

**Articulation Coordinating Committee
GoToMeeting
October 27, 2021
1:00-3:00 p.m., EST**

<https://global.gotomeeting.com/join/619501437>

AGENDA

Introduction	
1. Welcome and Committee Updates	Dr. William Hudson
Action Items	
2. Approval of June 17, 2021, Meeting Minutes	Dr. William Hudson
3. Approval of 2022 ACC Meeting Dates	Dr. William Hudson
4. Approval of Updates to Program Requirements in the Common Prerequisite Manual	Lynda Page and Dr. Mike Sfiropoulos
5. Update: DOE Teacher Preparation Audit	Dr. Paul Burns
6. Approval of the Statewide Credit for Military Experience Equivalency List See Appendix A.	Elizabeth Moya
Department of Education Updates – See Appendix B.	
1. Alternative Methods to Assess College-Level Computation and Communication 2. Civic Literacy Competency 3. General Education Core Course Options 4. Dual Enrollment Scholarship Program 5. Mathematics Pathways 6. Statewide Reverse Transfer Implementation	

Next ACC Meeting: TBD

**Articulation Coordinating Committee
October 2021 Membership**

Florida College System	State University System	Career and Adult Education
Kathleen Ciez-Volz Florida State College at Jacksonville	William Hudson, Chair Florida A&M University	Sylvia Jackson Gadsden County Public Schools
Stanley Sidor Lake-Sumter State College	Cheryl Gater University of Florida	Brian Mann Hillsborough Community College
K12 Education	Nonpublic Education	Student
Vanessa Hilton Pasco County Schools	Wayne Riggs Flagler College Tallahassee	Vacant
Beth Thedy Brevard County Schools	Kathy Majzner Palm Beach Atlantic University	

Item #2: Approval of June 17, 2021, Meeting Minutes

**Articulation Coordinating Committee
June 17, 2021**

Draft Meeting Minutes

Members Participating: **William Hudson, Chair**, Florida A&M University
Kathleen Ciez-Volz, Florida State College at Jacksonville
Cheryl Gater, University of Florida
Sylvia Jackson, Gadsden County Public Schools
Kathy Majzner, Palm Beach Atlantic University
Brian Mann, Hillsborough Community College
Wayne Riggs, Flagler College Tallahassee
Stanley Sidor, Lake-Sumter State College
Beth Thedy, Brevard County Schools

Introduction	
1. Welcome and Committee Updates	<p>Chair Hudson called the meeting to order at 3:00 p.m., EDT, and welcomed members to the Articulation Coordinating Committee (ACC) webinar. He began by introducing the newest member, Kathy Majzner. Mrs. Majzner is the Registrar at Palm Beach Atlantic University, having served in the Registrar’s Office since 2016. Prior to that, she spent 14 years working as a Registrar and Director of Academic Services at LeTourneau University in Texas. Mrs. Majzner replaces Mr. Tim Worley as a representative for nonpublic postsecondary education.</p> <p>Chair Hudson noted that there were only two action items on the agenda, followed by updates on the 2021 Legislative Session, CIP code changes, guidelines on residency for tuition purposes, reverse transfer, and postsecondary credit for military members.</p>
Action Items	
2. Approval of February 24, 2021 Meeting Minutes	<p>Chair Hudson asked members if there were any changes to the meeting minutes; there were none. Chair Hudson then asked members if anyone would make a motion to approve the minutes.</p> <p><i>A motion to approve the minutes was made by Dr. Sidor and was seconded by Dr. Thedy; the meeting minutes were approved by unanimous vote.</i></p>
3. Updates to the Program Requirements in the Common Prerequisite Manual as approved by the ACC Oversight Subcommittee	<p>Chair Hudson asked members if there were any questions regarding the Common Prerequisite Manual changes; there were none. Chair Hudson then asked members if anyone would make a motion to approve the changes.</p> <p><i>A motion to approve was made by Dr. Ciez-Volz and was seconded by Dr. Jackson; the changes were approved by unanimous vote.</i></p>
Updates	

