





















**CSP Grant for Remote Learning Access due to COVID-19**

**Quarterly Performance Report**

**January 2021**

District	School Name	Allocation	Expenditures	During the fall 2020 semester, how many students were or are served through remote or hybrid (in-person/remote) learning?	Enrollment (October 2020)	In the area below, briefly describe how the school has implemented remote/hybrid learning needs.	During the fall 2020 semester, on average, how many hours per day did teachers engage in remote or hybrid (in-person/remote) learning?	During the fall 2020 semester, on average, how many hours per day did students engage in remote or hybrid (in-person/remote) learning?
Hillsborough	Village of Excellence Academy	\$158,475.00	\$60,000.00	67	230	Students receive assignments in ClassDojo and are asked to be online with teachers for instructional time. Students also do iReady assignments in both math and reading independent of teacher instructional time, with teachers available to answer questions during that time.	6	6
Hillsborough	Village of Excellence Academy Middle School	\$76,550.00	\$0.00	125	106	Students receive assignments in ClassDojo and are asked to be online with teachers for instructional time. Students also do iReady assignments in both math and reading independent of teacher instructional time, with teachers available to answer questions during that time.	6	6
Hillsborough	Woodmont Charter School	\$578,351.00	\$0.00	363	787	All virtual students were provided with a laptop/ipad. Teachers used Zoom to teach classes virtually.	7.5	7.5
Lake	Alee Academy	\$87,213.00	\$7,400.00	112	185	All of our classes are taught with direct instruction using an online curriculum. Our classrooms have a combination of brick and mortar students in the classroom with remote learners participating in live time through zoom or google classroom.	7.5 hours	7.5 hours
Lake	Mascotte Elementary School	\$60,095.00	\$0.00	264	780	Mascotte Charter School implemented an Innovative Learning Plan to meet the learning needs of our students. The Innovative Learning Plan offers two choices for remote learning, a completely online option with students attending remotely 5 days weekly and a hybrid option where students attend school in our building twice a week and learn online 3 days weekly. Our instructional staff participated in online training through Google for Education Teacher Center to learn how to use Google Classroom, Google Docs, Google Meet, Google Forms and other tools to interact with students effectively through an online platform. Teachers and students use the same curriculum for remote learning as we use for our traditional classroom instruction, including the delivery of intervention instruction as indicated through MTSS and IEP requirements. Our teachers, students and families work together to achieve successful outcomes throughout our remote learning implementation.	8	6.5
Lake	Spring Creek Charter School	\$76,064.00	\$0.00	97	554	Spring Creek has used Google Classroom as our online delivery platform for instruction. Teachers in 6th thru 8th grade have taught asynchronous lessons with students online and in class simultaneously. Kindergarten thru 5th grade students were assigned to a virtual teacher. Students checked out Chromebooks and WiFi hotspots from the school.	7.5	7.5
Lake Wales	Janie Howard Wilson Elementary	\$133,500.00	\$26,889.00	241 in person/125 remote	365	Janie Howard Wilson Elementary has issued technology devices to all remote students and most of the in person students in case there are times when they would need to be remote for grades First through 5th. The anticipation is to issue additional devices as they are received. Many items are on backorder due to the demand. Each teacher works through Google Classroom to teach lessons for in person and remote students at the same time. Teachers are also available before and after school for students who need additional assistance.	Teacher teach both in person and remote students simultaneously but are available for any student before school starts and after school as needed - averaging 8 or more hours daily.	Students who are strictly remote are expected to participate during the school hours of 8-2:30 with remote lessons at least 5 hours daily.
Lake Wales	Polk Avenue Elementary	\$91,150.00	\$2,152.20	418 in person/115 remote	537	Polk Avenue Elementary has issued technology devices to all remote students and most of the in person students in case there are times when they would need to be remote for grades 2nd through 5th. The anticipation is to issue additional devices as they are received. Many items are on backorder due to the demand. Each teacher works through Google Classroom to teach lessons for in person and remote students at the same time. Teachers are also available before and after school for students who need additional assistance.	Teacher teach both in person and remote students simultaneously but are available for any student before school starts and after school as needed - averaging 8 or more hours daily.	Students who are strictly remote are expected to participate during the school hours of 8-2:30 with remote lessons at least 5 hours daily.
Lee	City of Palms Charter High School	\$114,748.00	\$0.00	100. (In two sessions per day)	82	Students were able to come to campus to work at individual computer workstations in subject area classrooms or they could access the curriculum from home and work with their teachers via phone, email, on-line chats, ZOOM classrooms, etc.	8 hrs per day	4 hours

