

Richard Corcoran Commissioner of Education

# Articulation Coordinating Committee

## Oversight Subcommittee Meeting November 10, 2020 9:00am

## Common Prerequisites for Approval

СІР	Title	Institution	Change
11.0103 T.2	Bachelor of Science	UWF	Specified math requirement for
	Information Technology		UWF among alternatives.
11.0701	Bachelor of Science	Poly	CIP change for Poly. Added
	Computer Science		footnotes and alternatives.
11.1003 T.1	Bachelor of Science	MDC	Added alternatives.
	Cybersecurity		
11.1003 T.3	Bachelor of Science	FAMU	Added alternative courses for
	Cybersecurity		FAMU students.
14.0901	Bachelor of Science	FIU	Science alternatives added for FIU
	Computer Engineering		only.
14.1001	Bachelor in Science	FIU	Science alternatives added for FIU
	Electrical Engineering		student only.
14.3601	Bachelor of Science	UNF	Change in CIP to New CIP for
	Advanced Manufacturing		Manual.
26.0908	Bachelor of Science	UF	Footnote Clarification.
	Applied Physiology &		
	Kinesiology		
29.0207	Bachelor of Science	Poly	New degree program in new CIP for
	Cybersecurity Engineering		manual.
30.0601	Bachelor of Science	FAU	New degree program in new CIP for
	Data Science & Analytics		manual.
30.7001	Bachelor of Science	Poly	Change of CIP code for Poly. Added
	Data Science		alternatives.

OFFICE OF ARTICULATION

30.7102	Bachelor of Science	Poly	Change in CIP code.
	<b>Business Analytics</b>		
43.0116	Bachelor of Science	FSU	Change in name and course
	Cyber Criminology		requirement.
51.2309	Bachelor of Science	FIU	New degree program in new CIP for
	Rehabilitation and Rec		manual.
	Therapy		
52.0701	Bachelor of Science	FGCU	
	Entrepreneurship		
	<b>1</b>		

# Technical Changes

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CIP	Title	Institution	Change
1.1001	Bachelor of Science Food Science	FAMU	Added to CIP
11.1003	Bachelor of Science Cybersecurity	MDC	Added to CIP
13.1001	Bachelor of Science Exceptional Student Education	IRSC	CPM program length to 121 hours (currently listed as 125 hours)
13.1001	Bachelor of Science Exceptional Student Education	MDC	CPM program length to 120 hours (currently listed as 125 hours)
13.1210	Bachelor of Science Early Childhood Education	CCF	CPM program length to 123 hours (currently listed as 120 hours)
13.1202	Bachelor of Science Elementary Education	FGC	Added to CIP
13.1210	Bachelor of Science Early Childhood Education; non- certification	FGC	CPM program length to 120 hours (currently listed as 123 hours)

13.1316	Bachelor of Science Secondary Science Education	EFSC	Added to CIP
13.1316	Bachelor of Science Secondary Earth Science Education	MDC	CPM program length to 120 hours (currently listed as 126 hours)
13.1322	Bachelor of Science Secondary Biology Education	MDC	CPM program length to 120 hours (currently listed as 129 hours)
13.1323	Bachelor of Science Secondary Chemistry Education	MDC	CPM program length to 120 hours (currently listed as 127 hours)
13.1329	Bachelor of Science Secondary Physics Education	MDC	CPM program length to 120 hours (currently listed as 126 hours)
26.0102 T.1	Bachelor of Science in Biomedical Sciences	UNF	Added to CIP
44.0000	Bachelor of Science Human Services	PBSC	Added to CIP
51.3801	Bachelor of Science Nursing	BC	CPM program length to 123 hours (currently listed as 120 hours)
51.3801	Bachelor of Science Nursing	PBSC	CPM program length to 120 hours (currently listed as 121 hours)
51.3801	Bachelor of Science Nursing	SJRSC	CPM program length to 120 hours (currently listed as 123 hours)
52.0299	Bachelor of Science Supervision and Management	CFK	Added to CIP
52.0301	Bachelor of Science Accounting	DSC	Added to CIP

52.0803	Bachelor of Science Financial Services	FSCJ	CPM program length to 120 hours (currently listed as 121 hours)
52.1201	Bachelor of Science in Business Intelligence	UNF	Added to CIP

CIP	Title	Institution	Change
11.0103 T.2	Bachelor of Science	UWF	Specified math requirement for
	Information Technology		UWF among alternatives.

### **Common Prerequisite Request**

# Submission Directory Information

Name of Institution:	University of West Florida
Name of Person Making the Initial Request:	Dallas H. Snider, Ph.D.
Title for the Person Listed Above:	Associate Professor and Department
	Chair
Signature of Institution Common Prerequisite	Emily Teets
Liaison:	
Date of Submission:	10/12/2020

## Academic Program Information:

- 1. Name of Academic Degree Program: Information Technology
- 2. Six Digit CIP Code: 11.0103
- 3. Type of Baccalaureate Degree (Bachelor of Science, Bachelor of Arts, etc.): Bachelor of Science
- 4. Credit Hours to Degree for the program: 120
- 5. Is this program currently officially designated limited access? No
- 6. Is there currently a baccalaureate degree in the CIP listed above in the Common Prerequisite Manual? Yes
- 7. If this request is one for a new degree program at your institution, please specify your anticipated implementation date for the program: N/A
- Do the anticipated common prerequisites for the program match those already listed in the Common Prerequisite Manual? No If so, please indicate where the common prerequisites are currently found: CIP: Track:
   If the answer is yes to this question, you do not have to go any further in this document. You can stop at this point and submit the form.
- 9. Is this a new degree program for a CIP code not currently already found in the Common Prerequisite Manual? No
- 10. If this request is for a program already listed in the Common Prerequisite Manual, is the request due to an official CIP change for the program? No If so, what CIP is the program currently found in the manual: CIP: Track: What CIP is the programming moving to: CIP:
- 11. Is the request is to modify currently approved common prerequisites? Yes

# Changes to Currently Approved Common Prerequisites

If this is a request to modify currently approved common prerequisites, provide the following information. Please add additional rows if needed.

**List Currently Required Coursework.** Be sure to list any course requested to be deleted, including those listed as options to other courses. For example, if PHYX053C is listed as an option instead of taking PHYX048C and an institution believes only that PHYX048C can prepare a student for the degree program, then the deletion of PHYX053C will need to be explained.

Course	#	Keep?	Delete?	If the course is requested to be deleted, please explain why
Prefix and	Credit	•		it is necessary to delete the course?
Number	Hours			
PSYXXXX	3	🛛 Yes	Yes	
		🗌 No	🖾 No	
STAX023	3	🛛 Yes	🗌 Yes	
OR		🗌 No	🖾 No	
STAX112				
ECOX013	3	🛛 Yes	🗌 Yes	
		🗌 No	🖾 No	
CGSXXX	3	🛛 Yes	🗌 Yes	
Х		🗌 No	🗌 No	
COPXXX	3	🛛 Yes	🗌 Yes	
Х		🗌 No	🛛 No	
COPXXX	3	🛛 Yes	🗌 Yes	
Х		🗌 No	🛛 No	
MACXXX	3-4	🛛 Yes	🗌 Yes	
Х		🗌 No	🛛 No	
PHIXXXX	3	🛛 Yes	🗌 Yes	
		🗌 No	🛛 No	
		🗌 Yes	🗌 Yes	
		🗌 No	🗌 No	
		🗌 Yes	🗌 Yes	
		🗌 No	🗌 No	
		🗌 Yes	🗌 Yes	
		🗌 No	🗌 No	
		Yes	Yes	
		🗌 No	🗌 No	
		🗌 Yes	🗌 Yes	
		🗌 No	🗌 No	

### We are requesting to make the following changes to the footnotes:

Footnote 5: Please add MAC 2233: Calculus with Business Applications. Footnote 6: Note #1 needs to be deleted. The UWF B.S. in Information Technology does not have institution tracks for Computer Technology, e-Learning Support Systems, and Web-Development Technologies. **List any additional coursework is being requested.** Please check to see if the course is taught by at least three Florida College System (FCS) institutions (scns.fldoe.org).

Number       Hours       as an aneritate to another currently approved course, please list the currently approved course math       intele FCS       add this course as a common prerequisite         MAC 2233       3       MAC XXX footnoted as Pre-Calculus or Discrete math       Yes       MAC 2233: Calculus with Business Applications needs to serve as an alternate to the currently approved list of MAC courses. The student learning outcomes regarding limits, differentiation and integration in this course are more applicable to information Technology than the Precalculus with Trig course that we currently offer. Adding MAC2233 will also make our curriculum more rigorous. Furthermore, UWF does not offer a Discrete Math course at the undergraduate level.         Image: Imag	Course	# Oredit	If this course is to serve	Taught at	Please explain why it is necessary to
MAC 2233       3       MAC XXXX footnoted as Pre-Calculus or Discrete math       ?       MAC 2233: Calculus with Business Applications needs to serve as an alternate to the currently approved list of MAC courses. The student learning outcomes regarding limits, differentiation and integration in this course are more applicable to Information Technology than the Precalculus with Trig course that we currently offer. Adding MAC2233 will also make our curriculum more rigorous. Furthermore, UWF does not offer a Discrete Math course at the undergraduate level.         Image: Section of the section of th	Number	Hours	as an alternate to another currently approved	institutions	add this course as a common
MAC 2233       3       MAC XXXX footnoted as Pre-Calculus or Discrete math       Yes       MAC 2233: Calculus with Business Applications needs to serve as an alternate to the currently approved list of MAC courses. The student learning outcomes regarding limits, differentiation and integration in this course are more applicable to Information Technology than the Precalculus with Trig course that we currently offer. Adding MAC2233 will also make our curriculum more rigorous. Furthermore, UWF does not offer a Discrete Math course at the undergraduate level.         Ves       No         No       Yes		riouro	course, please list the	?	prorequience
MAC 2233       3       MAC XXXX footnoted as Pre-Calculus or Discrete math       X       Yes       MAC 2233: Calculus with Business Applications needs to serve as an alternate to the currently approved list of MAC courses. The student learning outcomes regarding limits, differentiation and integration in this course are more applicable to Information Technology than the Precalculus with Trig course that we currently offer. Adding MAC2233 will also make our curriculum more rigorous. Furthermore, UWF does not offer a Discrete Math course at the undergraduate level.         Yes       Yes         No       Yes			currently approved course		
math       Applications needs to serve as an alternate to the currently approved list of MAC courses. The student learning outcomes regarding limits, differentiation and integration in this course are more applicable to Information Technology than the Precalculus with Trig course that we currently offer. Adding MAC2233 will also make our curriculum more rigorous. Furthermore, UWF does not offer a Discrete Math course at the undergraduate level.         Yes       No         No       Yes	MAC 2233	3	MAC XXXX footnoted as		MAC 2233: Calculus with Business
alternate to the currently approved list of MAC courses. The student learning outcomes regarding limits, differentiation and integration in this course are more applicable to Information Technology than the Precalculus with Trig course that we currently offer. Adding MAC2233 will also make our curriculum more rigorous. Furthermore, UWF does not offer a Discrete Math course at the undergraduate level.         Yes         No			math		Applications needs to serve as an
Ist of MAC courses. The student         learning outcomes regarding limits,         differentiation and integration in         this course are more applicable to         Information Technology than the         Precalculus with Trig course that         we currently offer. Adding         MAC2233 will also make our         curriculum more rigorous.         Furthermore, UWF does not offer a         Discrete Math course at the         undergraduate level.         No         Yes         No					alternate to the currently approved
Image: state of the state					list of MAC courses. The student
differentiation and integration in this course are more applicable to Information Technology than the Precalculus with Trig course that we currently offer. Adding MAC2233 will also make our curriculum more rigorous. Furthermore, UWF does not offer a Discrete Math course at the undergraduate level.         Yes         No          Yes					learning outcomes regarding limits,
this course are more applicable to         Information Technology than the         Precalculus with Trig course that         we currently offer. Adding         MAC2233 will also make our         curriculum more rigorous.         Furthermore, UWF does not offer a         Discrete Math course at the         undergraduate level.         Yes         No         Yes					differentiation and integration in
Information Technology than the         Precalculus with Trig course that         we currently offer. Adding         MAC2233 will also make our         curriculum more rigorous.         Furthermore, UWF does not offer a         Discrete Math course at the         undergraduate level.         Yes         No					this course are more applicable to
Precalculus with Trig course that         we currently offer. Adding         MAC2233 will also make our         curriculum more rigorous.         Furthermore, UWF does not offer a         Discrete Math course at the         undergraduate level.         Yes         No         Yes </td <td></td> <td></td> <td></td> <td></td> <td>Information Technology than the</td>					Information Technology than the
we currently offer. Adding         MAC2233 will also make our         curriculum more rigorous.         Furthermore, UWF does not offer a         Discrete Math course at the         undergraduate level.         Yes         No         Discrete Math course at the         Undergraduate level.					Precalculus with Trig course that
MAC2233 will also make our         curriculum more rigorous.         Furthermore, UWF does not offer a         Discrete Math course at the         undergraduate level.         Yes         No         No         No         No         No         No         No         No         No <tr< td=""><td></td><td></td><td></td><td></td><td>we currently offer. Adding</td></tr<>					we currently offer. Adding
curriculum more rigorous.         Furthermore, UWF does not offer a         Discrete Math course at the         undergraduate level.         Yes         No					MAC2233 will also make our
Furthermore, UWF does not offer a         Discrete Math course at the         undergraduate level.         Yes         No         Yes					curriculum more rigorous.
Discrete Math course at the undergraduate level.   Yes   No					Furthermore, UWF does not offer a
undergraduate level.       Yes       No       Yes       No       Yes       No       Yes       Yes       No       Yes       Yes       Yes       Yes       Yes       Yes       Yes       No       Yes       No       Yes       No					Discrete Math course at the
Yes         No         Yes         No         No         Yes         No					undergraduate level.
No   Yes   No					
Image: No					
Image: Second state					
□     No       □     Yes       □     No					
☐ Yes       No       ☐ Yes       ☐ No       ☐ Yes       ☐ Yes       ☐ Yes       ☐ No       ☐ Yes       ☐ No       ☐ Yes       ☐ No				🗌 No	
Image: No       Image: Provide state st					
□         No           □         No           □         Yes           □         No           □         Yes           □         Yes           □         No					
☐ Yes ☐ No ☐ Yes					
□ No □ Yes □ No				Yes	
				No No	

# Access

Number of Credit Hours for AA	60	
Subtract Number of Credit Hours Required for Common Prerequisites	-24	
Add the Number of Credit Hours for Common Prerequisites that are also	+12 to 13	
general education core requirements		
Total number of semester hours left to complete the rest of the		
student's general education requirements		

If a student does not have enough room in the "total" above to complete the rest of general education requirements, please provide a justification for requiring more common prerequisite course credit hours than can be accommodated by the student in 60 semester hours:

The requested change will eliminate our requirements for a 4 credit hour course (MAC 1147) and replace it with a 3 credit hour course (MAC 2233) which is easier for students and advisers to manage to avoid excess hours and eliminates the need for students to find and take a 2 credit hour course to stay at 120 credit hours for degree completion. The total number of credit hours in our Common Prerequisite block will be reduced from 25 to 24.

With these recommendations, how does your institution propose to assist transfer students in avoiding time to degree?

We will advise the transfer students to take MAC 2233 Business Calculus at their current institution or take the course upon arrival at UWF. We will also accept MAC 2311: Analytic Geometry and Calculus I as a substitute for MAC 2233.

Program:	B.S. in Information Technology	CIP:	<u>11.0103</u>
		Track:	2
Offered At:	UWF, BC, FAMU, FIU, FSU, USF	Program Length:	120 Credit hours.

#### LOWER LEVEL COURSES

MACX000-X999 or MADX000-X999 MACX233 (1)	3	Calculus with Business Applications
& STAX023 or STAX112	3	Statistics
& PSYX000-PSYX999	3	Any Psychology
& ECOX013	3	Macroeconomics
& COPX000-X999	3	Computer Programming –
& Or COPX000-X999 P	3	Computer Programming – Any Object-Oriented Programming Course
& CGSX000-X999	3	Any Database Course
& PHIX000-X999	3	Philosophy

#### (1) <u>Students interested in the UWF program must take MACX233.</u>

60	Number of hours to complete the AA
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Number of Common Prerequisite Hours Minimum number of hours applicable to general education core Number of hours available for the student to complete the rest of general ed (30 hours) Note that there are additional math coursework that may be applicablewithin the institution's -27 <u>+ 6</u> 39 general education hours.

CIP	Title	Institution	Change
11.0701	Bachelor of Science	Poly	CIP change for Poly. Added
	Computer Science		footnotes and alternatives.

### **Common Prerequisite Request**

# Submission Directory Information

Name of Institution:	Florida Polytechnic University
Name of Person Making the Initial Request:	Tom Dvorske
Title for the Person Listed Above:	Vice Provost of Academic Affairs
Signature of Institution Common Prerequisite Liaison:	ad
Date of Submission:	October 2, 2020

## Academic Program Information:

- 1. Name of Academic Degree Program: Computer Science
- 2. Six Digit CIP Code: 11.0899
- 3. Type of Baccalaureate Degree (Bachelor of Science, Bachelor of Arts, etc.): Bachelor of Science
- 4. Credit Hours to Degree for the program: 120
- 5. Is this program currently officially designated limited access? No
- 6. Is there currently a baccalaureate degree in the CIP listed above in the Common Prerequisite Manual? Yes
- 7. If this request is one for a new degree program at your institution, please specify your anticipated implementation date for the program: No, existing program.
- 8. Do the anticipated common prerequisites for the program match those already listed in the Common Prerequisite Manual? If so, please indicate where the common prerequisites are currently found: CIP: **11.0899** Track: NA

# If the answer is yes to this question, you do not have to go any further in this document. You can stop at this point and submit the form.

- 9. Is this a new degree program for a CIP code not currently already found in the Common Prerequisite Manual? **No**
- 10. If this request is for a program already listed in the Common Prerequisite Manual, is the request due to an official CIP change for the program? **Yes** If so, what CIP is the program currently found in the manual: CIP: **11.0899** Track: N/A

What CIP is the programming moving to: CIP: **11.0701** 

11. Is the request to modify currently approved common prerequisites? No. If so, please indicate where the common prerequisites are currently found: CIP:
 11.0701 Track: Same as for UNF and UWF

Attach information about the curriculum.

# Changes to Currently Approved Common Prerequisites

If this is a request to modify currently approved common prerequisites, provide the following information. Please add additional rows if needed.

**List Currently Required Coursework.** Be sure to list any course requested to be deleted, including those listed as options to other courses. For example, if PHYX053C is listed as an option instead of taking PHYX048C and an institution believes only that PHYX048C can prepare a student for the degree program, then the deletion of PHYX053C will need to be explained.

Course Prefix and Number	# Credit Hours	Keep?	Delete?	If the course is requested to be deleted, please explain why it is necessary to delete the course?
Turnbor	Tiours			
		∐ Yes	∐ Yes	
		🗌 No	🗌 No	
		🗌 Yes	🗌 Yes	
		🗌 No	🗌 No	
		Yes	Yes	
		No No	No No	
		☐ Yes		
		No	No	
		Yes	Yes	
		🔲 No	🔲 No	
		Yes	Yes	
		🗌 No	🗌 No	
		Yes	Yes	
		🗌 No	🗌 No	
		Yes	Yes	
		🗌 No	🗌 No	
		Yes	Yes	
		🔲 No	🔲 No	
		🗌 Yes	Yes	
		🗌 No	🗌 No	
		🗌 Yes	Yes	
		🗌 No	🗌 No	

**List any additional coursework is being requested.** Please check to see if the course is taught by at least three Florida College System (FCS) institutions (scns.fldoe.org).

