates taking the ACT	81%	73%
Average Composite Score on ACT	19.9	19.8
Percentage of FL students meeting the ACT college-ready benchmark in reading	42%	43%

- Florida’s ACT composite score continues to be less than the national ACT composite score
- 10% of ALL African American students who took the ACT in AY2017 are from Florida
- 11% of ALL Hispanic/Latino students who took the ACT in AY2017 are from Florida

Percentage of 2017 ACT Test Takers Meeting College Readiness Benchmarks by Subject



Presenter: Todd Clark

Appendix A

Supplemental Materials in Support of Changes to the Common Prerequisite Manual
Agenda Item 2

Program: Supply Chain Management **CIP:** 52.0203
Logistics **Track:** 3/3
Offered At: FAMU, FPU, UNF, UWF **Program Length:** 120 Cr. Hrs.

NEW 4/4/14
 REVISED 10/28/15

LOWER LEVEL COURSES

	Cr. Hrs.	
ECO013	3	
&- ECO023	3	
&- MACX311	4	Analytic Geometry and Calculus I
or- MACX281		
or- MACX233		
or- MACX230		
&- STAX023	3	Statistics
or- EGSX025		
or- ESIX213		
or- STAX024		
or- STAX032		
or- STAX037		
or- STAX122		
or- QMBX100		
&- ACGX021	3	Principles of Financial Accounting
or- ACGX022		
or- ACGX001		
&- ACGX011		
&- ACGX071	4	Principles of Managerial Accounting
or- ACGX301		
or- ACGX072		
&- EGSX625 ⁽¹⁾	3	Engineering & Technology Project Management
&- BULX241 ⁽²⁾	2	Law, Public Policy, Negotiation & Business
or- CGSX092		
or- PHIX600		
or- BULX131		
or- MANX440		
or- GEBX350		
or- CGSX110		
or- CGSX570		
or- CGSX531		

(Please see notes in the following page)

(Continues from previous page)

FOR ALL MAJORS: Students are strongly encouraged to select required lower division electives that will enhance their general education coursework and that will support their intended baccalaureate degree program. Students should consult with an academic advisor in their major degree area.

NOTE: TRAX010 and TRAX154 are acceptable alternative credit for coursework required for the degree program. Students taking these courses for the MDC program who decide to attend FLPOLY will receive credit for the work.

- (1) Not required for UNF and UWF-Only required at FL Poly.
- (2) BULX241 and its alternative courses are not required for FAMU. Once enrolled, students will take BUL4130 (Legal Environment of Business) as part of the required upper division courses to satisfy this requirement.

NA

E. Describe what steps have been taken to obtain information regarding resources (financial and in-kind) available outside the institution (businesses, industrial organizations, governmental entities, etc.). Describe the external resources that appear to be available to support the proposed program.

The School of Business and Industry has strong working relationships with a number of corporate partners who are very interested in SBI Supply Chain graduates. Several corporate partners have already hired SBI graduates with Supply Chain backgrounds, and wish to hire more. Informal discussions with these corporate partners indicate that they will support the program by providing internship opportunities, which will allow students to complete thesis projects of importance to the companies. It is also believed that it will be possible to arrange such opportunities with such Federal agencies as the Department of Defense.

IV. Projected Benefit of the Program to the University, Local Community, and State

Use information from Tables 1 and 2 in Appendix A, and the supporting narrative for "Need and Demand" to prepare a concise statement that describes the projected benefit to the university, local community, and the state if the program is implemented. The projected benefits can be both quantitative and qualitative in nature, but there needs to be a clear distinction made between the two in the narrative.

The career outlook for the supply chain management field is outstanding for the foreseeable future, growing by nearly 130,000 in the next seven years, with a starting salary of \$73,000, which will rival that of the engineering field. There appear to be few institutions in the country poised to meet this demand. The School of Business and Industry (SBI), however, is an exception to this in that it has been graduating well-prepared supply chain management professionals for a number of years. It is in a perfect position to assume a larger role in satisfying the growing demand in this field. Further, SBI is prepared to do so with only a minimal expenditure of additional funds. Having such a program will lend prestige to SBI and to the University, as well as enabling the University to fulfill its classical responsibility of providing graduates to fill emerging career fields and increasing the number of graduates in a STEM field. In addition, the city, state and country will benefit from having qualified professionals to satisfy the increasing demand in this career field.

