Teacher Preparation Update
Articulation Coordinating Committee Meeting

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High Quality Teachers for Every Florida Student
Background – Annual Program Performance Report (APPR) Metrics

- Placement rate of program completers into instructional positions in Florida public schools.
- Rate of retention for employed program completers in instructional positions in Florida public schools.
- Performance of students in pre-K through grade 12 who are assigned to in-field program completers on statewide assessments using the results of Florida's student learning growth formula.
- Performance of students in pre-K through grade 12 who are assigned to in-field program completers aggregated by student subgroup.
- Results of program completers' annual teacher evaluations.
- Production of program completers in statewide critical teacher shortage areas. (Bonus Metric)

Section 1004.04(4)(a), F.S., and Rule 6A-5.066, F.A.C.
Setting the Stage

- State Board Presentation in January 2021
  - Critical Teacher Shortage Report
  - Annual Teacher Preparation Report
- The number of candidates going through traditional teacher preparation programs in Florida continues to decline.
- Although the number of candidates in state-approved teacher preparation programs has decreased, initial certification numbers continue to grow.
Background – Teacher Preparation Annual Report Executive Summary – Overall Findings

• Key Highlights:
  • Highest Rated Programs in 2020:
    • Elementary Education/ESOL/Reading at Florida Atlantic University
    • Middle Grades Mathematics at Indian River State College
  • The average placement rates for program completers was substantially higher from Florida College System (FCS) institutions than any other program category.
  • Elementary Education/ESOL/Reading at Florida Atlantic University and Reading at the University of Central Florida both received the highest score for student learning growth.
  • Forty-one programs improved their summative scores between 2019 and 2020, while 22 programs’ scores decreased.

• Opportunity for Further Consideration:
  • 82 of 318 programs (26 percent) have enough performance data for their programs to receive a 2020 ranking.
Teacher Preparation Audit

• The purpose of the teacher preparation audit and review is to assess Florida’s preparation programs, evaluating the following metrics:
  • Analysis of Florida’s state-approved teacher preparation programs to understand if they are currently meeting the demands of Florida’s public schools.
  • Analysis of Florida’s state-approved teacher preparation programs to understand their impact on the production of quality teachers.
  • An analysis of Florida’s teacher preparation accountability system to ensure metrics identify strengths and opportunities for programs to improve.
  • A review to determine and reevaluate the impact of the initial and continued approval process for Florida’s state-approved teacher preparation programs.
Teacher Preparation Audit Timeline

- **End State Design / Proj Planning** by 8/11
- **Landscape Review & Stakeholder Engagement** by 8/20
- **Audit Area 1: Performance Measures** by 9/24 (est.)
- **Audit Area 2: Performance Measure Metrics** by 10/9 (est.)
- **Audit Area 3: Approval & Continuing Approval Processes** by 10/24 (est.)
- **Final Report & Facilitated Session** by 11/28 (est.)

- Audit End State, Project Plan, Draft Audit Framework
- Process map for approval processes, Draft stakeholder engagement plan, Updated Proj Plan
- Interim report & presentation: assessments, findings, & recommendations
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- Final Report & Facilitated decision-making session
Prerequisites and Coursework

- Results of the audit
- Legislative changes
Stakeholder Engagement

Survey
- All deans/directors
- Other stakeholders as FDOE recommends

Targeted Focus Groups
- 2 Meetings
- Opt-in and selected reps from program type, size, geography

Work Group Updates
- Audit updates provided as needed
- Brief UPD presentations as requested
Questions