Course Prefix and Number	# Credit Hours	If this course is to serve as an alternate to another currently approved	Taught at three FCS institutions	Please explain why it is necessary to add this course as a common prerequisite
		currently approved course	ť	
			🗌 No	
			No No	
			∐ Yes   ∏ No	
			No No	
			│	

# Access

Number of Credit Hours for AA	60
Subtract Number of Credit Hours Required for Common Prerequisites	-25
Add the Number of Credit Hours for Common Prerequisites that are also	+13
general education core requirements	
Total number of semester hours left to complete the rest of the	=48
student's general education requirements	

If a student does not have enough room in the "total" above to complete the rest of general education requirements, please provide a justification for requiring more common prerequisite course credit hours than can be accommodated by the student in 60 semester hours:

With these recommendations, how does your institution propose to assist transfer students in avoiding time to degree?

Florida Poly actively works with all students, including transfers students, to create summer pathways that facilitate reduced time-to-degree as well as careful course

sequencing to ensure that courses are offered in appropriate sequences so students can get the courses they need in the semesters they need them.

See attached pdf of Program Description, or visit:

Program:	<b>B.S. in Computer Science</b>	e	CIP:	<u>11.0701</u>
			Track:	
Offered At:	POLY, UNF, UWF,		Program Length:	120 Credit hours.
	This is a CIP code cha Polytechnic. Courses under the 11.0899 CIF	ange for Florida added were appro 2 code.	oved	
	L		RSES	
<u>STAX023</u> Or <u>ST</u> Or <u>QN</u>	or <u>STAX122</u> or <u>STAX037</u> AX024 or <u>STAX100</u> <u>/BX100</u> (1)	3	Introductory Statistic	
& PHYX04 Or <u>PH</u>	48C or PHYX048/X048L <u> YX053C</u> or <u>PHYX053/X053L</u>	<b>4</b> (2)	Physics I and Lab	
& PHYX04 Or <u>PH</u> Or <u>PH</u>	49C or PHYX049/X049L <u>IYX054C</u> or <u>PHYX054/X054L</u> I <u>YX044C</u> (2)	4	Physics II and Lab	
& <u>CDAX0</u> or <u>CD</u>	<u>18</u> or <u>CDAX105</u> <u>AX201</u> (1)	3		
& COPX0 Or CC Or CC Or <u>CC</u> Or <u>CC</u>	01 or COPX272C 0PX270 or COPX334 0PX25X or COPX201 0PX251 or <u>COPX330</u> 0PX552 or <u>COPX258</u> (3)	3		
& <u>COPX0</u>	00-X999 or <u>COPX271C</u> (1)	3		
& <u>CGSX5</u> or <u>CO</u>	<u>42</u> or <u>CGSX540</u> <u>PX710</u> (1)	3		
& MACX3	11 or <u>MACX281</u> (4)	4	Calculus I	
& MACX3	12 or <u>MACX282</u> (4)	4	Calculus II	
& MADX1	<u>04</u> (1)	3		
& BSCX0 <sup>2</sup> Sciend	10C (or any science/lab for ce majors) (5)	4		
<ul> <li>(1) O</li> <li>(2) PI</li> <li>Pc</li> <li>(3) FI</li> <li>ot</li> <li>(4) O</li> <li>(5) No</li> </ul>	nly required for the Florida Po HYX053 with lab and PHYX05 olytechnic University orida Polytechnic University of her university will accept thos nly Florida Polytechnic Univer ot required for the Florida Pol	olytechnic University d 54 with lab or PHYX04 only accepts COPX25 te courses as meeting rsity will accept the M/ ytechnic University de	egree. 44C are only accepted alter 1 or COPX330 or COPX55 this common prerequisite ACX281 and MACX282 alte gree.	natives by Florida 2 or COPX258. No requirement. ernatives.
60 -34 <u>+ 6</u>	Number of hours to cor Number of Common Pi Minimum number of ho	nplete the AA rerequisite Hours ours applicable to gene	eral education core	

32 Number of hours available for the student to complete the rest of general ed (30 hours) Note that there are additional math and science coursework that may be applicable within the institution's general education hours.

# Florida Polytechnic University

# 2020-21 Academic Catalog

# **Bachelor of Science, Computer Science (Program Description)**

Print this Page

#### **Total Degree Credits: 120**

• See the Bachelor of Science, Computer Science (Plan of Study)

The Computer Science program is a high-quality program focused on education and research. The program is a STEM education based program that yields highly skilled graduates who have strong knowlege in the fundamentals of Computer Science and who are able to apply that knowledge to design and implement solutions for arising problems. The program prepares students for clear and concises communication when working in a team environment and for careers in industry, government, and academia.

## Accreditation

The Bachelor of Science in Computer Science is accredited by the Computing Accreditation Commission of ABET, www.abet.org.

# **Program Educational Objectives**

Updated, March 2019

- 1. Graduates demonstrate growth in professional development through graduate study or professional training.
- 2. Graduates demonstrate effective team work as members and leaders in professional environments.
- 3. Graduates demonstrate employability in industry, government, and entrepreneurial endeavors.

#### **Student Outcomes**

- 1. Analyze a complex computing problem and to apply principles of computing and other relevant disciplines to identify solutions.
- 2. Design, implement, and evaluate a computing-based solution to meet a given set of computing requirements in the context of the program's discipline.
- 3. Communicate effectively in a variety of professional contexts.
- Recognize professional responsibilities and make informed judgments in computing practice based on legal and ethical principles.
- 5. Function effectively as a member or leader of a team engaged in activities appropriate to the program's discipline.
- 6. Apply computer science theory and software development fundamentals to produce computing-based solutions.

#### \*\*Course offering frequency subject to change\*\*

# College Skills (1) & Co-Curricular

All majors are required to complete an approved internship/professional experience prior to graduation.

• SLS 1106 - Academic & Professional Skills Credits: 1

Degree Program: Bachelor of Science, Computer Science (Program Description) - Florida Polytechnic University - Acalog ACMS™

• IDS 4941 - Professional Experience Internship Credits: 0

# **General Education (37)**

Click here to view the complete list of <u>General Education</u> offerings. The State of Florida requires a minimum of 36 credit hours of general education for the baccalaureate degree. The following are required for the B.S. in Computer Science.

## **Communication (6)**

- ENC 1101 English Composition 1: Expository and Argumentative Writing Credits: 3
- ENC 2210 Technical Writing Credits: 3

### Arts and Humanities (6)

#### **Required for CS majors:**

- <u>IDS 2144 Legal, Ethical, and Management Issues in Technology</u> **Credits:** 3 **Required, Choose one:**
- ARH 2000 Art Appreciation Credits: 3
- HUM 2020 Introduction to the Humanities Credits: 3
- LIT 2000 Introduction to Literature Credits: 3
- <u>PHI 2010 Introduction to Philosophy</u> Credits: 3

### Social Sciences (6)

Required, one from the following:

- <u>AMH 2020 American History Since 1877</u> Credits: 3
- <u>ECO 2013 Principles of Macroeconomics</u> Credits: 3
- <u>PSY 2012 General Psychology</u> Credits: 3 Optional, one from the following:
- AMH 2010 American History to 1877 Credits: 3
- ECO 2023 Principles of Microeconomics Credits: 3
- AMH 2930 Special Topics Credits: 1-3

### Mathematics (11)

- MAC 2311 Analytic Geometry and Calculus 1 Credits: 4
- MAC 2312 Analytic Geometry and Calculus 2 Credits: 4
- MAD 2104 Discrete Mathematics Credits: 3

#### **Natural Sciences (8)**

- <u>BSC 1010 Biology 1</u> Credits: 3
- <u>BSC 1010L Biology 1 Laboratory</u> Credits: 1 OR
- CHM 2045 Chemistry 1 Credits: 3
- <u>CHM 2045L Chemistry 1 Laboratory</u> **Credits:** 1 And
- PHY 2048 Physics 1 Credits: 3

• PHY 2048L - Physics 1 Laboratory Credits: 1

# Advanced Math and Science (13)

- <u>PHY 2049 Physics 2</u> Credits: 3
- <u>PHY 2049L Physics 2 Laboratory</u> Credits: 1
- STA 2023 Statistics 1 Credits: 3
- MAS 3114 Computational Linear Algebra Credits: 3
- <u>MAP 2302 Differential Equations</u> Credits: 3
- OR
- MAD 3401 Numerical Analysis Credits: 3

# **Computer Science Core (48)**

- IDS 1380 Introduction to STEM Credits: 3
- EGN 1007C Concepts and Methods for Engineering and Computer Science Credits: 1
- <u>COP 2271C Introduction to Computation and Programming</u> Credits: 3
- <u>COP 3337C Object Oriented Programming</u> Credits: 3
- <u>COP 3353C Introduction to Unix</u> Credits: 2
- <u>COP 3809C Advanced Topics in Programming</u> Credits: 3
- COP 3710 Database 1 Credits: 3
- <u>DIG 2520C Digital Media Production</u> Credits: 3
- <u>CDA 2108 Introduction to Computer Systems</u> Credits: 3
   OR
- EEL 3702C Digital Logic Design Credits: 3
- <u>CNT 3004C Introduction to Computer Networks</u> Credits: 3
- COP 4415 Data Structures Credits: 3
- <u>COP 4531 Algorithm Design & Analysis</u> Credits: 3
- <u>CAP 4630 Artificial Intelligence</u> Credits: 3
- CEN 4010 Software Engineering Credits: 3
- EEL 4768C Computer Architecture and Organization Credits: 3
- <u>COP 4610 Operating Systems Concepts</u> Credits: 3
- <u>COP 4020 Programming Languages</u> Credits: 3

# **Capstone Design Sequence (6)**

- COP 4934C Senior Design 1 Credits: 3
- COP 4935C Senior Design 2 Credits: 3

# **Concentrations (12)**

Students choose 12 credits from one concentration area.

# **Advanced Topics**

Select 12 credits from Big Data Analytics, Game Development & Simulation, Information Assurance & Cyber-Security, Software Engineering, Autonomous Systems, or Computer Science Electives courses.

Degree Program: Bachelor of Science, Computer Science (Program Description) - Florida Polytechnic University - Acalog ACMS™

### **Game Development & Simulation**

All Game Development and Simulation students take these courses.

- CAP 4730 Computer Graphics Credits: 3
- CAP 4034 Computer Animation Credits: 3
- CAP 4052 Game Design and Development 1 Credits: 3
- CAP 4056 Game Design and Development 2 Credits: 3

#### Information Assurance and Cyber Security

All Information Assurance and Cyber Security students take these courses.

- CIS 4362 Applied Cryptography Credits: 3
- CIS 4367 Computer Security Credits: 3
- CIS 4204 Ethical Hacking Credits: 3
- CIS 4203 Digital Forensics Credits: 3

#### **Software Engineering**

- CEN 4073 Software Requirements Engineering Credits: 3
- CEN 4065 Software Design and Architecture Credits: 3
- <u>CEN 4072 Software Verification and Quality Assurance Credits: 3</u>
- CEN 4722 User Interface and User Experience Credits: 3

#### **Big Data Analytics**

- CAP 4786 Topics in Big Data Analytics Credits: 3
- COP 3729C Database 2 Credits: 3
- CAP 3774 Data Warehousing Credits: 3
- <u>CAP 4770 Data Mining & Text Mining Credits: 3</u>

#### **Autonomous Systems**

- COP 4421C Autonomous Systems Programming Credits: 3
- <u>CAP 4613 Applied Deep Learning</u> Credits: 3
- CEN 4721 Human Computer Interaction Credits: 3

## **Computer Science Electives (3)**

- <u>COP 2034 Introduction to Programming Using Python</u> Credits: 3
- <u>COP 3834C Web Application Development</u> Credits: 3
- <u>CEN 4088 Software Security Testing</u> Credits: 3
- CAP 4122 Virtual Reality Credits: 3
- <u>CEN 4213 Embedded Systems Programming</u> Credits: 3
- <u>CIS 4369 Web Application Security</u> Credits: 3
- CNT 4409 Network Security Credits: 3
- <u>CAP 4410 Computer Vision</u> Credits: 3
- <u>COP 4520 Introduction to Parallel and Distributed Computing</u> Credits: 3

10/2/2020

Degree Program: Bachelor of Science, Computer Science (Program Description) - Florida Polytechnic University - Acalog ACMS™

- <u>CNT 4526 Wireless and Mobile Networking</u> Credits: 3
- COP 4620 Compilers and Interpreters Credits: 3
- <u>COP 4656 Mobile Device Applications</u> Credits: 3
- EEL 4660C Autonomous Robotic Systems Credits: 3
- <u>CEN 4721 Human Computer Interaction</u> Credits: 3
- CAP 4830 Modeling and Simulation Credits: 3
- COP 4930 Special Topics Credits: 1-3

Print this Page

CIP	Title	Institution	Change
11.1003 T.1	Bachelor of Science Cybersecurity	MDC	Added alternatives.



I. Contact Information	
Requesting Chief Program Chair:	Email: adelgad9@mdc.edu
Antonio Delgado, Dean, School of Engineering, Technology,	Phone: (305)237-7006
and Design	
Requesting Chief Academic Officer or University Common Prerequisite Liaison (person submitting this proposal to the Board of Governors or Division of Florida Colleges:	First Name, Last Name Title: Email: jalexa1@mdc.edu
	Phone: (305)237-7061
Requesting institution: Miami Dade College	

#### II. Program Information

Title of Degree Program:	CIP Code: 11.1003	Track (if		
Bachelor of Science in Cybersecurity		appropriate): 1		
Does this proposal align with a current track?	Yes: X	No:		
Is this program approved for limited access? No				
Approved total program hours to the baccalaureate degree: 120				
Other Institutions offering the same program (CIP and Tracks or different CIP/Track if the same major):				
CIP# 11.1003: Track 1: PESC, Track 2: UWF, Track 3: USF, Track 4: SPC				

#### III. Proposed Changes – Add rows as necessary

#### A. All Current Approved Common Prerequisites (add rows if necessary).

Current Approved Common Prerequisites			
Course Prefix	Course Name	Cr. Hrs.	
CTSX650	Networking Essentials	3	
CTSX651 - or	Cisco Router Technology	3	
CETX610 - or	Routers (L)	3	
CETX614C - or	Cisco CCNA Security	3	
CTSX314 - &	Network Defense & Countermeasures	3	
CTSX317 - or	Advanced Security	3	
CTSX318 - or	Information Security Management	3	
CETX691 - or	Laws and Legal Aspects of Information Technology Security (L)	3	
CETX830C - or	Information Assurance (L)	3	
COPX510 - &	Programming Concepts	3	
COPX224 - or	Programming in C++	3	
COPX332 - or	Introduction to Windows Programming Using Visual Basic	3	
COPX800 - or	Java Programming	3	
CTSX149 - &	Fundamentals of Project Management – PMI Cert.	3	
CGSX103 - or	Business Computer Management Application	3	
CTSX142 - or	Project+	3	
CTSX120	Security+	3	
CTSX390	Install and Configure Windows Server 2012	3	



CTSX300	Designing Windows Networks	3
Current Approved Common Prerequisite Credit Hours		21

#### B. All Proposed Common Prerequisites and Commonality of Course Offerings (add rows if necessary)

Course Prefix	Credit Hours	Number of FCS Currently Offering	Number of SUS Currently Offering	Justification for the addition or deletion of course
		Course	Course	
CTS 1134	4	10	0	CTS 1134 - Networking Technologies prepares students for the technical areas of network connectivity, data communications, and communication protocols. It also prepares students with the foundation of networking technologies and data communication concepts. Topics covered include an exploration of computer networking development, the OSI reference model, data signaling, data translation, standards for communications and data transmissions, network topologies and access methods. <i>This course would be added as an additional option</i> <i>to CTSX650 for the requested track 1.</i>
CIS 1531	4	1	0	CIS 1531 - Introduction to Secure Scripting introduces students to create secure scripts and programs using system shells and programming languages; implement and debug algorithms to solve problems; automate and perform administrative tasks; manage data handling, and backup and storage. <i>This course would be added as an additional option</i> <i>to COPX510 for the requested track 1.</i>
COP 1047	4	2	0	COP 1047 – Python Programming introduces students to syntax and rules of the Python language, including how to code, compile, and execute programs. Students study program design, structured modular programming arrays, report generation, and file processing. <i>This course would be added as an additional option</i> <i>to COPX510 for the requested track 1.</i>
COP 1334	4	6	1	COP 1334 – Introduction to C++ Programming offers a foundation in computer programming. Students learn the syntax and rules of the C++ language, including how to code, compile, debug and execute programs. Students additionally learn program design, structured and modular programming, arrays, and file processing. This course would be added as an additional option to COPX510 for the requested track 1.
CTS 1120	4	16	2	CTS 1120 - Cybersecurity Fundamentals prepares students in general network security concepts; compliance and operational security; threats and vulnerabilities; application, data, and host security;



				access control and identity management; and cryptography. This course is shared with the requested track 1.
CTS 1111	4	5	0	CTS 1111 – Linux+ gives students fundamental knowledge of administering GNU/Linux-based work- stations and servers. In this course students learn how to plan, install, maintain, document, and troubleshoot GNU/Linux operating system services. <i>This course would be added as an additional option</i> <i>to COPX390 for the requested track 1.</i>

C. If your request includes course(s) that are offered currently at three or fewer FCS institutions, please provide a justification as to why these courses are critical for a student's success in the baccalaureate degree program:

Course(s) limited to 3	Justification as to why these courses are critical for a student's success in the
or less FCS institutions	baccalaureate program.
CIS 1531 and COP 1047	These two courses will expand the programming-based options to allow flexibility for
	students entering the program, while ensuring they provide the necessary foundation
	to succeed in upper division coursework. The inclusion of these two courses as options
	is necessary because it introduces students to Python programming and scripting
	languages that are integral to modern cybersecurity functions, including malware
	analysis, scanning and penetration testing tools.

- D. If your request includes courses that are offered only at your institution, explain what options are available to students at other institutions for completing the required courses: Not Applicable
- E. Are you requesting to delete any of the currently approved common prerequisites? If so, please list below:

No

Review of Completion within 60 semester hours.

A. Course Prerequisites, if known, for Common Prerequisite

College Level Prerequisites for Common Prerequisite Courses			
Course Prefix for	College Level Prerequisites	Cr. Hrs.	
CTS 1111	Prerequisite: CGS 1060C or computer experience is required (other FL institutions:	4	
	CGS1060, CGS2060)		
	Number of College Level Prerequisites for Common Prerequisite Courses	4	

#### B. Review of Coursework

	Review of Common Prerequisite Completion within 60 hours			
	60	Credit Hours for AA Degree		
-	16	Minus Number of Proposed Common Prerequisite Credit Hours		
-	4	Minus Number of College Level Course Prerequisites for Common Prerequisite Courses (if known)		
+	0	Plus Number of Common Prerequisites in General Education Core		
	40	Equals Number Credit Hours to complete remainder of General Education		



If the number of credit hours to complete remainder of general education is less than 24 credit hours, explain how students will meet the requirements of the common prerequisites: Not Applicable

#### V. Supporting Documentation

Include the following with this proposal:

- The program page from the Common Prerequisite Manual, if applicable.
- The program requirements for the baccalaureate degree.