V. Access and Articulation - Bachelor's Degrees Only

A. If the total number of credit hours to earn a degree exceeds 120, provide a justification for an exception to the policy of a 120 maximum and submit a separate request to the Board of Governors for an exception along with notification of the program's approval. (See criteria in Board of Governors Regulation 6C-8.014)

The total number of credit hours for the Bachelor of Science in SCM will be 120.

B. List program prerequisites and provide assurance that they are the same as the approved common prerequisites for other such degree programs within the SUS (see link to the Common Prerequisite Manual on [the resource page for new program proposal](#)). The courses in the Common Prerequisite Counseling Manual are intended to be those that are required of both native and

transfer students prior to entrance to the major program, not simply lower-level courses that are required prior to graduation. The common prerequisites and substitute courses are mandatory for all institution programs listed, and must be approved by the Articulation Coordinating Committee (ACC). This requirement includes those programs designated as "limited access."

If the proposed prerequisites are not listed in the Manual, provide a rationale for a request for exception to the policy of common prerequisites. NOTE: Typically, all lower-division courses required for admission into the major will be considered prerequisites. The curriculum can require lower-division courses that are not prerequisites for admission into the major, as long as those courses are built into the curriculum for the upper-level 60 credit hours. If there are already common prerequisites for other degree programs with the same proposed CIP, every effort must be made to utilize the previously approved prerequisites instead of recommending an additional "track" of prerequisites for that CIP. Additional tracks may not be approved by the ACC, thereby holding up the full approval of the degree program. Programs will not be entered into the State University System Inventory until any exceptions to the approved common prerequisites are approved by the ACC.

The proposed program will follow the approved common pre-requisites for CIP Code 52.0203 Track 3/3. FAMU is requesting to be added to Note 1 with UNF and UWF in that EGS X625 will not be required. Additionally, FAMU is requesting that a second note be added to BUL X241 (Introduction to Business Law), stating that this course will not be required by FAMU. Once enrolled, students will take BUL 4130 (Legal Environment of Business) as part of the required upper division courses to satisfy this requirement.

The common prerequisites requested for FAMU's proposed Bachelor of Science in Supply Chain Management are as follows:

- ECO X013 &
- ECO X023 &
- MAC X311 &
 - or MAC X281
 - or MAC X233
 - or MAC X230
- STA X023 &
 - or EGS X025
 - or ESI X213
 - or STA X024
 - or STA X032
 - or STA X037
 - or STA X122
 - or QMB X100
- ACG X021 &
 - or ACG X022
 - or ACG X001 & ACG X011
- ACG X071 &
 - or ACG X301
 - or ACG X072
- BUL X241 (2)
 - or CGS X092
 - or PHI X600
 - or BUL X131

- or MAN X440
- or GEB X350
- or CGS X110
- or CGS X570
- or CGS X531

- (1) Not required for FAMU, UNF, and UWF
- (2) Not required for FAMU. Once enrolled, students will take BUL 4130 (Legal Environment of Business) as part of the required upper division courses to satisfy this requirement.

C. If the university intends to seek formal Limited Access status for the proposed program, provide a rationale that includes an analysis of diversity issues with respect to such a designation. Explain how the university will ensure that Florida College System transfer students are not disadvantaged by the Limited Access status. NOTE: The policy and criteria for Limited Access are identified in Board of Governors Regulation 6C-8.013. Submit the Limited Access Program Request form along with this document.

Limited access will not be sought for the program.

D. If the proposed program is an AS-to-BS capstone, ensure that it adheres to the guidelines approved by the Articulation Coordinating Committee for such programs, as set forth in Rule 6A-10.024 (see link to the Statewide Articulation Manual on [the resource page for new program proposal](#)). List the prerequisites, if any, including the specific AS degrees which may transfer into the program.

