

21st CCLC Special Projects Opportunity



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Purpose

- To propose special projects to existing 21st CCLC subrecipients designed to reduce barriers to serving more students and the needs of working families.
- Three major special topics for 2016-2017:
 - Transportation
 - Professional Development
 - Summer Programming



Transportation

Rationale

- Many programs are not able to provide transportation to 21st CCLC students as the costs are prohibitive to operate busses after school and during summer.
- Rural districts are especially affected.
- Response
 - Provide funds specifically for transporting students to/from the 21st CCLC program.
 - Programs will provide the calculations or quotes from transportation providers and we fund those amounts.



Transportation Calculation Example

- Sunshine CSD has four centers that serve students within a 20 mile radius. The program operates afterschool and summer programming. They currently do not provide transportation. The rate that the district has given them for transportation is \$2.00/mile during the school year and \$3.00/mile for summer. The program must also hire bus drivers and aides for the program.
 - Afterschool
 - 4 buses x \$2.00/mile x 20 miles/day x 60 days = \$9,600
 - 4 drivers x \$13/hr x 2 hrs/day x 60 days = \$6,240
 - 4 aides x \$10/hr x 2 hrs/day x 60 days = \$4,800
 - Benefits: \$20,640 x 20% = \$4,128
 - Total: \$24,768
 - Sum:
 - 8 buses x \$3.00/mile x 40 miles/day x 30 days = \$28,800
 - 8 drivers x \$13/hr x 4 hrs/day x 30 days = \$12,480
 - 8 aides x \$10/hr x 4 hrs/day x 30 days = \$9,600
 - Benefits: \$22,080 x 20% = \$4,416
 - Total: \$55,296
 - Grand Total: \$80,064



Professional Development

• Rationale

- Many programs have limited or no budget line items for professional development specific to 21st CCLC.
- Programs are challenged with alignment with the school day. With ESSA changes, we need to reframe the discussion to align 21st CCLC more with school improvement activities.
- Programs are required to have at least one staff member CPR and First Aid certified, but in practice should have multiple staff certified.

• Response

 Encourage programs to attend local, state or national trainings or conferences that would increase the capacity of the staff to offer a safe and academically challenging environment for students.



Professional Development Examples

- First Aid/CPR training
 - \$105 per person x 5 staff = \$525 per center
- State-level professional development focused on school improvement
 - Costs
 - Hotel
 - Registration fee
 - Travel
 - Additional cost of time for professional development for staff



Professional Development Examples

- National Conferences
 - Send one staff person per subgrant to a national conference on afterschool or out of school time.
 - Present a plan on how the information will be disseminated to other staff members upon return.
 - Upon return, provide a professional development session to staff on information that was learned at conference.
 - Agenda
 - Sign-in sheet
 - Presentation slides or materials
 - Spring 2017
 - Registration fee
 - Airfare
 - Hotel
 - Meals
 - Ground transportation



Summer Programming

Rationale

- All students, especially those in 21st CCLC target schools, are susceptible to summer learning loss.
- There is a dearth of <u>full day</u> summer programming for students, especially programming designed to mitigate summer learning loss.
- <u>High-quality</u>, full-day summer programming may have a considerably higher cost than afterschool programming.

• Response

 Offer existing programs the opportunity to be funded to provide full-day summer programs at a higher rate of \$6.50/hr.



Summer Programming Example

- Add summer program or enhance existing proposed summer program.
- Increase per student hourly rate from \$4.50 per hour to \$6.50 per hour.
- Budget for the following:
 - Staff
 - Curriculum
 - Daily transportation to and from program
 - Field trips
 - Field trip transportation
 - Facility rental/utilities



Summer Programming Example

- Sunshine CSD has a center that only operates afterschool programming. The center could benefit from a full-day summer program. The program would operate a total of 30 days from Monday-Friday from 7 a.m. to 6 p.m.
 - 50 students x \$6.50 per hour x 11 hours/day x 30 days = \$107,250
- ABC, Incorporated currently has a summer program that operates as mentioned above but would like to enhance the existing program with more academic enrichment.
 - 50 students x \$2.00 per hour x 11 hours/day x 30 days = \$33,000
- Sunshine CSD has a center where students attend the Summer Reading Academy during the summer, but students from the target school need "wraparound" services that support academic achievement.
 - 20 students x \$6.50 per hour x 6 hours/day x 19 days = \$14,820



Other

- Programs can propose additional supports needed to run a high-quality academic enrichment program.
- Keep in mind, are these additional supports...
 - Allocable?
 - Reasonable?
 - Necessary?
 - Allowable?

