

CSP Grant for Remote Learning Access due to COVID-19
Quarterly Performance Report
April 1, 2021

District	School Name	Allocation	Expenditures	From January 1, 2021 through March 31, 2021, how many students were or are served through remote or hybrid (in-person/remote) learning?	Enrollment (October 2020 FTE)	In the area below, briefly describe how the school implemented remote/hybrid learning needs from January 1, 2021 through March 31, 2021.	From January 1, 2021 through March 31, 2021, on average, how many hours per day did teachers engage in remote or hybrid (in-person/remote) learning?	From January 1, 2021 through March 31, 2021, on average, how many hours per day did students engage in remote or hybrid (in-person/remote) learning?
Franklin	Apalachicola Bay Charter School	\$75,222.00	\$38,267.00	375	345	Students who were unsuccessful in remote learning were requested to return to school. Only those students with medical reasons or who are showing success in remote learning may continue at home.	7 1/2 hours	6 1/2 hours
Gadsden	Crossroad Academy Charter School of Business	\$81,655.00	\$0.00	95% of elementary students and 50% of secondary students are served through remote/hybrid learning.	561	100% of teachers used digital tools in conjunction with various digital curricula through Canvas, a robust learning management system. Teachers are also using swivl technology to facilitate the hybrid instructional modality.	8	8
Hernando	Brooksville Engineering, Science, & Technology (B.E.S.T.) Academy LLC	\$7,615.00	\$0.00	94	90	Students were provided with a schedule of courses including the link for zoom. Families who had chosen remote learning for their child were able to check out Chromebooks on loan if they didn't have the necessary device at home. Students who did not have access to printers were provided with study guides that were picked up from the school. Attendance was taken daily. The learning management system used by the school was accessible to students, parents, and staff.	7	7
Hillsborough	Legacy Preparatory Academy	\$111,816.00	\$107,960.95	85	212	Legacy continues the same model implemented in the Fall 2020, to keep remote learners engaged in learning. Learners attend school online during regular school hours and follow a standard school schedule. Teachers teach live each day. Support services are provided as appropriate. Video conferencing, e.g. Zoom, is used for viewing live-lessons, meetings, and small group instruction.	6	6
Hillsborough	New Springs Schools	\$287,301.00	\$74,239.81	160	448	We have one group of students per grade (from Kindergarten through 8th grade) who are e-learning. Some middle school classes are active-hybrid. We predominantly use Zoom for live instruction. For asynchronous instruction, we utilize our learning management system, NSS-Connect. Some teachers use apps such as Class Craft as well. All our students use online resources such as Study Island, Moby-Max, and Myon to enrich learning and instruction. We've implemented an additional program - Study Hall - to assist/support onsite and remote students between 3 and 4 pm Tuesdays, Wednesdays, and Fridays.	5.5 hours	6.5 hours
Hillsborough	RCMA Wimauma Community Academy	\$35,722.00	\$26,505.96	40	339	Our remote learners connected to their respective teachers/classrooms via Zoom for simultaneous learning. The classroom teacher and/or the teacher aide monitored the Zoom and answered any questions either with direct response or through the chat. Scholars also submitted work either through See Saw, Google Classroom, etc... depending on the grade level.	6	6