NA

INSTITUTIONAL READINESS

VI. Related Institutional Mission and Strength

A. Describe how the goals of the proposed program relate to the institutional mission statement as contained in the SUS Strategic Plan and the University Strategic Plan (see link to the SUS Strategic Plan on [the resource page for new program proposal](#)).

The mission statement of Florida A&M University dictates that the University develops and implement new degree programs based on University priorities that are consistent with the Florida Board of Governors established goals and distinctive missions. In concert with the mission statement, this proposal seeks to develop a new degree program, the Bachelor of Science degree in Supply Chain Management that meets market and student demands, which is a strategic goal outlined in the University's strategic plan and a degree program targeted in the State University System of Florida's strategic plan. Moreover, the BSSCM is consistent with the following SBI strategic initiatives: Initiative 1) Enhance the Educational Program Quality, Access, Recruitment, Enrollment, Retention, Progression, & Graduation at the Undergraduate and Graduate Levels; Initiative 2) Acquire and Retain Necessary Institutional Resources (Human, Physical, Financial, & Technological); Initiative 4: Expand Diversity and International Initiatives.

B. Describe how the proposed program specifically relates to existing institutional strengths, such as programs of emphasis, other academic programs, and/or institutes and centers.

Program: Nonprofit Management **CIP:** 52.0206
Track: 1
Offered At: UCF **Program Length:** 120 Cr. Hrs.

New August 2017

LOWER LEVEL COURSES

	Cr. Hrs.	
ECOX013	3	Macroeconomics

FOR ALL MAJORS: Students are strongly encouraged to select required lower division electives that will enhance their general education coursework and that will support their intended baccalaureate degree program. Students should consult with an academic advisor in their major degree area.

Application to Modify Currently Approved Common Prerequisites

Pre-Elementary/Early Childhood
 Degree Program Name: Teacher Education (Birth through Age 4) CIP Code: 13.1210

Anticipated Degree Total Hours: 120

Are other degree programs under this name currently found in the Common Prerequisite Manual (CPM)? Yes No

If yes, under what CIP code? 13.1210 Tracks 1 and 3

Institution Requesting Modification: Florida Gateway College, Northwest Florida State College, Santa Fe College and State College of Florida Manatee-Sarasota

Name of Contact Person: Dr. Inger McGee

Email Address: mcgeei@nwfsc.edu Phone Number: 850-729-5341

Please list the current common prerequisites and any corresponding approved alternative courses. Please add rows to the table as appropriate.

CIP: 13.1210 Track: 2

Current Primary Prerequisites	Current Alternative Course(s)
EDF X005	
EDF X085	
EME X040	
EEC X000	EEC X309
EEC X001	
EEC X801	
EEC X319	EEC X949

1. Does this modification of currently approved common prerequisites involve adding another track to the currently approved prerequisites within the *Common Prerequisite Manual*?

No Yes

Maybe - depends upon Discipline Committee recommendation

If yes or maybe above, please provide justification regarding the significant differences in your curriculum that would necessitate a new track with different common prerequisites:

2. If adding a common prerequisite course or course substitute, please provide the following information. You can find details about individual courses at the hyperlink to the Statewide Course Numbering System ([SCNS](#)). Type in the prefix and four digit number of the proposed course and select the Search button. The resulting hyperlink of the course number leads to a page with two tabs: statewide course detail and institutions. Clicking on the institutions tab will identify the institutions offering the course.

Please add rows to the table as appropriate.

Proposed Course	Title of Proposed Course	# FCS Currently Offering Course	# SUS Currently Offering Course	Justification for the addition or deletion
EDF 1005	Introduction to the Teaching Profession	28	10	This change would improve student access and entry to the degree program as well as transfer to and from other Florida institutions