*Programs are still required to comply with the RFP and the proposed activities in the approved application.



Factors to Consider

- Supplement, not supplant
- Percentage of existing encumbrance compared to percentage of request
 - If 60% or more of funds have been encumbered, more funds may be requested.
 - If 40% to 60% of funds have been encumbered, more funds will be considered.
 - If 40% or less of funds have been encumbered, more funds may not be approved.
- Procurement
 - Rationale
 - Selection of contractor and type of contract
 - Basis for contract price
- Equipment
 - Secured and safeguarded



Steps to Special Projects Opportunity

- View webinar on special projects opportunity.
- Submit questions to the Q & A portal.
- Review the Q & A document to be published on Friday, March 17.
- Contact Kimberly Berry via email with an intent to apply for funds.
- Work with your current Program Development Specialist to calculate funding for the special project.



Documents to Complete

- Complete an Appendix C form outlining the special project request.
- If summer programming is added, a schedule and a funding request guide for additional funds will need to be added to Appendix C.
 - Your Program Development Specialist has FRG worksheets that they can use to help you calculate the correct amount as well as samples of completed documents.
- Complete an amendment request using the *DOE 150 and 151.
- Send the documents to Grants Management.

*The DOE 150 must be signed by the agency head.



Appendix C	
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		pendix C ial Projects		
Agency Name:			Project Number:	
Program Name:				
Proposals				
□ Transportation	Professional Development	Summer	Programming	□ Other

The purpose of these Special Projects are to further enhance and support your funded 21st CCLC. Please select a category or categories above for additional support. For each category selected, provide a narrative to explain how additional funding will be used.



Appendix C Example Language

Professional Development

Sunshine Elementary would like to add First Aid/CPR certification and Child Abuse training for six 21st CCLC staff to be in compliance with state recommendations.

Summer Programming

Sunshine Elementary will add a summer program during the 2016-17 program year to benefit the students and families served during the 21st CCLC afterschool program.

Transportation

Sunshine Elementary will add transportation for actively participating students enrolled in 2016-17 21st CCLC Summer Program only. Program will also add four driver salaries and associated benefits.



Sample Summer Schedule

Sunshine Elementary Schedule

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-9:00	Breakfast/ Sign-In				
	(Cafeteria)	(Cafeteria)	(Cafeteria)	(Cafeteria)	(Cafeteria)
9:00-10:00	Physical Fitness Activity:				
	(Gym or Outside)				
10:00-11:30	Academic PBL:				
	(Classroom 1)				
11:30-12:00	Lunch	Lunch	Lunch	Lunch	Lunch
	(Cafeteria)	(Cafeteria)	(Cafeteria)	(Cafeteria)	(Cafeteria)
12:00-1:00	Computer Lab				
1:00-2:30	Service Learning Project				
	(Classroom 2)				
3:00-3:30	Afternoon Snack				
	(Cafeteria)	(Cafeteria)	(Cafeteria)	(Cafeteria)	(Cafeteria)
3:30-4:45	Music/Art/Theater	Music/Art/Theater	Music/Art/Theater	Music/Art/Theater	Music/Art/Theater
	Enrichment	Enrichment	Enrichment	Enrichment	Enrichment
	(Classroom 3)				
4:45-5:00	Dismissal	Dismissal	Dismissal	Dismissal	Dismissal
	(Cafeteria)	(Cafeteria)	(Cafeteria)	(Cafeteria)	(Cafeteria)