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Hillsborough	The Collaboratory Preparatory Academy	\$48,799.00	\$46,422.29	112	117	Every student was issued an ipad with protective case and headphones. Teachers were given laptops. We conducted in-person and online learning concurrently through the use of Zoom so that online learners could participate in class in real time. Additionally, our students used their ipads to complete assignments, access information, and take assessments.	6	6
Hillsborough	Village of Excellence Academy	\$158,475.00	\$84,000.67	29	230	Remote Scholars log in and do interactive lessons with teachers, lessons are done in iReady and Kiddom, as well as other online formats.	4	6
Hillsborough	Village of Excellence Academy Middle School	\$76,550.00	\$21,810.36	4	106	Remote Scholars log in and do interactive lessons with teachers, lessons are done in iReady and Kiddom, as well as other online formats.	4	6
Hillsborough	Woodmont Charter School	\$578,351.00	\$343,024.01	In Person/561 Virtual/196	787	In grades K-4th, we have 1 virtual teacher for all elearners and all of the other students are face 2 face. In 5th-6th grades each teacher has 1 period for elearners and the remaining periods are for face 2 face students. In 7th-8th grades all teachers have both elearners and face 2 face students each period.	6 hours	6 hours
Lake	Alee Academy	\$87,213.00	\$81,867.70	117	185	All remote students are able to participate alongside our face to face students remotely in live time as the teachers hold zoom meetings each class period and provide the direct instruction to go along with our computer based curriculum each day. Remote students are expected to follow the daily class/time schedule for all classes as if they were on campus.	6.42 hours	6.42 hours
Lake	Mascotte Elementary School	\$60,095.00	\$48,600.00	96	780	Mascotte Charter School implemented an Innovative Learning Plan to meet the learning needs of our students. The Innovative Learning Plan offers two choices for remote learning, a completely online option with students attending remotely 5 days weekly and a hybrid option where students attend school in our building twice a week and learn online 3 days weekly. Our instructional staff participated in online training through Google for Education Teacher Center to learn how to use Google Classroom, Google Docs, Google Meet, Google Forms and other tools to interact with students effectively through an online platform. Teachers and students use the same curriculum for remote learning as we use for our traditional classroom instruction, including the delivery of intervention instruction as indicated through MTSS and IEP requirements. Our teachers, students and families work together to achieve successful outcomes throughout our remote learning implementation.	6	7

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Lake	Spring Creek Charter School	\$76,064.00	\$71,985.00	67	554	Spring Creek used remote learning with classes that were quarantined due to exposure to COVID 19. From January 1st, 2021 to March 12th, 2021 we were required to quarantine 67 students for a minimum of 10 days. During these periods of quarantine our teachers taught classes remotely, using laptops and Chrome Books purchased through the CSP Grant.	7 hours per day	5.5 hours per day
Lake Wales	Janie Howard Wilson Elementary	\$133,500.00	\$97,537.00	48	365	Using the swivl, students on line were given a chrome book and a hot spot to use at home. Teachers are teaching the classroom face to face along with the online students. Teachers used class dojo and google classroom as well.	10	6
Lake Wales	Polk Avenue Elementary	\$91,150.00	\$16,121.70	532	537	Polk Avenue provided quality instruction for students in person and in remote Learning. All teachers used our school wide curriculum and provided both whole group as well as small group instruction to meet the student's individual needs. Teachers using the online platform provided small groups through the use of break out rooms. Other support staff also used breakout rooms to provide needed services and supports to students. Teacher in grades 3-5 used Google Classroom with their students as a delivery system for instructional materials and assignments. All online students in K-2 also used Google Classroom at a more developmentally appropriate manner.	6	6
Lee	City of Palms Charter High School	\$114,748.00	\$28,642.00	100	82	Our students were able to access our on-line curriculum via the internet from home. Staff monitored students' on-line progress and checked in with students regularly via email and telephone. Students have access to staff via email and telephone from 7am to 5pm. Students could attend school in person, on campus any time.	7.5 hours / day	5 hours / day

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Lee	Oak Creek Charter School Of Bonita Springs	\$99,618.00	\$24,860.00	498	480	<p>Oak Creek Charter School is a K-8 charter school located in Lee County Florida. Our student learning options are a traditional in-person learning model taking place in the brick and mortar classroom setting and an innovative learning model to be held on-line. Both of these options are a five-day-a-week plan. Parents have surveyed in June 2020 regarding their learning model preference and the majority of parents selected the in-person learning model. We have been monitoring and reviewing all communication, recommendations, and guidelines from our local district, the Health Department, the Florida Department of Education, and the Center for Disease Control to determine which options would best suit our students. The addition of the innovative virtual learning model allows the school to have smaller class sizes on campus and assist with social distancing. The innovative virtual learning model is housed through Google Classroom with classroom lessons being viewed through Google Meet or Zoom. This is asynchronous delivery with students viewing a live stream of their teachers' classrooms, responding to questions via chat, and using an audible notification if they have a question. Students have a view of the teacher, the classroom whiteboard, and all presentations. This allows the students online to participate in the actual class. Families who choose the innovative virtual learning model have equal access to all activities, lessons, and curriculum through Google Classroom and through their books which are picked up before the start of the school year. Since students are watching the lesson in live time, there is instant access to support and questions. The school ensures that it complies with the requirements of the Family Educational Rights and Privacy Act.</p>	6 hours per day	6 hours