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Lee	Oak Creek Charter School Of Bonita Springs	\$99,618.00	\$0.00	488	480	Our student learning options are a traditional in-person learning model taking place in the brick and mortar classroom setting and an innovative learning model to be held on-line. Both of these options are a five day a week plan. The innovative virtual learning model is housed through Google Classroom with classroom lessons being viewed through Google Slide, and Zoom sessions. This is a synchronous delivery with students viewing a live stream of their teachers' classrooms, responding to questions via chat, and using an audible notification if they have a question. Students have a view of the teacher, the classroom whiteboard, and all presentations. This allows the students online to participate in the actual class.	7 hours	7 hours
Leon	Tallahassee School of Math & Science	\$267,990.00	\$261,894.35	We are serving students through the Hybrid model. We currently have 562 students total, 351 (on-site) and 211 (online).	555	TSMS has implemented a hybrid model of instruction by which teachers offer instruction in every grade level to students on-campus and at home through the TSMS E- Learning Academy. Students, working at home, follow the same pacing and curriculum as those on campus by joining live sessions with those in the classroom. All coursework is completed at the same pacing, and daily attendance is taken through our online portal: TSMS Connect. This option allows students who are successful with the innovative learning modality and are not displaying attendance concerns to stay connected with TSMS and enjoy the flexibility and safety of working from home. Through our STAR reading and math progress monitoring and data analysis, TSMS will determine which students participating in the E-Learning Academy are making satisfactory academic progress and allow them to continue if that is their choice.	TSMS has implemented a hybrid model of instruction, teachers are active in core subjects for four hours a day.	TSMS has implemented a hybrid model of instruction, students are active in core subjects for four hours a day, 1 hour a day for electives.
Manatee	Oasis Middle School	\$62,322.00	\$0.00	46 students are served through remote or hybrid learning	102	Teachers use a combination of instructional platforms; Google Classroom, YouTube, Flipped Classroom, Team Teaching, Google Meets and Zoom each implemented seamlessly in the classroom. In preparation for class, remote and hybrid students utilize a Flipped Classroom approach, then tune in via Zoom for live instruction.	Six (6) hours	Six (6) hours
Manatee	Team Success	\$166,829.00	\$0.00	started around 498 then it went down to 227	995	At Team Success we have only in-person and online learning. Synchronous teaching is the method chosen. Students follow their regular schedule with their own classmates and teachers	at least 7 hours	remote learning students = 7 hours per day
Manatee	Visible Men Academy	\$65,252.00	\$0.00	16	84	We have ensured that all students who were served through remote or hybrid learning were provided with a laptop. In addition, these students were provided with an online 3 site license for all core subjects and 5 site licenses for other academic resources necessary for remote learning. Students were also given other resources for remote learning to include materials and supplies for their lessons.	1.5 hours	5 hours
Marion	Marion Charter School	\$79,962.00	\$0.00	80 students out of 207	209	We are trying to purchase additional computers for our students who are remote and both face to face in order for them to complete their assignments.	roughly 6 hours	roughly 5 hours a day
Marion	McIntosh Area School	\$34,037.00	\$0.00	5	49	In the classroom, teachers used Google Meets and Google classroom for hybrid learning	Teachers spent approximately 5 hrs per day engaged in hybrid learning	Students were engaged in hybrid learning approximately 3 to 5 hrs per day.
Marion	Ocali Charter Middle School Inc.	\$80,815.00	\$0.00	78	155	Ocali Charter Middle School's current instructional delivery method is a dual approach to accommodate the needs of families during the pandemic. Teachers offer a "traditional" in house environment which includes: • teacher centered methods like direct instruction and Kinesthetic learning models • student centered methods of learning like differentiated instruction, inquiry-based learning and project based learning All intended to meet the variety of needs from students. Over 100 of OCMS students are currently attending school in this traditional format. The second in the dual approach is the on-line version. Teachers utilize video conference, on-line learning platforms and a blended learning approach that ensures that on-line students are receiving content and support in an equal yet sometimes, different delivery method.	2.5 - 3.5 hours per day	7 hours per day

