

**Articulation Coordinating Committee
February 21, 2024
2:00 p.m. EST**

AGENDA

I. Introduction

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| 1. Welcome | Dr. William Hudson, Chair |
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II. Action Items

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| 1. October 13, 2023, Meeting Minutes | Dr. William Hudson, Chair |
| 2. Annual Update to the Gold Standard Career Pathways Articulation Agreements | Ms. Yolanda Singletary |
| 3. Annual Update to the Dual Enrollment Course - High School Subject Area Equivalency List | Mr. Shannon Mercer |
| 4. Annual Update to the Credit or Clock Hour for Military Experience Equivalency List | Ms. Alexandria Armstrong |

III. Updates

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| 1. General Education Update | Mr. Shannon Mercer
Dr. Mike Sfiropoulos
Ms. Emily Sikes |
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Next ACC Meeting: June 26, 2024

Articulation Coordinating Committee Current Membership by Sector

Career and Adult Education

- Dr. Sylvia Jackson, Gadsden County Public Schools
- Dr. Brian Mann, Hillsborough Community College

Florida College System

- Dr. Kathleen Ciez-Volz, Florida State College at Jacksonville
- Dr. Paul Broadie, Santa Fe College

K-12 Public Education

- Vanessa Hilton, Pasco County Schools
- Dr. Helen Wild, St. Lucie County Schools

Non-Public Education

- Dr. Wayne Riggs, Flagler College Tallahassee
- Kathy Majzner, Palm Beach Atlantic University

State University System

- Dr. William Hudson (Chair), Florida A&M University
- Dr. Cheryl Gater, University of Florida

Student Representative

- Gavin Riley-Morales, College of Central Florida

Action Item #1: October 13, 2023, Meeting Minutes

Members Participating: William Hudson, Chair, Florida A&M University
Paul Broadie, Santa Fe College
Kathleen Ciez-Volz, Florida State College at Jacksonville
Sylvia Jackson, Gadsden County Public Schools
Kathy Majzner, Palm Beach Atlantic University
Brian Mann, Hillsborough Community College
Wayne Riggs, Flagler College Tallahassee
Gavin Riley-Morales, College of Central Florida
Helen Wild, St. Lucie County Schools

I. Introduction

1. Welcome

Chair Hudson called the meeting to order at 2:04 p.m., EDT, and welcomed members to the Articulation Coordinating Committee (ACC) zoom call. He noted that members would review four approval items on the agenda.

II. Action Items

1. Approval of June 28, 2023, Meeting Minutes

Chair Hudson asked members if there were any changes to the meeting minutes being proposed; there were none. Chair Hudson then asked members if anyone would make a motion to approve the minutes.

A motion to approve the minutes was made by Dr. Brian Mann and was seconded by Dr. Paul Broadie; the meeting minutes were approved by unanimous vote.

2. Postsecondary Credit or Clock Hour Nursing Education Pathways for Military Combat Medics

Chair Hudson recognized Ms. Alexandria Armstrong, Director of Career Education and Articulation, who provided a brief overview of the proposed process to allow eligible current and former military combat medics to earn postsecondary credit or clock hours for accredited nursing education programs. The policy would allow for the uniform award of credit, or clock hours, between Florida's public postsecondary institutions for college-level training and education acquired while serving as a combat medic.

Chair Hudson then asked members if anyone would make a motion to approve the ACC Policy regarding the Evaluation and Awarding of Postsecondary Credit for the Pathway for Military Combat Medics: Process Overview.

A motion to approve was made by Dr. Paul Broadie and was seconded by Dr. Helen Wild; the process was approved by unanimous vote.

3. General Education Core Courses Faculty Discipline Committee

Chair Hudson then recognized Mr. Shannon Mercer who provided a brief overview of revisions proposed by faculty discipline committee related to general education core course options available to students enrolled in Florida College System and State University System institutions.

Chair Hudson asked members if they had any feedback on the recommended course descriptions that the faculty had prepared for the proposed general education core courses.

There was a brief discussion regarding AMHX010, which faculty recommended be added to the general education core course list and list of courses that include postsecondary civic literacy competencies required in state law. Chancellor Hebda assured members that the Office of K-20 Articulation would work with the Department and Board of Governors to seek changes in rule and regulation to include AMHX010, once the general education core course list has been amended. Members had no additional feedback on the course descriptions.

Chair Hudson then asked members if anyone would make a motion to approve the changes to the General Education Core Course List.

