



BUREAU OF EXCEPTIONAL STUDENT EDUCATION

OCTOBER 8, 2021

Weekly Memo

Action Items

Learning Ally Florida Webinar Series

Join Learning Ally and Dr. Terrie Noland, Ph.D., CALP, for a webinar series designed for Florida literacy leaders. Dr. Noland will be speaking on “How to Lead so Educators Master Their ELA [English language arts]/Reading Block.” The series will take place as follows:

Kindergarten through grade 2: **October 13, 2021**

Grades 3 through 5: **October 19, 2021**

Grades 6 through 8: **January 19, 2022**

Grades 9 through 12: **January 26, 2022**

To register, go to https://learningally.zoom.us/webinar/register/WN_C8ST6TmhQnSw8OC9MPP2Og. For more information, see the attached document.

- Filename: Dr. Terrie Noland Webinar Series 2021-22

Working with the Experts (WWE) for Occupational and Physical Therapy (OT/PT)

Registration is now open for “Integrating Trauma-Informed Care & Sensory Sensitive Strategies,” presented by Jena Maronie, OTD, OTR/L. There are three opportunities to attend this live, virtual event. Choose one of the following sessions to attend:

- Session 1 - **October 18 and 20, 2021**
- Session 2 - **October 25 and 27, 2021**
- Session 3 - **November 1 and 4, 2021**

A Zoom link to join the session will be provided following registration. For additional details, go to the WWE website at <https://flwwe.net/index.aspx>. For questions, contact Peg Sullivan, WWE director, at msullivan@fgcu.edu or Mary Walsh, BESE program specialist, at Mary.Walsh@fldoe.org.

United States Senate Youth Program

The Florida Department of Education (FDOE) has issued the following memorandum regarding the United States Senate Youth Program. The application deadline to apply to the program is **October 26, 2021**, per the instructions in the memo. To view the memorandum, go to <https://info.fldoe.org/docushare/dsweb/Get/Document-9316/dps-2021-168.pdf> (Memo), <https://info.fldoe.org/docushare/dsweb/Get/Document-9317/dps-2021-168a.pdf> (Attachment A), <https://info.fldoe.org/docushare/dsweb/Get/Document-9318/dps-2021-168b.pdf> (Attachment B).

The Multiagency Network for Students with Emotional/Behavioral Disabilities (SEDNET) Statewide Meeting for Parents of Students with Emotional or Behavioral Disabilities (EBD)

Please join the SEDNET Administration project, in collaboration with the local SEDNET project, on **November 8, 2021**, from 6 to 7 p.m., ET, for a statewide parent meeting. This meeting is intended for parents, families, foster families, and those who have an interest in supporting EBD. This meeting will offer a learning session addressing the impact of trauma on presenting behaviors and learning challenges, quick parent ideas, and time for a question-and-answer segment. The focus of SEDNET is to support areas related to EBD in the community and school. SEDNET can offer supports and professional development in areas related to EBD, such as trauma, understanding emotions, emotional regulation, understanding behaviors, and learning about local and state resources. For more information, including a Zoom link for the meeting, see the attached document, which can also be used for distribution.

- Filename: SEDNET Parent Meeting

Prekindergarten (PreK) Virtual Collaborative Inclusion Conference — Save the Date

Save the date for the virtual Collaborative Inclusion Conference, “We All Win When We Play in the Sandbox Together.” The conference will be on **December 8 and 9, 2021**, from 9 a.m. to noon EST, and the registration link will be announced shortly. The conference is a collaboration between State Early Childhood Inclusion Team members, which include the FDOE exceptional student education PreK and Division of Early Learning; Technical Assistance and Training System (known as TATS) and the Florida Inclusion Network (known as FIN), which are both FDOE discretionary projects; the Florida Department of Health Early Steps and the Florida Head Start State Collaboration Office, and will be funded by the Florida Preschool Development Grant. The purpose of the collaborative conference is to increase inclusive educational settings for young children with disabilities and to address the State Performance Plan Indicator 6. Participants include school district PreK contacts, Early Learning Coalitions, Head Start and Early Steps.

Informational Items

Florida Positive Behavior Interventions and Support (FLPBIS) Project Updates

The FLPBIS Project newsletter highlights some of the new resources and upcoming meetings and webinars scheduled for the fall. Some of the topics include the FLPBIS Model School Criteria for the 2021-2022 school year, strategies to increase stakeholder engagement in Tier 1, and information about the FLPBIS Mid-Year Evaluation timeline. Additional information about the upcoming Virtual PBIS Leadership Forum as well as new resources from the National Technical Assistance Center on PBIS are included and hyperlinked. To view the FLPBIS Project newsletter for fall 2021, see the attached document. For additional information, go to

<http://flpbis.cbcs.usf.edu/>.