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Leon	Tallahassee School of Math & Science	\$267,990.00	\$262,209.35	562	555	TSMS has implemented a hybrid model of instruction by which teachers offer instruction in every grade level to students on-campus and at home through the TSMS E-Learning Academy. Students, working at home, follow the same pacing and curriculum as those on campus by joining live sessions with those in the classroom. All coursework is completed at the same pacing, and daily attendance is taken through our online portal: TSMS Connect. This option allows students who are successful with the innovative learning modality and are not displaying attendance concerns to stay connected with TSMS and enjoy the flexibility and safety of working from home. Through our STAR reading and math progress monitoring and data analysis, TSMS will determine which students participating in the E-Learning Academy are making satisfactory academic progress and allow them to continue if that is their choice.	TSMS has implemented a hybrid model of instruction, teachers are active in core subjects for four hours a day.	TSMS has implemented a hybrid model of instruction, students are active in core subjects for four hours a day, 1 hour a day for electives.
Manatee	Oasis Middle School	\$62,322.00	\$0.00	51	102	Students utilize information provided on Google Classroom to gain daily access to their classes. Teachers provide instruction live through the use of Zoom. Students use technology devices to interact and participate in classroom routines and activities.	Six	Six
Manatee	Team Success	\$166,829.00	\$90,200.00	120	995	School implemented synchronous online learning. E-learning students were required to log in by 8:45 am until end of the school day.	6.5	6.5
Manatee	Visible Men Academy	\$65,252.00	\$23,934.24	6	84	Students were given an e-learning schedule to follow as they completed their work. Besides being given a learning packet and workbooks to follow, students utilized the following online components daily: Studies Weekly (Science/Social Studies), Scholastic Storyworks (ELA), i-Ready (Math/ELA instruction & Differentiation), Savvas Realize (Envisions Math), Vocabulary A to Z (Vocabulary/Spelling Instruction). Students stayed connected with their teachers through the use of Class Dojo.	1-2 hours	5-6 hours
Marion	Marion Charter School	\$79,962.00	\$79,962.00	20	209	Our teachers taught both face to face and online students at the same time. The online students followed the same bell schedule as our traditional students. The online students completed the same assignments and assessments as the traditional students, as well as receiving all enrichment, remediation, and/or 504 and ESE services.	7.75 hours	6.0-6.5 hours

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Marion	McIntosh Area School	\$34,037.00	\$0.00	5	49	The teachers used Google Meets with their students who were learning remotely and were provided with daily class schedules and virtual links that enable them to access on-line instructional activities and monitoring tools such as I-ready.	4 hrs per day	4
Marion	Ocali Charter Middle School, Inc.	\$80,815.00	\$20,879.19	160	155	The dual approach is the on-line version. Teachers utilize video conference, on-line learning platforms and a blended learning approach that ensures that on-line students are receiving content and support in an equal yet sometimes, different delivery method. The following bullets cover Ocali's approach to support and addressing the gaps in learning due to COVID - 19: <ul style="list-style-type: none"> • Students of OCMS continue to receive intensive reading and intensive math to close any achievement gaps. • Tutoring will be offered starting in January for many students who are returning from the on-line platform to ensure that any gaps that may have occurred are closed quickly and efficiently. • Families that have decided to maintain their presence in the on-line learning platform will have the option of attending tutoring in the afternoons if their parents deem it appropriate. • Teachers have created fluid learning between the on-line platform and the traditional classroom taking advantage of the opportunity to utilize a virtual classroom for all students. Students who are attending school have each been assigned a device to ensure that they take full advantage of this opportunity. This will allow families to become fluent in this process in case of a second shutdown. • The 1:1 device ratio and the virtual classrooms allow parents to have a closer connection to the classroom assignments, goals and conversations. • Through the on-line platform, teachers provide one-on-one instruction as well as small breakout rooms to assist struggling students. • ESE support facilitation has continued both in the traditional and on line setting. The ESE teacher facilitates in the traditional classroom and attends the on-line direct instruction with their students. The math instruction is equal while at the same 	3-5 hours a day	7 hours