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Orange	Innovations middle charter school	\$171,131.00	\$0.00	189	177	Parents were surveyed for options for face to face or distant learning prior to semester start. Student were scheduled as parent requested. Survey sent out for technology and connectivity needs; devices assigned as needed. We migrated to one single sign on, Clever and all software used in school F2F is used via remote for 24/7 access for all students. We implemented a new Reading Intervention software, a new Math intervention software and a new Writing software- for higher engagement in learning. We use the Google Classroom for live and interactive daily instruction to connect teachers and students, and to have daily activities posted, video taped, live and uploaded. We have Call logs that teachers share to parents and students to maximize communication and contact. All staff members have google voice and email/text, a google classroom and track contact via logs, google classroom, Plato. Clever Analytics was administered later in the semester, and this tracks all students usage in all programs. Student engagement, teacher, staff and parent communications are paramount in this effort.	Teachers must engage 6 hours	Students engage 5 hours at least
Orange	Legends Academy	\$119,189.00	\$0.00	158	331	We use the google platform for instruction; teachers have been serving both remote and face to face students. Our classroom bell to bell schedule is the same whether remote or face to face. All services (ESE, gifted, etc.), interventions and instruction have been the same regardless of learning modality.	6	6
Orange	Lucious and Emma Nixon Academy Charter	\$127,766.00	\$0.00	115	103	The school has created a plan to address the need.	6	6
Osceola	New Dimensions High School	\$88,651.00	\$75,894.75	face to face instruction 75 students- Innovative learning Remote Model 392 students	461	At New Dimensions High School, we provide synchronous teaching. Teachers teach via Zoom, or Google Meets, as they are teaching students face to face. Students online participate actively in the class and then turn in their work via Google Classroom. Face to face students also turn in their assignments via Google Classroom.	Approximately six hours	Approximately six hours
Osceola	Victory Charter School	\$310,512.00	\$0.00	275	625	The school's remote/hybrid learning process provides a five day at home e-learning educational program via Zoom from 8:00 AM to 4:00 PM. The specific Zoom and remote learning schedule, along with all related information such as login IDs, contact information, learning program information, and any other relevant information was distributed at the commencement of the school year. KnightsAtHome will receive live, online learning between a teacher and a group of scholars where scholars have to be online according to their designated schedule. The school school utilizes Zoom webinars for every instructional period and its teachers utilize Google Classroom to release and collect student work and assignments while also serving as communication platform for parents and students. The school utilizes Reading Plus for reading instruction intervention/Core reading support and MyPath for reading and mathematics intervention. The school also utilizes IXL math. All these digital programs are accessible to students from home. To ensure that all digital learners receive all the necessary instructional materials to engage in learning from home including books, consumables, and more, the school has a structured materials distribution process, scheduled from 4:30 to 5:00 PM, every second and fourth Wednesday of the month. Parents/families drive through the parking lot and a staff member brings them their specific student's materials for the following two weeks. VCS has made every effort to ensure that the division of resources for Face-to-Face vs. e-learning does not impact the quality of learning to the greatest extent possible. Face-to-Face Learning will remain largely unchanged from a traditional school year including the use of classroom resources, access to digital learning tools, and exposure to the same instructional programs in alignment to the school's charter application and state and district guidelines. E-Learning, via the processes, protocols, and actions implemented by the school including but not limited to extensive training for teachers, students, and parents, rigorous attendance monitoring and follow up communication with parents, and the use of webinar platforms such as Zoom and Google Classroom will give VCS students the best possible opportunity to receive digital learning that minimizes the negative impact of not being able to be Face-to-Face in a live classroom. The	8.5-9 hours	8 hours