- Filename: FLPBIS Updates Fall 2021

Florida Instructional Materials Center for the Visually Impaired (FIMC-VI) Professional Development Opportunity

If you are working with a student who is blind or has a visual impairment, then this independent, self-paced training is for you. This training opportunity, “What to Do if You Are Working with a Student Who is Blind or Visually Impaired,” is specifically designed for teachers (e.g., classroom, physical education, music and art); therapists; and paraprofessionals that are new to the needs of students who are blind or have a visual impairment. However, any school-based personnel

working with students with a visual impairment would benefit from completing these modules. There are a total of five modules, which include videos and other activities. Participants will earn up to five inservice credits, which may be used toward the recertification requirement of 20 inservice points in teaching students with disabilities (Rule 6A-4.0051, Florida Administrative Code). For more information and to register, go to <https://www.fimcvi.org/events/What-to-Do-if-You-Are-Working-with-a-Student-Who-is-Blind-or-Visually-Impaired>. For questions, contact Cheri Hart at chart@fimcvi.org.

Child Outcome Summary (COS) Learning Communities

TATS, the Bureau of Exceptional Student Education's (BESE) prekindergarten discretionary project, is excited to host targeted learning communities for districts in the implementation of the COS process. The COS process is in support of the State Performance Plan/Annual Performance Report Federal Part B Indicator 7. The focus areas will include, engaging families and teaming, focusing on functional skills, age anchoring, and the COS ratings and forms. For more information and to sign up for the learning communities, go to the TATS website at <https://tats.ucf.edu/learning-communities/>.

House Bill (HB) 1159, Mastery of General Knowledge Requirement

The FDOE has issued the following memorandum regarding HB 1159, Mastery of General Knowledge Requirement. To view the memorandum, go to <https://info.fldoe.org/docushare/dsweb/Get/Document-9315/dps-2021-148.pdf>.

2020-21 School, District and State Report Cards

The FDOE has issued the following memorandum regarding the 2020-21 school, district and state report cards. To view the memorandum, go to <https://info.fldoe.org/docushare/dsweb/Get/Document-9314/dps-2021-161.pdf>.

Program Certification Requirements for Postsecondary Automotive Service Technology Programs

The FDOE has issued the following memorandum regarding program certification requirements for postsecondary automotive service technology programs. To view the memorandum, go to <https://info.fldoe.org/docushare/dsweb/Get/Document-9319/dps-2021-141.pdf> (Memo) and <https://info.fldoe.org/docushare/dsweb/Get/Document-9320/dps-2021-141a.pdf> (Attachment A).

Program Certification Requirements for Secondary Automotive Service Technology Programs

The FDOE has issued the following memorandum regarding program certification requirements for secondary automotive service technology programs. To view the memorandum, go to <https://info.fldoe.org/docushare/dsweb/Get/Document-9321/dps-2021-142.pdf> (Memo) and <https://info.fldoe.org/docushare/dsweb/Get/Document-9322/dps-2021-142a.pdf> (Attachment A).

Victoria Gaitanis
Bureau Chief



For more information, contact
850-245-0475



*Presented by:
Terrie Noland, Ph.D.,
CALP*

*~On a mission to
smash the literacy
divide~*

How to Lead so Educators **Master** Their ELA/Reading Block

*Designed for Florida Administrators to Lead at a High
Level and Impact Literacy Rates in Specific Grades*

Kindergarten - 2nd Grade



Wednesday, Oct. 13th



2:00-3:00 PM EST

3rd Grade - 5th Grade



Tuesday, Oct. 19th



2:00-3:00 EST

6th Grade - 8th Grade



Wednesday, Jan. 19th



2:00-3:00 PM EST

9th Grade- 12th Grade



Wednesday, Jan. 26th



2:00-3:00 PM EST

[Register Today](#)



SEDNET Statewide Meeting for Parents of Students with Emotional or Behavioral Disabilities (EBD)

Please join the SEDNET Administration project in collaboration with the local SEDNET project November 8, from 6:00 – 7:00 p.m. for a statewide parent meeting. This meeting is intended for parents, families, foster families, and those who have an interest in supporting EBD. This meeting will offer a learning session addressing the impact of trauma on presenting behaviors and learning challenges, quick parent ideas, and time for a question-and-answer segment.

The focus of SEDNET is to support areas related to EBD in community and school. SEDNET serves a bridge to help connect families in the community and school. SEDNET can offer supports and professional development in the areas related to EBD. Some of those areas are trauma, understanding emotions, emotional regulation, understanding behaviors, and learning about local and state resources. This meeting will offer a learning session and time for a question-and-answer segment.