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Amendment Documents

FLORIDA DEPARTMENT OF EDUCATION PROJECT AMENDMENT REQUEST

Please return to:	A) Agency Name:	DOE USE ONLY		
Florida Department of Education Office of Grants Management Room 332 Turington Building 322 West Gaines Street Tallahassee, Florida 32399.0400 Telephone: (850) 245-0496		Date Received		
B) Program Name: TAPS Number:	Project Number (DOE Assigned)			
C) Amendment Type				
Program Budget	Amendment Request Contact Information			
🔲 Program 🔲 Budget	Contact Name:	Telephone Numbers:		
Amendment Number:				
	Mailing Address:	E-mail Addresses:		
E) Required Signature and Certification				

I______(Please Type Name) as the official who is authorized to legally bind the agency/organization, do hereby certify to the beet of my knowledge and belief that all the information and attachments submitted in this application amendment are true, complete and accurate, for the purposes, and objectives, set forth in the RFA or RFP and are consistent with the statement of general assurances and specific programmatic assurances for this project. If an aware that any false, fictitious of fraudulent information or the omission of any material fact may subject me to criminal, or administrative panelites for the false statement, false claims or otherwise. Furthermore, all applicable statutes, regulations, and procedures; daministrative and programmatic convice by appropriate state and federal staff. If further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Mail reproditivers will be obligated on or any special project. Nat all expenditors will be approved only as appropriate to this project.

Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application amendment.

Title

Signature of Agency Head

Date

F) Narrative

C) Amendment Number

FLORIDA DEPARTMENT OF EDUCATION BUDGET AMENDMENT NARRATIVE FORM

D) Total Project Amount Currently Approved		E) Total Project Amount resulting from this Budget Amendment \$				
\$						
) Line Item D FUNCTION	escription					
FUNCTION	OBJECT	ACCOUNT TITLE AND N	ARRATIVE	FTE	AMOUNT INCREASE	AMOUNT DECREASE



DOE 151 Example Formulas

Summer Programming

Sunshine Elementary will add a summer program during the 2016-17 program year to benefit the students and families served during the 21st CCLC afterschool program.

Salaries

<u>Salaries: 1 Site Coordinator</u> x \$35.00/hr. x 8.5 hours x 29 days = \$8,628 Benefits: Retirement; \$8,628 x 8% = \$690 Benefits: Social Security; \$8,628 x 7.65% = \$660 Benefits: Insurance; Base rate of \$6,300 per 9 month contract = \$700/mo. x 2 months (summer program) = \$1,400 Benefits: Workman's Comp.; \$8,628 x 1.5% = \$129

Administrative, 2% = \$230 Evaluation, 2% = \$230

<u>Salaries: 1 Lead Teacher</u> x 32.00/hr. x 8.5 hours x 29 days = \$7,888 Benefits: Retirement; \$7,888 x 8% = \$631 Benefits: Social Security; \$7,888 x 7.65% = \$603 Benefits: Workman's Comp.; \$7,888 x 1.5% = \$118

<u>Salaries: 5 Certified Teachers</u> x \$30.00/hr. x 4.5 hours x 29 days = \$19,575 Benefits: Retirement; \$19,575 x 8% = \$1,566 Benefits: Social Security; \$19,575 x 7.65% = \$1,497 Benefits: Workman's Comp.; \$19,575 x 1.5% = \$294

<u>Salaries: 4 Teacher Assistants</u> x \$20.00/hr. x 5.5 hours x 29 days = \$12,760 Benefits: Retirement; \$12,760 x 8% = \$1,021 Benefits: Social Security; \$12,760 x 7.65% = \$976 Benefits: Workman's Comp.; \$12,760 x 1.5% = \$191

<u>Salaries: 1 Data Entry Assistant</u> x \$15.00/hr. x 5 hours x 29 days = \$2,175 Benefits: Retirement; \$2,175 x 8% = \$174 Benefits: Social Security; \$2,175 x 7.65% = \$166 Benefits: Workman's Comp.; \$2,175 x 1.5% = \$33

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Dates to Remember

- Webinar
 - March 13, 2017 at 1:00pm
- Question and Answer Period
 - March 10-17, 2017
- Special Project Request Period
 - March 13-31, 2017
- Last Day to Request Funding under Special Projects
 - March 31, 2017



Contact Information

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