3. If your request includes course(s) that are offered currently at three or fewer FCS institutions, please provide a justification as to why these courses are critical for a student's success in your upper division. N/A
4. If your request includes courses that are offered currently only at your institution, do you have enough elective credit hour space in your upper division curriculum so that the associate in arts transfer student can complete the courses and still be held harmless in excess hours and time? N/A
 a. Yes _____ b. No _____
5. If your request includes courses that are offered only at your institution, are you willing and able to offer these courses online or during the summer so that transfer students can complete the courses without delaying admission for the fall? N/A
 a. Yes _____ b. No _____
6. Is the credit hour total for required prerequisite coursework more than 24 credit hours?
 a. Yes _____ b. No _____
- If yes, how do you anticipate students meeting the general education requirement?
 b. _____ Course(s) are anticipated to be "core" general education
 c. _____ Course(s) are anticipated to be part of most institutions' general education program
 d. _____ Other (please specify):

Application to **Modify** Currently Approved Common Prerequisites

Degree Program Name: Pre- Elementary/ Early Childhood Teacher Education CIP Code: 13.1210
(Birth through Age 4)

Anticipated Degree Total Hours: **120**

Are other degree programs under this name currently found in the Common Prerequisite Manual (CPM)? X Yes No

If yes, under what CIP code? 13.1210 Tracks 1 and 3

Institution Requesting Modification: **State College of Florida, Manatee- Sarasota**

Name of Contact Person: **Dr. April L. Fleming**

Email Address: **flemina@scf.edu**

Phone Number: **941-363-7265**

Please list the current common prerequisites and any corresponding approved alternative courses. Please add rows to the table as appropriate.

CIP: 13.1210 Track: 2

Current Primary Prerequisites	Current Alternative Course(s)
EDF X0005	
EDF X0825	
EDF X040	
EDF X000	
EDF X001	
EDF X601	
EDF X319	

- Does this modification of currently approved common prerequisites involve adding another track to the currently approved prerequisites within the *Common Prerequisite Manual*?
No X Yes

Maybe - depends upon Discipline Committee recommendation _____

If yes or maybe above, please provide justification regarding the significant differences in your curriculum that would necessitate a new track with different common prerequisites:

2. If adding a common prerequisite course or course substitute, please provide the following information. You can find details about individual courses at the hyperlink to the Statewide Course Numbering System ([SCNS](#)). Type in the prefix and four digit number of the proposed course and select the Search button. The resulting hyperlink of the course number leads to a page with two tabs: statewide course detail and institutions. Clicking on the institutions tab will identify the institutions offering the course.

Please add rows to the table as appropriate.

Proposed Course	Title of Proposed Course	# FCS Currently Offering Course	# SUS Currently Offering Course	Justification for the addition or deletion
EDF X005	Introduction to Education	28	10	To align with FCS prerequisite courses

3. If your request includes course(s) that are offered currently at three or fewer FCS institutions, please provide a justification as to why these courses are critical for a student's success in your upper division.
4. If your request includes courses that are offered currently only at your institution, do you have enough elective credit hour space in your upper division curriculum so that the associate in arts transfer student can complete the courses and still be held harmless in excess hours and time?
 - a. Yes_____ b. No_____
5. If your request includes courses that are offered only at your institution, are you willing and able to offer these courses online or during the summer so that transfer students can complete the courses without delaying admission for the fall?
 - a. Yes_____ b. No_____
6. Is the credit hour total for required prerequisite coursework more than 24 credit hours?
 - a. Yes_____ b. No X_____

If yes, how do you anticipate students meeting the general education requirement?

- b. _____ Course(s) are anticipated to be "core" general education
- c. _____ Course(s) are anticipated to be part of most institutions' general education program
- d. _____ Other (please specify):

Program:	<u>Pre-Elementary/Early Childhood Teacher Ed</u>	CIP:	<u>13.1210</u>
	<u>Age 3 through Grade 3</u>	Track:	<u>1/3</u>
Offered At:	<u>CCF, FGCU, FSCJ, FSU*, PSC, SJRSC, UCF,</u>	Program Length:	<u>120 Cr. Hrs.</u>
	<u>UNF, UWF add FGC, FSCMS, MDC, NWESC, SFC</u>		
	<u>SPC, USF, USFSM</u>		<u>123</u>
	<u>FIU</u>		<u>129</u>

(FIU program is Early Childhood/ESOL, PSC program is BS Early Childhood Education)