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Orange	Innovations middle charter school	\$171,131.00	\$42,591.89	189	177	Parents were contacted and surveyed again in an effort to assist with encouraging them to have their children attend in person for face to face or in person hybrid inperson/remote learning more often. We surveyed for technology and connectivity needs, and provided as needed. We instituted Wednesdays Parent Live Info Sessions with our Administrators from 6-7 on Zoom where parents have live and real time access to administrators for training on softwares and platforms to assist in their childs learning, and to ask questions specifically about their childs learning platform. Our Google Classroom is used for live and interactive instruction daily, where teachers, students and parents are encouraged to participate. These lessons are recorded, uploaded and archived for student immediate usage. We added nights and weekend virtual instructors, and provided Spring Break in person and virtual academic camps.	Teachers engaged in remote or hybrid learning on average of 7 hours a day, some weekends and nights.	Students engaged an average of 6 hours.
Orange	Legends Academy	\$119,189.00	\$0.00	320	331	From the 320 total students, 122 were remote (virtual) only and 198 were in person. We continued to follow our reopening and spring instructional plans submitted to the district/state. Our instructional model and expectations are the same whether remote or in person; all services are provided regardless of the model.	6	6
Orange	Lucious and Emma Nixon Academy Charter	\$127,766.00	\$0.00	135	103	The school created and implemented an online learning plan to address the Instructional needs of students in both a face to face and remote leading environment	4	4
Orange	Workforce Advantage Academy	\$57,129.00	\$0.00	201		Workforce Workforce Advantage Academy's campus is open five (5) days a week. The Academy employ's the hybrid option of face-to-face and remote learning. Teachers are providing face-to-face and remote instruction simultaneously. Instruction, curriculum, and assignments used for face-to-face are also used for remote learning. Students are issued a laptop to connect with the teacher. Students are issued a hotspot device to provide internet access if needed. Google classroom, Zoom, Google Meet and Edgenuity are the technology platforms that are used to facilitate instruction and communications between teachers, students and staff.	7 hours 30 minutes	7 hours 30 minutes

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Osceola	New Dimensions High School	\$88,651.00	\$87,828.32	Approximately 342 students of 467	461	Teachers and students communicate online using Google Classroom, emails, and phone calls. Teachers use Google meets , and Zoom to teach daily. Students who are online participate as well as the face to face students on live time in class. Online students can then refer to the materials posted on Google classroom, if they need a refresher of the material taught. Teachers are also tutoring students that are online.	Teachers at NDHS engaged 7.0 hours daily on hybrid teaching.	NDHS Students engage in hybrid learning 6 hours a day.
Osceola	Victory Charter School	\$310,512.00	\$52,869.75	596	625	Each parent was able to choose which model of learning they wanted for the time period mentioned above. The students via Zoom accessed learning for each of their classes if they were remote. All students participated in a hybrid model at school through each class delivered. Teachers used the Newline Interactive Flat Panel to incorporate e-learners into the face-to-face instruction in the hybrid classes or Zoom to deliver instruction to the pure e-learning classes.	6	6
Osceola	Main Street High School	\$53,622.00	\$0.00	59 Remote and 194 in Person	225	During this period it was determined that students would come to school face to face and those who would remain in digital or remote learning should bring a written excuse for the reasons that would keep them in remote learning. In addition to working on the eLearning program, the established rules were that students had to join a Zoom which is led by a teacher to count as present at the school, they also had to turn on their camera and show their faces. The students at the same time are free to ask or request by microphone or in the chat what they need to know about their classes, their progress, the activities of the school and above all join the classes led by the invitation of other teachers if so need.	In remote learning and in person, the teachers who give directed classes are for a period of 1:30 hrs with the students on alternate days to make room for other teachers to give their directed classes. On a regular school day, Monday through Friday, teachers spend about 8 hours a day with students in person.	Students both remote and in person participate for a period of 5 hours from Monday to Friday (5 days).
Palm Beach	Academy for Positive Learning, Inc.	\$52,433.00	\$28,263.44	90	90	Students are engaged in a 6 hour per day remote/hybrid learning environment through Microsoft Team Platform. Our core curriculum instruction and supplemental programs provides student data through its evidence-based progress monitoring tools to guide instruction. To account for lost instructional time, parents are first contacted. Each parent has a log with contact information for each teacher and staff member at A4PL where they can text or call with any concerns. They are invited into the conference room every afternoon to speak face-to-face, and we communicate by email regularly. Parents who do not speak English are contacted with a translator, or by using translation devices. Saturday School is available consistently and designed specifically for lost instructional time, especially after holidays. Students meet at the school on Saturdays from 9 AM-12 PM for hourly tutoring sessions from the teachers.	9 hours	6