<p>4. 2021 Legislative Session – Department of Education and Board of Governors</p>	<p>Alexis Calatayud, Director of Legislative Affairs, provided a legislative overview for members. The 2021 General Appropriations Act included a \$24.7 billion investment in education, an increase of \$2.2 billion over the last year, which included:</p> <ul style="list-style-type: none"> • \$550 million to continue increasing teacher minimum base salaries; • \$1,000 relief payments for public school principals, classroom teachers and early learning instructors; • \$228 million for school safety measures; • \$120 million for school mental health programs; • \$17.1 million in professional development in computer science, mental health and school safety; • \$1.3 billion for the Florida College System (FCS); • \$1.8 billion for the State University System (SUS); • \$35 million in federal funding for short-term, high-demand workforce education programs; • \$15.5 million to increase and expand student access to dual enrollment; • \$10 million to provide students with opportunities for high-quality pre-apprenticeship and apprenticeship; • \$20.8 million for the Florida Postsecondary Academic Library Network; and, • \$126.2 million commitment to Florida’s four historically black college and universities. <p>Several bills passed that increase access to educational choice options by expanding K-12 school choice options for students with unique abilities and low-income families; preserve fair opportunities for female athletes to demonstrate their strength, skills and abilities in athletic competition; guarantee educational options for students who attend persistently low-performing schools by strengthening the School of Hope program and allowing FCS and SUS institutions to sponsor charter schools; and ensure a successful transition to adulthood for students with unique abilities by providing access to adequate and quality planning for transitioning to postsecondary education and career opportunities prior to high school graduation.</p> <p>There were also several bills that passed which reimagine workforce education by creating the Florida Postsecondary Academic Library Network to support FCS and SUS students’ education goals; and offer alternative college placement methods for all students, providing additional postsecondary pathways for students in challenging circumstances, and standardizing mathematics pathways statewide articulation agreement aligned with intended career pathways.</p> <p>Additionally, several bills passed that improve learning environments with a focus on school safety and mental health and support lifelong learning, civic literacy and military families. This includes strengthening oversight, compliance and transparency around school safety and student mental health; revising requirements for the use of restraints and seclusion to protect students with unique abilities; teaching a comprehensive health education program that includes instruction in the prevention of child sexual abuse, exploitation and human trafficking; equipping students with lifesaving basic training in first aid and CPR; prioritizing assessments and curriculum that value civic literacy; protect confidential data; protect the expression of diverse viewpoints at Florida’s public postsecondary institutions; strengthen educational opportunities for military families; and support our service members transition back into society with training opportunities to achieve gainful employment.</p>
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<p>5. Gold Standard Career Pathways Articulation Agreements Update to 2020 National Center for Education Statistics (NCES) Classification of Instructional Programs (CIP) Codes</p>	<p>Ms. Yolanda Singletary provided a brief update on the 2021-2022 articulation agreement that were updated due to a change in a career certificate CIP code or an AS/AAS degree CIP code. Sixteen Gold Standard Career Pathways Articulation Agreements were updated, along with one statewide agreement and one Applied Technology Diploma agreement. This change was necessary due to the National Center for Education Statistics release of 2020 CIP codes.</p>
<p>6. Statewide Guidelines on Florida Residency for Tuition Purposes</p>	<p>Ms. Amanda Walker provided a brief update on the Statewide Residency Subcommittee and draft guidelines on Florida residency for tuition purposes. The subcommittee met in May 2021 to discuss the possible use of the Free Application for Federal Student Aid (FAFSA) data file match with the U.S. Department of Education to determine residency, or the Florida Prepaid College Program.</p> <p>The subcommittee is reviewing the Statewide Guidelines on Florida Residency for Tuition Purposes; any changes to the guidelines will be presented to the ACC at the October meeting.</p>
<p>7. Statewide Reverse Transfer Articulation Agreement</p>	<p>Ms. Elizabeth Moya updated members on the status of implementing the Statewide Reverse Transfer Articulation Agreement. The Office of Articulation will be holding a webinar on June 29 with FCS and SUS representatives to discuss implement and address any questions. The goal is to implement the reverse transfer process during the Spring 2022 term.</p>
<p>8. Postsecondary Credit for Military Training and Education Courses</p>	<p>Ms. Moya also provided an updated on postsecondary credit for military trainings, occupations and careers. The Office of Articulation will be forming discipline committees during the summer/fall to implement the ACC Policy regarding the evaluation and awarding of credit for prior military training, which was adopted by the State Board of Education and Board of Governors in January 2021.</p> <p>The committees will provide course recommendations regarding the assignment of postsecondary credit, which will be used to create a Statewide Credit for Military Experience Equivalency List. The equivalency list will be presented to the ACC at its October meeting.</p>
<p>Adjournment</p>	<p>Chair Hudson adjourned the meeting at 3:49 p.m.</p>

Presenter: Dr. William Hudson

Item #3: Approval of 2022 ACC Meeting Dates

2022 Meeting Dates

Proposed

The Articulation Coordinating Committee typically meets on the 4th Wednesday in February, May, and October. The proposed dates for 2022 are provided below for review.

ACC Meeting – February 23, 2022

Agenda materials to members by February 9, 2022.

ACC Meeting – May 25, 2022

Agenda materials to members by May 11, 2022.

