

**Articulation Coordinating Committee  
April 4, 2014  
Conference Call**

**Meeting Minutes**

<b>Action Items</b>	
Common Prerequisite Manual Updates	<p>Abbey Ivey from the Florida College System presented five new programs or program updates in the following areas:</p> <ul style="list-style-type: none"> <li>03.0199 Environmental Science</li> <li>11.0103 Information Systems Technology (Track 4)</li> <li>50.0409 Graphic Design</li> <li>52.0203 Supply Chain Management/Logistics (Track 2)</li> <li>44.0703 Social Work, General</li> </ul> <p>Based on discussions with the ACC Oversight Committee staff will create a form to be completed by all institutions requesting a new program or track. This form will assist in increasing commonality among common prerequisite programs. The form will be discussed at the next ACC meeting.</p> <p>The ACC approved all additions and revisions.</p>
2014-2015 Dual Enrollment Course—High School Subject Area Equivalency List	<p>Matthew Bouck presented revisions to the list of dual enrollment course equivalencies to high school subject area credit. These include:</p> <ul style="list-style-type: none"> <li>(1) Add new courses to the section on Practical Arts/Career Education. Clarify that all career dual enrollment courses must apply towards a degree and industry certification.</li> <li>(2) Designate the sequence of BSC x010 and BSC x011 as equivalent to Biology I and can be used to satisfy the Biology I graduation requirement. Each course separately, as well as all other science courses, are designated as Equally Rigorous science courses. The BSC sequence may be used as preparation for the Biology I EOC assessment, for those students pursuing the Scholar diploma designation.</li> <li>(3) The sequence of AMH x010 and AMH x020 may be used as preparation for the U.S. History EOC for those students pursuing the Scholar diploma designation. Any AMH course, if approved by the district, may be used to satisfy the United States History requirement.</li> <li>(4) The high school economics requirement includes a financial literacy component. Because not all dual enrollment economics courses include this component, the statewide guarantee is removed, in favor of district determination of whether a particular economics course will meet the requirement.</li> </ul> <p>The ACC approved the updates.</p>

2014-2015 ACC Credit-by-Examination List	<p>Amanda Register presented updates to the list. This updated document will be incorporated into the 6A-10.024 articulation rule to go before the State Board of Education in the fall. The changes include:</p> <p>(1) Clarifying that institutions may use credit by examination credit in grade forgiveness policies; this credit may not be used to duplicate credit completed with a grade of “C” or higher.</p> <p>(2) Updating comments and examinations in the Advanced Placement and Advanced International Certificate of Education sections.</p> <p>The ACC approved these updates.</p>
Ashford University Articulation Agreement	This action item was removed from the agenda.
Update to Composition of ACC Statewide Residency Committee	<p>Matthew Bouck presented proposals to the ACC Statewide Residency Committee. The primary change was to include two representatives from career and technical education. These representatives will be recommended by the Division of Career and Adult Education.</p> <p>The ACC approved these updates.</p>
<b>Discussion Items</b>	
Rule Updates	<p>Matthew Bouck presented an update to rules in progress:</p> <p>(1) 6A-14.0303 General Education Core Course Options should go before the State Board of Education at its April meeting. The parallel Board of Governors regulation should be approved in June.</p> <p>(2) 6A-10.02412 Foreign Language Competence and Equivalence changes the required postsecondary courses from 8-10 semester hours to completion of coursework at the elementary 2 level. It also allows the Florida College System institution to determine alternative mechanisms to indicate competence—primary for non-native speakers. This rule should go before the State Board of Education in May.</p>
AS-BS Update	Abbey Ivey presented an update regarding activities to evaluate the existing AS-BS articulation agreements. Faculty committees will be convened to determine if an specific program agreement should be revised or deleted. Another phase of the project will be to determine if broader AS articulation policies can be established; these policies may be included in the articulation rule.
Next Meeting	The next ACC meeting is scheduled for May 28 (changed to June 30).