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Osceola	Main Street High School	\$53,622.00	\$0.00	278	225	Main Street High School students uses online curriculum that enables students to complete schoolwork on line remotely and/or on campus. Teachers interact with students through the online portal and via zoom throughout the day for all courses, as well direct instruction with the blended learning model via zoom.	8	5 hours each (two sessions per day)
Palm Beach	Academy for Positive Learning Inc.	\$52,433.00	\$0.00	112	90	Academy for Positive Learning has implemented remote/hybrid learning needs by having students access to internet and electronic devices. At the beginning of the school year, A4PL provided (from CSP and CARES Act funds) computers to each individual student to decrease the number of materials being passed around and shared. Whether at school or at home, students will be utilizing online curriculum and submitting assignments using this technology. Monthly newsletters - Each month, all teachers provide a newsletter to be compiled for parents to have access to. The newsletter contains information about academics such as, "What is being taught this month" with a breakdown of the standards and goals for each subject unit. It also has important dates for Palm Beach Performance Assessments, FSQ and USA dates. Community outreach - A4PL teachers hold weekly ESOL meetings with parents to discuss the focus for the week and expectations from students. Teachers share concerns and parents do the same. This semester, we plan to have increased ESOL meetings to ensure that the concerns of the parents are being heard. Curriculum night/meet the teacher - This night, similar to a community outreach and ESOL meetings, is designed to go over each curriculum being used in the school. It is also a chance to meet the teacher for each grade, interact and ask questions about the upcoming school year's expectations. Scaffolded Instruction - Instruction is scaffolded to meet the students where they are and to provide them with multiple opportunities to succeed. We know that since the pandemic has occurred, students are coming to school with various depths of knowledge. Therefore, through use of the appropriate progress monitoring tool, instruction will be scaffolded to better meet their levels. In addition, A4PL takes pride in using the Gradual Release of Responsibilities model to provide the best education for our students. Collaborative conversations and activities through TEAMS - All teachers are Kagan trained and knowledgeable about collaborative education. Students engage in conversations and activity completion through teamwork. Our virtual platform allows us to do this in a very unique way. Utilizing tools such as, "Raise your hand", "Thumbs up, Thumbs down", etc., students are enthusiastic about participating in class especially for team-building exercises. Assessments- The students have taken various assessment	8.5 hours	6.5 hours
Palm Beach	Believers Academy Inc	\$58,600.00	\$0.00	107	107	Brick and Mortar, students attend class in the traditional method (in-person instruction) – however, these students from time to time need to access classes via the innovative method due to symptoms or illness. Innovative students attend class using video conferencing tools with live synchronous instruction with the same curriculum as in - person instruction. All students are equipped with technology to be able to access the classes and curriculum in both locations. However, innovative students have the newer models and brick and mortar students have older models; which do not work as efficiently. New computers will be purchased with the grant as soon as they are in stock. Staff has been equipped with dual monitors , projectors, microphones and speakers to manage the students that are in person and virtual simultaneously.	7 hours	7
Palm Beach	Bright Futures Academy	\$107,390.00	\$0.00	Fall Semester 2020: 107 Remote Learning and 82 In-Person Learning	197	The school purchased Chromebook computers for students needing access to technology at home. in addition, students without Wi-Fi access were provided resources through their local cable company to access free Wi-Fi. The school purchased a zoom school license to use at the academic learning platform which included training for students and parents. As of August 2020, 100% of students are utilizing the zoom platform to engage in academic instruction. Parents are also required to attend virtual parent conferences a minimum of 2 times per semester.	During the Fall Semester 2020, teachers engage an average of 4.5 hours per day in remote and in-person learning	During the Fall Semester 2020, students engage an average of 4.5 hours per day in remote and in-person learning

