

**CSP Grant for Remote Learning Access due to COVID-19**  
**Quarterly Performance Report**  
**April 1, 2021**

Total Number of Subgrantees: 139

Total Allocation: \$16,900,940

Total Expenditures (as of 3/21/21): \$6,170,191.86

District	School Name	Allocation	Expenditures	From January 1, 2021 through March 31, 2021, how many students were or are served through remote or hybrid (in-person/remote) learning?	Enrollment (October 2020 FTE)	In the area below, briefly describe how the school implemented remote/hybrid learning needs from January 1, 2021 through March 31, 2021.	From January 1, 2021 through March 31, 2021, on average, how many hours per day did teachers engage in remote or hybrid (in-person/remote) learning?	From January 1, 2021 through March 31, 2021, on average, how many hours per day did students engage in remote or hybrid (in-person/remote) learning?
Alachua	Alachua Learning Academy Elementary	\$37,620.00	\$0.00	94	98	ALA offered virtual, synchronous instruction with the same curriculum as in-person instruction. Students who have opted for the digital academy were able to virtually participate in class. Student class schedules were the same whether virtual or in-person. All students have continued to receive high-quality, live teacher instruction, regardless of the situation.	6 hours	6 hours
Alachua	Boulware Springs Charter School	\$61,400.00	\$0.00	10 - 35 varies depending on classes or students quarantined	152	Teachers taught students both at home and those in the classroom simultaneously OR teacher taught remotely from home to students at home depending on who was quarantined	7 hours	They were expected to be on all day but a lot of students were in and out.
Alachua	Micanopy Area Cooperative School	\$61,475.00	\$0.00	10	197	January 2021, our school ended optional remote learning and it was only available for students needing to quarantine due to COVID exposure. Students attended remotely by logging in to zoom and participating with their class in a synchronized manner.	5 hrs. a day, only as needed for quarantined students.	5 hrs. a day, only as needed for quarantined students.
Alachua	North Central Florida Public Charter School	\$49,482.00	\$0.00	121	154	Students continued to log in remotely following their class schedule. Opportunities for additional help in person were added to include Tuesday's and Thursday's from 4:00 to 6:00 and Saturday's from 9:00 to 1:00.	5	3.5
Alachua	The One Room School House Project, Inc.	\$141,917.00	\$0.00	155	158	Student/computer ratio is now 1:1, with every student having their own computer at all times. In the even a classroom is quarantined, classroom learning leans heavily on computer use for an easy transition.	8	8
Bay	Central High School	\$50,728.00	\$44,817.00	25	126	The school used APEX, Zoom, and Google Classroom. Students were required to be camera visible during their working hours. Teachers from all core subjects were available during these hours to reinforce ideas, grade materials, answer questions, unlock assignments, and provide general lesson guidance.	5	5
Bay	Palm Bay Prep Academy	\$98,968.00	\$94,427.33	98	259	Students in class and remote used a combination of APEX, our on-line program, and Google Classroom to communicate and participate in classwork or engage with teachers/peers. Teachers conducted class on-line and in the classroom simultaneously using laptops and Vizio boards enabling remote students to participate in class and receive instruction.	5	4
Bay	Palm Elementary School	\$105,559.00	\$104,225.05	9	303	Through live instruction by teachers during regular school day. Assignments were uploaded by teachers through Google Classroom.	5	4

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Brevard	Emma Jewel Charter Academy	\$26,800.00	\$0.00	Approximately 100 were remote and 250 were face-to-face live learning	339	We implemented a model where parents have the opportunity to chose if they would like eLearning or live face-to-face. We provide a laptop to any parent in need of a laptop. We also provide mobile hotspots with unlimited data for any parent that can not afford an internet connection. The hotspot as well as the laptops were 100% free to any scholar that needed it.	We offered a model where the live instruction mirrored the eLearning instruction. Both were full school day programs from 8:30-3:45 five days per week.	The scholars had the option of face-to-face or remote eLearning. This was five(5) days per week for the full day. Both programs mirrored each other and were simultaneous.
Brevard	Imagine Schools at West Melbourne	\$74,670.00	\$0.00	110	502	Families are provided the opportunity to participate in online learning through our eLearning modality. Students are provided a full day of education with direct support from a certified teacher.	On average, approximately 6 hours per eLearning teacher.	On average, 6.5 hours per day.
Brevard	Odyssey Charter School	\$151,560.00	\$0.00	302	1,665	Odyssey Charter School continued a synchronous learning plan for families who chose to keep their students learning at home using Canvas and Zoom. At our Elementary K-5 campus, we had eLearning teachers per grade level and at our Jr/Sr High 6-12 campus we offered a hybrid model. All curriculum resources were provided to eLearning students through digital means, online, or hard copy (for elementary).	Our teachers in Elementary K-5 were online 6 hours per day and our Jr/Sr 6-12 teachers were online 7 hours per day, on average.	Our students in Elementary K-5 were online 6 hours per day and our Jr/Sr 6-12 students were online 7 hours per day, on average.
Brevard	Odyssey Preparatory Charter Academy	\$73,646.00	\$63,335.58	114	415	Odyssey Preparatory Academy identified one teacher per grade level K-6 to teach our eLearning students online using Canvas and Zoom. For grade levels with most students transitioned back to brick & mortar, the school implements a hybrid model.	Our teachers in Elementary K-6 were online 6 hours per day, on average.	Our students in Elementary K-6 were online 6 hours per day, on average.
Brevard	Palm Bay Academy	\$184,410.00	\$0.00	326	340	PBA continues to augment our online learning options for all our students so we can maintain the level of instruction our students are used to receiving, whether the student(s) are face to face or online. Our school-wide preparations (at certain times during the day brick and mortar students join online with the e-learners and the entire class is taught virtually) were warranted since we have a number of blended classrooms that were quarantined forcing everyone in those classrooms to become full time online learners. Since teachers were fully prepared to teach 100% of their lesson plans online, student learning has not been interrupted.	Virtual learning is conducted all day. All of our teachers have either a blended classroom (both e-learners and face to face) or are strictly online. Recently, we have had as many as 3 online classrooms at one time due to COVID quarantines as well as several virtual MTSS and ESE classrooms.	Our e-learners are online for the entire school day. Our in school learners experience virtual learning also, at least once a day for an entire lesson if not more.
Brevard	Royal Palm Charter School	\$37,240.00	\$0.00	65	320	Students who continued at home logged on daily to a zoom call with their teacher for the full day. Students accessed needed documents either through LMS or picking up hard copies on a weekly basis.	6.5	6.5
Broward	Alpha International Academy	\$70,305.00	\$0.00	65	68	In person and remote learning is offered daily. Students have the option for in-person learning or distance learning. All instruction is live for students who opted for distance learning.	6 hours per day	6 hours

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Broward	Avant Garde Academy K8 Broward	\$158,561.00	\$158,245.94	944	948	The school has implemented remote learning utilizing technology resources such as Google Classroom, Zoom, and other educational platforms. These platforms have helped our teachers enhance the learning experience for all learners, regardless of learning modality. Through our video conferencing platform, teachers provide direct instruction and create rooms to provide differentiated instruction, which enables them to meet students at their varying performance level. Through our other educational platforms, students are able to easily locate instructional content and practice their academic skills, while receiving immediate feedback. This allows students the flexibility to engage in their schoolwork when it is most beneficial to them.	6	6
Broward	Avant Garde Academy of Broward	\$163,201.00	\$132,591.00	933	933	Avant Garde Academy’s teachers and students will follow the instructional framework described below which includes daily instructional assignments for students who will report to class in person and students who will participate in remote learning. All students that are not demonstrating adequate progress will be requested to report to in-person instruction as per the governor’s most recent emergency order. -Students complete 3 Questions for Opening Routine. -Vocabulary Review -Review Previous Lesson -Review Secondary Standard -Students must submit work within 10 minutes of the class start time or they will be marked tardy. (Use Timestamp in Google Classroom) 25 minutes-Live Instruction Whole Group via Zoom -Students log into Zoom within the first 10 minutes of class and wait to be admitted by their teacher. -Teacher will grant access (“Admit All”) to students in the Waiting Room exactly 10 minutes after the class begins. -Instruction begins immediately. -Set the Purpose - Theme/Genre/Topic -“I DO”- Review Skill with students Step-by-Step. -Students are muted and asked to write down their questions for the Question/Answer Session. 15 Minutes-Live Guided Practice & Question/Answer Session -“WE DO”-Review Skill with students Step-by-Step and answer limited questions. -Students are unmuted and are able to ask and answer questions accrued during the lesson. 40 minutes-Independent Practice and/or Assessments due at the end of each block: -Teacher dismisses students from Zoom Session to begin Differentiated Independent Practice -“YOU DO”: Students practice skill taught during whole group- -Students take assessments.	6	6