Date of Submission to the Board of Governors or the Division of Florida Colleges:

#### Program: Cybersecurity

#### Offered At: PESC

Created February 2017 Track change 6/11/2019 Technical 6/19/2019

## LOWER LEVEL COURSES

				Cr. Hrs.
			CTSX650	3
		o¦r_	CTSX651	3
		o¦r_	CETX610	3
		or_	CETX614C	3
8	<u>k</u> –	—	CTSX314	3
		o¦r_	CTSX317	3
		o¦r_	CTSX318	3
		o¦r_	CETX691	3
		or_	CETX830C	3
8	<u>k</u> –	<b>—</b>	COPX510	3
		o¦r_	COPX224	3
		o¦r_	COPX332	3
		or_	COPX800	3
8	<u>k</u> –	—	CTSX149	3
		o¦r_	CGSX103	3
		or_	CTSX142	3
8	<u>k</u> –	- CTS	X120	3
8	<u>k</u> –	- CTS	X390	3
8	<u>k</u> –	- CTS	X300	3

CIP: Track:

11.1003 1/3 120 Cr. Hrs.

Program Length:

Florida Center for Advising and Academic Support - Common Prerequisites 2019 - 2020

# Miami Dade College

# **Bachelor of Science in Cybersecurity**

## **Admissions Requirements**

To be eligible for admissions, applicants must meet the following minimum requirements:

- 1. Complete the <u>MDC application</u> for admissions
- 2. Applicants should have completed an Associate of Arts degree, an Associate in Science degree, or at least 60 college credit hours (including satisfaction of General Education requirements), from a regionally or nationally accredited institution prior to admission.
- 3. Minimum 2.5 cumulative (overall) GPA in college coursework
- 4. Completed all common prerequisite coursework with a letter grade of "C" or higher:
  - o CTS 1120 Cybersecurity Fundamentals
  - CTS 1134 Networking Fundamentals
  - o CTS 1111 Linux+

AND one of the following three courses:

- o CIS 1531 Introduction to Secure Scripting, OR
- o COP 1334 Introduction to C++ Programming, OR
- o COP1047C Introduction to Python Programming



#### Bachelor of Science in Cybersecurity (XXXX)

#### Total credits required for the degree is 120

The Bachelor of Science (BS) in Cybersecurity degree is designed to help meet the local need for cyber security professionals. Students in this program gain detailed understanding and hands-on skills regarding the tools and protocols needed to use and manage cybersecurity infrastructure, risks, and vulnerabilities in real-world situations. The program curriculum includes courses in network defense, penetration testing, computer and network forensics, risk management and ethics, among others. These courses prepare students for multiple industry certifications such as Certified Ethical Hacker, Computer Hacking Forensics Investigator and Certified Information Security Manager.

<u>GE</u>	NERAL EDUCATION	I REQUIREMENTS - 36 Credits Required	auiromont	
COL	uises lequile a glade		Credits	Requisites
1	Communications	- 6 Credits Required	oround	Requisites
• •	ENC 1101	English Composition 1 (Gw)	3	Appropriate college placement
	FNC 1102	English Composition 2 (Gw)	3	Pre-Reg FNC 1101
	2.1.0 1.102		0	110 100 210 1101
2.	Oral Communicat	ions – 3 Credits Required		
	Select one course fr	rom the following offerings.		
	ENC 2300	Advanced Composition & Communication (Gw)	3	Pre-Req ENC 1101, 1102
	LIT 2480	Issues in Literature & Culture (Gw)	3	Pre-Req ENC 1102
	SPC 1017	Fundamentals of Speech Communications (Gw)	3	
	SPC 2608	Introduction to Public Speaking (Gw)	3	
3.	Humanities – 6 Cr	redits Required		
	Select one course fr	rom Group A-State Core <u>AND</u> one course from Grou	ир в-мрс сс	pre. At least one Gordon Rule Writing (Gw)
	course must be sele	Cons (2 analita)		
		Art Approciation	2	
		Introduction to Humanities	2	
	LIT 2000	Introduction to Literature (Gw)	3	Pro-Rog ENC 1101
	MUL 1010	Music Appreciation	3	The first first first
	PHI 2010	Introduction to Philosophy (Gw)	3	Pre-Reg ENC 1101
	THE 2000	Theatre Appreciation (Gw)	3	
		AND		
	Group B: MDC	, Core (3 credits)	2	
	ARC 2701	History of Architecture 1	3	
	ARC 2702	Art Approxiation	3	
	ARH 1000 ARH 2050	Art History 1	2	
	ART 2050 ADH 2051	Art History 2 (Gw)	3	Dro Rog ARH 2050
	ART 2031 ADH 2740	Cinema Appreciation (Gw)	3	FIE-REY ARTI 2000
	DAN 2100	Dance Appreciation	3	
	DAN 2130	Dance History 1 (Gw)	3	
	HUM 1020	Introduction to Humanities	3	
	IND 1100	History of Interiors 1	3	
	IND 1130	History of Interiors 2 (Gw)	3	
	LIT 2000	Introduction to Literature (Gw)	3	Pre-Rea ENC 1101
	LIT 2120	A Survey of World Literature 2 (Gw)	3	Pre-Reg ENC 1101, 1102
	MUH 2111	Survey of Music History 1	3	•
	MUH 2112	Survey of Music History 2 (Gw)	3	Pre-Reg MUH 2111
	MUL 1010	Music Appreciation	3	
	MUL 2380	Jazz & Popular Music in America (Gw)	3	
	PHI 2010	Introduction to Philosophy (Gw)	3	Pre-Req ENC 1101
	PHI 2604	Critical Thinking/Ethics (Gw)	3	Pre-Req ENC 1101
	THE 2000	Theatre Appreciation (Gw)	3	

4. Behavioral and Social Science – 6 Credits Required

Choose two courses from Option A <u>OR</u> Option B. Within selected option, one course must be State Core and one MDC Core. Selecting <u>AMH2020 or POS2041</u> () is recommended as these courses also fulfill the civic literacy graduation requirement.

<u>Option A (6 credits)</u>: Choose one course from State Core A-Behavioral Sciences and one course from MDC Core A-Social Sciences.

State Core A: Behavioral Sciences (3 credits) ANT 2000 Introduction to Anthropology

PSY 2012	Introduction to Psychology	3
SYG 2000	Introduction to Sociology	3
	AND	
MDC Core A: S	Social Sciences (3 credits)	
AMH 2010	History of the US to 1877	3
AMH 2020	History of the US Since 1877 (�)	3
ECO 2013	Principles of Economics (Macro) (Gw)	3
ISS 1120	The Social Environment	3
POS 2041	American Federal Government ()	3
WOH 2012	History of World Civilization to 1789	3
WOH 2022	History of World Civilization from 1789	3

--- OR ----

<u>Option B (6 credits)</u>: Choose one course from State Core B-Social Sciences and one course from MDC Core B-Behavioral Sciences.

State Core B:	Social Sciences (3 credits)	
AMH 2020	History of the US Since 1877 ()	3
ECO 2013	Principles of Economics (Macro) (Gw)	3
POS 2041	American Federal Government (♦)	3
	AND	
MDC Core B:	Behavioral Sciences (3 credits)	
ANT 2000	Introduction to Anthropology	3
ANT 2410	Introduction to Cultural Anthropology	3
CLP 1006	Psychology of Personal Effectiveness	3
DEP 2000	Human Growth and Development	3
ISS 1161	The Individual in Society	3
PSY 2012	Introduction to Psychology	3
SYG 2000	Introduction to Sociology	3

#### 5. Natural Science - 6 Credits Required

Choose two courses from Option A <u>OR</u> Option B. Within selected option, one course must be State Core and one MDC Core. Laboratory courses do not fulfill this area's requirements.

<u>Option A (6 credits)</u>: Choose one course from State Core A-Life Sciences and one course from MDC Core A-Physical Sciences

State Core A: L	life Sciences (3 credits)		
BSC 1005	General Education Biology	3	
BSC 2010	Principles of Biology	3	Pre/Co-Req CHM 1045/BSC 2010L
BSC 2085	Human Anatomy and Physiology 1	3	Co-Req BSC2085L
EVR 1001	Introduction to Environmental Science	3	
	AND		
MDC Core A: P	hysical Sciences (3 credits)		
AST 1002	Descriptive Astronomy	3	
ESC 1000	General Education Earth Science	3	
PSC 1121	General Education Physical Science	3	Pre-Req MAT 1033
PSC 1515	Energy in the Natural Environment	3	
Any course with	prefix CHM*, GLY*, MET*, OCE*, PHY*	3	

---- OR ----

<u>Option B (6 credits)</u>: Choose one course from State Core B-Physical Sciences and one course from MDC Core B-Life Sciences

State Core B:	Physical Sciences (3 credits)		
AST 1002	Descriptive Astronomy	3	
CHM 1020	General Education Chemistry	3	
CHM 1045	General Chemistry and Qualitative Analysis	3	Pre/Co-Req CHM1025 & MAC1105/CHM1045L
ESC 1000	General Education Earth Science	3	
PHY 1020	General Education Physics	3	
PHY 2048	Physics with Calculus 1	4	Pre/Co-Req HS physics, or PHY1025 or 2053, or dept. approval, and MAC2311/PHY2048L
PHY 2053	Physics (without Calculus) 1 AND	3	Pre/Co-Req MAC1147, 1114, 1140/PHY2053L
MDC Core B: L	ife Sciences (3 credits)		
BOT 1010	Botany	3	Co-Req BOT 1010L
BSC 1005	General Education Biology	3	
BSC 1030	Social Issues in Biology	3	
BSC 1050	Biology & Environment	3	
BSC 1084	Functional Human Anatomy	3	
BSC 2010	Principles of Biology	3	Pre/Co-Req CHM 1045/BSC 2010L
BSC 2020	Human Biology: Fund. of Anatomy & Physiology	3	
BSC 2085	Human Anatomy and Physiology 1	3	Co-Req BSC 2085L
BSC 2250	Natural History of South Florida	3	

EVR 1001 HUN 1201 OCB 1010 PCB 2033 PCB 2340C	Introduction to Environmental Sciences Essentials of Human Nutrition Introduction to Marine Biology Introduction to Ecology Field Biology	3 3 3 3 3	Pre-Req PSC1515 or BSC2011
ZOO 1010	Zoology	3	Co-Req ZOO 1010L
<ol> <li>Mathematics – 6 Cl MAC 1105 may be re section fulfill the Gor</li> </ol>	redits Required placed by a higher-level mathematics with pref don Rule Computation (Gc) graduation requirer	ix MAC*, MAD* nents.	*, MAS*, or MAP*. All courses accepted in this
MAC 1105 STA 2023	College Algebra (Gc) Statistical Methods (Gc)	3	Pre-Req MAT 1033 Pre-Req MAT 1033 or MGF 1106
7. General Education See Academic Adviso	Elective – 3 Credits Required or for approved selection.		
Computer Compete Students must satisf course), or <b>passing N</b>	ency Requirement y the requirement by successfully completing a <b>IDC's</b> Computer Skills Placement examination, o	course (CGS10 or a test exemp	060C or CTS0050, an equivalent college credit otion.
Foreign Language Students must fulfill Option A: Successfu secondary (high scho	Competency Requirement this requirement via three options: Il completion of two (2) credits (i.e., the equiva- pol) level.	lent of two yea	rs) in one (1) foreign language at the
	OR		
Option B: Successfu ITA1121, JPN1121, F	Il completion of the following courses at the eler POR1121, RUS1121, SPN1121. These credits co	mentary 2 leve unt towards the	I: ASL1150C, CHI1121, FRE1121, GER1121, e Lower Division Requirements area.
	OR		
Option C: Students the required foreign	may demonstrate completion of the elementary language competency.	2 level throug	h standardized examination that document
LOWER DIVISION REQ	UIREMENTS - 36 Credits Required		
Group A: 12 credits		4	Dro Dog CCS1040C or Computer Competence
CTS 1120 CTS 1124	Cybersecurity Fundamentals	4	Pre-key CGS 1060C of Computer Competence
015 1134	Networking rechnologies	4	
Group B: 4 credits	om the following offerings		
CIS 1531	Introduction to Secure Scripting	4	
COP 1047C	Introduction to Python Programming	4	Dec Dec 20010/20 0 0
COP 1334	Introduction to C++ Programming	4	Pre-Red CGS 1060C or Computer Competence
Any transferrabl	e type-1 or type-2 courses. Please see academi	c advisor.	
UPPER DI VI SI ON REQ	UIREMENTS - 36 Credits Required		
CIS 3215	Ethics in Cybersecurity	4	
CIS 3360	Principles of Information Security	4	Pre-Req CTS 1134 or CTS 1650
CIS 3301 CIS 4204	Ethical Hacking I	4 4	Pre-Reg CIS 3360 Pre-Reg CIS 3360
CIS 4378	Ethical Hacking I	4	Pre-Reg CIS 4204
CIS 4364	Intrusion Detection and Incident Response	4	Pre-Req CIS 3360
CIS 4366		4	
CIC 1200	Computer Forensics	4	Pre-Req CIS 3360
CIS 4300	Computer Forensics Advanced Computer Forensics	4	Pre-Req CIS 3360 Pre-Req CIS 4366 Departmental Approval Dequired

PROGRAM ELECTIVES - 12 Credits Required

Choose 12 credits from courses with the following prefixes: CAP\*, CEN\*, CGS\*, CIS\*, CNT\*, COP\*, CTS\*, CET\*

#### IMPORTANT INFORMATION

Civic Literacy Competency: First time in college students for the 2018-2019 school year and thereafter must demonstrate competency in civic literacy to earn a baccalaureate. This requirement may be satisfied by passing AMH2020 or POS2041 (listed under the Social Sciences area), or an equivalent AP or CLEP exam.

Computer Competency: All MDC degree-seeking students with 16 or more credits must demonstrate computer competency prior to graduation. Students demonstrate this competency by passing the MDC computer competency test, currently known as CSP (Computer Skills Placement) examination or by enrolling in and successfully completing an equivalent course.

Foreign Language: Students admitted to the baccalaureate degree program without meeting the foreign language admissions requirement of at least 2 courses (8-10 credit hours) of sequential foreign language at the secondary level or the equivalent of such instruction at the postsecondary level must earn such credits prior to graduation.

Required Credit Hours and GPA: The baccalaureate requires student to earn a minimum of 120 unduplicated credit hours with a minimum cumulative grade point average of 2.0. All general education and all upper division requirements must be passed with the grade of "C" or better.

**Pursuing or Have Earned an Associate's Degree:** Students entering with an AS or AAS degree may have more than 24 elective credits and may need additional General Education credits to meet the 36 General Education credits required for the baccalaureate degree. Students entering with an AA degree may need additional electives to provide appropriate background for the baccalaureate program.

Graduation Requirements: This Program Sheet is effective for academic year 2020/2021. Additional requirements apply, which include, but are not limited to Gordon Rule (college level communication and computational skills) and residency (number of credits that must be earned at MDC). Students should review their individualized Degree Audit Report to determine the specific graduation policies in effect for their program of study for the year and term they entered Miami Dade College. Students are highly encouraged to meet with their academic advisor on a regular basis and review the College Catalog to learn about all requirements to receive the baccalaureate. The final responsibility for meeting graduation requirements rests with the student.

CIP	Title	Institution	Change
11.1003 T.3	Bachelor of Science	FAMU	Added alternative courses for
	Cybersecurity		FAMU students.

### **Common Prerequisite Request**

# Submission Directory Information

Name of Institution:	Florida A&M University	
Name of Person Making the Initial Request:	Sundra Kincey	
Title for the Person Listed Above:	Assistant Vice President of Program	
	Quality	
Signature of Institution Common Prerequisite		
Liaison:		
Date of Submission:		

# Academic Program Information:

- 1. Name of Academic Degree Program: Cybersecurity
- 2. Six Digit CIP Code: 11.1003
- 3. Type of Baccalaureate Degree (Bachelor of Science, Bachelor of Arts, etc.): Bachelor of Science
- 4. Credit Hours to Degree for the program: 120
- 5. Is this program currently officially designated limited access? No
- 6. Is there currently a baccalaureate degree in the CIP listed above in the Common Prerequisite Manual? Yes
- 7. If this request is one for a new degree program at your institution, please specify your anticipated implementation date for the program: Spring 2021
- Do the anticipated common prerequisites for the program match those already listed in the Common Prerequisite Manual? No If so, please indicate where the common prerequisites are currently found: CIP: Track:
   If the answer is yes to this question, you do not have to go any further in this document. You can stop at this point and submit the form.
- 9. Is this a new degree program for a CIP code not currently already found in the Common Prerequisite Manual? No
- 10. If this request is for a program already listed in the Common Prerequisite Manual, is the request due to an official CIP change for the program? No If so, what CIP is the program currently found in the manual: CIP: Track: What CIP is the programming moving to: CIP:
- 11. Is the request is to modify currently approved common prerequisites? Yes If so, please indicate where the common prerequisites are currently found: CIP: 11.1003 Track: 3

# Changes to Currently Approved Common Prerequisites

If this is a request to modify currently approved common prerequisites, provide the following information. Please add additional rows if needed.

**List Currently Required Coursework.** Be sure to list any course requested to be deleted, including those listed as options to other courses. For example, if PHYX053C is listed as an option instead of taking PHYX048C and an institution believes only that PHYX048C can prepare a student for the degree program, then the deletion of PHYX053C will need to be explained.

Course	#	Keep?	Delete?	If the course is requested to be deleted, please explain why
Prefix and	Credit	-		it is necessary to delete the course?
Number	Hours			
PSY X012	3	🛛 Yes	🗌 Yes	
		🗌 No	🖂 No	
ECO X013	3	🛛 Yes	🗌 Yes	
		🗌 No	🖾 No	
MAC	3	🖾 Yes	🗌 Yes	
XXXX <sup>1</sup>		🗌 No	🖾 No	
STA X023	3	🛛 Yes	🗌 Yes	
(or STA		🗌 No	🖾 No	
X122)				
MAD	3	🗌 Yes	🗌 Yes	
XXXX <sup>2</sup>		🛛 No	🛛 No	
PHY	3	🗌 Yes	🗌 Yes	
XXXX <sup>3</sup>		🛛 No	🛛 No	
CGS	3	🗌 Yes	🗌 Yes	
XXXX <sup>4</sup>		🛛 No	🛛 No	
COP	3	🛛 Yes	🗌 Yes	
XXXX		No No	🖂 No	
COP	3	🛛 Yes	🗌 Yes	
XXXX		🗌 No	🛛 No	
		🗌 Yes	🗌 Yes	
		No No	No No	
		🗌 Yes	🗌 Yes	
		∐ No	└ No	
		📋 Yes	📋 Yes	
		∐ No	No No	
		∐ Yes	∐ Yes	
		📙 No	📙 No	

We are requesting the following notes be added to the current approved common prerequisites.

<sup>1</sup>Precalculus: Students may satisfy this requirement by taking the two course-sequence: (MAC1105 College Algebra or MAC1140 Precalculus Algebra) and MAC1114 Trigonometry

<sup>2</sup>Discrete Math: Course is required by the curriculum but is not required prior to enrollment

<sup>3</sup>Prospective transfer students can take any science course that satisfies the General Education science requirements. Students are encouraged to take lecture and lab.

<sup>4</sup>Course is optional but will not substitute for upper division database course in the curriculum

**List any additional coursework is being requested.** Please check to see if the course is taught by at least three Florida College System (FCS) institutions (scns.fldoe.org).