(Tracks under a different CIP number at UF*)

REVISED 9/1/11

REVISED 4/18/12

Nomenclature changed 10/24/2012

University added 4/11/2013

REVISED 10/28/15

Deleted FAMU 4/27/2016

Footnote deleted and revised 9/13/2016

LOWER LEVEL COURSES

	Cr. Hrs.	
— EDFX005	3	Intro to Education
&— EDFX085 (1)	3	
&— EMEX040 (1)	3	Education Technology

FOR ALL MAJORS: Students are strongly encouraged to select required lower division electives that will enhance their general education coursework and that will support their intended baccalaureate degree program. Students should consult with an academic advisor in their major degree area.

FOR EDUCATION MAJORS: General education courses will be determined by the college or university where the student currently is earning the Associate in Arts or baccalaureate degree, and will be published in the institution's existing catalog and delineated in the Statewide Course Numbering System.

 (1) This course will no longer be required for admission purposes for students anticipating entering teacher education degree programs as a junior fall 2019 and beyond.

* Limited Access.

Add Note:

Birth through Age 4-Santa Fe College, Florida Gateway College, Northwest Florida State College, State College of Florida Manatee-Sarasota.

Combined Age 3 through Grade 3 and Birth through Age 4- Miami Dade College

Application to Modify Currently Approved Common Prerequisites

Degree Program Name: Pre-Elementary/Early Childhood Teacher Education (Birth through Age 4) CIP Code: 13.1210

Anticipated Degree Total Hours: 120

Are other degree programs under this name currently found in the Common Prerequisite Manual (CPM)? Yes No

If yes, under what CIP code? 13.1210 Tracks 1 and 3

Institution Requesting Modification: Florida Gateway College, Northwest Florida State College, Santa Fe College and State College of Florida Manatee-Sarasota

Name of Contact Person: Tyran Butler

Email Address: tyran.butler@sfcollege.edu Phone Number: 352-395-5350

Please list the current common prerequisites and any corresponding approved alternative courses. Please add rows to the table as appropriate.

CIP: 13.1210 Track: 2

Current Primary Prerequisites	Current Alternative Course(s)
EDF X005	
EDF X085	
EME X040	
EEC X000	EEC X309
EEC X001	
EEC X601	
EEC X319	EEC X949

- Does this modification of currently approved common prerequisites involve adding another track to the currently approved prerequisites within the *Common Prerequisite Manual*?

No Yes

Maybe - depends upon Discipline Committee recommendation _____

If yes or maybe above, please provide justification regarding the significant differences in your curriculum that would necessitate a new track with different common prerequisites:

2. If adding a common prerequisite course or course substitute, please provide the following information. You can find details about individual courses at the hyperlink to the Statewide Course Numbering System ([SCNS](#)). Type in the prefix and four digit number of the proposed course and select the Search button. The resulting hyperlink of the course number leads to a page with two tabs: statewide course detail and institutions. Clicking on the institutions tab will identify the institutions offering the course.

Please add rows to the table as appropriate.

Proposed Course	Title of Proposed Course	# FCS Currently Offering Course	# SUS Currently Offering Course	Justification for the addition or deletion
EDF X005	Introduction to Education	28	10	Topics from EDF 2085 and EME 2040 are integrated across the curriculum.

3. If your request includes course(s) that are offered currently at three or fewer FCS institutions, please provide a justification as to why these courses are critical for a student's success in your upper division.
4. If your request includes courses that are offered currently only at your institution, do you have enough elective credit hour space in your upper division curriculum so that the associate in arts transfer student can complete the courses and still be held harmless in excess hours and time?
 a. Yes _____ b. No _____
5. If your request includes courses that are offered only at your institution, are you willing and able to offer these courses online or during the summer so that transfer students can complete the courses without delaying admission for the fall?
 a. Yes _____ b. No _____
6. Is the credit hour total for required prerequisite coursework more than 24 credit hours?
 a. Yes _____ b. No x _____
- If yes, how do you anticipate students meeting the general education requirement?
 b. _____ Course(s) are anticipated to be "core" general education
 c. _____ Course(s) are anticipated to be part of most institutions' general education program
 d. _____ Other (please specify):