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Palm Beach	Connections Education Center of the Palm Beaches Inc.	\$44,582.00	\$0.00	43	77	Connections Education Center implemented a very comprehensive and robust digital platform in the Fall 2020. For the fall, the goal was to be able to provide a learning situation that mimics, as closely as possible, the brick and mortar experience. Activities for social/emotional learning were provided as well as access to mental health and behavioral health service. Remote and hybrid students were given 6 live sessions that included ELA, Math, Science, Social Studies, IEP Goals, Health and Wellness, and Social and Emotional Learning. Sessions were presented both synchronously and asynchronously. Teacher office hours were available each day after school to discuss individual issues. Tech Support was available through out the day for any technical issues. All students were given a device as needed.	6	6
Palm Beach	EdVenture Charter School	\$64,260.00	\$63,670.00	71	69	EdVenture started the first quarter of the school year offering hybrid learning or 100% remote learning. Through our approved innovative learning plan we offered a program that gives the same learning opportunities for all students. In the second semester we opened for 5 days in person or 100% distance learning, again offering the same learning opportunities for all students. Our classes are all small with additional opportunity for students to connect with teachers outside of class in a 1:1 session or small group to remediate a skill. Our support staff are always available to students for technical issues, emotional concerns, or mental health intervention. We stay in constant contact with all our students and their families and have implemented a weekly reward system for students who appropriately attend and engage in their classwork.	For the first quarter 80% of their day, second quarter 25% of their day	In the first semester the hybrid students were 75% on line and 25% in person, in the second semester we opened for 5 days 100% in person with the option for distance. Distance students would always be 100% remote.
Palm Beach	Florida Futures Academy Charter HS	\$27,050.00	\$0.00	135	135	Utilizing APEX Learning, Microsoft Teams, Zoom and Reading Plus to meet the learning needs of our students	Teachers averaged seven (7) hrs a day	the average would be six (6) hours
Palm Beach	Inlet Grove Community High School	\$581,340.00	\$0.00	790	796	Inlet Grove Community High School (IGHCS) understands that education plays an important role in the social emotional development of students and their families and serves as a key component for the revitalization of our economy. For those reasons IGCHS will remain open 5 days a week for those families who choose to send their sons or daughters to brick and mortar school for inperson instruction. Parents will decide how their student will receive instruction this school year. Parents will choose to either have their child receive instruction on campus or receive their instruction remotely. Distance learning will use Google Classroom and Google Meet for instruction as well as other online teaching platforms. Teachers will be at school simultaneously teaching students who choose to physically learn in the classroom and students who choose to learn remotely from home. Utilizing Google Classroom and the entire Google Workspace, teachers will teach students simultaneously remotely and on campus 4 periods a day every day. Periods will be 90 minutes, dedicating an allotted time for direct instruction, cooperative learning and individual practice. Teachers are trained on how to use all digital platforms and resources such as Achieve 3000, Reading Plus, Activly Learn, Unify, Google Workspace and Algebra Nation. Social Emotional Learning and providing support for struggling students will be at the center of the teacher's Professional Development Plan. The Plan will emphasize acquiring skills in Universal Design for Learning, the GO TO Strategies for ELL students, and effective interventions for parent and family engagement. Attendance will be a primary focus creating a support system that will identify struggling students. Students will be provided with a laptop with a working camera and necessary software to attend school regularly. The laptop will contain the programs needed for industry certifications and daily interaction with core teachers. This cooperative efforts will be implemented by teachers guided by the Inlet Grove Strategic Reopening Plan.	7.0 Hours	7.0 Hours
Palm Beach	Palm Beach Maritime Academy	\$356,894.00	\$0.00	885 at one point - now approx 540 or on remote learning	886	We have set up all classrooms to be able to do in-person and remote learning. We have supplemented the curriculum with more online content. We have set up distribution plans and service plans for all student chromebooks.	7 hours per day - full schedule	A full day's schedule the same as it would be brick and mortar 7-periods