ACC Meeting – October 26, 2022

Agenda materials to members by October 12, 2022.

Item #4: Approval of Updates to Program Requirements in the Common Prerequisite Manual

1. FIU B.S. in Environmental Science (CIP 03.0103)

Courses Removed	Courses Added	Justification for request (if submitted)	Current Common Prerequisites	Common Prerequisite Completion within 60 hours
Not Applicable	PHYX048 PHYX053 ESCX000/L CHMX045/L CHMX032/L	ESC 1000/L is in the statewide GE core allowing greater ease of transfer and progress to degree. PHY2053 is in the statewide GE core allowing greater ease of transfer and progress to degree. PHY2048 is in the statewide GE core allowing greater ease of transfer and progress to degree.	ECO023 & MACX105 & MACX114 & PHYX023 or EVRX010 & GLYX010C or GLYX039C & CHMX045C & CHMX046C & BSCX110C & BSCX011C & CHMX025C or CHMX025	X Yes <input type="checkbox"/> No

2. UNF B.S. in Computer & Information Sciences (Data Science) (CIP 11.0101 T5)

Courses Removed	Courses Added	Justification for request (if submitted)	Current Common Prerequisites	Common Prerequisite Completion within 60 hours
Not Applicable	COPXXXX & MACX311 or MACX281 & MACX312 or MACX282	Data Science as a relatively new field has been housed in various departments nationwide. As of last year, the Computing Accreditation Commission is charged by the ABET for accrediting Data Science programs. Therefore, we believe Data Science belongs to CIP 11.0101 and deserves to have its own track.	New Track	X Yes <input type="checkbox"/> No

3. USF B.S. in Cybersecurity (CIP 11.1003)

Courses Removed	Courses Added	Justification for request (if submitted)	Current Common Prerequisites	Common Prerequisite Completion within 60 hours
COPX000	Alternates to COPX512 listings: COPX510 Alternates to COPX513 listings: COPX360	The request is to add COP 2510 Programming Concepts to the list of programming course options to fulfill this requirement. There are many course options available to transfer students to fulfill this requirement. The request is to add COP X360 C# Programming to the list of courses to fulfill the object-oriented The request is to remove COP X000 from the list of many course options for the Object-Oriented Programming requirement because COP X000 is a fundamental programming course. If a student takes	STAX023 or STAX122 & PSYX012 & ECOX013 & MACX147 or MACX140 & 114 & PHYXXXX & MADX104 & CGSX540 or 540C or CGSX545 or CGSX710 & COPX512 or COPX210 or COPX270 or COPX006 or COPX272C or COPX500 or COPX220 or COPX360 or COPX800 & COPX513 or COPX551C or COPX000 or	X Yes <input type="checkbox"/> No

		this course to meet the object-oriented programming requirement, they are at a severe disadvantage because the concepts taught in COP X000 are very basic/fundamental programming concepts.	COPX224 or COPX250	
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4. UNF B.S. in ASL/English Interpreting (CIP 16.1603 T1)

Courses Removed	Courses Added	Justification for request (if submitted)	Current Common Prerequisites	Common Prerequisite Completion within 60 hours
INTX010	None	Following a review of our curriculum updates are being made in an effort to ensure the program addresses current issues, trends, and needs. We are integrating discourse analysis into the English to ASL translation course.	ASLX140 & INTx000 & ENGx101 & INTx113 & INTx303 & INTx204 & ASLx150 & INTx010	X Yes <input type="checkbox"/> No

5. FIU B.S. in Geosciences (CIP 40.0601 T1)

Courses Removed	Courses Added	Justification for request (if submitted)	Current Common Prerequisites	Common Prerequisite Completion within 60 hours
None	Alternate to GLYX010C listings: ESCX100C or ESCX100/L	FIU requests the addition of ESC 1000/L as an alternative to GLY 1010L as it is included in the statewide required GE core allowing students to complete either course, positively impacting student progression.	GLYX010C or GLYX010/L & MACX311 or MACX281 & CHMX045C or CHMX045/L or (CHMX040 & 041) & CHMX046C or CHMX046/L & PHYX048C or PHYX048/L or PHYX053C or PHYX053/L & PHYX049C or	X Yes <input type="checkbox"/> No

			PHYX049/L or PHYX054C or PHYX054/L	
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6. FIU B.A. in Earth Sci/Earth Sci Teacher Education (CIP 40.0601 T2)