Course Prefix and Number	# Credit Hours	If this course is to serve as an alternate to another currently approved course, please list the currently approved course	Taught at three FCS institutions ?	Please explain why it is necessary to add this course as a common prerequisite
CNT X000	3	CGS XXXX	⊠ Yes □ No	Provides the IT foundation expected for upper division cybersecurity and networking courses in the curriculum
			☐ Yes ☐ No	
			Yes No	
			☐ Yes ☐ No	
			☐ Yes ☐ No	
			☐ Yes ☐ No	
			☐ Yes ☐ No	
			☐ Yes ☐ No	

# Access

Number of Credit Hours for AA	60		
Subtract Number of Credit Hours Required for Common Prerequisites	- 21		
Add the Number of Credit Hours for Common Prerequisites that are also	+ 12		
general education core requirements			
Total number of semester hours left to complete the rest of the			
student's general education requirements			

If a student does not have enough room in the "total" above to complete the rest of general education requirements, please provide a justification for requiring more common prerequisite course credit hours than can be accommodated by the student in 60 semester hours:
### N/A

With these recommendations, how does your institution propose to assist transfer students in avoiding time to degree?

The alternative course is offered by more than three FCS institutions and the course is offered semesterly by FAMU as a distance learning course. The other recommendations allow additional completion options so transfer students can select from their institutions' general education program.

Program:	B.S. in Cybersecurity	CIP:	<u>11.1003</u>
		Track:	3
Offered At:	FAMU, USF	Program Length:	120 Credit hours.

### LOWER LEVEL COURSES

STAX023 or STAX122	3	Introductory Statistics
& PHYX000-X999 (1)	3-4	Any Physics course
& PSYX012	3	Intro to Psychological Science
& ECOX013	3	Macroeconomics
& COPX513 or COPX551C Or COPX000 or COPX224 Or COPX250 <u>or COPX000-X999</u>	3	
& COPX800 or COPX360 or COPX500 Or COPX220 or COPX512 or COP Or COPX270 or COPX006 or COP Or COPX000-X999	) 4 X210 272C	
& CGSX540 or CGSX545 or CGSX224 Or CGSX250 or CNTX00(2)	L	

### & MACX417 or (MACX140 & MACX114) Or [{MACX105 or MACX140) & MACX114] (3)

### & MADX104 (4)

- (1) Prospective transfer students to FAMU can take any science course that satisfies the General Education science requirements. Students are encouraged to take lecture and lab.
- (2) Course is optional but will not substitute for upper division database course in the curriculum.
   (3) Precalculus: Only students interested in the FAMU program may satisfy this requirement by taking the two course sequence (MACX105 College Algebra or MACX140 Precalculus Algebra) and MACX114 Trigonometry.
- (4) Discrete Math: Course is required by the curriculum but is not required prior to enrollment.
- 60 Number of hours to complete the AA
- -27 Number of Common Prerequisite Hours
- Minimum number of hours applicable to general education core
- <u>+ 6</u> 39 Number of hours available for the student to complete the rest of general ed (30 hours) Note that there are additional math coursework that may be applicable within the institution's general education hours.

### B.S. in Cybersecurity

### Florida Agricultural and Mechanical University

The Department of Computer and Information Sciences (CIS) at Florida A&M University proposes to offer the Bachelor of Science in Cybersecurity (CyS) program. This program is designed to satisfy ABET program accreditation criteria for Cybersecurity and is based on the ACM Cybersecurity Curricula 2017 Guideline<sub>1</sub>. The program will provide breadth through fundamental courses in the science of cybersecurity, the practice of cybersecurity, and the social impacts of cybersecurity. The student may achieve depth through elective courses in areas such as: digital forensics; cyber law and ethical hacking; cybersecurity risk management and audit; and cryptography. The program requires the completion of 120 credit hours.

The goal of the B.S. program in Cybersecurity is to prepare students to meet the cybersecurity needs of business, government, healthcare, education, and society. Program graduates will possess the skills and knowledge to assume appropriate entry-level professional positions, and to grow into leadership positions or pursue research or graduate studies in the field. The following objectives have been adopted:

- a. To provide a supportive learning environment that provides students real-world knowledge and work-relevant cybersecurity experiences.
- b. To provide foundational knowledge and experience so that students can adapt to changing contexts in which cybersecurity is relevant and to changes in the technologies
  - of threats and defense strategies.
- c. To encourage life-long learning by encouraging personal professional development, e.g.,professional certifications.

Graduates of this program will be equipped to enter career paths such as: Security Analyst, Security Engineer, Security Architect; Security Administrator, etc. Specific SOC 2010 disciplines for CIP 11.1003 include: Computer and Information Systems Managers, Information Security Analysts, Database Administrators, Network and Computer System Administrators, Computer Network Architects, and Computer Network Specialists.

CIP	Title	Institution	Change
14.0901	Bachelor of Science	FIU	Science alternatives added for FIU
	Computer Engineering		only.

Program:	Computer Engineering	Adva	CIP:	14.0901
FAMU, FAU, FSU	, UCF, UNF, USF, FIU – 128 credit hours		Track: 1	<u></u>
Offered At:	UF – 126 credit hours UWF – 129 credit hours		Program Length:	<u>126, 127, 129</u>

### LOWER LEVEL COURSES

MACX311 or MACX281	3	Calculus I
& MACX312 or MACX282	3	Calculus II
& MACX313 or MACX283	3	Calculus III
& MAPX302	3	Differential Math
& PHYX048C or PHYX048/048L Or PHYX041/X048L	4	Physics I with lab
& PHYX049C or PHYX049/X049L Or PHYX044/X049L Or PHYX042/X049L	4	Physics II with lab
& CHMX045C or CHMX045/X045L Or CHSX440/CHMX045L <u>Or BSCX010/BSCX010L (1)</u> <u>Or BSCX010C</u> (1)	4	Chemistry I with Lab
& COPX000-X999	3	Any Computer Programming Course

### (1) Alternative is only accepted by FIU.

60 Number of hours to complete the	; AA
------------------------------------	------

- Number of nours to complete the AA Number of Common Prerequisite Hours Minimum number of hours applicable to general education core Number of hours available for the student to complete the rest of general ed (30 hours) Note that there are additional science and mathematics coursework that may be applicable within the institution's general education hours. -24 <u>+ 6</u> 42

CIP	Title	Institution	Change
14.1001	Bachelor in Science	FIU	Science alternatives added for FIU
	Electrical Engineering		student only.



### **Contact Information**

Requesting Chief Program Chair: Herman Watson	Email: <u>Herman.Watson@fiu.edu</u>
	Phone: 305.348.3018
Requesting Chief Academic Officer or University Common	
Prerequisite Liaison (person submitting this proposal to the	
Board of Governors or Division of Florida Colleges:	
	X
Requesting institution: Florida International University	
	First Name, Last Name
	Title <sup>.</sup>

### II. Program Information

Title of Degree Program: Electrical Engineering	CIP Code:	Track (if		
	14.1001	appropriate):		
Does this proposal align with a current track? Yes: X No:				
Is this program approved for limited access?				
Approved total program hours to the baccalaureate degree: 128				
Other Institutions offering the same program (CIP and Tracks or different CIP/Track if the same major):				

### III. Proposed Changes – Add rows as necessary

### A. All Current Approved Common Prerequisites (add rows if necessary.

Current Approved Common Prerequisites			
Course Prefix	Course Name	Cr. Hrs.	
CHM 1045/L	General Chemistry and Lab	4	
MAC 2311	Calculus I	4	
MAC 2312	Calculus II	4	
MAC 2313	Multivariable Calculus	4	
MAP 2302	Differential Equations	3	
PHY 2048	Physics with Calculus I	4	
PHY 2049/L	Physics with Calculus II and Lab	5	
Current Approved Common Prerequisite Credit Hours		28	

### B. All Proposed Common Prerequisites and Commonality of Course Offerings (add rows if necessary)

Course Prefix	Credit Hours	Number of FCS Currently Offering Course	Number of SUS Currently Offering Course	Justification for the addition or deletion of course
CHM 1045/L <mark>"OR"</mark> BSC 2010/L	4			The additional option of BSC 2010/L allows for greater flexibility and degree progression for students transferring to FIU with BSC 2010/L from our largest sending partner colleges, Miami Dade College, Broward College, and Palm Beach State College. BSC 2010/L also satisfies the Natural Sciences Core requirements in Group 1 (State-required), which means students will satisfy a core curriculum course and prerequisite for Electrical Engineering.



C. If your request includes course(s) that are offered currently at three or fewer FCS institutions, please provide a justification as to why these courses are critical for a student's success in the baccalaureate degree program:

Course(s) limited to 3	Justification as to why these courses are critical for a student's success in the	
or less FCS institutions	baccalaureate program.	
N/A		
If your request includes courses that are offered only at your institution, explain what options are		

available to students at other institutions for completing the required courses:

**D.** Please explain how any additions or deletions of common prerequisites affect programmatic accreditation issues: There is no impact on accreditation by adding BSC 1010/L as an option.

### IV. Review of Completion within 60 semester hours.

A. Course Prerequisites, if known, for Common Prerequisite

College Level Prerequisites for Common Prerequisite Courses				
Course Prefix for	College Level Prerequisites	Cr. Hrs.		
Number of College Level Prerequisites for Common Prerequisite Courses				

### B. Review of Coursework

	Review of Common Prerequisite Completion within 60 hours				
60	60 Credit Hours for AA Degree				
-	Minus Number of Proposed Common Prerequisite Credit Hours				
-	Minus Number of College Level Course Prerequisites for Common Prerequisite Courses (if known)				
+ Plus Number of Common Prerequisites in General Education Core					
	Equals Number Credit Hours to complete remainder of General Education				

If the number of credit hours to complete remainder of general education is less than 24 credit hours, explain how students will meet the requirements of the common prerequisites:

### V. Supporting Documentation

Include the following with this proposal:

- The program page from the Common Prerequisite Manual, if applicable.
- The program requirements for the baccalaureate degree.

### Date of Submission to the Board of Governors or the Division of Florida Colleges: 14 June 2019

		Adva		
Program:	Electrical Engineering		CIP:	<u>14.1001</u>
FAMU, FAU, FSU	, UCF, UNF, USF, FIU – 128 credit hours		Track: 1	
Offered At:	UF – 126 credit hours UWF – 129 credit hours		Program Length:	<u>126, 127, 129</u>

### LOWER LEVEL COURSES

MACX311 or MACX281	3	Calculus I
& MACX312 or MACX282	3	Calculus II
& MACX313 or MACX283	3	Calculus III
& MAPX305 or MAPX302	3	Differential Math
& PHYX048C or PHYX048/048L Or PHYX041/X048L	4	Physics I with lab
& PHYX049C or PHYX049/X049L Or PHYX044/X049L Or PHYX042/X049L	4	Physics II with lab
& CHMX045C or CHMX045/X045L Or CHSX440/CHMX045L <u>Or BSCX010/BSCX010L</u> (1) <u>Or BSCX010C</u> (1)	4	Chemistry I with Lab

(1) Only FIU accepts this alternative.

Number of hours to complete the AA Number of Common Prerequisite Hours Minimum number of hours applicable to general education core Number of hours available for the student to complete the rest of general ed (30 hours) Note that there are additional science and mathematics coursework that may be applicable within the institution's general education hours. 60 -24 <u>+ 6</u> 42

CIP	Title	Institution	Change
14.3601	Bachelor of Science Advanced Manufacturing	UNF	Change in CIP to New CIP for Manual.

### **Common Prerequisite Request**

## Submission Directory Information

Name of Institution:	University of North Florida
Name of Person Making the Initial Request:	Shawn W. Brayton
Title for the Person Listed Above:	Director for Academic Programs and
	SACSCOC Liaison
Signature of Institution Common Prerequisite	Shawn W. Brayton
Liaison:	
Date of Submission:	September 28, 2020

## Academic Program Information:

- 1. Name of Academic Degree Program: Advanced Manufacturing
- 2. Six Digit CIP Code: 14.3601
- 3. Type of Baccalaureate Degree (Bachelor of Science, Bachelor of Arts, etc.): Bachelor of Science
- 4. Credit Hours to Degree for the program: 120
- 5. Is this program currently officially designated limited access? No
- 6. Is there currently a baccalaureate degree in the CIP listed above in the Common Prerequisite Manual? No
- 7. If this request is one for a new degree program at your institution, please specify your anticipated implementation date for the program: Fall 2021
- 8. Do the anticipated common prerequisites for the program match those already listed in the Common Prerequisite Manual? Yes If so, please indicate where the common prerequisites are currently found: CIP: 14.1901 Track: 1 If the answer is yes to this question, you do not have to go any further in this document. You can stop at this point and submit the form.
- 9. Is this a new degree program for a CIP code not currently already found in the Common Prerequisite Manual?
- 10. If this request is for a program already listed in the Common Prerequisite Manual, is the request due to an official CIP change for the program?
  If so, what CIP is the program currently found in the manual: CIP: Track: What CIP is the programming moving to: CIP:
- 11. Is the request is to modify currently approved common prerequisites?

## Changes to Currently Approved Common Prerequisites

If this is a request to modify currently approved common prerequisites, provide the following information. Please add additional rows if needed.

**List Currently Required Coursework.** Be sure to list any course requested to be deleted, including those listed as options to other courses. For example, if PHYX053C is listed as an option instead of taking PHYX048C and an institution believes only that PHYX048C can prepare a student for the degree program, then the deletion of PHYX053C will need to be explained.

Course	#	Keep?	Delete?	If the course is requested to be deleted, please explain why
Prefix and	Credit			it is necessary to delete the course?
Number	Hours			
		∐ Yes		
		∐ No	∐ No	
		∐ Yes	∐ Yes	
		No No	No No	
		🗌 Yes	🗌 Yes	
		🗌 No	🗌 No	
		🗌 Yes	🗌 Yes	
		🗌 No	🗌 No	
		🗌 Yes	🗌 Yes	
		🗌 No	🗌 No	
		🗌 Yes	🗌 Yes	
		🗌 No	🗌 No	
		🗌 Yes	🗌 Yes	
		🗌 No	🗌 No	
		🗌 Yes	🗌 Yes	
		🗌 No	🗌 No	
		🗌 Yes	🗌 Yes	
		🗌 No	🗌 No	
		🗌 Yes	🗌 Yes	
		🗌 No	🗌 No	
		🗌 Yes	🗌 Yes	
		🗌 No	🗌 No	
		Yes	Yes	
		🗌 No	🗌 No	
		🗌 Yes	Yes	
		No No	🗌 No	

List any additional coursework is being requested. Please check to see if the course is taught by at least three Florida College System (FCS) institutions (scns.fldoe.org).

Course	# Oredit	If this course is to serve	Taught at	Please explain why it is necessary to
Prelix and	Credit	as an alternate to another	inree FCS	add this course as a common
Number	Hours	currently approved	institutions	prerequisite
		course, please list the	?	
		currently approved course		
			🗌 Yes	
			🗌 No	
			🗌 Yes	
			🗌 No	
			🗌 Yes	
			🗌 No	
			🗌 Yes	
			🗌 No	
			🗌 Yes	
			🗌 No	
			🗌 Yes	
			🗌 No	
			Yes	
			🗌 No	
			Yes	
			🗌 No	

## Access

Number of Credit Hours for AA	60
Subtract Number of Credit Hours Required for Common Prerequisites	-
Add the Number of Credit Hours for Common Prerequisites that are also	+
general education core requirements	
Total number of semester hours left to complete the rest of the	=
student's general education requirements	

If a student does not have enough room in the "total" above to complete the rest of general education requirements, please provide a justification for requiring more common prerequisite course credit hours than can be accommodated by the student in 60 semester hours:

With these recommendations, how does your institution propose to assist transfer students in avoiding time to degree?

Program:	B.S. in Advanced Manufacturing	CIP: Track:	<u>14.3601</u>
Offered At:	UNF	Program Length:	120 Credit hours.
	This is a new CIP for the manual. These are the common prerequisites that were approved for the UNF 14.1901 T. 1 program.		

## LOWER LEVEL COURSES

MACX311 or MACX281	3	Calculus I
& MACX312 or MACX282	3	Calculus II
& MACX313 or MACX283	3	Calculus III
& MAPX305 or MAPX302	3	
& PHYX048C or PHYX048/048L Or PHYX041/X048L	4	Physics I with lab
& PHYX049C or PHYX049/X049L Or PHYX044/X049L Or PHYX041/X049L	4	Physics II with lab
& CHMX045C or CHMX045/X045L Or CHSX240/X049L Or CHSX440/CHMX045L	4	Chemistry I with Lab

Number of hours to complete the AA Number of Common Prerequisite Hours Minimum number of hours applicable to general education core Number of hours available for the student to complete the rest of general ed (30 hours) Note that there are additional science and mathematics coursework that may be applicable within the institution's general education hours. 60 -24 <u>+ 6</u> 42

CIP	Title	Institution	Change
26.0908	Bachelor of Science Applied Physiology & Kinesiology	UF	Footnote Clarification.

## Application to **Modify** Currently Approved Common Prerequisites

Degree Program Name: <u>Applied Physiology & Kinesiology</u> CIP Code: <u>26.0908</u> Anticipated Degree Total Hours: <u>120</u> Are other degree programs under this name currently found in the Common Prerequisite Manual (CPM)? <u>X</u> Yes <u>No</u> If yes, under what CIP code: <u>FSU</u> uses the same CIP code: <u>26.0908</u>; FGCU uses 31.0505\_\_\_\_\_

Institution Requesting Modification: <u>University of Florida</u>

Name of Contact Person: Joslyn Ahlgren, Ph.D.

Email Address of Above: <u>jahlgren@ufl.edu</u> Phone Number: <u>352-294-1728</u>

Please list the current common prerequisites and any corresponding approved alternative courses. Please add rows to the table as appropriate.

CIP: <u>26.0908</u> Track: <u>1/2 (Exercise Physiology)</u>

Current Primary Prerequisites	Current Alternative Course(s)
APKX100C	BSCX085/X085L or PETX322/X322L or BSCX093/X093L
APKX105C	BSCX086/X086L or PETX323C or BSCX094/X094L
PSYX012	None for any program
MACX311	None for UF
BSCX010/X010L	BSCX010C
CHMX045/X045L	CHMX045C
CHMX046/X046L	CHMX046C

 Does this modification of currently approved common prerequisites involve adding another track to the currently approved prerequisites within the *Common Prerequisite Manual*?

No<u>X</u> Yes\_

Maybe - depends upon Discipline Committee Recommendation  $\underline{X}$ 

If yes or maybe above, please provide justification regarding the significant differences in your curriculum that would necessitate a new track with different common prerequisites:

Explanation: UF's BS degree in APK offers two tracks/specializations: Exercise Physiology (CIP 26.0908, Track 1/2) and Fitness Wellness (CIP 26.0908, Track 2/2). We are proposing to eliminate all tracks and offer a single curriculum that

would absorb students in both tracks. We are using our Exercise Physiology track as the model for our new curriculum. In order to ensure that we are in compliance with the articulation agreement, we'd like to request some changes to the Common Course Prerequisites for the Exercise Physiology track (see table below).

2. If adding a common prerequisite course or course substitute, please provide the following information. You can find details about individual courses at the hyperlink to the Statewide Course Numbering System (SCNS). Type in the prefix and four digit number of the proposed course. The hyperlink leads to a page with two worksheets: statewide course detail and institutions. Clicking on the institutions page will identify the institutions offering the course. Be aware that there may be institutions besides Florida College System (FCS) and State University System (SUS) institutions listed.

