



Weekly Memo

Action Items

Approved Rule

The following rule was approved at the July State Board of Education meeting and will be effective on **August 26, 2021**:

- Rule [6A-1.09401](#), Florida Administrative Code (F.A.C.), Student Performance Standards

Notice of Rule Development

To view the draft and submit comments for the following rule, go to <https://web02.fldoe.org/rules/>:

- Rule [6A-1.09412](#), F.A.C., Course Requirements - Grades K-12 Basic and Adult Secondary Programs

Resource Materials and Technology Center for the Deaf/Hard of Hearing (RMTC-D/HH)— Working with the Experts: Emotional Safety Skills Implementation in Deaf Education

RMTC-D/HH is offering an interactive professional learning activity that will include instruction and practice with assessment and goal development for interventions related to emotional safety skills. Participants will complete an assessment on at least two students using the tools provided in the workshop, develop goals and objectives for an individual educational plan (IEP) or an individual family support plan based on data collected in the assessment for at least two students, and implement the four-step method for incorporating emotional safety skills into the academic curriculum based on the IEP and task analysis. This professional learning opportunity will be on **September 1, 15 and 29, 2021**, from 2:30 to 4 p.m. EDT, and participants are expected to attend all three sessions. For more information and to register, go to <http://events.constantcontact.com/register/event?llr=nozl6lfab&oeidk=a07ei8m5y5r8fde80aa>. For questions, contact Jennifer Coburn at Jennifer.Coburn@fldoe.org or Carmelina Hollingsworth at c.hollingsworth@rmtcdhh.org or 800-356-6731.

RMTC-D/HH—Foundational Auditory Training for Children Who Are D/HH: Using the Central Institute for the Deaf (CID) Speech Perception Instructional Curriculum and Evaluation (SPICE) Curriculum

This intermediate-level course is designed to teach speech-language pathologists and teachers of the D/HH techniques for capitalizing on auditory information made available to children with a cochlear implant or hearing aid. This course features an overview of the CID SPICE, 2nd Edition, auditory training curriculum for children ages 2 years and older. Topics include strategies for

speech perception and auditory development and methods to improve perception from detection through comprehension of connected speech. The workshop includes video demonstrations and interactive activities. This course will be on **September 3, 2021**, from 9:30 a.m. to 4:30 p.m. EDT. For more information and to register, go to <http://events.constantcontact.com/register/event?llr=nozl6lfab&oeidk=a07ei8lqm235bc239bf>. For questions, contact Jennifer Coburn at Jennifer.Coburn@fldoe.org or Carmelina Hollingsworth at c.hollingsworth@rmtcdhh.org or 800-356-6731.

RMTC-D/HH—Real World Auditory Learning for Children Who Are D/HH: Using the CID SPICE for Life Curriculum

This intermediate-level course is designed to teach speech-language pathologists and teachers of the D/HH techniques to help children with hearing loss listen in everyday situations. Participants will learn an overview of skills including improving auditory memory, listening with technology, conversing, listening in noise, localizing sounds and more from the CID SPICE for Life auditory learning curriculum. Content is supported with video demonstrations, interactive activities for children ages 5-12 and data collection methods. This course will be on **September 17, 2021**, from 9:30 a.m. to 4:30 p.m. EDT. For more information and to register, go to <http://events.constantcontact.com/register/event?llr=nozl6lfab&oeidk=a07eiax7kfw999f3ea4>. For questions, contact Jennifer Coburn at Jennifer.Coburn@fldoe.org or Carmelina Hollingsworth at c.hollingsworth@rmtcdhh.org or 800-356-6731.

Peers as Partners in Learning (PPL) 2021 Roundtable Sessions

The Florida Inclusion Network (FIN) will be hosting four statewide roundtable sessions during the 2021-2022 school year to support the PPL courses at the middle (#1400025) and high school (#1400340) levels. Timely topics will be discussed in each session's collaborative environment, with time for collegial conversations. Each one-hour session will begin at 3:45 p.m. ET, on the following dates: **September 29 and December 1, 2021, and February 9 and April 13, 2022**. For more information and to register, see the attached document. For questions, contact local FIN facilitators through the FIN Project Directory at <https://www.floridainclusionnetwork.com/directory/> or the FIN Administration at lsi-finadmin@fsu.edu.