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Broward	Broward Math And Science Schools	\$121,410.00	\$0.00	200 in-person/134 remote	321	Broward Math and Science Schools (BMSS) has addressed the closing of achievement gaps for those students who have been exacerbated during the pandemic in several ways. BMSS continued offering face-to-face in-person learning five (5) days per week for all students with distance learning options subject to the advice and orders of the Florida Department of Health, local departments of health and subsequent executive orders. Students received six plus hours of daily instruction from 8:00 AM to 2:35 PM, with an additional 50 minutes of tutoring from 2:35-3:25pm.	Average of around 6 hours have been spent to teach remote and in-person students. Our lessons have been live-streamed.	Average of around 6 hours for both remote and in-person students.
Broward	Central Charter School	\$332,127.00	\$0.00	1236	1,192	Central Charter School is continuing to implement a hybrid model with approximately 25% of students on campus.	6 hours	5 hours
Broward	Charter School of Excellence	\$42,365.00	\$0.00	91	235	The CSE's Spring Reopening Plan outlines the action plans to continue progress monitoring and intervention plans for students within the innovative learning modality. A parent survey was organized to complete a needs assessment. The results from the survey allowed the administration team to organize and distribute loaned chromebooks and learning materials aligned to our CSE's Home Learning Plan. In the case a student was identified not making adequate progress, a parent conference was arranged to discuss areas of concerns and to create an action plan to transistion a student from virtual to face to face instruction.	6.5 hours	6 hours
Broward	Charter School of Excellence at Davie	\$53,565.00	\$0.00	114	286	The CSE's Spring Reopening Plan outlines the action plans to continue progress monitoring and intervention plans for students within the innovative learning modality. A parent survey was organized to complete a needs assessment. The results from the survey allowed the administration team to organize and distribute loaned Chromebooks and learning materials, aligned to CSE's Home Learning Plan. If a student was identified as not making adequate progress, a parent conference was arranged to discuss areas of concern and to create an action plan to transition a student from virtual to face to face instruction.	6.5 hours	6 hours
Broward	Eagles Nest Charter Academy	\$269,944.00	\$0.00	155 minimum each day. However, students who are sick or if a class had to quarantine those students also participated in remote learning to ensure there wasn't a loss of instruction.	346	The school provided all students with online access to all curriculum materials and resources. All teachers in grades K-8 provided live as well as virtual instruction simultaneously using Microsoft TEAMS platform to post assignments and provide access to online resources. ZOOM is used to conduct virtual class meetings. Students are provided with necessary technology to access online classes and materials.	Teachers were online each day for the entire school day minus a 30 minute lunch-- from 8:00-3:00pm for a total of 6.5 instructional hours.	Students were online each day for the entire school day minus a 30 minute lunch-- from 8:00-3:00pm for a total of 6.5 instructional hours

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Broward	Eagles Nest Middle Charter School	\$60,301.00	\$0.00	34 remote and 20 in-person The number of remote and in-person students fluctuates based on student illnesses or class quarantines. As a result, the school makes provisions for ALL students to have online resources and technology for any situation.	55	We allow the parents to decide whether they want their child to learn in-person or remotely. We have reached out to the parents of special needs students and strongly suggested that they allow their child to return to in-person learning. We are using TEAMS to hold virtual classes and as a portal to assign and grade student assignments.	Teachers engaged in remote and hybrid learning 7.5 hours per day.	Students engaged in remote and hybrid learning 7.5 hours per day.
Broward	Everest Charter School	\$135,416.00	\$0.00	145	149	The school implemented remote/hybrid learning needs by issuing laptops to all students, installing conference cameras in all classrooms, purchased a digital curriculum, and used Microsoft Teams as the medium to connect all students and teachers. Students with special needs and ELL students were able to receive services in person as well as through Microsoft Teams.	7	6.5
Broward	Imagine Charter School at North Lauderdale Elementary	\$53,570.00	\$0.00	129	461	During the time of January 1, 2021 through March 31, 2021, our school implemented hybrid learning through the use of Google Classroom. All students are assigned to their teacher's Google Classroom and lessons and assignments are disseminated through there.	6 hours per day	6 hours per day
Broward	Innovation Charter School	\$51,450.00	\$0.00	Average of 95 students monthly participating in remote learning and an average of 50 additional students monthly participating in remote learning due to COVID quarantines.	435	From Jan 1-March 31, students participating in remote learning (either full-time or students quarantined due to COVID) were provided with Chromebooks and logged in daily (M-F) following a regular school schedule with instruction delivered by their classroom teacher.	7	7
Broward	International School of Broward	\$79,115.00	\$28,374.05	79	80	Most of the students attended classes on line and approximately 10% of the enrollment attended on site instruction. All teachers taught from their classrooms	Teachers engaged in instruction for 7 hours per day.	Students engaged in 6.5 hours of instruction per day.
Broward	New Life Charter Academy	\$127,565.00	\$0.00	138	143	Staff members were trained on how to provide simultaneous instruction when conducting face to face and remote learning for all students. In addition, lap tops were issued to remote learners to ensure that they would not be missed any instruction. In addition, all students had access to different type of software programs to assist with differentiation instruction. Progress monitoring was implemented to ensure fidelity with the hybrid learning.	7.5	7.5

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Broward	Panacea Prep Charter School	\$82,079.00	\$0.00	39 remote and 48 in-person The number of remote and in-person students fluctuates based on student illnesses or class quarantines. As a result, the school makes provisions for ALL students to have online resources and technology for any situation.	88	We allow the parents to decide whether they want their child to learn in-person or remotely. We have reached out to the parents of special needs students and strongly suggested that they allow their child to return to in-person learning. We are using TEAMS to hold virtual classes and as a portal to assign and grade student assignments.	Teachers engaged in hybrid learning 7.5 hours per day.	Students engaged in hybrid learning 7.5 hours per day.
Broward	Paragon Academy of Technology, Inc.	\$15,700.00	\$8,500.00	138	133	Students and teachers utilized new computers and software for teaching and learning, remoltely and face-to-face.	7	7
Broward	RISE Academy School of Science & Technology	\$121,930.00	\$94,455.55	80	331	Teachers taught from their classrooms. Some students participated in on site instruction for 5 days a week but most students participated in online instruction for five days a week. (250 student)	Teachers engaged in instruction for 7 hours a day	Students engaged in 6 hours of instruction per day.
Broward	Somerset Academy Village	\$106,054.00	\$0.00	On average 120 students daily	228	Our school implemented remote/hybrind learning needs utilizing our classroom of the future technology, student devices and online/web based materials.	At least 8 hours	7.5 hours
Broward	Somerset Academy Village Charter Middle School	\$104,913.00	\$0.00	On average 80 students daily	159	Our school implemented remote/hybrind learning needs utilizing our classroom of the future technology, student devices and online/web based materials.	At least 8 hours	7.5 hours
Broward	Somerset Preparatory Academy Charter School at North Lauderdale	\$157,010.00	\$0.00	728	736	We are seeking these funds for our school to continue to offer our courses in a distance learning environment. The challenges faced by our families include limited access to the internet, a limited number of devices that have to be shared amongst multiple family members, access to productivity software, and devices that are camera-enabled. Due to the economic situations faced by our families, Our economically disadvantaged students are limited with their access to our school's curricula because they are missing the devices needed to access their educational platforms. For these students to succeed each student needs their device. With the expectation that the new school year will require our students to attend their course via distance learning, these devices are a necessity so that their education is not disrupted.	7.5	7.5