Proposed Title of		# FCS	# SUS	Justification for the addition or
Course	Proposed	Currently	Currently	deletion
	Course	Course	Course	
Add HUN 2201 as a tracking course	Fundamentals of Human Nutrition	28/28	7/12	Aligns with other SUS programs who offer this course
Add CHM 1025 as an option to CHM X045/X045L or CHMX045C	General Chemistry 1 with Lab	17/28	5/12	Aligns with the University, College, Department mission to offer a program that supports the SUS strategic plan in the areas of STEM
<b>Remove</b> CHM 2046/206L	General Chemistry 2 with Lab	n/a	n/a	The original reason for having this in our tracking courses was to help prepare students for pre- health post-bac programs. Some of our students do not have that goal and will not need to take Chem 1 or 2 with Lab.
Add MAC 1147 as an option to MAC 2311	Calculus 1	20/28	11/12	Aligns with other SUS programs who offer this course

3. If your request includes course(s) that are offered currently at 3 or less FCS institutions, please provide a justification as to why these courses are critical for a student's success in your upper division.

n/a

4. If your request includes courses that are offered currently only at your institution, do you have the same amount of elective credit hour space in your upper division so that the associate in arts transfer student is held harmless in excess hours and time?

n/a a. Yes\_\_\_\_b. No\_\_\_\_

5. If your request includes courses that are offered only at your institution, are you willing and able to offer these courses online or during the summer so that transfer students may pick up the courses without delaying admission for the fall?

n/a a. Yes\_\_\_\_ b. No\_\_\_\_

Is the credit hour total for required work more than 24?
 X\_No \_\_\_Yes

If yes, how do you anticipate students meeting general education requirement:

- a. \_\_\_\_\_ Course(s) are anticipated to be "core" general education;
- b. \_\_\_\_\_ Anticipate that institutions will have course(s) as part of their institution's general education program.
- c. \_\_\_\_ Other:

n/a

Program:	B.S. in Applied Physiology & Kinesiology	CIP:	<u>26.0908</u>
		Track:	
Offered At:	FSU, UF	Program Length:	120 Credit hours.

LOWER LEVEL COURSES					
HUNX201	3	Science of Nutrition			
& MACX311 or MACX147 Or (MACX114 & MACX140) (1)	4	Calculus I			
& APKX100C or BSCX085/X085L Or BSCX093/X094L Or PETX322/X322L	4	Anatomy and Physiology I with Lab			
& APKX105C or BSCX086/X086L Or PETX323C or BSCX094/X094L	4	Anatomy and Physiology II with Lab			
& BSCX010C or BSCX010/X010L	4	General Biology I with Lab			
& BSCX011C or BSCX011/X011L	4	General Biology II with Lab			
& PSYX012	3	Introduction to Psychology			
& CHMX045/X045L or CHMX045C Or CHMX025 or CHMX025C	4	General Chemistry I with Lab			
& CHMX046/X046L or CHMX046C (2)	4	General Chemistry II with Lab			

## (1) <u>MACX140 & MAC114 is not an option for the University of Florida program.</u> (2) <u>CHMX046C or CHMX046/X0446L is not required for the University of Florida program.</u>

- 60
- -30
- Number of hours to complete the AA Number of Common Prerequisite Hours Minimum number of hours applicable to general education core Number of hours available for the student to complete the rest of general ed (27 hours) Note that there are additional science coursework that may be applicable within the + 9 39 institution's general education hours.

CIP	Title	Institution	Change
29.0207	Bachelor of Science	Poly	New degree program in new CIP for
	Cybersecurity Engineering		manual.



### I. Contact Information

Requesting Chief Program Chair: Dr. Muhammad Rashid	Email: mrashid@floridapoly.edu Phone: 863-874-8667
Requesting Chief Academic Officer or University Common Prerequisite Liaison (person submitting this proposal to the Board of Governors or Division of Florida Colleges:	Email: tdvorske@floridapoly.edu Phone: 863-974-8544
Dr. Tom Dvorske, Vice Provost of Academic Affairs	
Requesting institution:	Florida Polytechnic University

### **II. Program Information**

Title of Degree Program: Cybersecurity Engineering UPDATED: 10.09.2020	CIP Code: 29.0207	Track (if appropriate):
Does this proposal align with a current track?	Yes:	No: X
Is this program approved for limited access? No		
Approved total program hours to the baccalaureate degree: 120		

Other Institutions offering the same program (CIP and Tracks or different CIP/Track if the same major): Currently, in the BOG inventory, there are two programs under CIP 11.1003 (Computer information systems security/information assurance): a master's at FIU and a bachelor's at UWF. There are no programs in the SUS under CIP 29.0207, Cyber/Electronic Operations and Warfare. As such, the program is not duplicative of any existing program in the SUS, but the SUS does have some competition in Florida from similar programs at private institutions.

### III. Proposed Changes – Add rows as necessary

### A. All Current Approved Common Prerequisites (add rows if necessary.

Current Approved Common Prerequisites					
Course Prefix	Course Name	Cr. Hrs.			
COP x000-x999	e.g. Introduction to Computation and Programming or equivalent programming	3			
CHM 2045 or C/BSC 1010	Chemistry 1 / Biology 1	3 or 5			
CHM 2045L/BSC 1010L	Chemistry 1 Laboratory / Biology 1 Laboratory	1			
MAC 2311 OR MAC X281	Analytic Geometry and Calculus 1	4			
MAC 2312 OR MAC X282	Analytic Geometry and Calculus 2	4			
MAC 2313 OR MAC X283	Analytic Geometry and Calculus 3	4			
MAP 2302	Differential Equations	3			
PHY 2048 OR PHY 2048C	Physics 1	3 or 5			
PHY 2048L	Physic 1 Laboratory	1			
PHY 2049 OR PHY 2049C	Physics 2	3 or 5			
PHY 2049L	Physics 2 Laboratory	1			
Current Approved Common Prerequisite Credit Hours 30					



в.	All Proposed Common Prerequisites and Commonality of Course Offerings (add rows if necessary)
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Course Prefix	Credit Hours	Number of FCS Currently Offering Course	Number of SUS Currently Offering Course	Justification for the addition or deletion of course
COP x000-x999	NaN	29	12	E.G. COP X224 (C++) satisfies our institutional need.
CHM 2045/BSC 1010 OR CHMX440C OR CHM2045C	3	29	12	Consistent with existing Common Prerequisites
CHM 2045L/BSC 1010L OR CHM2045C	1	29	12	Consistent with existing Common Prerequisites
MAP 2302	3	29	12	Consistent with existing Common Prerequisites
MAC 2311 OR MAC X281	4	29	12	Consistent with existing Common Prerequisites
MAC 2312 OR MAX X282	4	29	12	Consistent with existing Common Prerequisites
MAC 2313 OR MAC X283	4	28	12	Consistent with existing Common Prerequisites
MAP 2302	3	29	12	Consistent with existing Common Prerequisites
PHY 2048 OR PHY 2048C	3 5	29	12	Consistent with existing Common Prerequisites
PHY 2048L	1	29	12	Consistent with existing Common Prerequisites
PHY 2049 OR PHY 2049C	3	29	12	Consistent with existing Common Prerequisites
PHY 2049L	1	29	12	Consistent with existing Common Prerequisites

C. If your request includes course(s) that are offered currently at three or fewer FCS institutions, please provide a justification as to why these courses are critical for a student's success in the baccalaureate degree program:

Course(s) limited to 3	Justification as to why these courses are critical for a student's success in the
or less FCS institutions	baccalaureate program.
Not applicable	

If your request includes courses that are offered only at your institution, explain what options are available to students at other institutions for completing the required courses:

Not applicable



D. Please explain how any additions or deletions of common prerequisites affect programmatic accreditation issues:

Content is essential for meeting content criterion for ABET-EAC accreditation for Cybersecurity Engineering, which this program will be seeking.

### IV. Review of Completion within 60 semester hours.

#### A. Course Prerequisites, if known, for Common Prerequisite

College Level Prerequisites for Common Prerequisite Courses					
Course Prefix for	College Level Prerequisites	Cr. Hrs.			
MAC 2311	MAC 1147 Pre-Calculus Algebra & Trigonometry	4			
	Number of College Level Prerequisites for Common Prerequisite Courses	<b>s</b> 4			

### B. Review of Coursework

Review of Common Prerequisite Completion within 60 hours				
60	Credit Hours for AA Degree			
-30	Minus Number of Proposed Common Prerequisite Credit Hours			
-4	Minus Number of College Level Course Prerequisites for Common Prerequisite Courses (if known)			
+	Plus Number of Common Prerequisites in General Education Core			
	Equals Number Credit Hours to complete remainder of General Education			

If the number of credit hours to complete remainder of general education is less than 24 credit hours, explain how students will meet the requirements of the common prerequisites:

### V. Supporting Documentation

Include the following with this proposal:

- The program page from the Common Prerequisite Manual, if applicable.
- The program requirements for the baccalaureate degree.

Date of Submission to the Board of Governors or the Division of Florida Colleges: \_\_\_\_09.18.2020

Program:	B.S. in Cybersecurity Engineering	CIP:	<u>29.0207</u>
		Track:	
Offered At:	Poly	Program Length:	120 Credit hours.

This is a new CIP for the manual.

### LOWER LEVEL COURSES

MACX311 or MACX281	3-4	Calculus I
& MACX312 or MACX282	3-4	Calculus II
& MACX313 or MACX283	3-4	Calculus III
& MAPX302	3	Differential Equations
& PHYX048C or PHYX048/048L	4	Physics I with lab
& PHYX049C or PHYX049/X049L	4	Physics II with lab
& CHMX045C or CHMX045/X045L Or BSCX010C or BSCX010/X010L	4	Chemistry I with Lab Biology I with Lab
& COPX000-X999 <sup>i</sup> or COPX271C Or COPX224C	3	Introduction to Computation & Programming

60Number of hours to complete the AA-30Number of Common Prerequisite Hours+ 6Minimum number of hours applicable to general education core36Number of hours available for the student to complete the rest of general ed (30 hours)Note that there are additional science and mathematics coursework that may be applicablewithin the institution's general education hours.

<sup>i</sup> Computer programming course. See university for any questions.





### I. Curriculum

# A. Describe the specific expected student learning outcomes associated with the proposed program. If a bachelor's degree program, include a web link to the Academic Learning Compact or include the document itself as an appendix.

The Program Learning Outcomes for the B.S. in Cybersecurity Engineering conform to the expectation for learning outcomes for ABET-EAC and are easily aligned to the broad skill areas required for the academic learning compact. In the following table, the learning outcomes are defined in the left column, while their alignment with the ALC skills are noted on the right.

	Program (Student) Learning Outcomes	The Outc	omes Involve T	hese Skills:
Upon Completion of the Cybersecurity Engineering Degree, students will possess:			Critical Thinking	Communicatio n
1.	an ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics	Х		
2.	an ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors		Х	
3.	an ability to communicate effectively with a range of audiences			Х
4.	an ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts		Х	
5.	an ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives			Х
6.	an ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusion	Х		
7.	an ability to acquire and apply new knowledge as needed, using appropriate learning strategies.		Х	



B. Describe the admission standards and graduation requirements for the program.

Admissions standards and graduation requirements for the program are the same as for all undergraduate programs at Florida Poly. Details for admissions to Florida Poly may be found at <a href="https://floridapoly.edu/admissions/">https://floridapoly.edu/admissions/</a>.

Requirements for graduation are found in the <u>University's Academic Catalog</u> and in Academic Policy <u>FPU-5.0094AP Baccalaureate Degree Graduation Requirements</u>.

C. Describe the curricular framework for the proposed program, including number of credit hours and composition of required core courses, restricted electives, unrestricted electives, thesis requirements, and dissertation requirements. Identify the total numbers of semester credit hours for the degree.

	B.S. Cybersecurity Engineering				
		05.20.2020			
The follow template of education	The following program curriculum template was approved by the UCC and the Provost in spring 2017. This template exists to ensure a certain level of consistency across new and existing programs in terms of general education, foundations, program core, and capstone requirements.				
Categor Y	Section				
		Course	Credits	Note s	
I. Professi	onal Founda	Course tions Core	Credits <u>8</u>	Note s <u>8</u>	
I. Professi	onal Founda	Course tions Core SLS 1106 - Academic & Professional Skills	Credits          8         1	Note s <u>8</u> 1	
I. Professi	onal Founda	Course tions Core SLS 1106 - Academic & Professional Skills IDS 4941 - Professional Experience Internship	Credits           8           1           0	Note           s <u>8</u> 1           0	
I. Professi	onal Founda	Course         tions Core         SLS 1106 - Academic & Professional Skills         IDS 4941 - Professional Experience Internship         IDS 1380 - Introduction to STEM	Credits           8           1           0           3	Note           s <u>8</u> 1           0           3	



		COP 2271C - Introduction to Computation and Programming	3	3
		All but Professional Foundations may be distributed in categories		
		below to allow for appropriate credit hour allocations.		
II. Genera	l			
Education		State Required Minimum	<u>36</u>	<u>36</u>
	Rules	<ol> <li>Students must complete at least one          <ul> <li>course in each category to satisfy state of Flor regulation.</li> <li>Students must take 9 hours of Humanities and Social Sciences, to be divided 6/3 betw areas.</li> <li>Courses not taught by Florida Poly but listed in the State of Florida "common core" m courses can be accepted as transfer credit.</li> <li>Transfer students who have fulfilled the general education requirements at another in are understood to have fulfilled the requirements at Florida Poly.</li> </ul> </li> </ol>	ida 'een the enu of nstitution	
	Section			
	А	Communication	<u>6</u>	<u>6</u>
		ENC 1101 - English Composition 1: Exp and Arg Writing (W) ♦	3	3
		ENC 2210 - Technical Writing (W)	3	3
	Section B	Humanities	<u>3 to 6</u>	<u>6</u>
		ARH 2000 - Art Appreciation	3	
			J	
		PHI 2010 - Introduction to Philosophy	3	
		HUM 2022 Explorations in the Humanities (Special Topics)	3	
		IDS 2144 Legal, Ethical, and Management Issues in Technology	3	3R
	Section C	Social Science	<u>3 to 6</u>	<u>6</u>
		AMH 2010 - American History to 1877	3	
		AMH 2020 - American History Since 1877 (W)  Satisfies Florida		
		State Civics Requirement	3	
		AMH 2930 - History: Special Topics	3	



	ECO 2013 - Principles of Macroeconomics (W)	3	3R
	ECO 2023 - Principles of Microeconomics (W)	3	
	PSY 2012 - General Psychology (W) ♦	3	3R
Section			-
D	Mathematics	<u>7</u>	<u> </u>
	MAC 2311 - Analytic Geometry and Calculus 1 ♦	4	4
	MAC 2312 - Analytic Geometry and Calculus 2	4	
	MAC 2313 - Analytic Geometry and Calculus 3	4	
	STA 2023 - Statistics 1 ♦	3	
	MAD 2104 - Discrete Mathematics	3	3
	MAP 2302 - Differential Equations	3	
	MAC 1147 - Pre-calculus Algebra and Trigonometry	4	
Section E	Natural Sciences	<u>8</u>	<u>8</u>
	BSC 1010 - Biology 1 ♦	3	
	BSC 1010L - Biology 1 Laboratory	1	
	CHM 2045 - Chemistry 1 🔶	3	3
	CHM 2045L - Chemistry 1 Laboratory	1	1
	PHY 2048 - Physics 1 ♦	3	3
	PHY 2048L - Physics 1 Laboratory	1	1
	PHY 2049 - Physics 2	3	
	PHY 2049L - Physics 2 Laboratory	1	
 Section F	Open Inquiry: 3 Additional GE credits taken here	<u>3</u>	<u>3</u>
	MAP 2302 - Differential Equations	3	3





II. Program	n Foundatio	ns / Advanced Math & Science	12	<u>15</u>
		1. This area may consist of additional general education courses or other foundational courses in a related field.		
		2. General education courses must be used first to fulfill General Education requirements before being applied here.		
		3. 15 credits here, plus 15 in Sections D and E (above) meet the 30 hour Basic Math/Science requirement for ABET.		
		4. Should count the following in this category: COP 2271C - Introduction to Computation and Programming (required for all programs) Credits: 3. Doing so ensures the 30 hour ABET requirement for "Basic Math/Science."		
		PHY 2049 - Physics 2		3
		PHY 2049L - Physics 2 Laboratory		1
		MAC 2312 - Analytic Geometry and Calculus 2		4
		MAC 2313 - Analytic Geometry and Calculus 3		4
		STA 3032 Probability and Statistics		3
III. Progra	m Core		40	
		40 credits represents a minimum, depending on how many credits are included in Category II, above.		
		Pre-Capstone design sequences should be included in this category may be listed as a subset in catalog to stand out.		
Add Rows	as needed	The following may be counted in this category instead:		<u>Z</u>
		* IDS 1380 - Introduction to STEM: Credits: 3		3
		* EGN 1007C - Concepts and Methods for Engineering and Computer Science: Credits: 3 (req of Engineering and CS programs only).	Counte d above	1
		* COP 2271C Introduction to Computation and Programming		3
				<u>43</u>
		COP 3337C Object Oriented Programming		3





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		EEL 4543 Smart-Grid and Cyber Physical Security		3
		Cybersecurity Engineering Concentration or Program Elective		3
	Conc 3	Hardware Security	12	<u>12</u>
		EEE 3310 Digital Electronics		3
		EEL 4724 Hardware Design with FPGAs and Reconfigurable Computing		3
		EEL 4772 Hardware Security		3
		Cybersecurity Engineering Concentration or Program Elective		3
V. Elective	25		6	
		The number of electives may be reduced to fill out the program core or meet institutional or state required general education requirements.		
Add Rows	as needed	CDA 3631C Embedded Operating Systems		3
		CIS 4367 Computer Security		3
		EEL 4242 Power Electronics Circuits		3
		EEL 4515 Digital Communication Systems		3
		EEL 4664C Kinematics and Control of Robotic System		3
VI. Capsto	ne		6	<u>6</u>
		All programs are required to have a 6 credit senior capstone sequence.		
		EEL 4914C Senior Design 1	3	3
		EEL 4915C Senior Design 2	3	3
TOTAL HO	URS		120	<u>120</u>



D. Provide a sequenced course of study for all majors, concentrations, or areas of emphasis within the proposed program.

B.S. Cybersecurity Engineering Plan of Study	
Freshman Year	
Semester 1	
SLS 1106 Academic & Professional Skills	Credits: 1
BSC 1010 Biology 1	Credits: 3
or CHM 2045 - Chemistry 1	Credits: 3
BSC 1010L Biology 1 Laboratory	Credits: 1
or CHM 2045L - Chemistry 1 Laboratory	Credits: 1
ENC 1101 English Composition 1	Credits: 3
IDS 1380 Introduction to STEM	Credits: 3
MAC 2311 Analytic Geometry and Calculus 1	Credits: 4
Total Semester Credit Hours: 15	
Semacter 2	
COP 2271C Introduction to Computation and Programming	Credits: 3
EGN 1007C Concepts & Methods	Credits: 1
ENC 2210 Technical Writing	Credits: 3
MAC 2312 Analytic Geometry and Calculus 2	Credits: 4
PHY 2048 Physics 1	Credits: 3
PHY 2048L Physics 1 Laboratory	Credits: 1
Total Semester Credit Hours: 15	
Sophomore Year	





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CNT 3004C Introduction to Computer Networks	Credits: 3
COP 3530 Data Structures & Algorithms	Credits: 3
COP 4600 Operating Systems Concepts	Credits: 3
IDS 4941 Professional Experience Internship	Credits: 0
MAS 3105 Linear Algebra	Credits: 3
Arts, Humanities, or Social Science General Education	Credits: 3
Total Semester Credit Hours: 15	
Senior Year	
Somostor 1	
Cybersecurity Engineering Concentration Course	Credits: 3
Cybersecurity Engineering Concentration Course	Credits: 3
CAP 4612 Machine Learning	Credits: 3
EEL 4914C Senior Design 1	Credits: 3
EEL 4523 Information Theory and Cryptography	Credits: 3
Total Semester Credit Hours: 15	
Semester 2	
Cybersecurity Engineering Concentration Course	Credits: 3
Cybersecurity Engineering Concentration Course	Credits: 3
EEL 4915C Senior Design 2	Credits: 3
EEL 4721 Protective Technologies and Forensic Technologies for Cyber Security	Credits: 3
IDS 2144 Legal, Ethical, and Management Issues in Technology	Credits: 3
Total Semester Credit Hours: 15	
Concentrations	



Industrial Control Systems Security	Credits: 3
EEE 4531 Techniques for High Fidelity Acquisition	Credits: 3
EEL 4652 Control Theory	Credits: 3
EEL 4743 Cyber Physical Security of Industrial Control Systems	Credits: 3
Cybersecurity Engineering Concentration or Program Elective	Credits: 3
Smart-Grid Security	
EEL 4345 Renewable Energy Systems and Power Electronics	Credits: 3
EEL 4251 Power System Analysis	Credits: 3
EEL 4543 Smart-Grid and Cyber Physical Security	Credits: 3
Cybersecurity Engineering Concentration or Program Elective	Credits: 3
Hardware Security	
EEE 3310 Digital Electronics	Credits: 3
EEL 4724 Hardware Design with FPGAs and Reconfigurable Computing	Credits: 3
EEL 4772 Hardware Security	Credits: 3
Cybersecurity Engineering Concentration or Program Elective	Credits: 3
Advanced Topics	
Choose 12 credits from this list of courses	
EEL 4652 Control Theory	Credits: 3
EEL 4251 Power System Analysis	Credits: 3
EEE 3310 Digital Electronics	Credits: 3
EEL 4543 Smart-Grid and Cyber Physical Security	Credits: 3
EEL 4743 Cyber Physical Security of Industrial Control Systems	Credits: 3
EEL 4772 Hardware Security	Credits: 3



Cybersecurity Engineering Electives			
CDA 3631C Embedded Operating Systems	Credits: 3		
CIS 4367 Computer Security	Credits: 3		
EEL 4242 Power Electronics Circuits	Credits: 3		
EEL 4515 Digital Communication Systems	Credits: 3		
EEL 4664C Kinematics and Control of Robotic System	Credits: 3		
CIP	Title	Institution	Change
---------	--------------------------	-------------	-----------------------------------
30.0601	Bachelor of Science	FAU	New degree program in new CIP for
	Data Science & Analytics		manual.