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Palm Beach	Palm Beach Maritime Academy High School	\$64,604.00	\$0.00	205 to start and then on average 160	209	We have enhanced our curriculum with online content, set up all classrooms to handle in-person and remote learning. We have distributed all textbooks and printed materials to support through distribution days at the schools.	7 hours per day - full schedule	A full day's schedule the same as it would be brick and mortar 7-periods
Palm Beach	Seagull Academy for Independent Living	\$37,499.00	\$0.00	38	38	All students and teachers have laptops and WiFi internet. Teachers instruct virtually via Zoom, following the same class schedule as they used when on campus. This allows students to interact with teachers and peers every day for all of their classes. We have continued to use online platforms to educate and assess our students including I-Ready, Kahoot, EverFi, ReadWorks, Generation Genius, and EdPuzzle.	5	5
Palm Beach	Somerset Academy Lakes Charter School	\$139,239.00	\$0.00	331	331	We have given each student a laptop and enhanced our classroom technology for the staff and students. We have our own secure login platform called Colegia, which allows students and staff a secure platform to hold classes via Zoom and access all other necessary applications for teaching and learning. Classes have also been equipped with centralized microphones so students in class and those at home can communicate more easily. Screens have been added to the classrooms so teachers and students at home can see each other easily. The classrooms also have cameras that follow the teacher so they can present lessons in an engaging manner.	7	7
Palm Beach	Toussaint L'Ouverture High School	\$46,536.00	\$0.00	40	42	Every class meets on a zoom platform according to the same bell schedule that is offered to those who might choose a brick and mortar option. Teachers prepare packets of instructional materials for every two weeks which are distributed to students in person at the school. These packets are then used during online sessions. Completed work is brought back and delivered to each teachers physical inbox at the school. All students are currently opting for online instruction. They follow their individual schedule the same way as schedules are followed in person. Each teacher has their own Zoom room to which students rotate according to their schedule. Student assemblies, family engagement meetings, guidance counseling sessions, trainings, Response to Intervention (RtI) meetings, Child Study Team Meetings, and the like are held via Zoom with the option to meet face to face upon request.	5	5
Palm Beach	University Preparatory Academy	\$190,199.00	\$0.00	190	348	Zoom using teachers laptop cameras and using Google Classroom for assignments.	7	7
Palm Beach	Gulfstream Goodwill Transition to Life Academy	\$49,000.00	\$0.00	50	64	Innovative synchronous distance learning in virtual live classrooms is administered by school staff with the same rigorous, structured instruction and with clear expectations, as in-person classrooms. Virtual live instruction is conducted using a Zoom Communications application. The school insures that each student learning remotely has Internet connectivity and a device to participate.	6	6
Pasco	Athenian Academy of Technology and the Arts	\$101,245.00	\$0.00	96	366	As a small charter school, the fall has been a unique challenge with simultaneous learning taking place in the classroom and online. We took what we did well in the spring with Schoology and the educator designed online conferencing software, BigBlueButton and combined it with our traditional learning model. The achievement gap has been a considerable concern of ours of between our online students and traditional. We have been working hard to close this gap as much as possible and this grant has greatly assisted with this. Our online students sign in each day to Schoology/BigBlueButton and follow their normal school day, receiving all of their normal instructional minutes with their classroom teacher(s). Teachers are able to group online students into breakout rooms, so they are still able to utilize cooperative learning structures while learning. Our students sign in at 8:50 each morning and sign out at 3:00 each afternoon. Students still receive all support services such as speech services, tier II, tier III, and ESE services. Students also have the opportunity to participate in our free after school tutoring activities for additional support too. Teachers turn on the cameras beginning at 7:50 each morning and our online students are able to see everything the teacher is doing in the classroom during the day, ask questions, answer questions, and participate in cooperative learning via the camera and computer. Students are able to submit all of their assignments via Schoology each day and complete assessments via Schoology as well.	6	6