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Broward	South Broward Montessori Charter School	\$6,018.00	\$5,567.90	50	158	Remote students continue to receive both synchronous and asynchronous instructions through Teams, Google Classroom, and pick-up hardcopy packets. Students are able to interact with their peers and teachers through videoconferencing and web cameras. Academic programs like HMH Journeys, IReady, Writing City and other programs provide the digital resources that remote students need to effectively participate in daily instructions.	6-7 hours	6-7 hours
Broward	SunEd High of North Broward	\$67,840.00	\$18,630.77	234	319	Students participated in Google classroom sessions, group and individual zoom sessions, online curriculum completions and on campus in class participation. All students at Suned High Schools are assigned to a mentor who continuously monitors student progress making sure students do not fall behind without attempts at intervention and administrative action.	7 hours	5 to 6 hours
Broward	Sunshine Elementary Charter School, Inc.	\$34,500.00	\$14,700.00	285	277	Students and instructors utilized the recently purchased computers to participate in Zoom instruction and learning.	6	6
Broward	Central Charter School	\$332,127.00	\$0.00	1236	1,192	Central Charter School is continuing to implement a hybrid model with approximately 25% of students on campus.	6 hours	5 hours
Collier	Immokalee Community School	\$39,803.00	\$0.00	140 Students	244	Our school implemented a hybrid learning model from January through March. This model allowed students to stay home if they felt sick and continue their learning remotely until they were able to return to campus with a doctor's note. By doing this, our scholars did not miss instructional time and our teachers were able to move forward with lessons taught.	7 hours a day	7 hours a day
Dade	Academir Charter School Middle	\$105,926.00	\$70,283.50	331	327	Bell to bell instruction with live camera following the schools' day with remote and in house students learning simultaneously. All assignments and curriculum is available via Google Classroom and other digital software platforms.	6.5	6.5
Dade	Academir Charter School Preparatory	\$294,077.00	\$201,433.00	973	969	Bell to bell instuction with live camera following the schools day wirh remote and in house students learning simultaneously. All assignments and curriculum is available via Google Classroom and other digital software platforms.	7.5	7.5

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Dade	Academir Preparatory Academy	\$189,171.00	\$140,715.43	437	426	- Learning remotely from home in synchronous with face-to-face instruction. (When possible in school days for assessment and/or targeted instruction). All options presented require students to have a full day of instruction five days per week. Both options will provide synchronous instruction equitable to face to face learning. Thus, parents have been advised whichever instructional delivery model they choose students are required to participate and attend school daily from bell to bell as if they were in a traditional school setting, meaning from 8:00 a.m. to 3:00 p.m. All course offerings continue to meet all state and district required seat time for equitable education across all models. We have given parents the option of selecting their child's instructional delivery model on a quarterly basis as we understand that as conditions may change parents needs and family circumstances may also change. Once parents select, they understand that this is a quarterly commitment. This allows schools time to prepare and make necessary changes and accommodations to the learning and building environment to ensure the safety of all students and staff.	6.5	6.5
Dade	Academy for International Education Charter School	\$201,234.00	\$198,940.78	393	393	Teachers teach the physical students (70%) and the online students through dual modality (at the same time). Students at home receive the same high quality curriculum as in school students. Students online are required to take important tests in the physical school.	7 hours	7 hours
Dade	Alpha Charter of Excellence	\$8,750.00	\$7,358.72	100	290	The school continues to service students through brick and mortar and innovative learning (virtual). The model is synchronized learning where teachers are providing instruction face to face in the classroom and online at the same time. The Zoom platform and smart board are connected together to make learning relevant to both physical and virtual students.	The teachers engage in remote learning their entire bell to bell schedule including special area classes and therapy / counseling sessions.	The students are instructed to be engaged in remote learning bell to bell. The teachers and administrators are working with virtual students since they are not staying engage at all times. Virtual students are constantly leaving and returning to class.



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Dade	Arts Academy of Excellence	\$49,693.00	\$0.00	49	44	The school will keep equity at the forefront of its decision making around grouping, by conducting a needs assessment for students regarding access to technology, an adequate at home learning space and basic needs such as nutrition, to gauge their abilities and needs to access remote learning. The school will create nontraditional curriculum plans that will be easily accessible via the schools website and live remote sessions that will accommodate the need to rapidly transition between the following possible scenarios should they occur; all in person learning, some staff and students remotely and/or all students remotely.	6	6
Dade	Beacon College Prep	\$225,646.00	\$151,070.17	270	444	All teachers provide lessons both in person as well as online for the students. Approximately 60% of our students are still at home as we are in an area that is high-risk for COVID. We use interactive lessons through remote learning in order to connect the students with the teacher. Streamed lessons allow for the students to interact with the teachers in "real time" and ask questions as if they were in the room. Classwork and homework is also submitted and graded electronically. Parents can meet with teachers remotely as well to discuss any concerns they may have.	7:30	6:30
Dade	Charter High School of the Americas	\$88,200.00	\$0.00	206	215	Teachers and students logged-in to Google Suites platform to participate in classes. Students also completed lessons on resources such as Edgenuity, i-Ready, Reading Plus and IXL.	7.5	7.5
Dade	Downtown Miami Charter School	\$479,231.00	\$0.00	250	582	OUR SCHOLARS AND TEACHERS ADHERE TO THE SAME SCHEDULE AND EXPECTATIONS THAT OUR IN-PERSON MODEL ADHERES TO. THERE IS LIVE INSTRUCTION FROM BELL TO BELL. SCHOLARS CHECKOUT DEVICES FOR HOME USE, MATERIALS AND RESOURCES WERE PICKED UP AT THE SCHOOL TO ENSURE ALL SCHOLARS HAD ACCESS TO CURRICULUM AND INSTRUCTIONAL NEEDS. TESTING TAKES PLACE ON CAMPUS ONLY.	8	7

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Dade	Excelsior Charter Academy	\$360,276.00	\$144,900.00	180 In Person 219 Remote	410	The school provided IPADS to assist students with logging on to their classes throughout the day. In addition, students in school are provided IPADS and students and teachers interact with one another via the schools web camera that are illuminated on the Smartboards in the classrooms. Additionally, students who are in need of additional assistance are placed in breakout rooms via Zoom to get assistance from their teachers. Also, the whiteboard feature is used via Zoom to provide students the opportunity for modeling.	7 hours	7 hours
Dade	Excelsior Language Academy of Hialeah	\$185,970.00	\$70,350.00	208	177	The school utilized cameras in the classroom that assisted students at home to view lessons conducted by the teachers. Furthermore, zoom.us was our online source for the face to face lessons with the students at home and in person. Through the use of google classrooms all students have access to assignments, assessments, home learning, projects, and in class tasks.	7 hours	7 hours
Dade	Highly Inquisitive & Versatile Education (HIVE) Preparatory School	\$117,800.00	\$0.00	377	840	Virtual students attend the same school schedule as in-person students. Virtual students utilize Blackboard as the educational platform. Teachers teach both in-person and virtual students simultaneously. We only offer full time virtual and full time in-person, we do not have a hybrid group.	7	7
Dade	iMater Academy Middle School	\$31,443.00	\$0.00	836	848	From January 1, 2021 to March 31, 2021 students were offered the ability to return to the physical setting. 35% chose to return to the brick and mortar setting. 65% are remote live instruction. The teachers teach their live and remote students simultaneously using the Zoom platform.	7 hours	6 hours
Dade	Lincoln-Marti Charter Schools (International Campus)	\$110,250.00	\$0.00	249	253	Teachers and students logged-in to Google Suites platform to participate in classes. Students also completed lessons on resources such as Edgenuity, i-Ready, Reading Plus and IXL.	7.5	7.5
Dade	Lincoln-Marti Charter Schools (Little Havana Campus)	\$230,100.00	\$0.00	664	655	Teachers and students logged-in to Google Suites platform to participate in classes. Students also completed lessons on resources such as Edgenuity, i-Ready, Reading Plus and IXL.	7.5	7.5
Dade	Mater Academy East Charter High School	\$78,528.00	\$76,611.80	89	123	The school uses ipads, large screen interactive panels, HD auto-tracking cameras, 360 degree microphones, and additional tv monitors to engage and educate remote and in-person students simultaneously.	8	8
Dade	Mater Academy East Middle School	\$86,372.00	\$0.00	105	163	The school uses ipads with data, large screen interactive panels, HD auto-tracking cameras, 360 degree microphones, and additional tv monitors to engage and educate remote and in-person students simultaneously.	8	8