## **Common Prerequisite Request**

Submission Directory Information

Name of Institution:	Florida Atlantic University
Name of Person Making the Initial Request:	Dr. Edward Pratt
Title for the Person Listed Above:	Dean of Undergraduate Studies
Signature of Institution Common Prerequisite	
Liaison:	Edward E. Prett
Date of Submission:	10/02/2020

## Academic Program Information:

Name of Academic Degree Program: Bachelor of Science in Data Science and Analytics Six Digit CIP Code: 30.0601

Type of Baccalaureate Degree: Bachelor of Science

Credit Hours to Degree for the program: 120

Is this program officially designated limited access? No

If this is a new degree program, please specify your anticipated implementation date: Spring 2020

## Related Current Common Prerequisite Manual Information:

Is there currently a baccalaureate degree in the CIP listed above in the Common Prerequisite Manual? No

## Is this a request to:

- 1. Add your institution to the Common Prerequisite Manual without making curriculum changes to the Manual?
  - a. If so, which "track" is requested?

## If your program is not requesting any changes, you do not have to complete anything further on this form.

- 2. Add Course(s) and/or Course Alternative(s)?
- 3. Eliminate Course(s) or Alternatives?
- 4. Establish a common prerequisite page in a six-digit CIP not currently established in the manual? A description of your program's curriculum must be attached.

Yes

- 5. Establish a completely new "track"?
  - a. If so, please specify how your program is different than those programs already found under this CIP code. Why do you need a new track?

Please provide the following information:

Track Number	Proposed Track Name	Justification for Additional Track

A description of your program's curriculum must be attached.

- 6. Change credit hour to degree listing for your institution's program?
  - a. If so, please specify your degree program length.
  - b. If your degree program is more than 120 semester credit hours, has the Board of Governors approved the request to exceed 120?
- 7. Change the limited access standing for your institution's program?
  - a. If requesting removal of limited access status, has the Board of Governors approved the removal?
- 8. Change your program's CIP code in the Manual?
  - a. Has the Board of Governors approved your request to change CIP codes?
  - b. Please list the former and the currently approved CIP codes: From CIP: Moved to CIP:
- 9. Are the common prerequisites for the degree remaining the same?

## Adding Course(s) and/or Course Alternative(s):

After checking to determine access to courses for Florida College System students (<u>https://flscns.fldoe.org/</u>), please list the following information for each course or alternative requested for common prerequisite consideration (add rows if necessary):

Course Prefix and Number	Course Title	# Credit Hours	Course(s) recommended to serve as an alternative to the course listed in column one.	Why is this common prerequisite course needed?
STA 2023	Introductory Statistics	3		Statistics is central to Systems Science combining data with scientific models
MAC 1105	College Algebra	3		Mathematics is central to Systems Science combining data with scientific models
MAC 2311 **	Calculus 1	4		** for tracks in Natural Sciences and Engineering
MAD 2104 **	Discrete Mathematics	3		** for tracks in Natural Sciences and Engineering

\*\* The courses MAC 2311 and MAD 2104 are recommended for students planning to enter either the Data Science in the Natural Sciences or Data Science and Engineering concentrations. They are not required as common prerequisites since there is room in the 120 credits for the degree for these courses to be taken as free electives. See the explanation below.

Does the recommendation above still provide course options for the Florida College System and other State University System institution students? Courses should be offered at 3 or more Florida College System Institutions. If three or more do not offer the course, please list the requested course prefix and number with an explanation as to how you will ensure access for transfer students without adding time to their degree. Add more lines if necessary:

# Eliminating Course(s) and/or Course Alternative(s): Please list the following information for each course or alternative that you would like to eliminate (add rows if necessary):

Course Prefix and Number	Course Title	Justification for elimination

## This is due to a change in CIP code:

From CIP:

Moved to CIP:

Are the common prerequisites for the degree remaining the same?

## Accessibility:

Number of Credit Hours for AA	60
Subtract Number of Credit Hours Required for Common Prerequisites	- 6
Add the Number of Credit Hours for Common Prerequisites that are also	+ 6
general education core requirements	
Total number of semester hours left to complete the rest of the student's	= 60
general education requirements	

If a student does not have enough room in the "total" above to complete the rest of general education requirements, please provide a justification for requiring more common prerequisite course credit hours than can be accommodated by the student in 60 semester hours:

With these recommendations, how does your institution propose to assist transfer students in avoiding time to degree?

There are 48 credits in the major requirements for the degree and 36 credits of IFP requirements. This leaves 36 free electives available which a student can use to take lower-division major courses that are specific to FAU such as MAP 2190, CAP 2750, and CAP 2751.

Program:	B.S. in Data Science and Analytics	CIP:	<u>30.0601(New CIP)</u>
		Track:	1
Offered At:	FAU	Program Length:	120 Credit hours.

LOWER LEVEL COURSES			
STAX23	3	Introductory Statistics	
& <u>MACX105</u>	3	College Algebra	
& <u>MACX311 (1)</u>	4	Calculus I	
& MADX104 (1)	<u>3</u>	Discrete Mathematics	

(1) The courses MACX311 and MADX104 are recommended for students planning to enter either the Data Science in the Natural Sciences or Data Science and Engineering concentrations. They are not required as common prerequisites since there is room in the 120 credits for the degree for these courses to be taken as free electives.

 Number of hours to complete the AA
 Number of Common Prerequisite Hours
 Minimum number of hours applicable to general education core
 Number of hours available for the student to complete the rest of general ed (33 hours) Note that there are additional math coursework that may be applicablewithin the institution's general education hours.

#### Florida Atlantic University

**University Submitting Proposal** 

Science, Engineering & Computer Science, Business, Arts & Letters, Design and Social Inquiry Name of College(s) or School(s)

Data Science and Analytics Academic Specialty or Field

#### 30.0601

Proposed CIP Code

## **Curriculum Requirements:**

Common Core		
Introductory Statistics Mathematics of Data Science Experimental Design and Data Analysis Tools for Data Science Data Management and Analysis with Excel Artificial Intelligence for Social Good Data Science Capstone <b>Common Core Credits:</b>	STA 2023 MAP 2190 CAP 2750 CAP 2751 QMB 3302 CCJ 3071 ISC 4312	3 3 3 3 3 3 3 21
Free Electives		
CHOOSE 2 COURSES FROM THE TABL Free Elective Credits:	E	6
Data Science in the Natural Sciences Concentration		
Concentration Core Requirements:		
Introduction to Computational Mathematics RI: Introduction to Data Science Computational Statistics <b>Concentration Core Credits:</b>	MAD 2502 CAP 3786 STA 3100	3 3 3 <b>9</b>
Concentration Core Electives: CHOOSE 4 COURSES	3	
SAS for Data and Statistical Analyses Probability and Statistics 1 Probability and Statistics 2 Applied Statistics 1 with Lab Applied Statistics 2 Statistical Designs Applied Time Series and Forecasting	STA 3024 STA 4442 STA 4443 STA 4234/4202L STA 4702 STA 4222 STA 4853 STA 3173	3 3 3 3 3 3 3 3 3
RI: Industrial Problems in Applied Math Applied Mathematical Modeling	MAP 4913 MAP 4103	3 3 3

## Math/CEECS/ITOM/Political Science/Criminology and Criminal Justice

Name of Department(s)/ Division(s)

**BS in Data Science and Analytics** 

**Complete Name of Degree** 

Topology for Data Science Graph Theory Cryptography and Information Security <b>Concentration Elective Credits:</b>	MTG 4328 MAD 4301 CIS 4362	3 3 3 <b>12</b>
Concentration Credits:		21
Data Science and Engineering Concentration		
Concentration Core Courses:		
Introduction to Programming in C, if applicable* Foundations of Computer Science Data Structures and Algorithm Analysis Introduction to Data Science and Analytics <b>Concentration Core Credits:</b>	COP 2220 COP 3014 COP 3530 CAP 4773	3 3 3 3 <b>12</b>
Concentration Elective Courses: CHOOSE 3 COURSES		
Introduction to Deep Learning Introduction to Artificial Intelligence Introduction to Data Mining and Machine Intelligence Introduction to Computer Systems Performance Evaluation Introduction to Database Structures Applied Database Systems Python Programming Introduction to Internet Computing <b>Concentration Elective Credits:</b>	CAP 4613 CAP 4630 CAP 4770 CEN 4400 COP 3540 COP 4703 COP 4045 COP 3813	3 3 3 3 3 3 3 3 9
Concentration Credits:		21

\* Students that have taken a college-level introductory course in programming can substitute this course with one of the Concentration Elective Courses, with permission of the advisor.

#### Data Science in Business Concentration Concentration Core Requirements:

Introduction to Business Analytics and Big Data Business Communication for Data Analysts Data Mining and Predictive Analytics Advanced Business Analytics <b>Concentration Core Credits:</b>	ISM 3116 GEB 3231 ISM 4117 ISM 4403	3 3 3 3 <b>12</b>
Concentration Core Electives: CHOOSE 3 COURSES		
Contemporary Issues of Digital Data Management Management of Information Assurance and Security Database Management Systems Social Media and Web Analytics Business Analytics for Marketing and Customer Relations Revenue Management and Predictive Analytics in the Hospitality and Tourism Industry	ISM 4041 ISM 4323 ISM 4212 ISM 4420 MAR 4615 HFT 4881	3 3 3 3 3 3 3
Concentration Elective Credits:		9
Concentration Credits:		21

## Table of Elective Courses for all Concentrations

#### Science Electives:

Spatial Data Analysis Photogrammetry and Aerial Photograph Interpretation	GEO 4167C GIS 4021C CIS 4048	3 3 3
Geospatial Databases	GIS 4040 GIS 4118	3
Computational Physics	PHZ 3151C	3
Solar System Astronomy	AST 3110	3
Mathematical Methods in Physics	PHZ 4113	3
Practical Cell Neuroscience	PCB 4843C	3
Laboratory Methods in Biotechnology	BSC 4403L	3
Epidemiology of Infectious Diseases	MCB 4276	3
Concepts in Bioinformatics	BSC 4434C	3
RI: Introduction to Data Science	CAP 3786	3
Computational Statistics	STA 3100	3
SAS for Data and Statistical Analyses	STA 3024 STA 4442	3
Probability and Statistics 1	STA 4442 STA 4442	с С
Applied Statistics 1 with Lab	STA 4445 STA 4234/42341	3
Applied Statistics 7 with Lab	STA 4234/4234L STA 4702	3 3
Statistical Designs	STA 4222	3
Applied Time Series and Forecasting	STA 4853	3
Introduction to Biostatistics	STA 3173	3
RI: Industrial Problems in Applied Math	MAP 4913	3
Applied Mathematical Modeling	MAP 4103	3
Topology for Data Science	MTG 4328	3
Graph Theory	MAD 4301	3
Cryptography and Information Security	CIS 4362	3
Engineering Electives:		
Introduction to Data Science and Analytics	CAP 4773	3
Introduction to Deep Learning	CAP 4613	3
Introduction to Artificial Intelligence	CAP 4630	3
Introduction to Data Mining and Machine Intelligence	CAP 4770	3
Introduction to Computer Systems Performance Evaluation	CEN 4400	3
Introduction to Database Structures	COP 3540	3
Applied Database Systems	COP 4703	3
Python Programming	COP 4045	3
Introduction to Internet Computing	COP 3813	3
Business Electives:		
Introduction to Business Analytics and Big Data	ISM 3116	3
Business Communication for Data Analysts	GEB 3231	3
Data Mining and Predictive Analytics	ISM 4117	3
Advanced Business Analytics	ISM 4403	3
Contemporary Issues of Digital Data Management	ISM 4041	3
Management of Information Assurance and Security	ISM 4323	3
Database Management Systems	ISM 4212	3
Social Media and Web Analytics	ISM 4420	3
Business Analytics for Marketing and Customer Relations	MAR 4615	3
Hospitality and Tourism Industry	HF1 4681	3
· · · · · · · · · · · · · · · · · · ·		
Arts and Letters Electives:		
Research Methods	PUS 3703	3
Public Opinion in America	POS 4202	3
Sociological Analysis Quantitative Methods	SYA 4400	3
Research Methods in Biological Archeology	ANT 4192	ა ი
Information Technology In Public Administration	FAD 3712 DAD 4144	3
Research Methods for Public Management		с С
Quantitative Inquiry for Public Managers	PAD 4702	3
		5

CDSI Electives:		
Criminal Justice Technology	CJE 3692C	3
Crime Analysis	CJE 4663	3
Computer Crime	CJE 4668	3
Teen Technology Misuse	CCJ 4554	3
Research Methods in Criminal Justice	CCJ 4700	3
Research Methods in Social Work	SOW 4403	3

CIP	Title	Institution	Change
30.7001	Bachelor of Science	Poly	Change of CIP code for Poly. Added
	Data Science		alternatives.

## **Common Prerequisite Request**

## Submission Directory Information

Name of Institution:	Florida Polytechnic University
Name of Person Making the Initial Request:	Tom Dvorske
Title for the Person Listed Above:	Vice Provost of Academic Affairs
Signature of Institution Common Prerequisite Liaison:	ad
Date of Submission:	October 2, 2020

## Academic Program Information:

- 1. Name of Academic Degree Program: Data Science
- 2. Six Digit CIP Code: 11.0802
- 3. Type of Baccalaureate Degree (Bachelor of Science, Bachelor of Arts, etc.): Bachelor of Science
- 4. Credit Hours to Degree for the program: 120
- 5. Is this program currently officially designated limited access? No
- 6. Is there currently a baccalaureate degree in the CIP listed above in the Common Prerequisite Manual? Yes.
- 7. If this request is one for a new degree program at your institution, please specify your anticipated implementation date for the program: No, existing program.
- 8. Do the anticipated common prerequisites for the program match those already listed in the Common Prerequisite Manual? Yes. If so, please indicate where the common prerequisites are currently found: CIP: **110.0802** Track:

## If the answer is yes to this question, you do not have to go any further in this document. You can stop at this point and submit the form.

- 9. Is this a new degree program for a CIP code not currently already found in the Common Prerequisite Manual? **Yes, and No**
- 10. If this request is for a program already listed in the Common Prerequisite Manual, is the request due to an official CIP change for the program? **Yes** If so, what CIP is the program <u>currently</u> found in the manual: CIP: **11.0802** Track: N/A

What CIP is the programming moving to: CIP: 30.7001

11. Is the request to modify currently approved common prerequisites? Well, somewhat If so, please indicate where the common prerequisites are currently found: CIP: 30.7001 Track: Data Security-UCF—this was proposed last spring; not yet in CPM.

Attach information about the curriculum.

## Changes to Currently Approved Common Prerequisites

If this is a request to modify currently approved common prerequisites, provide the following information. Please add additional rows if needed.

**List Currently Required Coursework.** Be sure to list any course requested to be deleted, including those listed as options to other courses. For example, if PHYX053C is listed as an option instead of taking PHYX048C and an institution believes only that PHYX048C can prepare a student for the degree program, then the deletion of PHYX053C will need to be explained.

Course	#	Keep?	Delete?	If the course is requested to be deleted, please
Prefix and	Credit			explain why it is necessary to delete the course?
Number	Hours			
MACX311	4	🛛 Yes	🗌 Yes	
OR		🗌 No	🗌 No	
MACX233	4			
MACX281	4			
MACX241	4			
&MACX312	4	🛛 Yes	Yes	
OR		🗌 No	🗌 No	
MACX282	4			
MACX234	4			
& MACx313	4	🛛 Yes	🗌 Yes	
OR		🗌 No	🗌 No	
MACx283	4			
&STAx023	3	🛛 Yes	Yes	
		🗌 No	🗌 No	
&PHYx048	3	🛛 Yes	🗌 Yes	
		🗌 No	🗌 No	
&BSCx010	3	🛛 Yes	🗌 Yes	
		🗌 No	🗌 No	
&COPXXX	3	🛛 Yes	🗌 Yes	
		🗌 No	🗌 No	
		🗌 Yes	🗌 Yes	
		🗌 No	🗌 No	
		🗌 Yes	🗌 Yes	
		🗌 No	🗌 No	
		🗌 Yes	🗌 Yes	
		🗌 No	🗌 No	
		🗌 Yes	🗌 Yes	
		No No	🗌 No	
		🗌 Yes	🗌 Yes	
		No No	No No	
		Yes	Yes	
		🗌 No	🗌 No	

**List any additional coursework is being requested.** Please check to see if the course is taught by at least three Florida College System (FCS) institutions (scns.fldoe.org).

Course Prefix and Number	# Credit Hours	If this course is to serve as an alternate to another currently approved course, please list the currently approved course	Taught at three FCS institutions ?	Please explain why it is necessary to add this course as a common prerequisite
OR MADX104 MASX114	3 3	Alternative to MACx313 (added to the list of "or"s)	⊠ Yes □ No	For more broad-field data science programs these courses provide students with a greater range of application.
OR +Lab	3 + 1	Other natural or life science, with lab	⊠ Yes □ No	Again, for broad-field data science, it need not be restrictive to biology.
			Yes No	
			└ Yes □ No	
			│	
			Yes	
			└── Yes	
			└ Yes └ No	

## Access

Number of Credit Hours for AA	60
Subtract Number of Credit Hours Required for Common Prerequisites	-24
Add the Number of Credit Hours for Common Prerequisites that are also	+13
general education core requirements	
Total number of semester hours left to complete the rest of the	=49
student's general education requirements	

If a student does not have enough room in the "total" above to complete the rest of general education requirements, please provide a justification for requiring more common prerequisite course credit hours than can be accommodated by the student in 60 semester hours: There should be sufficient room.