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Palm Beach	Believers Academy Inc	\$58,600.00	\$17,409.70	73	107	Students attend class using video conferencing tools with live synchronous instruction with the same curriculum as in -person instruction. Tutoring sessions are scheduled using the same modalities and offered in small group or one-on-one throughout the school days as as a pull-out remediation model, after school and Friday morning tutoring.	6.5	6.5
Palm Beach	Connections Education Center of the Palm Beaches, Inc.	\$44,582.00	\$0.00	39	77	Connections Education Center implemented a very comprehensive and robust digital platform in the Fall 2020. For the fall, the goal was to be able to provide a learning situation that mimics, as closely as possible, the brick and mortar experience. Activities for social/emotional learning are provided as well as access to mental health and behavioral health service. Connections Education Centers' Instructional Continuity Plan is extremely vigorous. As an ESE Center school, all students have a primary eligibility of ASD, DD, or IND. All students have an Individual Education Program, and our distance learning plan addresses instruction and therapy to meet each of the student's IEP goals. Upon reinstated in-person instruction in September, Connections offers 6 live (synchronous) sessions/day addressing the following areas: ELA, Math, Therapy Services, Health and Wellness, Social and Emotional.	6	6
Palm Beach	EdVenture Charter School	\$64,260.00	\$63,670.00	28 students are served through remote learning and 42 are served through in person learning	69	We offer full time in person instruction along with full time remote instruction. Our schedule includes in person and remote classes taught separately so all students receive 100% of the teacher's attention.	Teachers teach 1-2 45 minute remote classes per day along with office hours for 1:1 or small group remote assistance with the course content.	Remote students engage in a minimum of seven 45 minute classes each day.
Palm Beach	Florida Futures Academy Charter HS	\$27,050.00	\$0.00	145	135	Instructional staff utilized APEX Learning to deliver 100% classroom instruction . Teachers used Zoom and/or Microsoft Teams to video conference lessons to at least 33-50% of their instruction in an online format. Teachers conducted synchronous courses that required students to log on to receive online learning and to online conferences with those who needed added support	8	4.5 - 5.0 hrs

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Palm Beach	Inlet Grove Community High School	\$581,340.00	\$496,471.25	792	796	Parents decided how their students receive instruction for Semester 2. Parents chose to either have their child receive instruction on-campus or receive their instruction remotely. Distance learning utilizes Google Classroom and Google Meet for instruction. As above, teachers are at school, simultaneously teaching students who choose to physically learn in the classroom and students who choose to learn remotely from home. 1). Teachers are planning and delivering lessons for students across all subjects and grade levels through digital platforms such as Google Classroom. 2). Teachers post assignments for the week on Google Classroom. 3). Students access assignments online and submit completed work via Google Classroom, email or any other online platform specified by the teacher. 4). Teachers teach each student simultaneously in person at school and virtually for those students who remain at home. 5). Students engage in lessons and activities through a variety of formats that include we-based programs, Google Meet, video conferencing and any other specified by the teacher. 6). Teacher input the assignments on SIS Gradebook. 7). All teachers have office hours for parent and student questions and/or concerns. 8). Teachers utilize Google Drive to save and share files (Marzano 2021 Shared Drive). 9). Teachers contact disengaged students and parents utilizing Google Hangouts or Google Meet. 10). Teachers must have a goal and a daily objective. 11). Teachers must interact with students daily. 12). Teachers monitor students to determine if they meet the daily objective. 13). Teachers provide weekly progress reports for students and	7	7
Palm Beach	Palm Beach Maritime Academy	\$356,894.00	\$0.00	312 remote - 579 in class/hybrid	886	We implemented hybrid learning through school provided chromebooks and teachers having classes with both brick and mortar and remote learning. Using Google classrooms and various online curriculum such as IXL and I Ready, teacher taught a full class schedule.	6.5	6.5
Palm Beach	Palm Beach Maritime Academy High School	\$64,604.00	\$0.00	145	209	We implemented hybrid learning through school provided chromebooks and teachers having classes with both brick and mortar and remote learning. Using Google classrooms and various online curriculum such as IXL and I Ready, teacher taught a full class schedule.	6.5	6.5