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Dade	Mater Academy of International Studies	\$163,108.00	\$0.00	154	499	The school was able to implement remote learning thanks to the implementation of the classroom of the future technology which included a tracking camera, clear touch boards, and TV's that were placed in each classroom to facilitate the remote learning. The students were also each issued a laptop to ensure equitable access to their instructional and learning needs.	7	7
Dade	Mater International Academy	\$77,462.00	\$0.00	195	200	We implemented COTF that is equipped with technology to allow schools to teach students in the physical classroom and those attending from home, simultaneously. The technology includes smart boards and a large flat screen display panels in the back and front of the classroom. Auto-tracking cameras allow teachers to move around the classrooms while students follow along at home.	7 hours	7 hours
Dade	Mater International Preparatory	\$51,326.00	\$0.00	106	204	The school was able to implement remote learning thanks to the implementation of the classroom of the future technology which included a tracking camera, clear touch boards, and TV's that were placed in each classroom to facilitate the remote learning. The students were also each issued a laptop to ensure equitable access to their instructional and learning needs.	6	6
Dade	Miami Community Charter Elementary School	\$45,510.00	\$0.00	250	244	Live Remote Instruction is provided from 8:00 A.M. to 3:00 P.M.. All academic areas, core and non core are thought in full accordance with Student Progression Plan guidelines.	7 Hours.	6 hours and 30 minutes.
Dade	Miami Community Charter High School	\$67,200.00	\$67,200.00	105	244	All courses, core, electives and CTE are taught from 8:00 A.M. to 3:00 P.M. The Live Remote Instruction is delivered the same way as B&M, but using a different modality.	7 hours	6 hours and 30 minutes
Dade	Miami Community Charter Middle School	\$67,200.00	\$67,200.00	155	316	The Live Remote Instruction is delivered by certified teachers from 8:00 A.M. to 3:00 P.M. All core and non core academic areas are thought in full accordance with the Student Progression Plan	7 hours	6 hours and 30 minutes
Dade	Phoenix Academy Of Excellence	\$35,815.00	\$9,328.35	15	23	Technology was made available to all students. This way students who were not attending campus had a sound way of completing their assignments via zoom. Students that participated in brick and mortar instruction use laptops as well as offline activities.	Teacher's engage in remote/hybrid learning Monday - Friday	Out of the 15 students at least 3-5 students will show up for in-person instruction at least 3 days a week. The remainder of the students attend classes remotley.
Dade	Sports Leadership and Management (SLAM) Middle School - North Campus	\$113,104.00	\$0.00	224	304	Teachers are teaching in RLI at all times. We have implemented OWL technology and a flat panel to all classrooms to facilitate teaching.	8 hours per day	7 hours per day plus tutoring

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Dade	Stellar Leadership Academy	\$148,765.00	\$11,978.00	344	278	The school utilized zoom as the instructional delivery platform to cover the online and in person students at the same time. The school uses Egnuity as a program platform along with the supplemental software items for science, social studies and spanish. The students that were online received school laptops or tablets to use while at home to connect to the classroom daily.	The teachers were on remote or hybrid learning the entire time except for the lunch time. They spent approximately 7 hours a day engaged in remote or hybrid learning.	The students engaged in remote or hybrid learning on average about 5 hours a day.
Dade	Theodore & Thelma Gibson Charter School	\$111,333.00	\$109,166.52	56	150	Parents/guardians were contacted to express their choice of instructional delivery method. Parents choosing remote/hybrid learning were given a device (if needed) and all the information to connect to the learning platform (www.colegia.org)	7	7
Dade	Youth Co-Op Charter School	\$386,424.00	\$386,424.00	From January 1, 2021 through March 31, 2021, Youth Co-Op Charter School served 338 physical students and 522 virtually (remote).	863	From January 1, 2021 through March 31, 2021, our school has given all students the same instructional opportunity regardless of their chosen learning modality (physical or remote). As a school, we have equipped all our classrooms with large screen televisions and state of the art cameras to provide remote students with the same instructional experience as those students who are physically attending the school site. All students have been equipped with a computer device which allows them to access all the school's teleconferencing and technological platforms. In addition, all necessary core and supplemental curriculum have also been provided digitally to all students.	From January 1, 2021 through March 31, 2021, our teachers have engaged students both in person and remote learning with a total of 6 hours of daily instruction.	From January 1, 2021 through March 31, 2021, both our in person and remote students have engaged in a total of 7 -8 hours of daily learning.
Dade	Youth Co-Op Preparatory High School	\$158,640.00	\$158,640.00	From January 1, 2021 through March 31, 2021, Youth Co-Op Preparatory High School served 28 physical students and 240 virtually (remote).	274	From January 1, 2021 through March 31, 2021, our school has given all students the same instructional opportunity regardless of their chosen learning modality (physical or remote). As a school, we have equipped all our classrooms with large screen televisions and state of the art cameras to provide remote students with the same instructional experience as those students who are physically attending the school site. All students have been equipped with a computer device which allows them to access all the school's teleconferencing and technological platforms. In addition, all necessary core and supplemental curriculum have also been provided digitally to all students.	From January 1, 2021 through March 31, 2021, our teachers have engaged students both in person and remote learning with a total of 6 hours of daily instruction.	From January 1, 2021 through March 31, 2021, both our in person and remote students have engaged in a total of 7 -8 hours of daily learning.

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Dixie	Kinder Cub School Inc.	\$168,379.00	\$57,289.13	24	122	Beginning January, 2021 there were no students on remote learning. However, the number indicated above reflects one classroom closure for 10 days and four students home due to direct COVID exposure. Students were provided continuous instructions during this time without missing valuable direct instruction. Students continued with access to their iReady Reading and Math curriculum and teacher direction. All other K-2 students are provided additional instruction with homework, as well as, trying to bridge the gap created by the pandemic and our students lack of internet access from March to August 2020.	2-5	2-5
Duval	River City Science Academy	\$254,350.00	\$217,096.70	489 in person / 431 remote	944	Same as in person learning; live sessions for all remote learning students, They followed the same schedule, same instruction and resources like in person students from 7:45am to 3:00pm. Students have the flexibility to switch to in person mode anytime they wish.	7 period a day from 7:45am to 3:00pm. Live sessions to all remote students.	7 period a day from 7:45am to 3:00pm. Live sessions to all remote students.
Duval	San Jose Prep	\$172,402.00	\$0.00	104	480	Students and parents had a live open house via Zoom with Student Services to orient them to the process for remote learning, troubleshoot issues, and set up a Google Classroom to consistently communicate with the Student Services team. Student courses were issued via Edgenuity. Classroom teachers monitored progress and posted grades weekly to grade portal for parent/students to see progress. Progress is also accessible 24/7 via Edgenuity.	2	6.5
Duval	Somerset Academy Eagle Middle School	\$39,970.00	\$0.00	158	163	The School provided the full array of services required by law for families who wished to educate their children in a brick-and-mortar setting. These services include tutoring, access to digital platforms, and the ability to interact with a student's teacher and peers. Additionally, students were able to participate in the recently implemented Innovative Model accessed for the re-opening of schools in August 2020: Remote Live Instruction (RLI) – Instruction took place primarily online with live, real-time synchronous instruction. Through this synchronous instruction model, students who choose this model received the same instruction as their brick-and-mortar peers. Students were also invited on campus in small groups or individually for assessments and targeted instruction. Flexible-Combined Learning (FCL) – A combination of on-campus and Remote Live Instruction. This model allowed for reduced density on campus and improved social distancing.	7 hours	7 hours