- Filename: PPL Roundtable Sessions 2021-22

Informational Items

Joint Position Available with Just Read Florida! (JRF) and the Bureau of Exceptional Student Education (BESE)

The offices of JRF and BESE are seeking a reading program specialist who will provide leadership, coordination, technical assistance and support surrounding multi-tiered system of supports, reading instruction and interventions for all students, including students with disabilities. Desired qualifications include a certification in exceptional student education and reading expertise for students with dyslexia or specific learning disabilities. The application deadline is **August 27, 2021**. To read the full job description and apply, go to <https://jobs.myflorida.com/job/TALLAHASSEE-PROGRAM-SPECIALIST-IV-DOE-48003632-FL-32399/780232800/>.

Position Available in the Institute for Small and Rural Districts (ISRD)

ISRD, a discretionary project of BESE, is seeking an applicant for the program administrator for ISRD. This position is located at the North East Florida Educational Consortium. The application deadline will remain open until the position is filled. To read the full job description and apply, go to <https://putnamskyward.nefec.org/scripts/wsisa.dll/WService=wsFin/rapplmnu03.w>, search current job openings and look for Program Administrator, ISRD.

Seclusion and Restraint of Students with Disabilities in Public Schools – Legislative Updates

The Florida Department of Education (FDOE) has issued the following memorandum regarding legislative updates related to the seclusion and restraint of students with disabilities in public schools. To view the memorandum, go to <https://info.fldoe.org/docushare/dsweb/Get/Document-9237/dps-2021-99.pdf>.

Learning Ally's New Web-Based Reading App

Learning Ally teachers and students are currently using our new web-based Reading App. There is no need to download the Reading App on a school device when you can open a browser tab. To begin reading, go to <https://read.learningally.org/> and type in your user name and password. For questions, contact Kelly Bovard at kbovard@learningally.org.

Vocational Rehabilitation (VR) Customer Success Stories Series

Both the Workforce Innovation and Opportunity Act and the Individuals with Disabilities Education Act, along with Florida state law, support transition and assisting with preparing students with disabilities for life after high school. One way schools and local VR offices work together to support students is through the collaboration to refer and arrange the provision of pre-employment transition services or pre-ETS. Please be sure to check out the VR Customer Success Stories over the next few weeks and learn how VR has helped support students with their postsecondary goals.

This week meet Sara Lundy, who is the first valedictorian with autism to graduate from the Pepin Academies Riverview in Tampa. The word valedictorian is derived from the Latin vale dice re, which means “to say goodbye.” As valedictorian she was tasked to deliver the final speech at the graduation ceremony, but Sara has a fear of public speaking. With help from her VR counselor and mother, she delivered an empowering speech where her personality shined. Embarking on her next chapter, Sara has been accepted into several college programs and she says that VR really helped her to “tackle trying to go to college.” She heard about VR through her brother, who received services for his ADHD. Eventually, she also decided to become a customer. Sara feels that VR has helped her learn how to socialize more, communicate easier with others, gain more confidence and realize her strengths. She knows she has the potential to do anything and everything, and welcomes her future with humility.



Sara plans to study to become a VR case manager so that she can inspire others with her real-life insight on what it is like to be a person with a disability and what it takes to transition and progress through life.

She is currently on hiatus from looking for employment as she is focusing on going to college. However, she previously worked at Sweeties Cat House, a cat sitting and hotel business. She

was a member of their cleaning staff and feels it was a very rewarding experience. In her free time, she enjoys reading and crocheting. Sara is a truly motivated young woman and believes that, “As long as you have the proper support and the will to do it—you can do anything.”

House Bill 7011 – Student Literacy

The FDOE has issued the following memorandum regarding House Bill 7011 – Student Literacy. To view the memorandum, go to <https://info.fldoe.org/docushare/dsweb/Get/Document-9236/dps-2021-113.pdf>.

Request for Information from the Florida Legislature

The FDOE has issued the following memorandum regarding a request for information from the Florida Legislature. To view the memorandum, go to <https://info.fldoe.org/docushare/dsweb/Get/Document-9244/dps-2021-135.pdf>.

Victoria Gaitanis
Bureau Chief



For more information, contact
850-245-0475



Peers as Partners in Learning

2021 Roundtable Sessions

with the Florida Inclusion Network (FIN)

Join FIN for a series of statewide roundtable discussions and conversations about implementing and sustaining the Peers as Partners in Learning courses at the middle and high school levels.

Session 1 - September 29, 2021

Session 2 - December 1, 2021

Session 3 - February 9, 2022

Session 4 - April 13, 2022

3:45-4:45 (EST)

2:45-3:45 (CST)

Register at: <https://bit.ly/3AXozn2> or using the QR code:



The Florida Inclusion Network is a discretionary project of the Florida Department of Education, Bureau of Exceptional Student Education, under the Individuals with Disabilities Education Act, Part B.