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Palm Beach	Seagull Academy for Independent Living	\$37,499.00	\$0.00	38	38	Until February 2 (the start of 2nd semester) all students were learning virtually through Zoom, following the same class schedule as they used when on campus. This allowed students to interact with teachers and peers every day for all of their classes. Starting 2/2/21, 14 students returned to campus and teachers are simultaneously engaging on campus and virtual students in classes. They continue to use online platforms to educate and assess our students including iReady, Kahoot, EverFi, ReadWorks, Generation Genius, and EdPuzzle.	5	5
Palm Beach	Somerset Academy Lakes Charter School	\$139,239.00	\$0.00	135	331	Students login to our platform (Colegia) and access Zoom for live instruction from their teachers. They also utilize online programs to assist with completion of assignments (Seesaw) and reinforcement of skills (iReady).	6.5 hours per day	6.5 hours per day
Palm Beach	University Preparatory Academy	\$190,199.00	\$0.00	150	348	Students were issued available devices, some used their own. They viewed teacher instruction using Zoom via the teacher's laptop camera.	6.5	6.5
Palm Beach	Bright Futures Academy	\$107,390.00	\$0.00	125	197	Each remote upon request received a new Chromebook computer to access the school virtual learning platform (Zoom). Students followed a school created virtual learning daily instructional schedule to follow ensuring adequate instructional learning time. Each teacher maintained academic progress of students through Jupiter Ed which communicated with parents relevant to daily attendance and academic progress.	4.5	4.5
Palm Beach	Toussaint L'Ouverture High School	\$46,536.00	\$46,536.00	29	42	All classes have been offered through the Zoom platform for the same number of instructional minutes as required for in-person learning. Students are provided packets of printed material and supplies, which are refreshed every two weeks. Students have the option to request in-person teaching in the classroom, but so far all of our 29 students have chosen to stay on the virtual model.	5	5
Pasco	Athenian Academy of Technology and the Arts	\$101,245.00	\$0.00	0	366	We transitioned back to 100% traditional learning for the 2nd half of the year; however, we are taking advantage of online learning tools, such as flipped learning models.	0	0
Pasco	Learning Lodge Academy Inc	\$125,774.00	\$0.00	55	270	Teachers taught live lessons using Google Meet with students engaged through the Google Education Suite of apps. Students had access to their print and digital textbooks from home. Families used Seesaw and School Cues to stay connected to the school and teachers.	5	5

**CSP Grant for Remote Learning Access due to COVID-19
Quarterly Performance Report
April 1, 2021**

District	School Name	Allocation	Expenditures	From January 1, 2021 through March 31, 2021, how many students were or are served through remote or hybrid (in-person/remote) learning?	Enrollment (October 2020 FTE)	In the area below, briefly describe how the school implemented remote/hybrid learning needs from January 1, 2021 through March 31, 2021.	From January 1, 2021 through March 31, 2021, on average, how many hours per day did teachers engage in remote or hybrid (in-person/remote) learning?	From January 1, 2021 through March 31, 2021, on average, how many hours per day did students engage in remote or hybrid (in-person/remote) learning?
Pinellas	Alfred Adler Elementary School	\$41,010.00	\$0.00	88	88	The CSP grant was used to duplicate all curriculum available in the brick and mortar setting in the virtual setting. The school encourages parents to make the best decision for their child on any given time frame. 13 students are primarily remote learners. 5 students vary regularly between remote and brick and mortar. From 2/16/21 - 2/22/21, the middle school grades were closed by health department due to quarantine requirements. From 2/18/21 - 2/28/21, the elementary school grades were closed by health department due to quarantine requirements.	6.5	5
Pinellas	Pinellas MYcroSchool of Integrated Academics and Technology, Inc.	\$155,084.00	\$0.00	174-remote/20-in-person=total of 194	145	Pinellas MYcroSchool utilized the school's learning platform APEX with all students, both in-person and virtually, by providing teaching/ instruction, mini-lessons, tutorials, etc. with all certified teachers through in-person instruction and through Google chat/ Google meet/ MS Teams, and through Zoom for all students both in-person and virtually.	8	8
Polk	Compass Middle Charter School	\$37,115.00	\$37,115.00	39	172	Compass Middle Charter School utilized google classroom to set assignments and schedules for students, as well as communicate through the stream. Google meets were used to meet personally with students through video chats. Compass also utilized iReady and Edgenuity for digital curriculum for students.	3	6
Polk	Discovery Academy of Lake Alfred	\$299,707.00	\$299,707.00	215	974	Students were scheduled into the same classes as our Face to Face learners. Teachers used Google Classroom / Zoom following the school bell schedule. Students were required to follow their schedule, log in to their Google Classroom on time, participate in Zoom sessions, submit daily classwork, and remain in their class for the entire period.	6 hours a day	6 hours a day
Polk	Discovery High School, Inc.	\$256,965.00	\$0.00	207	917	All of our teachers have been using a blended model of instruction since January 1, 2021. All classes have a combination of traditional and virtual students. The virtual students participate in the lesson and activities via Zoom	5.25	5.25