Application to **Modify** Currently Approved Common Prerequisites

Degree Program Name: Early Childhood Education (Birth-Four Specialization) CIP Code: 13.1210

Anticipated Degree Total Hours: 120

Are other degree programs under this name currently found in the Common Prerequisite Manual (CPM)? Yes No

If yes, under what CIP code? 13.1210 Tracks 1 and 3

Institution Requesting Modification: **Florida Gateway College**, Northwest Florida State College, Santa Fe College and State College of Florida Manatee-Sarasota

Name of Contact Person: Pamela S. Carswell

Email Address: pamela.carswell@fgc.edu Phone Number: (386) 754-4266

Please list the current common prerequisites and any corresponding approved alternative courses. Please add rows to the table as appropriate.

CIP: 13.1210 Track: 2

Current Primary Prerequisites	Current Alternative Course(s)
EDF X005	
EDF X085	
EME X040	

- Does this modification of currently approved common prerequisites involve adding another track to the currently approved prerequisites within the *Common Prerequisite Manual*?
 No Yes
 Maybe - depends upon Discipline Committee recommendation

If yes or maybe above, please provide justification regarding the significant differences in your curriculum that would necessitate a new track with different common prerequisites:

- If adding a common prerequisite course or course substitute, please provide the following information. You can find details about individual courses at the hyperlink to the Statewide

Course Numbering System ([SCNS](#)). Type in the prefix and four digit number of the proposed course and select the Search button. The resulting hyperlink of the course number leads to a page with two tabs: statewide course detail and institutions. Clicking on the institutions tab will identify the institutions offering the course.

Please add rows to the table as appropriate.

Proposed Course	Title of Proposed Course	# FCS Currently Offering Course	# SUS Currently Offering Course	Justification for the addition or deletion
EDF X005	Introduction to the Teaching Profession	28	10	EDF X005 is a foundation course that prepares students to transition into upper level courses. Topics covered in EDF 2085 and EME 2040 are integrated into upper division curriculum.

3. If your request includes course(s) that are offered currently at three or fewer FCS institutions, please provide a justification as to why these courses are critical for a student’s success in your upper division.

4. If your request includes courses that are offered currently only at your institution, do you have enough elective credit hour space in your upper division curriculum so that the associate in arts transfer student can complete the courses and still be held harmless in excess hours and time?
 - a. Yes_____ b. No_____

5. If your request includes courses that are offered only at your institution, are you willing and able to offer these courses online or during the summer so that transfer students can complete the courses without delaying admission for the fall?
 - a. Yes_____ b. No_____

6. Is the credit hour total for required prerequisite coursework more than 24 credit hours?
 - a. Yes_____ b. No X_____

If yes, how do you anticipate students meeting the general education requirement?

- b. _____ Course(s) are anticipated to be “core” general education
- c. _____ Course(s) are anticipated to be part of most institutions’ general education program
- d. _____ Other (please specify):

Application to **Modify** Currently Approved Common Prerequisites

Degree Program Name: **Early Childhood Education/ESOL/Reading/Prekindergarten Disabilities (Birth to Age 4 and Age 3 to Grade 3)** CIP Code: 11013.12103

Anticipated Degree Total Hours: **120**

Are other degree programs under this name currently found in the Common Prerequisite Manual (CPM)? Yes No

If yes, under what CIP code? _____

Institution Requesting Modification: **Miami Dade College**

Name of Contact Person: **Iris Strachan**

Email Address: istracha@mdc.edu Phone Number: **305-237-1632**

Please list the current common prerequisites and any corresponding approved alternative courses. Please add rows to the table as appropriate.