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Duval	SOS (SOCK's Outstanding Students) Academy School of Success Charter Middle #102	\$110,484.00	\$0.00	136	136	Teacher taught both groups using the same on-line curriculum. and materials. All logged on during scheduled times. Teachers use several platforms, ie. class dojo, emails and zoom for educators.	8 hours per day	7 hours per day
Duval	Tiger Academy	\$149,351.00	\$0.00	Including days in which we have had to quarantine students and classrooms, we have served approximately 150 of our 212 students virtually. Currently, we have 23 students who are full-time remote learners.	211	We ensured that all of our families had access to a learning device for remote learning. Remote learners were able to collaborate electronically with their teacher and classmates. We were able to purchase chromebooks as well as online curriculum licenses to provide our students with multiple learning options. Students were able to complete online assessments and assignments, providing valuable student data for teachers.	4	6
Duval	Waverly Academy	\$86,542.00	\$13,550.57	103	99	All students, whether in-person or at home, are assigned to the same teacher and receive their instruction via a video conferencing program during the assigned class meeting time. The teacher delivers the lesson in-person, from the classroom in the school building, using Zoom video conferencing technology. All students, whether at home or in the classroom, log into the Zoom classroom at the same time to receive their instruction. This allows all students in the class the opportunity to see each other and to interact with the teacher and their fellow students. All students are taught using the same curriculum in the same online classroom at the same time.	6.5hrs	6.5hrs
Duval	Wayman Academy of the Arts	\$79,900.00	\$0.00	156/42	209	The school provided each student with a device of his/her own to access remote learning from home, as well as online after school tutoring sessions. Students took an initial diagnostic assessment to determine academic placement. To date, teachers provide live teaching sessions for each core subject area, which enables students to remain engaged at all times. Students also participate in monthly growth monitoring assessments. Teachers use the data to provide differentiated instruction, as needed. Small group sessions are held to personalize instruction, evaluate student learning and locate gaps. Each virtual learner has access to all online learning resources, and parents are able to assist with his/her student's learning by attending virtual parent-teacher conferences.	4.5 hours a day	6.5
Escambia	New Road to Learning dba. Jacqueline Harris Preparatory Academy	\$57,352.00	\$57,352.00	39	186	The School implemented remote learning via teachers instruction via Google Classroom with the help of technology devices purchases with the CSP Grant.	6.5 hr per day teachers were engaged in remote learning.	On an average of 6 hrs per(.5 was lunch time)day students were engaged in remote learning.

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Franklin	Apalachicola Bay Charter School	\$75,222.00	\$38,267.00	375	345	Students who were unsuccessful in remote learning were requested to return to school. Only those students with medical reasons or who are showing success in remote learning may continue at home.	7 1/2 hours	6 1/2 hours
Gadsden	Crossroad Academy Charter School of Business	\$81,655.00	\$0.00	95% of elementary students and 50% of secondary students are served through remote/hybrid learning.	561	100% of teachers used digital tools in conjunction with various digital curricula through Canvas, a robust learning management system. Teachers are also using swivl technology to facilitate the hybrid instructional modality.	8	8
Hernando	Brooksville Engineering, Science, & Technology (B.E.S.T.) Academy LLC	\$7,615.00	\$0.00	94	90	Students were provided with a schedule of courses including the link for zoom. Families who had chosen remote learning for their child were able to check out Chromebooks on loan if they didn't have the necessary device at home. Students who did not have access to printers were provided with study guides that were picked up from the school. Attendance was taken daily. The learning management system used by the school was accessible to students, parents, and staff.	7	7
Hillsborough	Legacy Preparatory Academy	\$111,816.00	\$107,960.95	85	212	Legacy continues the same model implemented in the Fall 2020, to keep remote learners engaged in learning. Learners attend school online during regular school hours and follow a standard school schedule. Teachers teach live each day. Support services are provided as appropriate. Video conferencing, e.g. Zoom, is used for viewing live-lessons, meetings, and small group instruction.	6	6
Hillsborough	New Springs Schools	\$287,301.00	\$74,239.81	160	448	We have one group of students per grade (from Kindergarten through 8th grade) who are e-learning. Some middle school classes are active-hybrid. We predominantly use Zoom for live instruction. For asynchronous instruction, we utilize our learning management system, NSS-Connect. Some teachers use apps such as Class Craft as well. All our students use online resources such as Study Island, Moby-Max, and Myon to enrich learning and instruction. We've implemented an additional program - Study Hall - to assist/support onsite and remote students between 3 and 4 pm Tuesdays, Wednesdays, and Fridays.	5.5 hours	6.5 hours
Hillsborough	RCMA Wimauma Community Academy	\$35,722.00	\$26,505.96	40	339	Our remote learners connected to their respective teachers/classrooms via Zoom for simultaneous learning. The classroom teacher and/or the teacher aide monitored the Zoom and answered any questions either with direct response or through the chat. Scholars also submitted work either through See Saw, Google Classroom, etc... depending on the grade level.	6	6

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Hillsborough	The Collaboratory Preparatory Academy	\$48,799.00	\$46,422.29	112	117	Every student was issued an ipad with protective case and headphones. Teachers were given laptops. We conducted in-person and online learning concurrently through the use of Zoom so that online learners could participate in class in real time. Additionally, our students used their ipads to complete assignments, access information, and take assessments.	6	6
Hillsborough	Village of Excellence Academy	\$158,475.00	\$84,000.67	29	230	Remote Scholars log in and do interactive lessons with teachers, lessons are done in iReady and Kiddom, as well as other online formats.	4	6
Hillsborough	Village of Excellence Academy Middle School	\$76,550.00	\$21,810.36	4	106	Remote Scholars log in and do interactive lessons with teachers, lessons are done in iReady and Kiddom, as well as other online formats.	4	6
Hillsborough	Woodmont Charter School	\$578,351.00	\$343,024.01	In Person/561 Virtual/196	787	In grades K-4th, we have 1 virtual teacher for all elearners and all of the other students are face 2 face. In 5th-6th grades each teacher has 1 period for elearners and the remaining periods are for face 2 face students. In 7th-8th grades all teachers have both elearners and face 2 face students each period.	6 hours	6 hours
Lake	Alee Academy	\$87,213.00	\$81,867.70	117	185	All remote students are able to participate alongside our face to face students remotely in live time as the teachers hold zoom meetings each class period and provide the direct instruction to go along with our computer based curriculum each day. Remote students are expected to follow the daily class/time schedule for all classes as if they were on campus.	6.42 hours	6.42 hours
Lake	Mascotte Elementary School	\$60,095.00	\$48,600.00	96	780	Mascotte Charter School implemented an Innovative Learning Plan to meet the learning needs of our students. The Innovative Learning Plan offers two choices for remote learning, a completely online option with students attending remotely 5 days weekly and a hybrid option where students attend school in our building twice a week and learn online 3 days weekly. Our instructional staff participated in online training through Google for Education Teacher Center to learn how to use Google Classroom, Google Docs, Google Meet, Google Forms and other tools to interact with students effectively through an online platform. Teachers and students use the same curriculum for remote learning as we use for our traditional classroom instruction, including the delivery of intervention instruction as indicated through MTSS and IEP requirements. Our teachers, students and families work together to achieve successful outcomes throughout our remote learning implementation.	6	7