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Polk	New Beginnings High School	\$320,734.00	\$0.00	Hybrid=348 Virtual= 557	745	NBHS offers two in-person instruction sessions, 5 days a week. Each session consists of 2 hours of face-to-face instruction coupled with 3 hours of digital remote learning via Edgenuity Courseware and Schoology. Students that wish to accelerate or need additional time to complete assignments will benefit from 24 hours a day access to the asynchronous digital curriculum. In-person schedules have been simplified to provide an increased focus on literacy, math, and other core classes. Our charter-approved mastery-based, blended instruction model combines the face-to-face experience of the classroom teacher with the flexibility of digital content for a hybrid learning environment. The blended learning instructional model can be personalized to each person, offering students the ability to learn at their own pace and overcome the academic barriers facing our struggling students. The combination of in-person and digital instruction allows us to maintain the learning required to master course standards, earn credits and meet graduation requirements.	7.5	5 hrs.
Putnam	Putnam Academy of Arts and Sciences	\$84,755.00	\$0.00	3	198	Teachers posted recorded lessons on Google Classroom and Canvas and communicated with Remote Learning students via Remind.com, text messages, e-mails, and cellphones.	6	6
Putnam	Putnam Edge School	\$101,600.00	\$48,500.00	42	66	Students who are making adequate academic progress to continue participating in our innovative learning modality. This model is designed for families who don't feel comfortable sending their children back to school but ultimately plan to rejoin their enrolled school. Due to the number of parents who choose this option, students will be placed in classes where all students are learning from home, or a portion of the class is learning from home. In both environments, students will follow the standard school schedule and bell times. Students will be taught virtually by a teacher streaming live from their classroom. Lessons will be taught during standard school hours. Students will follow the traditional period-by-period bell schedule. Students will stay connected with enrolled school and community. Students will continue receiving the services they need from our school in a real-time virtual manner. Maintain enrollment status students will have the ability to transition back to face-to-face instruction at the end of the first nine weeks or when local experts deem so.	7.5	7.5

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Sarasota	Suncoast School for Innovative Studies	\$137,500.00	\$125,383.92	188	186	The school continued implementing its educational plan by allowing parents to send students to school or keep them home to learn with no penalty only lots of support each way.	The remote or hybrid (in person/remote) learning requires our teachers to spend about 7 to 7.5 hours a day in this format.	The students engaged in remote or hybrid (in person/remote) learning about 7 to 7.5 hours per day.
UCP	UCP Downtown Charter School	\$88,200.00	\$59,779.00	89	177	UCP Downtown Charter School utilized a "Flex Connect" (remote) model using synchronous learning for the majority of learning activities where students engaged directly with peers, teachers, and staff directly in classrooms via live streaming, small group meetings, and one to one sessions.	7 hours	7 hours
UCP	UCP Pine Hills Charter School	\$88,000.00	\$79,480.00	108	178	The UCP Flex Connect innovative model provided synchronous learning for the majority of learning activities where students engaged directly with peers, teachers, and staff directly in classrooms via live streaming, small group meetings, and one to one sessions. All students were provided devices and "supply packets" of materials.	6	6
UCP	UCP West Orange	\$84,300.00	\$69,146.00	90	167	The UCP Flex Connect innovative model provided synchronous learning for the majority of learning activities where students engaged directly with peers, teachers, and staff directly in classrooms via live streaming, small group meetings, and one to one sessions. All students were provided devices and "supply packets" of materials.	6	6
Volusia	Richard Milburn Academy	\$27,493.00	\$27,493.00	190	283	The remote/hybrid learning program we implemented was Zoom/Edgenuity.	5 hours	5hours
Volusia	The Chiles Academy	\$14,500.00	\$0.00	76	150	Hybrid learning needs are being met by the distribution of laptops, tablets, and Internet hotspots. Teachers contact students who fall behind and offer whatever help is needed for them to become successful.	7	6