CIP: 11013.12103 Track: _____

Current Primary Prerequisites	Current Alternative Course(s)
EDFx005	
EDF x085	
EMEx040	
EEC x000 or EECx1001	

- Does this modification of currently approved common prerequisites involve adding another track to the currently approved prerequisites within the *Common Prerequisite Manual*?
 No Yes
 Maybe - depends upon Discipline Committee recommendation _____

If yes or maybe above, please provide justification regarding the significant differences in your curriculum that would necessitate a new track with different common prerequisites:

- If adding a common prerequisite course or course substitute, please provide the following information. You can find details about individual courses at the hyperlink to the Statewide

Course Numbering System ([SCNS](#)). Type in the prefix and four digit number of the proposed course and select the Search button. The resulting hyperlink of the course number leads to a page with two tabs: statewide course detail and institutions. Clicking on the institutions tab will identify the institutions offering the course.

Please add rows to the table as appropriate.

Proposed Course	Title of Proposed Course	# FCS Currently Offering Course	# SUS Currently Offering Course	Justification for the addition or deletion

3. If your request includes course(s) that are offered currently at three or fewer FCS institutions, please provide a justification as to why these courses are critical for a student's success in your upper division.
4. If your request includes courses that are offered currently only at your institution, do you have enough elective credit hour space in your upper division curriculum so that the associate in arts transfer student can complete the courses and still be held harmless in excess hours and time?
 - a. Yes_____ b. No__x__
5. If your request includes courses that are offered only at your institution, are you willing and able to offer these courses online or during the summer so that transfer students can complete the courses without delaying admission for the fall?
 - a. Yes__x__ b. No_____
6. Is the credit hour total for required prerequisite coursework more than 24 credit hours?
 - a. Yes_____ b. No__x__

If yes, how do you anticipate students meeting the general education requirement?

- b. _____ Course(s) are anticipated to be "core" general education
- c. _____ Course(s) are anticipated to be part of most institutions' general education program
- d. _____ Other (please specify):

Program:	<u>Nursing</u>	CIP:	<u>51.3801</u>
	<u>A.S. to B.S.</u>	Track:	<u>2/2</u>
Offered At:	<u>BC, CC, CCF, DSC*, FAMU*, FAU*, FSCJ, FSWSC, GCSC, NWFSC, PESC, PHSC, PSC, SCFMS, SFC, SFSC, TCC</u>	Program Length:	<u>120 Cr. Hrs.</u>
	<u>IRSC, PBSC, SPC, add FGC</u>		<u>121</u>
	<u>SJRSC</u>		<u>123</u>
	<u>FGCU*, FIU*, FSU*</u>		<u>124</u>
	<u>remove FGC, MDC</u>		<u>125</u>

Changed CIP 5/26/2010 from 51.1601 to 51.3801
 REVISED 10/24/12, 10/23/13
 REVISED 4/4/14, 6/30/14
 REVISED 10/28/15

LOWER LEVEL COURSES

	Cr. Hrs.
— BSCX085C	4
or— BSCX085/X085L	4
or— BSCX093C	4
or— BSCX093/X093L	4
&— BSCX086C	4
or— BSCX086/X086L	4
or— BSCX094C	4
or— BSCX094/X094L	4
&— CHMXXXX (2)	3
or— BSCXXXX (1)	3
or— BCHXXXX (1)	3
or— PCBXXXX (1)	3
or— PHYXXXX (1)	3
&— DEPX004 (1)	3
or— DEPX054 (1)	3
or— DEPX000 (1)	3
or— DEPX414 (1)	3
&— HUNX201 (1)	3
or— NURX192 (1)	3
or— NURX180	3
&— MCBX010C	4
or— MCBX010/X010L	4
or— MCBX013C	4
or— MCBX013/X013L	4
or— MCBX000/X000L	4
or— MCBX004/X004L	4
&— PSYXXXX (1)	3
or— SOPXXXX (1)	3
or— SYGXXXX (1)	3
&— STAX014	3
or— STAX023	3
or— STAX122	3
or— STAX022	3

(Please see notes in the following page)

(Continues from previous page)

FOR ALL MAJORS: Students are strongly encouraged to select required lower division electives that will enhance their general education coursework and that will support their intended baccalaureate degree program. Students should consult with an academic advisor in their major degree area.

- (1) Not required for SPC BSN program; Passing score on NCLEX exam demonstrates competency in the content area. NOTE: Graduation from an A.S. program and active RN licensure is required for admission.