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Pasco	Learning Lodge Academy Inc	\$125,774.00	\$0.00	105	270	We offered 3 options: 100% in-person; 100% online; and 40% in-person/60% online. All settings had a highly digital approach so students could easily transition in and out of each option/model in the event of a positive COVID test and/or need to quarantine.	7.5	7.5
Pinellas	Pinellas MYcroSchool of Integrated Academics and Technology Inc.	\$155,084.00	\$0.00	remote=143, in person=26	145	Pinellas MYcroSchool implemented in-person learning for 6 hours a day Monday-Friday with instruction through APEX-our learning platform, and 4 hours per day of remote instruction through Zoom, Google Hangouts, Google Meets, and FaceTime where students had trouble with connectivity. Small groups, direct instruction groups (DIGs), and ACT/FSA tutoring were done via in-person and remotely through video media outlets.	With two daily student schedules both totaling 5 hours each: teachers engaged remotely-4 hours per day; engaged in-person-6 hours per day	Two daily student schedules both totaling 5 hours each: students engaged remotely-4 hours per day; engaged in-person-6 hours per day
Pinellas	Alfred Adler Elementary School	\$41,010.00	\$0.00	12	88	In grades K-5, teachers provided weekly work packets for pick up, and provided small group instruction in Math, ELA, Science and Social Studies to remote learners through Zoom in a synchronous method with brick and mortar students. In grades 6-8, our normal brick and mortar instruction includes FLVS courses in Math, Science, ELA, and Social Studies/Civics. Students are supported in a lab environment and participate in project/service based learning. Our remote students participated in the same courses at home, with lab support via Zoom.	6.5	6.5
Polk	Compass Middle Charter School	\$37,115.00	\$37,115.00	104	172	Students met with teachers through google meets and received assignments through google classroom. Students also used the platforms of Edgenuity, Storia, and iReady for assignments.	3	6
Polk	Discovery Academy of Lake Alfred Inc.	\$299,707.00	\$0.00	365	974	Discovery Academy is primarily using Google Classroom and Zoom as our distance learning platforms. Student and staff follow the same bell schedule for both on site and distance learning. Students are expected to log in to their Google Classroom at the beginning of each period and interact with the teacher during the scheduled time. School iPads are loaned to families without devices.	6 hours a day	6 hours a day
Polk	Discovery High School	\$256,965.00	\$0.00	231	917	For our distance learners, they were taught lessons virtually through Google Classroom and were able to have students interact with the teacher and ask questions and submit assignments to their teacher. The teacher could then provide feedback to the students.	The teachers taught their virtual students the same as though they were in-person classes. 6 hrs.	Students followed their classroom schedule as though they were at school. 6 hrs.
Polk	New Beginnings High School	\$320,734.00	\$0.00	762	745	NBHS offers two in-person instruction sessions, 5 days a week. Each session consists of 2 hours of face-to-face instruction coupled with 3 hours of digital remote learning via Edgenuity Courseware and Schoology. Students that wish to accelerate or need additional time to complete assignments will benefit from 24 hour a day access to the asynchronous digital curriculum. In-person schedules have been simplified to provide an increased focus on literacy, math, and other core classes. Our charter-approved mastery-based, blended instruction model combines the face-to-face experience of the classroom teacher with flexibility of digital content for a hybrid learning environment. The blended learning instructional model can be personalized to each person, offering students the ability to learn at their own pace and overcome the academic barriers facing our struggling students. The combination of in-person and digital instruction allows us to maintain the learning required to master course standards, earn credits and meet graduation requirements.	7	5
Putnam	Putnam Academy of Arts and Sciences	\$84,755.00	\$0.00	72	198	Students accessed their assignments and videos of lessons via Canvas. Students were monitored and received assistance from their teacher via Google Meets daily.	6	6
Putnam	Putnam Edge School	\$101,600.00	\$0.00	40	66	Due to the number of parents who choose this option, students will be placed in classes where all students are learning from home, or a portion of the class is learning from home. In both environments, students will follow the standard school schedule and bell times. <ul style="list-style-type: none"> <li>• Students will be taught virtually by a teacher streaming live from their classroom.</li> <li>• Lessons will be taught during standard school hours.</li> <li>• Students will follow the traditional period-by-period bell schedule.</li> <li>• Students will stay connected with enrolled school and community.</li> <li>• Students will continue receiving the services they need from our school in a real-time virtual manner.</li> <li>• Maintain enrollment status students will have the ability to transition back to face-to-face instruction at the end of the first nine weeks or when local experts deem so.</li> </ul>	7 hours	7 hours