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Lake	Spring Creek Charter School	\$76,064.00	\$71,985.00	67	554	Spring Creek used remote learning with classes that were quarantined due to exposure to COVID 19. From January 1st, 2021 to March 12th, 2021 we were required to quarantine 67 students for a minimum of 10 days. During these periods of quarantine our teachers taught classes remotely, using laptops and Chrome Books purchased through the CSP Grant.	7 hours per day	5.5 hours per day
Lake Wales	Janie Howard Wilson Elementary	\$133,500.00	\$97,537.00	48	365	Using the swivl, students on line were given a chrome book and a hot spot to use at home. Teachers are teaching the classroom face to face along with the online students. Teachers used class dojo and google classroom as well.	10	6
Lake Wales	Polk Avenue Elementary	\$91,150.00	\$16,121.70	532	537	Polk Avenue provided quality instruction for students in person and in remote Learning. All teachers used our school wide curriculum and provided both whole group as well as small group instruction to meet the student's individual needs. Teachers using the online platform provided small groups through the use of break out rooms. Other support staff also used breakout rooms to provide needed services and supports to students. Teacher in grades 3-5 used Google Classroom with their students as a delivery system for instructional materials and assignments. All online students in K-2 also used Google Classroom at a more developmentally appropriate manner.	6	6
Lee	City of Palms Charter High School	\$114,748.00	\$28,642.00	100	82	Our students were able to access our on-line curriculum via the internet from home. Staff monitored students' on-line progress and checked in with students regularly via email and telephone. Students have access to staff via email and telephone from 7am to 5pm. Students could attend school in person, on campus any time.	7.5 hours / day	5 hours / day

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Lee	Oak Creek Charter School Of Bonita Springs	\$99,618.00	\$24,860.00	498	480	<p>Oak Creek Charter School is a K-8 charter school located in Lee County Florida. Our student learning options are a traditional in-person learning model taking place in the brick and mortar classroom setting and an innovative learning model to be held on-line. Both of these options are a five-day-a-week plan.</p> <p>Parents have surveyed in June 2020 regarding their learning model preference and the majority of parents selected the in-person learning model. We have been monitoring and reviewing all communication, recommendations, and guidelines from our local district, the Health Department, the Florida Department of Education, and the Center for Disease Control to determine which options would best suit our students. The addition of the innovative virtual learning model allows the school to have smaller class sizes on campus and assist with social distancing. The innovative virtual learning model is housed through Google Classroom with classroom lessons being viewed through Google Meet or Zoom. This is asynchronous delivery with students viewing a live stream of their teachers' classrooms, responding to questions via chat, and using an audible notification if they have a question. Students have a view of the teacher, the classroom whiteboard, and all presentations. This allows the students online to participate in the actual class. Families who choose the innovative virtual learning model have equal access to all activities, lessons, and curriculum through Google Classroom and through their books which are picked up before the start of the school year. Since students are watching the lesson in live time, there is instant access to support and questions. The school ensures that it complies with the requirements of the Family Educational Rights and Privacy Act.</p>	6 hours per day	6 hours

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Leon	Tallahassee School of Math & Science	\$267,990.00	\$262,209.35	562	555	TSMS has implemented a hybrid model of instruction by which teachers offer instruction in every grade level to students on-campus and at home through the TSMS E-Learning Academy. Students, working at home, follow the same pacing and curriculum as those on campus by joining live sessions with those in the classroom. All coursework is completed at the same pacing, and daily attendance is taken through our online portal: TSMS Connect. This option allows students who are successful with the innovative learning modality and are not displaying attendance concerns to stay connected with TSMS and enjoy the flexibility and safety of working from home. Through our STAR reading and math progress monitoring and data analysis, TSMS will determine which students participating in the E-Learning Academy are making satisfactory academic progress and allow them to continue if that is their choice.	TSMS has implemented a hybrid model of instruction, teachers are active in core subjects for four hours a day.	TSMS has implemented a hybrid model of instruction, students are active in core subjects for four hours a day, 1 hour a day for electives.
Manatee	Oasis Middle School	\$62,322.00	\$0.00	51	102	Students utilize information provided on Google Classroom to gain daily access to their classes. Teachers provide instruction live through the use of Zoom. Students use technology devices to interact and participate in classroom routines and activities.	Six	Six
Manatee	Team Success	\$166,829.00	\$90,200.00	120	995	School implemented synchronous online learning. E-learning students were required to log in by 8:45 am until end of the school day.	6.5	6.5
Manatee	Visible Men Academy	\$65,252.00	\$23,934.24	6	84	Students were given an e-learning schedule to follow as they completed their work. Besides being given a learning packet and workbooks to follow, students utilized the following online components daily: Studies Weekly (Science/Social Studies), Scholastic Storyworks (ELA), i-Ready (Math/ELA instruction & Differentiation), Savvas Realize (Envisions Math), Vocabulary A to Z (Vocabulary/Spelling Instruction). Students stayed connected with their teachers through the use of Class Dojo.	1-2 hours	5-6 hours
Marion	Marion Charter School	\$79,962.00	\$79,962.00	20	209	Our teachers taught both face to face and online students at the same time. The online students followed the same bell schedule as our traditional students. The online students completed the same assignments and assessments as the traditional students, as well as receiving all enrichment, remediation, and/or 504 and ESE services.	7.75 hours	6.0-6.5 hours

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Marion	McIntosh Area School	\$34,037.00	\$0.00	5	49	The teachers used Google Meets with their students who were learning remotely and were provided with daily class schedules and virtual links that enable them to access on-line instructional activities and monitoring tools such as I-ready.	4 hrs per day	4
Marion	Ocali Charter Middle School, Inc.	\$80,815.00	\$20,879.19	160	155	The dual approach is the on-line version. Teachers utilize video conference, on-line learning platforms and a blended learning approach that ensures that on-line students are receiving content and support in an equal yet sometimes, different delivery method. The following bullets cover Ocali's approach to support and addressing the gaps in learning due to COVID - 19: • Students of OCMS continue to receive intensive reading and intensive math to close any achievement gaps. • Tutoring will be offered starting in January for many students who are returning from the on-line platform to ensure that any gaps that may have occurred are closed quickly and efficiently. • Families that have decided to maintain their presence in the on-line learning platform will have the option of attending tutoring in the afternoons if their parents deem it appropriate. • Teachers have created fluid learning between the on-line platform and the traditional classroom taking advantage of the opportunity to utilize a virtual classroom for all students. Students who are attending school have each been assigned a device to ensure that they take full advantage of this opportunity. This will allow families to become fluent in this process in case of a second shutdown. • The 1:1 device ratio and the virtual classrooms allow parents to have a closer connection to the classroom assignments, goals and conversations. • Through the on-line platform, teachers provide one-on-one instruction as well as small breakout rooms to assist struggling students. • ESE support facilitation has continued both in the traditional and on line setting. The ESE teacher facilitates in the traditional classroom and attends the on-line direct instruction with their students. • The math instruction is provided while at the same	3-5 hours a day	7 hours

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Orange	Innovations middle charter school	\$171,131.00	\$42,591.89	189	177	Parents were contacted and surveyed again in an effort to assist with encouraging them to have their children attend in person for face to face or in person hybrid inperson/remote learning more often. We surveyed for technology and connectivity needs, and provided as needed. We instituted Wednesdays Parent Live Info Sessions with our Administrators from 6-7 on Zoom where parents have live and real time access to administrators for training on softwares and platforms to assist in their childs learning, and to ask questions specifically about their childs learning platform. Our Google Classroom is used for live and interactive instruction daily, where teachers, students and parents are encouraged to participate. These lessons are recorded, uploaded and archived for student immediate usage. We added nights and weekend virtual instructors, and provided Spring Break in person and virtual academic camps.	Teachers engaged in remote or hybrid learning on average of 7 hours a day, some weekends and nights.	Students engaged an average of 6 hours.
Orange	Legends Academy	\$119,189.00	\$0.00	320	331	From the 320 total students, 122 were remote (virtual) only and 198 were in person. We continued to follow our reopening and spring instructional plans submitted to the district/state. Our instructional model and expectations are the same whether remote or in person; all services are provided regardless of the model.	6	6
Orange	Lucious and Emma Nixon Academy Charter	\$127,766.00	\$0.00	135	103	The school created and implemented an online learning plan to address the Instructional needs of students in both a face to face and remote leading environment	4	4
Orange	Workforce Advantage Academy	\$57,129.00	\$0.00	201		Workforce Workforce Advantage Academy's campus is open five (5) days a week. The Academy employ's the hybrid option of face-to-face and remote learning. Teachers are providing face-to-face and remote instruction simultaneously. Instruction, curriculum, and assignments used for face-to-face are also used for remote learning. Students are issued a laptop to connect with the teacher. Students are issued a hotspot device to provide internet access if needed. Google classroom, Zoom, Google Meet and Edgenuity are the technology platforms that are used to facilitate instruction and communications between teachers, students and staff.	7 hours 30 minutes	7 hours 30 minutes