(2) **Chemistry not required for FGC BSN program.**

Notice to A.S. to B.S.N. Nursing Students: Some colleges and universities may require all general education courses, including the above common prerequisites, to be completed BEFORE application. Some may require all general education courses completed by the time a certain number of nursing courses are completed (before any 4000 level courses are attempted or before the final nursing course) or graduation. See the individual institution for details.

*

Note: Student enrollment in the SJRSC program is planned to begin in fall 2013.

Limited Access.

Application to **Modify** Currently Approved Common Prerequisites

Degree Program Name: Bachelor of Science in Nursing (BSN) CIP Code: 51.3801

Anticipated Degree Total Hours: 121

Are other degree programs under this name currently found in the Common Prerequisite Manual (CPM)? Yes No

If yes, under what CIP code? 51.3801

Institution Requesting Modification: Florida Gateway College

Name of Contact Person: Dr. Shane Neely-Smith

Email Address: shane.neely-smith@fgc.edu Phone Number: 386-754-4487

Please list the current common prerequisites and any corresponding approved alternative courses. Please add rows to the table as appropriate.

CIP: 51.3801 Track: 2/2

Current Primary Prerequisites	Current Alternative Course(s)
BSC 2085/BSC 2085L (4credits)	N/A
BSC 2086/BSC 2086L (4credits)	N/A
CHM 2045/ CHM 2045L (4 credits)	Chemistry content is integrated in the Associate of Science in Nursing (ASN) program and competency is substantiated with passage of licensure exam (RN-NCLEX). Further, admission to the BSN program requires the applicants to have graduated from a regionally accredited college/ university and hold an unrestricted, unencumbered registered nurse (RN) license.
DEP 2004 (3 credits)	N/A
HUN 1201 (3 credits)	N/A
MCB 2010/MCB 2010L (4 credits)	N/A
PSY 2012 (3 credits)	N/A

STA 2023 (3 credits)	N/A
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7. Does this modification of currently approved common prerequisites involve adding another track to the currently approved prerequisites within the *Common Prerequisite Manual*?
 No X Yes _____
 Maybe - depends upon Discipline Committee recommendation _____

If yes or maybe above, please provide justification regarding the significant differences in your curriculum that would necessitate a new track with different common prerequisites: N/A

8. If adding a common prerequisite course or course substitute, please provide the following information. You can find details about individual courses at the hyperlink to the Statewide Course Numbering System ([SCNS](#)). Type in the prefix and four digit number of the proposed course and select the Search button. The resulting hyperlink of the course number leads to a page with two tabs: statewide course detail and institutions. Clicking on the institutions tab will identify the institutions offering the course. N/A

Please add rows to the table as appropriate.

Proposed Course	Title of Proposed Course	# FCS Currently Offering Course	# SUS Currently Offering Course	Justification for the addition or deletion
N/A				

9. If your request includes course(s) that are offered currently at three or fewer FCS institutions, please provide a justification as to why these courses are critical for a student's success in your upper division. N/A
10. If your request includes courses that are offered currently only at your institution, do you have enough elective credit hour space in your upper division curriculum so that the associate in arts transfer student can complete the courses and still be held harmless in excess hours and time?
 a. Yes _____ b. No _____ N/A
11. If your request includes courses that are offered only at your institution, are you willing and able to offer these courses online or during the summer so that transfer students can complete the courses without delaying admission for the fall?

- a. Yes_____ b. No_____ N/A

12. Is the credit hour total for required prerequisite coursework more than 24 credit hours?

- a. Yes__X__ b. No_____

If yes, how do you anticipate students meeting the general education requirement?

b. _____ Course(s) are anticipated to be "core" general education

c. _____ Course(s) are anticipated to be part of most institutions' general education program

1. __X__ Other (please specify): Currently, CHM 2045 (3 credits) & CHM 2045L (1 credit) are among the 43 credits are general education and pre-requisites for the AS-BSN program. Elimination of these four (4) credits will reduce the general education and pre-reqs for the AS-BSN program to 39 credit hours total. We are requesting to eliminate this requirement of CHM/L 2045.