With these recommendations, how does your institution propose to assist transfer students in avoiding time to degree?

Florida Poly actively works with all students, including transfers students, to create summer pathways that facilitate reduced time-to-degree as well as careful course

sequencing to ensure that courses are offered in appropriate sequences so students can get the courses they need in the semesters they need them.

See attached pdf of Program Description, or visit: http://catalog.floridapoly.edu/preview\_program.php?catoid=20&poid=822

Program: B.S. in Data Science			CIP:	<u>30.7001</u>	
				Track:	
Offered At:	POLY, UCF			Program Length:	120 Credit hours.
	This is a CIP code cha Polytechnic. Courses 11.0802 CIP code.	ange for Florida added were und	er the		
	LC	OWER LEVEL CO	URSES	6	
STAX023		3	Introd	uctory Statistic	
& MACX31 MACX2 or MAC	1 or MACX233 253 or MACX281 2X241	4	Calcu	lus I	
& MACX31	2 or MACX282 or MACX234	4	Calculus II		
& MACX313 or MACX283 Or MADX104 or MASX114		4	Calculus III Discrete Mathematics or Matrix Applications		trix Applications
& COPX000-X999		3	Any Computer Programming		g
& PHYX48		3	Physic	cs with Calculus	
& <mark>BSCX01</mark> BSCX0	0 <u>C</u> or 110 & <u>BSCX010L (</u> 1)	4	Natura	al or Life Science with	Lab

- (1) Or any Natural or Life Science with Lab

  - Number of hours to complete the AA Number of Common Prerequisite Hours Minimum number of hours applicable to general education core Number of hours available for the student to complete the rest of general ed (30 hours) Note that there are additional math and science coursework that may be applicable within the institution's general education hours. 60 -25 <u>+ 6</u> 41

Bachelor of Science, Data Science (Plan of Study)	<u>Video</u>
	Print this Page
Concentrations in Big Data Analytics, Health Systems Engineering, Intelligent Mob Quantitative Economics and Econometrics	ility, and
• <b>To Print the Degree Planner,</b> click this button in the upper right-hand corner for this page.	
<b>**Course offering frequency subject to change**</b>	
Freshman Year	
Semester 1	

- MAC 2311 Analytic Geometry and Calculus 1 Credits: 4
- CHM 2045 Chemistry 1 Credits: 3
- CHM 2045L Chemistry 1 Laboratory Credits: 1
- ENC 1101 English Composition 1: Expository and Argumentative Writing Credits: 3
- IDS 1380 Introduction to STEM Credits: 3
- SLS 1106 Academic & Professional Skills Credits: 1

#### **Total Semester Credits: 15**

#### Semester 2

- MAC 2312 Analytic Geometry and Calculus 2 Credits: 4
- PHY 2048 Physics 1 Credits: 3
- PHY 2048L Physics 1 Laboratory Credits: 1
- ENC 2210 Technical Writing Credits: 3
- COP 2271C Introduction to Computation and Programming Credits: 3
- EGN 1007C Concepts and Methods for Engineering and Computer Science Credits: 1

#### **Total Semester Credits: 15**

#### Sophomore Year

#### **Semester 1**

• COP 2034 - Introduction to Programming Using Python Credits: 3

- PHY 2049 Physics 2 Credits: 3
- PHY 2049L Physics 2 Laboratory Credits: 1
- COP 3337C Object Oriented Programming Credits: 3
- COP 3353C Introduction to Unix Credits: 2
- STA 2023 Statistics 1 Credits: 3

#### **Total Semester Credits: 15**

#### Semester 2

- MAS 3114 Computational Linear Algebra Credits: 3
- ECO 2023 Principles of Microeconomics Credits: 3
- CTS 2375 Cloud Implementation Strategies and Cloud Providers Credits: 3
- MAD 2104 Discrete Mathematics Credits: 3
- COP 2073 Introduction to Data Science Credits: 3

#### **Total Semester Credits: 15**

#### **Junior Year**

#### Semester 1

- CNT 3004C Introduction to Computer Networks Credits: 3
- COP 3530 Data Structures & Algorithms Credits: 3
- QMB 3200 Advanced Quantitative Methods Credits: 3
- EGS 3625 Engineering & Technology Project Management Credits: 3
- Arts and Humanities Elective: Credits: 3
- IDS 4941 Professional Experience Internship Credits: 0

#### **Total Semester Credits: 15**

#### Semester 2

- COP 3710 Database 1 Credits: 3
- EGN 3448 Operations Research Credits: 3
- STA 3241 Statistical Learning Credits: 3
- CAP 4763 Time Series Modeling and Forecasting Credits: 3
- Data Science Concentration course or program elective: Credits: 3

#### **Total Semester Credits: 15**

#### **Senior Year**

#### Semester 1

- IDC 4942 Data Analytics Capstone I Credits: 3
- CAP 4770 Data Mining & Text Mining Credits: 3

Data Science Concentration Course or program elective - Credits: 3

#### **Total Semester Credits: 15**

#### Semester 2

- IDC 4943 Data Analytics Capstone II Credits: 3
- CAP 4612 Machine Learning Credits: 3
- Data Science Concentration course or program elective Credits: 3
- Data Science Concentration course or program elective Credits: 3
- Select any Arts and Humanities or Social Science courses: Credits: 3

#### **Total Semester Credits: 15**

#### Concentrations

Students select one concentration for twelve hours of credit.

## **Big Data Analytics**

- COP 3729C Database 2 Credits: 3
- CAP 3774 Data Warehousing Credits: 3
- CAP 4786 Topics in Big Data Analytics Credits: 3 Program Elective Credits: 3

## Health Systems Engineering

The Health Systems Engineering (HSE) concentration at Florida Poly prepares students for the dynamic and ever-changing field of healthcare. The concentration supplements traditional degree programs in Computer Science, Data Science and Business Analytics with application examples based on the challenging problems in the healthcare industry. The concentration is grounded in the fundamentals of systems engineering and analytics, and focuses on process improvement, health informatics, healthcaresystems modeling and healthcare decision making.

- HIM 3490 Introduction to Health Systems Engineering Credits: 3
- + HIM 3514 Health Systems Modeling and Optimization Credits: 3
- HIM 3654 Health Systems Implementation Credits: 3

Other DSBA concentration course OR program elective

## **Intelligent Mobility**

- ESI 3005 Introduction to Networks and a Connected World **Credits:** 3 OR
- CNT 3004C Introduction to Computer Networks Credits: 3
- ESI 4011 Data Analytics for Smart City & Transportation Credits:
- ESI 4513 Intelligent Mobility **Credits:** 3 Select one course from the following:
- MAN 4593 National Transportation Management Credits: 3
- MAN 4594 Reverse Logistics Credits: 3

• AVM 3012 - Air Transportation and Operations Credits: 3

#### **Quantitative Economics & Econometrics**

- ECP 4044 Economic Analysis for Technologists Credits: 3
- ECO 3930 Special Topics Credits: 3
- Other Concentration course or program elective Credits: 3
- ECP 4031 Benefit Cost Analysis Credits: 3 OR
- CAP 4763 Time Series Modeling and Forecasting **Credits:** 3 (students take whichever is not already required in the degree)

## **Data Science Electives**

- CNT 3200 Distributed Information Systems Credits: 3
- COP 3330C Computer Programming 2 Credits: 3
- COP 4520 Introduction to Parallel and Distributed Computing Credits: 3
- CAP 4793 Advanced Data Science Credits: 3
- ENT 2112 Entrepreneurial Opportunity Analysis Credits: 3
- HIM 4654 Implementation of EHR/EMR and Clinical Support Methods Credits: 3
- HIM 4016 Policy Issues in Health Informatics Credits: 3
- CAP 4630 Artificial Intelligence Credits: 3
- EGN 3466 Discrete Event Simulation Credits: 3
- CNT 4403 Data Security Credits: 3
- CEN 4010 Software Engineering Credits: 3
- CAP 4410 Computer Vision Credits: 3

## Arts, Humanities, and Social Sciences

*Note:* Data Science majors select 12 credits from Art and Humanities and Social Sciences. Students may opt to take 9 credits in Social Science and 3 in Arts and Humanities, or divide them evenly. Six credits, *as noted below*, must be taken in Social Sciences.

## **Arts and Humanities**

Select 3 and up to 6 credits from the following courses. At least 3 credits must come from the required list. If AMH 2020 is taken to satisfy the Social Science and the Civic Literacy requirement, then students may take an additional 3 credits from Arts and Humanities for a total of 6 credits from this area.

#### Required, one from the following:

- ARH 2000 Art Appreciation Credits: 3
- HUM 2020 Introduction to the Humanities Credits: 3
- LIT 2000 Introduction to Literature Credits: 3
- PHI 2010 Introduction to Philosophy Credits: 3
  - Optional, one from the following or one more from Arts & Humanities required or Social Sciences:
- + HUM 2022 Explorations in the Humanities Credits: 3
- IDS 2144 Legal, Ethical, and Management Issues in Technology Credits: 3

#### **Social Sciences**

Select 6 to 9 credits. ECO 2023 is already in the plan of study, so students must choose at least 3 credits from the required list to fulfill the Social Sciences requirement. Unless the Civic Literacy requirement has been fulfilled separately, students must take

AMH 2020. If Civic Literacy has been fulfilled separately from AMH 2020, students must take a course from the required list AND and additional AMH course.

- Required, one from the following:
- AMH 2020 American History Since 1877 Credits: 3 Fulfills Civic Literacy Requirement
- ECO 2013 Principles of Macroeconomics Credits: 3
- PSY 2012 General Psychology Credits: 3
- Optional, one from the following or one more from Social Science required or Arts & Humanities
- AMH 2010 American History to 1877 Credits: 3
- AMH 2930 Special Topics Credits: 1-3
- ECO 2023 Principles of Microeconomics Credits: 3

## **Total Degree Credits: 120**

Print this Page

CIP	Title	Institution	Change
30.7102	Bachelor of Science Business Analytics	Poly	Change in CIP code.

## **Common Prerequisite Request**

## Submission Directory Information

Name of Institution:	Florida Polytechnic University
Name of Person Making the Initial Request:	Tom Dvorske
Title for the Person Listed Above:	Vice Provost of Academic Affairs
Signature of Institution Common Prerequisite Liaison:	ad
Date of Submission:	October 2, 2020

## Academic Program Information:

- 1. Name of Academic Degree Program: Business Analytics
- 2. Six Digit CIP Code: 52.1301
- 3. Type of Baccalaureate Degree (Bachelor of Science, Bachelor of Arts, etc.): Bachelor of Science
- 4. Credit Hours to Degree for the program: 120
- 5. Is this program currently officially designated limited access? No
- 6. Is there currently a baccalaureate degree in the CIP listed above in the Common Prerequisite Manual? Yes
- 7. If this request is one for a new degree program at your institution, please specify your anticipated implementation date for the program: No, existing program.
- 8. Do the anticipated common prerequisites for the program match those already listed in the Common Prerequisite Manual? If so, please indicate where the common prerequisites are currently found: CIP: **52.1301** Track: NA

## If the answer is yes to this question, you do not have to go any further in this document. You can stop at this point and submit the form.

- 9. Is this a new degree program for a CIP code not currently already found in the Common Prerequisite Manual? **YES**
- 10. If this request is for a program already listed in the Common Prerequisite Manual, is the request due to an official CIP change for the program? **Yes** If so, what CIP is the program currently found in the manual: CIP: **None** Track: N/A What CIP is the programming moving to: CIP: **30.7102**
- 11. Is the request to modify currently approved common prerequisites? **YES.** If so, please indicate where the common prerequisites are currently found: **CIP**: 52.1301 Track:

## Attach information about the curriculum.

## Changes to Currently Approved Common Prerequisites

If this is a request to modify currently approved common prerequisites, provide the following information. Please add additional rows if needed.

**List Currently Required Coursework.** Be sure to list any course requested to be deleted, including those listed as options to other courses. For example, if PHYX053C is listed as an option instead of taking PHYX048C and an institution believes only that PHYX048C can prepare a student for the degree program, then the deletion of PHYX053C will need to be explained.

Course Prefix and	#	Keep?	Delete?	If the course is requested to be deleted,
Number	Credit			please explain why it is necessary to delete
	Hours			the course?
MACx311 OR	4	🛛 Yes	Yes	
MAC X281		🗌 No	🗌 No	
ECOx023	3	🛛 Yes	Yes	
		🗌 No	🗌 No	
ECOx013	3	X Yes	Yes	
		🗌 No	🗌 No	
CGSx000 OR	3	🛛 Yes	🗌 Yes	
CGS X100C		🗌 No	🗌 No	
CGS X000				
CGS X530				
CGS X531				
CGS X570				
ISM X000				
COPx010	3	🛛 Yes	Yes	
		🗌 No	🔲 No	
STAx023 OR	3	🛛 Yes	Yes	
EGS X025		🗌 No	🗌 No	
ESI X230				
QMB X100				
STA X024				
STA X032				
STA X037				
STA X122				
ACGx021 OR	3	X Yes	☐ Yes	
ACG X022	-			
ACG X001 & ACG				
X011				
ASCx071 OR	3	X Yes	☐ Yes	
ACG X301	-			
ACG X072				
FINx001	3	☐ Yes	☐ Yes	
	-	□ No		
BULx241 OR		Yes	Yes	
BUL 2241		No No	No	
BUL X131				
CGS X092				
GEB X350				
MAN X440				
PHI X600				

**List any additional coursework is being requested.** Please check to see if the course is taught by at least three Florida College System (FCS) institutions (scns.fldoe.org).

Course Prefix and Number	# Credit Hours	If this course is to serve as an alternate to another currently approved course, please list the currently approved course	Taught at three FCS institutions ?	Please explain why it is necessary to add this course as a common prerequisite
			☐ Yes ☐ No	
			☐ Yes ☐ No	
			☐ Yes ☐ No	
			☐ Yes ☐ No	
			☐ Yes ☐ No	

## Access

Number of Credit Hours for AA	60
Subtract Number of Credit Hours Required for Common Prerequisites	-28
Add the Number of Credit Hours for Common Prerequisites that are also	+10
general education core requirements	
Total number of semester hours left to complete the rest of the	=42
student's general education requirements	

If a student does not have enough room in the "total" above to complete the rest of general education requirements, please provide a justification for requiring more common prerequisite course credit hours than can be accommodated by the student in 60 semester hours: *Many of these courses are commonly take on-top of the AA general education requirements. Our current BS in Business Analytics is a* 2+2 *with Polk State College. This change in CIPs should not remove this status.* 

With these recommendations, how does your institution propose to assist transfer students in avoiding time to degree? Florida Poly actively works with all students, including transfers students, to create summer pathways that facilitate reduced time-to-degree as well as careful course sequencing to ensure that courses are offered in appropriate sequences so students can get the courses they need in the semesters they need them.

## See attached pdf of Program Description, or visit: http://catalog.floridapoly.edu/preview\_program.php?catoid=20&poid=824

Program:	B.S. in Business Analyt	ics	CIP:	<u>30.7102</u>
			Track:	
Offered At:	POLY		Program Length:	120 Credit hours.
	This is a CIP code ch Polytechnic. Courses under the 52.1301 CI	ange for Florida s added were appro P code.	ved	
	L	OWER LEVEL COUI	RSES	
<u>STAX023</u> Or <u>EG</u> Or <u>ST</u>	or <u>STAX122</u> or <u>QMBX100</u> <u>SX025</u> or <u>ESIX230</u> AX024 or <u>STAX032</u> or <u>STAX</u>	3 I	ntroductory Statistic	
& MACX3	11 or MACX271	3	Calculus I	
& <u>ECOX02</u>	23	3		

## & ECOX013 3 & CGSX000 or CGSX100C 3 or CGSX530 or CGSX531 or CGSX570 or ISMX000 & <u>COPX010</u> 3 & <u>ACGX021</u> or <u>ACGX022</u> 3 or (ACGX001 & ACGX011) & ACGX071 of ACGX301 or ACGX072 3 & FINX001 3

- & BULX241 or BULX131 or CGSX092 3 Or GEBX350 or MANX440 Or PHIX600
- 60
- -30
- Number of hours to complete the AA Number of Common Prerequisite Hours Minimum number of hours applicable to general education core Number of hours available for the student to complete the rest of general ed (30 hours) + 6 36 Note that there are additional math and social science coursework that may be applicable within the institution's general education hours.

## Bachelor of Science, Business Analytics (Program Description)

Print this Page

## **Total Degree Credits: 120**

#### See the Bachelor of Science, Business Analytics (Plan of Study)

Business Analytics enable organizations to turn complex challenges into substantial opportunities by transforming data into information, & information into insights for making better decisions & improving results.

The Business Analytics curriculum provides training in the skills needed to solve complex problems that occur in the management of big data analytics, marketing, finance, and innovation and technology.

The undergraduate program in Business Analytics offers an education that can be found only at Florida Poly: data analytics expertise with a business focus by offering a cutting-edge program especially designed to prepare students for top jobs in today's technology and data intensive business world.

After completion of the B.S in Business Analytics, students will be able to:

- 1. Apply current business analytics concepts, techniques, and practices to solve business problems.
- 2. Analyze a given business problem using appropriate analytics techniques to generate insights and solutions.
- 3. Communicate effectively insights, analysis, conclusions, and solutions to a diverse audience.

#### \*\*Course offering frequency subject to change\*\*

## **College Skills (1) & Co-Curricular**

All majors are required to complete an approved internship/professional experience prior to graduation.

- SLS 1106 Academic & Professional Skills Credits: 1
- IDS 4941 Professional Experience Internship Credits: 0

## **General Education (36)**

Click here to view the complete list of General Education offerings. The State of Florida requires a minimum of 36 credit hours of general education for the baccalaureate degree. The following are required for the B.S. in Science and Technology Management.

## Communication (6)

- ENC 1101 English Composition 1: Expository and Argumentative Writing Credits: 3
- ENC 2210 Technical Writing Credits: 3

#### Arts and Humanities (6)

Students select 6 credits from the following:

Required, one of the following:

- ARH 2000 Art Appreciation Credits: 3
- HUM 2020 Introduction to the Humanities Credits: 3
- LIT 2000 Introduction to Literature Credits: 3
- PHI 2010 Introduction to Philosophy Credits: 3
   Optional, one of the following or another from above:
- HUM 2022 Explorations in the Humanities Credits: 3
- IDS 2144 Legal, Ethical, and Management Issues in Technology Credits: 3

#### Social Sciences (9)

Students in Business Analytics must take both ECO 2013 and ECO 2023 as well as 3 credits of history. If the student has met the civic literacy requirement, the student may take any history course.

#### Required, one of the following:

- AMH 2020 American History Since 1877 Credits: 3
- ECO 2013 Principles of Macroeconomics Credits: 3
- PSY 2012 General Psychology Credits: 3

Optional, one from the following or another from above:

- AMH 2010 American History to 1877 Credits: 3
- AMH 2930 Special Topics Credits: 1-3
- ECO 2023 Principles of Microeconomics Credits: 3

#### Mathematics (7)

- MAC 2311 Analytic Geometry and Calculus 1 Credits: 4
- STA 2023 Statistics 1 Credits: 3

#### **Natural Sciences (8)**

- BSC 1010 Biology <u>1</u> Credits: 3
- BSC 1010L Biology 1 Laboratory Credits: 1
- CHM 2045 Chemistry 1 Credits: 3
- CHM 2045L Chemistry 1 Laboratory Credits: 1

#### **Technical Foundations (18)**

- IDS 1380 Introduction to STEM Credits: 3
- COP 2271C Introduction to Computation and Programming Credits: 3
- COP 2034 Introduction to Programming Using Python Credits: 3
- <u>QMB 3200</u> Advanced Quantitative Methods Credits: 3
- EGN 3448 Operations Research Credits: 3
- COP 3710 Database 1 Credits: 3

## **Business Analytics Core (41)**

All Business Analytics majors will take these courses.