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Osceola	New Dimensions High School	\$88,651.00	\$87,828.32	Approximately 342 students of 467	461	Teachers and students communicate online using Google Classroom, emails, and phone calls. Teachers use Google meets , and Zoom to teach daily. Students who are online participate as well as the face to face students on live time in class. Online students can then refer to the materials posted on Google classroom, if they need a refresher of the material taught. Teachers are also tutoring students that are online.	Teachers at NDHS engaged 7.0 hours daily on hybrid teaching.	NDHS Students engage in hybrid learning 6 hours a day.
Osceola	Victory Charter School	\$310,512.00	\$52,869.75	596	625	Each parent was able to choose which model of learning they wanted for the time period mentioned above. The students via Zoom accessed learning for each of their classes if they were remote. All students participated in a hybrid model at school through each class delivered. Teachers used the Newline Interactive Flat Panel to incorporate e-learners into the face-to-face instruction in the hybrid classes or Zoom to deliver instruction to the pure e-learning classes.	6	6
Osceola	Main Street High School	\$53,622.00	\$0.00	59 Remote and 194 in Person	225	During this period it was determined that students would come to school face to face and those who would remain in digital or remote learning should bring a written excuse for the reasons that would keep them in remote learning. In addition to working on the eLearning program, the established rules were that students had to join a Zoom which is led by a teacher to count as present at the school, they also had to turn on their camera and show their faces. The students at the same time are free to ask or request by microphone or in the chat what they need to know about their classes, their progress, the activities of the school and above all join the classes led by the invitation of other teachers if so need.	In remote learning and in person, the teachers who give directed classes are for a period of 1:30 hrs with the students on alternate days to make room for other teachers to give their directed classes. On a regular school day, Monday through Friday, teachers spend about 8 hours a day with students in person.	Students both remote and in person participate for a period of 5 hours from Monday to Friday (5 days).
Palm Beach	Academy for Positive Learning, Inc.	\$52,433.00	\$28,263.44	90	90	Students are engaged in a 6 hour per day remote/hybrid learning environment through Microsoft Team Platform. Our core curriculum instruction and supplemental programs provides student data through its evidence-based progress monitoring tools to guide instruction. To account for lost instructional time, parents are first contacted. Each parent has a log with contact information for each teacher and staff member at A4PL where they can text or call with any concerns. They are invited into the conference room every afternoon to speak face-to-face, and we communicate by email regularly. Parents who do not speak English are contacted with a translator, or by using translation devices. Saturday School is available consistently and designed specifically for lost instructional time, especially after holidays. Students meet at the school on Saturdays from 9 AM-12 PM for hourly tutoring sessions from the teachers.	9 hours	6

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Palm Beach	Believers Academy Inc	\$58,600.00	\$17,409.70	73	107	Students attend class using video conferencing tools with live synchronous instruction with the same curriculum as in -person instruction. Tutoring sessions are scheduled using the same modalities and offered in small group or one-on-one throughout the school days as as a pull-out remediation model, after school and Friday morning tutoring.	6.5	6.5
Palm Beach	Connections Education Center of the Palm Beaches, Inc.	\$44,582.00	\$0.00	39	77	Connections Education Center implemented a very comprehensive and robust digital platform in the Fall 2020. For the fall, the goal was to be able to provide a learning situation that mimics, as closely as possible, the brick and mortar experience. Activities for social/emotional learning are provided as well as access to mental health and behavioral health service. Connections Education Centers’ Instructional Continuity Plan is extremely vigorous. As an ESE Center school, all students have a primary eligibility of ASD, DD, or IND. All students have an Individual Education Program, and our distance learning plan addresses instruction and therapy to meet each of the student’s IEP goals. Upon reinstituted in-person instruction in September, Connections offers 6 live (synchronous) sessions/day addressing the following areas: ELA, Math, Therapy Services, Health and Wellness, Social and Emotional.	6	6
Palm Beach	EdVenture Charter School	\$64,260.00	\$63,670.00	28 students are served through remote learning and 42 are served through in person learning	69	We offer full time in person instruction along with full time remote instruction. Our schedule includes in person and remote classes taught separately so all students receive 100% of the teacher’s attention.	Teachers teach 1-2 45 minute remote classes per day along with office hours for 1:1 or small group remote assistance with the course content.	Remote students engage in a minimum of seven 45 minute classes each day.
Palm Beach	Florida Futures Academy Charter HS	\$27,050.00	\$0.00	145	135	Instructional staff utilized APEX Learning to deliver 100% classroom instruction . Teachers used Zoom and/or Microsoft Teams to video conference lessons to at least 33-50% of their instruction in an online format. Teachers conducted synchronous courses that required students to log on to receive online learning and to online conferences with those who needed added support	8	4.5 - 5.0 hrs

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Palm Beach	Inlet Grove Community High School	\$581,340.00	\$496,471.25	792	796	Parents decided how their students receive instruction for Semester 2. Parents chose to either have have their child receive instruction on-campus or receive their instruction remotely. Distance learning utilizes Google Classroom and Google Meet for instruction. As above, teachers are at school, simultaneously teaching students who choose to physically learn in the classroom and students who choose to learn remotely from home. 1). Teachers are planning and delivering lessons for students across all subjects and grade levels through digital platforms such as Google Classroom. 2). Teachers post assignments for the week on Google Classroom. 3). Students access assignments online and submit completed work via Google Classroom, email or any other online platform specified by the teacher. 4). Teachers teach each student simultaneously in person at school and virtually for those students who remain at home. 5). Students engage in lessons and activities through a variety of formats that include we-based programs, Google Meet, video conferencing and any other specified by the teacher. 6). Teacher input the assignments on SIS Gradebook. 7). All teachers have office hours for parent and student questions and/or concerns. 8). Teachers utilize Google Drive to save and share files (Marzano 2021 Shared Drive). 9). Teachers contact disengaged students and parents utilizing Google Hangouts or Google Meet. 10). Teachers must have a goal and a daily objective. 11). Teachers must interact with students daily. 12). Teachers monitor students to determine if they meet the daily objective. 13). Teachers provide weekly progress reports for students and	7	
Palm Beach	Palm Beach Maritime Academy	\$356,894.00	\$0.00	312 remote - 579 in class/hybrid	886	We implemented hybrid learning through school provided chromebooks and teachers having classes with both brick and mortar and remote learning. Using Google classrooms and various online curriculum such as IXL and I Ready, teacher taught a full class schedule.	6.5	6.5
Palm Beach	Palm Beach Maritime Academy High School	\$64,604.00	\$0.00	145	209	We implemented hybrid learning through school provided chromebooks and teachers having classes with both brick and mortar and remote learning. Using Google classrooms and various online curriculum such as IXL and I Ready, teacher taught a full class schedule.	6.5	6.5