**CSP Grant for Remote Learning Access due to COVID-19**

**Quarterly Performance Report**

**January 2021**

District	School Name	Allocation	Expenditures	During the fall 2020 semester, how many students were or are served through remote or hybrid (in-person/remote) learning?	Enrollment (October 2020)	In the area below, briefly describe how the school has implemented remote/hybrid learning needs.	During the fall 2020 semester, on average, how many hours per day did teachers engage in remote or hybrid (in-person/remote) learning?	During the fall 2020 semester, on average, how many hours per day did students engage in remote or hybrid (in-person/remote) learning?
Sarasota	Suncoast School for Innovative Studies	\$137,500.00	\$47,499.92	25	186	We provided tech devices to students. We also had their physical space available in the classrooms. Teachers did the concurrent learning model so that students could switch back and forth seamlessly. All materials were in both home and school. Zoom and Google classroom where the platforms we used.	The entire school day. They only logged out for lunch and Specials.	The entire day. They only logged out for lunch.
UCP	UCP Downtown Charter School	\$88,200.00	\$58,799.00	89	177	All students (including our students with and without disabilities) were supported through two options: face to face/brick and mortar or UCP Flex Connect. Students were able to "flex" between these options as circumstances change. The UCP Flex Connect included a variety of asynchronous and synchronous learning options including live streaming of teacher lessons in the classroom, small group instruction, recorded lessons, individualized work, and project work within the framework of the typical school schedule. UCP Charter Schools added several additional support positions thru CARES funding (Innovative Learning Tech Support Coaches) to ensure the successful implementation of Flex Connect model. All students were provided with devices (Ipads/Chromebooks) based on grade level.	7	7
UCP	UCP Pine Hills Charter School	\$88,000.00	\$77,384.00	108	178	All students (including our students with and without disabilities) were supported through two options: face to face/brick and mortar or UCP Flex Connect. Students were able to "flex" between these options as circumstances change. The UCP Flex Connect included a variety of asynchronous and synchronous learning options including live streaming of teacher lessons in the classroom, small group instruction, recorded lessons, individualized work, and project work within the framework of the typical school schedule. UCP Charter Schools added several additional support positions thru CARES funding (Innovative Learning Tech Support Coaches) to ensure the successful implementation of Flex Connect model. All students were provided with devices (Ipads/Chromebooks) based on grade level.	7	7
UCP	UCP West Orange	\$84,300.00	\$54,063.00	90	167	All students (including our students with and without disabilities) were supported through two options: face to face/brick and mortar or UCP Flex Connect. Students were able to "flex" between these options as circumstances change. The UCP Flex Connect included a variety of asynchronous and synchronous learning options including live streaming of teacher lessons in the classroom, small group instruction, recorded lessons, individualized work, and project work within the framework of the typical school schedule. UCP Charter Schools added several additional support positions thru CARES funding (Innovative Learning Tech Support Coaches) to ensure the successful implementation of Flex Connect model. All students were provided with devices (Ipads/Chromebooks) based on grade level.	7	7
Volusia	Richard Milburn Academy	\$27,493.00	\$27,493.00	157	283	Richard Milburn Academy has implemented Volusia Live for students who have not been able to come in for in person learning. All students are able to zoom into class per each period.	6 Hours	6 Hours

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Volusia	The Chiles Academy	\$14,500.00	\$0.00	56	150	The Chiles Academy has implemented the following remote/hybrid learning plan for our alternative education program for teen parents: 1) We have live, in-person classes being taught by our faculty that students can attend as well as a spacious computer lab where students can have access to a certified teacher while maintaining social distancing and safety protocols (mask wearing, etc.). 2) Streamed Live Courses for students who choose to remain at home but stream the live-taught courses taught by on-campus faculty. These students are required to follow the teaching schedule of the course, participate in classroom instruction by logging in on a device and engage with their teacher and classmates virtually, using the Zoom platform for real-time streaming. These students are expected to log in and out on time for class each time it is offered. They are also expected to engage in classroom activities and attendance will be taken. 3) Edgenuity is an online learning platform already utilized by The Chiles Academy and is made readily available for current students. It is an at-your-own pace, virtual option and our teachers provide instruction in flexible formats with remediated content as needed. 4) Throughout the school week, students are encouraged to schedule one-to-one consultations with their teachers either online via Zoom or on campus by appointment. Teachers have office hours both during the 8:30 – 2:35 workday and during additional planning time as needed. Students are encouraged to interact with their peers through online platforms, specially designed web pages managed by faculty and staff, Canvas and district-based platforms, and on campus while socially distanced.	5.5	5.5