CGS 1100C - Applications for Business Credits: 2

- FIN 2001 Introduction to Business Finance Credits: 3
- ACG 2020 Accounting for Managers Credits: 3
- ENT 2112 Entrepreneurial Opportunity Analysis Credits: 3
- BUL 2241 Law, Public Policy, Negotiation and Business Credits: 3
- MAN 3520 Six Sigma Credits: 3
- GEB 3373 International & Comparative Dimensions of Business Credits: 3
- EGS 3625 Engineering & Technology Project Management Credits: 3
- ECP 4031 Benefit Cost Analysis Credits: 3
- MAN 4558 Lean Operations Management Credits: 3
- MAN 4633 Strategic Management Credits: 3
- CAP 4770 Data Mining & Text Mining Credits: 3
- COP 2073 Introduction to Data Science Credits: 3
- MAN 3504 Introduction to Operations and Supply Chain Management Credits: 3

## **Business Analytics Concentrations (12)**

Students choose one concentration (12 credits) to supplement their program.

#### Logistics and Supply Chain Management

- MAN 3570 Purchasing and Materials Management Credits: 3
- MAN 3610 Global Logistics Management Credits: 3
- MAN 4594 Reverse Logistics Credits: 3
- or
- ENV 4610 Sustainable Logistics Credits: 3 Select one course from the following:
- MAN 4522 Planning and Control Systems for Supply Chain Management Credits: 3
- MAN 4593 National Transportation Management Credits: 3
- AVM 3012 Air Transportation and Operations Credits: 3
- EGN 3466 Discrete Event Simulation Credits: 3

## **Intelligent Mobility**

- ESI 3005 Introduction to Networks and a Connected World Credits: 3
   or
- CNT 3004C Introduction to Computer Networks Credits: 3
- ESI 4011 Data Analytics for Smart City & Transportation Credits:
- ESI 4513 Intelligent Mobility **Credits:** 3 Select one course from the following:
- MAN 4593 National Transportation Management Credits: 3
- MAN 4594 Reverse Logistics Credits: 3
- AVM 3012 Air Transportation and Operations Credits: 3

## **Quantitative Economics & Econometrics**

- ECP 4044 Economic Analysis for Technologists Credits: 3
- ECO 3930 Special Topics Credits: 3
- Other Concentration course or program elective Credits: 3
- ECP 4031 Benefit Cost Analysis Credits: 3

OR

• CAP 4763 - Time Series Modeling and Forecasting **Credits:** 3 (students take whichever is not already required in the degree)

## **Health Systems Engineering**

The Health Systems Engineering (HSE) concentration at Florida Poly prepares students for the dynamic and ever-changing field of healthcare. The concentration supplements traditional degree programs in Computer Science, Data Science and Business Analytics with application examples based on the challenging problems in the healthcare industry. The concentration is grounded in the fundamentals of systems engineering and analytics, and focuses on process improvement, health informatics, healthcaresystems modeling and healthcare decision making.

- + HIM 3490 Introduction to Health Systems Engineering Credits: 3
- + HIM 3514 Health Systems Modeling and Optimization Credits: 3
- HIM 3654 Health Systems Implementation **Credits:** 3 Other DSBA concentration course OR program elective

## **Business Analytics Electives (6)**

Students choose six credits from the following electives:

- STA 3241 Statistical Learning Credits: 3
- CNT 3200 Distributed Information Systems Credits: 3
- AVM 3012 Air Transportation and Operations Credits: 3
- COP 3330C Computer Programming 2 Credits: 3
- COP 3834C Web Application Development Credits: 3
- ENV 4610 Sustainable Logistics Credits: 3
- MAC 2312 Analytic Geometry and Calculus 2 Credits: 4
- MAN 3613 Supply Chain Risk Management Credits: 3
- HIM 4016 Policy Issues in Health Informatics Credits: 3
- HIM 4654 Implementation of EHR/EMR and Clinical Support Methods Credits: 3
- EGN 3466 Discrete Event Simulation Credits: 3

## **Program Capstone Sequence (6)**

- IDC 4942 Data Analytics Capstone I Credits: 3
- IDC 4943 Data Analytics Capstone II Credits: 3

CIP	Title	Institution	Change
43.0116	Bachelor of Science	FSU	Change in name and course
	Cyber Criminology		requirement.

Program:	Computer Cyber Criminology	CIP:	<u>43.0116</u>
		Track:	1
Offered At:	FSU	Program Length:	120 Credit hours.

LOWER LEVEL COURSES			
COPXXXX	3	Any Computer Programming	
& MACX105	3	College Algebra	
& MACX140	3	Pre-Calculus Algebra	
& <u>MACX311</u>	4	Analytic Geometry & Calculus I	

60 -13 <u>+ 3</u> 50

Number of hours to complete the AA Number of Common Prerequisite Hours Minimum number of hours applicable to general education core Number of hours available for the student to complete the rest of general ed (33 hours) Note that there are additional math coursework that may be applicablewithin the institution's general education hours.

CIP	Title	Institution	Change
51.2309	Bachelor of Science Rehabilitation and Rec Therapy	FIU	New degree program in new CIP for manual.

## FIU Response to CIP 51 Common Prerequisite Faculty Discipline Committee

Thank you for your questions regarding our Common Course Pre-Req proposal. First, know that this new degree is an effort to move current tracks under Sport and Rec Management to be a standalone new degree. Currently, a smaller number actually complete the internships for Rec Therapy certification. Most are aiming for graduate education in OT, PT, etc. We designed the pre-reqs to keep them "manageable" so students who are also meeting graduate program pre-reqs of further sciences courses can get all that done.

This is from our new degree proposal:

The Bachelor of Science in Rehabilitation and Recreational Therapy is designed to prepare students to become competent entry-level rehabilitation professionals and recreational therapists in the cognitive (knowledge), psychomotor (skills) and affective (behavior) learning domains.

The rehabilitation track prepares individuals for assistant healthcare positions within a healthcare environment or human services setting. The rehabilitation track is suitable for students interested in graduate programs in allied healthcare professions.

The recreational therapy track prepares students to be eligible for certification as a Certified Therapeutic Recreation Specialist (CTRS) via the academic path and work as a recreational therapist right after graduation. The curriculum in the recreational therapy track emphasizes the role of recreational therapy in the health care team through treatment, education, and the provision of recreation and leisure-based interventions – all of which are instrumental to improving and maintaining physical, cognitive, emotional, & social functioning, preventing secondary health conditions, and enhancing quality of life.

## Response to question about CIP code

The proposed CIP code is 21.2309, 'other'. This CIP code was selected due to the degree having 2 tracks, a rehabilitation track and a recreational therapy track. The 'other' category matches the degree name as students in the rehabilitation track will be students interested in different rehabilitation professions including Physical Therapy, Occupational Therapy, Audiology and Speech Language Pathology, Athletic Training, Counseling Rehabilitation, Music Therapy, Art Therapy, Child Life Specialist, among others.

## Response to question about abnormal psychology (CLP 2140)

Abnormal psychology is included in our program requirements/curriculum. At FIU, abnormal psychology is a 4000 level course and is called psychopathology, CLP4146. That class is part of our curriculum. Students who take it as a lower division credit will be able to transfer CLP2140 or equivalent to satisfy our program requirement.

## Response to question about health care systems class (HSA 1100, HSA 3111 or HIM 3303)

We cover health care systems needed for the student learning outcomes (Academic Learning Compact) in our upper division courses including: 1) Client Assessment, Documentation and Evaluation in Recreational Therapy, 2) Program Planning in Recreational Therapy, and 3) Trends, Issues, and Managerial Aspects of Recreational Therapy.

Program:	B.S. in Rehabilitation and Recreational Therapy	CIP:	<u>51.2309</u>
		Track:	
Offered At:	FIU	Program Length:	120 Credit hours.

LOWER LEVEL	<b>COURSES</b>
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& BSCX085/X085L or BSCX05C	4	Anatomy and Physiology I with Lab
& BSCX086/X086L or BSCX086C	4	Anatomy and Physiology II with Lab
& DEPX000 or DEPX004	3	Human Growth and Development

60	Number of hours to complete the AA
-11	Number of Common Prerequisite Hours
+ 3	Minimum number of hours applicable to general education core
52	Number of hours available for the student to complete the rest of general ed (33 hours) Note that there are additional science coursework that may be applicable within the institution's general education hours.

Program:	Rehabilitation and Recreation Therapy	CIP:	<u>51.2399</u>
		Track:	1
Offered At:	FIU	Program Length:	120 Credit hours.

LOWER LEVEL COURSES			
DEPX000	<u>3</u>	Human Growth and Development	
<u>&amp; BSCX085 &amp; BSCX085L</u> <u>Or</u> <u>BSCX085C</u>	<u>4</u>	Anatomy and Physiology I	
<u>&amp; BSCX086 &amp; BSCX086L</u> <u>Or</u> <u>BSCX086C</u>	<u>4</u>	Anatomy and Physiology II	
CIP	Title	Institution	Change
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52.0701	Bachelor of Science Entrepreneurship	FGCU	

## **Common Prerequisite Proposal**



#### I. Contact Information

Requesting Chief Program Chair: Dr. Sandra Kauanui, Director Daveler & Kauanui School of Entrepreneurship	Email: <u>skauanui@fgcu.edu</u> Phone: (239) 590-7433
Requesting Chief Academic Officer or University Common Prerequisite Liaison (person submitting this proposal to the Board of Governors or Division of Florida Colleges): Lucero Carvajal Assistant Director Academic and Curriculum Support	X First Name, Last Name Title:
	Email: <u>lcarvajal@fgcu.edu</u> Phone: (239) 745-4368
Requesting institution:	Florida Gulf Coast University

#### II. Program Information

Title of Degree Program: Entrepreneurship (B.S.) (proposed)	CIP Code: 52.0701	Track (if		
		appropriate): 1		
Does this proposal align with a current track?	Yes: X	No:		
Is this program approved for limited access?	No			
Approved total program hours to the baccalaureate degree: 120 (proposed)				
Other Institutions offering the same program (CIP and Tracks or o	lifferent CIP/Track if the	same major): USF, FSU		

#### III. Proposed Changes – Add rows as necessary

#### A. All Current Approved Common Prerequisites (add rows if necessary.

Current Approved Common Prerequisites				
Course Prefix	Course Name	Cr. Hrs.		
ACGX021	Financial Accounting	3		
ACGX071	Managerial Accounting	3		
CGSX100	Computer Software & Technology	3		
ECOX013	Princ of Macro Economics	3		
ECOX023	Princ of Micro Economics	3		
STAX023 or QMBX100 or STA 2122	Statistics	3		
LDRXXXX or SLSX261	Leadership	3		
MAC 2233	Elementary Calculus	3		
Current Approved Common Prerequisite Crea	24			

### B. All Proposed Common Prerequisites and Commonality of Course Offerings (add rows if necessary)

Course Prefix	Credit Hours	Number of FCS	Number of SUS	Justification for the addition or deletion of course
		Currently	Currently	
		Offering	Offering	
		Course	Course	



### **Common Prerequisite Proposal**

ECOX023 Princ of Micro Economics or ECOX013 Princ of Macro Economics or ECOX000 Survey of Economics	3	>10	>10	Requiring 3 credits in ECO x023 with acceptable substitution ECOX013 or ECOx000
STAX023 Statistical Methods	3	>10	>10	
MACX105 College Algebra or MGF 1106 Finite Mathematics	3	>10	>10	Adding an acceptable substitution for MACX233.
ENTX000 Intro to Entrepreneurship	3	>10	3	The content of this course will provide students with introductory knowledge of entrepreneurship that will better prepare them to be successful in required courses in the program.

C. If your request includes course(s) that are offered currently at three or fewer FCS institutions, please provide a justification as to why these courses are critical for a student's success in the baccalaureate degree program: N/A

Course(s) limited to 3	Justification as to why these courses are critical for a student's success in the
or less FCS institutions	baccalaureate program.

If your request includes courses that are offered only at your institution, explain what options are available to students at other institutions for completing the required courses: N/A

D. Please explain how any additions or deletions of common prerequisites affect programmatic accreditation issues: N/A

#### IV. Review of Completion within 60 semester hours.

A. Course Prerequisites, if known, for Common Prerequisite

College Level Prerequisites for		
Course Prefix for Common Prerequisite	College Level Prerequisites	Cr. Hrs.
ECOX023 Princ of Micro Economics or	None	0
ECOX013 Princ of Macro Economics or		
ECOX000 Survey of Economics		
STAX023 Statistical Methods	Placement Exam (or MATX033)	0
MACx105 College Algebra or MGF 1106 Finite	Placement Exam (or MATX033)	0
ENTX000 Intro to Entrepreneurship	None	0
Number of College Leve	0	





#### B. Review of Coursework

Review of Common Prerequisite Completion within 60 hours		
60	Credit Hours for AA Degree	
- 15	Minus Number of Proposed Common Prerequisite Credit Hours	
- 0	Minus Number of College Level Course Prerequisites for Common Prerequisite Courses (if known)	
+ (12)	<ul> <li>Plus Number of Common Prerequisites in General Education Core</li> <li>Students may select one of the following to complete General Education Core Mathematics: STA 2023 (3) – At FGCU, this course is a general education requirement MAC 1105 (3)</li> <li>Students may select from the following to complete General Education Social Sciences ECO 2023 (3) or ECO 2013 (3) or ECO 1000 (3) ENT 2000 (3)</li> </ul>	
57	Equals Number Credit Hours to complete remainder of General Education	

# If the number of credit hours to complete remainder of general education is less than 24 credit hours, explain how students will meet the requirements of the common prerequisites: N/A

#### V. Supporting Documentation

Include the following with this proposal:

- The program page from the Common Prerequisite Manual, if applicable.
- The program requirements for the baccalaureate degree.

Date of Submission to the Board of Governors or the Division of Florida Colleges: 9/30/20

#### Program: B.S. in Entrepreneurship

FSU

CIP:

Track:

<u>52.0701</u>

3

**Offered At:** 

USF, FGCU

**Program Length:** 

124 Credit hours. 120 Credits

LOWER LEVEL COURSES				
	0			
STAX023 or STAX122 or QMBX100	3	Introductory Statistics		
& ACGX021 (1) (4)	3	Financial Accounting		
& ACGX071 (1)(4)	3	Managerial Accounting		
& CGSX100 (1)(4)	3	Computer Software & Tech		
& ECOX013 (2)	3	Macro Economics		
& ECOX023 (2)	3	Micro Economics		
& LDRXXXX or SLSX261 (1)(5)	3	Leadership		
& MACX233 (3)	3-4	Elementary Calculus		
& <u>ENTX000</u>	3	Intro to Entrepreneurship		

(1) (2) (3)

This course is not required by FGCU. Students interested in the FGCU program should take either Economics course or ECOX000. Students interested in the FGCU program may substitute MACX105 College Algebra or MGFX106 Finite (d) Not required by FSU.
(f) Only required by FSU.

- 60 Number of hours to complete the AA
- -15 Number of Common Prerequisite Hours
- <u>+ 6</u> 51 Minimum number of hours applicable to general education core
- Number of hours available for the student to complete the rest of general ed (30 hours) Note that there are additional math coursework that may be applicable within the institution's general education hours.



### Entrepreneurship (B.S.) Daveler & Kauanui School of Entrepreneurship https://www.fgcu.edu/soe/entrepreneurship-bs 2021-2022 Catalog Year

The B.S. in Entrepreneurship provides students with a comprehensive set of skills to create and lead new ventures or acquire jobs in established companies. Businesses recruit entrepreneurship students because of their eagerness to take initiative and see opportunities where others only see problems. The learning environment is both applied and experiential. Students in the major regularly engage with both retired and active business owners.

The coursework promotes active, project-based learning. Students will use cuttingedge tools to design new products, work effectively in teams, and make organizations grow. Entrepreneurs are action-oriented and know how to bring resources together to pursue opportunities. These skills are taught and reinforced throughout the curriculum.

### **Program Progression and Additional Graduation Requirements**

- Submit an FGCU Undergraduate Admission Application and satisfy all applicable university admission requirements.
- Attend an orientation session.
- Sign an Advising Agreement document.
- The Entrepreneurship Minor cannot be declared with this major.
- Complete a minimum of 120 credits with at least 48 hours at the upper division (3-4000 level).
- Earn a minimum cumulative GPA of 2.0 for all coursework attempted at FGCU.
- Satisfy college-level skills and foreign language entrance requirements.
- Satisfy service learning requirement (See https://www.fgcu.edu/studentlife/servicelearning/).
- Satisfy residency requirement: thirty of the last sixty credits must be completed at FGCU.
- Complete summer course enrollment requirement.
- Satisfy Civic Literacy requirement

### **Program Requirements**

### 1. FGCU General Education

**Program** (<u>https://www.fgcu.edu/academics/undergraduatestudies/generaleducation/</u>)</u> To prevent or minimize excess hours, select general education courses that satisfy common prerequisite requirements for your intended major.

### 2. Common Prerequisites

For this major, common prerequisite courses with an asterisk (\*) require prior knowledge and skills demonstrated through degree acceleration programs (e.g., the College Board's Advanced Placement Program [AP], International Baccalaureate Program [IB], College-Level Examination Program [CLEP], Advanced International Certificate of Education Program [AICE]); dual enrollment; placement exam; or college coursework.

FGCU Course: ECO 2023 Principles of Micro Economics (3) Minimum grade of C Acceptable Substitute: ECOX023 or ECOX013 or ECO x000

FGCU Course: STA 2023 Statistical Methods (3) Minimum grade of C Acceptable Substitute: STAX023 or STAX122 or QMBX100

FGCU Course: \*MAC 1105 College Algebra (3) Minimum grade of C Acceptable Substitute: MACX233 or MAC x105 or MGFx106 [Prerequisites of MAT 1033 minimum grade of C then MAC 1105 minimum grade of B; or relevant accelerated credit; or placement exam]

FGCU Course: ENT 2000 Intro to Entrepreneurship (3) Minimum grade of C Acceptable Substitute: ENT X000

Note: Common Prerequisites pending approval from ACC

### **3. Required Courses in the Major (30 credits)**

A minimum grade of C is required in each course. ENT 3004 Entrepreneurship & Creativity (3) ENT 3114 New Venture Lab (Capstone) (3) ENT 3121 Entrepreneurial Mindset (3) ENT 3204 Scaling Ventures (3) ENT 3273 Launching New Ventures (3) ENT 3414 Innovative Decision Making (3) ENT 3422 Venture Funding (3) ENT 3607 Innovation by Design (3) ENT 3618 Digital Technologies (3) SPC 2023 Public Speaking (3) or SPC 1608 Effective Speaking (3)

### 4. Restricted Electives from the following: (9 credits)

ENT 3243 Promoting Ventures (3) ENT 3xxx (3601) Visual Design (3) ENT 3xxx (3602) Visual Software Development (3) ENT 3503 Social Entrepreneurship (3) ENT 4205 Founder's Dilemmas (3) ENT 4305 Legal Strategies in Startups (3) ENT 4901 Independent Study (3) ENT 4902 Runway Program Seminar (3) ENT 4943 Internship (3)

5. University Requirements (3 credits)

IDS 3920 University Colloquium (3)

6. Additional Electives- as needed to reach total credits required for the degree.

### TOTAL CREDITS REQUIRED: 120