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Palm Beach	Seagull Academy for Independent Living	\$37,499.00	\$0.00	38	38	Until February 2 (the start of 2nd semester) all students were learning virtually through Zoom, following the same class schedule as they used when on campus. This allowed students to interact with teachers and peers every day for all of their classes. Starting 2/2/21, 14 students returned to campus and teachers are simultaneously engaging on campus and virtual students in classes. They continue to use online platforms to educate and assess our students including iReady, Kahoot, EverFi, ReadWorks, Generation Genius, and EdPuzzle.	5	5
Palm Beach	Somerset Academy Lakes Charter School	\$139,239.00	\$0.00	135	331	Students login to our platform (Colegia) and access Zoom for live instruction from their teachers. They also utilize online programs to assist with completion of assignments (Seesaw) and reinforcement of skills (iReady).	6.5 hours per day	6.5 hours per day
Palm Beach	University Preparatory Academy	\$190,199.00	\$0.00	150	348	Students were issued available devices, some used their own. They viewed teacher instruction using Zoom via the teacher's laptop camera.	6.5	6.5
Palm Beach	Bright Futures Academy	\$107,390.00	\$0.00	125	197	Each remote upon request received a new Chromebook computer to access the school virtual learning platform (Zoom). Students followed a school created virtual learning daily instructional schedule to follow ensuring adequate instructional learning time. Each teacher maintained academic progress of students through Jupiter Ed which communicated with parents relevant to daily attendance and academic progress.	4.5	4.5
Palm Beach	Toussaint L'Ouverture High School	\$46,536.00	\$46,536.00	29	42	All classes have been offered through the Zoom platform for the same number of instructional minutes as required for in-person learning. Students are provided packets of printed material and supplies, which are refreshed every two weeks. Students have the option to request in-person teaching in the classroom, but so far all of our 29 students have chosen to stay on the virtual model.	5	5
Pasco	Athenian Academy of Technology and the Arts	\$101,245.00	\$0.00	0	366	We transitioned back to 100% traditional learning for the 2nd half of the year; however, we are taking advantage of online learning tools, such as flipped learning models.	0	0
Pasco	Learning Lodge Academy Inc	\$125,774.00	\$0.00	55	270	Teachers taught live lessons using Google Meet with students engaged through the Google Education Suite of apps. Students had access to their print and digital textbooks from home. Families used Seesaw and School Cues to stay connected to the school and teachers.	5	5

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Pinellas	Alfred Adler Elementary School	\$41,010.00	\$0.00	88	88	The CSP grant was used to duplicate all curriculum available in the brick and mortar setting in the virtual setting. The school encourages parents to make the best decision for their child on any given time frame. 13 students are primarily remote learners. 5 students vary regularly between remote and brick and mortar. From 2/16/21 - 2/22/21, the middle school grades were closed by health department due to quarantine requirements. From 2/18/21 - 2/28/21, the elementary school grades were closed by health department due to quarantine requirements.	6.5	5
Pinellas	Pinellas MYcroSchool of Integrated Academics and Technology, Inc.	\$155,084.00	\$0.00	174-remote/20-in-person=total of 194	145	Pinellas MYcroSchool utilized the school's learning platform APEX with all students, both in-person and virtually, by providing teaching/ instruction, mini-lessons, tutorials, etc. with all certified teachers through in-person instruction and through Google chat/ Google meet/ MS Teams, and through Zoom for all students both in-person and virtually.	8	8
Polk	Compass Middle Charter School	\$37,115.00	\$37,115.00	39	172	Compass Middle Charter School utilized google classroom to set assignments and schedules for students, as well as communicate through the stream. Google meets were used to meet personally with students through video chats. Compass also utilized iReady and Edgenuity for digital curriculum for students.	3	6
Polk	Discovery Academy of Lake Alfred	\$299,707.00	\$299,707.00	215	974	Students were scheduled into the same classes as our Face to Face learners. Teachers used Google Classroom / Zoom following the school bell schedule. Students were required to follow their schedule, log in to their Google Classroom on time, participate in Zoom sessions, submit daily classwork, and remain in their class for the entire period.	6 hours a day	6 hours a day
Polk	Discovery High School, Inc.	\$256,965.00	\$0.00	207	917	All of our teachers have been using a blended model of instruction since January 1, 2021. All classes have a combination of traditional and virtual students. The virtual students participate in the lesson and activities via Zoom	5.25	5.25

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Polk	New Beginnings High School	\$320,734.00	\$0.00	Hybrid=348      Virtual= 557	745	NBHS offers two in-person instruction sessions, 5 days a week. Each session consists of 2 hours of face-to-face instruction coupled with 3 hours of digital remote learning via Edgenuity Courseware and Schoology. Students that wish to accelerate or need additional time to complete assignments will benefit from 24 hours a day access to the asynchronous digital curriculum. In-person schedules have been simplified to provide an increased focus on literacy, math, and other core classes. Our charter-approved mastery-based, blended instruction model combines the face-to-face experience of the classroom teacher with the flexibility of digital content for a hybrid learning environment. The blended learning instructional model can be personalized to each person, offering students the ability to learn at their own pace and overcome the academic barriers facing our struggling students. The combination of in-person and digital instruction allows us to maintain the learning required to master course standards, earn credits and meet graduation requirements.	7.5	5 hrs.
Putnam	Putnam Academy of Arts and Sciences	\$84,755.00	\$0.00	3	198	Teachers posted recorded lessons on Google Classroom and Canvas and communicated with Remote Learning students via Remind.com, text messages, e-mails, and cellphones.	6	6
Putnam	Putnam Edge School	\$101,600.00	\$48,500.00	42	66	Students who are making adequate academic progress to continue participating in our innovative learning modality. This model is designed for families who don't feel comfortable sending their children back to school but ultimately plan to rejoin their enrolled school. Due to the number of parents who choose this option, students will be placed in classes where all students are learning from home, or a portion of the class is learning from home. In both environments, students will follow the standard school schedule and bell times. Students will be taught virtually by a teacher streaming live from their classroom. Lessons will be taught during standard school hours. Students will follow the traditional period-by-period bell schedule. Students will stay connected with enrolled school and community. Students will continue receiving the services they need from our school in a real-time virtual manner. Maintain enrollment status students will have the ability to transition back to face-to-face instruction at the end of the first nine weeks or when local experts deem so.	7.5	7.5

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Sarasota	Suncoast School for Innovative Studies	\$137,500.00	\$125,383.92	188	186	The school continued implementing its educational plan by allowing parents to send students to school or keep them home to learn with no penalty only lots of support each way.	The remote or hybrid (in person/remote) learning requires our teachers to spend about 7 to 7.5 hours a day in this format.	The students engaged in remote or hybrid (in person/remote) learning about 7 to 7.5 hours per day.
UCP	UCP Downtown Charter School	\$88,200.00	\$59,779.00	89	177	UCP Downtown Charter School utilized a "Flex Connect" (remote) model using synchronous learning for the majority of learning activities where students engaged directly with peers, teachers, and staff directly in classrooms via live streaming, small group meetings, and one to one sessions.	7 hours	7 hours
UCP	UCP Pine Hills Charter School	\$88,000.00	\$79,480.00	108	178	The UCP Flex Connect innovative model provided synchronous learning for the majority of learning activities where students engaged directly with peers, teachers, and staff directly in classrooms via live streaming, small group meetings, and one to one sessions. All students were provided devices and "supply packets" of materials.	6	6
UCP	UCP West Orange	\$84,300.00	\$69,146.00	90	167	The UCP Flex Connect innovative model provided synchronous learning for the majority of learning activities where students engaged directly with peers, teachers, and staff directly in classrooms via live streaming, small group meetings, and one to one sessions. All students were provided devices and "supply packets" of materials.	6	6
Volusia	Richard Milburn Academy	\$27,493.00	\$27,493.00	190	283	The remote/hybrid learning program we implemented was Zoom/Edgenuity.	5 hours	5hours
Volusia	The Chiles Academy	\$14,500.00	\$0.00	76	150	Hybrid learning needs are being met by the distribution of laptops, tablets, and Internet hotspots. Teachers contact students who fall behind and offer whatever help is needed for them to become successful.	7	6