Topic: Statewide Parent Meeting for EBD 1

Time: Nov 8, 2021, 06:00 - 7:00 PM Eastern Time

Join Zoom Meeting

<https://us02web.zoom.us/j/84723087510?pwd=M2kzK2pUcEVBOUpaVGhzL1Y1VDZEQT0>

Meeting ID: 847 2308 7510

Passcode: 231191

Dial by your location

+1 301 715 8592 US (Washington DC)

SEDNET EBD Parent Meeting 2:

Mar 9, 2022, 12:00 - 1:00 PM Eastern Time





Project Updates

www.flpbis.org

Fall 2021

Greetings from the Florida PBIS Project Staff!

The window to complete the Fall PBIS Implementation Checklist (PIC) opens on October 16, 2021. Schools can submit their Fall PIC in the [PBSES evaluation system](#) through December 1, 2021. The [Mid-Year PBIS Support Resource](#) is available to provide guidance in entering your PIC into the PBSES system.

Our next Technical Assistance Chat, [Model School Criteria Updates](#), will provide more details about all of the Model School Prerequisites for the 2021-2022 school year.

District Coordinators: Please mark your calendar for this year's remaining PBIS District Coordinator (DC) Meetings.

Zoom links will be provided a few weeks prior to the meeting, and recorded meetings will be posted on the website: <https://www.livebinders.com/play/play?id=2253248>. All meeting times will be at 9:00 AM CST/10:00 AM EST:

- Tuesday, November 9
- Thursday, January 13
- Thursday, May 19

To watch a recording of the New DC Orientation, [click here](#). To watch a recording of the recent District Coordinator meeting, [click here](#).



2021-2022 Technical Assistance Chats

Click [here](#) to see the FLPBIS Chat Schedule for the new school year.

Florida PBIS List of Online Events September 2021 – February 2022					
Webinar Topic	Month	Date	Time	Link to Register	
Integrating and Aligning Social Emotional Initiatives with PBIS	Sept	15	2:30pm-3:30pm CST 3:30pm-4:30pm EST	https://www.flpbis.org/events/2021-09-15-sept-15-2021	
Model School Criteria Updates	Oct	16	2:30pm-3:30pm CST 3:30pm-4:30pm EST	https://www.flpbis.org/events/2021-10-16-oct-16-2021	
Increasing Stakeholders in Your Tier 1 System	Nov	16	2:30pm-3:30pm CST 3:30pm-4:30pm EST	https://www.flpbis.org/events/2021-11-16-nov-16-2021	
Integrating Positive Psychology within Your PBIS Framework to Promote Wellbeing	Dec	8	2:30pm-3:30pm CST 3:30pm-4:30pm EST	https://www.flpbis.org/events/2021-12-08-dec-8-2021	
Including Student Voice in your PBIS Framework	Jan	13	2:30pm-3:30pm CST 3:30pm-4:30pm EST	https://www.flpbis.org/events/2022-01-13-jan-13-2022	
Guide to Reinforcement Systems	May	19	2:30pm-3:30pm CST 3:30pm-4:30pm EST	https://www.flpbis.org/events/2022-05-19-may-19-2022	



Virtual PBIS Leadership Forum

October
26, 27, & 28, 2021

[This three-day virtual forum](#) is for school, state, district, and regional Leadership Teams and other professionals to help increase the effectiveness of school environments through PBIS.



Upcoming FLPBIS Technical Assistance Chats

- TA Chat

[Model School Criteria Updates](#)
Oct. 13
2:35pm-3:35pmEST,
1:35pm-2:35pmCST
- TA Chat

[Increasing Stakeholders in Your Tier 1 System](#)
Nov. 16
2:35pm-3:35pmEST,
1:35pm-2:35pmCST
- TA Chat

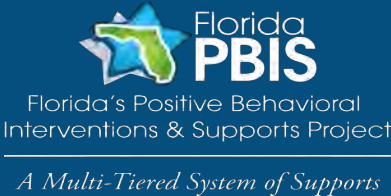
[Integrating Positive Psychology within your PBIS Framework to Promote Wellbeing](#)
Dec. 8
2:35pm-3:35pmEST,
1:35pm-2:35pmCST

New Resources from the National Center on PBIS

- Practice Brief

[Restraint and Seclusion Alternatives in All U.S. States and Territories: A Review of Legislation and Policies](#)
- Example

[Data Guide for Enhancing Your PBIS Framework to Address Student Mental Health](#)



Connect with FLPBIS