A motion to approve was made by Dr. Kathleen Ciez-Volz and was seconded by Dr. Sylvia Jackson; the list was approved by unanimous vote.

4. 2024 ACC Meeting Schedule

Chair Hudson noted that the last action item was a proposed meeting schedule for the 2024 calendar year.

Chair Hudson then asked members if anyone would make a motion to approve next year's meeting schedule.

A motion to approve was made by Dr. Brian Mann and was seconded by Dr. Helen Wild; the schedule was approved by unanimous vote.

Adjournment

Chair Hudson adjourned the meeting at 2:24 p.m.

Action Item #2: Annual Update to the Gold Standard Career Pathways Articulation Agreements

Since 2008, the State Board of Education (SBOE) has approved Gold Standard Career Pathways Articulation Agreements, as recommended by the Articulation Coordinating Committee. Each year, pursuant to Rule 6A-6.0573, F.A.C., new industry certifications are added to the approved CAPE Industry Certification Funding List.

When students earn an industry certification identified in the agreement and enroll in a specified Associate in Science (AS) or Associate in Applied Science (AAS) degree program at a Florida College System (FCS) institution, a guaranteed number of college credits will be awarded and placed onto the student's transcript using Statewide Course Numbering System course numbers.

These Gold Standard Career Pathways Articulation Agreements provide guaranteed college credit for individuals who have earned an industry certification and are enrolled in an AS or AAS degree program at an FCS institution, as specified in the rule.

Proposed additions to the Gold Standard Career Pathways Articulation Agreements for the 2023-2024 academic year are provided for your review and approval (Appendix A).

Presenter: Ms. Yolanda Singletary

Action Item #3: Annual Update to the Dual Enrollment Course – High School Subject Area Equivalency List

Dual enrollment is an acceleration program that allows Florida's secondary students, including home education students, private school students and students with disabilities, to take postsecondary classes to earn credit toward a high school diploma, and a career certificate, an industry certification, or an associate or baccalaureate degree at a Florida public or eligible private institution.

The Dual Enrollment Course – High School Subject Area Equivalency List provides the high school credit values and subject areas for which students can earn credit for their dual enrollment coursework.

In preparation for the 2024-25 school year, the Dual Enrollment Equivalency Lists (academic and career) have been combined into a more user-friendly format that allows users to sort and filter information specific to dual enrollment courses, such as course prefix, course number, high school credit, discipline. Minor revisions were also made to ensure that high school graduation codes and discipline areas were consistent with current graduation requirements. Specific changes included the addition or removal of general education core indicators, based on changes to [SBOE Rule 6A-14.0303, F.A.C.](#), and [Board of Governors Regulation 8.005](#), and the renaming the Practical Arts discipline area to Career and Technical Education, consistent with changes to [Section 1003.4282\(3\)\(e\), Florida Statutes](#).

These changes are provided for your review and approval of the 2024-25 Dual Enrollment Course – High School Subject Area Equivalency List (Appendix B).

Action Item #4: Annual Update to the Credit or Clock Hour for Military Experience Equivalency List

The 2020 Florida Legislature amended Section 1004.096, Florida Statutes (F.S.), to require the Board of Governors and the State Board of Education, in consultation with the Department of Veterans' Affairs, to create a process for the uniform award of postsecondary credit or career education clock hours to certain service members and veterans of the United States Armed Forces.

In January 2021, the Board of Governors and State Board of Education adopted the Articulation Coordinating Committee (ACC) Policy Regarding the Evaluation and Awarding of Credit for Prior Military Training.

In accordance with the ACC policy, the Office of Articulation reviewed the recommended course credit and level recommendations of the American Council on Education (ACE) Military Guide for the assignment of postsecondary credit and established Procedures to Award Credit for Military Trainings and Occupations. The Office of Articulation maintains a master list of ACE Military Courses and Occupations that have been categorized by subject area disciplines (24).

Subject Area Discipline Committees were convened in 2021 to review the ACE recommendations and determine postsecondary credit or clock hour awards to establish a Statewide Credit for Military Experience Equivalency List. Since then, Subject Area Discipline Committees have convened, and the [Credit or Clock Hour for Military Experience Equivalency List](#) has been updated annually.

The Business and Medical committees reviewed 20 ACE Military Courses and Occupations in November 2023-January 2024. Their recommendations are provided for your review and approval for addition to the Credit or Clock Hour for Military Experience Equivalency List (Appendix C) for the 2024-2025 academic year.