Courses Removed	Courses Added	Justification for request (if submitted)	Current Common Prerequisites	Common Prerequisite Completion within 60 hours
None	Alternate to GLYX010C listings: ESCX100C or ESCX100/L	FIU requests the addition of ESC 1000/L as an alternative to GLY 1010L as it is included in the statewide required GE core allowing students to complete either course, positively impacting student progression.	GLYX010C or GLYX010/L & MACX311 or MACX281 & CHMX045C or CHMX045/L or (CHMX040 & 041) & CHMX046C or CHMX046/L & PHYX048C or PHYX048/L or PHYX053C or PHYX053/L & PHYX049C or PHYX049/L or PHYX054C or PHYX054/L	X Yes <input type="checkbox"/> No

7. FGCU B.S. in Criminal Forensic Science (CIP 43.0402)

Courses Removed	Courses Added	Justification for request (if submitted)	Current Common Prerequisites	Common Prerequisite Completion within 60 hours
None	Alternates to CHMX025 listings: CHMX045 or CHMX045C or CHMX045/L or CHMX032 or CHMX032C or CHMX032/L	This request is to add acceptable substitutes for CHM x025. FGCU is currently the only program within this CIP.	STAX023 or STAX037 & BSCX010C or BSCX010L & CHMX025 or CHMX025 C or CHMX025/L	X Yes <input type="checkbox"/> No

8. Valencia College Radiologic and Imaging Sciences (Moving from CIP 51.0907 to CIP 51.0911)

Courses Removed	Courses Added	Justification for request (if submitted)	Current Common Prerequisites	Common Prerequisite Completion within 60 hours
None	None (same prerequisites as previously approved)	Required foundational knowledge	MACX105 & BSCX093C or BSCX093/L & BSCX094C or BSCX094/L	X Yes <input type="checkbox"/> No

9. FIU B.S. in Dietetics/Nutritional Services (CIP 51.3101)

Courses Removed	Courses Added	Justification for request (if submitted)	Current Common Prerequisites	Common Prerequisite Completion within 60 hours
CHMX032 & CGSX060 & Anatomy/Physiology	Alternates to MCB listings: MCBX000C or MCBx000/L	<p>Deletion: CHM X032 does not sufficiently prepare students for Organic Chemistry and upper division Biochemistry.</p> <p>Deletion: Undergraduates gain introductory computer skills in high school/lower division. To be replaced with introductory statistics.</p> <p>Deletion: Upper division course sequence allows for physiology in junior year. Replace these physiology courses with a general biology course that will better prepare our students for the degree/curriculum.</p> <p>This would also align with the biology prerequisites for UF's Track 2.</p>	HUNX201 & PSYX012 & MACX105 or MACX147 & ECOX23 or ECOx000 or ECOX013 & CHMx032 or (CHMX045C & CHMX046C) & CGSX060 & (BSCX85C & BSCX086C) or HSCX549 or PCBx702 or PETx322 or (BSCX093C & BSCX094C)	X Yes <input type="checkbox"/> No

10. MDC Supply Chain Management (CIP 52.0203 T2)

Courses Removed	Courses Added	Justification for request (if submitted)	Current Common Prerequisites	Common Prerequisite Completion within 60 hours
CGSX060 & MANX021	None	<p>This course is being removed from the program as the course technology components and objectives are now embedded in MAN4523-Production Information Systems - an upper division course requirement. In addition, CGS X060 is not a requisite requirement to any upper division course.</p> <p>This course is being removed as management components and course objectives are embedded throughout the upper division MAN program courses in the program. In addition, MAN X021 is not a requisite requirement to any upper division course.</p>	<p>ECOX013 & CGSX060 & MANX021 & TRAx010 & TRAx154 & ACGX071/L & ACGX021/L</p>	X Yes

Technical Changes

CIP	Title	Institution	Change
52.0801	Financial Services	FSCJ	CIP 52.0801 realignment due to CIP-to-SOC linkage project approved by the ACC.

Presenters: Lynda Page and Dr. Mike Sfiropoulos

Item #5: Update: DOE Teacher Preparation Audit

The Division of Public Schools will provide an update on the Teacher Preparation Audit.

Presenter: Dr. Paul Burns

Item #6: Approval of the Statewide Credit for Military Experience Equivalency List

The Office of Articulation will present the Statewide Credit for Military Experience Equivalency List for approval.

See Appendix A.

Presenter: Elizabeth Moya

Department of Education Updates - See Appendix B.

1. Alternative Methods to Assess College Level Computation and Communication
 - Presenter: Dr. Carrie Henderson
 2. Civic Literacy Competency
 - Presenter: Dr. Carrie Henderson
 3. General Education Core Course Options
 - Presenter: Alexandria Armstrong
 4. Dual Enrollment Scholarship Program
 - Presenter: Elizabeth Moya
 5. Mathematics Pathways
 - Presenter: Abbey Ivey
 6. Statewide Reverse Transfer Implementation
 - Presenter: Elizabeth Moya
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